

NASPA Region I Conference



November
12-15, 2017



**SHERATON SPRINGFIELD
MONARCH PLACE HOTEL**



NASPA

Region I

Welcome to Region I!

Dear Friends & Colleagues,

On behalf of the Region I Conference Committee and the Advisory Board, welcome to Springfield, Massachusetts and the 2017 NASPA Region I Conference! We are excited to have you with us and hope you are looking forward to a great conference experience.

The conference committee has worked to create a conference program that features a variety of timely topics that will appeal to professionals across all levels. We are confident that each attendee will find sessions and events that are relevant to their work, and will allow you all to engage with each other in a meaningful way.

This past year has been challenging for many of our campuses, and for higher education as a whole. Our students and our institutions are dealing with new and complex issues, and student affairs professionals are being called to assist in new ways. We hope that your time here in Springfield will allow you to find support from colleagues, and that we are able to engage in conversations that will both educate and rejuvenate us.

As you take a look at the conference schedule and start to frame your conference experience, we offer a few recommendations for making the most of the NASPA Region I Conference:

Attend as many sessions and events as possible. While many of us use the conference as a way to connect with friends, the events and sessions offered here will enhance your work as a student affairs professional. Additionally, it's a great way to support our colleagues who have given their time and expertise as presenters! Meet new people. If you're a conference veteran, please reach out to our new professionals and graduate students. If this is your first conference, please do the same! Region I is a welcoming place, and everyone is excited to meet new colleagues and friends.

We want to thank the members of the Regional Advisory Board, the various state boards, the Knowledge Community chairs, and the countless number of volunteers who give their time and energy to Region I. Our Region is strong and vibrant thanks to their service.

We especially want to thank this year's Regional Conference Committee. These individuals have dedicated a tremendous amount of time and energy to ensure that Springfield is our best conference yet.

We hope that you are able to learn, engage, connect, and leave with new knowledge and a renewed sense of purpose.

All the best,

Beth Moriarty, Ed.D.
Region I Director, NASPA Board of Directors
Director of Residence Life and Housing
Bridgewater State University

David Golden
2017 Region I Conference Chair
Associate Director, Office of Residence Life
Merrimack College

Conference Committee

David Golden

Merrimack College
Conference Chair

Alana Anderson

Babson College
Special Events & On-Site Logistics Chair

Kyndra Angell

Boston College
Programs Chair

Alex Cabal

Wentworth Institute of Technology
Registration Chair

Scott Connolly

Bryant University
Corporate Sponsors Chair

Laura Flynn

Massachusetts College of Art and Design
Secretary & Assessment Chair

Julia Golden-Battle

MCPHS University
Diversity Initiatives Chair

Matt Heiser

Wentworth Institute of Technology
Awards Chair

Will Johnson

Fairfield University
Treasurer

Meg Kenney

Massachusetts Institute of Technology
Past Conference Chair

Barbara LoMonaco

Salve Regina University
SSAO Institute Chair

Colleen Lubin

Southern New Hampshire University
SALT Chair

Mike Lynch

Regis College
Volunteers & Outreach Chair

Josh Peipock

Rhode Island School of Design
Pre-Conferences & Hospitality Chair

Erica Peryga

Post University
Entertainment Chair

Matt Petersons

Southern New Hampshire University
Interns & Conference Connectors Chair

Steve Rossi

Middlesex Community College
Technology Chair

Erin Twomey

Quinnipiac University
Silent Auction Chair

Graduate Interns

Andreas Armenis

University of Rhode Island

Crissi Dalfonzo

University of Maine

Magdalena Gracia

University of Vermont

Daphnee Laguerre

University of Connecticut



Thank you to our Sponsors!



Conference Purpose Statement

The NASPA Region I Conference is the premier student affairs professional development and networking opportunity in the region. The mission of the NASPA Region I Conference is to provide opportunities for networking and creating professional connections, sharing ideas and innovative practices, and exploring new topics and issues in student affairs. The Region I Conference Committee strives to create an inclusive environment for all attendees, such that everyone has equal access to participate in programs and all perspectives are valued and appreciated. The Region I Conference aspires to be an outstanding professional development opportunity for all student affairs professionals in regards to strengthening skills, acquiring knowledge related to student development and student affairs, and developing meaningful connections with peers and colleagues. Participants will leave the Region I Conference with renewed energy and passion for their work and for improving the lives of their students.

NASPA Statement on Commitment to Equity, Inclusion, and Social Justice

NASPA affirms the importance and centrality of the values of equity, inclusion, and social justice to student affairs professionals, both in their daily lives and in their work on behalf of and with students and other constituents. NASPA believes that equity, inclusion, and social justice require continual pursuits to ensure that members from all identities, backgrounds, abilities, and belief systems have access, voice, acknowledgement, and opportunities to participate at all levels within the Association and the profession. Additionally, NASPA strives to ensure that our membership, leadership, scholarship, and programming are reflective of these values, and through our standards of professional practice we hold our members and the Association accountable to these principles in our work on behalf of the profession.

Follow the NASPA Region I social media!

 **@NASPA_R1**

 **@NASPA_R1**

 **NASPA Region I**

 **NASPARegion1**

#NASPA17R1

The Region I Bulletin:
<http://nasparegion1.tumblr.com/>



 **NASPA** | Region I



Thank you to our Sponsors!



Our Best Event is Yours

Schedule at a Glance

Sunday, November 12

9:00am – 5:00pm	Ubuntu Institute
12:00pm – 1:00pm	SALT Registration
1:00pm – 8:30pm	Student Affairs Leaders of Tomorrow (SALT) Conference
1:00pm – 5:00pm	Conference Registration
3:00pm – 5:00pm	Advisory Board Meeting
5:00pm – 6:00pm	SALT Reception and Networking
6:00pm	Advisory Board Dinner
6:30pm – 8:30pm	SSAO Institute Dinner
8:30pm – 11:00pm	Early Bird Reception

Monday, November 13

8:00am – 5:00pm	Conference Registration & Volunteer Table
8:00am – 1:00pm	SSAO Institute
9:00am – 12:00pm	Environmental Justice Service Learning Project at Gardening The Community (GTC)
9:00am – 1:00pm	Student Affairs Leaders of Tomorrow (SALT) Conference
11:00am – 12:45pm	Lunch & Learn Pre-Conference Workshops
11:45am – 12:15pm	Volunteer Meeting
12:00pm – 5:00pm	Silent Auction & Marketplace Open
12:15pm – 12:45pm	First Time Attendee Orientation
1:00pm – 2:00pm	Welcome & Opening Keynote
2:30pm – 4:30pm	Faculty Summit
2:30pm – 3:30pm	Education Session Block 1
3:45pm – 4:45pm	Education Session Block 2
5:00pm – 6:00pm	Education Session Block 3
6:30pm – 8:00pm	Off-Site Reception
7:00pm – 9:30pm	Dinner Out on the Town
9:30pm – 11:00pm	Entertainment & KC Receptions

Tuesday, November 14

8:00am – 11:00am	Conference Registration
8:00am – 9:00am	Breakfast
8:00am – 9:15am	Candid Conversations
8:00am – 4:00pm	Silent Auction & Marketplace Open
9:15am – 10:15am	Education Session Block 4
10:15am – 10:45am	Coffee Break
10:45am – 11:45am	Education Session Block 5
11:45am – 1:00pm	Luncheon & Business Meeting
1:15pm – 2:15pm	Education Session Block 6
2:15pm – 3:00pm	Coffee Break & Live Auction
3:00pm – 4:00pm	Education Session Block 7
4:00pm	Silent Auction Closes
4:15pm – 5:00pm	State Meetings
5:30pm – 6:30pm	Signature Initiatives Reception
5:30pm – 6:30pm	Networking Reception
6:30pm – 9:30pm	Awards Ceremony & Banquet
9:00pm – 10:00pm	Silent Auction Pick Up
9:00pm – 12:00pm	Entertainment

Wednesday, November 15

8:30am – 9:30am	Education Session Block 8
9:40am – 10:40am	Education Session Block 9
10:45am – 12:30pm	Closing Speaker and Brunch

Thank you to our Sponsors!

Build your expertise. Make a difference in Higher Education.



Ed.D. in Educational Leadership in Higher Education

Earn your doctoral degree and develop the skills and experience for a leadership role in the administration of a college, university, nonprofit agency, or school.

- 100% Online;
- No residency required;
- Mentored Cohort Model (MCM) allows for the on-going mentoring relationship with faculty.

M.Ed. in Higher Education Leadership

Transition to higher education positions as administrators, advisors, advancement, student services, or recruitment.

- 100% Online;
- No GRE required.

Get started today!

**Email vlshed@endicott.edu
or Call 978.232.2199**

Expert Faculty | Personal Advising | Networking Opportunities | Affordable Tuition

— Try a class before applying! —



VAN LOAN SCHOOL
AT ENDICOTT COLLEGE

vanloan.endicott.edu

Endicott College is accredited by the New England Association of Schools and Colleges.

Featured Speakers



Chris Mosier

Chris Mosier is an athlete, coach, and educator, and the founder of TransAthlete.com. In 2015, he became the first openly trans man to make a Men's US National Team. Following the national championship race, he was instrumental in getting the International Olympic Committee policy on transgender athletes changed, and in June 2016 he became the first trans athlete to compete in a world championship race under the new rules, where he was the second fastest American man in his group.

Chris is a two-time member of Team USA, representing the United States in the short course and long course duathlon, which is a run/bike/run event. Chris is also a nationally recognized three-time Ironman triathlete, and inductee into the National Gay and Lesbian Sports Hall of Fame. He was featured in a Nike commercial which aired during the 2016 Rio Olympic Games.

Chris has been featured in publications including ESPN The Magazine, The New York Times, Wall Street Journal, Rolling Stone, and Esquire, and has written about his experiences for publications including The Advocate, the Pride Network, OutSports, and Compete Magazine.

Chris was a silver medalist in triathlon at the 2014 Gay Games. He has been named to The Advocate Magazine's 40 Under 40, the Trans 100 list, the GOOD 100 list, and is featured in the 2016 Out 100 list. He is a Nike sponsored athlete.

Chris currently works as the Vice President of Program Development and Community Relations for You Can Play. Previously, Chris served as the Executive Director of GO! Athletes, and worked in higher education.

Dr. Mary-Beth Cooper President, Springfield College



Mary-Beth A. Cooper, Ph.D., D.M., became the 13th President of Springfield College in August 2013, bringing to the College her experience from a long and distinguished career in higher education administration and community service.

Cooper earned a Bachelor of Arts from the University of Delaware, a Master of Education from the University of Georgia, a Master of Business Administration from the University of Rochester, a Doctor of Philosophy in Education Administration from Michigan State University, and a Doctor of Management from Case Western Reserve University. She previously served as Senior Vice President for Student Affairs at Rochester (N.Y.) Institute of Technology (RIT) and as Chair of the YMCA of Greater Rochester Board of Directors. Cooper co-led the RIT President's Commission on Women to improve the campus climate for women, is a past recipient of the RIT Four Presidents Distinguished Public Service Award, and was named one of Rochester's most influential women by the Rochester Business Journal.

The guiding forces in President Cooper's career have been her vision for human potential and education as the answer to creating flourishing communities, as well as her own yearning for intellectual stimulation. She takes seriously her role as a mentor to and advocate for students, women, and athletes.

A recreational runner, Cooper lives on the Springfield College campus with her husband, David, and their chocolate lab, Jack. They have one son, Calvin, an Airman in the U.S. Air Force Services.

Thank you to our Sponsors!

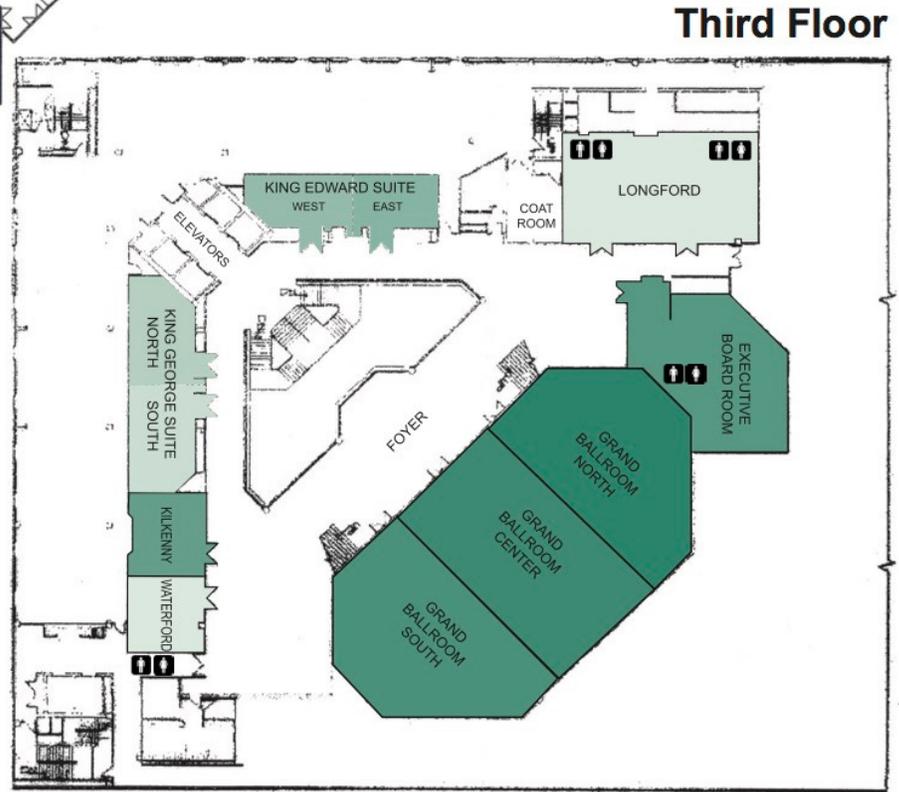


Venue Maps - Sheraton Hotel

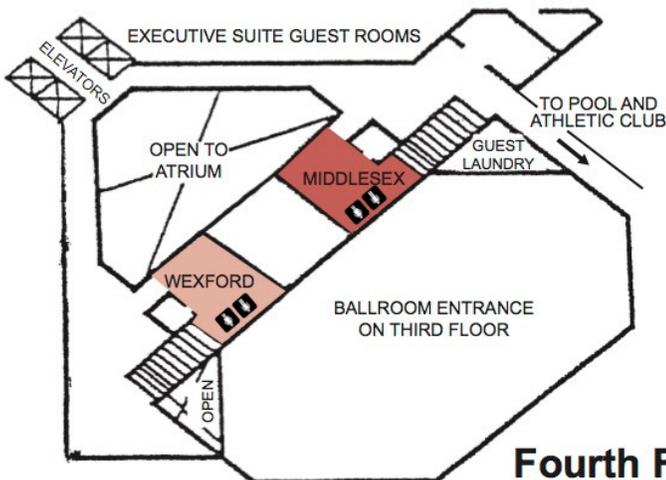


Second Floor

Sheraton Hotel Floor Plan



Third Floor



Fourth Floor

Venue Maps - MassMutual Center



Wireless Connections:

At the Sheraton Hotel:

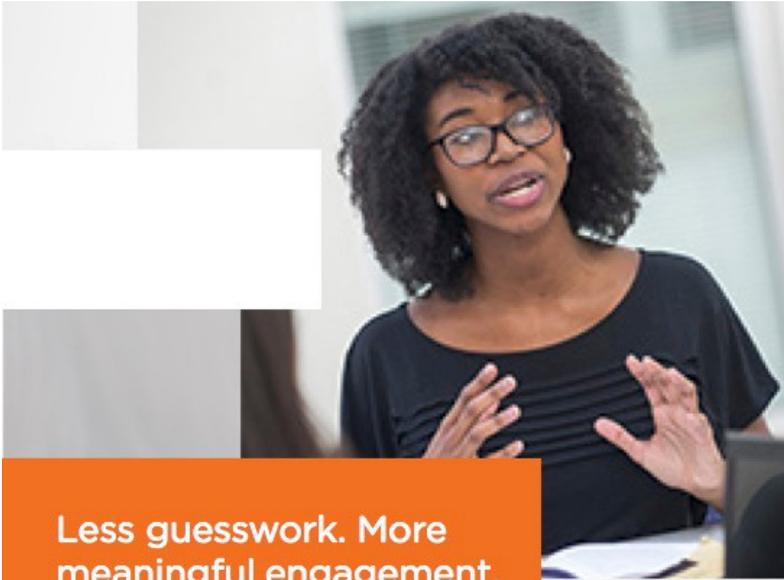
For hotel guests: connect to Sheraton Guest Internet; provide room # and last name

For public spaces: connect to Sheraton Wireless, use conference code *naspa17*

At the MassMutual Center:

Connect to mcaa network

Thank you to our Sponsors!



