Hello Region I! I hope you are all enjoying your summer and have found the perfect balance of productivity and relaxation. As we move into the new year, we wanted to introduce the members of our Communications Team and share some exciting work that is being done by professionals throughout the region!

Happy Reading!
Caroline,
Newsletter Coordinator

Meet the Communications Team!

Name: Kelly Brochu  
Job Title: Assistant Director of Residence Life at Regis College (Weston, MA)  
Region I Advisory Board Title: Member-at-Large/Communications Director  
Role Overview: In her role as Communications Director, Kelly advises the Communications Team in their promotion of service and professional development opportunities sponsored by NASPA Region I. Kelly supports the various mediums of communication on the team to strategize means for the membership to engage and access the incredible knowledge and practice within Region I.

Name: Kat Dougherty  
Job Title: Director of Residential Life at Franklin Pierce University  
Region I Advisory Board Title: Graphic Designer  
Role Overview: Frustrated with the watermarks on Canva! Don’t worry I can help. As the Graphic Artist for the Region, I can assist with any design materials; flyers, postcards, banners, you name it, I can help. To reach out for support or to request a graphic please email Kat at doughertyk@franklinpierce.edu.

Name: Caroline Horne  
Job Title: Area Coordinator at Mount Holyoke College  
Region I Advisory Board Title: Newsletter Coordinator  
Role Overview: Have a project, program, or research that you would like to share with the region? Complete this form for it to be highlighted in an upcoming Region 1 Newsletter: https://goo.gl/forms/pPu7ON7VfW87tps32

Name: Matt Heiser  
Job Title: Associate Director of Housing & Residential Life at Wentworth Institute of Technology  
Region I Advisory Board Title: IT Coordinator  
Role Overview: Matt is responsible for updating and ensuring accurate information is represented on the NASPA Region I website. He coordinates with the national office to support the needs of the region through the NASPA website and engagement portal.

Name: Richard Meinke  
Job Title: Assistant Director Center for Diversity and Social Justice at Wentworth Institute of Technology  
Region I Advisory Board Title: Social Media Coordinator  
Role Overview: The Social Media Coordinator is in charge of the on-line "presence" of the Region, including Facebook and Twitter accounts!

Connect with the Region!
Follow @NASPA_R1 on Twitter
Follow on Facebook
Follow our Instagram
Follow our Tumblr
Meet the 2018-2020 Region I Advisory Board!

The Region I Advisory Board oversees the various operations of the Region as well as representing the state organizations within Region I and coordinating with the Knowledge Communities, Divisions, and other constituents.

Jennifer DeBurro Regional Director
Beth Moriarty- Past Regional Director
Jennifer Maitino- Secretary
Andrea Gifford- Treasurer
Kelly Brochu- Member at Large/ Communications Director
Caroline Horne- Newsletter Coordinator
Richard Meinke- Social Media Coordinator
Matt Heiser- Information Technology Coordinator
Barbara Fienman- Historian
Caitie Abrahamson- Awards Coordinator
Cory Davis- Membership Coordinator
Erica Devine- Volunteer Coordinator
Lisa Rocco- KC Co-Coordinator
Jen Stanley- KC Co-Coordinator
Jason Masterson- International Director
Lauri Sidelko- State Director- Maine
Kelly Golden- State Director- Massachusetts
Michael Taberski- State Director- New Hampshire
Sharon Hay- State Director- Rhode Island
Kelli Perkins- State Director- Vermont
Charles Holmes- Hope - State Director- Connecticut
Joshua Cooper- Mid- Level Institute Coordinator

Jamie Costello- Mid/ Senior Level Coordinator
Kathryn McCaffrey - SSAO Co- Liaison
Carla Panzella- SSAO Co- Liaison
Josh Peipock- Undergraduate Liaison/ SALT Coordinator
Raul Fernandez- Faculty Council Representative
Elissa Carroll- Foundation Ambassador
Shane Long- Foundation Ambassador
Michelle Rosa Martins- NUFP Coordinator
Julia Golden Battle- Diversity Initiatives Coordinator
Marlin Nabors- Member at Large/ Institute Coordinator
David Golden - Member at Large/ RAB Coordinator
Matthew Goodwin - Research Coordinator
Erin Twomey- Silent Auction Coordinator
Alex Cabal- Conference Chair 2018
Cassie Kao - New Professional Mentoring Institute Coordinator
Beth Devonshire- Public Policy Division Representative
Kemal Atkins- Small Colleges & Universities Division Representative
Alexandra Rossett - Campus Safety and Violence Prevention KC Representative
Knowledge Community Updates

