NASPA
Western Regional Conference

November 04 - 07, 2017

Schedule Highlights & Program Sessions
Special Message from
Governor David Y. Ige
In Recognition of
2017 NASPA Western Regional Conference
November 4 - 7, 2017

On behalf of the people of Hawai‘i, I would like to extend my heartfelt aloha to everyone gathered for the 2017 National Association of Student Personnel Administrators (NASPA) Western Regional Conference: Currents at the Hilton Hawaiian Village on the Island of O‘ahu.

It is an honor to host such a distinguished and committed group of people who continue to seek ways to elevate the student affairs profession. Your work for the advancement of student personnel administrators results in better outcomes for everyone affiliated with institutions of higher learning.

As you work together to strengthen existing relationships, forge new connections, and develop original ideas and innovative practices, I hope you take the time to enjoy the natural beauty of our islands, learn about the rich history of the people, and emerge reinvigorated and inspired to continue the work that is so important to students of higher learning everywhere.

Mahalo for selecting Hawai‘i as your conference destination and best wishes for a successful conference.

With warmest regards,

David Y. Ige
Governor, State of Hawai‘i
MESSAGE FROM MAYOR KIRK CALDWELL

I am pleased to send my warmest aloha to the members of the National Association of Student Personnel Administrators (NASPA) on the occasion of their Western Regional Conference at the Hilton Hawaiian Village.

In the context of higher education today, creating learning environments and learning experiences for students faces many challenges. The Western Regional Conference, with Currents as its vision and theme, offers University and College Student Affairs professionals the opportunity to discuss these challenges, develop approaches and share best practices.

Mahalo to the event hosts and organizers for presenting the four-day conference and NASPA Western Region members for their commitment to creating an elevating and empowering college experience. Your participation in this gathering can influence and further the role of student affairs professionals.

On behalf of the people of the City and County of Honolulu, I extend best wishes for a successful and productive conference.

Kirk Caldwell
Aloha,

Congratulations and mahalo to the National Association of Student Personally Administrators members, volunteers, and sponsors for organizing the 2017 Western Regional conference and providing an array of substantive speakers and events consistent with the Conference theme of “Currents.” I would like to acknowledge Dr. Berenecea Eanes (Director Region VI), Dr. Scott McAward (Director Region V) and Dr. Lori M. Ideta (Conference Chair) for their service and leadership.

During the conference, you will have opportunities to discuss critical issues in higher education and to work together on common concerns. I am pleased you are holding your conference in Hawai‘i and confident you will enjoy and learn about our Native Hawaiian culture and our multicultural community.

Thank you for your dedication to students and student affairs.

Me ka ha‘aha‘a,

Kaiaali‘i Kahele, Chair
Senate Committee on Higher Education
### Schedule Highlights & Program Sessions

*Subject to change; see Guidebook for updates

#### Saturday, November 04, 2017

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<th>Event</th>
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<tr>
<td>10:00 am – 5:00 pm</td>
<td>Conference Registration Open</td>
<td>Coral Lounge</td>
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<tr>
<td>10:00 am – 5:00 pm</td>
<td>Family Lounge Open</td>
<td>Tiare Suite</td>
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<tr>
<td>10:00 am – 5:00 pm</td>
<td>Lactation Room Open</td>
<td>MPCC 2 (visit Registration for access)</td>
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<tr>
<td>12:00 pm – 5:00 pm</td>
<td>NUFP Institute</td>
<td>Nautilus Suite</td>
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<tr>
<td>1:00 pm – 5:00 pm</td>
<td>Graduate Student Institute</td>
<td>Sea Pearl I-III</td>
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<tr>
<td>1:00 pm – 5:00 pm</td>
<td>New Professionals Institute</td>
<td>South Pacific Ballroom I</td>
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<tr>
<td>1:00 pm – 5:00 pm</td>
<td>Mid-Level Institute</td>
<td>Lehua Suite</td>
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<tr>
<td>1:00 pm – 5:00 pm</td>
<td>AVP/DOS Institute</td>
<td>South Pacific Ballroom II</td>
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<tr>
<td>1:00 pm – 5:00 pm</td>
<td>SSAO Institute</td>
<td>South Pacific Ballroom III</td>
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<tr>
<td>1:00 pm – 5:00 pm</td>
<td>Research Institute</td>
<td>South Pacific Ballroom IV</td>
</tr>
<tr>
<td>5:15 pm – 6:30 pm</td>
<td>All-Institute Reception</td>
<td>Rainbow Suite</td>
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#### Sunday, November 05, 2017

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<tr>
<td>7:30 am – 12:30 pm</td>
<td>AVP/DOS Institute</td>
<td>South Pacific Ballroom II</td>
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<tr>
<td>8:00 am – 12:30 pm</td>
<td>SSAO Institute</td>
<td>South Pacific Ballroom III</td>
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<tr>
<td>8:00 am – 4:00 pm</td>
<td>Conference Registration Open</td>
<td>Coral Lounge</td>
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<tr>
<td>8:00 am – 4:00 pm</td>
<td>Family Lounge Open</td>
<td>Tiare Suite</td>
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<tr>
<td>8:00 am – 4:00 pm</td>
<td>Lactation Room Open</td>
<td>MPCC 2 (visit Registration for access)</td>
</tr>
<tr>
<td>8:30 am – 12:30 pm</td>
<td>NUFP Institute</td>
<td>Nautilus Suite</td>
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<tr>
<td>8:30 am – 12:30 pm</td>
<td>Graduate Student Institute</td>
<td>Sea Pearl I-III</td>
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<tr>
<td>8:30 am – 12:30 pm</td>
<td>New Professionals Institute</td>
<td>South Pacific Ballroom I</td>
</tr>
<tr>
<td>8:30 am – 12:30 pm</td>
<td>Research Institute</td>
<td>South Pacific Ballroom IV</td>
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<tr>
<td>8:45 am – 12:45 pm</td>
<td>Mid-Level Institute</td>
<td>Lehua Suite</td>
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<tr>
<td>11:30 pm – 12:45 pm</td>
<td>Region V &amp; VI KC Leadership Meeting</td>
<td>Coral Ballroom II</td>
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<tr>
<td>12:30 pm – 4:00 pm</td>
<td>Exhibits Open</td>
<td>Coral Lounge</td>
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<tr>
<td>12:30 pm – 4:00 pm</td>
<td>Silent Auction Open</td>
<td>Coral Lounge</td>
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<tr>
<td>1:00 pm – 3:00 pm</td>
<td>Region V Advisory Board Meeting</td>
<td>Kahili Suite</td>
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<tr>
<td>Time</td>
<td>Event</td>
<td>Location</td>
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<tr>
<td>1:00 pm – 3:00 pm</td>
<td>Region VI Advisory Board Meeting</td>
<td>Hibiscus Suite</td>
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<tr>
<td>3:15 pm – 3:45 pm</td>
<td>Newcomers Welcome</td>
<td>South Pacific Ballroom I-II</td>
</tr>
<tr>
<td>4:00 pm – 6:00 pm</td>
<td>Conference Opening &amp; Featured Speakers</td>
<td>Coral Ballroom III-V</td>
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<tr>
<td>6:00 pm – 8:00 pm</td>
<td>Opening Reception</td>
<td>Great Lawn</td>
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**Monday, November 06, 2017**

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>6:30 am – 7:30 am</td>
<td>FunRun</td>
<td>Meet at Lobby</td>
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<tr>
<td>7:30 am – 8:30 am</td>
<td>Service Learning Project</td>
<td>Meet at Kalia Tower Starbucks</td>
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<tr>
<td>7:30 am – 8:30 am</td>
<td>Faculty Breakfast</td>
<td>Hibiscus Suite</td>
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<tr>
<td>7:30 am – 8:30 am</td>
<td>SSAO Breakfast</td>
<td>Kahili Suite</td>
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<tr>
<td>7:30 am – 8:30 am</td>
<td>General Conference Breakfast</td>
<td>Coral Lounge &amp; Ballroom III-V</td>
</tr>
<tr>
<td>8:00 am – 5:00 pm</td>
<td>Conference Registration Open</td>
<td>Coral Lounge</td>
</tr>
<tr>
<td>8:00 am – 5:30 pm</td>
<td>Family Lounge Open</td>
<td>Tiare Suite</td>
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<tr>
<td>8:00 am – 5:30 pm</td>
<td>Lactation Room Open</td>
<td>MPCC 2 (visit Registration for access)</td>
</tr>
<tr>
<td>8:30 am – 10:15 am</td>
<td>NASPA Updates/Featured Speakers</td>
<td>Coral Ballroom III-V</td>
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<tr>
<td>9:30 am – 5:00 pm</td>
<td>Exhibits Open</td>
<td>Coral Lounge</td>
</tr>
<tr>
<td>9:30 am – 5:00 pm</td>
<td>Silent Auction Open</td>
<td>Coral Lounge</td>
</tr>
<tr>
<td>10:30 am – 11:20 am</td>
<td>Concurrent Sessions I</td>
<td>All Breakout Rooms</td>
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<tr>
<td>11:30 am – 1:15 pm</td>
<td>Awards Luncheon</td>
<td>Coral Ballroom III-V</td>
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<tr>
<td>1:30 pm – 2:20 pm</td>
<td>Concurrent Sessions II</td>
<td>All Breakout Rooms</td>
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<tr>
<td>2:30 pm – 3:20 pm</td>
<td>Concurrent Sessions III</td>
<td>All Breakout Rooms</td>
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<tr>
<td>3:20 pm – 4:00 pm</td>
<td>Snack Break</td>
<td>Coral Lounge</td>
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<tr>
<td>3:30 pm – 4:20 pm</td>
<td>Knowledge Community Fair</td>
<td>Coral Lounge</td>
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<tr>
<td>3:30 pm – 4:20 pm</td>
<td>Concurrent Sessions IV</td>
<td>South Pacific Ballrooms</td>
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<tr>
<td>4:30 pm – 5:20 pm</td>
<td>Concurrent Sessions V</td>
<td>All Breakout Rooms</td>
</tr>
<tr>
<td>5:30 pm – 8:00 pm</td>
<td>Meetings &amp; Receptions</td>
<td>Rainbow Suite II-III</td>
</tr>
<tr>
<td>5:30 pm – 6:30 pm</td>
<td>NUFP Reception</td>
<td>Rainbow Suite I + Patio</td>
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<tr>
<td>Time</td>
<td>Event</td>
<td>Location</td>
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<tr>
<td>5:30 pm – 6:30 pm</td>
<td>La Bienvenida</td>
<td>South Pacific Ballroom I</td>
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<tr>
<td>5:30 pm – 6:30 pm</td>
<td>UC Student Life Workgroup Meeting</td>
<td>South Pacific Ballroom II</td>
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<tr>
<td>5:30 pm – 6:30 pm</td>
<td>APIKIC General Meeting</td>
<td>South Pacific Ballroom III-IV</td>
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<td>5:30 pm – 6:30 pm</td>
<td>The Womxn of Color Network Hangout</td>
<td>Kahili Suite</td>
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<tr>
<td>5:30 pm – 6:30 pm</td>
<td>UCSB NUFP Check-In</td>
<td>Sea Pearl I</td>
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<tr>
<td>6:00 pm – 7:00 pm</td>
<td>Trans &amp; Queer People of Color Meeting</td>
<td>Sea Pearl II</td>
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<tr>
<td>6:00 pm – 8:00 pm</td>
<td>CaC CCHE Meet-Up</td>
<td>Sea Pearl III</td>
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<tr>
<td>6:30 pm – 8:00 pm</td>
<td>Real Talk: Student Activism and Leveraging the Moment (invited)</td>
<td>Lehua Suite</td>
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<tr>
<td>6:30 pm</td>
<td>Dinner on Your Own</td>
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<tr>
<td>7:00 pm – 8:00 pm</td>
<td>Undocumented Immigrants and Allies KC Meeting</td>
<td>Sea Pearl II</td>
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**Tuesday, November 07, 2017**

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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tr>
<td>8:00 am – 8:50 am</td>
<td>Concurrent Sessions VI</td>
<td>All Breakout Rooms</td>
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<tr>
<td>8:00 am – 9:00 am</td>
<td>General Conference Breakfast</td>
<td>Coral Lounge &amp; Ballroom III-V</td>
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<tr>
<td>8:00 am – 11:00 am</td>
<td>Exhibits Open</td>
<td>Coral Lounge</td>
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<tr>
<td>8:00 am – 11:00 am</td>
<td>Silent Auction - Pick-Up</td>
<td>Coral Lounge</td>
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<tr>
<td>8:00 am – 1:00 pm</td>
<td>Family Lounge Open</td>
<td>Tiare Suite</td>
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<tr>
<td>8:00 am – 1:00 pm</td>
<td>Lactation Room Open</td>
<td>MPCC 2 (visit Registration for access)</td>
</tr>
<tr>
<td>9:00 am – 9:50 am</td>
<td>Concurrent Sessions VII</td>
<td>All Breakout Rooms</td>
</tr>
<tr>
<td>10:00 am – 10:50 am</td>
<td>Concurrent Sessions VIII</td>
<td>All Breakout Rooms</td>
</tr>
<tr>
<td>11:00 am – 1:00 pm</td>
<td>Conference Closing Luncheon</td>
<td>Coral Ballroom III-V</td>
</tr>
<tr>
<td>1:00 pm – 2:00 pm</td>
<td>NASPA WRC 2017 Committee Wrap-Up</td>
<td>South Pacific Ballroom I-II</td>
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<td>1:00 pm – 2:00 pm</td>
<td>NASPA WRC 2018 Committee Meeting</td>
<td>South Pacific Ballroom III</td>
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<tr>
<td>2:00 pm – 3:00 pm</td>
<td>NASPA WRC 2017/2018 Transition Meeting</td>
<td>South Pacific Ballroom I-II</td>
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Professional Competencies for Student Affairs Practitioners

As part of the NASPA Professional Standards Division’s continuing efforts to assist in making professional development experiences more intentional and purposeful, all of NASPA’s professional development events utilize the Professional Competencies for Student Affairs Practitioners. The icons below are designed to visually assist conference attendees in shaping their professional development experience.

