NASPA Board Action Items

No action items for this meeting.

NASPA Mission

The Knowledge Communities continue to support the Mission of NASPA as strong contributors to leadership, scholarship, professional development, and advocacy efforts within the Association and the profession.

Leadership

The National Director of Knowledge Communities and the Director of Leadership and SSAO initiatives held monthly Knowledge Community leadership conference calls. Participating in these calls were the Chairs/Co-Chairs for each Knowledge Community, the Regional KC Coordinators/Co-Coordinators, and our liaisons to the Public Policy and Professional Standard Divisions. These conference calls provided opportunity for information sharing, updates from the NASPA office and the Board of Directors, as well as the regions, Public Policy Division, and Professional Standards Division. During our meetings we also encouraged sharing of promising practices from our KCs.

This year we coordinated the process for KC leadership elections by forming nominating committees for each KC that elected a Chair/Co-Chairs in 2015. Those KCs include: Administrators in Graduate and Professional Student Services, Adult Learners and Students with Children, Alcohol and Other Drug, Fraternity and Sorority, Gay, Lesbian, Bisexual, and Transgender, International Education, Latino/a, New Professionals and Graduate Students, Socioeconomic and Class Issues in Higher Education, Student Leadership Programs, Sustainability, Veterans, and Wellness and Health Promotion. The election process was very successful and the KC program has a strong team of leaders to continue our collective good work.

Scholarship

Knowledge Communities spent significant time working on articles for the annual KC online publication, which is released to coincide with the 2015 NASPA Annual Conference. A newly formed KC Publication Committee shepherded the publication process, and the committee worked very well in streamlining the review and editorial process. The word count for articles has been increased from 1000 to 1250, which will allow authors greater ability to explore their topic—resulting in richer articles.

As outlined in the following reports, each KC contributed to goal of creating and sharing knowledge in many ways.
A number of trainings were held for NASPA Knowledge Community leaders, including:

- Creating and Sharing Knowledge through Educational Programs  
  Thursday, June 26  
  Audience: KC Chairs, Chairs-elects, conference coordinators, KC chair designees

- Regional KC Representatives  
  Thursday, July 17  
  Audience: Regional KC Representatives and Regional KC Coordinators

- Motivating Volunteers and KC Recognition Programs  
  Tuesday, July 22  
  Audience: KC Chairs, Chairs-elect, KC chair designees

As previously mentioned, the National Director of Knowledge Communities and the NASPA Director for Leadership and Senior Student Affairs Officers Initiatives held monthly KC leadership team conference calls during the year. During each leadership call I invited one Knowledge Community to serve as the “KC Spotlight” and share a promising practice within their KC that could be shared with the other KC leaders.

A number of KC-related professional development opportunities will occur during the 2015 NASPA Annual Conference, including a daylong training for incoming KC chairs and co-chairs on Saturday. Additionally, we will host a training session for regional KC representatives on Tuesday of the conference. In both of these professional development opportunities, we will incorporate a number of members of the KC leadership team to assist with the training.

INDIVIDUAL KNOWLEDGE COMMUNITY REPORTS

The reports that follow, which have been prepared by the National Chairs/Co-Chairs of our 28 Knowledge Communities, provide an overview of the robust Knowledge Community activities provided for NASPA members this year.
Christine Wilson and Katherine Hall-Hertel  
AGAPSS Knowledge Community  
Report for the Spring 2015 NASPA Board of Directors Meeting

### NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

### Leadership

The leadership team has been very involved in planning and preparation for the preconference in New Orleans. There were two leadership calls for the entire team (including regional reps), one call just for regional reps, and a number of calls regarding pre-conference planning. The AGAPSS co-chairs have a standing bi-weekly call.

**KC Report:**

The Pre-Con is in its final planning stages. Conference details are:

**Bravely Facing the Shifting Landscape of Graduate and Professional Education**  
Sunday, March 22, 2015  
8:30 am – 4 pm  
Louisiana State University - Health Sciences Center  
Medical Education Building

- Keynote: Chris Golde, Associate Vice Provost for Graduate Education, Stanford University
- Ted-style talks and roundtable breakout sessions on
  - Academic Integrity/Professional Ethics
  - Career Counseling
  - Engaging Short Term Masters Students.
  - Financial Literacy
  - Title IX

- Elections were held. Mimi Beck and Susan Gardner are now the co-chairs elect for AGAPSS.

- AGAPSS is actively recruiting through social media and our newsletter for several regional rep positions

- The AGAPSS newsletter went out twice this quarter.

**Leadership/Volunteer Management:**

- Acting on an idea presented during a recent KC leadership call, AGAPSS is putting together a leadership manual that documents the various leadership positions in AGAPSS, providing information that allows for smooth transitions and greater effectiveness.
Community Involvement:
- The very successful AGAPSS Wine and Cheese Webinar series is on temporary hiatus. The AGAPSS member in charge of this series is no longer in this role. Because her university provided the technology, we have some issues getting started again, despite interest from the committee in continuing.

Award Recognition:
- AGAPSS selected Tammy Brian to receive our award for Excellence in Graduate and Professional Student Services

Scholarship
- AGAPSS will have its first official meeting for two related projects: The AGAPSS Bibliography Project and the Graduate and Professional Student Development Curriculum Project.

- AGAPSS has an article in the NASPA Knowledge Communities Publication, which will be released at the same time as the NASPA annual conference in March. Citation for AGAPSS article: “Building a Case (and a Budget!) for Graduate Student Life,” Mimi Beck, Program Director, Graduate Student Life, University of Notre Dame, and Katherine Hall-Hertel, Assistant Dean and Associate Graduate Faculty, University of North Carolina, Charlotte

Professional Development
Nothing to report

Advocacy
Nothing to report

NASPA Strategic Plan

Goal 1
1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.
   - AGAPSS is officially underway on two projects: Bibliography Project and a Graduate and Professional Student Development Curriculum Development Project

Goal 4

AGAPSS is reaching out to several career-based associations (NACE, NALP) in order to pursue collaborations around graduate and professional career development.

Knowledge Community Leadership Team Meetings

Leadership Team meetings:
1/30/15 – Conference Call
Early March – Conference Call

Pre-con planning committee meeting:
Numerous

Co-chair call – bi-weekly
Katy Kemp  
Adult Learners and Students with Children Knowledge Community  
Report for the Spring 2015 NASPA Board of Directors Meeting

**NASPA Mission**
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**

- **KC Report**
  - Business of the KC
    - Leadership team continues monthly meetings that are open to all members

- **Leadership/Volunteer Management**
  - We continue to have on-going involvement and participation from the same core group of Leadership Team Members
  - Most recent monthly meetings have had new members in attendance who have now participants in various aspects of the KC
  - Newer members are also taking active roles in producing knowledge. A new member is accepted to present on adult learners at the national conference and is also a sponsored session of two KCs

- **Member Engagement**
  - We currently have 519 members on our official ALSC membership roster, which indicates steady and fairly rapid growth since our formation
  - Several of our leadership members interacted with colleagues at regional conferences and several people expressed interest in joining our KC

- **Community Involvement**
  - Nothing to report at this time

- **Award Recognition**
  - Awards Committee is in place
    - First award: Outstanding Adult Learner Undergraduate Program
    - To be conferred at 2016 national conference

**Scholarship**

- **Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc)**
  - We continue to distribute information regularly through social media
  - We had a new version of our KC newsletter in January which included submissions from several schools highlighting adult learner and student parent programming and an article from a member
  - We will launch a module on the NASPA LMS at the end of Feb or first of March
Facility/Research/Scholarship Involvement

Grants/Research

Professional Development

- Conferences, educational program reporting
  - We are in the process of finishing up our ALSC provided online course (see above)
  - We continue to have a significant presence at the NASPA Annual conference
    - In 2015 we will
      - Host an opening meeting and reception
      - Represent at the KC fair
      - Have endorsed several presentations which sought our sponsorship
  - Various professional development opportunities (can overlap with leadership)
    - We are actively attempting to recruit new professionals and graduate students and engage them in various ALSC activities, particularly the preparation or the EIC articles.
    - We have an undergraduate student serving as a member of our ALSC KC leadership team. This student chairs our sponsorship committee, attends all meetings, regularly contributes to KC projects, and is an integral member of the online course team.
    - We have had at least two graduate students actively engaged with ALSC KC activities.

Advocacy

- Activities related to Inclusion & Equity
  - Given the “invisible” nature of student parents and adult learners at most traditional, 4 year colleges, we believe the vast increase in AL and SP content presentations that the ALSC has been responsible for over the course of the past 3 annual conference cycles can be seen as an inclusion and equity activity.
  - Activities related to support of student success and student learning (can be through programming, public policy, etc.)
    - Another focal point of our activities in the year ahead will be to focus more on students directly via the establishment of the awards mentioned above, engaging them in our planned webinar, and increasing our student membership.
    - Our online module is focused on advocacy for the pregnant and parenting student
    - Our presentations at the 2015 Annual Conference aim to draw attention to this ever-growing student population

NASPA Strategic Plan

Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

   Objectives
   1.1 Be the primary source of data on the experience of college and university students.
1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
1.3 Tighten and align the connections among theory, research, and practice.
1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

*Our KC is has a current award submitted that focuses on the programming related to Adult Learners. Our current rubric focuses on: addressing the specific needs of this population, involvement, inclusion, & collaboration; innovative methods; and assessment*

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### Knowledge Community Leadership Team Meetings

From January 2015 to March 2015, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings).

- Meeting Jan. 9, 2015
- Meeting Feb. 6, 2015
- Meeting March 6, 2015

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### NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

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### Leadership

- **KC Report**
  - Business of the KC
    - The AAKC leadership team developed a comprehensive AAKC calendar of events.
    - The AAKC leadership team developed individual goals and action plans for their positions.
    - The AAKC developed key areas of focus for the upcoming year. Focusing on scholarship, community engagement, better utilization of the AAKC website, regional engagement, and highlighting best practices for working with African American students and staff. Our first best practices launched in December 2014 featuring the University of North Carolina at Chapel Hill work with African American Males. The KC also partnered with the new NASPA National Conference Book Club to co-host a discussion on Melissa Harris Perry’s Sister Citizen.

- **Leadership/Volunteer Management**
  - AAKC Co-Chairs revised the AAKC Leadership Team structure and streamlined leadership positions to develop a stronger sense of accountability.
  - AAKC Regional Reps now work with KC Co-Chair Elects to brainstorm ways to increase regional involvement.
  - Our Conference Coordinator recruited our first ever conference support team. This group represents members who will help staff AAKC national conference events and plan events prior to the conference.
Member Engagement

Regional Perspective:

- Regional Reps continue to manage an active social media presence and attend and network at their regional conferences to facilitate broader member engagement.

National Perspective: Facebook and twitter has been utilized to develop awareness for AAKC by highlighting key issues impacting African Americans in higher education, current events, and job openings.

Community Involvement: (see KC business and Volunteer section)

Award Recognition:

- 2015 African American Knowledge Community Awards Ceremony: Please be sure to attend our Awards Ceremony at the Annual Conference, on March 24th at 4 PM in the Hilton-Versailles Ballroom. The KC also received a sizable donation from the University of the Virgin Islands, who is the sponsor of the awards ceremony.

  - “Umoja” Award for Graduate Students
    Brandon Newell
    Graduate Student
    University of Georgia

  - “Kuumba” Award for New Professionals
    Darius A. Thomas
    Academic Success Advisor
    Georgia Southern University

  - “Nia” Award for Mid- Level Professionals
    Michelle Van-Ess
    Director, Student Life
    Fashion Institute of Technology

  - “Sankofa” Award for Senior Student Affairs Officers
    Patrick J. Lamy
    Vice President for Student Affairs
    Bloomfield College

NASPA Undergraduate Fellows Program (NUFP) Certificate of Achievement

This certificate is presented to a graduating senior(s) that have completed the NASPA Undergraduate Fellows Program.

AAKC Sponsored Programs Recognition

This certificate is presented to sponsored programs as gratitude for creating and sharing knowledge on African American/Black issues in higher education.
African American Research Incubator:

- The Research team spearheaded the AAKC submission for the 2014 Knowledge Community publication.
- The Research Team is working with the Co Chair elects to facilitate a preconference workshop, that highlights the continued important role of HBCUs. The preconference

Professional Development

- The AAKC will sponsor the programs and pre-conference program for the 2015 National Conference, once final approval has been given from the NASPA central office the programs will be announced.

Pre-Conference

Adapting Best Practice at HBCUs to Foster Black Student Success Nationally

Presenters: Dhanfu Elston, Executive Director of Student Success and Transition, Purdue University, Calumet, Nia Woods Haydel, Director of the Center for the First-Year Experience, Dillard University, Rodney T. Cohen, Assistant Dean & Director of Afro-American Cultural Center, Yale University, Kijua Sanders-McMurty, Associate Vice President for Inclusion and Global Diversity & Associate Dean of Students, Agnes Scott College, Raphael X. Moffett, Vice President for Student Affairs, Langston University, Dwaun J. Warmack, President, Harris-Stowe University, Toya Barnes-Teamer, Vice President for Student Success, Dillard University

Historically Black colleges and universities (HBCU) and Black cultural centers at predominantly White institutions (PWIs) have been at the forefront of creating supportive environments for Black college students. These institutions have worked to integrate traditions and bold leadership into plans for long-term sustainability. Participants will join professionals in a critical analysis of best practices that can be adapted at various institution types to meet the needs of students who reflect the traditional HBCU student population.

National Conference Workshops

a. African American Women: Career Experiences & Persistence Strategies by Jasmine Clay

The presenter will review new dissertation research (Clay, 2014) on the career experiences of five current African American women chief student affairs leaders at predominately white institutions. Despite the unique challenges the participants, the women intentionally utilized strategies to persist in student affairs through obtaining senior level leadership positions. The results of this interactive presentation will assist supervisors, colleagues and future generations of African American women navigating their careers in student affairs.

i. Monday, March 23rd. 2:30 PM- 3:20 PM, 220 Convention Center

Counter Narratives and Perspective Gathering: Student Success at HBCU’s by Tiffany Davis, Candace Maddox, Shauna Harris, Carrie Smith, Tonya McPherson, and Marvette Lacy

i. Historically black colleges and universities (HBCUs) have a rich history of promoting success and social mobility, providing access to higher education, and developing leaders within the African American community (Palmer & Gasman, 2008). A University of Georgia research team has worked collaboratively to investigate student success at HBCUs in the Southeast. During this session, team members will discuss the research project, share findings, lessons learned, and engage audience members in future directions student success research at HBCUs.

Tuesday, March 24th. 11:05 AM- 11:55 AM, 208 Convention Center

Retention: The Road to African American Student Success by Barbara Henley, Carlotta Johnson-McGowan, and Rosie P. Bingham

Retention rates for African American students tend to lag behind those for other groups. Without strong retention rates, student success will not be a reality. Two urban universities are achieving results; one of them increased the Black student retention rate almost 10% in one year. During this experiential session, the presenters will share effective programs and strategies and actively engage participants in case studies and discussion about initiatives on participants’ campuses.
Tuesday, March 24th. 3:30 PM- 4:20 PM, 208 Convention Center

AAKC Other National Conference Programs

1) KC Lead Team Meeting, 3/22, 1:30-4pm, River Bend (1)-Marriott
2) Business Meeting, 3/23, 1:00-3:00pm, Grand Ballroom (D)-Hilton
3) Knowledge Community Fair, 3/23, 7-9:00pm Great Hall B & C - Convention Center
4) KC Awards, 3/24/15, 4:00-5:00pm, Versailles Ballroom-Hilton
6) AAKC Men’s and Women’s Networking Reception: 3/22, location TBD

- Regional Professional Development Opportunities
- Regional Representatives would like to sponsor webinars, but have been informed by their regional leadership that this is no longer an option for them. We want to work with the NASPA office to make sure this information is correct and come up with other ways for Reps to reach their communities.

Advocacy

- Our Public Policy Chair has been working with the GLBT KC to create language for the NCAA to support GLBT athletes.

NASPA Strategic Plan

Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice. 
   
   Objectives

   1.1 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.

   1.1.1 AAKC NUFP Chair activities

   1.1.1.1 Upcoming Plans:
   - Disseminate welcome letter to NUFP Participants (November)
   - Disseminate words of wisdom to NUFP Participants (On-going)
   - NUFP social and graduation recognition at the NASPA national conference

Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization. 
   
   Objectives

   4.2 Increase collaboration and partnerships with higher education and other organizations Through the creation of the Director of Program Planning and Development following the NASPA 2014 conference the AAKC plans to increase collaborations with the other knowledge communities by hosting 1-2 professional development opportunities throughout the academic calendar year.

   4.4 Increase opportunities for innovation through technology.

   4.1 Facebook and twitter has been utilized to develop awareness for AAKC by highlighting key issues impacting African Americans in higher education, current events, and job openings. Tweet Deck has been a tool utilized
in assisting with twitter. Our goal is to continue to grow the number of followers by the time of our next NASPA national conference.

### Knowledge Community Leadership Team Meetings

From January 2015 to March 2015, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- All meetings below are leadership conference calls. In addition, Annice and I have held individual phone and in-person meetings with board members. Our regional KC reps have bi-monthly conference calls.
  - January 28
  - February
  - March

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**NASPA Mission**

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### Leadership

- Member Engagement
  - During Fall 2014 the leadership surveyed the KC membership to better understand the wants and needs of the members. This tool also collected information on which members would be interested in volunteering to assist with the various facets (e.g., social media, article authoring) of the KC. This was an important first step to revitalizing the AOD KC.
    - One outcome was generating a list of those interested in assisting with the KC in regions where there was not representation.
    - Most indicated wanting more idea sharing and best-practice professional development regarding general AOD prevention and marijuana-legalization issues.
  - Additionally, updates have been made to the webpage – these have been ongoing.
  - The 2015 NASPA AOD Abuse, Mental Health and Violence Prevention conference was held and well-attended. During the conference there was in-depth discussions, presentations and informal conversations around the issues and concerns facing AOD prevention professionals.

### Scholarship

Nothing to report at this time.
NASPA Alcohol & Other Drug Abuse Prevention Conference
January 11-13, 2015  Gaylord National Resort & Convention Center/National Harbor, MA

- **Attendees:** 623 attendees total (AOD: 220, MH: 223 and VP:180).
- **Program:** Pre-conference workshops: 7 total, 4 specific to AOD
  - Keynotes and plenaries: 2 keynote presenters, 5 plenary speakers, 3 plenary panels (specific to AOD were 2 of the plenary speakers and 1 of the panels)
  - Breakout sessions: 96 sessions, 31 specific to AOD
- The networking and discussions among the attendees was invaluable. This year, through the suggestion of the KC, a recovery space was provided for the attendees.
- In the future it should be noted that the KC will advocate that we be more mindful in how we incorporate the three conferences together while retaining their individual focuses and identities. Although, the mixture of the three ‘disciplines’ allows for rich conversations and idea-sharing.

