



**Pauline Dobrowski**  
**National Knowledge Communities Director**  
**Report for the July 2016 Board of Directors Meeting**  
**June 24, 2016**

**NASPA Board Action Items**

1. GLBT KC Name Change Proposal

**Leadership & Member Engagement**

**National Director of Knowledge Communities Elect**

Ellen Meents-DeCaigny, Assistant Vice President of Planning, Operations and Assessment at DePaul University, has been appointed as the next National Director of Knowledge Communities. Ellen has begun to join weekly calls with the current National Director of Knowledge Communities and the Assistant Director for Knowledge Communities and CLDE Initiatives in order to become better acclimated with the yearly cycle of the KC program so that she is best prepared to assume this role in March 2017.

**Knowledge Community Leadership Meetings**

The National Director of Knowledge Communities and the Assistant Director for Knowledge Communities and CLDE Initiatives continue to hold monthly Knowledge Community leadership conference calls. Participating in these calls are the Chairs/co-chairs for each Knowledge Community, the Chair/Co-chair-elects, the Regional KC Coordinators/Co-Coordinators (optional), and our liaisons to the Public Policy and Professional Standard Divisions. These conference calls provide opportunities for updates and information sharing from the NASPA Office, the Board of Directors, the Regions, the Public Policy Division, the Professional Standards Division, and the Knowledge Communities. During our meetings, KC leaders have also been encouraged to share promising practices through an agenda item called "KC Spotlight." Our spotlights so far this spring/summer have included the following topics:

- April 19: Indigenous Peoples Knowledge Community's Practices Protocol Policy
- May 24: Online Learning Community
- June 28: Disability Knowledge Community's Strategic Activities and Goals

In addition to these calls, monthly calls continue to be held with the National Director of Knowledge Communities, the Assistant Director for Knowledge Communities and CLDE Initiatives, and the Regional KC Coordinators to best facilitate communication with the Regions and to allow for dialogue regarding specific challenges these leaders face within their unique roles. The main topic of discussion during the recent calls has been the KC Regional Representatives appointment process, which has proven to be a challenge for some. Feedback has been gathered on this process, and that information will assist us in developing a more effective process moving forward.

Lastly, the National Director of Knowledge Communities, the Assistant Director for Knowledge Communities and CLDE Initiatives, and now the National Director of Knowledge Communities Elect continue to hold weekly meetings to discuss ongoing initiatives and activities related to the KC program.

### **KC Liaisons**

Ellen Meents-DeCaigny and Shawn DeVeau, Interim Dean of Students at the University of Rhode Island, continue to serve as our KC Liaisons to the Professional Standards and Public Policy Divisions, respectively. Ellen and Shawn serve as conduits between the Knowledge Communities and their respective Divisions and participate in the monthly leadership calls.

As for the KC Professional Standards Liaison, Ellen continues to promote discussion within the KC leadership teams around the Professional Competencies. Ellen provided wonderful leadership, along with Dustin Grabsch, Co-Chair for the New Professionals and Graduate Students KC, in regards to the Professional Competencies Think Tank and is working with me to assist the KC leadership in the implementation of the accepted think tank recommendations. Ellen also continues to assist with KC leader training content related to the Professional Competencies, as well as information regarding how KCs can use the Professional Competencies to create and share knowledge.

Lastly, Ellen continues to be part of a NASPA/ACPA Rubric Task Force, which is a group of 10 members (5 ACPA and 5 NASPA) charged with developing an updated draft of rubrics to accompany the 2015 revised professional competencies. In addition to the rubrics, the Task Force is also developing contextual information about rubrics and how they can be useful to professional staff members at the individual, divisional, and various organizational levels. The Task Force has completed the draft report which will be presented during the summer board meeting.

In regards to the KC Public Policy Liaison, Shawn submits updates for the monthly conference calls with the KC leadership and participates in the Public Policy Division calls. Recent reports to the Knowledge Community Leadership have included:

- information on “Dear Colleague” letters from the Department of Education as well as responses coordinated by and/or participated in by NASPA;
- updates on policy changes and new releases of information materials from the White House and the Departments of Justice and Education; and
- policy changes/discussions at the state level.

In the past quarter, Shawn has increased his focus on providing more in depth information to the KC Leadership via links and websites and utilized the time on the monthly conference call to impart more broad-based information.

### **KC Elections**

The following KCs are scheduled to participate in 2017 KC elections:

- Administrators in Graduate and Professional Student Services
- Adult Learners and Students with Children
- Alcohol and Other Drug
- Fraternity and Sorority
- Gay, Lesbian, Bisexual, and Transgender
- International Education
- Latino/a
- New Professionals and Graduate Students
- Socioeconomic and Class Issues in Higher Education
- Student Career Development
- Student Leadership Programs
- Sustainability
- Undocumented Immigrants and Allies
- Veterans
- Wellness and Health Promotion

KCs holding elections have been asked to identify individuals to serve on a Nominations Committee by September 1<sup>st</sup>. The Nomination Committee will then be notified of their duties, including soliciting and vetting nominations to ensure that all those interested meet the qualifications for the role. Vetted nomination materials are due by November 1<sup>st</sup>.

### **KC Program Review**

In 2011, what were then called “NASPA Networks” transitioned to become “NASPA Knowledge Communities.” The KC program, which focuses on creating and sharing knowledge, has provided countless avenues for member engagement, as well as a significant number of opportunities for regional and national leadership within NASPA. The program has also grown significantly since 2001, now with 30 KCs established. Given that we are entering the 15th year of the program, it is an optimal time to step back and review the current structure of the program and how it is meeting the needs of NASPA members and the profession.

To that end, the Knowledge Community Task Force is being formed to complete this review. A charge has been developed, which is included at the end of this section of the report, and task force members are being finalized. In terms of the timeline, the goal is to have a completed report with recommendations by the end of October 2016, which can then be submitted to the Board of Directors for their review during the Winter Board meeting. This timeline should allow for the implementation of

any accepted recommendations prior to when the new National Director of Knowledge Communities assumes her role in March 2017.

### **Other KC Items of Note**

- The NASPA Office staff are working collaboratively with the leadership from the Indigenous Peoples KC to implement the recently approved Protocol Practice Policy both at the national and regional levels. The intention of the policy is to advocate for the respectful usage of media arts, music, performing arts, visual arts, and writing that contain Indigenous people (Native American, Alaska Native, Native Hawaiian, First Nations, and other Indigenous groups and communities) and our culture.
- The MultiRacial KC, led by CeCe Ridder and Christina Wan, has submitted a proposal for consideration to the 2017 Annual Conference Planning Committee requesting that NASPA acknowledges and celebrates in a significant way the 50 year anniversary of the landmark case, *Loving v. Virginia*. This Supreme Court case made it illegal to ban interracial marriage, and for the MultiRacial Knowledge Community, it is a hallmark of their community. Therefore, they are asking for assistance in commemorating this anniversary in San Antonio. Two ideas are being brought forward for consideration: a pop up museum showcasing the landmark case with photos of interracial couples and an invited featured educational speaker, founder of Loving Day, Ken Tanabe.
- Based upon recent conversations with the GLBT KC leadership team and NASPA leadership, the GLBT KC felt that it was an appropriate time to re-evaluate their current name. In order to solicit feedback from their membership, they developed a survey and offered a variety of naming options that they thought could potentially best represent their membership, as well as reflect inclusive language being utilized across the country. The survey also included a space to submit alternative suggestions not already brought forward. Based upon the information gathered, the GLBT KC leadership is proposing to change the name of their Knowledge Community to the Gender and Sexuality Knowledge Community. A full proposal has been submitted for the NASPA Board of Directors' review and consideration.
- The Latino/a Knowledge Community, in collaboration with the GLBT KC, is undergoing a process to explore gender identity as it relates to the Latino/a community and determine ways in which the LKC can increase sensitivity and inclusion for those who represent a diversity of gender identities and expressions. A survey is currently underway to solicit feedback. The survey will be open until the June 24<sup>th</sup>, at which time the data will be analyzed and recommendations will be provided to the LKC Chairs. One of the outputs may be the exploration of a name change for the Latino/a KC.

## Professional Development & Events

### KC Trainings

Based upon dialogue and feedback from KC leader surveys, a number of future KC professional development topics were generated. As a result of that feedback, a number of trainings have been scheduled for this summer for NASPA Knowledge Community leaders, including:

- [Effective Social Media and Blogging as Part of Your KC Communication Strategies](#)  
Tuesday, June 14, 2016, 3:00-4:00pm ET  
Audience: KC Chairs/Co-chairs, Chairs/Co-chairs-elects, conference coordinators, KC chair designees
- [How to Host Drive-Ins, Mini-Conferences, and Large KC Meetings](#)  
Thursday, July 7, 2016, 3:30-4:30pm ET  
Audience: KC Chairs/Co-chairs, Chairs/Co-chairs-elects, conference coordinators, Regional KC Representatives, KC chair designees
- [KCs and the Annual Conference: Innovative Approaches to Engage NASPA Members](#)  
Wednesday, July 13, 2016, 3:00-4:00pm ET.  
Audience: KC Chairs/Co-chairs, Chairs/Co-chairs-elects, KC chair designees

Additional training opportunities continue to be made available through the Online Learning Community, including past KC training presentations, as well as numerous instructional and introductory presentations to assist the KC leaders in maximizing their success.

### NASPA's Online Learning Community

Aligning the work of the KCs with NASPA's strategic goals around technology, the KC leadership will be working to grow content within the Online Learning Community. A new expectation this year, all KCs have been asked to create and share a piece of knowledge through this platform. Focused trainings and online resources have been provided to the KC leadership to assist them in their efforts.

## Optional Other Reports – Advocacy & Scholarship

### 2016 Online KC Publication

Planning is already underway on the 2017 Online KC Publication. Valerie Shepard, Program Manager for the UCLA Graduate Student Resource Center, has graciously agreed to serve in the role of Chair for the 2017 Online KC Publication Committee. Those interested in participating on the committee were directed to submit through Volunteer Central. All materials were reviewed, and 10 individuals have been selected to serve for this year – 5 returning members and 5 new members. The deadline for KC leaders to submit their articles is September 23<sup>rd</sup>.

## Individual Knowledge Community Reports

The reports that follow, which have been prepared by the National Chairs/Co-Chairs of 29 Knowledge Communities, provide an overview of the robust Knowledge Community activities, as well as outline their strategic initiatives for the year. I am truly grateful for the KC leaders continued commitment to serving NASPA and its members in such impactful ways, and I look forward to working with these talented leaders to realize their goals for the year.

**Charge for the Knowledge Community Task Force**  
**June 2016**

As the leading association for the advancement, health, and sustainability of the student affairs profession, NASPA focuses on creating and sharing knowledge with its members to support excellence in student affairs practice and programs. Additionally, NASPA is committed to creating meaningful opportunities for members to engage with one another and to assume leadership roles in the association. The NASPA Knowledge Community (KC) program is a primary vehicle by which these important goals are advanced. In 2001, what were then called “NASPA Networks” transitioned to become “NASPA Knowledge Communities.” The program has also grown significantly since 2001, now with 30 KCs established. Given that NASPA has entered the fifteenth year of the program, it is an appropriate time to step back and review the current structure of the program and how it is meeting the needs of NASPA members and the profession.

The charge of this task force is to review the current purpose, structure, and operations of the KC program and to make recommendations regarding how this already strong and central element of NASPA can continue to be enhanced to most effectively support the program’s primary goals of creating and sharing knowledge and of providing opportunities for member engagement and leadership.

To guide its discussions, the task force should consider the following questions as well as other related ones that may arise through the group’s review process.

**Mission/Purpose**

- Are the KCs fulfilling the mission and purpose of the program? If so, what contributes to their success? If not, what are the barriers to their success?
- Is the KC program flexible enough to meet the needs of the ever-changing/ever-expanding field of student affairs, both nationally and globally?
- How does NASPA acknowledge excellence within the KC program, including the accomplishments of individual KCs and KC leaders and members?
- What are the ways in which NASPA can engage the KCs in the development and implementation of NASPA’s strategic plan?
- Is the process for addressing deficiencies in the KC program, including those related to KC leaders and/or individual KCs, sufficiently nimble and flexible?

**Structure**

- Inarguably, the KC program structure is complex with many reporting relationships throughout NASPA’s national and regional leadership groups, as well as with the NASPA Office. Which elements of the structure support the success of individual KCs and the KC program as a whole? Which elements of the structure confound the ability of the KCs to do their best work, if any?

- What are the benefits and challenges connected with the integration of the KC program into NASPA's regions through the positions and work of the Regional KC Representatives and Regional KC Coordinators?
- Is the current staff support received through the NASPA office effective, why or why not?

#### Operations/Process

- What are the way in which NASPA, in its largest sense, leverages the expertise that the KCs can bring to bear on the challenges currently facing student affairs and higher education more broadly? When such expertise is not leveraged, what are the barriers to doing so?
- Is the recently revised appointment process for Regional KC Representatives effective and does it adequately reflect NASPA's values for transparency and inclusion in its selection of volunteer leaders?
- Keeping in mind that resources, both financial and personnel, are not limitless, what resources are needed for KCs to best do their work?
- What are the ways in which the KCs connect to and advance the NASPA brand?

The task force is encouraged to collect input from stakeholders in the NASPA KC program.



**Susan Gardner and Mimi Beck**  
**Co-Chairs, Administrators in Graduate and Professional Student Services Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 13, 2016**

### Requested Action Items

None at this time

### Leadership & Member Engagement

- Members of the NASPA AGAPSS 2016-2017 Leadership Team have been identified, and we are working to establish goals in each of the respective leadership team areas
- Our Region II Representative, Lisabeth Green, resigned her position; we are working with Region II KC Coordinators to identify a replacement
- We are awaiting confirmation on the following positions:
  - Region IV-West Representative
  - Region V-Representative
  - Professional Schools Liaison
- Member Engagement—Our Leadership Team is reaching out to members who have expressed interest in volunteering on committees for 2016-2017

### Professional Development & Events

- Our Pre-Conference Chairs have been identified and are working on the pre-conference program proposal for the National Conference.
- Our Communications Chair is working with her committee to develop webinars twice each semester. These will be open to all NASPA members.
- We are also reinstating *Tuesday Topics* on LinkedIn where our members can discuss a current event or issue related to supporting graduate/professional students.
- Co-Chairs have met via telephone with James, Stephanie, and Pauline to identify ways the KC can contribute knowledge to the profession.

- A proposal for a **Five Things to Support Graduate/Professional Students** is being developed
- A proposal for a book “The Invisible Student,” on supporting graduate/professional students, is in progress for submission to NASPA
- We will be reaching out the editor of Leadership Exchange for consideration of an article
- We are working on our KC article for the annual NASPA KC Publication
- Last week (June 7, 2016), Dr. Susan Gardner (AGAPSS Co-Chair) presented, with her colleague, Dr. Mordecai Brownlee, *Creating a Graduate and Undergraduate Student Experience that Promotes Student Success and Persistence through the Incorporation of Appreciative Inquiry* at the NASPA Region II Conference in New York, NY.

**Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship**

**Goals for 2016-2017 for AGAPSS:**

1. Revise the AGAPSS Mission Statement
2. Increase Member Engagement
3. Increase Regional Presence and Engagement
4. Establish systems and processes for sustainability, continuity and growth
5. Create knowledge through publications, online learning, and conference presentations
6. Promote program submissions and reviewers from AGAPSS members for regional and national conferences



**James Stewart**  
**Chair, Adult Learners and Students with Children Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 10, 2016**

### **Requested Action Items**

Adult Learners and Students with Children Grant Proposal to fund an award for the purpose of providing a research grant supporting the mission of the Knowledge Communities and furthering the contribution of research to our target students (proposal submitted to the Selections and Awards Committee).

### **Leadership & Member Engagement**

- New leadership took over in the KC during the March 2016 meeting. This included new Chair, new Regional reps, and new appointments to positions such as Communications, Research, etc.
- The KC awarded its first ever Outstanding Adult Learner Program and Outstanding Students with Children Program Awards at the 2016 Annual Conference. The winners were announced at the KC's reception:
  - Outstanding Adult Learner Program: University of Arkansas Off Campus Connections
  - Outstanding Students with Children Program: University of Minnesota Student-Parent HELP Center
- The KC conducted a Strategic Planning/Leadership Meeting in advance of the start of the Annual Conference. The KC is now entering its 5<sup>th</sup> year and decided to reflect on accomplishments and plan for future goals and activities. Some are indicated below in Other Report section.

### **Professional Development & Events**

- The KC produced another quarterly newsletter which showcases students, programs or events, research, and information about our populations.
- The KC continues to actively use social media, especially Facebook, to push stories and articles about our populations.

#### **NASPA Annual Conference**

*March 13-16*

- ALSC KC conducted a sponsored pre-conference session and had 3 sponsored sessions.
  - Pre-Conference – Students with Children Re-defining Success (14 attendees)
  - Other sessions:
    - With Children in Tow: Promoting Confidence and Success Among College Student Mothers
    - Student Parents Programs at Four-Year Institutions: Program Models and Student Outcomes
    - Post Traditional Students: Who They Are and Why They Matter
    - Pregnant and Parenting Students: An Overlooked Population
- Conducted an Open Reception to honor our awardees
- Attendee, promoted ourselves, and recruited at the annual Knowledge Community Fair

### Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship

- From the leadership Strategic Planning meeting at the Annual Conference, leadership identified the following:
  - Conduct open calls every quarter that are marketed separately from our general monthly meetings. These open calls might be more accessible to our ‘passive’ membership and have topics that interest them. One or two topics will be identified to center the meeting for each call. The calls intend to cycle through the professional competencies, while also addressing tangible topics such as high-impact practices for adult students, successful recognition programs, Title IX issues, etc.
  - The KC may have over emphasized programs on the student-parent population and not had as much recent educational content on adult learners. Remember to give due attention to both related, but unique in many respects.
  - Explore visibility activities, such as decals or markers, for staff on campuses to indicate they are ‘trained’ as an ally to adult learner and student with children population. Could an online option for such sensitivity and understanding training be possible? The KC will investigate this feasibility this year.
  - Pending board approval, the KC will further its research directive by awarding its first research grants. A condition of such grants will require sharing of information and findings, whether in print and/or at conferences.
- Advocacy
  - The KC is currently pursuing “ally” stickers for Student Affairs professionals to be able to display that have been trained or demonstrated competencies related to working with adult and/or students with children. Options for an online version of this training and/or at annual conferences will be explored. This idea is in development, but the KC is attempting to use remaining 15-16 funds to design such a decal.



