

The Region I Bulletin

Everything you need to know about what's going on in NASPA Region I

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June 2, 2014



Written by Dan Berrett for the Chronicle of Higher Education
Photo by Katie Currid

Students seldom relish required courses. They are often seen as a burden that everyone would rather get out of the way—a bit like flossing.

Some colleges think they've found a solution: They have adopted a curricular approach fit for a generation of oversharers and made the courses all about the students.

Courses with names like "Making Life Count," "The Meaning of Life," and "Concepts of the Self" appear in the pages of course catalogs, often as general-education or required offerings. Dozens of colleges list courses in "the good life"—helping students recognize, realize, and maximize it.

While the term originated in philosophy, it has popped up as the central theme of interdisciplinary humanities seminars, film-studies courses, and history classes at community colleges, small elite institutions, and large research universities.

To read the complete article, please click [here](#)

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FEMA

HiEd Quarterly Webinar June

FEMA Region 1 will provide a 90 minute webinar for colleges and universities and private sector community. This would be the 19th in a series of federally sponsored and coordinated information seminars designed, based on timing and content, on federal programs that can add benefit to regional colleges & private sector emergency management or homeland security preparedness capabilities; thereby enhancing their own preparedness and their potential integration into the local and state emergency management hierarchy.

When: 06/11/2014 10:00 AM - 11:30 AM

Time Zone: (GMT-05:00) Eastern Time (US and Canada)

To join the meeting, click [here](#)

Conference # 800-4330 pin #: 442772

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President Barack Obama has released a proclamation declaring June as lesbian, gay, bisexual and transgender (LGBT) Pride Month.

Check out the statement in full below:

As progress spreads from State to State, as justice is delivered in the courtroom, and as more of our fellow Americans are treated with dignity and respect – our Nation becomes not only more accepting, but more equal as well. During Lesbian, Gay, Bisexual, and Transgender (LGBT) Pride Month, we celebrate victories that have affirmed freedom and fairness, and we recommit ourselves to completing the work that remains.

Last year, supporters of equality celebrated the Supreme Court's decision to strike down a key provision of the Defense of Marriage Act, a ruling which, at long last, gave loving, committed families the respect and legal protections they deserve. In keeping with this decision, my Administration is extending family and spousal benefits – from immigration benefits to military family benefits – to legally married same-sex couples.

My Administration proudly stands alongside all those who fight for LGBT rights. Here at home, we have strengthened laws against violence toward LGBT Americans, taken action to prevent bullying and harassment, and prohibited discrimination in housing and hospitals. Despite this progress, LGBT workers in too many States can be fired just because of their sexual orientation or gender identity; I continue to call on the Congress to

correct this injustice by passing the Employment Non-Discrimination Act. And in the years ahead, we will remain dedicated to addressing health disparities within the LGBT community by implementing the Affordable Care Act and the National HIV/AIDS Strategy – which focuses on improving care while decreasing HIV transmission rates among communities most at risk.

Our commitment to advancing equality for the LGBT community extends far beyond our borders. In many places around the globe, LGBT people face persecution, arrest, or even state-sponsored execution. This is unacceptable. The United States calls on every nation to join us in defending the universal human rights of our LGBT brothers and sisters.

This month, as we mark 45 years since the patrons of the Stonewall Inn defied an unjust policy and awakened a nascent movement, let us honor every brave leader who stood up, sat in, and came out, as well as the allies who supported them along the way. Following their example, let each of us speak for tolerance, justice, and dignity – because if hearts and minds continue to change over time, laws will too.

NOW, THEREFORE, I, BARACK OBAMA, President of the United States of America, by virtue of the authority vested in me by the Constitution and the laws of the United States, do hereby proclaim June 2014 as Lesbian, Gay, Bisexual, and Transgender Pride Month. I call upon the people of the United States to eliminate prejudice everywhere it exists, and to celebrate the great diversity of the American people.

IN WITNESS WHEREOF, I have hereunto set my hand this thirtieth day of May, in the year of our Lord two thousand fourteen, and of the Independence of the United States of America the two hundred and thirty-eighth.

BARACK OBAMA

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New Professionals and Graduate Student Knowledge Community

Hello! My name is Kyndra Angell and I am excited to be your new regional representative for the New Professionals and Graduate Student (NPGS) Knowledge Community.

