



**Kathryn (Kate) Mueller, Community College Division Director
Report for the 2012 Summer Board of Directors Meeting
June 19, 2012**

Discussion Items

None

Action Items

None

NASPA GOALS & GUIDING PRINCIPLES

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.
 - a. Region I Representative, Kristina Testa-Buzzee, is working closely with the Adult Learners and Students with Children Knowledge Community in order to ensure that community colleges are included in research.
 - b. SSAO John Laws is collaboratively writing an article for publication as a result of a NASPA Think Tank experience.
2. Lead advocacy efforts that shape the changing landscape of higher education.
3. Launch an initiative to collaborate with student affairs worldwide.
4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Integrity – Committed to high moral principles exhibiting authentic, honest, just and ethical behavior.

Innovation – Continuously seeking improvement through new and creative approaches.

- a. On Saturday, June 9th 2012 Community College Division SSAO Fabienne McPhail Naples presented, “Transforming the Community College Classroom through Reflection, Research and Service” at Stanford University’s Human Rights Education symposium. The heart of the presentation focused on Golden West College’s seventh annual Peace Conference and www.iSanctuary.org, an anti-human trafficking organization to help survivors establish financial literacy and independence. iSanctuary was founded by Ms. Stephanie Pollaro, a Golden West Alumni who resides in Mumbai, India. Stanford

University has received a multi-year grant from U.S. Department of Education grant to explore teaching human rights at California community colleges.

- b. The Community College Online Learning Series continues into its third year, providing free call-in opportunities for community college professionals. Offered quarterly, these sixty-minute sessions include a presentation on a specific topic, materials, and time for question and answers.
 - September 28, 2012, 3 p.m. EST – Dealing with Disruptive Students
 - November 2012 (date tbd) – topic: Online Student Support Services
 - February 2013 (date tbd) – tentative topic: a focus on HBCUs and Community College Partnerships
 - April 2013 (date tbd) – tentative topic: a focus on adult learners

Inclusion – Seeking ways to ensure access, voice, acknowledgement, opportunity, and participation at all levels.

- a. All CCD members are working to increase participation and attendance of community colleges at regional and national activities, including (but not limited to) drive-ins, conferences, and award nominations.
- b. Several CCD members are submitting proposals for community college-focused programs for regional and national conferences. Some of these include:
 - SSAO Roundtable, IV-E Regional Conference proposal, November 2012 (John Laws, SSAO)
 - Community College Trends and Issues panel presentation, Western Regional Conference program (Kate Mueller, Director)
 - A total of 6 community college-focused programs accepted for Western Regional Conference in November 2012: 2 general interest sessions, 1 learning lab, 1 promising practice session, 1 research session, 1 roundtable. An ancillary program request for a Community College Reception will be submitted for this regional conference as well.
 - SSAO Roundtable session, 2013 NASPA National Conference proposal (John Laws, SSAO).
 - Community College Pathways and/or Community College Issues panel, 2013 NASPA National Conference proposal (Paulette Dalpes, SSAO).
 - Student Learning Outcomes, 2013 National Conference proposal, (Kate Mueller, Director and Ivan Harrell, SSAO).
 - Full day pre-conference Community College Institute proposal for 2013 National Conference; focus will be a blend of multicultural competency and student success (Paulette Dalpes, SSAO and CCI Chair).

Inquiry – Supporting research and scholarship to add to the knowledge base of the profession and ensure that data informs practice.