

Nominator Information

Nominator	Susan R. Komives	Email	Komives@umd.edu
Employer & Title	Professor University of Maryland	Phone Number	301-405-2870

Thank you for taking the time to nominate your program or another program that is demonstrating best practices for student leadership programs. Please complete all aspects of the nomination form and feel free to include additional commentary on a separate sheet of paper.

The Student Leadership Program Knowledge Community (SLP KC) recognizes the contributions of members who are transforming higher education through outstanding and innovative leadership programs and services. All NASPA members are encouraged to share successes and highlight best practices. Individuals can nominate or self-nominate exemplary college leadership programs for the SLP KC Spotlight Series. Selected programs will be highlighted on our website, in our quarterly newsletter and recognized at the NASPA SLP KC Annual Conference breakfast.

Nominated Program Information

Program Title	Multi-Institutional Study of Leadership (MSL)		
Program Contact	Susan R. Komives		
Email	Komives@umd.edu		
Phone	301-405-2870		
Website	www.leadershipstudy.net		

Program Category

Please check which category/s you are nominating this program.

Research & Assessment	This program demonstrates best practices in research and/or assessment of their student leadership program.	xx
Influences on Student Learning	This program influences student learning both in and out of the classroom.	
Theory to Practice	This program integrates leadership theory and exposes students to the application of theory.	

Questions

Please describe how the program exemplifies the SLP KC mission statement.

"The mission of the Student Leadership Program Knowledge Community (SLP KC) is to serve as a resource for higher education professionals who have a professional interest in young-adult (i.e., college students) leadership training, education, and development. The Community will share best practices, provide critical evaluation of the field, examine standards for leadership programs, support national and regional efforts to develop student leadership programs, make contributions to the literature, recognize exemplary programs, and cultivate a forum for the presentation of new ideas."

The MSL is the first national (now international) study of college student leadership development. In support of advancing the field of leadership education, MSL provides empirical data to help individual campuses understand what campus experiences promote growth in leadership development. MSL exemplifies the knowledge community's goals by providing data to understand campus leadership, training, and experiences that promote leadership development. The MSL- Institutional Survey studies aspects of campus programs that create a thematic taxonomy of strong leadership programs. This on-going work is theoretically based on the Social Change Model for Leadership Development supporting the KC goals of promoting theoretically driven programs. The MSL is a project of the National Clearinghouse for Leadership Programs. The NASPA Foundation was a source of support for the 2006 study.

Co-PIs for the study are John P. Dugan (Loyola University Chicago); Susan R. Komives (University of Maryland) and Julie E. Owen (George Mason University).

What category/s are you nominating the program for and why? (Research & Assessment, Influences on Student Learning, and Theory to Practice) Please describe what qualities and best practices make the nominated program an exemplary program.

First administered in 2006, MSL gathered data from over 60,000 students on 52 campuses. In Spring 2009, MSL gathered data from over 100,000 students on 104 campuses. Using a revised version of the socially responsible leadership scale that measures the Social Change Model, this is the first national leadership study now to be repeated on an annual basis. Data includes such important variables as gender, race/ethnicity, sexual orientation, class standing, generational status as well as leadership training, service learning, mentoring, discussions of socio-cultural issues, social change behaviors, campus climate, and cognitive skills along with leadership self-efficacy and the scales of the SCM. Substudies in 2009 include spirituality, social perspective taking, and collective racial esteem. This remarkably rich data set provides both a national normative data base understanding student leadership and individual campus comparative data. The data provided to campuses will enable them to re-design programs and seek campus support for the advancement of leadership on individual campuses from research findings of what makes a difference.

More information can be supplied. A report on the 2006 project can be downloaded at www.nclp.umd.edu or www.leadershipstudy.net

Signature of Nominator:



_Date: 3-18-09