The mission of the NPGS KC is “to educate and disseminate information related to graduate students and new administrators in higher education and student affairs. Additionally, the NPGS KC is committed to creating opportunities for NASPA members to network, find community, create dialogue, further their involvement within the organization, and participate in professional development. Through common interest in issues that revolve around new professionals and graduate students, NPGS is committed to supporting the mission and goals of NASPA as well as to further their commitment to our profession as student affairs administrators and educators.”

I am looking forward to connecting new professionals and graduate students within our Region, and to help encourage professional development and involvement with NASPA. If you are interested in becoming involved with the NPGS Knowledge Community or have questions/concerns, please contact me at k.angell@neu.edu. I would love to hear from you!

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SOCIAL CHANGE

Points of Influence: LGBTQ Students, Social Change, and You!

Friday, July 11, 2014 : 8am-4pm
University of Vermont, Davis Center, Burlington, VT.

Featuring Representative Bill Lippert, Vermont House of Representatives and Raja Bhattar, Director of the UCLA LGBT Center, on “The Role of Campus Activism in State and National Policy Progress”

The Consortium of Higher Education LGBT Resource Professionals, in conjunction with the University of Vermont, is proud to offer an opportunity to education professionals in the Northeast region as an opportunity to connect with colleagues across the region, discuss emerging trends in lesbian, gay, bisexual, transgender, and queer (LGBTQ) student services, and share knowledge and struggles regarding specific campus policies.

BREAK OUT TOPICS INCLUDE

- Overview of working with LGBTQ students
- LGBTQ youth transitioning to college
- Overview of transgender student needs
- LGBTQ issues in K-12 environments
- Working with Athletics, Greek life & other student affairs areas

- The needs of queer students of color
- Assessing campus climate & programs for LGBT students
- Transgender health needs

General registration: \$50

Graduate students/New Professionals: \$30

REGISTRATION AFTER JUNE 30: \$150

To register, please click [here](#)

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Did you know that before **Rich DeCapua** and **Elissa Carroll** there were others that led our region and our regional conference?

Check out those who left their mark on our region [here](#)

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NASPA RESPONDS TO THE UC SANTA BARBARA SHOOTING

Student affairs professionals at the University of California, Santa Barbara were launched into crisis mode Friday night when a gunman killed six UC-Santa Barbara students and injured 13 others.

As authorities sort through the facts, the student affairs professionals at UC-Santa Barbara will support their students and the families of those killed or injured. This is a tragic situation and the NASPA family offers its support, thoughts, and prayers to the Santa Barbara community.

Sadly, we know this is one on a list – a list that has become too long – of campus-based incidents. NASPA leaders created the Enough is Enough Campaign and Enough is Enough Awareness Week in order to assist campuses with violence prevention initiatives. This year's [Enough is Enough Awareness Week](#) was held April 7-14, 2014. We invite you to visit the Enough is Enough [resources](#) page to learn about ways to engage your campus in violence prevention.

NASPA also offers resources and training to help our members prepare and cope with such tragedies. One example is a book by Brian Hemphill and Brandi Hephner LaBanc titled, "[Enough in Enough: A Student Affairs Perspective on Preparedness and Response to a Campus Shooting](#)." The book presents first-hand accounts an experienced counsel from professionals who have lived through a violent incident, and continue to deal with its aftermath.

Another resource is "[Crisis Management: Responding from the Heart](#)." This book by Kristin Harper, Brent Patterson and Eugene Zdziarski, illuminates how responding from the heart during crisis has the power to energize the response process and contribute to a positive outcome.

Finally, NASPA supports thoughtful and common sense steps to reduce the threat of gun violence on our college and university campuses. To learn more, please read our [Statement Regarding Guns on Campus](#).

Again, please join with me in sending your condolences and support to the UC-Santa Barbara campus.

Kevin Kruger, PhD



The free bird leaps
on the back of the wind
and floats downstream
till the current ends
and dips his wings
in the orange sun rays
and dares to claim the sky.

But a bird that stalks
down his narrow cage
can seldom see through
his bars of rage
his wings are clipped and
his feet are tied
so he opens his throat to sing.

