

NASPA IV-WEST

NATIONAL ASSOCIATION OF STUDENT PERSONNEL ADMINISTRATORS



SUMMER
2005
Regional
Newsletter



Mark Your Calendar for
Kansas City in 2005!

*New Professional Institute
November 8-9, 2005*

*Region IV-West Annual Conference
November 10-12, 2005*

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Professional Development Standards: An Emerging Conversation

*Myron L. Pope, University of Central Oklahoma
NASPA IV-West Professional Standards Coordinator*

As I took on the position of Coordinator of Professional Standards for our region, I was not sure of what to expect in terms of my role and potential contribution towards both Region IV-West and the national level of NASPA. However, during the last few months, I have participated in conversations that could have a tremendous overarching impact on the profession on both of these levels.

I will attempt to describe these conversations and the proposal that has been derived from them. I hope that, in the very near future, we will have an opportunity to communicate more about this proposal, to determine if it is a reasonable one in terms of advancing professional development within our region, as well as on the national level.

NASPA President Peg Blake established as one of her goals a reconsideration of Steve Janosik's 2002 proposal entitled "The Development and Implementation of a National Registry for Student Affairs Administrators", which he drafted during his term as Chair of the Professional Standards Division. After an initial review by the national board and members from various regions, the idea of having a National Voluntary Registry was abandoned due to the lack of support for such an initiative.

Later, NASPA President Michael Jackson and the NASPA Board

members in place at that time, emphasized further consideration of some type of focused curriculum for development of student affairs professionals. President Blake has since elected to revisit that declaration by specifically focusing on a piece of that document which aims at establishing a student affairs curriculum for professional development. Originating in the work done by the Council for the Advancement of Standards, this revised proposal would provide the basis for developmental efforts for the association and potentially the profession.

During the last few months, the Professional Standards Division has focused on reviewing this document and determining its potential value in meeting our goal. In addition, we discussed how we can involve the association's membership in conversations over the next few months to discuss whether this curriculum is something that should be an intricate part of all of our efforts.

In considering this proposal, it is important to remember the context in which it is presented. It is not intended to relegate all members to some licensure/credentialing process, as has been suggested in the past. It is merely a guide by which individuals can focus their personal efforts in terms of professional development.

I will attempt to provide you with a basic understanding of the proposal with more

Continued on Page 8





Vice President's Message

*Prakash Mathew
North Dakota State University
Region IV-West Vice President*

When I returned from the 2005 National Conference in Tampa, I

was rejuvenated once again. I felt very good about my profession and my calling to be in the Student Affairs field. My favorite part of the conference was the closing session led by Shannon Ellis, former NASPA President. She challenged us to take a look at the future of student affairs in an entertaining, provocative, and risk-taking manner. Those of you who were able to attend, I hope you had a positive experience at this conference. I feel very proud to be a part of this great organization - NASPA. I hope you will continue to stay involved.

I would like to take this opportunity to publicly congratulate Cheryl Lovell who was elected as our new **Regional Vice President**. Cheryl will assume her responsibilities soon after the 2006 National Conference in Washington, D.C. Cheryl will bring a vast amount and a different type of experience and leadership to our region. She is a proven leader at the national level by serving on the Board as the Public Policy Coordinator.

As I promised to you in one of my previous correspondences, I would like you to take a look at the goals that I set forth when I became your Vice President about a year ago. As you read and reflect on these goals, please ask yourself what role you can play in making these goals a reality. I have identified the following areas as my vision and/or **challenges and opportunities** for NASPA Region IV-West.

- Adherence to the principles and values of NASPA; valuing students, inclusiveness, respect for diversity, professionalism, and creativity should be the guiding forces to move this organization forward.
- Educate the membership about the role of Knowledge Communities to serve as a voice for student affairs professionals.
- Help members understand how and where change is occurring within student affairs and higher education.
- Inform and educate membership about various federal legislation issues and topics, and provide an avenue for our concerns and suggestions to be heard.
- Nurture, support and energize new professionals in the organization and, at the same time, provide opportunities

for the seasoned and senior members to be engaged, interested, and rejuvenated in the profession and NASPA.

- Create new strategies to strengthen the NASPA membership through retention, exploration, and breaking new ground for individual and institutional membership.
- Strong commitment to ensure that our regional conference program addresses the needs of graduate students, new professionals, mid-levels, and senior student affairs professionals.
- Continue to enhance our financial stability in Region IV-West.

We have been intentional in making progress in many of these areas. The real test will be for you to offer your comments. I would love to hear from you. Please send me an e-mail and provide me with your suggestions. My e-mail address is: Prakash.mathew@ndsu.edu. We will make every effort to implement your ideas through our Board planning process in Kansas City.

The 2005 Region IV-West Conference will be held in Kansas City, Missouri, November 10 - 12. The theme of this conference is: *"Architects of Purpose: Refining the Blueprints of Our Profession"*. During the 2004 conference, we had an opportunity to reflect on where we've been and where we're headed in the future. The blueprint of our profession will provide us an opportunity to re-examine the roles we play in developing the "whole student" so that we can facilitate and support student learning. We also need to reassess the programs and services we offer, and to rethink the core concepts and values that guide our work. Prior to the Regional Conference, there will be a New Professionals Institute (November 8-9), as well as the Undergraduate Career Fair (UCF) offered for our membership. I can assure you that this will be an exciting professional development opportunity for all of you. Please plan to attend the Regional Conferences in Kansas City.

