

		0 = Not evident	1 = Developing	2 = Promising	3 = Established	4 = Exemplary
1	Impact on student learning or success [measures, outcomes and evidence]	Not evident	A plan for outcomes-based assessment is evident, aimed at gathering evidence of impact on student learning, but this has not been implemented or incorporated.	Either a plan outcomes-based assessment is described or evidence is provided of impact on student learning, not both.	Outcomes-based assessment is described, with evidence of impact on student learning that has been acted upon.	Could be a national model to be replicated because it is established, has been tested over one year, shows impact, and is based on research as appropriate for this category.
2	Relevance to Institutional Mission and/or advancement of student affairs profession [clearly stated and in support letters] and addresses issues of diversity / equity / inclusion.	Not evident	Relevance to institutional Mission and/or student affairs advancement is not clearly stated or evident in the letters of support. The Mission is mentioned including some aspect of of diversity / equity / inclusion.	Relevance to institutional Mission and/or student affairs advancement is either clearly stated in the proposal or it is in the letters of support, but not both and some aspect of diversity / equity / inclusion is addressed.	Relevance to institutional Mission and/or student affairs advancement is clearly stated in the proposal as well as in the letters of support. Some aspect of diversity / equity / inclusion is addressed.	Could be a national model to be replicated because it is established, has been tested over one year, shows impact, and is based on research as appropriate for this category.
3	Meets student needs / critical campus Issues [identified based on data, rationale grounded in evidence]	Not evident	Student needs / campus issues are identified but not based on data and a specific rationale for program implementation is not grounded in evidence.	Student needs / campus issues are identified based on data or a specific rationale for program implementation is grounded in evidence, but not both.	Student needs / campus issues are identified based on data and a specific rationale for program implementation is grounded in evidence.	Could be a national model to be replicated because it is established, has been tested over one year, shows impact, and is based on research as appropriate for this category.
4	Collaboration with Academic and Other Departments, Sustainability of Program [collaboration described with a sustainability plan implemented]	Not evident	There is indication of collaboration with other campus units, but it is not described. Submission does not include a plan for sustainability that is being implemented, but may mention it.	Collaboration with other campus units is described or the submission includes a plan for sustainability that is being implemented, but not both.	Collaboration with other campus units is described and the submission includes a plan for sustainability that is being implemented.	Could be a national model to be replicated because it is established, has been tested over one year, shows impact, and is based on research as appropriate for this category.
5			Yes	No		
	Followed directions including length Program in place more than one year					