



**Tracy Poon Tambascia
Director, Faculty Division
Report for the March 2018 Board of Directors Meeting
February 2, 2018**

NASPA Board Action Items

None at this time

Leadership & Member Engagement

Report from the Director

It has been a remarkable year – in so many ways. I assumed the role of Faculty Council chair in July 2017, and worked closely with Tim Ecklund and Pamela Havice on the transition.

The projects and work that we continue include:

- Working with the ACPA Commission of Professional Preparation on communicating the April 15 Resolution documents to graduate prep programs, celebrating faculty retirements through a joint congratulatory letter and recognition at both annual conferences, and the online Faculty Resource Library.
- Connecting with other Divisions and programs that engaged in work that is important to faculty, including Professional Standards, Research and Policy, and Media-Editorial Boards.

Initiatives, needs and issues we discussed include:

- Using the NASPA database to connect faculty members who are willing to serve on faculty reviews and write tenure letters for faculty going up for review, promotion or tenure.
- Using the NASPA database as a clearinghouse to help connect faculty with research interests. There may be a place on the NASPA profile for faculty to put their research interests.
- Offering support for grant-writing for faculty, either in the form of a conference or through regional meetings or support.
- Identifying and understanding faculty responses on the Minding Your Business survey and implications for how it could shape discussions about faculty benefits and services.
- The need for more NASPA research grant opportunities to support the work and development of faculty.
- The potential for a faculty-in-residence or fellows role for select conferences, in which one faculty member may offer content or curricular expertise to the conference.

Continued discussions about the purpose and goals of the Council include:

- Understanding what faculty want/need from NASPA.

- Advancing programs and services that meet the differentiated needs of faculty of various rank and years of experience.
- Increasing faculty membership in NASPA.
- Fostering critical dialogue about graduate preparation curriculum and how we are preparing new professionals.

Lastly, I want to recognize the contributions of members whose terms on the Faculty Council are ending: Natasha Croom, Pam Havice, John Lowery, Susan Marine, Dorian McCoy, Candace Moore, Jack Shultz, Michele Smith, and Ashley Tull. I appreciate all the time and energy these faculty have given to the Council!

Division Activities

NASPA Emerging Faculty Leader Academy - Pam Havice, Phyllis McCluskey-Titus and Sara Connolly

EFLA sessions

A number of faculty members have facilitated sessions this past year. Topics have included:

- March 2017 – orientation – Pamela Havice and Phyllis McCluskey-Titus
- April 2017 – integrating applied skills and practice in teaching – Phyllis McCluskey-Titus
- May 2017 – creating a long-term research agenda – Annemarie Vaccarro
- July 2017 – assisting participants with goals
- August 2017 – politics as a new faculty member – Anna Ortiz
- September 2017 – gender dynamics for women and women of color faculty – Leslie Gonzales
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- November 2017 – best practices in teaching and SoTL – Kathy Guthrie and Tracy Davis
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- February 2018 – Managing career longevity...tenure and beyond – Judy Rogers, Alicia Chavez, and Tracy Tambascia

Please see below for the full report on EFLA.

Faculty Mentor/Mentee Program – Ashley Tull

Eleven mentor/mentee pairs were matched initially, with stronger interest from mentees if more mentors volunteered. Mentors and mentees represented full and part-time faculty, tenure and non-tenure faculty, and were geographically diverse.

Mentors and mentees were paired based on research interests, years of experience, faculty classification type and other characteristics. Each pair met through various formats throughout the academic year.

Online Faculty Forums (On Demand Learning)/Professional Development – Susan Marine and Amy French

The online Faculty Forums launched in October, and a full schedule of sessions and topics is noted below.

Faculty Blogs – Dorian McCoy

Two (2) blogs were posted to the NASPA Faculty Council Web page: Dr. Jamie Hoffman and Dr. Dena Kniess.

Faculty Website

No report

Faculty Resource Library - John Lowery

<http://bit.ly/FacultyResourceLibrary>

- The Faculty Resource Library is a joint project of NASPA's Faculty Council and ACPA's Commission on Professional Preparation.
- The first new set of resources to be requested this year is for resources related to Practicum and Internship courses (other than syllabi which are already available).
- Since its relaunch, the Faculty Resource Library has been accessed more than 1,000 times.

2018 Annual Conference

Scholarly papers (Natasha Croom)

The committee narrowed the scholarly paper submissions from 116 to 52; papers have been grouped into themes. There will be two papers per session but there will be two rooms available for scholarly papers. Notifications of papers acceptance will be sent by the end of the month.

Faculty Institute at the Annual Conference (Natasha Croom)

Due to a scheduling conflict, the Council has decided to postpone the Faculty Institute.

