



**John R. Laws, Community College Division Director
Report for the 2011 December Board of Directors Meeting**

Discussion Items

None

Action Items

None

NASPA GOALS & GUIDING PRINCIPLES

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

- Several community colleges participated in sharing of budget and other information to aid in the NASPA-Lumina ASSESS Survey Project.
- Multiple researchers have been encouraged to share their results with the Community College Division and/or NASPA. Connections to help facilitate this have been made.
- Phone conference calls have been conducted with members of the Advisory Board to discuss and provide feedback regarding professional development offerings offered through the Division. Most members of the Advisory Board have attended these calls.
- Barry Hubbard presented at the NASPATech conference in Newport, RI Oct 28 on using Web 2.0 Tools to Reach Students.
- Dawn Wadud has been successful with her efforts in working with the Advising Department at Prince George's Community College (PGCC) on an articulation agreement with The University of Maryland at Eastern Shore (UMES). Future plans include assessing the transfer rates of those students.
- Keegan Nichols built and advertised a Title IX course for the Kansas Community Colleges. The course materials also include an assessment component to help ensure learning occurred.

- Keegan Nichols led a collaboration effort with neighboring universities to educate community college student affairs team on student development theory.
 - Kristina Testa-Buzzee initiated a linkage between the Annie E. Casey Foundations and the Center for Working Families initiative on community college campuses by having an article written for the Regional and National e-newsletters.
- 2. Lead advocacy efforts that shape the changing landscape of higher education.**
- The Division sponsored an event as part of the NASPA Community Colleges Online series entitled “Finding Grants to Support Student Services”.
 - Dawn Wadud is working with Student Affairs and Academic Affairs regarding PGCC students transferring to The University of Maryland at Eastern Shore (UMES). (This initiative occurred as a result of meeting the Vice-President of Student Affairs at the June 2011 Division II meeting in Baltimore, Maryland.)
- 3. Launch an initiative to collaborate with student affairs worldwide.**
- Barry Hubbard sent out emails to several Florida community college student services contacts regarding participation in the NASPA Undergraduate Fellows Program.
 - Dawn Wadud serves on two PGCC committees which deal with Student Affairs concerns (e.g., student success in the first year at PGCC, and homeless issues for some of our students). Serving on these committees helps provide beneficial information to faculty about student success and residential stability.
 - Sheldon Nord has joined the Institutional Partnerships Focus Group with colleagues from the U.S.-Indonesian Joint Council on Higher Education Partnerships. This group is exploring institutional relationships for Region V community colleges to develop student and faculty exchange opportunities.
 - Kristina Testa-Buzzee is in the process of trying to build a New England based community college student affairs LinkedIn group.
 - Kristina Testa-Buzzee has worked to reach out to Student Affairs professionals in the area through approaching her state community college system office.
- 4. To provide leadership for promoting, assessing, and supporting student learning and successful educational outcomes.**
- Significant planning has been done in preparation for the annual conference. Paulette Dalpes has led the effort to provide a superb pre-conference “Community College Institute” experience.

“This year’s Community College Institute (CCI) will empower student affairs professionals, especially SSAO’s and mid-level professionals, to demonstrate the value of student affairs work on their respective community college campuses. This highly interactive institute will partner nationally recognized community college leaders with participants to analyze the role of student affairs and to create strategies to demonstrate the value of student affairs by focusing on: professional competencies, assessment and learning outcomes, and accreditation.”

- Dawn Wadud is serving as the Faculty Mentoring Program Coordinator on her campus. The program goals include engagement with faculty members, increase retention, and increase graduation rates of students at PGCC. Continued assessment of the program and its effectiveness is planned. Once the assessment is complete, her goal is to present at a future NASPA conference. This Faculty Mentoring Program can serve as a model for other community colleges.
- Kristina Testa-Buzzee worked with NASPA officials to establish a regional site to pilot a series of one day drive in conferences for professional development for community colleges. This work continues.
- Kate Mueller visited Foothill College and presented a workshop on Student Learning Outcomes and Service Areas Outcomes. Following the presentation the College launched an initiative to develop a manual on SLOs and SAOs, evaluate their program review process, and assist with the development of their assessment, review and planning timelines.

5. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

- John Laws was interviewed and a contributor to the Voices of NASPA project.
- A subcommittee of Advisory Board Members will be serving on the NASPA Community College Professional Award selection committee.
- Preparations are underway for Advisory Board Members to assist in contacting former NASPA members who did not renew memberships and encourage re-joining.
- Dawn Wadud continues to lead efforts to increase faculty participation in NASPA. Through efforts at her college and with the Advisory Board and NASPA staff, progress is being made. NASPA Staff and Advisory Board Members continue to refine the role of faculty on the Board examine ways for faculty to have an effective and meaningful role within the Association.
- Most regional conferences have a strong community college presence this year, including the pre-conference institutes, the new & graduate institute, and the mid-level institutes. Several community college members have been included as faculty for these events.

- Lisa Waits, a long time community college leader, is chair of the senior institute.
- There has been targeted communications to community colleges for attendance at the pre conference institute and the conference...especially to the local community colleges to encourage drive in options.
- Advisory Board Members have begun promoting the Community College Institute at the NASPA annual conference to other Community Colleges in Region III.

Inclusion – Seeking ways to ensure access, voice, acknowledgement, opportunity, and participation at all levels.

Integrity – Committed to high moral principles exhibiting authentic, honest, just and ethical behavior.

Innovation – Continuously seeking improvement through new and creative approaches.

Inclusion – Seeking ways to ensure access, voice, acknowledgement, opportunity, and participation at all levels.

Inquiry – Supporting research and scholarship to add to the knowledge base of the profession and ensure that data informs practice.

DIVISION REGIONAL REPRESENTATIVE REPORTS

Region I Representative

Kristina Testa-Buzzee

In June of 2011 I identified the following goals. I have provided in italics an updated status of these goals.

- Increase CC participation at the Regional conference – *Current conference is coming up. I will seek data to examine if more community college representation occurred. Emails in addition to the Regional Emails were sent with a note from me as Regional Representative.*
- Increase workshop submissions among Community College for the National Conference - *Current conference is coming up. I will seek data to examine if more community college submissions occurred. Emails in addition to the Regional Emails were sent with a note from me as Regional Representative. I will also look at workshop presenters in comparison to last year. Even if there is no increase it will give me a baseline comparison.*
- Establish contact with system wide community college offices in the Region – *I have a meeting schedule with the CT Deans of Student Council in early November. I will have materials from NASPA in D.C as well as regional. I will speak about the new dues*

structure and highlight the upcoming professional development opportunities that will be occurring as a result of NASPA piloting a series of one day drive in conferences for professional development for CC in the Region. If this approach works I will work through State directors to reach out to other system offices.

Region II Representative

Debra A. Bright Harris

No Report Received

Region III Representative

Dr. Barry Hubbard

- A. To provide professional development to our members through the creation and dissemination of high quality experiences, information and exemplary models of practice
 - I presented at the NASPATech conference in Newport, RI Oct 28 on using Web 2.0 Tools to Reach Students.
 - I have attended phone conference calls and provided feedback regarding professional development offerings offered through Community College Division meetings.
- B. To provide leadership in higher education through policy development and advocacy for students on important international, national, state, and local issues
 - I have attended phone conference calls and provided feedback regarding policy/advocacy issues discussed through Community College Division meetings.
- C. To advance pluralism, diversity, and internationalism in NASPA and the profession
 - I have sent out emails to several Florida community college student services contacts regarding participation in the NASPA Undergraduate Fellows Program.
 - I have attended phone conference calls and provide feedback regarding policy/advocacy issues discussed through Community College Division meetings.
- D. To provide leadership for promoting, assessing, and supporting student learning and successful educational outcomes
 - I have attended phone conference calls and provided feedback regarding educational outcomes and other related issues discussed through Community College Division meetings.

- E. To maintain, evaluate, and develop a high quality association structure and national office to meet current needs, anticipate future trends, and promote growth
- I have attended phone conference calls and provide feedback regarding Community College current needs, future trends, and other related issues through Community College Division meeting.
 - I will be serving on the NASPA Community College Professional Award selection committee.
 - Plan to assist in contacting former NASPA member who did not renew memberships and encourage re-joining.
 - Promote the CCI at the NASPA annual conference to other Community Colleges in Region III.