Advocacy
Nothing to report at this time.

Knowledge Community Leadership Team Meetings
Team will be meet face-to-face at the NASPA Annual Conference – March 23, 2015.

Greg Toya & Daniel Choi
Asian Pacific Islanders Knowledge Community Report
for the Spring 2015 Board of Directors Meeting

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

- **Leadership/Volunteer Management**
  39 members were recruited and confirmed to serve on the 2013-15 APIKC Leadership Team before and after the Orlando conference in 2013. The newly revised and re-titled positions are increasing the KC’s social media presence, partnership with other KCS and professional organizations and assisting with realizing the NASPA strategic plan. The Interactive Media Coordinators continue to manage the KC blog, Facebook group, Twitter handle, and other forms of social media. The KC blog, Facebook group, Twitter handle and other forms of social media are now linked to the new NASPA and APIKC webpage. APIKC also added 2 Public Policy Coordinators to inform KC membership about public policy that impact APIs in higher education. Moreover, we created a position to coordinate fundraising efforts. This position will raise funds needed to host quality conference and regional workshops and programs to increase APIKC effectiveness with disseminating knowledge. With the
transition of Regional Directors, APIKC partnered with RD-elects and Regional Coordinator elects to fill vacated or timed-out Regional Rep positions.

With a structure of leadership, there was also new programs and training created for the team members. The leadership team now meets at the beginning of the conference to prepare for the business meeting, recognition ceremony, socials, and other APIKC and NASPA related conference events and programs. Collective and individual connections of leadership team members occurred as a result of a culturally based team builder facilitated by the Co-Chairs at the leadership team meeting. The leadership team meeting also served to introduce/remind leadership team members of the vision and mission of NASPA and Knowledge Communities, review team member position roles, create KC communication structures, brainstorm hot topics, learn about generating knowledge, and increasing APIKC presence on social media. Daniel and Greg shared a 24-page APIKC Leadership Training Manual and corresponding PowerPoint presentation to train the newly appointed leadership team members.

National Co-Chairs (Daniel and Greg) continue to facilitate monthly web conference calls and met with positional teams bi-monthly (our version of “one-on-one” meetings) and throughout the year to discuss their annual goals in relation to the NASPA mission as structured through the KC board reports.

- **Member Engagement**

  *March 2015 New Orleans Conference will include (similar format and opportunities as Baltimore, 2014):*
  - APIKC business meeting.
  - APIKC New Member Orientation.
  - NASPA Community Fair
  - Joint APIKC, MRKC Social and newly added LKC.
  - QPOC and Women of Color Coffee Social.
  - APIKC Sunday Brunch.
  - APIKC Networking Lunch.
  - APIKC Farewell Breakfast.
  - APIKC and NASPA Scavenger Hunt.

With the goal of increasing the number of API related program sessions for the March 2015 NOLA Conference, vigorous outreach and encouragement by the APIKC Leadership Team, led by the Research and Scholarship Chairs, yielded 20+ sessions seeking co-sponsorship from APIKC. The following presentations will be co-sponsored by APIKC:

  - ProgID-13994- From Theory to Practice: Re-Thinking Leadership Education for Asian/Pacific Islander (API) Women Students
  - ProgID-15720- On Leadership: Model Minority Myth-buster or Myth-truster?
  - ProgID-16687- Peer Mentorship: Journey to Student Success in the Asian and Asian American Pacific Islander Community (Student-Centered Program)

Additional presentations by APIKC members and/or addressing APIs in higher education are currently being researched so that we may also promote and recognize presenters outside the sponsored programs that promote education and awareness of APIs in Higher Education.

- **Award Recognition**
Through the leadership of the Awards and Recognition Co-Chairs, Joi and Liza the APIKC now has 7 official awards that are presented each year. The award nomination and selection process was streamlined to utilize technology and increase efficiency. Nominations were submitted electronically. Selection committee members utilized criteria sheets to evaluate and recommend award recipients. Additionally, the APIKC annual business meeting and awards recognition was decoupled. A separate inaugural APIKC Awards and Recognition event was held at the 2014 Baltimore conference and will be done again this year. The APIKC awards include:

- Doris M. Ching Shattering the Glass Ceiling Award
- Henry Gee Outstanding Mentoring Award
- Rising Star Award (New Professional)
- Future Leader Award (Graduate Student)
- Distinguished Contribution to Research and Scholarship Award
- Outstanding Mid-Level Professional Award
- Very Involved Person (VIP) Award

Award recipients for 2015 will be announced late-February.

- **E-mentoring Program.** Chaired by two national team members and five sub-committee representatives, the program has recruited 23 mentors. Continued mentor recruitment occurred through social media, regional conferences, and the Western Regional Careers in Students Affairs Day. Recruitment of mentees has been initiated with the goal of pairing mentors and mentees by the 2014 Baltimore conference.

- **Community Involvement**
  - ACPA Asian Pacific American Network collaboration occurred in Region II and IV. One leadership team member began a new position at the Asian and Pacific Islander American Scholarship Fund with plans to increase community awareness of the impact of AANAPISI grants to the success of APIDA college students.
  - Region IV East coordinated a KC dinner during the regional conference in partnership with the Midwest Asian American Student Union (MASSU), Latin@ Administrators in Graduate and Professional Services, and LGBTKC.
  - Regions I, V, and VI also organized KC socials at their respective regional conferences.

### Scholarship

- Re-formatted APIKC E-newsletter and blogs continue to increase the creation and dissemination of knowledge to the KC and broader NASPA community. The E-newsletter includes a “Knowledge Nuggets” section which features API related research, scholarship and facts. Some featured knowledge included: percentages of Limited English Proficient AAPI students, Southeast Asian high school dropout rates, and Native Hawaiian and Pacific Islander degree attainment, an article in Diversity In Higher Education titled “Asian Pacific Americans Still Battling Stereotype of Not Being Assertive Enough to Lead” by Lydia Lum, an article titled “Research is ME-Search” that informs the community about the research journey of a former KC Chair, Dr. Joy Hoffman. Other article topics included topics such as the model minority myth, AAPI sense of belonging in organizations and immigration laws and the impact on AAPIs.

- **KC Publications**
  - Fall Publication submission was titled “A Minority Among Minorities: The Role of Asian and Pacific Islanders in the Development of an Undocumented Student Receptive Culture” by Tracy Lachica Buenavista, Angela Chen, and Meng So. This article argues that API undocumented students needs and challenges are not
addressed in policies and resource discussions around supporting undocumented students. Featuring an institutionalized undocumented student service program staffed by two of the three authors, the authors advocate for increased institutionalized undocumented student service programs throughout the country as a means to address the marginalized needs of API undocument students.

- Spring Publication submission was titled “Balancing Identities: Undocumented immigrant Asian American students and the Model Minority Myth” by Tracy Poon Tambascia, Jonathan Wang, Breanne Tcheng, and Viet Bui. In the spirit of The NASPA 2014 Conference’s theme, Lead, Transform, Innovate, the API KC submits this journal article that addresses a number of conference subthemes, including“Changing Demographics,” “Student Success and Persistence;” and “Public Policy and Advocacy.” The decision to emphasize on-going research within undocumented API populations is reflective of the evolving competencies student affairs administrators must foster to support a traditionally marginalized, but growing community. As undocumented populations become more salient on campuses, their persistence and success will depend on institutional abilities to understand the community’s unique needs, and advocate for policies that support a framework of inclusion for all students. Research and scholarship that highlights how student affairs can advance these purposes will lead to outcomes that propels the profession as leaders, transformers, and innovators in higher education.

- Discussions continue with the AAPI Research Coalition of faculty to further enhance the academic tone and resources related to API KC (http://AAPIRESEARCHCOALITION.TUMBLR.COM/)

**Professional Development**

Conference presentations. Various APIKC leadership team members submitted conference program proposals to NASPA National 2015 and other related conferences. APIKC team member and general member representation includes:

- **APPEX (Asian Pacifics Promoting Educational eXcellence)**
  March 20, 2015 – Pre-Conference – New Orleans

- **Western Regional Conference**

- **Region IV – East Conference**
  - Challenging and Supporting Asian American and Pacific Islander Students
  - Intersections of Identity Roundtable
  - The Men of Color Initiative – Reaching Student Success Through Mentorship

- **Region I**
  - APIKC Drive-In Conference – “Visibility. Vision. Voice”. Co-Sponsored with the Northeastern Asian American Center. The three words were chosen to 1) encompass our mission of being visible as Asian American educators and professionals as well as provide support and visibility for our students, 2) Define our vision as a cohesive knowledge community, and 3) raise our voices as Asian Americans to be heard and our presence to be recognized. 40 people attended. Workshops included:
    - Asian Americans: We Have Feelings Too
    - Supporting College Access for Undocumented Asian Youth
    - The Achievement Gap: A Missing Dialogue
    - Identity Development of Transracial Adoptees and its impact on their college experience
    - No History, No Self; Know History, Know Self: Narrative Identity in APA Women’s Leadership
    - But My Last Name Says I Am

- **MultiKC drive in – Leveraging your Racial/Ethnic Identity for Career Advancement, co-sponsored by APIKC, AAKC, & LKC. Sessions included:**
  - Career Development – Making a Leadership Move
- Mentoring: People Helping People to grow and Develop
- Value added Visibility & Your Career Trajectory
- Being Smart is Not Enough: Reflections on critical issues if the masters or doctoral (terminal) degree is part of your professional advancement plan.

- In July 2014, four members of the APIKC leadership team co-presented “Motivating Volunteers and KC Recognition” Programs for the NASPA Knowledge Community summer professional development webinars. In conjunction with James Stascavage and Frank Ross, Joi Torres, Liza Talusan, Daniel Choi, and Greg presented philosophies and strategies on motivating volunteers. Moreover, Liza and Joi shared the establishment and process of the inaugural APIKC awards ceremony at the Baltimore 2014 national conference.

Advocacy

- In 2014, NASPA APIKC and WISA responded to hateful remarks toward UIUC Chancellor, Phyllis Wise. APIKC and WISA partnered to voice support for Chancellor Wise in light of racist and sexist remarks and actions of various UIUC community members.
NASPA Strategic Plan

Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.
   
   **Objectives**
   
   1.1 Be the primary source of data on the experience of college and university students.
   1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
   1.3 Tighten and align the connections among theory, research, and practice.
   1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

   **See Scholarship Section above**

Goal 2

2. Lead advocacy efforts that shape the changing landscape of higher education.

   **Objectives**
   
   2.1 Assert NASPA's leadership role in critical issues of public policy regarding higher education.
   2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.
   2.3 Build capacity among membership in order to effectively influence public policy.
   2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

   **See Advocacy section above**

Goal 3

3. Launch an initiative to collaborate with student affairs worldwide.

   **Objectives**
   
   3.1 Conduct a needs assessment to guide and prioritize NASPA's international efforts.
   3.2 Clarify NASPA's niche in international student affairs.
3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

- APIKC E-newsletter and blog content are being viewed globally.

**Goal 4**

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

*Objectives*

4.1 Diversify and strengthen the sources of NASPA’s revenue.
4.2 Increase collaboration and partnerships with higher education and other organizations.
4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
4.4 Increase opportunities for innovation through technology.
4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

- National Co-Chairs for APIKC and ACPA Asian Pacific American Network (APAN) continued dialogue to increase fellowship and partnership between APIKC and APAN. Regional APIKC and APAN collaboration continued through multiple joint socials

**Knowledge Community Leadership Team Meetings**

Please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings): **ALL ARE CONFERENCE CALLS USING ANYMEETING.COM**

- April 25, 2014
- May 30, 2014
- June 27, 2014
- July 25, 2014
- August 15, 2014
- September 26, 2014
- October 24, 2014
- November – NO CALL
- December 12, 2014
January 30, 2015

BELOW ARE SCHEDULE CALLS UNTIL THE NATIONAL CONFERENCE:
☐ February 27, 2015

Nathan Lindsay and Darby Roberts
Assessment, Evaluation, and Research Knowledge Community
Report for the Spring NASPA Board of Directors Meeting

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership
- We have started to train the incoming national co-chairs, Michael Christakis and Jeanna Mastrodicasa, on their upcoming responsibilities.
- The leadership team continues to meet monthly, as do the co-chairs. We have worked to move the six goals of the AER KC forward.
- We have good participation from the leadership team in NASPA initiatives (e.g., sponsored program selection), as well as KC related activities (e.g., quarterly newsletter, monthly blogging, Facebook, and Twitter).
- We are using Board Effect to upload documents.
- We had an in-person leadership team meeting and an open business meeting at the Annual Conference in March, as well as at the Assessment and Persistence Conference in June. All of these were well attended.
- We have transitioned the leadership of the Innovation Awards Committee and the Research Grant Committee to give more opportunity for involvement.

Scholarship
- A sub-committee of the leadership team developed a needs assessment for the KC membership. There were 194 people who responded to the survey. The results of this are currently being analyzed and will be shared at future conferences.
• We have had high quality articles included in the quarterly newsletters (October is the most recent edition, and the February edition will be distributed soon).
• We awarded another KC Research Grant this past summer, as well as a KC Innovation Award. We have revised the guidelines for the KC Innovation Award.
• Lisa Endersby (not on the leadership team) wrote an article for the annual KC publication.

Professional Development
• Members of the KC are serving on the planning committee for the Assessment and Persistence Conference in Boston in June 2015.
• We hosted a successful webinar series this past summer, which included the following topics:
  • May 28th – “Developing Learning Outcomes at all Levels of the Organization”: Ellen Meents-DeCaigny and Mark Manderino
  • June 4th – “Accreditation and Program Review”: Darby Roberts and Krystyne Savarese
  • June 11th – “Strategic Planning in Student Affairs”: Jeanna Mastrodicasa
• The Assessment and Persistence Conference in San Antonio was a success, with very good attendance and engagement.
• Many of our KC leadership team will be presenting at the upcoming National Conference in New Orleans.
• The KC has had conversations with the NASPA National Office to explore an assessment certificate program.
• Several of our Regional Reps have been effective in developing pre-conference assessment sessions or general assessment meetings at the NASPA regional conferences.

Advocacy
Nothing to report at this time.

NASPA Strategic Plan

Goal 1
1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.
   
   Objectives
   1.1 Be the primary source of data on the experience of college and university students.
   • NASPA Assessment & Persistence Conference, June 2014, Professional Development
   • We have updated our resource list on the AER KC website
   • Nathan Lindsay and Darby Roberts worked with James Stascavage and Frank Ross to provide a training entitled, “Creating and Sharing Knowledge through Educational Programs”
   1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.
• The webinar series provided by our KC fulfilled this objective.

Goal 3

3. Launch an initiative to collaborate with student affairs worldwide.

Objectives

3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.
• The assessment certificate program will enhance the skills of student affairs professionals.

Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.1 Diversify and strengthen the sources of NASPA’s revenue.
• The spring webinar series developed by the AER KC and facilitated in partnership with the NASPA office was a revenue source for the national organization and the KC. KC revenue was used to fund the KC Assessment Award and Research Grant initiatives.

4.2 Increase collaboration and partnerships with higher education and other organizations.
• AERKC members are active participants on the Student Affairs Assessment Leaders (SAAL) listserv and participated in SAAL webinars throughout the year.

4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
• We created a sub-committee to make a stronger connection to NUFP and the Dungy Leadership Institute (which is part of NUPF). The University of Utah, where Stacy Ackerlind (a member of the Leadership Team) works, hosted the NUFP Institute in July 2014.
• The leadership team has promoted summer internship programs for undergraduates by providing a template to use.

Knowledge Community Leadership Team Meetings

From January 2015 to March 2015, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings).

• January 13, 2015—Leadership team meeting via conference call.
• February 10, 2015—Leadership team meeting via conference call.
• March 23, 2015—In-person leadership team meeting at the NASPA Annual Conference
• March 24, 2015—In-person KC business meeting at the NASPA Annual Conference

Committee conference calls have taken place as needed. The national co-chairs also have a standing monthly conference call.
Jen Day Shaw  
Campus Safety Knowledge Community  
Report for the 2015 Spring NASPA Board of Directors Meeting

### NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

### Leadership
- A letter was sent to the membership regarding Enough is Enough joining our KC. The response has been very positive. The Enough is Enough Chair and two Leadership Team members have been added to our Leadership Team as we plan for full implementation at the national conference. This planning includes inclusion in our pre-conference, strategic announcements throughout the conference, social media, communication to members, and joint leadership meetings.
- Our monthly conference calls have resulted in more engagement from regional reps in addition to the Leadership Team holding national chair positions.

### Scholarship
- The KC leadership team shared information regarding topics of interest including Title IX. A document was sent to the members with information about current practices and sources of information.

### Professional Development
- We continued to use our connections to other associations and provided information for our members about free webinars of interest.
- Several leadership team members provided consultation to members and presented at local, regional, and national conferences.
- We created and submitted a pre-conference proposal that is focusing on Title IX.

### Advocacy
- The CSKC reached out to each institution impacted by emergency issues including tornadoes, ice storms, bomb threats and violent crime. The campuses impacted by active shooters expressed...
their appreciation for our reach out. In addition, information about all of these events are posted to our website and social media sites.

**NASPA Strategic Plan**

**Goal 2**

2. Lead advocacy efforts that shape the changing landscape of higher education.

*Objectives*

2.1 Assert NASPA’s leadership role in critical issues of public policy regarding higher education.

The Chair continues to assert NASPA as the leading voice for our profession in conversations with ASCA, the Virginia Tech Victims Foundation, IACLEA, VAWA Rule Making committee members, etc.

2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.

2.3 Build capacity among membership in order to effectively influence public policy.

2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

The KC responds to emergencies on individual campuses by reaching out to staff and providing support and resources.

**Goal 3**

3. Launch an initiative to collaborate with student affairs worldwide.

*Objectives*

3.1 Conduct a needs assessment to guide and prioritize NASPA’s international efforts.

3.2 Clarify NASPA’s niche in international student affairs.

3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

We continue to partner with ASCA, the VTV Foundation and others to provide professional development opportunities.

**Goal 4**

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

*Objectives*

4.1 Diversify and strengthen the sources of NASPA’s revenue.

4.2 Increase collaboration and partnerships with higher education and other organizations.

This continues to be a focus for our KC, especially given our topic and the other associations and foundations that focus on these issues.

4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
4.4 Increase opportunities for innovation through technology.
4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.

