



# NASPA Region IV-West

Summer 2009 Regional Newsletter

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## MARK YOUR CALENDAR!

Click the image above to visit the NASPA IV-West website for hotel and travel information, room rates, conference speakers, or to submit a program proposal.

## VICE PRESIDENT'S MESSAGE

REGION IV-West

By Christine Schneikart-Luebbe

I have just been re-energized and re-inspired! I have just returned from NASPA's IV-West Regional Board Meeting in Santa Fe, New Mexico. You should all feel good about the wonderful leadership we have in this region! I continue to be impressed by the incredible dedication our leaders have to support our valuable work. Especially during these difficult economic times -- when we are all being asked to do more with less.... the fact that 35 leaders from across our 10 state region would make the journey to Santa Fe is really encouraging!! Sincere thanks to all who were in attendance! Mike Segawa in his first speech as NASPA President issued a call to action for all in our profession to reconnect with our history and roots. During our board meeting we had the opportunity to hear from one of our region's very

## **Newsletter Update**

Toby Shorts, *Newsletter Editor*

### **IMPORTANT:**

### **NASPA IV-West Awards**

### **DUE JULY 31**

Do you know someone who works tirelessly on behalf of students? On behalf of NASPA? On behalf of your institution? Now is the time to nominate these individuals for prestigious recognition through the NASPA IV-West awards process. We also have awards that recognize outstanding programs and publications. The entire process is done online and information can be obtained at

[www.naspa.org/resources/awardsnom.cfm](http://www.naspa.org/resources/awardsnom.cfm).

We have so many outstanding colleagues and rising stars in our region who are worthy of being recognized. Take a few minutes in the next few weeks to submit a nomination.

Questions? Contact:

Lori Reesor, University of Kansas

Region IV-West Awards chair

[lreesor@ku.edu](mailto:lreesor@ku.edu) or 785-864-4068

### **NASPA REGION 4-WEST**

### **NEEDS YOU!**

#### **Advisory Board Vacancy:**

#### **Region IV-West Secretary**

Interested? Send an email to Ruth Stoner, Region IV-W Historian, outlining your interest and background to support your application and attach a resume.

OR Nominate a colleague: Send name and email contact to Ruth Stoner.

August 15 – Priority Review date for applicants. Applications will be accepted until the position is filled.

Questions? Contact Ruth Stoner at (785) 864-4061 or [rstoner@ku.edu](mailto:rstoner@ku.edu)

best. A former national NASPA President, Region IV-West RVP, NASPA's National Historian for 20 plus years and one of the very first Pillars of the Profession, Dr. Jim Rhatigan spent time with our regional board. I invited Dr. Rhatigan to provide a history of our profession and of our organization. I watched my colleagues as Jim shared ten thoughts about the past... and ten thoughts about the future. I told the board immediately after Jim was done with his remarks -- his presentation might be the greatest gift I have given to the board. It was inspiring for me to watch my colleagues soak up all that Dr. Rhatigan had to share about our past and our future. Truly it was like listening to a living history book regarding our profession and our organization. For the benefit of those who weren't able to hear Dr. Rhatigan's remarks I thought the region might enjoy the two lists he created:

#### Ten Thoughts About the Past...

1. We were born out of the mainstream of higher education, a response to German intellectualism.
2. Most of the early deans were Christians -- that orientation pervaded in their work.
3. We were built from the ground up not from the theory down.
4. Two streams of professional approach existed at the beginning and the remnants of those are recognizable today.
5. The historical role of our institutions with respect to students was one of "in loco parentis."
6. The nation has moved from a higher education for an elite group of white males to nearly universal eligibility today.
7. Discipline was a central function of our work from the beginning.
8. The model for higher education for our predecessors was based on the idea of "alma mater."
9. The first academic preparation models were based in psychology.
10. The responses of our predecessors over time always seemed to fit the circumstances they faced.

#### Ten Thoughts about our Future...

1. Expect more economic trauma.
2. Look for a greater federal role in higher education.
3. Understand that we create the future, not inherit it.
4. High-Tech issues will not be merely interesting; they will be a centerpiece in our work.
5. Note the change inherent in moving toward the consumer model in higher education.
6. Expect to collaborate more with academic colleagues.
7. Lead with a generous spirit.
8. Be a student of language and its nuances.
9. Appreciate the fact that sometimes we have to move ahead without fully understanding what we are doing.
10. Know when it is time to move on.