Well, there are many opportunities for you to get involved with NASPA. I hope you take advantage of serving our students through your profession and NASPA. I will simply leave you with a quote from **Dr. Maxwell Maltz**:

"You make opportunity. You do not find opportunity. You are not cast into chance opportunities. You are not tossed and blown into fulfillment. With a set, with a plan, with a purpose, you go looking about you, and you determine to realize the best the year can do. You do not get you. You do not get your year. You do not get your profession. You do not get the year. You do not get the fulfillment opportunity. But God gives within you the will."

African American Concerns Knowledge Community Update

*Anna Thomas-Butler, Johnson County Community College
Region IV-West African American Concerns Knowledge
Community Chair*

Welcome home from Tampa! Was that a great conference experience or what? Congratulations to the presenters and conference committee on a job well done. If you're anything like me, you were left energized, uplifted and reaffirmed that this is the best profession to be in.

The African American Knowledge Community provided a variety of programming and also achieved some milestones at our national conference. We saw a "changing of the guard" as we welcomed Carolyn Jones (Region II) as our new National Chair and bid farewell to Cedric Hackett (Region VI), our outgoing Chair. **Dr. Rene Barnett-Terry received the AAKC "Commitment to Leadership and Service Award"**. Dr.



*Cedric Hackett, Dr. Rene Terry-
Barnett, and Martin Cridlow*

Barnett-Terry is the new Region VI Vice President. Sabrina Sanders, Region VI Chair, was also honored for her commitment to our Knowledge Community. In keeping with our goal of promoting professional development, Career Chairs have been added as part of the national

AAKC leadership team. These newly created positions will provide insight and keep members current on trends in professional development for African American graduate students, new and mid-level professionals.

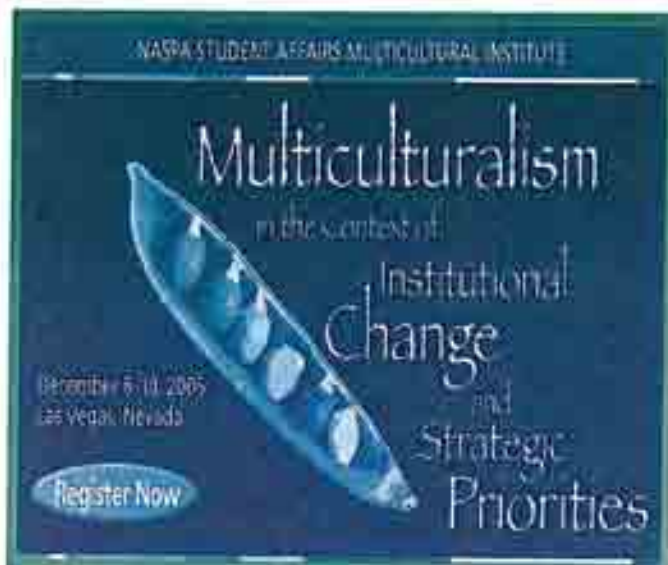
The AAKC Membership Assessment is still available on line. It can be accessed at <http://www.naspa.org/communities/kc/community.cfm?kcid=15>. This instrument will help us gather further information on the needs and interests of African Americans in our profession. In the future, we hope this survey will lead to an even more in-depth study of this area with support from the NASPA Foundation. If you haven't done so already, please help us by completing this short survey.



The African American Knowledge Community had a great turnout for the NASPA Convention in Tampa!

You've probably heard the buzz about the **NASPA Student Affairs Multicultural Institute, December 8th -10th, 2005 in Las Vegas**. The theme of the Institute is "Multiculturalism in the Context of Institutional Change and Strategic Priorities". The goal of this program is to gather student affairs professionals and faculty members to address issues of multiculturalism and diversity on college campuses. Session topics and plenary speakers will address the new majority and changing demographics in today's higher education arena. This Institute is co-sponsored by the University of Nevada-Las Vegas.

In closing, I invite you to share your comments, suggestions and ideas on how the AAKC can better serve African American higher education professionals and students. **Please feel free to e-mail me at athomas01@jccc.edu or call me at 913-469-8500.** In the meantime, I look forward to seeing you at our regional conference in Kansas City!





Architects of Purpose

Refining the Blueprints of Our Profession

Keynote Speakers Announced

WE ARE PROUD TO ANNOUNCE THE KEYNOTE SPEAKERS FOR THE REGION IV-WEST CONFERENCE:

Patricia Kline, UNIVERSITY OF MICHIGAN, DIRECTOR OF THE CENTER FOR THE STUDY OF POST-SECONDARY EDUCATION/
Chair, HIGHER EDUCATION DEPARTMENT
Larry Fisher, OREGON STATE UNIVERSITY, VICE PROVOST FOR STUDENT AFFAIRS, EDITOR OF THE JOURNAL OF THE NATIONAL ASSOCIATION OF STUDENT PERSONNEL ADMINISTRATORS

Nancy Hunter Dornick, POTENTIAL LEADERSHIP TRAINING AND LECTURES, FORMER ASSISTANT DEAN OF STUDENTS, WORCESTER POLYTECHNIC INSTITUTE AND PROGRAM BOARD ADVISOR AT CASE WESTERN RESERVE UNIVERSITY.

