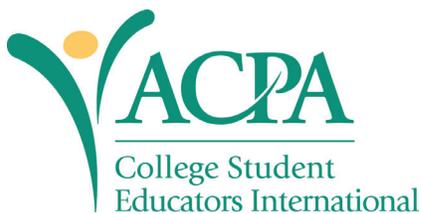




CONFERENCE ON COLLEGE MEN

June 8 - 10, 2017
Washington University in St. Louis



NASPA[®]

Student Affairs Administrators
in Higher Education



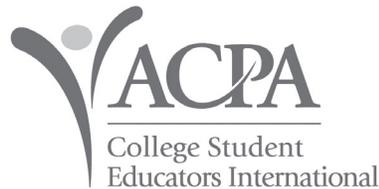
WELCOME

WELCOME to Washington University in St. Louis and the 2017 Conference on College Men! This event offers an opportunity to elevate, translate, and educate participants about strategies to support college men throughout their college career.

ACPA – College Student Educators International and NASPA – Student Affairs Administrators in Higher Education welcome you to Washington University in St. Louis. This exciting conference brings together the most diverse and talented educators in the field of men and masculinities research and practice. This event has become to the premier venue to explore and examine issues related to men and masculinities in higher education.

One of the most rewarding aspects of this conference will be the opportunity to network with your colleagues to get fresh ideas, find new ways to solve problems, and share promising practices. We hope that during the next few days you will discover new insights and strategies to take back to your campus. Please take time to network with your colleagues, ask questions, and involve yourself in every aspect of the conference.

Please join us in thanking Washington University in St. Louis for all their hard work to make this conference happen. We would also like to acknowledge the leadership of the ACPA Coalition of Men and Masculinities and the NASPA Knowledge Community on Men and Masculinities. Again, welcome; we hope you enjoy your experience!



A SPECIAL THANK YOU TO THE CONFERENCE PLANNING COMMITTEE

The time, dedication, and expertise shared by the committee is much appreciated.

CAMERON BEATTY assistant professor, Salem State University

CHASE BREEDEN community director, North Carolina State University

BRETT BRUNER director of transition and student conduct, Fort Hays State University

DANIEL FAIRLEY II area coordinator, University of Virginia

SHERARD ROBBINS assistant director of social justice education, The University of Arizona

AUSTIN SWEENEY sexual/relationship violence prevention specialist, Washington University in St. Louis

STEPHANIE WEISKOPF associate director, campus life - leadership development,
Washington University in St. Louis

MICHAEL WILLIAMS coordinator of male initiatives, Norfolk State University

We would also like to express our gratitude to those volunteers who took time to review programs. We would not have been able to put together this conference without your time and dedication and we hope you will consider reviewing programs for future events.



THURSDAY, JUNE 8

8:00 a.m. – 5:00 p.m.	Registration Open
9:00 a.m. – 12:00 p.m.	Pre-Conference Workshops
1:00 p.m. – 2:15 p.m.	Opening Keynote Speaker – Keith Edwards
2:30 p.m. – 3:45 p.m.	Concurrent Sessions I
4:00 p.m. – 5:15 p.m.	Concurrent Sessions II
5:30 p.m. – 6:30 p.m.	Opening Reception (Light Fare Provided)

FRIDAY, JUNE 9

8:00 a.m. – 5:00 p.m.	Registration Open
8:00 a.m. – 9:00 a.m.	Breakfast Available
9:00 a.m. – 10:15 a.m.	Concurrent Sessions III
10:30 a.m. – 11:45 a.m.	Concurrent Sessions IV
12:00 p.m. – 1:15 p.m.	Lunch (On Your Own)
1:15 p.m. – 2:30 p.m.	Plenary Keynote Speaker – Vincent Harris
2:45 p.m. – 4:45 p.m.	Mini-Institutes
5:00 p.m. – 6:00 p.m.	Campus Tours (Optional)
6:00 p.m.	Dinner (On Your Own)

SATURDAY, JUNE 10

8:00 a.m. – 11:00 a.m.	Registration Open
8:00 a.m. – 9:00 a.m.	Breakfast Available
9:00 a.m. – 10:15 a.m.	Participants' Choice Presentations
10:30 a.m. – 12:30 p.m.	MED Talks
12:30 p.m. – 1:00 p.m.	Conference Closing



GENERAL INFORMATION

REGISTRATION

The Conference registration desk is located in the **Simon Hall on the 1st floor**, and is open during the following hours:

Thursday, June 8 | 8:00 a.m. – 5:00 p.m.

Friday, June 9 | 7:30 a.m. – 5:00 p.m.

Saturday, June 10 | 7:30 a.m. – 11:00 a.m.

CONFERENCE LOCATION

The majority of conference activities will be held in the **Danforth University Center** and **Simon Hall** (next door to the Danforth University Center). For sessions in alternative areas, those locations will be indicated throughout the program book.

Danforth University Center
6475 Forsyth Blvd, St. Louis, MO 63105
(314) 935-5000

ATTIRE

Attire for the conference is business casual.

