



# **NASPA Western Regional Conference**

**November 8 – 11, 2018 Schedule**

**Highlights & Program Sessions**



**NASPA Western Regional Conference 2018  
November 08-11, 2018  
Schedule Highlights & Program Sessions\***

\*Subject to change: see Socio App for updates

**Thursday, November 8, 2018**

<b>12:00 - 8:00 pm</b>	<b>Conference Registration Open</b>	<b>Glides</b>
<b>12:00 - 8:00 pm</b>	<b>Lactation Room</b>	<b>Schmidt</b>
<b>12:00 - 8:00 pm</b>	<b>NUFP Institute</b>	<b>Gardenia/Bataglieri</b>
<b>12:00 - 8:00 pm</b>	<b>Graduate Student Institute</b>	<b>Beavis</b>
<b>12:00 - 8:00 pm</b>	<b>New Professionals Institute</b>	<b>Bondi</b>
<b>1:00 - 5:00 pm</b>	<b>AVP/DOS Institute</b>	<b>McGinnis</b>
<b>1:00 - 5:00 pm</b>	<b>SSAO Institute</b>	<b>Royal</b>
<b>1:00 - 5:00 pm</b>	<b>Mid-Level Institute</b>	<b>Falor</b>
<b>1:00 - 5:00 pm</b>	<b>Community College Institute</b>	<b>Compagno</b>
<b>1:00 - 1:30 pm</b>	<b>Conference Volunteer Orientation</b>	<b>Morgans</b>
<b>2:00 - 2:30 pm</b>	<b>Conference Volunteer Orientation</b>	<b>Morgans</b>
<b>3:00 - 3:30 pm</b>	<b>Conference Volunteer Orientation</b>	<b>Morgans</b>
<b>5:00 - 6:00 pm</b>	<b>NUFP, Graduate Student, and New Professionals Dinner</b>	<b>Gardenia</b>
<b>5:00 - 6:00 pm</b>	<b>AVP/DOS, SSAO, Mid-Level, &amp; Community College Dinner</b>	<b>Camellia</b>
<b>6:00 - 7:00 pm</b>	<b>All Institutes Networking Dessert Reception</b>	<b>Magnolia</b>

**Friday, November 09, 2018**

<b>8:00 am – 4:00 pm</b>	<b>Conference Registration Open</b>	<b>Glides</b>
<b>8:00 am – 4:00 pm</b>	<b>Lactation Room Open</b>	<b>Schmidt</b>
<b>8:00 am – 12:00 pm</b>	<b>NUFP Institute</b>	<b>Gardenia/Bataglieri</b>
<b>8:00 am – 12:00 pm</b>	<b>New Professionals Institute</b>	<b>Bondi</b>
<b>8:00 am – 12:00 pm</b>	<b>Graduate Student Institute</b>	<b>Beavis</b>
<b>8:00 am – 12:00 pm</b>	<b>AVP/DOS Institute</b>	<b>McGinnis</b>
<b>8:00 am – 12:00 pm</b>	<b>SSAO Institute</b>	<b>Royal</b>
<b>8:00 am – 12:00 pm</b>	<b>Mid-Level Professionals Institute</b>	<b>Falor</b>
<b>8:00 am – 12:00 pm</b>	<b>Community College Institute</b>	<b>Compagno</b>
<b>9:00 am – 9:30 am</b>	<b>Conference Volunteer Orientation</b>	<b>Boardroom</b>
<b>9:00 am – 11:00 am</b>	<b>Exhibitor Load-In</b>	<b>Grand Nave Foyer</b>
<b>10:00 am – 10:30 am</b>	<b>Conference Volunteer Orientation</b>	<b>Boardroom</b>
<b>11:00 am – 11:30 am</b>	<b>Conference Volunteer Orientation</b>	<b>Morgans</b>
<b>11:00 am – 12:30 pm</b>	<b>Knowledge Communities Leadership Lunch (Invitation only)</b>	<b>Mayahuel</b>
<b>12:00 – 1:00 pm</b>	<b>Sponsors Reception (Invitation only)</b>	<b>Tofanelli</b>
<b>12:00 – 1:00 pm</b>	<b>Lunch on Your Own</b>	
<b>1:00 – 4:00 pm</b>	<b>Exhibits Open</b>	<b>Grand Nave Foyer</b>
<b>1:00 – 1:30 pm</b>	<b>Conference Volunteer Orientation</b>	<b>Morgans</b>
<b>1:00 – 2:30 pm</b>	<b>NASPA V Regional Advisory Board Meeting</b>	<b>Compagno</b>
<b>1:00 – 2:30 pm</b>	<b>NASPA VI Regional Advisory Board Meeting</b>	<b>Bataglieri</b>
<b>2:30 – 3:00 pm</b>	<b>Conference Volunteer Orientation</b>	<b>Morgans</b>
<b>2:45 – 3:30 pm</b>	<b>Newcomers Welcome</b>	<b>Magnolia</b>

<b>3:30 – 4:00 pm</b>	<b>Conference Volunteer Orientation</b>	<b>Morgans</b>
<b>4:00 – 6:00 pm</b>	<b>Opening Session with Featured Speaker Jaime Casap</b>	<b>Grand Nave Ballroom</b>
<b>6:00 – 8:00 pm</b>	<b>Opening Reception</b>	<b>Crocker Museum</b>
<b>8:30 – 10:30 pm</b>	<b>Region V and VI Networking Reception</b>	<b>Sheraton Lobby Restaurant</b>

**Saturday, November 10, 2018**

<b>7:00 – 8:00 am</b>	<b>Faculty Breakfast</b>	<b>McGinnis</b>
<b>7:00 – 8:00 am</b>	<b>SSAO Breakfast</b>	<b>Royal</b>
<b>7:20 – 8:20 am</b>	<b>LKC Meeting</b>	<b>Beavis</b>
<b>7:30 – 5:00 pm</b>	<b>Exhibits Open</b>	<b>Grand Nave Foyer</b>
<b>7:30 – 8:30 am</b>	<b>Conference Breakfast Buffet</b>	<b>Grand Nave Foyer</b>
<b>8:00 – 5:00 pm</b>	<b>Conference Registration Open</b>	<b>Glides</b>
<b>8:00 – 5:30 pm</b>	<b>Lactation Room Open</b>	<b>Schmidt</b>
<b>8:00 – 8:30 am</b>	<b>Conference Volunteer Orientation</b>	<b>Boardroom</b>
<b>8:30 – 9:20 am</b>	<b>Featured Speaker: J. Luke Wood</b>	<b>Grand Nave Ballroom</b>
<b>8:30 – 11:30 am</b>	<b>Silent Auction Open</b>	<b>Morgans</b>
<b>9:30 – 10:00 am</b>	<b>Conference Volunteer Orientation</b>	<b>Boardroom</b>
<b>9:30 – 10:20 am</b>	<b>Concurrent Sessions I</b>	<b>Breakout Rooms</b>
<b>9:45 – 11:00 am</b>	<b>Public Policy Panel Discussion</b>	<b>California State Capital</b>
<b>10:30 – 11:20 am</b>	<b>Concurrent Sessions II</b>	<b>Breakout Rooms</b>
<b>11:00 – 11:30 am</b>	<b>Conference Volunteer Orientation</b>	<b>Morgans</b>
<b>11:30 – 1:00 pm</b>	<b>Awards Luncheon</b>	<b>Grand Nave Ballroom</b>
<b>1:00 – 1:30 pm</b>	<b>Conference Volunteer Orientation</b>	<b>Morgans</b>

1:30 – 3:00 pm	SA Speaks Sessions	Camellia
1:00 – 4:30 pm	Silent Auction Open	Morgans
1:30 – 2:20 pm	Concurrent Sessions III	Breakout Rooms
2:30 – 3:20 pm	Concurrent Sessions IV	Breakout Rooms
3:30 – 4:00 pm	Conference Volunteer Orientation	Morgans
3:30 – 4:20 pm	Concurrent Sessions V	Breakout Rooms
3:30 – 4:20 pm	Conference Snack Break	Grand Nave Foyer
3:30 – 4:20 pm	Knowledge Community Fair	Magnolia
3:30 - 4:20 pm	Conference Poster Session	Magnolia
5:00 – 7:00 pm	Dinner on Your Own	
7:00 – 8:00 pm	NUFP Reception	Camellia
7:00 – 8:30 pm	Meeting & Receptions	
7:00 – 8:30 pm	Northern California Region Social	Grand Suite

**Sunday, November 11, 2018**

7:30 – 8:30 am	Conference Buffet Breakfast	Grand Nave Foyer
7:30 – 11:30 am	Exhibits Open	Grand Nave Foyer
8:00 – 8:30 am	Conference Volunteer Orientation	Boardroom
8:00 – 1:00 pm	Lactation Room Open	Schmidt
8:00 – 11:30 am	Silent Auction Open (Closes @ 11:30 AM Sharp)	Morgans
8:30 – 9:20 am	Featured Speaker – Dr. Judy Sakaki	Grand Nave Ballroom
9:30 – 10:00 am	Conference Volunteer Orientation	Boardroom
9:30 – 10:20 am	Concurrent Sessions VI	Breakout Rooms
10:30 – 11:20 am	Concurrent Sessions VII	Breakout Rooms
11:30 – 1:00 pm	Closing Lunch with Conference	Grand Nave

	<b>Read &amp; DIY Report Outs</b>	<b>Ballroom</b>
<b>1:30 – 2:30 pm</b>	<b>WRC18 Planning Committee Meeting</b>	<b>Compagno</b>
<b>1:30 – 2:30 pm</b>	<b>WRC19 Planning Committee Meeting</b>	<b>Bataglieri</b>
<b>2:30 – 3:30 pm</b>	<b>WRC18 &amp; WRC19 Planning Committees Joint Meeting</b>	<b>Compagno</b>

## Professional Competencies for Student Affairs Practitioners

As part of the NASPA Professional Standards Division's continuing efforts to assist in making professional development experiences more intentional and purposeful, all of NASPA's professional development events utilize the Professional Competencies for Student Affairs Practitioners. The icons below are designed to visually assist conference attendees in shaping their professional development experience.