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<tr>
<th>Advising and Supporting</th>
<th>Assessment, Evaluation, and Research</th>
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<tbody>
<tr>
<td>Law, Policy, and Governance</td>
<td>Leadership</td>
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<tr>
<td>Organizational and Human Resources</td>
<td>Personal and Ethical Foundations</td>
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<tr>
<td>Social Justice and Inclusion</td>
<td>Student Learning and Development</td>
</tr>
<tr>
<td>Technology</td>
<td>Values, Philosophy, and History</td>
</tr>
</tbody>
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The 2017 NASPA Western Regional Conference is using the professional competencies that were approved by the NASPA Board of Directors and the ACPA Governing Board in 2010, and that were in place at the time that programs for the 2017 NASPA Western Regional Conference were accepted. The revised Professional Competencies for Student Affairs Educators that were approved in August 2015 will be used for all future NASPA Western Regional Conferences.
10:30 am – 11:20 am  Concurrent Session I

**Critical Conversation**
Location: Coral Ballroom II

Facilitated by Dr. Chicora Martin, Vice President for Student Life & Dean of Students, Mills College

This critical conversation will offer a space for participants to explore the currents of resistance on our campus around Trans and Gender Nonbinary policies and practices with a hope to gain insights into spaces of successful healing and inclusion. Participants should be willing to share guidelines that support a space that is direct as well as compassionate for our shared learning.

**F-word (Feminist) Fridays: Transformative Collaborations in Student Affairs**
*Indigenous Track*
Location: Coral Ballroom I

Kerry Illima Long, Student Faculty Engagement Specialist, University of Hawai‘i at Mānoa
Jamaica Osorio, Student Support Specialist, University of Hawai‘i at Mānoa
Joy Enomoto, Graduate Research Assistant, University of Hawai‘i at Mānoa
Leslie Cabingabang, Coordinator & Confidential Advocate, University of Hawai‘i at Mānoa
Emily Schulz, Student Parents at Mānoa (SPAM) staff, University of Hawai‘i at Mānoa

This presentation highlights the collaborative work between two student affairs units at UHM & The Women’s Center and Native Hawaiian Student Services in a workshop series called F-word (feminism) Friday, covering topics related to the gendered aspects of colonialism and imperialism and that brings to light the intersections of indigeneity, gender, race, sexuality, and class in Hawai‘i and the Pacific.

**Knowledge Communities 101**
Location: Nautilus I

Anthony Keen-Louie, ARCH Program and Community Development Manager, University of California, San Diego
Molly Bechtel, Student Activities Coordinator, University of California, Davis

NASPA’s Knowledge Communities (KCs) are described as the “gateway to the profession and connection to the association.” But what does that mean? This session will give you a chance to learn about NASPA’s 28 KCs and how joining one will enhance your professional experience.

**Tactics and Techniques for Educating Staff and Faculty about Student Veterans**
Location: Nautilus II

David Millet, Director Veterans Resource Center, Eastern Washington University

Creating a culture of support on campus for our veteran students is the ultimate goal for all of us. Part of this cultural shift must start with those staff and faculty members who have daily contact with student veterans. We will discuss ways to develop creative, informative and lasting professional development opportunities on campus for staff and faculty.
Bridging the Divide: Responding to Student Protests  
Location:  Kahili I

Sheri Atkinson, Executive Director Community Resource & Retention Centers, University of California Davis

Waves of student protest create ripples through our campus communities. As educational leaders, who support social justice, how do we respond to protests in ways that are effective? In this workshop, we will review recent research, current trends, and provide opportunities for discussion of best practices when responding to student protests.

Breathe to Avoid Breaking: Self-Care in the Midst of Crises  
Location:  Kahili II

Erica O’Neal Howard, Senior Associate Dean of Students/Acting Dean, Occidental College  
Matt Calkins, Director of Counseling, Occidental College

How do Student Affairs practitioners continue their work within a traumatized community? Through a combination of lecture and group discussion, this program outlines the impact of several highly public crises at Occidental college, and explores the programs developed by the Student Affairs Division to support staff and nurture opportunities for self-care.

Strength Strategy Grace: When Protests Escalate to Campus Crises  
Location:  South Pacific Ballroom I

Sumun Pendakur, Chief Learning Officer and Director, USC Equity Institutes, University of Southern California  
Jade Agua, Director of Cross-Cultural Center, University of California Irvine

From battles over free speech to protests and building takeovers, campuses across the U.S. are increasingly politically charged spaces. Navigating this contested terrain from where you sit in your institution takes a specific skill set. Join us to gain concrete strategies to tackle complex issues with various stakeholders while maintaining authenticity, creating room for grace, and staying true to your values as an educator.

The Barbershop Talk Series: Building a Community for Black Men  
Location:  South Pacific Ballroom II

Nash Romando, Associate Vice President for Student Services, San Jose State University  
Karisman Roberts-Douglass, Faculty Counselor, San Jose State University  
Jahmal Williams, Interim Assistant Director of Tutorial Programs, San Jose State University

The barbershop is a space that finds a home in virtually every community in which you find Black males. This program shares the experience of creating a Barbershop Talk Series to improve the retention and graduation rates among Black (and other) male students, by engaging in healthy dialogue, fellowship, and building meaningful relationships with faculty, staff, and the local community.
Increasing Retention Rates at a Large Public Four-Year Institution through Student Success Initiatives
Location: South Pacific Ballroom III

Laney Renee Kurator, Retention Specialist, College of the Arts, California State University, Fullerton
Henry Flores, Retention Specialist, College of Health and Human Development, California State University, Fullerton

In 2017, California State University (CSU) system implemented the 2025 Graduation Initiative (GI) & increase the CSU six and four-year first-time freshman and two and three-year transfer graduation rates. This session will delve in the collaborative efforts with student affairs and academic affairs in supporting students through early interventions and proactive measures to increase retention and graduation rates.

Navigating Conflict: Implications for the Cohort Model in Higher Education and Student Affairs (HESA) Graduate Programs
Location: South Pacific Ballroom IV

Shametrice Davis, Assistant Professor, California State University, Long Beach
Jovana Ramos, Graduate Student, California State University, Long Beach

Cohort dynamics are a source of both support and challenges for graduate students in HESA programs. Due to increased reliance upon cohort models, it is essential to better understand the effects of this model for graduate students with diverse identities. This session examines student experiences in cohort programs and offers practices for how to navigate conflict stemming from cohort dynamics.

Students Only Hire their Friends: Increasing Student Leadership Inclusion through Student Feedback
Location: Sea Pearl I

Kristen Voetmann, Campus Program Coordinator, Office of Student Involvement & Leadership, Seattle Pacific University
Whitney Broetje, Director, Office of Student Involvement & Leadership, Seattle Pacific University

In the wake of crisis, campus currents can change in an instant. When this crisis is a campus shooting, waves of change can continue for years. Utilizing play and transition theories, and four years of firsthand experience; learn how activities, recreation, and residence life, merge together to provide healing post a campus tragedy and how to prepare for these moments.

National Climate and Black Lives Matters Relationship to Highly Involved Black Students' Academic Success
Location: Sea Pearl II

Donte Miller, Masters Candidate, University of Southern California

Today's students are frequently involved in multiple clubs and organizations at their institutions. Black students matriculate through college at 34% across the nation. 2012-2016 has been a tumultuous and egregious time for Black people with the monthly daily killings of Black bodies. How can student and
academic affairs practitioners support Black students and their academic success on campuses despite the national climate?

**Breaking it Down: Using Targeted Videos to Reach Incoming Student Populations**
Location: Sea Pearl III

Diana Thompson, Academic Support-Undergraduate Academic Advisor, Department of Biology, University of Hawai‘i at Mānoa

In STEM fields, course sequencing is crucial. In an ideal world, one-on-one meetings with incoming students would prevent extended graduation timelines, but due to staffing, this is not always realistic. One office recognized the need for and developed an asynchronous method of providing prescriptive advising to freshmen and transfer students from across the world with engaging videos and assessment quizzes.

**Fostering & Restoring Community for Communities of Color in Region V: Facing the Currents of Higher Ed. Together**
Location: Sea Pearl IV

Vanessa Johnson, Assessment Analyst, Assessment, Evaluation & Research, Student Affairs, University of Utah
Christopher Hughbanks, Assistant Director, Residential Education, Oregon State University

How do we, as professional staff of color, restore our beings while facing the many currents within and outside our institutions? This session will explore the lived experiences of NASPA Region V professional staff of color. Together in critical dialogue, we will discuss our experiences as professional staff of color within our Region and discuss strategies for building community.

**Sh*t My Nanay Says: Addressing Cultural Shame Silence and Imposter Phenomenon as Pinxy Professionals**
Location: Lehua Suite

Elaine Jessica Tamargo, Career Counselor and PhD Student, California State University, Dominguez Hills and University of California, Los Angeles
Theresa Luna, Resident Director, University of Minnesota Twin Cities
Beverly Yanuaria, Diversity Inclusion and Admissions Officer, University of California, Los Angeles

How do our identities impact how we deal with failure? In this interactive session, three Pinxy student affairs professionals will explore how the Pilipino concept of hiya interacts with imposter phenomenon. Participants will be challenged to reflect upon past disappointments and learn strategies to begin building resiliency to shame from experiencing academic or professional failure.

**Creating a Healthy Campus: Best Practices and Innovative Strategies from Winners of the Healthy Campus Award**
*KC Spotlight Session*
Location: Hibiscus I
Monday, November 06, 2017 | Concurrent Session Details

Mary Ann Takemoto, Associate VP Student Affairs & Director Student Health Services, California State University, Long Beach
Joy Stewart-James, Executive Director Student Health and Counseling Services, California State University, Sacramento

This session will present innovative ways that two different institutions are responding to the unique health and mental health needs of today's college students. Both are winners of the Active Minds Healthy Campus Award and have been recognized for their excellence in promoting health and well-being. Presenters will share examples of how they transformed their communities and dialogue with program participants to strengthen their own campus efforts.

**Charting a Course for Decolonization: A Framework for Deconstructing Dimensions of Student Success**
Location: Hibiscus II

Joanna Royce-Davis, Vice President for Student Life, Pacific Lutheran University
Lisa Cooper-Wilkins, Assistant Superintendent/Vice President of Student Services, San Joaquin Delta College
Elisa Orosco-Anders, Assistant Vice Provost of Enrollment Management & Director of Summer Session, University of the Pacific

Using the tide of decolonizing movements as a lens for examining and reframing approaches to student success, this session offers the stories and learning of three leaders and three institutions and engages the collective wisdom of participants to: collaboratively deconstruct and (re) construct necessary narratives of leadership and institutional effectiveness. Develop leadership strategies for addressing required institutional change.

**How To Prepare For Retirement – Your Personal Strategic Plan**
Location: Ilima Boardroom

Jill Halvaks, Office of the Dean of Students (Retired), University of California, Irvine
Jan Walbert, Vice President & Senior Consultant, Keeling & Associates (Partners with NASPA Interim Executive Placement Service)
Mike Segawa, Interim Dean of Students, University of Nevada, Reno
Peg Blake, Vice President for Enrollment Management & Student Affairs (Retired), Humboldt State University

What have others learned and what opportunities are there for staying engaged as you consider and plan for retiring? Learn about the NASPA Interim Placement service available through Keeling & Associates for those thinking of the ‘phased approach’ and thoughts on financial planning, moving to a new (or no) routine and making choices about spending your time and creating your own agenda.

**Poster Session**

**Project Youth: Inspiring Youth to Explore Higher Education**
Location: Coral Lounge
Bryce Williams, Community Outreach Coordinator, Bennion Center, University of Utah

This poster session will explore the Lowell Bennion Community Service Center's longest running program, Project Youth, which is a college access program for fifth and sixth graders from Title I elementary students from the surrounding Salt Lake City community and how this program inspires these youth to start exploring their path to higher education.

**Culture History Interest and Education: A Family of Learning Communities**
Location: Coral Lounge

Delecia Robertson, Dean of Counseling and Special Services, San Joaquin Delta College

Colleges are recognizing and embracing their role in providing mental health support and promoting wellness across multiple dimensions. However, pulling together a cross-disciplinary team is the first mighty step of many towards providing this support. This poster session will chronicle the journey of the leaders and supporters who started the College Health and Wellness Advisory Group (CHWAG) at Delta College.

**First Year Service Corps (FYSC): Promoting Involvement of First Year Students in Service and Civic Engagement**
Location: Coral Lounge

Carly Shields, Bennion Center Student Board Representative, University of Utah

In this poster session, the University of Utah's Bennion Center will explain their program, First Year Service Corps, which brings together a dedicated and diverse group of freshman students who share common goals of serving their community and becoming civically engaged. Participants will gain insight and ideas on how to engage and mentor freshman students on their own campuses.