ACCESSIBILITY/DIETARY NEEDS

If you have an accommodation request, dietary concerns, or questions, please speak with the staff at the registration desk.

CELL PHONES

As a courtesy to presenters, speakers, panelists, and attendees, please turn off cell phones during program sessions. Please leave the session room if you must take a call.

CAMPUS MAP

A map of Washington University in St. Louis' campus can be found at the back of the program book.

EVALUATION

Event evaluations will be available online following the conclusion of the conference and will be sent via email to all participants.

LOST AND FOUND

Lost and found articles should be turned into the registration desk.

MATERIALS

Session materials will be posted on the NASPA Professional Development Archive. To view the program materials, log-in via your membership credentials or create a guest log-in if you are not a NASPA member. Once logged-in, select the **2017 Conference on College Men** event under "Current National Events".

Please note: only materials that have been uploaded by presenters will be available.



MED TALKS

Join the presenters in Ted-Talk like presentations on hot topics or personal stories related to men and masculinities. Seven presenters will speak for 10-15 minutes followed by time for Q&A with attendees.

NAME BADGES

Name badges are required to participate in sessions and any meals provided by the conference. Your badge not only indicates that you are fully registered for the conference, but serves to build community among attendees.

OPTIONAL CAMPUS TOURS

On **Friday, June 9** from **5:00 p.m. – 6:00 p.m.** Washington University in St. Louis will be offering optional tours of their beautiful campus. If you are interested in participating, please **visit the registration desk to sign-up by 12:00 p.m. (noon) on Friday.**

PARTICIPANTS' CHOICE SESSIONS

We are excited to bring participants' choice programming to the conference. At the end of day two, you will be able to vote for which programs you would like to see again or missed the first time (pending presenter's willingness to present again). Those selected will then present again on **Saturday, June 10 from 9:00 a.m. – 10:15 a.m.**

SOCIAL MEDIA

Join in the on the conversation via Twitter and Instagram! Participants should use **#CCM17** as the hashtag for the event. For all the latest tweets and photos, be sure to follow the official NASPA Twitter, **@NASPAtweets**, and the official ACPA Twitter, **@ACPA**.

WIFI

Participants can access wifi by joining the network **wustl-guest-2.0**. No login information is needed.

Follow us on Twitter



@ACPA

@NASPAtweets

and tag your tweets

#CCM17!





PERSONALIZE YOUR EXPERIENCE

PROFESSIONAL COMPETENCIES FOR STUDENT AFFAIRS PRACTITIONERS

In July 2015, the NASPA Board of Directors and the ACPA Governing Board approved Professional Competency Areas for Student Affairs Practitioners. The set of professional competency areas is intended to define the broad professional knowledge, skills, and in some cases, the attitudes expected of student affairs professionals regardless of their area of specialization or positional role within the field. Within the conference program, sessions that fall into particular competency areas are marked with the icons as indicated below.



Advising and Supporting



Assessment, Evaluation, and Research



Law, Policy, and Governance



Leadership



Organizational and Human Resources



Personal and Ethical Foundations



Social Justice and Inclusion



Student Learning and Development



Technology



Values, Philosophy, and History

CONFERENCE THEMES AND LEARNING OUTCOMES

In addition to our keynote speakers, a call for educational sessions was shared and we received a record number of submissions. Accepted programs demonstrated relevance to the conference, a solid foundation, and engaging material. Sessions focus on the following topical areas:

- **Stopping Gender-Based Violence;**
- **Racialized and Minoritized Masculinities;**
- **Creating Opportunities for Personal Work in Ourselves and Our Students; and**
- **Taking Our Programming from Theory to Practice.**

Keith Edwards, Ph.D. Speaker, Coach, Consultant



Over the past 15 years Keith has spoken and consulted at more than 100 colleges and universities, presented more than 100 programs at national conferences, and written more than 15 articles or book chapters on sexual violence prevention, men's identity, and social justice education. His research, writing, and speaking has received national awards and recognition including ACPA Doctoral Research Writing of the Year and ACPA Diamond Honoree.

Keith earned his Ph.D. from the College Student Personnel Administration program at the University of Maryland, where he completed his dissertation "Putting my man face on": A grounded theory of college men's gender identity development. His scholarship interests include diversity and social justice education and college men's issues from a feminist and social justice perspective. Keith recently co-chaired ACPA's Presidential Task Force on Sexual Violence Prevention in Higher Education and co-edited the monograph *Beyond Compliance: Addressing Sexual Violence in Higher Education*. He is currently co-editing a book on sexual violence prevention and response in higher education.

Keith was the Director of Campus Life at Macalester College in St. Paul, MN from 2007 – 2015 where he provided leadership for the areas of residential life, student activities, conduct, and orientation. He also was involved in sexual violence prevention and Title IX investigations and adjudication. He was an affiliate faculty member in the Leadership in Student Affairs program at the University of St. Thomas, where he taught graduate courses on diversity and social justice in higher education for 8 years.



Vincent Harris, Ph.D.