Doctoral Seminar, Sunday March 4, 2018 (Sherry Early and Jason Laker)

12:00 p.m. – 12:30 p.m.

Welcome and Introductions

12:30 p.m. – 1:30 p.m.

Understanding the “Politics” within Your Department/Program

Panelists: Drs. Jason Laker, Candice M. Moore, George McClellan, and Rickey Hall

1:30 p.m. – 2:30 p.m.

Doctoral Study from A-Z: Our Experts Tackle it All

Panelists: Drs. Pam Havice, Annemarie Vaccaro, David Perez II, Anna Ortiz, and Darren Pierre

2:30 p.m. – 3:30 p.m.

Publishing and Presenting Your Research

Panelists: Drs. Amelia Parnell, Kim Nehls, and Andy Ryder.

3:30 p.m. Adjourning Remarks from SAPAA’s Kelsey Kunkle

Organizers have secured a sponsor for this year’s Doctoral Seminar - Heartful Editor (Dr. Sara Henry).

Faculty Lounge – Ann Gansemer-Topf and Candace Moore

- Collaborated to provide a number of offerings through the Faculty Lounge

- Had four publishers use the faculty lounge to meet with potential authors.
- Faculty mentors were encouraged to use the space to meet with their mentees.
- Worked with NASPA staff to provide a “Conference-at-a-glance” sheet for faculty

New Faculty Orientation - Ann Gansemer-Topf and Candace Moore

Faculty attending the NASPA conference for the first time will receive general conference information in an informal setting, have the opportunity to receive information pertinent for faculty attendees, engage with members of the NASPA Faculty Council, and network with other new faculty at the NASPA conference.

Member Engagement

Susan Marine – liaison to the Professional Standards Division

Susan has rejoined the Professional Standards Division as the Faculty Council liaison. The group has shifted away from competencies to developing documents related to our foundational texts.

Susan has also asked the Council to consider the work needed around social justice pedagogy, and being sure we connect what we are teaching in the classroom regarding social justice to what students need in their future work.

Susan Marine – Pedagogy

Susan has several initiatives planned to help faculty develop pedagogy for student affairs programs:

- Enhance website on pedagogies.
- A half-day or full-day on pedagogies for NASPA.
- Incorporating pedagogy discussions into on-demand professional development sessions.
- Discussions about the possibility of highlighting other sessions for faculty during the annual conference.

Tracy Tambascia - Case Study Competition

- Sign-ups are now open for first and second year teams! The deadline to enroll teams is Feb 18.
- Case team orientations (online) are scheduled for February 21 and 22.
- Goal is to sign up 12 teams, with plans for them to compete on Sunday and Monday at the national conference.

Dorian McCoy – liaison to the Dissertation of the Year committee

Nothing to report

Ashley Tull - representative to the Media-Editorial Board

Nothing to report

Larry Roper - liaison to Research Policy Institute

- RPI is interested in more engagement with Faculty Council or as much engagement as we are willing to construct. We need to decide how to best collaborate.
- NASPA has some major research projects: Comprehensive student records, emergency aid project, predictive analytics, student employment, and coalition to prevent misuse of prescription medications.

- RPI is working on a predictive data analytics research project and working with faculty who may be interested in participating in interviews.

John Lowery – liaison to the 100th Anniversary Planning Committee

Collaborate with the 2018 and 2019 Conference Committees is well underway. There are also continuing conversations occurring about the importance of looking critically at our sessions.

Professional Development & Events

NASPA Emerging Faculty Leader Academy - Pam Havice, Phyllis McCluskey-Titus and Sara Connolly

- Completing the second EFLA cohort of 7 participants; 6 NASPA regions in 3 time zones; Participants included women, White, Black, Latino, mixed race as well as participants from various sizes of institutions and faculty assignment/position.
- Call for 2018-19 cohort applications was completed by Sara Connolly (incoming EFLA coordinator).
- Interested applicants completed applications; regional reps managed the selection process with a committee for their individual region; 6 of 7 regions had applicants and made a selection. The 7th region extended the call but still did not have applicants. The regional rep reported that this region has very few graduate prep programs so there are not many early career faculty. We decided in consultation with NASPA staff to select two participants from the region with the most applications.
- Will re-examine the application and selection process for 2019-2020.
- Sara is coordinating a call for an EFLA co-coordinator for 2018-2019 from the Faculty Assembly
- Thank you to Pam's GA, Chelsea Waugaman, for continuous support and assistance with the EFLA over the past two years. We highly recommend that future coordinators consider having GA support.
- Plans have been made to orient the new cohort and celebrate the completion of the 2nd cohort at the 2018 annual conference.
- Worked over the course of the year with the incoming EFLA coordinator coming from the FC, Sara Connolly, to orient her to the EFLA and to explore ways to provide some continuity with coordinating this Academy for the future.