Less guesswork. More meaningful engagement.

With our integrated platform, not only can you track student involvement, you can measure the impact of your programming against institutional goals.

Learn more at CampusLabs.com/Engage



JOHNSON & WALES
UNIVERSITY



Schedule

Sunday, November 12th

9:00am – 5:00pm

Ubuntu Institute
MMC Meetings Rooms 3, 4, 5

The NASPA Region I Ubuntu Institute is a leadership development opportunity designed for student affairs professionals of color. The Institute will inspire emerging professionals, ranging from graduate students through mid level professionals, to reach their full potential and serve as a pathway to leadership within institutions and associations through a cohort based model. The goals of the institute are to aid participants in navigating the complexity of higher education as professionals of color through the lenses of strength, empowerment, resiliency & authenticity.

12:00pm – 1:00pm

SALT Registration
MMC Conference Center Lobby

1:00pm – 8:30pm

SALT Conference
MMC Ballrooms A & B

1:00pm – 5:00pm

Conference Registration Open
Sheraton Hotel Lobby

1:30pm – 2:30pm

Past RVP/RD Meeting
MMC Meeting Room 2

3:00pm – 5:00pm

Regional Advisory Board Meeting
MMC Ballroom C

6:00pm

Regional Advisory Board Dinner
Sheraton Hotel Ballroom North

8:30pm – 11:00pm

Early Bird Reception
Sheraton Hotel Mahogany & Worthy Rooms

Reconnect with colleagues and mingle with other conference attendees at the Early Bird Reception! Snack and a cash bar will be available, and be sure to show your regional pride for the New England Patriots vs. Denver Broncos game at 8:30!

Schedule

Monday, November 13th

8:00am – 6:00pm

Wellness Space

MCC Ballroom Prefunction Space

Take the opportunity to tend to your self-care and visit the Wellness Suite. In the second year of this offering the conference planning committee and Wellness & Health Promotion KC bring you various offerings to help you care for your body, mind, and soul. Be on the lookout for Boot Camp and Zumba classes, an aromatherapy and mindful breathing how-to, and lots of tips and giveaways.

8:00am – 5:00pm

Conference Registration

MMC Conference Center Lobby

8:00am – 1:00pm

SSAO Institute

MMC Ballroom C

9:00am – 1:00pm

SALT Conference

MMC Ballroom A

9:00am – 12:00pm

Environmental Justice Service Learning Project:

Gardening the Community

Previous sign-up required

11:00am – 12:45pm

Lunch and Learn Sessions

“Oh the Places You will Go”: Coaching for Individual and Team Success

Meeting Room 2

The formal process of coaching is a tool that many leaders and teams are employing to enhance their effectiveness and that of their team or organization. To be considered an effective coach, it is necessary for professionals in student affairs to receive training and guidance in the use of coaching methods and practice the skills gained around coaching for individual and organizational effectiveness. This workshop is designed to provide an overview of the philosophy and practice of coaching in student affairs, with direct experiential activities to foster an understanding of, and practice of, coaching competencies.

Presented by: Peggy Jablonski, Interim Vice President for Student Affairs and Enrollment, Bridgewater State University; John King, Vice President for Student Affairs, Roger Williams University; Robert Ross, Vice President for Student Affairs, Retired, Cape Cod Community College and Patricia Pinto daSilva, Social Scientist, National Oceanic and Atmospheric Administration

Schedule

Taking the next step: A mindful approach to career planning and development

Meeting Room 3

Despite the amount of time we dedicate to our jobs, many people do not actively focus on long-term career goals. Join us for this session and give yourself an opportunity to identify your long-term career goals, engage in activities designed to identify your strengths and challenges related to those goals, and to create a professional development plan. Attendees will leave the workshop with a plan and articulated next steps in the pursuit of their professional goals.

Presented by: Melinda Stoops, Associate Vice President for Student Affairs, Boston College and Rachel Lucking, Assistant Dean for Student Engagement, Framingham State University

Grappling with Oppression: Perspectives on engaging in discussion with Student Affairs Professionals

Meeting Room 4

This workshop is an opportunity to learn how structured discussions and guided reflections can enable student affairs staff to better understand how systemic oppression and their positional power affect the student experience.

Presented by: Delia Cheung Hom, Director, Asian American Center, Northeastern University; Shaya Poku, Program Director, Social Justice Resource Center, Northeastern University; Jamie Bergeron, Manager of Institutional Diversity & Inclusion, Office of Institutional Diversity and Inclusion, Northeastern University; Jonathan Osborne, Ph.D. Candidate, English, Northeastern University; Mario Lewis, Program Coordinator, Institutional Diversity & Inclusion, Office of Institutional Diversity and Inclusion, Northeastern University; Jasmine Ramon, Graduate Assistant, Social Justice Resource Center, Northeastern University.

Mid-Senior Level Hot Topics: Let's Discuss!

Meeting Room 5

Please join the NASPA Region I Mid-Senior Level (MSL) Steering Committee for facilitated small and large group discussions covering a variety of topics. You will be able to choose three of the following: career advancement/resume review with a very seasoned MSL professional, "side hustle" for the MSL professional, family/work/life balance, terminal degree (not just if you should get one, but which degree), organizational charts/job titles, and current hot topics.

Presented by: Alison Black, Class Dean, Wellesley College; Linda Brown, Associate Dean of Students, MCPHS University; Kristin Ridge, Director of Residence Life, Bryant University and Tony Montalbano, Associate Director of Housing and Residential/Commuter Life, University of New England, Lucas Malo, Director of Community Service at Brandeis University

Schedule

11:45am – 12:15pm	Volunteer Meeting <i>MMC Ballroom B</i>
12:00pm – 12:45pm	Faculty Luncheon <i>MCC Exhibition Hall A</i>
12:00pm – 5:00pm	Silent Auction & Marketplace Open <i>MMC Exhibition Hall A</i>
12:15pm – 12:45pm	First Time Attendee Orientation <i>MMC Ballroom B</i>
1:00pm – 2:00pm	Welcome & Keynote Speaker <i>MMC Exhibition Hall B</i>

Chris Mosier – Keynote Speaker

Chris Mosier is an athlete, coach, and educator, and the founder of TransAthlete.com. In 2015, he became the first openly trans man to make a Men's US National Team. Following the national championship race, he was instrumental in getting the International Olympic Committee policy on transgender athletes changed, and in June 2016 he became the first trans athlete to compete in a world championship race under the new rules, where he was the second fastest American man in his group. Chris currently works as the Vice President of Program Development and Community Relations for You Can Play. Previously, Chris served as the Executive Director of GO! Athletes, and worked in higher education.

2:30pm – 4:30pm	Faculty Summit <i>MMC Exhibition Hall B</i>
-----------------	--

Classroom approaches to advancing social justice: Considering our legacy

For our faculty summit this year, we will take up the deeply pressing issue of student affairs' legacy and future as advocates for-- and leaders of -- social justice pedagogies and praxis in higher education. What is our role, as educators and scholars, in centering this work in our classrooms? what are strategies, successes and struggles of talking about injustice, white supremacy, intersectionality, and other issues of social justice in our classrooms? how do we do this work with integrity, bravery, and effectiveness? What happens in student affairs/higher education master's programs that encourages shifts in students attitudes and beliefs concerning social justice and racial issues? All faculty (adjunct and full-time) are invited to join us for conversation, idea sharing, and strategy-building.

All faculty (full and part-time) are welcome!

Presented by: Annemarie Vaccaro, University of Rhode Island; Vijay Kanagala, University of Vermont; Susan Marine, Merrimack College

Schedule

2:30pm – 3:30pm	Education Session Block 1 <i>Various Rooms – see below for descriptions</i>
3:45pm – 4:45pm	Education Session Block 2 <i>Various Rooms – see below for descriptions</i>
5:00pm – 6:00pm	Education Session Block 3 <i>Various Rooms – see below for descriptions</i>
5:00pm – 6:00pm	Corporate Sponsor Reception (Invitation Only) <i>MMC Exhibition Prefunction Space</i>
6:30pm – 8:00pm	Off-Site Reception - Springfield Museums <i>21 Edwards St. Springfield, MA 01103</i>

Located in the heart of downtown Springfield, Massachusetts, the Springfield Museums offers us access to two world-class museums - the Museum of Springfield History and the Amazing World of Dr. Seuss Museum.

Information on directions and parking can be found [here](#).

7:30pm – 9:00pm	Dinner Out on the Town
8:30pm – 11:00pm	Entertainment & Receptions <i>Sheraton Hotel</i>

Paint Night – *Worthy Room*
Come by and create your own painting! Space is limited – first come, first serve.

Trivia Night – *Highland Room*
Test your knowledge against other teams at the annual Trivia Night! There will be prizes!

Knowledge Community Social – *Mahogany Room*

Tuesday, November 14th

8:00am – 6:00pm	Wellness Space <i>MCC Ballroom Prefunction Space</i>
-----------------	---

Take the opportunity to tend to your self-care and visit the Wellness Suite. In the second year of this offering the

Schedule

conference planning committee and Wellness & Health Promotion KC bring you various offerings to help you care for your body, mind, and soul. Be on the lookout for Boot Camp and Zumba classes, an aromatherapy and mindful breathing how-to, and lots of tips and giveaways.

8:00am – 11:00am

Conference Registration
MMC Conference Center Lobby

8:00am – 9:00am

Breakfast
MMC Exhibition Hall B

8:00am – 9:00am

Engagement Breakfast
MCC Exhibition Hall B

While enjoying breakfast, take the opportunity to learn about Region I Knowledge Communities, regional initiatives, and ways you can get involved! Participating groups will have a labeled table at breakfast.

8:00am – 9:00am

WISA Candid Conversations (previous sign-up required)
MMC Exhibition Hall B

8:00am – 4:00pm

Silent Auction & Marketplace Open
MMC Ballroom A

9:15am – 10:15a

Education Session Block 4
Various Rooms – see below for descriptions

10:15am – 10:45am

Coffee Break
MMC Exhibition Hall A

10:45am – 11:45am

Education Session Block 5
Various Rooms – see below for descriptions

11:45am – 1:00pm

Luncheon & Business Meeting
MMC Exhibition Hall B

1:15pm – 2:15pm

Education Session Block 6
Various Rooms – see below for descriptions

2:15pm – 3:00pm

Coffee Break
MMC Exhibition Hall A

3:00pm – 4:00pm

Education Session Block 7
Various Rooms – see below for descriptions

Schedule

4:00pm

Silent Auction Closes

4:15pm – 5:00pm

State Meetings

Connecticut – MMC Meeting Room 2

Maine – MMC Meeting Room 3

Massachusetts – MMC Exhibition Hall B

New Hampshire – MMC Meeting Room 5

Rhode Island – MMC Exhibition Hall A

Vermont – MMC Meeting Room 4

5:30pm – 6:30pm

Reception

MCC Ballroom Prefunction Space

Everyone is welcome to mix and mingle before the awards banquet. Also, be sure to stop by the Signature Initiatives section of the reception to learn about the Region I Signature Initiative programs or reconnect with colleagues if you're an alumnus of any of the programs! Signature Initiatives include: SALT Conference, NPMI, Mid-Level Institute, and CSAO/VPSA Institute.

6:30pm – 9:00pm

Awards Ceremony & Banquet

MMC Ballroom

All are invited to join us in recognizing our regional award winners and retirees, and to celebrate another great conference!

9:00pm – 10:00pm

Silent Auction Pick-Up

MMC Exhibition Hall A

9:00pm – 12:00am

Entertainment

Sheraton Hotel

Lip Sync Battle – *Highland Room*

Think you and your team have what it takes to win the battle? Show off your best lip sync moves with our DJ host, and win a prize!

Bingo – *Worthy Room*

Another NASPA tradition! Stop by for a round and try your luck!

Giant Games and Caricatures – *Mahogany Room*

Schedule

Wednesday, November 15th

8:00am – 11:00am

Wellness Space
MCC Ballroom Prefunction Space

Take the opportunity to tend to your self-care and visit the Wellness Suite. In the second year of this offering the conference planning committee and Wellness & Health Promotion KC bring you various offerings to help you care for your body, mind, and soul. Be on the lookout for Boot Camp and Zumba classes, an aromatherapy and mindful breathing how-to, and lots of tips and giveaways.

8:30am – 9:30am

Education Session Block 8
Various Rooms – see below for descriptions

9:40am – 10:40am

Education Session Block 9
Various Rooms – see below for descriptions

10:45am – 12:30pm

Brunch & Closing Speaker
MMC Exhibition Hall B

Mary-Beth A. Cooper, Ph.D, D.M. – Closing Speaker

Mary-Beth A. Cooper, Ph.D., D.M., became the 13th President of Springfield College in August 2013, bringing to the College her experience from a long and distinguished career in higher education administration and community service. With her leadership, Springfield College has experienced a rededication to the community service and civic engagement for which it is so well known, and has committed itself to building an inclusive campus that encourages engaged and diverse populations. She has fostered an internal environment that reflects shared governance among its faculty, staff, and students, and an external environment that is safe and welcoming for the College community and its city neighbors.

*Please note that Dr. Cooper will speak first, and then the brunch lines will open.

Thank you to our Sponsors!



M.ED. IN HIGHER EDUCATION

EARN YOUR MASTER'S IN AS LITTLE AS ONE YEAR

Prepare to be an educational, administrative, and professional leader in a college or university with a commitment to advance social justice.

Full-tuition Fellowships

- Nine-month field experience with evening graduate courses
- Coursework begins summer 2018 and ends May 2019
- Open to all academic majors and backgrounds
- Apply by January 12, 2018

Traditional - full or part time

- Scholarships
- Evening and late afternoon classes
- Fall, spring or summer terms
- Field experience opportunities

LEARN MORE AT MERRIMACK.EDU/HIGHERED

Office of Graduate Studies

graduate@merrimack.edu • 978-837-3563



MERRIMACK COLLEGE

Knowledge Communities

African American

Kristina Hall-Michel

hallmich@bc.edu

The African American Knowledge Community (AAKC) increases members' awareness of, knowledge about, and appreciation for issues unique to African American professionals working in higher education and student affairs. The AAKC also seeks to educate the NASPA membership on trends and issues related to African-American professionals and students through sharing information on research, campus issues, and mentoring.

Administrators in Graduate and Professional Student Services

Kevin Boehm

Kevin_boehm@gse.harvard.edu

The Administrators in Graduate and Professional Student Services (AGAPSS) Knowledge Community provides a supportive forum for university administrators who serve the needs of graduate and professional students. Members work across all educational settings from general student affairs to specific schools and degree type

Alcohol and Other Drugs

David Stender

dstender@framingham.edu

The Alcohol and Other Drug (AOD) Knowledge Community works to disseminate knowledge regarding alcohol and other drugs.

Asian Pacific Islander

Melissa Camba-Kelsay

mjcamba@uri.edu

The Asian Pacific Islander Knowledge Community seeks to educate and inform NASPA members about the current issues, trends, and research facing Asian Pacific Islanders in higher education. We actively nurture and support the professional development of students and professionals through a variety of programs and by providing leadership and involvement opportunities within the KC.

Enrollment Management

Blake Fox

bafox@bu.edu

The Enrollment Management Knowledge Community (KC) provides an opportunity for NASPA members to engage in discussions, access resources, and exchange information regarding enrollment management topics. Members will share their common interests, knowledge, and innovative practices to help support each other, student success, and the NASPA mission.

Gender & Sexuality

Eric Crumrine

ecrumrine@berklee.edu

The Region 1 Gender and Sexuality Knowledge Community provides avenues for both social and professional involvement. Knowledge Community activities allow for personal and professional growth, increased awareness and acceptance of gay, lesbian, bisexual and transgender professionals and students, and promote understanding of gay, lesbian, bisexual, and transgender professional and student needs.

