



Jennifer DeBurro
Region I Director
Report for the July 2019 Board of Directors Meeting
July 2019

Requested Board Action Items

None at this time.

Professional Development and Engagement

March 2019 – July 2019 Activities

Maine May Drive-In Conference

May 16, 2019 ◊ Maine Maritime Academy, Castine, ME

- 28 participants
- Drive-in conference to connect colleagues across the state to discuss current issues on campus.
- Keynote, Briefing on Pending Legislation and Regulations: Title IX, Free Speech and Campus Reach Act; round table discussions on current topics; optional boat ride in Castine Harbor and Penobscot Bay.
- Keynote Speaker: Liz Greason of Maine Intercultural Communication Consultants on *One Size Doesn't Fit All: A Framework for Facilitating Effective Intercultural Growth and Learning*

Alcohol & Other Drugs: Are we ready for first-year students' attitudes towards AOD and usage rates?

June 6, 2019 ◊ Stonehill College, Easton, MA (Drive-In)

- 52 registrants
- Morning panel discussion using national data to inform AOD practice
- Afternoon small group discussion by student affairs functional area

New Professional Mentoring Institute

- *March 1 – Session II: "Best Practices for identifying steps to contribute to your home institution." Worcester Polytechnic Institute, Worcester, MA*

Speakers: Shawn Newton (Suffolk University)
Jason Meriwether (Rhode Island College)

- *April 5 – Session III: “Communication and the impact on professional reputation.”*
New England College, Henniker, NH

Speakers: David Zamojski (Boston University)
Lauren Hubacheck (Salem State University)

- *April 24 - Virtual Session #3*
- *May 3 – Session IV: “Self-authorship and self-care.”*
American International College, Springfield, MA

Speakers: Michele Murray (College of the Holy Cross)
Tracy Tyree (Southern Connecticut State University)

- 20 Mentors/20 Mentees
- Program review, conducted by Beth Moriarty (Bridgewater State University) and the Signature Initiatives Research Team, will guide changes to curriculum.

Mid Level Managers Institute

- March 15, 2019: Session I – University of Hartford, Hartford, CT
- April 12, 2019: Session II – Wellesley College, Wellesley, MA
- May 10, 2019: Session III – Southern New Hampshire University, Manchester, NH
- June 7, 2019: Session IV – Rhode Island College, Providence, RI
- 20 Participants

Regional Board Meetings

April 19th (RingCentral) and June 28th, Omni Hotel, Providence, RI

New Hampshire State Social

April 5th, Daniels of Henniker, Henniker, NH

Deans and Directors Dinner and Case Study Conversation (Co-Sponsored with NECPA)

April 11th, Bella Costa, Framingham, Massachusetts

Rhode Island State Social

June 18th

Future Activities:

Entry Level Professionals Workshop

July 31st, Endicott College, Beverly, MA

Massachusetts Drive-In on Academic Integrity (Co-Sponsorship with ASCA and OneClass)

September 5th, TBD

Rhode Island Drive-In on Mental Health

October 3rd, Roger Williams University, Bristol, RI

Region I Annual Conference

November 17 – 20, 2019, Rhode Island Convention Center, Providence, RI

- Keynote Speakers, Mariah Parker, Athens, Georgia County Commissioner
Adrienne Keene, Writer and Activist

Careers in Student Affairs Drive-In Conference

Fall 2019

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

- ❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.
 1. Conduct evaluations of each of the Region's Signature Initiatives (SALT, NPMI, MLMI, and Ubuntu) in order to guide curricular decision-making.
- ❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.
 1. Create a comprehensive transition plan and system for storing Regional artifacts that support continuity and consistency by Regional leadership.
 2. Develop an improved and ongoing volunteer onboarding plan.
- ❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.
 1. Utilize various social networks and online platforms, in partnership with State Directors and KC representatives, to provide increased opportunities for member engagement.
 2. Create/populate a Regional calendar of events in concert with other professional organizations represented to maximize opportunities for collaboration and to engage in a more thoughtful approach to program planning.

*Regional Board Members are actively developing an inventory of all current efforts and proposing those to direct future efforts. Process to conclude August 2019.

Equity, Inclusion, and Social Justice

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

- ❖ Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.
 1. TBA*

- ❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.
 1. Utilize various social networks and online platforms, in partnership with State Directors and KC representatives, to provide increased opportunities for member engagement.
 2. Conduct evaluations of each of the Region's Signature Initiatives (SALT, NPMI, MLMI, and Ubuntu) in order to guide curricular decision-making.

- ❖ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.
 1. TBA*

*Regional Board Members are actively developing an inventory of all current efforts and proposing those to direct future efforts. Process to conclude August 2019.

Advocacy for Student Success

March 2019 – July 2019 Activities

Alcohol & Other Drugs: Are we ready for first-year students' attitudes towards AOD and usage rates?

June 6, 2019 ◊ Stonehill College, Easton, MA (Drive-In)

- 52 registrants
- Morning panel discussion using national data to inform AOD practice
- Afternoon small group discussion by student affairs functional area

Rhode Island APIDA Heritage Month Social

- University of Rhode Island, Kingston, RI
- Six (6) people attended

Connecticut APIDA Heritage Month Social

- Yale University, New Haven, CT
- Seven (7) people attended.

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

Advocate to support student learning and success.

NASPA will...

- ❖ Center student learning, development, and success as core outcomes of higher education.
 1. TBA*
- ❖ Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.
 1. TBA*
- ❖ Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.
 1. TBA*

*Regional Board Members are actively developing an inventory of all current efforts and proposing those to direct future efforts. Process to conclude August 2019.

Research and Scholarship

March 2019 – July 2019 Activities

Conducted two of four assessments of Region I signature initiatives. Surveys and focus groups completed for the Student Affairs Leaders of Tomorrow (SALT) and New Professionals Mentor Institute (NPMI) completed and results shared/discussed with the Regional Board.

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

- ❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.

1. TBA*

❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.

1. TBA*

❖ Develop innovative models to support the creation and recognition of exemplary research and scholarship.

1. TBA*

*Regional Board Members are actively developing an inventory of all current efforts and proposing those to direct future efforts. Process to conclude August 2019.