Undergraduate Career Fair November 12, 2005

THE NEW AND IMPROVED UNDERGRADUATE CAREER FAIR PROVIDES AN OPPORTUNITY FOR UNDERGRADUATE STUDENTS TO LEARN MORE ABOUT THE CAREER OPPORTUNITIES IN STUDENT AFFAIRS AND VARIOUS GRADUATE PROGRAMS.

Volunteers

IF YOU ARE INTERESTED IN VOLUNTEERING AT THE REGION IV-WEST CONFERENCE IN 2005, PLEASE CONTACT **Eric Orosbitch** AT EROSBITCH@KU.EDU, OR BY PHONE AT 785-864-7220.

NPI is Back!
New Professionals Institute
November 8-9, 2005

Plan to Attend

**NASPA Region IV West
 Annual Conference**
November 10 - 12, 2005
Kansas City, Missouri

New Professional Institute: November 8-9
Pre-conference Workshops: November 10
Region IV-West Conference: November 10-12

Kansas City: The City of Fountains

COME TO KANSAS CITY AND BRING YOUR APPETITE FOR:

FABULOUS BARBECUE

GREAT JAZZ

GOOD TIMES WITH OLD

AND NEW FRIENDS

AND DISCOVER FOR YOURSELF WHY KANSAS CITY IS CALLED THE CITY OF FOUNTAINS.

Call for Programs

LOOK FOR MORE INFORMATION IN THE CALL FOR PROGRAMS COMING IN APRIL OF 2005.

Pre-Conference Workshops

AFTER A BRIEF HIATUS, PRE-CONFERENCE PROGRAMS ARE BACK. WORKSHOPS WILL BE HELD NOVEMBER 10, 2005 FROM 8AM-NOON. SESSION TOPICS INCLUDE:

- **WOMEN IN STUDENT AFFAIRS**
- **GRADUATE STUDENT TRANSITION TO NEW PROFESSIONAL**
- **ASSESSMENT**
- **FUNDRAISING AND DEVELOPMENT**

CONFERENCE KICK-OFF KEYNOTE BEGINS AT 2:00PM ON NOVEMBER 10, 2005.

Make Your Reservations Now

KANSAS CITY MARRIOTT COUNTRY CLUB PLAZA
 4445 MAIN STREET

KANSAS CITY, MO 64111

(816) 531-3000 PHONE

(816) 531-3007 FAX

OVERLOOKING THE COUNTRY CLUB PLAZA.

THE KANSAS CITY MARRIOTT PROVIDES PREMIERE

SHOPPING, DINING, AND ENTERTAINMENT.

Questions

CONTACT

CHERYL ANDERSON,

CONFERENCE CHAIR, AT

CHERYL.ANDERSON@WICHITA.EDU

TO LEARN MORE.



Architects of Purpose

Refining the Blueprints of Our Profession

Undergraduate Career Fair

Saturday, November 12, 2005

Undergraduates

THE FEE IS ONLY \$26 AND IT INCLUDES ALL SATURDAY EVENTS (I.E., CONFERENCE SESSIONS, A KEYNOTE SPEAKER, AND INTERACTION WITH SEVERAL STUDENT AFFAIRS PROFESSIONALS). YOU WILL LEARN ABOUT STUDENT AFFAIRS INCLUDING THE REQUIREMENTS NECESSARY TO BECOME A STUDENT AFFAIRS PROFESSIONAL, AND THE GRADUATE PROGRAM OPPORTUNITIES AVAILABLE IN OUR REGION.

Faculty

THERE IS A \$40 FEE FOR THE UCF DISPLAY TABLES FOR THOSE WHO DO NOT REGISTER FOR THE NASPA IV-WEST REGIONAL CONFERENCE. IF YOU ATTEND THE CONFERENCE AND PAY THE CONFERENCE REGISTRATION FEE, WE WILL ALLOW YOU TO DISPLAY YOUR MATERIALS FOR FREE. SO, JOIN US AND YOUR COLLEAGUES FOR SOME GREAT PROFESSIONAL DEVELOPMENT AND EDUCATE UNDERGRADUATES ABOUT GRADUATE SCHOOL OPPORTUNITIES AT YOUR INSTITUTION.

Student Affairs Administrators

WE ASK YOU TO CONSIDER SPONSORING UNDERGRADUATE STUDENTS THAT YOU FEEL WOULD BE GOOD FUTURE STUDENT AFFAIRS PROFESSIONALS.

Registration Now Available

REGISTRATION IS AVAILABLE ONLINE VIA THE NASPA-IV WEST HOME PAGE AT:
[HTTP://WWW.NASPA.ORG/COMMUNITIES/RC/COMMUNITY.CFM?RCID=42](http://www.naspa.org/communities/rc/community.cfm?rcid=42)

More Information

IF YOU HAVE ANY QUESTIONS PLEASE CONTACT
**ADRIENNE
LESLIE-TOOGOOD**

FROM
**KANSAS STATE
UNIVERSITY**

VIA PHONE
785-532-5516

OR EMAIL
ATOOGOOD@KSU.EDU.

We are excited about the Undergraduate Career Fair and we look forward to seeing you in Kansas City!