Men & Masculinities

Ryan Grant

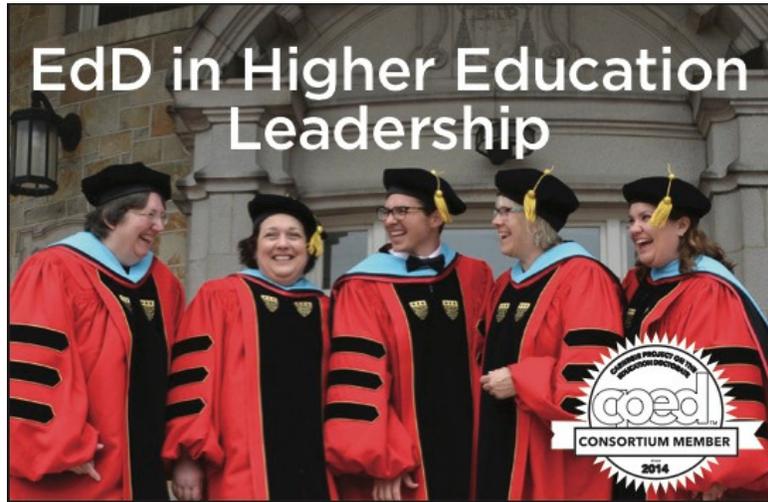
rgrant@holycross.edu

The purpose of the Men & Masculinities Knowledge Community (MMKC) is to provide a venue for discussion, research, and the distribution of information about men's gender identity development, in the context of college campuses.

Thank you to our Sponsors!



The Experts in Student Conduct Software



- › Small classes and interactive cohorts
- › Work full-time and finish in 3 years
- › Convenient hybrid format
- › 93% - 100% retention rate
- › Dissertation in Practice
- › Supportive faculty with decades of experience



REGIS

regiscollege.edu/edd
graduatedepartment@regiscollege.edu

Office of Graduate Admissions
235 Wellesley St. | Weston, MA 02493 | 781.768.7330



**NEW ENGLAND
WOODCRAFT**

I N C O R P O R A T E D

Knowledge Communities

New Professionals and Graduate Students

Love Wallace

lw Wallace@holycross.edu

The NASPA New Professionals and Graduate Students Knowledge Community (NPGS KC) strives to educate, disseminate relevant information and expand our involvement in NASPA. The question becomes...how can we add value to our NPGS community? How can YOU connect and add YOUR unique input? These questions guided the development of our vision to #AddValue, through professional development, advancement preparations, creating & strengthening partnerships, and so much more!

Socioeconomic & Class Issues in Higher Education

Sonja Ardoin

sonjaardoin@gmail.com

The Socioeconomic and Class Issues in Higher Education Knowledge Community (SCIHE KC) strives to be dynamic and supportive around issues of class and socioeconomic status as they affect Higher Education. The SCIHE KC envisions an environment where student affairs educators have access to information, training, and resources that help them to understand how these issues alter the college and university landscape.

Spirituality and Religion

Amy Fisher

afisher@suffolk.edu

The mission of the Spirituality and Religion in Higher Education Knowledge Community is to enhance and contribute to the conversations about spirituality in higher education across all types of post secondary institutions.

Student Affairs Fundraising and External Relations

Jenn Forry

jennifer.forry@newbury.edu

The vision of the Student Affairs Fundraising and External Relations Knowledge Community is to enable NASPA members to develop fundraising knowledge and skills to enhance programs and services for Student Affairs at their individual institutions.

Sustainability

Bryan McGrath

bmcgrath@nbss.edu

As a knowledge community, our vision is to see sustainability instituted within student affairs. Our goals are to educate, activate, and provide an organizational foundation for the pursuit of environmental justice in all its forms within student affairs and among student development professionals. We hope that you join us in this cause through support, sharing your experiences and efforts, or providing leadership.

Technology

Max Quinn

pmaxquinn@gmail.com

The Technology Knowledge Community is a place for anyone interested in exploring the possibilities for learning and development created by technology implementation and integration in higher education. Our KC welcomes students, staff, and faculty working with and learning about how technology impacts, influences, and supports our work in departments and institutions across North America and around the world. Building on our four pillars of Advocacy, Education & Training, Research & Scholarship, and Engagement, the TKC is currently working to advance research and scholarship related to technology in the field, while also providing high quality teaching and training opportunities by and for our members. We value and encourage ideas and feedback as our work, and this field, continues to grow. Join us to write, teach, discuss, participate, and learn with us.

Thank you to our Sponsors!



▽ **SPRINGFIELD**
COLLEGE
Graduate Programs



The Student Personnel Administration in Higher Education graduate program at Springfield College prepares individuals for student-centered careers in postsecondary institutions. Our program is recognized for its legacy in training outstanding, well-rounded student affairs and higher education professionals.

Committed to academic excellence, diversity, and social justice, and preparing students for 21st century practice in higher education.

Interested? Learn more at springfield.edu/highered.



Transforming Youth Recovery

OUR MISSION:

To invest in the future of our youth by bringing research, solution-based programs, and resources to substance use disorders, transforming the pathway for lifetime recovery.

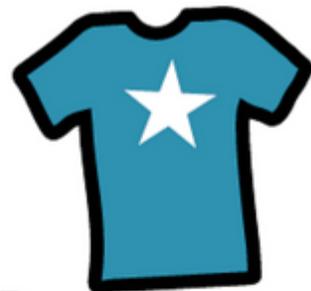


PreK-12
MEPP

Higher
Education

Asset
Mapping

Help us save lives.
Learn more at
TransformingYouthRecovery.org



Silver Screen Design

Knowledge Communities

Wellness & Health Promotion

Jill Basset

bassettj@franklinpierce.edu

The Wellness and Health Promotion Knowledge Community provides opportunities for student affairs professionals, campus administrators, faculty members, and students to explore and address the complex relationships between health and learning.

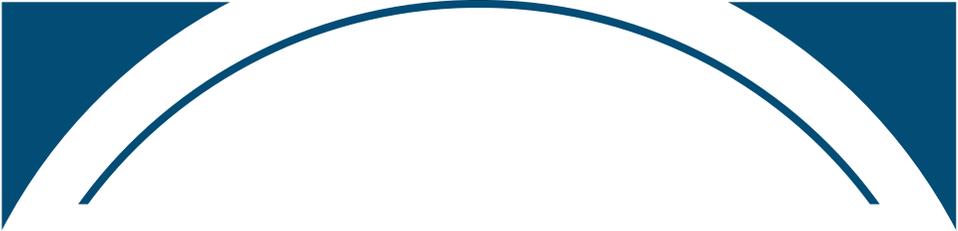
Women in Student Affairs

Delia Cheung Hom

d.hom@northeastern.edu

The Women in Student Affairs (WISA) Knowledge Community seeks to give voice to the needs of women in SA and provide professional development opportunities through regional/national activities designed to address gender equity and prompt personal growth.

Join NASPA Region I next year...



SAVE THE DATE

Nov. 11 - 14, 2018

Providence, RI



Thank you to our Sponsors!

automatic laundry
superior service solutions

STUDENTLS
STUDENT LOGISTIC SERVICES, INC.

NASPA Region I Conference



November
12-15, 2017



**SHERATON SPRINGFIELD
MONARCH PLACE HOTEL**



NASPA

Region I

Welcome to Region I!

Dear Friends & Colleagues,

On behalf of the Region I Conference Committee and the Advisory Board, welcome to Springfield, Massachusetts and the 2017 NASPA Region I Conference! We are excited to have you with us and hope you are looking forward to a great conference experience.

The conference committee has worked to create a conference program that features a variety of timely topics that will appeal to professionals across all levels. We are confident that each attendee will find sessions and events that are relevant to their work, and will allow you all to engage with each other in a meaningful way.

This past year has been challenging for many of our campuses, and for higher education as a whole. Our students and our institutions are dealing with new and complex issues, and student affairs professionals are being called to assist in new ways. We hope that your time here in Springfield will allow you to find support from colleagues, and that we are able to engage in conversations that will both educate and rejuvenate us.

As you take a look at the conference schedule and start to frame your conference experience, we offer a few recommendations for making the most of the NASPA Region I Conference:

Attend as many sessions and events as possible. While many of us use the conference as a way to connect with friends, the events and sessions offered here will enhance your work as a student affairs professional. Additionally, it's a great way to support our colleagues who have given their time and expertise as presenters! Meet new people. If you're a conference veteran, please reach out to our new professionals and graduate students. If this is your first conference, please do the same! Region I is a welcoming place, and everyone is excited to meet new colleagues and friends.

We want to thank the members of the Regional Advisory Board, the various state boards, the Knowledge Community chairs, and the countless number of volunteers who give their time and energy to Region I. Our Region is strong and vibrant thanks to their service.

We especially want to thank this year's Regional Conference Committee. These individuals have dedicated a tremendous amount of time and energy to ensure that Springfield is our best conference yet.

We hope that you are able to learn, engage, connect, and leave with new knowledge and a renewed sense of purpose.

All the best,

Beth Moriarty, Ed.D.
Region I Director, NASPA Board of Directors
Director of Residence Life and Housing
Bridgewater State University

David Golden
2017 Region I Conference Chair
Associate Director, Office of Residence Life
Merrimack College

Conference Committee

David Golden

Merrimack College
Conference Chair

Alana Anderson

Babson College
Special Events & On-Site Logistics Chair

Kyndra Angell

Boston College
Programs Chair

Alex Cabal

Wentworth Institute of Technology
Registration Chair

Scott Connolly

Bryant University
Corporate Sponsors Chair

Laura Flynn

Massachusetts College of Art and Design
Secretary & Assessment Chair

Julia Golden-Battle

MCPHS University
Diversity Initiatives Chair

Matt Heiser

Wentworth Institute of Technology
Awards Chair

Will Johnson

Fairfield University
Treasurer

Meg Kenney

Massachusetts Institute of Technology
Past Conference Chair

Barbara LoMonaco

Salve Regina University
SSAO Institute Chair

Colleen Lubin

Southern New Hampshire University
SALT Chair

Mike Lynch

Regis College
Volunteers & Outreach Chair

Josh Peipock

Rhode Island School of Design
Pre-Conferences & Hospitality Chair

Erica Peryga

Post University
Entertainment Chair

Matt Petersons

Southern New Hampshire University
Interns & Conference Connectors Chair

Steve Rossi

Middlesex Community College
Technology Chair

Erin Twomey

Quinnipiac University
Silent Auction Chair

Graduate Interns

Andreas Armenis

University of Rhode Island

Crissi Dalfonzo

University of Maine

Magdalena Gracia

University of Vermont

Daphnee Laguerre

University of Connecticut

Thank you to our Sponsors!



Conference Purpose Statement

The NASPA Region I Conference is the premier student affairs professional development and networking opportunity in the region. The mission of the NASPA Region I Conference is to provide opportunities for networking and creating professional connections, sharing ideas and innovative practices, and exploring new topics and issues in student affairs. The Region I Conference Committee strives to create an inclusive environment for all attendees, such that everyone has equal access to participate in programs and all perspectives are valued and appreciated. The Region I Conference aspires to be an outstanding professional development opportunity for all student affairs professionals in regards to strengthening skills, acquiring knowledge related to student development and student affairs, and developing meaningful connections with peers and colleagues. Participants will leave the Region I Conference with renewed energy and passion for their work and for improving the lives of their students.

NASPA Statement on Commitment to Equity, Inclusion, and Social Justice

NASPA affirms the importance and centrality of the values of equity, inclusion, and social justice to student affairs professionals, both in their daily lives and in their work on behalf of and with students and other constituents. NASPA believes that equity, inclusion, and social justice require continual pursuits to ensure that members from all identities, backgrounds, abilities, and belief systems have access, voice, acknowledgement, and opportunities to participate at all levels within the Association and the profession. Additionally, NASPA strives to ensure that our membership, leadership, scholarship, and programming are reflective of these values, and through our standards of professional practice we hold our members and the Association accountable to these principles in our work on behalf of the profession.

Follow the NASPA Region I social media!

 **@NASPA_R1**

 **@NASPA_R1**

 **NASPA Region I**

 **NASPARegion1**

#NASPA17R1

The Region I Bulletin:
<http://nasparegion1.tumblr.com/>



 **NASPA** | Region I



Thank you to our Sponsors!



Our Best Event is Yours

Schedule at a Glance

Sunday, November 12

9:00am – 5:00pm	Ubuntu Institute
12:00pm – 1:00pm	SALT Registration
1:00pm – 8:30pm	Student Affairs Leaders of Tomorrow (SALT) Conference
1:00pm – 5:00pm	Conference Registration
3:00pm – 5:00pm	Advisory Board Meeting
5:00pm – 6:00pm	SALT Reception and Networking
6:00pm	Advisory Board Dinner
6:30pm – 8:30pm	SSAO Institute Dinner
8:30pm – 11:00pm	Early Bird Reception

Monday, November 13

8:00am – 5:00pm	Conference Registration & Volunteer Table
8:00am – 1:00pm	SSAO Institute
9:00am – 12:00pm	Environmental Justice Service Learning Project at Gardening The Community (GTC)
9:00am – 1:00pm	Student Affairs Leaders of Tomorrow (SALT) Conference
11:00am – 12:45pm	Lunch & Learn Pre-Conference Workshops
11:45am – 12:15pm	Volunteer Meeting
12:00pm – 5:00pm	Silent Auction & Marketplace Open
12:15pm – 12:45pm	First Time Attendee Orientation
1:00pm – 2:00pm	Welcome & Opening Keynote
2:30pm – 4:30pm	Faculty Summit
2:30pm – 3:30pm	Education Session Block 1
3:45pm – 4:45pm	Education Session Block 2
5:00pm – 6:00pm	Education Session Block 3
6:30pm – 8:00pm	Off-Site Reception
7:00pm – 9:30pm	Dinner Out on the Town
9:30pm – 11:00pm	Entertainment & KC Receptions

Tuesday, November 14

8:00am – 11:00am	Conference Registration
8:00am – 9:00am	Breakfast
8:00am – 9:15am	Candid Conversations
8:00am – 4:00pm	Silent Auction & Marketplace Open
9:15am – 10:15am	Education Session Block 4
10:15am – 10:45am	Coffee Break
10:45am – 11:45am	Education Session Block 5
11:45am – 1:00pm	Luncheon & Business Meeting
1:15pm – 2:15pm	Education Session Block 6
2:15pm – 3:00pm	Coffee Break & Live Auction
3:00pm – 4:00pm	Education Session Block 7
4:00pm	Silent Auction Closes
4:15pm – 5:00pm	State Meetings
5:30pm – 6:30pm	Signature Initiatives Reception
5:30pm – 6:30pm	Networking Reception
6:30pm – 9:30pm	Awards Ceremony & Banquet
9:00pm – 10:00pm	Silent Auction Pick Up
9:00pm – 12:00pm	Entertainment

Wednesday, November 15

8:30am – 9:30am	Education Session Block 8
9:40am – 10:40am	Education Session Block 9
10:45am – 12:30pm	Closing Speaker and Brunch

Thank you to our Sponsors!

Build your expertise. Make a difference in Higher Education.



Ed.D. in Educational Leadership in Higher Education

Earn your doctoral degree and develop the skills and experience for a leadership role in the administration of a college, university, nonprofit agency, or school.

- 100% Online;
- No residency required;
- Mentored Cohort Model (MCM) allows for the on-going mentoring relationship with faculty.

M.Ed. in Higher Education Leadership

Transition to higher education positions as administrators, advisors, advancement, student services, or recruitment.

- 100% Online;
- No GRE required.

Get started today!

**Email vlshed@endicott.edu
or Call 978.232.2199**

Expert Faculty | Personal Advising | Networking Opportunities | Affordable Tuition

— Try a class before applying! —



VAN LOAN SCHOOL
AT ENDICOTT COLLEGE

vanloan.endicott.edu

Endicott College is accredited by the New England Association of Schools and Colleges.

Featured Speakers



Chris Mosier

Chris Mosier is an athlete, coach, and educator, and the founder of TransAthlete.com. In 2015, he became the first openly trans man to make a Men's US National Team. Following the national championship race, he was instrumental in getting the International Olympic Committee policy on transgender athletes changed, and in June 2016 he became the first trans athlete to compete in a world championship race under the new rules, where he was the second fastest American man in his group.

Chris is a two-time member of Team USA, representing the United States in the short course and long course duathlon, which is a run/bike/run event. Chris is also a nationally recognized three-time Ironman triathlete, and inductee into the National Gay and Lesbian Sports Hall of Fame. He was featured in a Nike commercial which aired during the 2016 Rio Olympic Games.

Chris has been featured in publications including ESPN The Magazine, The New York Times, Wall Street Journal, Rolling Stone, and Esquire, and has written about his experiences for publications including The Advocate, the Pride Network, OutSports, and Compete Magazine.

Chris was a silver medalist in triathlon at the 2014 Gay Games. He has been named to The Advocate Magazine's 40 Under 40, the Trans 100 list, the GOOD 100 list, and is featured in the 2016 Out 100 list. He is a Nike sponsored athlete.

