



Everything you need to know about what's going on in NASPA Region I

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Trendy Tuesdays!

Trendy Tuesdays (2nd Tuesday of every month): our social media coordinator will share the latest and greatest from Twitter. Jack will keep the region informed about what everyone is talking about on Twitter; even who you need to add to your following list.

A Twitter account everyone should follow is the [@The_SA_Blog](#), which links up to [the Student Affairs Collective](#).

The SA Collective is a group of student affairs professionals who wanted to create a peer-to-peer learning community online.

This group hosts [#SACHat](#), an online discussion forum that connects student affairs professionals and friends!

See the information below provided by the folks at the Student Affairs Collective:



Interested in student affairs? We are too. Join us on Thursdays for two moderated discussions at 1-2pm EST and then again from 7-8pm EST. or engage in an open discussion anytime by using the [#SACHat](#) hashtag.

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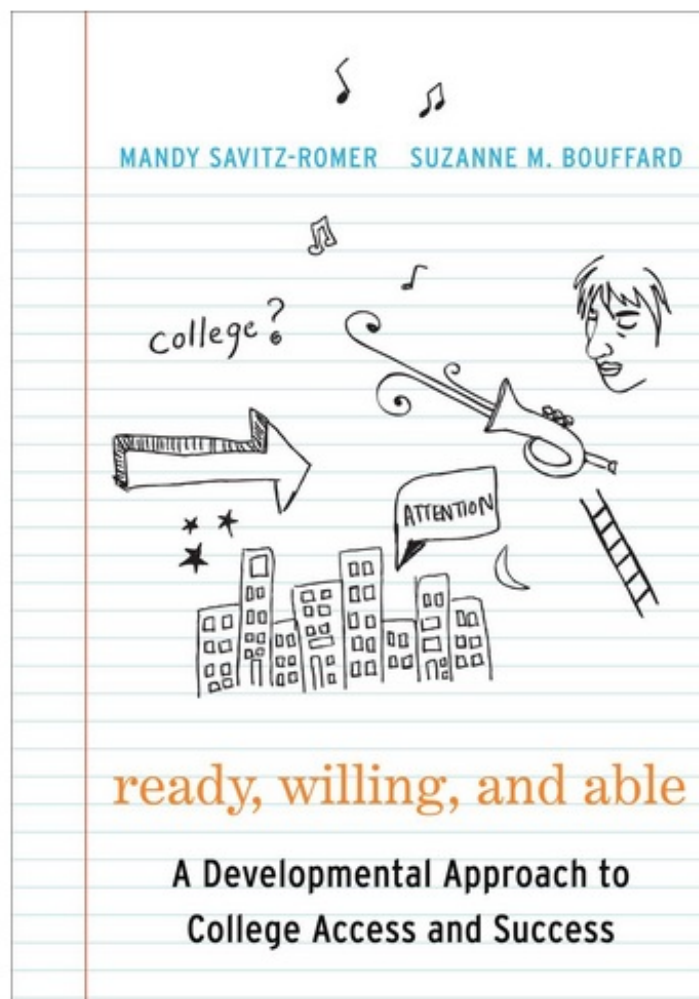
Annual Conference November 16 - 19, 2014 Newport, Rhode Island

You can now make your hotel reservations for this fall's Region I Conference in Newport on the conference website!

Click [here](#) for details

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Macala Lamour,

Graduate Student '14, Higher Education Administration, Boston College

The title describes it best: Mandy Savitz-Romer and Suzanna M. Bouffard have collaborated to offer a new approach to understanding how to improve access and success in college. The authors point out that the processes described in *Ready, Willing, and Able* are not meant to add to existing practices, but rather to *tweak* them. Traditional approaches to college access have focused on motivating and inspiring students to want to

pursue higher learning. However, left out are the students who do not already picture themselves as “college-goers.” These are the students the authors seek to include through this approach.

