

NASPA IV-WEST

NATIONAL ASSOCIATION OF STUDENT PERSONNEL ADMINISTRATORS



SUMMER 2004
Regional
Newsletter



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2004 Calendar!

October 21-23
Regional Conference
Fargo, ND

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Looking Ahead

Peg L. Blake, Ph.D.
President, NASPA



My family moved into a condo last weekend, the result of our home being

flooded by a broken water pipe two weeks ago when we were out of town. Part of getting settled into our new temporary residence was getting our telephone service transferred to our new address, a feat that seems simple enough but required five days to accomplish!

My 11-year-old son is home alone today, and I called him a while ago to see if the telephone was connected yet—it was! Then I suggested that if he wanted to use the Internet, maybe I could come home at lunch and help him set it up. His response was "Oh, Mom, I've already hooked it up and I'm playing games now."

Earlier this year, my 2nd grade daughter's teacher asked me which of us had taught her how to use PowerPoint. I replied, truthfully, that neither my husband nor I were able to create a presentation without help from our staff. "Well," she said, "Lauren has just taught all of the other 2nd and 3rd graders in our room how to put together a presentation, including importing images from the Internet."

So now I am wondering, just how far behind our current and future students am I in understanding and utilizing today's technology? And what kinds of technology will my children, our future students, be familiar with and expect from us when they arrive

on one of our campuses? What do we need to know and understand, so that we are able to provide them with the kinds of educational experiences they will expect? Who is going to teach us? Where do we start?

Perhaps like many of you, I have felt fairly comfortable with my 'average' understanding and utilization of today's technologies. I was an 'early adopter' of PDAs, and am an avid user of the Internet and e-mail. But I've never blogged, or entered a chat room, or used any form of instant messaging—all of which are regular parts of the lives of today's students. I'm already out-of-the-loop, and it looks to get even worse from here!

As NASPA President, one of my goals for this year is to explore the growth of technology and the need for student affairs professionals to learn how to provide services to new groups of students. I also want us to gain an understanding of the technological needs and expectations of the students who are enrolling on our campuses today and in the future. I aim for all of us to be ready for the students we will be serving 5, 10 and 15 years from now.

Toward that end, the theme for next year's national conference in Tampa is *Imagine & Explore the Future*. We plan to offer conference participants a variety of experiences to help each of us understand the requirements we face in the future. In addition, the NASPA Board will be looking at ways to study the growth of technology and what it means for each of us in our careers.

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VICE PRESIDENT'S MESSAGE

Prakash Mathew
Region IV-West Vice President

As I write my first newsletter article as your regional Vice President, I am humbled by this awesome responsibility. Once again, I would like to take this opportunity to thank Diana Doyle for her leadership as our regional Vice President for the past two years. Like the Vice Presidents who preceded me, I am committed to NASPA's vision, goals, values, development of our knowledge communities, membership growth and enrichment, professional development opportunities for our membership, mentoring, networking, fiscal management and accountability.

NASPA has played an important role in my professional career. Through networking, I have been able to establish wonderful friendships in our region and across the nation. NASPA has also helped me to understand the important role that we play as Student Affairs professionals on our campuses. As I sat and listened during my first NASPA Board training in Denver, I was feeling very proud of my representation from Region IV West because of the recognition of the strong leadership and involvement from our membership during the past several decades.

I am extremely thankful for the commitment of our Board members. As I write this newsletter article, the Board is preparing for its annual Summer Board meeting in Kansas City. Similarly, your 2004 Conference Committee under the leadership of Ron Kopita, Vice President for Student Affairs, Wichita State University, and the Mid-Level Institute (MLI) planning committee co-chaired by Kim Grassmeyer, Vice President for Student Development at the College of St. Mary, Omaha, NE, and Jill Pletcher, Director of Career Services at Wichita State University, will also be meeting in Fargo, ND for preparations for the 2004 Regional Conference/ MLI in Fargo. The program proposal has already been mailed out to all of you. I encourage you to submit a program proposal and mark your calendar to attend this conference. Those of you who have attended the MLI in the past would attest to the developmental and rejuvenating experience from this Institute.

The involvement and participation of the Senior Student Affairs professionals continues to play a vital role in our region. Gary Biller, Vice President for Student Services at Arkansas Tech University, will once again lead a session dealing with important student affairs issues on our campuses.

As our former NASPA President, Michael Jackson, emphasized the need for both continued regeneration in our profession and

its inter-generational nature, we need to encourage, mentor, and nurture our young professionals in our region to join NASPA, not simply for membership growth, but for the many benefits this organization has to offer.