	<b>Advising &amp; Support</b>
	<b>Assessment, Evaluation, and Research</b>
	<b>Law, Policy, and Governance</b>
	<b>Leadership</b>
	<b>Organizational and Human Resources</b>
	<b>Personal and Ethical Foundations</b>
	<b>Social Justice and Inclusion</b>
	<b>Student Learning and Development</b>
	<b>Technology</b>
	<b>Values, Philosophy, and History</b>

The 2018 NASPA Western Regional Conference is using the professional competencies that were approved by the NASPA Board of Directors and the ACPA Governing Board in 2010, and that were in place at the time that programs for the 2018 NASPA Western Regional Conference were accepted. The revised Professional Competencies for Student Affairs Educators that were approved in August 2015 will be used for all future NASPA Western Regional Conferences.

**Gender Inclusive Bathrooms:** 2nd Floor of Sheraton Hotel Near Elevators

**Thursday, November 8<sup>th</sup>**

12:00 - 8:00 p.m. Conference Registration Open  
Location: Glide

12:00 - 8:00 p.m. Lactation Room Open  
Location: Schmidt

12:00 - 8:00 p.m. NUFPP Institute  
Location: Ballroom - Gardenia and Bataglieri

The NASPA Undergraduate Fellows Program (NUFP) Institute provides dedicated time for participants to gather and connect with other NUFPs from campus programs across Regions V and VI. The two-day institute focuses on learning experiences that engage the collective wisdom of NUFPs and Institute faculty and that engage the intersections between learning in NUFP campus programs, the Dungey Leadership Institute, and the overall expected learned outcomes for the NASPA NUFP program. This year's institute will provide opportunity to expand individual and collective capacity with Community Cultural Wealth, current issues in higher education, graduate school preparation, and authentic networking, among other topics.

12:00 - 8:00 p.m. Graduate Student Institute  
Location: Beavis

Are you a current graduate student in a Student Affairs/Higher Education program? Would you be interested in developing and solidifying your professional goals through evaluation of your personal ethics and values? Join us at the Graduate Student Institute at the Western Regional Conference! Connect with a diverse staff from a variety of student affairs function areas, as well as your peers, to continue growing your professional network.

12:00 - 8:00 p.m. New Professionals Institute  
Location: Bondi

The WRC New Professionals Institute is designed to develop student affairs professionals with 1-5 years of full-time professional experience in the student affairs profession. The New Professionals Institute promotes quality professional development for those who serve students by affording participants the space and time to reflect

upon their professional experiences, to assess the realities of professional practices, and to further develop their professional identity within the student affairs profession. This pre-conference Institute will inspire New Professionals to explore their potential and ultimately, the reality of their roles as the future leaders of the profession

1:00 - 5:00 p.m.                    AVP/DOS Institute  
Location: McGinnis

The Dean of Students/Associate Vice President/Associate Vice Chancellor Institute is designed for those individuals who currently serve in a supporting role to the institution's highest ranking student affairs officer.

1:00 - 5:00 p.m.                    SSAO Institute  
Location: Royal

The work of the SSAO is constantly increasing in complexity and scope. More and more, SSAOs are responsible for navigating complex campus crises that pit stakeholder groups against one another or challenge conventional wisdom. This year, the SSAO Institute is focused on a few emergent trends. We invited national experts to share best practices on balancing First Amendment rights and controversial speakers on campus, action planning for equity and inclusion, and responding to high-risk student-organization behavior.

1:00 - 5:00 p.m.                    Mid-Level Professionals Institute  
Location: Falor

The Mid-Level Institute provides a focused curriculum as well as a valuable networking opportunity. This curriculum is for those with at least five years of experience as a full-time professional and who are currently responsible for the direction and oversight of one or more functions and supervise one or more professional staff.

1:00 - 5:00 p.m.                    Community College Institute  
Location: Compagno

NASPA's Community Colleges Institute (CCI) is the only pre-conference experience designed solely by and for our community college members. The CCI is your exclusive opportunity to engage with colleagues to accelerate your professional development and jump start your regional conference experience.

In the United States, 1,200 community colleges enroll over 10 million students each year - nearly half of the nation's undergraduates. Yet, fewer than 40 % of enrolled

students complete an undergraduate degree within six years. This fact has put pressure on community colleges to improve completion outcomes for and the experiences of our students. To do so, community colleges must not only reconsider who the students are that we serve, but also the programs of study, methods of instruction, and student support services that we offer them.

NASPA's Community Colleges Institute (CCI) is the best pre-conference workshop for those currently employed at community colleges or for individuals interested in making the transition to a community college.

- |                  |   |
|------------------|---|
| 1:00 - 1:30 p.m. | Conference Volunteer Orientation<br>Location: Morgans                                 |
| 2:00 - 2:30 p.m. | Conference Volunteer Orientation<br>Location: Morgans                                 |
| 3:00 - 3:30 p.m. | Conference Volunteer Orientation<br>Location: Morgans                                 |
| 5:00 - 6:00 p.m. | NUFP, Graduate Student, and New Professionals Dinner<br>Location: Ballroom - Gardenia |
| 5:00 - 6:00 p.m. | AVP/DOS, SSAO, Mid-Level, & Community College Dinner<br>Location: Ballroom - Camellia |
| 6:00 - 7:00 p.m. | All Institutes Networking Dessert Reception<br>Location: Ballroom - Magnolia          |

**Friday, November 9<sup>th</sup>**

- |                        |  |
|------------------------|--|
| 8:00 a.m. - 4:00 p.m.  | Conference Registration Open<br>Location: Glide's              |
| 8:00 a.m. - 4:00 p.m.  | Lactation Room Open<br>Location: Schmidt                       |
| 8:00 a.m. - 12:00 p.m. | NUFP Institute<br>Location: Ballroom - Gardenia and Bataglieri |
| 8:00 a.m. - 12:00 p.m. | New Professionals Institutes<br>Location: Bondi                |
| 8:00 a.m. - 12:00 p.m. | Graduate Student Institutes                                    |

	Location: Beavis
8:00 a.m. - 12:00 p.m.	AVP/DOS Institute Location: McGinnis
8:00 a.m. - 12:00 p.m.	SSAO Institute Location: Royal
8:00 a.m. - 12:00 p.m.	Mid-Level Professionals Institute Location: Falor
8:00 a.m. - 12:00 p.m.	Community College Institute Location: Compagno
9:00 a.m. - 9:30 a.m.	Conference Volunteer Orientation Location: Boardroom
9:00 a.m. - 11:00 a.m.	Exhibitor Load-In Location: Grand Nave Foyer
10:00am - 10:30am	Conference Volunteer Orientation Location: Boardroom
11:00am - 11:30am	Conference Volunteer Orientation Location: Morgans
11:00 - 12:30 p.m.	Knowledge Communities Leadership Lunch (Invitation Only) Location: Mayahuel
12:00 - 1:00 p.m.	Sponsors Reception (Invitation Only) Location: Tofanelli
12:00 - 1:00 p.m.	Lunch on Your Own
1:00 - 4:00 p.m.	Exhibitors Open Location: Grand Nave Foyer
1:00pm - 1:30pm	Conference Volunteer Orientation Location: Morgans
1:00 - 2:30 p.m.	NASPA V Regional Advisory Board Meeting (Lunch starts at 12:30 p.m. for Board Members) Location: Compagno

- 1:00 - 2:30 p.m. NASPA VI Regional Advisory Board Meeting (Lunch starts at 12:30 p.m. for Board Members)  
Location: Bataglieri
- 2:30pm - 3:00pm Conference Volunteer Orientation  
Location: Morgans
- 2:45 - 3:30 p.m. Newcomers Welcome  
Location: Ballroom - Magnolia
- 3:30pm - 4:00pm Conference Volunteer Orientation  
Location: Morgans
- 4:00 - 6:00 p.m. Opening Session with Featured Speaker Jaime Casap  
Location: Grand Nave Ballroom

Jaime Casap is the Education Evangelist at Google. Jaime evangelizes the power and potential of technology and the web as enabling and supporting tools in pursuit of inquiry-based learning models. In addition to his role at Google, Jaime is also the author of “Our First Talk About Poverty,” as a way to talk to children about poverty. Jaime collaborates with school systems, educational organizations, and leaders around the world focused on building innovation into our education policies and practices. Jamie teaches a 10<sup>th</sup> grade communication class at the Phoenix Coding Academy, a computer and science public school he helped launch in Phoenix, Arizona.