In order to get to the root of access, Savitz-Romer and Bouffard talk about understanding the role of identity in deciding to go to college. The approach goes beyond issues of academic preparation, financial aid, and family support that typically are barriers for first-generation, low-income, and minority students. By incorporating developmental theories from Bronfenbrenner, Erikson, and Marcia, we are given a new way to think about access and how to give students the support they need to get into college and succeed there.


As I was reading this book, it seemed like light bulbs were going off left and right. My heart is in helping students from underserved populations get into college, equipped with the skills to get the most of their college experiences and persist to graduation. I’ve met students that are bright and intelligent but seem to lack the motivation to go to college. The authors make the explanation simple: if students do not picture themselves going to college and do not see others like them there, all of the inspirational messages in the world will not change their minds. Savitz-Romer and Bouffard clarify that it is not motivation students are lacking, but rather a college-going identity. We as educators and administrators need to “refocus our energies” and “meet students where they are and help them get to where they want to go.” By applying developmental theory to college planning, we can help students form an identity that is congruent with going to college and, in turn, will allow them to see college as a possibility and a goal.

Ready, Willing, and Able is written for everyone that interacts with students – from high school teachers and guidance counselors to college faculty and administrators. It is not just for those working in college access programs; we must all be involved in order to better understand how to promote a culture of success. Practitioners do not need to forget everything they have been doing, but it will require some adjusting to incorporate this new approach.

**All book reviews will be archived under the “Book Reviews” link to the right of the screen.*

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“We thrive not when
we have done it all,
but when we still
have more to do.”

– SARAH LEWIS

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Latino/a Knowledge Community



If you are interested in becoming involved with the **Region 1 Latino/a Knowledge Community Leadership Team** for the 2014-2016 term please e-mail:

Constanza Cabello
University of Massachusetts Lowell

Associate Director, Office of Multicultural Affairs
2014-2016 NASPA Region 1 Latino/a KC Representative



Latino/a Knowledge Community on Social Media

Region 1 LKC - Twitter: @LKReg1
Facebook [here](#) & LinkedIn [here](#)

National LKC - Twitter: @tweetinglavoz #salatino

Facebook [here](#)

Follow our blog [here](#)

E-mail: LaVozLKC@gmail.com



HOW TO JOIN THE REGION 1 LATINO/A KNOWLEDGE COMMUNITY

To be an official Region 1 LKC member, follow the directions below:

Step 1: Visit the NASPA website at www.naspa.org and log in by entering your username and password.

Step 2: Click on "Update Profile"

Step 3: Click on "Edit Information"

Step 4: Scroll Down to the bottom of your profile

Step 5: Select NASPA Region 1 as chapter/ affiliate

Step 6: Select/ Highlight Latino/a Knowledge Community

Step 7: Click "Save"

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| *Management is doing things right; leadership is doing the right things.*

Peter Drucker

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We Need
YOU

13th and 14th Annual New England Latino Student Leadership Conference CONFERENCE HOST CALL FOR PROPOSAL

The NASPA Region I Latino/a Knowledge Community Leadership is now calling for proposals to host the 13th (2016) and 14th (2017) Annual New England Latino Student Leadership Conference.

The New England Latino Student Leadership Conference

The purpose of the New England Latino Student Leadership Conference is to foster networking connections among Latino student college leaders within the New England region, while strengthening leadership skills and preparing students for post-graduation. In attending, conference participants can expect sharing new ideas, developing new leadership skills for college and beyond, global capacity building and networking with old and new Latino leaders in a variety of interest areas.

Hosting Academic Institution Proposal Form Submission Guidelines:

- Any college or university in the New England region may submit a proposal for hosting the 2016 (13th) or 2017 (14th) New England Latino Student Leadership Conference. Note: An institution within the same state as the previously held conference may also submit a proposal.
- The host institution will be responsible for the following: creating a website and online registration/payment system; establishing and managing a budget; seeking sponsors if needed; requesting all space needs for conference; managing all aspects of registrations and check in; coordinating all meal needs; offering ample lodging options; recruiting and selecting presenters for workshop offerings; recruiting and selecting keynote speaker(s) and special guests; coordinating late night student program for Friday night; leading efforts for conference promotion and participant recruitment; providing updates to the LKC Leadership team; and providing a transitional work binder for the following year host campus.