Director, Male Success Initiative, California State University, Fullerton

Dr. Vincent T. Harris serves as Cal State Fullerton's inaugural Director of the Male Success Initiative. He manages the comprehensive retention services of increasing access and persistence of men of color, through academic guidance, student leadership development, social engagement, and pre-graduation support for men of color. He is an experienced higher education administrator-scholar whose professional and research track record restores and explores the lived experiences of undergraduate and graduate students as it relates to the intersection of gender, ethnicity, sexual orientation, faith and culture.

Most recently, Dr. Harris completed his post-doc employment at Harvard University as an Administrative Fellow in the Harvard College Women's Center, through the Harvard University Office of Institutional Diversity & Equity. He earned his Ph.D. at Louisiana State University, in Educational Leadership & Research Program focusing on Higher Education, with a minor in Women & Gender Studies, a M.Ed. in College Student Personnel from Ohio University, and a B.A. in Mass Communication with a minor in Marketing from Auburn University. He is also a Teach For America '07 Houston alumni corps member. He is a Native of Birmingham, Alabama.

Simon Hall, 1st Floor | 8:00 a.m. – 5:00 p.m.

Registration open

PRE-CONFERENCE WORKSHOPS | 9:00 a.m. – 12:00 p.m.

Simon Hall 103 | 9:00 a.m. – 12:00 p.m.

Masculinity 101: Building (or Continuing) the Foundation

PRESENTERS: **Timmy Siverd**, residence hall director, The Ohio State University
Kyle Ashlee, doctoral candidate, Miami University
Brandon Cash, assistant residence director, Miami University

LEVEL: Foundational

COMPETENCIES: Leadership; Personal and Ethical Foundations

Masculinities work is becoming increasingly popular and valued in higher education, but figuring out how to get started can be daunting. The session is designed to help participants build a foundation to their burgeoning masculinities work. We will cover key terminology, foundational research/theorists, and practical applications any Student Affairs professional can use in their work with male-identified students. This will be a dialogue-based, interactive, shared learning experience with a particular emphasis on positive masculinity.

Smith Hall 105 | 9:00 a.m. – 12:00 p.m.

Reconnecting the Pipeline: Exploring Scholarly Identity Development in Men of Color

PRESENTERS: **Gloria Howell**, associate instructor, Hudson & Holland Scholars Program, Indiana University Bloomington
I. Shujaa Miller, graduate assistant, Indiana University Bloomington
Berenice Sanchez, managing editor, International Journal of Qualitative Studies in Education, Indiana University Bloomington

LEVEL: Intermediate

COMPETENCIES: Advising and Supporting; Social Justice and Inclusion

This workshop is centered on the significance of intersectionality in understanding how men of color (MOC) define, develop and understand their scholarly identities. Several Indiana University professionals will moderate conversations in four focal areas: (1) MOC Identity Development; (2) MOC Student engagement throughout the education pipeline; (3) examples of initiatives implemented by presenters; and (4) SA practitioners' roles and advocacy. Session attendees will also discuss how burnout and compassion fatigue impact those working for the academic success of collegiate MOC.

OPENING KEYNOTE | 1:00 p.m. – 2:15 p.m.

Simon Hall 1

College Men’s Gender Identity Development: 10 Years of Research and Insight

SPEAKER: **Keith Edwards**, speaker, consultant, coach

This keynote will discuss college men’s gender identity development theory from a grounded theory study of college men’s experiences as men through a social justice lens. The presenter will share the results and theory from the original study and interviews conducted five years and 10 years later. This will include explorations of the theory of college men’s gender identity development, intersections of identity, and implications for student affairs practitioners interested in how patriarchy and privilege are learned, reinforced, and perhaps transcended.

CONCURRENT SESSIONS I | 2:30 p.m. – 3:45 p.m.

Simon Hall 022 | 2:30 p.m. – 3:45 p.m.

Brave Space: Why my Office has a Barber’s Chair

PRESENTERS: **Michael Williams**, coordinator, male initiatives, Norfolk State University
Brandon J. Stroud, residential coordinator, University of Rochester
Donald Gilliam, graduate assistant, Gaines/Oldham Black Culture Center, University of Missouri

LEVEL: Intermediate

COMPETENCIES: Advising and Supporting; Social Justice and Inclusion

Historically, the barbershop has been known to be a place of diverse dialogue and awareness for every community and men. However, as a higher education professional, our personal office chairs have not been understood as a comfortable or receptive seat to be in. During this session, the panelist will explore the benefits of exchanging your chair for the barber’s chair to engage students and creating a safe space for receptive conversations.

Simon Hall 103 | 2:30 p.m. – 3:45 p.m.

How to Change Campus Culture One Stache At A Time

PRESENTERS: **Ginny Williams**, assistant director, counseling services, The University of Findlay
Rachel Walter, assistant dean of students and title IX coordinator, The University of Findlay
Bennet Lamczyk, undergraduate student, The University of Findlay

LEVEL: Intermediate

COMPETENCIES: Advising and Supporting; Social Justice and Inclusion

This session will highlight a successful model of a campus and community partnership that has been established to improve overall campus culture. A month-long series of campus wide prevention programming will be explored that capitalized on the National Movember Campaign addressing men’s physical and behavioral health issues. The presentation will focus on how programming sought to provided male students the opportunity to examine their masculinity in the context of the campus community and develop counter narratives to dominant masculinity.