**Let's Go to the Research: Evidence-based Study Skills Seminar Taught by Staff/faculty**
Location: Coral Lounge

Anna Lisa Teixeira, Study Skills Coordinator, University of California, Davis

This poster sessions highlight the products of collaboration between staff and faculty, combining a practitioner's approach to teaching study skills for application with a faculty member's theoretical approach examining the research. Framed as "popping the hood on learning," students engaged in a ten-week seminar that challenged them to define and analyze evidence-based learning principles and successfully apply them to their study strategies for their general coursework.

**Riding the Currents of Collaboration to Improve Student Access**
Location: Coral Lounge

Karen Wilson, Academic Advisor, University of Hawai’i at Mānoa

The geographic characteristics of the Hawaiian Islands create unique challenges to accessing higher education. How do we engage collaborative partnerships that help our students create goals and navigate academic pathways to see their goals become reality? This presentation will share best
practices on collaboration between institutions and how shared advocacy and technology supports student success and grows intellectual capacity.

Monday, November 06, 2017 | Concurrent Session Details

1:30 pm – 2:20 pm  Concurrent Session II

SA Speaks

SA Speaks is a unique format that provides speakers 10-12 minutes to address a topic or idea that is important to them. Similar to “TED Talks”, SA Speaks allows presenters to not only express themselves but also to engage with attendees and to share new perspectives and/or ideas.

Location: Coral Ballroom II

Drop Knowledge, Not Mics: What Hip Hop Has Taught Me About Higher Education
Tyler Pau, Assistant Director of Residence Life, University of Puget Sound

Through personal stories, a member of the higher education community and the hip hop community will share their thoughts on how their experience with the four elements of hip hop impacts their work on a regular basis. The presenter will share lived insight on how an often overlooked, misunderstood, and commodified subculture is still core to how they work.

Finding my Fitting
Josie Ahlquist, Research Associate & Leadership Instructor, Florida State University

Almost five years ago I went rogue in student affairs, leaving my job to attend my doctoral program. I called it my leap of faith. But many times it felt like a free fall or a balloon, floating in the dark and quickly losing air. But one night this all started to change - in finding my footing. This talk will share my journey and offer how to move with, not against, the currents of life with grace, faith, and ability to celebrate.

Sueños de Educación: Dreams of an Education
Tonantzín Oseguera, Associate Vice President for Student Affairs, California State University, Fullerton

A personal narrative of immigration from Mexico to U.S. and education as the great equalizer for access.

Deadly Tide: How Campus Policies Impact Suicidality for Indigenous Trans and Gender Non-Binary Students

Chicora Martin, Vice President for Student Life & Dean of Students, Mills College

Campus efforts are often focused on eliminating the harassment of transgender, gender non-binary, and racially/ethnically diverse students. While these efforts are critical, evidence suggests that our lack of
supportive policies are a much greater threat to their success. This program, grounded in quantitative data will present the potential realities of these policy barriers on indigenous Trans and Gender Non-Binary students.

**Applying the ACPA/NASPA Professional Competencies Rubric: Initial Thoughts and Discussion**

Location: Nautilus I

Chris Lucas, Assistant Professor, Department of Educational Administration, University of Hawai‘i at Mānoa
Kawehionalani Goto, Graduate Assistant & MEd Student, Department of Educational Administration & Department of Educational Psychology University of Hawai‘i at Mānoa
Richard Mizusawa, Coordinator of Communication and Program Development, Counseling & Student Development Center University of Hawai‘i at Mānoa

This session highlights how professionals utilize the ACPA/NASPA competencies rubric inside the classroom and outside in practice. In fall 2016, a graduate course focused upon these as a roadmap for an assignment emphasizing a professional development plan. Presenters will describe the course, and students will share their thoughts for implementing the rubric. This session features opportunities for participants to discuss.

**Silos No More: Using Ecological System Network Mapping to Promote Collaboration On and Off Campus**

Location: Nautilus II

John Johnson, Director, Centers for Diversity and Inclusion, California State University, Sacramento

To promote cultures of collaboration on our campuses, we need tools that showcase how our work overlaps across units and enables us to center the importance of place. This presentation describes Ecological System Network Mapping, a technique inspired by Bronfenbrenner’s (1977) elegant developmental theory, in which practitioners inventory resources in their environment aligned with their practice to facilitate collaboration.

**Students with Autism in Higher Education: Responding to the Current of Change**

Location: Kahili I

Edlyn Peña, Associate Professor of Higher Education Leadership, California Lutheran University
Damien Peña, Vice President for Student Affairs, Ventura College

One current of change that colleges are experiencing is an increase in enrollment of haumōna (students) with autism. The presenters will interactively discuss the trends and characteristics of students with autism, experiences commonly reported by students with autism, and ways student affairs professionals can serve them through services, strategies, and supports.

**Currents: The Changing Tide in Enrollment Services**

*KC Spotlight Session*

Location: Kahili II
Mara Affre, Associate Vice Chancellor for Enrollment Services, University of Houston System & Associate Vice President for Enrollment Services, University of Houston

The only thing constant in the field of Enrollment Services (ES) is its on-going evolvement and like the Currents, ES is never static. This session will examine the benefits of a department of Integrated Enrollment Services which encompasses a shared focus and joint responsibilities, and not just the physical co-location of departments. Serving students holistically is the goal.

Creating A Strategic Intervention Program to Serve Students who are Food Insecure, Displaced or in an Emergency Crisis on Your Campus

*KC Spotlight Session
Location: South Pacific Ballroom I

Carol Menard Fulthorp, Assistant Dean of Students, California State University Long Beach

The Student Emergency Intervention and Wellness Program, as part of the CSULB Basic Needs Program identifies and serves at-risk students who are displaced, food insecure, or experiencing an emergency crisis. Grounded in research and student development/social work framework, and the ethic of care, the program provides three main services: emergency grant, meals, and housing. The ASI Food Pantry, “Feed-A-Need” Campaign and CalFresh Outreach will also be discussed in “How-To” breakouts, for participants to immediately help students in need on their own campuses.

The Model Minority Myth and Student Affairs: How Student Affairs Practitioners Can Assist Asian American and Pacific Islanders Overcome this Myth

Location: South Pacific Ballroom II

Kiana Shiroma, Director, Pre-Health/Pre-Law Advising Center, University of Hawai‘i at Mānoa
Ernest “Niki” Libarios, Jr., Director, Office of Student Academic Services, College of Education, University of Hawai‘i at Mānoa

Asian American and Pacific Islander (AAPI) students often face misleading and harmful generalizations that all AAPI students are academically successful and the “model minority myth.” Closer investigations reveal educational outcome differences among AAPI categories. This session will present the findings of two such studies and discuss the implications and recommendations for student affairs practitioners to better serve AAPI students.

Changing Tides: The Currents of Student Affairs Technology

Location: South Pacific Ballroom III

Jason Garrett, Administrative Analyst for Student Life, California State University, Monterey Bay
Theresa Luna, Resident Director, University of Minnesota Twin Cities
Beverly Yanuaria, Diversity Inclusion and Admissions Officer, University of California, Los Angeles

Rapidly changing technologies transform how student affairs professionals and students interact. Now more than ever we’re tasked to connect the co-curricular experiences to student success. This session will explore how technologies have enhanced tracking student engagement, contributed to assessing
**Student Activism and Responses to Racism**

**Location:** South Pacific Ballroom IV

Cynthia Gomez, Executive Director, Cultural Resource Centers, Portland State University
Patty Miramontes, Cultural Centers Team Member, Chicano Studies Student Scholar, Portland State University
Stacie Taniguchi, Program Coordinator: Multicultural Student Center, Portland State University
Pedro Torres, Program Coordinator: La Casa Latina Student Center, Portland State University

There has been a surge in student activism focused on race. Students are staging protests and walkouts and demanding resignations, faculty diversity, public apologies, cultural centers, and courses addressing historical inequities. Participants will hear directly from Portland State students, via video recordings, about how they navigate racial prejudice in higher education. We will also examine how universities respond to grievances.

**Facing the Currents of Campus Climate Assessment**

**Location:** Sea Pearl I

Belinda ‘Otukolo Saltiban, Director, Office for Inclusive Excellence, University of Utah
Vanessa Johnson, Assessment Analyst, Assessment, Evaluation, and Research, Student Affairs, University of Utah

Focusing on the past, present, and future currents within the field of Student Affairs, we adopt a page from the vast storehouse of indigenous knowledge systems in Oceania to inform our work of campus climate in a predominantly white institution. We grapple with the questions related to historical memory, current assessments, and future implementations and practices of campus climate.

**Strategic Plans: Utilizing Assessment Data to Influence Change**

**Location:** Sea Pearl II

Dorothy Ayer, Special Assistant to the VPSA & Strategic Operations Administrator, California State University, Channel Islands
Toni DeBoni, Associate Vice President for Student Affairs & Dean of Students, California State University, Channel Islands

This session features a presentation that transforms the approach to utilizing Strategic Plan assessment data to influence change, narrow the divide that often exists between student and academic affairs, and improve student retention and persistence.

**Sustaining Currents: How to Prevent Burnout as a Graduate Student and New Professional**

**Location:** Sea Pearl Suite III

Serina Bravo, Student Program Advisor, USC Gould School of Law, Graduate and International Programs, University of Southern California
Luis Canton, Program Coordinator, Student Governance, University of Southern California

Student affairs practitioners preach self-care and community care to students but seldom take their own advice. As a result, graduate students and new professionals are more likely to experience burnout and leave the field early. This presentation will address burnout among graduate students and new professionals as well as incorporate positive psychology techniques to sustain motivation within the field.

Tapped Out? Double Tap! Leveraging Technology to Engage students During Tight Budget Times
Location: Sea Pearl IV

Reuben Greenwald, Associate Director of Student Engagement & Outreach, California State University, Sacramento
Davin Brown, Director of Student Engagement & Outreach, California State University, Sacramento

On large campuses, students often struggle with identifying opportunities for engagement and leadership. Research points to engagement being a crucial factor in student retention. With budgets getting tight, this session will showcase how social networking platforms are an inexpensive yet effective tool that can enhance student engagement and leadership on campus when used in conjunction with personal contact with students.

Thriving or Surviving? Negotiating Middle Management in Student Affairs
Location: Lehua Suite

Wendy Bruun, Executive Director, Student Affairs, Northern Arizona University

Middle managers may have greater autonomy and higher salaries, but are not making "the big decisions" and often must enforce strategic policies or implement change from above. Internalizing failures and managing from the middle can lead to suffering, survival mode, and exhaustion. Let's talk about the challenges of middle management and how you can turn surviving into thriving!

Feminist Narratives: Creating Space for Current Evolving Programs at the Stanford Women's Community Center
Location: Hibiscus I

Faith Kazmi, Associate Dean/Director, Women's Community Center, Stanford University
Marta Hanson, Assistant Dean/Associate Director, Women's Community Center, Stanford University

The Stanford Women's Community Center (WCC) directors will share the development of the “Feminist Narratives” program as a case study of a student-centered response to changing climates on campus—and throughout the country—regarding feminism, intersectionality, gender equity and social justice. Participants will have the opportunity to strategize new, innovative models to implement on their own campuses.

Engaging Greek Life to Build a Safer Campus Community: The Violence Intervention and Prevention Program at UC Irvine

*KC Spotlight Session
Monday, November 06, 2017 | Concurrent Session Details

Location: Hibiscus II

Eli Pascal, Assistant Director, Campus Assault Resources & Education (CARE), University of California, Irvine
Marina Mantos, Assistant Director, Greek Life, University of California, Irvine

UC Irvine’s Violence Intervention and Prevention (VIP) Program is a collaborative peer education program where Greek members are educated on topics related to sexual violence, dating/domestic violence, stalking and ways to support to their chapter members. This interactive session will share success and challenges VIP has experienced, and the importance of assessment and campus partnerships related to program thrivability.

No Really, What Do You Do All Day? Retirees Experiences in Making Meaning
Location: ‘Ilima Boardroom

Jill Halvaks, Office of the Dean of Students (Retired), University of California, Irvine
Doris Ching, Vice President for Student Affairs (Emeritus), University of Hawaii System
Robert Gentry, Associate Dean of Students (Retired), University of California, Irvine
Susan Hunter Hancock, Assistant Dean & Chief Financial and Administrative Officer (Retired), College of Humanities, Arts, and Social Sciences, University of California, Riverside

Sleeping in and doing whatever you want all day sounds simple, but it takes some planning (and flexibility). Panelists will share their experience in transition to retiring, working part-time, traveling, joining boards and pursuing their interests. With a daily planner cleared of meetings and responsibilities, how do you want to make meaning of your experience at the end of your career?

Poster Session

Empowering Voices within New Latinx Destinations: Narratives of Successful Navigation
Location: Coral Lounge

Anthony Villarreal, Graduate Student, San Diego State University/Claremont Graduate University
Araceli Cruz, Assistant Director of Financial Aid, Lewis & Clark College

New Latinx Destinations, or locations with recent rapid growth in Latinx populations, can be isolating environments that are often unprepared to provide culturally relevant education. The narratives of Latinx students, who have successful navigated postsecondary education within these contexts, highlight the cultural assets that promote students, contribute to academic settings and inform student affairs initiatives.