In particular I was struck by number 7, "Lead with a generous spirit", as I looked around the room at the number of my colleagues who made the (often times) very long trek to attend our board meeting I thought these are

### **Advisory Board Vacancy:**

#### **Research Coordinator**

There is a position open for a Research Coordinator for Region IV-W. The position responsibilities are currently being revised, but this individual needs to be excited about student affairs research initiatives and working to help generate professional correspondence about professional standards regarding research development in our profession.

This volunteer position serves as a liaison between the region and the national office helping with information dissemination and the research initiatives that exist within our NASPA membership.

Typical responsibilities include: Presenting program sessions at conferences, participating in the meetings at national level as requested, writing newsletter articles, sending articles of interest to members, engaging in blogs or discussions, and supporting research and knowledge generation among the membership.

This position reports to the Professional Standards Chair for the Region. S/he will coordinate meetings and discussions of goals, progress, etc. Along with regular correspondence with the Chair of Professional Standards, there are three meetings a year to which this person will be invited: prior to the fall regional conference, prior to the spring national conference, and the summer board meeting (only the fall meeting is expected).

If interested, please send an email articulating your interest and what you might bring to this position and attach your updated resume.

Please share this email with colleagues who may be interested (must be a NASPA member for this responsibility, however).

Submit materials to Dr. Kerry McCaig, Region IV-W Chair of Professional Standards, email: [kmccaig@du.edu](mailto:kmccaig@du.edu) or call: 303-871-3362.

people who understand what it means to lead with a generous spirit. As I reflect upon the long days and evenings we all spend working with student groups, meeting with students individually, listening to them, counseling them, encouraging them, challenging them, leading them – I am inspired. Clearly we did not get into this line of the work for the money; we got into it because we were called to make a difference in the lives of our students. However, for as much as I have given, I feel like I have received back 100 fold from my students. I have been blessed by all the ways in which they have reciprocated generosity. The cards, the letters, the conversations (sometimes years later) remind me on a regular basis of the impact we all have on the students we serve. As we continue to be asked to reduce, rebuild and reshape the work that we do, I encourage you to pull out some of those cards and letters and take a moment to remember why we chose this profession. Along those lines I hope your summer provides opportunities for you to reflect on the work that you do and allows you to find new ways to lead with the spirit of generosity.

*\*\*My very special thanks to Dr. Jim Rhatigan who always has led with a generous spirit. The lives he has touched are many—and include mine. [\(return to What's Inside\)](#)*

## **PUBLIC POLICY UPDATE**

By Pat Boyer

There are many Public Policy initiatives due to the recent reauthorization of the Higher Education Bill. For this Newsletter, the new initiatives supported by President Obama reflect a positive turn to education.

President Obama wants adult Americans to finish their college degree program they may have started years ago or for many of us begin the college journey towards earning a degree – no matter how old we are. In a speech before Congress in February, he called the nation's low college-completion rates a "prescription for economic decline," and he urged all Americans to commit to a year of college, technical training, or apprenticeship.

If the country complies, the economic returns could be extraordinary. With close to 101.5 million adults over the age of 18 — a full 45 percent of Americans — having never attended college, this initiative is significant. Reflect a moment on the benefits of this single initiative: the nation's employment picture would probably improve. The economic downturn has affected Americans at all education levels; however, it has hit the least educated the hardest.

As with any political platform, there are objections. "We're encouraging people to consume education that they're either not prepared for or aren't

To view the NASPA Region IV-West website and to get more information about Advisory Board programs and activities:

<http://www.naspa.org/regions/regioniv-w/>

## **KNOWLEDGE COMMUNITY REPRESENTATIVE POSITIONS OPEN FOR REGION IV-W**

We're looking for individuals interested in serving as the Regional Representative for either the Asian Pacific Islanders Concerns KC (API) or the Student Affairs Professionals Working in and/or with Academic Affairs KC (SAPAA). If you have a passion and commitment for these areas, volunteer!