We’ve had some new members step up into leadership roles.
4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

Knowledge Community Leadership Team Meetings

Please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- Our KC meets via teleconference on the 3rd Tuesday of each month. We’ve had additional “called” meetings for special subcommittee topics (nomination committee, Pre-Con committee, etc.).
- A lot of our work this quarter has been preparing for the national conference and Enough is Enough joining us.

Eileen Berger and Scott McAward, Co-chairs
Disability Knowledge Community
Report for the Spring 2015 NASPA Board of Directors Meeting

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

- Scott McAward and Eileen Berger continue in their role as Co-chairs until March 2015.
- Tom Thompson and Chuck Eade will begin in their roles as Co-Chairs beginning in March 2015 at the NASPA Annual Conference in New Orleans, LA.
- The Current Leadership Team consists of:
  - Co-Chairs – Eileen Berger, Harvard University & Scott McAward, University of Utah
  - Past Chair – Neal Lipsitz, College of the Holy Cross
  - Co-Chair Elects – Chuck Eade, Northern Arizona University & Tom Thompson, Higher Education Consultant
Region I – Anyelina Diaz, University of Massachusetts-Lowell
Region II – Neal McKinney, University of Maryland
Region III – Danette Saylor, Florida A&M University
Region IV-E – Doug Lawson, Northeastern Illinois University
Region IV-W – Joie Williams, Regis University
Region V – Britt Neff, University of Washington
Region VI – Tricia Bawn, Arizona State University at the Polytechnic Campus
Technology Liaison – Kaela Parks, Portland Community College
NUFP Representative – Melanie Tucker, Northern Illinois University

• As of February 9, 2015, the Disability KC membership was 698.

Scholarship

• The book Beyond the ADA: Inclusive Policy and Practice for Students with Disabilities in Higher Education edited by Mary Lee Vance, Neal E. Lipsitz, and Kaela Parks was published in March 2014 and made available at the 2014 NASPA Annual Conference in Baltimore, MD.
• Upcoming article to be published in the Spring 2015 Knowledge Community joint publication is Navigating the career development of students with disabilities: A collaborative approach, written by Scott McAward.

Professional Development

• NASPA Disability KC sponsored drive-in conference in partnership with AHEAD titled The Greatest Changes in the ADA in 20 Years! The New Baseline for Compliance held at the Harvard Graduate School of Education on May 2, 2014. The one-day conference was attended by 70 individuals and the main speakers included Paul Grossman, Retired Chief Regional Attorney with the Office of Civil Rights, L. Scot Lissner, Ohio State University ADA Coordinator, and Dr. Tom Hehir, Harvard Graduate School of Education. The conference program was hosted and coordinated by Eileen Berger at the Harvard Graduate School of Education in cooperation with Tiki Ayiku, NASPA.
• 2014 AHEAD National Conference, July 2014, Sacramento, CA
  o Authors of the Disability KC Sponsored Book Beyond the ADA: Inclusive Policy and Practice for Students with Disabilities in Higher Education presented a conference session discussing the concepts presented in the book.
• Neil Lipsitz and Eileen Berger led the Disability KC Sponsored Program review process for the 2015 Annual NASPA Conference to be held in New Orleans, LA.
• 2015 NASPA National Conference Disability KC Sponsored Programs
o Ability Ally Program: A Network Approach to Transforming Campus Climate, coordinating presenter Dawn Finley, California State Polytechnic University - Pomona
o Graduation Rates for Students with Disabilities: Do Performance Based Outcomes have the Potential to Negatively Impact Students with Disabilities?, coordinating presenter Roger Wessel, Ball State University
o A New Conceptual Framework for Assessing the Educational Experience of Students with Disabilities, coordinating presenter Neal Lipsitz, College of the Holy Cross and Eileen Berger, Harvard Graduate School of Education & Dr. Michael Berger, Simmons College (co-sponsored with Student Affairs Partnering with Academic Affairs)

**Advocacy**

- Kaela Parks is continuing her work with the Technology KC in drafting a policy to present to NASPA regarding electronic accessibility of the NASPA website and on-line programming.
- In September 2014, Scott McAward and Eileen Berger held a conference call with Arlene Kidwell. NASPA Senior Director of Meetings, discussing conference accessibility initiatives. Scott McAward was invited to attend the 2016 Conference Planning meeting that will be held in New Orleans during the 2015 conference.
- In January 2015, a joint conference call with the leadership of the Technology KC was held to discuss how to approach accessibility concerns regarding the central NASPA efforts in developing the on-line professional development program
- Eileen Berger serves as a representative for disability issues on the NASPA Equity and Inclusion Commission

**NASPA Strategic Plan**

**Goal 1**

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

   **Objectives**

   1.1 Be the primary source of data on the experience of college and university students.

   - **2014 AHEAD National Conference**, July 2014, Sacramento, CA
     - Authors of the Disability KC Sponsored Book *Beyond the ADA: Inclusive Policy and Practice for Students with Disabilities in Higher Education* presented a conference session discussing the concepts presented in the book.
   - NASPA Disability KC sponsored drive-in conference in partnership with AHEAD titled *The Greatest Changes in the ADA in 20 Years! The New Baseline for Compliance* held at the Harvard Graduate School of Education on May 2, 2014.
Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.2 Increase collaboration and partnerships with higher education and other organizations
   o Continued to look for ways to strengthen partnership with Association on Higher Education and Disability (AHEAD) through conference attendance and program presentations. Some Disability KC Leadership Team Members also hold positions in AHEAD.

4.5 Increase opportunities for innovation through technology.
   o Worked with national NASPA office on website re-design to increase the accessibility of the website to individuals with disabilities.
   o Working with Technology KC leadership team to address accessibility concerns with NASPA’s new online professional development program.

Knowledge Community Leadership Team Meetings

January 9, 2015 – Joint conference call with Technology KC Leadership Team discussing issues related to NASPA’s new on-line professional development program and how to address these concerns with NASPA


March 24, 2015 – Disability KC Leadership Strategy Session – NASPA Annual Conferences, New Orleans, LA

Fraternity and Sorority Knowledge Community

Stephen Dominy
Fraternity & Sorority Knowledge Community
Report for the Spring NASPA Board of Directors Meeting

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

- KC Report
  o Business of the KC
- Leadership/Volunteer Management
The KC Leadership/Volunteer is currently revising our leadership structure to be more efficient and structurally sound. Our leadership team grew but we are currently assessing the team to ensure functionality and purpose of each role.

- **Member Engagement**
  - Monthly calls have been held since the beginning with the exception of September due to feedback to revamp our strategic planning and direction.

- **Community Involvement**
  - We have recently sent an update to our KC about the initiatives and programs that we have begun to develop and concentrate our focus.
  - Our social media platform continues to grow with over
    - 506 people in our New Professionals & Graduate Students Facebook page
    - 1,591 people in our general membership Facebook page
    - 590 followers on Twitter

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**Scholarship**

- The two Facebook groups continue to grow and are utilized to post not only KC business but general fraternity and sorority news/events
- Tim Mousseau, speaker for CAMPUSPEAK, developed our KC publication article focusing on the direction of the fraternal movement. His article is very timely and relevant with the current trends in fraternity and sorority advising.

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**Professional Development**

- During monthly team calls a portion of the agenda is devoted to current happenings in the profession and general announcements of upcoming events
- Members of the NASPA Office have been invited to participate in the monthly KC Team calls to gain feedback on KC activities
- KC Team members engaged in promoting program proposals for the annual conference
- KC Leadership will be presented two programs at the AFA Annual Meeting in Nashville, TN in December.
- Regional Representatives continue to push the efforts of our KC at various regional conferences/programs – we have developed a marketing piece that can be used by all regional directors. The KC has been represented at least 3 regional programs since Fall 2014.

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**Advocacy**
• We are finalizing plans for the Interfraternal Summit 2015, to be held as a pre-conference at the annual Conference, to be held on the campus of Tulane University. A focus for this every-other-year summit is to maximize Senior Student Affairs Officers involvement. This program continues to be supported by the Scott Academy.
• We continue to monitor Federal legislation regarding hazing, sexual assault, domestic violence, and alcohol/drug use.

**NASPA Strategic Plan**

**Goal 1**

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

   *Objectives*
   
   1.1 Be the primary source of data on the experience of college and university students.
   1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
   1.3 Tighten and align the connections among theory, research, and practice.
   1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

• The F & S KC has aligned its structure to maximize productivity and avoid duplication, consistent with the NASPA Strategic Plan and the KC Strategic Plan. We are currently developing new online education resources and programs to support the strategic missions. Greek 101, a web-based module for SSAOs, is launching this semester.

**Goal 2**

2. Lead advocacy efforts that shape the changing landscape of higher education.

   *Objectives*
   
   2.1 Assert NASPA’s leadership role in critical issues of public policy regarding higher education.
   2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.
   2.3 Build capacity among membership in order to effectively influence public policy.
   2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

• The Interfraternal Summit will provide SSAO’s with a venue to think critically of how fraternities and sororities operate in Higher Education. The Interfraternal Summit 2015 will be hosted by Tulane University.
Goal 3

3. Launch an initiative to collaborate with student affairs worldwide.

Objectives

3.1 Conduct a needs assessment to guide and prioritize NASPA’s international efforts.
3.2 Clarify NASPA’s niche in international student affairs.
3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

- The Fraternity and Sorority plans to revisit our focus on the Research Summit and its purpose during the Interfraternal Summit. We hope to further advance the KC by providing much needed guidance on research that is needed in this area and has the potential to have far-reaching effects. The KC also hope to partner with Association of Fraternity/Sorority Advisors (AFA) and Center for the Study of the College Fraternity (CSCF).

Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.1 Diversify and strengthen the sources of NASPA’s revenue.
4.2 Increase collaboration and partnerships with higher education and other organizations.
4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
4.4 Increase opportunities for innovation through technology.
4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

- As mentioned above, the F & S KC developed a Strategic Plan that will guide its work for the last three years. KC Leadership, with outside support, is re-evaluating our leadership structure and mission to better guide the KC into the 2016-2018 leadership term.

Knowledge Community Leadership Team Meetings

- Monthly meetings have been held the 3rd Monday of the month, 3-4pm EST.
Kevin Araujo-Lipine and Madeline Vitek  
Gay, Lesbian, Bisexual, Transgender Knowledge Community  
Report for the Spring 2015 NASPA Board of Directors Meeting

**NASPA Mission**

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**

*Leadership/Volunteer Management*

- Conversations have begun about the title of the Webinar Core Member position. NASPA is shifting its structure and the position should reflect that shift.
- Research and white papers has added another chair, Sean Smallwood. Sean allows for expanded ability to reach new audiences within and beyond our membership for contributions of new knowledge.
- Region III Representative Jeremy Foskitt has discussed the role of the GLBT KC in Region III, made contacts with folks at several institutions in the region to discuss possible collaborative efforts in the coming year. Jeremy is researching the effect of social media reach on members. Jeremy networked and discussed the role of Region III at the NASPA-FL social in October. Locally, Jeremy presented about the GLBT KC and broader GLBT issues facing the country now.
- A Region VI Leadership Team was formed. The team includes: Corey Lueker, University of Southern California, lueker@usc.edu; Brianna Carmen Sérráno, California State University Fullerton, brserrano@fullerton.edu; Victoria Verlezza, Scripps College v.e.verlezza@gmail.com

*Member Engagement*

- The GLBT KC Mentorship Committee is pairing mentors and mentees (referred to as “Learning Partners”), which means The Family Project mentorship program pilot launch date is coming soon. At the conference The Family Project Mentoring Program will hold a Mentor Social on Sunday, March 22nd 9pm-11pm at the 700 Club, introduce the Pilot program at the GLBT-KC Open Meeting on Monday, March 23rd 3pm-6pm, and host The Family Project Mentoring Program Info Session on Tuesday, March 24th 8:30am-10:00am. NUFP Liaison Core Members are coordinating a meeting time with LGBTQ NUFPs at 4:30PM on Sunday, March 22nd. Location to be decided. Invitations are going out to all NUFP students.
- First Trans* Inclusion Workgroup conference call scheduled with plan to set agenda for meeting at NASPA national conference (3/23/15 during GLBT KC Open Meeting 3pm-6pm. Location: Kabacoff - Hilton).
- QPOC Core Members are coordinating an informal meet up while at NASPA for folks to gather, meet, and discuss pertinent topical issues. Date/time/location TBD.
Currently in the midst of planning an “on demand module” for folks participating at TPE and who would like to pursue a career as a LGBTQ resource professional. This is a collaboration between the GLBT KC and the Consortium of Higher Education Resource Professionals.

Our TPE/Job Placement Core Members is coordinating one-hour time blocks for TPE Candidates to be paired with someone from the GLBT KC regarding the job search experience. This will be an informal match process in the style and spirit of Candid Conversations.

GLBT KC Platform Statistics
- Twitter: 1,102 followers
- Facebook: 706 likes (15% increase since September 2014)

Newsletter Core Members initiated “GLBT KC Blog Series”
- Posting posts regularly as received from KC leadership and members
- Also focusing on creating graphics to go along with each post to increase traffic to the page

Collaborated with the “Family Project” mentorship team as well as NASPA staff to post information regarding the mentorship project online and get the application up and running. Will begin pushing out through social media once the mentorship committee gives the okay

Continuing to make improvements to website readability and functionality

Coordinated webinar entitled, “The Future of Title IX: How Your Campus Should Prepare for the Inclusion of Gender Identity and Expression” with Dr. Chicora Martin (Fall 2014)

Working to coordinate a webinar on LGBTQ Veterans with Taris Mullins (Fall-Spring)

The Research and White Papers team plans to build new opportunities for member engagement through helping to edit research papers, provide feedback to authors, and generate more Whitepaper content.

Engaged Twitter and other social media to spread word about research and whitepapers, including actually tweeting the authors of the research pieces so they can promote to their networks

Region III Representative Jeremy Foskitt has networked and discussed the role of Region III at the NASPA-FL social in October. Locally, Jeremy presented about the GLBT KC and broader GLBT issues facing the country now.

The Region IV GLBT Facebook page, continues to add new members, and is currently at 40 members. This page is used to share articles and conference opportunities that are relevant to our region.

At the Region IV conference in Albuquerque, we had the opportunity to engage members in a few ways:
- We provided rainbow stickers for folks to put on their nametags.
- Similarly, we had pre-printed labels for attendee’s nametags with various pronoun options, including some left blank for folks to fill in themselves.
- For one of the conference workshop timeslots, our regional director had every KC do a short 10 minute presentation about our individual KCs, including what current projects the KC was undertaking.
- The GLBT KC held a social on the last evening of the conference at a local dance club.

Co-hosted a KC Mixer in Hawai‘i with the WISA KC, API KC, Indigenous Peoples KC, and Campus Safety KC to encourage NASPA cross-programming, conference proposal submissions, KC involvement and NASPA membership.

NASPA Western Regional Conference, Anaheim, CA, November 9-12 2014:
- Hosted a GLBT KC social followed by a business meeting at Dave Brennan’s Jazz Club in Downtown Disney
- Highlighted 11 GLBT-related conference sessions.
- Sponsored a roundtable talk with Dr. Ronni Sanlo, “Shattering Glass Ceilings: Queer Identities, Professional Development, and Taking Our Careers to the Next Level”
- Distributed rainbow stickers for name badges throughout the conference and at the KC resource fair.

Community Involvement

Award Recognition
- NASPA GLBT KC Awards 2014
  An accumulation of 14 reviewers reviewed various nominations for the award categories and this year, the NASPA GLBT Knowledge Community is honored to award the following four awards on behalf of the association. Detailed report.
  - **2015 NASPA GLBT KC’s Outstanding New Professional Award**
    Corey James Benson, Texas State University
    Student Development Coordinator for Student Veteran and LGBTQIA Programming
  - **2015 NASPA GLBT KC’s Service to Student Affairs**
    Darryl Holloman, Georgia State University
    Assistant Vice President for Student Affairs and Dean of Students
  - **2015 NASPA GLBT KC’s Exemplary Program**
    University of Houston’s Pride Partners Program
    Attn: Catherine Essinger, Staff co-chair of the LGBT Resource Center Advisory Board
    Lorraine Schroeder, Program Director of the LGBT Resource Center
  - **2015 NASPA GLBT KC’s Research Award**
    Brandon B. Barile, Hobart & William Smith Colleges
    Director of Residential Education
    Title: LGBTQ Chief Student Affairs Officers: How Lived Experiences Affect Professional Identity and Progression in Higher Education
    Doctor of Education in Organizational Leadership Studies
    Northeastern University
  - **2015 NASPA GLBT KC’s Co-Chairs’ Choice Award**
    - Dr. Shaun Travers, University of California San Diego
      Director, LGBT Resource Center
    - Dominiece Hoelyfield, Missouri State University
      Career Resources Specialist

Scholarship

Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc)
- The Fall 2014 Newsletter was the KC’s last newsletter before switching over to a blog format. It can be found here (http://www.naspa.org/constituent-groups/kcs/gay-lesbian-bisexual-and-transgender). The blog became active in January when our first post was published on January 11th. All Leadership Team members will contribute to the blog, as well as additional bloggers.
- Built an archive of whitepapers into the KC drop-box site in order to preserve a record of articles as well as previous calls for content and timelines
• Engaged twitter and other social media to spread word about research and whitepapers, including actually tweeting the authors of the research pieces so they can promote to their networks

Faculty/Research/Scholarship Involvement
• Research and white papers has added another chair, Sean Smallwood. Sean allows for expanded ability to reach new audiences within and beyond our membership for contributions of new knowledge.