Bridging the Transfer Gap in Higher Education Through a Degree Pathway Program
Location: Coral Lounge

Melissa Jones, Transfer Specialist, University of Hawai‘i at Mānoa
Jennifer Brown, Transfer Specialist, University of Hawai‘i at Mānoa
Lauren Prepose-Forsen, Transfer Specialist, University of Hawai‘i at Mānoa
Transfer students are a population of students with unique challenges that has historically been overlooked. However, with recent mandates to improve graduation rates schools across the nation are implementing initiatives to improve the transfer process and to promote transfer student success. Of great importance to this effort is implementing programs and policies that encourage community colleges and four-year institutions to partner together to improve the transfer outcomes. As such, the Kaʻieʻie Pathway Program was developed as a partnership between the University of Hawaiʻi at Mānoa and five University of Hawaiʻi Community Colleges. The program is coordinated through the Mānoa Transfer Coordination Center (MTCC). The mission of the Mānoa Transfer Coordination Center (MTCC) is to facilitate the smooth transition of transfer students into UH Mānoa. MTCC supports transfer student success through collaboration with faculty and staff at UH partner campuses, coordination of the Kaʻieʻie program, and providing advising support throughout the transfer process. The goal of these efforts is to advocate for transfer student needs and to increase student access and completion at UH Mānoa.

Improving Residential Environments for First-year Students in Shanghai’s Private Colleges and Universities

Danfeng Sun, Vice Director Student Affairs, Sanda University

Residential environments are critical for first-year students. First-year students are still transitioning from high school students to college students. Especially in China, because of the “One Child Policy,” most freshmen now are the only child in their families. So this project studies how to create sound residential environments and make an easy transition for first-year students.

Corpus Analysis of Native Language Negative Transfer and English Major Students’ Pronunciation Errors at Shanghai Jianqiao University (SJQU)

Haiyang Liu, Graduate Student, California State University, Fullerton

This project aimed to identify the relationship between native language negative transfer and the students’ pronunciation errors. Findings suggest the distinct sound system difference between Chinese and English contribute to students’ pronunciation errors. The project suggests that a cooperative “Pronunciation Laboratory Program” with the co-curricular Student Learning Center can be added to help students improve their spoken English.

CSUN Food Pantry Model for Food Insecurity

Allen Vicki, Assistant Director for Student Involvement, California State University, Northridge
Maria Elizondo, Coordinator for Community and Volunteer Involvement, California State University, Northridge
Karla Gonzalez, Special Projects Coordinator, California State University Northridge
Food insecurity in higher education is at the forefront in conversations involving student success. Northridge launched the CSUN Food Pantry in Fall 2016 to address the issue of food insecurity. CSUN's diversity (undocumented, DACA, international, veterans and LGBTQ) meant a different approach to this topic. This dynamic workshop will provide student affairs leaders with cutting edge information on food insecurity.

**2:30 pm – 3:20 pm  Concurrent Session III**

**SA Speaks**

SA Speaks is a unique format that provides speakers 10-12 minutes to address a topic or idea that is important to them. Similar to “TED Talks”, SA Speaks allows presenters to not only express themselves but also to engage with attendees and to share new perspectives and/or ideas.

Location: Coral Ballroom II

**Truths Uncovered on my SA Pro Voyage**
Heather French, Dean for Student Development and Engagement, Holy Names University

Truths Uncovered on my SA Pro Voyage” follows the personal and professional journey of this first gen, white, queer woman from rural Maine, as she discovers lessons about family, identity, self-acceptance, privilege, courage, and her calling as a Student Affairs Professional. Just as her voyage was influenced by key people and experiences, so too does she aim to create ripples that foster positive change in the lives of her students.

**A New Professional in Old Skin**
Linda Demyan, Training Analyst, California State University Channel Islands

This program will provide a glance into the life and career of a new professional in student affairs. Unlike most new professionals, the currents blew this presenter into the field later in life. Through the sharing of her professional and educational journey, the presenter will demonstrate that new professionals have many commonalities regardless of which way the current carried them into the field of student affairs.

**Once First, Always First**
Lea Jarnagin, Vice President for Student Affairs, Cal Poly Pomona

My journey through higher education as both a student and professional has been intimately shaped and informed by my first-generation status. The youngest of four raised by a single mother, feelings of uncertainty, unworthiness and inadequacy have permeated my life, long before I ever heard the term ‘imposter syndrome’. The reality is many first generation college graduates are often first generation professionals. “Being the first” in my family was once a hurdle, one which I defined through a deficit lens. The joy I now feel has come from making meaning of my experience, finding gratitude for the lessons learned and turning what I once saw as a deficit into strength that allows me to remove obstacles for others.
Be-YOU-tiful: Riding Your Own Wave
Tkani Finau, Undergraduate Student, University of Hawai‘i at Mānoa

All too often, students from every grade level experience a moment in time where they feel vulnerable, incomplete, self-conscious, and beaten down. From my own personal experience, I've endured all of that, and then some...until I realized that riding your own wave is an experience everybody should join in on. This talk will give light to issues society deems as taboo in order to pinpoint the key theme: students are people too. From suicide to student government, from talking about the bully instead of the one being bullied to a beautiful life right in front of you - I hope my story will be the spark to ignite the flame of change in you all.

Designing for Inclusion: A Native Hawaiian Serving Institution’s Journey to Launch Study Abroad
*Indigenous Track
Location: Coral Ballroom I

Charles Sasaki, Dean of Academic Affairs, Windward Community College
Sarah Hadmack, Associate Professor (Religion) & Study Abroad Coordinator, Windward Community College
Janira Romero Reyes, Senior Program Officer Higher Education, Partners of the Americas
Makanani Salō, Instructor, Hawaiian Studies, Windward Community College

In 2016, Windward Community College (WCC) was awarded a grant from Partners of the Americas to begin a study abroad program. WCC's first cohort to Aotearoa (New Zealand) included Native Hawaiians and Pell-eligible students at a level which exceeded enrollment parity. We'll share one institution's experience aligning programs to mission, designing for inclusion, and bridging the gap between domestic and international diversity.

Undocumented Student Support at the California State University System
Location: Nautilus I

Norma Salcedo, AB 540 Dream Coordinator, San Francisco State University
Mike Manalo-Pedro, Coordinator, Undocumented Students Services, California State Polytechnic University, Pomona
Dario Fernandez, Dream Center Coordinator, California State University, Northridge
Maria Barragan-Arreguin, DREAMers Resource and Success Center Coordinator, California State University, San Bernardino
Henoc Preciado, Coordinator, Titan Dreamers Resource Center, California State University, Fullerton

Participants will gain an understanding of the undocumented support network in the California State University (CSU) system and will take back resources to their respective campuses. The CSU is the largest 4-year public serving institution in the country. With a goal to serve thousands of undocumented students across its 23 campuses, many have hired coordinators and/or have established resource centers.

Positive Staff Morale: Strengths-Based Supervision Amidst Currents of Change
Location: Nautilus II
Monday, November 06, 2017 | Concurrent Session Details

Steven Lerer, Associate Director of Student Life, Margo F. Souza Leadership Center & Advisor for ASUCM Student Government, University of California, Merced
Le'Trice Curl, Associate Dean of Students for Campus Life, University of California, Merced
Vernette Doty, Associate Director of Student Life - Civic Leadership, Office of Leadership, Service, and Career, University of California, Merced

Constant and systemic change on campus has an increasing effect on staff morale. This session will discuss ways supervisors, in an effort to improve staff morale, can use their Gallup Strengths and those of their team to engage employees in successfully managing complex organizational change.

Using the ACPA/NASPA Professional Development Competencies Inside and Outside the Classroom
Location: Kahili I

Susana Hernandez, Assistant Professor, Department of Educational Leadership, California State University, Fresno
Emily Langdon, Coordinator of Assessment Research & Evaluation, University of California, Merced

This session helps participants become more familiar with ACPA/NASPA Professional Development Competencies, outlining their use in a graduate course in and within a division of Student Affairs. This resource has been available since 2010 but rubrics have recently been designed to provide rating scales for practical application. Participants use the rubrics to set one professional development goal and explore other applications.

Education not Incarceration: Reinvesting in Quality of Life
Location: Kahili II

Melissa Abeyta, Program Coordinator, San Diego State University
Alberto “Beto” Vasquez, Academic Preparation Specialist III, University California San Diego

Six of every ten individuals leaving prison are re-incarcerated for a parole violation or new conviction within three years of release and college education can break the cycle of recidivism (Renewing Communities Initiative, 2015, p. 18). The importance of this critical issue is that college education can improve employment/economic and social benefits for formerly incarcerated students. Come hear personal narratives and learn how to optimize access, retention and success of your formerly incarcerated students.

Reading the Currents: Observing Students’ Progress through Arise Guided Pathways
Location: South Pacific Ballroom I

Aida Cuenza-Uvas, Director, Arise Program, Mount San Antonio College
Kare’l Lokeni, Interim Educational Advisor, Arise Program, Mount San Antonio College
Chan Ton, Counselor, Counseling Department, Mount San Antonio College
Eddie Lee, Counselor, Counseling Department, Mount San Antonio College
Lisa DiDonato, Educational Research Assessment Analyst, Arise Program, Mount San Antonio College
Now in its second AANAPISI award cycle, Mount San Antonio College's Arise Program, has implemented the Arise Guided Pathways as our case management system to monitor students' progress toward the college completion goal from the point of initial contact. Management of data provides a mechanism by which the team can identify which students are in need of interventions each semester.

**Making Waves: Establishing Your Career in Community Colleges**

Location: South Pacific Ballroom II

Dennis Denman, Assistant Director, Student Life (CSEL), Edmonds Community College  
Dyrell Foster, Vice President, Student Services, Moreno Valley College  
Latricia Brand, Associate Dean of Student Development, Portland Community College, Southeast

Two-year institutions are known for providing people from their local communities access to higher education. Community and technical colleges are also amazing places to work! Come learn about making waves through various career opportunities in Student Services, what it's like to work at a two-year institution, how to get a job and establish yourself as a community college leader.

**Changing Tides: Connecting Student and Academic Affairs through Faculty Programs within Residence Life**

*KC Spotlight Session*  
Location: South Pacific Ballroom III

Dennis Jackson, Interim Associate Director for Residence Engagement, California State University, Fullerton  
Erin Hollis, Faculty in Residence & Associate Professor of English, Comparative Literature, & Linguistics, California State University, Fullerton  
Larry Martin, Director for Housing and Residential Engagement, California State University, Fullerton

Our program will explore engagement between student affairs and academic affairs by relating our experiences (as a Faculty in Residence, Director, and Associate Director) with the creation and implementation of a Faculty Mentorship Program. We will discuss ways to bring faculty into the Housing community and explore techniques and best practices for interacting with faculty.

**Freedom of Speech on Campus - The New Censorship**

Location: South Pacific Ballroom IV

Sherwynn Umali, Associate Dean of Students, University of California, Irvine  
Rameen Talesh, Assistant Vice Chancellor and Dean of Students, University of California, Irvine  
Darlene Espanza, Director Campus Organizations & Volunteer Programs, University of California, Irvine

Back in the day, students were advocating for more speech and colleges and universities were a place for them to express their political and social views. Nowadays, it seems, they are asking for us to censor or suppress speech if they disagree with the content of a speaker or a program. As student affairs professionals, we need to constantly figure out how to navigate the waves of dissent from all sides.
The Integration of Professional Development into a Multigenerational Coaching Model

Location: Sea Pearl I

Emily Bangham, Student Success Coach Lead, Pasadena City College
Vir-laesta Vergel de Dios, Student Success Coach Leader, Pasadena City College

The Pasadena City College (PCC) coaching program views professional development as integral to student success. The program provides graduate student staff with a comprehensive introduction to coaching and monthly follow-up trainings. This presentation describes the nuts and bolts of a community college coaching program, and its integration of professional development as a necessary tool to the enhancement of the campus.

Embracing and supporting low-socioeconomic and minority Honors students

Location: Sea Pearl II

Sasha Billbe, Program Manager, Student Engagement, Arizona State University

Honors colleges across the nation are plagued with a lack of diversity. Barrett, the Honors College at ASU's West campus is in a unique position of having an economically and racially diverse student population. This session will explore the ways Barrett has benefited from diversity and the different resources and programming that were created to better serve our diverse population.

Do Unicorns Exist on Campus? Exploring New Data on LGBTQ Graduate Students of Color

*KC Spotlight Session

Location: Sea Pearl III

Raja Bhattar, Director, Lesbian Gay Bisexual Transgender Campus Resource Center, University of California, Los Angeles
Valerie Shepard, Assistant Director, Graduate Student Resource Center, University of California, Los Angeles

Socialization in graduate school is different than socialization at the undergraduate level. For graduate and professional school students, a sense of belonging on campus and in their academic department is critical for student success; examining how graduate student identity intersects with race, sexual orientation and gender identity provides a critical framework to understand how campuses can better support this community. After presenting this session at the 2017 national conference, where we reflected on 2014 data available from the UCLA Student Affairs Graduate and Professional Student Survey, we seek to present new data from the 2017 Survey and hope to shape our national and regional conversation on supporting graduate students in general, and LGBTQ graduate students of color in particular.