Chris currently works as the Vice President of Program Development and Community Relations for You Can Play. Previously, Chris served as the Executive Director of GO! Athletes, and worked in higher education.

Dr. Mary-Beth Cooper President, Springfield College



Mary-Beth A. Cooper, Ph.D., D.M., became the 13th President of Springfield College in August 2013, bringing to the College her experience from a long and distinguished career in higher education administration and community service.

Cooper earned a Bachelor of Arts from the University of Delaware, a Master of Education from the University of Georgia, a Master of Business Administration from the University of Rochester, a Doctor of Philosophy in Education Administration from Michigan State University, and a Doctor of Management from Case Western Reserve University. She previously served as Senior Vice President for Student Affairs at Rochester (N.Y.) Institute of Technology (RIT) and as Chair of the YMCA of Greater Rochester Board of Directors. Cooper co-led the RIT President's Commission on Women to improve the campus climate for women, is a past recipient of the RIT Four Presidents Distinguished Public Service Award, and was named one of Rochester's most influential women by the Rochester Business Journal.

The guiding forces in President Cooper's career have been her vision for human potential and education as the answer to creating flourishing communities, as well as her own yearning for intellectual stimulation. She takes seriously her role as a mentor to and advocate for students, women, and athletes.

A recreational runner, Cooper lives on the Springfield College campus with her husband, David, and their chocolate lab, Jack. They have one son, Calvin, an Airman in the U.S. Air Force Services.

Thank you to our Sponsors!

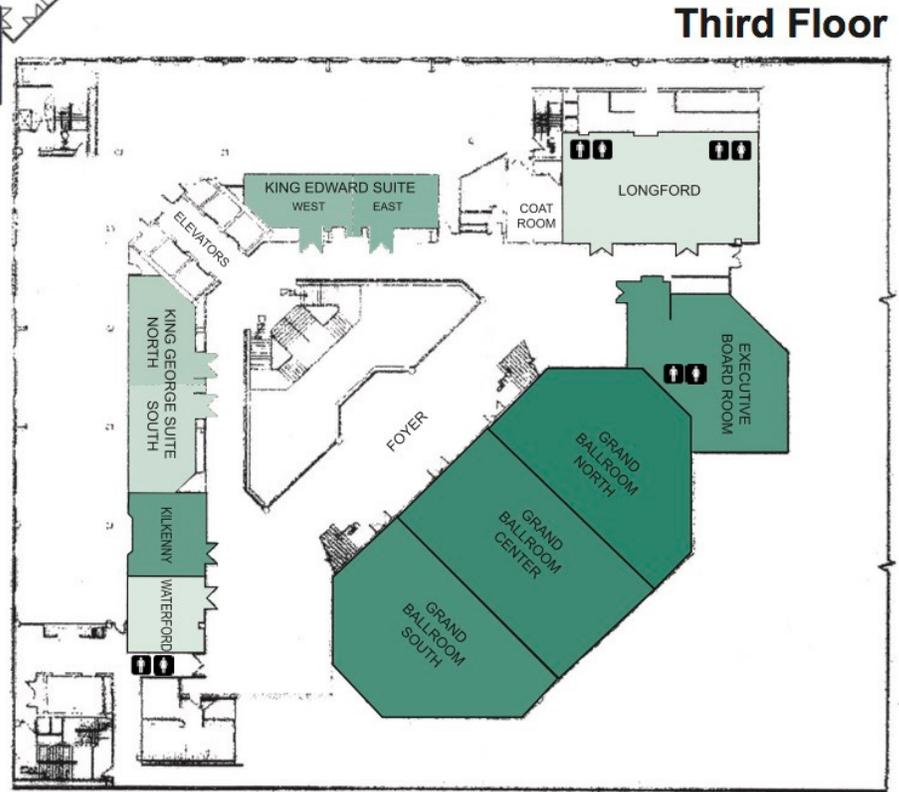


Venue Maps - Sheraton Hotel

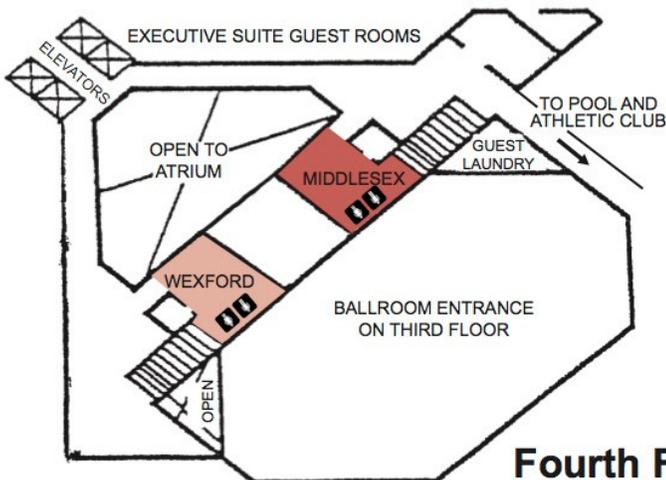


Second Floor

Sheraton Hotel Floor Plan



Third Floor



Fourth Floor

Venue Maps - MassMutual Center



Wireless Connections:

At the Sheraton Hotel:

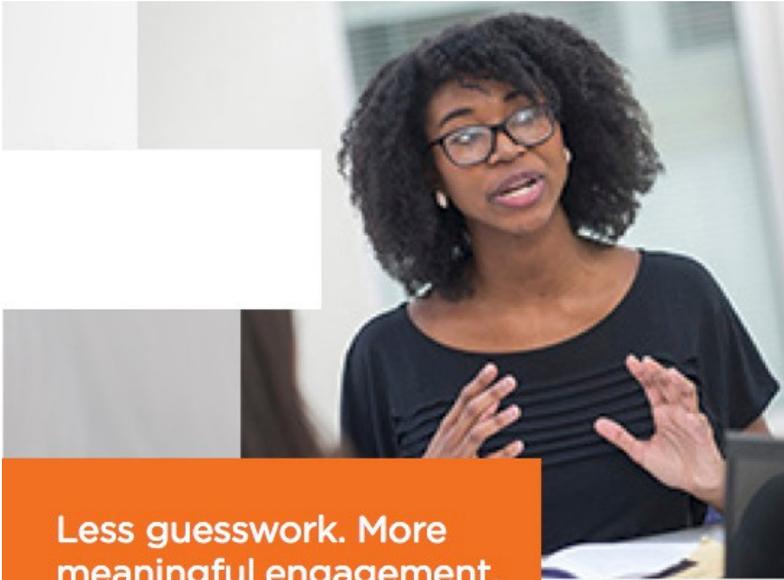
For hotel guests: connect to Sheraton Guest Internet; provide room # and last name

For public spaces: connect to Sheraton Wireless, use conference code *naspa17*

At the MassMutual Center:

Connect to mcaa network

Thank you to our Sponsors!



Less guesswork. More meaningful engagement.

With our integrated platform, not only can you track student involvement, you can measure the impact of your programming against institutional goals.

Learn more at CampusLabs.com/Engage



JOHNSON & WALES
UNIVERSITY



Schedule

Sunday, November 12th

9:00am – 5:00pm

Ubuntu Institute
MMC Meetings Rooms 3, 4, 5

The NASPA Region I Ubuntu Institute is a leadership development opportunity designed for student affairs professionals of color. The Institute will inspire emerging professionals, ranging from graduate students through mid level professionals, to reach their full potential and serve as a pathway to leadership within institutions and associations through a cohort based model. The goals of the institute are to aid participants in navigating the complexity of higher education as professionals of color through the lenses of strength, empowerment, resiliency & authenticity.

12:00pm – 1:00pm

SALT Registration
MMC Conference Center Lobby

1:00pm – 8:30pm

SALT Conference
MMC Ballrooms A & B

1:00pm – 5:00pm

Conference Registration Open
Sheraton Hotel Lobby

1:30pm – 2:30pm

Past RVP/RD Meeting
MMC Meeting Room 2

3:00pm – 5:00pm

Regional Advisory Board Meeting
MMC Ballroom C

6:00pm

Regional Advisory Board Dinner
Sheraton Hotel Ballroom North

8:30pm – 11:00pm

Early Bird Reception
Sheraton Hotel Mahogany & Worthy Rooms

Reconnect with colleagues and mingle with other conference attendees at the Early Bird Reception! Snack and a cash bar will be available, and be sure to show your regional pride for the New England Patriots vs. Denver Broncos game at 8:30!

Schedule

Monday, November 13th

8:00am – 6:00pm

Wellness Space

MCC Ballroom Prefunction Space

Take the opportunity to tend to your self-care and visit the Wellness Suite. In the second year of this offering the conference planning committee and Wellness & Health Promotion KC bring you various offerings to help you care for your body, mind, and soul. Be on the lookout for Boot Camp and Zumba classes, an aromatherapy and mindful breathing how-to, and lots of tips and giveaways.

8:00am – 5:00pm

Conference Registration

MMC Conference Center Lobby

8:00am – 1:00pm

SSAO Institute

MMC Ballroom C

9:00am – 1:00pm

SALT Conference

MMC Ballroom A

9:00am – 12:00pm

Environmental Justice Service Learning Project:

Gardening the Community

Previous sign-up required

11:00am – 12:45pm

Lunch and Learn Sessions

“Oh the Places You will Go”: Coaching for Individual and Team Success

Meeting Room 2

The formal process of coaching is a tool that many leaders and teams are employing to enhance their effectiveness and that of their team or organization. To be considered an effective coach, it is necessary for professionals in student affairs to receive training and guidance in the use of coaching methods and practice the skills gained around coaching for individual and organizational effectiveness. This workshop is designed to provide an overview of the philosophy and practice of coaching in student affairs, with direct experiential activities to foster an understanding of, and practice of, coaching competencies.

Presented by: Peggy Jablonski, Interim Vice President for Student Affairs and Enrollment, Bridgewater State University; John King, Vice President for Student Affairs, Roger Williams University; Robert Ross, Vice President for Student Affairs, Retired, Cape Cod Community College and Patricia Pinto daSilva, Social Scientist, National Oceanic and Atmospheric Administration

Schedule

Taking the next step: A mindful approach to career planning and development

Meeting Room 3

Despite the amount of time we dedicate to our jobs, many people do not actively focus on long-term career goals. Join us for this session and give yourself an opportunity to identify your long-term career goals, engage in activities designed to identify your strengths and challenges related to those goals, and to create a professional development plan. Attendees will leave the workshop with a plan and articulated next steps in the pursuit of their professional goals.

Presented by: Melinda Stoops, Associate Vice President for Student Affairs, Boston College and Rachel Lucking, Assistant Dean for Student Engagement, Framingham State University

Grappling with Oppression: Perspectives on engaging in discussion with Student Affairs Professionals

Meeting Room 4

This workshop is an opportunity to learn how structured discussions and guided reflections can enable student affairs staff to better understand how systemic oppression and their positional power affect the student experience.

Presented by: Delia Cheung Hom, Director, Asian American Center, Northeastern University; Shaya Poku, Program Director, Social Justice Resource Center, Northeastern University; Jamie Bergeron, Manager of Institutional Diversity & Inclusion, Office of Institutional Diversity and Inclusion, Northeastern University; Jonathan Osborne, Ph.D. Candidate, English, Northeastern University; Mario Lewis, Program Coordinator, Institutional Diversity & Inclusion, Office of Institutional Diversity and Inclusion, Northeastern University; Jasmine Ramon, Graduate Assistant, Social Justice Resource Center, Northeastern University.

Mid-Senior Level Hot Topics: Let's Discuss!

Meeting Room 5

Please join the NASPA Region I Mid-Senior Level (MSL) Steering Committee for facilitated small and large group discussions covering a variety of topics. You will be able to choose three of the following: career advancement/resume review with a very seasoned MSL professional, "side hustle" for the MSL professional, family/work/life balance, terminal degree (not just if you should get one, but which degree), organizational charts/job titles, and current hot topics.

Presented by: Alison Black, Class Dean, Wellesley College; Linda Brown, Associate Dean of Students, MCPHS University; Kristin Ridge, Director of Residence Life, Bryant University and Tony Montalbano, Associate Director of Housing and Residential/Commuter Life, University of New England, Lucas Malo, Director of Community Service at Brandeis University

Schedule

11:45am – 12:15pm	Volunteer Meeting <i>MMC Ballroom B</i>
12:00pm – 12:45pm	Faculty Luncheon <i>MCC Exhibition Hall A</i>
12:00pm – 5:00pm	Silent Auction & Marketplace Open <i>MMC Exhibition Hall A</i>
12:15pm – 12:45pm	First Time Attendee Orientation <i>MMC Ballroom B</i>
1:00pm – 2:00pm	Welcome & Keynote Speaker <i>MMC Exhibition Hall B</i>

Chris Mosier – Keynote Speaker

Chris Mosier is an athlete, coach, and educator, and the founder of TransAthlete.com. In 2015, he became the first openly trans man to make a Men's US National Team. Following the national championship race, he was instrumental in getting the International Olympic Committee policy on transgender athletes changed, and in June 2016 he became the first trans athlete to compete in a world championship race under the new rules, where he was the second fastest American man in his group. Chris currently works as the Vice President of Program Development and Community Relations for You Can Play. Previously, Chris served as the Executive Director of GO! Athletes, and worked in higher education.

2:30pm – 4:30pm	Faculty Summit <i>MMC Exhibition Hall B</i>
-----------------	--

Classroom approaches to advancing social justice: Considering our legacy

For our faculty summit this year, we will take up the deeply pressing issue of student affairs' legacy and future as advocates for-- and leaders of -- social justice pedagogies and praxis in higher education. What is our role, as educators and scholars, in centering this work in our classrooms? what are strategies, successes and struggles of talking about injustice, white supremacy, intersectionality, and other issues of social justice in our classrooms? how do we do this work with integrity, bravery, and effectiveness? What happens in student affairs/higher education master's programs that encourages shifts in students attitudes and beliefs concerning social justice and racial issues? All faculty (adjunct and full-time) are invited to join us for conversation, idea sharing, and strategy-building.

All faculty (full and part-time) are welcome!

Presented by: Annemarie Vaccaro, University of Rhode Island; Vijay Kanagala, University of Vermont; Susan Marine, Merrimack College

Schedule

2:30pm – 3:30pm	Education Session Block 1 <i>Various Rooms – see below for descriptions</i>
3:45pm – 4:45pm	Education Session Block 2 <i>Various Rooms – see below for descriptions</i>
5:00pm – 6:00pm	Education Session Block 3 <i>Various Rooms – see below for descriptions</i>
5:00pm – 6:00pm	Corporate Sponsor Reception (Invitation Only) <i>MMC Exhibition Prefunction Space</i>
6:30pm – 8:00pm	Off-Site Reception - Springfield Museums <i>21 Edwards St. Springfield, MA 01103</i>

Located in the heart of downtown Springfield, Massachusetts, the Springfield Museums offers us access to two world-class museums - the Museum of Springfield History and the Amazing World of Dr. Seuss Museum.

Information on directions and parking can be found [here](#).

7:30pm – 9:00pm	Dinner Out on the Town
8:30pm – 11:00pm	Entertainment & Receptions <i>Sheraton Hotel</i>

Paint Night – *Worthy Room*
Come by and create your own painting! Space is limited – first come, first serve.

Trivia Night – *Highland Room*
Test your knowledge against other teams at the annual Trivia Night! There will be prizes!

Knowledge Community Social – *Mahogany Room*

Tuesday, November 14th

8:00am – 6:00pm	Wellness Space <i>MCC Ballroom Prefunction Space</i>
-----------------	---

Take the opportunity to tend to your self-care and visit the Wellness Suite. In the second year of this offering the

Schedule

conference planning committee and Wellness & Health Promotion KC bring you various offerings to help you care for your body, mind, and soul. Be on the lookout for Boot Camp and Zumba classes, an aromatherapy and mindful breathing how-to, and lots of tips and giveaways.

8:00am – 11:00am

Conference Registration
MMC Conference Center Lobby

8:00am – 9:00am

Breakfast
MMC Exhibition Hall B

8:00am – 9:00am

Engagement Breakfast
MCC Exhibition Hall B

While enjoying breakfast, take the opportunity to learn about Region I Knowledge Communities, regional initiatives, and ways you can get involved! Participating groups will have a labeled table at breakfast.