Grants/Research
• 2015 NASPA GLBT KC’s Research Award
  Brandon B. Barile, Hobart & William Smith Colleges
  Director of Residential Education
  Title: LGBTQ Chief Student Affairs Officers: How Lived Experiences Affect Professional Identity and Progression in Higher Education
  Doctor of Education in Organizational Leadership Studies
  Northeastern University
  • Coordinated webinar entitled, “The Future of Title IX: How Your Campus Should Prepare for the Inclusion of Gender Identity and Expression” with Dr. Chicora Martin (Fall 2014)
  • Working to coordinate a webinar on LGBTQ Veterans as well with Taris Mullins (Fall 2014-Spring 2015

Professional Development
• NUFP Liaison Core Members are coordinating a meeting time with LGBTQ NUFPs at 4:30PM on Sunday, March 22nd. Location to be decided. Invitations are going out to all NUFP students.
• Currently in the midst of planning an “on demand module” for folks participating at TPE and who would like to pursue a career as a LGBTQ resource professional. This is a collaboration between the GLBT KC and the Consortium of Higher Education Resource Professionals.
• Coordinated webinar entitled, “The Future of Title IX: How Your Campus Should Prepare for the Inclusion of Gender Identity and Expression” with Dr. Chicora Martin (Fall 2014)
• Working to coordinate a webinar on LGBTQ Veterans with Taris Mullins (Fall-Spring)
• Region III Representative Jeremy Foskitt has networked and discussed the role of Region III at the NASPA-FL social in October. Locally, Jeremy presented about the GLBT KC and broader GLBT issues facing the country now.
• Co-hosted a KC Mixer in Hawai’i with the WISA KC, API KC, Indigenous Peoples KC, and Campus Safety KC to encourage NASPA cross-programming, conference proposal submissions, KC involvement and NASPA membership.
• NASPA Western Regional Conference, Anaheim, CA, November 9-12 2014:
  o Hosted a GLBT KC social followed by a business meeting at Dave Brennan’s Jazz Club in Downtown Disney
  o Highlighted 11 GLBT-related conference sessions.
  o Sponsored a roundtable talk with Dr. Ronni Sanlo, “Shattering Glass Ceilings: Queer Identities, Professional Development, and Taking Our Careers to the Next Level”
  o Distributed rainbow stickers for name badges throughout the conference and at the KC resource fair.
Advocacy

- Currently in the midst of planning an “on demand module” for folks participating at TPE and who would like to pursue a career as a LGBTQ resource professional. This is a collaboration between the GLBT KC and the Consortium of Higher Education Resource Professionals.
- Coordinated webinar entitled, “The Future of Title IX: How Your Campus Should Prepare for the Inclusion of Gender Identity and Expression” with Dr. Chicora Martin (Fall 2014)
- Working to coordinate a webinar on LGBTQ Veterans as well with Taris Mullins (Fall-Spring)

Knowledge Community Leadership Team Meetings

From January 2015 to March 2015, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings).

Charlotte Davidson & Jamie Singson
Indigenous Peoples Knowledge Community
Report for the 2015 Spring Board of Directors Meeting

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

- Urla Marcus, Director, Center for American Indian Studies, Black Hills State University, was recently hired into a faculty position and needed to step down as IPKC Chair Elect due to new professional responsibilities. IPKC leadership and members were assessed by Charlotte and Jamie for potential leadership to fill in the void. Two individuals have been approached to assess interest in serving as co-chairs. Ian Cull, Associate Vice President at the University of British Columbia, Okanagan and Asma-na-hi Antoine, Indigenous Education & Student Services, Royal Roads University, Victoria British Columbia. We are hoping to firm a commitment in the next week to prepare for a triage transition at the Annual Conference. Both Charlotte and Jamie have committed to help in transition of both Ian and Asma-na-hi should they accept. An IPKC Leadership Orientation resource in Powerpoint has been developed to assist in a new leadership understanding the expectations and IPKC organizational culture and history.
• IPKC Awards to be announced at the Annual Conference include the below:

**Outstanding Professional in Service Award**
Pam Agoyo (Cochiti, Kewa, and Ohkay Owingeh Pueblos)
Special Assistant to the President for American Indian Affairs
Director, American Indian Student Services
University of New Mexico
Albuquerque, NM

**Outstanding Research**
Dr. Heather Shotton (Wichita, Kiowa and Cheyenne)
Assistant Professor, Native American Studies
University of Oklahoma
Norman, OK

**Outstanding Student Support Program**
Center for American Indian Studies
Black Hills State University
Spearfish, SD

**Outstanding Ally/Community Member**
Alejandro Magaña
Director of Hispanic/Latino Student Affairs
Northwestern University
Evanston, IL

**Dr. Arthur Taylor Student Commitment to Service Award**
Corey Still (Cherokee Nation, United Keetoowah Band)
Graduate Assistant, Indigenous Scholar Development Center
Northeastern State University
Tahlequah, OK

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Dr. Charlotte Davidson was published in Diverse Issues in Higher Education with article titled
**Lastword: Diversity, Inclusion and Intercultural Relations: Building support for a tipi trifecta.**
Citation is listed as:

• Dr. Robin Minthorn (former IPKC National Chair and current member of IPKC) has co-edited a book entitled, “Indigenous Leadership in Higher Education.” The 2015 IPKC Pre-conference will center on this work that also includes chapters authored by Native members of IPKC, and they include:
  o *Indigenous Dissidence: Cultivating a Leadership Politic of Hózhó*
    Charlotte E. Davidson, Ph.D.
    Native Affiliation(s): Diné/Three Affiliated Tribes (Mandan, Hidatsa and Arikara)
  o *Kuleana Acts: Identity in Action*
    Erin Kahunawaika ‘Ala Wright, Ph.D.
    Native Affiliation(s): Native Hawaiian
  o *Being of Service to Our People*
    Heather Shotton, Ph.D.
    Native Affiliation(s): Wichita, Kiowa and Cheyenne
  o *Consciously Leading with Ancestors Prayers and Community in the Heart*
    Robin Minthorn, Ph.D.
    Native Affiliation(s): Kiowa, Apache, Nez Perce, Umatilla, and Assiniboine
  o *Path of a Modern Warrior*
    Corey Still
    Native Affiliation(s): Cherokee Nation—United Keetoowah Band

• Dr. Stephanie Waterman (Onondaga, Turtle Clan) was published in NASPA’s Journal About Women in Higher Education, Volume 6, Issue 2. She co-authored an article entitled, “Cultural Strengths to Persevere: Native American Women in Higher Education.”

• Dr. Matthew Makomenaw (Grand Traverse Bay Band of Ottawa and Chippewa Indians tribes of Michigan) was published in NASPA’s Journal of Student Affairs and Research Practice, Volume 51, Issue 4. His article was entitled, “Goals, Family, and Community: What Drives Tribal College Transfer Student Success.”

**Professional Development**

• IPKC is helping in the planning of a NASPA Annual Conference preconference session titled Navigating with Courage: Indigenous Leadership in Higher Education. The preconference is scheduled for the afternoon block on Sunday, March 22.
Advocacy

- IPKC continues to stay connected with the National Coalition for the Advancement of Natives in Higher Education (NCANHE) as they continue to pursue formation and 501c3 status.

NASPA Strategic Plan

Goal 2

2. Lead advocacy efforts that shape the changing landscape of higher education.

   Objectives
   2.1 Assert NASPA’s leadership role in critical issues of public policy regarding higher education.
   2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.
   2.3 Build capacity among membership in order to effectively influence public policy.
   2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

- Current and past IPKC leaders are actively involved within the leadership of the National Indian Education Association (NIEA). IPKC recognizes NIEA as being a key organization in the political forefront shaping educational policy legislation. Involvement with NIEA helps IPKC to keep finger on the pulse of the national Native education agenda, as it relates to P-20 policy and legislation. The presence of IPKC leaders on the NIEA Board of Directors has also moved NIEA to think more critically about Higher Education and diversifying and bolstering educational objectives beyond a K-12 focus. Dr. Pam Agoyo, Dr. Heather Shotton, Dr. Robin Minthorn, Dr. Charlotte Davidson and Natalie Youngbull are IPKC leaders that have all been instrumental in increasing awareness and congressional lobbying of NIEA for the importance and accessibility of Higher Education for American Indians.

Goal 3

3. Launch an initiative to collaborate with student affairs worldwide.

   Objectives
   3.1 Conduct a needs assessment to guide and prioritize NASPA’s international efforts.
   3.2 Clarify NASPA’s niche in international student affairs.
   3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.
IPKC continues to groom relationships that will help in professional development internationally. Two focus areas currently are Canada and Polynesian countries. Both the efforts of IPKC leaders Ian Cull and Dr. Erin Wright have been critical in these outreach and relationship building areas.

Knowledge Community Leadership Team Meetings

From November 2014 to February 2015, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- 11/14/2014 : Conference Call
- 12/12/2014 : Conference Call
- 1/30/2015 : Conference Call

Future Meetings

2/20/15 : Conference Call
3/22/15 : Annual Conference Open Meeting
3/25/15: Annual Conference Closed Meeting

Hui-Ling Chan, Tessly Dieguez
International Education Knowledge Community
Report for the Spring 2015 NASPA Board of Directors Meeting

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

- KC Report
  - Business of the KC
    - The leadership team is continuing to work on 5 different hot topics related to international education to create knowledge for NASPA members.
Leadership/Volunteer Management
- Hui-Ling Chan and Tessly Dieguez are still navigating being co-chairs without the year of training. Given the nature of not having the year of training (the prior co-chair elects departed), some leadership activities have been delayed; we appreciate all of NASPA’s patience.
- New Region IV West rep: Amy Kotwani
- Natalie Cruz and Kevin D’Arco are the new co-chair elect
- Leadership team meeting has been quite engaging on the Naspa Global Task Force and what that means for IEKC, how we can further reach out to the groups outside of USA, and content for International Symposium.
  -
Member Engagement
  - Been using tools provided through KC monthly meetings to engage members, through website
Community Involvement
  - A lot on building the Leadership Team and the regions through Regional reps and more organization through Rep 1: Laura Carfang
Award Recognition
  - International Symposium Best Practices Awards

Scholarship
- Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc)
  - Sky George, scholarship chair has been working with the social economic KC and Region V to create National and International symposium conference participation opportunities for new professionals and graduate students of color. The goal is to have something ready for next year.

Faculty/Research/Scholarship Involvement
  - We connected with Faculty Liason group and recruited Dr. Stephanie Foote as part of Leadership Team.
  - Continue this year to involve Leadership Team in Hot Topics research with Natalie Cruz’s leadership

Grants/Research
  - Scholarship chair hoping to get regions to support new professionals and graduate students to attend international symposium and naspa conference.
### Professional Development

- Approximately 5 members of the leadership team have been selected as presenters for this year’s NASPA Annual Conference.
- Region VI is planning a drive-in conference for Region VI members.
- At the Region V/Region VI regional conference, IEKC has table and rep out there to talk about IEKC.

### Advocacy

- Tessly and I have been using Thursday morning noon ET to connect individually with leadership team and other KC groups, particularly with the socio economic KC and multicultural KC on reaching out to graduate students and staff of color and access to international education.

### NASPA Strategic Plan

#### Goal 3

3. Launch an initiative to collaborate with student affairs worldwide.

   **Objectives**
   
   3.2 Conduct a needs assessment to guide and prioritize NASPA’s international efforts.
   3.2 Clarify NASPA’s niche in international student affairs.
   3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

- The IEKC has identified five hot topics: Access & Affordability, International Opportunities, Cross-unit Collaborations, Under-prepared staff, Global Competencies. Small groups will identify best practices, find relevant research, and introduce new research on these topics.
- The leadership team is interested in exploring potential webinars to host throughout the year to educate not only the region, but open up the sessions at a national level as well. Potential topics include collaboration with Greek Life or International Opportunities for Graduate Students.

### Knowledge Community Leadership Team Meetings

From January 2015 to March 2015, please list the meetings you have held/will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings).

- January 5, 2015 - Leadership Team Phone Meeting
- February 2, 2015 - Leadership Team Phone Meeting
- March 2, 2015 - Leadership Team Phone Meeting
Angela Batista & Joel Pérez  
Latino/a Knowledge Community (LKC)  
Report for the Spring 2015 NASPA Board of Directors Meeting

**NASPA Mission**  
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**  
- The Latino/a KC Strategic Planning and Assessment Committee continued its work following the adoption of the new LKC Strategic Plan at the 2014 Conference in Baltimore.  
- Development of a new “Strategic Planning & Assessment Liaison” leadership position that will:  
  - Help the KC place more emphasis on national endeavors, while still including a regional component for those who are part of active regions  
  - Work with committee co-chairs on national projects as they arise which may include assessment for the national conference, pre-conference institute, and other LKC assessment needs  
  - Assist with ensuring the documentation of the completion of specific Strategic Plan tactics  
  - Support LKC Regional Representatives with any needs for assessment within the region. This may include creating and administering assessment tools, and organizing findings on any regional initiatives such as drive-ins, workshops, conference sessions, or other endeavors.  
- Region III  
  - Recently added two State Liaisons for Texas and working on finalizing the new State Liaisons for the 2014-2016 term. State Liaisons for Alabama, Mississippi, South Carolina & Tennessee are still to be identified.  
- A history committee was created to assist in the documentation of our rich history. This will help us honor those that we consider trailblazers in our community.  
- Social media/networks Latino/a KC presence  
  - 1234 Twitter followers  
  - 447 Likes on Facebook  
  - 326 Followers on LinkedIn  
  - 909 members on the listserv
Leadership/Volunteer Management

- A national Latino/a KC Vice-Chair was named by the elected KC Chair prior to the 2014 national conference.
- The Nominations Committee successfully managed a national nomination and selection process to fill all LKC officer positions and for the national 2016-2018 Latino/a KC Co-Chairs. All KC leadership positions for the 2014-2016 Leadership Team were successfully filled and new co-chairs elected.
- A new position was created after the last national conference to centralize and coordinate resources and partnerships among the Latino/a KC’s representatives. The LKC Regional Representatives Coordinator facilitates conference meetings every month and coordinate efforts and resources while serving as a liaison with the KC chairs.
- The Awards Committee successfully managed a national nomination and selection process for the annual Latino/a KC awards to be given out when the group gathers for the annual Mena-Valdez Awards Ceremony at the 2015 conference.
- A new Latino/a KC Leadership Manual is currently under development by members of the Nominations Committee.

Member Engagement

- National nomination and officer selection process.
- National nomination process for KC elections (2016-2018)
- Region IV-W
  - LKC attendance at the Region 4W Conference in Albuquerque, New Mexico and the Region 4W new board member orientation
  - Representation in all Region 4W Advisory Board and Business Meetings and information sharing about the KC
  - Hosted LKC Dinner/Social during the regional conference. Approximately 25 individuals were in attendance.
- Regions V & VI hosted a Latino/a KC gathering in the fall during a joint regional conference.
- Region V
  - The University of Nevada, Reno version of the LKC (Nevada LKC) officially became a partnership between the Latino Research Center and the Center for Student Cultural Diversity on the University of Nevada campus.
  - One of the key Nevada LKC accomplishments was building Nevada’s first Spanish-language Summer 2014 New Student Orientation Program. For all 12 two-day orientation sessions, a five-hour Spanish language program was created that serviced 28 families. This was the first time for the Spanish Orientation so we expect a larger family demand in Summer 2015.

Goals for this group include:
• Strengthen professional relationships between students, faculty and the community as relating to the Latina/o community at Nevada
• Address issues on campus as they pertain to the Latina/o community.
• Become a resource and a partner to the surrounding community.
• Become a resource to the campus in the recruitment, hiring/admitting and retention of Latina/o students and faculty at Nevada.
• Partner with the campus community in sharing and supporting best practices for the retention of Latina/o students at Nevada.

During the national conference, the LKC hosts an expansive list of meetings and events bringing together members from across the nation:

- **Meetings**
  - General Assembly
  - History Committee Meeting
  - Leadership Team Meeting
  - Pre-Conference Institute
  - Scholarship and Research Meeting
  - Senior Leaders Breakfast Meeting
  - Sponsored Sessions

- The Conference Events Committee is also organizing a series of networking and social events designed to create opportunities for members to meet, address topics affecting the profession and network in a social setting. Previous events such as *Noche de Salsa, La Bienvenida* and *Coc tel con Colegas* will continue to be a part of the conference events roster as well as the return of the popular *Café con Colegas – Regional*. *Café con Colegas – Regional* was piloted at the 2014 Annual Conference in Baltimore. The event was created in response to LKC membership feedback advising that many are not able to attend their respective regional conferences for a variety of reasons and would like the opportunity get together with other colleagues from their respective area. Additionally, we will pilot a new program specifically geared towards creating a welcoming space for graduate students and first-time attendees of the conference. LKC will have a strong showing at the Knowledge Community Fair. We plan to incorporate technology into our tabling scheme with a video displaying LKC members and their work across institutions. Lastly, the LKC will collaborate with the Asian/Pacific Islander KC to host a late night social on Sunday, at the national conference.

- **Community Involvement**
  - LKC will have broad participation in NASPA’s 2015 Conference in New Orleans.

- **Award Recognition**
  - 2014 Latino/a KC Award Recipients:
- **Amigo Award** - Amber Garrison Duncan, *Lumina Foundation*
- **Outstanding Faculty Award** - Dr. Alicia Chavez, *University of New Mexico*
- **Outstanding Graduate Student** - Victoria Navarro Benavidez, *Seattle University*
- **Outstanding Mid-Level Professional Award** - Adriana Alicea Rodriguez, *University of Texas – Austin*
- **Outstanding New Professional Award** - Cruz Rios, *Texas A&M*
- **Outstanding Senior Student Affairs Officer Award** - Dr. Walter Diaz, *Eastern Connecticut University*

  2015 Latino/a Award Recipients:
  - **Outstanding Faculty Award** – Dr. Michelle Espino, University of Maryland
  - **Outstanding Graduate Student** - Joel Orozco-Almeida, University of Nebraska - Lincoln
  - **Outstanding Mid-Level Professional Award** - Ladanya Ramirez Surmeier, Florida State University
  - **Outstanding New Professional Award** - Davier Rodriguez, Arizona State University
  - **Outstanding New Program** – Dr. Daniel López, Jr., Northeastern Illinois University
  - **Outstanding Senior Student Affairs Officer Award** – Dr. Mary Jo Gonzalez, University of Rhode Island

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**Scholarship**

- LKC members were invited to contribute articles relating to Latino/as in higher education, professional development, research that they are engaged in, among other things.
- LKC members had an opportunity to highlight research they are conducting with readers in the LKC Newsletter.
- Third Thursday emails received information pertaining to our new mentoring program.
- Region III
  - Reevaluated initial idea for our 2014-2015 data Snapshot and changed the content to be the number of Hispanic Faculty at each of the NASPA Institutional Members.
- **Faculty/Research/Scholarship Involvement**
  - During the 2014 national conference, the LKC supported a faculty initiative that provided a space for current Latino faculty to meet with our members that had interest in receiving feedback about their research as well as to ask questions about pursuing graduate programs in higher education.
  - **During the 2015 national conference, the LKC Scholarship and Research Committee will:**
    - Facilitate a speed networking session for participants to develop relationships and learn about each other’s research interest
    - Solicit feedback on needed research/scholarship topics for next year’s conference;
    - Recruit mentee/mentor participants for upcoming mentor program
    - We will contact individuals who volunteered to serve as article reviewers or research collaborators at last year’s conference
- **Grants**
  - Nothing to report.

