



NASPA[®]

Faculty

**Pamela Havice
Faculty Division, Director
Report for the July 2016 Board of Directors Meeting
June 6, 2016**

NASPA Board Action Items

None at this time

Leadership & Member Engagement

- Leadership/Volunteer Management
 - As Director I have continued to consciously make appointments to diversify the Council along faculty rank & experience, institution location, institution size, race/ethnicity, gender, as well as interests & expertise. This was done by sending out announcements for faculty to apply for open positions as well as volunteer for roles. In addition I instituted a sub-committee to review applications and make recommendations that were then approved by the Council. The current Council consists of:
 - 7 Regional Representatives – these are appointed by Regional Directors – have developed a good relationship with the RDs to make recommendations to the 4 regions who were up for new representation – to date all regions except one have appointed a faculty member
 - 2 members-at-large positions were filled
 - Media/editorial board, 2017 conference liaison, web page editor and secretary/archivist were appointed through the application/recommendation process described above
 - 1 PhD student was selected to fill out an existing term left vacant
 - Region 2 representative was selected through the RD to fill out an existing term that was left vacant
 - I made recommendation to the incoming NASPA Board Chair for the Director-elect position

- Member Engagement
 - Susan Marine – liaison to Professional Standards Division
 - Tracy Tambascia – liaison to Case Study Competition
 - Tracy Tambascia – representative to 2017 Conference Program Committee
 - Faculty Mentoring program
 - 3rd year of Faculty Mentoring program is underway. Ashley Tull and Jaimie Hoffman are leading the effort and are establishing mentor/mentee teams. Applications for the 2016-2017 Faculty Mentor Program Cohort are open early-June and close June 30. Invitations will be sent via email to faculty NASPA members, through CSP Listserv, and through individual council member communication. Pairs will be notified mid-July of their match. This year, program participants will receive regular emails with suggested discussion topics for the mentor/mentee meetings and we are hoping to schedule a face-to-face social for participants during the annual conference.
 - Emerging Faculty Leaders Academy (EFLA) – coordinated by Pamela Havice & Phyllis McCluskey-Titus
 - Launched the initial cohort of the EFLA at the 2016 NASPA conference with an orientation and team building session
 - Have 7 participants representing the 7 NASPA regions in 4 time zones
 - Diversity in participants: includes men, women, White, Black, Latino, Pacific Islander, Asian as well as participants from various sizes of institutions and faculty assignment/position

Professional Development & Events

NASPA Annual Conference, March 2016

- Had a symbolic ending of the “Faculty Fellows” with Bob Schwartz at the Faculty Assembly meeting – recognized leaders from the past
- Record number of papers presented; highly competitive process; quality rivals process at ASHE and AERA
- 1 pre-conference session for faculty; 3 Faculty Assembly sponsored programs covering faculty topics including program coordinators; scores of faculty-oriented programs in concurrent sessions.
- Highly successful Faculty Lounge – had 3 publishers available to meet with faculty – a number of faculty groups utilized the lounge for meetings to discuss scholarly work, meet with students, to network
- Continued the Doctoral Seminar - co-chairs Susana Muñoz, Colorado State University—Fort Collins & Demetri Morgan, University of Pennsylvania
 - Made concerted effort to centralize diverse voices with the topic of “scholar identity” as the overarching theme.
 - Had 33 register with 22 participants

- Recognized each participant with a certificate of completion and constructed an on-line learning community where participants can continue to engage and share knowledge throughout their doctoral experience.
- Had 33 accepted applications, only 22 students were in attendance.
- Had 12 faculty & professional presenters from a broad range of institution types, size and professional affinities
- Strong evaluations to continue this offering; great suggestions for the future
 - The top two sessions during the doctoral seminar were: the conversation on scholar identity with Z. Nicolazzo (52.3%: Extremely Useful; 33.3% Very Useful) and the advice from dissertation chairs with Lori Patton Davis and Shaun Harper (57.1% Extremely Useful; 33.3% Very Useful). Based on the survey feedback, there was a consistent voice around wanting an opportunity to connect with other participants and needing more time to process new information by engaging in small groups.
- Co-chairs recommend charging \$25.00 next year so that students follow through with showing