8:00am – 9:00am

WISA Candid Conversations (previous sign-up required)
MMC Exhibition Hall B

8:00am – 4:00pm

Silent Auction & Marketplace Open
MMC Ballroom A

9:15am – 10:15a

Education Session Block 4
Various Rooms – see below for descriptions

10:15am – 10:45am

Coffee Break
MMC Exhibition Hall A

10:45am – 11:45am

Education Session Block 5
Various Rooms – see below for descriptions

11:45am – 1:00pm

Luncheon & Business Meeting
MMC Exhibition Hall B

1:15pm – 2:15pm

Education Session Block 6
Various Rooms – see below for descriptions

2:15pm – 3:00pm

Coffee Break
MMC Exhibition Hall A

3:00pm – 4:00pm

Education Session Block 7
Various Rooms – see below for descriptions

Schedule

4:00pm

Silent Auction Closes

4:15pm – 5:00pm

State Meetings

Connecticut – MMC Meeting Room 2

Maine – MMC Meeting Room 3

Massachusetts – MMC Exhibition Hall B

New Hampshire – MMC Meeting Room 5

Rhode Island – MMC Exhibition Hall A

Vermont – MMC Meeting Room 4

5:30pm – 6:30pm

Reception

MCC Ballroom Prefunction Space

Everyone is welcome to mix and mingle before the awards banquet. Also, be sure to stop by the Signature Initiatives section of the reception to learn about the Region I Signature Initiative programs or reconnect with colleagues if you're an alumnus of any of the programs! Signature Initiatives include: SALT Conference, NPMI, Mid-Level Institute, and CSAO/VPSA Institute.

6:30pm – 9:00pm

Awards Ceremony & Banquet

MMC Ballroom

All are invited to join us in recognizing our regional award winners and retirees, and to celebrate another great conference!

9:00pm – 10:00pm

Silent Auction Pick-Up

MMC Exhibition Hall A

9:00pm – 12:00am

Entertainment

Sheraton Hotel

Lip Sync Battle – *Highland Room*

Think you and your team have what it takes to win the battle? Show off your best lip sync moves with our DJ host, and win a prize!

Bingo – *Worthy Room*

Another NASPA tradition! Stop by for a round and try your luck!

Giant Games and Caricatures – *Mahogany Room*

Schedule

Wednesday, November 15th

8:00am – 11:00am

Wellness Space
MCC Ballroom Prefunction Space

Take the opportunity to tend to your self-care and visit the Wellness Suite. In the second year of this offering the conference planning committee and Wellness & Health Promotion KC bring you various offerings to help you care for your body, mind, and soul. Be on the lookout for Boot Camp and Zumba classes, an aromatherapy and mindful breathing how-to, and lots of tips and giveaways.

8:30am – 9:30am

Education Session Block 8
Various Rooms – see below for descriptions

9:40am – 10:40am

Education Session Block 9
Various Rooms – see below for descriptions

10:45am – 12:30pm

Brunch & Closing Speaker
MMC Exhibition Hall B

Mary-Beth A. Cooper, Ph.D, D.M. – Closing Speaker

Mary-Beth A. Cooper, Ph.D., D.M., became the 13th President of Springfield College in August 2013, bringing to the College her experience from a long and distinguished career in higher education administration and community service. With her leadership, Springfield College has experienced a rededication to the community service and civic engagement for which it is so well known, and has committed itself to building an inclusive campus that encourages engaged and diverse populations. She has fostered an internal environment that reflects shared governance among its faculty, staff, and students, and an external environment that is safe and welcoming for the College community and its city neighbors.

*Please note that Dr. Cooper will speak first, and then the brunch lines will open.

Thank you to our Sponsors!



M.ED. IN HIGHER EDUCATION

EARN YOUR MASTER'S IN AS LITTLE AS ONE YEAR

Prepare to be an educational, administrative, and professional leader in a college or university with a commitment to advance social justice.

Full-tuition Fellowships

- Nine-month field experience with evening graduate courses
- Coursework begins summer 2018 and ends May 2019
- Open to all academic majors and backgrounds
- Apply by January 12, 2018

Traditional - full or part time

- Scholarships
- Evening and late afternoon classes
- Fall, spring or summer terms
- Field experience opportunities

LEARN MORE AT MERRIMACK.EDU/HIGHERED

Office of Graduate Studies

graduate@merrimack.edu • 978-837-3563



MERRIMACK COLLEGE

Knowledge Communities

African American

Kristina Hall-Michel

hallmich@bc.edu

The African American Knowledge Community (AAKC) increases members' awareness of, knowledge about, and appreciation for issues unique to African American professionals working in higher education and student affairs. The AAKC also seeks to educate the NASPA membership on trends and issues related to African-American professionals and students through sharing information on research, campus issues, and mentoring.

Administrators in Graduate and Professional Student Services

Kevin Boehm

Kevin_boehm@gse.harvard.edu

The Administrators in Graduate and Professional Student Services (AGAPSS) Knowledge Community provides a supportive forum for university administrators who serve the needs of graduate and professional students. Members work across all educational settings from general student affairs to specific schools and degree type

Alcohol and Other Drugs

David Stender

dstender@framingham.edu

The Alcohol and Other Drug (AOD) Knowledge Community works to disseminate knowledge regarding alcohol and other drugs.

Asian Pacific Islander

Melissa Camba-Kelsay

mjcamba@uri.edu

The Asian Pacific Islander Knowledge Community seeks to educate and inform NASPA members about the current issues, trends, and research facing Asian Pacific Islanders in higher education. We actively nurture and support the professional development of students and professionals through a variety of programs and by providing leadership and involvement opportunities within the KC.

Enrollment Management

Blake Fox

bafox@bu.edu

The Enrollment Management Knowledge Community (KC) provides an opportunity for NASPA members to engage in discussions, access resources, and exchange information regarding enrollment management topics. Members will share their common interests, knowledge, and innovative practices to help support each other, student success, and the NASPA mission.

Gender & Sexuality

Eric Crumrine

ecrumrine@berklee.edu

The Region 1 Gender and Sexuality Knowledge Community provides avenues for both social and professional involvement. Knowledge Community activities allow for personal and professional growth, increased awareness and acceptance of gay, lesbian, bisexual and transgender professionals and students, and promote understanding of gay, lesbian, bisexual, and transgender professional and student needs.

Men & Masculinities

Ryan Grant

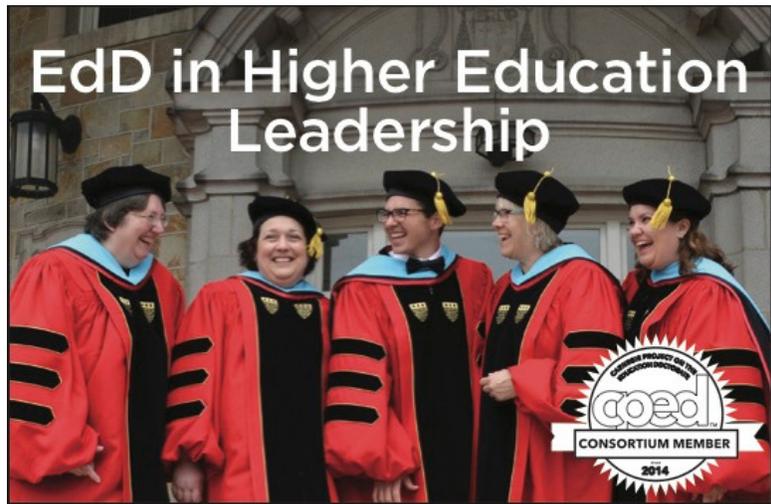
rgrant@holycross.edu

The purpose of the Men & Masculinities Knowledge Community (MMKC) is to provide a venue for discussion, research, and the distribution of information about men's gender identity development, in the context of college campuses.

Thank you to our Sponsors!



The Experts in Student Conduct Software



- › Small classes and interactive cohorts
- › Work full-time and finish in 3 years
- › Convenient hybrid format
- › 93% - 100% retention rate
- › Dissertation in Practice
- › Supportive faculty with decades of experience



REGIS

regiscollege.edu/edd
graduatedepartment@regiscollege.edu

Office of Graduate Admissions
235 Wellesley St. | Weston, MA 02493 | 781.768.7330



**NEW ENGLAND
WOODCRAFT**

I N C O R P O R A T E D

Knowledge Communities

New Professionals and Graduate Students

Love Wallace

lwallace@holycross.edu

The NASPA New Professionals and Graduate Students Knowledge Community (NPGS KC) strives to educate, disseminate relevant information and expand our involvement in NASPA. The question becomes...how can we add value to our NPGS community? How can YOU connect and add YOUR unique input? These questions guided the development of our vision to #AddValue, through professional development, advancement preparations, creating & strengthening partnerships, and so much more!

Socioeconomic & Class Issues in Higher Education

Sonja Ardoin

sonjaardoin@gmail.com

The Socioeconomic and Class Issues in Higher Education Knowledge Community (SCIHE KC) strives to be dynamic and supportive around issues of class and socioeconomic status as they affect Higher Education. The SCIHE KC envisions an environment where student affairs educators have access to information, training, and resources that help them to understand how these issues alter the college and university landscape.

Spirituality and Religion

Amy Fisher

afisher@suffolk.edu

The mission of the Spirituality and Religion in Higher Education Knowledge Community is to enhance and contribute to the conversations about spirituality in higher education across all types of post secondary institutions.

Student Affairs Fundraising and External Relations

Jenn Forry

jennifer.forry@newbury.edu

The vision of the Student Affairs Fundraising and External Relations Knowledge Community is to enable NASPA members to develop fundraising knowledge and skills to enhance programs and services for Student Affairs at their individual institutions.

Sustainability

Bryan McGrath

bmcgrath@nbss.edu

As a knowledge community, our vision is to see sustainability instituted within student affairs. Our goals are to educate, activate, and provide an organizational foundation for the pursuit of environmental justice in all its forms within student affairs and among student development professionals. We hope that you join us in this cause through support, sharing your experiences and efforts, or providing leadership.

Technology

Max Quinn

pmaxquinn@gmail.com

The Technology Knowledge Community is a place for anyone interested in exploring the possibilities for learning and development created by technology implementation and integration in higher education. Our KC welcomes students, staff, and faculty working with and learning about how technology impacts, influences, and supports our work in departments and institutions across North America and around the world. Building on our four pillars of Advocacy, Education & Training, Research & Scholarship, and Engagement, the TKC is currently working to advance research and scholarship related to technology in the field, while also providing high quality teaching and training opportunities by and for our members. We value and encourage ideas and feedback as our work, and this field, continues to grow. Join us to write, teach, discuss, participate, and learn with us.

Thank you to our Sponsors!



▽ **SPRINGFIELD**
COLLEGE
Graduate Programs



The Student Personnel Administration in Higher Education graduate program at Springfield College prepares individuals for student-centered careers in postsecondary institutions. Our program is recognized for its legacy in training outstanding, well-rounded student affairs and higher education professionals.

Committed to academic excellence, diversity, and social justice, and preparing students for 21st century practice in higher education.

Interested? Learn more at springfield.edu/highered.



Transforming Youth Recovery

OUR MISSION:

To invest in the future of our youth by bringing research, solution-based programs, and resources to substance use disorders, transforming the pathway for lifetime recovery.

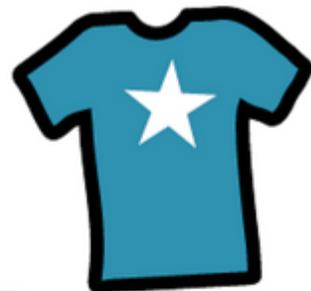


PreK-12
MEPP

Higher
Education

Asset
Mapping

Help us save lives.
Learn more at
TransformingYouthRecovery.org



Silver Screen Design



Knowledge Communities

Wellness & Health Promotion

Jill Basset

bassettj@franklinpierce.edu

The Wellness and Health Promotion Knowledge Community provides opportunities for student affairs professionals, campus administrators, faculty members, and students to explore and address the complex relationships between health and learning.

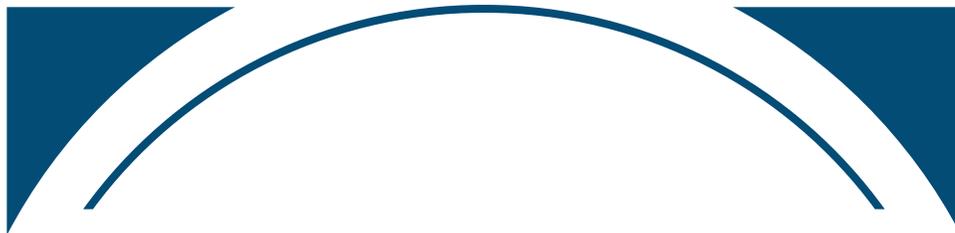
Women in Student Affairs

Delia Cheung Hom

d.hom@northeastern.edu

The Women in Student Affairs (WISA) Knowledge Community seeks to give voice to the needs of women in SA and provide professional development opportunities through regional/national activities designed to address gender equity and prompt personal growth.

Join NASPA Region I next year...



SAVE THE DATE

Nov. 11 - 14, 2018

Providence, RI



Thank you to our Sponsors!

automatic laundry
superior service solutions

STUDENTLS
STUDENT LOGISTIC SERVICES, INC.

NASPA REGION I EDUCATION SESSIONS SCHEDULE

MONDAY, NOVEMBER 13TH

BLOCK 1: 2:30PM – 3:30PM

THINGS WE DON'T LEARN IN GRAD SCHOOL: SUPERVISION STYLES STAGES AND STRATEGIES

Meeting Room 2

Supervision is a skill not often taught in graduate preparation programs, yet it is expected of many individuals in student affairs, causing many of us to learn how to supervise on the job (Renn & Hodges, 2007). This is concerning because people are leaving the field due to poor supervision (Davis & Cooper, 2017; Tull, Hirt, & Saunders, 2009). This session will share supervision styles, stages, and suggestions for growth, with a focus fundamental feedback, to support those who supervise at any level.

Sonja Ardoin, Boston University

Audience(s): New/Entry Level Professionals & Mid-Level Managers.

SAFE SPACES, TRIGGER WARNINGS AND GENDER PRONOUNS: CREATING INCLUSIVE LEARNING COMMUNITIES

Meeting Room 5

Fostering inclusive environments for the students we supervise can be challenging. In meeting with your RA's, OL's, StuGov or ambassadors, should you seek to create a safe space or a brave space? How will you handle trigger warnings when discussing sensitive content? What about using gender pronouns, managing heated debates or responding to insensitive comments? This session, led by a seasoned student affairs professional and professor, will address these and other issues, and will prepare you to establish an honest and inclusive community during your future trainings, retreats, classes or group meetings.

Raul Fernandez, Boston University

Audience(s): New-Entry Level Professionals, Faculty Members.

LEVERAGING YOUR STUDENTS IN YOUR SEXUAL VIOLENCE PREVENTION EFFORTS

Ballroom A

This program will outline the various ways that Regis College has worked to involve students to a greater extent in our sexual violence prevention efforts to not only shift the culture but to uplift them in their own development and learning. By having greater student voice in both our programs and processes, we have increased reporting on campus as well as been able to offer greater ongoing programming to increase awareness both about the extent of sexual assault but also the resources available. Furthermore these students served as an advisory board to the Title IX office on resources that were offered and how to make them more accessible to students. Specifically, the forms of student involvement that will be covered are the development of a peer educator program, the role of an undergraduate intern, increased use of social media, and increased collaboration between faculty, staff, and students. In addition, data from our online module Haven as well as our campus climate survey that support this work will be shared. This session will cover the following aspects of the peer bystander educators program: recruitment, onboarding, training, outreach, programming, and assessment. The session will also highlight the work of our undergraduate intern role including selection, research,

output, articles, growth, and other contributions. We will show how students took the lead in passive program such as tabling events each month to educate the community on healthy relationships, consent, and resources as well as major active events such as Take Back the Night. Finally, assessment data will be shared, steps for next year, and key takeaways from the past year so participants can leave with an understanding of how to make this possible on their own campus.

Kelly Golden, Regis College

Audience(s): New/Entry Level Professionals & Mid-Level Managers

NAVIGATING PARENTHOOD WHILE WORKING IN STUDENT AFFAIRS

Meeting Room 3

As parents working in Student Affairs, work-life balance often seems like a laughable concept. Our priorities as educators and parents bleed into one another, and the guilt associated with not being able to give our all at all times can be debilitating. Presenters will lead an intimate discussion based on the premise that a true balance at all times, may not exist in hopes of guiding participants on how to live their life in a way that allows them to be their best selves for their families and their students. Presenters have also found that some parenting strategies have made them better student affairs professionals and vice-versa and opportunities for others to share on this topic will occur as well.

Ali Hicks, Consultant, Kristen Pierce, Stonehill College, and Peter Weirnicki, Bridgewater State University

Audience(s); New/Entry-Level Professionals, Mid-Level Managers, Senior Student Affairs Officers.