### Professional Development

- **2014 national conference:**
  - Hosted and facilitated the annual pre-conference institute titled, *Abriendo Corazones: Opening Hearts to the Diversity within Today’s Latin@ Community*. Topics included:
    - Nuestra Situacion*: Trends in Latin@ Educational Attainment
    - "Comunidad" Circle Break Outs
    - Matrix of Oppression & Acknowledging Modern & Internalized Oppression Behaviors, Constructing and Sharing Personal Narratives, Designing Intra Latin@ Alternatives to Modern & Internalized Oppression Behavior
  - LKC sponsored the following three workshops during the national conference:
    - Lessons from the Trenches: The Experiences of Latino Professionals
    - Transforming the Higher Education Landscape: A Focus on Supporting Latina/o Students, Administrators, and Faculty
    - “Not Latino Enough”: Narratives of Latino Students Grappling with Latino Identity Issues in College

- **2015 national conference planned meetings/events:**
  - LKC will host and facilitate the annual pre-conference institute titled, *the Educational Pipeline for Latin@s from the Inside-Out*. Topics included:
    - Access, Retention and Graduation
    - Immigration and the Changing Face of Higher Education
    - Building Comunidad: Circle Breakout Discussions
    - Latinos/as in Higher Education
    - Latin@ Queer Identities and Higher Education
  - LKC will sponsor three workshops during the 2015 national conference:
    - ProgID-15997-Navigating with Courage: Latina Experiences in Pursuing the Doctorate
    - ProgID-16767-“I was thinking about my brother, my father, my mother - how will we do this?”: Understanding Latino/a Family Participation in College
    - ProgID-15175-Abriendo Corazones con Valor (Opening Hearts with Courage) within our Knowledge Communities: The 2014 LKC Institute

- **Region I**
  - Hosted a drive-in opportunity focusing on the *Crisis of the Latino Male* at Central Connecticut State University with more than 100 attendees. Dr. David Pérez II from Miami University in Oxford, Ohio was the keynote speaker and shared his research on increasing Latino male access, persistence, and success in higher education. Panel discussions explored topics such as
    - Eliminating academic barriers for Latino males in the K-12 system
• Eliminating barriers for Latino males in higher education
• Psycho/Social issues impacting the participation of Latino males in higher education
• Alumni experiences and strategies for academic success

- The Latino/a Knowledge Community Leadership Team hosted a session “The State of Latinos in the Southeast” during the SACSA 2014 Conference on Monday, November 3rd. During the session they discussed the trends observed after a year of preparing quarterly Snapshots regarding the Latino community in the region.
- Members of the Latino/a KC Leadership Team attended a presentation on Sponsorship and Fund-raising facilitated by Latinos in Higher Ed and the lead development officer from Eastern Connecticut University.
  - Region IV & IV
    - At the regional conference in November members of the LKC presented Abriendo Corazones con Valor (Opening Hearts with Courage) within our Knowledge Communities: The 2014 LKC Institute

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**Advocacy**

- The LKC continues to be involved at the regional and national level in providing information about undocumented students.
- The LKC Vice-Chair participated representation during the national conference’s National Policy meeting focus on advocacy for undocumented students.
- The LKC Chair serves as a member of NASPA’s Commission on Equity and Inclusion
- Region IV-W
  - Facilitated United We DREAM Coming out Day, made signs, promoted on social media and dialogued with regional members about it’s mission and purpose

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**NASPA Strategic Plan**

**Goal 1**

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

**Objectives**

1.1 Be the primary source of data on the experience of college and university students.
1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
1.3 Tighten and align the connections among theory, research, and practice.
1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.
A Latino/a KC article was submitted for the NASPA national spring publication.

Goal 2

2. Lead advocacy efforts that shape the changing landscape of higher education.

Objectives

2.1 Assert NASPA's leadership role in critical issues of public policy regarding higher education.
- The LKC Vice-Chair served as an advocate for undocumented students as part of NASPA’s National Public Policy Board meeting at the 2014 national conference.
- The LKC Chair serves an active member of NASPA’s Commission on Equity and Inclusion.

2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.
- Nothing to report

2.3 Build capacity among membership in order to effectively influence public policy.
- Nothing to report

2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.
- **NASPA Region III Quarter 1 Snapshot** – This is an initiative developed under the leadership of the LKC Region III Representative. This first snapshot details information about the Hispanic/Latino/a population in the states that make up NASPA Region III. Currently some of the other LKC regional representatives are working to collect similar data from their regions.

Goal 3

3. Launch an initiative to collaborate with student affairs worldwide.

Objectives

3.1 Conduct a needs assessment to guide and prioritize NASPA's international efforts.
3.2 Clarify NASPA's niche in international student affairs.
3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

- Region I hosted a drive-in workshop on the topic on the crises facing Latino males.
- The LKC continues to offer a preconference workshop at the national conference as well as sponsored programs for the benefit of all NASPA members.

Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.
Objectives

4.1 Diversify and strengthen the sources of NASPA’s revenue.
   - Nothing to report.
4.2 Increase collaboration and partnerships with higher education and other organizations.
   - The LKC continues to develop new revenue partnerships and this year was able to secure donations from various higher education institutions to fund conference events as well as funding for scholarships to fund four NUPF and three Latino/a KC Conference Institute registrations for the 2015 national conference. Donors include:
     - Eastern Connecticut University
     - Florida Atlantic University
     - Latinos in Higher Ed
     - Rutgers University
     - San Diego State University
     - University of New Mexico
     - Voto Latino
4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
   - Nothing to report.
4.4 Increase opportunities for innovation through technology.
   - Nothing to report.
4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
   - Nothing to report.
4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
   - Nothing to report.
4.7 Examine resources and staffing to ensure alignment with strategic planning goals.
   - Nothing to report.

Knowledge Community Leadership Team Meetings

From January 2015 to March 2015, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings).

- 3:00 – 4:00 pm (EST), Thursday, August 29, 2013
- 3:00 – 4:00 pm (EST), Thursday, September 26, 2013
- 3:00 – 4:00 pm (EST), Thursday, October 31, 2013
- No November Call
- 3:00 – 4:00 pm (EST), Thursday, December 5, 2013
- 3:00 – 4:00 pm (EST), Thursday, January 23, 2014
- 3:00 – 4:00 pm (EST), Thursday, February 20, 2014
Patrick Tanner  
Men and Masculinities Knowledge Community  
Report for the Spring 2015 NASPA Board of Directors Meeting

**NASPA Mission**
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**
- **KC Report**
  - Web presence housekeeping
  - Planning for regional conferences
  - Developing capacity to host regional drive-in conferences
- **Leadership/Volunteer Management**
  - We have open Regional Representative positions in Region III and IV west, and are looking to replace those and others whose term ends in March.
  - We now have 25 positions on our leadership team
- **Member Engagement**
  - Creating a system to publish a blog post every two weeks
  - Mentorship program is growing and is now the hallmark program of the MMKC
  - Awards program continues to honor strong work across the globe
  - Creating marketing pieces for our social media presence
- **Community Involvement**
  - Pursuing possible relationship with Michael Kaufman regarding his Man Talk booklet
- **Award Recognition**
  - (request from 2014) Requesting permission to name the scholarship that we’ve been awarding over the past few years:
    - **Title:** Jason Laker Scholarship
    - **Purpose:** To support an MMKC member to attend the biennial Conference on College Men.
    - **Selection Criteria/Eligibility Requirements:** Applicants must be NASPA members, and members of the MMKC. This award will be presented each year that the Conference on College (CCM) men occurs.
    - **Naming Background:** Dr. Jason Laker is not only the founder of the MMKC, he is widely respected as one of the preeminent scholars in the field of collegiate men’s issues. He
has stated that he would be honored to have the award named after him. We will invite him to participate in the selection process. We’ve given this scholarship in the past, but we haven’t named it.

- **Award and Presentation Process**: We recommend that a $150 be awarded to one individual, so that the financial burden of attending the CCM is reduced. This will be presented at the annual NASPA conference during the MMKC Awards ceremony.

  - (new request) Requesting permission to add an award to honor one individual who writes for our newsletter:
    - **Title**: MMKC Outstanding Newsletter Contribution
    - **Purpose**: To honor one piece of writing from the MMKC newsletter, annually.
    - **Selection Criteria/Eligibility Requirements**: All published stories are eligible, from March through February of each year. MMKC Leadership Team members will comprise the selection committee; selection will occur in March of each year.

- **Award and Presentation Process**: We recommend that a framed certificate be awarded to the author(s); presented at the annual NASPA conference during the MMKC Awards ceremony.

### Scholarship

- Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc)
  - Quarterly newsletter continues
  - MMKC piece submitted for annual KC Publication
- Faculty/Research/Scholarship Involvement
  - Scholar-in-Residence wrote for the KC publication
  - Faculty-in-Residence will deliver remarks in New Orleans for our annual awards presentation
- Grants/Research
  - Nothing to report at this time

### Professional Development

- Conferences, educational program reporting
  - Regional Representatives will be representing us at regional conferences, some of them will be presenting sessions
  - Regional Drive-In conferences are being planned (minimum of 1/region every two years)
  - Collaborating with ACPA to deliver the Conference on College Men during the summer of 2015
  - Region I Drive-In scheduled for March 13, 2015 at SNHU, in collaboration with WISA and the GLBT KC. Theme will be “What’s Your Pronoun?”
  - Region IV Drive-In planning for October 16, 2015 at UC Davis. Theme will be Serving Collegiate Men of Color.

2014 NASPA Regions IV-East and IV-West Men and Masculinities KC Drive-In Conference

October 10 ♦ Residence Inn/St. Louis University, St. Louis, Missouri
• 45 Attendees, including 6 undergrads and 6 graduate students
• Dr. Dan Tillapaugh was the keynote speaker
• 5 sessions were offered, plus a unique conversation session with the undergraduates
• There was great dialogue about how masculinity played a role in the Ferguson situation, and also tension due to the fact that a second shooting occurred in St. Louis 2 days before the conference
• Our Regional Representative, Brian Anderson, found it tough to chair the conference from Chicago. Low enrollment did pick up just before the event. Personal connections truly helped.
  o
• Various professional development opportunities (can overlap with leadership)
  o  Nothing to report at this time

Advocacy

• State/local public policy issues
  o  Nothing to report at this time

• Activities related to Inclusion & Equity
  o  Nothing to report at this time

• Activities related to support of student success and student learning (can be through programming, public policy, etc.)
  o  Our mentoring programming is blossoming – 26 people involved right now
  o  A public policy statement was submitted for consideration in NASPA’s national policy agenda

NASPA Strategic Plan

Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.
   
   Objectives
   1.1 Be the primary source of data on the experience of college and university students.
   1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
     • There have been a variety of drive-ins hosted, and presentations made in accordance with the purpose of the MMKC through the year.
   1.3 Tighten and align the connections among theory, research, and practice.
   1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.
Goal 2

2. Lead advocacy efforts that shape the changing landscape of higher education.

Objectives

2.1 Assert NASPA's leadership role in critical issues of public policy regarding higher education.

2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.

- Proposal sent to NASPA (following the call) regarding policy language from the perspective of the MMKC.

2.3 Build capacity among membership in order to effectively influence public policy.

2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

- This occurs through our blog (minimum of two posts/month), and especially through social media channels
  - 417 Facebook followers, 1139 Twitter followers
  - When tweeting, we encourage the use of #masculinities

Goal 3

3. Launch an initiative to collaborate with student affairs worldwide.

Objectives

3.1 Conduct a needs assessment to guide and prioritize NASPA's international efforts.

3.2 Clarify NASPA's niche in international student affairs.

3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

- Nothing to report at this time

Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.1 Diversify and strengthen the sources of NASPA’s revenue.

4.2 Increase collaboration and partnerships with higher education and other organizations.

- Proposing liaison positions to a variety of other KCs, that members of our leadership team could connect our work with theirs, for the benefit of all NASPA members

4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.

4.4 Increase opportunities for innovation through technology.

4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.

4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.

4.7 Examine resources and staffing to ensure alignment with strategic planning goals.
Knowledge Community Leadership Team Meetings

From January 2015 to March 2015, please list the meetings you have held/will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings).

- May 9, 2014 – Conference Call
- October 24, 2014 – Conference Call
- January 26, 2015 – Conference Call

Joshua Moon Johnson
Multiracial Knowledge Community
Report for the Spring NASPA Board of Directors Meeting

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

- KC Report
  - Business of the KC
    - Nothing to report
- Leadership/Volunteer Management
  - We had our region 4E representative, Elicia Arai, resign. We just appointed Jennifer Thatch as the new 4E representative
  - We redesigned our leadership team. We had phone meetings to see how our current leaders wanted to move forward.
  - We have applications for open positions due February 9. So far there seems to be many qualified applicants.
  - Recruited members for #projectintersection blog
- Member Engagement
  - Regional representatives have done new outreach to increase membership involvement in the regions
New members have been offered opportunities to get involved in several committees, which include social media, intersections of identity, conference host, and blog recruitment and reviewing.

Region IV-West Representative hosted a book club on multiracial identity via Twitter.

- Community Involvement
  - Nothing to Report.

- Award Recognition
  - One person has been selected for the Outstanding Member awards.
  - A new award has been proposed for the Contribution to the Field Award, and it has been submitted. We plan to give out two awards at the Annual Conference, one being a new award.

**Scholarship**

- Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc)
  - Created new online book, which includes stories of multiracial people in higher education. The book will be released at the annual conference and it will be free to download.
  - Wrote three new blogs: Which were about getting involved in the KC, about how multiracial people fit into the #blacklivesmatter movement, and on giving to NASPA Foundation.
  - Region IV rep wrote an article for Region VI newsletter about multiracial identity.

- Faculty/Research/Scholarship Involvement
  - Last year’s Research mini-grant recipient is making progress on her research and will be presenting at the annual conference.

- Grants/Research
  - Nothing to Report.

**Professional Development**

- Conferences, educational program reporting
  - The chair, Joshua, attended the Critical Mixed Race Studies Conference in Chicago.
  - Hosted socials at Western Regional Conference and Region IV-E
  - Presented on multiracial identity at Western Regional Conference

- Various professional development opportunities (can overlap with leadership)
  - (Upcoming) NASPA Annual Conference
    - March 21-25, New Orleans, LA
- Recruited leaders from all identity-based KCs to host at the Intersection of Identity Roundtable in New Orleans
- Pre-conference accepted and being planned: Embracing Affinity with Audacity: Exploring Multiracial Identity

### Advocacy

- **State/local public policy issues**
  - Nothing to report
- **Activities related to Inclusion & Equity**
  - Nothing to report
- **Activities related to support of student success and student learning (can be through programming, public policy, etc.)**
  - There has been increased views and dialogue on the monthly social media posts about media and racial identity, challenges of separating race and ethnicity, books for children, hate crimes and biracial people, and population growth and multiracial identity.

### NASPA Strategic Plan

#### Goal 1

1. **Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.**

   **Objectives**
   
   1.1 Be the primary source of data on the experience of college and university students.
   
      1.1.1 Published KC article
      1.1.2 Posted three blogs about current events related to multiracial people
      1.1.3 Submitted presentation proposals and will be presenting at numerous regional conferences and the upcoming annual conference

   1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.

      1.2.1 Nothing to report

   1.3 Tighten and align the connections among theory, research, and practice.

      1.3.1 **NASPA Region IV-East Representative launched a bookclub and blog series on the Mixed: Multiracial College Students Share their Life Stories.**

   1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

#### Goal 4

4. **Strengthen NASPA by making it a more responsive, vital and sustainable organization.**
Objectives

4.1 Diversify and strengthen the sources of NASPA’s revenue.
   4.1.1 Nothing to report
4.2 Increase collaboration and partnerships with higher education and other organizations.
   4.2.1 Nothing to report
4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
   4.3.1 Nothing to report
4.4 Increase opportunities for innovation through technology.
   4.4.1 Increased utilization of social media for discussion groups, book clubs, and media critiques.
   4.4.2 Created an iBook to share multiracial voices in higher education.
   4.4.3 Region IV-West Representative hosted a book club on multiracial identity via Twitter.
4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
   4.5.1 Actively engaging graduate students (i.e. Social media coordinator and Region IV-E are graduate students)
4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
   4.6.1 Nothing to report
4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

Knowledge Community Leadership Team Meetings

From August 2014 to December 2014, please list the meetings you have held/will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- December 11, leadership team phone call
- January 29, leadership team phone call

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.
Leadership

- Stephen Deaderick has been managing the NPGS Leadership team through conference calls and assigning projects.
- Alex Kappus has been working directly with the NPGS Regional Representatives, hosting conference calls and facilitating communication.
- NPGS has worked closely with Danny Anzueo and the NASPA staff to coordinate the second annual Graduate Student and New Professional Symposium at the Annual Conference in March 2015. NPGS members will assist through presentations and execution of the program.
- The NPGS is focused upon quality outreach and programming during the 2015 annual conference.
- We have developed an assessment plan to assess the needs of our members before, during, and after the conference with Assessment Chair Brianna Moffitt.

Scholarship

- The NPGS KC Blog continues to be a popular source of information and content creation for our members.

Professional Development

- The NPGS Social Media Chair has been active in helping New Professionals and Graduate students prepare for The Placement Exchange and read other pertinent information happening in the field of Student Affairs.
- We will be hosting the fourth annual NPGS Conference Consortium during the Annual Conference. Applications to participate will be due at the end of February with a goal of having around 15 participants again. Asha Nettles will serve as chair this year and Melissa Masone Ulmer will serve as co-chair.

Advocacy

Nothing to report at this time.

NASPA Strategic Plan

Nothing to report at this time.

Knowledge Community Leadership Team Meetings

- Conference call with entire leadership team scheduled for March.
- In December, Co-Chair Stephen Deaderick held a conference call with the leadership team (not including Regional Representatives).
- In January, Co-Chair Alex Kappus held a conference call with the NPGS Regional Representatives.
- We will meet in-person as a leadership team during the Annual Conference in New Orleans.
Angela Watson and Justin Alger
Parent and Family Relations Knowledge Community
Report for the Spring 2015 NASPA Board of Directors Meeting

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership
This past fall we concentrated on preparing the KC CO CHAIR elects for their upcoming term. Additionally, we continued to focus on current outreach efforts and our communications with the regions. Where we have been most active this past year has been in regards to strengthening and defining our social media outreach and our KC newsletter. We are now preparing for the annual conference and feel that Vince and Melissa will be a great asset. One of the areas of needed improvement include communications with the regions and consistency in regards to people on the leadership team. We began two years ago with a roster of members that were assigned to different areas and we have struggled to maintain contact and communication. Justin and I have talked with Melissa and Vince about redefining what the needs of the KC may be in regards to a leadership team and its members. As for the regions, the issue is that we often do not receive updates and would like to support the regions more. Additionally, as a KC we saw the need to keep resources flowing and this didn’t happen in the end. A communication plan that is concise and followed up on may be necessary for the overall success of the KC and the sharing of resources as well as support of our members.

Member Engagement
- Next newsletter will be in March

Scholarship
Still pending from Fall report: The KC sponsored research grant was initiated in Fall 2011 and awarded in Spring 2012. To date we have shared our ability and desire to support researchers with our members and leadership team and have not had any applicants since 2011. We have had one person express interest after the NASPA 2014 Conference and hope to award a grant this summer/fall.
Professional Development
Nothing to report at this time.