- 6:00 - 8:00 p.m. Opening Reception (Transportation Provided)  
Location: Crocker Art Museum

Join your fellow NASPA members for a great night full of food, fun, music, and art!

- 8:30 - 10:30 p.m. Region V and VI Networking Receptions  
*Locations:* Sheraton Lobby Restaurant

Please join us after the opening reception for desserts with your Region V and VI colleagues as we celebrate our Pillars of the Profession from our regions

### **Saturday, November 10<sup>th</sup>**

- 7:00 - 8:00 a.m. Faculty Breakfast  
Location: McGinnis
- 7:00 - 8:00 a.m. SSAO Breakfast  
Location: Royal

7:20 a.m. - 8:20 a.m.	LKC Meeting Location: Beavis
7:30 a.m. - 5:00 p.m.	Exhibits Open <i>Location: Grand Nave Foyer</i>
7:30 - 8:30 a.m.	Conference Breakfast Buffet Location: Grand Nave Foyer
8:00 a.m. - 5:00 p.m.	Conference Registration Open Location: Glides
8:00 a.m. - 5:30 p.m.	Lactation Room Open Location: Schmidt
8:00 a.m. - 8:30 a.m.	Conference Volunteer Orientation Location: Boardroom
8:30 - 9:20 a.m.	Featured Speaker - J. Luke Wood Location: Grand Nave Ballroom

J. Luke Wood, Ph.D. is the Dean's Distinguished Professor of Education in the College of Education at San Diego State University. Dr. Wood is a Co-Director of the Community College Equity Assessment Lab (CCEAL), a national research and practice center. His research focuses on factors affecting the success of boys and men of color education, with a specific focus on community colleges. Dr. Wood has authored and edited over 14 books, his most recent books include "Supporting Men of Color in the Community College"(Wood, Harris III, and White), "Teaching Boys and Young Men of Color" (Wood and Harris III), and "Teaching Men of Color in the Community College" (Wood and Harris III).

8:30 - 11:30 a.m.	Silent Auction Open Location: Morgans
9:30 a.m. - 10:00 a.m.	Conference Volunteer Orientation Location: Boardroom
9:30am-10:20am	Concurrent Session I



***Leadership Development for Muslim College Students: Inspiring Success through Civic Engagement, Feminist Theory, and Student Development.***  
*Location: Hendricks*  
*Presenters:*

Negeen Lotfi, Chapman University

Islam is the fastest growing religion in the world. Approximately 23% of the global population identifies as Muslim (Pew Research Center, 2015). Despite the rising number, recent events have led to the growth of Islamophobia. In this session, learn about an inclusive approach to leadership development for Muslim students using a multifaceted lens that highlights pathways to success for this ever-evolving community.



***Barbershop Talk Series 2: The Black Male Collective***

*Location:* Compagno

*Presenters:*

Romando Nash, San Jose State University

Karisman Roberts-Douglass, San Jose State University

Jahmal Williams, San Jose State University

At last years' WRC, we presented on The Barbershop Talk Series (BTS). This program shares the evolution of the BTS into a multifaceted initiative called The Black Male Collective. Comprised of several components, the Black Male Collective has been successful in increasing yield, retention, and graduation rates of black males. Presenters will share experiences, challenges, and successes of the program.



***When It's Not So Basic: A Collaborative Approach to Supporting Student Success Through Basic Needs Efforts***

*Location:* Baker

*Presenters:*

Reuben Greenwald, California State University, Sacramento

Danielle Munoz, California State University, Sacramento

Reva Wittenberg, California State University, Sacramento

Lynn Hanna, California State University, Sacramento

Food and housing insecurity have increasingly become barriers to student success on college campuses. Research suggests that 41% of California State University students are food insecure and 10% are homeless. Responding to these needs requires innovative thinking and collaborative solutions. This session will showcase collaborative work being done at Sac State to address basic needs and highlight current research and innovative solutions.



***Yes, No, Maybe, See How it Goes, It Just Happened: Realities, Complexities and Possibilities of Students' Sexual Consent Communication***

*Location:* Bataglieri

*Presenters:*

Jason Laker, San Jose State University

Erica Boss, San Jose State University

Sexual consent policies and students' actual lived experiences are not aligned. Coercion and Assault rates haven't changed in 60 years. Their causes and effects are multidimensional, as is the thinking and action required for transformation. In this session, we will share findings and implications from research interviews with Cis, Queer, and Kinky students. Implications for professional practice will be discussed.



***Not reinventing the wheel: Developing assessment domains to guide student success utilizing your current tool kit***

*Location:* Beavis

*Presenters:*

Ajani Byrd, Mission College

As budgets for post-secondary education continue to tighten, student affairs professionals need to effectively articulate how their programs are integral to the institution. This presentation is designed to help practitioners reflect on their current practices and develop assessment domains that support student success for emerging populations.



***First But not Last: A collaborative approach to enhance First-Generation student success***

*Location:* Bondi

*Presenters:*

Mariann Sanchez, University of San Diego

Yuri Kwak, University of San Diego

This session will illustrate the collaborative cross-division approach to supporting the First-Generation college student experience through intentional and sustainable efforts. The primary purpose is to proactively engage and support USD's First-Generation college students in their time at USD and beyond. Contact with First-Generation

students begins as early as Orientation Week and continues through several intentional programs scheduled periodically throughout the year.



### ***Am I Good Enough? Women of Color Combating Imposter Syndrome***

*Location:* Clark

*Presenters:*

Elizabeth Valle, University of Utah

Kari Ellingson, University of Utah

Amanda Carrasco, University of Utah

Alexis Baker, University of Utah

The Imposter Syndrome describes the phenomenon when high achieving people consistently doubt or downplay their accomplishments. This is compounded for women, particularly women of color at a PWI, socialized to believe they don't belong in white, male spaces. This session will explore the historical impact of patriarchy and white supremacy on the imposter syndrome and generate methods for combating it.



### ***Design Thinking in Student Affairs: Confronting Inequities in Higher Education***

*Location:* Falor

*Presenters:*

William Hardaway, California State University, Fresno

Ignacio Hernandez, California State University, Fresno

This intrinsic case study explored how programs addressing issues of equity at one California university used design-thinking elements as a tool. This presentation will share the results of a research study that used multiple data collection strategies. Interviews, observations and document analysis showed design-thinking can be an analytic creative process that provides opportunities to create prototype models, gather feedback, and redesign.



### ***Special Relationships: Managing Threat to Self and Others in***

#### ***Light of New Guidance***

*Location:* Kamilos

*Presenters:*

Marcelle Hayashida, University of California, Irvine

Andrea Eaton, University of California, Irvine

In light of recent court decisions and OCR guidance involving threats to self and others, we will explore what obligations campuses may have to keep students safe - even from self-harm - and discuss guidance on how to do so. We will discuss cases in the news to understand the “special relationships” that may exist between the institution and its students.

***Leveraging Collegiate Partnerships with College Access and Completion Programs to Improve Student Outcomes***



*Location:* McGinnis

*Presenters:*

Ahmed Naguib, College Track

Thomas Munoz, College Track

Join College Track as we discuss the impacts of college access and completion CBO partnerships with colleges and universities. Using College Track’s college partnership model as a framework we will discuss the long-term impacts on matriculation and student success.

***Redefining “Student Leader”: Increasing Access and Opportunity for Leadership Engagement at University of California Santa Cruz***



*Location:* Royal

*Presenters:*

Emily Davis, University of California, Santa Cruz

Ben Nissan, University of California, Santa Cruz

Rachel Carson College at University of California Santa Cruz has recognized a need to increase access to leadership opportunities to serve and train a greater and more diverse student population. We will outline our methods, successes, and challenges as we have changed our processes to increase overall involvement in student life.

***Peer Mentors Leading the Way***



*Location:* Carr

*Presenters:*

Kyle Van Duser, University of Hawaii at Manoa

Joshua Baldovino, University of Hawaii at Manoa

The First Year Programs (FYP) team from the University of Hawaii at Manoa (UHM) present their findings on increasing student engagement within the UHM community. By utilizing a peer-led learning community model, FYP has contributed to increasing usage of campus student services and generated a +6% increase on UHM's first-year student retention rate.



### ***Becoming a Culture Creator***

*Location:* Tofanelli

*Presenters:*

Katie Hsieh, University of California, Irvine

Starting a new position? Been working in the field for 3-8 years? Leading from the front lines or middle of the field is a great opportunity to become a culture creator for your organization. This workshop will explore current research on the ways to create a collaborative, inspiring, and engaging work environments for your students, colleagues, and organization.

9:45 - 11:00 a.m.

Panel Discussion: Public Policy in Student Affairs

### ***Public Policy in Student Affairs***

*Location:* California State Capitol - Follow the Directional Signs and NASPA Volunteers

*Moderator:*

Kandy Mink Salas, Azusa Pacific University

*Panelists:*

Kevin Kruger, NASPA President

Rob Shorette, California State Student Association

NASPA Public Policy Division/NASPA Civic Learning and Democratic Engagement KC  
The California State Capitol is located in the heart of Sacramento and houses the bicameral State Legislature and the Office of the Governor. This year, the WRC is hosting a session at the State Capitol which features a panel conversation with policymakers and NASPA leaders advocating for students and the student affairs profession. Special guests will discuss the NASPA Public Policy Agenda and efforts being made on behalf of Higher Education.