From the Bookshelf

Campus Conversations: A Book of Questions for College Students

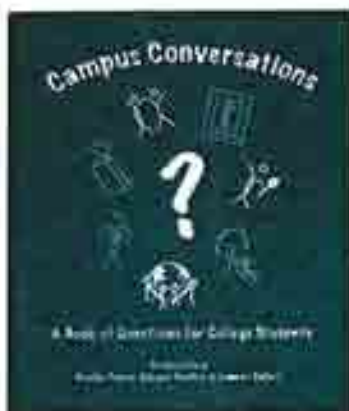
by Kristin Olson, Braelin Pantel, Megan Pendley, and Lamont Sellers, 2004, The Rocky Mountain Press

Reviewed by Susan Todd Krafft, Special Events Coordinator, Mercy Foundation, Fort Smith, Arkansas

As explained by the authors, this handy little book - I say handy because it would easily fit in a backpack, purse, or even a pocket - is an outstanding tool to begin discussions with college students on a variety of issues, circumstances, and scenarios. As we in higher education all know, there is nothing more valuable than feedback and insights from students. We are dying to know what they want, what they need, and how we can get into their heads! This book creates a fantastic opportunity to crack into our students' thought processes and critical thinking patterns when they are faced with tough decisions.

After a "Note from the Authors", the "Facilitation Information" serves as a useful instructional piece to help a rookie advisor, and maybe even offers some new suggestions for a seasoned professional. The questions included in the book are put into categories which allow the facilitator to cater them towards a particular topic, if desired. This is ideal for using when a specific incident has occurred on a campus. In this format, facilitators can easily find all of the questions related to that topic. The "Question Key" and "Index" are efficient ways to organize the questions without making the process too complicated.

As I began going through the "Book of Questions", I noted that most of the suggested questions were familiar concepts and situations, speaking to both the role of a college student as well as the administrator. Often, the scenarios presented were ones that I remembered experiencing myself as a college student, or knew someone else who did. As an administrator, many of these scenarios are ones that we know occur on our campuses and wish that they didn't



happen - and wish we knew more about them when they did. Along with the precarious, serious scenarios, there are also ones that are more light-hearted and simple. Again, more reasons why this book can come in really handy!

The majority of the scenarios featured in the book also come with interesting follow-up questions. This is a clever way to keep students from just giving short, yes-or-no answers. Instead, it directs them to explain why they would make the choice that they offered. When tough situations require a group discussion, this book can take the pressure off of the facilitator when s/he might find it difficult to challenge a student's ideas or ways of thinking.

This book can help discussions seem less confrontational by facilitating dialogues on differing opinions, attitudes, and beliefs. In summary, the Campus Conversations: A Book of Questions for College Students would be a fabulous addition to the library of any residence director or student affairs professional!

GRADUATE STUDENTS!

Low on funds? Want to receive free registration while gaining an experience of a lifetime? You can. **Region IV-West Conference Assistantships** are back again this year. Applications are available now!



Gain a unique regional conference experience by interacting with the coordinators and volunteering in various areas throughout the program. Region IV-West's next conference entitled "*Architects of Purpose: Refining the Blueprints of Our Profession*" is hosted in Kansas City and is sure to educate you, entertain you, and get you "plugged in" to what's happening in the profession. Join us in Kansas City, Missouri from November 9-12, 2005.

If you know any graduate students who are non-members of NASPA, please feel free to pass this information along. Encourage them to become a member of the organization and to apply for this opportunity.

Be sure to check the Region IV-West website for an application and more information. If you have questions, contact **Grace Bagunu** at (816) 235-6199 or bagunug@umkc.edu.



*Myron L. Pope, Ed. D.,
Assistant Vice President of Student Affairs,
University of Central Oklahoma*

*Jesse W. Fortney,
Director of Student and Career Development
University of Colorado at Denver and Health Sciences Center*

On November 8th, 2005, NASPA Region IV-West will sponsor a two-day New Professionals Institute (NPI) at the Marriott Country Club Plaza Hotel, located in beautiful Kansas City, Missouri. The purpose of the NPI is to provide an intensive learning experience for new student affairs administrators (0-5 years of professional service). The institute will engage the concepts of challenge and support and encourage acquisition of skills and abilities necessary to be leaders in student affairs administration in the new century.

The institute program is highly interactive with presentation and program sessions that will focus on broad contemporary issues for new professionals in student affairs. Institute participants will experience a high quality, intellectually stimulating and enjoyable program that will facilitate both professional and personal growth.

The Institute will include program sessions on:

- Collaborative Relationships with Academic Colleagues
- Student Learning Imperative
- Financial Management
- Diversity
- Leadership
- Supervision
- Career Paths
- Change
- Campus politics
- Institutional Values
- Personal and Professional Reflection

In addition to topical program sessions, institute faculty members will facilitate breakout and small-group sessions. Members of the faculty include Dr. Catherine Todero from the University of Nebraska Medical Center, Dr. Dorothy Knoll from Kansas University Medical Center, Ty Patterson from Ozark Technical Community College, Dr. Frank Sanchez from the University of Colorado at Denver and Health Sciences Center, Dr. Carla Jones from Kansas State University, as well as Dr. Myron Pope from University of Central Oklahoma.

Comments from the last NPI included.

"thank you for taking the time to teach us"; "This was such a great experience! I feel like I learned more at NPI than I have at past conferences. Thank you!"; and " I left NPI feeling empowered and motivated like it was my first day on the job again!"