**Dhanfu Elston and Raphael Moffett**  
**Co-Chairs, African American Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 13, 2016**

## Requested Action Items

None at this time

## Leadership & Member Engagement

The following are three key areas of opportunity in the AAKC on which we plan to focus:

- Creating publication opportunities for AAKC members related to African American higher education trends and emerging issues;
- Provide professional development opportunities for new, mid-level, and executive level members; and
- Develop strategies to assist and mentor AAKC participants in their higher education career trajectory.

### Key Highlight

- 36% Increase AAKC 2-Year Membership Numbers [2014 – 1006 members / 2016 – 1367 members]
- Regional Meetings
- Social Meet Ups (Virtual & In-Person)
- Drive-In Workshops & Events
  - NASPA Art Talk - Brooklyn Museum, Brooklyn, NY
  - Get Your Networking Super Powers - John Jay College of Criminal Justice, New York, NY
- KC Publication: “Finding Community in the Intersection” (Maddox-Moore, Martin, & Collier)
- Conference Webcast Preview
- Annual Conference
  - 3 Sponsored conference sessions
  - Created new Candid / Critical Conversations development series
  - Hosted AAKC Soul Soiree event: 200+ attendees

## **Strategic Goals (expectation for majority of submissions / program plans before end of July 2016)**

- Co-Chairpersons Elect
  - Assist in development of AAKC pre-conference during NASPA annual
  - Coordinate program submissions
- Regional Reps (7)
  - Quarterly email correspondence to region
  - Annual submission of newsletter article (empirical, best practice, etc.)
  - Annual submission of a professional development interview
  - Serve on program selection committee
  - Attend Regional Conference (should university support allow)
  - Coordinate social network interactions (Google hangout, etc.)
- Research & Public Policy – Natasha Croom
  - Annual White Paper
  - Coordinate annual AAKC article submission for conference KC booklet
  - Collection of empirical and best practices from Regional Reps for inclusion in newsletter and blog
- Awards Coordinator – Tiffany Tuma
  - Organize AAKC award ceremony as part of annual business meeting
  - Promote award submissions
  - Select review committee for selections
  - Work with NUFPLiaison to acknowledge NUFPLcompleters
- Membership Coordinator - Quiana Stone
  - Recruitment of new members
  - Increase AAKC membership
  - Membership Survey creation
- Career & Professional Development - Lamar Hylton
  - Coordinate online distribution of Region Rep professional development interviews
  - Promote various print and online career and professional development topics
  - Job Board
  - Encourage conference presentations and organize topical work groups via social networking
- HBCU Engagement - Nia Haydel
  - Expand access and participation of HBCU professionals
  - Highlight student success initiatives at HBCUs
- Correspondence – Bernadette Buchanan
  - Manage AAKC website content changes and updates
  - Provide minutes for meetings
  - Improve archiving of documents through NASPA portal
  - Organize OnDemand learnings (webinar) sponsored by the AAKC
- Spotlight Series / Best Practices – Prince Robertson
  - Highlight notable practices of Black students and professionals
  - Coordinate quarterly submissions for the AAKC newsletter

- List of model programs for supporting and retaining Black students
- Compile list of Black speakers
- NUFP Liaison – Annalise Setorie
  - Serve on the NUFP Board
  - Make connections between NUFP and the AAKC
  - Manage the recognition of NUFP completers during awards ceremony
  - Include a NUFP spotlight in each of the AAKC newsletters
- Conference Social Engagement - Stephanie Gardner
  - Identify and secure funds for conference events, in consultation with NASPA
  - Organize annual conference AAKC Social
  - Coordinate KC Fair table participants
  - Create promotional items for distribution during annual conference to highlight AAKC programs and events
  - Create conference guidebook

### Professional Development & Events

- Monthly planning calls with AAKC leadership team (April & May; scheduled for academic year)
- Planned recruitment and coordination of AAKC program proposal submissions for NASPA annual conference
- Expand Candid Conversation series to provide virtual offerings during academic year
- Planned participation in KC Development series
- Served on steering committee and presented extended session at the inaugural NASPA Closing the Achievement Gaps conference

### Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship

- Continued collaboration with BLKSAP social networking group to provide insights into the needs of newer professionals



**Kevin Gin and Nicole Moya**  
**Co-Chairs, Asian Pacific Islanders Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 10, 2016**

## Requested Action Items

None at this time

## Leadership & Member Engagement

- Recruitment of Co-chairs for the 2017 APPEX Pre-conference has initiated. We will be identifying 3-4 members of the KC (senior level, mid-level, entry level) to chair and design this year's pre-conference session.
- Recruitment and identification of regional representatives has initiated in order to facilitate a regional gathering, program, or other KC sponsored event at each regional conference to better facilitate connections within our community beyond the national level.
- The KC Co-chair elects and current Co-chairs have met multiple times to help align strategic priorities and leadership team structures for the overlapping terms. The Co-chair elects have started the process of recruiting the incoming leadership team for the 2017-19 term.
- Members of the KC have started a transracial/transnational Asian adoptee group (originally suggested on our Facebook page) designed to provide support and space for members to connect with one another within the KC.
- The KC signed on to support the Asian American Civil Rights' open letter supporting affirmative action. The letter was signed on by over 150 Asian American groups including national organizations, campus cultural centers, and academic departments.
- The regional Nor. Cal rep for the KC is working with ACPA's APAN representative to plan a summer gathering in Northern California for members. Last year's gather drew over 30 attendees.
- The Social Media Co-chairs sponsored a social media photo challenge during May's AAPI Heritage month that encouraged members to use hashtags and photos to narrate stories about the AAPI community.

## Professional Development & Events

### **“Race Relations, Activism and Compassion on Campus” sponsored by the Region 1 API KC**

- Thursday, April 21 at Roger Williams University, co-sponsored with the Rhode Island State Board, the Latino/A KC and the Multiracial KC regarding student activism
- Keynote speaker: Connie Cabello, Director of Intercultural Affairs, Stonehill College
- Almost 100 in attendance (78 registered, plus planning committee members, speakers and student panelists)
- Areas of improvement include better timing for the conference (end of the academic year made it difficult to coordinate) and increased collaboration within the KC to identify other keynote speakers and potential collaborators

### **Online Learning Community Session (Mentoring vs. Sponsorship for APIDA Student Affairs Professionals) sponsored by the APIKC Mentoring Co-chairs**

*July 2016 (Day TBA) ♦ Online Webinar to be held in July*

- Estimated 20-30 attendees
- Overview of mentoring vs. sponsorship in APIDA community
- Discussion will be facilitated by the APIKC Mentoring Program Co-Chairs and selected members from the KC community.

## Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship

The leadership team will focus on a number of professional competencies for this upcoming year leading up to the 2017 Conference. These include:

Values, Philosophy, and History; Social Justice/Inclusion; Personal and Ethical Foundations -> increased attention paid to the legacy and history of the APIKC, its past award members, and how the KC's history is a driving force moving into the 100<sup>th</sup> anniversary of NASPA. These values, philosophies and history are important for the KC to examine as the composition of our membership has rapidly expanded and diversified over the previous years. Members of our KC and leadership team have indicated a need to think about how our values, history, and guiding philosophy have shaped our personal foundations as administrators, while also focusing on how we may evolve our community into a more inclusive KC that acknowledges, represents, and advocates for the multiple identities within the membership.

### Upcoming Strategic Planning/Goals

- Development of criteria for a Research and Scholarship grant (three to four \$100 grants) that will go towards the development of pilot research studies for graduate students (masters and doctoral), towards the development of national conference proposals, and towards the development of on campus programs/assessments that advance APiDA issues in student affairs.
  - o Estimated timeline for completion of criteria is fall 2016

- Development of criteria for New Professional and Graduate Student Grants + NUFP conference support that will go toward supporting involvement and professional development of entry level and NUFP members of our community. These grants will cover the cost of attending a pre-conference, or a conference registration.
  - o Estimated timeline for completion of criteria is fall 2016



**Mike Christakis and Jeanna Mastrodicasa**  
**Co-Chairs, Assessment, Evaluation, and Research Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 20, 2016**

### **Requested Action Items**

None at this time

### **Leadership & Member Engagement**

- The NASPA AER KC board met monthly for conference calls and is in the process of reorganizing the leadership structure into different committees than the past. Our blog and newsletter are still a primary driver of communication with our membership.
- At the Annual NASPA Conference in March, the AER KC welcomed chairs-elect Stacy Ackerlind and Andy Mauk onto the board. We continued to hand out materials with “I love assessment” and plan to continue that campaign. As in years past, we had a robust number of presentations during the annual conference.
- There are scheduled activities in Portland for many members of the KC leadership team to get together to meet as a board and to attend great educational sessions.

### **Professional Development & Events**

There were many presentations at the NASPA Annual Conference and at the NASPA Assessment and Persistence Conference about assessment, evaluation, and research. We continue to have many more submissions than available conference slots for these.

### **Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship**

We are always working on Assessment, Evaluation, and Research as a competency!

One of our current issues of discussion is the financial sustainability of the awards we give to outstanding assessment projects in connection with the NASPA Assessment and Persistence Conference, which will be this week in Portland. We have asked for consideration by the NASPA Foundation to fund some of the awards, which are currently paid for out of the allocation from NASPA to the KC. We believe that there is a good opportunity for a new audience for the NASPA Foundation with assessment leaders.

Also, there is a proliferation of assessment-themed organizations which we partner with as a KC, but it sometimes appears as a competition. One of the major ones, the Student Affairs Assessment Leaders (SAAL) offers free professional development and a robust listserv. We have a liaison to SAAL on our board and consider the organization to be a tremendous complement to the AER KC programming—but it is a real issue when we try to figure out our specific niche as a KC.



**Bill Haggard**  
**Chair, Campus Safety and Violence Prevention Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 13, 2016**

## Requested Action Items

None at this time

## Leadership & Member Engagement

### **CSVP KC Regional Activities:**

- Region II Representative is pursuing a drive-in conference in Western NY to feature Culture of Respect program. Conversations with Alli Korman have begun about launching this initiative.
- Region I rep did a Survey Monkey survey to gauge member interest in KC involvement and information they are hoping to gain from the KC.
- Region V Rep is vacant. Working with the regional leadership to fill the position.

### **CSVP KC National Activities:**

- Enough is Enough Co-Chairs recruited one more person to assist with Enough is Enough planning
- Outreach to Allison Tombros-Korman and Jill Dunlap to form new partnerships for the KC
- Hosted a Pre-Conference at NASPA 2016 featuring: Dr. Mary Coburn (FSU), Dr. Jen Day Shaw (UF), Dr. Bill Haggard (UNC-Asheville), Dr. George McClellan (IUPUI-FW), Dr Penny Rue (WFU)
- New Position - KC selected a Conference Coordinator for NASPA 2017 - Jeffrey Stefancic
- New Position - KC selected a Pre-Conference Chair for 2017 Annual Conference Pre-Con submission - Allan Ford
- New Position - KC selected a representative to serve as the Culture of Respect Liaison for the KC- Lynell Hodge
- KC plans to provide regular Public Policy Updates, (1 produced so far) - Dr. Jen Day Shaw has taken the role of Public Policy Chair.
- KC Leadership Team attended Culture of Respect online briefing to learn more about this initiative and how to better partner with this initiative.

## Professional Development & Events

- Region II Rep has submitted a budget request through Region II to support a drive-in day conference.

## Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship

### Campus Safety and Violence Prevention KC Strategic Plan - draft

#### Goal 1 - Provide methods to disseminate and advance knowledge

- 1.1 Support scholarly research and promote best practices
  - Contribute to NASPA's annual KC publication
  - Explore the intersections of campus safety, social justice and inclusion
  - Distribute awards each year at the annual conference
  - Host a pre-conference workshop each year at the annual conference
  - Sponsor three programs each year at the annual conference
- 1.2 Utilize technology to share resources
  - Post articles, conference presentations and professional development resources on the CSVP website
  - Acknowledge award winners on the CSVP website
- 1.3 Actively participate in public policy
  - Provide knowledge and interpretation of current and emerging legislation that directly impacts higher education
- 1.4 Engage with other campus safety related organizations
  - Seek collaborative opportunities with International Association of Campus Law Enforcement Administrators (IACLEA), VTV Family Outreach Foundation and ACPA Commission on Campus Safety and Emergency Preparedness

#### Goal 2 - Provide opportunities to recruit, engage and support leadership team and general body members

- 2.1 Recruit new members to the KC and leadership team
  - Maintain a full leadership team roster
  - Create avenues for engagement by finding prospective leadership team members interest and level of time commitment
  - Fill all leadership positions via Volunteer Central
  - Participate in the annual Knowledge Community Fair at NASPA
  - Obtain contact information from participants that show interest in KC
  - Follow up with a personalized email to each participant following the annual KC Fair

## 2.2 Engage members

- Survey members annually
- Hold monthly phone call with leadership team
- Send monthly email to all members
- Send bi-monthly social media post
- Support CSVP engagement opportunities at regional conferences

## 2.3 Support members

- Provide outreach to campuses experiencing crisis

### **Professional Competencies:**

Our KC will choose to focus on the following two competencies in the upcoming year -

1. Assessment, Evaluation and Research
  - Advance Scholarship and Research agenda for the KC
2. Law, Policy and Governance
  - Provide leadership in Campus Safety policy development and interpretation in higher education
  - Disseminate knowledge regarding new and emerging law and policy trends that affect higher education



**Chuck Eade and Tom Thompson  
Co-Chairs, Disability Knowledge Community  
Report for the July 2016 Board of Directors Meeting  
June 10, 2016**

## **Requested Action Items**

None at this time

## **Leadership & Member Engagement**

### **Fiscal Analysis of Disability KC budget for 2016-2017**

Based on the approximate amount of \$1100 for the 2016-2017 year, we will dedicate funding to the following projects/activities:

- Marketing and publication of Disability KC through pins, information for distribution, etc.
- Support for 2017 Annual Conference budget involving food, social events, etc.
- Potential scholarship for a graduate student (interested in exploring career opportunities in Disability Services) to attend the Annual Conference in 2017

### **Advisory Board - Leadership**

- Bimonthly meetings between National Co-Chairs, Chair-Elect, Vice Chair
- Discussions include involvement in different NASPA entities such as the Commission on Equity & Inclusion, collaboration with various Knowledge Communities (Tech KC and Grad Students/New Professionals KC), and the pursuit of sponsorship support (for the 2017 conference) from outside corporations focusing on accessibility
- As a rebuilding Knowledge Community, it is important to expand on a strong platform of leadership to be able to spread this leadership and motivation throughout the Knowledge Community

### **Member Engagement**

- Email communications have occurred with knowledge community members, stating the goals and objectives for the upcoming year. We are also strategically planning future activities to share knowledge within NASPA and to expand awareness throughout higher education.
- Actively working on an article for the KC publication by creating a committee to write on potential topics such as: Universal Design or Autism.

- Submitting program proposals for the 2017 Annual Conference on topics related to Autism, Universal Design, Accessibility Priorities within Student Affairs, and Exploring Careers within Disability Resources & Services in Higher Education

## Professional Development & Events

### Online Learning Community Training Opportunities

#### **ANTICIPATED** Collaboration with Technology Knowledge Community

- Accessibility – Online and In-Person
- Knowledge of laws and policies
- Understanding campus accessibility and disability as a campus culture priority

#### **ANTICIPATED** Social Justice and Disability

- Awareness and inclusivity of disability as a part of a platform of diversity

### Brochure/Information Packet

#### **ANTICIPATED** Collaboration with Graduate Students and New Professionals Knowledge Community

- Introduction to higher education field of disability resources and services
- Build awareness of graduate student options to learn of disability services field & gain experience
- Understanding campus accessibility and disability from a campus culture perspective

## Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship

These goals are stated and not ranked by level of importance as all of these goals are important to the Disability Knowledge Community:

Goal #1 – Expand awareness of disability services in higher education through NASPA and collaboration with external organizations such as AHEAD.

This goal closely aligns with the Professional Competencies of:

- Advising and Supporting – Progression from foundational to advanced level proficiency involves the development of higher order capacities for listening, addressing group dynamics, managing conflict and crisis situations, and partnering with other professionals, departments, and agencies
- Personal and Ethical Foundations – Foundational outcomes emphasize awareness and understanding of one’s values and beliefs, especially as related to professional codes of ethics and principles for personal wellness. Professional development to advanced-level proficiency involves higher order critique and self-awareness, applications to healthy living and professional practice, and modeling, mentoring, and facilitating the same among others

Goal #2 – Advance understanding and practices that improve digital accessibility on our campuses.

This goal closely aligns with the Professional Competency of:

- Technology – Professional growth in this competency area is marked by shifts from understanding to application as well as from application to facilitation and leadership. Intermediate and advanced level outcomes also involve a higher degree of innovativeness in the use of technology to engage students and others in learning processes.

Goal #3 – Collaboration with NASPA on enhancing accessibility of conferences, online training, web services and publications.

This goal closely aligns with the Professional Competencies of:

- Values, Philosophy and History – Progression from foundational to advanced level proficiency for this competency area largely involves movement from basic understanding of VPH to a more critical understanding of VPH as applied in practice and then to the use and critical application of VPH in practice.
- Law, Policy and Governance – Progression from foundational to advanced level proficiency reflects shifts from understanding to critical applications enacted primarily at the departmental level to institutional level applications that are mindful of regional, national, and international contexts.
- Technology – Professional growth in this competency area is marked by shifts from understanding to application as well as from application to facilitation and leadership. Intermediate and advanced level outcomes also involve a higher degree of innovativeness in the use of technology to engage students and others in learning processes.



**Kathy Cavin-Tull and Bernard Schulz**  
**Co-Chairs, Fraternity and Sorority Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 13, 2016**

### Requested Action Items

None at this time

### Leadership & Member Engagement

- Advisory Board/Division/KC Activities:
  - FSKC Co-Chairs have met with NASPA President Kevin Kruger and leadership from the NIC, NPC, NPHC, and AFA to discuss how NASPA can be more effective in addressing the pressing issues facing Fraternity/Sorority Life. A working group has been formed to explore what type of programming can be done outside of the annual conference to bring SSAOs and key Inter/National Fraternity/Sorority leaders together to discuss the issues facing Greek Life nationally.
  - FSKC will be developing a proposal for the NASPA Board's consideration to recognize individual and programmatic accomplishments within Fraternity and Sorority Life. Individual recognition will focus on a New Professional/Graduate Student, a Mid-Level manager, and an SSAO. Programmatic recognition will focus on educational programs and collaborations/partnerships. Both categories will include specific criteria for recognition.
- Member Engagement: KC created three positions on Leadership Team to promote member engagement: 1) New Professionals/Graduate Students; 2) Mid-Level managers; 3) SSAOs.
- Award Recognition: None at this time

### Professional Development & Events

- Conferences, educational programs:
  - FSKC will submit a pre-conference proposal for the annual meeting that will focus on pressing issues in Fraternity and Sorority Life.

