2020 NASPA GENERAL ASSEMBLY
Virtual | November 4-7, 2020

NASPA
Student Affairs Administrators in Higher Education

CONTACT HOUR MONITORING FORM FOR CHES

Name: _____

CHES ID #: _____

Email Address: _____

Phone Number: _____

Mailing Address: _____

_____

City/State/Zip Code: _____

Program Session Information:

Date: _____

Time: _____

Session Name: _____

How well were the learning objectives met? ***(Please evaluate each objective on the scale below)***

1 = Not met 2 = Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

____ • Utilize varying sources and types of data to drive the conversations, collaborations, and priorities on your campus

____ • Identify specific collaborations critical for broadening responsibility for health, prevention, and wellness initiatives

____ • Interpret population specific data and peer-reviewed literature to guide their health promotion, prevention, and wellness departments

____ • Provide examples of campuses using evidence-based (informed) practice as a cornerstone of their primary prevention programs

____ • Apply standards in service evaluation, strategic planning, resource allocation, and program infrastructure assessment

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____ • Articulate the paradigms, opportunities and challenges inherent with both student development and public health professionals on staff

Please rate the degree to which the session met your learning needs: 5

1 = Not met 2 = Not very well met 3 = Somewhat met 4 = Well met 5 = Very well met

Please rate each speaker on each category in the table below.

1 = Very Poor 2 = Poor 3 = Fair 4 = Good 5 = Excellent

Speakers	Knowledge of Subject Matter	Organization/ Clarity of Presentation	Useful Information	Speaker/ Participant Interaction	Use of Allotted Time	Audio/ Visual Aids	Handouts

Please rate the overall quality of this session on the scale below: 5

1 = Very Poor 2 = Poor 3 = Fair 4 = Good 5 = Excellent

Comments:

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