WHAT'S YOUR RIPPLE EFFECT? HOW STUDENT CONDUCT DEPARTMENTS IMPACT CIVIL DISCOURSE AND FREE SPEECH ON COLLEGE CAMPUSES

Ballroom B

This session is meant to be a conversation around civil discourse and free speech on our campuses and how Student Conduct or Community Standards offices influence these ideals explicitly through Codes of Conduct and implicitly through office/campus philosophies around conflict mediation and mutual respect. We hope to explore several mediums of communication including classroom behavior, in-hall (both verbal and physical), and online student correspondence. This session is designed to start out with an overview presentation on civil discourse and free speech. The session will then transition into a roundtable discussion on how institutions currently address expectations around these topics, enforce those expectations, and empower students.

Marshall Lancey and Alexandra Rosett, Johnson and Wales University

Audience(s): Mid-Level Managers. Senior Student Affairs Officers

ATTENTION TRAINING: MAKING SPACE FOR UNITY DIVERSITY AND CAMPUS FREE SPEECH

Meeting Room 4

Leaders in student affairs and academia can invite today's students to practice tolerance and embrace inclusion toward people with whom they disagree and with whom their values differ. In this unique interactive workshop, participants will be led through potent exercises to discover their own (often unconscious) relationship biases, identify their default

reactivity pattern, and open to an aspect of humanity that is whole and unconditionally accepting: the power of attention/awareness. Experience the nondual reality that unity and diversity are coexisting aspects of what it means to be a human being, in order to make more space for free speech on your campus.

Barbara Veale Smith, Undefended Heart

Audience(s): Senior Student Affairs Officers, Faculty Members

A WALK THROUGH THE AGES: A JOURNEY THROUGH REGION I'S HISTORY

Ballroom C

Understanding the history of Region I offers members of the region the opportunities to explore the legacies of the past; to understand how we have become the strong region we are today. From the establishment of new Knowledge Communities to the development of our Signature Initiatives, Region I has set the standard for others to emulate. This calls for further education and awareness of our rich past! This program, hosted by the Region I History Team, will provide participants the opportunity to dive into the history of Region I, engage and ask questions to previous RVPs, and to learn how Region I has grown and developed over the past 50 years.

Erica Devine, Regis College, Barbara Fienman Ph.D., Interim Management - Higher Education Consulting, Sarah Thomas, Bentley University, and Dexter Viator, Becker College

Audience(s): New/Entry-Level Professionals, Mid-Level Managers

MONDAY, NOVEMBER 13th

BLOCK 2: 3:45PM – 4:45PM

RUNNING ON FUMES: SKILLS AND STRATEGIES FOR REFUELING AND COPING WITH BURNOUT

Meeting Room 4

"Burnout" is a reality in our field. Long hours, increasing demand for services, limited fiscal resources, and lack of work-life balance leave us running on fumes. We do this work because of our passion for it, but with the prevalence of burnout in our field that passion is tested. This is particularly in the present political moment and for those with marginalized identities. For those of us who do identity-based work, we are often left with the choice of leaving our functional areas, our institutions, or the field altogether. How do you avoid this? How do you re-fuel the passion for the work? Can we actually overcome burnout or will we burn up? This highly interactive workshop is designed for entry and mid-level professional who do identity-based work.

Jesse Beal, Tanzania Brown, and Chris Campbell, Amherst College

Audience(s): New/Entry-Level Professionals, Mid-Level Manager.

RESPONDING TO CAMPUS CRISIS: LOOKING BACK TO PLAN TO PLAN EFFECTIVELY FOR THE FUTURE

Meeting Room 2

This workshop will explore the important role student affairs professionals play in times of campus crisis. History has shown us that campus crises have a significant impact on higher education institutions, students, families, faculty and staff and the community-at-large. Crisis events are unpredictable and though they have a low-probability of happening, when they occur, the consequences are significant and student affairs administrators need to be prepared. Crisis events are often subject to intense public scrutiny and can seriously damage the image of a college or university or more importantly can further injure students emotionally or physically if they are mishandled. This workshop will explore the complex role that student affairs professionals play as they respond to serious campus incidents. This workshop will also briefly explore some of the key lessons learned from historically significant campus crises and will illustrate the key components in the current campus crisis literature and the ways in which this literature and current best practices can improve responses to campus crisis. Given the six student deaths at Bridgewater State University that took place during the Fall 2016 semester, the presenters will share lessons learned from the BSU community.

Ed Cabellon and Jennifer Reid, Bridgewater State University

Audience(s): New/Entry-Level Professionals. Mid-Level Managers.

ON THE MOVE TO A DIRECTOR POSITION

Ballroom A

Student Affairs Divisions have a genuine interest in personal growth and development. This extends to our interest in developing student affairs professionals as well. This session will explore the transition to a director position within a student affairs unit. Participants will hear from professionals with very different stories of how they ascended to director positions, and will also engage in some self-reflection and action planning.

Peter Fowler, Wentworth Institute of Technology

Audience(s): New/Entry-Level Professionals, Mid-Level Managers.

LEADERSHIP BY DESIGN: ELEMENTS FOR CONSIDERATION

Ballroom C

Frustrated? Confused? Miffed? More so than ever, there are significant differences between generations that until recently weren't viewed as "problematic." The clash between Baby Boomers (current age 53 - 71) and those they supervise, educate and develop, like the Millennials (current age 21 - 36) and Gen Zers (current age up to 22), is essentially a call for a change in how we do our jobs! This session presents the data, and constructively inspires acceptance of generational differences while offering up very practical tools and strategies for interacting with Millennials and Gen Zers. This should be fun, right?

Nancy Hunter Denney, Lead 365 National Conference

Audience(s): Graduate Students, New/Entry-Level Professionals.

A REASONABLE DEFINITION OF "REASONABLE": HOW ONE WORD SHAPES OUR WORK

Meeting Room 3

"Reasonable" is a word so common that we often don't notice it. It permeates our lives, but particularly in Higher Education and in student affairs, it is ever-present. It is in our policies, our contracts, and our conversation with students and staff. It is also a word that most believe they can define, after all, we, as individuals are the best arbiters of what we find reasonable and unreasonable, in assessing behavior, our work, and the environment around us. However, reasonability is an incredibly important concept in our work. It is a crucial component of our most important policies and procedures, yet it is something that is often unexplained and skipped over in our trainings and conversation. It is often assumed that everyone knows what the word means, when it often means something different to everyone involved. But "reasonable", and "unreasonable", have definitions, and they are crucial to the equitable enforcement many university policies.

Seann Kalagher, Quinnipiac University

Audience(s): Mid-Level Managers, Senior Student Affairs Officers.

TIMING IS EVERYTHING: THE JOURNEY OF PURSUING THE PART-TIME DOCTORATE

Meeting Room 5

According to the Council of Graduate Students (2008), the national average for degree completion rates is 50%. Why is this number so dismal? There are many reasons people might not persist, but family and work commitments can be especially taxing on doctoral students. In this panel presentation, we will use scholarly literature to examine persistence trends, and we will share our personal and professional journeys as we have pursued/are pursuing our doctorates and also maintaining our professional presence on our campuses. We will connect theory and practice, and provide practical resources and strategies for successfully managing the part-time process. It can be done! All attendees are welcome, including those who have embarked on similar journeys and are willing to share. Pursuing the doctoral degree in Higher Education supports professional growth and development on a number of dimensions. This session connects to several of the intersecting ACPA/NASPA professional competencies -- especially (but not limited to) Personal and Ethical Foundations; Values, Philosophy and History; and Student Learning and Development.

Jacinda Felix-Haro, MCPHS University, Karen Phillips, Questrom School of Business, Boston University, and Lori Tenser, Wellesley College

Audience(s): Graduate Students, Mid-Level Managers.

MOVING ABOVE AND BEYOND SATISFACTION SURVEYS: A STORY OF FORMATIVE ASSESSMENT

Ballroom B

This presentation will describe the journey of Quinnipiac University's student affairs assessment committee in understanding and implementing formative assessment methods. Presenters will first review the concepts of formative and summative assessment followed by how these concepts were introduced on campus. The suggested formative assessment tools will be reviewed followed by strategies of how Quinnipiac implemented these methods on campus. Results and resources will be shared as well as recommendations for incorporating formative assessment on

campus. The format of this session will be an interactive lecture with audience members actively using formative assessment methods throughout.

Moira Phippen, Campus Labs and Erin Twomey, Quinnipiac University

Audience(s): Graduate Students, New/Entry-Level Professionals, Mid-Level Managers

MONDAY, NOVEMBER 13th

Block 3: 5:00PM – 6:00PM

SHE PERSISTED: STILL CLIMBING THE LEADERSHIP LADDER

Ballroom A

All are welcome! Last year this session scratched the surface. Back by popular demand, this session will be a candid conversation which provides strategies and resources. We will discuss our experiences as women leaders in the field of Student Affairs balancing a variety of professional and personal responsibilities (including but not limited to family/friends/dating/marriage/children/personal health/networking/ doctoral education and career advancement). This presentation will "get real", as we dive into how we have advanced our careers, focused on personal development, overcome challenges and obstacles, and found balance within our personal lives. We'll offer strategies and tips for participants, and ask you to reflect on your own career path, goals, and the many items that you have on your plate. How do you advance your career? Balance and prioritize the many responsibilities in your life? Make time for yourself to achieve optimal health and wellness? And successfully navigate the leadership ladder, without falling "all the way down"?! Let's explore and discuss together.

Shawna Alterburger, Rhode Island College, Jill Basset, Franklin Pierce University, Constanza Cabello, Stonehill College, and Danielle O'Connell, Becker College

Audience(s): Graduate Students, New/Entry-Level Professionals.

GENERATIONAL DIVIDE: DEFINING WORK ETHIC BETWEEN PROFESSIONALS IN HIGHER EDUCATION IN STUDENT AFFAIRS

Meeting Room 4

In this program we will present current literature on generational differences that exist in regards to work expectations. We will then present results of our research which asks, how do generational perceptions impact individual behavior and work expectations with student affairs professionals. Currently, according to Pew Research Center, there are at least three generations employed within the field of student affairs: Millennials or Gen Y: Born 1981 - 1997, Generation X: Born 1965 - 1980, Baby Boomers: 1946 - 1964. According to the research conducted by Kleinhans, K. A., Chakradhar, K., Muller, S., & Waddill, P. (2014) of the 258 human resource professionals within The Society for Human Resource Management, 40% indicated that there is conflict among employees due to generational differences. More than half, of HR professionals (in organizations with 500+ people), relayed that there was conflict between generations, "due to differing perceptions of work ethic and work-life balance". The authors then discussed their results which included a breakdown of generational differences in perceiving topics such as work-life balance, stress from the work place,

fairness, and well-being. With this literature in mind, we are focusing our research on the varying definitions of work within of student affairs professional at various institutions within the NASPA Region I area. In our study, we are examining how student affairs professionals across generations define work ethic and how these varying definitions impact their behavior and work balance execution. Through obtaining qualitative and quantitative data through an online survey and interviews with individuals within the 3 prominent generations in student affairs, our goal is to determine where perceptions of work ethic clash and complement one another.

Kelly Brochu, Regis College, Kathleen Neville, Salem State University

Audience(s): Mid-Level Managers, Senior Student Affairs Officers

STRAIGHT CASH HOMEY! FINANCES AND RESOURCE MANAGEMENT IN HIGHER EDUCATION

Meeting Room 5

This program will give audience members skills and methods with regard to budget development and human resource management as a student affairs practitioner. Examined will be an overview of a University budget cycle, and a "high level" view of institutional finances; this will include expenditures and revenues, endowment income, etc. Next will be the examination of the various budget development models (zero-based, incremental, resource development, etc.) used in higher education and its interaction with expenditures; namely salary and benefits. The presenter will give some real life case studies of contemporary budget models at colleges and the changing positions and hierarchy at an institution. The goal of the presentation will be the delivery and understanding of these complex issues that can be used at one's home institution.

Dr. Richard DeCapua, Boston College

Audience: Mid-Level Managers, Senior Student Affairs Officers.

UTILIZING THE ACPA/NASPA PROFESSIONAL COMPETENCY AREAS AS A FRAME FOR PROFESSIONAL DEVELOPMENT

Meeting Room 2

This program provides guidance on using the 2015 ACPA/NASPA Professional Competency Areas for Student Affairs Educators and the 2016 ACPA/NASPA Professional Competencies Rubrics as a frame for designing individual and organizational professional development efforts. Audience members will identify specific action strategies to implement after the conference.

Rozana Carducci, Salem State University

Audience(s): New/Entry-Level Professionals, Mid-Level Managers

UNDERSTANDING THE EXPERIENCES OF HOMELESS COLLEGE STUDENTS AND INSPIRING ACTION THROUGH SERVICE-LEARNING

Exhibition Hall A

Do you know how many students experience homelessness in a given year? According to the Department of Education, nearly 60,000 "unaccompanied homeless youth" are eligible to receive federal financial aid and countless more do not seek assistance. With the growing number of affected students, this presentation is designed to inform attendees about the experiences and needs of this student population. As a student affairs professional, how can we inspire our students to take action and create change? The goal of this session is to provide an overview of homelessness, and the reasons, issues, and associated stigma a homeless college student may face. In addition, a social justice based program will be presented as an example of how to expose students to social justice issues in their community and demonstrate how student affairs professionals can inspire them to take action and make a difference through service-learning based programming.

Dennis Harkins, Suffolk University

Audience(s): Graduate Students, New/Entry-Level Professionals

STAYING HOME MOVING UP: SUCCESS IN AN INTERNAL SEARCH AND ONBOARDING PROCESS

Ballroom C

Do you love your current institution? Have you ever wondered, what should I do when a great next step arises here? In this session, presenters will share, connect, and present their collective and individual experiences in successful internal search and onboarding processes. This interactive session will provide participants with many strategies and considerations to help guide you in the process.

AJ Andrucci, Ryan DePesa, Jacquelyn Fitzpatrick, and Matthew Heiser, Wentworth Institute of Technology

Audience: New/Entry-Level Professionals

Building a Dynamic Living-Learning Community Program: Thoughts Reflections and Tangible Resources from UMass Lowell

Ballroom B

This program combines performance and/or video with presentation of theory and evaluation data to highlight the development of a men's health dialogue and theater program, Phallacies. Phallacies explores relationships to masculinities and individual and community health, and challenges viewers to rethink many of their attitudes, assumptions, and political and social understandings of hegemonic masculinities. In this program, we will: Examine the use of dialogue and theater to explore masculinity; Interrogate masculinity as performance; Explore some ways to engage men on campus in discussions about the harmfulness of hegemonic masculinity for self and others.

Oscar Collins and Tom Schiff, University of Massachusetts Amherst

Audience(s): New/Entry-Level Professionals, Mid-Level Managers

TUESDAY, NOVEMBER 14TH

Block 4: 9:15AM – 10:15AM

THE PASSOVER SEDER: PROVIDING A NEW LENS FOR SOCIAL JUSTICE EDUCATION

Meeting Room 3

Looking for new ways to talk about social justice? We invite you to come learn about the sacred tradition of the Passover Seder and its connection to social justice. More than just a meal, the Passover Seder is a way of engaging in conversations about social justice issues, both past and present. Participants will be able to use this experience as a way to re-frame social justice education in their communities and as part of their own personal exploration.

Victoria Adler, University of Massachusetts Amherst, Max Koskoff, University of Hartford, Jason Oruch, University of Hartford

Audience(s): New/Entry-Level Professionals, Mid-Level Managers

PROJECT40. BRINGING RESILIENCE TO YOUR CAMPUS

Meeting Room 4

Are you happy? Take Control. Boosting resilience by changing mindsets one strategy at a time. Project 40 is a research based resiliency program created by Center for Wellness and Disability Services staff at Wentworth Institute of Technology in Boston, MA. This research based initiative focuses on boosting resilience by shifting the attention from sickness to wellness. Studies show that 50 percent of our happiness is genetic and 10 percent is circumstantial. This means that 40 percent of our happiness is within our control and is influenced by behaviors and practices. Project 40 focuses on teaching intentional strategies that can ensure you maximize that 40 percent under your control. This NASPA Region 1 Program of the year can be implemented on any campus. This presentation will provide participants with the essential positive psychology information, happiness boosting strategies, and a roadmap for campus customization and implementation.

