



Kate Mueller, Director
Community College Division
November 2, 2012

NASPA Board Action Items

None at this time

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for students.

Leadership

- *Advisory Board Report*
 - **Region IV-East/ Joianne Smith:** Identified a Community College track for the Region IV-E Conference and then sent a joint letter from the Regional Director and myself to all of the Community College SSAO's in the region informing them of the track and track and inviting them to a happy hour in the Regional Suite.
- *Leadership/Volunteer Management*
 - All members of the Community College Division are engaged and participating, either in CCD activities, or at broad advocacy levels on behalf of community colleges.
 - A newsletter will be electronically published in early November; a newsletter will be published a minimum of fall and spring each year. (This is coordinated by CCD member Nancy Singer.)
 - With support from Mueller and Ayiku, a CCD member (Barry Hubbard) is coordinating the NASPA Community College Online Learning Series for 2012-2013.
 - All members were asked to submit a program proposal to their regional and/or the national conference, and to encourage other community college colleagues to do the same. Several have been accepted, and Tiki Ayiku will generate printed and electronic publicity about programs that have a community college focus.

- All members were asked to submit a nomination of at least one community college professional for the Community College Professional and other awards.
- *Member Engagement*
 - Communicate with Community College members and non-members in Region 1 through email blasts reinforcing professional development opportunities offered by NASPA.
- *Community Involvement*
None reported.
- *Award Recognition*
 - **Region I/Kristina Testa-Buzzee:** Nominated a community college program for Program of the year.
 - **Region I/Kristina Testa-Buzzee:** Nominated a community SSAO for CC Professional of the Year.
 - **Region IV-East/Joianne Smith:** Nominated a recipient who was selected for the Region IV-E Community College Professional Award.
 - **Region VI/Laura Dulgar:** Nominated a recipient for the Distinguished Service award.

Scholarship

- **Fabienne McPhail Naples (Region VI SSAO)**, Vice President for Student Success has been offered a Human Rights Educator Fellowship with the Stanford Human Rights Education Initiative (SHREI) for the 2012-13 academic year. Fabienne was selected as an ideal candidate to work on human rights curriculum development from a pool of qualified community college faculty applicants. As a Human Rights Educator Fellow in the Division of International, Comparative and Area Studies (ICA), Fabienne has also been offered Visiting Scholar status and will serve as a SHREI liaison to Golden West College. Founded in 2010, SHREI brings California community college faculty together with three units at Stanford University – the Division of International, Comparative and Area Studies (ICA), the Program on Human Rights (OHR), and the Stanford Program on International and Cross-Cultural Education (SPICE) – to exchange ideas, develop new curricula, and advance the teaching of Human Rights at the community college level.
- **Kate Mueller (CCD Director)** co-authored Chapter 7 “The Role of Faculty, CAS Standards, and Action Research in Building a Culture of Evidence” in NASPA’s forthcoming publication *Building a Culture of Evidence in Student Affairs: A Guide for Leaders and Practitioners*”.

Professional Development

Region 1 (Kristina Testa-Buzzee)

- Lead presenter for a Regional Conference workshop with reference to a program at a community college.
- Proposal: National General Workshop proposal on working at community college with multi regional representation as well as multi-level professionals. (acceptance pending)
- Proposal: Lead presenter for a National General Workshop proposal regarding community college programs for student parents. acceptance pending)

Region V and VI (Nancy Singer, Region V and Laura Dular, Region VI)

Upcoming Western Regional Conference – accepted programs and activities will include:

- Community College Reception sponsored by Region V and VI; Friday, November 9 from 5 – 6 p.m. on the Naupaka Lawn
- Community College Division Meeting; Saturday, November 10 from 7 – 8 a.m. in Paniolo I
- Educational session: Nurturing Transfer: Community College Collaborations with the University of Hawai'i at Mānoa; Finding Inspiration in Community Colleges (Lead: Nancy Singer)
- Educational Session: Community College panel discussing trends, issues, and career pathways (Lead: Denise Swett for Kate Mueller)

Region I and III (Ivan Harrell, SSAO, Region I and Kate Mueller, Region III)

- Program accepted for NASPA national conference on Student Learning Outcomes 101.

Community College Institute at NASPA 2013 National Conference has been accepted as a pre-conference institute. Chair is Paulette Dalpes (SSAO); co-organizers are Joi Lewis (SSAO) and Dawn Lewis Wadud (Faculty in Residence). Topic: Expanding Multicultural Competencies. Description: While Community Colleges serve a diverse student body, rarely do we take the time to look closely at our competencies in this area. This interactive and engaging institute will challenge participants to identify multicultural competencies critical to serving today's increasingly diverse community college students, assess how effectively staff, faculty and students demonstrate these competencies, and develop strategies for how to influence and institutionalize professional development and performance goals of all staff and faculty on campus.

NASPA Community College (NCC) Online Learning Series

3 sessions confirmed

Friday, November 16, 2012 at 2:00 p.m. EST

Using Web 2.0 Tools to Augment Service & Support

Barry Hubbard, Ph.D., Faculty & Program Manager, Computer Science Department Associate in Science Degree Programs, Hillsborough Community College

This session will explore various free Web 2.0 tools that can be used to help augment services and support initiatives in a variety of functional areas. Participants will also be able to share current practices and ideas as related to the use of technology on their campus.

