



Summer 2018 Newsletter

Edited by Saralyn McKinnon-Crowley

Men & Masculinities Knowledge Community Leadership Team

(As of 7/13/2018)

Justin Donnelly Chair

Assistant Director at University of
Florida

jdonnelly@sg.ufl.edu

Joe Boehman Vice Chair

Dean of Richmond College at
University of Richmond

jboehman@richmond.edu

Kyle Martin Programming Coordinator

Coordinator of Greek Life & Leadership
at Eastern Michigan University

kylesmartin25@gmail.com

Saralyn McKinnon-Crowley Social Media and Newsletter Coordinator

Graduate Research Assistant at The
University of Texas at Austin

saralyn@austin.utexas.edu

Nick Bilich Awards Coordinator

Coordinator, Men and
Masculinity Program, Cal Poly
San Luis Obispo

nbilich@calpoly.edu

Tom Schiff Program Development Director

Executive Director, Phallacies

phallaciesinc@gmail.com

Charles Lu Co-Practitioner-In-Residence

Director, Office of Academic
Support & Instructional Services
(OASIS) at University of California-
San Diego

clu@ucsd.edu

Aaron Voyles Co-Scholar Practitioner; Past Chair; Future Chair

Director for Residence Hall
Operations at The University of
Texas at Austin

aaron.voyles@austin.utexas.edu

Beth Bukoski Faulty-in-Residence

Clinical Assistant Professor at The
University of Texas at Austin

bb@austin.utexas.edu

Region I Representative

Currently Vacant

Brian Medina Region II Representative

Assistant Director, Residence
Life at Frostburg State
University

bamedina@frostburg.edu

Don Stansberry Region III Representative

Dean of Students & Associate Vice
President at Old Dominion University

dstansbe@odu.edu

Cameron Tepper Region III Representative

Academic Counselor at St. Edward's
University

ctepper@stedwards.edu

Kevin Carey Region IV-East Representative

Associate Director of Student
Involvement at Wittenberg
University

careyk@wittenberg.edu

Matthew Banks Region IV-West Representative

Coordinator, Multicultural
Programs/LGBT Student Services at
Missouri State University

MBanks@MissouriState.edu

Lucas Graff
Region V Representative

Student Conduct Coordinator at
University of Nevada-Las Vegas

lucas.graff@unlv.edu

Reggie Robles
Region VI Representative

Associate Director of Campus
Diversity and Inclusion at
University of Redlands

reggie_robles@redlands.edu

James Lorello
Past Chair

Associate Director, Student Conduct at
Appalachian State University

lorelloja@appstate.edu

Table of Contents

<i>Men & Masculinities Knowledge Community Leadership Team.....</i>	<i>2</i>
<i>Announcements.....</i>	<i>5</i>
<i>Starting the Conversation: Best Practices for Programming Towards Male Students</i>	<i>6</i>

Visit us on the NASPA Website & Read Our Blog:

<http://www.naspa.org/constituent-groups/kcs/men-and-masculinities>

Announcements

1. We're looking forward to seeing you at the 2019 NASPA Annual Conference on March 9 through March 13 in Los Angeles, California! Proposals are due on **September 4, 2018**.
2. If you're interested in submitting a program that could be sponsored by the MMKC, that deadline for submission is **August 1, 2018**.
3. Know of a great program or research regarding men and masculinities? The deadline for awards submission to the MMKC is **November 28, 2018**.

Starting the Conversation: Best Practices for Programming Towards Male Students

By Don Stansberry

As college men continue to explore what it means to be a man, practitioners must continue to develop resources to support today's male students, cis- or trans. Below you will find a chart highlighting some of the programs that are happening within Region III and some suggested programs to consider. These suggestions stem from best practices shared by six administrators from institutions across NASPA Region III. Our hope is that by providing these resources, we can spark the sharing of additional programs and ideas as work to support male students as they navigate their college experience. If you would like to share the work that is happening on your campus, please contact Don Stansberry (dstansbe@odu.edu) or Cameron Tepper (ctepper@stedwards.edu).