There is still space available to be part of the NPI for 2005! We are encouraging you to submit letters nominating individuals from your institution to be a participant at this year's program. For more information regarding nominations and registration, contact the NPI Chair, Jesse Fortney at 303-315-7678 or jesse.fortney@echsc.edu.

Also this year, the NASPA Region IV-West Advisory Board is pleased to offer a **Board scholarship for new professionals at traditionally under-represented institutions. This scholarship will pay up-to \$1,200 for expenses related to travel, institute registration, planned meals during NPI, and hotel.**

To be considered for the New Professionals Institute and/or the Board Scholarship for selected participants from the under-represented institutions, contact Jesse W. Fortney, NPI chair at 303-315-7678, or jesse.fortney@uchsc.edu.



FOUR-WEST FAMILY FOTO'S

Thanks to Anna Thomas-Butler, JCCC, for taking the IV-West 'Family' photos at NASPA National Convention and the Summer board Meeting!!

Professional Development Standards: An Emerging Conversation Continued

details to follow in the future. The paradigm is focused on a six-cell matrix, which is shown below:

<i>Values, history, and philosophy of the profession</i>	<i>Student characteristics, develop-</i>	<i>Assessment and research practices</i>
<i>Administration and management</i>	<i>Culture, diversity, environmental and organizational development</i>	<i>Law, governance, and policy</i>

This particular rubric would serve as a tool to "reinforce the knowledge areas, skills, values, and beliefs, which NASPA and other professional organizations believe to be important." Such a rubric would be the focal point of all programming within our association, and potentially others. For instance, as presenters prepare their proposals for national conferences, they would frame their presentations upon one or more of the six cells in this rubric. Likewise, conference/program participants would be able to focus their professional development efforts by looking at a session and finding a key indicating what aspect of professional development the session will focus on, based upon the rubric.

The Professional Standards Division does not believe that this particular rubric is the "end all" in terms of this conversation. However, we believe that it could be a potentially good start for meaningful conversations about the creation of such a guide for professional development.

In the spring of 2005, the Professional Standards Division sought membership comments and suggestions regarding this proposal. Further questions for consideration should include, but not be limited to, the following: *Is the idea of a professional development curriculum a good one? Does the Janosik model work? Are there the right areas? Are there sessions/programs that would not fit into these cells? If conference program sessions were identified using one or more of the six cells, would that be helpful in planning conference participation?*

The original observations of the Professional Standards Division were as follows:

1. The curriculum should be written in a way that would be meaningful and adaptable for all types of institutions and institutional cultures.
2. The curriculum should be widely discussed and agreed upon by members.

3. The Division believes that an overarching statement affirming the importance of professional development needs to be developed.

4. The development of a proposed curriculum for professional development could well coincide with the joint NASPA/ACPA conference in March 2007. With this in mind, we recommend:

- a. Spring 2005. Either the Janosik or another model is selected and developed. The Professional Standards Committee will work with regional boards, faculty members and others in the development of a model. We would like the Board to consider the development of this model in collaboration with ACPA.
- b. Spring 2005. The model is presented at the March Conference and feedback is solicited.
- c. Summer 2005. "Call for Programs" for the 2006 conference incorporates the model as part of the program submission process.
- d. The 2006 (Washington D.C.) Annual Conference pilots the curriculum in the program presentation. Assessment is completed.
- e. The Joint NASPA/ACPA 2007 conference adapts the model piloted in 2006. Continuing assessment.
- f. Post March 2007. The model becomes the standard for building an intentional, purposeful curriculum for professional development at state, regional and national levels.

Of course, this is just an initial plan of action, but much conversation needs to take place prior to proceeding through this projected timeline. Thus, immediate membership feedback is imperative.



I am excited about this proposal, and I look forward to hearing any comments that you may have about it. Please e-mail me at mpope5@ucok.edu with your thoughts.

Myron Pope (UCO), after the Summer Advisory Board Meeting and great BBQ in Kansas City



Continuing education is as easy as a "click" on your computer! **NASPA online** regularly promotes upcoming conferences, workshops, and e-learning courses spanning a broad range of interest areas.

October 2005

12 Best Practices in Reducing College Student Suicide: A Law and Policy Perspective

16-18 2005 New Senior Student Affairs Officers Institute

20-22 Integrative Learning: Creating Opportunities to Connect

December 2005

4-6 National Forum on Leadership Education

8-10 Multiculturalism in the Context of Institutional Change and Strategic Priorities

Click on www.naspa.org/prodev/index.cfm to obtain more information.



Upcoming Region IV-West Professional Activities

2005 New Professionals Institute
November 8 & 9, 2005
Kansas City Marriott Country Club Plaza
Kansas City, MO
Chair: Jesse Fortney, University of Colorado-Denver
Phone: 303-315-7678
jesse.fortney@uchsc.edu

2005 NASPA Region IV-West Conference
"Architects of Power: Refining the Blueprint of Our Profession"
November 10-12, 2005
Regional Advisory Board will meet November 9 & 10
Kansas City Marriott Country Club Plaza
Kansas City, MO
Chair: Cheryl Anderson, Wichita State University
Phone: 316-978-3023
cheryl.anderson@wichita.edu

2005 Undergraduate Career Fair
For undergraduate students wanting to explore graduate programs/internships in student affairs.
(Post-conference to the Regional Conference)
November 12, 2005
Kansas City Marriott Country Club Plaza
Kansas City, MO
Chair: Adrienne Leslie-Toogood, Kansas State University
Phone: 785-532-5516
atoogood@ksu.edu

2006 NASPA National Conference
"Individual Commitment - Collective Action"
March 11-15, 2006
Regional Advisory Board will meet March 11
Marriot Wardman Park Hotel
Washington, D.C.

