

## News Release

*For Release:* Jan. 16, 2013

*Contact:* Kristal Griffith

*Email:* [kgriffith@naspa.org](mailto:kgriffith@naspa.org)

*Phone:* (202) 265-7500 ext. 1177



### **Leadership program at The College at Brockport honored**

*NASPA names 2014 Excellence Award recipient, Grand Bronze winner*

WASHINGTON, D.C. — Each year, NASPA - Student Affairs Administrators in Higher Education, recognizes the outstanding contributions of members who are transforming higher education through exceptional programs, innovative services, and effective administration. The Student Leadership Development Program at The College at Brockport in Brockport, NY was named as the 2014 Grand Bronze winner of the NASPA Excellence Awards. The program was selected by a peer review process that was approved by the NASPA Board of Directors during their winter board meeting. Recipients will be honored in March at the 2014 NASPA Annual Conference in Baltimore, Md.

In 2009, a task force of faculty, staff and students was created to address the need to develop a more robust and intentional leadership program. Out of those meetings, the Student Leadership Development Program was created to provide students with opportunities to grow personally and professionally.

Primarily using the social change model of leadership development, the students go through a sequenced program is based on the following guiding principles:

- All students have the capacity to demonstrate leadership.
- Leadership is a process that leads to social change.
- Leadership is purposeful and collaborative.
- Leadership is service and civic engagement.
- The application of sound leadership principles enables us to leave the world in a better place than when we entered it.
- Leadership concepts are explored across all academic disciplines and can be learned through curricular and co-curricular experiences.

Even though the Social Change Model of Leadership Development serves as the primary theoretical framework, students are also introduced to numerous theories including Servant Leadership, Emotionally Intelligent Leadership, Situational Leadership and the Student Leadership Challenge, among others.

The program, in its fifth year, has seen more than 1,000 students impacted. One student said, “Throughout these last two years, my definition of leadership is constantly evolving. I now understand that there is not just one type of leader that I was born as a different type of leader. I can be a leader without changing who I am.”

-30-

*NASPA is the leading association for the advancement, health, and sustainability of the student affairs profession. Our work provides high-quality professional development, advocacy, and research for 13,000 members in all 50 states, 25 countries, and 8 U.S. territories.*