CONCURRENT SESSIONS I cont'd | 2:30 p.m. – 3:45 p.m.
*Simon Hall 105 | 2:30 p.m. – 3:45 p.m.***Inspiring Men to be Part of the Solution: Preventing Campus Sexual Violence**

PANELISTS:

Phoebe Schreiner, U.S. country director, Breakthrough**Will McElhane**y, fraternity member and undergraduate student,
Indiana University Bloomington**Jimmie Briggs**, author, journalist and co-founder of Man-Up Campaign

LEVEL:

Advanced

COMPETENCIES:

Advising and Supporting; Assessment, Evaluation, and Research

This session features national leaders using innovative campaigns targeting men and fraternity men activists to discuss “what works” to engage men in ending a culture of campus sexual violence. This interactive panel will uplift learnings on best strategies for men’s engagement, and showcasing case studies such as videos/ campaigns. The discussion will uplift how student leaders are inspired to make a difference to reduce harm and prevent sexual violence, while introducing new norms and practices that redefine codes of masculinity among their peers--creating a culture of dignity and respect.


*Simon Hall 106 | 2:30 p.m. – 3:45 p.m.***Masculinities 101: Beginning the Conversation on Your Campus**

PRESENTER:

Joe Boehman, dean, Richmond College, University of Richmond

LEVEL:

Foundational

COMPETENCY:

Advising and Supporting

The impact of negative expressions of masculinity on college campuses is significant. Toxic masculinity has been linked to sexual violence, homophobic and racist acts, and increased conduct issues. Negative masculine scripts also impact academic retention and success. Promoting supportive narratives of men and masculinities can make a difference, but how do you start? Learn the steps for beginning the conversation on supportive masculinities on your campus and start making the case for action in this session.


*Simon Hall 122 | 2:30 p.m. – 3:45 p.m.***Schoolin’ DUDES: A Course that Encourages Men to be their Authentic Selves**

PRESENTER:

Reggie Robles, associate director, campus diversity and inclusion,
University of Redlands

LEVEL:

Foundational

COMPETENCIES:

Advising and Supporting; Leadership

This session will explore a men and masculinity course at University of Redlands that investigates Keith Edwards’ Man Mask from a theoretical and practical lens. Special topics such as healthy relationships, race, sexual identity, and drug/alcohol use are woven into this unique course based on dialogue and experiential learning.

CONCURRENT SESSIONS II | 4:00 p.m. – 5:15 p.m.

Simon Hall 103 | 4:00 p.m. – 5:15 p.m.

MASCulture: Engaging College Men Using Gender Role Conflict Theory

PRESENTERS: **Corey Lueker**, residential college coordinator,
University of Southern California
Kelsey Shook, graduate residential college coordinator,
University of Southern California

LEVEL: Intermediate

COMPETENCIES: Advising and Supporting; Social Justice and Inclusion

This session will focus on the intersection of two critical challenges facing student affairs professionals: proactively engaging college men in conversations about healthy masculinity and the outcomes of Gender Role Conflict theory on the self and others, which include gender-based harm, sexual assault, homophobia, and violence toward others.

Simon Hall 105 | 4:00 p.m. – 5:15 p.m.

Reach Higher to Support our Men of Color

PRESENTER: **Vincent Harris**, director, male success initiative,
California State University, Fullerton

LEVEL: Intermediate

COMPETENCIES: Advising and Supporting; Social Justice and Inclusion

Reach Higher to Support our Men of Color is a presentation that explores the (re)building of the Male Success Initiative-Fullerton (MSI-Fullerton) from a three-year pilot program into a full time staffed university department. California State University Fullerton's (CSUF) MSI-Fullerton is a department "Where Undergraduate Men of Color Achieve the Fullness of Their Potential." The purpose of MSI-Fullerton is to support and advance the potential of undergraduate men of color by providing tailored programming and services that empower brothers with the skills and knowledge needed to foster academic success; establish a support network of mentors; increase graduation & retention rates; and strengthen the sense of brotherhood among all CSUF students who self-identify as men of color. This presentation will benefit university administrators interested in developing men of color programs or enhancing existing men of color initiatives across a campus.

Simon Hall 106 | 4:00 p.m. – 5:15 p.m.

Unpacking "Toxic Masculinity" – Does This Term Harm Our Male Students?

PRESENTER: **Timmy Siverd**, residence hall director, The Ohio State University

LEVEL: Intermediate

COMPETENCIES: Advising and Supporting; Personal and Ethical Foundations

When asked to define "toxic masculinity," some may mention binge drinking, others may highlight sexual violence, and others yet may highlight locker room culture, among others. To be sure, these are negative behaviors associated with masculinity, but are they representative of the masculine identity? Is it fair to label a whole identity as toxic? This session will explore how we discuss masculinity differently than other identities and make the case for promoting positive masculinity rather than perpetuating its "toxic" aspects.