Serving in the Knowledge Community Representative role provides a unique opportunity to engage in the creation and sharing of knowledge related to specific areas and topics. KC reps work directly with the National KC leadership to set the national agenda and carry it out at the regional level. Typical responsibilities include: Presenting program sessions at conferences, participating in the KC Gala or Poster Display Event at conferences, writing newsletter articles, sending articles of interest to KC members, engaging in blogs or discussions, and supporting research and knowledge generation among the membership. There are 3 meetings a year: prior to the fall regional conference, prior to the spring national conference, and the summer board meeting (only the fall meeting is required/expected).

If interested, please send an email articulating your interest and what you might bring to this position and attach your updated resume. Please share this email with colleagues who may be interested (must be a NASPA member for this responsibility, however). Submit materials to Jody Donovan, Region IV-W KC Coordinator, email:

[jody.donovan@colostate.edu](mailto:jody.donovan@colostate.edu)

really interested in by subsidizing it and having our leaders tell us it's the ticket to the middle class and the American dream" argue some.

Those of us in higher education realize that the President's goal will not be easy. However, we are well aware that the doors of opportunity and any hope for upward employment mobility rely heavily on a college education. How exciting it will be to be an active part of supporting millions of Americans without a college education to attain that goal. Not only does this process enhance self-esteem and knowledge-based skills, the process also opens up opportunities that these adult students may never have dreamed possible.

Allow me the faux pa of speaking in first-person for a moment. As a single-parent raising two boys on a secretary's pay, I entered my first college classroom at the age of 39, earned my bachelor's at 45 (with my sons in the audience), went on to earn my masters and finally, at the age of 52 (with my sons, daughter-in-law and grandson in the audience), earned my doctorate in Educational Leadership. I went from secretary to Director of Student Affairs on a college campus. Does education work? You bet it does. Let's support President Obama's initiative and start a 'wave'. A 'wave' of adult students entering college and earning their college degrees!! What a concept – education to better employment options – to an improved economy! Makes sense to me.

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## **2009 NASPA IV-West Conference Site Preview**

By The Regional Conference Local Arrangements Committee



On behalf of the Region IV-West local arrangements committee, I welcome you to the beautiful city of Santa Fe. While attending the November 2009 NASPA IV-West conference, make sure you take time to enjoy the area.

## CAMPUS SAFETY KNOWLEDGE COMMUNITY UPDATE

By Jane Tuttle

The Campus Safety Knowledge Community (CSKC) is relatively new; however, the CSKC area on the NASPA website is packed with information. The CSKC area of the NASPA website is found at:

<http://www.naspa.org/kc/cskc/>. On the left navigation bar is an electronic library of resources dealing with campus safety. One of the areas that I found helpful was the “recent conference presentations” that deal with all aspects of campus safety (FERPA, Clery, Prevention & Emergency Management).

Also on the CSKC area is the link to join the Listserv. If you are interested in Campus Safety KC listserv, send an email indicating that you wish to join the Campus Safety listserv to [idesanto@naspa.org](mailto:idesanto@naspa.org). You will be added to the listserv and connected to others who are interested in campus safety.

September is National Campus Safety Awareness Month and now is the time to start thinking of ideas to promote campus safety on your campus. Think broadly as campus safety is not limited to facilities or personal safety programs! Programs on suicide prevention, campus preparedness and wellness promotion can be part of safety awareness. You can find more ideas from the NASPA Enough Is Enough program.

<http://www.naspa.org/enough/week.cfm>.

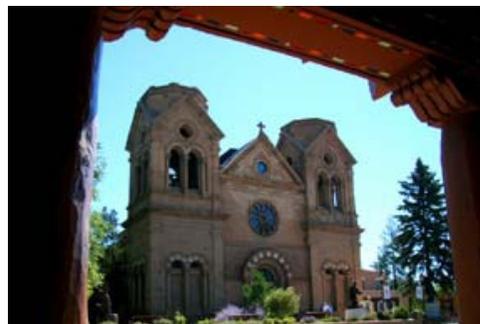
In recognition of National Campus Safety Awareness Month the CSKC will be recognizing Programs of Excellence during the month. More information will be sent to us in the near future. In the mean time, do you have a best practice program that you want to share with others? If so, be sure to send it in when the call comes and consider submitting a program to our Regional

Santa Fe is the nation’s oldest capital as it was founded around 1607, and is also the highest capital at 7,000 feet nestled in the foothills of the southern Rocky Mountains. It’s called the *City Different* and is frequently named a top destination spot.

