

JCC Connexions

Quarterly Newsletter About the *Journal of College and Character*
Vol. 1, No. 1, November 2014

Introducing *Focus Authors* Guthrie, Paine, Lane & Schutts
Routledge to Take *JCC* to New Heights
Editor Dalton Leads Discussion on Inequality of Education
Contributing Editors Make *JCC* Unique Journal
Senior Editor Mather to Chair NASPA Sessions

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[Dalton: Do Colleges and Universities Perpetuate Income Inequality by Favoring the Wealthiest?](#)

[Guthrie Discusses "Undergraduate Certificate in Leadership Studies: An Opportunity for Seamless Learning"](#)

[Paine Discusses "Caring About Students – The Work of Student Affairs"](#)

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Getting to Know Us: *JCC Connexions* Makes It Happen

The *Journal of College and Character* launched its new blog website, [JCC Connexions](#) in August 2014 by offering NASPA members and others a close-up look at authors whose articles in the *JCC* are popular with readers and which highlight particular cutting-edge topics in contemporary college life. These we call *Focus Authors*, and they blog about their articles so that readers can discuss with them the topics and background that underscore their research.

In each of their posts, Focus Authors pose questions that they see as furthering the research and scope of their topics.

hope and purpose play in demonstrating the effectiveness of retention and progression outcomes in student and academic support services? How might we creatively link student self-reported gains in strengths self-efficacy, hope, and purpose with intended learning in both the curriculum and co-curriculum?

[Read more about the Focus Authors](#), their programs, and research. Look for posts by future Focus Authors as we highlight leading research and direct readers to practices relating to character development.



Focus Authors
(Left to right)

Gage Paine
Kathy Guthrie
Forrest Lane
Joshua Schutts

Gage Paine, vice president for student affairs at the University of Texas at Austin, [asks in her post](#): "Is it possible to create a campus environment that feels safe for everyone or does our responsibility to support freedom of speech make that impossible?"

Kathy Guthrie, associate professor at Florida State [poses this question](#):

While I have searched for other examples of seamless learning environments, I have found very few that truly exemplify this concept. Living-learning communities often say they provide this type of environment, but it does not show up in its entirety operationally. Are there seamless learning environments that truly exemplify this concept that you know of?

Researchers **Forrest Lane and Josh Schutts**

[ask readers](#):

In an increasing climate of accountability, what role can . . . self-efficacy beliefs and their relationship to

Routledge to Publish *JCC*

NASPA–Student Affairs Administrators in Higher Education is pleased to announce a new publishing partnership for 2015. Beginning in January, Taylor & Francis will publish and distribute NASPA's three highly regarded journals under the Routledge imprint. Dedicated to the dissemination of scholarly information, Routledge is one of the world's leading publishers of education and social science journals.

The first issue of the *Journal of College and Character* to be published by Routledge will be the February 2015 issue. Editors Dalton and Crosby recently participated in NASPA journals editors' orientation at the Routledge journals office in Philadelphia.



Contributing Author Seider Is Award-Winning Author

Scott Seider is an associate professor of education at Boston University, where his research focuses on the civic and character development of adolescents and emerging adults. He serves as the contributing editor of the Civic Engagement on Campus column for the *JCC*. He is the author of more than 50 academic publications including *Shelter: Where Harvard Meets the Homeless* (Bloomsbury, 2010) and *Character Compass: How Powerful School Culture Can Point Students Toward Success* (Harvard Education, 2012), which won the American Educational Research Association's outstanding book award in moral development and education. His current work—supported by a 2013 National Academy of Education Postdoctoral Fellowship—investigates the development of critical consciousness in urban adolescents. His website is <http://www.scottseider.com>.

Stewart Generates Reviews of Ground-Breaking Books in Student Affairs and Higher Education

The **Dafina-Lazarus Stewart** is associate professor in the Department of Higher Education and Student Affairs at Bowling Green State University. She is the contributing editor of the What They're Reading column of the *JCC*. She focuses her research on issues of diversity and social justice, particularly through lenses of race and ethnicity, sexuality and gender, and religion and faith as they relate to identity, student outcomes, and institutional transformation informed by an intersectional perspective. In addition to publishing widely in higher education journals, she edited the volume *Multicultural Student Services on Campus: Building Bridges, Re-visioning Community* (2011), and is currently working to complete an oral history. She regularly presents at conferences and workshops across the country. She most recently reviewed *When Diversity Drops: Race, Religion, and Affirmative Action in Higher Education* by Julie Park.



Co-Editor Jon Dalton and Senior Associate Editor Pete Mather discuss the topic “Do Colleges and Universities Perpetuate Income Inequality by Favoring the Wealthiest Students?” We want to hear what YOU think! Help to shape the conversation by joining in at [Widening Inequalities](#).



Mather to Chair NASPA Sessions and Lead Online Conversation on Advocacy

Peter Mather, associate professor and secretary of the board of trustees at Ohio University, and senior associate editor of the *JCC* will lead a special *JCC* session at the 2015 NASPA annual conference. The session "Navigating Student Activism and Advocacy with Courage" explores how student affairs administrators occupy unique and strategic positions in working with student activists who champion institutional and social change. The session features authors of *JCC* articles on the topics of student advocacy and activism. Presenters will provide an overview of their research and engage participants in exploring ways in which student affairs professionals can “Navigate with Courage” their important dual roles in supporting this important form of student engagement, while also maintaining their roles as institutional stewards.

As a means to prepare for—and promote—discussion, authors presenting at the session and others will participate in an online dialogue on *JCC*'s newly launched blog *JCC Connexions*, facilitated by Mather prior to the session. Perspectives from this online discussion will be integrated in the session dialogue and presentation, and those attending the session are encouraged to join in the online discussion after the session in order to extend the conversation about student activism and advocacy.

For more information about these publications, email Pam Crosby, co-editor, at jcc@naspa.org.
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