The caged bird sings
with fearful trill
of the things unknown
but longed for still
and his tune is heard
on the distant hill
for the caged bird
sings of freedom

The free bird thinks of another breeze
and the trade winds soft through the sighing trees
and the fat worms waiting on a dawn-bright lawn
and he names the sky his own.

But a caged bird stands on the grave of dreams
his shadow shouts on a nightmare scream
his wings are clipped and his feet are tied
so he opens his throat to sing

The caged bird sings
with a fearful trill

May 27, 2014



Hosted by the University of New England

Friday, June 6, 2014, 10:30 a.m. to 2:00 p.m. at the University of New England Harold Alfond Forum

Please join us for a regional session at the University of New England in Biddeford, Maine on June 6, 2014 from 10:30 am – 2:00 pm.

Persistence and Retention: An Institutional Approach and Research Findings

This presentation provides an overview of an institutional approach to retention that has evolved and been employed by the University of New England over the past five years. The presenters from academic and student affairs plus student financial services will describe the process, web-based tools, and metrics used in developing systems and launching institution-wide strategies that employ data-driven practices to this complex process.

- Jennifer DeBurro, M.Ed., Assist Dean of Students for Res Life, University of New England
- Paul Henderson, M.Ed., Executive Director of Student Financial Services
- Jeanne Hey, Ph.D., Dean of the College of Arts and Sciences, University of New England
- Caryn Husman, M.S., Director of Health, Wellness, and Occupational Studies, UNE
- Mark Nahorney, M.Ed., Dean of Students, University of New England
- Angela Shambarger, M.Ed., Coordinator of Judicial Affairs and Student Affairs Operations
- Charles Tilburg, Ph.D., Associate Dean of the College of Arts and Sciences, UNE

Using Theory to Inform Practice: A Problem and an Opportunity

The ability to translate theory-to-practice is an essential core competency for student affairs professionals. All too often, however, student affairs practitioners leave graduate school with the belief that higher education scholarship is not particularly relevant to higher education administration. In this presentation, we describe a comprehensive theory-to-practice model that supervisors can use in mentoring new professionals and student affairs practitioners can use to foster reflection.

Ezekiel Kimball, Ph.D., Assistant Professor, College of Education, UMass Amherst

Schedule

- 10:30- 11:45 - "Persistence and Retention: An Institutional Approach and Research Findings".

- Noon - Lunch (Provided)
- 12:30- 1:45 - "Using Theory to Inform Practice: A Problem and an Opportunity"
- 1:45 – 2:00 - Wrap up

To register, please click [here](#)

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Georgetown U. Builds a Student-Support System to Substitute for Privilege

Written by Beth McMurtrie for the Chronicle of Higher Ed

Photo by Matt McLoone

When Luisa Santos needed to go home for a family emergency but couldn't afford the airfare, she knew where to turn: the Georgetown Scholarship Program. It provides financial, academic, and social support to high achieving, low-income students like her.

Raised by a single mother who cleaned houses for a living, Ms. Santos may not be the typical Georgetown University student. But she is one of a growing number of low-income and first-generation undergraduates on the campus. Today more than 640 students—about 10 percent of Georgetown's undergraduates—participate in the decade-old program, bringing diversity to a campus with a relatively wealthy student body.

Begun as a financial-aid program to compete with elite colleges that were offering better deals to lower-income students, GSP, as it's known, has evolved into something much more comprehensive. Participants say it has provided a crucial support system as they navigate college life among classmates with more-privileged backgrounds. "A big part of the rhetoric," says Ms. Santos, now a senior, "is that you're not coming from something that's worse—you're coming from something that's different."

To read the full article, please click [here](#)

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[May 23, 2014](#)

A little magic to start your weekend...

Happy Birthday!

Filed under [viralvideo](#)

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[May 21, 2014](#)

What would YOU DO

"What kind of programs does your institutions implement to address hazing and/or how has your institutions responded to what's been happening in the news regarding hazing?"