I am also exploring new territory as your regional VP. With the help of Adrienne Leslie-Toogood, from Kansas State University, I was invited to attend the CACUSS conference (Canadian Association of College and University Student Services) on June 13-16 in Winnipeg, Canada, to speak for a few minutes about NASPA and the Region IV West conference in Fargo. Even though Manitoba and Saskatchewan are the two provinces in Canada that are a part of our region, I cannot remember the last time they attended our regional conference. Karen Pennington, Past President of NASPA will also attend this conference.

I thank you all for your involvement and commitment. See you in Fargo on October 21-23 for the NASPA regional conference.

From the Editor...

I would would like to extend a big THANK YOU to each member of the Newsletter Editorial Board: Myron Pope, Ed.D., Assistant Vice President for Student Services, University of Central Oklahoma; Jay Corwin, Center for Student Advancement, University College, The University of Oklahoma; Emily Griffin, Graduate Assistant, Center for Leadership Development, The University of Oklahoma and Sherry Mallory, Ph.D., Assistant to the Vice Chancellor for Student Affairs, University of Arkansas. The board was extremely helpful in all areas of newsletter production. I enjoyed working with you!

I would also like to extend my gratitude to the IV-West Advisory Board and participating members for their willingness to contribute materials for the newsletter in a timely fashion. Thanks for allowing me to serve the region in this capacity. It's been a great deal of fun!

Best wishes to LeeAnna Lamb, University of Tulsa, who will be serving as the new Newsletter Editor!

Becky Barker, Ph.D.
University of Oklahoma

Experience the Mid-Level Institute!

Planning for the region's sixth Mid-Level Institute (Region IV-West MLI) is nearly complete! As was true for last year's alternating New Professionals Institute, this year's MLI is scheduled to operate in conjunction with our regional conference in Fargo – but with a little twist! The MLI's retreat format will be honored as participants experience two full days and three nights of learning, interaction and reflection in a beautiful north woods resort and conference center located about an hour from our host city.

Where? Maplelag (www.maplelag.com) Resort is designed for outdoor (Cross-Country, Hiking, Fishing) enthusiasts with rustic but homey cabins that include home-cooked meals served family style, and a bottomless cookie jar. It provides an ideal setting for the networking and depth conversations that typify our MLI experiences.

When? Selected participants will travel to Fargo on Monday, October 18th to catch a late afternoon or evening van to Maplelag and we will return to Fargo on Thursday, in time to participate in the IV-West Regional Conference.

Who? Designed for mid-level professionals, the purpose of the Mid-Level Institute (MLI) is to provide an intensive professional development experience that broadens participant perspectives on higher education issues, renews commitment to the profession, and explores creative leadership strategies. Any student affairs professional with more than 5 years in the profession, who supervises professional staff and aspires to continued professional growth in the field, is invited to apply. A letter of support from a supervisor or other professional will be required, as is a signature from

the Senior Student Affairs Officer, both signifying that the applicant is ready to contribute to and benefit from participation in the institute. **Only 24 applicants will be selected**, with priority given to qualified applications received by the August 1st deadline. Additional applications will be accepted through August 15th.

What? The format of the institute will follow the LeaderShape model, and include: presentations, case studies and experiential learning led by institute faculty members; small group discussion and application of the concepts to individual circumstances; personal reflection time and outdoor activities; and opportunities to make connections with colleagues.

Faculty members represent diverse backgrounds and experiences, and are eager to share their expertise and perspectives with you: Sara Boatman, Vice President for Student Life and Campus Community at Nebraska Wesleyan University; Myron Pope, Assistant Vice-President for Student Services at University of Central Oklahoma; Lee Bird, Vice President for Student Affairs at Oklahoma State University; and a cameo appearance from Jim Rhatigan will cap off the institute on Wednesday evening.

Topical Areas will include: Strategic Planning, Communicating through Crises and Difficult Circumstances, Legal Issues, Supervision Strategies, Financial Management

Costs? Rates include all lodging in semi-private rooms, meals (and snacks!) and materials: \$450 Members and \$550 Nonmembers. MLI attendees will receive a \$75 discount (50% of member rate) on their registration for the IV-West Conference.

How To Apply? MLI brochures will be mailed out the first of July. Applications will also be online, and mailed to Senior Student Affairs Officers for all regional member institutions. Applications must be returned with a letter of support from a supervisor or dean (or equivalent) and the signature of your senior student affairs officer.

Application priority selection due date: August 1st
and Final application due date: August 15th

Questions? Address questions to any planning team member:

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Discovering the legacy, Embracing the future

As the country commemorates and rediscovers the legendary journey that Lewis and Clark began 200 years ago, we are reminded that they were surveying future possibilities of this vast land and learning more about those who came before them. It is with this same spirit that we will gather in North Dakota to discover the legacy of our profession and embrace the promise of its future.