Santa Fe is 55 miles north of Albuquerque International Airport. Although Santa Fe has an airport, it may be more economical to fly to Albuquerque and either ride a shuttle, rent a car, or take the New Mexico Railrunner. Car rentals run at about \$200 for the 3-day duration of the conference. The Sandia Shuttle Service, [www.sandia shuttle.com](http://www.sandia shuttle.com), charges \$45 for the round trip. The NM Railrunner, [www.nm railrunner.com](http://www.nm railrunner.com), is \$6 for a one-way fare. Whenever a visitor arrives in Santa Fe, they usually center their visit in relation to the Plaza. The Eldorado Hotel is just a few blocks from this historic Plaza, as it is the center of Santa Fe.

You will find The Palace of the Governors, the oldest public building in the U.S, on the north side of the Plaza. Along the front of the Palace of the Governors, you will find Native Americans displaying and selling their jewelry and artwork. On the other three sides of the Plaza you will find unique examples of shops and restaurants. For more information on the Plaza – please see: <http://www.thesantafesite.com/articles-database/Santa-Fe-Plaza.html>

On the southeast corner of the Plaza you will find the La Fonda Hotel, which is a showcase for the work of local artisans. La Fonda is loved for its award-winning pueblo-style Spanish architecture and décor, luxurious, inviting ambience, and warm hospitality. For more information on the historic La Fonda Hotel – please see: <http://www.lafondasantafe.com/> Just south from the plaza you will find the Loretto Chapel whose design was innovative for the time and some of the design considerations still perplex experts today. The staircase has two 360 degree turns and no visible means of support. Also, it is said that the staircase was built without nails—only wooden pegs. This is another ‘must see’ within blocks of the Eldorado Hotel.



The Cathedral Basilica of Saint Francis of Assisi (aka San Francisco de

Conference about your best practice in campus safety.

Campus Safety is a universal concern and one that we can each do something about: Campus safety is no accident!

## **NASPA REGION IV-W ONLINE**

### **Visit us online!**

By Kristen Abell

Get Involved in NASPA IV-West!

Are you looking for a way to get involved in NASPA IV-West but aren't sure what will be the best fit? Check out the new "Get Involved" section on our website to learn more about all the opportunities available to IV-West members – Knowledge Communities, Conference Committee, Advisory Board and more! Still not sure what you want to do? Fill out the "Get Involved" form and submit it to be contacted by a IV-West Board Member to explore options. Get Involved today!

## **NEWSLETTER UPDATES**

By Toby Shorts

First, and most importantly, these are the annual submission deadlines for the NASPA IV-W newsletter:

**Fall Newsletter: September 15<sup>th</sup>**

**Winter Newsletter: December 15<sup>th</sup>**

**Spring Newsletter: March 15<sup>th</sup>**

**Summer Newsletter: June 15<sup>th</sup>**

The newsletters will be released one month after the deadline date. We're still working out the details on how exactly they will arrive in your inbox, but you should find the format both screen friendly and printer friendly. Any feedback on the new electronic format of the newsletter will be greatly appreciated.

Please try to keep submissions at 500 words or less and include pictures whenever possible. Any pictures including people

Assisi) was built between 1869 and 1886 and is a major landmark one block east of the plaza. A Franciscan missionary, in 1539, declared New Mexico as the "New Kingdom of St. Francis" therefore, the Basilica's patron saint is deeply part of New Mexico history. The cathedral has been the home of the Santa Fe Archdiocese, which once spanned Arizona and Colorado, since 1884.

In the immediate area of the historic Plaza you will also find the Museum of International Folk, the Museum of Art, Georgia O'Keefe Museum, Museum of Spanish Colonial Art, Museum of Indian Arts and Cultures, Governor's Palace, the New Mexico History Museum, and the Museum of the American Indian.