Proposals are due by Friday, May 30, 2014 at 4:00 p.m. Decision letters will be mailed electronically by June 15, 2014.

For a copy of the application please e-mail:

Constanza Cabello

2014-2016 NASPA Region I Latino/a Knowledge Community Representative
Associate Director, Office of Multicultural Affairs- University of Massachusetts Lowell
E: Constanza_Cabello@uml.edu

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Do what makes you happy

Enjoy!

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NASPA REGION I SMALL GRANT PROGRAM

GRANT AWARD ANNOUNCEMENT!

The NASPA Region I Small Grant Program Review Committee is pleased to announce that the following two proposals have received \$1000 grants from Region I:

College Students with Disabilities Developing Purpose and Choosing a Major

Research Team:

- Annemarie Vaccaro, Associate Professor, Department of Human Development & Family Studies, University of Rhode Island (primary investigator)
- Peter Troiano, Assistant Vice President and Dean of Student Affairs, Southern Connecticut State University
- Ezekiel Kimball, Assistant Professor, Higher Education, Educational Policy, Research & Administration, University of Massachusetts Amherst
- Barbara M. Newman, Professor Emeritus, Department of Human Development & Family Studies, University of Rhode Island
- Meada Daly-Cano, Doctoral Student, Department of Psychology, University of Rhode Island

Understanding Students of Color and their Sense of Belonging

Research Team:

- Ronald Brown, Senior Fellow, Higher Education Doctoral Program, Northeastern University (primary investigator)
- Delia Cheung Hom, Director, Asian American Center, Northeastern University
- Richard O'Bryant, Director, John D. O'Bryant African-American Institute, Northeastern University
- Rosa Rodriguez Williams, Director, Latino/a Student Cultural Center, Northeastern University

Congratulations to both grant recipients. We look forward to hearing your results at future Region I conferences. Thank you for your contributions to advancing the NASPA Research and Scholarship agenda and for promoting collaborative research between faculty and practitioners.

Small Grant Review Committee

- Judy McGuire Robinson, Massachusetts Institute of Technology
- Alison Black, Olin College of Engineering
- Kelly Gray, University of Massachusetts Amherst

- David Vacchi, University of Massachusetts Amherst
- Dan Volchok, Northeastern University

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**Campus
SaVE Act**

**Thursday, April 17th
6:00 PM**

Location:
The Chateau
404 Providence Highway
Route 1, Norwood, MA

Cost:
\$35 - ASCA, BACHA, MCPA,
& NASPA-MA Members
\$45 - Non-Members

Spring Dinner and Discussion
Presented by ASCA, BACHA, MCPA, & NASPA-MA

For more info & registration: www.mymcpa.net

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Asian Pacific Islander Knowledge Community



Are you interested in learning more about Asian and Pacific Islander populations, including students, faculty and administrators?

Would you like to help plan programs to educate the NASPA community about issues surrounding these groups?

Then consider becoming part of the **Asian Pacific Islander Knowledge Community** leadership team!

For more information, contact **Judy Kawamoto**, Asian Pacific Islander KC Rep, at jkawamot@bryant.edu or by calling (401) 232-6162.



Please join the Disability Knowledge Community for a day-long, drive-in conference on May 2 at the Harvard Graduate School of Education. This professional opportunity is co-sponsored by NASPA and AHEAD.

The conference will serve to educate participants on new provisions in federal law that create a baseline for compliance with the passage of the ADAAA (2008) and the EEOC (2011) regulations. The most significant changes in disability law in 20 years and the impact of federal laws will be addressed.

We hope you can join us!

For further information and registration, please click [here](#)

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The Conference Committee is looking for graduate interns NOW!

The conference intern position will give graduate students the opportunity to participate in a professional association conference committee while also exposing them to that conference and all of its offerings, which will include: professional networking opportunities, conference preparation and planning, and the execution of a large-scale conference.