Culture within a Culture: Embracing Generational Attributes to Promote First Year Native Hawaiian College Student Success

Location: Sea Pearl Suite IV

Michaelyn Nākoa, Coordinator/Counselor, Kapo'oloku Program for Native Hawaiian Student Success, Kapi'olani Community College
Hannah Aldridge, Student Support Specialist, Kapoʻoloku Program for Native Hawaiian Student Success, Kapoʻolani Community College

Common challenges that Native Hawaiian first year college students face include: Staying committed to school, not feeling smart, not asking for help, difficulty adapting to college academics, not having a support system. Hear how this Native Hawaiian first year program strives to ease these challenges through an innovative peer mentor program that embraces the attributes of a new generation, while still honoring our cultural purpose.

Lifting Up Our Sisters: Mentorship for Asian American Women
Location: Lehua Suite

Nancy Nguyen, Senior Coordinator, Student Involvement, San Jose State University
Joy Hoffman, Director of Diversity Initiatives and Resource Centers, California State University, Fullerton
Leezel Ramos, Assistant Director of Career Services, Seattle University
Ashley de Leon, Advisor Associated Students, University of California, San Diego
Grace Bagunu, Coordinator, Student Affairs/School of Leadership and Education Sciences, University of San Diego

Asian American women face challenges like microaggressions and negative perceptions of their leadership and authority, which can impact their career advancement. Presenters will engage participants in examining the importance of mentoring relationships in overcoming these challenges along their student affairs journey. A panel of Asian American women will offer their experiences with mentorship and tips for identifying mentors.

Competency, Rubrics, and Ethics: Defining Professional Standards
Location: Hibiscus I

Damien Peña, Vice President for Student Affairs, Ventura College
LeAnne Jones Wiles, Director of First Year Programs, University of Washington

Join the NASPA Division on Professional Standards in an interactive discussion identifying ways academic and student affairs professionals integrate the NASPA Core Competencies, Rubrics, and the new CAS Shared Ethical Principles. Be prepared to share best practices and strategies while also learning from other campuses how they are defining professional standards.

The Graduate School Voyage for Students of Color Through Critical Race and Socialization Theories
Location: Hibiscus II

Kenny Lopez, Assistant Director of Residential Academic Initiatives and Assessment, University of Hawaiʻi at Mānoa
Leslie Duadua Cabingabang, Program Coordinator and Confidential Advocate, Prevention Awareness and Understanding (PAU) Violence Program, University of Hawaiʻi at Mānoa
LaJoya Reed Shelly, Graduate Assistant, Office of Student Academic Services for the College of Education, University of Hawaiʻi at Mānoa
The journey toward a doctoral degree, like ocean currents, is influenced by conditions in the atmosphere and environment. Narratives from students of color pursuing doctoral degrees will highlight how their journeys are shaped by Critical Race and Socialization theories. Graduate students and educators are encouraged to engage in this discussion about student identity, imposter syndrome and self-authorship.

**Special Assistant to the Senior Student Affairs Officer**
Location: ʻIlima Boardroom

Sean Ferris, Student Affairs Specialist, University of Washington

The “special assistant to” is a unique role that provides critical leadership and support to senior student affairs officers and other executive level leaders within higher education institutions. This roundtable is an opportunity for those who are in or interested in the role, to connect, explore current challenges, share resources, and expand their professional networks.

**Poster Session**

**Changing Tides: The Merger and Redesign of First-Year and Sophomore Programs**
Location: Coral Lounge

Reid Kuioka, Academic Advisor, Office of Student Academic Services for the College of Education, University of Hawai‘i at Mānoa
Alyssa Kapaona, Academic Advisor, Office of Student Academic Services for the College of Education, University of Hawai‘i at Mānoa

Student affairs practitioners often get tasked with new initiatives from administrators. However, it is our job to ensure these visions are student-centered. This poster shares the experience and process of merging a department’s first-year student and sophomore transition programs to meet the needs of a diverse student population.

**Local Students Advocating Local Solutions: Unifying All Levels of Higher Education Systems for a Common Cause**
Location: Coral Lounge

Tara Powers-Mead, Director of Operations, Associated Students, Inc., California State University, Fresno
Brandon Sepulveda, ASI Vice President of Finance, California State University, Fresno
Blake Zante, ASI President, California State University, Fresno
Demi Wack, ASI Vice President for External Affairs, California State University, Fresno

Fresno State’s Central Valley Student Leadership Summit (CVSLs) received national recognition as a 2017 NASPA Excellence Award winning program to improve higher education advocacy efforts by developing the region’s capacity for strong policy analysis and student leadership. CVSLs united students from all levels of higher education to build a collective student voice for influencing conversations affecting Central California.
Moving In, Moving Through, and Moving Out: The Transitional Experiences of Foster Youth College Students
Location: Coral Lounge

Sara Gamez, Associate Director Student Support & Equity Programs, California State Polytechnic University, Pomona

This poster session presents a qualitative study that explored the transitional experiences of 22 foster youth students moving into, moving through and moving out of the college environment and the influence placement change had on those experiences. Utilizing Schlossberg’s Adult Transition framework (Anderson, Goodman & Schlossberg, 2012) four themes emerged: fear of the next chapter, motivation, support, and continued struggles.

Moving to the Top: The Professional Experiences of African American Women Middle Level Managers
Location: Coral Lounge

Melanie Mitchell, Doctoral Student, Educational Leadership Program, California State University, Long Beach

There is extensive research on new professionals in student affairs and senior student affairs officers; however, there is limited qualitative research on middle level managers, specifically African American women employed at four-year Predominantly White Institutions. In fact, middle level managers of color look to secure higher level positions in higher education to address their concerns with access and representation at colleges and universities. Moreover, it is important to examine why institutions of higher education are less diverse, specifically pertaining to intersections of race and gender as one moves up the student affairs ladder. This dissertation research study will illuminate the narratives and voices of African American women middle level managers who aspire to be senior student affairs officers.

3:30 pm – 4:20 pm  Concurrent Session IV

The History of Inclusion in NASPA: 1918-2017
Location: South Pacific Ballroom I

Kari Ellingson, Associate Vice President for Student Development, University of Utah
Doris Ching, Emeritus Vice President for Student Affairs, University of Hawai‘i System
Frank Lamas, Vice President of Student Affairs, California State University, Fresno
Michael Jackson, Emeritus Vice President for Student Affairs, University of Southern California

NASPA, as an organization, is approaching its 100th anniversary. During those hundred years, NASPA has been leaders in higher education in promoting inclusion on campuses but has lagged behind as well at times. A panel of Student Affairs and NASPA leaders will discuss these historic changes through their lens of lived experiences.

A Weird Sorta Purgatory*: Understanding the Non-Binary College Student Experience
*Region VI Research Session
Location: South Pacific Ballroom II
Angela Clark-Taylor, Visiting Assistant Professor, Department of Leadership and Higher Education, University of Redlands

**Science Race and Gender: Exploring the Lived Experiences of Asian American Female Doctoral Students in STEM**
*Region VI Research Session*
Location: South Pacific Ballroom II

Athena Castro, Executive Director, Caltech Y

Asian Americans female students are often lost in the higher education dialogue, particularly in STEM discussions, because they occupy a paradoxical space—simultaneously overrepresented as Asian Americans and underrepresented as women. This session presents the findings of a recent qualitative study, which explored the experiences of Asian American female doctoral students in STEM through the lens of science, race, and gender.

[Research Sessions feature two research studies that have been grouped by content area. Each presenter will have 15-20 minutes to share information, findings, and implications for practice.]

**Queering Disability Services: A Queer-Crip Approach to Supporting Disabled Students**
Location: South Pacific Ballroom III

Romeo Jackson, Graduate Teaching Assistant, Gender Studies, University of Utah
Whit Chapman, Emerging Disability Scholar, University of Utah

Student support services for disabled students relies heavily on a medical model, rooted in pathologizing diagnostic procedures that gatekeep crucial resources. A QueerCrip approach asserts that disability and disablement exists beyond a problem to be “fixed”. Furthermore, a Feminist, Queer, Crip (Kafer, 2013) approach argues ableism is the obstacle to a fulfilling and productive life—not disability.

**Understanding Practitioner-Driven Assessment and Evaluation Efforts for Social Justice**
Location: South Pacific IV

Desiree Zerquera, Assistant Professor for Higher Education & Student Affairs, University of San Francisco

Assessment and social justice are typically positioned as being disconnected from one another but more needs to be done to support social justice enactment within assessment work. This presentation highlights findings from a national study on the challenges and strategies practitioners use in implementing social justice within assessment. Recommendations for college campuses to better support this work will be discussed.

**Imagery & Art During Times of Dissent: Black Lives Matter and #noWallnoBan**
Location: Sea Pearl I

Eemanagrama, Director of Residential Life & Associate Dean of Student Affairs, University of California, San Diego
This session will share images from two of my photography projects capturing dissent within our nation's current era of anti-Blackness/police brutality and anti-Muslim/anti-immigration sentiment: #BlackLivesMatter and #NoWallNoBan. My goal with these social justice based projects is to give students a voice for dissent that allows for passive protest with a longevity of impact through sustained exposure (social media profiles, art galleries and websites).

**Monday, November 06, 2017 | Concurrent Session Details**

4:30 pm - 5:20 pm  Concurrent Session V

**Courageous Conversations**
Location: Coral Ballroom II

Facilitated by Dr. Anna Gonzalez, Dean of Students, Lewis and Clark College

What are the issues that Student affairs practitioners are addressing on our campuses? This session will feature a format in which we as colleagues will engage in conversation about issues - from wellness to external pressures to free speech to diversity and inclusion to budget cuts to Leadership transitions and other important topics - that we are faced on a daily basis? In large and small groups, we will listen and learn from each other's experiences and form a network with our colleagues aimed to build a support for one another as we continue to face the needs of our current and future students.

**Paths to Leadership of Native Hawaiian Women Administrators in Hawai'i's Higher Education System: A Qualitative Study**
*Indigenous Track
Location: Coral Ballroom I

Farrah-Marie Gomes, Vice Chancellor for Student Affairs, University of Hawai'i at Hilo

Delve into findings from a study that explored career pathways of eight Native Hawaiian women administrators in Hawai'i's single system of higher education. Critical Race Theory in Education served as the theoretical framework for studying concept of educational administration leadership by the women in this study. Recommendations for Native Hawaiian women aspiring to leadership and for UH will also shared.

**Region V Innovative Program Awardee: Amigos Mentores, Salt Lake Community College**
Location: Nautilus I

The Peer Mentoring Program's purpose is to assist Hispanic students to reach their academic goals as well as help new students at SLCC with their first steps. They provide students with social and educational support and believe that the best mentors of students are other students. With this idea student with the most experience serve as a peer mentor for new students. They are a community which provides not only encouragement and support but also where students benefit from sharing information and experience about the different resources SLCC offers. They have regular meetings on subjects of interest to students and provide workshops, tutoring and referrals. Lastly, their goal is to give students the necessary tools to be a successful student.
Region VI Innovative Program Awardee: Henry L “Hank” Lacayo Institute for Workforce & Community Studies, California State University, Channel Islands
Location: Nautilus Suite II

The Henry L Hank Lacayo Institute for Workforce & Community Studies (HLI) serves as a resource to students and the community, particularly for those interested in the study of community and workforce issues. The HLI’s program development includes a strong focus on internship programs and undergraduate research fellowships. The Institute works in partnership with internal and external organizations and programs to promote outreach and education to minority students, veterans, seniors, labor sector, and civic leadership. The HLI is named for workforce and community leader Henry L “Hank” Lacayo, who has served as an advisor to United States presidents and governors and is held in high esteem throughout the nation and abroad. The HLI is an independent non-profit, non-partisan business development and public policy organization.

Transforming Gender-Based Violence Advocacy to Serve the Undocumented Community
*KC Spotlight Session
Location: Kahili I

Kara Samaniego, Coordinator, Safer, Dean of Students, California Polytechnic State University, San Luis Obispo
Zulema Aleman, Undergraduate Student, Undocumented Student Liaison at Safer, California Polytechnic State University, San Luis Obispo

This interactive presentation will identify opportunities for those in Student Affairs to address systems of oppression on underserved communities, like the undocumented immigrant population, specifically within a gender-based violence perspective. We will discuss how one institution has set out to address this issue, and will also create a space for attendees to dialogue and problem solve for their own campuses.

The ABCs of Supporting ABC: Crafting a Model for Support of African/Black/Caribbean (ABC) Students in the University of California
*KC Spotlight Session
Location: Kahili II

Aaron Jones, ABC Retention Specialist, African American Resource & Cultural Center, University of California Santa Cruz
Shonté Thomas, Director, African American Resource & Cultural Center, University of California Santa Cruz

African/Black/Caribbean (ABC) students across the nation report feelings of exclusion, and race-related stress on campus, contributing to attrition. We hope to build better futures and transform the sense of belonging for the ABC community. In this session, we will examine a model of support developed for ABC students at UC Santa Cruz and its applicability at other campuses.

Flip That Process - Lessons from Conduct Process Review and Revision
Location: South Pacific Ballroom II
Anton Ward-Zanotto, Associate Director, Community Standards & Student Conduct, University of Washington Seattle

Change is one of the only constants, and with shifting priorities and legal landscapes, programs make operational and programmatic changes against the tide of institutional inertia. This presentation walks participants through the process that the Residential Life program at University of Washington, Seattle engaged in to renovate their conduct process, including LEAN process management and lessons learned from staff feedback.