Student Career Development Knowledge Community
Julianne Smith, Boston College

Interested in learning more about how you can support the career development of students at your institution? Join the Student Career Development Knowledge Community! The SCDKC is a community wherein Student Affairs professionals can develop best practices for supporting the career development of students at Colleges and Universities. Professionals from functional areas across the profession are invited to participate in an effort to enhance the ways in which the profession contributes to the national conversation around how we can shape the career exploration and preparation of our students. It is important that Student Affairs staff serve as campus leaders in partnering with faculty from all disciplines to help students best explore and prepare for their future pathways. Thus, the goal for this KC is to draw staff members from all functional areas of the profession and not just career services offices to promote cross-functional collaboration in developing best practices. Already a member?... 1) Make sure you are following along with the KC on social media to network with other professional and keep up to date with all things career development. Facebook: NASPA members - join the NASPA Student Career Development Knowledge Community on Facebook and #MakeYourMark in the association. We will be hosting opportunities to network around topic areas, learn about emerging topics in career development, and much more. 2) Interested in highlighting your work in career development, being a membership spotlight, or blogging for the KC? We are looking for great professionals doing amazing work and want to share it. Fill out this google form sharing your interest: https://goo.gl/forms/5E1cB9MQ4WHC7nnA2 Please let me know if you have any questions. Julianne Smith, Region I SCKDC Representative: Julianne.smith@bc.edu

Civic Learning & Democratic Engagement
Ryan Baldassario, University of Connecticut

July 17 is Student Affairs Day of Action! For those SA Pros who may be interested, more details for additional self-education, guides on student activities, and tips for goal setting/action steps can be found here: https://www.naspa.org/focus-areas/civic-learning-and-democratic-engagement/national-student-affairs-day-of-action.

Wellness & Health Promotion
Jill Bassett, Franklin Pierce University


Veterans in Higher Education
Lorrie Spaulding, University of Southern Maine

The University of Southern Maine celebrated our extraordinary graduating veterans May 3rd with a medal ceremony and a keynote speech by U.S. Sen. Angus King. “You honored our country every day by your service, and I know that you’re going to continue to do so,” said King, a member of the Senate Armed Services Committee and a former Maine governor. His remarks came amid an hour-long ceremony the began with the National Anthem and was punctuated with hugs and handshakes.

“Take more risks,” King counseled the graduates. “Underpromise and overdeliver” in your new careers.

“Value your family and friends.”

Alongside Adria Horne, the director of the Maine Bureau of Veterans Services, Nancy Griffin, USM’s vice president for Enrollment Management & Student Affairs and Lorraine Spaulding, USM’s coordinator of Veterans Services, King presented medals to 23 graduates. In all, 53 veterans will graduate this spring.

Interested in being a Region 1 Knowledge Community Representative? Volunteer today! https://www.naspa.org/about/volunteer
From June 12-15, 2018, a small group of Region I administrators traveled to Ireland for an educational and interactive summit experience. As a member of this delegation, I was incredibly excited to meet a number of new people throughout the region as well as learn from Irish student affairs professionals and gain insight into a different way of organizing student services. We got in-depth tours at two major college campuses, Trinity College Dublin and University College Dublin, where we spoke with representatives from many areas of campus. Trinity College was a heavily faculty-focused institution and very academic, with a large number of professors in administrative leadership roles through advising and residential life. UCD is set up more closely to what many would consider a "traditional" institution of higher education, with a large number of full-time staff roles and a focus on the college student experience and campus life. The last day of the official summit was spent in Galway at the Confederation of Student Services in Ireland (CSSI) Conference, where we spent the day in sessions learning about research and programs done to assist college students and further the profession in Ireland. I attended two interesting sessions: one on how the National University of Ireland in Galway engaged students in undergraduate research through a cafe-style student run research conference, and another session on how a Career Development Centre applied Universal Learning Design to its programming in order to ensure all students, regardless of ability, could benefit from career services and job preparation. Additionally, there were many social and educational opportunities to learn about Ireland as a country, touring historical sites and getting to know locals. The first night was a social with a number of student services professionals from UCD while getting a tour of the Guinness Factory, an 8-story factory right outside of City Centre in Dublin with a rich history of one of Ireland's most well-known industries. The Book of Kells museum, housed on the Trinity College campus, is a collection of ornately designed New Testament gospels dating back to the 12th century. Between the time I spent exploring Ireland on my own and the time spent with NASPA colleagues and learning about higher education in Ireland, I now feel reinvigorated to examine the way I carry out my role and the scope I have on campus, how I support students who are coming from abroad or preparing to study abroad, and appropriately challenge colleagues to do the same. I highly recommend this summit to everyone in our field, and encourage every higher education professional to travel abroad and meet with other professionals doing this work around the world. **Jeremy Weinberg, Boston College**

