

WISA Survey

1. Please indicate your level of agreement with the following: (strongly agree, agree, disagree, strongly disagree, not applicable)

To what extent did the following influence your joining the Women in Student Affairs Knowledge Community?

- A great deal
- Considerably
- Moderately
- Slightly
- Not at all

Social Networking

Professional Networking

Professional Development

Professional Leadership Opportunity

Career Advancement

Recommended by a Colleague

Connection to Research

2. Are there any other reasons you joined WISA?

Yes (please explain)

No

4. Take a moment to read the mission:

The purpose of the WISA Knowledge Community is to give voice to the needs of women in student affairs and to provide professional development opportunities through both regional and national activities designed to address gender equity and prompt personal growth. WISA initiatives work to center the experiences of marginalized people and focuses on the intersections of race, class, sexuality, disability and gender identity with gender and sex. WISA provides a home for student affairs professionals who work in women's and gender centers or with gender-related concerns on college campuses, creating networking opportunities for those professionals.

Are you familiar with the mission of WISA? Yes or No

What does this mission mean to you as a woman in student affairs? (open ended)

Based your interpretation of the mission, what can WISA do support you in your work?

6. There are four goal areas created by the WISA Leadership Team that are intended to help WISA accomplish her mission. Please review each goal area and provide feedback.

- a. Goal Area 1: Identify and articulate to the Association those issues and concerns which are central to women in student affairs.

- What issues and concerns do you have as a woman in student affairs? Please check the top 2 issues/concerns that you have personally. .

Gender identity and gender expression

Professional advancement

Professional development

Work/life negotiation

Mentoring

Research on women in higher education

Do you have any Additional issues or concerns?

Yes (please explain)

No

- b. Goal Area 2: Create and disseminate knowledge related to women and gender in student affairs, and collaborate with the Center for Women, Research and professional development in their effort to encourage and promote research on issues relevant to women in student affairs and support the Journal about Women in Higher Education. Specifically, work to center the experiences of marginalized populations in higher education.

- How can WISA encourage the creation and dissemination of knowledge related to women and gender in student affairs? (Check all that apply)
 - a. Sponsor research through grants
 - b. Sponsor conference attendees to present research
 - c. Sponsor program on how to conduct research
 - d. Annotated bibliography
 - e. Other (please specify)
- From your perspective, what are the top 3 ways to distribute knowledge related to women and gender in student affairs for these groups of people?
 - a. Journal
 - b. Email Newsletter
 - c. Blog
 - d. Social media
 - e. Short, concise facts on a more frequent basis
 - f. Annotated bibliography
 - g. Other (Open ended)

- c. Goal Area 3: Provide professional development activities centered on gender within the regions and at the national level

- a. If you needed to contact your **regional** representative, do you know where to find the contact information? Yes or No
- b. How can WISA support you at a **regional** level?
- c. Are you interested in being involved with WISA **regional** activities?
 - i. Yes (collect email address)
 - ii. No

- a. Which of the following **national** initiatives are you familiar with ? (Check all that apply)
 - i. Alice Manicur Symposium, James Scott Academy, Stevens Institute, NPI, MMI, Multicultural Institute, None of the above
- b. How can WISA support you at **national** conferences? (open ended)

d. Goal Area 4: Collaborate with other identity-based KC's and women or gender-centered organizations to create professional development opportunities for our members.

- Do you believe WISA currently collaborates with other Knowledge Communities?
- Have you ever felt forced to “choose an identity” or Knowledge Community over another?
 - a. Yes (please explain)
 - b. No
- Do you have suggestions for additional gender-centered organizations that WISA could partner with to enhance your experience?
 - a. Yes (please list)
 - b. No

Do you have any additional comments or suggestions related to WISA?

Yes (please explain)

No

Tell us about yourself.

1. In what ways are you involved in NASPA? (Check all that apply)
 - Present or volunteer at conferences (regional or national)
 - Submit conference program proposals
 - Submit manuscripts for publication
 - Serve on state, regional, or national board
 - Serve as conference program or publication reviewer
 - Make charitable donations

Blog discussion
Other (please specify)
None of the above

2. What is your membership in and involvement in other NASPA Knowledge Communities (select as many as apply and rank involvement)

African-American Concerns Knowledge Community
Assessment, Evaluation and Research Knowledge Community
Administrators in Graduate and Professional
Student Services Knowledge Community
Alcohol and Other Drug Knowledge Community
Asian Pacific Islanders Concerns Knowledge Community
Campus Safety Knowledge Community
Disability Knowledge Community
Fraternity and Sorority Knowledge Community
Gay, Lesbian, Bisexual and Transgender Issues Knowledge Community
Health in Higher Education Knowledge Community
International Education Knowledge Community
Indigenous Peoples Knowledge Community
Latino/a Knowledge Community
Men and Masculinities Knowledge Community
MultiRacial Knowledge Community
New Professionals and Graduate Students Knowledge Community
Parent and Family Relations Knowledge Community
Student Affairs Development and External
Relations Knowledge Community
Student Affairs Partnering with Academic Affairs Knowledge Community
Sustainability Knowledge Community
Student Leadership Programs Knowledge Community
Spirituality and Religion in Higher Education Knowledge Community
Technology Knowledge Community
Veterans Knowledge Community
Women in Student Affairs Knowledge Community

Which best describes how long you have been in the student affairs profession?

0-3 years
4-6 years
7-10 years
11-20 years
20 years or more

3. What best describes your current position?

Faculty member
Staff
Full time staff and student
Student: graduate or undergraduate
Other (please specify)