This is an excellent setting for a stimulating yet relaxing conference.

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## **THE FUTURE OF OUR PROFESSION - NEW PROFESSIONALS MARK YOUR CALENDARS FOR THE 2009 NEW PROFESSIONALS INSTITUTE**

By Laura Isdell and Jay Corwin



**NASPA IV - WEST**  
**NEW PROFESSIONALS INSTITUTE**  
**NOVEMBER 1-3, 2009**  
**SANTA FE, NEW MEXICO**

Are you a student affairs manager looking for a great way to train and motivate future leaders of student affairs on your staff? Are you a new professional in student affairs looking for an amazing opportunity to network with other new professionals and receive mentoring by top faculty and administrators around the region? If you answer, "Yes" to either of those, then this is the perfect opportunity for you.

This year, in conjunction with the NASPA IV-West Regional Conference, there is an opportunity to participate in the New Professionals Institute (NPI). NPI is an interactive training event for staff who have been a full-time student affairs professional less than five years and report to a mid-level or senior student affairs officer. Region IV-West will sponsor this institute November 1 - 3, 2009, immediately before the Regional Conference held from November 3 - 5, 2009 at the Eldorado Hotel, in Santa Fe, New Mexico.

should include the name, title, and host college or University of each individual. I am capable of some photo manipulation, but I can't work miracles. If you submit photos that I cannot clarify or resize, I'll contact you to see if we can make other arrangements.

Also, please note that the section titled [What's Inside](#) includes live links to sections of the Newsletter. Clicking on the appropriate link will direct you to that article. This will not work on printed versions of the newsletter (sarcasm).

**SUBMISSIONS, QUESTIONS, COMMENTS?** Please, email me at [shorts@umsl.edu](mailto:shorts@umsl.edu).



*NPI has been long known for the invaluable opportunities for interactions between participants and the Institute faculty. The 2009 Institute faculty include: 1) Timothy A. Alvarez, Assistant Vice Chancellor for Student Affairs at the University of Nebraska – Lincoln, 2) Jody A. Donovan, Associate Dean of Students/Executive Director of Parent & Family Programs at Colorado State University, 3) Dorothy Knoll, Dean of Students at the University of Kansas Medical Center, and 4) Richard E. Rossi, Associate Vice President of Student Services/Residence Life at Creighton University. These professional mentors devote their time and talents by sharing personal experiences, posing challenging questions, and providing advice to new professionals as they develop greater understanding and competence in the student affairs profession.*

Institute participants will experience a high quality, intellectually stimulating and enjoyable program that will facilitate both professional and personal growth. The curriculum for NPI 2009 was developed using NASPA's matrix and professional development curriculum. This includes six areas for professional development: 1) values, history, and the philosophy of the profession, 2) student characteristics, development, and learning, 3) assessment and research practices, 4) leadership, administration, and management, 5) culture, diversity environment, and organization development, and 6) law, governance, and policy. Many institutions have used this Institute not only as a training ground for rising stars in the profession, but as a form of recognition for outstanding new professionals on their campus. Participants come from all areas: student activities, academic advising, career services, health and wellness, residential life, judicial affairs, admissions, fraternity and sorority life, counseling, international services, and more!

Professional development is important for any employee and our new professionals are the future of our profession. Please share this incredible professional development opportunity with colleagues, or consider participating yourself. Program information is available on the NASPA Region IV-West website. Applications are due on Friday, September 4, 2009 and can also be found on the website. Specific questions about NPI 2009 should be directed to either NPI co-chair, Jay Corwin (405.974.2348 or [jcorwin@uco.edu](mailto:jcorwin@uco.edu)) or Laura Isdell (785.864.4560 or [isdell@ku.edu](mailto:isdell@ku.edu)). Thank you for your support of NASPA IV-West staff development programs for new professionals.

