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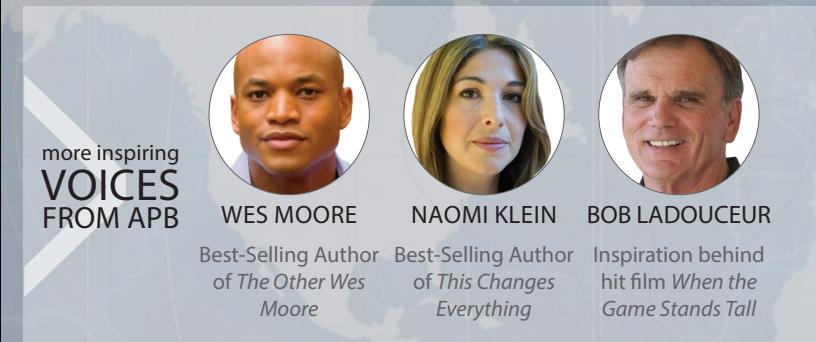


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Greetings!



On behalf of the NASPA Region I Conference Committee, welcome to Newport, Rhode Island and the 2014 NASPA Region I Conference! We are pleased that you chose to take time away from your busy schedules and campuses to join friends and colleagues in an effort to share knowledge, ideas and best practices on issues in Higher Education.

This year's conference would not be possible without the hard work and dedication of the Conference Committee. Over the past eleven months, the committee has dedicated their time putting together what we hope is a truly captivating professional development opportunity. This year the committee was able to adjust the schedule and add in an

additional education session block. This allows us to offer over 80 education and poster sessions covering a variety of topics and interests for different experience levels and functional areas. This year the committee also worked with presenters to offer Select Sessions. These sessions are aimed to create deeper dialogue in a smaller setting. The audience will be capped at 20 - 30 and the room will be set to facilitate the exchange of ideas.

This year the conference is partnering with the NASPA Foundation to offer *Paint the Night Away to Benefit the NASPA Foundation*. This is an opportunity for members to enjoy a night of painting with friends and colleagues while also supporting the NASPA Foundation. All proceeds for this event will go toward the Foundation which supports the future of our field. During the conference, you will have the opportunity to learn more about the NASPA Foundation, as well as NASPA and Region I through our Know Your NASPA Campaign. The campaign is aimed at educating attendees on everything that NASPA has to offer its members.

This year's conference is honored to have a number of special guests and speakers including the first Region I Vice President, Bill Swartzbaugh, Dr. Art Chickering, a number of Region I retirees, and NASPA President Kevin Kruger. The Conference Committee is honored to welcome Jeff Bauman, author of *Stronger*, as our opening speaker. Since that tragic April Day, Jeff has remained a beacon of hope, strength, and resilience. His story is something that many in Region I can relate to, as some of us were there, some of us had friends and family there, and some of our campuses were impacted by the series of events that were triggered that day. He is now sharing his story with audiences about the power of positivity and overcoming adversity.

The closing session will be a conversation with Dr. Arthur Chickering facilitated by Dr. Annemarie Vaccaro. This conversation will allow us to look at Dr. Chickering's more than 50 year career, emerging issues in Higher Education, and how to stay committed to human and student development in the changing times of higher education.

During your time in Newport I encourage you to take time to connect with colleagues, while learning innovative and best practices that allow for you to have a renewed energy and passion for your work.

I hope you enjoy your time in Newport and everything that the 2014 Region I Conference has to offer!

Elissa Carroll
2014 Region I Conference Chair
Associate Director, Conference & Event Management, Fairfield University



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REGION I
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Dear Friends & Colleagues:



Welcome to Newport! As you just read in Madam Conference Chair Carroll's letter, the programmatic curriculum of this year's conference, balanced with the energy and excitement of our special guests, speakers, and events, will make this a gathering unlike anything we have seen before in Region I. Elissa and the 2014 Conference Committee have endeavored to create a conference experience that will shine brightly in the history of our region for years to come, and I could not have asked for a more energetic and capable group.

Personally, this will be my 18th Region I conference. Every year, I am always amazed by the knowledge that I am able to take back to my home institution, as well as the continuous number of colleagues with whom I am able to connect with and benefit from. Eighteen years is certainly a long time...enough time that I want to emphasize some approaches we should all keep in mind over these next three days:

1. If you came looking for answers – you won't find them. Higher education and student affairs work is difficult and complex. Many of us attend Region I to gather information to assist us as practitioners; however, there is no magic bullet to any of the challenges on our home campuses. As conference attendees, we must work with one another to not just receive content in sessions, but create dialogues with one another during the conference and beyond to foster thoughtful solutions to help our students.
2. We are a close-knit region – enjoy it, but usher in the next generation. One of our regional strengths is the relationships we have cultivated with one another over the years. However, every year there is a new group of students and young professionals who attend our conference. Let us ensure that we are being intentional in cultivating new connections with our future leaders.
3. What we do is a privilege – always remember that. Many of us use the regional conference to let off some steam, recharge our batteries, and bring new energies to our campuses; however, we sometimes get caught in the "oh poor us" way of thinking. Lamenting that we don't have enough resources, don't have enough staff, and don't have the tools or time to do our jobs is a self-fulfilling and potentially damaging way of thinking. While these constraints certainly exist, there is rarely a day when I look around at the students I work with and the colleagues I have the opportunity to be around and don't say to myself how fortunate I am to be in this profession – even on the toughest days.

4. We are critical to the success of higher education. Quite simply put, student affairs practitioners can and should be the leaders in transforming higher education for the next generation. I challenge all of us to use our experience in Newport not just to assist our home campuses, but to change them – to lead them.

Lastly, I want to thank the members of the Regional Advisory Board, the various state boards, and the countless number of volunteers who give their time and energy to make Region I as vibrant as it is. We are a volunteer based organization. No one is paid or granted any type of other compensation, yet year in and year out, folks step up to the plate and commit to NASPA – usually at the expense of time that could be spent with family, friends, or other interests. The members of Region I are an extraordinary collection of practitioners and educators!

There is no other group of colleagues with whom I would like to spend my time.

All the best,

Richard J. DeCapua, Ed.D.
Region I Director, NASPA National Board of Directors
Associate Dean of Students, Boston College

Past Region I Vice Presidents/

Regional Directors

1965-1968	William L. Swartzbaugh
1968-1969	Gilbert MacDonald
1969-1970	William F. Field
1970-1971	John E. Shay, Jr.
1971-1973	Richard F. Stevens
1973-1976	Donald P. Hardy
1976-1977	Richard Worruba
1977-1980	Dennis Golden
1980-1982	Frank A. Napolitano
1982-1984	Thomas D. Aceto
1984-1986	Kevin Duffy
1986-1988	Sarah L. Light
1988-1990	Paula M. Rooney
1990-1992	Joyce McPhetres
1992-1994	Joan Apple LeMoine
1994-1996	Jack Warner
1996-1998	Margaret Jablonski
1998-2000	Karen Haskell
2000-2002	Sheila Murphy
2002-2004	Cynthia Forrest
2004-2006	Craig Hutchinson
2006-2008	Brian McCoy
2008-2010	Pauline Dobrowski
2010-2012	Nancy Crimmin
2012-2014	David Zamojski

Past Region I Conference Chairs & Conference Locations

1989	Joan Apple Lemoine – Springfield, MA
1990	Eileen Sullivan – Portsmouth, NH
1991	John King – Newport, RI
1992	Eric Riedel – Portland, ME
1993	Margaret Jablonski – Harford, CT
1994	Mary Ann Ives – Burlington, VT
1995	Peter Simonds - Hyannis, MA
1996	Shelly Masson – Springfield, MA
1997	Artie Travis – Newport, RI
1998	Gary Carskadden – Hartford, CT
1999	Maureen McDermott – Manchester, NH
2000	Deborah Cady – Rockport, ME
2001	Brian McCoy – Springfield, ME
2002	Cheryl Barnard – Waterville Valley, NH
2003	Pauline Dobrowski – Hyannis, MA
2004	Rich DeCapua – Mystic, CT
2005	Gina Grubb-Frank – Sturbridge, MA
2006	Rebecca H. Newell – Portland, ME
2007	Phillip M. Bernard – Burlington, VT
2008	Gregory Narleski – Hyannis, MA
2009	Shawn DeVeau – Newport, RI
2010	Jenn Kosses – Manchester, NH
2011	Jennifer Michael – Sturbridge, MA
2012	Daniel Brown – Mystic, CT
2013	Greg Jones – Rockport, ME

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CONFERENCE SCHEDULE AT A GLANCE

SUNDAY, NOVEMBER 16, 2014

1:00pm - 8:30pm SALT Conference
1:00pm - 5:00pm Conference check In
4:00pm Advisory Board Meeting and Dinner
6:30pm CSAO Institute Dinner
8:30pm Early Bird and SALT Reception
8:30pm Sunday Night Football

MONDAY, NOVEMBER 17, 2014

8:00am - 5:00pm Conference Registration & Volunteer Table
8:00am - 1:00pm CSAO Institute
9:00am - 1:00pm SALT Conference
11:00am - 1:00pm Lunch & Learn Preconference Workshops
12:00pm-12:30pm Volunteer Meeting
12:00pm - 5:00pm Silent Auction Open
12:30pm - 1:00pm First Time Attendees Orientation
1:15pm - 2:15pm Welcome & Opening Keynote - Jeff Bauman
2:30pm - 5:30pm Faculty Summit
2:30pm - 3:30pm Education Session Block I
3:45pm - 4:45pm Education Session Block II
5:00pm - 6:00pm Education Session Block III
6:30pm - 9:30pm Dinner on the Town
8:30pm - 11:30pm Off-Site Reception @ Ochre Court, Salve Regina University
10:00pm - 12:00am Knowledge Community Socials

TUESDAY, NOVEMBER 18, 2014

7:00am - 8:00am Morning Walk/Run
8:00am - 9:00am Breakfast
8:00am - 9:00am Knowledge Community, State and Division Breakfast
8:00am - 9:15am Candid Conversations
8:00am - 11:00am Conference Registration
8:00am - 4:00pm Marketplace & Silent Auction Open
9:15am - 10:15am Education Session Block IV
10:15am - 10:45am Coffee Break
10:45am - 11:45 am Education Session Block V
11:45am - 1:00pm Luncheon and Business Meeting
1:15pm - 2:15 pm Education Session Block VI
2:30pm - 3:30pm Education Session Block VII
3:30pm - 4:15pm Coffee Break, Poster Sessions
4:15pm - 5:00pm State Meetings
4:00pm Silent Auction Closes
5:30pm - 6:30pm Signature Initiatives Reception
6:30pm - 9:00pm Awards Ceremony & Banquet
8:30pm - 12:00am Entertainment
9:00pm - 10:00pm Silent Auction Pay Station

WEDNESDAY, NOVEMBER 19, 2014

8:00am - 8:45am Continental Breakfast
8:45am - 9:45am Education Session Block VIII
10:00am - 11:00am Education Session Block IX
11:15am - 12:30pm Brunch & Closing Speaker, Dr. Arthur Chickering, moderator Dr. Annemarie Vaccaro

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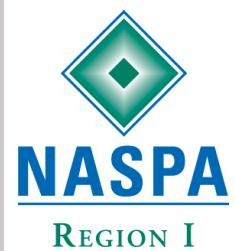
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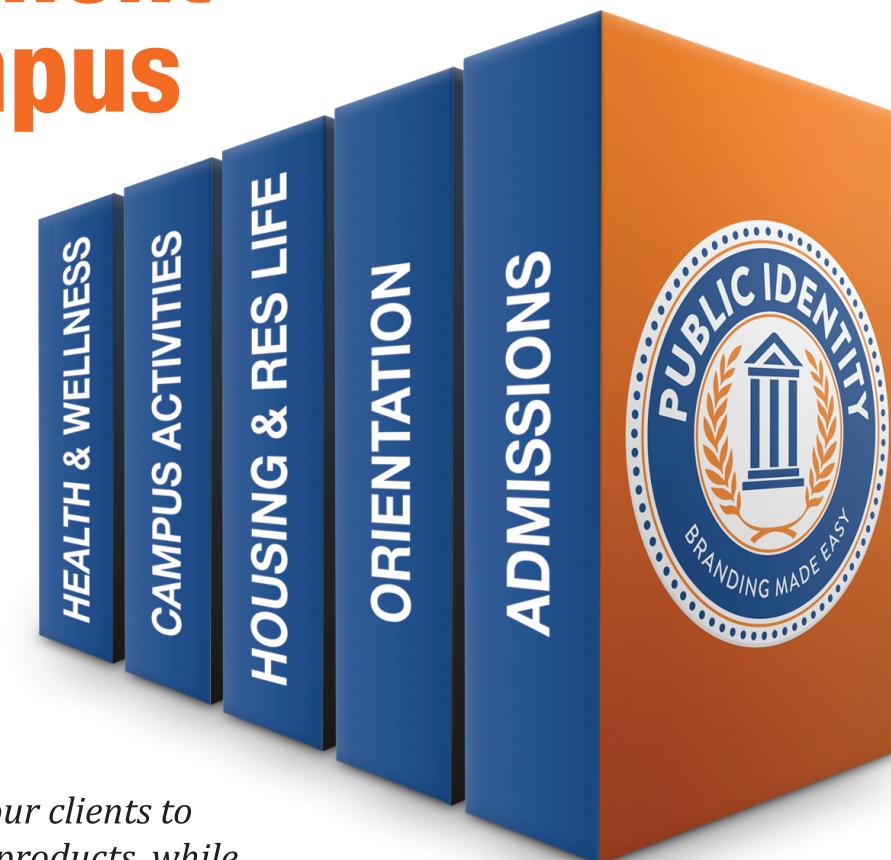


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17th ANNUAL SILENT AUCTION

The largest fundraising event of NASPA Region I is once again taking place here at the regional conference. The Auction has raised thousands of dollars since its inception, and the proceeds primarily support the annual SALT conference for undergraduate students. The Auction also subsidizes the conference costs for recipients of the Catch a Rising Star, Richard F. Stevens Outstanding Graduate Student, and Richard F. Stevens Outstanding New Professional awards.