Additional information is available from the Chair of each event or on-line at the regional website via <http://www.naspa.org/>, Regional Communities,



INSTITUTE ON COLLEGE STUDENT VALUES

February 2-4, 2006 • Turnbull Conference Center
Florida State University • Tallahassee, Florida

Plan to attend the 16th annual Institute on College Student Values that will be held February 2-4, 2006 on the campus of Florida State University. This year's theme will be "Finding Wholeness: Students Search for Meaning and Purpose in College", and will focus on educational strategies used by colleges and universities to promote the holistic development in their students. More information is available at www.Collegevalues.org/Institute.cfm.

Rebekah L. Dorn
Program Coordinator
Institute on College Student Values
FSU/med
Florida State University
(850) 644-6522

Deadline for Proposals

October 14, 2005

Electronic submission can be found at www.collegevalues.org

Dr. Jon C. Dolive
jdolive@collegevalues.org
or by fax to 813-644-0778

Proposed Symposium Abstracts available at www.CollegeValues.org/CALL.cfm

Accepted abstract papers will be published in the annual Institute Proceedings.



SEVIS Update

Julie Adkins & Audra Johnston
Office of International Students
and Scholars,
University of Arkansas

International students experience a great deal of pressure and stress that is unique to them as "foreign" students. A significant source of this stress involves understanding and complying with United States immigration regulations.

In January 2003, the latest revision of federal immigration regulations governing students and exchange visitors went into effect, along with the full implementation of the **Student and Exchange Visitor Information System (SEVIS)**. SEVIS is a web-based database maintained by the Department of Homeland Security (DHS), which is updated by Immigration and Customs Enforcement (ICE), campus Designated School Officials (DSOs, more commonly known as foreign student advisors), and several other government agencies such as Customs and Border Protection and the Department of State. SEVIS, along with the regulatory changes which have accompanied its implementation, has created a variety of new stresses for international students as well as for the professionals who advise them.

As a result of changes in the regulations, school officials advising international students on immigration compliance have been forced to adopt a more "policing" role with respect to international students on their campuses.

Because SEVIS is a relatively new system, numerous technical issues exist, including data inaccuracies which are difficult and time-consuming to correct. Many international students have encountered difficulties in obtaining Social Security numbers, obtaining driver's licenses or state photo identification cards, obtaining new visas for themselves or family members, or even re-entering the U.S. following travel abroad, due to data inaccuracies in the SEVIS system and/or the documentation produced by the system.

As a result of changes in the regulations, school officials advising international students on immigration compliance have been forced to adopt a more "policing" role with respect to international students on their campuses. DSOs are now required, by law, to report immigration violations directly to Immigration and Customs Enforcement, which was not required prior to January 2003. Violations of immigration status - even minor, unintentional, and/or "technical"

infractions - can have devastating consequences, which may result in the arrest and deportation of otherwise well-meaning students.

Because of the complexity of these new regulations and the severity of the consequences for violating them, it is vital that international students take the initiative in understanding the regulations and taking prompt action to maintain their status. Also, faculty, staff, and administrators should be extremely cautious when giving students information or advice on issues that may have implications for their immigration status.

Unfortunately, these issues are often not readily apparent to those who are unfamiliar with immigration regulations. However, even if you are not knowledgeable in student-related immigration regulations, it may help you to remember that any issue or question involving **employment** (such as where employed, number of hours), **enrollment** (such as number of hours enrolled, DSO approval prior to dropping below full time), or **expiration** of documents (such as passport or SEVIS-issued "eligibility documents") is likely to have implications for a student's immigration status. **Remember these "three E's,"** and if you are a professional who deals with international students but does not advise them on immigration matters, be sure to refer these students to the international student services office on your campus where they can discuss their questions and concerns about immigration status with a DSO.

Region IV-West Newsletter

The Region IV-West newsletter is published four times annually. Suggestions or comments? Please contact a member of the Editorial Board or the Editor, Lee Anna Lamb, The University of Tulsa, at leanna.lamb@tulsa.edu or at (918) 631-5059.

Winter Issue Submissions Due - November 28
Spring Pre-Convention Submissions Due - April 7

Jay Corwin, University of Oklahoma
Emily Griffin Overacker, University of Central Oklahoma
Myron Pope, Ed.D., University of Central Oklahoma
Kathy Rose-Miskey, University of Kansas
Meridith Sherin, North Dakota State University

International Travel Awaits: A Participant Perspective

Adrienne Leslie-Toogood, Faculty Member, Kansas State University and Chair of the International Education Knowledge Community (IE-KC)



One of the services offered to you by the International Education Knowledge Community (IE-KC) is that of International Exchanges. International Exchanges are wonderful opportunities to meet with student affairs professionals from different parts of the world. In addition, the good news is

that if you wish to participate in an International Exchange, all you or your institution is required to pay for is the airfare (i.e. all other costs associated with this experience are covered by the host institution)!