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## Enough Is Enough: Spring Programming Initiative

By Jane Tuttle



In spring 2009 NASPA launched the Enough is Enough program. This is a comprehensive effort to decrease the violence on all school campuses, not just those in higher education. While schools and campuses are generally safe environments, *any* act of violence is unacceptable! According to the U.S. Department of Education, “violence and antisocial behavior are less likely to occur in schools with the following characteristics: positive school climate and atmosphere; clear and high expectations of all students; strong student bonding to the school; high levels of student participation and parent involvement; and opportunities to gain skills and develop socially.” By being intentional in our programming efforts as well as our normal safety initiatives, we can make our campuses safer.

April is National Give Life Month and NASPA encourages campuses to use a week in April to focus its campus programming efforts on curbing violence in all its forms. Last year nine schools in NASPA VI-West participated in Enough is Enough. Their programs were as simple as sponsoring an awareness rally or a guest editorial in the student newspaper to as elaborate as having a week of Violence Prevention and Awareness programming. Some of them incorporated what they already do into their Enough is Enough program.

To learn more about planning an event and sample programs visit the Enough is Enough website at: [www.naspa.org/enough](http://www.naspa.org/enough). If your school participated last year, please share your ideas with us on the NASPA VI-West Facebook page (<http://www.facebook.com/group.php?gid=20323049809>) or through this newsletter. While speaking of the Virginia Tech community, the late Dr. Zenobia Hikes shared on April 17, 2008 “We will move on from this, but it will take the strength of each other to do that . . . We are a community of strength . . . We are a community of pride . . . We are a community of compassion.” Let’s show that strength, pride, and compassion by educating our communities and raising awareness about societal violence and its devastating impact. Enough is Enough.

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## Integrating NASPA Guidelines and Learning Reconsidered to Build Colorado State University’s NUFPP Learning Outcomes and Curriculum

By Kacee Collard Jarrot

As a graduate student in fall 2007, I had the opportunity to grow a small campus-based NASPA Undergraduate Fellows Program (NUFP) at Colorado State University into a significant program that is woven into the fabric of our Division of Student Affairs. Using the guidelines set out by NASPA and Learning Reconsidered, I worked with three Student Affairs professionals

(current and former NUFPP mentors) to create learning outcomes specific to the program at CSU and developed a curriculum to guide fellows and mentors through the 2-year experience.

Overlapping NASPA expectations with concrete learning outcomes for our students was relatively easy. NASPA expectations such as setting goals to gain experience through opportunities in different functional areas, creating a portfolio of fellow experiences for graduate school or a job in student affairs, and becoming comfortable with presenting easily translated into the following CSU NUFPP Learning Outcomes:

**Reflective/Critical Thinking** – the fellows will be encouraged to reflect on the opportunities within student affairs to determine which functional area(s) they would like to pursue in their career. In addition, fellows will be encouraged to explore their personal beliefs on ethical issues, recognize issues within functional areas, and engage in problem-solving to propose solutions to these issues.

**Career Awareness** – fellows will have inside access to offices on campus; help with internship opportunities and other avenues of exposure to at least 2 functional areas; opportunities to attend professional development sessions with national associations and leadership institutes; and assistance with applying for graduate school or available job opportunities.

**Understanding and appreciation of human differences** – the variety of fellows and the structure of the program allows for everyone's voice to be heard. The members will enrich each other through experiences, reflections and research. Additionally, NUFPP will be partnering with the Student Affairs in Higher Education (SAHE) Students of Color Network to further enhance the diversity experience.

**Confidence** – students will attend national conferences and leadership institutes with confidence that their participation in the program exposed them to opportunities in the field through their direct experience and exposure to various campus offices and student affairs professionals.

**Manage college experience to achieve academic and personal success** – students who participate in this program are effectively utilizing services offered by the university. Fellows will have the support to achieve academic and personal success with help from mentors and other fellows.

With official learning outcomes and a grassroots student recruitment effort, we grew our NUFPP program from 2 to 9 fellows in one year. We decided to meet monthly as a group of fellows and mentors to talk about opportunities and experiences. It quickly became clear the learning outcomes alone did not provide enough structure to help fellows accomplish all of the CSU learning outcomes; nor did it provide a framework for the opportunities all fellows could take advantage of, such as our Student Affairs in Higher Education graduate program, the multiple cultural events happening around campus, or the basic knowledge of functional areas or institutional types. We brainstormed many of the opportunities and focused on what we wanted NUFPP Fellows to gain from this process and developed a two year curriculum. The curriculum is designed to meet the guidelines of the NASPA program and highlight CSU strengths. See [curriculum](#) for details.