I truly enjoyed participating in the NASPA Region 1 conference in Dublin, Ireland. There was a lot of information given in just a few short days that was very helpful and inspirational. Both Jason Masterson and John Walsh did a fantastic job in hosting. I felt they covered so many areas that were beneficial to all who participated in the conference. I enjoyed every moment of the conference and came back to my institution motivated. In the end, all Institutions have their successes and limitations. It was quite nice to learn about the rich history of the University College Dublin and Trinity College. Also, it was refreshing to meet all the participants from different departments and institutions in Region 1. **Ebonie Rayford, Franklin University, Switzerland**
Catch a Rising Star Award

Ashley Archangelo—University of Vermont.

How has this award motivated you forward?

This award has motivated me to teach my fraternity and sorority life community at the University of Vermont about social justice, diversity, and inclusion. The work around social justice is never done and it’s important to continue these conversations and enact change within our community. This award has motivated me to lead workshops within my own sorority chapter, to serve as a facilitator for our FSL social justice retreat, and to continue to work on student development efforts within UVM’s Program Board, a programming council that plans on and off campus events for students.

Why is recognition important in Region I?

This recognition is important for Region 1 and New England because we are continuously doing great work, especially around social justice and diversity. Being highlighted for the work we do helps to promote professionals and undergraduate students to educate, inspire, and strive toward equality in our world, universities, and throughout higher education.

Richard F Steven
Outstanding Graduate Student for MA & Region I

Kyla Martin—Boston University

What does it mean to you to have won this award?

I cannot say how grateful I am to have won both the state and regional award last year. As a graduate student I know I work hard and it just meant so much to be recognized on that level through an organization I have been a member of since I was a NUFP.

Why is recognition important in Region I?

There are so many wonderful things happening in the region and unfortunately, even through we are small, we don’t always get to hear about what others are doing. Having professionals on all levels be nominated and recognized shows that we are growing and challenging ourselves in this field and it inspires others to think about the ways they can take that back with them into their daily work.

Richard F. Stevens
Outstanding Graduate Student—Maine

Crissi Dalfonzo

It felt amazing to be recognized by my colleagues and supervisors as an outstanding graduate student in the state. I don’t do the work I do for recognition, but it is very nice to be recognized for the effort I put in. Being recognized gives me the boost to continue pouring myself 100% into serving our students. Sometimes the work that student affairs professionals do is thankless and takes place behind the scenes where they may not be recognized on a daily basis or at all on their own campuses, so it is important that we take the time to acknowledge their good work through our professional networks.

Richard F Steven
Outstanding New Professional for New Hampshire

Mike Masterson
Southern New Hampshire University

What does it mean to you to have won this award?

Winning this award was a complete shock, and very humbling. I honestly did not know that I would even be considered to be a nominee until I received the e-mail saying that was the case. I see myself as someone who does not always try to be in the limelight, willing to work in
the background, work hard and just enjoy the tasks at hand. What this showed me was that the work that I have been doing at Southern New Hampshire University is not going unnoticed, that people want to recognize that I have been doing great things and they want to applaud me for that work. I am so grateful for everyone that I work with and excited to see what I can continue to bring to the team at SNHU.

Why is recognition important in Region I?
Recognition is important to everyone in different ways. It could be through physical touch, words of affirmation, gift giving, acts of service or quality time. All of us appreciate recognition through all of these avenues, but each of us value them differently. Being able to recognize the way that each of us value recognition can help us grow as our state communities and as an entire region. With recognition comes motivation to work harder, the sense of being part of a larger community, and acknowledgment that you are doing work that is valued.

Richard F Steven Outstanding New Professional for Rhode Island & Region 1
Kelly Boutin– Bryant University

What does it mean to you to have won this award?
Winning this award and being recognized by my peers has been an acknowledgement to my commitment to the field and to the work I do. I was so moved by my colleagues who thought enough of my contributions to nominate me, using such affirming and empowering words to describe my character and work. For me, it’s not so much the award that humbles me, but the recognition of my heart and my hard work. A plaque is appreciated, but someone telling you they see you, your effort, and your indignity is priceless.