The conference committee is pleased to announce that three popular features from last year's Silent Auction have returned. At the registration table, you will have the opportunity to purchase cutouts of stars and salt shakers to honor a fellow colleague. Be sure to take advantage of this unique way to say "thank you"! Secondly, the Buy-It-Now Region I College Bookstore will be located off the hotel lobby. Here you will find a booth of all the donations received from New England collegiate bookstores, where t-shirts, jackets, and other paraphernalia will be available for immediate purchase. Lastly, you will also see the "Lunch with Legends" raffle table alongside the Auction, where you can purchase raffle tickets to win a chance to spend some quality time with one or more of Region I legends. Each legend will share not only his or her expertise, but also a meal!

The conference committee hopes for an exciting and creative Auction, and our goal is to raise \$10,000 to support the future of our field. Please check out the various options, including the live auctions during the breaks. As we always say, bid high and bid often!

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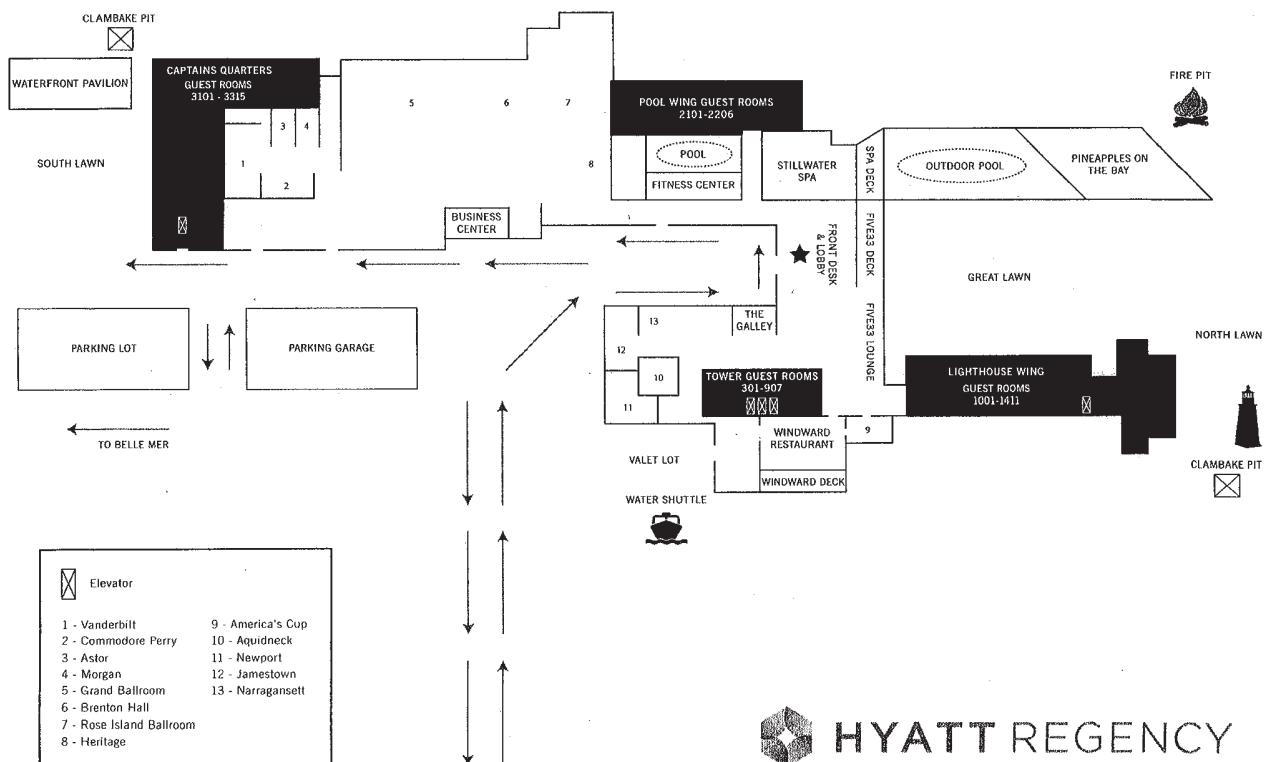
For more information, call 401-598-1838 or visit www.academics.jwu.edu/graduate-studies.

JWU alumna **KARIN EDWARDS '05** has worked at public and private two- and four-year institutions for the majority of her career in education.

Edwards has served in several leadership positions including nine years as senior student affairs administrator and nine years as a senior-level administrator outside of student affairs. She currently serves as president of the Cascade Campus at Portland Community College.

"As the landscape of higher education broadens and becomes more complex, individuals need to be educated and prepared to lead a variety of educational institutions. With my doctoral degree from Johnson & Wales, I am ready to provide that leadership."

welcome TO THE
HYATT REGENCY NEWPORT HOTEL & SPA



HYATT REGENCY

NASPA Region I Commitment to Diversity, Inclusion and Equity

As members of the conference committee, we aim to fully support NASPA's commitment to diversity, inclusion and equality for all attendees. We strive to provide a space of affirmation and recognition of various identities and their intersections, including but not limited to, race, color, national origin, religion, sex, sexual orientation, gender identity and expression, socioeconomic status, veteran status, age and disability. Our goal is to create an environment that demonstrates this commitment, from the inception of the conference committee to the full culmination of the event.

We in NASPA Region I value programs, publications, and employees and membership development that reinforce NASPA's commitment to the core values of Diversity, Learning, Integrity, Service, Fellowship, Spirit of Inquiry, Collaboration and Access. We welcome and encourage open dialogue on what we as colleagues can do to further our commitment to these values, improve our professional competencies, and effectively shape and serve our institutions and students.

SALT CONFERENCE

The Student Affairs Leaders of Tomorrow (SALT) Conference is designed to introduce undergraduate students to the field of student affairs. Participants will have the opportunity to meet other student leaders who share their same interests, discover the career path that is right for them, meet professionals in the field who will provide guidance, mentorship and direction, and have a chance to learn about and meet representatives from various graduate programs in student affairs in our region.

The SALT Conference runs from Sunday afternoon to Monday afternoon prior to the opening of the Region I Annual Conference. SALT is limited to current undergraduate students only, and all participants are selected through an application process prior to the conference. Programs at the SALT Conference are geared toward professional and career development and learning about graduate school programs.

The SALT Conference would not be possible without the participation of the following graduate schools in Higher Education and Student Affairs

Boston College	Boston University	Bridgewater State University
Merrimack College	Johnson and Wales University	New England College
Springfield College	University of Bridgeport	Northeastern University
UMASS-Amherst	University of Maine	University of Rhode Island
Suffolk University	Salem State University	UMASS-Lowell
University of Vermont	University of Connecticut	

CSAO Institute

About the CSAO Institute

The Chief Student Affairs Officers (CSAO) Institute is an opportunity for Chief Student Affairs Officers/Vice Presidents of Student Affairs to discuss topics and issues relevant to their positions. The Institute includes dinner on Sunday night and a half-day of programs on Monday. The topic of the CSAO Institute changes every year.

CSAO 2014

This year, as part of our regional conference, we invite NASPA Region I Chief Student Affairs Officers (CSAO) to come together for big conversations - an opportunity for CSAOs to take time to reflect, pick up ideas and perhaps problem solve with colleagues. The goal is to create a setting for sharing ideas, talking over solutions and building professional relationships.

Conference Purpose Statement

The mission of the NASPA Region I Conference is to provide opportunities for networking and creating professional connections, sharing ideas and innovative practices, and exploring new topics and issues in student affairs. The Region I Conference Committee strives to create an inclusive environment for all attendees, such that everyone has equal access to participate in programs and all perspectives are values and appreciated.

The Region I Conference aspires to be an outstanding professional development opportunity for all student affairs professionals in regards to strengthening skills, acquiring knowledge related to student development and student affairs, and developing meaningful connections with peers and colleagues. Participants will leave the Region I Conference with renewed energy and passion for their work and for improving the lives of their students.

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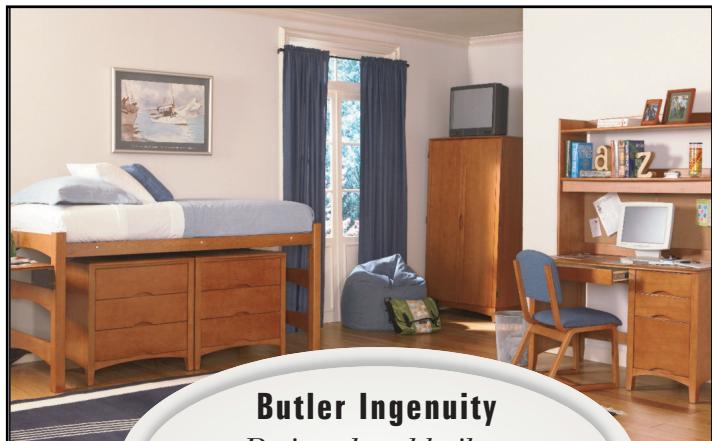
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SUNDAY

Sunday, November 16th, 2014

1:00pm - 8:30pm	SALT Conference Rose Island II
1:00pm - 5:00pm	Conference Check In Ballroom Foyer Stop by Conference Registration to pick up Conference Materials or to Register on-site.
4:00pm - 6:00pm	Advisory Board Meeting and Dinner Ballroom C and D
6:30pm - 8:30pm	CSAO Dinner Rhumbline Resaurant Finding Meaning: Dinner and Discussion of an Inaugural Survey of NASPA CSAOs
8:30pm - 9:30pm	SALT and Early Bird Reception Ballroom A Join Colleagues and SALT attendees at the Early Bird reception, for a great networking opportunity to network and reconnect with colleagues!
8:30pm - 11:00pm	Football Game Five33 Lounge Join Region I Colleagues as we cheer for the home team, New England Patriots as they take on the Indianapolis Colts!

Monday, November 17th, 2014

8:00am - 5:00pm	Conference Check In and Volunteer Table Ballroom Foyer Stop by Conference Registration to pick up Conference Materials or to Register on-site.
8:00am - 8:45am	CSAO Institute Breakfast Heritage
9:00am - 1:00pm	SALT Conference Rose Island I and II
9:00am - 10:30am	CSAO Institute Session I: Creative Destruction: Uncertain Future for Student Affairs Aquidneck Creative Destruction: Uncertain Future for Student Affairs Discussion with Dr. Kevin Kruger, President, NASPA
10:30am - 11:30am	SALT Graduate Student Affairs Fair Rose Island II
10:45am - 11:45am	CSAO Institute Session II: Navigating the OCR Complaint Process - Lessons Learned Aquidneck Navigating the OCR Complaint Process – Lessons Learned Discussion regarding Office of Civil Rights Title IX investigations facilitated by Kenn Elmore, Boston University.

11:30am - 12:30pm SALT Closing Speaker and Lunch
Rose Island I

12:00pm - 1:00pm CSAO Lunch
Aquadneck

Research on high impact practices for engagement, learning and retention in Student Affairs. Discussion with Cindy Long Porter, Associate Vice President of Student Affairs, Quinnipiac University

11:00am - 1:00pm Lunch and Learn Pre-Conference Workshops

EMERGING TRENDS IN SPIRITUAL EDUCATION

Heritage

Chris Darcy, Boston College, Associate Director Campus Ministry, NASPA Region I Member-At-Large/Religious Institutions Coordinator

Amy Fisher, Suffolk University, University Chaplain/Director Interfaith Center, NASPA Region I Spirituality and Religion Knowledge Community Chair

The holistic nature of students' lives requires attention to the heart, mind, body, and soul. Often times, the component of the soul does not receive as much attention as other components. Join those interested in faith development of college students discuss trends and ways to connect student affairs to the entire student.

PUBLIC POLICY FORUM

Vanderbilt

Seann Kalagher, Quinnipiac University, Associate Dean of Student Affairs, NASPA Region I Public Policy Division Representative

Ever-changing regulations and policies impact the day-to-day work of higher educational professionals. Come learn about recent changes and how they will shift and reinvent the nature of Student Affairs.