Phillip Bernard, Mario Fernandez, Sarah Harmon, and Bridget McNamee, Wentworth Institute of Technology

Audience(s): New/Entry Level Professional, Mid-Level Manager, Senior Student Affairs Officer

A STUDENT AFFAIRS APPROACH TO ENROLLMENT

Ballroom B

Using Regis as a case study, this program highlights the integration of student affairs practices into the undergraduate enrollment paradigm. Often seen as separate entities, this session will explore how Regis has applied mission-driven, student-affairs practices into its enrollment division when it assumed oversight of this portfolio in 2016. From marketing to event management, Regis has applied systems historically seen in student affairs modeling to revitalize the admission portfolio. As such, Regis' Division of Student Affairs now has successfully assumed leadership and oversight of the student experience from the prospective student phase through undergraduate graduation. This seamless integration of divisional mission at all stages of the student experience informs enrollment and retention practices; all of which are housed within the Student Affairs portfolio.

Laura Bertonazzi and Kara Kolomitz, Regis College

Audience(s): Mid-Level Managers, Senior Student Affairs Officers

EFFECTIVE STRATEGIES FOR RECRUITING AFRICAN AMERICAN MALES INTO UNDERGRADUATE TEACHER EDUCATION PROGRAMS

Ballroom C

In this session, participants will learn effective strategies in higher education for recruiting African American males into the undergraduate teacher-education programs as well as barriers to those strategies. This session is intended to contribute to the accelerating pace of change by presenting strategies that admissions departments, and program recruiters, can use to recruit greater numbers of African American male undergraduates into teacher-education programs. Participants will leave with the tools needed, and knowledge of potential barriers, to implement these strategies on their own campus and for other majors.

Dariel "DT" Henry, Dean College

Audience(s): Mid-Level Managers, Faculty Members.

DEVELOPING YOUR OWN IN HOUSE PROFESSIONAL DEVELOPMENT COMMITTEE

Ballroom A

First Tuesday, Diversity and Inclusion Day, Summer Read, Student Affairs Conference and Dialogue; these are just some of the things that are organized by the Learning and Development committee within Wentworth's Division of Student Affairs. The goal of the learning and development committee is to assess, design and implement professional development opportunities for a division of over 50 professionals. The committee collaborates with both internal and external constituents to meet the professional development needs of the Division.

Matthew Heiser and Jenn Kosses, Wentworth Institute of Technology

Audience(s): New/Entry Level Professional, Mid-Level Managers

FLSA: TO RAISE OR NOT TO RAISE THAT WAS THE QUESTION

Exhibition Hall A

Let's gather to discuss the impact of FLSA one year later. Although there was an injunction, many schools went forward with FLSA plans, how has this affected staff morale, recruitment and retention of staff and how has it affected budgets?

Beth Moriarty, Bridgewater State University

Audience(s): Mid-Level Managers, Senior Student Affairs Officers.

NASPA KNOWLEDGE COMMUNITIES 101 (Mini Session)

Meeting Room 2

The program will provide a brief overview of the KC reporting and involvement structure. Participants will hear directly from the regional KC Coordinators, as well as many of the KC representatives regarding upcoming events and initiatives, as well as opportunities for involvement.

Constanza Cabello, Stonehill College and Jen Stanley, Roger Williams University

Audience: All Levels.

LAUNCHING A STUDENT SUCCESS INITIATIVE: ALL HANDS ON DECK

Meeting Room 5

Creating a campus culture which grasps the idea of student success as everyone's job can be a fun, exciting and monumental task! This type of organizational change entails having relationships that are based on trust, shared expertise and care and concern for the well-being of today's students. Supporting holistic student success over the course of the student's college lifespan requires partnership from faculty, staff and administration from across the college/university. Participants will hear firsthand one campus' experience with developing and implementing a cross-divisional student success initiative and be given tools for replicating this endeavor on their own campus.

Kate McCaffrey Kenny, Wheaton College

TUESDAY, NOVEMBER 14TH

Block 5: 10:45AM – 11:45AM

EXPLORING YOUR PERSONAL SOCIAL CLASS STORY AND ITS IMPACT ON YOUR WORK

Meeting Room 3

This program will offer participants an overview of social class identity, its corresponding forms of capital (Bourdieu, 1986; Yosso, 2005), and the concept of social mobility (Hurst, 2007 & 2010) to frame the exploration of participants' own social class stories. The workshop will offer information from research and literature while also allowing participants to reflect on and assess how their own social class identity might impact their work in and experiences with higher education. The details and outline of the program are provided below.

Sonja Ardoin, Boston University

Audience(s): Graduate Students, New/Entry Level Professionals.

HOW POSTSECONDARY STAFF AND FACULTY MEMBERS UNDERSTAND THE NEEDS OF STUDENTS WITH DISABILITIES

Meeting Room 4

*Students with disabilities represent nearly 11% of postsecondary students (US Government Accountability Office, 2009). However, faculty **and** staff understandings of how to best support this population are inconsistent. As a result, students with disabilities on campus face barriers to their success such as faculty biases, poor quality advising, a lack of support services, and social stigma (Hong, 2015). This session looks at the experiences of student affairs practitioners (Kimball, Vaccarro, & Vargas, 2016) and faculty (Bettencourt, Kimball, & Wells, forthcoming) in understanding and supporting students with disabilities. By sharing the results of a series of focus groups, participants will learn about the current landscape of support for students with disabilities and develop their own strategies for practice within their institutions and roles. They will also be encouraged to think about support for students with disabilities as a prime example of student affairs partnering with academic affairs (SAPAA). This session is presented by the Center for Student Success Research at the University of Massachusetts Amherst.*

Genia Bettencourt and Ezekiel Kimball, University of Massachusetts Amherst

Audience(s): New/Entry-Level Professionals, Mid-Level Managers.

Be "Audit" You Can Be: Lessons Learned through the State Audit Process

Exhibition Hall A

The Department of Housing and Residential Life at the University of Rhode Island recently completed a state audit. As a result of this experience, we had the opportunity to revise our policies and procedures to enhance our practice. This session will inform participants about the process and how we've made changes to meet the expectations of the audit, how we're striving for continued improvement, as well as the lessons we learned along the way.

Amanda Downey, University of Rhode Island

Audience(s): Mid-Level Managers, Senior Student Affairs Officers.

SPECIALIZED INSTITUTIONS: THE UNIQUE ROLE OF STUDENT AFFAIRS

Ballroom A

"The mission of an institution articulates its purpose and organizational character. Mission is distinctive from other organizational processes or structures, such as planning, in that it creates institutional meaning"(Kezar & Lester, 2009, p. 61). The unique mission of a specialized institution informs the work we do as practitioners in student affairs. It is critical that practitioners understand these unique missions and how it affects the ways they do their work. The everyday work of student affairs professionals needs to be crafted around the special needs and interests of the student population, which varies from those of a traditional liberal arts institution. Understanding the students and the college mission are imperative at a specialty school and will help one to be a successful student affairs professional. This panel will address the unique opportunities and challenges of working at specialized institutions. Further the group will attempt to debunk myths and perceptions you might have about students at these institutions. Are art and design students successful in liberal arts classes? Do business students want to have fun? The panel represents decades of experience at a variety of specialized institutions. After attending this session, participants who are thinking of working at a specialty school during their career will have gained a better understanding of how these institutions and their students are different and how to pursue a position at one of these schools. Participants will also understand what steps they would need to take in order to successfully acclimate to a specialty school environment.

Brian Duggan, Babson College, Jacinda Felix-Haro, MCPHS University, Peter Fowler, Wentworth Institute of Technology, and Jamie Glanton Costello, Massachusetts College of Art and Design

Audience: New/Entry-Level Professionals.

THE PURSUIT OF ACADEMIC SUCCESS: LATINAS IN HIGHER EDUCATION

Ballroom B

Since the mid-1990s to early 2000s, the Latina population in higher education has been a slowly area of study. With most research done on the Latinx population as a whole, there is not enough up-to-date studies to help the field create equitable and sustainable practices to retain Latinas in higher education.

Magdalena Gracia, University of Vermont

Audience(s): Graduate Students, New/Entry-Level Professionals.

USING RITUAL AND TRADITION TO ENGAGE (AND DARE WE SAY RETAIN?) FIRST-YEAR STUDENTS

Meeting Room 2

Campus culture can be seen as the normative glue that holds a college or university together and provides a blueprint for organizational structures and behaviors. Cultural properties such as rituals, traditions, norms of behavior, values, stories, legends, physical artifacts, sagas, language, myths, symbols, and architecture shape institution identity and provide a perspective through which campus stakeholders; students, faculty, administrators, and staff; make sense of their environment. Applied to the first year of college, the cultural perspective sheds light on the way institutional norms and values are transmitted to entering students. This session will explore the concepts of ritual and tradition as a frame for engaging and socializing first-year students. Primarily it will examine the way in which practitioners; and by extension, institutions; invoke elements of campus culture to socialize students and strengthen student-campus bonds in the first year. Practices from a wide-range of institutions will be shared, and participants will have the opportunity to add examples of campus culture from their own institutions. This presentation will provide practical tools and methods for new professionals to examine and discover culture on their own campuses and use properties of campus culture to enhance their daily work with students. It will define, using practical and functional terms and examples, the basic concepts of ritual and tradition for new professionals, and it will provide an opportunity for attendees to share experiences on their campuses that have capitalized on the use of campus culture to enhance programming and planning for student learning and success. The primary goal of this presentation is to help new professionals better understand the use of campus culture as a powerful tool for engaging and socializing first-year students.

Michael Siegel, Suffolk University

Audience(s): New/Entry-Level Professionals, Mid-Level Managers.

TAPPING TALENT: INCREASING THE PIPELINE OF STUDENTS OF COLOR INTO HIGHER EDUCATION

Ballroom C

Tapping Talent is an initiative to present information to students of color about the industry of higher education and how all academic majors feed into the industry. Institutions interested in participating are given a PowerPoint deck of slides that they can use as is, or customize for their students. The program is an information session designed for undergraduates (sophomores, juniors). Each of us has a story about how we entered the field. An RD, an activities advisor, a work study supervisor, who said we would be great doing this work. Frequently we hear, "Who tapped you" to enter the field? Tapping Talent is initiative developed by several colleagues in New England who noticed there were not a lot of undergraduate students of color coming up in the industry of higher education. When asked why, many students said they had never considered higher education as an industry. A survey of professional associations found several associations NASPA and ACPA sponsoring programs for undergraduates but we know that the pathways into higher education are many. Tapping Talent is a one hour workshop anyone can present to students about the field of higher education, the benefits, community and pathways.

Barbara Fienman Ph.D., Interim Management - Higher Education Consulting and J. Malcolm Smith, Salve Regina University

Audience(s): Mid-Level Managers, Senior Student Affairs Officers.

RACE ON CAMPUS: REGION 1 REFLECTIONS

Meeting Room 5

This panel discussion is designed to create space for our region to reflect on racial justice topics on our campuses and in our region.

Melissa Camba-Kelsey, University of Rhode Island, Julia Golden-Battle, MCPHS University, Beth Moriarty, Bridgewater State University, Shawn Newton, Suffolk University

Audience: All Levels

TUESDAY, NOVEMBER 14TH

Block 6: 1:15PM – 2:15PM

FINDING JOY IN THE CHAOS

Ballroom B

Working in higher education can be overwhelming at times. There are always more students in need of care and support, one more roommate conflict that needs immediate attention, that report you have to get in by the end of the day, and the list can go on and on. Many of these issues are taxing on your well-being. It is hard to always be "on" for meetings and events or to not become drained by the student crying in your office, or the twentieth person who tells you they NEED a single room. How do you find joy in your job when your work seems to be driven by chaos all the time? Finding an answer to this question is what led me to learn more about Positive Psychology. This exploration has given me some great ideas and tips on how to find happiness on even the most chaotic day. If you are looking for more joy in your work, come join me to learn more.

Rachel Alldis, Mount Holyoke College

Audience(s): New/Entry-Level Professionals, Mid-Level Managers.

FINANCIAL WELLNESS FOR STUDENTS

Meeting Room 3

During the Spring of 2017, I presented to a small group of students during the Five College First Generation Student Conference in Northampton MA. The conference was geared towards first generation college students in Western MA. Students were able to engage with a variety of topics related to the first-generation student experience including intersections of race and class, challenges of being a first-generation student, etc. From my presentation, my colleague and I were able to impart advice to students who struggle financially. In addition, we learned a great deal from the conversation with the students who attended. It was apparent that many students are lacking basic understanding of

banking, building credit and saving. Unfortunately, students struggling financially most urgently need the skills to make decisions about their financial future. During this presentation, I will share with fellow practitioners' best practices for supporting students who struggle financially, by sharing resources, advice and research. These practices will be useful for students of all socioeconomic backgrounds, but is specifically geared towards low income students.

Julia Chatzinoff, University of Massachusetts Amherst

Audience: Graduate Students, New/Entry Level Professionals.

#SAGRAD TO #SAPRO: REFLECTIONS ON THE TRANSITION PROCESS

Exhibition Hall A

Anxious or excited about your transition from #SAGrad to #SAPro? Our presenters will share their transition stories, along with practical application of theory, for you to apply to your own transitions to successfully navigate this important time and to help anticipate and address future transitions.

Cassandra Balzarini, University of New Hampshire and Cory Davis, Keene State College

Audience: New/Entry Level Professionals

TO DOCTORATE OR NOT TO DOCTORATE...THAT IS THE QUESTION!

Ballroom A

This program will consider the perspectives of student affairs practitioners from across Region I who are all at various points in their doctoral studies. Session participants will gain insight and answers into the following areas: What factors should one consider before starting a program? What type of program is right for me? So I really need this degree to be a senior student affairs officer? How do I balance this commitment with my job, family, etc.

Constanza Cabello, Stonehill College, Richard DeCapua, Boston College, David Golden, Merrimack College, Meghan Kenney, Massachusetts Institute of Technology

Audience(s): New/Entry-Level Professionals, Mid-Level Managers.

SSAO TOP 5 GALLUP STRENGTHS AND ITS APPLICATION ON YOUR CAMPUS

Meeting Room 2

In summer 2017, close to fifty SSAO's voluntarily submitted their top 5 Gallup Strengths to the coordinating presenter. The findings will be shared with the group (and other SSAO's who have their TOP 5) followed by a discussion on how SSAO's can best utilize their strengths when working with their presidents, boards, staff and students. Panelists will share how they use the instrument with their students and staff, what they have learned, how the tool has impacted their communities and will discuss future applications.

Barbara Fienman Ph.D., Interim Management - Higher Education Consulting, Catherine Holbrook Ph.D., Massachusetts College of Liberal Arts, John Saddlemire Ed.D., Bryant University and J. Andrew Shepardson Ph.D., Bentley University

Audience: Senior Student Affairs Officers.

GENERATION Z: TAKING A DIFFERENT APPROACH

Ballroom C

Do you stop to consider if what you believe to be true is in fact true? When planning programs, overseeing functional areas, or putting together a single workshop, the potential for achieving your mission or goals is enhanced tenfold when you take the time to ask, "What am I trying to accomplish and is it relevant to the audience?" The next question becomes, "Given what I know, how do I proceed?" Drawing from 30 years as a professional speaker and trainer, the presenter offers elements of responsible experiences and designs then breaks down each one into practical application. Many strategies are employed in the presentation of content. Watch out as you become the presenter!

Nancy Hunter Denney, Lead 365 Conference

Audience: Mid-Level Managers, Senior Student Affairs Officers.

IMPACTS OF THE LEGALIZATION OF MARIJUANA ON PUBLIC HEALTH AND IMPLICATIONS FOR PRACTICE ON CAMPUS

Meeting Room 4

This session will discuss the distinction between decriminalization, legalization, and medicalization of marijuana and how a focus on the economic implications of legalization has dominated the national conversation, resulting in a lack of attention to the impacts on public health. Implications of the research will also be discussed, including student attitudes and behaviors related to marijuana are influenced more by laws of the state where they graduated high school than laws of the state where they attend college.

Kimberly Timpf, EVERFI

Audience(s): Graduate Students, New/Entry-Level Professionals, Mid-Level Managers.

TUESDAY, NOVEMBER 14TH

Block 7: 3:00PM – 4:00PM

A STRATEGIC MODEL FOR TECHNOLOGY IMPLEMENTATION IN STUDENT AFFAIRS

Meeting Room 2

The student affairs profession is at a crossroads given digital technology's growth and the academy's administrative expansion. Student affairs administrators must simultaneously respond to digital technology's implications in students' lives and to new state and federal compliance mandates connected to their expanding campus roles. Utilizing his doctoral research and published articles, the presenter will share his student affairs technology implementation model to assist student affairs administrators in their efforts to implement various technologies.