Advocacy
Nothing to report at this time

Knowledge Community Leadership Team Meetings
From January 2015 to March 2015, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings).

In January, the leadership team met and was able to discuss fall events and the upcoming national conference. January 8th we had a conference call where we introduced the new KC CO Chairs more formally to the leadership team, discussed any business that were pending and provided updates and feedback from any activity that occurred during the fall term. In this meeting the new co-chairs were able to gather information about any KC leadership team members whose terms would end this year and began to discuss initial recruitment efforts.

All four co-chairs are preparing for the conference, ordering marketing material and connecting with presenters. We plan to have final co-chair transitional meeting prior to the conference as well in early March.

Clare Cady
Socioeconomic and Class Issues in Higher Education Knowledge Community
Report for the Spring NASPA Board of Directors Meeting

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership
KC Report:
S&CIHE KC elections were completed in January, and Jobari Bodrick will be joining Clare Cady as co-chair.

S&CIHE KC worked with a team of NASPA members who were working on a proposal for a new KC focused on foster care and homeless youth. The leadership team discussed the plans and mission of the group, and partnered with them to create the Foster Care and Homeless Youth Sub-Community, which will serve as a part of S&CIHE KC.

Leadership and Volunteer Management:

- Currently the leadership team for S&CIHE KC is complete with the exception of a Community College Division Liaison. Here is a listing of the positions and persons holding them:
  - Clare Cady, Chair – Oregon State University
  - Meghan Luzader, Vice Chair – Appalachian State University
  - Jacinda Felix-Haro, Region I Representative – Suffolk University
  - Andrew Erdman, Region II Representative – Georgetown University
  - Lee Ward, Region III Representative – James Madison University
  - Kristen Sowden, Region III Representative – James Madison University
  - Joel Spiess, Region IV-E Representative – University of Wisconsin-Milwaukee
  - Nicole Ferguson, Region IV-W Representative – University of Arkansas
  - Currently open Region V Representative
  - Currently open Region VI Representative
  - Dominick Pastorelle, Conference Coordinator – Stonybrook University
  - Jasmine Clay, Conference Coordinator – University of Wisconsin-Madison
  - Tori Svoboda, Research Coordinator – University of Wisconsin, LaCrosse
  - Jessa Carpenter, Website Coordinator – University of Florida
  - Steve Jenks, Email Communications Coordinator – Cornell University
  - Currently open, Social Media Coordinator
  - Vijay Pendakur, Public Policy Liaison – DePaul University
  - Ashley Trewalrha, NUFP Liaison – University of Wisconsin-Madison
  - Kim McAloney, Outreach Team – Oregon State University
  - Mike Jones, Outreach Team – Georgia Tech University
  - Craig Bidiman, Outreach Team – UMASS Amherst
  - John Emerson, Foster Care and Homeless Youth Subcommittee Liaison – Casey Family Programs
  - Maddy Day, Foster Care and Homeless Youth Subcommittee Liaison – Western Michigan University
  - Michelle Ciesielski, Community College Division Liaison – Arkansas State University Beebe

- We have not engaged with volunteers yet, and have nothing to report.
Member Engagement:
- S&CIHE KC has engaged members in the development of content for the KC website – writing blog posts to share information, practices, and ideas.
- The Conference Team has panned an open meeting for members at the annual conference, as well as a social.
- Member Dr. Will Barratt has co-hosted a book club and Twitter chat with KC leadership.
- The FC&HY Sub-Community is planning an inaugural event for its constituents at the annual conference.
- KC representation was active at the Region II, IV-E regional conferences.

Community Involvement:
- Nothing to report at this time

Award Recognition
- Nothing to report at this time

Scholarship

Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc):
- The KC is currently running a virtual book club, reading Dr. Will Barrat’s *Social Class on Campus: Theories and Manifestations*. The book club has drawn in KC members as well as others who are not part of NASPA or the KC (since it is open-source and on Twitter).
  - We are hosting three chats. Two on Twitter, and one at the annual conference.
  - Dr. Barratt is engaged in all of the conversations
- Research Coordinator Tori Svoboda is hosting a “scholar interview” series, posting monthly interviews with current scholars and researchers doing work aligned with the KC mission. These are being shared via the KC blog, social media, and email to members.
- The KC created a new web page focused on resources on foster care and homelessness and the intersections with college students.
- The Region IV-E KC team put together a virtual book club, reading Buffy Smith’s *Mentoring At-Risk Students through the Hidden Curriculum of Higher Education*. The book club was available to all KC members.
  - They hosted 3 Twitter chats focused on different sections of the book.
  - They held an in-person conversation at the IV-E Regional Conference for participants.
  - They were able to interview the author and shared the conversation via the KC website.

Faculty/Research/Scholarship Involvement
- A sub-committee focused on the KC Publication selected Michelle Ciesielski’s *NASPA Socioeconomic and Class Issues in Higher Education Advocates for A Successful College Experience*. 
• Additional submissions will be shared with members via the KC website.
• KC Chair Clare Cady will be presenting a pre-conference workshop at the annual conference along with Dr. Sara Goldrick-Rab at University of WI-Madison entitled *Developing programs to address student homelessness and food insecurity*

Grants/Research
• Nothing to report at this time

**Professional Development**

Nothing to report at this time

**Advocacy**

State/local public policy issues:
• Our Public Policy Division Liaison is working to identify issue areas in which we could engage in education for our members, or possible areas of advocacy.

Activities related to Inclusion & Equity
• Conference Coordinators are working to collect coupons and other cost-saving handouts to have at our table in New Orleans.
• The NASPA Pennysaver has been launched. This is a crowd-sourced website where colleagues can connect to save costs in attending NASPA events. This can include information about hotels, ride shares, tips on awesome cheap eats, and roommates. You can find the site at [https://sites.google.com/a/stonybrook.edu/secihe-penny-saver-2015/](https://sites.google.com/a/stonybrook.edu/secihe-penny-saver-2015/)

Activities related to support of student success and student learning (can be through programming, public policy, etc.)
• Nothing to report at this time

**NASPA Strategic Plan**

**Goal 1**

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

   **Objectives**
   1.1 Be the primary source of data on the experience of college and university students.
   1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
   1.3 Tighten and align the connections among theory, research, and practice.
1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

1.1: S&CIHE KC provides resources and knowledge about class/SES in higher education through email, website, online chats, and face-to-face conference events and sessions.

1.3: S&CIHE KC is working to develop a “theory to practice” series on the NASPA website that will engage leaders and members in reflection on current literature and applying it to practice on their campuses.

### Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

**Objectives**

4.1 Diversify and strengthen the sources of NASPA’s revenue.
4.2 Increase collaboration and partnerships with higher education and other organizations.
4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
4.4 Increase opportunities for innovation through technology.
4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

4.4: S&CIHE KC is developing a virtual book club series highlighting current literature aligned with our mission.

### Knowledge Community Leadership Team Meetings

Leadership team meetings 2014-2015

- March 17, 2014: KC Leadership Meeting, in person at the Annual Conference in Baltimore
- March 18, 2014: KC Open Meeting, in person at the Annual Conference in Baltimore
- March 18, 2014: Dinner with the S&CIHE KC, in person at the Annual Conference in Baltimore
- April 29, 2014: KC Leadership Conference Call
- June 3, 2014: KC Leadership Conference Call
- September 2: Leadership Conference Call
- October 7: Leadership Conference Call
- November 4: Leadership Conference Call
- December 16: Leadership Conference Call
- February 3: Leadership Conference Call
- March 3: Leadership Conference Call
NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

KC Report:

Leadership/Volunteer Management:

- We retained a full regional representative team. Including co-chair representation is Region VI.
- We restructured our Coordinator team and have the following positions filled:
  - Awards Coordinator
  - Outreach Coordinator
- Our Blog Coordinator stepped down and we are beginning a search for that position.
- We are currently meeting with all of the leadership team once a month and as Chair and Co-Chair Elects on a weekly basis.

Member Engagement:

- We have continued work on the Communications Committee to implement a communications plan for our KC which will include types of communication and frequency of that communication increasing our Facebook reach by almost double within the past month.
  - Mondays we have #MotivationMonday from a spiritual/religious leader
  - We created #ReligiousLiteracy for all holidays listed on the interfaith calendar.
  - #WiseWednesdays for current issues in the news.
- We completed a 3 week Summer Series entitled “Faith & Knowledge” during the summer.

Community Engagement

- We will continue our participation in the White House initiative-President's Interfaith and Community Service Campus Challenge.

Award Recognition

- We are proud to have our first annual award recipients announced for two awards, Outstanding Professional and Outstanding Initiative.
Scholarship

- Unfortunately, due to the transition of our blog coordinator, we were unable to publish any posts this quarter.
- Alexandra Froehlich, Co-Chair Elect, submitted an article for the KC Newsletter entitled “The Experience of Students Who Identify as Jewish & Greek: Influences on Spiritual Development.”

Professional Development

2014 NASPA Region I Conference
November 16-19, 2014 ◊ Hyatt Regency, Newport, Rhode Island

- Emerging Trends in Spiritual Education
- Monday, November 17th • 11.00 AM – 01.00 PM
- 9 Attendees
- The holistic nature of students' lives requires attention to the heart, mind, body, and soul. Often times, the component of the soul does not receive as much attention as other components. Join those interested in faith development of college students discuss trends and ways to connect student affairs to the entire student. Presented by Chris Darcy, NASPA Region I Member-at Large/Religious Institutions Coordinator; Assistant Director; Residential Ministry, Boston College Amy Fisher, NASPA Region I Spirituality and Religion Knowledge Community Chair, University Chaplain/Director Interfaith Center, Suffolk University

Advocacy

Nothing to report at this time.

NASPA Strategic Plan

Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

   Objectives

   1.1 Be the primary source of data on the experience of college and university students.
      - Rachel Samuelson (Co-chair Elect) represented the Spirituality and Religion in Higher Education Knowledge Community at a think tank at the University of Minnesota led by Rev. Cody Nielsen in June 2014. Out of this meeting Rev. Nielsen has begun drafting standards of practice for how public intuitions support spiritual development of college students.
   1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
   1.3 Tighten and align the connections among theory, research, and practice.
1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

Knowledge Community Leadership Team Meetings
From January 2015 to March 2015, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings).

- January 13th - Chair and Co-Chairs Elect Conference Call
- January 20th – Conference Call with Coordinators/Representatives
- January 27th - Chair and Co-Chairs Elect Conference Call
- February 2nd - Chair and Co-Chairs Elect Conference Call
- February 10th - Chair and Co-Chairs Elect Conference Call
- February 17th – Conference Call with Coordinators/Representatives
- February 24th - Chair and Co-Chairs Elect Conference Call
- March 3rd - Chair and Co-Chairs Elect Conference Call
- March 10th - Chair and Co-Chairs Elect Conference Call
- March 17th - Conference Call with Coordinators/Representatives
- March 31st - Chair and Co-Chairs Elect Conference Call

Sara Hartley, Chair
Student Affairs Fundraising & External Relations Knowledge Community
Report for the 2015 Spring NASPA Board of Directors Meeting

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership
The Student Affairs Fundraising and External Relations KC has spent the last quarter planning and facilitating the transition in leadership that will occur next month and transitioning the conference from an annual conference to a conference that will occur every two years. In addition, we are planning to have increased presence at the annual conference.
- Selected 3 new regional reps for the KC
- Finalized move from annual SA Fundraising & External Relations Conference to bi-annual
- Created Pre-Conference workshop for National Conference

### Scholarship
Nothing to report

### Professional Development

#### Student Affairs Fundraising & External Relations Pre-Conference
- Will be hosted on Saturday at the annual conference in New Orleans
- Focused on Development 101 and Developing a Communication Plan

#### SAFER KC Meeting at NASPA Annual Conference
- Hot Topics
- Defining the Leadership Roles

### Advocacy
Nothing to Report.

### NASPA Strategic Plan
Nothing to Report

### Knowledge Community Leadership Team Meetings
- Conference Calls with Chair-Elect to begin Transition- December and February 3

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**Shannon Gary and Dan Stypa**  
**SAPAA Knowledge Community**  
**Report for the Spring 2015 NASPA Board of Directors Meeting**

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### NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.
Leadership

Leadership/Volunteer Management
Several Research and Scholarship (R&S) committee members have contributed time and attention to meet SAPAA and R&S priorities, with specific examples presented below. Leadership from William Franklin (CSU-Dominguez Hills) was invaluable to coordinate the KC review for sponsored programs. He and a review team of volunteers identified the following three programs for SAPAA sponsorship at the upcoming annual conference:

- Non-Traditional Education: The Importance of Co-Curricular Activities (Program ID 16031 co-sponsored with Adult Learners & Students with Children KC, 1:15 p.m., Monday, Mar. 23);
- A New Conceptual Framework for Assessing the Educational Experience of Students with Disabilities (Program ID 15152 co-sponsored with Disabilities KC, scheduled for 2:30 p.m., Tuesday, Mar. 24); and
- Revitalizing Campus Partnerships and Student Persistence through Centralized First Year Advising (Program ID 15766, scheduled for 3:30 p.m., Tuesday, Mar. 24).

R&S will once again complete formal recognitions of subscribed members and their institutions before the annual conference, with outgoing R&S Co-chairs Marguerite Bonous-Hammart (UC Irvine) and Leanna Fenneberg (Saint Louis University) leading this activity before moving into their KC co-chair roles that start after the annual conference. R&S co-chairs also routed a Committee Chair job description to members to solicit member involvement in succession planning. A strategic planning session with incoming SAPAA KC leadership team is scheduled for Monday, Mar. 23, in New Orleans.

The Communications Committee is co-chaired by Lianna Scull, Senior Academic Advisor at LIM College and Lauren Bazhdari, Advising Dean at Columbia College. Lauren Bazhdari will be stepping down following the final Synergy issue of the 2014-15 cycle and Lianna Scull will continue as Co-Chair for the next year (15-16), as the leadership transitions. MT Teloki, Assistant Director of Student Life at LIM College has been identified the next Co-Chair of the Communications Committee and is in the process of recruiting a new Visual Editor for the Communications Committee and the KC’s online newsletter, Synergy.

The Committee continues to solicit, gather, edit, and produce the KC’s online newsletter Synergy, with issues published in April 2104, October 2014, December 2014 and February 2015. Each month one of the KC’s four working groups (Career Services, Living Learning Communities, Service Learning and Civic Engagement, Academic Advising) is the focal point of the newsletter. The R&S Committee authors a section titled Notable Reads each issue. Finally, the committee reaches out to all regional representatives to contribute with the goal of engaging all members and recruiting future authors—encouraging the opportunity for scholarship.
Members of the committee provided feedback on the functioning of the current positions within the committee and the alternating “lead” roles developed last Synergy cycle, and all agreed that the roles were working well in regard to the production of the KC’s newsletter. The committee’s Senior Co-editor, Kelly Dries, stepped down from her position after the April 2014 issue of Synergy was published due to other KC responsibilities. The Junior Co-editor, Lindsey Marx (University of Ohio), took on the lead role for the first issue of Synergy and began to train the new Junior Co-editor, Mitchell Levy, of Atlantic Cape Community College.

The Academic Advising Work Group chaired by Gayla Adams-Wright (Kansas State University) and Angelique Courbou (Kansas State University) has worked over the last several months to organize the larger WG membership into smaller groups based on the following four categories: Academic Advising and Student Development; Academic Advising and Student Retention; Successful partnerships between academic advising and student development and a group dedicated to an online students.

**Member Engagement**

A SAPAA KC Strategic Communications Working Group was developed this fall 2014 and included: Shannon Gary (Montclair State University), Leanna Fenneberg, Marguerite Bonous-Hammars, Jemilia Davis (University of North Carolina-Wilmington), Ebonish Lamar (Syracuse University), Kristyn Muller (University at Albany), and Kirk Robinson (Miami University). Members drafted a proposal (December 2014) to target key audiences, build partnerships beyond NASPA professionals, and maximize communications through electronic and social media. These ideas will be implemented by the 2015-2016 leadership team.

The Living Learning Communities (LLC) Work Group, chaired by Mr. Mike Puma, conducted a member survey to identify the diversity of programs offered by institutions in regards to Living Learning Programs. The survey results were shared with working group members in November 2014. The survey will remain open through the 2015 NASPA conference to allow new working group members an opportunity to contribute. Here is the link to the survey: https://je.qualtrics.com/form/SV_6RakrYEnULi9B3

The LLC held conference calls that included NASPA updates, a conversation on a topic shared in advance of the conference call and time for questions raised by attendees. On occasion, journal articles and other resources were shared for people to take back to their campuses. Topics included: LLC Program Outcomes and the CAS Standards for Living Learning Programs; Students’ Sense of Belonging in Living Learning Communities; Engaging Faculty and Developing Buy-In; Marketing Living Learning Programs; and Funding for Living Learning Communities

**Award Recognition**
Promising Practices Award (PPA) co-chairs Jemilia Davis and Leah Howell (University of Cincinnati) coordinated nominations, review and selection of SAPAA’s signature award. Other team members included Leanna Fenneberg, Ebonish Lamar, Mitchell Levy (Atlantic Cape Community College), Bernard Polnariev (LaGuardia Community College), and Joel Spiess (University of Wisconsin, Milwaukee).

PPA recognizes emerging and integrated student affairs and academic affairs practices that enhance student experiences and outcomes. The timeline for nominations was moved up to a November 5 deadline in order to promote the award and its recipients more extensively through the NASPA annual awards information. Outreach through a Call for Nominations that was shared across NASPA and with national and international professional organizations such as the Association for the Study of Higher Education (ASHE) and the National Academic Advising Association (NACADA) resulted in 17 nominations and in the selected of one recipient and one honorable mention.

The 2015 Promising Practices Award will be presented to:

- University of Notre Dame’s Building Bridges Mentoring Program

The 2015 Promising Practices Honorable Mention will be presented to:

- University of Delaware’s Blue Hen Leadership Program

Both institutions were approved by the NASPA Board of Directors.