CONCURRENT SESSIONS II cont'd | 4:00 p.m. – 5:15 p.m.

Simon Hall 122 | 4:00 p.m. – 5:15 p.m.

What are These Guys Thinking? Investigating Male Student Conduct in College

PRESENTER: Chase Breeden, community director, North Carolina State University

LEVEL: Intermediate

COMPETENCIES: Advising and Supporting; Assessment, Evaluation, and Research

Men overwhelmingly fill conduct offices across the nation and despite this, research has yet to focus on how masculinity effects the actions, beliefs, and attitudes of men in relation to student conduct violations. This presentation will share original research to examine how young men define, develop, and express their masculinity on a college campus and allows practitioners to understand more about how men define masculinity and the impact it has on their behavior.

OPENING RECEPTION

Holmes Lounge | 5:30 p.m. – 6:30 p.m.

Join us for appetizers and a networking reception.



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Professional Development Opportunities for Members

When you INVEST, you TRANSFORM lives!

foundation.acpa.org

Simon Hall, 1st Floor | 8:00 a.m. – 5:00 p.m.

Registration Open

Breakfast Available | 8:00 a.m. – 9:00 a.m.

CONCURRENT SESSIONS III | 9:00 a.m. – 10:15 a.m.

Simon Hall 103 | 9:00 a.m. – 10:15 a.m.

Crafting the Conversation: Meeting College Men Where they Are

PRESENTERS: **Daniel Fairley II**, area coordinator, University of Vermont
Alex Boesch, area coordinator, University of Vermont

LEVEL: Foundational

COMPETENCIES: Leadership; Social Justice and Inclusion

Engaging male college students in conversations around their masculine identity can be challenging. This interactive presentation and discussion, grounded in supporting literature, will provide student affairs professionals with the necessary social justice language, activities, and facilitation techniques to best engage male college students.

Simon Hall 105 | 9:00 a.m. – 10:15 a.m.

Ending Rape: Social Change Approach to Sexual Violence Prevention

PRESENTER: **Keith Edwards**, Speaker, Consultant, Coach

LEVEL: Foundational

COMPETENCIES: Advising and Supporting; Social Justice and Inclusion

This presentation defines and explores the realities of sexual violence, critiques traditional approaches on campus and in society in general, and reframes how we can approach sexual violence prevention proactively. Participants will be able to clearly define informed consent to others as well as recognize our mis-education from cultural messages at the roots of sexual violence. This session empowers individuals of all genders to recognize and intervene not just when sexual violence is imminent but at the roots of sexual violence around us in our daily lives. Participants will leave the session with a vivid understanding of the issues and tangible ways to make change happen.

Simon Hall 106 | 9:00 a.m. – 10:15 a.m.

Rolling with Rejection: A Framework for Educators to Engage Male Students in Promoting Awareness of Sexual Assault and Violence Prevention

PRESENTER: **Jean Semelfort Jr.**, prevention education coordinator, Rutgers The State University of New Jersey

LEVEL: Foundational

COMPETENCY: Social Justice and Inclusion

Universities have traditionally overlooked the opportunity to engage the very individuals who are critical in the fight against sexual assault and sexual violence: male students. Rolling with Rejection (RwR) is an evidence informed workshop that engages participants in discussion surrounding the problematic intersectionality of rejection, toxic masculinity and sexual violence. This session will teach educators how to facilitate RwR and use it as a framework for engaging male students in dialogue on toxic masculinity and sexual violence, in order to promote awareness of sexual violence prevention.



CONCURRENT SESSIONS III cont'd | 9:00 a.m. – 10:15 a.m.

Simon Hall 122 | 9:00 a.m. – 10:15 a.m.

Transgender Men: An Expansion and Rejection of Heteronormative and Hegemonic Masculinity

PRESENTER: **Morgan Seamont**, assistant director, University of Colorado Boulder

LEVEL: Intermediate

COMPETENCIES: Personal and Ethical Foundations; Values, Philosophy, and History

It has long been assumed that trans men, especially those who medically transition, want to be seen unquestioningly and only as men. However, research into the experiences of trans men have revealed that many want to be seen as trans men in addition to, or in place of, a man. Their experiences are expanding what manhood includes and creating new types of masculinity that should be embraced and addressed in masculinity studies and college approaches to serving men.

CONCURRENT SESSIONS IV | 10:30 a.m. – 11:45 a.m.

Simon Hall 103 | 10:30 a.m. – 11:45 a.m.

Improving the Retention and Success of Hispanic Males through 'Adelante'

PRESENTER: **Samuel Cordero-Puchales**, , program coordinator, Adelante, Anne Arundel Community College

LEVEL: Foundational

COMPETENCY: Leadership

This program session is intended to recognize best strategies to retain Hispanic males at higher education institutions. Several findings indicate that these students need more financial aid as well as social and academic support in order to succeed in college. The Adelante Summer Bridge Program at Anne Arundel Community College (AACC) is a grant-funded initiative that addresses these students' needs. This session will discuss several strategies which were identified as key for retention and academic success of Hispanic males at AACC.