- A FSKC work group will be developing educational programs targeted to SSAOs
- Online Learning Community:
  - Continue to promote the Greek Life 101 online learning video created in 2015.
  - FSKC work group will be working to develop connections with AFA and BACCHUS with regard to online learning opportunities geared toward Fraternity/Sorority Life.

**Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship**

KC strategic goals for the 2016-2017 year:

- More fully engage Senior Student Affairs Officers in the programs and initiatives of the KC
- Develop educational programs (on-line, regional, annual conference, stand-alone) that meet the needs of New Professionals/Graduate Students, Mid-Level managers and SSAOs as it relates to Fraternity and Sorority Life.
- Create a formal mechanism for recognizing exemplary individuals at the new professional/graduate student, mid-level manager, and SSAO levels who have contributed to improving Fraternity and Sorority Life.
- Create a formal mechanism for recognizing exemplary programs/initiatives that have contributed to improving Fraternity and Sorority Life.
- Foster collaborative partnerships with Inter/National Fraternity and Sorority headquarters and governing organizations.

Identify the one to two professional competencies your leadership team will focus on throughout the 2016-2017 year:

- Communication: More effectively communicate -on Fraternity and Sorority Life issues that are relevant for various levels of professionals.
- Diversity: Focus educational programs and initiatives to include the range of organizations that make of Fraternity and Sorority Life and include areas of diversity to include but not limited to race, ethnicity, sexual orientation, religion, and politics.



**Julia R. Golden-Battle and Alex Cabal**  
**Co-Chairs, Gay, Lesbian, Bisexual, and Transgender**  
**Report for the July 2016 Board of Directors Meeting**  
**June 1, 2016**

## Requested Action Items

1. Knowledge Community Name Change Proposal

## Leadership & Member Engagement

- Our Social Media Core Member will be working in engaging our membership through our blog.
- Our Collaborative Learning Core Member sent out a survey asking our membership for suggestions on what type of educational opportunities they would like to see from the Leadership Team.
- We are in the planning stages of the Family Project. We will be working to get members to participate in this initiative.
- QPOC have the following goals
  - We hope to include QPOC space at the NASPA Annual Conference - conversations with our conference engagement coordinator of the GLBT KC has begun, and we are hoping to collaborate with other KCs to create an inclusive space where folks are celebrated.
  - Our QPOC reps will be reaching out to other KCs, such as the LKC and the AAKC to see how we may collaborate or at the very least not schedule over one another for socials, events, meetings so folks do not have to pick one identity over another
  - QPOC reps now have a working committee they hope will guide them in making the best decisions
  - In the future perhaps a QPOC pre conference could be created, right now working on a webinar
- The Research core members are creating a publication that is more accessible and includes qualitative accounts of experiences
- We will build partnerships with various KCs that will include, but not limited to, the Latino/a KC and MRKC to ensure that we are working together to better serve members with
- Region reps are focusing on creating leadership teams and socials for their region's conferences

## Professional Development & Events

- We are currently developing a Queer People of Color presentation/webinar

## Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship

### Goals:

- Increase the visibility of our Knowledge Community by increasing collaborations within our organization and external groups to ensure we are providing members with the resources they need to be successful in their position and/or institution.
- Promote the work that our members are organizing and implementing to give those individuals a platform where they can share their knowledge with others. We can do this by creating ways to distribute this information to all our members. Creating a nation-wide 'best practices book' will provide members with trainings including safe zone/ally development trainings that they can use at their own institutions.

### Professional competencies for 2016-2017

- Assessment, Evaluation & Research
- Leadership
- Social Justice & Inclusion



**Ian Cull and Asma-na-hi Antoine**  
**Co-Chairs, Indigenous Peoples Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 12, 2016**

## Requested Action Items

None at this time

## Leadership & Member Engagement

- IPKC Regional Reps are working with their Regional Conference Planning Committee to support the implementation of the Indigenous Protocol Practice Policy at their Regional Conferences.
- The national IPKC Leadership will participate in the Summer Board Meeting (July 13, 2016) to consolidate the planning regarding the implementation of the Indigenous Protocol Practice Policy at future NASPA Annual Conferences and how the IPKC may have a permanent role in the planning of future annual conferences.

## Professional Development & Events

### ***NASPA Staff Training***

IPKC has been asked to participate in a staff in-service for the NASPA staff. We will focus our curriculum on cultural safety and intercultural understanding.

### ***Faculty Connection with the Faculty Council***

The IPKC will provide a Faculty member for inclusion in the NASPA the Faculty Council. It would be useful to have someone involved with the council.

### **Events**

The following concerns the NASPA Conference in Indianapolis in March. The IPKC had a very successful preconference that was held prior to national conference in Indianapolis. The pre-conference was held at the **Eiteljorg Museum**. It was a wonderful space and we are very blessed to be able to use it for our preconference.

During the morning session we heard from Dr. Stephanie Waterman, Dr. Heather Shotton, and Shelly Lowe regarding indigenizing programs for student success. In the afternoon there were roundtable

discussions, focused on looking back on the past 10 years of the IPKC, and strategic thinking about how we should move forward as an organization.

The afternoon finished with the IPKC Awards - Tobias Uecker was awarded the Outstanding Ally Award; Natalie Rose Youngbull was awarded the Outstanding Professional in Service Award; Dr. Amanda Tachine was awarded the Outstanding Research Award; and the Native Hawaiian Student Services program at the University of Hawaii at Manoa was awarded the Outstanding Student Support Program award. And lastly, the Doctor Arthur Taylor Student Commitment to Service Award was awarded to Elisa Aquino.

In collaboration and planning with the conference planning committee, IPKC, with the assistance from Felica Ahasteen-Bryants (Dine), Director of the native American Educational And Cultural Centre at Purdue University, extended an invitation to a local Elder, Leroy Malaterre, from Turtle Mountain Chippewa Reservation in Belcourt, North Dakota to provide a traditional welcome and ceremony to open the annual conference.

During the annual conference, there were five sessions focused on indigenous topics that were well attended. There was a Sunrise Ceremony that was held in partnership with the Spirituality Knowledge Community. This was a lovely event and was well attended; we hope to hold more such events at future conferences.

### **Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship**

- IPKC Protocol Practice Policy (IPPP) implementation to NASPA Board of Directors, Staff, and NASPA members.
- Work with other KC to plan and develop an Indigenous ceremony to open our time together at the NASPA Annual Conference
- IPKC conference planning committee to build better support tools for Indigenous conference participants to feel supported during the annual conference

IPKC will focus on two professional competencies based on implementation of the IPPP:

1. Personal and Ethical foundations
2. Leadership



**Natalie Cruz and Kevin D'Arco**  
**Co-Chairs, International Education Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 13, 2016**

### **Requested Action Items**

None at this time

### **Leadership & Member Engagement**

- Transition of leadership from Hui-Ling Chan and Tessly Dieguez to Natalie Cruz and Kevin D'Arco
- Recruited new leadership members for Best Practices, Social Media, Regional Representatives, Communication and Secretary/Historian
- Sent newsletter to membership outlining updates with International Education, NASPA, International symposium, and our other engagement (Spring 2016)
- Sponsored three sessions at the annual conference in Indianapolis (March 2016)
- Exploring additional IEKC engagement and roles for the future in the International Symposium and Global Advisory Board
- Hosting monthly conference calls with IEKC leadership team

### **Professional Development & Events**

- International Symposium at NASPA Annual Conference in Indianapolis (March 2016)
- IEKC Networking Social at NASPA Annual Conference in Indianapolis (March 2016)
- IEKC Representation at Region II Conference

### **Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship**

#### IEKC Strategic Goals for 2016-17

- Develop a platform for webinars and information sharing through the NASPA Live Briefings Platform. Learning outcomes for this include:

- Provide ongoing professional development opportunities for student affairs professionals working in and/or interested in internationally focused topics
- Allow educators to present on expertise or best practices from their respective content areas
- Promote different forms of international education to NASPA members
- Focus on best practices within student affairs globally, specifically focusing on countries other than the US
- Revive the Best Practices in International Education Awards by developing selection criteria and clearly communicating a nomination timeline.
- Clarify roles for members and help them define tangible goals and outcomes for each of their respective positions
- Develop a resource library on the IEKC website
- Engage membership to actively use social media to discuss international education related topics
- Develop a communications and professional development plan in order to provide consistent opportunities for IEKC member engagement
- Increase engagement, utility, and attendance on monthly leadership team conference calls

Professional Competency focus in 2016-17:

- Leadership (Engagement): Think critically, creatively and imagine possibilities for solutions that do not currently exist or are not apparent



**Sara Mata and Joel Pérez**  
**Co-Chairs, Latino/a Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 13, 2016**

## Requested Action Items

None at this time

## Leadership & Member Engagement

### Regional Representative Liaison

- Liaison and Regional Reps held their first full group call on June 8, 2016 where they laid the foundation for goals and expectations.
- Liaison also plans to speak with each Regional Representative individually to connect and set individual plans/collaborative goals.

### III Region Representative

- Received the list of active Region III LKC state Liaisons and received access to Facebook page.
- Started introductory meetings with all Region III LKC liaisons and have compiled a list of vacant positions.
- Encourage all state liaisons to follow their Region III LKC Twitter and Facebook groups.
- Contacted Nannette Vega from University of Miami to see how to get her further involved in Region III.
- Will be setting a meeting with next two weeks meeting and discuss goals for the year.
- Submitted two articles in the past two months to Region III for LKC
  - *The Nation's Latino Population is Define by its Youth*  
<http://pewrsr.ch/1UhGfN4>
  - *Afro-Latino: A deeply rooted identity among U.S. Hispanics*  
<http://pewrsr.ch/1WZ6u14>

### IV-E Region Representative

- The Region IV-East Leadership Team of the LKC has convened by phone one time during the past quarter and will be collaborating with colleagues from the ACPA Latino Network to host a half-day conference in Chicago, IL. A similar professional development program was offered last July at the National Louis University, Chicago Loop Campus and it successfully drew attendees from throughout Illinois and Indiana.

- Members including Dr. Adele Lozano (University of Wisconsin-La Crosse), Maria Genao-Homs (Northeastern Illinois University), Cecilia Macias (Loyola University Chicago), Jose Marroquin (National Louis University), Mario Rodriguez (University of Wisconsin-Madison) participated in the annual conference in Indianapolis, IN. They also participated in a Café con Colegas hosted for all regions within the LKC.
- Dr. Adele Lozano has submitted a blog regarding her transition from practitioner to faculty in higher education. Additionally, Mario Rodriguez submitted a blog for NASPA detailing his student affairs trajectory from California to the Midwest.
- Loyola University Chicago NUFP mentee, Rachel Greene is completing her summer internship at the University of California-Berkeley within the campus LEAD Center. Recent Loyola graduate and NUFP mentee, Magdalena Gracia will begin her graduate studies in the Higher Education and Student Affairs Administration program at the University of Vermont.

#### **Strategic Initiatives & Assessment Committee**

- Sought feedback from the membership of the LKC to integrate into the final Strategic plan
- Worked with LKC colleagues to develop an assessment tool to gain input and explore the idea of changing the name of the LKC to LatinX Knowledge Community. Our next goal will be to administer the survey upon request of the national LKC Chairs.

### **Professional Development & Events**

#### **Region III**

- Region III Representative attending NASPA Region III Summer Symposium July 11-15
- Region III Representative will attend Region III Board Meeting and give updates from LKC

#### **Region IV-E**

##### **2<sup>nd</sup> Annual Latino Professional Day**

*Target July 22 or 29, 2016 ∅ Loyola University Chicago, Illinois*

- Half-day gathering of 30-50 practitioners and students
- Offered free of charge to participants
- 2 sessions – undocumented student support & navigating transition & upward mobility as Latinx professional
- 1 keynote speaker

### **Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship**

The LKC adopted the new Strategic Plan for 2016-2018 (*See Attached*)

Additional goals for the LKC for 2016-2017:

- Develop a mentor program
- More regional snapshots

- Connecting to the NASPA Latin American & Caribbean (LAC)
- Fundraising for scholarships to support members

The following include the strategic plan/goals for the Region IV-East LKC during the 2016-2017 year:

- Conduct online needs assessment among regional membership with goal of 20% response rate
- Increase visibility of the LKC at the joint Region IV-W/E conference in November 2016
  - Coordinate a dinner for LKC members
  - Table at the KC Fair to recruit new members and promote LKC-sponsored events
  - Ensure that members are submitting program proposals to present at regional conference
  - Submit nominations that are representative of the impact made by staff, faculty, and programming within Region IV-East
- Partner with United We Dream (national advocacy organization) to generate awareness of resources to support undocumented students
- Promote scholarship opportunities available through the national LKC to undergraduates and graduate students wishing to attend NASPA conference in March 2016
- Increase the number of member institutions that participate in the NUFP fellowship program
- Identify Latino/a faculty in the region to mentor aspiring doctoral students (partner with national LKC Latino Scholar Collective who meet annually at the NASPA conference)
- Social Justice and Inclusion
- Leadership

### **Advocacy**

On May 18, 2016, several LKC representatives from Illinois including Joe Saucedo (Loyola University Chicago) and Luvia Moreno (Northeastern Illinois University) participated in the 2<sup>nd</sup> annual Sharing the Dream Conference hosted at the University of St. Francis in Joliet, Illinois. This conference organized by the Illinois Association for College Admission Counseling featured workshops focused on support for undocumented students. The conference attracted several hundred attendees who signed petitions to urge Illinois elected officials to pass the proposed Student ACCESS (Access to College and Career-Education for Statewide Success) bill.



## **Strategic Plan 2016 – 2018**

### **Strategic planning team (2012-2014)**

Sara, Mata, Strategic Initiatives and Assessment Co-chair  
Joel Pérez, Strategic Initiatives and Assessment Co-chair and 2014-2016 LKC Vice Chair  
Ladanya Ramírez Surmeier, Member  
Clarybel Peguero, Member and Past LKC Chair  
Alex Gonzalez, Member and Past LKC Chair  
Monica Lee Miranda, Member  
Janet Rico Uhrig, Member

### **Assessment & Strategy Team (2014-2016)**

Evetth Gonzalez, Co-chair  
Ladanya Ramírez Surmeier, Co-chair  
Dr. Angela Batista, Member  
Dr. Joel Pérez, Member  
Dr. Sara, Mata, Member

**Preamble:**

In the fall of 2012 the process of crafting a three year strategic plan commenced. This three year strategic plan was implemented after approval at the March 2014 National Conference in Baltimore, Maryland. This process was led by Dr. Joel Pérez and Dr. Sara Mata at the request of the LKC Co-Chairs, Dr. Angela Batista and Dr. Terry Mena. What follows is the culmination of the work that began with identifying and naming the LKC core values at the 2013 national conference in Orlando, Florida. The committee then refined the values into three larger areas that effectively encompassed all the feedback received. Those areas are the following:

- Advocacy
- Comunidad
- Development

After this process was complete the strategic planning committee then began work on drafting the strategic plan based on the values identified. This included receiving feedback from the LKC leadership team as well as others that the committee sought feedback from.

At the 2015 National Conference, NASPA released an updated Strategic Plan to carry the organization until 2018. The LKC leadership team updated the LKC Strategic Plan to align with changes adopted by NASPA's National Strategic Plan. The LKC values remained the same and were once again used to guide the framework of the LKC Strategic Plan. These changes were adopted by the membership in May of 2016.

**Advocacy:**

Advocacy has always been a necessity for the LKC, however, now more than ever it is imperative our voice is heard. The LKC will continue to identify key issues and recommend solutions. The LKC is committed to develop our members so they feel empowered to speak up and advocate for the Latin@ agenda. Advocating for the knowledge community and our students at the national and regional level is at the core of the LKC's mission and purpose.

**Comunidad:**

The LKC places great importance on continuing to build "la familia" and ensure that we are inclusive and welcoming to all our members to feel at home. Providing networking opportunities and encouraging members to socialize and interact at the regional level and the National Conference to increase the familial feeling throughout the year. Providing drive-in conferences or quarterly tele-conferences may be ways to discuss issues and assist in ensuring comunidad grow. Networking and promoting connections will assist in future advocacy needs for our comunidad.

**Development:**

The priorities of the LKC include mentorship, scholarship and leadership, all related to personal and professional development. The LKC fosters mentoring related to personal life choices as well as professional decisions and opportunities. Scholarship is a priority of the LKC sharing insight regarding persisting through higher education, promote graduate school programs, as well as supporting continuing education and learning of professional development. In addition, the LKC encourages the production and consumption of research on the Latino population and experience in order to better serve the needs of Latin@s in higher education. Lastly, the LKC provides key opportunities and creating pathways supporting members to seek and serve in a variety of leadership positions both within NASPA as well as in other higher education associations.

**Strategic Plan:**

What follows is the Strategic Planning Committee believes to be initiatives and tactics that will allow the LKC to enact our values and move our KC forward. A majority of our initiatives are tied directly to NASPA's strategic plan as we believe it is central to working alongside our NASPA colleagues.

**Advocacy:**

*NASPA Strategic Goal 2: Generate scholarship and disseminate knowledge that supports evidence-based, innovative, inclusive, and socially just student affairs practices.*

*NASPA SP Objective 2.5: Use data to forecast trends, develop innovations, and highlight effective student affairs practice.*

LKC SP Strategy 2.5.1: Expand the creation of Regional Snapshots to understand and best support the Latino population in Higher Education.

LKC SP Tactic 2.5.1.1: Support all Regional Representatives to create Snapshots regarding the Latino population in their region based on the current template.

LKC SP Tactic 2.5.1.2: Based on population increases within each Region develop innovations to best support the Latino population in the educational pipeline.

LKC SP Strategy 2.5.2: Develop a taskforce promoting gender inclusive practices and culture with events and programs welcoming all members.

LKC SP Tactic 2.5.2.1: Survey membership of NASPA regarding the use of the term 'Latinx' to be discussion of potential future implications.

*NASPA Strategic Goal 3: Lead public policy and advocacy efforts that shape the changing landscape of student affairs within higher education.*

*NASPA SP Objective 3.1: Expand NASPA's leadership role in critical issues of public policy affecting students and higher education.*

LKC SP Strategy 3.1.1: Assert the LKC's leadership role within NASPA on critical issues of public policy affecting Latin@ students, staff (professionals) and faculty.

LKC SP Tactic 3.1.1.1: Appoint a Public Policy Chair to the LKC National Leadership Team after the March 2016 Conference.

LKC SP Tactic 3.1.1.2: Create an LKC Public Policy Committee.

LKC SP Tactic 3.1.1.3: Develop a comprehensive position description for the Public Policy Chair.

NASPA SP Objective 3.2: Identify, advocate, and communicate a public stance on critical policy issues in higher education.