ENROLLMENT, RETENTION AND PERSISTENCE, OH MY!

Ballroom D

Laura A. De Veau, M.Ed., Mount Ida College, Vice President for Student Affairs, NASPA Region I Liaison to Professional Organizations

Ronald Akie, Ph.D., Mount Ida College, Provost

Student Affairs can have a leadership role in enrollment, retention and the strategic goals that accompany these efforts. Mount Ida College is a small (FTE 1300), tuition-driven college in suburban Boston that identifies itself as a place where students will be educated in career relevant programs. In an effort to most effectively implement a new Strategic Plan set forth in the spring of 2013, as well as meet enrollment and retention goals, the leadership within the Division of Student Affairs, Enrollment Management/Academic Affairs identified opportunities for cross-collaboration and implementation. These partnerships helped to provide Student Affairs Professionals not only cross divisional leadership opportunities but also allowed for Enrollment/Academic Affairs staff to see the impact that Student Affairs efforts can have on strategic goal implementation across the academy. This session, led by the Mount Ida College Vice President for Student Affairs and its Provost, will highlight several efforts that have been implemented that have taken full advantage of this cross-divisional collaboration.

TPE PREP

Ballroom C

Greg Victory, Rhode Island School of Design, Associate Vice President of Student Affairs
Josh Peipock, Rhode Island School of Design, Associate Director of Residence Life

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MONDAY

11:30am - 1:00pm

FACULTY LUNCHEON

Narragansett

Dr. Brian McCoy, Nichols College, Professor of Psychology, NASPA Region I Faculty Council Liaison

At the luncheon faculty members from higher education and student affairs programs will have the opportunity to network and strategize. This agenda free session will provide an opportunity for faculty to generate topics and learn from one and other.

12:00pm - 12:30pm

Volunteer Meeting

Newport

This is a meeting for all conference volunteers to discuss assignments and duties.

12:00pm - 5:00pm

Silent Auction Open

Brenton Hall

12:30pm - 1:00pm

First Time Attendee Orientation

Newport

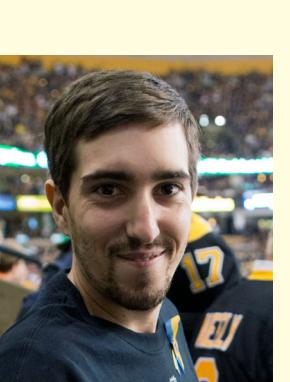
If this is your first time attending a NASPA Region I Conference, join us to get acquainted with the region, learn how you can become involved, and meet new faces.

1:15pm - 2:15pm

Welcome and Opening Keynote

Ballroom A & B

Join your colleagues at the official start to the NASPA Region I Conference. Attendees will hear from Dr. Richard DeCapua, Regional Director, Kevin Kruger, NASPA President, Elissa Carroll, Conference Chair and our opening speaker Jeff Bauman. Jeff is a survivor of the Boston Marathon Bombing and author of "Stronger" which was released in April. Since that tragic April day, Jeff has remained a beacon of hope, strength and resilience. He is now sharing his story with audiences about the power of positivity and overcoming adversity.



Jeff Bauman

Boston Marathon Survivor and National Hero

On April 15, 2013 Jeff Bauman stood at the finish line of the Boston Marathon eagerly awaiting his girlfriend Erin, who was running in support of a local charity.

As he waited, an ominous looking man dressed in dark clothing appeared, and Jeff immediately had a sinking feeling. The man who seemed so out of place on such a festive day dropped a black backpack only feet away from Bauman and moments later, the first of two explosions rocked Boylston Street.

Jeff was gravely injured, losing both of his legs along with other serious injuries. When the smoke cleared and Jeff realized what had happened, he immediately thought he was going to die. Then, amongst the smoke and carnage appeared Carlos Arrendondo, a peace activist who was at the marathon that day to hand out American flags in honor of his fallen sons. Carlos, now known as the man in the cowboy hat, quickly lifted Jeff and got him to an ambulance, saving his life. Later that day, a photo of Jeff and Carlos surfaced and is now the most iconic image of the marathon tragedy.

Once inside the ambulance, Jeff told the EMTs that he knew who had set off the bomb. Despite being somewhat delirious and in shock, he still remembered the man in dark clothing with whom he'd made eye contact with just minutes before the blast. When he arrived at the hospital, he told officers and medical staff that he knew who did it, but he was rushed into the emergency room and into surgery so quickly that he didn't have time to share the details.

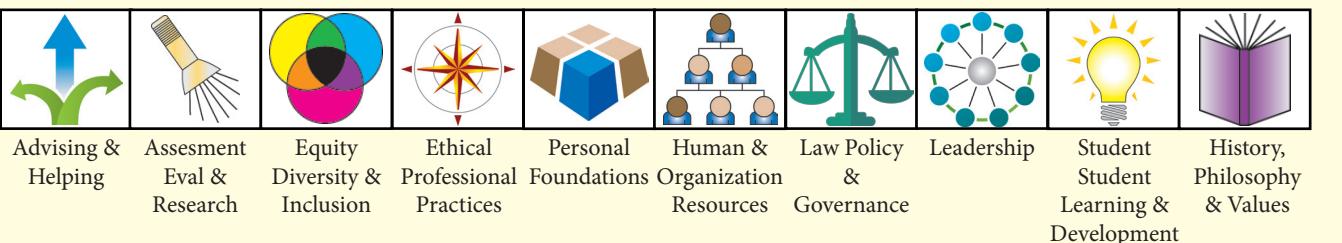
When Jeff woke up, FBI agents were outside his door. He started talking, a sketch artist started drawing, and soon the FBI had identified the two suspects. Days later their reign of terror over the city of Boston had ended and Jeff Bauman went from a normal 27 year old Costco employee, musician and Boston sports fan, to national hero.

Since that tragic day, Jeff has remained a beacon of hope, strength and resilience. Now he is sharing his story with audiences across the country in a presentation that will be sure to uplift and inspire.

NOTES

Professional Competency Areas

The following guide corresponds to the Professional Competency Areas for Student Affairs Practitioners, a joint document created by the NASPA Board of Directors and the ACPA Governing Body in July 2010. The competency areas are defined to help student affairs professionals develop the skills necessary for effective performance in their respective roles. The matrix below is designed to assist you visually as you choose your professional development experience to focus on the ten competency areas shown. Look for the icon that represents each area as you make selections from the program book.



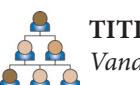
2:30pm - 5:30pm

Faculty Summit
America's Cup

The 2014 Region I Faculty Summit will focus on creating learning opportunities that foster student engagement in the classroom or online. Region I members who teach full or part time in a student affairs/higher education program are invited to join this session by generating lists of teaching techniques or exercises that bring to life theory and concepts we want our students to master. The group will dialogue about the emerging topics, sharing their struggles and learn from one another. The final segment of the session will focus on promising practices that colleagues have found to be successful. Whether you consider yourself a novice or a seasoned educator, this session has something to offer.

2:30pm - 3:30pm

Education Session Block I



TITLE IX COMPLIANCE AND STUDENT STAFF TRAINING: THE ESSENTIAL CONNECTION

Vanderbilt

Jana Jacobson, Director of Training and Program Development, True to Life Training

As a Student Affairs professional, it is essential that you understand Title IX and the obligations and procedures that come with it. However, in order to be fully compliant, all staff must be trained and prepared to handle each individual situation appropriately, including student staff. This session will briefly discuss Title IX, but will include participants sharing what training is taking place on their campuses for student staff. Presenters will offer specific recommendations for interactive and experiential training options. All levels of experience with the topic are welcome.

#TitleIXandTraining



BUILDING CONNECTIONS AND EXPLORING YOUR PROFESSIONAL DEVELOPMENT THROUGH KNOWLEDGE COMMUNITIES

Rose Island IIJen Stanley, Roger Williams University, Director of Residence Life / Director of the Women's Center
Allison Gill, Merrimack College, Associate Dean of Campus Life/Dean of First Year Students

Celebrating the 13th year of NASPA's Knowledge Communities, the KC's provide an opportunity for members to expand their professional development through access to information and resources in specific student affairs areas of interest, identity and specialty. Knowledge Communities also support the student affairs mission by bringing members together through shared experiences and professional community building. This session will demystify KCs by providing an overview of their mission, structure, leadership, and initiatives, as well as provide opportunities for regional involvement.



LEVERAGING UNIVERSITY PARTNERSHIPS FOR STUDENT PROFESSIONAL DEVELOPMENT

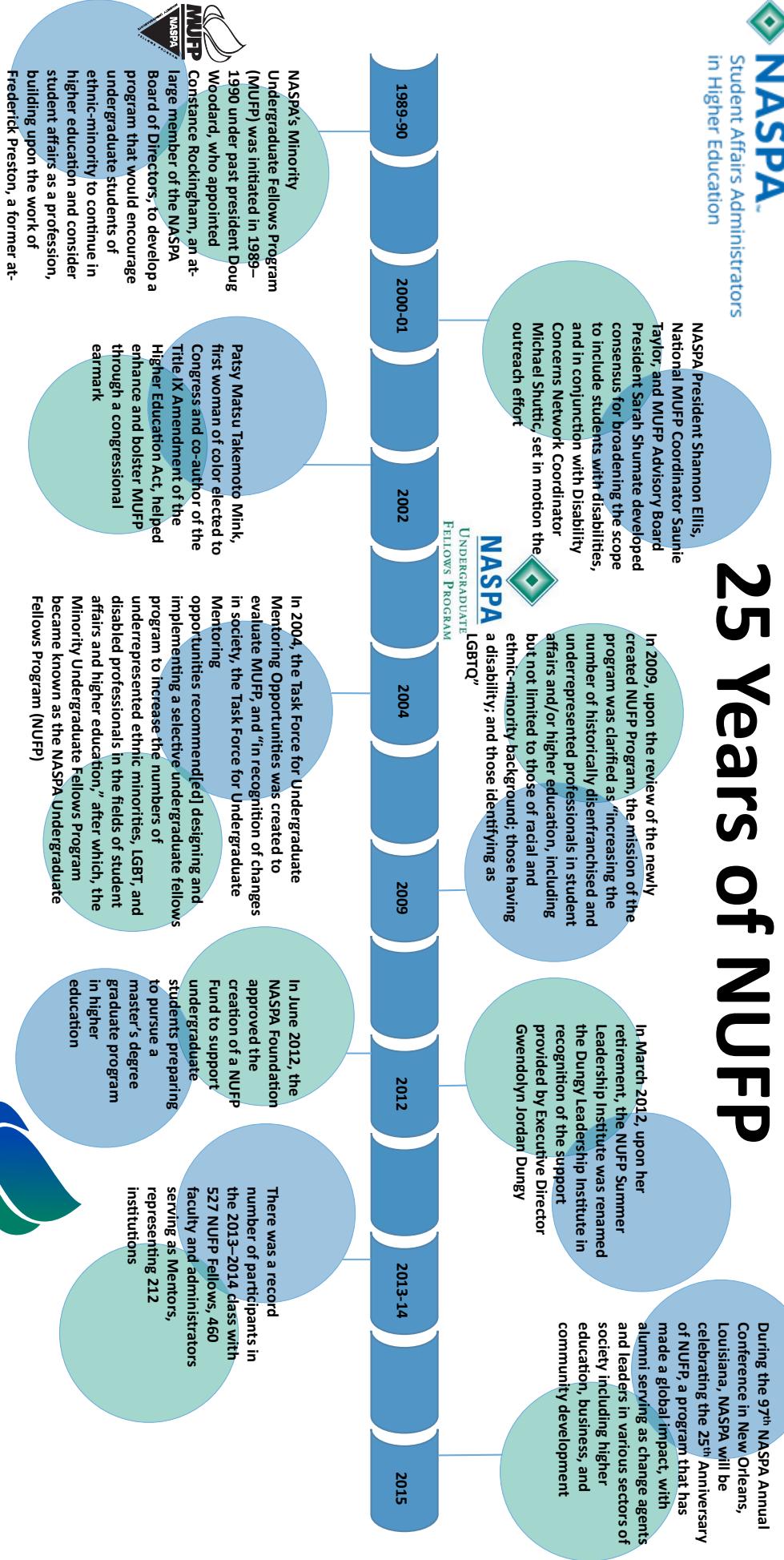
*Newport*Tara Berwick, Fairfield University, Director of Internships at Charles F. Dolan School of Business
Cath Borgman, Fairfield University, Director of the Career Planning Center

Fairfield University's Dolan School of Business recently formalized a four-level Professional Development Series for students by partnering with the Career Planning Center and other key offices across campus. This session will provide an overview of the program and how the partnership between Student Affairs and academics has created new opportunities and avenues for student engagement.