Simon Hall 106 | 10:30 a.m. – 11:45 a.m.

Moving Men from Hyper to Holistic: Developing a Feminist Consciousness in Men through Dialogue

PRESENTERS:

Tchet Dereic Dorman, director, Millersville University

Mark Kenney, coordinator, Master's program in psychology,
Chestnut Hill College

Gene Kelly, social justice and inclusion consultation and trainer,
Marywood University

LEVEL:

Foundational

COMPETENCIES:

Leadership; Values, Philosophy, and History

Dialogue is an educational process that is an effective and productive approach for men to explore, confront and transform sexism in their thinking, behaviors and emotions. Participants will experience the value of dialogue as a strategy for helping men to unlearn hyper-masculinity and embrace a feminine consciousness. By allowing workshop attendees to participate in a gender/sexism dialogue, they will be able better understand the utility of dialogue as a strategy to support men in contributing to the eradication of sexism.

Simon Hall 122 | 10:30 a.m. – 11:45 a.m.

Reimagining Power and Privilege through the Lens of Superheroes and Villains

PRESENTER:

Dean Choi, program coordinator, diverse communities,
Washington University in St. Louis

LEVEL:

Foundational

COMPETENCY:

Social Justice and Inclusion

This session will deconstruct power within the context of superheroes and villains in relation to ourselves and our communities. As a result of the presentation, participants will be able to (1) facilitate social justice conversations through the Critical Race Theory framework, (2) identify abilities and purpose to connect to a mission greater than ourselves, (3) practice vulnerability and authenticity.

12:00 p.m. – 1:15 p.m.

Lunch (On Your Own)





KEYNOTE SPEAKER | 1:15 p.m. – 2:30 p.m.

LabSci 300

The Truth About Stories is...That's All We Are: How to Use Autoethnographic Exploration to Teach College Men to Love Themselves and Unlearn Unhealthy Identities

SPEAKER: **Vincent Harris**, director, male success initiative, California State University, Fullerton

Education must not simply teach work – It must teach life” (DuBois, 1903). For far too long college men, especially men of color have been seduced by acceptance to live their lives through the lenses and expectations of what other men believe represents ideal-manhood. In this interactive speech, Dr. Harris will take the audience on a journey of (re) Imagining how higher education professionals can encourage the concept of self-love among men, by deconstructing the seduction of acceptance through the use of personal narrative theory and storytelling. There is something inside of you that you just simply have to be...

MINI-INSTITUTES | 2:45 p.m. – 4:45 p.m.

Simon Hall 103 | 2:45 p.m. – 4:45 p.m.

Designing Culturally Appropriate Programming for Men

PRESENTERS: **Tom Schiff**, director, men and masculinities center, University of Massachusetts Amherst

Derek Doughty, case manager, University of Massachusetts Amherst

LEVEL: Intermediate

COMPETENCIES: Leadership; Social Justice and Inclusion

The University of Massachusetts Amherst is working to create spaces for various male student populations to think critically about their gender identity, performance and expression. This session highlights the presenters’ efforts to create a wide range of programs, with a particular focus on both generalized programming and targeted programming. The focus of this session is to engage participants in meaningful discussion to help them return to their campuses with tools to design and implement culturally appropriate programming for men.

Simon Hall 105 | 2:45 p.m. – 4:45 p.m.

Emerging Masculinities: The Illusive Black Male

PRESENTERS: **Jourdain Henderson**, neighborhood coordinator, George Mason University
T. Garey Davis, assistant director, George Mason University

LEVEL: Intermediate

COMPETENCIES: Advising and Supporting; Leadership

This workshop explores historical constructs of compulsory heterosexuality and gender performances; moving towards structural mechanisms offered to help students navigate emerging and progressive masculinities. Incorporating pedagogy from multi-disciplinary gender studies scholars, this session includes voices of key informers who provide first-hand accounts of their transformative experiences. Participants will leave with knowledge of implementing appropriate strategies in supporting male students of color matriculating predominantly white institutions.



Simon Hall 106 | 2:45 p.m. – 4:45 p.m.

Masc in the Mirror: Exploring Queer Masculinities

PRESENTER: **Julian Haas**, assistant director, LGBTQ resource center, Georgetown University

LEVEL: Intermediate

COMPETENCIES: Personal and Ethical Foundations; Social Justice and Inclusion

In this interactive workshop, participants will explore and develop their own cognition and emotional intelligence around the intersections of their own masculinity and queerness, through a framework rooted in racial justice and class analysis. Utilizing small group dialogue and shared reflections, presenters will create a holding space for participants to develop their own knowledge about masculinity, and in the context of their own experiences, identify pathways forward.

Simon Hall 122 | 2:45 p.m. – 4:45 p.m.

Turning Boulders into Brotherhood: Engaging First-Year Men in Residence Hall Communities

PRESENTERS: **Brandon Cash**, assistant resident director, Miami University
Kyle Ashlee, doctoral candidate, Miami University

LEVEL: Foundational

COMPETENCIES: Advising and Supporting; Social Justice and Inclusion

The residential experience for first-year men presents a unique environment to explore masculinity. Using a case study and citing foundational research on college masculinity, this session is designed to assist practitioners in developing tools to effectively engage collegiate men as they reflect on their gender identity in a supportive residential community.