PLEASE NOTE: This session takes place at the California State Capitol. The event time has been adjusted to allow for a timely return from the Capitol to the regularly scheduled sessions. Attendees may be directed to enter the building through a metal detector and are encouraged to bring only the items they deem necessary to this session. Also, we ask that you bring a Medical ID Card to identify metal implants. For assistance in

accommodating a disability, or to arrange shuttle transportation, please email [wrcprograms2018@gmail.com](mailto:wrcprograms2018@gmail.com) by Thursday, November 8.

10:30am-11:20am

Concurrent Session II



***Combating Rising Tuition: Scholarships and their Potential Role in Student Persistence***

*Location:* Baker

*Presenters:*

Kyle Van Duser, University of Hawaii at Manoa

This presentation describes a retention scholarship program (ERIC), that I helped design and implement at a mid-sized, public, research institution. Three hundred students were targeted for the ERIC scholarship and received \$5,000 as an incentive to persist from their first to second year. The presentation discusses the scholarship's impact on students' sense of belonging, retention rates, and tuition revenue generated.



***When to Go Rogue: Considerations and Implications of Media Leaks, Whistleblowing and Litigation***

*Location:* Bataglieri

*Presenters:*

Jason Laker, San Jose State University

Stanley Apps, Offices of Stanley R. Apps, P.A.

Witnessing injustice calls key questions around integrity, courage and risk. A professor and former VPSA discovered a cover-up of sexual and racial harassment. Efforts to address it discreetly were met with stonewalling and retaliation. Media leaks and lawsuits are risky, but sometimes necessary. We'll share details and implications of a real case and discuss navigating these difficult decisions and situations.



***Data Storytelling in Student Affairs: Communicating "Boring" Data Creatively to Identify and Forge Pathways to Success***

*Location:* Beavis

*Presenters:*

Kyle Sasai, California State University, Sacramento

Edgardo Palomo, California State University, Sacramento

To some professionals, data feels burdensome and lacks appeal. However, giving voice to hidden stories through data and presenting them creatively with a social justice lens can help identify gaps in educational equity. To support new routes for our students, we will introduce strategies, examples, and methods to help drive decision making and advocate across hierarchies and departments.



***Optimizing the First-Year Experience: Inclusive Tools for New Journeys in Higher Education***

*Location:* Bondi

*Presenters:*

Kathy Dong, University of California, Irvine

Vivian Luu, University of California, Irvine

How do you address the basic needs of first-year students to build community and holistic well-being? Imagine ways that cultivate knowledge with vulnerability and creativity through the Open Space activity. Attend our interactive session to understand high-impact practices that cover social consciousness, justice, personal development, and academic engagement through institutes of learning and residential life.



***New Pathways for Undocumented Students at the California State University System***

*Location:* Carr

*Presenters:*

Norma Salcedo, San Francisco State University

Henoc Preciado, California State University, Los Angeles

Rosa Salamanca, Sonoma State University

Participants will gain an understanding of the undocumented support network in the California State University (CSU) system and will take back resources to their respective campuses. The CSU is the largest 4-year public serving institution in the country. With a goal to serve thousands of undocumented students across its 23 campuses, many have hired coordinators and/or have established resource spaces.



***Professors are People Too***

*Location:* Falor

*Presenters:*

*Tanya Koroyan, University of California, Berkeley*  
*Eric Lavi, University of California, Berkeley*

UC Berkeley residents have the unique opportunity to develop connections with faculty members outside of the classroom. Resident Faculty partner with Residential Education staff to support students' intellectual growth and academic achievement through inclusive, community-driven activities. During this session you will learn about UC Berkeley Resident Faculty program's efforts in bridging Academic and Student Affairs.



***Uncovering Southeast Asia: A View of the Cambodian, Hmong, and Vietnamese Cultures and Experience***

*Location:* Compagno

*Presenters:*

Hong Pham, San Joaquin Delta College

Choua Vue, San Joaquin Delta College

Serey Vann, Butte College

This presentation provides participants with an introduction to Cambodian, Vietnamese, and Hmong cultures. Culture and the impact of the refugee experience frames the importance of data disaggregation. Enrollment, income, and achievement data from Delta College and the efforts of faculty and staff to include southeast Asian students in the conversation about support and equitable achievement will be illuminated.



***Free to Respond: The First Amendment and Hate Speech on College Campuses***

*Location:* Hendricks

*Presenters:*

Tiffany Gabrielson, Stanford University

Speech is protected speech on (most) college campuses. However, a new generation of students expect campus intervention when hateful speech occurs. By providing an overview of First Amendment case law and facilitating a discussion of case studies and

best practices, this presentation will seek to prepare practitioners to intervene appropriately when issues of free speech and student unease present.



***Now is the Time! A 360° Self-Reflection Workshop***

*Location:* Clark

*Presenters:*

Ijeoma Nwaogu, Ph.D., EVERLEAD

Reflection renews students' sense of clarity and motivation to pursue their ambitions with greater confidence and effectiveness. Therefore, student affairs professionals must incorporate opportunities for students to increase their self-awareness through reflection processes during developmental activities. Participants will complete a full-scope, self-reflection workshop to gain first-hand familiarity of the process in order to facilitate similar workshops for their students.



***The State of Equity at your Institution: Building Equity-Minded Leadership Practices***

*Location:* McGinnis

*Presenters:*

Dr. Luca Lewis, Whatcom Community College

Dr. Ata Karim, Bellevue College

This workshop operationalizes inclusive excellence and equity-minded leadership identity development (Heifetz et al., 2009) as a means of understanding current forms of equity barriers in Higher Education, especially community colleges. Participants will engage in shared dialogue coupled with experiential activities about equity by design principles (Center for Urban Education, 2015) to help eliminate institutional inequities.



***New Pathways in Career Readiness for Student Employees***

*Location:* Royal

*Presenters:*

Amy Schulz, University of California, Irvine

Stacey Murren, University of California, Irvine

Kendi Goss, University of California, Irvine

Learn the secrets to a groundbreaking student training and professional development program called “Leveling Up.” It’s a web-based, career-readiness strategy for students that works. Learn what students want from work experience and what they value most in their jobs. With the “Leveling Up” program, students gain the competitive advantage they need—and administrators gain proven results they want.



***Graduate Student Life and University Ministry, a developing collaboration***

*Location:* Kamilos

*Presenters:*

Mariann Sanchez, University of San Diego

Yuri Kwak, University of San Diego

Graduate Student Life at USD aims to foster Community building, Communication and Advocacy. These efforts are strengthened by the strategic collaboration between Graduate Student Life and University Ministry, made visible by the shared space in the Graduate and Law Student Commons. Through this collaboration students are encouraged to explore their spirituality through intentional programs, dialogues, and Community Service Trips.



***Preparing the Next Generation: a Pathway for Student Affairs Leaders of Tomorrow***

*Location:* Tofanelli

*Presenters:*

Aja Holmes, California State University, Sacramento

Christina Armstrong-Smith, California State University, Sacramento

Reuben Greenwald, California State University, Sacramento

Melissa Muganzo, California State University, Sacramento

Danielle Munoz, California State University, Sacramento

Meaningful engagement and involvement opportunities on campus can lead to student interest in the field of higher education and student affairs. We developed a program which assists students and new professionals interested in learning more about the field of student affairs. Through mentorship, leadership development, hands on experiences,

and core seminars, participants leave this program with a strong foundation and tools to help them with their next steps.

11:00 a.m. - 11:30 a.m.      Conference Volunteer Orientation  
Location: Morgans

11:30 a.m. - 1:00 p.m.      Awards Luncheon  
Location: Grand Nave Ballroom

1:00 - 1:30 p.m.              Conference Volunteer Orientation  
Location: Morgans

1:30 - 3:00 p.m.              SA Speaks Sessions  
*Location:* Ballroom - Camellia

Join your colleagues in in the Grand Ballroom for an engaging and inspirational experience of professionals telling their story. During each SA Speaks session join the SA Speaks committee for multiple inspirational conversations with your colleagues.

### ***“I am Gen Z”***

*Presenter:* Teri Bump, American Campus Communities



How has your generation been stereotyped? The examples of adults complaining about younger generations are as old as Plato. Let’s change the narrative and be purposeful and positive when onboarding Gen Z. Let’s maximize instead of minimize at a time when we need diversity driven creativity, cost effective innovation and solutions to new problems. How will you serve, lead or even be led by the next generation? Join and discover how the changing demographics on campus and in our workforce will collide with your work and life. Change is a given so understanding the impact and gifts of this generation will serve us all. If your goals include outstanding service to students, high team satisfaction and performance start here and get to know your future now.

### ***“Reclaiming your Happiness: Manifesting emotional fulfillment in your life and that of your students”***

*Presenter:* Michael Lemus, CSU Sacramento



This session will provide an overview on how to manifest emotional fulfillment in your life and that of your students through the law of

attraction. This relates directly to the conference theme/conference read because it's looking at new ways to develop our students and ourselves through holistic wellness and healing.

***“Conversation Cure? Revitalizing the approach to critical conversations with Students”***

**Presenter:** Dameion Renault, San Joaquin Delta College



I will examine the way we approach critical conversations with students and share new strategies for how we frame topics that ensure greater success for our most vulnerable student populations.

