**What is a Collective institution?**
Institutions of higher education join the Culture of Respect Collective in order to work collaboratively with other colleges and universities to *transform the culture around sexual violence*.

**Why do institutions join the Collective?**
Colleges and universities take part in the Culture of Respect Collective because the program’s processes have shown success in making *targeted institutional changes at over 150 diverse institutions across North America*.

**What do Collective institutions do?**
Over a two-year period, institutions in the Culture of Respect Collective take part in a robust evaluation that explores their performance in six pillars (or functional areas) as part of a *guided process of assessment and action planning*.

**What does this mean for my institution?**
Colleges and universities that are part of the Culture of Respect Collective create an individualized action plan based on the results of their assessment and *receive specialized and tailored support in making change happen*. 

LEARN MORE AT CULTUREOFRESPECT.ORG
OR EMAIL CULTUREOFRESPECT@NASPA.ORG
What are the benefits to joining the Collective?

While joining the Culture of Respect Collective is a serious investment for colleges and universities, outcomes from earlier cohorts of the Collective show high satisfaction with key program components, as well as an increase in scores across the six pillars of the Culture of Respect CORE Blueprint. Specific benefits include:

- Facilitation of **baseline and final CORE Evaluation**
- Facilitation of the **creation and implementation of an individualized action plan**
- Two registrations to the **2024 NASPA Strategies Conferences**
- Two registrations for **NASPA’s online Certified Peer Educator (CPE) Train-the-Trainer course**
- Unlimited institutional access to the **Foundations Online Course**
- Two-years of ongoing **direct support**, expert **technical assistance, professional development, peer-led learning**, and opportunities for **collaboration across institutions**

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