



Tracy Poon Tambascia
Director, Faculty Division Director, Faculty Division
Report for the July 2019 Board of Directors Meeting
June 21, 2019

Requested Board Action Items

None at this time.

Professional Development and Engagement

Matt Varga & April Perry - NASPA Emerging Faculty Leader Academy (EFLA)

- April Perry, Western Carolina University, is serving as the EFLA co-coordinator from the Faculty Assembly
- Held welcome and orientation for the new EFLA members at the Conference, along with a thank you and congratulations lunch for the outgoing class
- The 2018-2019 EFLA class was presented at the Annual Conference
- The 2019-2020 EFLA class has had two meetings.
 - April 2019 topic - Leadership
 - May 2019 - Beginning a research agenda
 - June 2019 - individual meetings
- The 2019-2020 EFLA class members:
 - Kate Bender, Bridgewater University
 - Crystal Garcia, Auburn University
 - Amber Ouellette-Manning, Oklahoma State University
 - Nicole Garcia, Rutgers University
 - Jackie Clark St., Martins University
 - Jonathan Pryor, Fresno State

Sherry Early - Conference Leadership Committee

Work on scholarly papers is underway. Subcommittees for marketing and communications around scholarly papers are being formed, with plans to increase use of social media.

Updates from Regional Representatives

Raul Fernandez (Region I)

Nothing to report.

Tiffany Cresswell-Yeager (Region II)

Nothing to report.

Dena Kniess (Region III)

Awarded five regional grants for \$1,000 each to the following individuals during the NASPA Region II/Region III joint Summer Symposium in Washington, DC in June:

- Crystal Garcia, Ph.D. - Auburn University - "Exploring the Role of Culturally Based Fraternities and Sororities as Spaces of Activism for Students of Color at Predominantly White Institutions"
- Aoi Yamanaka, Ph.D. & Graziella McCarron, Ph.D. - George Mason University - "Examining the Role of Experiential Learning in Evolving Students' Social Justice and Human Rights Awareness"
- Dena Kniess, Ph.D, University of West Georgia & Amy French, Ph.D., Indiana State University - "A Comparative Case Analysis of Student Affairs Graduate Program Curricular Outcomes and Competency Development"
- Jason Wallace, M.Ed., University of Georgia - "Exploring the Terminal Educational Journey of Black First Generation Doctoral Recipients"
- Justin Jeffrey, Ph.D., Ben Cecil, & Beate Brunow, Ph.D., University of Georgia - "International Student Engagement: Gaps and Opportunities in Internationalizing Student Affairs"

Sarah Marshall (Region IV-E)

Nothing to report.

Michele Smith (Region IV-W)

Nothing to report.

TBA (Region V)

Nothing to report.

Susana Hernandez (Region VI)

Nothing to report.

STRATEGIC PLANNING ALIGNMENT

At the 2019 NASPA Annual Conference, the Faculty Council discussed ways to involve faculty in the discussion of the new strategic plan. In particular, there is a need to develop tactics and goals related to faculty engagement, to help faculty "locate" ourselves and our work within the plan. Council members discussed the importance of helping faculty see NASPA's role in contributing to the development of teaching and research, and how the association can support tenure and promotion for new or mid-career faculty. The need for some online sessions, and making use of regional conferences to engage faculty was discussed as well. More initiatives around the Faculty Council's role in the strategic plan will be shared once the Council reconvenes in the fall.