Danforth University Center | 5:00 p.m. - 6:00 p.m.

Optional Campus Tours

Meet in the Danforth University Center to take an optional campus tour of our host institution, Washington University in St. Louis.

6:00 p.m.

Dinner (On Your Own)





SATURDAY, JUNE 10

Simon Hall, 1st Floor | 8:00 a.m. – 11:00 a.m.

Registration Open

Breakfast Available | 8:00 a.m. – 9:00 a.m.

PARTICIPANTS' CHOICE SESSIONS | 9:00 a.m. – 10:15 a.m.

Simon Halls 105, 106, 108, 122

We are excited to bring participants' choice programming to the conference. At the end of day two, participants will be able to vote for which programs they would like to see again or missed the first time. Those selected will be able to present their content again on **Saturday, June 10, 2017 from 9:00 a.m. – 10:15 a.m.** We will notify participant choice winners by 7:00 p.m. on Friday, June 9, 2017. The selected programs and locations will then be shared during breakfast.

MED TALKS | 10:30 a.m. – 12:30 p.m.

Simon Hall 105

Can't Separate the Two

PRESENTER: **Carver Ealy**, program coordinator, University of Cincinnati

LEVEL: Intermediate

COMPETENCIES: Personal and Ethical Foundations; Social Justice and Inclusion

Intersectionality has come to the forefront of the higher education profession but little has been said about how the juxtaposition of male privilege and the marginalization of Black people plays out on campus' across America. This talk will describe why it's nearly impossible for Black college men to separate the two identities and why faculty, staff, and administrators must learn to recognize and acknowledge their own privileged identities.

Helping Queer College Men of Color Make Meaning of Their Spiritual Identity

PRESENTER: **Jason Dorsette**, associate director and chief of staff, diversity and cultural engagement, Oregon State University

LEVEL: Intermediate

COMPETENCY: Social Justice and Inclusion

Creating spaces for males to tell their stories is powerful. They touch, teach, recall, inspire, motivate, and challenge. They have gifts to help provide perspectives when engaging other men as it relates the intersections of their gender and social identities. This talk will share a story of liberation for a male of color who struggled for years to make meaning of his queer and spiritual identity by learning and applying the theory of self-authorship and self-efficacy. Voices of key informers who provide first-hand accounts of their transformative experiences. Participants will leave with knowledge of implementing appropriate strategies in supporting male students of color matriculating predominantly white institutions.



Masculine Strengths and the Transformative Power of Student Leadership Opportunities

PRESENTER: Joshua Finch, residence life coordinator, University of South Carolina

LEVEL: Intermediate

COMPETENCIES: Personal and Ethical Foundations; Social Justice and Inclusion

College men often find themselves struggling with societal expectations that reinforce hegemonic masculine values and behaviors. While a great deal of literature on college men embrace a deficit approach to masculinity (an emphasis on high risk behaviors and poor engagement on campus) it is important to take a strengths-based approach to studying masculinity. This talk uses the Social Change Model of Leadership to examine how student leadership positions can influence the generative masculinity development in college men and their peers.

Performing Masculinities to Counter Masculine Performance

PRESENTER: Tom Schiff, director, men and masculinities center, University of Massachusetts Amherst

LEVEL: Intermediate

COMPETENCIES: Leadership; Social Justice and Inclusion

This talk will highlight the development of a men's health dialogue and theater program, Phallacies, as a way to counter unhealthy expressions of masculinity. The focus will be on learned styles of masculine performance related to hegemonic masculinity ways to support the expression of alternative masculinities and allyship. Phallacies explores relationships to masculinities and individual and community health, and challenges viewers to rethink many of their attitudes, assumptions, and political and social understandings of hegemonic masculinities.

Minds and Men: Using Psychological Research to Inspire Men and Masculinities-Related Programming

PRESENTER: Zachary Gerdes, instructor, University of Akron

LEVEL: Intermediate

COMPETENCIES: Assessment, Evaluation, and Research; Social Justice and Inclusion

Hundreds of studies in the Psychology of Men and Masculinities have been published over the last 30 years. Concurrently, programs have been developed to create healthy conceptions of masculinities and men's gender identities for college men in higher education. There is a growing need for increased collaboration across this work. This talk addresses how psychological research can be applied to design programming that can improve how college men engage with issues related to masculinities, from positive self-conceptions to sexual assault prevention.

Super, Spider, Iron MAN: Lessons of Masculinities in Comics

PRESENTER: Bryan Field, area coordinator, University of Richmond

LEVEL: Intermediate

COMPETENCIES: Leadership; Social Justice and Inclusion

As comic and animated cartoon enthusiasts develop into young men, the portrayal of gender in this medium shape how they might view gender, often perpetuating the dominant narrative of hegemonic masculinity. One-dimensional depictions of a gender binary, hyper-masculinization of male characters, and the sexualization of female characters perpetuate unrealistic stereotypes and objectifies one's identity. Analyzing these characters and exploring diverse alternatives, student affairs professionals can work with college men to dismantle these gender tropes to help reframe and redefine masculinities.