Why is recognition important in Region I?
Region 1, like all Regions, is doing some amazing things. Our field holds itself to very high standards. As such, it can be easy to get lost in the sea of excellent work and programming. This recognition demonstrates the caliber of our institutions and professionals. It demonstrates the collective desire to best serve our students and our communities. I believe this will hold us all to the highest standards of excellence and will attract the best-of-the-best employees to work in our Region.

Connecticut Outstanding Mid Level Student Affairs Professional
Erin Twomey Provistalis- Quinnipiac University

What does it mean to you to have won this award?
For my work to be recognized by my colleagues in this way is an incredible honor. I’ve had the pleasure of working alongside some of the best professionals in my field and I’m constantly amazed by them and their passions. To be held in the same regard as some of them is truly humbling.

How has this award motivated you forward?
I’m so appreciative of the opportunities that have been afforded to me which have allowed me to pursue projects that I believe in and have challenged me to develop as a student affairs professional. Winning Connecticut’s NASPA Doris Ching Mid-Level Student Affairs Professional award only furthered my passion to do work that challenges me and forces me to improve.

New Hampshire Outstanding Mid-Level Student Affairs Professional Award
Jill Bassett– Franklin Pierce University

What does it mean to you to have won this award?
It was a huge honor- to be acknowledged from my peers, colleagues, and from NASPA.

Why is recognition important in Region I?
After completing the Mid Level Institute a few years ago, I was inspired to be the best Mid Level professional that I could be! Professional growth is personal but the positive energy from NASPA Region 1 helps for building a network of supporters. Recognition is important because your institution might not always
have the ability to acknowledge professionals or value that process. It is important as a professional network that NASPA pauses to lift others up in work that (at times) can be thankless.

Doris Michiko Ching Excellence in Student Affairs Award (Nov. 2017) Massachusetts Outstanding Mid-level Student Affairs Professional Award (Nov. 2017)

Constana A. Cabello– Stonehill College

What does it mean to you to have won this award?
Simply being nominated for the Massachusetts Outstanding Mid-level Student Affairs Professional Award was humbling! To receive the award, and then be awarded the Doris Michiko Ching Excellence in Student Affairs Regional Award was surprising and rewarding. This region is filled with amazing mid-level professionals who I believe are among the best in the country! This award was a testament to my hard work, dedication to students, and commitment to the advancement of the profession. I was especially honored to receive an award named after Doris Michiko Ching, the first Asian American NASPA President. As a professional and woman of color I look up to Doris Michiko Ching for so many reasons– her resilience, leadership, and service are admirable! It was an honor to receive the award and be recognized by my peers in this way.

How has this award motivated you forward?
This award reminds me that the work I do at my institution, for NASPA, and the field at large is important and noticed. This award inspires me to keep volunteering with NASPA as a member of the Lartinx/a/o KC Leadership Team and the NUFP program. Additionally, it makes we want to explore other ways to get involved and keep giving back.

Why is recognition important in Region I?
There are so many deserving people in our region! Recognition is important because many people go above and beyond to make this region a special one. There are so many folks who make their campuses better and the profession better because of their work. Recognition is essential to keep people motivated and inspired to impact the field for our colleagues and students.

Region I Continuous Service Award
Peter Fowler– Wentworth Institute of Technology

What does it mean to you to have won this award?
NASPA has been my professional home for well over 10 years and there so many fantastic people in Region I, so I was truly honored to receive the Continuous Service Award. I know that what I have received

How has this award motivated you forward?
Interestingly, I have chosen to take a step back from my involvement in the region to allow others the same opportunities I had. But I am still happy to help in any way I can.

Why is recognition important in Region I?
We do good work. It’s important to celebrate our collective efforts to increase access, support the growth and development of young and older adults, and advance educational attainment.

Want to recognize someone for the amazing work they are doing? Nominate them for a 2018 Regional Award today! https://www.naspa.org/constituent-groups/regions/region-one/awards-grants
Enrollment and Retention: What SA Pros Need to Know

Join us to learn more about changing trends in college enrollment, how these trends apply to student affairs, and our role in the retention of all students. Click the link for event registration and program schedule.

Sponsored by MA NASPA and NASPA Enrollment Management Knowledge Community

Enrollment and Retention: What Student Affairs Professionals Need to Know
Wednesday, July 18th, 9:00am - 3:00pm
Regis College, Weston, MA
Co-Sponsored by the MA-NASPA Steering Board and the Enrollment Management Knowledge Community
Join us to learn more about changing trends in college enrollment, how these trends are applicable to the work of student affairs professionals, and our role in the retention of all students.
Cost: $25 to members before July 13th
For more information and registration, click here