



**NASPA**

Adult Learners and  
Students with  
Children KC

August 12, 2016

# Crossroads

**Adult Learner and Students with Children  
KC Newsletter**

**Quarterly Update**

Volume 4, Issue 34  
Summer 2016

## Student Services Often Start with the Basics: Food, Shelter and Clothing



**A.N.T. Chicken is free range and feeding students daily with healthy delicious eggs.**

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**James Stewart is Assistant Director of The Adult, Veteran and Commuter Student Services at DePaul University, Chicago IL.**

**Our Meetings are First Fridays 1:00pm Eastern Noon Central and last 1-1.5 hours**

**At Meeting time call 712-432-1212 Follow the prompts Your Meeting ID is 520-858-503**

## Letter from the Chair

Summer has come and gone, perhaps much faster than we all expected. Soon we will welcome new students to all our institutions, and that includes welcomes to our adult learners and students with children.

Speak of transitions, this was the topic of our August Open Floor call. Starting in Spring, our Knowledge Community now hosts quarterly open calls, the next one occurs on the first Friday in November at 1p.m. Eastern/ Noon Central. Different than the normal monthly leadership calls, these calls do not cover business items. Instead they have selected topics and just open conversation, brainstorming, and sharing.

The August call had great conversations on how our different institutions welcome and orient new students in our populations. From specialized sessions in orientation to the challenges of getting into campus orientations, robust conversation occurred. Some schools have special online components and others had receptions and fun events like BBQ's, of course open to children too!

The August call also discussed the important issue of lactation spaces on campus, including how to inventory them, grants, issues, and solutions. The call also discussed the tricky territory of children in classes, when sometimes students are faced with challenges in childcare so strong they

options are miss class or bring their child. Of course, and as expected, the campus responses to such instances, in policy and practice, differed widely.

These open calls are just one way to engage with our Knowledge Community. Look soon for information on applying for our awards for Outstanding Adult Learner Program and Outstanding Student with Children Program. In addition, our new research grant, funding for studies of our populations topics, will launch this fall. Check our website and social media for more information soon.

As we start the year, I wish you the best start, and please stay engaged with us along the journey this year.

[Go to NASPA.org / Focus Areas / Equity and Diversity / Adult Learners and Students with Children](http://Go to NASPA.org / Focus Areas / Equity and Diversity / Adult Learners and Students with Children)



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## August 1-7 was World Breastfeeding Week!

As James mentioned above, we discussed on our forum call the ongoing issue of available lactation space in higher education institutions. While some universities are making great strides toward understanding the long term community value of providing easy and private lactation space, many university administrators and staff still seem puzzled by the idea that there is a need for campus-wide clean and private spaces that are accessible to all, including students. It is likely that many students who are moms wind up choosing to end breastfeeding early or not choose it at all, if the campus environment they are familiar with has no literature, spaces, signs or symbols that breastfeeding is a community value on their campus. Imagine a unit like this one from a company called "Mamava" (Moms Go!). Not only does it have advertisement space for multiple purposes, it is portable and reminds the community constantly that starting kids off healthy and strong is a value at your institution.

For more information about this and other resources, checkout some of these websites.

<http://www.mamava.com/>

<https://www.cdc.gov/breastfeeding/resources/guide.htm>

<http://www.womenshealth.gov/breastfeeding/>



Courtesy of Mamava

## University of Hawaii Takes Title IX Awareness Where It Will Be Noticed

The Student Parents At Manoa (SPAM) program at the University of Hawaii is building on a relationship with facilities/custodial staff to launch a “bathroom campaign” regarding Title IX and pregnancy rights.

The 11x14” poster below (laminated & ready to hang) went up in ALL women’s bathrooms across the campus (229 count) as well as the newly identified non-gender restrooms (11 count). Bathroom stalls make ideal places for advertising to women, but university facilities operations are often resistant to the added maintenance required to check them and protect them. Clearly the progressive facility staff at UH understand how critical it is on a college campus to provide students with information that protects them.

The poster emphasizes the message “Title IX Protects Pregnant Students” because few faculty are aware of the pregnancy protections under Title IX. Additional key messages include: Be Proactive planning & communicating with faculty, because while the student has the responsibility to keep their professor informed, individual faculty cannot establish attendance rules that conflict with federal law. The poster instructs students to contact SPAM or Title IX office if they need assistance.

QR codes on the poster link to a fact sheet from the National Women’s Law Center titled “Pregnant and Parenting Students’ Rights: FAQs for College and Graduate Students.” The other QR code links students directly to a resource page provided by SPAM for “Enrolled & Expecting Students.”

<http://manoa.hawaii.edu/studentparents/resources/pregnancy.htm>

The SPAM program is part of the UH Manoa Women’s Center, which also includes PAU (Prevention, Awareness, Understanding), an anti-violence education and student support office. The poster utilizes a cross-programming message addressing the increased risk of domestic violence during pregnancy.