Ed Cabellon, Bridgewater University

Audience(s): New/Entry Level Professionals, Mid-Level Managers.

DO NOT GIVE AWAY YOUR SHOT: INFLUENCES ON ALCOHOL-CONTROL POLICY IMPLEMENTATION

Ballroom C

Recent research conducted to examine influences on university staff members responsible for implementation of alcohol-control policies provides insights which may inform practice and provide direction for future research. This research study and associated findings will be shared, with the bulk of the session focused on those factors identified which influenced staff members charged with operationalizing campus alcohol-control policies. Participants will have the opportunity to consider and discuss the potential implications for policy development and student affairs practice. Excessive college student drinking remains a complex problem associated with a range of consequences including deaths, injuries, damage, health risks, legal difficulties, and academic problems. Dissemination of research findings adds to the body of professional knowledge which can inform the work of NASPA's practitioner-scholars and influence their ability to enhance student learning and cultivate student success.

Glen Cochran, Framingham State University

Audience(s): Mid-Level Manager, Senior Student Affairs Officers.

HELP STUDENTS FEEL "MOHOME" THROUGH THE MOZONE SOCIAL JUSTICE PEER EDUCATION AT MOUNT HOLYOKE COLLEGE

Ballroom B

This session will discuss the creation, training, curriculum development and implementation of the MoZone Social Justice Peer Education Program at Mount Holyoke College (MHC), which is the first of the historic Seven Sisters. In addition, we will discuss how this peer-to-peer diversity program distinguishes itself from other institutions. Similar to many institutions, MHC is constantly striving to create an inclusive campus environment. As a traditional women's college with an increasing diverse student population, including gender expression, it is important that our diversity and inclusion efforts focus on understanding, valuing, and acknowledging the intersectionality of our community's multiple identities. MHC students pride themselves on living by the famous words of Mary Lyon (the founder of Mount Holyoke College) "Go where no one else will go, do what no one else will". Inspired by this motto, MoZone's framework, curriculum and assessment tools were created by students who participated in a summer study abroad program, and independent study/ senior thesis. This session will particularly benefit participants who are interested in developing peer-to-peer diversity and social justice education programs which are distinct to the needs of their student population, with a curriculum grounded in theory and vetted by students. It is the essence of collaboration between students and the administration, and between academic and student affairs.

Latrina Denson and Marcella Hall, Mount Holyoke College

Audience(s): Graduate Students, New/Entry-Level Professionals, Mid-Level Managers.

ENHANCING THE COLLEGE EXPERIENCE FOR TRANSGENDER STUDENTS

Exhibition Hall A

This will be a roundtable discussion of the experiences transgender students commonly have while attending college. It will give participants a chance to share their student affairs experiences and network with one another on specific ways to improve their campus climate for this population. The first presenter recently completed her graduate thesis on the

topic of transgender college students, depression and campus connectedness (Friedlander, 2017). She will briefly present the results of her research at the beginning of the roundtable in order to frame the subsequent discussion among participants.

Lee Friedlander, The College of Saint Rose and Jelane Kennedy, Central Connecticut State University

Audience(s): New/Entry-Level Professionals, Mid-Level Managers.

ARE FINANCIAL EXPECTATIONS LIMITING #SAPRO ENGAGEMENT CONNECTION AND DEVELOPMENT?

Meeting Room 3

Considering equity and access in higher education, what are the financial expectations for professionals within the field? Do any of these prohibit individuals from pursuing this career or from engaging on the same level as those who do not have these concerns? We will explore these questions, discuss some hidden financial expectations of higher education and how to make them more transparent, and generate some strategies to remove social class barriers through increased awareness, effective messaging, and educational opportunities.

Colleen Lubin, Southern New Hampshire University

Audience(s): New/Entry Level Professionals, Mid-Level Managers

INTERNATIONAL PANEL DISCUSSION

Meeting Room 4

The expert panel will provide an insight into the international world of Student Services/Student Affairs. The panel will focus on 3 primary topics, each introduced by 1 of the 3 experts. Dr. Crowley will introduce Bystander Intervention through her experience of launching Ireland's first undergraduate module on the subject. Dominic O'Keeffe will frame the topic of Student Unions (Student Governments) and representation and Dr. Jones will open the discussion on Freedom of expression on College Campuses. A panel and open discussion will follow each introduction.

Dr. Louis Crowley, University College Cork, Ireland, Dr. Barbara Jones, Boston College, Jason Masterson, UCD Dublin, Ireland, Dominic O'Keeffe, UCD Dublin, Ireland

STEP UP SPEAK OUT: BYSTANDER INTERVENTION 2.0

Ballroom A

At Stonehill College, after a few years of offering a bystander intervention training that is focused on sexual assault prevention, the Bias Incident and Response Team recognized that there was nothing offered to address a multitude of social issues and bias incidents that were occurring on campus. After looking at bias report trends from prior years, it was clear that our student body could identify bias incidents, however lacked the skills to intervene. As a result, we've developed a training on behalf of the BIPRT called Step Up, Speak Out and this session will walk the participants through what this training would look like.

Constanza Cabello and Kristen Pierce, Stonehill College

Audience(s): New/Entry Level Professional, Mid-Level Professional, Senior Student Affairs Officers.

WEDNESDAY, NOVEMBER 15TH

Block 8: 8:30AM – 9:30AM

DESIGNING AND LEVERAGING PROGRAM REVIEWS TO CULTIVATE INSTITUTIONAL COMMITMENT

Meeting Room 5

Program reviews can promote assessment, organizational development, and institutional buy-in. They can be catalysts to showcase contributions and accomplishments, advocate for enhanced and expanded resources, and develop realistic strategic priorities. Furthermore, institutions could integrate data from program views into the reaccreditation process, strategic plan, and capital campaign. Despite these potential outcomes, program reviews are not standard practice in many student affairs divisions. Administrators cite budget constraints, the time-consuming process, and lack of confidence that a program review would lead to any change as reasons not to engage in them. Other leaders have never participated in a program review and/or don't know where to begin. This session will provide participants with a blueprint for implementing a comprehensive program review for their department. It will draw from best practices and lessons from five program reviews in various student affairs areas (i.e., multicultural affairs, student activities, student support services).

Mary Grace Almandrez, Brown University

Audience(s): Mid-Level Managers, Senior Student Affairs Officers

13 REASONS WHY MEAN GIRLS CULTURE STILL EXISTS - REUNION SPECIAL

Ballroom C

Back by popular demand, this is a session that takes bullying to the next level. Using updated data and case studies, the bullying phenomenon impacts how friendships are formed in today's climate and the challenges our college students face in developing and nurturing quality relationships. In this high energy, interactive games session, we will create conversations and share best practices around the Mean Girl culture and how it directly relates and impacts all of our students. If you didn't attend Mean Girls 1 or the Sequel, don't worry! This session has evolved to include a former attendee of the Mean Girls sessions and will provide updated case studies, updated data and trends, skills to educate students, ranging from creative sanctions to conversations, and will tie in experiences from multiple voices, not just women.

Jill Basset, Franklin Pierce University and Nicole Cartier, Plymouth State University

Audience(s): Graduate Students, New/Entry-Level Professionals

DEVELOPING THE “SCHOLAR” IN SCHOLAR-PRACTITIONER: USING QUALITATIVE INTERVIEWS TO SUPPORT STUDENTS ON CAMPUS

Meeting Room 3

Developing scholar-practitioners in the field of student affairs is increasingly important to support students through data-driven practice (Kupo, 2014) and to ensure high caliber programs (Bensimon, 2007; Blimling, 2011). However, integrating research and practice can be challenging amidst many competing priorities and limited training opportunities. In this workshop, we will demystify the scholar-practitioner process by focusing in on one of the most popular form of data collection—qualitative interviews. Participants will have the opportunity to brainstorm an issue related to student success on their campus and begin to develop their own qualitative interview project. This session is provided by the Center for Student Success Research at the University of Massachusetts Amherst.

Genia Bettencourt, Chrystal George Mwangi, and Ezekiel Kimball, University of Massachusetts Amherst

Audience(s): New/Entry-Level Professionals, Mid-Level Managers.

BEING ON THE INSIDE: SURVIVING INTERVIEWS AS AN INTERNAL CANDIDATE

Meeting Room 4

This program will provide student affairs professionals with the opportunity to learn and discuss what it is like to be an internal candidate during a search process. Professionals who are considering being part of an internal process will learn tips in order to succeed in the interview process. The facilitators will tie in Schlossberg's Transition Theory and relate it back to what an internal candidate may be experiencing throughout the process. Finally, participants will be able to break into small groups to further discuss their experiences and how the process and aftermath was similar or different to what was originally expected.

Michael Bliss and Lindsay Ferguson, University of Massachusetts Lowell

Audience(s): Graduate Students, New/Entry-Level Professionals.

INITIATING SOCIAL IDENTITY DEVELOPMENT THROUGH AN ORIENTATION PROGRAM

Ballroom A

This presentation will detail the history, mission, and intended outcomes of Brown University's Third World Transition Program (TWTP) and the importance of providing an intentional learning community for students of color. Facilitated by the Brown Center for Students of Color, TWTP welcomes new students through workshops and community-building programs that center the student of color experience. By exploring systems of oppression such as racism, classism, cissexism and sexism, imperialism, ableism, and heterosexism, TWTP seeks to provide a foundation for resistance and social change for newly admitted students at Brown. Similarly, this presentation will offer theoretical justifications for exploring power and privilege dynamics through a first-year orientation model. During TWTP, participants are asked to reconsider their history and aspects of their identity through student-coordinated and student-led workshops. In an effort to support incoming students of color, the program also introduces attendees to support structures and resources available to them at Brown. The presenters hope to engage their audience in critical dialogue regarding the intersections of social justice, social change, identity, and the first-year experience.

Anthony Mam and Olivia McNeill, Brown University

Audience(s): New/Entry-Level Professionals, Mid-Level Managers, Senior Student Affairs Officers

LEADING CHANGE TAKES GRACE GRIT AND GUMPTION

Exhibition Hall A

This interactive session will share from experiences in leading change and being ready to change. Grace, Grit and Gumption will be defined from personal thoughts as well as resources. Participants will explore their own thoughts, feelings and experiences with change in their organizations by thinking about the Change Continuum and understanding where they may fall on this continuum. Results of a study conducted in January 2016 which explored change readiness and leadership of Vice Presidents for Student Affairs will also be shared. This session will get you ready to manage change in your personal and professional life with grace, grit and gumption!

Kate McCaffrey Kenny, Wheaton College

Audience(s): Mid-Level Managers, Senior Student Affairs Officers.

REORIENTING ORIENTATION: IMPROVING RETENTION THROUGH COLLABORATION

Ballroom B

The presenters will describe their efforts at balancing the interests of Student Affairs, Admissions, and Academic Affairs when designing an orientation that promotes student retention and persistence. They will also describe the challenges of moving from 6 half-day summer orientations to 4 overnight sessions, as well as the necessity of scaffolding summer programming within fall-term orientations. In doing so, they will lay out peer-reviewed best practices, implementation efforts, and expected learning outcomes and assessments.

Sean Goodlett and Hank Parkinson, Fitchburg State University

Audience(s): New/Entry-Level Professionals, Mid-Level Managers, Senior Student Affairs Officers.

UNDERSTANDING AND SERVING THE COMMUTER POPULATION

Meeting Room 3

Commuter students are often a forgotten population. This session will explore the experience of commuter and off-campus students as it is portrayed in research and through our professional observations. Taking various institution types into account, we will challenge assumptions about why students choose to live off-campus and provide ideas on how to better serve this population.

Carissa Durfee and Rebecca Ryan, Wentworth Institute of Technology

Audience(s): New/Entry-Level Professional, Mid-Level Managers.

WEDNESDAY, NOVEMBER 15TH

Block 9: 9:40AM – 10:40AM

INSTITUTIONAL STRATEGIES TO SUMMON POOR AND WORKING CLASS STUDENTS' SENSE OF BELONGING

Meeting Room 3

This session will explore the concept of social class and how students can make meaning of multiple class identities. The session will offer institutional strategies to help poor and working class students form a sense of belonging that allows them to not only navigate the differences between their backgrounds and higher education but also be true to themselves in both environments.

Sonja Ardoin, Boston University

Audience: Mid-Level managers, Senior Student Affairs Officers.

BSULIFE.COM AND THE INTEGRATED MARKETING TEAM: LESSONS LEARNED THREE YEARS LATER

Meeting Room 2

How do you ensure that messages are effectively communicated and SEEN by your intended audiences (e.g. students, faculty, staff, families, alumni?). Given the amount of human and capital resources spent on programs and services, many student affairs units spend very little on strategic messaging. This session will share how to effectively get audiences to see your digital messages through the lens of three years of experience operating a student run Integrated Marketing Team out of the Vice President of Student Affairs office, the important lessons learned, and the plans to evolve this important resource on campus.

Ed Cabellon, Bridgewater State University

Audience(s): New/Entry-Level Professionals, Mid-Level Managers.

IGNITING PROFESSIONAL GROWTH THROUGH POSITIVITY IN YEAR ONE

Ballroom B

Do you spend much of your time considering what the job search will be like or how to find fit in your new role? Join us as we discuss one of the most important and often unmentioned components of this experience, positivity. In the session, we will review three phases of positivity in developing a professional work ethic. Let's hit the ground smiling together!

Jacquelyn Fitzpatrick and Matthew Heiser, Wentworth Institute of Technology

Audience(s): Graduate Students, New/Entry Level Professionals.

ADVISING AND MENTORING THE MULTICULTURAL STUDENT: WE ALL PLAY A ROLE

Meeting Room 5

There is a great opportunity within higher education to advise and mentor students. When considering underrepresented students, it is important to look at the holistic role that advisors and mentors play when working with students of diverse identities. Learn more about what it means to advise with a "multicultural" lens, how students develop and move through their identities while in college, and how student affairs educators can best support them.

Patrick Hale, Stonehill College

Audience(s): Graduate Students, New/Entry-Level Professionals.

TRANS AND NONBINARY GENDER HOUSING: CONCERNS NEEDS AND IMPACTS ON STUDENT AFFAIRS

Ballroom C

This presentation is designed to provide an introduction to the issues which challenge students who identify outside of the traditional male/female gender assignments. Discussions regarding terminology, current issues facing the community, and best practices will be addressed during this presentation. Emphasis will be placed upon housing and residence life issues for non-binary and trans students. Participants will be better equipped to engage in conversations regarding gender identity and expression as well as how to support non-binary and trans students in daily practice and when constructing policies.

Maxie Holman, Massachusetts College of Art and Design and Mark Wade, Bridgewater State University

Audience(s): Graduate Students, New/Entry-Level Professionals.

CARING FOR YOUR COMMUNITY AFTER THE DEATH OF A STUDENT

Ballroom A

The presenters will share with participants the development of Wentworth's postvention response, including the creation of a comprehensive checklist. Presenters will share why the checklist was created and the relationship that Wentworth has with the JED Foundation. The postvention response includes personalized outreach to students, families, faculty and staff. Over the years, many lessons have been learned about how to support our campus during a difficult time. Presenters will share these lessons learned as well as help colleges and universities to implement a response on their campus by understanding their own campus culture.

Peter Fowler, Jenn Kosses, and Annamaria Wenner, Wentworth Institute of Technology

Audience(s): Mid-Level Managers, Senior Student Affairs Officers.

TECHNOLOGY COMPETENCY ROUNDTABLE

Exhibition Hall A

All professionals must develop competence within their work and ability to make a lasting impact on the students that they serve. Sponsored by the Technology Knowledge Community, this Roundtable experience will empower New

Professionals and Graduate Students to explore the Technology Competency Area and provide practical ways to take advantage of professional development opportunities that will promote their career trajectory.

Kelly Brochu, Regis College and Max Quinn, University of Massachusetts Lowell

Audience(s): Graduate Students, New/Entry-Level Professionals, Mid-Level Managers.

UTILIZING FEEDBACK TO DEVELOP YOUR TEAM

Meeting Room 4

As supervisors, it is our responsibility to develop our team and get results for our function area/institution. In this session, we will explore how a successful supervisor can do both through the use of feedback. In this session, I will be sharing an approach I learned in a business-oriented training program called "The Effective Manager" run by a company called Manager Tools, LLC. I have integrated their feedback model into my work as a manager in student affairs and have found great success. Participants will walk away with a quick and easy tool that will improve their relationship with their team and drive results.

Jason Saucier, Southern Maine Community College

Audience(s): New/Entry-Level Professionals, Mid-Level Managers