Past Present Future: Using our Histories and Lived Experiences to Build a Brighter Future for the Student Affairs Profession
Location: South Pacific Ballroom III

Matthew Smith, Director, Educational Partnerships, California State University, Dominguez Hills
William Franklin, Vice President, Student Affairs, California State University, Dominguez Hills

Traditional methods for successfully entering and advancing in Student Affairs can serve as barriers for marginalized student populations and those who take non-traditional paths into higher education. This session examines how marginalized students’ experiences can transform the student affairs profession. Attendees will explore how their values, history, and experiences contribute to building a brighter future for student affairs.

Do I belong?: Exploring Barriers to Students of Color Engagement and Development at Cultural resource centers
Location: South Pacific Ballroom IV

Stacie Taniguchi, Assistant Director, Cultural Resource Centers, Portland State University
Pedro S. Torres, Senior Program Coordinator, La Casa Latina Student Center, Portland State University

Join us as we explore barriers that prevent new students of color from accessing cultural resource centers. We will discuss implications of identity development theory and, from student interviews, hear experiences of students who have avoided these spaces because they didn’t feel “woke” enough. Lastly, we will present strategies to support and engage these students.

Flows from the Abstract - Examining the Changing Tides of Hip Hop in Higher Education
Location: Sea Pearl I

Daniel Cardenas, Facilities Operations and Student Programs Coordinator, University of California, San Diego
Ian Zamora, Graduate Assistant for the Cultural Centers, University of San Francisco
Leland Simpliciano, Asian Pacific American Student Success Co-Coordinator & Counselor, Los Angeles Harbor College

The needs of our campuses ebb and flow as do currents of the ocean. A swell that has continued to grow in Higher Education is Hip-Hop. Using a HH Pedagogy, this general session will engage participants in the hxstory of HH, examples of how it’s currently executed on campuses, as well as a guided HH poetry writing and sharing session.
Capturing the Meaning of Student Success for All: An Introduction to the Small Group Analysis Technique
*KC Spotlight Session
Location: Sea Pearl II

Yessica De La Torre, Assessment and Student Fee Programs Coordinator, California State University, Fullerton
Su Swarat, Director of the Office of Assessment and Educational Effectiveness, California State University, Fullerton
Jyenny Babcock, Senior Assessment and Research Analyst, California State University, Fullerton

To promote student success for all students requires a thorough understanding of how students of diverse backgrounds understand and experience success. Traditional methods often lack the ability to capture data that represents all students. Small Group Analysis (SGA) can overcome this shortcoming and yield comprehensive information. Participants will learn about SGA and how to apply it at their institution.

Love on the Go: Improving Student Sexual Wellness through Innovation, Collaboration, and Assessment
Location: Sea Pearl III

Blake Flaugher, Sexual Wellness Health Educator, University of California, Davis
Tiffani Garnett, Associate Director, Student Health Education & Wellness, University of California, Los Angeles
Polly Paulson, Assistant Director, Health Promotion Services, University of California, Davis

This session will describe the development, implementation, and assessment of two mobile, sex-positive condom availability programs: The Love Lab at UC Davis, and The Bruin Love Station at UCLA. Through innovative, student-centered, evidence-based, cost-effective approaches, these interventions create and sustain collaborative relationships among students, staff, and other institutions. Participants will be able to identify ways to enhance/create programming through collaboration.

The Peaks and Pitfalls of Public-Private Partnerships
Location: Sea Pearl IV

Jeremy Homolka, Student Facilities Specialist, University of Washington Tacoma
Ed Mirecki, Dean of Student Engagement, University of Washington Tacoma
Elizabeth Hansen, Assistant Director of Student Engagement, University of Washington Tacoma

As an urban-serving university, the University of Washington Tacoma is deeply embedded in the local community. Additionally, as a commuter campus, we have to be creative with engaging students. This session will highlight the positives and challenges of two successful and innovative public-private partnerships (PPP) – recreation and health services – and demonstrate how we are expanding access to services off campus.

Building a Family Friendly Campus: A Toolkit with Instructions!
*KC Spotlight Session
How “family friendly” is your campus? Do student parents feel welcome and supported financially and academically? A new “toolkit” is available with flexible instruments to assess and develop services supporting the retention and persistence of student parents – thus achieving a (more) “family friendly” campus. The toolkit takes center stage with panelists offering “lessons learned” using this new tool.

**Transforming our Community of Student Affairs through NUFP**

*Location: Hibiscus I*

Alisia Kirkwood, Interim Dean of Students, California State University, Fullerton
Julia Walker, Graduate Student, California State University, Fullerton
Natalie Betancourt, Graduate Student, Azusa Pacific University

Gain best practices from an institution who has invested in developing a pipeline for underrepresented students into our profession. Dedicated to NUFP and the benefits seen in action, Cal State Fullerton’s NUFP Coordinators examine how the program has contributed to the future of Student Affairs by sharing the stories, and assessment data, of the institution’s recent NUFP fellows and alumni.

**The Rising Tide of Engagement and Persistence at Two Year Schools: What Higher Education Institutions May Learn From Community College Student Affairs**

*Location: Hibiscus II*

Jonathan Brown, Associate Dean for CLS Engagement & Assessment Center for Leadership and Service, Highline College
Cal Erwin-Svoboda, Director of Student Involvement & McGavick Conference Center, Clover Park Technical College

Historically, community colleges borrowed student affairs practices from four-year models. With strong institutional identity as Teaching and Learning Institutions, our Student Affairs practices have also changed. Based on a study of WA Community Colleges, this session will examine several nimble and adaptive Student Affairs practices related to engagement and persistence that could be useful at any Higher Education Institution.

**Impacting Future Generations to Create Cultures of Consent: A Provincial Collaboration**

*Location: 'Ilima Boardroom*

Evan Hilchey, Director Student Affairs, Thompson Rivers University
Christine Adam, Dean of Students, Thompson Rivers University
Erin Biddlecombe, Director of Operations Planning and Projects, Simon Fraser University
This session highlights the Research Universities' Council of British Columbia (RUCBC) program collaboration on sexual violence education and prevention programming with a focus on engaging new students from the point of admission through to the end of the second month of a new student's first semester or term.

Tuesday, November 07, 2017 | Concurrent Session Details

8:00 am – 8:50 am  Concurrent Session VI

Pacific Islander Education & Retention (PIER): Strategies for Engaging Pacific Islander Students in Higher Education
Location:  Coral Ballroom I

Live Maluia, Project Director, Pacific Islander Education and Retention, Community Programs Office, University of California, Los Angeles
Rohit Maharaj, Internship Director, Community Programs Office, University of California, Los Angeles
Karla Thomas, President, Pacific Islands' Student Association, University of California, Los Angeles

The panel will explore various strategies to work with Pacific Islander students on the campus level through community engagement. Factors that affect the recruitment and retention of Pacific Islanders in higher education will be discussed. The Pacific Islander Education & Retention program will be highlighted for its success as a pipeline program that has recruited and retained Pacific Islanders at UCLA.

2017-2018 Public Policy Update
Location:  Coral Ballroom II

Stacy Heldman-Holguin, Associate Vice President of Student Affairs, Sonoma State University

Join your Region VI public policy chair for an interactive session to review and discuss the NASPA policy agenda, as well as guiding principles, current “hot topics,” and advocacy efforts on behalf of students and institutions. We’ll also discuss opportunities for member involvement.

Navigating the Currents of Tech as a #SApro
*KC Spotlight Session
Location:  Nautilus I

Josie Ahlquist, Research Associate & Instructor, Florida State University
Tonantzin Oseguera, Associate Vice President for Student Affairs, California State University, Fullerton

There is a sea of opinions and ideas emphasizing the need for student affairs educators to be engaged online. This session will bring ashore digital currents backed by research called #HigherEd Digital Life. From the lens of Digital Leadership in Higher Ed (Ahlquist, 2015) findings from both studies will dive in and explore practices and competencies to revise your options, insights and digital toolkit to take the plunge.

Where Do They Go After Their First Year? Supporting Community College Students Through a Second-Year Experience Program
Location:  Nautilus Suite II
Vir-Iaesta Vergel de Dios, Student Success Coach Leader, Pasadena City College  
Kevin Castillo, Second Year Student Success Coach, Pasadena City College  
Lyndsay Madru, Second Year Student Success Coach, Pasadena City College

Pasadena City College (PCC), a California community college, identified that college students needed continued support beyond their first year, so the Pathways program created a second-year experience component. Find out how PCC supports second-year students to create equity, access, and student success while completing Student Success and Support Program (SSSP) goals.

Generating Waves of Success: Advancing Men of Color Initiatives Using Robust Assessment Evaluation and Research  
Location: Kahili I

William Franklin, Vice President of Student Affairs, California State University, Dominguez Hills  
Matthew Smith, Director of Educational Partnerships, California State University, Dominguez Hills

Recently, programs designed to boost postsecondary achievement for men of color, have proliferated. These programs provide a range of academic and socioemotional supports. However, few programs use rigorous assessment and/or yield evidence-based practices to expand the knowledge base of what works. In this session, we will facilitate a learning experience centered on the importance of building a culture of evidence.

Staying Afloat: The Experiences of New API Male Professionals And How We Deconstruct Asian American Masculinities  
Location: Kahili II

Timothy Pham, Student Life Coordinator, Orange Coast College  
Kevin Nguyen, Student Development in Higher Education Graduate Student, California State University, Long Beach  
Kevin Chastain, Coordinator of Student Programs of Residential Life, University of California, Riverside

This interactive panel presentation will address the obstacles and challenges facing New Asian American Male Student Affairs Professionals. Based on the unique intersectionalities, panelists will share their professional journey as they deconstruct Asian American masculinities -- which includes experiences of navigating through microaggressions, ageism, masculinity, desexualization, cultural norms, and the Model Minority Myth.

Japanese Heritage Language Learner Reflections: Key Themes for Informing Bicultural Student Educational Experience  
*Thesis and Dissertation Research Session  
Location: South Pacific Ballroom I

Mary Ann Triest, Program Manager for Student Engagement, David Geffen School of Medicine, University of California, Los Angeles

This study examines a subset of heritage language learners, Japanese heritage language learners, and the perceived effects of Japanese heritage language learning on the ethnic identity development of
Japanese Americans. This study seeks to learn from the reflections of Japanese heritage language learners, specifically, how these learners make sense of their experiences learning Japanese in the United States.

**Student Participants' Perceptions of Student-Initiated Retention Programs at University of California, Davis**
*Thesis and Dissertation Research*
Location: South Pacific Ballroom I

Mayra Llamas, Operations Director, Student Recruitment and Retention Center, University of California, Davis

This dissertation examines student-initiated retention programs and their contributions to the success of students of color. The theoretical framework drew heavily on Hurtado and Carter's (1997) sense of belonging. The findings arose in the contexts of the students' involvement, experiences, and meanings. The themes that emerged included: giving back, awareness of self and others, sense of community and social support.

[*Thesis and Dissertation Research Session features two graduates and their thesis or dissertation research on student affairs and higher education. Each presenter will have 25 minutes.*]

**Circle of Wisdom: Perspectives from Senior-level APIDA Professionals**
Location: South Pacific Ballroom II

Elaine Jessica Tamargo, Career Counselor/PhD Student, California State University Dominguez Hills/University of California, Los Angeles
Queena Hoang, Assistant Director of Asian Pacific American Student Services, University of Southern California
James Wu, Resident Director, University of California, Berkeley
Joel Bumanglag, Recruitment and Outreach Coordinator for the School of Nursing and Dental Hygiene, University of Hawaiʻi at Mānoa
Jackie Saarenas, Associate Director for Graduate Advising and Student Services, Northeastern University

The contemporary currents of societal and political issues have left many Asian, Pacific Islander, Desi, American (APIDA)-identified professionals in a liminal space. In this session, participants will hear from a panel of senior-leveled APIDA administrators on how they've navigated these waters, while centering themselves in their identities, values, and history.

**Momes era Micronesia: Where are My People in Higher Education?**
Location: South Pacific Ballroom III

Virginia Luka, Student Organization Advisor, Portland State University

Virginia Luka conducted a qualitative research project to explore higher educational experiences and needs of five students from various islands across Micronesia. In order to support the recruitment and retention of Micronesian students in higher education, program and
policy developers must understand their unique challenges compared to their Pacific Islander peers.

**Campus Crisis & Student Activities: Lessons from a Campus Shooting & Responding to Shifting Currents**

*KC Spotlight Session*

Location: South Pacific Ballroom IV

Whitney Broetje, Director, Office of Student Involvement and Leadership, Seattle Pacific University
Kristen Voetmann, Campus Program Coordinator, Office of Student Involvement and Leadership, Seattle Pacific University
Yikhwan Dillard, Campus Program Coordinator, Office of Student Involvement and Leadership, Seattle Pacific University

In the wake of crisis, campus currents can change in an instant. When this crisis is a campus shooting, waves of change can continue for years. Utilizing play and transition theories, and four years of firsthand experience; learn how activities, recreation, and residence life, merge together to provide healing post a campus tragedy and how to prepare for these moments.

**Global Epidemiology of Travel Health Risks Vaccinology and Pre-travel Counseling to Maintain the Health of the Student Traveler**

Location: Sea Pearl I

Joseph Campos II, Administrator, *University Health Services Mānoa, University of Hawai‘i at Mānoa*
Sharon Hiu, Medical Provider (Family Medicine), *University Health Services Mānoa, University of Hawai‘i at Mānoa*

This panel will discuss the new trends and currents in global epidemiology of health risks to the student traveler, vaccinology, malaria prevention, and pre-travel counseling designed to maintain the health of the approximately 450,000 international student travelers. This panel will also look at ways that travel medicine consults can enhance pre-departure orientations.