LKC SP Strategy 3.2.1: Create an opportunity for LKC leadership and members to be made aware of, discuss, and strategize about critical public policies impacting Latin@s in Higher Education.

LKC SP Tactic 3.2.1.1: Add a section of the "Third Thursday" email that shares about changes/updates to various public policy impacting Latin@s in higher education so that national awareness and solidarity is promoted.

LKC SP Tactic 3.2.1.2: Create an opportunity at the National Pre-Conference for relevant public policy to be discussed and strategized about both regionally and nationally.

LKC SP Tactic 3.2.1.3: Use the LKC blog as a means of discussing relevant public policy changes and methods for response.

NASPA SP Objective 3.3: Build capacity among members to understand, adapt to, and influence public policy within their institutional role.

LKC SP Strategy 3.3.1: Provide resources and opportunities for LKC members to discuss the effects of current public policy within their Region and State.

LKC SP Tactic 3.3.1.1: Build capacity of Regional Representatives to understand current public policy and its effects on the Latino population.

LKC SP Tactic 3.3.1.2: Encourage Regional Representatives to host conference calls, webinars, and/or drive-ins in which they facilitate dialogue on how LKC members can best influence public policy within their institutional role.

NASPA SP Objective 3.5: Generate strategies and advocate for policies that address barriers to student success.

LKC SP Strategy 3.5.1: Increase opportunities for student affairs professionals to learn within NASPA about Latino specific issues at community colleges.

LKC SP Tactic: 3.5.1.1: Collaborate with the NASPA Community College Division (CCD) Latino Task Force to host a half-day pre-conference or extended workshop at the 2017 NASPA Conference to focus on educating NASPA members on the specific issues facing Latino students at community colleges.

LKC SP Tactic: 3.5.1.2: Share best practices on serving Latino students at community colleges during the 2017 NASPA Conference.

LKC SP Tactic: 3.5.1.3: Encourage Regional Representatives to include community college representatives on their leadership teams.

## **Comunidad**

*NASPA Strategic Goal 1: Deliver dynamic, innovative, and timely professional development and volunteer engagement opportunities to build the leadership capacities and effectiveness of student affairs professionals.*

*NASPA SP Objective 1.1: Enhance and increase member engagement and volunteer pathways in leadership and governance throughout the association.*

LKC SP Strategy 1.1.1: Strengthen the Regional familias.

LKC SP Tactic: 1.1.1.1: Build the capacity of Regional Representatives so they are confident in leading their regions by providing training and support as needed.

LKC SP Tactic: 1.1.1.2: Encourage Regional participation during the National Conference by hosting Regional Socials for individuals to network.

LKC SP Tactic 1.1.1.3: Intentionally break out into regions during the LKC Pre-Conference allowing for opportunities to connect and dialogue on regional experiences.

LKC SP Tactic 1.1.1.4: Encourage Regional participation with quarterly Regional tele-conference calls for discussion of LKC priorities, connection and dialogue about regional experiences.

LKC SP Strategy 1.1.2: Promote and encourage membership in the NASPA Community Colleges Division (CCD) Latino Task Force.

LKC SP Tactic 1.1.2.1: Host a joint Café con Colegas between the LKC and the CCD Latino Task Force to educate LKC members about the purpose of the CCD Latino Task Force and opportunities for engagement.

*NASPA SP Objective 1.3: Expand and strengthen capacities related to equity, and inclusion, intercultural competencies throughout all professional levels and volunteer roles.*

LKC SP Strategy 1.3.1: Promoting LKC members to represent and engage in a variety of entities/leadership in NASPA, to include Knowledge Communities, professional organizations and other aspects of the profession

LKC SP Tactic 1.3.1.1: Establish an event(s) that promotes collaboration with other KC's to encourage professional development on mutual topics of interest.

LKC SP Tactic 1.3.1.2: Promote involvement and support of civic engagement opportunities at the National and Regional Conferences.

LKC SP Tactic 1.3.1.3: Establish a leadership role and relationship with the newly formed Undocumented Immigrants and Allies Knowledge Community.

*NASPA Strategic Goal 5: Develop and promote NASPA's identity as a global student affairs association.*

*NASPA SP Objective 5.3: Build partnerships to collaborate within the global student affairs profession.*

LKC SP Strategy 5.3.1: Develop a professional relationship between the LKC and the new Latin America & Caribbean (LAC) Area within NASPA.

LKC SP Tactic 5.3.1.1: Incoming LKC Chair will connect the new LAC Advisory Board Chair to identify ways the two constitute groups can work together in the future.

### **Development:**

*NASPA Strategic Goal 1: Deliver dynamic, innovative, and timely professional development and volunteer engagement opportunities to build the leadership capacities and effectiveness of student affairs professionals.*

*NASPA SP Objective 1.1: Enhance and increase member engagement and volunteer pathways in leadership and governance throughout the association.*

LKC SP Strategy 1.1.1: Create education and access for LKC members to become more involved in NASPA leadership roles and those in other professional associations.

LKC SP Tactic 1.1.1.1: Create an "opportunity for leadership" corner in each newsletter highlighting involvement and leadership opportunities within NASPA and other professional associations.

LKC SP Tactic 1.1.1.2: Create opportunities for LKC members to meet with current and former officers and learn about their leadership trajectories within NASPA and/or other higher education professional associations.

LKC SP Tactic 1.1.1.3.: Include a component within the LKC Pre-Conference that offers unique perspectives, knowledge, training, and skill development for becoming professional association leaders.

LKC SP Tactic 1.1.1.4: Nominate LKC members for leadership roles at the regional and national levels when vacancies become available.

LKC SP Tactic 1.1.1.5: Nominate LKC members for regional and national awards.

*NASPA SP Objective 1.2: Implement and expand the integration of student affairs professional competencies within all professional development experiences.*

LKC SP Strategy 1.2.1: Provide professional development opportunities focused on working in student affairs at community colleges.

LKC SP Tactic 1.2.1.1: Invite subject matter experts in Latino success at community colleges to host workshops/webinars for LKC Leadership and Membership focusing on the NASPA/ACPA Professional Competencies Student Learning & Development (SLD) as well as Advising & Supporting (A/S).

LKC SP Tactic 1.2.1.2: Continue to use the professional competencies to guide programs, events, and webinars produced by the LKC.

*NASPA SP Objective 1.4: Develop, implement, and assess professional development and networking opportunities that address current and emerging issues for all career levels.*

LKC SP Strategy 1.4.1: Increase the capacity of LKC members to effectively advocate for Latino/a students, staff, and faculty.

LKC SP Tactic 1.4.1.1: Promote professional development opportunities to build and increase the capacity for professionals to effectively advocate for Latino/a students, staff, and faculty.

LKC SP Tactic: 1.4.1.2: Assess the effectiveness of the newly developed professional development opportunities focused on building the advocacy capacity of LKC members.

LKC SP Strategy 1.4.2: Promote and assess intra-group networking and Mentorship among all levels of the profession

LKC SP Tactic 1.4.2.1: Continue to emphasize networking and mentorship among LKC membership at LKC gatherings including regional/national conferences and drive-ins.

LKC SP Tactic 1.4.2.2: Provide scholarship for the national conference for Graduate and Undergraduate members.

LKC SP Tactic 1.4.2.3: Seek to increase the number of Latin@ students that participate in the NUFP program

LKC SP Strategy 1.4.3: Coordinate scholarship opportunities for members to attend NASPA specialized conference initiatives.

*NASPA Strategic Plan Goal 2: Generate scholarship and disseminate knowledge that supports evidence-based, innovative, inclusive, and socially just student affairs practices.*

*NASPA SP Objective 2.1: Generate and communicate data regarding the impact of the student affairs profession on student access, learning, and success.*

LKC SP Strategy 2.1.1: Research and generate knowledge on the experience of the Latin@ college and university students.

LKC SP Tactic: 2.1.1.1: Develop a Research Agenda for the 2016-2018 NASPA Leadership Cycle.

LKC SP Tactic 2.1.1.2: Create an LKC Book Club that offers the opportunity for members to come together on a regular basis to read higher education, business, and/or leadership related books that build knowledge and supports excellence in practice. These book clubs can meet via the utilization of modern technologies available for virtual in- person meetings. (Google hangout, group Skype, etc.).

LKC SP Tactic 2.1.1.3: Continue to support and expand the Latina/o Faculty Office Hours at the National Conference, an initiative for students and professionals who are interested in talking to Latino/a tenure-track faculty about graduate school, surviving the Ph.D., and working on research.

*NASPA Strategic Goal 4: Provide leadership for student affairs in integrating existing and emerging technologies.*

*NASPA SP Objective 4.3: Cultivate strategic alliances to advance technological solutions and enhancement that support excellence in practice.*

LKC SP Strategy 4.3.1: Expand on current partnership with Voto Latino to work on how technology can be used as a change agent.

LKC SP Tactic 4.3.1.1: Invite Voto Latino to do a workshop for the LKC Leadership Team on using technology and social media as a change agent.

LKC SP Strategy 4.3.2: Conduct webinars regarding Latino issues and concerns for NASPA members.

LKC SP Tactic 4.3.2.1: Collaborate with other Knowledge Communities around multiple concerns or topics to bring webinars to a broader audience.

LKC SP Strategy 4.3.3: Continue to engage in a variety of social media outlets to promote current events, activities and issues relating to Latinos in higher education.



**James Lorello and Aaron Voyles**  
**Co-Chairs, Men and Masculinities Knowledge Community**  
**Report for the March 2016 of Directors Meeting**  
**June 13, 2016**

### Requested Action Items

1. Proposal to rename the Men and Masculinities Conference Scholarship to the Jason Laker Scholarship (proposal submitted on May 5, 2016).

### Leadership & Member Engagement

- KC confirmed the Jason Laker Scholarship proposal and wrote petition to NASPA.
- Brian Medina selected as On-Site Logistics Coordinator for the 2017 Region II Conference in Pittsburgh.
- Formed joint task force with members of Safety KC for moving forward on proposal for new *Enough is Enough* campaign actions for NASPA.
- Newsletter format changed from online “publication” in PDF format to ongoing blog to encourage and promote additional engagement from members.
- Many new leadership team members added, including:
  - Alexander Boesch, University of Vermont – Mentorship Coordinator
  - Chris Montero, UNC Wilmington – Social Media Coordinator
  - Reggie Robles, University of Redilands – Awards Chairperson
  - Kyle Martin – Special Projects Coordinator for Program Selection

### Professional Development & Events

#### **Intersections of Identity Virtual Roundtable: Gender and Sexuality**

*June 23, 2016*

- Collaboration between MMKC, GLBTKC, WISA, and Multiracial KC
- Part of ongoing virtual professional development series designed to help practitioners working with male students

### **Today's College Man Workshop**

*October 10, 2016 @ University of Richmond*

- One day workshop to bring together faculty, staff, and students in discussing ways to help college men engage, persist, and succeed in college
- Currently accepting proposals

### **Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship**

- Faculty-in-residence Dr. Beth Bukowski and Co-Chair Dr. Aaron Voyles completed research project regarding male Student Affairs professionals, presented at NASPA 2016, and are now pursuing journal publication.
- Co-Chair Dr. Aaron Voyles completed research applying poststructuralist feminist theory to the relationship between Student Affairs and Academic Affairs and is now pursuing journal publication.



**CeCe Ridder and Christina Wan**  
**Co-Chairs, MultiRacial Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 13, 2016**

### Requested Action Items

None at this time

### Leadership & Member Engagement

- Our 2nd iBook was released in March (Family), which gave members the opportunity to write their stories and share experiences with others. It was a professional development activity for writers and a community builder in general for KC.
- Region I Formed the Region I working group of four professionals across the region.
- Region V re-sent regional interest survey to get member feedback on how they would like to engage with the KC. Reminders were sent about regional conference proposal due dates and folks were encouraged to submit a proposal relating to MRKC topics.
- Region VI Meeting with Region VI KC Chair to discuss ideas--online engagement, local hangouts, and drive-in conferences
- Continued blogging, published first series of book reviews on the blog from February - April (facilitated by Research Co-Chairs)
- Communication Co-Chairs are working on creating a website page that will provide resources regarding multiracial & transracial adoptee identities and includes the professional competencies and strategic planning goals. Co-Chairs participated in #SAgradchat with the TKC and continue to post current news on social media platforms.

### Professional Development & Events

- The MRKC released new iBook, entitled Family, which has been downloaded 48 times.
- We have book reviews that continue to be released.
- Region I rep co-sponsored a regional drive-in focused on race, compassion fatigue, and activism on college campuses with the Asian Pacific Islander KC and the Latina/o KC.

- Region III rep presented multiracial 101 at Collaborators for Change (University of Tennessee Knoxville Summit).
- Region V rep continued to participate in a multiracial professional group on campus. Regularly meet to tell our stories; discuss challenges; and build community among multiracial professionals at Portland State.
- The MRKC hosted #MRKCatNASPA meetup for new members at NASPA Annual Conference before opening ceremony. Attendees included new professionals and graduate students interested in getting involved.
- The MRKC hosted the Fifth Annual Intersections of Identity Roundtable Discussions with plans for future collaboration between KCs. We reached out to many KCs and had representation from 10 KCs attend the event.
- MRKC will host, along with the GLBT KC, a virtual intersections of identity roundtable on the topic on the Intersections of Gender and Sexuality on June 23, 2016, from 1-2pm EST.

## Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship

### MRKC Strategic Plan - modeled from the NASPA Strategic Plan

#### Goal 1

Deliver dynamic, innovative, and timely professional development and volunteer engagement opportunities to build the leadership capacities and effectiveness of student affairs professionals.

1.1 Enhance and increase member engagement and volunteer pathways in leadership and governance throughout the association.

- *Develop pathways of leadership within the KC for Regional Representatives to further engage this position.*
- *Through mentorship, develop pathways of engagement to KC*

1.2 Implement and expand the integration of student affairs professional competencies within all professional development experiences.

- *Develop clear connections for our programs to the professional competencies within the NASPA/ACPA piece*

1.3 Expand and strengthen capacities related to equity, inclusion, and intercultural competencies throughout all professional levels and volunteer roles.

#### Goal 2

Generate scholarship and disseminate knowledge that supports evidence-based, innovative, inclusive, and socially just student affairs practices.

- *Develop a resource base for the KC which incorporates research and scholarship developed by authors from within and outside of the KC*
- *Be at the forefront of inclusion initiatives within NASPA, supporting diversity and scholarship efforts to make NASPA more inclusive.*

2.3 Increase the capacity of student affairs professionals to generate knowledge regarding equity, access, and inclusion.

- *Develop a presentation pipeline for the MRKC to mentor and encourage scholarship around Multiracial and Transracial Adoptee identities.*
- *Present a Pre-Conference focused on Multiracial and Transracial Adoptee identities.*

Our KC will focus on the following Professional Competencies this year:

- Social Justice and Inclusion (SJI)
- Advising and Supporting (A/S)
- Assessment, Evaluation and Research (AER)
- Personal and Ethical Foundations (PPF)
- Values, Philosophy and History (VPH)

In this effort, our KC has attempted to connect each of our projects to the competencies. The results of this effort are below:

- Blogging
  - PPF- recognize the importance of reflection in personal, professional, and ethical development
  - VPH- teach the principles of the student affairs profession to staff while incorporating the equity, diversity, and inclusion of varying identities and global perspectives
  - SJI- understand how one is affected by and participates in maintaining systems of oppression, privilege, and power
  - SJI- integrate knowledge of social justice, inclusion, oppression, privilege, and power into one's practice
- Book Reviews
  - VPH- articulate an understanding of the ongoing nature of the history of higher education and one's role in shaping it
  - VPH- teach the principles of the student affairs profession to staff while incorporating the equity, diversity, and inclusion of varying identities and global perspectives
- Social Media - article share
  - VPH- through critical examination, explain how today's practice is informed by historical context

- VPH- teach the principles of the student affairs profession to staff while incorporating the equity, diversity, and inclusion of varying identities and global perspectives
- SJI- understand how one is affected by and participates in maintaining systems of oppression, privilege, and power
- SJI- integrate knowledge of social justice, inclusion, oppression, privilege, and power into one's practice
- iBooks
  - AER- select AER methods, methodologies, designs, and tools that fit with research and evaluation questions and with assessment and review purposes
  - SJI- understand how one is affected by and participates in maintaining systems of oppression, privilege, and power
- Google Hangouts
  - VPH- teach the principles of the student affairs profession to staff while incorporating the equity, diversity, and inclusion of varying identities and global perspectives
  - LEAD- think critically, creatively, and imagine possibilities for solutions that do not currently exist or are not apparent
  - SJI- understand how one is affected by and participates in maintaining systems of oppression, privilege, and power
  - SJI- engage in critical reflection in order to identify one's own prejudices and biases
  - SJI- integrate knowledge of social justice, inclusion, oppression, privilege, and power into one's practice
- Assist with the KC Publication
  - VPH- teach the principles of the student affairs profession to staff while incorporating the equity, diversity, and inclusion of varying identities and global perspectives
  - SJI- integrate knowledge of social justice, inclusion, oppression, privilege, and power into one's practice
- Mentorship program for leadership team
  - PPF- utilize institutional and professional resources to assist with ethical issues
  - LEAD- serve as a mentor or role model for others
  - A/S- mentor students and staff
- Co-hosting drive in Conferences (Region 1)
  - VPH- teach the principles of the student affairs profession to staff while incorporating the equity, diversity, and inclusion of varying identities and global perspectives
  - SJI- understand how one is affected by and participates in maintaining systems of oppression, privilege, and power
- NUFP
  - A/S- mentor students and staff

- Conference presentations
  - Intersections of Identity Roundtable
    - VPH- teach the principles of the student affairs profession to staff while incorporating the equity, diversity, and inclusion of varying identities and global perspectives
    - SJI- understand how one is affected by and participates in maintaining systems of oppression, privilege, and power
    - SJI- engage in critical reflection in order to identify one's own prejudices and biases
    - SJI- participate in activities that assess and complicate one's understanding of inclusion, oppression, privilege, and power
  - KC leadership presenting at conferences
    - VPH- teach the principles of the student affairs profession to staff while incorporating the equity, diversity, and inclusion of varying identities and global perspectives
    - SJI- understand how one is affected by and participates in maintaining systems of oppression, privilege, and power



**Sharee Myricks Williamson and Dustin K. Grabsch**  
**Co-Chairs, New Professionals and Graduate Students Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 13, 2016**

**Requested Action Items**

None at this time

**Leadership & Member Engagement**

*Membership Engagement:* In the last few months, NPGC KC has coordinated with the NASPA staff to gain access to membership data that will be used to collect demographic information. This data will help NPGS better understand its constituency as well as aid in our goal of marketing to underrepresented groups in our KC. An area on the NPGS website has been dedicated and created to share this information.