April 19, 2013, exact time to be announced

Developing a Pathway that Leads to Completion

Dr. Kathleen Cleary, Associate Provost Sinclair Community College

This presentation will explore a systemic approach to developing a student pathway from the moment the student decides to go to college until completion of the credential and entry into the workforce or transfer institution. Sinclair presenters will share their strategic priorities including accelerating degree completion, restructuring the academic pathway, integrating student support with instruction, and identifying opportunities to influence policy changes.

May 2013 (exact date and time to be announced)

Educational Experiences in the Middle East

Dr. Kate Mueller, Director, Al Rowdah Academy, Institute of Applied Technology, Abu Dhabi, UAE

This session will provides insights into the educational system in the United Arab Emirates, with a focus on the presenter's current experience in developing an English language, basic skills and student success curriculum for UAE nationals. Additionally, information about living and working in the Gulf region will be shared, and ample time allowed for questions and answers with participants.

2 sessions still to be confirmed; details will be provided in future Board report

Advocacy

- **Kristina Testa-Buzzee, Region 1:** Helped to keep community colleges in region informed of potential funding opportunities for community college student service programs.
- **Kristina Testa-Buzzee, Region 1:** Advocated for profiling of a community college student in national KC and Division newsletters.
- **Keegan Nicholas, Region IV-West:** Approval of Elevating Financial Aid Directors Task Force Report
 - a. The Kansas Community College Deans Association would like to propose to elevate the incentives for financial aid professionals based on their professionalism, proficiency in a very specific field and relative impact on the institution's fiscal makeup.
 - b. Please see draft of proposal at the end of this report.
 - c. Reference Goal 2.2
- **Fabienne McPhail Naples (SSAO)** received Give a Student a Compass grant in collaboration with California State University, Fullerton to provide Service Learning opportunities to Golden West

College Students. This project is currently in the works through fall 2012. Students will have the opportunity to participate in five Service Learning projects throughout the fall semester. One event took place on Saturday, September 29, 2012 where a total of 64 of our GWC students participated in the Service Learning Project in collaboration with the Oakview Partnership Project. This event generated a lot of enthusiasm amongst our students as they joined over 220 volunteers. Over five tons of trash was collected from this site, which included the community center, elementary school and playgrounds. Graffiti was also removed from city trash bins.

NASPA Strategic Plan

No additional items.

Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

Objectives

- 1.1 Be the primary source of data on the experience of college and university students.
Keegan Nicholas, Region 1: Signed up for google scholars article updates to receive information regarding "adult learners and students with children" and "adult learners" and emailing pertinent articles to Adult Learners and Student with Children KC.
- 1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
- 1.3 Tighten and align the connections among theory, research, and practice.
- 1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

Goal 2

2. Lead advocacy efforts that shape the changing landscape of higher education.

Objectives

- 2.1 Assert NASPA's leadership role in critical issues of public policy regarding higher education.
- 2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.

Keegan Nichols (Region IV-West)

Approval of Elevating Financial Aid Directors Task Force Report

- a. *The Kansas Community College Deans Association would like to propose to elevate the incentives for financial aid professionals based on their professionalism, proficiency in*

a very specific field and relative impact on the institution's fiscal makeup.

b. Please see draft of proposal at end of this report.

- 2.3 Build capacity among membership in order to effectively influence public policy.
- 2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

Goal 3

- 3. Launch an initiative to collaborate with student affairs worldwide.

Objectives

- 3.1 Conduct a needs assessment to guide and prioritize NASPA's international efforts.
- 3.2 Clarify NASPA's niche in international student affairs.
- 3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

Goal 4

- 4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

- 4.1 Diversify and strengthen the sources of NASPA's revenue.
- 4.2 Increase collaboration and partnerships with higher education and other organizations.
- 4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
- 4.4 Increase opportunities for innovation through technology.
 - **Keegan Nichols, Region 1:** *Initiated Regional community college LinkedIn page.*
 - *NASPA Community College Online Learning Series continuing through 2012-2013; see "Professional Development" above.*
- 4.5 Strengthen NASPA's contributions to student affairs graduate preparation programs.
- 4.6 Ensure the participation and inclusion of NASPA's members in leadership and governance.
- 4.7 Examine resources and staffing to ensure alignment with strategic planning goals.



ATTACHMENT – KEEGAN NICHOLS, REGION IV-WEST

To: Kansas Chief Student Services Administrators

Topic: Financial Aid Proposal

All institutions of higher education accepting federal financial aid strive to be compliant to the requirements of accepting the federal funds and providing access to thousands of students to higher

learning. In order to meet the regulations of the federal government, the local campus guidelines and accepted accounting procedures, competent professionals are needed to administer the operations responsible for receiving and awarding millions of dollars of aid to students.

The training and development of these professionals is paramount to the expert management of all connected operations involving student financial aid. Maintaining and developing a professional staff is critical to the operation of colleges and universities throughout the United States of America.

While it is the individual institution's priority to provide enough incentive to encourage longevity with its staff; it is a desired priority for the national professional organization to assist in the identification and development of emerging financial aid professionals.

As student affairs officers at our respective institutions, it is our collective opinion that institutions of higher education should provide adequate incentives to keep financial aid professionals within the field and prominent at their institutions

To affirm this we resolve to propose that:

Higher Education as an industry should elevate the incentives for financial aid professionals based on their professionalism, proficiency in a very specific field and relative impact on the institution's fiscal makeup.

We further resolve to propose that:

The National Association of Student Financial Aid Administrators explore an academy that identifies potential financial aid professionals and provides development opportunities to emerging professionals which will replenish the dwindling list of management persons within the financial aid profession.