***“Am I Bias”***

**Presenter:** Dr. Michael Marion, California Private Postsecondary Education



As educational leaders in a global world, we must be able to look ourselves in the mirror in order to allow our full-self to meet not only our students, but our faculty, staff and administration where they are, in order to disrupt a system. This self-evaluation does not exclude the policies and procedures and the historical context that has plagued our systems, since the first brick and mortar foundations were laid.

***“I’m yelling’: The things they (we) bring”***

**Presenter:** Rosie Simpson, University of the Pacific



Students are entering post-secondary education with a suitcase full of non academic needs. What pathways are we as Student Affairs Practitioners providing for our students to share their stories? For me my pathway was poetry!

1:00 - 4:30 p.m.

*Silent Auction Open*  
*Location: Morgans*

1:30pm - 2:20pm

Concurrent Session III

***Supporting student's Basic Needs: A student driven one-stop center***



*Location:* Baker

*Presenters:*

Nicole Hindes, Oregon State University

Erica Mercier, Oregon State University

A fair academic environment is one where all students get basic needs met: food, housing, textbooks, health, etc. Oregon State University's Human Services Resource Center has been helping students meet these needs for over a decade. Today, it is a one-stop center where students can shower, do laundry, meet with a case manager, borrow textbooks, get food assistance, and more.

***Partnerships for Prevention: Building the SWAVE (Sexual Wellness Anti-Violence Educator) Team at a small public liberal arts university***



*Location:* Bataglieri

*Presenters:*

Riah Safady, Southern Oregon University

Sean Carter, Southern Oregon University

With dedicated student leaders and investment from campus and community partners, Southern Oregon University has built the SWAVE (Sexual Wellness Anti-Violence Educators) Program. Culture change and the cultivation of a community of consent and respect is our mission. This student led and facilitated effort collaborates across campus to engage peers in healthy sexuality education that is relevant, interactive, intentional, and inclusive.

***"The Capital of Suspension" To Preventing Suspension: Using Your BIT To Bring Greater Equity To The Classroom and Campus.***



*Location:* Beavis

*Presenters:*

Andre Coleman, Sacramento City College

Research shows that minoritized students are dismissed/removed from class at substantially higher rates. In the old paradigm, BITs were an intervention focused solely on students, not the system/institution. Student-ready institutions understand that effective BITs also work with/re-educate the campus. Helping faculty understand aggression/violence forces faculty to measure behaviors against an unbiased instrument, thereby reducing the chances for implicit bias.



***Starting your Journey: Exploring a Community College  
New Student Orientation Program***

*Location:* Bondi

*Presenters:*

Angel Gonzalez, Shoreline Community College

Audrey Fischer, Shoreline Community College

Jordan Lee, Shoreline Community College

Yushin Wung, Shoreline Community College

New Student Orientation (NSO) plays a crucial role in welcoming students to campus and providing them the resources they need to get started. Community Colleges are often overlooked in the higher education conversation when we talk about orientation programs. Join us as we showcase our collaborative approach to NSO at a community college and ways we have increased participation.



***Enrolling Undocumented Students and their Families***

*Location:* Carr

*Presenters:*

Ariana Mora Mero, University of California, Merced

How do we create environments that honor and invite families to participate? Utilizing Community Cultural Wealth as a framework, this session will explore this question as it pertains to undocumented students. Participants will learn details about the Knowledge Empowers You (KEY) Program from University of California, Merced – a comprehensive summer orientation program for undocumented students.



***“Just Keep Schooling, Just Keep Schooling:” Investigating***

## ***Who and What Matters to Students' Graduate School Preparedness***

*Location:* Falor

*Presenters:*

Elaine Jessica Tamargo, University of California, Los Angeles

Anne Wofford, University of California, Los Angeles

Students are increasingly necessitated to consider graduate school, prompting that campus leaders carefully consider how to cultivate greater access and preparation for graduate/professional study. Using a national dataset, this research points out nuances between students' experiences in different academic disciplines while connecting to student affairs programming and overall institutional contributions, challenging traditional notions of graduate school preparation.



## ***Helping the Globally Displaced Find a Place in Higher Education***

*Location:* Compagno

*Presenters:*

Kathleen Kivarkis, University of California, Davis

Emily Prieto-Tseregounis, University of California, Davis

The purpose of this program is to share best practices that institutions should consider to support the large influx of refugees into the United States. The intention is to explore current gaps and uncover the ways institutions can help refugee students' transition to higher education and the services needed to retain them.



## ***Producing a New Generation of Female Political Leadership***

*Location:* Hendricks

*Presenters:*

Denise Davis, University of California, Riverside

In 2018, "The Year of the Woman," record breaking numbers of women are putting their names on the ballot in response to feelings of underrepresentation and marginalization. This program explores a recent UC Riverside initiative, The Perisist 2017 Women's Political Engagement Conference which answered a call by students who felt they needed more opportunities for political involvement after the 2016 Presidential election.



***Mental Health and International Students: Research, Perspectives, and Innovation***

*Location:* Kamilos

*Presenters:*

Nicole Green, University of California, Los Angeles

Lucas Bierlein, Morneau Shepell

Session examines challenges facing international students, past research, and increasing access to mental health resources. We will explore ways that counseling centers at institutions like UCLA endeavor to meet these students' needs through innovation; share early results of the joint study conducted by The JED Foundation and Morneau Shepell; facilitate discussion on the efficacy of a mental health management plan.



***ADT 101: From Prospect to Graduation***

*Location:* McGinnis

*Presenters:*

Mary Ann Wong, California State University Sacramento

Dena Lemus, California State University Sacramento

Carlos Rubio, California State University Sacramento

Nina Medina, California State University Sacramento

In Fall 2012, Sacramento State enrolled its first cohort of Associate Degree for Transfer (ADT) students. Every year, the number of ADT transfers has increased. While we have enrolled ADT students for over 5 years, there are still some work to be done. This session will discuss the history & advantages of ADT, advising services & resources available for them, and outcomes.



***Brokering the next: Utilizing the Four Fishes to facilitate New Pathways in Student Affairs***

*Location:* Royal

*Presenters:*

Kurt Dela Cruz, University of Hawaii at Hilo

The Four Fishes model is based upon a mo'olelo (Story/lesson) from the Ka'u district on the Island of Hawai'i. Utilizing the the stories and characteristics of the mano (shark),

the puhi (eel), the honu (turtle) and the nai'a (dolphin), this presentation will engage participants in an exercise of introspection -- designed to create an additional skill set for student affairs professionals whose duties involve the facilitation of programmatic change and the design of new pathways.



***Favor Action: Applying iterative design concepts to create inclusive and student-ready services***

*Location:* Clark

*Presenters:*

Sean Ferris, University of Washington, Seattle

Kathleen Farrell, University of Washington, Tacoma

New students demand new approaches. This session will introduce iterative design (ID) as a strategy to rapidly develop and improve student-ready programs. Iterative design uses cyclical processes of prototyping, testing, assessing and refining to launch and improve programs and services. The ID approach is evidence-informed and student-centered, making it a powerful method for program development and innovation in student affairs.



***So You Think You're an Introvert (or You Work with One)? – Navigating Student Affairs as an Introvert***

*Location:* Tofanelli

*Presenters:*

Romando Nash, San Jose State University

Emily Sandoval, San Jose State University

Isaac A. Rodriguez Lupercio, Mt. San Antonio College

Gabriel Loredo, University of Southern California

In a field that often seems ready-made for extroverts, introverted student affairs professionals can often be misunderstood, underutilized and misguided. Whether you're an introvert yourself or just work with one, this session offers insight to better understand and support introverted professionals. Presenters will share tools for introverts and extroverts to transform how we engage, thrive and succeed as professionals.

2:30pm-3:20pm      Concurrent Session IV



### **Getting Involved in NASPA**

*Location:* Falor

*Presenters:*

Lea Jarnigan, California State Polytechnic University, Pomona  
Jordyn Creighton, Washington State University - Tri-Cities  
Reggie Robles, California State Polytechnic University, Pomona  
Danielle Kleist, Washington State University - Tri-Cities

NASPA has over 15,000 individuals and 2,100 institutions, and the sheer volume may make volunteering seem overwhelming. So, where do you start if you are interested in "getting involved?" The panelists will discuss and engage with the audience strategies and opportunities for volunteer involvement through a variety of pathways, barriers to getting involved, and tips and tricks to making the most of your NASPA involvement.



### **Improve Your Tomorrow University: A New Pathway for Men of Color**

*Location:* Kamilos

*Presenters:*

Mary Ann Wong, California State University, Sacramento  
Renatto Guerra, Improve Your Tomorrow  
Dreon Barlett, California State University, Sacramento  
David Wilson, California State University, Sacramento

The Improve Your Tomorrow – University (IYT U) program is a student success initiative at Sacramento State the focuses on increasing the number of men of color who will graduate on time and will be prepared to enter the workforce. The program will discuss the history of IYT(U), services and support students' receive, and how IYT(U) helps in student success.



### **Building Partnerships to get a Yes!**

*Location:* Baker

*Presenters:*

Erica Mercier, Oregon State University  
Lori Hilterbrand, Oregon State University  
Cheyla Moranchel, Oregon State University

Students shouldn't have to choose between buying textbooks and basic necessities like food or rent. Partnering with other campus units on textbook lending requires creative thinking to provide students access to other services in addition to the books they need. This program describes a partnership between an academic library and a student services unit to help meet students' basic needs.