Interns will be expected to do the following:

- Attend as many of the conference committee planning meetings as possible. Meetings will start at approximately 10AM and conclude at approximately 4PM, excluding conference calls. Lunch will be provided and you will be reimbursed for mileage costs.
- Attend the NASPA Region I Conference in Newport, RI. You will be expected to arrive one day before the conference starts, Saturday, November 15, 2014, to assist with preparations in the hotel. You will be able to depart at the conclusion of the clean-up process on the last day of the conference, Wednesday, November 19, 2014. In exchange for your internship participation, the cost of your room, conference registration, and most meal expenses will be covered.
- Perform a variety of tasks at the conference, including but not limited to: creation and organization of conference giveaways, set-up and labeling of break out session rooms, providing directions to conference attendees, assisting with load-in and set-up of any speakers and entertainment, distribution of conference and session evaluations, and other duties as assigned.

Position Qualifications

The following qualifications are expected, but not required, for the position:

- An interest in the field of Student Affairs as demonstrated through your participation in co-curricular activities such as Resident Advisor/Assistant, Orientation Leader, Student Government Association, Programming Council/Board, and/or other student leadership positions.
- Enrollment in a graduate program with some emphasis placed on the field of Student Affairs, such as Higher Education Administration, Counseling and Student Personnel, etc.
- Participation on other conference and/or large event planning committees.
- Attendance at a Student Affairs conference in the past.

Applicants can find all the information they need, including the application process, by clicking [here](#) – Region I Intern Application

Applications are being accepted through Monday, April 21, 2014. Candidates will be notified by Friday, May 23, 2014 of decisions.

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Karin Edwards, Dean of Student Services at Three Rivers College in Norwich, Conn., was named the Scott Goodnight Award recipient for Outstanding Performance as a Dean.

Dean Edwards received the honor at the 96th NASPA Awards Luncheon during the 2014 Annual Conference in Baltimore.

Congratulations!

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News from the NASPA Foundation

Nancy Crimmin,

Becker College and NASPA Foundation Board member

It was great to see so many of you in Baltimore for the national conference! It was so exciting to announce that we had met our fundraising goal to support Dr. Delight Champagne's Pillar of the Profession nomination. Thank you to all who supported this wonderful testament to a true pillar in our field. So now it is on to our next challenge – the #NASPAGives campaign!

#NASPAGives is an annual fundraising campaign. The goal is to increase awareness about the NASPA Foundation among NASPA members of all levels, while also raising funds to support scholarships and research for the profession. Each Region has two goals for the 13-14 campaign - a dollar goal and a donor goal. **Each Region that reaches its dollar goal and donor goal by June 30, 2014, will receive a \$1000 award from the NASPA Foundation to be used for Regional research grants.**

For Region I, our dollar goal is \$13,000 and our donor goal is 82 people. As of the conference we were at 60% of our donor goal and 55% of our dollar goal. I know we received donations at the conference so I am hopeful our next report will show great progress towards both of these goals.

ALL gifts made by individual NASPA members to the NASPA Foundation between July 1, 2013 and June 30, 2014 will count toward the Regional goals. This includes new and existing pledge. Each donor will count once, even if they make multiple gifts.

#NASPAGives is all about participation – from the undergrad student to the most senior professional – everyone can get involved with #NASPAGives. Every gift, no matter the size, makes a difference!



Please help Region I meet our #NASPAgives goal! Online donation forms are located at www.naspa.org/foundation.

For more information, please contact the Region I Foundation Ambassadors:

[Queenena Hoang](#)
University of Vermont

[John Hernandez](#)
University of Hartford

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We would like to congratulate **Walter Diaz** (pictured above center) for receiving the Outstanding Senior Student Affairs Officer Award at the NASPA National Conference Latino/a Knowledge Community Awards Banquet

Walter is currently the Dean of Students at Eastern Connecticut State University. Walter is also part of the Regional Advisory Board as a member-at-large. He has also served the region as the Latino/a Knowledge Community Representative.

Region I is very proud. Congratulations!