SATURDAY, JUNE 10

MED TALKS cont'd | 10:30 a.m. – 12:30 p.m.

Simon Hall 105

White Boy Wasted: Compensatory Masculinities in Fraternity Men

PRESENTER: **Pietro Sasso**, assistant professor and graduate program director, Southern Illinois University Edwardsville

LEVEL: Intermediate

COMPETENCIES: Advising and Supporting

Alcohol misuse by members of fraternities remains a significant issue. This MED talk will distill results from a national qualitative study sponsored by the Center for Fraternity/Sorority Research at Indiana University seeking to understand how alcohol is used by this subculture of students. Suggestions are provided to reframe the fraternity experience through institutional programming and discussion is contextualized regarding the performativity of public and private masculinities by fraternity men on college campuses.

CONFERENCE CLOSING | 12:30 p.m. – 1:00 p.m.

Simon Hall 105

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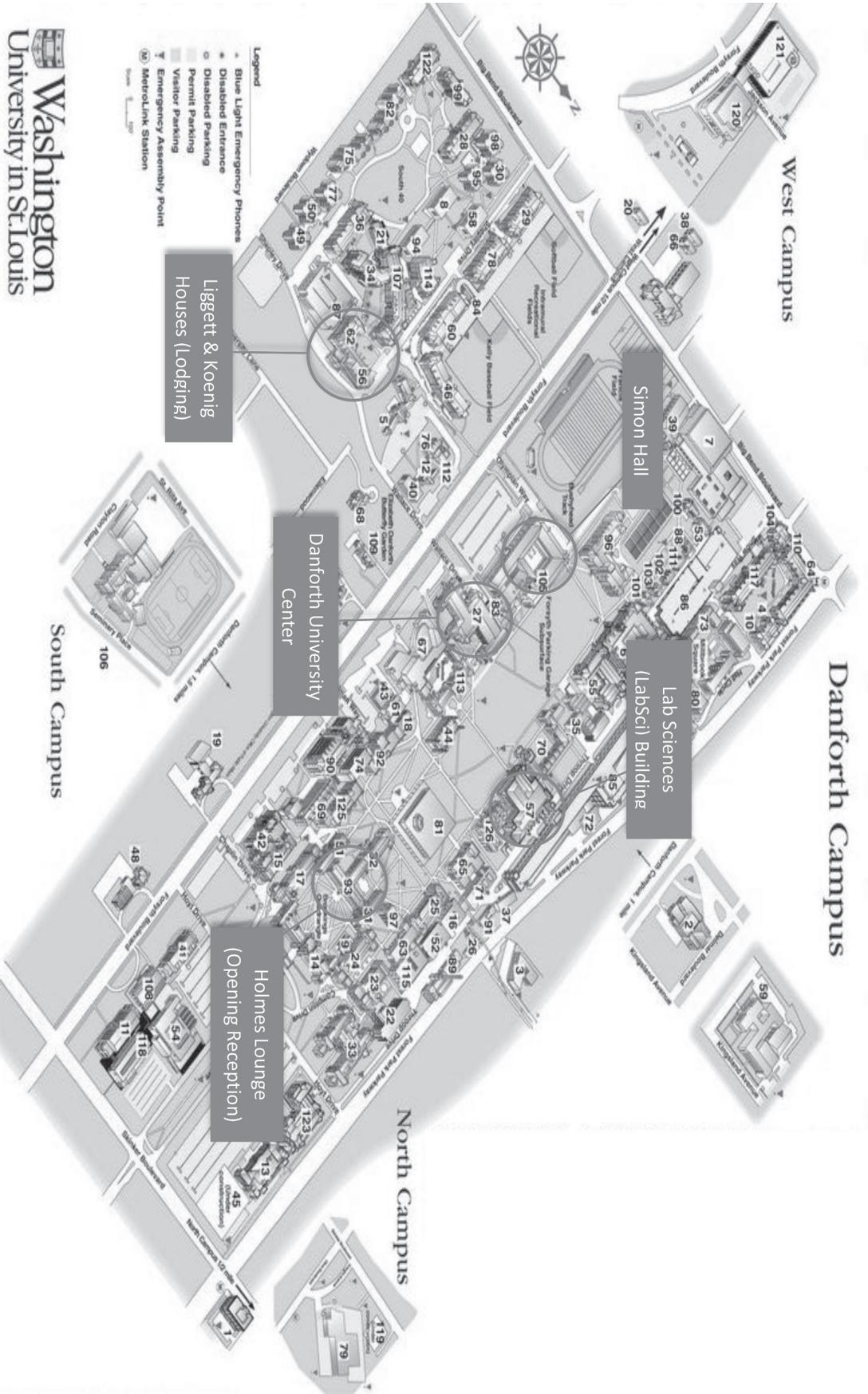
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