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MONDAY

A ROUND TABLE DISCUSSION ABOUT VETERAN IDENTITY, CULTURE AND TRANSITIONS Narragansett - Select Session


David Vacchi, University of Massachusetts-Amherst, Strategic Coordinator, Student Veteran Resource Center

Join the National Chair of the Veterans Knowledge Community for a round table discussion about Veteran Identity, Culture and Transition and gain a brief insight into the general experiences of and challenges for your student population. General and specific questions welcomed and encouraged by all participants.

ON-BOARDING YOUR STUDENT AFFAIRS TEAM

Rose Island I


Jenn Kosses, Wentworth Institute of Technology, Assistant Dean of Students
Jen Maitino, Wentworth Institute of Technology, Associate Director of Housing and Residential Life
Carissa Durfee, Wentworth Institute of Technology, Director of Campus Life, Wentworth Institute of Technology

As a result of a Divisional Strategic Plan, Wentworth Student Affairs recognized the need to better transition new hires into the division and the overall campus community. A standardized on-boarding program was created to enhance the experience of new hires from the time they accept the position. This program is designed to establish strong connections to their department prior to arrival and equipping them with the tools to be successful in their roles on campus.

#saonboarding

CONDUCT IS THE NEW BLACK: WHEN WOMEN BREAK THE RULES

Ballroom C

Erika Lamarre, Brandeis University, Director of Academic Integrity
Rich DeCapua, Boston College, Associate Dean

When female students encounter the student conduct system what are the unique factors at play? In our campus cultures, do we in student affairs have a tendency to view women as potential victims? Do we suspect mental health problems more than we do with male students? This session examines the unique experiences of women on a college campus beyond the lens of sexual assault prevention and Title IX. We will discuss how to bring awareness to our own bias as practitioners and discuss innovative/new sanctioning techniques.

UNDERSTANDING THE DIGITAL IDENTITY DEVELOPMENT OF OUR STUDENTS

Ballroom D

Paul Brown, Boston College, Ph.D. Candidate

Ever wonder how popular developmental theories apply in online spaces? This session will draw from research to help participants understand how social media and technology may be impacting the development of college students. Current theories will be presented, as well as concepts to keep in mind when implementing these theories into practice.

#DigitalIdentity

PROMOTING INNOVATIVE PROGRAMMING

Heritage

Beth Moriarty, Bridgewater State University, Director of Residence Life and Housing
Jason Pina, Bridgewater State University, Vice President of Student Affairs

"We have a great idea, but we don't have any money." This was a common feeling in our Student Affairs division. To promote innovative programming, we earmarked funds from our Student Fees for an Innovation Grant. Come learn about how we designed and implemented the Student Support Grant. Presenters will share assessment data from programs that have been grant funded.

#Innovate

INSTITUTIONAL STRATEGIES FOR WORKING WITH FIRST-GENERATION STUDENTS

Aquidneck

Michael J. Siegel, Ph.D., Suffolk University Associate Professor, Program Director Administration of Higher Education Program

The purpose of this presentation is to (1) explore strategies for securing institutional support for first-generation student programs and services, and (2) examine institutional practices and policies from campuses around the country in support of first-generation college students. The session will provide practical solutions for participants to leverage support on their own campuses and develop a knowledge base of model institutional examples.

3:45pm - 4:45pm Education Session Block II

MEAN GIRLS 101
Ballroom D

Jill Bassett, University of Bridgeport, Associate Director of Residential Life and Student Conduct

A high energy, interactive session to understand how some female friendships are formed and a look at the challenges in developing and nurturing quality relationships. We will share best practices around the "Mean Girl" culture and how it directly relates/impacts all students. Designed for professional staff with direct contact to student groups who are looking for stronger communication skills and an understanding of how and why this climate occurs.

#MeanGirl101

PREPARE, PROGRAM, PREVENT: PROMOTING A CAMPUS COMMUNITY APPROACH TO COLLEGE STUDENT WELLNESS AND SUICIDE PREVENTION
VanderbiltPeter Troiano, Central Connecticut State University, Faculty Student Development in Higher Education
Dr. Julie Liefeld, Southern Connecticut State University, Director Counseling Services

Student affairs teams face a plethora of college student prevention and intervention needs on a daily basis. This presentation targets models and methods for reaching beyond our own teams, describing methods for helping non interventionists/non- student affairs personnel understand the importance of their role in student wellness and suicide prevention. The presentation offers ways to help staff and faculty understand the trends and learning behaviors of millennial students and how this normative developmental stage and lower level of emotional maturity impacts the campus and classroom. The presentation will offer ways to help other teams understand and work with these students toward a higher degree of wellness and promote better functioning, with the goal of decreasing staff and faculty frustration as well as preventing the need for crisis intervention.

#collegesuicideprevention

SUPPORTING COMMUTER STUDENTS: LEARNING AND SHARING BEST PRACTICES
Rose Island IRebecca Lindley, Fitchburg State University, Coordinator of Commuter Affairs and Leadership
Mandi Kuster, Southern Connecticut State University, Interim Director of Student Life for Campus Recreation

Commuter students are a challenging population to support with their "on-the-go" lifestyles and unique needs. This session will give the opportunity to share and learn best practices from colleagues about working with commuters, including daytime programming ideas, services, online communication and social media, and ideas for building community. In addition, student development theory will be considered from a commuter affairs point of view.

#commuterstudents

PURPOSEFUL PLANNING FOR PROFESSIONAL DEVELOPMENT
Narragansett - Select Session

Beth Moriarty, Bridgewater State University, Director of Residence Life and Housing

Creating an annual professional development plan is good practice, but few take the time to develop a written plan. In 2010 NASPA and ACPA released a joint publication on Professional Competency Areas for Student Affairs Practitioners. This session will provide participants with tools and tips to create a personal professional development plan based on the competency model.

#prodev

QUEER SEXUAL MISCONDUCT AND BYSTANDER INTERVENTION ON COLLEGE CAMPUSES
Rose Island II

Racheal Pozerski, Northeastern University, Graduate Student

This presentation focuses on queer sexual misconduct and bystander intervention on college campuses. The unique needs of LGBTQ survivors and suggestions for support will be highlighted. This presentation is based off of a presentation (Queer Bystander Intervention: Reducing Sexual Misconduct in the LGBTQ Community) offered throughout the year to students, faculty, and staff (currently at Tufts University, LGBT Center).

#bystanderintervention

Clarke Cooke House
Bannistersnewport.com
Seafood
\$15- 30
(401) 849-2900
5pm-10pm
Bannister's Wharf, Newport

Malt
American/Pub Fare
\$12-25
(401) 619-1667
3:30pm-1am
150 Broadway, Newport

Midtown Oyster Bar
<http://www.midtownoyster.com>
Seafood/Salads
\$20-30
(401) 619-4100
12pm-4pm/5pm-10pm
345 Thames St., Newport

Reservations Recommended

Diego's
Diegosnewport.com
Mexican
\$12-30
(401) 619-2640
11am-10pm
Bowen's Wharf, Newport

Mooring
Mooringrestaurant.com
Seafood/Steak
\$15-40
(401) 846-2260
11:30am-10pm
1 Sayer's Wharf, Newport

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Traditional Pub Fare & large selection of Craft beers
\$12-25
(401) 845-9311
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1 Broadway, Newport

Gas Lamp Grille
<http://www.gaslampgrille.com>
Salad/Pizza/Pasta/Sandwiches/Seafood/Steaks
\$14-20
(401) 845-9300
11am-10pm
206 Thames St., Newport

Mudville Pub
American/Burgers/Pizza
\$12-24
(401) 619-4680
4pm-1am
8 West Marlborough St., Newport

Griswold's Tavern
www.griswoldstavern.com
Soup/Salad/Sandwich/Mexican/Burgers/Seafood
\$9-15
(401) 846-4660
11:30am-1am
103 Bellevue Ave., Newport

Newport Tokyo House
[Newporttokyohouse.com](http://www.newporttokyohouse.com)
Sushi & Hibachi Grill
All Fresh Raw & Cooked Sushi
(401) 847-8888
Mon-Thurs: 11:30am-10pm
Fri-Sat: 11:30am-11pm/Sun: 12pm-10 pm
6 Equality Park Pl., Newport

LaForge Casino & Restaurant
[Laforgenewport.com](http://www.laforgenewport.com)
Burgers/Sandwiches/Pasta/Pub Fare
\$8-20
(401) 847-0418
11am-10pm
186 Bellevue Ave, Newport

O'Brien's Pub
<http://www.theobrienspub.com>
Pub Fare/Irish/Pizza
\$10-15
(401) 849-6623
11:30am-1am
501 Thames St., Newport

Jo's American Bistro
[Josamericanbistro.com](http://www.josamericanbistro.com)
Seafood/Steak
\$12+
(401) 847.5506
Sun-Thurs: 5pm-10pm/ Fri & Sat: 5pm-11pm
24 Memorial Blvd., Newport

Pour Judgement
Pub fare
\$15-20
(401) 619-2115
11am-1am
32 Broadway, Newport

Perro Salado
<http://www.perrosalado.com>
 Mexican
 \$18-25
 (401) 619-4777
 Open every night at 5pm
 19 Charles St., Newport

Red Parrott
Redparrotrestaurant.com
 American Fare/Caribbean
 \$10-25
 (401) 847-3800
 11:30am-1am
 348 Thames St., Newport

Sardella's Italian Restaurant
<http://www.sardellas.com>
 Pizza/Pasta/Seafood/Salads
 \$20-35
 (401) 849-6312
 5pm-10pm
 30 Memorial Blvd. West, Newport
Reservations Recommended

Salvation Café
<http://www.salvationcafe.com>
 Seafood/Salads/A little bit of everything
 \$15-23
 (401) 847-2620
 5pm-11pm
 140 Broadway, Newport

Thames Street Kitchen
Thamesstreetkitchen.com
 American/Farm to table
 \$11-28
 (401) 846-9100
 5:30pm-10pm
 677 Thames St., Newport

Tallulah's on Thames
 American/farm to table
 \$15-35
 (401) 849-2433
 5pm-10pm
 464 Thames St., Newport

Tavern on Broadway
<http://www.tavernonbroadway.com>
 Sandwiches/Salads/Pizzas/Desserts
 \$9-16
 (401) 619-5675
 Mon-Fri: 11am-1am
 Sat & Sun: 11am-1am
 16 Broadway, Newport

The Fifth Element
<http://www.thefifthri.com>
 Pizza/Burgers/Seafood/Salads
 \$25-40
 (401) 619-2552
 5pm-10pm
 111 Broadway, Newport
Reservations Recommended

Washington Square Café & Baking Co.
 Breakfast all day/Standard Menu
 \$8-10
 (401) 846-6060
 7am-2pm
 22 Washington Sq., Newport

White Horse Tavern
<http://www.whitehorsenewport.com>
 Seafood/Steaks/Salads
 \$35-50
 (401) 849-3600
 11:30am-9pm
 26 Marlborough St., Newport
Reservations Recommended

Wharf Pub
Thewharfnewport.com
 Seafood/Pub Fare/Raw Bar
 \$12-25
 (401) 619-5672
 11:30am-10pm
 37 Bowen's Wharf

Yesterday's Newport
<http://www.yesterdaysandtheplace.com>
 Soups/Nachos/Salads/Burgers/Pizzas/ Extensive craft
 beer and wine menu
 \$12-20
 (401) 847-0116
 11:30am-9pm
 28 Washington Sq., Newport
Reservations Recommended

COLLABORATION TRADITIONS AND CHANGE: HOW STUDENT ACTIVITIES AND HEALTH EDUCATION CHANGED



A UNIVERSITY Newport

Ian Wong, Tufts University, Director Department of Alcohol & Health Education
 Joe Golia, Tufts University, Director Office for Campus Life
 Laura DeRos, Tufts University, Associate Director for Campus Life
 David McGraw, Tufts University, Assistant Director for Campus Life
 Beth Farrow, Tufts University, Health Education Specialist

Student affairs practitioners are often challenged to support campus traditions while developing effective programs that change campus culture. Through the use of videos, data and discussion, this panel will examine how successful collaborations are key in the process of changing long-standing programs, related traditions and associated negative behaviors.



ADELANTE! FOSTERING LEADERSHIP CAPACITY IN LATINO/A STUDENTS Heritage

Constanza Cabello, University of Massachusetts-Lowell, Associate Director of Multicultural Affairs
 Dr. Mary Jo Gonzales, University of Rhode Island, Assistant Vice President of Student Affairs and Dean of Students
 Dr. Walter Diaz, Eastern Connecticut State University, Dean of Students

Between 2011 and 2012 college enrollment in the US declined. However for one population, Hispanics, enrollments have increased. Latino/a students are increasingly more prepared for college yet they still face challenges in navigating their campus environments. This interactive presentation will highlight the unique challenges of Latino/a students and provide best practices for instilling leadership capacity in these students.