*Awards and Nominations:* Efforts are currently being made on the recruiting members to run for KC Chair positions for the 2018-2020 term. We have an internal deadline of August 29<sup>th</sup> to send the candidate list to the current KC Chairs.

*Conferences:* Committee members were recruited to be involved in the planning for the 2017 NASPA Annual Conference. Members are providing their ideas on how the NPGS can better engage in the annual conference. There is much talk about how NPGC KC can make the annual conference a culminating part of our member engagement each year rather than the only engagement. Likely, this conversation would also extend to increasing the NPGS KC presence at regional conferences. Simultaneously, the conference committee is brainstorming ways to specifically target doctoral students in our efforts at the annual conference by creating programs and/or partnering with other KCs to expand current programs.

*Communication:* NPGS has created an Instagram account: npgs\_kc that has featured conference attendees as well as blog posts. NPGS has implemented a new blog series called #TalkNPGSTuesday that features weekly blog posts from new professionals and graduate students as well as seasoned student

affairs professionals. 30 blog proposals have been received thus far. Content being shared through the social media platforms include promoting NASPA opportunities, highlighting individuals within the field, highlighting conference moments, and marketing the NPGS blog. The blog content thus far has included mentorship advice from seasoned professionals, thoughts on transitioning (between cities, jobs, grad school, etc.), and best practices. The summer will include ACUHOI and NODA internship experiences, as well as advice from doctoral students on application and admission processes. We are hoping for more content on social justice, Title IX, and navigating politics in the next few months. Lastly, Hootsuite subscription is being pursued for purchase with the remaining funding for the current fiscal year.

*Partnerships:* The Partnership Committee has been formed with five volunteers selected for the following roles: NUFPA Liaison; GAP Liaison; Special Projects Liaison to the Technology Knowledge Community; Special Projects Liaison to the Socioeconomic and Class Issues KC; and Identity-Based KC Roundtable Coordinator. They will be reached out to soon for first meeting in mid- to late June. Christian Williams, Partnerships Chair, engaged in initial conversations with Yolanda Barnes, NASPA Coordinator of Student and New Professional Initiatives, to garner NASPA Central Office's perspective about planned projects and volunteer roles. This conversation led to two volunteer positions being scrapped, and began strengthening relationship between NPGS KC and NASPA Central Office. Continuing to cultivate this relationship is of utmost priority.

*Marketing:* Marketing is currently working on a NPGS secondary logo. The marketing committee is in the process of revamping our original submission. Simultaneously we are also focusing on branding the KC, so the committee is focusing on membership marketing to help increase our NPGS affiliations. Once we complete those two tasks, the committee will create marketing templates for our leadership team to use for marketing and branding.

*Professional Development & Advancement:* The newly formed committee, consisting of seven graduate students and new professionals, met for the first time in early summer. The goal is to engage more doctoral students through professional development engagement opportunities developed for and by doctoral students. The goal is to establish NPGS KC as a central resource for professional development for our largest population within NASPA's membership. The committee will be developing a clearinghouse for all NPGS initiatives across all of the KCs to streamline communication and engage a larger NPGS audience who may be housed in specific KCs. The committee is looking to update and expand NASPA's graduate program database. One of the committee members is developing a list of questions to ask in programs to get a more equitable and consistent information. Ultimately, every single one of our committee members will be involved in this project, depending on its feasibility. Lastly, the committee is working on a professional development series around creating scholarship in our field from journal submission to conducting research and grant-writing.

*Knowledge:* A committee was formed to generate resources related to research generation for the KC. Materials will be collected in conjunction with the Assessment, Evaluation, and Research KC to aid graduate students and new professionals conducting research.

### **Regional Level KC Engagement:**

*Region I:* The Region I representative is currently working on increasing enrollment in the New Professionals and Graduate Students (NPGS) Knowledge Community (KC) within Region I. This endeavor will be accomplished by reaching out to New Professionals at member institutions who have not enrolled in the NPGS KC. Four individuals from the region who were interested in being part of the Region I NPGS KC leadership team, have been contacted to help complete some of the outreach and increased membership efforts. Rep. Wallace is in the process of setting up a conference call to work out specific strategies. Rep. Wallace recently received admin control over the Region I: NPGS KC Facebook page, where she will do additional member engagement and outreach. Currently the membership for the page is low for the region, and she will be spending time to increase participation in that particular community.

*Region II:* June 5<sup>th</sup> – 7<sup>th</sup> was the NASPA Region II Conference in New York, NY. A meet up for NPGS members occurred during the conference. A Pre-Conference for NPGS was also facilitated with programs and connection opportunities. Intentional effort by the Regional Representative has been made to engage with the new GAP.

*Region III:* Strategy to increase Region III participation and engagement through social media platforms, which also serve as an informal means of communication and outreach. Recruitment of committee members underway with 10 Region III members interested in joining the Region III Regional Leadership Team for the NPGS KC.

*Region IV-E:* With a leadership team of six people, the NPGS Region IV-East Knowledge Community Leadership Team decided to look at other opportunities that exist for members to get involved and enhance the leadership potential of others. Other opportunities for members to get involved include the following:

- Meet-Up Social host: Volunteer hosts a dinner, reception, or active meet-up social in their area. Reaching out to nearby campuses is encouraged to promote NASPA membership, information, and networking.
- Blog Writer: Creates a 500-700 word NASPA blog based on various topics related to being a new professional or graduate student.
- Facebook Brand Ambassador: Someone who engages on our Facebook page for additional content and membership interaction. This can be a short term project or a long term role and is based on what fits in your life and schedule. Some ideas would be posting articles, jobs, questions/polls, and inspirational quotes.
- Membership Spotlight Committee: Volunteer as a part of the Membership Coordinator's committee to reach out and gather monthly membership spotlights.
- Master Class host: Volunteer commits to hosting a 30-60 minute Google Hangout/YouTube Live Master Class. This is a free professional development opportunity for members to watch live or visit on our NPGS4E YouTube page at a later time.

The New Professionals and Graduate Student KC hosted a roundtable titled *The Now of NASPA: Getting Involved as a New Professional or Graduate Student*. The KC was also present at the Knowledge Community Dessert Reception where opportunities for joining the community and getting involved were

presented to interested conference attendees. A major portion of our annual recruitment happens at this time.

*Region IV-West:* A partnership with the Kansas membership coordinator was formed to connect with graduate programs within the State of Kansas to work on building connections through the region and within the NASPA community. The plan is to write letters to those attending those programs explaining what NASPA is, give information about upcoming conferences and how they can get involved in the KC, and potentially work on ways to provide opportunities to cut costs attending the regional conference. If this is a successful initiative, the hope is to connect with all the membership coordinators to do something similar in all states of Region IV-W. Additionally, a regional Facebook page was created to aid in regional level NPGS engagement.

*Region V:* A survey was conducted on expectations for Region V NPGS KC members. Analysis is underway. Additionally, Facebook posts are being utilized to share opportunities. A virtual session on Transitioning from Graduate Student to New Professional

*Region VI:* Efforts for NPGS KC in Region VI have begun by identifying members to serve on the Region VI Leadership Team. In addition, NPGS KC in Region VI has reached out to NASPA Central Office to obtain 2015-16 GAP roster for Region VI to identify potential members for a leadership team.

## Professional Development & Events

*Past National:* NPGS KC hosted the 2016 NPGS Conference Consortium during the NASPA Annual Conference in Indianapolis, IN. The Consortium was founded in 2012 as a way to engage new professionals and graduate students in dialogue about current issues in the profession. 2016 marked the fifth annual Consortium, chaired by Aaron Rutledge and was considered a huge success. The event saw twelve members. Unfortunately, application numbers were down this year, however, there is a plan in place to discover ways to increase the Consortium numbers in the future. Participants met four times during the Annual Conference to dialogue about topics and articles chosen by the Chair. We also engage our Consortium alumni by asking them to come to the first meeting to introduce themselves and speak to the current participants about their experience. This year's Consortium had seven alumni attend this year. It is our hope for next year to host more than one Consortium during the Annual Conference and to possibly have one group focused solely on doctoral students. However, NPGS KC is also exploring the possibility of partnering with Faculty Council on their Doctoral Summit during the conference.

*Past Regional:* See reports above from Region II and Region IV-East.

*Upcoming:* None aside from Regional Conference offerings. A schedule will be developed at the next NPGS KC Leadership Team meeting.

## Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship

*Strategic Plan:* The NASPA New Professionals and Graduate Students Knowledge Community (NPGS KC) strives to educate, disseminate relevant information and expand our involvement in NASPA. The question becomes how can we add value to our NPGS community? How can you connect and add your unique input? What products or services could the NPGS KC improve or provide for our diverse membership? These questions guided the development of our vision to #AddValue. Our goals and objectives to #AddValue for the NPGS KC membership for 2016-2018 include:

- #AddValue through Professional Development: NPGS KC has established professional development opportunities for the membership.
- #AddValue through Advancement Preparations: New professionals (NP) and graduate students not only look for general professional development, but opportunities that will directly impact their advancement in our field.
- #AddValue by Creating and Strengthening Partnerships: NPs and graduate students' NASPA membership are enhanced through NPGS KC's partnerships with various programs.
- #AddValue by Empowering Members through Service: To be successful in #AddingValue to the NPGS KC, WE NEED YOU! Involvement through regional and national opportunities can assist in furthering ones' career advancement.

A more detailed enumeration of goals and tasks can be found on the NPGS website under the 'About' page.

*Professional Competencies:* The single competency the NPGS Leadership Team will focus on and engage in intentional develop will be *Leadership*. Namely, this competency focuses on professional growth within this competency area reflects shifts from knowledge to critical application and then to fostering the development of leadership within and among others. This competency compliments the work as a KC leadership team. Particular attention will be committed to the idea of "distance leadership" and how this effects change, communication, team development, etc.

*Awards:* NPGS KC and Nathan Victoria (NASPA Central Office) are in the process of developing a new awards platform to recognize NASPA members that are New Professionals and Graduate Students and are "Guiding the Profession." The current plan is to announce the award platform at the 2017 conference and award our first group at the 2018 conference.

*Advocacy:*

- Disability Services for New Professionals and Graduate Students: NPGS has partnered up with the Disability KC to help disseminate information around disability services as a career path. The Professional Development & Advancement committee are working on developing a brochure about Exploring Career Opportunities in Higher Education Disability Resources and will help disseminate through the regional representatives and KC representatives. They are also developing a program proposal for next year's NASPA.

- Research Process and Guidelines for Knowledge Communities: The KC is committed to working with the NASPA Office to develop and streamline a process for KCs to conduct sponsored research. This advocacy is done to improve and pave an avenue for knowledge generation.

*Scholarship:* The NPGS KC Research Team concluded a study which KC leadership were asked to aid in recruiting NASPA member participation. The study closed with 1,361 respondents. This study’s purpose was to conduct a demographic analysis of student affairs professionals and their self-reported needs for professional development using the newly released ACPA & NASPA Professional Competencies. Specific objectives of the study include:

1. Perform a demographic analysis to measure the dimensions and dynamics of the population of student affairs professionals;
2. Determine the self-reported priority of professional development needs of student affairs professionals.

The research team has 4 presentations and papers that are being developed to share by summer’s end. The papers are intended to be submitted for publication. NPGS KC Research Team also applied for the NASPA Foundation’s Channing Briggs Small Research Grant but was not accepted for funding.

Here’s to **#AddingValue!**  
Submitted Respectfully By:

Name	NPGS KC Title/Role
Dustin Grabsch & Sharee Myricks Williamson	Co-Chair
Alex Kappus & Stephen Deaderick	Former Co-Chair
Russell C. Aivazian	Nominations & Awards Coordinator
Christian A. Williams	Partnerships Coordinator
Jayme Scally	Knowledge Coordinator
Rick Schimka	Membership Coordinator
Tava M. Bingham	Co-Communications Coordinator
Armina Khwaja	Co-Communications Coordinator
Domonique Crosby	Conference Coordinator
Angie Kim	Professional Development & Advancement
Love Wallace	Region I Representative

Shaun N. Crisler	Region II Representative
Brooke Wilson	Region III Representative
Jaymee Lewis Flenaugh	Region IV-E Representative
Shannon Schwaebler	Region IV-W Representative
Evette L. Allen	Region V Representative
Bob Just & Michael Lemus	Region VI Representatives
Natalie Fajardo	Marketing Coordinator



**Vince Bowhay and Melissa Ulmer**  
**Co-Chairs, Parent and Family Relations Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 13, 2016**

### Requested Action Items

None at this time

### Leadership & Member Engagement

- **Advisory Board/Division/KC Activities**
  - During the summer of 2015, our KC started to explore ways that we could connect with AHEPPP (Association of Higher Education Parent/Family Program Professionals). This exploration was started after several KC members said that it would be beneficial since that organization was becoming a prominent place for professionals in parent & family relations to go.
    - This exploration began with Co-Chair Melissa having a conference call with their Chair during summer 2015.
    - In November 2015, our incoming KC Chair, Alex Price, attended the AHEPPP national conference in Georgia. Alex also serves on their leadership team.
    - Finally, during the 2016 NASPA Annual Conference – members from both AHEPPP & PFRKC were able to meet and discuss ways that our organizations could work together. The AHEPPP President-Elect was also the presenter for two of the PFRKC sponsored sessions during the Annual Conference. Capitalizing on the momentum from the conference, there is hope to continue the brainstorm around what our organizations can do together moving forward.
  - The KC Leadership Team has just begun exploring a proposal for the 2017 Annual Conference to feature, for the first time, a pre-conference sponsored by the KC. The hope is that the topics center around crisis response, campus safety, sexual assault and Title IX.

- **Member Engagement**

- We were excited to welcome Alex Price as our incoming KC Chair! Alex previously served as our Region VI Representative, as well as our Membership Engagement Chair, so we know she's excited about the KC and we're excited to see her take on this new role.
- Our KC has been committed to having a full leadership roster, as well as shared expectations for our team. We've been actively recruiting leadership positions and in constant communication with the regions on how we can collaborate and ensure that our regional representatives understand their roles. Since the 2015 Annual Conference, we have filled the following positions:
  - John Denio – Region I
    - This appointment required a lot of work from both the KC & Regional Advisory Board as we had to officially remove a member who wasn't fulfilling their responsibilities, but we're excited we got John so quickly to fill the opening.
  - Dana Trimboli – Region II Representative (re-appointment)
  - Lady Cox – Region III Representative
  - Meaghan Miller Thul – Region IV-E Representative
  - Julie Cissell – Region IV-W Representative
  - Rudy Trejo – Region V Representative
  - Angela Watson – Conference Chair (a brand new position for our KC)
  - Susie Orecchio – Newsletter Co-Editor
  - Kendall Hook – Newsletter Co-Editor
- In addition to filling openings, we've also instituted a mandatory monthly leadership call for our entire team this past year. The call falls during the same week as the NASPA KC call, so that the information is current and timely. So far, these calls have been a great resource for our team to start working together, as well as taking more ownership over various projects and initiatives.
- In addition to leadership openings, for the past year and a half our KC has been committed to sharing resources and knowledge through social media. Last year we created a Membership Engagement Chair and this person is responsible for following our communication plan and social media engagement strategy. Since our previous Chair (Alex) has moved in to the Chair-Elect role, we're looking to fill this position as soon as possible to maintain the progress that's already been made.
- One of our KC's biggest successes is our newsletter that we distribute 3 times/year (Fall, Winter, Summer). Our first newsletter went out September 24<sup>th</sup> and received GREAT feedback. The next went out the week before the Annual Conference to highlight our KC Activities. Now we're looking forward to putting out our Summer Newsletter.

- **Award Recognition**

- None at this time, however, we're in the process of trying to create awards to be conferred for the first time at the 2017 Annual Conference.

## Professional Development & Events

### Region II Conference

June 5-7, 2016 | John Jay College of Criminal Justice, CUNY | New York, New York

The KC sponsored two sessions during this conference and often live tweeted throughout them:

- **Finding Wellness in a Single Stop**
  - When: Monday June 6<sup>th</sup> 2:30-3:30 pm
  - Where: 1.69 NB
  - As the number of students from low-income households continues to grow in urban colleges, both institutions and students are faced with challenges stemming from unmet needs directly interfering with academic success. Presenters will outline the research, best practices and partnerships utilized in creating the John Jay Wellness Center, a comprehensive response to the holistic and financial needs of their students.
- **When Students Die, Compassionate Work with Parents & Families**
  - When: Monday, June 6 10:10 -11:10 AM
  - Where: 1.71 NB
  - No issue is more important to college parents and families than the safety of their students. How a campus responds to the ultimate crisis - a student death - reflects the institution's philosophy and values. In this session, presenters will invite participants to think deeply about how we use our human and organizational resources to work compassionately with parents and families as they are responding to and grieving the loss of their student. Experts will share their experiences and insights, as well as invite the input of all session participants.

## Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship

### **Goals for the 2016-2017 Year:**

- Plan & implement the first ever PFRKC half-day pre-conference for the 2017 NASPA Annual Conference
- Maintain a full and committed leadership team, which will be helpful in the transition for our new Chair-Elect as she assumes leadership for the KC
- Create & install at least 2 new awards on behalf of the KC to be presented during the 2017 NASPA Annual Conference
- Maintain the successful distribution of our KC newsletter 3 times/year, which engages members and actively shares current research and trends for those in our field
- Create at least one online learning opportunity for our members through the NASPA portal

### **Professional Competency Focus Areas for the 2016-2017 Year:**

- *Law, Policy & Governance* – The goal is that our proposed pre-conference focuses on the following areas: crisis response, campus safety, sexual assault and Title IX, all of which would

closely connect us to this competency. Additionally, we find that often conversations around parents in student affairs is connected to conversations around FERPA, which is also closely connected to this competency area.

- *Advising & Supporting* – One of the biggest conversations we've had with our KC membership is about how to communicate and work WITH parents. There's previously been a negative stigma that as SA professionals we want to keep them out of conversations; however, recently there's been research and strategies to show that by keeping them in the conversation with the accurate knowledge is a helpful tool to have when working with our students. By encouraging this behavior among professionals we can change the landscape of how parents and families are utilized in supporting our students' success.