**Hearing the Hidden Voices of Students with Children**

Location: Sea Pearl II

Lisa Wittorff, Director of Services for Students with Children, Portland State University
Pamela Bock, Assistant Director of Services for Students with Children, Portland State University

Students with children are often overlooked and underserved on college campuses. They comprise 26 percent of all college students, and have their own very specialized set of challenges that result in a very low degree completion rate. This presentation will present original quantitative and qualitative research which will provide needed information to help understand and serve students with children.

**Collaborative Engagement for Behavioral Intervention: The Case for Case Management in Student Affairs**

Location: Sea Pearl III
The need for collaborative information-sharing and behavioral intervention continues to grow on college campuses. Case management, an emerging field within student affairs, can support staff across departments in synthesizing information and designing comprehensive strategies for supporting students. This presentation provides an overview of best practices and practical knowledge related to creating and supporting a Case Manager on your campus.

**Low-income Latin@ Parents’ Framing of College: Building on Funds of Knowledge in an Academic Outreach Program**  
*Location: Sea Pearl Suite IV*

Janette Mariscal, Coordinator, College Academy for Parents, University of Arizona

Using a funds of knowledge approach, this qualitative cross-sectional two-year case study focuses on Latin@ low-income parents’ college framing within a college knowledge program. Findings suggest that there are linguistic differences in college choice and that college not only provides a better job, but a holistic lifestyle change.

**Trauma Informed Student Affairs: Guidance for Non-Therapists**  
*Location: Lehua Suite*

Mandy Mount, Director, Campus Assault Resources & Education, University of California, Irvine

Many college students carry significant prior experiences of early childhood trauma such as abuse, exposure to family violence and mental illness. This session will provide an overview of the prevalence and neurobiology of trauma, a framework for understanding how this may impact students, and explore ways to infuse trauma-informed care into student affairs work.

**Grace and Grit: Women’s Journey to the Doctorate**  
*Location: ‘Ilima Boardroom*

Jaimie Hoffman, Assistant Professor of Clinical Education, University of Southern California  
Edlyn Peña, Associate Professor of Higher Education Leadership, California Lutheran University  
Leslie Lynn Opulauoho, Director of Student Development, University of Hawai‘i West O‘ahu  
Lokelani Kenolio, Director of the No`eau Center for Academic Success, University of Hawai‘i West O‘ahu

While many women are earning doctoral degrees, they still face the daunting challenge of balancing the needs of their families, careers, and personal well-being. The panelists will discuss struggles and success of their doctoral pursuit - from deciding to apply to becoming a doctor and making continued improvements for ourselves and community. Audience will be invited to engage in discussion and sharing.
Community Engagement as a Method of Resilience: Exploring the Saturday Tongan Education Program (STEP) and the Pomona College Academy for Youth Success

*Indigenous Track
Location: Coral Ballroom I

Kehaulani Vaughn, Acting Associate Dean and Director of the Asian American Resource Center, Pomona College
Sefa Aina, Associate Dean and the Director of the Draper Center for Community Partnerships, Pomona College
Stephanie Rios, Assistant Director of Educational Outreach Draper Center for Community Partnerships, Pomona College

The Saturday Tongan Education Program (STEP) and the Pomona College Academy for Youth Success (PAYS) provides two case studies that examines community engagement as a method for college student retention and resilience and community empowerment to increase pipelines of students from underrepresented communities.

Centering Social Justice: Placed-Based Community Engagement Initiatives
Location: Coral Ballroom II

Erica Yamamura, Associate Professor and Program Coordinator, Student Development Administration, Seattle University

This session will explore a newer type of initiative: place-based community engagement (PBCE). PBCE is unique in that such initiatives are an institution-wide strategy that's geographically concentrated with a long-term engagement plan with the target community. Drawing from four we will engage in a conversation to share lessons learned and promising practices as their campuses have engaged in this strategy.

Black Love and Empowerment: The Healer of Anti Blackness on College Campuses
Location: Nautilus I

Evolve Benton, Assistant Director, Multicultural Resource Center, University of California, San Francisco
Kiara Lee, Confidential Advocate, PATH to Care Center, University of California, Berkeley

The webinar Black Love & Empowerment explores the historical use of anti-blackness on college campuses. Black Love & Empowerment will provide participants with an opportunity to identify ways on an institutional, departmental and individual level to empower blackness through a lens of collective responsibility. Facilitators will share their personal experiences of anti-blackness and how it has affected their professional journeys as black queer professionals.

Diapers and Agendas: Is My Department Family Friendly?
*KC Spotlight Session
Location: Nautilus II

Piya Bose, Dean of Students, California State University, Long Beach
Crystal Lay, Assistant Director of Residential Education, University of California, Berkeley

For candidates, job searching can be exciting but also overwhelming. Searching with a family in tote creates additional layers such as seeking schools, housing, and a community. A department that has a supportive and family friendly environment can help a candidate figure out their next move. Is your department family friendly? Come ask questions, share stories, and get some tips!

**Learning through Narratives: Contemporary Experiences of Undocumented Students**

Location: Kahili I

Christian Lozano Cuellar, Assistant Director for Office of Multicultural Affairs and Student Cultural Resource Centers, California State University, Long Beach
Valerie Gomez, Co-Coordinator of DREAM Scholars, University of California, Irvine
Daniel Alderete, NUF Fellow & Undergraduate Student, California State University, Long Beach

Learning through Narratives: Contemporary Experiences of Undocumented Students will explore national and state laws, academic research, individual narratives, and provide effective strategies to support the success of undocumented students. Presenters will incorporate their personal experiences, Lozano as an undocumented student affairs professional and Gomez as an ally, to discuss the various challenges that undocumented students encounter along their educational trajectory.

**Director Center for Research on Educational Access & Leadership (C-REAL)**

*Professor Educational Leadership*

Location: Kahili II

Dawn Person, Director, Center for Research on Educational Access & Leadership (C-REAL) & Professor, Educational Leadership, California State University, Fullerton
Yvonne Garcia, Program Coordinator, C-REAL, California State University, Fullerton
Ezeudo Egeonuigwe, Research Assistant, C-REAL, California State University, Fullerton

The Minority Male Initiative (MMI) Database investigates the experiences of men of color in community colleges. The database includes 16 community colleges nationwide who have submitted data elements (institutional, student cohort, and survey data) to provide information about the experiences of men of color and identify best practices for supporting them from an asset-based and data-driven perspective.

**Effective Educational Practices that Promote Achievement and College Completion for First-Generation Students**

*Thesis and Dissertation Research*

Location: South Pacific Ballroom I

Wendy Bruun, Executive Director, Student Affairs, Northern Arizona University

Almost 62% of college students self-identify as first-generation college students. Educational research examining the differences between first- and continuing-generation college students has created a deficit narrative suggesting first-generation students are lacking in some way that prohibits their success in college. This dissertation research study examined successful first-generation students and the impact of participating in first-year college programs on college completion.
Stories of Feminism from Feminist and Anti-feminist Student Affairs Professionals

*Thesis and Dissertation Research

Location: South Pacific Ballroom I

Kelly Dries, Associate Director, Career Services, University of Utah

Only 25% of women in the U.S. identified as feminist in 2002, down from 46% in 1986 (Robinson, 2002). Similar trends were found among women in student affairs (Dries, 2017). While a feminist identity might not be an identity of choice for every woman, and while feminism doesn’t mean the same thing to everyone, it is important to confront the current fear of feminism. In this session, learn about a PhD candidates’ research surrounding feminism and what it means for women student affairs professionals.

[*Thesis and Dissertation Research Session features two graduates and their thesis or dissertation research on student affairs and higher education. Each presenter will have 25 minutes.]

Arise Program’s Leadership Retreat: Using Today’s Currents to Build Tomorrow’s Leaders

Location: South Pacific Ballroom II

Chan Ton, Counselor, Mount San Antonio College
Eddie Lee, Counselor, Mount San Antonio College
Kare’l Lokeni, Interim Educational Advisor, Arise Program, Mount San Antonio College
Lisa Didonato, Educational Research Assessment Analyst, Arise Program, Mount San Antonio College
Aida Cuenza-Uvas, Director, Arise Program, Mount San Antonio College

Since Summer 2013, the federal AANAPISI-funded Arise program at Mt. SAC has been conducting the Leadership Retreat for the purpose of developing leadership qualities, self-confidence and communication skills for AAPI students. Attendees will learn all components of the leadership retreat from its inception and development to implementation and impact.

Ever Changing Currents: Navigating the Waves of Your Career

*KC Spotlight Session

Location: South Pacific Ballroom III

Marit Bessesen, Ombudsman, San Diego State University
Dennis Jackson, Interim Associate Director for Residential Engagement, California State University, Fullerton

Concerned about getting lost in the big Student Affairs sea? Two professionals with 25 years of combined experience share their perspectives about how to navigate a successful career in student affairs. Participants will reflect on principles and values that guide their career path now to values and principles that might guide their career choices in the future.

Internationalizing Your Campus: Integrating International and Domestic Students through a Global Leadership Program

*KC Spotlight Session

Location: South Pacific Ballroom IV
Tiffany Chen, Residence Life Coordinator, University of California, Riverside

How do universities create space for cross-cultural interactions among international and domestic students? Moreover, how do we ensure that these spaces allow for meaningful, sustained, and productive cross-cultural interactions? Come hear how the yearlong Global Leadership Certificate program at the University of California, Riverside was developed and implemented to address this need.

**Strengths-based Advising: A Practical Model for Advising Professionals**
Location: Sea Pearl I

Catherine Jermany, Academic Advisor, California State University, Dominguez Hills
Mayra Soriano, Associate Director, California State University, Dominguez Hills

Strengths-based advising represents a new lens through which to view the advising process. Advising professionals from Cal State Dominguez Hills will examine the theoretical framework of strength-based advising and provide attendees with resources, tools, and a practical model for implementing strengths into advising. Research findings and future implications will be reviewed. Attendees will have opportunities to participate in small group discussions.

**Upstander Education: Re-envisioning Bystander Intervention through the Lens of intersectionality**
Location: Sea Pearl II

Natalie Thomas, Assistant Dean of Students & Education and Outreach Manager, Stanford University
Grace Poon, Coordinator of Prevention Education and Training, Stanford University

In order to create a socially just and inclusive campus community, it is imperative to develop a robust bystander training rooted in the understanding of systemic oppression, intersectionality, and socialization and the impact on intervention, efficacy, and response. This session will outline the strategic development of a campus-wide initiative aimed at filling a critical gap in bystander intervention training.

**Dismantling the Checklist: Cultural Humility as a Framework for Lifelong Learning and Institutional Accountability**
Location: Sea Pearl III

Katherine ‘Kat’ Parpana, Academic Counselor, University of California, Davis
Koby Rodriguez, Associate Director of the Cross Cultural Center, University of California, Davis

What does it look like to move beyond a checklist model of cultural competency into a process-oriented practice of cultural humility? This session will illustrate how the concept of cultural humility can inform program development, social justice education, training, and advising practices.

**Building a Culture of Trauma-Informed Care: Making Meaning of “Trigger Warnings” and “Safe Spaces” in Sexual Violence Frameworks**
Location: Sea Pearl IV

Lisa Chu, Violence Prevention Coordinator, Campus Advocacy Resources & Education (CARE), University of California, Riverside
Karla Aguilar, Assistant Director Campus Advocacy Resources & Education (CARE), University of California, Riverside

Terms like “trigger warnings” and “safe spaces” are often misunderstood or misused when addressing sexual violence issues on campuses and in classrooms. This session will provide insight into 1) the research behind sexual violence and trauma 2) trauma-informed practices regarding the use of this terminology and 3) how student affairs professionals can best support survivors and create trauma-informed spaces.

Student Affairs Fundraising: Successfully Navigating New Currents to Support Student Success

Location: Lehua Suite

Steven Jacobson, Senior Associate Vice President for Student Life, University of the Pacific
Patrick Day, Vice President for Student Life, University of the Pacific
Georgette Hunefeld, Director of Principal and Leadership Giving, University of the Pacific

Due to decreases in funding and a desire to limit tuition increases, Student Affairs professionals are implementing new fundraising initiatives to enhance the learning and development of their students. Join us for this informative program as we examine one institution’s effort to start a Student Affairs fundraising program and explore how you can implement a progressive plan of your own.

Riding the Currents: Support Doctoral Students Need From Work-Supervisors

Location: 'Ilima Boardroom

Grace Bagunu, Coordinator, Student Affairs/School of Leadership and Education Sciences, University of San Diego
Karina M. Viaud, Senior Officer Parent & Family Programs, University of California, San Diego

Doctoral students need support during a graduate program to successfully complete degree requirements. Whether students work full-time or part-time while pursuing the terminal degree, support from work supervisors is essential to the process. This session will share results from a survey and offers strategies for students and supervisors to contribute toward success in the doctoral journey.

Poster Session

Exploring External Partnerships to Support Students

Location: Coral Lounge

Ángel Gonzalez, Assistant Director of Student Life, Shoreline Community College

Community organization partnerships with higher education institutions are often not highlighted as a best practice in student success. Join United Way King County AmeriCorps Members and Shoreline Community College student affairs professionals as they present a partnership model in working collaboratively for serving students.