#SALatino



JOB ONE: SUPERVISING AND SUPPORTING NEW STUDENT AFFAIRS PROFESSIONALS Ballroom C

Rozanna Carducci, Salem State University, Assistant Professor
 Kevin Piskadlo, Central Connecticut State University, Associate Vice President

Presenters will review findings from the recently published book, *Job One 2.0: Understanding the Next Generation of Student Affairs Professionals* (Magolda & Carnaghi, 2014). Topics include ways to support new professionals as they: assimilate campus norms, formulate professional identities, and reconcile personal and professional beliefs with job expectations. Presenters will summarize transition issues, solicit attendees' reactions, and discuss successful supervision strategies.

#SAjobone



CONSULTANTS 101: GETTING THE MOST FROM ENGAGING A CONSULTANT Aquidneck

Barbara Jones, Boston College, Vice President for Student Affairs
 John King, Roger Williams University, Vice President for Student Affairs
 Peggy Jablonski, University of North Carolina Chapel Hill, Former Vice Chancellor for Student Affairs
 Sheila Curran, Curren Consulting Group President

Many campuses have engaged the services of consultants, some with much success and others without clearly defined outcomes developed or delivered. This program will address the effective engagement of consultants and the development of a Request for Proposal (RFP), with discussion of personnel issues, political considerations, union issues, and other factors to consider to enhance the success of implementing change.

5:00pm - 6:00pm Education Session Block III



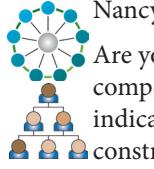
MARIJUANA USE AND CAMPUS POLICY: IN A HAZE Vanderbilt

Derek Zuckerman, College of the Holy Cross, Associate Dean for Student Life
 Benjamin Schweitzer, College of the Holy Cross, Student

The changing climate regarding marijuana regulation in the United States has created issues for colleges and universities. Students are coming to campuses with different perspectives on the use of marijuana. Administrators are caught up in the issue between state and federal regulations. This program will outline some of the issues brought about by these changing attitudes and examine the tough questions that student affairs professionals need to be prepared to address. Whether it is through education or enforcement, Student Affairs professionals need to understand the tensions that exist and have a plan for action.

TXTMENOT: PROFESSIONALISM IN STUDENT AFFAIRS*Rose Island II*

Nancy Hunter Denney, Professional Speaker, Zing! Leadership LLC

 Are you really that good? Professionalism is the continuous building of internalized character strengths, interpersonal competencies and a collaborative yet personal commitment to standards of excellence. This fun session offers: various indicators of your perceived professionalism along with strategies for enhanced communication, productive rhetoric, constructive conflict and appropriate forms of follow-through. Learn the "criteria" others use to determine if you really are "that good."

 #thatgood

THE RA TRAINING ASSESSMENT CYCLE*Heritage*

Kristen Pierce, Stonehill College, Director of Residence Life

Kelly Treseler, Regis College, Director of Residential Life and Housing

 Each year we go through the motions of RA training assuming that ice breakers, camp, sessions about duty, protocols, and programming are what students need to do the job. As a result, we do not always take the time to find out what our students learned from these activities, what we want them to learn or if we are even covering the right topics. In residence life at Stonehill College, we have spent the past two years developing an assessment cycle to determine whether or not we are meeting our desired learning outcomes in our trainings and will share our findings during this session.

 #sachat

STRAIGHT TIPS FOR LGBTQ ETIQUETTE*Rose Island I*

Alice Holland, Quinnipiac University, Director of Student Health Services

 Focusing on understanding and improving relationships with people in the LGBTQ community, this workshop will address LGBTQ etiquette dilemmas. Emphasis will be placed on word choice. Review of language usage will provide knowledge in identification of barriers to communication, skills in application of language to promote open dialogue, and attitude exploration to develop an awareness of personal perspective and its impact on others.

 #LGBTQEtiquette

DOING MORE WITH LESS: SUPPORTING STUDENTS WHILE WORKING IN GOAL-AMBIGIOUS ENVIRONMENTS*Newport*

Garett Gowen, University of Massachusetts - Amherst, Learning Communities Graduate Assistant

Marissa Geraghty, University of Massachusetts - Amherst, Learning Communities Graduate Assistant

 Using the example of the first-year experience, this session will employ organizational theory to appraise the dynamics of goal-ambiguous environments. Attendees will leave with strategies for developing and implementing assessable learning outcomes outside the formal program structure.

 #SAgoalambiguity

A FRESH PERSPECTIVE ON LIVING LEARNING COMMUNITIES*Narragansett - Select Session*

Jenna Sattar, Boston College, Resident Director

Brian Braman, Boston College, Professor, Director of Perspectives Program

Cameron Smith, Boston College, Assistant Director, Residential Life

 This session will highlight the development, implementation, and assessment of the Perspectives Living Learning Community at Boston College. On its way to winning the Division of Student Affairs Academic Collaboration award, this program has created a replicable model for new LLCs. Participants will acquire tangible assessment tools, and explore how to make an LLC beneficial for faculty, students, and staff.

 #BCLLC

Local Arrangements**PLACES TO EAT****22 Bowens**22bowens.com

Salads/Seafood/Steak/Pasta

\$10-40 (Lunch) \$15+ (Dinner)

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Lunch Daily: 11:30am-4:30pm

Dinner: Sun-Thurs: 4:30pm-10pm

Fri-Sat: 4:30pm-11pm

Bowen's Wharf, Newport

Aloha Café<http://www.seamensnewport.org/aloha-cafe>

Breakfast/Sandwiches/Soups

\$4-8

(401) 847-4260

7:30am-3pm

18 Market Sq., Newport

*Local Ingredients***Barking Crab**<http://www.barkingcrab.com>

Seafood/Soups/Salads/Sandwiches

\$14-22

(401) 846-2722

11:30am-10pm (kitchen closes at 9pm)

151 Swinburne Row, Newport

*Reservations Recommended 6+***Black Pearl**www.blackpearlnewport.com

Seafood

\$15 - 40

(401) 846-5624

11:30am-10pm

Bannister's Wharf, Newport

Bistro 162<http://www.newportbistro162.com>

Salads/Sandwiches/Burgers/American

\$16-25

(401) 619-5955

5pm-12am

162 Broadway, Newport

*Reservations Recommended for large parties***Brick Alley Pub & Restaurant**<http://www.brickalley.com>

Gluten Free menu/American/Seafood/Salads/Pizza/ Beef/Chicken/Pasta Dinners

\$15-22

(401) 849-6334

11:30am daily

140 Thames St., Ste. 1, Newport

Buskers Irish Pub & Restaurant<http://www.buskerspub.com>

Irish/New England/Burgers/Sandwiches

\$10-16

(401) 846-5856

11am-1am

178 Thames St., Newport

Cilantro MexCilantromex.com

Quesadillas/Burritos/Tacos

(401) 841-0300

Mon-Thurs: 11am-9pm

Fri & Sat: 11am-10pm

Sun: 12pm - 9pm

Delivery

Mon-Sat: 11am - 2pm

Sun: 12pm-3pm

166 Connell Highway, Newport

Canfield HouseCanfieldhousenewport.com

Seafood/Steak/Pasta

\$15- \$30

(401) 847-0416

5pm-10pm

5 Memorial Blvd, Newport

Crazy Dough's PizzaCrazydoughs.com

Pizza

(401) 619-3343

Sun - Thurs: 11am-9pm

Fri-Sat: 11am-2am

446 Thames St. Newport

*Delivery Available***Café Zelda**<http://www.cafezelda.com>

Seafood/French/Salads

\$22-35

(401) 849-4002

5pm-10pm

528 Thames St, Newport

REGIONAL AWARD ACKNOWLEDGEMENTS

Thank you to the following individuals for serving on the regional awards selection committee

Anne Hopkins-Gross	Michael Pulju
AnnMarie Kenney	Andrea Tarpey
Katie Kidwell	Elizabeth Teurlay
Winni Paul	

Thank you to the following individuals for submitting one or more state or regional award nominations:

Shawna Altenburger, AJ Andreucci, Alison Black, Alex Cabal, Consranza Cabello, Nicole Chabot-Wieferich, Edwin Coolbaugh, Michelle Delaney, Danny DiCamillo, Pauline Dobrowski, Rose Dolan, Robert Drago, Barbara Fienman, James Frier, Matthew Gregory, Heidi Hartzell, John Hernandez, Paul Hughes, Mark Kenyon, Erika Lamarre, Mike Makoski, Gary Malaney, Laura Megivern, Mark Miceli, Kim Monteaux De Freitas, Beth Moriarty, Tracey Pakstis-Claiborne, Ed.D., Hank Parkinson, Lee Peters, Kristen Pierce, John Piga, Allison Pukala, Michael Pulju, AnneMarie Reed, Kayley Robsham, Jonathan Ross, Kristen Salemi, Tomas Sanchez, Chris Scanlon, Sean Smallwood, Cameron Smith, Jen Stanely, Melinda Stoops, Lori Tenser, Annemarie Vaccaro, Jana Valentine, Cristina Vega, Tom Wilkins

Finally, a very special thank you to the many individuals who helped their state boards select the state awards! Your efforts are appreciated.

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CONFERENCE COMMITTEE ACKNOWLEDGEMENTS

The Conference Committee would like to take a moment to thank individuals who assisted in the success of the 2014 Conference.

NASPA National Office Staff

Region I Advisory Board

Richard DeCapua, Region I Director

Dr. Annemarie Vaccaro

Bill Swartzbaugh

Ali Hicks

Nancy Crimmin

Peter Wernicki

Hyatt Regency Newport

Silent Auction Donors and Participants

Kevin Kruger, NASPA President

Dr. Arthur Chickering

Jeff Bauman

Barbara Fienman

Jenn Kosses

TATTOOS, MOHAWKS AND STUDENT AFFAIRS: APPLYING PUNK CULTURE TO OUR WORK

Ballroom C

Craig Bidiman, University of Massachusetts-Amherst, Graduate Assistant for Social Media and Marketing
Benjamin, University of Massachusetts-Boston, Academic Advisor

Punk rock and student affairs go together like peanut butter and jelly, Baxter-Margolda and self authorship, Henry Rollins and Black Flag. Ben and Craig address the misconceptions of punk culture and examine how its values ALREADY intertwine with student development theories. We explain how underground music scenes influenced our value system and philosophy of navigating the field of student affairs.

ONE STEP AT A TIME: SIMPLIFYING COMPLIANCE EFFORTS ON YOUR CAMPUS

Ballroom D

Seann Kalagher, Quinnipiac University, Associate Dean of Student Affairs
Monique Drucker, Quinnipiac University, Associate Vice President for Student Affairs

Title IX, VAWA, ADA, FHA, FERPA, Clery... Keeping up with developing federal and state regulatory requirements – how many, what's required, and when they go into effect – is a difficult task for student affairs professionals, especially when additional staffing is not an option. This presentation shows how one institution analyzed compliance requirements and developed a manageable plan that fit their resources.

EXPLORING OUR CLASS BACKGROUNDS AND IDENTITIES

Aquidneck

Shane Lloyd, Brown University, Assistant Director for First-Year and Sophomore Programs

Discussing class issues is taboo, perhaps even more so than other aspects of identity such as race, sexuality, and religion. Feelings of shame, and/or guilt, at being poorer or richer than others often leads to secrecy and silence, which perpetuate myths around class in the United States and reinforces growing divisions among us. Our colleges and universities are not immune to the challenges of underlying class-related issues. As higher education professionals, how can we better support students, colleagues, and alumni as we all work to navigate the murky waters of class and classism at our institutions and beyond?

#classactionworkshop

6:30pm - 9:30pm

8:30pm - 11:30pm

10:00pm-12:00am

DINNER OUT ON THE TOWN

Take this opportunity to meet up with colleagues and friends at dinner in Newport. Make sure to check out the Local Arrangements information for area restaurants.

OCHRE COURT AT SALVE REGINA UNIVERSITY

OFF-SITE RECEPTION

Join Region I at Ochre Court for a reception that includes a dessert buffet and a cash bar. A shuttle will run between the Hyatt and Ochre Court every 30 minutes beginning at 8:15pm and with the last pick up at Ochre Court at 11pm. Sponsored by Sodexo

KNOWLEDGE COMMUNITY SOCIAL

Heritage

STUDENT LEADERSHIP PROGRAMS KNOWLWDGE COMMUNITY SOCIAL

Rose Island II

Do you coordinate student leadership programs, host leadership training sessions/conferences, or have an interest to create these offerings on your campus? Come network with colleagues about best practices, share ideas for new programs, get advice about challenges and more.

LATINO/A KNOWLEDGE COMMUNITY SOCIAL

Rose Island I

Join the Latino/a Knowledge Community for fellowship and dance! Stop by the reception with colleagues to learn how to Salsa for an hour- followed by an open dance floor, cocktails and a raffle! Proceeds from the raffle will be donated to the college preparation programs sponsored by ROCA, Inc. ROCA, Inc. is a foundation geared towards success through opportunities for young people in Massachusetts. ROCA provides real opportunities for teenagers to leave the streets, get jobs and take responsibility for their lives. ROCA demonstrate that very high-risk young people who are often left out of programming can be reengaged in a systematic way and can make positive impacts on both their own lives and their communities. For more information, please visit: rocainc.org.