As a graduate student, this experience was a perfect opportunity to take what I learned in the classroom and apply it to a student organization. Forming the program around learning outcomes gave us a solid base from which to grow. Combined with the curriculum, the learning outcomes provided tangible outcomes, such as a portfolio for each student and knowledge of functional areas. Is the program perfect? Not even close. When we implemented the curriculum in the fall of 2007, I reviewed

the materials with mentors and fellows and sent them off to accomplish the goals of the curriculum one-on-one. I had lofty dreams of 2-inch portfolios packed with experiences, reflections, and products for each student. However, I didn't build the curriculum into the monthly meetings or provide benchmarks for each fellow and mentor to ensure they were meeting their goals within the curriculum. Without reinforcement that this was the document to use, some mentors and fellows used pieces of it, others didn't use it at all. To make this curriculum more successful, it is imperative that the curriculum is a working document. As the next graduate student begins her NUFPP journey at CSU, I will work with her to build pieces of the curriculum into each meeting to encourage students and mentors to follow the curriculum, thus being more intentional about meeting our learning outcomes and providing an even better experience for fellows and mentors. We continue to have big plans for the NUFPP program at Colorado State University!

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## CSU NUFPP Curriculum

By Kacee Collard Jarrot

The mission of the Colorado State University NASPA Undergraduate Fellow Program is to: 1) provide an avenue for students of color, students with disabilities or students who identify as GLBT to consider student affairs as a profession; 2) provide exposure to the profession for these students through work in the functional areas, knowledge of current issues and other engagement opportunities; and 3) provide administrative, presentation, professional development and networking opportunities through various on-campus and off-campus avenues.

### *Prior to Official Year One:*

- Explore options for potential mentors
  - o Mentors must be NASPA members, or willing to join
  - o Mentors and fellows must be open to brainstorming fundraising ideas for conference registration and travel expenses.
- Visit <http://www.naspa.org> to learn about the NUFPP program requirements
- Apply to be an official NUFPP fellow by national deadline in April
- Become a student member of NASPA

### *Year One:*

- Determine, with the help of your mentor, whether you are interested in pursuing a masters degree in a graduate preparation program or a job in student affairs post graduation.
- Develop goals with mentor for the next two years, both short-term and long-term, to get to the goal identified above.
- Discuss campus involvement and academic achievements with your mentor for graduate school or job search preparation.
- Identify areas of strengths and weaknesses with mentor; explore opportunities to strengthen weak areas.
- Learn about different institutional types and different functional areas.
- Work with mentor to determine areas of interest within student affairs – specifically two functional areas you'd like to pursue – spend the first year gaining experience with one of those functional areas. Work with mentor to provide opportunities in this functional area – could be program planning, research or an internship. Fellows should try to assist in preparing a presentation for a staff meeting or conference.
- Research the professional organization(s) related to this functional area and determine if membership in this organization(s)

will be beneficial as a student.

- Sit in on a graduate-level Student Affairs in Higher Education class in the fall semester.
- Apply for NUFPP scholarships for NASPA conference attendance in early fall.
- Attend at least one cultural presentation per semester (on or off campus).
- Attend at least one Pride Alliance or Student of Color Network meeting or event.
- Explore opportunities to sit on a committee that plans a campus-based experience (i.e. Ram Welcome, formal Greek recruitment, RA training, etc.).
- If you are interested in applying for a Summer Internship or for the Summer Leadership Institute, research openings at: <http://www.naspa.org/programs/nufp/default.cfm> early in the spring semester
- Assist in CSU's Student Affairs in Higher Education Program interview process – February 19-20, 2009 and February 26-27, 2009.
- Begin a portfolio of all of the projects you've created/presented/researched through your NUFPP experience to show to potential employers and graduate school recruiters.