On-Demand Professional Development

- Continued with highly successful monthly on-demand professional development sessions
- Bill Arnold and Matt Varga are archiving the “on-demand” professional development sessions in a “library”
- Will work with new Web editor and NASPA staff to develop the resources on the Faculty Assembly page
 - Coordinated three online faculty forum sessions in the past quarter: February 29th, Noon-1 p.m. (EST). 10 participants
Dr. Susan Longerbeam from Northern Arizona University facilitated a discussion of curriculum development related issues. The discussion included both broad based and specific issues influencing curriculum decisions.
Topics include:
 - Accreditation and Standards (CACREP, CAS, ACPA/NASPA Professional Competencies);
 - International Student Affairs Preparation Programs;
 - Counseling and Administrative Focused Programs;
 - Programs in Departments of Educational Psychology, Educational Leadership, and Outside of COE
 - Formats: In Person, Online, Hybrid
 - Curricular and Preparation Program Resources: ACPA and NASPA, Other Sources
 - Course Topic Trends (Crisis/Trauma, Enrollment Management, Others?)
 - Theory to Practice (Service Learning, Internship, Assistantship, Practicum and Fieldwork, Study Abroad)

March 28th from Noon-1p.m. (EST). 9 participants

Stacy Jacob, Ph.D., Assistant Professor of Student Affairs in Higher Education and Graduate Coordinator at Slippery Rock University led the discussion on Exploring options for “Culminating Experiences” within master’s programs. Discussion featured examples of student and faculty experience with different types of culminating experiences including theses, case study, and comprehensive exam. Discussion questions included:

- As faculty, why do we keep examining & re-examining the culminating experience?
- What ideally should the culminating experience be?
- What are the problems with current methods?
- What is good in current methods?
- How do students view/experience the culminating experience?
- What kind of learning should the culminating experience represent?

April 25th, Noon-1 p.m. (EST). 18 participants

Rozana Carducci from Salem State University, facilitated this session focused on the role of the program coordinator. This session aimed to establish a network of student affairs graduate preparation program coordinators in the interest of identifying common challenges and sharing strategies for successfully fulfilling the multiple and complex demands of the program coordinator role. Discussion topics included: marketing/ student recruitment, working with graduate assistantship/internship supervisors, faculty development, and strategies for managing the program coordinator workload.

Region I

- Susan Marine sent an introductory email welcoming all faculty in Region I to the new year and congratulating them on the closure of a successful 2015-2016. Marine reminded everyone of the Fall conference, and asked for assistance in planning the Faculty Summit that takes place on Monday, November 14th. Marine also reminded faculty of the deadline for conference submissions, June 30th, and asked for them to consider proposing a session so that there are more faculty-focused activities happening at the Regional Conference than just the Summit.
- She will send an additional email on June 20th reminding them of the deadline to submit.

Region II – No report

Region III

- Candace Moore reported - NASPA Region III Summer Symposium will take place June 12-15, 2016 in Pigeon Forge, TN.
 - Conference Schedule:
http://www.naspa.org/images/uploads/events/Program_2016_NR3_Summer_Symposium.pdf
 - Sessions for faculty: While the conference offerings are not specifically targeting faculty, there are approximately 5 sessions (inclusive of the conference ending keynote) that would appeal to faculty.

- Number of faculty participating: unknown; awaiting response from organizers

Region IV W – No report

Region IV E

- Bill Arnold - In the process of establishing review teams for the Regional Research and Assessment Grant applications and for the Regional Scholarly Paper sessions. These teams provide an opportunity for members to be involved in the “life” of the Association and contribute to the operations of the Region and the success of the Regional Conference. These two opportunities are primarily targeted at higher education and student affairs program faculty, a population that has historically been “under-represented” in Regional level work.

Region V – No report

Region VI – No report – still waiting on faculty representative

Emerging Faculty Leaders Academy (EFLA) – coordinated by Pamela Havice & Phyllis McCluskey-Titus

- Had first set of online discussion sessions In April and May
 - Facilitators have been Phyllis McCluskey-Titus (April) and Shaun Harper (May)
 - Will conduct individual sessions with participants in July; resume monthly online sessions in August