**Jabari Bodrick**  
**Chair, Socioeconomic and Class Issues in Higher Education Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 12, 2016**

## Requested Action Items

None at this time

## Leadership & Member Engagement

- Added an Equity and Inclusion Commission representative to the Leadership Team
- Selected two new KC members to lead the Community on Homelessness and Foster Care
- Added another community to the KC tentatively titled “Professionals from Poor and Working Class Group”
  - Selected two new KC members to lead this community
- Actively recruiting KC members to serve as guest bloggers on the SCIHE KC blog
- Actively encouraging KC members to submit 2017 NASPA Annual Conference proposals that could be sponsored by the SCIHE KC
- Scheduled to begin a podcast series in early-August that will focus on issues directly related to the KC’s mission
- Hold KC Leadership Team conference calls each month two days after the National KC conference calls

## Professional Development & Events

### **2016 NASPA Region I Conference**

November 13-16, 2016 ♦ Sheraton Burlington Hotel & Conference Center, Burlington, VT

- A preconference proposal was submitted on behalf of the KC & the Professionals from Poor and Working Class Group. The proposal was selected by the conference committee.

## Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship

### *2016-2017 Strategic Plan/Goals*

- Offer at least two webinars using the NASPA Online Learning Community platform
- Interview a representative from each KC on the SCIHE KC podcast to show the intersectionality between socioeconomic/class issues and other identities
- Recruit at least one person in the SCIHE KC who is not on the Leadership Team to write a blog post for the SCIHE blog each month
- Gain Board approval to offer awards at the 2017 Annual Conference
  - Offer two awards at the Annual Conference: one to a faculty member and one to a student affairs educator
  - The awards would recognize the recipients' commitment to socioeconomic and class issues in higher education
  - Offer award recipients 250 dollar research grants at the Annual Conference
- Develop formal mission and vision statements for the KC's two communities: Community on Homelessness and Foster Care and Professionals from Poor and Working Class
- Focus on the Social Justice and Inclusion professional competency



**Alex Froehlich and Rachel Samuelson**  
**Co-Chairs, Spirituality & Religion in Higher Education Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 10, 2016**

### Requested Action Items

None at this time

### Leadership & Member Engagement

- Advisory Board/Division/KC Activities
  - Positions:
    - Filled & On-Board the Following:
      - Events Coordinator
      - Outreach Coordinator
      - Region III Representative
      - Region VI Representative
    - Vacant & Working to Fill
      - Region IV-East Representative
      - Region IV-West Representative
- Meetings
  - Monthly as Leadership Team
  - Weekly as Chair and Co-Chair Elects
  - Monthly as Chair and Co-Chair Elects & Expert in Residence
- Member Engagement
  - 2016 NASPA Annual Conference
    - First SRHE Sponsored Pre-Conference: Faith, Freedom, and Social Justice in Student Affairs Practice

#### **SRHE Strategic Planning Process**

On Tuesday, March 15, the SRHE KC hosted an open meeting for NASPA members interested in learning more about the KC. Over 50 people were in attendance to hear announcements from the KC, honor the SRHE Award recipients, and participate in the SRHE strategic planning process.

- Social Media Efforts:
  - Mondays we have #MotivationMonday from a spiritual/religious leader
  - We created #ReligiousLiteracy for all holidays listed on the interfaith calendar
  - #WiseWednesdays for current issues in the news
- Monthly blog post
  - Fast.Pray.Love (Ramadan reflection) by Maria Ahmed
  - Intersections: Faith, Freedom, and Social Justice in Student Affairs Practice by Sable Manson
  - First Generation Spiritual Formation: A Reflection by Eden C. Tullis
- SRHE Expert in Residence Blog posts include:
  - One Center to set the Bar- The Pasquerilla Spiritual Center at Penn State
  - Should it be in the classroom? Religious, Secular, and Spiritual Values
  - Exploring Old Definitions with New Lenses
  - Changing the Dialogue: Religious, Secular, and Spiritual Engagement in Higher Education
- Monthly E-Newsletters - Monthly SRHE newsletters to over 1100 SRHE NASPA members featuring relevant literature and articles, blog posts, upcoming live briefings, and other SRHE related announcements.
- Expert in Residence live briefings
  - Understanding Humanism with Chris Stedman from Yale Humanist Community
  - Islam in America with Amer Ahmed, Faculty member at UMASS-Amherst
  - Hillel International's Strategic Plan (June 16, 2016)
- Award Recognition
  - Following Awarded at Annual Conference:
    - Outstanding Professional Award - Awarded to Hilary Martin Himan, Lewis & Clark College, Chamberlin Social Justice and Faith in Action Coordinator in the Office of Religious and Spiritual Life.
    - Outstanding Spiritual Initiative Award - Awarded to the CAFE (Conversation, Action, Faith, and Education) Pre-Orientation program at Tufts University. Sponsored by the Tufts University Chaplaincy.

## Professional Development & Events

- SRHE invited to lead following webinar for KC leaders: Effective Social Media and Blogging as Part of Your KC Communication Strategies - Tuesday, June 14, 2016, 3:00-4:00pm ET
- In progress.
- Multiple team members working with Expert in Residence to collaborate on live briefings.

- Multiple team members working with Expert in Residence to collaborate on conference in summer 2017.

## Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship

- Strategic Plan in final stages:
  - Final Draft:  
[https://docs.google.com/document/d/1nwZ\\_FP6QLb665NBvmOKDwJvNAdO4YJeDGIVCAZ0jclE/edit?usp=sharing](https://docs.google.com/document/d/1nwZ_FP6QLb665NBvmOKDwJvNAdO4YJeDGIVCAZ0jclE/edit?usp=sharing)
  - Final Draft Timeline:  
[https://docs.google.com/document/d/1Xw2AkiV5audJbFb\\_rZ2\\_1OSCrJriHk0zBUnFf1aHxt4/edit?usp=sharing](https://docs.google.com/document/d/1Xw2AkiV5audJbFb_rZ2_1OSCrJriHk0zBUnFf1aHxt4/edit?usp=sharing)



**Glenn Gittings**  
**Chair, Student Affairs Fundraising and External Relations Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 13, 2016**

### Requested Action Items

None at this time

### Leadership & Member Engagement

- 2016 Summer Conference Advisory Committee meeting regularly to plan the July Student Affairs Fundraising Conference
- Welcome a new Chair-Elect, Rachelle Conley
- Approved new Region Reps
- Appointed a new member to begin addressing more active social media posting
- Continued social media postings to Twitter & Facebook on pertinent issues connected to fundraising within Student Affairs
- Using the KC's Twitter page, we Live tweeted from every session with topics connected to our KC during the annual conference

### Professional Development & Events

#### **NASPA National Conference**

*March 12, 2016 – March 15, 2016 ♦ Indianapolis Convention Center, Indianapolis, IN*

- KC sponsored 3 general sessions
- KC hosted Open Business meeting – great attendance and interest
- KC met to continue planning for 2016 Student Affairs Fundraising KC conference

#### **Student Affairs Fundraising & External Relations Conference**

*July 28, 2016 – July 30, 2016 ♦ Hyatt Regency Hotel/The Ohio State University, Columbus, OH*

- Keynote speakers finalized and announced: Dr. Noah Drezner Columbia University; Amy Sajko NASPA Foundation

- Finalized schedule and program placement
- Program submission closed and all presenters notified
- Early bird registration closed and good early numbers registered for the conference. Next deadline is June 27 for Regular registration deadline
- Promoting Pre-con option for new to professionals in fundraising
- The 2016 NASPA Student Affairs Fundraising Conference will focus on the following themes:
  - Fundamentals to catalyzing fundraising initiatives within student affairs
  - Developing and managing volunteers
  - Identifying target audiences for potential fundraising activities
  - Building collaborative strategies for fundraising success
  - External relations and alumni relations for student affairs
  - Building and enhancing strategies & practices for student affairs fundraising success

**Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship**

**Strategic Goals**

- Build a deeper infrastructure of leadership to help spread the duties of the KC.
- Create an active and consistent communication stream for incoming Chari-elect to help in transition of leadership in March at national conference.
- Try to host one online workshop focused on Student Affairs Fundraising for all NASPA members.

**Professional Competencies Focus for 2016-2017**

- Organizational and Human resources
  - Specifically, our KC connects to the values espoused in this competency that address the effective application of strategies and techniques associated with financial resources and fundraising,
- Social Justice and Inclusion
  - Specifically, our KC connects to the values espoused in this competency that Student Affairs educators may incorporate social justice and inclusion competencies into their practice through seeking to meet the needs of all groups by equitably distributing resources. Therefore, our KC can help educate the profession on fundraising opportunities for a variety of campus communities within Student Affairs.



**Marguerite Bonous-Hammarth and Leanna Fenneberg**  
**Co-Chairs, Student Affairs Partnering with Academic Affairs Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 3, 2016**

## Requested Action Items

None at this time

## Leadership & Member Engagement

- *KC Activities*
  - Included link to the ACPA NASPA Professional Competencies on the SAPAA Resources website at: <https://www.naspa.org/constituent-groups/kcs/student-affairs-partnering-with-academic-affairs/resources>.
  - Onboarded 13 new leadership team members with SAPAA handbook, team meeting schedule for the year and other materials archived in BoardEffect.
  - New members represent 42% of the SAPAA leadership team and include: Chair-Elect **John Yaun**, CSU-San Bernardino; **Kristina Alvarado**, USC (Academic Advising Working Group); **Alexandrea Davenport**, U. of Alabama (Region III); **Kendra Hunter**, Arizona State U. (Region VI); **Jacob Isaacs**, Purdue (Communications Committee); **Deon Johnson**, Parker U. (Social and Networking Committee); **John Klatt**, U. of Wisconsin-Madison (Technology Committee); **Ashley Lemmons**, U. of Florida (Living Learning Communities Working Group); **Brianne McDonough**, Northern Essex Community College (Region I); **Nicole DeCupua Rinck**, Saint Peter's U. (Region II); **Laura Sponsler**, U. of Denver (Service Learning/Civic Engagement Working Group); **Shaunna Stuck**, U. of Pittsburgh (Academic Advising Working Group); and **Christina Wright-Fields**, Indiana U.-Bloomington (Promising Practices Awards Committee).
  - Social and Networking Co-Chair Ebonish Lamar (Syracuse U.) presented training and strategic communications strategies to the leadership team; she continually updates a monthly calendar of upcoming content for SAPAA sites.
  - SAPAA KC Preconference slides and content developed by presenters for the NASPA Assessment & Persistence Conference on June 15.

- *Member Engagement:*
  - Service list rosters collected for appreciation communications to all KC volunteers.
  - Confirmed Sponsored Programs Chair Liz Bapasola (College of New Jersey) for 2016-17 SAPAA Sponsored Programs review.
  - Confirmed authors for KC online publication from SAPAA: Marguerite Bonous-Hammarth (UC Irvine) and Kaleb Briscoe (U. of Houston-Victoria).
  - Additional SAPAA leaders concentrated on member recruitment and engagement. Co-chairs Kristina Alvarado (USC) and Shaunna Stuck (U. of Pittsburgh) of the Academic Advising Working Group have established connections with NACADA to promote advising competencies; Co-chairs Laura Sponsler (U. of Denver) and Andrew Wiemer (U. of Miami-FL) from the Service Learning/Civic Engagement Working Group have outreached to members to facilitate knowledge sharing and engagement at 2016 CLDE meeting. Research & Scholarship Committee Co-chairs Heidi Whitford (Barry U.), John Gipson (Purdue U.), and members are working on a collaborative proposal submission for NASPA 2017.
- *Award Recognition:*
  - Promising Practices Award Co-chairs Leah Howell (U. of Cincinnati) and Christina Wright Fields (Indiana U.-Bloomington) and committee are finalizing the nominations process for the 2017 SAPAA Promising Practices Award. The award recognizes exemplar Student Affairs and Academic Affairs partnerships. A Call for Nominations is expected by mid-June.
  - SAPAA Co-Chairs Leanna Fenneberg (Saint Louis University) and Bonous-Hammarth revised a preliminary nomination application (proposed nomination deadline of October 4) and requested leadership team volunteers to help coordinate nominations call and review for the Dr. Christopher A. Lewis Distinguished Service to SAPAA Award.

## Professional Development & Events

### **NASPA Assessment & Persistence Conference**

*June 16, 2016 ♦ Downtown Portland Marriott/Portland, Oregon*

- Preconference on “Enhancing Student Learning and Student Success through Collaborative Assessment” includes integration of assessment and partnership literature and practice
- Presenters: Leanna Fenneberg (Saint Louis U.), Marguerite Bonous-Hammarth (UC Irvine), and Marissa Cope (Saint Louis U.)

### **NASPA Assessment & Persistence Conference**

*June 16, 2016 ♦ Downtown Portland Marriott/Portland, Oregon*

- General session on "A Collaborative Retention and Persistence Campus Model to Support At-Risk Students: Using Data to Inform a Student Success Coach Initiative"
- Presenter: Leanna Fenneberg (Saint Louis U.)

### **NASPA Assessment & Persistence Conference**

*June 16, 2016 ♦ Downtown Portland Marriott/Portland, Oregon*

- General session on " A Team Facilitation Model for Institutionalizing Assessment Practices in Student Affairs "
- Presenters: Susan Platt, Keya Allen, Erin Booth-Caro, John Hamilton, Matt Lewis, and Cara Surkin (CSU-Long Beach)

## **Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship**

- *Professional Competencies*
  - While a number of KC programs overlap with many of the NASPA Professional Competencies, SAPAA preliminary plans include focusing KC activities in four proposed areas with additional strategies to be developed further by the leadership team:
    - Assessment, Evaluation and Research
    - Leadership
    - Social Justice and Inclusion
    - Student Learning and Development
- *KC Goals*
  - SAPAA Strategic Plan for 2016-17, with goals that align to NASPA strategic objectives, was adopted by the leadership team.
  - Main SAPAA goals for coming year include: creating relevant and timely professional development and volunteer opportunities for members, enhancing collaborative programming and professional partnerships across and beyond NASPA, engaging faculty more broadly in SAPAA work, generating and disseminating partnership scholarship, and facilitating electronic resources and best practices related to partnership scholarship to meet member needs.

## 2015-2017 Strategic Plan (Aligned to NASPA 2015-2018 Strategic Plan)

The Student Affairs Partnering with Academic Affairs (SAPAA) Knowledge community provides a forum for interaction among student affairs professionals serving in an academic unit within their institutions and/or those who are interested in the collaboration between student and academic affairs and how this collaboration can continue and thrive in the future.

**NASPA Goal #1 – Deliver dynamic, innovative, and timely professional development and volunteer engagement opportunities to build the leadership capacities and effectiveness of student affairs professionals.**

### SAPAA Goal 1: Foster engaging leadership and involvement opportunities that meet the needs and interests of SAPAA members.

Objective	Strategy	Responsible	Timeline
<b>SAPAA Objective 1a:</b> Facilitate a needs assessment survey for all SAPAA members inquiring about specific areas of interest and professional growth/resource	<ul style="list-style-type: none"> <li>• Create needs assessment</li> <li>• Distribute to SAPAA members</li> <li>• Analyze data to determine trends that will inform future action</li> </ul>	Regional chairs (Nancy Singer lead). Technology chair to upload into Campus Labs. SAPAA Co-Chairs to distribute to members.	September 2015 draft. October 2015 distribute. January 2016 reviewed results as leadership team. Ongoing plans for review in 2016-17.
<b>SAPAA Objective 1b:</b> Sustain active engagement in the SAPAA Career Services, Academic Advising, Living Learning Community and Service Learning & Civic Engagement Working Groups as well as the Research & Scholarship, Communications, Social & Networking and Technology committees	<ul style="list-style-type: none"> <li>• Promote active engagement with SAPAA through other professional networks such as NACADA, NACE, NCDCA, Campus Compact, ACUHO-I, etc.</li> <li>• Actively recruit committee and working group members; sustain involvement through regular contact and defining leadership opportunities for members</li> </ul>	Working group co-chairs; Committee Co-chairs	On-going

Objective	Strategy	Responsible	Timeline
<p><b>SAPAA Objective 1c:</b> Actively recruit graduate students and new professionals to engage with SAPAA; outlining specifically the value and relevance of SAPAA to their emerging professional career</p>	<ul style="list-style-type: none"> <li>Using the NASPA Graduate Program Directory, Regional Chairs will reach out to the programs in their region and invite them to participate in SAPAA</li> <li>Regional chairs will reach out to New Professionals groups to invite them to participate in SAPAA</li> <li>Invite Graduate students to engage with SAPAA at NASPA conference (e.g. introduce sponsored presentations, SAPAA open business meeting, round table opportunity, etc.)</li> </ul>	Regional Chairs	Spring 2016 & Spring 2017

**SAPAA Goal 2: Grow the membership of the SAPAA KC; to maximize the audience with whom SAPAA communicates and provides engagement opportunities.**

Objective	Strategy	Responsible	Timeline
<p><b>SAPAA Objective 2a:</b> Develop a SAPAA marketing and communication campaign to expand all forms of communication (e.g. website, Twitter, Facebook, Linked In, regional and national conferences, proactive email outreach, etc.), promoting SAPAA</p>	<ul style="list-style-type: none"> <li>Technology Committee will oversee the update of our SAPAA website, contact regional and national conferences about marketing this KC, and create an e-mail marketing plan</li> <li>Social and Networking Committee will create a branded image of SAPAA through social media and develop a plan for monitoring and updating all social media accounts</li> </ul>	Technology Committee Social and Networking Committee	<p>Ongoing</p> <p>Fall 2015 – establish social media goals and determine content calendar and authors to populate engaging content; March – May 2016 - Shared social media schedule with leadership team; Updates monthly</p>

Objective	Strategy	Responsible	Timeline
<b>SAPAA Objective 2b:</b> Expand SAPAA presence at the regional level (e.g. regional conference presence, active regional representation, regional newsletters, etc.)	Regional Chairs will host SAPAA meetings, socials and/or information tables at the regional conferences and advertise SAPAA through regional newsletters	Regional Chairs	Ongoing

**SAPAA Goal 3: Proactively connect with NASPA KCs on potential collaborative efforts that support mutual goals.**

Objective	Strategy	Responsible	Timeline
<b>SAPAA Objective 3a:</b> Explore alignment opportunities for collaboration among various KCs, make connections towards collaborative outcomes	<ul style="list-style-type: none"> <li>• Invite KC chairs to round tables (issue of KC meetings happening at same time)</li> <li>• Co-Author an article with someone from another KC</li> <li>• Co-host Social Change Model anniversary recognition event with SLP KC</li> </ul>	<p>SAPAA Co-Chairs (Marguerite lead)</p> <p>Co-chairs Research and Scholarship</p> <p>SLCE Working Grp Co-Chairs (Andrew Wiemer lead)</p>	<p>Invited KC chairs to SLP KC Leadership Think Tank &amp; SAPAA programs at NASPA 2016; will continue for NASPA 2017</p> <p>March 2016 – Andrew presented at Think Tank on SAPAA KC.</p>

**SAPAA Goal 4: Engage faculty /academic affairs more fully in SAPAA work.**

Objective	Strategy	Responsible	Timeline
<b>SAPAA Objective 4a:</b> Encourage academic partners to co-present at conferences with NASPA members	<ul style="list-style-type: none"> <li>• Work with SAPAA members to identify academic partners on their campus that may be interested in NASPA and SAPAA membership. Develop a membership drive targeting professionals who work at institutional member colleges and universities. Invite academic partners who are part of winning promising practices to co-present at NASPA</li> <li>• Partnership themed full-day pre-conference session to integrate SAPAA members +1 academic partner from their institution facilitating</li> </ul>	<p>Social &amp; Networking Chair Promising Practices</p> <p>SAPAA Co-Chairs (Leanna lead)</p>	<p>Spring 2016 &amp; Spring 2017</p> <p>March 2016 – attended by 45+ participants at NASPA 2016</p>

Objective	Strategy	Responsible	Timeline
<b>SAPAA Objective 4b:</b> Link SAPAA intentionally with other relevant organizations who support partnership work or goals of collaborative partnerships (e.g. NACADA, NCDA, ASHE, etc.)	<ul style="list-style-type: none"> <li>• Collaborative conference presentations respectively for NASPA 2016 and American Educational Research Association (AERA) 2016 with AERA colleagues</li> <li>• Leadership reach out to leadership of relevant organizations to see about creating collaborative partnerships and having a presence at other conferences. (potentially save in Board Effects)</li> </ul>	<p>SAPAA Co-Chairs (Marguerite Lead)</p> <p>Leadership Team (who is part of relevant organizations) (Heidi lead with ASHE )</p>	Fall 2015, Spring 2016; March and April 2016 – Marguerite and Leanna presented with partner associations at NASPA 2016, and Marguerite and Heidi presented with partners at AERA 2016.