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On Demand Professional Development Schedule (Amy French and Susan Marine)

All Faculty Series

Thursday, October 19 @ 1:00 EST - Tracy Tambascia - Leaving a Faculty "Footprint": How NASPA can serve faculty through various stages of development

Wednesday, January 24 @ 1:00 EST - Annemarie Vaccaro, Vijay Kanagala & Jörg Vianden on collegiality.

Thursday, February 8 @ 1:00 EST - Paul Eaton on distance learning pedagogies

Thursday, April 12 @ 1:00 EST - NASPA Emerging Faculty Leadership Academy on Current events in higher education

Program Director Conversations

Wednesday, October 25 @ Noon EST

Wednesday, December 13 @ 1:00 EST - Gavin Henning on program assessment and program review

Wednesday, February 14 @ 1:00 EST - Elaine Ward, Raul Leon, Candace Moore, & Gillian Martin on Internationalization and Globalization Integration"

Wednesday, April 18 @ 1:00 EST TBD - Portfolios, Comprehensive Exams & Culminating Projects

Careers in Student Affairs Month webinar

Choosing a graduate program"—Thursday, October 19th, 1 PM, led by Susan Marine, Jason Laker and Candace Moore. This national broadcast was open to all members and prospective members. Marine coordinated this live presentation and Q & A event with facilitators.

Updates from Regional Representatives

Susan Marine (Region 1)

In 2017-2018 Susan Marine of Merrimack College engaged members in the following activities:

- Planning the November 2017 Faculty Summit at the Regional Conference
- Conferring on topics for the bi-monthly Grad Prep Program Directors' webinars
- Selecting the Region 1 representative for the Emerging Faculty Leaders Academy
- Soliciting input on topics of interest for faculty related to pedagogy/curriculum/teaching in Region 1
- Communicating with all Region 1 faculty about the location, timing, and structure of the 2017 SALT Grad Fair
- Recruiting for my replacement in Late 2017 as I would be going off the board in March
- Participated in bi-monthly calls of the Professional Standards Division as the Liaison to this committee from the Faculty Council

Marine executed the following events in 2017-2018:

- Planned and executed the 2017 Faculty Summit and luncheon at the regional conference in Springfield
- Planning, coordinating, advertising, delivering and assessing the bi-monthly grad prep program director webinars for the National Faculty Council/Assembly (September, November, February and April 2018)

Marine participated in the following additional activities:

- Worked with Rissmeyer, Jones, Zito and Sidelko to develop a new process within Region 1 regarding the research grant

- Added 24 additional faculty to the roster of those eligible to participate in Faculty activities in Region 1 (researched and identified faculty in the region not yet part of NASPA to ensure they joined and took part in the Regional conference activities).
- Forwarded any and all relevant resources about pedagogy, professional development experiences, etc. to faculty in the region

Sherry Early (Region 2)

- Worked closely with Jason Laker and Jack Schultz on the Doctoral Seminar.
- Sherry Early, Vivienne Felix and Sherry Early have been collaborating with Michael Christakis and Tracy Tambascia to launch a Region II study on programs in higher education and student affairs programs who have a diversity course (required and/or optional) to determine who teaches the course and any qualification or requirements they may have in order to teach the course. At the December regional advisory board meeting we asked regional leaders about their graduate diversity courses and gained feedback on what they would like to learn from faculty regarding this survey. The survey will be launched late February; a Qualtrics survey has been created and IRB is in process. At present, we have an excel document based on the NASPA/ACPA Graduate Prep Program database for all institutions within Region II as a document analysis contribution to the study.
- The EFLA 2nd Cohort will present at the national conference on Monday morning from 10:10-11 am. The program is titled “Successfully Starting Your Faculty Career in the Academy: Resources and Insights from NASPA’s Emerging Faculty Leader Academy Second Cohort” with Program ID-47349; The location is 114 Convention Center.

Dorian McCoy (Region 3)

- Established committee to select the Region III Nominee to the Emerging Faculty Leader Academy.
- NASPA Region III Research and Assessment Grant Proposal
- Region III awarded three research grants.
 - Matthew Smith, University of Georgia, \$500
 - Stephany Dunstan, North Carolina State University - \$1000
 - Dr. Sherrell Wilson, Hillsborough County Schools, Tampa FL, \$500

Amy French (Region 4E)

- Launched the Faculty Webinar Series
- Award Recognition- Organized and oversaw the IV-E Research Grants for the regional conference

Michele Smith (Region 4W)

Nothing to report

Larry Roper (Region 5 Rep)

Nothing to report

Susana Hernandez (Region 6)

Nothing to report