NASPA Board Action Items

None at this time.

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for students.

The purpose of the Faculty Assembly is to provide a venue for involvement of NASPA’s Graduate Preparation Program full and part-time faculty, and graduate students wishing to pursue a career as a faculty member. Through the assembly involvement activities for faculty will be more accessible, the faculty voice and presence within the association will be strengthened and networking and professional development opportunities will be developed.

The Faculty Assembly is led by the Faculty Council. The Faculty Council is composed of:

- 7 Regional Representatives
- 3 Members of the Faculty Fellows, one to include the past chair of Faculty Fellows
- 1 Media Representative
- 1 Member at Large
- 1 Graduate Student Representative

The Chair of the Faculty Council is a Member of the NASPA Board of Directors.

Leadership

- Leadership/Volunteer Management
  - All but one Faculty Council representative has been appointed. A representative from NASPA media outlets is needed to fill all seats of the council.
- Frank Harris, Region VI Representative is chairing the scholarly papers for the 2014 Annual Conference. He has coordinated review of proposals and is scheduling sessions, discussants and session chairs.
- A sub-group of the Faculty Council is developing a strategic plan for professional development on the Faculty website. Group is coordinated by Member at Large Chris Bakkum and includes Graduate Representative Josie Ahlquist, and Region VI Representative Frank Harris.
- A sub-group of Faculty Council is developing a Faculty mentoring program. This group includes Council Chair Ortiz, Region 1 Representative Annemarie Vaccarro, and Region 5 Representative Susan Longerbeam.

**Member Engagement**
- Members of the Faculty Assembly will continue to be recruited through the renovated NASPA website, through regional conferences and targeted emails campaigns.
- New Faculty members were identified through CSP Talk and were, and will continue to be invited to join NASPA and participate in Faculty Assembly activities.
- A Faculty Assembly Orientation was conducted in early November. Due to technical difficulties this orientation will be rescheduled for January.

**Community Involvement**
- None at this time

**Award Recognition**
- None at this time

**Scholarship**
- None at this time

**Professional Development**
- A professional development strategic plan is being developed to include innovative use of the NASPA Faculty website, webinars and activities at regional meetings.
- 3 Faculty Assembly Sponsored Sessions will be offered at the Annual Meeting.
- A pre-conference session for New Faculty will be offered at the Annual Meeting.

**Advocacy**
- None at this time.
NASPA Strategic Plan

Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

   The Faculty Assembly, Faculty Council and its activities have the potential to tighten and align connections among theory, research and practice through better addressing faculty development and the communication between faculty and CSAOs (see 1.3).

Objectives

1.1 Be the primary source of data on the experience of college and university students.
1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
1.3 Tighten and align the connections among theory, research, and practice.
1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

Goal 4

2. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

   The Faculty Assembly provides for important involvement of faculty within the structure of the organization (see 4.6), and enables a direct link to strengthening NASPA’s work with graduate preparation programs (see 4.5).

Objectives

4.1 Diversify and strengthen the sources of NASPA’s revenue.
4.2 Increase collaboration and partnerships with higher education and other organizations.
4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
4.4 Increase opportunities for innovation through technology.
4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
4.7 Examine resources and staffing to ensure alignment with strategic planning goals.