**NASPA Goal #2 – Generate scholarship and disseminate knowledge that supports evidence-based, innovative, inclusive, and socially just student affairs practice.**

**SAPAA Goal 1: Generate and disseminate scholarship related to effective student and academic affairs partnerships.**

Objective	Strategy	Responsible	Timeline
<b>SAPAA Objective 1a:</b> Generate and disseminate to SAPAA members an online a quarterly newsletter, <i>Synergy</i> , which highlights research, best practices and resources for professionals who are doing partnership work	<ul style="list-style-type: none"> <li>• Communications committee outlines holistic content for quarterly themed newsletter</li> <li>• Research &amp; Scholarship Committee coordinates the quarterly contribution of a Notable Reads column to Synergy newsletter</li> </ul>	Communications Committee, Research & Scholarship Committee, Technology Committee	Quarterly 2015-16, 2016-17
<b>SAPAA Objective 1b:</b> Disseminate via the website a complete annotated bibliography highlighting effective Student Affairs/Academic Affairs partnerships	<ul style="list-style-type: none"> <li>• Finalize annotated first phase bibliography (fall 2015) and complete decades partnership preliminary annotated bibliography (spring 2016).</li> <li>• Upload annotated bibliography onto website</li> <li>• Contact relevant organizations to see if they have a similar resource to build from.</li> </ul>	Karen Boyd lead (and committee) Technology Committee Research and Research Scholarship Committee	Fall 2015 and Spring 2016

<b>Objective</b>	<b>Strategy</b>	<b>Responsible</b>	<b>Timeline</b>
<p><b>SAPAA Objective 1c:</b> Encourage and support the construction of quality conference session proposals for the annual NASPA conference and other NASPA regional and national conferences related specifically to the work and goals of SAPAA.</p>	<ul style="list-style-type: none"> <li>• Host a conference call/webinar on submitting conference proposals</li> <li>• Publish dates and links to other regional and relevant organizations conference proposal deadlines on SAPAA website and through the SAPAA Update</li> <li>• Offer to review proposals to provide feedback prior to submission date</li> </ul>	Leadership Team	Spring 2016 & Fall 2016
<p><b>SAPAA Objective 1d:</b> Actively support relevant NASPA conferences including the Assessment &amp; Persistence Conference and the Civic Learning and Democratic Engagement Meeting.</p>	<ul style="list-style-type: none"> <li>• Publish dates and links to other regional and relevant organizations conferences on SAPAA website and through the SAPAA Update</li> <li>• Engage with NASPA planning teams to support efforts of conferences</li> <li>• Encourage submissions of programs for conferences</li> </ul>	Leadership Team	Ongoing

**SAPAA Goal 2: Recognize best practices and innovative partnerships between student and academic affairs by facilitating a robust SAPAA Promising Practices Award selection process and broadly disseminating and recognizing honorees and the work of their home institutions.**

<b>Objective</b>	<b>Strategy</b>	<b>Responsible</b>	<b>Timeline</b>
<p><b>SAPAA Objective 2a:</b> Improve the quality and quantity of submissions for consideration for the annual Promising Practices Award</p>	<ul style="list-style-type: none"> <li>• Update marketing and outreach campaign, outlining specific organizations, social media outlets, communication methods and related timeline</li> </ul>	Promising Practices co-Chairs	Fall 2015 and Fall 2016

Objective	Strategy	Responsible	Timeline
<b>SAPAA Objective 2b:</b> Actively disseminate information including nomination materials from Promising Practices Award recipients to share in resources highlight effective partnership practices.	<ul style="list-style-type: none"> <li>• Write up articles on the Promising Practices Award recipients and possibly nominations to be included in Synergy.</li> <li>• Display awardee information on the website</li> </ul>	Promising Practices Co-chairs, Communications Co-chairs, Technology Chair	Spring 2016 & Spring 2017

**NASPA Goal #3 – Lead public policy and advocacy efforts that shape the changing landscape of student affairs within higher education.**

**NASPA Goal #4 – Provide leadership for student affairs in integrating existing and emerging technologies.**

**SAPAA Goal 1: Facilitate electronic resources for SAPAA members in the form of website and e-learning opportunities.**

Objective	Strategy	Responsible	Timeline
<b>SAPAA Objective 1a:</b> Improve electronic presence	<ul style="list-style-type: none"> <li>• Complete a self-assessment of the SAPAA webpage and benchmark comparison with other KCs and relevant organizations</li> <li>• Establish a plan to enhance content</li> <li>• Explore NASPA electronic learning resources available to promote the work of SAPAA</li> </ul>	Leadership Team, Technology Chair	Ongoing

**NASPA Goal #5 – Develop and promote NASPA’s identity as a global student affairs association.**

**SAPAA Operational goals**

To support the above listed goals, SAPAA leadership will operationally attend to and prioritize the following:

- SAPAA Leadership team will meet on a monthly basis via conference call
- SAPAA Leadership team will meet on an annual basis in person in conjunction with the NASPA annual conference in March
- SAPAA Leadership team will promote SAPAA engagement opportunities at the annual NASPA Communities fair, Business Meeting and break-out discussions for working groups and committees
- SAPAA Working Groups and Committees will meet on a monthly basis via conference call
- During scheduled positional transitions, overlap of terms that allow shadowing and mentoring will be considered whenever possible
- Each SAPAA Leadership team member will be responsible for clearly documenting timeline, processes, etc. to chronicle the work as a resource for the successor/s and sharing this documentation via the shared access to NASPAs Board Effects portal



**Brent Marsh**  
**Chair, Student-Athlete Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 13, 2016**

## Requested Action Items

None at this time

## Leadership & Member Engagement

- Following the 2016 NASPA Conference, the leadership team continued to finalize the Student-Athlete KC's [Education Plan](#), guided primarily by Leah Kareti, NCAA contractor, and Kristina Navarro, faculty liaison. A newly recruited team member, Markesha Henderson, joins as a faculty liaison and will focus on maintaining and enhancing the Education Plan.
- In early May 2016, the KC released its spring newsletter using a new format. Produced by team members Carrie Smith, Region III rep., and Paul Artale, Region IV-E rep., the newsletter was rolled out over a 5-day period as blog posts which were shared via the e-mail tool and social media. Carrie has also developed a Communication/Media Strategy Plan which the leadership team continues to implement.
- Regional Representatives will strive to share Student-Athlete KC involvement opportunities and create further awareness during regional conferences and via communication tools. Additionally, co-chair elect Tray Robinson will regularly convene a conference call for KC Regional Representatives to collaborate, share ideas and strategies, etc.

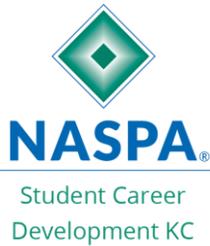
## Professional Development & Events

### Online Learning Community

- The Student-Athlete KC has formed a subcommittee of leadership team members to develop a proposal for offering online learning community content during the 2016-2017 academic year.
- Once a proposal is adopted by the leadership team, the SAKC membership will be solicited for involvement in content development/presentation and ultimately reached via advertising for participation in the program.

## Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship

- The Student-Athlete KC's initial 2013-2016 Strategic Plan concluded during the March conference, so the leadership team has developed a new 3-year plan which will guide the KC's efforts through March 2019. The [2016-2019 Strategic Plan](#) will focus on several new initiatives, including award development, Education Plan and Research Agenda promulgation, online learning community programming, and an emphasis on Professional Competencies.
- Based on its [Research Agenda](#), which is stewarded by co-chair elect Amber Fallucca, the Student-Athlete KC's focus in 2015-2016 related to knowledge-sharing around Student-Athlete Life After Sport/Career Readiness. For 2016-2017, the KC will focus on Student-Athlete Mental Health. This topic will, among other things, guide annual KC publication article selection, sponsored session considerations, online learning community content, and the NCAA Convention program slot sponsored by the KC.
- A link to the Professional Competencies has been added to the Student-Athlete KC webpage, and the leadership team has discussed which competencies seem most salient to our work. At this time, the leadership team feels it will contribute to all competencies, but acknowledges that specific programs and professional development opportunities might emphasize certain competencies above others.
- The Student-Athlete KC will focus on new partnerships and membership cultivation through the National Association of Academic Advisors for Athletics (N4A) and National Association of Intercollegiate Athletics (NAIA).



**Heather Christman and Joe DuPont**  
**Co-Chairs, Student Career Development Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 20, 2016**

### Requested Action Items

None at this time

### Leadership & Member Engagement

- Held initial call with leadership team following annual meeting to set FY 17 goals and start to provide direction.
- Increased membership to 325+ members from zero in six months

### Professional Development & Events

- **March 2016 Annual Conference:** Held inaugural meeting at annual conference, attending by 60+ individuals who were interested in the Student Career Development Knowledge Community

### Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship

- **Strategic Planning/Goals:** As a new KC, our focus during the first six months has been almost exclusively on strategy and goal setting to ensure we are provide a valuable community for NASPA members to engage in conversations around career readiness.
- **FY 17 Goals:** Our goals for the current fiscal year are as follows:
  - *Membership:* Increase membership to 500 members
  - *Conference Proposals:* Increase the number of proposals for the annual meeting that address student career development and institutional strategy around career development (minimum of 25) (as a new KC, we do not know how many proposals were submitted in the past)
  - *Social Media/Marketing Strategy*

- Develop a structure for delivering routine blog posts to build content
- Identify strategies for social media and develop social media channels and followership
- *Professional Collaborations:*
  - Connect with other associations around career development to collaborate (e.g., NACE, ACPA, AAC&U) that results in at least one in-person or on-line publication or program
  - Connect with at least one other knowledge community to develop a virtual program for members that links the two
- *Knowledge Community Award:* Develop proposal to put forward one Student Career Development KC award for approval

Professional competencies we will address this year through our blogposts, member programming, and sponsored conference programs:

- *Student Learning and Development*
- *Human and Organizational Resources*



**Jimmy Brown and Kim Kushner**  
**Co-Chairs, Student Leadership Programs Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**July 1, 2016**

## Requested Action Items

None at this time

## Leadership & Member Engagement

### Newsletter

- The newsletter team will be sending three newsletters annually (summer, fall, and spring)
- Each newsletter will have a different theme. The theme for the summer 2016 newsletter is Engagement and Thoughtful discussion.

### Webinar

- The webinar program successfully transferred platforms from WebEx to GoToWebinar, hosted by NASPA's technology team.
- The curation and execution of the monthly webinar series continued. Presentations included institutional-specific assessment from UNC-Greensboro, digital engagement strategies from Arcadia University, leadership office construction from Vanderbilt, and more.
- The KC will be adding a podcast to expand the national dialogue on leadership programs. The current expectation is to offer a podcast every other week. The program will be hosted and produced by the Webinar team.

### Graduate Support

- Graduate Student Support successfully hosted 3 mentorship programs in 2015-2016:
  - Region I Conference - 10 total participants - 5 professional mentors and 5 graduate mentees
  - Western Regional Conference - 29 total participants - 13 professional mentors and 16 graduate mentees
  - NASPA Annual Conference - 36 total participants - 13 professional mentors and 23 graduate mentees

- We are looking to expand the program to other regions, like Region III, for upcoming conferences and have already reached out to leadership within the knowledge community to start conversations earlier. We plan to continue with regions with whom we have worked previously.
- We are also looking to provide more support for mentors and will be developing a guide for mentors with expectations and suggestions for graduate student support. We are also looking to provide more support for graduate students and will be developing a general conference guide for mentees.

### **Spotlight Series**

- The spotlight team solicited nominations for annual awards process, recruited selections committee, and communicated with SLPKC award recipients.
- Through a difficult transition period, we worked to set up meetings with individuals who had served in the KC in the past to collect information about the spotlight series and awards process. Moving forward, we will set up a standard quarterly schedule to receive and recognize spotlight winners, streamline the national awards process, and expand the educational exchange of information between award recipients and members of the SLPKC.
- The SLPKC is in the process of recruiting an additional Co-Chair for the Awards and Spotlight Series.
- The Spotlight Series Co-Chair will be working with the Newsletter Co-Chairs to establish a timeline for publishing Spotlight Series nominations.

### **Leadership Team Recruitment**

- The previous co-chairs established the following rationale for a leadership team (co-chair) recruitment process:
  - Identify past chairs who would like to be involved
  - Have a representative from each region and each team to serve on the committee
  - Use the representatives from each region outreach to individuals who are interested
- We hope to be able to start this process in August 2016.

## **Professional Development & Events**

### **Conference Events**

- In collaboration with the Student Affairs Partnering with Academic Affairs Knowledge Community held a successful Think Tank celebrating the 20th Anniversary of the Social Change Model of Leadership Development (SCM)
  - We coordinated with experts to facilitate topical table discussions related to the SCM within their respective contexts. The contexts included: student organizations & advising(Dr. Sherry Early), digital leadership(Dr. Josie Ahlquist), diversity & inclusion(Ben Correia), generation z(Dr. Corey Seemiller), professional development(Dr. Laura Osteen), and conference or event planning(Nancy Hunter Denney)

- We had over 50 professionals in attendance ranging from graduate assistants to senior administration!
- Dr. Sherry Early followed up the Think Tank by writing an article for the SLPKC newsletter
- We captured contact information from both the Communities Fair and the Think Tank and created a listserv for professionals interested in increasing their involvement with the SLPKC
- We hosted a booth for the SLPKC at the Graduate and Communities Fair. At this booth, we engaged current and potential members of the KC in interesting trivia about the community and shared resources available to them.
- Lastly, we updated SLPKC brochures and sponsored program guide

### **Program Review**

- The Program Review team is Working on a FAQ sheet to send to anyone interested looking to be sponsored
- We are also collaborating on ways to outreach through different social medias
- Lastly, we are looking at past work done to see how it can be utilized and revamped to increase submissions and participation in program reviews

### **Pre-Conference Program**

- The SLPKC Pre-Conference team hosted a full day pre-conference workshop featuring eight leadership educators, including Dr. Corey Seemiller, who shared promising practices for integrating the Student Leadership Competencies into our work.
- The Pre-Conference was hosted in partnership with the Student Affairs Partnering with Academic Affairs KC – as well as, colleagues from Florida International University, University of Iowa, and Wright State University.
- We had 45 professionals ranging from graduate students to senior level administrators who participated.

### **Inter-Association Leadership Education Collaborative (ILEC) Liaison**

- The ILEC Summit will take place at the University of Maryland College Park in June 2016. Unfortunately, we will not have direct NASPA SLPKC representation, but have been involved in the preparation and conversations surrounding the agenda.
- The ILEC team is working on a white paper describing different provocations and recommendations surrounding leadership education within higher education and student affairs. The ILEC liaison will work to share this document with the SLPKC when it is ready for review.
- The ILEC is determining if it will still meet as a body after the Summit, depending on the course of action and work done at the summit.

## **Sponsorship**

- This role is still in the process of being filled. However, in the meantime, we have established connection between past contacts at National Society of Leadership and Success, Lead 365, and PaperClip Communications, Inc. and current chairs who are taking the lead on sponsorship until a new sponsorship coordinator is selected.
- The role has forwarded contact information for Starbucks to current chairs who are taking the lead on sponsorship until a new sponsorship coordinator is selected.

## **Literature Review**

- We have uploaded a “Summer Reading List” to our NASPA website, as well as, through our social media outlets.
- This role is working with the Co-Chairs to figure out the details for the journal article deadline this fall.

## **Regional Representative Reports**

**Region I and II:** The Co-Chairs are working to get these roles established due to turnover and new members taking lead.

## **Region III**

- Developed goals for the region
  - Raising awareness for the Student Leadership Programs Knowledge Community (SLPKC) among Student Affairs Professionals in Region III who has a strong desire and passion for growth and development in the realm of Leadership Development.
  - Student Leadership Programs Knowledge Community (SLPKC) is dedicated to providing educational opportunities for members through educational sessions, twitter chats, and webinars
  - Regions III Student Leadership Programs Knowledge Community will highlight Student Affairs Professionals and/or their programs for displaying best practices in the area of leadership development
  - Continue to explore and partner with other Knowledge Communities to provide best practices for the community of student affairs professionals with in Region III
- Developed marketing strategy to engage Region III members
  - Marketing materials at the Region III/SACSA Summer Symposium
  - Created social media posts for Region III social media
- Developing strategy to partner with Graduate Support at SACSA 2016 (November 5-7)
- Developed volunteer structure for Region III SLPKC

#### **Region IV-E**

- Sponsored SLP events at 2015 regional and 2016 national NASPA conference to promote the KC and obtain committee members
- Serve on IV-WE 2016 regional conference planning committee and serve as SLP voice
- Established proposed budget for 2017 SLP IV-E drive in conference
- Promote activities and events from the national SLPKC among the region

#### **Region IV-W**

- Published Leadership blog for the region and highlighted National announcement and involvement opportunities
- Began recruiting efforts to establish a regional leadership book club
- Preparing for SLP KC updates at the 4-W summer board meeting
- Partnering with Kim Kushner and Eboni Turnbow (Region IV-E SLPKC) to submit conference presentation proposals for the joint 4-E and 4-W conference centered around Student Leadership Programs. The conference will be Nov. 15-17, 2016.

