Photo: Quinnipiac University, Parents and Family Weekend, Fall 2016

PFRKC FALL 2016 NEWSLETTER

WELCOME

Our Knowledge Community strives to make current research and best practices in the functional area of parent and family relations available to you, our members. This tri-annual newsletter is meant to be a short source of information for you. Please send your ideas for future exploration to either of the editors so that we can continue to use our KC as a way to share resources and connect with others. We look forward to your feedback!

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WELCOME TO OUR NEW TEAM MEMBERS

GREG MANTOLESKY

REGION I REPRESENTATIVE

Assistant Director, Assignments at Bridgewater State University

Hello! My name is Greg Mantolesky and I am excited to be representing the Parent and Family Relations Knowledge Community on the Region 1 Board. I am currently serving as the Assistant Director for Housing Assignments at Bridgewater State University, located in Bridgewater, MA. Outside of my direct role in my office, I serve on the Family Program Committee, as well as the Family Orientation Committee. My work in residence life and housing in various roles has fueled my interest in working with parents and families and engaging them as partners in the educational experiences of our students.

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KC COMMUNITY HELP

Have new ideas or initiatives for the KC?

Please contact:
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HING POTTER

MEMBERSHIP ENGAGEMENT CHAIR

Admissions and Outreach Speacialist at Edmonds Community College

Hing Potter is an Admissions Specialist at Edmonds Community College, 30 minutes north of Seattle in Washington, where he leads the school's effort in community partnerships and engagement with adult learners, non-traditional, underrepresented, and transfer students. He received his Associates of Arts at Edmonds CC, and his undergraduate in Political Science, International Relations, at Boise State University. Hing's prior experience in student affairs includes Residence Life, Student Life, New Student Programs and now Admissions and Entry Services. Outside higher education, he served as the Team Building Coordinator for a private firm in Idaho, developing and facilitating leadership workshops and team building retreats. Hing was also the 2015 Chair for the Idaho Democrats Education Task Force, that worked to advise on policies and political strategies. He is a current member of the Parent Family Knowledge Community for NASPA Region V, writes for the Young Professionals of Seattle blog page, and has also been selected to be part of the Young Professionals Class 2017 of Leadership Snohomish County

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READING CORNER

THE UPSIDE OF HELICOPTER PARENTING: ENGAGING PARENTS TO REDUCE FIRST-YEAR STUDENT DRINKING

University personnel tend to view "helicopter" parents as problematic. This article presents an alternative view in which these highly engaged parents can instead be utilized productively. The authors describe and assess the fidelity of a novel program in which involved parents were effectively leveraged to mitigate student alcohol-related risk. The feasibility of utilizing similar programs at other schools is discussed as are implications for alcohol risk prevention.

CLICK HERE TO CONTINUE READING THIS ARTICLE

NARRATIVES OF INTERDEPENDENCE AND INDEPENDENCE: THE ROLE OF SOCIAL CLASS AND FAMILY RELATIONSHIPS IN WHERE HIGH-ACHIEVING STUDENTS APPLY TO COLLEGE

Research demonstrates that social class shapes where high-achieving students apply to college. Based on 45 in-depth interviews with high-achieving students in the Bay Area, I find that higher SES students are more likely to apply to out-of-state public and private universities, especially liberal arts and Ivy League colleges. I argue that the upbringing and experiences associated with students' social classes shape their narratives regarding how much autonomy or constraints they perceive in making decisions about their choices of college. In discussing their upbringing and their future, higher-SES students present a narrative of independence about what they have done to prepare themselves for college and where to apply.

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A STANFORD DEAN ON SKILLS EVERY 18-YEAR-OLD SHOULD HAVE

1. An 18-year-old should be able to talk to strangers
Faculty, deans, advisers, landlords, store clerks, human resource managers, coworkers, bank tellers, health care providers, bus drivers, mechanics—in the real world.

The crutch: We teach kids not to talk to strangers instead of teaching the more nuanced skill of how to discern the few bad strangers from the mostly good ones...