Paul Tontz from the University of Denver was a participant in the most recent International Exchange with Spain. In order to help entice you to embrace this opportunity, he provided us with a personal account of his experience. Portions of his letters are shared here. If you would like to speak with Paul further, please e-mail him at: ptontz@du.edu.

If you are interested in international experiences, and if you are willing to serve in an advisory capacity for how we might best promote international experiences in our region, please contact me via phone (785-532-5516) or e-mail atoogood@ksu.edu.

For a listing of future exchanges, please visit the website at:
<http://www.naspa.org/communities/>



Postcards from Spain

May 14-22, 2005

Paul Tontz, Graduate Assistant, University of Denver

Editor's Note: Due to space limitations, only portions of Mr. Tontz's letter are shown here.



The National Association for Student Personnel Administrators (NASPA) organization participates in international exchanges with many colleges and universities globally in an attempt to share professional experiences, and to develop cross-cultural awareness with other countries. Recently, I participated in this program as a NASPA delegate from the University of Denver to visit and learn from Spanish universities in Bilbao, Mondragon, San Sebastian and Pamplona.

Initially, I had missed both of my flight connections from DC and Paris, and had arrived in Spain eight hours late. As I finally got off the airplane, I overheard several persons speaking Spanish and I realized "I am in Spain!" How would I get in contact with our Spanish hosts? I had no idea what they looked like or what number to call. In a desperate attempt to get some rest, I experimented with my poor Spanish-speaking skills by asking two younger students where the 'Colegio Mayor' was located. What a relief - they spoke English! But, my luggage was nowhere to be found! As the thought crossed my mind that I may never see my luggage again, I almost broke down and cried. I was tired, lost, confused, and without my luggage. Nonetheless, my experience in Spain was lovely and I wouldn't have changed a thing.

As student affairs professionals, we are continuously challenged to foster growth in our students. Perhaps, one of the best ways to do so is experientially. By 'studying abroad' ourselves, we are placed in environments where we are uncomfortable or to which we are not accustomed.

Being placed in a new environment in Spain, we were forced to collaboratively work together (i.e. when trying to communicate in Spanish with local grocers or to take a bus), and to think differently. For example, resident student housing, 'Colegio Mayores', functions independently from the university, providing their own activities for residential students. This is similar to the American

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NASPA Region IV-West Advisory Board Membership Update Spring 2005

Special Thanks to Outgoing Board Members

Elizabeth Barnum, University of Nebraska, Lincoln, Graduate Student Representative
Phil Covington, Arkansas Tech University, Knowledge Community Chair Coordinator
Diana Doyle, Western Nebraska Community College, Past Regional Vice President
Brian Hemphill, Northern Illinois University, 2005 Conference Chair
Ron Kopita, Wichita State University, 2004 Conference Chair
Sherry Mallory, University of Arkansas, Fayetteville, Public Policy KC Chair
Jennifer McCluskey, Maryville University, Student Affairs Professionals in Academic Affairs
Lisa McGill, University of Colorado, Denver, DisAbility Resources & Services KC Chair
Laura Oster-Aaland, North Dakota State University, North Dakota Membership Chair
Rueben Perez, University of Kansas, Student Leadership Programs KC Chair
Aaron Quisenberry, University of Kansas, Service Learning KC Chair - Special Projects
Jacqueline Sene, Colorado State University, International Education KC Chair
Kerry Wynn, Southeast Missouri State, Spirituality in Higher Education KC Chair

Welcome to New Board Members

Renee Arnett, Johnson County Community College, 2006 Mid-Level Institute
Matt Aschenbrener, South Dakota State University, Student Affairs Assessment, Evaluation and Research
Becky Barker, University of Oklahoma, Knowledge Community Chair Coordinator
Grace Bagunu, University of Missouri, Kansas City, Graduate Student Representative
Susan Borrego, University of Arkansas, Fayetteville, GLBT Concerns KC Chair
Kristen Partridge, University of Oklahoma, Student Leadership Programs KC Chair
Lisa Erwin, University of Kansas Medical Center, Public Policy KC Chair
Anne Flaherty, University of Kansas-Medical Center, 2006 Regional Conference Co-Chair
Hal Haynes, Dickinson State University, North Dakota Membership Coordinator
Patricia Helton, University of Denver, 2006 Regional Conference Co-Chair
Cheryl Lovell, University of Denver, Regional Vice President-Elect
Jacob Murdock, University of Arkansas, Fayetteville, Spiritual KC Chair
Amanda Norton, University of Denver, Student Affairs Professionals Working in/with Academic Affairs KC Chair
Kim Reichert, University of Wyoming, Parent and Family Relations KC Chair
Kim Reichert, University of Wyoming, Treasurer
Vance Valario, Health in Higher Education KC Chair



Postcards From Spain Continued

idea of 'living and learning communities', but different in that activities remain purely within the responsibility of the Colegio Mayor Director. (On a cultural note, most Spanish students live at home because of the tight-woven culture of the nuclear family.)

Experiencing international culture always helps one understand our own culture, while appreciating differences and commonalities. I can remember

walking down one street corner as a huge Brazilian Pride Parade passed me. Being immersed in the music, excitement, and liveliness helped me appreciate diversity while remembering that I wasn't in the United States, but rather was a 'guest'.



