None at this time.

To be the principal source for leadership, scholarship, professional development, and advocacy for students.

The purpose of the Faculty Assembly is to provide a venue for involvement of NASPA’s Graduate Preparation Program full and part-time faculty, and graduate students wishing to pursue a career as a faculty member. Through the assembly involvement activities for faculty will be more accessible, the faculty voice and presence within the association will be strengthened and networking and professional development opportunities will be developed.

The Faculty Assembly is led by the Faculty Council. The Faculty Council is composed of:

- 7 Regional Representatives
- 3 Members of the Faculty Fellows, one to include the past chair of Faculty Fellows
- 1 Media Representative
- 1 Member at Large
- 1 Graduate Student Representative

The Chair of the Faculty Council is a Member of the NASPA Board of Directors.

Leadership

- Leadership/Volunteer Management
  - All but one Faculty Council representative has been appointed. A representative from NASPA media outlets is needed to fill all seats of the council.
Matt Birnbaum, Region IV West Representative is chairing the scholarly papers for the 2014 Annual Conference.

Following the approval of a strategic plan for professional development on the Faculty website we have recruited Stacy Jacob (Slippery Rock University) and Matt Varga (West Georgia University) as Web Editors for the NASPA faculty web pages.

The NASPA Faculty Mentor Program is underway. We currently have 20 members signed up to participate in this program. Assembly member Annemarie Vaccarro and Region 5 Faculty Fellow Representative Susan Longerbeam are coordinating this process.

Ken Schneck from Baldwin Wallace University has been appointed as the Secretary/Archivist for the Faculty Council.

A sub-group of the Faculty Council has been appointed to begin documenting Council bylaws and procedures. They include Chair Ortiz, Regional Representatives Eric Buschlin and Joe Marchetti.

A sub-group of the Faculty Council is drafting a professional development annual calendar. They are Chair Ortiz, Regional Representative Joe Marchetti and Member at Large Chris Bakkum.

- **Member Engagement**
  - 80 members attended the Faculty Assembly Meeting at the annual conference.
  - The Faculty Lounge at the annual meeting was used for a variety activities including mentoring activities by at least one knowledge community.
  - An informal happy hour gathering, off-site at the annual meeting, was attending by 15-20 faculty members.
  - The 3 sponsored programs at the annual conference were well attended.
  - All Faculty Council members attended the pre-conference meeting. We decided to extend our meeting time from 90 minutes to 3 hours at the next annual conference, realizing that we have a lot of work to do!
  - Chair Ortiz is currently working with the Professional Standards division and the Athletics Knowledge Community to increase faculty involvement in those activities.

- **Award Recognition**
  - The Faculty Council has decided not to pursue awards at this time, acknowledging that several of the organization’s awards recognize the work of faculty.
  - Pam Havice, the faculty liaison from Region III, chaired a research grant process this spring. She had over 65 volunteers respond to a call to serve from which she formed a 7-member committee comprised of scholars and practitioners. After a competitive selection process, the recipients have been determined and will be announced at the Region III Summer Symposium this summer.
  - Mary Skorheim, the Region V representative is coordinating the 2014 NASPA Region V Research Division Scholar-Practitioner Research Grant Proposal Competition.
• A proposal is being considered by the Faculty Council to have peer review as an option for contributors to the NASPA Faculty Website. If adopted, this would be of high value to members who are in the tenure and promotion review processes and would be on the leading edge of peer review of internet content in the field.

Professional Development

• A professional development strategic plan is being developed to include innovative use of the NASPA Faculty website, webinars and activities at regional meetings.
• 3 Faculty Assembly Sponsored Sessions were offered at the Annual Meeting.
• Unfortunately, the preconference session for New Faculty at the Annual Meeting was cancelled due to low enrollment.
• Regions 5 and 6 are sponsoring a pre-conference research institute at the NASPA Western Regional Conference Research Institute 2014: Legacy to Discovery, November 9-10.

Advocacy

• Chair Ortiz represented NASPA faculty at an ACPA session on bullying, specifically focusing on faculty behavior. She also presented at the NASPA annual meeting on expectations for graduate preparation.
• Chair Ortiz has worked with ACUHO-I and the ACPA Commission on Graduate Preparation to appoint a faculty member to the ACUHO-I Board of Directors.
• Faculty Fellows Representative Susan Longerbeam co-authored a statement on quality in graduate preparation with the ACPA Commission on Graduate Preparation.

NASPA Strategic Plan

Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

Objectives

1.1 Be the primary source of data on the experience of college and university students.
1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
1.3 Tighten and align the connections among theory, research, and practice.
   o The Faculty Assembly, Faculty Council and its activities have the potential to tighten and align connections among theory, research and practice through better
addressing faculty development and the communication between faculty and CSAOs.

1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

Activities: Featured session at the annual meeting the CSAOs and NASPA faculty regarding the preparation of new professionals.

#### Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

The Faculty Assembly provides for important involvement of faculty within the structure of the organization (see 4.6), and enables a direct link to strengthening NASPA’s work with graduate preparation programs (see 4.5).

**Objectives**

4.1 Diversify and strengthen the sources of NASPA’s revenue.
4.2 Increase collaboration and partnerships with higher education and other organizations.
4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
4.4 Increase opportunities for innovation through technology.
4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
4.7 Examine resources and staffing to ensure alignment with strategic planning goals.