Scholarship

- **Creation of Knowledge**
  
  R&S Committee coordinated regular Notable Reads column submissions to each issue of the SAPAA KC newsletter, *Synergy*. The columns aligned with the quarterly *Synergy* themes and may be found on the SAPAA website ([http://www.naspa.org/constituent-groups/kcs/student-affairs-partnering-with-academic-affairs/resources](http://www.naspa.org/constituent-groups/kcs/student-affairs-partnering-with-academic-affairs/resources)). The following are notable reads items from the R&S committee:

  - Shannon Williams (George Mason University) contributed to the newsletter’s focus on academic advising with perspectives on “More Than Math: Collaborating across a Department to Bridge Learning Gaps” in the October column;

  - Colleagues John Klatt and Megan O’Rourke (University of Wisconsin-Madison) informed the career services issues about “Career Services for STEM Students: The Need for Partnerships with Academic Units” in the December column;

  - Dametraus Jaggers (University of Tennessee-Knoxville) penned “Connecting the Campus: Collaborating for Student Success” to address February’s focus on living and learning communities; and
• Jes Tekla, Director of Residential Education at Pacific Lutheran University submitted an article for the March 2015 edition of Synergy titled “Living the Learning: It Starts with TLC (Theme Learning Communities)

• The Career Services Working Group leadership team, Mary Ann Triest (UCLA) and Lotus Wang (Indiana University – Bloomington) co-wrote an article for the December 2014 issue of Synergy titled “Engaging with Faculty to Increase your Impact as a Student Affairs Professional.”

• Elizabeth Bracey (LIM College) submitted an article for the February 2015 edition of Synergy titled “Inclusive Exclusion: Considering the Effect of Learning Communities on At-Risk Students.”

• Faculty/Research/Scholarship Involvement
  Karen Boyd (University of Tennessee-Knoxville) has led a literature review project for R&S to develop a full bibliography and annotations of essential documents related to academic and student affairs partnerships. Team members Sean Armstrong (University of Central Florida), Jemilia Davis, and Kirk Robinson also received tremendous support and engagement from NASPA Faculty Fellow Tony Cawthon (Clemson University).

  Faculty has been recruited to review the list for inclusiveness, and the bibliography will be shared in March 2015 during an accepted annual conference session (noted under Conference participation), and in anticipated writing about the project for the Journal of Student Affairs Research & Practice.

Professional Development

NASPA Civic Learning and Democratic Engagement Conference
June 12 – June 14, 2014 ◊ Hilton Miami Downtown/Miami, FL

• Service Learning and Civic Engagement Working Group Chair, Marianne Magjuka, has been intimately involved in the planning and coordination of the conference. A meeting of SLCE working group members will take place at the conference.

NASPA Assessment & Persistence Conference
June 20 ◊ Hyatt Regency/San Antonio, TX

• SAPAA has been invited in partnership with the NASPA International office to facilitate an extended workshop at the annual NASPA Assessment & Persistence Conference hosted in June in San Antonio, TX. Marguerite Bonous-Hammarth and Lua Hancock of the SAPAA Research and Scholarship Committee, along with a panel of colleagues, will facilitate the session, Using Partnerships in Case Strategies to Improve Co-curricular Student Learning.
Western Regional Careers in Student Affairs Day
Oct. 25, 2014 ◊ Azusa Pacific University, Azusa, CA

- Approximately 60 attendees, predominantly graduate students, Marguerite Bonous-Hammarth, presenter;
- *Developing Assessment Practices* session on evidenced-based approaches in assessment, practical applications and sustainability of institutional partnerships for assessment.
- Successes included abilities to outreach to attendees and the 1,000+ WRCSAD members with SAPAA Get Involved materials, and to hear a range of institutional issues related to assessment practices and coordination.

2014 Region I Conference
November 16-19, 2014 ◊ Hyatt Regency Hotel, Newport, RI

- The SAPAA Leadership Team leveraged their networks to generate representation of 4 SAPAA-themed educational sessions.

NASPA 2015 Annual Conference SAPAA KC Sponsored Pre-Conference
Mar. 22, 2015 (schedule, Program ID 15420) ◊ New Orleans, Louisiana

- Presenters scheduled: Leanna Fenneberg, Marguerite Bonous-Hammarth, Randall Brumfield, Lua Hancock and Susan Platt;
- *Establishing and Sustaining Academic and Student Affairs Partnerships in Support of Student Learning, Development and Success* preconference on partnership strategies for assessment, with case analyses and discussion on various SAPAA partnership priorities and institutional cases; includes handout showcasing the literature review product, etc.

NASPA 2015 Annual Conference SAPAA KC Sponsored Educational Sessions

- *Non-Traditional Education: The Importance of Co-Curricular Activities* (Program ID 16031 co-sponsored with Adult Learners & Students with Children KC);
- *A New Conceptual Framework for Assessing the Educational Experience of Students with Disabilities* (Program ID 15152 co-sponsored with Disabilities KC); and
- *Revitalizing Campus Partnerships and Student Persistence through Centralized First Year Advising* (Program ID 15766).

NASPA 2015 Annual Conference SAPAA KC Members Presenting

- *Relying on Scholarship to Navigate Student and Academic Affairs Partnership* (Program ID 15928)
  Presenters: Karen Boyd and Kirk Robinson
- *Bringing Back Field Day: Developing career ready students through cross campus collaborations and employer engagement*
  Presenters: Julia Fleming and Matthew Cowley
•  **Hired! 8 Ways to Excel in the Interview Process as a Graduate Student**  
   Presenter: Sarah Bollinger and Meghan Godorov  
•  **Understanding and Measuring Undergraduate Career Development: A Theory-to-Practice Conversation**  
   Presenter: Ben Selznick, Will Simpkins, and Casey Dozier

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### Advocacy

Nothing to Report

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### NASPA Strategic Plan

**Goal 1**

1. **Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.**

   **Objectives**
   
   1.1 SAPAA R&S literature review as resource for graduate students and practitioners.  
   1.2 SAPAA R&S membership in NASPA APC conference planning committee and KC’s co-sponsorship of APC and R&S member presentations in NASPA pre-conferences, WRCSAD, and APC mini institutes  
   1.3 SAPAA R&S coordination of the signature Promising Practices Awards to promote the relevant application of integrated scholarship; Ongoing Notable Reads columns in SAPAA’s Synergy newsletter to promote scholarship on academic advising, career development, learning community and service learning issues  
   1.4 R&S member presentations in NASPA pre-conferences, WRCSAD, and APC mini institutes

**Goal 2**

2. **Lead advocacy efforts that shape the changing landscape of higher education.**

   **Objectives**
   
   2.1 to 2.4 The work of R&S committee member, Dametraus Jaggers, is currently guiding discussions, research and literature on the success of men of color supports the advocacy goals of NASPA. Dametraus is soliciting interest from R&S Committee members on additional policy efforts focused on men and women of color in higher education.  

   2.2 Career Services working group is examining policy issues within career services such as legal and ethical issues around unpaid internships and other equal employment issues.
Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.2 R&S committee members confirmed strategic goals to the coming year that include broader connections across and beyond NASPA professional organizations. For example, the APC presentation has engaged members from NASPA institutions who do not annually attend this conference. In addition, R&S Co-chairs outreached to all KC chairs and research committee chairs before the NASPA annual conference with invitations to attend the KC Business meeting, to Regional Representatives for involvement in communicating scholarship in Synergy Notable Reads, through social media with other professional organizations (e.g., ASHE, AERA, NACADA, etc.) to solicit Promising Practices Award submissions and involvement in NASPA.

4.4 The Communications Committee plans to continue to offer the current on-line format of the Synergy newsletter during the 2014-2015 academic year.

4.5 The Career Services Working Group distributed resources regarding preparing student staff to be successful in a college/university career center. In particular, they circulated helpful resources about specific advice for graduate assistants pursuing a role in a career center.

Knowledge Community Leadership Team Meetings

From January 2015 to March 2015, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings).

- January 17, 2015 (Conference Call)
- February 19, 2015 (Conference Call)
- March 23, 2015 (In Person)

Matt Clifford and Danielle Kleist
Student Leadership Programs Knowledge Community
Report for the Spring 2015 NASPA Board of Directors Meeting

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.
Leadership

- KC Report
  - Business of the KC
  - The KC chairs are developing a leadership team retreat to be held March, 22, 2015.
  - The KC is currently soliciting mentors and mentees for the national conference.
- Leadership/Volunteer Management
  - The SLPKC developed a past chairs position on the leadership team to engage the most recent past co-chairs. These co-chairs worked with recruiting applicants to run for the next national chair position.
  - The SLPKC has been working through the departure of two regional representatives. Brad Young from Region IV-West and Belinda Han from Region V.
- Member Engagement
  - 1,546 followers on Twitter
  - 1,131 likes on Facebook
- Award Recognition
  - The awards committee will recognize the winners of our SLPKC awards during the Think Tank and Awards Ceremony on Tuesday, March 24, 2015 from 8:30am – 9:45am.
    - Outstanding Leadership Spotlight Program of the Year
      - California State University, Dominguez Hills
      - Circle of Change Leadership Conference
    - Outstanding Contribution to Student Leadership Programs
      - Steve Winfrey, Director of Memorial Union, North Dakota State University
    - Dr. Susan R. Komives Research Award
      - Josie Ahlquist, Doctoral Candidate in Higher Education, California Lutheran University
    - Outstanding Service to the Student Leadership Programs Knowledge Community Award
      - Dr. Daniel Ostick, Assistant Director for Assessment, Communication, & Administration, University of Maryland

Scholarship

- Creation of Knowledge
  - Dr. Rich Whitney provided an article submission for our KC publication that will be released at the annual conference.
  - Student Leadership Programs Knowledge Community Quarterly Newsletters - http://issuu.com/naspa slpkc
  - The SLP KC regularly releases a newsletter for NASPA members. We focus on issues most important to our members, the latest SLP news, and the latest KC news.
Grants/Research

The SLPKC is in the process of developing a research award that will have the opportunity to recognize a sponsor each year. For this year, we would recognize the generous donation from Jossey-Bass. The KC is working through the approval process with the national board.

Professional Development

- Various professional development opportunities (can overlap with leadership)
  - The leadership team will be having a retreat while at the annual conference in New Orleans. We will be discussing collaborations, strategic planning, and focus on team building. Each leadership team member will be taking the StrengthsQuest assessment.

2014 Leadership Educators Institute

December 11 – 13, 2014 @ Texas Christian University, Fort Worth Texas

- SLPKC has a representative on the planning committee for this institute. This member also holds a position on the SLPKC leadership team.
- There were members of the KC that attended this institute. There was an informal SLPKC gathering during LEI to connect the KC members.

Advocacy

Nothing to report at this time.

NASPA Strategic Plan

Goal 2

2 Lead advocacy efforts that shape the changing landscape of higher education.

Mentoring

We will coordinate a mentorship pairing program for the annual conference.

Graduate Support
We have tasked our graduate support co-chairs to help facilitate the mentoring program in each region and at the national level. We hope to compile a national list of graduate students that have participated in our program.

**Goal 3**

3. Launch an initiative to collaborate with student affairs worldwide.

Social Media

We have improved the visibility of our KC and its social media resources by including our Facebook, Twitter, and #SALead information as a newsletter header and in the signature line of all KC-related emails.

- 1,546 followers on Twitter
- 1,131 likes on Facebook

Association Collaboration

We will maintain relationships with other association leaders and leadership entities (ILA, CSI, ALE, NCLP, etc.) to seek multidimensional perspectives on leadership and benefit members of our associations.

**Goal 4**

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Sponsorship

We will continue our partnership with Jossey-Bass to help support our initiatives. In addition, we have contacted other potential sponsors with the approval of the national office.

We have also secured: National Center for Student Life, 1 FREE registration to their Fall 2015 National Conference on Student Leadership in Washington, DC, November 19-22 and LEAD 365, 1 FREE registration to their November conference.

**Knowledge Community Leadership Team Meetings**

From January 2015 to March 2015, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings).

- January 9, 2015 (conference call)
- February 13, 2015 (conference call)

March 24, 2015 (annual conference/in-person/retreat and team meeting)
Robert Gatti and Mary Anne Nagy
Student-Athlete Knowledge Community
Report for the Spring 2015 NASPA Board of Directors Meeting

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership
The Student-Athlete KC continued to develop as a KC in its second full year of recognition. During the period of January 2015 through March 2015 the following activities were undertaken:

- Appointed a new member of the leadership team, Kristina Navarro, lead the KC’s effort in drafting an educational plan based on information gleaned from our research agenda. Kristina is a faculty member in the Department of Health, Physical Education, Recreation, and Coaching at University of Wisconsin-Whitewater. Kristina facilitated a presentation at the NCAA Convention and expressed an interest in working within the KC.
- Developed agendas for in person leadership team meeting and the KC Business meeting at the NASPA National Conference
- Solicited volunteers to help represent the KC at our table for the Annual Conference’s Community Fair
- Researched options for “give a ways” at the Community Fair and selected and purchased USB port car chargers with the Student-Athlete KC logo
- Shared with the leadership team in the February 19, 2015 call the NCAA Division III You Can Play video supporting LGBTQ student-athletes
- Developed a complete guide of all sessions and items of interest to the KC for the NASPA Annual Conference
- Continued to promote the work of the KC to increase membership which now stands at 543

Scholarship

- Produced a newsletter for the Knowledge Community in December and posted it on our website
Continued to add resources to the website that may be of interest to the KC including the KC’s Winter report to the NASPA Board and NCAA resource on violence prevention.

Leadership team member Amber Fallucca is leading an effort to develop a research agenda. Part of that work included a reading and feedback project on articles identified in the KC’s Literature review.

Next steps in the development of the research agenda will include:

By February 10, all leadership team members were asked to review the excel document distributed and respond to the following four questions:

1. Review overall process from KC member perspective. Do you have feedback from yourself or others about the process used to develop the literature review?
2. From the document, what areas demonstrate growing/burgeoning research? Are there particularly important articles or visible researchers?
3. What are the visible gaps? What hasn’t been researched related to the KC interests?
4. Do you have any reflections about an area of focus for the C based on the ‘what else do you want to know about this topic’ question?

A summary of these questions and additional analysis on what reviewers want to know about the topics will be shared on the February leadership team call. Additionally, the individuals that submitted responses to the reading assignment will be invited to participate in the review of this document, including attendance on the February leadership team teleconference.

In general, the next steps to develop the research agenda include:

- Engage in a leadership team discussion based on the four questions references above (February)
- Host a discussion session at the March NASPA Annual Conference.
- Based on leadership discussion and NASPA presentation insights, set the defined research agenda for the KC (first draft to be presented on the April leadership team teleconference)
- Determine marketing strategies/additional methods for encouraging research in these areas across the KC, especially the topics that may not have been researched since 2001.

Professional Development

Through the work of several members of the leadership team, a session entitled “It takes a Campus: Career Development Services for Student-Athletes” was developed and accepted for presentation at the
NCAA National Convention on January 15, 2015. All members of the Student-Athlete KC in attendance at the convention were invited to attend. Overall, 90 people attended the session which highlighted the transformation of the world of work and how colleges and universities must consider changes in staff resources, leadership, and organizational structures to prepare student-athletes for life after college.

We continued to work with the NASPA office and the LGBTQ Knowledge Community regarding the development of an online education session. As a result of this discussion, there was an agreement that the KC could post background course content at no charge and a $25 fee for a live discussion as part of this educational offering. This rate was discounted because it was the KC’s first offering.

**Advocacy**

The KC continued to work with our colleagues in GLBT Knowledge community to plan and offer an online education program focusing on support and services for GLBT student-athletes. In addition, we are exploring the possibility of a partnership with the Assessment, Evaluation, and Research KC.

**NASPA Strategic Plan**

Nothing to report at this time.

**Knowledge Community Leadership Team Meetings**

From January 2015 to March 2015, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings).

- January 20, 2015 prep call for leadership team meeting
- January 22, 2015 leadership team phone conference meeting
- February 17, 2015 prep call for leadership team meeting
- February 19, 2015 leadership team phone conference meeting
- March 23, 2015 leadership team in person meeting at NASPA Annual Conference
- March 24, 2015 KC business meeting at NASPA Annual Conference
**NASPA Mission**

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**

Jonathan Johnson, Sustainability KC co-chair, will be attending the 2015 NASPA Conference in New Orleans. He worked with Justin Dandoy, Region II Rep, announced that we currently have three sponsored programs for the Sustainability KC at the 2015 NASPA Conference. These three submissions include:

i. ProgID-13675-Building a Culture of Evidence 2.0

ii. ProgID-15672-Engaging Leaders in Sustainability

iii. ProgID-17143-Navigating a year of sustainability on campus

**Professional Development**

- Ongoing monthly blog post to the KC website has increased access to case studies and best practices around sustainability. An example of this was a post by a regional rep titled [Student Funds and Green Fees: What’s out there and where to begin](#).

**Advocacy**

- A new partnership with the communications KC to support both sustainability and the new NASPA blog site by promoting our post through their connections/listserv. We hope to be a model for the digital age means of gaining information specifically related to sustainability.
NASPA Strategic Plan

Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

Objectives

1.1 Be the primary source of data on the experience of college and university students. We regularly share resources on our KC site about webinars not being put on by NASPA that give people the information they need in order to be more effective at implementing sustainability into student affairs.

1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.

1.3 Tighten and align the connections among theory, research, and practice.

1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

Goal 4

2. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.1 Diversify and strengthen the sources of NASPA’s revenue.

4.2 Increase collaboration and partnerships with higher education and other organizations.

Tim Broderick regularly sits on HEASC to represent NASPA and the sustainability and Student Affairs movement. HEASC works in collaboration with AASHE which is the largest professional organization for sustainability and higher education. A new webinar is being developed for the spring around green purchasing and student affairs.

4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.

4.4 Increase opportunities for innovation through technology.

4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.

4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.

4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

Knowledge Community Leadership Team Meetings

Sustainability KC Conference Call - October 2014

- Notes not distributed for this conference call.
Sustainability KC Conference Call - November 2014

In Attendance: Timothy Broderick, Justin Dandoy, Jonathan Johnson
Absent: Jason Barauskas, Michael Joseph Koluch, Charles Pride, Levi Shanks, Lisa Tornatore

- **Announcements**
  o Justin Dandoy, Region II Rep, announced that we currently have three sponsored programs for the Sustainability KC at the 2015 NASPA Conference. These three submission include:
    - ProgID-13675-Building a Culture of Evidence 2.0
    - ProgID-15672-Engaging Leaders in Sustainability
    - ProgID-17143-Navigating a year of sustainability on campus
  o This is three times more than we had last year and we finally have presentations that directly relate to sustainability on campus.

- **Co-Chairs Elects**
  o At this time the election for the co–chairs positions in 2015 are still open. Please share this open leadership position with your regional directors so they can disseminate amongst their constituents.

- **HEASC Updates**
  o The HEASC webinar on *Civil Discourse and Civic Engagement in Student and Academic Affairs* was a huge success. Over 60 people attended the webinar and Jonathan Johnson, co-chair, was able to represent NASPA by fielding questions at the end of the webinar.