NASPA IV-WEST REGIONAL CONFERENCE
OCT 21-23, 2004 FARGO, NORTH DAKOTA

Registration materials available in August!

Mark your calendar...

Discovering the legacy,
Embracing the future

NASPA IV WEST REGIONAL CONFERENCE
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October 21-23, 2004

Fargo, North Dakota

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& Conference Center

Opening Keynote: *James J. Rhatigan* The Frontier: History and Discovery



James Rhatigan was the Vice President for Student Affairs and Dean of Students at Wichita State University (WSU) from 1965-1996. He became the Senior Vice President of the university in 1996 and remained in that position until his retirement in July 2002. Dr. Rhatigan was the third vice president of NASPA Region IV-W (1970-1972). Dr. Rhatigan has held a number of positions in NASPA and was president in 1975. Currently he serves as a consultant for the WSU Foundation.

"All new knowledge comes from the edge of the intellect where ideas are born. Indeed, without personal discovery there is no future. Yet this recognition is not sufficient for one's personal or professional life. History provides context and perspective. How does one approach these vital elements in the daily practice of our work?"

Closing Keynote: *Susan Komives* The Student Affairs Curriculum: Learning Reconsidered

Susan Komives is an Associate Professor teaching College Student Development at the University of Maryland. She is former President of the American College Personnel Association and former Vice President for Student Development at Stephens College and the University of Tampa. She is co-editor of *Student Services* (Jossey-Bass: 1996, 2003), and co-author of *Exploring Leadership: For College Students Who Want to Make a Difference* (Jossey-Bass: 1998) and *Management and Leadership Issues For a New Century* (Jossey-Bass: 2000).



Dr. Komives will discuss future issues in student affairs work with an emphasis on the new NASPA-ACPA Learning Reconsidered document. "Student development education is key to developing student outcomes. Learning must include both content and identity/developmental perspectives to truly influence those outcomes."

Saturday Keynote and Performance: *Kevin Locke* Hoop Dancer, Story Teller, and Northern Plains Flute Player



Kevin Locke is known throughout the world as a visionary Hoop Dancer, the preeminent player of the indigenous Northern Plains flute, a traditional storyteller, cultural ambassador, recording artist and educator. Kevin has performed and lectured in more than 80 countries, sharing his high vision of balance, joy and diversity. He has served as a cultural ambassador for the United States Information Service since 1980. Deeply committed to the conservation of Earth's resources for future generations, Kevin was a delegate to the 1992 Earth Summit in Brazil and a featured performer and speaker at the 1996 United Nations Habitat II Conference in Turkey.

"All of the people have the same impulses, spirit and goals," reflects Kevin. "Through my music and dance, I want to create a positive awareness of the Oneness of humanity."

For more information, visit the NASPA web site www.naspa.org

- Click Regional Communities
- Select Region IV-W followed by the Conference link



FROM THE BOOKSHELF

Legal issues in the community college

New Directions for Community Colleges, No. 125

R.C. Cloud (ed.), San Francisco: Jossey-Bass, 2002

Reviewed by
Michael W. Simpson

This book is pertinent to student affairs. In the Legal Updates section of the Spring 2004 newsletter, Dr. Remelius reminded us how law plays a role in the daily lives of student affairs. I hope to give some indication of the usefulness of the book but also its very dangerous ideology.

I asked last year if there was a book on the law as it directly concerns the community college. No one knew of any such book. Robert Cloud and the fine authors of the *New Directions for Community Colleges* have remedied this gap. Breaking new ground is challenging. This book is a start but work remains.

The stated primary audience is college trustees, administrators, faculty, and other professional staff. Perhaps this explains the "Chicken Little" approach and tone. Cloud claims that community colleges "are being sued with increasing frequency over a wide range of issues." No citation is provided. Perhaps if something is repeated enough, it becomes a truth. The sky is falling and has been ever since *Brown v. Board*, the civil rights movement, the student movement, and all other assertions by marginalized people of their constitutional rights. Many long for the days on campus when all "those" people weren't around causing trouble. Those people include persons of color, women, and the poor and working class. Sociologist of law, Donald Black, asserts as scientific principle that marginalized people are much less likely to invoke law and when they do are less successful (Black, 1976). We may wish to look at other sources of conflict. Society becomes less civil as violence is glorified by military conquest and rugged market individualism (Saltman & Gabbard, 2003). Boris notes increasing harshness future faculty face as a result of less public resources. (Ch. 4). In chapter 8 "Risk Management in the Community College Setting", Sokolow laments that community colleges are enrolling students with "more and more complex psychological and behavioral problems." Are we then to see students as the problem and to fear people with disabilities? He states that students are suing on "baseless" claims (92). I have asked for the list so that I can

investigate and report to the various bar associations and get attorneys disbarred. Everyone has an agenda. Sokolow earns a living doing risk management for colleges. An atmosphere of fear, especially of students, helps in marketing. Student affairs practitioners need to be more balanced and understand and support students. Students are not the enemy. Unsubstantiated, reactionary claims are not what we need.