***Educating Through Critical Supervision: Supporting All Students Growth***

*Location:* McGinnis

*Presenters:*

Kim McAloney, Oregon State University

Student affairs professionals are educators. We use theory to inform our practice. How can we, as educators, utilize teaching pedagogy as we engage students and organize educational opportunities and spaces for learning? This interactive session will discuss critical teaching pedagogies and how these pedagogies can be applied to supervising undergraduate and graduate student employees and interns.



***Reframing the First Year Experience for Community College Students***

*Location:* Bondi

*Presenters:*

Dyrell Foster, Moreno Valley College

Andrew Sanchez, Moreno Valley College

Ed Alvarez, Moreno Valley College

Carlos Lopez, Moreno Valley College

Ree Amezcua, Moreno Valley College

With the many recent student success initiatives within California Community Colleges to increase access, equity, student success and completion, colleges are challenged with restructuring their colleges and integrating plans, resources, and activities within the guided pathways framework. Moreno Valley College's First Year Experience program, an equity focused program, embraces a comprehensive, collaborative, holistic approach to foster student success within a guided pathways framework.



***Working Together to Resist the 'Death of Diversity': The***

## ***Power of Chicanx/Latinx Student Activists & Social Justice-Minded University Leaders***

*Location:* Bataglieri

*Presenters:*

Rebecca Gutierrez Keeton, California State University, Fullerton

This session highlights the César E. Chávez Center for Higher Education at Cal Poly Pomona as an historical case study to discuss: 1) Student strategies used to establish the center; 2) How social justice-minded university leaders supported student efforts, 3) How the co-curricular work impacted the identity formation of those involved, and 4) the ongoing impact on the campus.



## ***Increasing Social Mobility: Graduate Student Community Engagement***

*Location:* Gardenia

*Presenters:*

Dawn Person, California State University, Fullerton

Deka Spears, California, State University, Fullerton

Ricardo Pitones, California, State University, Fullerton

Graduate students often have limited ability or options to build community partnership and engage with future students prior to them attending college. Drawing from Yosso's cultural wealth model, this presentation will discuss the impact community engagement has on graduate students and how community engagement increased social mobility and navigational capital.



## ***MANMAGA'HĀGA: The Journey to Fulfill a Legacy of Leadership for Indigenous Pacific Women in Higher Education***

*Location:* Beavis

*Presenters:*

Andi Fejeran Sims, Mt. San Antonio College

The cultural beliefs/practices of Indigenous Pacific peoples are derived from a collective point of view, where family, role modeling, and a sense of community commitment to the taotao (people) and the tano(land), are core values. This study illuminates inherent

leadership strengths of Indigenous Pacific women, amplifies their voice, and tells a story of surviving, thriving, and succeeding in leadership.



***Understanding South Asian and South Asian American Students in this National Climate***

*Location:* Compagno

*Presenters:*

Jinni Pradhan, University of San Francisco

South Asians comprise one of the largest ethnic groups under the Asian American umbrella, and yet are commonly mislabeled and misunderstood. In a xenophobic and Islamophobic national climate, how can we support these students holistically, including their personal, political, and leadership development? This session will provide an understanding of “South Asian” and “Desi,” break down stereotypes, and discuss opportunities for engagement.



***Unpacking Baggage at the Front Door: What Dream, Foster Youth and Formerly Incarcerated Students Bring to Higher Education as Transformative Learners***

*Location:* Hendricks

*Presenters:*

Audrey Yamagata-Noji, Mt. San Antonio College

Jeze Lopez, Mt. San Antonio College

Elmer Rodriguez, Mt. San Antonio College

Aida Cuenza-Uvas, Mt. San Antonio College

Eric Lara, Mt. San Antonio College

Riddled with obstacles, pitfalls and detours, Dream, Foster Youth and formerly incarcerated students bring with them trauma along with new social capital. Mt. San Antonio College will present an integrated student services model that addresses disenfranchised students as transformative learners through responsive, integrated services: community and bureaucratic advocacy, housing and food resources, legal services, rights counseling, mental health intervention and nontraditional academic support services.



***Driving Student Matriculation and Success Through***

### ***Identifying Best Fit College Attributes in the Admissions Process***

*Location:* Clark

*Presenters:*

Ahmed Naguib, College Track

Thomas Munoz, College Track

Jessica Murphy, College Track

College pathway selection heavily impacts the success of First Gen and Low-Income students. Join College Track as we present our research-based three-pronged approach to improving student understanding and selection of colleges that provide the best opportunity for success. Leave this session with ideas on how to best recruit and support students that would benefit most from your campus.

### ***NASPA Strategic Planning***

*Location:* Royal

*Presenter:*

Dr. William Franklin, California State University, Dominguez Hills

Institutions of higher education face a seemingly never-ending barrage of challenges, including navigating regional variances, time to degree, constructing and managing costs, free expression, and issues of diversity, equity and inclusion. Toward that end, NASPA continues to be the leading voice of student affairs professionals in higher education. Through a combination of research, policy, advocacy, and professional development, NASPA drives innovation and evidence-based, student-centered practices. However, our field is changing rapidly; we must recognize it and lead that change. Thus, NASPA is currently renewing and advancing its strategic plan. We really need input from Region VI on how NASPA can continue to move the student affairs profession forward and make substantial changes in higher education.



### ***Communicating Adventures Through Social Media: How Do Students Avoid the Fear of Missing Out (FoMO)***

*Location:* Carr

*Presenters:*

Sharon Aiken-Wisniewski, University of Utah

Jose Morales Diaz, University of Utah

Jose Witzke, University of Utah

Marcos Garcia, University of Utah

Social media facilitates interaction. But as students tweet, post, and pin, other students begin to question their lack of involvement. This can result in students experiencing the

fear of missing out or FoMO. Students question overall involvement at the peril of educational goals. This presentation defines FoMO, reviews current literature, and explores strategies to support students negotiating this phenomenon.



***Breaking Through: Transitioning from 4yr  
SApros to the Community College***

*Location:* Tofanelli

*Presenters:*

Angel Gonzalez, Shoreline Community College

Dennis Denman, Edmonds Community College

Join us for an exciting session that focuses on career pathways for new graduate students and the student affairs profession by way of community colleges. Come learn how two-year institutions are “Student-Ready” colleges and the need for more SA grads to consider working in Community Colleges.

3:30pm - 4:00pm

Conference Volunteer Orientation

Location: Morgans

3:30pm-4:20pm

Session V



***Supporting Success of African-American and Female  
Students in STEM***

*Location:* Falor

*Presenters:*

Herbert English, Jr., Victor Valley College

Manika Record, Victor Valley College

Malia Carpenter, Victor Valley College

The First-Year Experience program STEM Cohorts at Victor Valley College are dedicated to providing support for African American students and women who assess into Basic Skills courses and want to pursue majors and careers in STEM. Throughout our program, we will share what VVC has done to build curriculum and support services that have resulted in increased persistence and retention.



***Foster Youth in Higher Education: Bridging the  
Gaps in the Pathway to Success***

*Location:* Baker

*Presenters:*

Stacy Heldman-Holguin, Sonoma State University

Delores McNair, University of the Pacific

Building pathways for foster youth in postsecondary education is critical to ensuring their academic success. Although a small portion of the student population, foster youth face risk factors that others may not. Research tends to focus on foster youth enrolled in four year institutions, yet twice as many enroll at community colleges. Using recent research we can refocus this discussion.



***Creating Pathways for a More Inclusive Hiring Process***

*Location:* Beavis

*Presenters:*

Elizabeth Trayner, Mills College

Searches are complex processes in which committee members are considering multiple aspects of the search process at one time. This presentation will place specific focus on considerations of inclusion and equity in an interactive way. From writing position descriptions, advertising jobs, screening candidates, interviewing, campus visits, conducting reference checks, making the offer, and onboarding; each step provides an opportunity to create an approach that will yield the best candidate for the position that aligns with institutional values.



***Leveraging the Strengths of First-Generation Students through Success Coaching: Promoting transition, belonging and engagement.***

*Location:* Bondi

*Presenters:*

Jeffrey Orgera, University of California, San Diego

Lindsay Romasanta, University of California, San Diego

At UC San Diego, the Student Success Coaching program places first-generation college students at the center, with the Success Coach partnering with the student to help define and achieve their goals. During this interactive session, presenters will share coaching techniques that effectively nudge students towards academic, personal

and professional success. Participants will have the opportunity to coach and be coached.



***Bringing It Back Home: New Pathways for Community Cultural Wealth***

*Location:* Carr

*Presenters:*

Dawn Person, California State University, Fullerton

Aylin Gann, California State University, Fullerton

Nancy Carrada-Zuniga, California State University, Fullerton

To increase the pipeline of Latinos/as, Pacific Islanders, and Southeast Asian students into allied health professions, a new program was developed. This program describes a case study using data from high school and college levels to demonstrate that educators can support academic and career success by increasing cultural wealth and career awareness, inspiring students to serve their communities.