*Year Two:*

- Determine, with the help of your mentor, whether you are interested in pursuing a masters degree in a graduate preparation program or a job in student affairs post graduation.
- Develop goals with mentor for the next two years, both short-term and long-term, to get to the goal identified above.
- Identify areas of strengths and weaknesses with mentor; explore opportunities to strengthen weak areas.
- Pick a second functional area to pursue. Work with mentor to provide opportunities in this functional area – could be program planning, research or an internship. Fellows should try to diversify their portfolio by trying many avenues to gain experience.
- Research the professional organization(s) related to this functional area and determine if membership in this organization(s) will be beneficial as a student.
- Apply for NUFPP scholarships for NASPA conference attendance in early fall.
- Attend at least one cultural presentation per semester (on or off campus).
- Attend at least one Pride Alliance or Student of Color Network meeting or event.
- Explore opportunities to sit on a committee that plans a campus-based experience (i.e. Ram Welcome, formal Greek recruitment, RA training, etc.).
- Assist in CSU's Student Affairs in Higher Education Program interview process – February 18-19, 2010 and February 25-26, 2010.
- Begin to research and apply for jobs and graduate school opportunities in the fall. Jobs can be found through The Chronicle of Higher Education at: <http://chronicle.com/> and graduate preparation programs can be found on the ACPA website at: <http://www.myacpa.org/c12/directory.cfm>
- Finish the portfolio of your experiences and plan to present what you have learned during your two years with the NUFPP program during a spring CSU NUFPP monthly meeting.

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# NASPA Region IV West Summer Planning Meeting, Santa Fe, NM June 10 & 11, 2009 Advisory Board Agenda Update

Submitted by Ruth Stoner

## Summary of Board Decisions, Action Items & Future Agenda Items

1. The Region IV-West Advisory Board met Wednesday and Thursday, June 10 & 11 for the annual summer planning meeting at the Eldorado Resort & Spa in Santa Fe, NM – site of the 2009 fall regional conference.
2. Board Decisions/ Recommendations/ Motions/ Announcements:
  - A. The 2009-10 regional budget as presented by Deanne Sperling, Region IV-West Treasurer, was approved with minor modifications. The 2009-10 budget is available on request.
  - B. Clarification of financial return to the Region for Conferences and Institutes & 'return of seed money' expectation were topics of discussion. In brief, \$5000 is the expected financial return for the conference to return to the regional budget; and, the MLI & NPI Institutes are expected to break even. Per financial guidelines from National, no 'seed money' will be transferred to the respective planning committees.
  - C. The 2009 conference & NPI budgets were approved as proposed with minor modifications as discussed. These budgets are available on request.
  - D. The New Mexico Student Affairs Association will meet jointly with the NASPA Region IV-West conference in Santa Fe. The Board approved their request to register at the NASPA member rate in all categories.
3. Two assessment projects, one for Region IV-West website update and the other for the Region IV-West newsletter, have been completed. Recommendations and suggestions resulting from these assessments have been implemented. Assessment outcomes and final reports are filed on the website for membership review.
4. The 2009 Region IV-West Conference will be held at the Eldorado Resort & Spa in Santa Fe on November 3 – 5. The theme will be "Sustaining the Spirit and Artistry of Leadership." The conference co-chairs are Eric Grospitch (University of Missouri – Kansas City) and Sam Ortiz Schriver (University of Colorado – Denver). Mark your calendar now and plan to attend. The New Professionals Institute will be held as a pre-conference on November 1 - 3. More information is available on the Region IV-West web site.
5. The Region IV-West Advisory Board will meet prior to the Santa Fe Region IV-West Conference on November 2, 1 – 5 pm. If you would like to place an item on the agenda for this meeting, contact Christine Schneikart-Luebbe, ([nasparvp@wichita.edu](mailto:nasparvp@wichita.edu)), Regional Vice President, or the appropriate Board member.

For further information on any of the above items or other initiatives of NASPA National or Region IV-West Advisory Board, contact Christine Schneikart-Luebbe, ([nasparvp@wichita.edu](mailto:nasparvp@wichita.edu)), Regional Vice President, or the appropriate Board member. A complete set of minutes for the Santa Fe Summer Planning Board meeting are available on the Region IV-West web site (<http://www.naspa.org/region4W>: Downloads, Regional Advisory Board Meeting Minutes).  
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