Where the Rubber Meets the Road: Using Predictive Analytics to Improve Retention

Location: Coral Lounge
Tuesday, November 07, 2017 | Concurrent Session Details

Kyle Van Duser, Director of First Year Programs, University of Hawai‘i at Mānoa

Institutions of higher education are under tremendous pressure from external stakeholders to increase enrollment, retention, and graduation. This program reviews the development and success of the Education Return on Investment Commitment (ERIC) scholarship at UH Mānoa, which used predictive analytics to identify 300 students at risk of departing and offered them $5,000 in scholarships as a retention tool.

Creating a College Health and Wellness Culture  
Location: Coral Lounge

Delecia Robertson, Dean of Counseling and Special Services, San Joaquin Delta College  
Heather Bradford, Counselor/Professor, San Joaquin Delta College

Colleges are recognizing and embracing their role in providing mental health support and promoting wellness across multiple dimensions. However, pulling together a cross-disciplinary team is the first mighty step of many towards providing this support. This poster session will chronicle the journey of the leaders and supporters who started the College Health and Wellness Advisory Group (CHWAG) at Delta College.

Hispanic Serving Institutions: Key Access Points for Underrepresented Students in STEM  
Location: Coral Lounge

Felisha Herrera, Assistant Professor, Community College Leadership, San Diego State University

Hispanic Serving Institutions are key pathways for underrepresented students in STEM fields. This session highlights the opportunities for higher education professionals to support the diverse STEM pipeline within these unique institutional contexts.

Tuesday, November 07, 2017 | Concurrent Session Details

10:00 am - 10:50 am  Concurrent Session VIII

Fostering Career Decision-Making Self-Efficacy and Identity Development: Experiences Within a Community-based LGBTQ+ Mentoring Program  
Location: Coral Ballroom I

Angela Clark-Taylor, Visiting Assistant Professor, Department of Leadership and Higher Education  
University of Redlands  
Kaitlin Legg, Director LGBTQ Resource Center, University of North Florida

Though mentoring is a major area of research in higher education and student affairs, it has been almost absent within student affairs research on students with marginalized identities of sexuality and/or gender. In this session participants will learn about culturally relevant career counseling and mentorship for students with minoritized identities of sex and gender.

Leadership from Within: Cultivating Culturally Sustainable Leadership Development with Students with Unique & Marginalized Identities
**KC Spotlight Session**

Location: Coral Ballroom II

Jen Self, Director, Q Center, University of Washington
Jaimée Marsh, Associate Director Q Center, University of Washington

Student Life areas increasingly focuses on leadership development programs & strategies aiding students in gaining & articulating transferrable job skills. Incorporating critical ethnic studies literature and best practices for working with queer and trans students of color (QTSoC), we frame and reflect upon QTSoC leadership development and invite you to consider the cultivation of culturally sustaining leadership development. Participants engage in critical dialogue & analysis of research-based leadership competencies.

**Making Waves: A Story of a Two-year College Navigating the Journey Towards Student Success and Completion**

Location: Nautilus I

Alison Pau, Manager of Student Engagement, Clover Park Technical College
Cal Erwin-Svoboda, Director of Student Involvement, Clover Park Technical College

This session will talk about our successes (and obstacles) in developing an innovative approach to student success and engagement at a technical college. We will discuss how our department has been able to remove barriers to academic achievement, cultivate a student voice and connect students to resources, support services and student-funded programs which can be useful to any Higher Education institution.

**Navigating "Professional" Appearance in Student Affairs & Honoring Our Identities in the Process**

Location: Nautilus II

Evetth Gonzalez, Assistant Dean of Campus Life, Harvey Mudd College
Davinah Simmons, Career Counselor and Adjunct Faculty for the School of Business Government and Economics, Seattle Pacific University
Vince Greer, Assistant Dean of Students for Diversity and Inclusion, Claremont McKenna College
Brianna Serrano, Coordinator, The Pride Center, California State Polytechnic University, Pomona
Al Forbes, Interim Director, Queer Resource Center of the Claremont Colleges, Pomona College

This interactive session will explore how “professional” appearance in student affairs can be an oppressive and difficult expectation to navigate. A panel of professionals across institutions and functional areas holding various identities will candidly share insights, struggles, and resources for honoring oneself in the field. Session participants are encouraged to add to the conversation and offer insights of their own.

**Still We Rise: Education as a Path to Liberation**

Location: Kahili I

Joe Louis Hernandez, Graduate Student/Success Coach, California State University, Long Beach and Rio Hondo College
Diana Felix, Faculty, Counselor/Coordinator, Mount San Antonio College
JaQuea Willis, Graduate Student, California State University, Long Beach
Rising Scholars is a student-led organization formed at CSU Long Beach to assist formerly incarcerated students to succeed in higher education. Student affairs professionals from the California Community College (CCC) system, Mount San Antonio College and Rio Hondo College, share their experience in collaborating to effectively support students with histories of incarceration. This workshop will facilitate a structured dialogue on how to serve formerly incarcerated students in higher education.

**Building Asian American Activists**  
Location: Kahili II

Sudha Shrestha, Assistant Residence Director, University of San Francisco  
Danesha Shelton, Assistant Residence Director, University of San Francisco

We aim to provide an Asian American Activism Identity Development Model as a tool to support students who identify within the Asian American diaspora. We seek to provide historical context, discuss contemporary issues of Asian America and promote the need to support Asian American student activists on college campuses. We encourage critical consciousness and identify applications from model to praxis.

**In-Between: Examining Asian Transracial Adoptee Racial Identity Development through a Critical Race Lens**  
*Thesis and Dissertation Research*  
Location: South Pacific Ballroom I

Sylvia Hall, Graduate Teaching Assistant, Office of Student Life, Oregon State University

International transracial adoptee (ITRA) college students occupy a unique position in terms of racial identity development. This session highlights an in-progress research project examining the experiences of Asian ITRA individuals at a large, predominately white state school, employing a critical race perspective and counter-storytelling to emphasize this less visible population.

**Narrative Analysis and Oral Traditions**  
*Thesis and Dissertation Research*  
Location: South Pacific Ballroom I

Chance White Eyes, Graduate Teaching Fellow, Instructor of Service-learning Seminar “K-12 Education,” and Doctoral Student in the Critical and Socio-cultural Studies in Education program, University of Oregon

This presentation will focus on my own methodology for my dissertation, which is portraiture, a sub-set of narrative analysis. I will show, through portraiture and a framework that is closely tied with Native value systems (Tribal Critical Theory) how it can be accepted by the academy and amplify indigenous research.

[*Thesis and Dissertation Research Session features two graduates and their thesis or dissertation research on student affairs and higher education. Each presenter will have 25 minutes.*]
Initially, a joint cross-collaboration with Mission College and University of Massachusetts Boston through the AANAPISI supplemental federal grant, the Arise Program has continued the process of digital storytelling in-house, with API students in their second AANAPISI award cycle. Participating Arise students share their stories to provide context to the obstacles community college students struggle with while pursuing their higher education.

Creating Community for Foster Youth on College Campuses: Effective Strategies for Academic Success
Location: South Pacific Ballroom III

Deborah Martinez, Director, Berkeley Hope Scholars, University of California, Berkeley
Zefora Ortiz, Community Outreach Coordinator, Berkeley Hope Scholars, University of California, Berkeley
Yuki Burton, Assistant Director, EOP Academic Counselor, University of California, Berkeley
Julian Ledesma, Interim Executive Director, Centers for Educational Equity & Excellence and Director of EOP, University of California, Berkeley

Foster youth are among the most underrepresented student populations on college campuses. Data reveals 84% of foster youth want to attend college, yet only 1-3% of them graduate from college. Why is this so? In this panel presentation, attendees will learn causes of this abysmal statistic and how their campuses can best serve foster youth to ensure better educational outcomes.

Behavioral Intervention Teams supporting Student Success
Location: South Pacific Ballroom IV

Jacqueline Pontius-Hogan, Assistant Dean of Students, California State University, Fresno
Tosha Giuffrida, Director of the Learning Center, California State University, Fresno
Christopher Hernandez, Senior Survey Research Analyst, California State University, Fresno

Reporting on an action research project- we will analyze the impact of CARE Team interventions on student success. Data obtained from students referred to the CARE Team (2016-2017 academic year), will then be differentiated by identifying students who accepted CARE Team initiated interventions versus those who did not. Success measures will be compared utilizing variables such as GPA and retention.

Is Civility Dead? - A Case for Civil Discourse during Contentious Times
*KC Spotlight Session
Location: Sea Pearl I

Floyd Lai, Associate Director of Multicultural Programs, California State University, San Marcos
Gregory Toya, Director Student Development/Student Conduct Officer, El Camino College

With a divided political environment and growing activism at college campuses, California State University, San Marcos transformed its Civility Campaign to serve as a framework for campus culture. Learn
how the co-curricular focus on building skills, providing tools, and practicing civil discourse created a brave space where diverse groups can come together and talk openly about their beliefs and ideas.

**Designing the Promise: The Salt Lake Community College Promise Program**  
Location: Sea Pearl II

Jason Taylor, Assistant Professor, Educational Leadership & Policy, University of Utah  
Chuck Lepper, Vice President for Student Affairs, Salt Lake Community College

The purpose of this session is to describe the development, evolution, and impact of the Salt Lake Community College Promise program, and share lessons learned and strategies for developing local promise programs. Participants will learn strategies for designing promise programs and best practices that can be adopted at their institution.

**News Travels Fast**  
Location: Sea Pearl III

Andrea Goldblum, Title IX Coordinator, University of the Pacific

Student Affairs personnel may deal with sensitive or high profile events that may trigger media interest. This program will be a practical, multi-media presentation about conducting effective media relations, promoting positive messaging and controlling interviews. Techniques such as developing major talking points, using bridging, using bridging and flagging, do's and don'ts and interview etiquette will be demonstrated.

**Addressing Substance Abuse Upstream: A Statewide Collaborative Approach Using The Strategic Prevention Framework**  
Location: Sea Pearl IV

Lauren Baines, Health Educator, Boise State Health Services, Boise State University  
Brian Dulin, Coordinator, Alcohol & Other Drug, University of Idaho  
Doug Steele, Dean of Students, Lewis-Clark State College  
Cynthia Mauzerall, Director, The Health and Wellness Center, College of Idaho  
Tami Jeffords, Counselor/Advisor, Lewis-Clark State College

The Idaho College Health Coalition is a statewide collaborative providing resources, programming and expertise related to substance abuse prevention. This presentation will cover how institutions under this collaborative established local community partnerships, including local law enforcement agencies, to implement evidence-based and environmental strategies to address alcohol and prescription medication misuse and abuse among college students in Idaho.

**Converging Currents: Black Asian and Pacific Island Communities Building Coalitions and Addressing Anti-Blackness**  
Location: Lehua Suite

Christopher Hughbanks, Assistant Director, Residential Education, Oregon State University
Brenda Dao, Graduate Student, Educational Leadership & Policy, University of Utah
Reagan Le, Assistant Director, Diversity & Cultural Engagement, Oregon State University

The program combines storytelling, group discussions, and a presentation that unpacks Black and Asian and Pacific Islander (API) experiences with anti-black racism and focuses on coalition building among these groups. Participants will critically examine anti-blackness and explore ways to collaborate and share strategies that interrupt systematic oppression in order to support and strengthen relationships between Black and API campus communities.

Maga’haga: The Journey to Fulfill a Legacy of Leadership for Indigenous Pacific Women in Higher Education
*Region VI Research Session
Location: ‘Ilima Boardroom
Andrea Fejeran Sims, Doctoral Candidate, Educational Leadership, California State University, Fullerton

The cultural beliefs/practices of Indigenous Pacific peoples are derived from a collective point of view, where family, role modeling, and a sense of community commitment to the taotao (people) and the tano (land), are core values. This study illuminates inherent leadership strengths of Indigenous Pacific women, amplifies their voice, and tells a story of surviving, thriving, and succeeding in leadership.

Schoolhouse of Resistance: Critical Counterstories of Grassroots Leaders and Campus Change Agents in California Cultural Centers
*Region VI Research Session
Location: ‘Ilima Boardroom
Marcela Ramirez, University of California Regent, University of California, Riverside

This research study investigates the experiences of cultural center professionals at one public university in California. The study defines cultural center professionals as student affairs practitioners who implement cultural support programs and services for targeted student populations on college campuses. The research documents and captures the day to day experiences of cultural center professionals, and conveys their perception of the role and function of cultural centers in higher education. Furthermore, this study illuminates the tools and strategies cultural center professionals utilize to implement institutional changes that improve services for minoritized populations.

[Research Sessions feature two research studies that have been grouped by content area. Each presenter will have 15-20 minutes to share information, findings, and implications for practice.]

Poster Session

If You Build It They Will Come: Developing a Trauma- Informed Campus Response to Title IX
Location: Coral Lounge
Marjorie Trueblood-Gamble, Director of Diversity and Inclusion, Southern Oregon University
Angela Fleischer, Assistant Director of Student Support and Intervention & Confidential Advisor, Southern Oregon University
Finding ways to be Title IX compliant and survivor-centered can be a challenging endeavor for Title IX staff at colleges and universities. This presentation will explore how the nationally-recognized Title IX team at Southern Oregon University implemented a compliant, trauma-informed program that speaks to the spirit of Title IX. Participants will learn concrete approaches to implementing Title IX best practices.