Tuesday, November 18th, 2014

7:00am - 8:00am

MORNING RUN/WALK

Hotel Lobby - Sponsored by Wellness and Health Promotion Knowledge Community

Malinda Stoops, Framingham State University, Dean of Students
Alison Black, Franklin W. Olin College of Engineering

Start your day off right by making time for some exercise and a chance to connect with colleagues. All levels welcome, including walkers. There will be a couple of routes and distances to choose from.

8:00am - 9:15am

BREAKFAST

Grand Ballroom

KNOWLEDGE COMMUNITIES, STATE AND DIVISION BREAKFAST

Grand Ballroom

Are you interested in learning more about NASPA's Knowledge Communities, Divisions or how to get involved in your state? Join members of Region I Knowledge Communities, States and Divisions at breakfast. Tables will be assigned/labeled for different areas if the KC Leaders, State Directors and Division Representatives requested it. This is a great way to learn more and talk about the great work our KCs do. *For those who are looking to eat breakfast with friends and colleagues and not attend one of the round tables - don't worry, we will have non-assigned tables as well.*

CANDID CONVERSATIONS

Rose Island I

Sponsored by the Women in Student Affairs Knowledge Community, Candid Conversations program connects women in a meaningful way with colleagues for confidential one-on-one discussions. Previous sign-up required.

ASSESSMENT ROUND TABLE

Grand Ballroom

Assessment, Evaluation, and Research Roundtable!

Assessment and breakfast--a great way to start the day! Join members of the Assessment, Evaluation and Research Knowledge Community for a roundtable discussion on strategies for advancing assessment, evaluation, and research in student affairs. Seasoned assessment professionals and those who are just starting to implement are welcome. Look for the table marked "Assessment Roundtable" in the ballroom.

8:00am - 11:00am

CONFERENCE REGISTRATION

Ballroom Foyer

8:00am - 4:00pm

MARKETPLACE AND SILENT AUCTION

Brenton Hall

9:15am - 10:15am

Education Session Block IV



ATHLETES IN THE COMMUNITY: A HIERARCHICAL LEADERSHIP DEVELOPMENT PROGRAM

Rose Island II



Karen Lee Miller, Amherst College, Associate Director Center for Community Engagement and Director of Leadership Programs

Many student athletes have difficulty participating in community engagement activities due to their intense academic and athletic commitments. Learn about an innovative leadership program that has increased the number of athletes involved in high-quality community engagement activities. This session highlights the evolution of the program, formative assessment data, and the theory of change that undergirds this successful model.

#Athletesincommunity

7:00am - 8:00am

CLOSING AND BRUNCH

We hope that you have enjoyed your time in Newport. As we close out the 2014 Region I Conference join us for a conversation with Dr. Arthur Chickering facilitated by Dr. Annemarie Vacarro.



Dr. Arthur Chickering is one of the leading researchers in student development theory and its implications for higher education. In 1969 he published *Education and Identity*, which posited seven vectors to describe the personal development of students during college. It received the 1969 American Council on Education's Eleanor Colford Morris book award for its contribution to higher education and that recognition took Chickering out of the woods of Vermont and propelled him

Cool Passion: Challenging Higher Education is Chickering's candid and revealing autobiography in which he tells the extraordinary story of his life and career. He recounts his childhood and adolescent years in New England, detailing his misadventures in school and struggles to find purpose and meaning - experiences that would lay the foundation for his lifelong values and beliefs. In Chickering's own words, "You could have given 1000:1 odds against this character ever becoming a Distinguished Professor." However, ultimately, his professional narrative would become a powerful statement of how his influential education constructs grew out of these lived experiences.

The second part of the book centers on Chickering's 50-plus year career and five key areas where he has contributed to critical changes: civic learning and democratic engagement, assessment, pedagogy, student services and student diversity. He and five coauthors address these areas that reflect both emerging issues in higher education as well as many of Chickering's major accomplishments. He offers a personal perspective that puts flesh and blood on these changes and suggests where higher education can go from here, consistent with his longstanding commitment to human development.

Chickering touches the reader with his honesty and courage as he reveals himself so publicly and also shares astute insights about American higher education during the past five decades. His story illuminates his enduring commitment to helping students become lifelong learners, dedicated workers, caring parents and engaged citizens. *Cool Passion* is sure to educate, fascinate and inspire college and university administrators, faculty members and student affairs professionals at all levels as well as those entering the profession.



Annemarie Vaccaro, Ph.D. is a faculty member in the Department of Human Development and Family Studies, College Student Personnel Program at the University of Rhode Island. Annemarie began her professional career as a student affairs practitioner, working largely in residence life, living and learning community, and service learning offices. Today she enjoys her role as teacher and mentor for graduate students entering the profession of student affairs.

Annemarie's teaching and scholarly interests focus on social justice issues in higher education. Her research can be found in journals such as *Journal of Student Affairs Research and Practice*, *Journal About Women in Higher Education*, *The Journal of LGBT Youth*, *The Journal of GLBT Family Studies*, and *The Journal of Gay and Lesbian Mental Health*.

Annemarie has also co-authored two books. She is the proud co-author of the 2013 NASPA book entitled *Decisions Matter: Using a Decision Making Framework with Contemporary Student Affairs Case Studies*. In 2012, Annemarie also co-authored *Safe Spaces: Making Schools and Communities Welcoming to LGBT Youth* with Gerri August and Megan Kennedy (Praeger Publishers).

LEGAL ISSUES: WHAT WE TEACH TO WHAT PROFESSIONALS NEED TO KNOW

Rose Island II

Seann Kalagher, Quinnipiac University, Associate Dean of Student Affairs
Cory Davis, Quinnipiac University, Residence Hall Director

In the past several years, legal and regulatory developments have reinforced the need for all student affairs professional to have a firm grasp of legal concepts and developments. This session discusses what legal education is currently being offered at the graduate level and proposes a legal curriculum and educational workshops focused on the needs of our profession.

 #NASPALawedu

PREPARING OURSELVES TO SUPPORT INTERNATIONAL STUDENTS: CONSIDERATION FOR WELLNESS

Rose Island I

Allison Leventhal, Brandeis University, Assistant Director of Community Living for Programs and Resident Support
As international student recruitment intensifies, student affairs practitioners need to become increasingly conscious of the unique needs of international students around wellness. It is an ethical imperative to take intentional steps to provide culturally sensitive outreach and prevention efforts around well being and mental health. This session will explore ways in which this population has unique needs and assist attendees in developing an action plan for their campus.

RESPONSIBLE TRAINING FOR RESPONSIBLE EMPLOYEES

Newport

Maria Cerce, Hall Director, Advocate for Pathways for Change, Clark University

Responsible employee. If you aren't quite sure what that means don't worry, you are not alone. This program will address clarifications made by the Office of Civil Rights in "Question and Answers on Title IX and Sexual Violence." You will understand what a responsible employee is, who they are on your campus, what kinds of information they should know, and what ways you can train them to help survivors find the support they need.

 #SATitleIX

RESEARCH IN ACTION WITH STUDENT AFFAIRS PROFESSIONALS: DISABILITY AWARENESS, KNOWLEDGE AND SKILLS

Morgan - Select Session

Annemarie Vaccaro, University of Rhode Island Associate Professor
Ezekiel Kimball, University of Massachusetts - Amherst, Assistant Professor

What are your experiences working with college students with disabilities (SWD)? Are you interested in learning how colleagues support SWD on their campuses? We invite you to participate in a "research in action" focus group about the perceptions and experiences of student affairs professionals working with SWD.

 #DisabilityinSAHE

THE END OF DAYS: THE EFFECTS OF THE STUDENT LOAN CRISIS ON STUDENT AFFAIRS ADMINISTRATORS

Brenton Hall

Rich DeCapua, Associate Dean, Boston College

In order to best serve our students in an ever changing and complex higher education environment, student affairs practitioners must take a critical stance on the issue of increasing student debt and affordability. This session will provide participants with knowledge of the current financial landscape, but also provide practical methods of how we, as practitioners, can advocate and assist students. The goal is to allow participants to think critically about how to develop strategies concerning these two issues on their home campuses.

 #NASPA14R1

GLBTQ HISTORY AND HIGHER EDUCATION

Rose Island I

Eric Crumrine, The Boston Conservatory, Director of Housing and Student Life
Alex Cabal, Babson College, Assistant Director of Student Activities and Leadership

As student affairs practitioners, we strive to create inclusive communities for underrepresented groups, but do we ever take the time to truly know the history behind these groups? Understanding history is as important as understanding the present. This workshop will take participants on an informative journey through GLBTQ history within the United States that will help them to look at the present from a new perspective.

 #GLBTQHistory

JOURNEY TO A HEALTHIER YOU IN STUDENT AFFAIRS

Aquidneck

Rebecca Lindley, Fitchburg State University, Coordinator of Commuter Affairs and Leadership
Ed Cabellon, Bridgewater State University, Assistant to the Vice President of Student Affairs
Hank Parkinson, Fitchburg State University, Associate Dean for Student Development and Housing

We know Student Affairs is not a 9am-5pm job, and we are dedicated to our students as well as our careers. However, what about being dedicated to ourselves and our well-being? In this session, presenters will share personal successes about staying healthy in the field. Participants will be encouraged to share best practices and challenges to motivate one another to live healthier going forward.

 #SAFit

MANAGING IN TIMES OF RAPID CHANGE: LESSONS FROM THE FRONT LINE

Newport

Nancy Crimmin, Becker College, Vice President of Student Affairs
Joseph Lomastro, Becker College, Director of Residence Life & Student Conduct
Tracey Pakstis-Claiborne, Becker College, Director Campus Activities & Leadership Development

In the rapidly changing times in higher education, communication and management of change is imperative. How can you add value to your division of Student Affairs? What does your VP need from you as a member of their team. This discussion will focus on managing up, down, and across departments with real world examples from a Vice-President and two of her mid-level managers who will make the connection between change theory and practice.

RESEARCH IN ACTION WITH STUDENT AFFAIRS PROFESSIONALS: DISABILITY AWARENESS, KNOWLEDGE AND SKILLS

Morgan - Select Session

Annemarie Vaccaro, University of Rhode Island, Associate Professor
Ezekiel Kimball, University of Massachusetts - Amherst, Assistant Professor

"The mission of the NASPA Region I Conference is to provide opportunities for networking and creating professional connections, sharing ideas and innovative practices, and exploring new topics and issues in student affairs." Professors Zeke Kimball and Annemarie Vaccaro will offer a series of sessions that epitomize an "innovative practice" with their research in action series. In these sessions, scholar-practitioners will have an opportunity to explore the connections between Assessment, Evaluation and Research (AER), disability, student success, and student affairs work. The series will include: 1) an overview of focus group best practices, 2) five focus groups during educational time blocks, and 3) a closing session where preliminary results from the focus groups will be shared. Participants can attend as many or as few sessions as their schedules and interests permit. This session is sponsored by the Region 1 Assessment, Evaluation and Research (AER) Knowledge Community.

This is the first session in the series: "Research in Action with Student Affairs Professionals: Disability Awareness, Knowledge & Skills." After a brief presentation about the project and focus group best practice literature, participants will engage in a focus group about their perceptions of, and experiences working with, students with disabilities.

 #DisabilityinSAHE

SOCIAL MEDIA #DOITRIGHT*Vanderbilt*

Ty McNamee, University of Connecticut, Center for Career Development Graduate Assistant for Outreach and Programming
 Em Loisel, University of Connecticut, Student Activities Programs Office Graduate Assistant
 Eileen Rodriguez, University of Connecticut, Off-Campus Student Services Graduate Assistant
 Caroline Green, University of Connecticut, Office of Community Standards
 Jackie Lee, University of Connecticut, Honors Program Graduate Assistant

This session will present research done by University of Connecticut graduate students at the University of Glasgow in Glasgow, Scotland. Social media is an increasingly helpful yet complicated tool for student affairs officials to understand and use. This presentation covers what social media platforms students may be utilizing and how an institution can use these platforms to engage with students.

#SAgosocial

THE MINDFUL SAP*Narragansett - Select Session*

Anne Hopkins Gross, Southern Vermont College, Dean of Students

This workshop is grounded in research-based neuroscience where the brain rewires itself after practicing mindfulness strategies. Positive changes in the brain include reduced stress, being emotionally regulated, and improved well-being. As participants experience the exercises, they will feel calmer and leave with a renewed sense of energy along with specific mindfulness practices which can be applied immediately to daily work life.

#MindfulSAP

TO REFLECT AND SERVE: EXPERIENTIAL ACTIVITIES AND REFLECTIVE PRACTICES TO BOOST LEARNING*Heritage*

Justin McGlamery, University of Saint Joseph, Coordinator of Adventure Education

Plato said, "You can learn more from a person in an hour of play than in a lifetime of work." Participants will experientially learn a variety of icebreakers, cooperative games, problem-solving activities, and effective reflection/processing techniques and ideas. This will be done for selecting and sequencing activities for optimal outcomes to transfer learning beyond simply having fun... And who says learning shouldn't be fun??!