***A2MEND: Increasing African American male success by fostering institutional change within community colleges***

*Location:* Gardenia

*Presenters:*

Dyrell Foster, Moreno Valley College

Edward Bush, Cosumnes River College

Herb English, Victor Valley College

Erin Vines, Antelope Valley College

Learn about how the African American Male Education Network & Development (A2MEND) organization, comprised of African American male educators, foster institutional change within the California community college system. For the past 12 years, A2MEND has initiated a number of programs and initiatives to create an affirming academic environment for African American male in community colleges.



***International Intersectional Identities: Designing an Inclusive and Ever-Evolving International Orientation Program***

*Location:* Compagno

*Presenters:*

Jenna Bustamante, Claremont McKenna College

Student Affairs folks interact with international students everyday and are often not aware of their invisible international identities. How can we acknowledge international students' intersectional identities and ensure that they feel welcome? It starts with an inclusive and holistic international orientation. Engage with staff from The Claremont Colleges as they share about their New International Student and Scholar Orientation (NISSO.)



***“Students Not Suspects:” A Testimonio of a Formerly Incarcerated Latino Transfer Student.***

*Location:* Hendricks

*Presenters:*

Melissa Abeyta, San Diego State University

The purpose of this case study is to advocate for policies, programs, and services at 4-year institutions that support formerly incarcerated Latino transfer students successfully navigating the higher education pipeline. Study examines the experience of a formerly incarcerated Latino transfer student attending a 4-year institution, the role of their campus as they transition to college and develop their student identity.



***Research-Based Approaches to the Improvement of Services and Supports for Student Veterans***

*Location:* Kamilos

*Presenters:*

Victor Inzunza, Swords to Plowshares

Swords to Plowshares' Institute for Veteran Policy (IVP) will present original qualitative research on student veterans' needs and model programs to address those needs. Student affairs professionals will improve their knowledge of the challenges students experience and learn about resources and initiatives that address obstacles to academic success.



***Early Alert Programs In Community College: Low Cost, High Impact Intervention For Keeping Students On The Path.***

*Location:* McGinnis

*Presenters:*

Andre Coleman, Sacramento City College  
Valerie Adger, Sacramento City College

As Community Colleges implement Guided Pathways, the effective administration of an intrusive, solution-focused, case management early alert program is critical to keeping students on the path. Learn the techniques and best practices implemented at SCC that led to a 200% increase in referrals while helping students persist in spite of under preparedness, mental health needs, homelessness and food insecurity.



***Creative Leadership In Higher Education: A discussion on creative practice***

*Location:* Royal

*Presenters:*

Susana Hernandez, California State University, Fresno  
Colin Stewart, California State University, Fresno  
Jacob Croasdale, University of California, Merced  
Juan Guzman, California State University, Fresno

Change is constant in higher education. With rising costs, complex organizational issues, dwindling budgets and resources, creativity is essential for success in student affairs and higher education. This session will include an overview of creativity, examples of proven strategies and resources, and a panel discussion on how creativity and innovation could be utilized by administrators and professionals in higher education.

***NASPA DIY Project***

*Location:* Clark

*Presenters:*

Dr. Greg Sawyer, Sonoma State University

The New Pathways University Project is a DIY special feature of the conference and will develop New Pathways University concepts in three domains: New Student Affairs Division structures, New University Structures, and New Delivery Systems/structures for Co-Curricular Education. Engage with Student Affairs professionals to discuss the intellectual capital of Region V and VI through crowdsourced ideas, insights, and feedback.



***Mentoring Our Future: UC Davis NASPA Undergraduate Fellows Program***

*Location:* Tofanelli

*Presenters:*

Krissy Ocampo, University of California, Davis

Sara Blair-Medeiros, University of California, Davis

Molly Bechtel, University of California, Davis

The University of California, Davis NASPA Undergraduate Fellows Program was implemented in 2013 with only 2 fellows, and since then has grown each year, with 23 out of 45 fellows pursuing graduate programs in student affairs. This presentation will consist of an overview of how our program mentors our future professionals, and showcase the voices and experiences of current fellows and alum.

- |                  |  |
|------------------|--|
| 3:30 - 4:20 p.m. | Conference Snack Break<br>Location: Grand Nave Foyer       |
| 3:30 - 4:20 p.m. | Knowledge Community Fair<br>Location: Ballroom - Magnolia  |
| 3:30 - 4:20 p.m. | Poster Session<br>Location: Ballroom - Magnolia            |
| 5:00 - 7:00 p.m. | Dinner on Your Own   |
| 7:00 - 8:00 p.m. | NUFP Reception<br>Location: Ballroom - Camellia            |
| 7:00 - 8:30 p.m. | Meetings & Receptions<br>Locations: Various Locations      |
| 7:00 - 8:30 p.m. | Northern California Region Social<br>Location: Grand Suite |

**Sunday, November 11<sup>th</sup>**

- |                   |   |
|-------------------|---|
| 7:30 - 8:30 a.m.  | Conference Buffet Breakfast<br>Location: Grand Nave Foyer |
| 7:30 - 11:30 a.m. | Exhibits Open<br>Location: Grand Nave Foyer               |
| 8:00 - 8:30 a.m.  | Conference Volunteer Orientation<br>Location: Boardroom   |

- 8:00 a.m. - 1:00 p.m.      Lactation Room Open  
Location: Schmidt
- 8:00 a.m. - 11:30 a.m.      Silent Auction Open (Closes at 11:30 a.m. Sharp)  
Location: Morgans
- 8:30 a.m. - 9:20 a.m.      Featured Speaker - Dr. Judy Sakaki  
Location: Grand Nave Ballroom

Dr. Judy Sakaki is President of Sonoma State University. She is the first Asian-American woman to lead a four-year higher education institution in California, and the first Japanese-American woman in the nation to lead a four-year college or university. Her career in higher education has been devoted to developing, leading, and implementing best practices in access, affordability, inclusion and diversity, and student success. Dr. Sakaki is a first-generation college student and double alumni of the CSU.

- 9:30 a.m. - 10 a.m.      Conference Volunteer Orientation  
Location: Boardroom

- 9:30 a.m. - 10:20 a.m.      Concurrent Session VI



**The Evolving Journey of Women of Color Mentorship**

Location: Baker

Presenters:

Kim McAloney, Oregon State University

Jenesis Long, Oregon State University

This interactive session discusses a newly developed theoretical model of women of color mentorship within higher education examining ways of sustenance, deep productivity, and sites of resilience. Using the model, this session will provide participants with activities, reflection, and discussion about radical transformation of relationship spaces across positional divisions that liberate from White supremacist ways of being in higher education.



**NASPA Public Policy Update**

Location: Bataglieri

Presenters:

Marcus A. Rodriguez, California State University, Los Angeles

NASPA regularly represents the voices of student affairs professionals in conversations with policymakers and other higher education associations. Join your Region VI Public

Policy Division Representative for an interactive session to review and discuss the NASPA Policy Agenda, as well as guiding principles, current “hot topics,” and advocacy efforts on behalf of students and institutions.

***New Pathways University Project: A DIY Roundtable Discussion***

*Location:* Clark

*Presenter:* Dr. Greg Sawyer, Sonoma State University

The New Pathways University Project is a DIY special feature of the conference and will develop New Pathways University concepts in three domains: New Student Affairs Division structures, New University Structures, and New Delivery Systems/structures for Co-Curricular Education. Engage with Student Affairs professionals to discuss the intellectual capital of Region V and VI through crowdsourced ideas, insights, and feedback.



**“Waze” to be a Student-Ready Campus: An Inside Look at Mt. SAC’s Arise Program’s Holistic Programming Efforts**

Location: Bondi

Presenters:

Aida Cuenza-Uvas, Mt. San Antonio College

Lisa DiDonato, Mt. San Antonio College

Kare'l Lokeni, Mt. San Antonio College

P. Tutasi Asuega, Mt. San Antonio College

Why wait for students to find their way to us when we should go to them? Build “waze” to increase students’ navigational capital directed towards goal completion. Learn how the Arise Program at Mt. San Antonio College applies culturally-relevant programming that enables student affairs staff to be “student-ready”, actively guiding and promoting student’s individual responsibility for their education.



**Adjusting the Lens: Analyzing viable programs of support for marginalized students**

Location: Carr

Presenters:

Saundra Mitrovich, University of Nevada, Reno

Kamil Shankar, University of Nevada, Reno

Desirae Acosta, University of Nevada, Reno

Federal financial aid assists a majority of college students, but the population of DACA/undocumented students not eligible for federal aid is increasing, as well as the

indigenous student population who face lower rates of graduation tied to financial challenges. This presentation will outline new pathways utilizing institutional data to create essential support for our marginalized populations.



### **Redefining Masculinity: The BOI Doc Film Screening**

Location: Hendricks

Presenters:

Evolve Benton, University of California, San Francisco

Watch these important conversations by Transgender, GNC, & Queer Masculine-of-Center folx and join us in creating a new definition of masculinity. Me&MyBois is a collective of masculine of centered people creating media outlets for LGBTQ people of color. With the increase in suicide attempts, particularly among young LGBTQ people of color, along with the increase of violence towards Trans Women and Men of color; it is the goal of Me&MyBois to provide visibility and resources for this community to combat the negative stereotypes perpetuated in households, workplaces, classrooms, public restrooms as well as mainstream media. THE BOI DOC utilizes dialogue to break the silence created by racism, sexism, gender expression insensitivity, heterosexism, homophobia, and transphobia.



