

Saludos, colegas!

Leaves are turning red, orange, yellow, and brown. Cinnamon apple and pumpkin flavored foods are everywhere. Sweaters and Ugg boots are slowly coming out. Some of us are getting our alters ready to remember those who have passed while others are getting their costumes ready to get candy from those passing it out. It is the fall season and October is nearly at an end.

If you have any articles, announcements, job opportunities, recent awards, news to share, or want to give someone a shout out, please send these items to the LKC Communications Team, Leonel Diaz (ladiaz@unm.edu) and Rosa Hanco (hancor@stjohns.edu) and we will feature your information in next month's newsletter. Monthly submission deadlines are every 20th day of each month.

This month we feature:

- Community College Division
- Consejos y Consuelos
- Job Opportunities
- Latinx Inclusion
- Leadership Opportunities
- LKC Special Interest Fund
- Scholar's Corner
- Why I

Make sure to scroll through the entire newsletter for all the updates for the Latinx/a/o Knowledge Community.

Follow Us On Social Media!

- Twitter: [@tweetinglavoz](https://twitter.com/tweetinglavoz)
- Facebook: NASPA Latinx/a/o Knowledge Community
- LinkedIn: NASPA Latinx/a/o Knowledge Community
- **NEW! Instagram: [lkc_naspa](https://www.instagram.com/lkc_naspa)**

COMMUNITY COLLEGE DIVISION

The NASPA Community College Division/Latino Task Force has been working with NASPA central for the past few months discussing ways to continue promoting, educating, and stimulating conversations regarding professionals working at Community Colleges. As a result of these conversations, NASPA approved a 4-part blog series highlighting the new NASPA publication Latinx/a/os in Higher Education and the NASPA CCD LTF brief: 5 Things Student Affairs Professionals Can Do to Support Latinx Students in Community Colleges. The series is listed below with direct links to each title. Please read and share as this is a wonderful opportunity to promote and highlight the efforts of community college professionals and its allies.

“Educating the Next Generation About Community Colleges & Latinx/a/o Student Success” (Dr. Elena Sandoval-Lucero): <https://www.naspa.org/about/blog/educating-the-next-generation-of-professionals-about-community-colleges-lat>

“Developing Intentional Partnerships Between Community Colleges and Four-Year Institutions” (Dr. Moises Orozco Villicana): <https://www.naspa.org/about/blog/developing-intentional-partnerships-between-community-colleges-and-four-yea>

“Being an Ally to Community Colleges” (Juan Carlos Matos)
<https://www.naspa.org/about/blog/being-an-ally-to-community-colleges>:

“Latinx/a/o call to Action” (Dr. Claudia Mercado) <https://www.naspa.org/about/blog/latinx-a-o-call-to-action>

CONSEJOS Y CONSUELOS

The most anticipated return of the fall season is here, Consejos y Consuelos Season 2! Join us on November 2, 2018 at 2 PM (EST). The Season 2, Episode 1 will be on “Setting the Table: Preparing the Field for Future Practitioners” featuring Nester Melendez, Director of Student Leadership at CUNY Guttman CC. Mark it on your calendars now! Join us via Zoom.

Join from PC, Mac, Linux, iOS or Android: <https://zoom.us/j/745175540?pwd=No-c8zm-Ja1ERar943pNCA>

Password: Leadership

Or iPhone one-tap :

US: +16468769923,,745175540# or +16699006833,,745175540#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 646 876 9923 or +1 669 900 6833 or +1 408 638 0968

Meeting ID: 745 175 540

International numbers available: <https://zoom.us/j/745175540?pwd=No-c8zm-Ja1ERar943pNCA>

JOB OPPORTUNITIES

Job Position: Full-time Tenure Track Professor of Postsecondary Education Leadership

Position Summary: The College of Education at San Diego State University, Department of Administration, Rehabilitation, and Postsecondary Education (ARPE) is seeking a full-time tenure track professor of Postsecondary Education Leadership at the Assistant or Associate rank to begin

in Fall 2019. The selected individual will be responsible for creating and sustaining an active research agenda, teaching masters and doctoral courses in postsecondary education, advising and supporting graduate students, supervising doctoral dissertations, and serving the university and profession.

Please contact Marissa Vasquez (mvasquez@sdsu.edu) for questions.

Link: <https://apply.interfolio.com/56310>

Job Position: Associate Vice President

Position Summary: The Division of Student Services at the University of Nevada, Reno seeks to fill a full-time administrative faculty position as the Associate Vice President, Student Life Services. This position is responsible for leading Division and institutional initiatives around student success for an increasingly diverse student body. The successful candidate will be a strategic and innovative administrator with oversight for units within Student Services including: Center for Student Engagement; ASUN Wolfshop; Office of Student Persistence Research; Dean of Students; Student Conduct; Greek Life; Alcohol Prevention; Career Studio; New Student Initiatives; Joe Crowley Student Union; Campus Recreation and Wellness; The Center-Every Student, Every Story; Residential Life, Housing and Food Services; and Counseling Services.

Please contact Sandra Rodriguez (srodz@unr.edu) for questions.