Table 1

Participating Institutions

Name/Institution	Contact	Best Practices
Tyrone M. Smiley Jacksonville State University	Tsmiley@jsu.edu 2567825860	<ul style="list-style-type: none"> • Black male initiative organization
Nicole Kiger Old Dominion University	Nkiger@odu.edu 757-683-3446	<ul style="list-style-type: none"> • Male Engagement Advisory Council • Fashion show for male students
Johnny Young Old Dominion University	Jwyoung@odu.edu 757-683-3442	<ul style="list-style-type: none"> • Started a chapter of the Student African American Brotherhood (SAAB)/Brother2Brother program
Bert Ellison Tulane University	Relliso2@tulane.edu 8287197504	<ul style="list-style-type: none"> • Student-led initiatives
Lauren Whiteman University of North Texas	Lauren.whiteman@unt.edu (940) 565-3424	<ul style="list-style-type: none"> • Monthly mixers for students, faculty, and staff • Regional summits • Men of color task force • Mentorship program • Hip-hop cohort program • Engagement with alumni
Joe Boehman University of Richmond	Jboehman@richmond.edu 804-289-8061	<ul style="list-style-type: none"> • Dean who focuses specifically on retention and support of male-identified students • Campus programming • Small group programming • Speaker events • Supporting and encouraging men's groups that exemplify healthy masculinities

Table 2

List of Suggested Program

Suggested Programs	Description
Male Students Mentor Program	<ul style="list-style-type: none"> Option 1: Upper-class students are paired with 1-2 first-year students throughout the school year. The upper-class student serves as a mentor and helps the freshman transition through their first year of college. Option 2: Faculty/Staff are paired with 1-2 students throughout the school year. The faculty or staff member will serve as a mentor through the students' first year.
Email List-SERV	<ul style="list-style-type: none"> Create an email group composed of all male students, through this avenue University officials could send emails about issues relating to them such as health, job opportunities, could also create a monthly newsletter that highlights involvement opportunities and successful male student leaders.
Campus-wide Committee	<ul style="list-style-type: none"> Create a University standing committee that is focused on the engagement, retention, recruitment and programming efforts of male students.
Academic Support Groups	<ul style="list-style-type: none"> Create an academic support group per major or academic college. This support group can focus on any of the following: tutoring, mentoring, discussion based. The group can also have a series of speakers that talks about various topics, such as being a male in society, financial literacy, career paths.
Bridge Program, Summer Orientation, or Workshop	<ul style="list-style-type: none"> Implementing a bridge program, specific orientation, or workshop session targeted towards the success of male students. Topics to be discussed: adjusting to college 101, the importance of networking, the importance of getting involved, career development, study skills, safe sex, living a healthy lifestyle, navigating through interview processes, how to build a personal brand, graduate school, self-motivation, and so much more.
Networking Social	<ul style="list-style-type: none"> Option 1: Campus Involvement Social: Invite campus organization presidents, vice presidents, and advisors from organizations across campus, have a resource table, light refreshments, maybe even music in the background, and give students an opportunity to learn ways to get involved on campus. Option 2: Career/Job Social: Invite campus partners with student worker positions and local business owners/managers to come out and give students an opportunity to make a job connection.
Game Night	<ul style="list-style-type: none"> Provide an avenue for male students to come together, fellowship, and develop a sense of brotherhood. You can make the game nights strictly fun or add a component where you pause for a minute and educate them on a topic such as safe sex or financial literacy. Option 1: have video game tournaments for games like Call of Duty, Fortnite, NBA 2K, Madden, FIFA, and more. Option 2: Get together to watch a sports game of any sport, for example having a Super Bowl watch party or get together to watch an NBA game.
Grill/Cook-off	<ul style="list-style-type: none"> Another avenue for male students to come together, have fellowship and develop a sense of brotherhood.