- **KC Blog Post**
  o Great job to all reps who have been posting to the KC website through the past several weeks. This month’s sponsored post will be by our Region 4 Rep, Jason Barauskas, on calculating your carbon footprint which was a point of interest expressed by NASPA members from our survey conducted earlier in the year. The Co-Chair elects will be reaching out to you individually throughout the year to check in and ask if you are able to write a sponsored blog post.

Sustainability KC Conference Call - December 2014

In Attendance: Jason J Barauskas, Timothy Broderick, Michael Koluch

Sustainability KC,

Below is the agenda for tomorrow’s conference call. I look forward to catching up with everyone!

1. **Announcements**
   a. Special thanks to Michael for writing November’s Blog Post and to Jason for writing December. They are currently posted on the [KC website](http://www.kcwebsite.com) please share with your regions.
2. **Co-Chairs Elects**
a. Thanks to a great conversation around this position we have had several candidates step up. Hopefully some decisions will be made in the next couple days.

3. National Conference
   a. As a reminder the national conference will be from March 21st through March 25th 2015. People who have confirmed attendance include Charley Pride, Michael Koluch, and Justin Dandoy.

4. KC Blog Post – January
   a. Lisa Tornatore has volunteered to write January’s blog post in coordinator with her region 1 team on the topic of student green funds in the context of student affairs and social justice.

5. HEASC Updates – Kaye Holeman
   a. Kaye reported HEASC is currently in the process of determining the next educational outreach topic for the

6. NASPA National Call Update
   a. Community’s Fair Point Person
      i. Michael Koluch volunteered to be the community fair’s point person for the national conference.
      ii. Lisa recommended utilizing the green restaurant organization member list to recommend restaurants to the national conference attendees.

7. National Board Report due by February 9th please send your regional reports or updates by Friday December 19th to be included in the report.

8. Open
   a. It was discussed to make the NASPA Sustainability KC a member of the HEASC organization a priority for this coming calendar year.

Matthew Brinton & Lisa Endersby
Technology Knowledge Community
Report for the Spring 2015 NASPA Board of Directors Meeting

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

KC Report

• As the National Conference quickly approaches, the TKC has assumed the dual tasks of reviewing and finalizing long term projects while also beginning discussions related to next steps
for the KC as a whole. This is an exciting period of reflection and transition for the team. Many of our strategic goals and initiatives continue to make significant progress by leveraging each team member’s individual strengths, interests, and larger professional goals.

- Our overall TKC goals and projects remain aligned with categories that mirror the NASPA vision, mission, and goals: Advocacy, Training & Education, Engagement, and Research & Scholarship
  - Currently, the following initiatives and projects remain active & in progress (in no particular order):
    - #satech chat (Engagement): Growing and evolving the chat platform & topics to better engage members as both learners and presenters/teachers
    - Technology as a professional competency (Advocacy): Several members of the TKC team have been asked to review the newly drafted Educational Technology Competency. We are currently engaged in providing feedback to the ACPA-NASPA Professional Competencies Task Force and look forward to ongoing discussion and dialogue.
    - Web Accessibility (Advocacy, Training & Education): We recently met with representatives of the Disability KC to continue discussions around this key issue for the profession and the association. Currently, the conversation centers around ensuring an accessible experience at and during the Annual Conference.
    - TKC Webinar (Training & Education): The TKC Webinar has been scheduled for Thursday, February 5th. Rachel Luna and Amy Jorgensen will be discussing the role of universal design and accessibility in creating and facilitating accessible learning opportunities and the role technology plays in accessible program design. The team has reached out to Stephanie Rizk to explore the use of NASPA’S newly developed learning management system to provide additional opportunities for an interactive webinar experience.
    - Technology in Higher Education Journal (Research & Scholarship): We are thrilled to see our proposed journal be submitted to NASPA’s publisher for consideration. We look forward to continued work and discussion as the process moves forward.
    - Expanded TKC Presence at Regional Conference (Engagement): We continue to work with our Regional Representatives to find new and better ways to ensure the TKC has a strong presence within each of the regions, both at scheduled conferences and throughout the year

Leadership/Volunteer Management:

- The TKC continues to work closely with leadership team members to support both their role-specific responsibilities and longer-term professional development. Our most immediate and important task moving forward is the review of the current team structure and roster. A questionnaire was sent to each current team member prompt discussion concerning their work with the KC to date, and to inquire as to their
willingness to remain involved. Over the next month, individual conversations will occur between the Chair-Elect and the team members to determine whether they will choose to remain with the KC. All vacant positions will be recruited for with the goal of bringing a full and complete leadership roster to the Annual Conference.

• The Faculty Liaison position continues to develop. An initial request for advice, feedback, and resources was sent out through the KC Leaders listserv and, using the responses provided, a more detailed job description and list of expectations is currently being drafted.

• Award Recognition
  o Our NASPA TKC Awards Process has been successfully completed. For an inaugural process, we were thrilled to see one (1) nomination for the Research, Assessment and Evaluation Award and six (6) nominations for the Emerging Practice award. The committee has chosen two recipients (one for each award) and they have been notified via email. The award winners, as well as all other nominees, will see their work featured in the TKC blog as part of an ongoing ‘Spotlight’ series that will run until late March. A more formal celebration of our award recipients will take place during the Business Meeting at the Annual Conference. The TKC extends its gratitude to the NASPA office and the TKC Awards Committee for their dedication, support, and hard work.

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<th>Scholarship</th>
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<td>• Creation of Knowledge</td>
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<td>o Beth Poling, our Publications Coordinator) continues to solicit and publish diverse content on the blog. With the additional of our ‘Pillar Posts’ to describe our four guiding TKC pillars (Advocacy, Training &amp; Education, Research &amp; Scholarship, and Engagement) and the ongoing ‘Spotlight’ series, the TKC looks forward to continued and expanded engagement with the blog. We also hope to begin posting content from the #satech chats on the blog as a repository and record as well as additional opportunity for professional development.</td>
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<td>o The creation of the new journal remains an important priority, and the KC looks forward to continued dialogue once feedback on the journal proposal is received from NASPA’s publisher.</td>
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<th>Professional Development</th>
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<td>The TKC’s professional development initiatives currently focus on the expansion of #satech chat offerings to include both Twitter chats and recorded webinars/interviews with peers and colleagues.</td>
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Our upcoming webinar will also form the cornerstone of our professional development strategy leading up to the Annual Conference.

**Advocacy**

- Activities related to Inclusion & Equity
  - We continue to work with our Disability Liaison Kaela Parks to create and promote more clearly defined guidelines for web/technology accessibility.

**NASPA Strategic Plan**

**Goal 1**

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

   **Objectives**
   
   1.1 Be the primary source of data on the experience of college and university students.
   1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
   1.3 Tighten and align the connections among theory, research, and practice.
   1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

The work of the TKC in the creation, critical discussion, and promotion of knowledge related to emerging trends and ongoing developments in technology and higher education remains an important mission and priority activity. The TKC blog is a central repository of discussion and dialogue, and we continue to seek out new topics and contributors to add additional diversity to the ideas and opinions shared. A more formal means of sharing and contributing to ongoing research is the aim of the development of a Technology in Higher Education Journal. The #satech chat also offers a dynamic, interactive, and engaging way to discuss timely and relevant issues and ideas in technology and higher education, while also providing opportunities for professional development amongst members and other colleagues.

**Goal 2**

2. Lead advocacy efforts that shape the changing landscape of higher education.

   **Objectives**
   
   2.1 Assert NASPA’s leadership role in critical issues of public policy regarding higher education.
   2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.
   2.3 Build capacity among membership in order to effectively influence public policy.
2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

The TKC’s work with the Disability KC is ongoing and thriving. We continue to be committed to digital accessibility and will act as a voice, resource, and partner in these important discussions, both as part of the planning efforts for the annual conference and for all NASPA events and initiatives.

### Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

**Objectives**

- 4.1 Diversify and strengthen the sources of NASPA’s revenue.
- 4.2 Increase collaboration and partnerships with higher education and other organizations.
- 4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
- 4.4 Increase opportunities for innovation through technology.
- 4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
- 4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
- 4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

We continue to work closely with the ACPA-NASPA Professional Competencies Task Force on the development of a Technology professional competency. With several team members, including the incoming Chair, actively engaged in reviewing the drafted competency document, the TKC sees this work as a priority initiative moving forward and see considerable opportunity to strengthen the association’s contributions to the field.

### Knowledge Community Leadership Team Meetings

From January 2015 to March 2015, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings).

- Tuesday, January 13, 2015 (Conference Call)
- Tuesday, February 10, 2015 (Conference Call)
- Tuesday, March 10, 2015 (Conference Call)
- Tuesday, March 24, 2015 (Business Meeting – Annual Conference)
David Vacchi  
Veterans Knowledge Community  
Report for the Spring 2015 NASPA Board of Directors Meeting

**NASPA Mission**
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**
- **KC Report**
  - Business of the KC – the VKC continues to pursue an active agenda of publishing articles of interest and other knowledge to the VKC Webpage
- **Leadership/Volunteer Management**
  - The VKC experienced a surge in membership before and after the Veterans Conference
- **Member Engagement**
  - The Veterans Conference was a boon to engaging membership and new members alike
- **Community Involvement**
- **Award Recognition**
  - Janine Wert will be awarded the Supra Et Extra VKC award for excellence at the national conference

**Scholarship**
Nothing to Report at this Time

**Professional Development**
- **Student Veterans: The Current State of Institutional Practice and Future**
  - Convening with ACE and several Student Veteran practitioners
  - Feb 7 – Louisville, KY
- **NASPSA Veterans Conference**
  - Brown Hotel, Louisville, KY Feb 8-10
  - 240 attendees
  - 35+ sessions – Keynotes General Richard Kaiser; Lonnie Bedwell; Bryan Adams
Emergent Themes

- Displeasure with the Deficit Perspective most campuses, faculty and leaders have of veterans
- Thirst for Research
- Thirst for “proven” best practices
- Too many quality concurrent sessions – no more than 4 per time period next year

Advocacy

Nothing to Report at this Time

NASPA Strategic Plan

Nothing to Report at this Time

Knowledge Community Leadership Team Meetings

January through March 2015 involved numerous VKC leadership meetings to finalize the NASPA Veterans Conference. Additionally we held a regular leadership teleconference on Feb 19, 2015 and will have our annual business meeting in New Orleans

Connie Boehm and Delynne Wilcox

Wellness and Health Promotion Knowledge Community

Report for the 2015 Spring NASPA Board of Directors Meeting

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs

Leadership

Four areas of WHPKC Focus for the Year:

- Mental health care and its role in the institution
- Financial Wellness
- Title IX, including sexual harassment, sexual violence, stalking, dating and intimate partner violence (dating and domestic violence).
- Biennial Review for Alcohol and Other Drug Prevention

### Scholarship

Article submitted to the Spring KC Publication: The Changing Landscape of Wellness and Health Promotion: A Call to Action

### Professional Development

The WHPKC leadership has begun conversations with the AODKC leaders to partner in developing a webinar addressing Title IX and the Biennial Review for NASPA members.

### Advocacy

Nothing to Report at this Time

### NASPA Strategic Plan

#### Goal 1

1. **Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.**

   **Objectives**
   1.3 **Tighten and align the connections among theory, research, and practice.**
      1.3.1 Explore possible collaborative opportunities with the Bacchus Network. WHPKC co-chairs are in conversations with Ann Quinn-Zobeck.

   1.4 **Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.**
      1.4.1 Host preconference session at the NASPA AOD and Mental Health Conference, January 2015

#### Goal 4

4. **Strengthen NASPA by making it a more responsive, vital and sustainable organization**

   4.2 **Increase collaboration and partnerships with higher education and other organizations.**
      4.2.1 WHPKC will contact the AODKC to see if they are interested in co-sponsoring a webinar examining alcohol’s role in sexual assault on campus. The webinar would build on the presentation by Dr. Antonia Abbey at the NASPA AOD, Mental Health, and Violence Prevention Conference.

#### Knowledge Community Leadership Team Meetings

Activities from January 2015 through March 2015
A leadership meeting was held in conjunction with the Wellness and Health Promotion Directors’ meeting January 10, 2015 and January 11, 2015. Agenda items included:

- Discussion on assessment and perspectives from wellness and health promotion. Stan Dura, Director of Student Affairs Assessment & Research at the University of Oregon presented to the group.
- Eric Smith, Director of Health Promotion and Wellness at Auburn University, presented an update on the current state of Health Promotion and Wellness in Higher Education. Dr. Stacey Snelling, Professor and Associate Dean with the School of Education, Teaching, and Health at American University and author of *Introduction to Health Promotion*, was a special guest and shared the state of health promotion and wellness from a national view point.
- The meeting also included a panel of upper level Student Affairs Administrators: Dr. Shay Davis Little - Associate VP for Student Affairs and Dean of Students at Kent State University; Dr. David Spano - Associate Vice Chancellor and Director at the University of North Carolina at Charlotte; and Dr. Mike Segwa, VP of Student Affairs and Dean of Students, University of Puget Sound.
- Highlights from the panel discussion include:
  - Wellness is in the spotlight now and timing is everything
  - Integrating with other services and partnering are important to move wellness forward on our campuses
  - Use metrics to help define our significance on campus (who we are and what we do) and help define student success for our campuses
  - The need for wellness services to help manage the mental health issues and demands on campuses; and the need for dialogue between mental health professionals and health promotion and wellness professionals on campuses
- The WHPKC is scheduled to participate in the NASPA Communities Fair on March 23, 2015 at 7:00-9:00 pm in the Great Hall B & C – Convention Center in conjunction with the NASPA Annual Meeting.
- The WHPKC will host a meeting at the NASPA Annual Meeting on March 23, 2015 at 12:00-1:00 in the Pelican – Hilton.
Ann Marie Klotz and Julie Payne-Kirchmeier
Women in Student Affairs Knowledge Community
Report for the 2015 Spring NASPA Board of Directors Meeting

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership
Leadership/Volunteer Management

Many regional representatives attended their regional conferences and provided key information about WISA KC, including:

- Region 1 – The regional KC is at approximately 261 members. Erika Lamarre, Region 1 WISA Rep, has encouraged each member to invite 3 colleagues to join the KC. The Region 1 Facebook group has increased to 312 members, up from 268 members in October.
- Region IV-E – The WISA Regional Drive in Conference will be held on September 25, 2015, at Northwestern University in Evanston, IL. This conference is traditionally held every two years in the IV-E region and hosted by WISA, and will be advertised at the upcoming NASPA conference in New Orleans.
- Region IV-W – A new KC Representative has been chosen from this region. Courtney Martin, Student Orientation and Leadership Programs Coordinator at Northeastern State University, will serve in this role.

A transition call between current and future chairs for WISA is scheduled for February 24, 2015 at 3:00 pm CST/4:00 pm EST.

The social media team has been selected for the upcoming year and transition meetings have begun for these important roles.

Scholarship and Knowledge

Sharing our Knowledge: In addition to actively soliciting engagement by our members, as a KC, WISA is expected to generate and share knowledge about women’s issues in student affairs. Rachel Aho of the University of Utah is the author of the WISA submission to the NASPA KC Publication this spring. Her
article, “Women and Wellbeing: Navigating the Elements” is an excellent addition to the knowledge share by WISA as part of the 2015 publication.

**Creating New Knowledge:** After 18 months of work, WISA took on the challenge of diving into the current literature, and of performing both a directed and open content analysis of our social media platforms, all in an attempt to discover new areas of research that need attention for our work. In 2014, Julie Payne-Kirchmeier, Amber Garrison Duncan, and Ciji A. Heiser developed some research areas for further study. These were further enhanced by Niki Rudolph and Melissa Robertson, and a research agenda is being finalized based on the following nodes:

1. Use of social media for networking for women in student affairs.
2. Critical skills necessary for women to advance in student affairs (perhaps some of the information from executive presence, sponsorship, negotiation, political astuteness, etc.)
3. Intersection of personal and professional roles for women in student affairs (single women, women with children, childless and partnered, etc).
4. Proven practices for retention and advancement of women in student affairs (to include sponsorship)
5. Intersections of identity for women professionals in student affairs, including:
   a. Women of color
   b. LGBTQQ women
   c. Women from low SES backgrounds

A draft of our updated research agenda will be unveiled at the 2015 NASPA Conference in New Orleans, LA.

### Professional Development

**Social Media:**
The WISA KC Social Media platforms have seen some exciting changes since our summer transition in July of 2014.

- The number of likes on Facebook has increased 12% and daily total reach and virtual reach continue to grow.
- The number of followers for the @WISA_KC Twitter account has grown by 9% and our content has increased by 36% (compared to last year’s growth of 12%). In addition, @WISA_KC now hosts a monthly #wisachat and sponsored a book club reading in the fall.
- LinkedIn has thrived this year! Our number of connections increased from 6,735 to 7,327. We averaged 6 discussions/posts per month and are met with a very engaged audience who posted an average of 24 comments a month. In addition, we shared over 477 job opportunities.
- The WISAKC Blog continues to be a success and regularly reached several hundred views each month in 10 different countries.
- In its first year, the WISA Pinterest account is off to a great start with 84 followers, 565 pins,
15 boards and following 118 people. This an excellent forum for finding motivation quotes, books and blog posts around women in the workforce, and ideas for professional attire.

- To continue to build a sense of shared community around women in Student Affairs, WISA created an Instagram account in December 2014. The account has 25 posts and 32 followers. We look forward to seeing pictures of so many WISA members at the Annual Conference.

- Each WISAKC social media platform provides a variety of content and opportunities for engagement from professionals across the field.
  - On our Blog, readers will find a variety of content from women across the field and feminist men who share their thoughts on topics such as kindness, maternity leave, sponsorship and mentorship, and surviving professional conferences.
  - Facebook is a conduit to share the blog posts as well as articles of interest and inspirational quotes and photos.
  - From the WISAKC Twitter account, readers will find quick access to the most recent blog posts, articles around women in the workplace, job postings, and retweets of women empowering and uplifting other women.
  - LinkedIn provides an awesome forum for discussing challenges and successes around women in the field, building connections, and finding job postings.

- The Social Media Team continues to work hard to maintain successful initiatives (blogging, Linkedin discussions) while responding to the needs and wants of our members through new and interactive means (book club, #wisachat, Instagram, Pinterest). Long-term goals include interjecting more practical, “how to” information into the blog, soliciting more posts from SSAOs, and incorporating VBlogs. Our short term plans include generating significant Community Fair attendance and hosting a Tweetup at the Annual Convention.

**Advocacy**

Continued advocacy efforts in support of women’s issues occur via social media websites, resource sharing, at the regional level with meetings, tweet ups, and through the development of our research agenda.

**Knowledge Community Leadership Team Meetings**

January 20, 2015 phone conference call
February 19, 2015 phone conference call with NASPA national office on drive-in conference registration.