Link: https://nshe.wd1.myworkdayjobs.com/UNR-external/job/University-of-Nevada-Reno---Main-Campus/Associate-Vice-President--Student-Life-Services_R0112450-1

LATINX INCLUSION

Hello Colleagues:

As the Latinx Inclusion Co-Chairs, an intersectional collaboration between the Gender and Sexuality KC (GSKC) and the Latinx/a/o Knowledge Committee (LKC), Missy Dominguez (They/Them/Theirs) and I (They/Them/Theirs) are continuing to pave the way for Latinx inclusion in NASPA! Our role includes promoting educational programs, such as conference sessions, blog posts, webinars, and resources; however we are eager to hear from *you*! We are reaching out to NASPA members, whether graduate student, new, mid-level, or seasoned, who are interested in working on one-time projects related to Latinx/a/o intersectionality with gender identity/expression, sexual orientation, and race as our focal points. We've developed these "pick up projects" to encourage participation by those who may not be able to commit to regular committee work and meetings, but would like to contribute to at least *one* project to advance Latinx inclusion.

There are several ways that members can get involved. We are looking for colleagues who are interested in:

- Brainstorming or implementing ideas for professional and personal growth;
- Collecting, organizing and/or creating research by Latinx folk;

- Continuing to advance the understanding and knowledge about LGBTQ Latinx identities in social and professional spaces
- Gathering or contributing to LGBTQ Latinx intersectional programming ideas
- Developing a resource for professionals on intersectional advising
- Compiling a list of Queer/Trans (QT) Latinx articles and research
- Sharing best practices on how to support QTLatinx students, staff, and faculty
- Creating an Inclusive Language resource
- Finding research on resiliency among QTLatinx students and professionals
- Expanding the Latinx Resources at <https://www.naspa.org/constituent-groups/kcs/latinx-a-o/resources>
- Hosting a virtual social for QTLatinx professionals
- Anything that may interest you to advance Latinx inclusion!

If you are interested, please complete the form below **by October 22nd**. We'd love to hear from you!

[Latinx Interest Form](#)

We look forward to working with you in order to promote gender identity, gender expression, and racial inclusive environments in NASPA.

Sincerely,

Missy Dominguez and John Hernandez

LEADERSHIP OPPORTUNITIES

We are looking to fill in a vacancy for the Region IV-West representative for the Latinx/a/o Knowledge Community. If you are interested, please contact Nicholas Hudson at Nicholas.hudson@tamiu.edu.

The LKC History Committee is looking for committee members. For further information, please contact Gaby Ortiz (gortizflores@unr.edu) and Raul R. Fernandez (raul@bu.edu).

NASPA Region III has several leadership positions available. Please contact Nanette Vega (nvega@med.miami.edu) for details.

LKC SPECIAL INTEREST FUND

Want to help members of the Latinx/a/o Knowledge Community grow? Want to invest in the future of Latin American professionals in the field? Through our special interest fund with the NASPA Foundation, each dollar you donate to the LKC, comes back to support our community.

By donating any amount, you are assisting in the development of our future by supporting scholarships and programming initiatives for our members. We appreciate any donation and look forward to continue serving you and the rest of the LKC membership throughout the year.

[Step by Step Giving Guide](https://docs.google.com/document/d/1mfMxJUHGndKyOqnd_ex59aZTjwS5nXD0DBs9M4FThjM/edit) (If the link doesn't work, you can copy and paste this link: https://docs.google.com/document/d/1mfMxJUHGndKyOqnd_ex59aZTjwS5nXD0DBs9M4FThjM/edit)

Reina Salcedo
Co-chair, Sponsorship & Fundraising

SCHOLAR'S CORNER

The NASPA Latinx/a/o Knowledge Community (LKC) strives to support the research and share stories of colleagues who are engaged in scholastic work, especially those who focus on Latinx/a/o educational issues. This year, the LKC co-chairs are highlighting the strength, resiliency, and tenacious nature of mujeres in the field who deliberately and wholeheartedly embrace both motherhood and their professional roles as scholars (#LatinaMamiScholar). We would love to feature your story on the NASPA LKC Scholars Corner!

If you would like to share with our *comunidad*, please contact LKC Research and Scholarship co-chairs Claudia García-Louis (claudia.garcia-louis@utsa.edu) and/or Tracy Arámbula Ballysingh (tracy.ballysingh@uvm.edu).

“No, ‘mother’ is not an insult to me.”

We are not encouraged to bring the children to the Disneyland of academia. Only those who can afford it, may, those for whom the academic job is a hobby, will, those who can already hire nannies on their parents' dollar to conduct their work, or bring a cleaning nanny from abroad, an au pair, or an indentured worker, as in the case of Pulitzer winning author Alex Tizón's servant, who had been “a gift” to his father. Our children are impediments to “the pursuit of happiness,” an ongoing happiness of exchanging ideas with others, and researching, and bragging about publications.... that is the nirvana academics look for.

Continue reading the blog post: <https://www.naspa.org/constituent-groups/posts/scholars-corner-the-disneyland-of-academia>

WHY I

The NASPA Latinx/a/o Knowledge Community is showcasing the LKC leadership team and members in this series that we call, "Why I." We want to share with our Latinx/a/o community who

members of the LKC leadership team are, our roles, and what inspired us to follow our career paths. Our goal is to increase the visibility of not just the LKC, but to the leaders who make the LKC what is to us all. For questions regarding the "Why I" series, please contact the Communication Co-Chairs, Leonel Diaz (ldiaz@unm.edu) and Rosa Hanco (hancor@stjohns.edu). To be featured on "Why I," fill out this form: <https://goo.gl/forms/gptkaS3tr6YdL17M2>

Our first "Why I" highlight is Rosa Hanco!

"I was blessed with two amazing advisors and one dean that made all the difference in my path to degree completion. Out of those 3, only one was Latina. She was the only one in the dean suite..."

Continue reading here: <https://www.naspa.org/constituent-groups/posts/why-i-rosa-hanco>