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Photo: University of Oregon

2017 PFRKC PRE-CONFERENCE SESSION

PC 37: PROACTIVE AND RESPONSIVE COMMUNICATION WITH PARENTS AND FAMILIES ON COLLEGE CAMPUSES

Day 2: Sunday, March 12, 2017 (9:00AM - 12:00PM)

The university experience is not one many students embark on alone; today's students often have parents and family members in tow who are concerned about their students' safety, well-being, and success. Student Affairs administrators across departments find themselves interfacing with this constituency from basic questions to more complex issues like Title IX protocol. Expert speakers representing several institutions will share tools and tips for attendees in their approach to communicating to parents and families.

CLICK HERE TO SEE FULL PRE-CONFERENCE SCHEDULE AND TO REGISTER

REGION V HIGHLIGHT

MAKE COMMUNITY COLLEGE ADMISSIONS FAMILY FRIENDLY

Hing Potter, Admissions & Outreach Specialist
Edmonds Community College

In my family, education was always a priority, right up there with self-improvement, caring for others and honesty. It was value my parents endorsed daily to me and my siblings like a church pastor lecturing the congregation.

Going back to my senior year in high school, I didn't have all the pieces together. It wouldn't be until midway through college that I could really recognize the importance of future planning.

In early May of my high school senior year, my mother had asked about my plans after high school. I thought to myself for a few minutes and was reminded my older sister had gone off to a university outside Portland, Oregon.

"I guess I'll go to college somewhere," I respond to my mom.
"Ok, where do you want to go," she questioned me.
"Can I go where Amanda went?"
"No, you need to do your own thing. Besides, you don't want to be at school with your sister."

Hindsight being 20/20, I now see the importance of creating your own path.

Then, my mother chimed in with her loving words of a harsh reality. "Hing, you're going to a community college." She then brought up the fact it was important for me to start creating a plan. In one day, I went from no real post-high school plan to having a college to-do list: apply to a college, find a job at said college, submit a FAFSA, register for classes, and apply for student housing. What did I just get myself into?...

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VACANT PFRKC POSITIONS

REGIONAL REPRESENTATIVE LIAISON
TECHNOLOGY COORDINATOR AND KC BLOGGER

Photo: University of Louisville

UNIVERSITY HIGHLIGHT

TYLER J. PAUL
GRADUATE INTERN FOR TRANSITION INITIATIVES, FORT HAYS STATE UNIVERSITY

Fort Hays State University's Office of Transition and Student Conduct is committed to partnering with parents and families in order to promote student success.

When incoming students arrive on campus in the summer for the Tiger Stripes Orientation and Pre-Enrollment program, guests and family members spend the day with the Parent and Family track. Often, family members are pleasantly surprised by the emphasis the program and staff place on introducing them, and not just their students, to the institution.

One of many highlights of the Parent and Family Orientation at Fort Hays State is the Spanish-speaking track, Familia Orientacíon en Espanõl. Conducted by Spanish-speaking staff and student leaders, Familia Orientacíon en Espanõl serves families of the rapidly growing Hispanic student population, which is currently exceeding 18% of the University's enrollment. The staff members who work on this track are incredibly proud to be able to provide much-needed information and programming to families in their primary language. Hector Villanueva, a Multicultural Admissions Counselor, serves as the lead facilitator for Familia Orientacíon en Espanõl, which averages more than 30 family member in attendance for each day's sessions.

Brett Bruner, Director of Transition and Student Conduct at FHSU stated, "The additions and enhancements to our Familia Orientacíon en Espanõl program have assisted our institution in taking our parent and family as well as orientation and transition programs to the next level. Without campus partnerships, we would not have the robust offerings to serve all of our parent and family members in their transition to FHSU."

In addition, Parent and Family Orientation student leaders who are comfortable speaking Spanish make themselves available and visible to families by wearing "¿Tienes preguntas?" buttons. These buttons are used to assist all parents and family members who attend orientation sessions, including those who do not choose to participate in Familia Orientacíon en Espanõl.

The Parent and Family Orientation staff believe the ability to answer questions in the languages family members are most comfortable using is an invaluable component of the program. These buttons were a simple idea derived from the Parent and Family Orientation student director and student staff to further support family members in their student's transition.

Parent and family programs are a critical component of transition initiatives at Fort Hays State University, especially for the families of incoming students. The Parent and Family Orientation team at FHSU strives to make the transition as seamless as possible for families sending students to the FHSU community.

Photo: Texas Tech University 'Parent of the Year'