The poster uniquely emphasizes the message of the Student Parents at Manoa program rather than just pointing students to the Title IX coordinator. This serves to also raise awareness among all student parents who may not have thought to look for a support system till they just happened to take a bathroom break!

**The below poster was hung in 240 bathroom stalls across the UH campus.**

**Title IX Protects Pregnant Students**  
Your Rights With Title IX (gender non-discrimination in education)

Your absences must be excused for as long as your doctor says is medically necessary.  
Individual faculty cannot establish attendance rules that conflict with federal law.

Be Proactive: Discuss & plan ahead with your faculty for a successful semester.  
Contact Teresa Bill at SP@M if you need assistance speaking with faculty.

Keep notes (including emails and text messages) about your pregnancy-related absences, or any instances of harassment. Report problems ASAP to Dee Uwono or Teresa Bill.

“Pregnant & Parenting Students’ Rights: FAQ for College Students”

Resources for “Enrolled & Expecting” Students on the Student Parents At Mānoa (SP@M) website

Pregnancy can be an especially dangerous time for women in abusive relationships. Violence can often begin or escalate during pregnancy.

If you are experiencing intimate partner violence, please contact PAU Violence (uhmpau@hawaii.edu) or the Domestic Violence Action Center (531-3771).

**For Assistance Contact:**  
Teresa Bill, UH Mānoa Women’s Center  
QLC 211  
(808) 956-8059  
email: gotkids@hawaii.edu  
www.manoa.hawaii.edu/studentparents

Dee Uwono, UH Mānoa Title IX Coordinator  
Hawaii Hall 124  
(808) 956-2299  
email: t9uhm@hawaii.edu  
www.manoa.hawaii.edu/titleix

**SPAM**  
STUDENT PARENTS AT MANOA

**PAU**  
VIOLENCE  
UNIVERSITY OF HAWAII

PAU Violence  
(808) 956-8059  
email: uhmpau@hawaii.edu

# The Chronicle of Higher Education Explores Student Emergency Loans

“In Susan Warfield’s world, keeping a student enrolled at the University of Minnesota-Twin Cities is often the result of a serendipitous encounter, a run-in with a someone in tears at a moment of crisis. Not long ago, in a lounge for low-income students who are parents, Ms. Warfield encountered a young woman sitting at a computer who had pulled up the form to withdraw from the university. Ms. Warfield, who directs the student-parent center, asked what was going on, and the student tearfully explained that her laptop had been stolen. With no money to replace it, she’d decided she should quit. She was about to click the button to submit the form when Ms. Warfield stopped her. Hold on, she told the student. Her office might be able to help.”

Read the article in full:

[When \\$300 Would Keep a Student From Dropping Out](#) By Scott Carlson July 06, 2016

Dear Applicant,

Thank you for your interest in the Andrew M. Sands Memorial Emergency Student Loan Program (ESLP), sponsored by the Undergraduate Student Government Association (USGA). This program is designed to help

Ivey F. Lewis Honor Loan

Miller/SGA Emergency Loan Fund

Lewis Honor Loan is a short-term, interest-free loan administered in Peabody Hall o

Emergency Loan Program

AISS provides short-term loans to students for emergency needs. Students can apply for AISS short term loans through O and funding varies.

Emergency Aid for Students

While students are generally expected to be thoughtful and responsible while pursuing their college degree, MTSU is well aware that an unexpected life crisis can affect students. While the University is not able to solve every financial crisis that r

American Indian Student Services Temporary Loan I

**“The student graduated later that year and I will never forget the note that she sent me upon her graduation.”**

**-Dean Greg Singleton-  
Austin Peay  
State University**

## In Case of Fire.....

When asked about the impact APSU’s Miller/SGA Emergency Loan Fund has, Dean of Students, Greg Singleton, remembers vividly one situation that occurred about three years ago. “We had a student whose home burned to the ground. She lost everything. Clothing, textbooks, money, personal belongings, etc. I worked with her and provided her a Miller/SGA Emergency Loan above the \$250 maximum amount and allowed her to pay back the loan during the course of the next semester after her financial aid

was processed. The student graduated later that year and I will never forget the note that she sent me upon her graduation. She also wrote a letter to President Hall at the time informing him of what the University had done to assist her in her time of need and how she would be forever grateful for the kindness we were able to show her. It still remains one of the best examples that I can remember of why we do what we do: to provide students support with care, compassion, and concern.

# School Food Pantries are Critical for Students with Children

## Food insecurity among students is rising

on college campuses and Southern Illinois University (SIU) Carbondale, like several other institutions, has stepped up to help.



SIU Student utilizes pantry on opening day.  
SOURCE: KFVS

honor of winning the *Golden Can!* Food pantry organizers will continue to accept food items and cash donations throughout the year at the pantry or through an SIU Foundation account established for emergency aid.

