

Sinclair Community College

Early Alert Intervention Team

Student Success Planning Services

Benefits

- Supports a “team approach” in student retention
- Creates an online forum for counselors, advisors and faculty to work together
- Provides additional opportunities for meaningful interactions with students
- Easy online accessibility supports multiple campuses and online classes
- Tracks and records early alerts and provides selected updates to the faculty throughout the process
- Automatically sends notifications, updates and confirmations to campus email addresses
- Creates detailed reports at any point during the year

Student Success Planning Services

www.sinclair.edu/support/success

earlyalert@sinclair.edu

(937) 512-3032

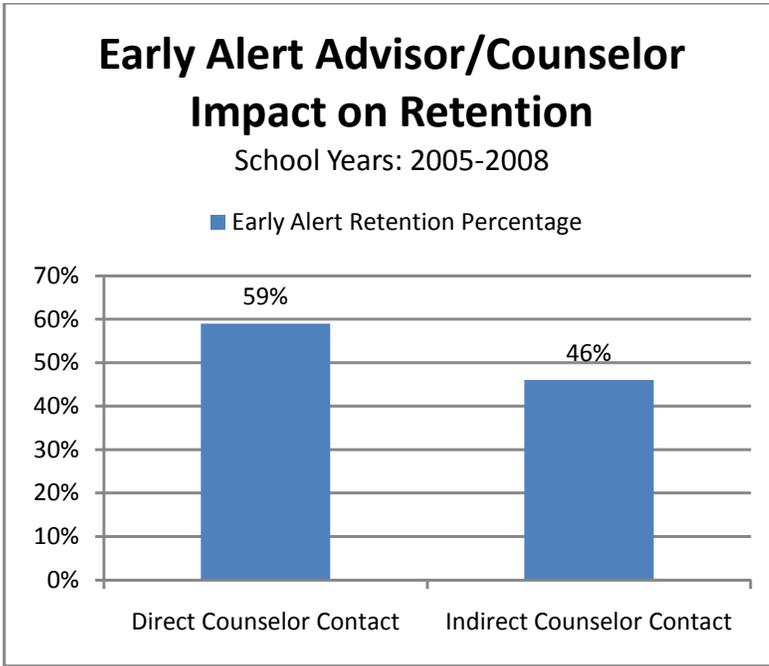
An Overview

- Early Alert is an intervention program that allows faculty to notify advisors/counselors about issues that may affect the success of a student.
- Faculty, counselors, and advisors form a team to assist students in difficulty find the help they need.
- An online communication and notification system provides a flexible forum for the team.
- Early Alert promotes retention and the success of students through personalized, ongoing interactions with students.
- The program at Sinclair is implemented in all developmental courses, first-year experience courses, English 1, and select Math courses (including online sections).

The Process

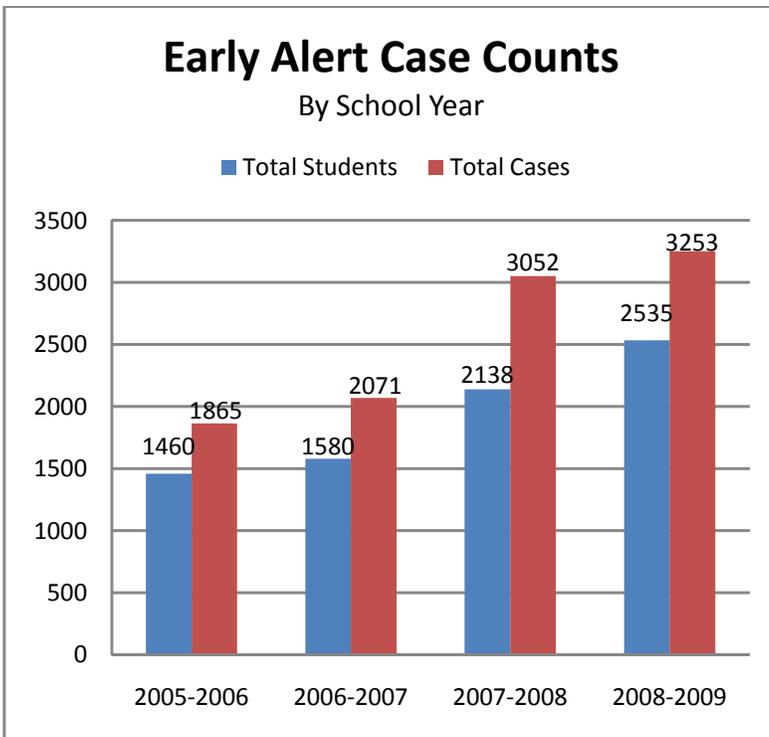
1. **Instructor identifies a student or students who are having difficulty in class:**
 - Never Attended
 - Excessive Absences
 - Tardiness
 - Academic Concern
 - Low Homework/Quiz Scores
 - Low Test Scores
 - Personal Concern
 - Other
2. **Notification is sent by the instructor through the early alert website.**
3. **An email is automatically distributed to the student’s advisor or counselor.**
4. **Advisor/counselor contacts student and addresses the issue.**
5. **Advisor/counselor updates faculty on the status of the early alert via an email automatically generated by the website.**

Retention



- “Direct counselor contact” refers to students with early alerts who speak with a counselor on the phone or in person. “Indirect counselor contact” refers to students who have received mail, email, or messages from a counselor but did not respond.
- Students who speak with a counselor have a 13% higher retention rate than students who do not have direct contact.
- Students who have direct contact with a counselor have an average GPA .28 points higher for that quarter than students who do not have direct contact.

Early Alert Yearly Totals



- With increased numbers of early alert being submitted, the positive impact on GPA and retention reaches a greater number of students and results in increased student count.
- The total early cases and students increased by 74% since the 2005-2006 school year.
- As the number of participating classes increased and popularity of the program grew, the total number of cases reached the all-time high of 3253