Region IV-East Representative

Joianne L. Smith

- Participated in monthly Executive Board teleconference meetings for Region IV-E.
- Participated in a teleconference with Region IV-E Vice President, Renee Romano and Jim Hoppe, Region IV-E membership chair to discuss ways to reach out to and increase membership for community colleges. We sent a letter to Region IV-E SSAO's inviting them or their designee to a cocktail reception at the Regional Conference (Nov. 7th). Registration for the conference is not necessary to attend the cocktail reception.
- I will be presenting a "featured presentation" at the Regional Conference (Nov 6-8) on Community College Change.
- I am faculty member at the New Professionals Institute at the regional conference so that community college paths are part of the conversation for new professionals. I have also encouraged my community college colleagues to nominate their new staff to attend the NPI.
- I submitted nominations for the community college professional's award for NASPA IV-E. My nominee was not selected.

Region IV-West Representative

Dr. Keegan N. Nichols

Note: Keegan joined the Community College Division Advisory Board this quarter and is off to a very good start with her efforts to represent her region, promote the community colleges, and serve our members.

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.
 - a. Built and advertised a Title IX course for Kansas Community Colleges. The course materials will assess if knowledge was learned.

- b. Collaborating with neighboring universities to educate community college student affairs team on student development theory. This system will be more cost effective.

Region V Representative

Sheldon C Nord

1. Launch an initiative to collaborate with student affairs worldwide.
 - a. Have joined the Institutional Partnerships Focus Group with colleagues from the U.S.-Indonesian Joint Council on Higher Education Partnerships to explore institutional relationships for Region V community colleges to develop student and faculty exchange opportunities.
2. Strengthen NASPA by making it a more responsive, vital and sustainable organization.
 - a. NASPA Region V: for the Regional Conference in San Diego, we are ensuring that all of the pre-conference institutes have community college involvement; the new & graduate institute and the mid level institute have community college professionals as faculty; Lisa Waits, a long time community college leader, is chair of the senior institute. There has been targeted communications to community colleges for attendance at the pre conference institute and the conference...especially to the local community colleges to encourage drive in options.

Region VI Representative

Kathryn Mueller

Innovation – Continuously seeking improvement through new and creative approaches. Perhaps not relevant to this report as it is specific to my own institution, but it is germane to the point that I regularly present workshops and/or serve as a consultant to colleagues about Behavioral Assessment Teams, and then share my team's/college's developing processes.

Orange Coast College's BAT continues to seek out new ways to help students succeed. One example: OCC's BAT has met with many young men whose social skills are minimal or lacking altogether and it is that lack of social skills that have resulted in reports of concern. Through our Student Health Center (the director is one of the BAT members); starting 11.01.11 is a small group that will (hopefully) serve as a training ground for these young men to develop necessary social skills to succeed in classroom, the workplace, and in the community.

Another example: OCC's BAT members have begun participation in a local working group spearheaded by an FBI Special Agent. As this new Los Angeles-area working group

develops (first meeting is in November), I am excited about this opportunity to a) share current processes at community colleges, b) have community colleges recognized for their proactive efforts, c) bring other community college institutions/colleagues along as this working group is developed.

- Promoted regional awards to community college colleagues.
- Personally nominated two community college colleagues for two of the regional award categories, and gathered the additional nomination letters. My/our nominee for community college professional was selected.
- Community College Reception at November 2011 regional conference (Friday, November 18th at 5:15 p.m.). It is listed in the schedule, and we received \$400 in funding from Region VI for refreshments.
- Promoted the submission of workshops for/about community colleges to regional conference. Four workshops are specific to community colleges. Two of those four are workshops that I submitted. For one, I am moderating a panel on community college issues (current and future); included on that panel are five colleagues, one of whom is Dr. Denise Swett. (Thanks to Denise for allowing us to springboard from previous panel presentations on this subject which she developed and moderated.) For the other, I am presenting on behavioral assessment teams in community colleges.
- I continue to mentor fellow deans and NASPA members (in unofficial capacities, but actively.)
- Upon request, I meet with new professionals and graduate students (both one-on-one and for graduate classes) to share experience and knowledge of community colleges.