## Emergency Aid Links:

NASPA Summer 2016 Leadership Exchange:

[Emergency Aid Help Students Weather The Unexpected](#)



SIU's Division of Student Affairs is opening a second food pantry on campus this fall to meet the need. At a recent division-wide meeting, departments were challenged to bring items to stock pantry shelves in time for its fall semester kick-off. The department who donated the most items would take home the coveted *Golden Can*, a travelling award to recognize food pantry support.

Children enrolled in the summer school-age program at Rainbow's End, SIU's on-campus child care facility, also got involved. Throughout the summer, children set up lemonade stands to raise money and picked out the pantry items to purchase. Rainbow's End Director, Linda Drust, commented, "I'm so happy the kids were able to recognize the full circle of working to sell lemonade, purchasing the food, and donating for such a great cause!"

The division's challenge was a success! The number of items donated through student affairs departments totaled 1,306! Of that number, more than 500 items were donated by the kids at Rainbow's End giving them the



SIU Chancellor Brad Colwell and Sustainability Coordinator, Geory Kurtzhals, stock pantry shelves.  
SOURCE: Facebook

Center for Postsecondary and Economic Success (CLASP) 2015 publication [Bolstering Non-Traditional Student Success: A Comprehensive Student Aid System using Financial Aid, Public Benefits, and Refundable Tax Credits](#)



**“Throughout the summer, children set up lemonade stands to raise money and picked out the pantry items to purchase”**

NASPA's 2016 publication [Landscape Analysis of Emergency Aid Programs](#)



“...stepping up, being peer mentors and class assistants”

# Student Transitions

## Not One Program Fits All

*Will McCole is the President of the Non-Traditional Student Society at Austin Peay State University where his wife also attends. Will is a Philosophy Major with a Business Minor, Class of 2018*

A nontraditional student, coming into college as a freshman was an interesting experience. I had not planned on being a student until May, so my application was submitted fashionably late. I didn't have a GED so I had to go through the COMPASS testing. I had to run through Financial Aid, pull immunization records, and deal with the whole gamut of freshman hurdles before even thinking of what classes to register for. Then I was told that I'd have to take the incoming freshman orientation class.

I was a little surprised. I pointed out that I'm not an 18 yr. old fresh faced high school student who has never lived away from home. I said that I'm divorced (twice), married (three times), a parent (twice), employed, and a home owner. No dice. I tried pointing out I have been to college before, albeit 20 years ago and in another country. No joy on that route either. As a zero credit transfer student, I would have to take this course. Even waiver requests from my advisor and the summer chair of my college did not help my case. I had no way out of this class.

Now, the class itself, I had no problem with. I understood the logic of an introduction to university life for those who would need it... I just wasn't one of those people. Class assignments like "Make a Dream Board" and "Go to Campus Events" are perfect to get new students out and involved in campus life, but... I already had a dream board on my office wall,

and I had a work schedule which made it difficult to get to events, but I went when I could. I didn't need a library assignment, and I didn't need resume writing. I needed information on child care, I needed other nontraditional students to socialize with. Often our lectures turned into 45 minute life lessons for the traditional students ending with the professor saying "You don't really need this I guess?" to me and the other adult in the class... I wanted to say, "You're exactly right. I don't need that!"

It's a fact of adult learner life that our student needs are different from traditional students. By and large, my school does a good job of covering these. I like the social opportunities for interaction through the adult student center, and the nontraditional student organization, but in terms of incoming transitions there are still gaps. It's something we can work on as students. My friends and I are stepping up, being peer mentors and class assistants. It's something we're making faculty more aware of. Maybe before I leave this college, we will have orientation classes focused on Nontraditional Students. It would certainly make an easier and more effective transition into university life for us than the current system.

*Will and his daughters*



## National Awards Applications Now Open

### Outstanding Undergraduate Adult Learner Program Award

Recipients will receive a certificate and plaque of award, and be recognized at the NASPA annual conference.

Additionally a letter of commendation will be sent from the NASPA ALSC KC Chair to the institution president, student affairs officer and selected local media.

### Outstanding Undergraduate Student Parent Program Award

Recipients will receive a certificate and plaque of award, and be recognized at the NASPA annual conference.

Additionally a letter of commendation will be sent from the NASPA ALSC KC Chair to the institution president, student affairs officer and selected local media.

### Adult Learner and Students with Children Research Grant

The ALSC Knowledge Community supports and highlights research into our populations in a meaningful manner through this annual grant.

Award: Up to \$500  
Criteria: Awards are judged based on proposed criteria. Any current NASPA member can apply.

Deadline for submitting applications for all three awards is October 31, 2016

For more information and how to apply, visit our NASPA webpage

<https://www.naspa.org/constituent-groups/kcs/adult-learners-and-students-with-children>