The Spanish were extremely hospitable, warm, and friendly. The Spaniards took pride in their style and dress and there were plenty of small boutiques and stores to make purchases. The cities we visited provided a wonderful educational comparison for analysis. They also afforded some wonderful scenery, pictures and most delicious food!!!

Regardless of the locale or region you may be considering, I highly recommend international travel. This is one of many international trips I have participated in, and I always come back vibrant with new ideas, perspectives, and a deeper appreciation for life. Probably the most meaningful portion of the trip was the opportunity to learn and grow from the other delegates. The friendships and bonds I formed with the other delegates made the trip even more delightful. Spend some time abroad and learn to brighten your horizons!



March 11-15, 2006
Marriott Wardman Park Hotel
Washington, DC

NASPA's National Convention
"Call for Programs" is Now Open
www.naspa.org

ODDS & ENDS



On How to Live

Resolve to be tender with the young, compassionate with the aged, sympathetic with the striving, and tolerant with the weak and the wrong. Sometime in life you will have been all of these.

-Lloyd Shearer

In matters of style, swim with the current. In matters of principle, stand like a rock.

-Thomas Jefferson

Courage is going from failure to failure without losing enthusiasm.

-Winston Churchill

On Helping Others

There are two ways of exerting one's strength; one is pushing down, the other is pulling up.

-Booker T. Washington

Be kind and merciful. Let no one ever come to you without coming away better and happier.

-Mother Teresa

On the Lighter Side

Just when you think you've got the rat race licked - Boom! Faster rats.

-David Lee Roth

Reasonable people adapt themselves to the world. Unreasonable people attempt to adapt the world to themselves. All progress, therefore, depends on unreasonable people.

-George Bernard Shaw

Personally, I'm always ready to learn, although I do not always like being taught.

-Winston Churchill

NASPA IV-West Advisory Board Meeting

Sunday, March 20, 2005

Tampa Waterside Marriott, Tampa, Florida

Submitted by Ruth Stoner, Regional Historian

SUMMARY OF BOARD DECISIONS, ACTION ITEMS AND FUTURE AGENDA ITEMS

1. The Region IV-West Advisory Board met on Sunday, March 20, 2005, 1:00 - 3:30 p.m., prior to the NASPA National Conference in Tampa, Florida.
2. Board decisions and announcements:
 - Cheryl Lovell (University of Denver) was introduced as the Region IV-West Vice President-Elect.
 - The Board accepted the challenge from the national board to increase membership in 2006 by 6%. Region IV-West is challenged to increase the regional membership to 1,133 members, or 65 new members. Remember: **RECRUITMENT OF NEW MEMBERS IS EVERYONE'S RESPONSIBILITY; NOT JUST THE STATE COORDINATORS!**
 - The 2006 Regional Conference will be held in Breckenridge, Colorado.
 - The Corporate Liaison Assistant (Board position) and the Conference Vendor Liaison (conference planning position) will be combined into one position.
3. Discussion topics for/from the National Board:
 - Name change for NASPA - Should "International" be added to the name? Are we "administrators" or "educators"? To be discussed at the July National Board meeting.
 - Should NASPA be providing program review and/or consulting services to member institutions? To be discussed at the July National Board meeting?
 - A NASPA Excellence Awards program (to replace the Exemplary Program Award) was introduced and will be presented to the membership this summer and fall. (This will not impact the regional Innovative Program Award.)
 - Membership Goal: The goal of the new NASPA President is for each region to increase NASPA membership by 6% for 2006. This will move the overall membership total to 10,000+.

- The Professional Standards Division presented a proposal to pilot a six-cell matrix for professional development for student affairs professionals. The matrix is the basis for a curriculum for professional development that may identify areas of focus or inclusion. The 2006 National Conference Planning Committee is considering a pilot program for next year's conference.
 - The final Minority Undergraduate Fellows Program task force report, approved by the National Board in December, was announced and will be implemented immediately.
 - Two new knowledge communities have been activated: Parent and Family Relations and Student Assessment, Evaluation & Research.
4. The Regional Advisory Board will hold a summer planning meeting in Kansas City on June 2 and 3. Agenda items for that meeting include:
 - A financial plan for the regional budget - Kim Reichert (University of Wyoming), Regional Treasurer.
 - Scholarship (conference registration fee paid by the region) for graduate (and undergraduate) students proposal for the Kansas City conference - Emily Griffen Overocker
 - Outreach program to under-represented institutions (and student affairs staff professionals) - Laura Oster-Aaland (North Dakota State University).
 5. Call for 2005 Regional Awards nominations will be coming soon. A new regional award will be introduced: Staff Support Award. Awards information and nomination forms will be available online at the regional website via <http://www.naspa.org/>, Regional Communities, Region IV-W.
 6. Regional Professional Development Opportunities are posted elsewhere in this newsletter.
 7. Updates to the Region IV-West Advisory Board membership information is posted elsewhere in this newsletter.
 8. The next Advisory Board meeting, a planning retreat, will be held June 2 & 3 in Kansas City. If you would like to place an item on the agenda for this meeting, contact Prakash Mathew or the appropriate Board member.

A complete set of minutes for this Board meeting are available from Ruth Stoner (University of Kansas), rstoner@ku.edu.

For further information on any of the above items or other initiatives of NASPA National or Region IV-West, contact Prakash Mathew (prakash.mathew@ndsu.edu) Regional Vice President (North Dakota State University) or any Board member.