Kim Monteaux De Freitas

*Fraternity & Sorority Life, Assistant Director for Student Life
University of Vermont*

In 2013 UVM sent a team of nine to The Novak Institute for Hazing Prevention. Our team included individuals from Police Services, Student Life, Fraternity & Sorority Life, Club Sports, SGA, Center for Student Ethics & Standards, Vice Provost and student representatives. Following our shared experience we've made a commitment to start thinking differently about how we educate our students, staff and faculty and make sure collaboration and partnership occurs.

Since 2013 our hazing prevention policy has been updated, education programs have been given new life and we continue to meet to work more collectively thinking not just about our students but also our advisors, coaches and other volunteers.

Judy Kawamoto, Ph.D.

Associate Dean for Student Life & Interim Director, Intercultural Center

Office of Campus Engagement

Bryant University

Bryant University has implemented new initiatives to educate current and potential members on hazing. In September, IFC and Panhellenic partner with the Student Athlete Advisory Council for Hazing Prevention Week entailing passive programs – take a stand, trace your hand where students literally trace their hand and write in their affiliation along with community members signing a pledge. Prior to New Member Education starting, Presidents, New Member Educators, and Recruitment Chairmen from all councils attend a 2 hour training program in collaboration with Counseling Services, Campus Engagement/Greek Advisor, and our Health Educator. Throughout this workshop, we hand out a New Member Educator's Handbook to Success encompassing best practices, how to teach, lesson planning, activity building, and more. We have an open conversation facilitated by our Health Educator regarding the role of alcohol in the organization with exercises around placing "norms" for your chapter and perceptions of the Greek community. The end of the session concludes with helping chapter leaders understand what it is like to work with millennials, anxiety and depression triggers, bystander effect, and the diffusion of responsibility. Leaders need to forgo this program before starting their New Member Education and meeting to present their calendar to the Greek Advisor.

For every new member class, there is a New Member Orientation intentionally designed to educate new members on campus policies, what the process should look like, hazing prevention, and what has gone on in the fraternity and sorority world in 2014 – really sending home the message "it's 2014 and this stuff still goes on". With recent examples, discussions on "why" and what to do if this happens, students are able to identify different types of hazing, who to contact, and how to report.

With a few chapters in the Northeast being closed for hazing, sorority men and women have engaged in healthy conversations on the benefits of not hazing, campus image, and how to answer questions from parents and students on stereotypes. These conversations have been with each other in addition to staff members. What has happened recently in the news has opened the eyes to the Bryant Greek community and ensuring they secure the longevity of their hom

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May 19, 2014

Today, we celebrate the 60th Anniversary
of Brown v. Board of Education



and continue the fight for equality &
fairness in **all** American schools.

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May 16, 2014

Great Message!

Filed under [viralvideo](#)

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May 15, 2014



I thought I would share an interesting article written by Karin Fischer that was published this week in the Chronicle of Higher Education which discusses internationalization.

Specifically, the article addresses the unique challenges HBCUs face in terms of how they are internationalizing their campus.

Laura Carfang

Assistant Director, Part-Time MBA Programs @ Babson College

International Education Knowledge Community Representative

The nation's historically black colleges have a legacy of international engagement.

They educated generations of political, business, and scientific leaders, from Africa as well as from countries such as India, whose graduates were not always welcome at other American institutions.

Many black colleges developed close ties with foreign universities. Some, with roots as agricultural colleges, played an important role in development work overseas.

Today, however, black colleges often lag behind their predominantly white peers in international efforts. They enroll few foreign students and send even fewer overseas—a 2011 survey by the Association of Public and Land-Grant Universities found that fewer than 1 percent of students at its historically black member institutions studied abroad, and just 2 percent of their student bodies came from another country.

Their international offices may be poorly staffed, or even nonexistent, and financial constraints can limit overseas travel. And some on campus may even see becoming more international as a threat to the institutions' very mission, that of educating African-American students.

But with a growing consensus that graduates need global experience and skills to succeed in an ever-more-interdependent world, there is concern that historically black colleges and universities, which award 22 percent of the bachelor's degrees earned by black students in the United States, are being left behind. That prospect reflects a broader issue, of whether the internationalization of American higher education tends to benefit only an elite group of students and institutions.

"Are we really serious about global learning for all?" asks Patti McGill Peterson, presidential adviser for global initiatives at the American Council on Education. "It's an equity question."

To read the full article, please click [here](#)