#AdventureLearning

10:15am - 10:45am

COFFEE BREAK & TIME TO VISIT THE SILENT AUCTION & MARKETPLACE*Brenton Hall**Sponsored by Chartwells*

10:45am - 11:45am

Education Session Block V**A DIVISION WIDE APPROACH TO ASSESSING STUDENT LEARNING: ONE INSTITUTION'S JOURNEY***Vanderbilt*

Cindy Long Porter, Quinnipiac University, Associate Vice President of Student Affairs
 Erin Twomey, Quinnipiac University, Associate Director of Campus Life, Quinnipiac University

Demand for accountability in higher education has never been greater. Student affairs professionals are looking to learning outcomes as an avenue to demonstrate the learning that takes place as a result of their programs and services. This session illustrates the processes used at one mid-sized private university to describe student learning and develop divisional and departmental learning outcomes.

#learningoutcomes

FEE-FOR-SERVICE BILLING AND COLLEGE MENTAL HEALTH: PHILOSOPHICAL AND PRACTICAL**CHOICE POINTS FROM THE FRONT LINE***Aquidneck*

Elizabeth Cracco, University of Connecticut, Director Counseling and Mental Health Services
 Irene Benza, University of Connecticut, Health Insurance Billing Specialist- Counseling and Mental Health Services

University counseling centers with structures whose foundations were set in place in a different era struggle to meet increasing millennial generation demands. Fee-for-service billing remains a much-discussed, controversial, and uncommonly implemented practice model that is often proposed as a panacea to these strains. UConn Counseling Center staff will examine the practical and philosophical considerations of this system and, based upon two years post-implementation, will invite exploration of the ongoing benefits and limitations of this model.

RESEARCH IN ACTION WITH STUDENT AFFAIRS PROFESSIONALS: DISABILITY AWARENESS, KNOWLEDGE AND SKILLS*Morgan - Select Session*

Annemarie Vaccaro, University of Rhode Island, Associate Professor
 Ezekiel Kimball, University of Massachusetts - Amherst, Assistant Professor

What are your experiences working with college students with disabilities (SWD)? Are you interested in learning how colleagues support SWD on their campuses? We invite you to participate in a "research in action" focus group about the perceptions and experiences of student affairs professionals working with SWD.

#DisabilityinSAHE

10:00am - 11:00am Education Session Block IX**A CAMPUS-WIDE APPROACH FOR ADDRESSING FOOD ALLERGIES IN HIGHER EDUCATION***Heritage*

Laura Patey, Wesleyan University, Associate Dean for Student Academic Resources
 Michelle Myers-Brown, Wesleyan University, Director of Usdan University Center
 Kathy Egan, College of Holy Cross, Assistant Director Wellness and Promotions
 Rachel Sobelsohn, Wesleyan University, Student

Many students are arriving on college campuses with food allergies and sensitivities. While schools are recognizing that they need to accommodate these students, the process is often a tricky one which requires the cooperation and collaboration of various offices on campus, including Disability Services, Health Services, Residential Life, and Dining Services, to work together to create a seamless system.

#foodallergies

LEGAL ISSUES: COMPARING WHAT WE TEACH TO WHAT PROFESSIONALS NEED TO KNOW*Rose Island II*

Seann Kalagher, Associate Dean of Student Affairs, Quinnipiac University

In the past several years, legal and regulatory developments have reinforced the need for all student affairs professionals to have a firm grasp of legal concepts and developments. This session discusses what legal education is currently being offered at the graduate level and proposes a legal curriculum and educational workshops focused on the needs of our profession.

#NASPALawedu

MEANINGFUL COLLABORATIONS: ARE WE PREPARED TO SUPPORT A CHANGING STUDENT*Vanderbilt*

Paige Ramsdell, University of Rhode Island, Coordinator Disability Services for Students
 Jacqui Tisdale, University of Rhode Island, Coordinator Disability Services for Students
 Katrina Dorsey, University of Rhode Island, Director Office of Student Life

This presentation addresses innovative ways for student affairs professionals to support students holistically. Specifically, several emerging populations are included: student veterans, students on the autism-spectrum, and students with mental health disabilities. Best practices based on current research with these populations will be discussed in relation to conducting general assessments, collaborating with student affairs professionals, and determining when to seek help.

Wednesday, November 19th, 2014

8:00am - 8:45am

Continental Breakfast
Grand Ballroom

8:30a - 10:30am

Dr. Arthur Chickering book signing
Ballroom Foyer

8:45am - 9:45am

Education Session Block VIII



PROFESSIONAL COMPETENCY AREAS FOR STUDENT AFFAIRS

Vanderbilt

Peter Troiano, Central Connecticut State University, Faculty Student Development in Higher Education



In the summer of 2009, ACPA and NASPA committed to work together to establish one set of student affairs professional competency areas that both associations would endorse. This program will review the final document, published in July 2010, with special emphasis on practical applications and on development of rubrics to measure mastery of specific competency areas.



CHALLENGING THE NEOLIBERAL UNIVERSITY

Rose Island I

Gary Malaney, University of Massachusetts - Amherst, Coordinator Higher Education Master's Program
Susan Marine, Merrimack College, Assistant Professor

This session will discuss the rise of the neoliberal university (Harvey, 2007). With a focus on research over teaching, top-down administration, the "bottom line," and a "doing more with less" ethos, the neoliberal university is negatively affecting diversity, community, and collegiality. We will discuss its negative impacts on faculty and student affairs professionals, and how we can begin to dissent.

#neoliberal university



HOW TO BECOME A PROFESSIONAL JUGGLER: BALANCING SCHOOL, ASSISTANTSHIPS AND PERSONAL

Heritage

Michelle Rosa, University of Rhode Island, Graduate Assistant
Athina Chartelain, University of Rhode Island, Student Affairs Advisor
Tiffany Hoyt, University of Rhode Island, Graduate Assistant Hall Director
Robert Rydeski, University of Rhode Island, Graduate Assistant Hall Director

Samantha Stevens, University of Rhode Island, Graduate Assistant

Graduate students juggle a backpack, lunch bag, laptop bag, course books, student files, professional shoes, walking sneakers, and coffee all in a day's work. This session will discuss strategies and techniques to attaining a school-work-life balance. Presenters manage internship experiences, personal relationships, healthy living, and their graduate studies. This workshop will empower intentional practices for graduate students and their supervisors.

#SAGradlife #BalancingAct
 #firstgeneration



FIRST GENERATION STUDENTS: NAVIGATING THE CULTURAL TRANSITION TO HIGHER EDUCATION

Newport

LaDonna Bridges, Framingham State University, Director Academic Success and Access Services

First-generation college students face multiple barriers on the road to degree attainment. Much of the existing research has considered this population from a deficit framework by examining what students lack in terms of academic preparedness or parental knowledge of college. Few studies have addressed the role social class plays in the transition to college for first-generation students. An affinity program for first-generation faculty, staff and students is one way to help first-generation students navigate the cultural transition to college.

#firstgeneration

WEDNESDAY

TUESDAY



ACHIEVING PEAK PERFORMANCE BY IMPROVING PROFESSIONAL WRITING

Rose Island II

Michael Miller, Motivational Speaker, FUN Enterprises Inc. / Michael Miller

In this session we will explore those techniques successful writers employ when writing reports, proposals, memos, and business letters. First, participants will take a short quiz that assesses their writing abilities. Then, we will discuss those particular difficulties participants encounter when approaching a writing task and will explore simple rules to keep written communication effective. Participants will also receive template materials for memos and proposals that they can refer to back on campus when faced with a new writing project. The focus will be on writing as a leadership skill – a necessary competency for any successful professional.

#millerspeaks



BRINGING RETENTION AND CAREER READINESS INTO THE CLASSROOM

Aquadneck

Mike Ormsby, University of Hartford, Assistant Director for Student Retention Programs in Career Services

Target Audience: Chief Student Affairs Officers, New/Entry-Level Professionals, Mid-Level Managers, Faculty Members "What are you doing to get my student hired?" Take a ride through one professional's experience attempting to answer this question by working with faculty to incorporate career readiness into a class for at-risk students. The research-informed program will be shared in detail including time line of events, ongoing refinement, resources used, and student evaluation results.



OUR HIPs DON'T LIE: INTENTIONAL OUTCOMES AND HIGH IMPACT PRACTICES (HIP)

Newport

Max Quinn, Bridgewater State University, Resident Director

Cathy Holbrook, Bridgewater State University, Associate Vice President for Student Affairs

High Impact Practices (HIPs) create positive effects on student engagement. Kuh (2008) says that, as educators, our role is to make it possible for every student to participate in at least two HIPs during college. Join us as we discuss how we can become purposeful in creating educational opportunities for students that are "HIP" and promote their increased engagement.

#HIPsDontLie



RESEARCH IN ACTION WITH STUDENT AFFAIRS PROFESSIONALS: DISABILITY AWARENESS, KNOWLEDGE

Morgan - Select Session

Annemarie Vaccaro, University of Rhode Island, Associate Professor

Ezekiel Kimball, University of Massachusetts - Amherst, Assistant Professor

What are your experiences working with college students with disabilities (SWD)? Are you interested in learning how colleagues support SWD on their campuses? We invite you to participate in a "research in action" focus group about the perceptions and experiences of student affairs professionals working with SWD.

#DisabilityinSAHE



SUPERVISING STUDENT STAFF: TURNING TERMINATION INTO CONTEMPLATION, COMMUNICATION AND DETERMINATION

Heritage

Jana Valentine, Providence College, Associate Dean of Residence Life

Tiffany Gaffney, Providence College, Assistant Dean of Students

Ethical decisions can challenge student leaders. One opportunity in supervising students is providing guidance for decision making. Utilizing student development theory and the concepts of contemplation and communication to address performance concerns is effective. Case studies will engage participants in discussion about the impact on the development of students who were challenged and supported leading to renewed interest and enthusiasm.

 **THAT'S WHAT FRIENDS ARE FOR: THE CHANGING FACE OF THE INTERNATIONAL INTEGRATION PROGRAM**
Rose Island I

Nhien Quach, University of New Hampshire, Residence Hall Director
Gillian Barbato, University of New Hampshire, Residence Hall Director

According to Institute of International Education, colleges enrolled 55,000 more international students in 2012-13 than the previous year. Besides increased and intentional support for our international students, our domestic students need to become more culturally prepared as their own world globalizes. The presenters will discuss the evolution of an integration program that goes beyond random pairing of international and domestic students.

 #integration

 **USING PEERS IN DELIVERING BRIEF ALCOHOL INTERVENTIONS TO MANDATED STUDENTS**
Narragansett - Select Session

Donna Darmody, Roger Williams University, Director of Health Education

 In this session learn how RWU expanded their AOD program by training peers to deliver brief interventions to all students found in violation of the university's alcohol policy. Every aspect of the program (training, peer and client evaluation, supervision etc) will be covered by the Director as well as students delivering these interventions.

11:45am - 1:00pm LUNCHEON AND BUSINESS MEETING

Grand Ballroom

Join colleagues and friends for lunch and hear about updates on Regional and National initiatives.

1:15pm - 2:15pm Education Session Block VI

 **ARE YOU OPEN? USING PERSPECTIVES AND STORYTELLING FOR SOCIAL JUSTICE EDUCATION**
Newport

Gregory Andrews Southern Maine Community College, Resident Director/Activities Coordinator
Steve Ross California Polytechnic State University, Coordinator of Student Development

One of the greatest challenges for social justice education is a frequent inability to address learning styles. Social justice educators often limit themselves to a formal presentation or training leaving the age-old process of story telling neglected. We believe story telling and the sharing of perspectives is one of the greatest tools that a social justice educator can nurture.

 #opensjblogatNASPA

 **DISABILITY AND HIGHER EDUCATION: AN EXPLORATION OF THE RESEARCH**

Rose Island I

Adam Lalor, University of Connecticut, Doctoral Student
Nicholas Gelber Ph.D., University of Connecticut, Research Director
A.J. Pappanikou, University of Connecticut, Assistant Professor of Community Medicine

Do you want to read over 1,300 articles on disability and higher education? Probably not. This program provides an overview of them in 60 minutes or less! The session offers an analysis of over 1,300 research articles to help practitioners and researchers develop an understanding of the breadth and depth of the literature on disability and higher education.

 #disabilitylit

4:15pm - 5:00pm

State and International Meetings

Connecticut- Vanderbilt
International-Morgan
Maine- Aquidneck
Massachusetts-Rose Island II
New Hampshire- Heritage
Rhode Island- Rose Island I
Vermont-Narragansett

5:30pm - 6:30pm

Signature Initiatives Reception
Brenton Hall

Region I has a rich history of structuring intentional events aimed at developing and furthering our profession. Over time, these events have become integrated into the region and in some cases are tradition, even a rite of passage. Hence, they have become a mark of our collective excellence. These Signature Initiatives include institutes that span our field from students entering the profession to our most seasoned leadership. Please join us to speak with institute alumni and learn more about these professional development experiences. Signature Initiatives include: SALT Conference (Student Affairs Leaders of Tomorrow), NPMI (New Professionals Mentoring Institute), Mid-Level Institute and CSAO Institute

6:30pm - 9:00pm

Networking Reception

Ballroom Foyer I
Join colleagues for a reception prior to the awards banquet.