Dinner Etiquette Presentation	<ul style="list-style-type: none"> • Another avenue for male students to come together, have fellowship and develop a sense of brotherhood while learning a transferable life skill.
Men's Retreat	<ul style="list-style-type: none"> • Create an overnight or weekend retreat for male students. Create a safe space for intentional conversations; the goal would be to leave with a tangible accomplishment. For example, everyone leaves with a college success roadmap, a sense of brotherhood, leaving with a more structured male engagement program for the campus.
Mentor Program with Local School System	<ul style="list-style-type: none"> • Having a college level mentor is essential but having young men reach out and serve as positive role models for the younger generation is just as important. This allows young boys to be molded before college, give young boys a positive male role model, gives the college students an opportunity to earn community service and allows your campus to get more involved in the community. • Event ideas: Reading to/helping kindergarten students read or teaching middle/high school boys how to tie a tie.
Men's Summit/ Roundtable	<ul style="list-style-type: none"> • Invite campus administrators (even University president) and community leaders and give male students a chance to talk about issues that affect them (on campus and in society). This could be a good way to start having male students more engaged on campus and allow campus administration to learn how to get male students more engaged.
Lunch & Learn Series	<ul style="list-style-type: none"> • Create a list of topics and speakers you would like to have, decide how often the series will take place (biweekly, monthly, semesterly). The purpose of the series is to get male students together to talk about a certain topic and or have a speaker that will motivate them.

References

Community College of Philadelphia. (2018). Center for Male Engagement. Retrieved from

<https://www.ccp.edu/student-support/center-male-engagement>

National PTA. (2018). Male Engagement In Focus: Men and Student Success. Retrieved from

<https://www.pta.org/home/run-your-pta/Diversity-Inclusion-Toolkit/supporting-multicultural-membership-growth/Male-Engagement>

Sander, L. (2012, October 29). Colleges Confront a Gender Gap in Student Engagement. *The Chronicle of Higher Education*. Retrieved from <https://www.chronicle.com/article/Men-Like-to-Chill-Women-Are/135290>

The University of Illinois-Springfield. (2018). Black Male Initiative. Retrieved from
<https://www.uis.edu/diversitycenter/programs/blackmaleinitiative>

List compiled by:

Nicolas Harris, NUFP Intern

Leila Villacorta, NUFP Intern

Don Stansberry, Associate Vice President and Dean of Students, Old Dominion University

Preston Reilly, Doctoral Graduate Assistant, Old Dominion University



The Purpose of the Men & Masculinities Knowledge Community

The purpose of the Men & Masculinities Knowledge Community (MMKC) is to provide a venue for discussion, research, and the distribution of information about men's gender identity development, in the context of college campuses.

The goals of the MMKC:

1. To make gender identity(ies) a salient lens for viewing and 4. working with male staff and students.
2. To develop and distribute resources that will enhance student 5. affairs professionals' ability to respond to the needs of male students.
3. To inform the profession about new research and practices regarding the development of masculine identities as manifested in people in general, and men in particular (e.g. inclusive of masculinities performed by Trans/Queer, women.)
4. To offer technical and creative assistance to colleagues as they develop programs and services for male students.
5. To assist Student Affairs professionals in navigating the tensions between male privilege and men's personal needs (e.g. challenge and support,) including support through the professionals' personal frustrations in this regard.
6. To create guides to best practices in teaching male students about diversity, gender identity, and other critical issues affecting their personal growth.
7. To promulgate and/or distribute men's issues and development scholarship for use in graduate preparation programs.

Article Submission Guidelines

1. Articles should be no less than 300 words and no more than 1500.
2. All articles should be relevant to the mission and purpose of the Men and Masculinity Knowledge Community.
2. Articles should include the name of the author, job title, email and school affiliation.
3. Anyone with an article that is time sensitive should inquire with the Technology Chair for deadlines.
4. Please take the time to proof and edit your work.
5. All work should be saved in .doc (Word) format.
6. Photos and artwork should be sent as high quality .jpg files.
7. All submissions must be sent to the Newsletter Editor, Saralyn McKinnon-Crowley, at saralyn@austin.utexas.edu

The Men and Masculinities Knowledge Community was founded upon a pro-feminist, anti-racist, gay-affirmative agenda with the hope of providing resources to increase multi-cultural competence among male students by providing the NASPA membership with tools to invite and engage men into this process. The underlying assumption is that men in general are interested in social justice, capable of enacting it, and that they need language and a connection to the process.