### **Study of Students' Intention to Leave College During their Freshman Year**

Location: Falor

Presenters:

Kyle Van Duser, University of Hawaii at Manoa

This dissertation examined why first-year college students indicated an intention to leave a campus prior to the start of their first semester. This research inquiry of 21 students used a qualitative collective case study and employed John Bean's (2005) Nine Themes of College Student Retention as a theoretical construct. Results demonstrated that finances were the overarching theme influencing students' intentions.



### **Creating a Positive Culture and Identity in a "Lost" Place**

Location: Compagno

Presenters:

Dr. Christine Bender, University of California, Riverside

Dr. Jacquelynn Thomas, University of California, Riverside

Christopher Jackson, University of California, Riverside

The Department of Residential Life went from a culture struggling to trust, communicate and work collectively for students, to a department that now has vision and purpose; striving to provide residents with a life-long learning experience to draw from. We will share how we utilized team assessments, identity development, and open-honest feedback to get us to this point.



### **Health & Counseling Services: Opening New Pathways & Access for AVC and CSUB Students**

Location: Kamilos

Presenters:

Jim Drnek, California State University, Bakersfield

Thomas Wallace, California State University, Bakersfield

Erin Vines, Antelope Valley College

Jill Zimmerman, Antelope Valley College

Randy Schultz, CSUB Antelope Valley Branch Campus

In 2015, California State University, Bakersfield (CSUB) and Antelope Valley College (AVC) entered into a unique partnership where CSUB would provide student healthcare and counseling services to AVC students on the CSUB Antelope Valley Campus. Program administrators from both CSUB and AVC will share partnership strengths and opportunities for improvement.



### **Take it to the People!**

Location: McGinnis

Presenters:

Hong Pham, San Joaquin Delta College

Choua Vue, San Joaquin Delta College

Johana Gonzalez, San Joaquin Delta College

This presentation focuses on bringing components of the college to the student as a part of a new pathway. Technology allows us to be mobile without compromising services. Delta's Counseling on the Quad and strong high school partnerships with its main feeder high schools so that orientation and counseling services are offered at the high school are strong examples.



### **New Pathways for New Students - Developing and Scaling Peer Mentoring Programs for Adult Online Students**

Location: Royal

Presenters:

Evan Gray, Ashford University

Sierra Bartlett-May, Ashford University

Kiri Storile, Ashford University

To meet the unique needs of students who chose online courses as their method for higher education, institutions must develop new pathways to provide co-curricular student support programming. This presentation will provide a framework for Student Affairs professionals to develop and scale a peer mentoring program to support online students.



### ***Integrating Career Readiness in Co-curricular Experiences***

Location: Tofanelli

Presenters:

Anna Liza Garcia, California State University, Dominguez Hills

Nicole Rodriguez, California State University, Dominguez Hills

Melissa Norrbom, California State University, Dominguez Hills

How can we better prepare college students to be career-ready? This session explores ways a public comprehensive university has advanced career development by integrating NACE Career Readiness Competencies throughout the college experience from orientation, first-year experience, student organizations, Greek Life, leadership opportunities, and campus employment.

### **Being a Student Ready College: The Conference Read Conversation**

Location: Beavis Room

Presenters:

Stacy Heldman-Holguin, EdD, Associate Vice President, Sonoma State University

Joanna Royce-Davis, PhD, Vice President for Student Life, Pacific Lutheran University

Michael Poindexter, Vice President of Student Services, Sacramento City College

Audra Grady, Career Center Coordinator, Sonoma State University

Join us for a facilitated dialogue centered on the conference read. The national conversation asking, “Are students college-ready?” concentrates on numerous factors that are beyond higher education’s control. *Becoming a Student-Ready College* flips the college readiness conversation to provide a new perspective on creating institutional value and facilitating student success, focusing on things that student affairs professionals can use to affect change and build student-ready campuses.

10:30 - 11:20 a.m.

Concurrent Session VII



### ***Are Your Promotions Outdated? New Ideas for a Post-Digital Generation***

*Location:* Beavis

*Presenters:*

Andrew McDaniel, University of California, Davis

Jennifer Vaughn, University of California, Davis

Gen Z is the first generation of students to have grown up in an entirely “post-digital” era, and now they are entering college. So, what does that mean for your promotional efforts? This session takes a look into who Gen Z is and offers new ideas to reach this new generation.



***Embracing Intersectionality in Student Athletics***

*Location:* Bondi

*Presenters:*

Tray Robinson, California State University, Chico

Join us for a conversation as we discuss issues related to and ways we can provide better support to the various identities of our student athletes. Participants walk away with a better understanding of the diverse identities that exist within our student athletes and the role that these identities play within their sport(s) and as a student.



***Managing the Pathway of Your Three Year Contract:  
A Guide for New Professionals to Serving Your Students  
While Balancing Your Professional Development***

*Location:* Compagno

*Presenters:*

Edgardo Palomo, California State University, Sacramento

Kyle Sasai, California State University, Sacramento

Most postsecondary institutions hire new professionals to three-year contracts. Staff must navigate challenges and opportunities to onboard at their institution, make meaningful change for their department, and become marketable, all while serving an ever-changing student population. Our intention is to provide detailed guidelines for new staff as they balance professional development with the unique institutional challenges of their first position.



### ***Pronouns Matter***

Location: Falor

Presenters:

Evolve Benton, University of California, San Francisco

Pronouns are used in everyday speech and writing to take the place of people's names. We frequently use them without thinking about it. Often, when speaking of someone in the third person, these pronouns have a gender implied. These associations are not always accurate or helpful. Mistaking or assuming people's pronouns without asking first, mistakes their gender and sends a harmful message. Using someone's correct gender pronouns is one of the most basic ways to show your respect for their identity. The UCSF LGBT Resource Center launched the Pronouns Matter campaign in Summer 2018 to advance and promote the correct use of pronouns. Join us as we share results of this initiative and learn about new tools that can be implemented on your campus. Visit [lgbt.ucsf.edu/pronounsmatter](http://lgbt.ucsf.edu/pronounsmatter) for more information.



### ***Assessing Campus Climate: A small college's approach to understanding community formation and inclusivity on campus***

Location: Hendricks

Presenters:

Julian Steele, Lewis & Clark College

Janet Steverson, Lewis & Clark College

Tori Leder, Lewis & Clark College

What are students actually experiencing on campus? How can an institution ensure a sense of belonging for everyone? Lewis & Clark attempted to answer these questions with a comprehensive climate assessment. Some of it worked; some of it didn't. We'll share what we did and how we can do it better, and workshop your own plans for climate assessment.



### ***Visionary Leadership: A Student-Centered Approach to Adopting A Mindfulness-Based Entrepreneurial Mindset in Student Affairs***

Location: Kamilos

*Presenters:*

Audra Grady, Sonoma State University

The student affairs ecosystem of tomorrow is fully interdependent, breaking down silos across campuses and truly implementing 21st-century career education that prepares students for a changing world of work and livelihood. This session gives an action-oriented understanding of mindfulness, entrepreneurship, positive psychology and appreciative inquiry as tools for a forward-thinking methodology that serves the new student.



***Transfer Student Success: Fostering a Culture of Collaboration***

*Location:* McGinnis

*Presenters:*

Cristina Dypiangco, California State University, Fullerton

Karen Romero-Sandoval, Harvey Mudd College

Santiago Sandoval, California State Polytechnic University, Pomona

Hannah Colvin, California State University, Fullerton

Soleil Burgess, California State Polytechnic University, Pomona

As transfer rates continue to increase at public four-year institutions, it is important for student affairs professionals to meet the needs of first-generation transfer students and embrace the transfer capital that they bring to the institution. The purpose of this presentation is to inform and explore strategies for engaging and serving this growing population at four-year institutions.



***Pathways for Effective Emergency Preparedness Training for Student Assistants***

*Location:* Carr

*Presenters:*

Vicki Allen, California State University, Northridge

Jennifer Villarreal, California State University, Northridge

Student Assistant training is valued in supporting the development of students employees on college campuses. Today's campus environment requires more extensive training that goes beyond specific job responsibility, leadership, and team building. No matter the university department, student employees need to understand institutional emergency protocols and operational plans to address critical incidents. The educational session will provide a framework for developing a training program that meets this need.



## **NASPA Knowledge Communities 101**

*Location:* Bataglieri

*Presenters:*

Briseida Elenes, NASPA Region VI Advisory Board

Klint Jaramillo, NASPA Region VI Advisory Board

NASPA's Knowledge Communities (KCs) are described as the "gateway to the profession and connection to the association." But what does that mean? This session will give you a chance to learn about NASPA's 33 KCs and how joining one will enhance your professional experience.

- |                        |   |
|------------------------|---|
| 11:30 a.m. - 1:00 p.m. | Closing Lunch with Conference Read & DIY Report Outs<br>Location: Grand Nave Ballroom |
| 1:30 - 2:30 p.m.       | WRC18 Planning Committee Meeting<br>Location: Compagno                                |
| 1:30 - 2:30 p.m.       | WRC19 Planning Committee Meeting<br>Location: Bataglieri                              |
| 2:30 - 3:30 p.m.       | WRC18 & WRC19 Planning Committees Joint Meeting<br>Location: Compagno                 |