9:00pm - 10:00pm

Awards Ceremony & Banquet
Grand Ballroom

Join us for dinner as we take time to honor the richness of talent Region I has to offer. Throughout the evening we will also be recognizing Regional retirees and award recipients.

Silent Auction Pay Station
Astor

Entertainment



8:30pm-9:30pm, Brenton Hall

Come try your luck at a few rounds of BINGO with the Region I Conference Committee Interns. The pace is fast and the prizes are fun so come join us.



8:30pm - 12:00am , Ballroom Foyer

Caricatures, Psychics, & Novelties
Fun Enterprises will be providing several entertainment options for our conference. Come join the fun and enjoy caricatures, psychics, ceramic logo mugs and a boothless photo booth.



9:30pm-10:30pm, Brenton Hall

What random knowledge is in your brain? Use it to win our trivia challenge. This event has become a NASPA Region I conference tradition so put your smart hat on for trivia hosted by the one and only Peter Wiernicki. Join the fun and see who can get the best score.



10:30pm - 12:00am Rose Island I & II

End the night on a high note with Karaoke with friends! Pick a song and show us what you've got for pipes or just be part of the audience and cheer on your friends and colleagues.



9:00pm - 12:00am Heritage

Drink and Dabble Paint Event
Pre-registration and additional payment required.

3:30pm - 4:15pm **POSTER SESSIONS***Foyers*

For full poster session descriptions please check Guidebook.

BEYOND THE WARNING LETTER: SUPERVISING STUDENTS IN NON-TRADITIONAL PEER LEADER PROGRAMS

James Reed, Community Director, Brown University

CAN WE TALK ABOUT LOAN DEBT!?

Carrie Wicks, The University of Vermont, Residence Director
Xavier DeFreitas, The University of Vermont, Residence Director

CONNECTING STUDENTS TO THEIR INVOLVEMENT UTILIZING A CO-CURRICULAR TRANSCRIPT

Melissa LaRosa, Campus Consultant, OrgSync Inc.
Carol Sacchetti, Roger Williams University, Director of Student Programs

GENDER NEUTRAL HOUSING

Caitlin Pereira, University of New Haven, Area Coordinator

HELPING THE HELPERS: CONFIGURING AN RA SUPPORT GROUP

Marjorie Blicharz, College of the Holy Cross, Community Development Coordinator
Chuck Stanley, College of the Holy Cross, Associate Director of Residence

IT'S TIME TO TALK: CREATING A DIVERSITY DIALOGUE SERIES

Megan Kielty, Elms College, Director of Residence Life
Mariette Bien-Aime, Elms College, Assistant Director of Residence Life

LEARNING HOW TO LEAN IN, STAND UP AND LEAN BACK

Louis Ward, University of Massachusetts-Amherst, Assistant Dean of Students
Richard Okello, Purdue University, Residence Education

LIVING LEARNING COMMUNITIES: 7 STEPS TO CREATING A NEW LLC

Kat Dougherty, Quinnipiac University, Resident Hall Director

THE #SAGRAD #SASEARCH& UTILIZING SOCIAL MEDIA AS PROFESSIONAL DEVELOPMENT

Craig Bidiman, University of Massachusetts-Amherst, Graduate Assistant for Social Media and Marketing
Kayley Robshaw, Roger Williams University, Coordinator of Residence Life

TRIGGER ALERT: HOW TO IDENTIFY AND RESPOND TO WORKPLACE MICROAGGRESSIONS

Patrick Hale, Boston University, Residence Hall Director
Julia Golden, Mount Ida College, Assistant Director of Diversity and Inclusion
Winni Paul, Rhode Island Young Professionals, Executive Secretary
John Hernandez, University of Hartford, Residence Director

VOLUNTEER FEST: AN ORIENTATION EVENT WITH COMMUNITY PARTNERS

Lucas Malo, Brandeis University, Director of Community Service
Jenny Abdou, Brandeis University, Director of Orientation

WANT TO GET #SAFIT? WE CAN SHOW YOU HOW!

Cory Davis, Quinnipiac University, Residence Hall Director
Alison Black, Franklin W. Olin College of Engineering, Assistant Dean of Students

WHY CAN'T I DATE MY SUPERVISOR? A RATIONALE FOR UNDERGRADUATE ETHICS TRAINING

Janine Bradley, Bridgewater State University, Graduate Student
Alison Andrade, Bridgewater State University, Graduate Student

 **ENGAGING STUDENT LEADERS ON THE TOPIC OF GENDER IDENTITY***Rose Island II*

Kristine Niendorf, Wellesley College, Assistant Dean of Students Dir. Residential and Campus Life
Meghan Todd, Wellesley College, Area Coordinator
Eric Gudmundson, Wellesley College, Assistant Director of Student Involvement

The presenters will introduce and share a training session conducted with all student leaders on the topics of trans and gender-nonconforming identities. Topics range from current terminology to deconstructing the meaning of engaged allyship. Participants in this session will gain an understanding of how this leadership training topic evolved at Wellesley and how creative, differentiated sessions such as this one might target the needs and interests of students/leaders around issues of sexual/gender identity.

 #genderidentity

 **FITTING IN FITNESS: TRICKS, TIPS AND TECHNIQUES FOR BEING HEALTHY EFFECTIVE PROFESSIONALS**
Heritage

Alex Cabal, Babson College, Assistant Director Student Activities and Leadership
Colleen Powers, Central Connecticut State University, Assistant Director of Student Activities & Leadership Development
Jennifer Johnson, George Mason University, Associate Director - First Year Transitions Center for Academic Advising, Retention, & Transitions
Michael Miller, Consultant, Fun Enterprises

As student affairs practitioners, we pride ourselves in being able to take care of our students, but what happens when we don't practice what we preach? This session will help participants explore ways of starting, and provide examples to maintain, a healthy lifestyle in order to be effective in both our personal and professional lives.

 #FittinginFitness

 **JOB SEARCH PREPARATION FOR THE EMERGING PROFESSIONAL: A CURRICULAR APPROACH**
Narragansett - Select Session

 Jeremy Weinberg, Boston College, Resident Director
 Jack Korpob, University of Vermont, Residence Director
 Corey Allen, Northeastern University, Residence Director

Job searching can be a daunting task, and the experiences of graduate students varies based on how supervisors and graduate work prepared them. Through a comprehensive curricular approach that looks at six-eight months of milestones and preparation from both a supervisor's and student's point-of-view, we hope attendees will feel prepared to navigate the job search from either perspective.

 #newSAsearchPrep

 **LEARN TO SPEAK FACULTY**
Vanderbilt

Daryl Healea, Boston University, Associate Director of Residence Life/Lecturer for Higher Education Administration, Brian McCoy, Nichols College, Professor of Psychology
Joel H. Scott, Boston University, Clinical Assistant Professor
Annemarie Vaccaro, University of Rhode Island, Associate Professor

Students improve their learning and development when interacting with faculty outside the classroom. Student affairs professionals, however, struggle to incorporate faculty into their programs due to different epistemologies, values, and systems of organization. Sometimes they seem to speak different languages. As such, this program will help you speak "Faculty" so you can establish more effective partnerships with academic affairs.

 #SAPAA


RESEARCH IN ACTION WITH STUDENT AFFAIRS PROFESSIONALS: DISABILITY AWARENESS, KNOWLEDGE AND SKILLS
Morgan - Select Session

Annemarie Vaccaro, University of Rhode Island, Associate Professor
 Ezekiel Kimball, University of Massachusetts - Amherst, Assistant Professor

What are your experiences working with college students with disabilities (SWD)? Are you interested in learning how colleagues support SWD on their campuses? We invite you to participate in a "research in action" focus group about the perceptions and experiences of student affairs professionals working with SWD.

 #DisabilityinSAHE


EXPLORING A CAREER IN COMMUNITY COLLEGE STUDENT AFFAIRS
Aquidneck

Shane Long, Southern Maine Community College, Director of Residence Life and Student Involvement

Have you ever considered working in student affairs at a community college? Do you want to learn more about what it's like? Join an experienced community college student affairs professional in an interactive discussion about student affairs and community colleges. We'll talk about what's its like, if it might be a good fit for you, and how to get a job at a community college.

 #SAinCC

2:30pm - 3:30pm Education Session Block VII

BETWIXT AND BETWEEN: UNDERSTANDING FIRST-GENERATION COLLEGE STUDENT'S CULTURAL TRANSITION
Vanderbilt

Reece Painter, Fairfield University, Program Coordinator
 Jane Fried, Central Connecticut State University, Professor Department of Counseling and Family Therapy

This session is an overview of a newly developed theoretical framework focusing on first-generation college student cultural identity development. The session establishes first-generation college students as liminal, and as a cultural identity group, distinct from non-first-generation peers. Attendees will walk away with practical applications of the theory and a better sense of the first-generation college student experience.

 #Liminal1stGen


FOSTERING HEALTHY MASCULINE IDENTITIES: PERSPECTIVES FROM NEW VOICES
Rose Island II

Craig Bidiman, University of Massachusetts - Amherst, Graduate Assistant for Social Media & Marketing
 Michael Prinkey, Champlain College, Area Coordinator for Student Conduct
 Sean Smallwood, University of Vermont, Assistant Residence Director

This session invites students and professionals to have an honest conversation about the state of our college men. Come hear the experiences of current graduate students and new professionals who are actively working with male populations, as well as sharing your own knowledge. Presenters will discuss the need for a positive and responsible masculinity approach in engaging our college men.

 #SAdudes


FRATERNITIES AND SORORITIES: THE MIXED REVIEWS CONTINUE
Aquidneck

Michael Wiseman, University of Massachusetts - Amherst, Director of Fraternities and Sororities

The fraternity movement has been a part of the higher education landscape for nearly 238 years. There have been "mixed reviews" about the movement's place in higher education, including an article in *The Atlantic* which condemned the fraternity movement, and a survey conducted by Gallup/Purdue University, singing its praises. What does this mean for us today on campuses with a fraternity program?


HOW TO BE YOUNG EXPERIENCED AND IN A LEADERSHIP ROLE ON CAMPUS
Heritage

Scott James, Salem State University, Vice President of Enrollment Management and Student Life
 Lauren Hubacheck, Salem State University, Director of Career Services
 Rebecca Commage, Salem State University, Director Diversity and Multicultural Affairs
 Cheryl Crounse, Salem State University, Assistant Vice President and Campaign Manager
 Valeria Szymkowicz, Spelman & Johnson Group, Senior Associate

This panel presentation will feature individuals who have advanced quickly in their career and will address the challenges and opportunities faced by young individuals who have navigated the traditional career paths in higher education. Panelists will share career strategies, brand management, and first 90 day tips that have been valuable to their professional growth and development in leadership.


MOVIN' ON UP WITH A WHOLE LOTTA TRYIN!
Narragansett

Kristen Pierce, Stonehill Director of Residence Life
 Peter Wiernicki, Lasell College, Director of Residence Life
 Ted Zito, Assumption College, Director of Residence Life

If you are thinking about moving from an Entry Level or Assistant Director role to a Director one, this is the session for you. Your position as the new "boss" isn't about trying to be popular; it's about leading others to achieve results. This is much easier said than done! The three presenters will share their personal experiences with this transition and discuss the challenges and opportunities that came with it. A discussion about transitioning at the same verses a different institution will occur and helpful tips and tools will be shared.


RESEARCH IN ACTION WITH STUDENT AFFAIRS PROFESSIONALS: DISABILITY AWARENESS, KNOWLEDGE AND SKILLS
Morgan - Select Session

Annemarie Vaccaro, University of Rhode Island Associate Professor
 Ezekiel Kimball, University of Massachusetts - Amherst, Assistant Professor

What are your experiences working with college students with disabilities (SWD)? Are you interested in learning how colleagues support SWD on their campuses? We invite you to participate in a "research in action" focus group about the perceptions and experiences of student affairs professionals working with SWD.

 #DisabilityinSAHE


SHAKING THINGS UP: IMPLEMENTING AN OUTCOMES-BASED RESIDENTIAL STUDENT LEARNING MODEL
Rose Island I

Ashley Robinson, University of Connecticut, Residence Hall Director
 Shelby Wieners, University of Connecticut, Residence Hall Director

How do we move from simply "programming" to providing intentional, measurable learning opportunities for students? UConn Residential Life has undertaken this question, entirely shifting our approach over the past two years. This session will focus on the content of our new outcomes-based model; discuss the implementation, evaluation, and improvement process; and share resources to help participants implement similar evidence-based approaches.

 #shake it up

3:30pm - 4:15pm
Coffee Break

Brenton Hall

Sponsored by Johnson & Wales Educational Leadership Doctoral Program