This book is worthy for purchase. Carol Kozeracki provides substantial assistance and information in "Legal Resources for Community Colleges." Summaries and contact/reference information on general legal sites, organizations, books, and ERIC documents are provided. End notes provide a list of case citations, both legal and general, and some have links to very practical and useful information. The Texas A & M risk management site is one example.

Community college in-house counsel report that issues related to course delivery and the internet are and will continue to be issues (Simpson, 2004a). The chapter "Copyright Issues and Technology: Mediated Instruction" by Salomon and Goldstein offers an exceptional introduction to copyright basics, the TEACH Act, and the issue of ownership of ecourses. It is concise and clear. The proposed checklist for ownership issues and the areas an audit should consider are most practicable.

The hottest issue indicated by in-house counsel continues to be employment issues (Simpson, 2004a). Three of the nine chapters in the book deal with these issues: *Employment Issues in the Community College* by DeMitchell, *Collective Bargaining and Community Colleges* by Boris, and *Academic Freedom and Tenure* by Fossey and Wood.

DeMitchell outlines Title VII and other discrimination law superbly. Tables and charts that display applicability would help. This holds for other chapters in this book as well.

Two chapters deal with students: *Student Rights, Safety, and Codes of Conduct* by Mawdsley and *Accommodating Students with Disabilities* by Hawke. Garfield deals with issues faced by governing boards and contain some very practical ideas for college administrators and boards. Links to information on risk management programs and organization would help.

This book is a fine start into the complex and rather vast realm of the law and community colleges. Future authors can expand on the chapters in this book and present the other matters glossed over or not covered here. However, this book is worthy of being a part of any practitioners library.

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GRADUATE STUDENTS!!

An exciting opportunity for you to get involved in our region has just arrived! Thanks to the support of the Region IV-W Advisory Board, there will be four Conference Graduate Assistantships available for the IV-W conference in Fargo this fall. The individuals selected for a Conference Graduate Assistantship will volunteer for four hours at the conference in Fargo in exchange for a conference registration fee scholarship. Check out the Region IV-W website in early July for more information. If you have questions, please contact Emily Griffin Overocker at (405) 325-0460 or egriffin@ou.edu.

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**"If you'd like to press 1, press 3.
If you'd like to press 3, press 8.
If you'd like to press 8, press 5..."**



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Congratulations to...

*Ann Eversole, University of Kansas
Winner from the Spring Issue!*

There's still time!!
**The REGIONAL AWARDS
NOMINATIONS DEADLINE
has been extended to June 30th**

The Region IV-West newsletter is published four times annually. All correspondence should be directed to the newly appointed editor, LeeAnna Lamb, University of Tulsa at leeanna-lamb@utulsa.edu or (918) 631-5059.

**Fall Issue Deadline — Friday, September 10
Winter Issue Deadline — November 26
Spring Issue Deadline — April 1
Summer Issue Deadline — June 10**

Cover story cont'd

I look forward to many exciting and thought-provoking conversations on this topic. Please feel free to share your thoughts with me on this (or any other) important issue.

Dr. Blake began her Student Affairs career in 1982, and has had a wide variety of experiences in her 20+ years in the profession. She worked for six years in a technical community college, for twelve years at the University of Nebraska-Lincoln, a major land-grant university, and is currently completing her sixth year as Vice President for Student Affairs at Boise State University, a comprehensive metropolitan university.

Legal issues cont'd

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Simpson, M.W. (2004a, April). *The in-house two-year college legal counselor*. Paper presented at the meeting of the Council for the Study of Community Colleges, Minneapolis, MN.

Michael W. Simpson is an attorney, mediator, secondary and college teacher. He just completed M.Ed. at University of Oklahoma and starts doctoral studies at the University of Wisconsin-Madison this fall.

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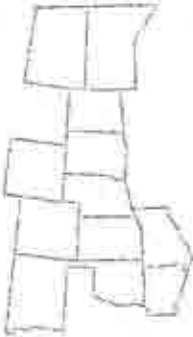
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<http://www.naspa.org/membership/coaform.cfm>