#### **Region V**

- Increased exposure of SLPKC in Region V through the dissemination of materials and support-continue through this year
- Sponsor programs at the regional conference to add awareness of the KC
- Continue to work with Graduate Support to have the mentoring program at the Western Regional Conference

#### **Region VI**

- Strengthened leadership opportunities for graduate students through program building and support.
- Increase sharing of best practices for graduate programs.

### **Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship**

#### **Strategic Goals**

- Increase our online presence through the use of social media and interactive features on the NASPA website.
- Find opportunities for face-to-face interactions of SLPKC members, both regionally and during our National Convention.
- Strengthen the relationships between SLPKC and the other KCs, which will allow us to reach a broader audience of professionals.
- Strengthen our regional connections, finding new opportunities for our regional representatives to serve as resources for best practices and current research related to student training and development.

- Provide opportunities for scholarly research opportunities for leadership educators in all aspects of leadership development and assessment.

**Professional Competencies**

- Leadership
- Student Learning & Development



**Jason Barauskas and Justin Dandoy  
Co-Chairs, Sustainability Knowledge Community  
Report for the July 2016 Board of Directors Meeting  
June 15, 2016**

## **Requested Action Items**

None at this time

## **Leadership & Member Engagement**

### **Leadership Team Updates –**

- **Added – Shea Alevy, Innovation Coordinator –**
  - The Innovation Coordinator will be responsible for staying up to date with new organizations, programming ideas, and products that can benefit the field of student affairs. Given the rapidly evolving environment of sustainable technology and scientific research, it is imperative for the Innovation Coordinator to report new opportunities for incorporation to the Sustainability Knowledge Community and assess the feasibility and conditions of the potential application.
- **Added – Tim DuFresne, Conference Coordinator –**
  - The Conference Coordinator will plan to attend NASPA National Conference and participate in all Sustainability KC activities, including the annual business meeting, and will strategize with KC Leadership Team and plan for Sustainability KC presence at the national conference, including areas of “green” practices, social events, attendee involvement, and non-academic/presentation programs. The Coordinator will also strategize with KC representatives and plan for Sustainability KC presence at regional conferences, and serve as the primary contact/liaison for conference planning committees, or delegate the responsibility to other members/volunteers of the Sustainability KC and coordinate those volunteers.
- **Open Positions**
  - The Leadership Team has been working with regional coordinators to secure Regional KC Representatives for Regions II, III and IV-E

- Member Engagement
  - The Sustainability KC is working on a new logo for the KC that aligns with the NASPA logo. We are initiating a “logo competition” that serves a dual purpose of obtaining a new logo and connecting with a larger portion of the membership of NASPA to create awareness for the Sustainability KC.
    - We are going to be connecting with the Technology KC to increase participation.

## Professional Development & Events

*Completed:*

### **Center for Environmental Justice and Sustainability (CEJS) Conference**

*April 7, 2016 – April 9, 2016 ♦ Seattle University, Seattle, WA*

- “Just Sustainability: Hope for the Commons”
- This conference provided a platform for confronting climate crisis through collaboration, exchange of ideas, and exploration of solutions by academics and practitioners across every discipline.
- NASPA Sustainability KC Research Coordinator, Andrew Wells, presented:
  - “Developing a measure of college students’ attitudes toward Just Sustainability”
  - The presentation focused on how student affairs practitioners in higher education can embrace assessment and empirical research as important tools to improve practice and promote college students’ learning and development.

*Upcoming:*

### **Association for the Advancement of Sustainability in Higher Education**

*October 9, 2016 – October 12, 2016 ♦ Convention Center, Baltimore, MD*

- NASPA Sustainability KC Special Projects Coordinator, Lisa Tornatore, will be co-presenting:
  - “Student Experience Elevated: How high impact sustainability engagement raises the bar on student success.”
  - The presentation will focus on the research that has shown that high-impact educational experiences complement classroom learning, increase student retention and engagement, and maximize the collegiate experience.

## Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship

*Scholarship –*

- **Professional Competencies Whitepaper**
  - Sustainability KC Research Coordinator, Andrew Wells will be leading a KC Leadership Team effort to create a whitepaper focusing on the finer details of sustainability as it

relates to the Professional Competencies. Although, after the most recent edits to the professional competencies, sustainability remains an important thread throughout, there is the opportunity to provide specific examples and connections as a supplement to the competencies.

*Strategic Planning/Goals –*

- In order to ensure that the goals of the KC align with the professional competencies, the leadership team will be first and foremost finishing the previously mentioned whitepaper. The content of the whitepaper and supporting information and research will drive the goals of the KC for the remainder of the year.



**Lisa Endersby**  
**Chair, Technology Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 8, 2016**

## Requested Action Items

None at this time

## Leadership & Member Engagement

### Member Engagement

- The TKC continues to work closely with our Regional Representatives to identify ways to further engage members at the regional level. Most notably, our Graduate Student Liaison has initiated Regional Conference Meet Ups, a pilot program for this year where we are asking Regional Representatives to organize an informal meeting of TKC members and interested colleagues to network and connect at a regional conference or similar event. The goal here is to provide face-to-face opportunities for meeting and discussion.

### NASPA TKC Awards

- We will be continuing our TKC Awards program for the third year. Building on lessons learned from our previous two awards cycles, we will be seeking nominations for four awards, recognizing outstanding students, professionals, programs, and research in technology and student affairs.

## Professional Development & Events

### TKC Webinar

- The TKC is hosting a webinar on digital tools for marketing in June 2016. This session showcases the expertise of members of the KC and will be an opportunity to pilot content that could be used for a program in the NASPA online learning community.

## Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship

The TKC will continue to focus on the promotion of and advocacy for the Technology Competency.

Potential strategies include:

- Inclusion of the Technology Competency (and associated resources) on the TKC website
- Aligning the Technology Competency with the chosen topic for the TKC's contribution to the Knowledge Communities Publication
- Working toward aligning the Technology Competency with chosen sponsored programs for the Annual Conference



**Laura Bohorquez and Diana Valdivia**  
**Co-Chairs, Undocumented Immigrants and Allies Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 13, 2016**

### Requested Action Items

None at this time

### Leadership & Member Engagement

- Advisory Board/Division/KC Activities
  - We held our first business meeting ever as a new established KC with leadership team members at 2016 NASPA Annual Conference
  
- Member Engagement
  - We had over 40 people join us for our very first open meeting during the 2016 NASPA Annual Conference
  - Engagement through Social Media (as of June 7)
    - Facebook Page Followers – 424
    - Facebook Group Members – 46
    - Twitter Followers – 93
    - Listserv Membership – 124
  
- Award Recognition
  - None at this time

### Professional Development & Events

**Introduction of Undocumented Immigrants and Allies KC Webinar**  
August-Sept - Date Pending

## Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship

*These goals are based on the KC's proposal. Strategic Planning/Goals for the 2016-2017 year include the following:*

- **Build community and capacity through the regional and national level**
  - Conduct initial webinar to introduce Knowledge Community's goals, mission, and how others can become involved
  - Build membership within NASPA's regions
- **Create resources and strong intentional online presence**
  - Quarterly newsletters sharing the latest on laws, policies, best practices, and stories that highlight intersectionalities and issues facing undocumented students
  - Establish social media presence through a central Facebook page
  - Collect and share best practices by sharing them on a central website (through website)
  - Develop a Communications Team to share and disseminate information to KC and NASPA including the collection of resources and the creation of newsletters
- **Conduct national survey on what student affairs professionals, including staff and faculty, would like to see from this Knowledge Community**
- **Increase awareness of NUFPP program among undocumented students**

The two professional competencies that our KC would like to focus on throughout 2016-17 year are **Social Justice and Inclusion** and **Advising and Supporting**. One of our goals for the first year of the KC was to increase the awareness of the KC while also increasing the knowledge of the issues faced by the undocumented immigrant community, both within institutions of higher education but also within the communities that the students and their families live in.

### **Social Justice and Inclusion (SJI)**

We plan on incorporating the SJI competency by keeping in mind the current political context that we are in and the reality that our students and their families are moving through - that is an anti-immigrant, xenophobic, and racist presidential election

- *Through the SJI competency we hope to highlight the intersectionalities of the following:*
  - The diversity among the undocumented immigrant community as it relates to race, gender, sexual orientation, country of origin, language, and social economic status
  - Undocumented students access to resources and support within their institutions
  - The varying state laws and policies i.e. in-state tuition and financial aid
  - The impact that being in a mixed-status family has on a students' education
- *As a KC we recognize that our work is interconnected so we want to build intentional relationships with the following KCs as a way to not only help uplift each other's work, but also o thone in on the different identities, needs, and experiences our students' educational journeys obtain.*
  - **Disability KC** - There are undocumented students that are disabled and have a hard time finding on campus and community resource due to their immigration status.
  - **Campus Safety and Violence Prevention** - Due to the current views on enforcement and raids taking place across the nation, undocumented students' relationship with and understanding of police and safety is not always seen as an option due to the fear of deportation and lack of trust with the government and or authority.

- **Wellness and Health Promotion** - Due to the high levels of anxiety and the mental and socio-emotional needs of undocumented students, access to and the understanding of health is a need of the community.
- **Parent and Family Relations** - Many students are from mixed immigration status families and therefore creating a relationship might sometimes mean creating a relationship with the extended family or creating a support system for the student if the family has been deported and or in another country.

### ***Advising and Supporting (A/S)***

We plan on incorporating the A/S competency by addressing the knowledge and skills of professionals in providing support to undocumented students and students with mixed immigration statuses. This will allow us to develop tools and resources for professionals that include a holistic approach to supporting undocumented students.

- *Just like the SJI, we hope to highlight the previous intersectionalities mentioned through the creation of resources including blogs, toolkits, handouts, etc.*
- *We also hope to collaborate with the following KC's via our communication mediums re: twitter, facebook, website, webinars, newsletters, etc.*
  - **Men and Masculinities** - Many of the leaders within the immigrant rights movement have identified as womxn and LGBTQ and thus have faced sexism in the organizing spaces both in the community and on their campus. We must celebrate and support our student leaders that identify as womxn
  - **African American** - The realities and needs of the UndocuBlack community
  - **SES**- Many undocumented immigrants live in and come from low income households, communities, and countries
  - **International Education** - Some students became undocumented when they were not able to renew their student visa, moreover, some students are now seeking travel and study abroad opportunities through advanced parole.



**Lauren Runco (Williams)**  
**Chair, Veterans Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 8, 2016**

## Requested Action Items

Proposal to rename the Veterans KC Supra et Extra Award to the Supra et Ultra Award in order to reflect the correct Latin translation (proposal submitted June 8, 2016 to the Selections and Awards Committee).

## Leadership & Member Engagement

### ***Advisory Board/Division/KC Activities***

- The VKC hosted our first Advisory Board call of my tenure as VKC Chair on Thursday, May 12<sup>th</sup>. All future leadership team calls will be scheduled on the 3<sup>rd</sup> Thursday of each month.
- **Region III** promoted NASPA VKC at conference calls with the SECOME board of directors.

### ***Member Engagement***

- The VKC welcomed new members during the 2016 business meeting and social. We also invited 21 people into VKC membership during the 2016 NASPA Community Fair.
- The VKC hosted its annual Business Meeting and Social during the 2016 NASPA Annual Conference. This was our largest participation since the inception of the VKC, with more than 35 VKC members in attendance. The event was held at Hotel Tango, the only Service Connected Disabled Veteran owned distillery in the US.
- For **Region IV East VKC**, the region was represented at the annual conference in Indianapolis, with networking among regional VKC members present. An email was sent to all registered Region IV VKC members with a summary of the NASPA Veteran-Connected Student conference.

### ***Award Recognition***

- Janine Wert, Director of Veterans' Services, University of Massachusetts Lowell was named the recipient of the 2015 VKC Supra Et Extra Award. Janine was unable to attend the 2016 Annual Conference and was presented her award during the 2016 NASPA Symposium on Military-Connected Students. The award acknowledges an individual's superior efforts and service in supporting military-connected students on their campus.

## Professional Development & Events

### ***Professional Development***

- **VKC Region IV** representative attended a conference on the “hidden wounds of war” held by Grand Valley State University in Grand Rapids, Michigan (May 19). The material may be used for further conference presentations on assisting student veterans dealing with moral injuries, both from service and in encountering social justice issues in campus, family, and workplace settings.
- **VKC Region III**
  - Appointed to Dissertation Committee for Grand Canyon University for a study on how veterans are advised prior to college enrollment.
  - Planned Student Veterans Symposium for all veteran students in South Carolina. Coastal Carolina University will host the event. Topics will include the advocacy mission of NASPA VKC and SECOME, event scheduled for June 24<sup>th</sup>, 2016.
  - Participated in NASPA Region III May Conference Call; scheduled for VKC training on June 14, 2016.

## Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship

### ***2016-2017 Strategic Plan***

- The VKC is currently undergoing a reallocation of priorities in order to best meet the needs of our membership. During my time as chair, my main focus will be creating a sustainability plan, detailed VKC job descriptions, and a leadership manual to ensure the VKC can maintain a strong presence as part of the NASPA Knowledge Community family, to ensure we follow defined protocol, and to hold VKC Leadership Team members accountable to their roles as part of the VKC team. Development of VKC Advisory Board Manual with detailed Job Descriptions and defined responsibilities.
- The creation of a formal nomination process for the Annual VKC Supra Et Ultra Award (formerly known as Supra Et Extra).

### ***2016-2017 Professional Competencies Focus***

- Still under review

### ***Scholarship and Advocacy***

- The VKC will work with Andrew Morse, Director for Policy Research and Advocacy to set a research agenda for the 2016-2017 academic year.

***VKC Regional Goals*** – Each regional representative was asked to provide an update and goals for their region.

- **Region 1 Goals:** nothing to report
- **Region 2 Goals:** no response received
- **Region 3 Goals:** nothing to report
- **Region 4 East Goals:**
  1. The Region VKC is considering the creation of a more formal network in the region, with a key person in each state in the region. We are also looking at an informal conference call for networking within the region, once we have a better idea around commitments for state-level coordination and outreach.
- **Region 4 West:**
  1. Region IV-W plans to focus on strengthening regional member engagement, and creating a regional leadership team. In the Oklahoma, the State Regents for Higher Education are currently considering eliminating the 12 credit hour rule for review of transfer credits which could positively impact student veterans in Oklahoma.
- **Region 5 Goals:**
  1. Create a veterans tab that people can put on their name badge at conferences.
  2. Talk to Region V about not always having the regional conference the week of or during Veterans Day.
  3. Create more dialogue between Region V Veterans Resource Centers and their affiliates.
- **Region 6 Goals:**
  1. For this 2016-2017 year, I plan to conduct research on a spiritual mentoring program specific for “military connected students.” This is not connected with a specific religion but a “spiritual” mentoring.



**Lauren Anderson and Jessica Greenwood**  
**Co-Chairs, Wellness and Health Promotion Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 13, 2016**

### Requested Action Items

None at this time

### Leadership & Member Engagement

- Outreach has been made to new regional representative to gauge their interest in additional KC tasks and to hear what different regional initiatives are happening.
- Social media accounts have been created and will be active in the coming months to promote the KC and help create space to engage in conversations.

### Professional Development & Events

**Online Learning Community:**

- Preliminary work has begun on creating a webinar series around various health and wellness topics.

### Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship

Strategic Plan/Goals for 2016-2017

- Create mission statement for KC that aligns with NASPA goals and states the importance of health and wellness in collegiate settings
- Increase social media presence of KC to create more opportunities to engage with constituents
- Create webinar series surrounding popular or controversial health and wellness topics that constituents would like to discuss
- Increase presence of KC at regional and national conferences

### Professional Competency Focus

- Technology: We would like to focus on the Technology professional competency in order to better reach our constituents, and in turn help them reach out to students.
  - We will focus on this by utilizing the Online Learning Community to create webinars and will look to our constituents to help in creating a blog.



**Kathy Rose-Mockry and Niki Rudolph**  
**Co-Chairs, Women in Student Affairs Knowledge Community**  
**Report for the July 2016 Board of Directors Meeting**  
**June 15, 2016**

## Requested Action Items

None at this time

## Leadership & Member Engagement

### **Region 1 – Erika Lamarre**

- Has formed a regional WISA Advisory Board.
- Chair of WISA Working Group on the gender wage gap.

### **Region 2 – Nikkie Hockenberry**

- Co-chair of WISA Working Group on Intersectionalities.
- Serving as WISA rep. for NASPA Intersections of Identity Virtual Roundtable.

### **Region 3 – Jamie (Yalleimy) Rodriguez**

- Co-chair of WISA Working Group on Intersectionalities.
- Will be writing a blog for her regional newsletter/social media platform featuring WISA

### **Region 4E – Quiana Stone**

- Co-chair of WISA Working Group on Intersectionalities.
- Coordinating 2 meet-ups this summer for working mothers (working with Ana Rossetti).
- Beginning planning for fall drive in regional conference, to be held at an Indiana or Ohio campus. Has sent out a survey to region members to determine timing preference.

### **Region 4W – Abby Vollmer**

- Co-chair of WISA Working Group on Work- Life Negotiation.
- Planning program for regional conference with incoming chairs Ana Rossetti and Kelly Stier on mentoring for professional women– WISA, Wine and Wisdom.

### **Region 5 – Melodye MacAlpine**

- Co-chair of WISA Working Group on Work-Life Negotiation.
- Starting a women’s discussion group on campus bringing Jennifer Wegner, Asst. Director of Student Affairs, University of Michigan, who has a focus on women in engineering.

**Region 6 – Carolyn Golz**

- Will be assuming role of Co-chair of one of the WISA Working Groups (soon to be determined.)
- Has begun planning for the regional conference.

**Scholarship Chair – Carrie Giese**

- Has started doing research and developing a plan to create a new WISA scholarship for women graduate students to assist in attending NASPA conference.

**Professional Development & Events**

- Kathy Rose-Mockry will be attending an upcoming NASPA live briefing on social justice (Jamie Washington) and hosting a follow-up discussion with faculty and staff on her campus.
- Kathy Rose-Mockry and Niki Rudolph served as panelists for a summer KC training, “Effective Social Media and Blogging as Part of Your KC Communication Strategies.”

**Other Reports – Strategic Planning/Goals, Professional Competencies, Advocacy & Scholarship**

Our goals when assuming the leadership of WISA were to expand involvement opportunities for members, broaden skills, resources and info related to members’ needs, and build and refine member roles and structural organization. Last year, based on a survey of members, we developed working groups to address critical topics while engaging members. This year, we will implement working groups, identify leadership roles to continue to increase efficiency, and maintain our social media presence while supporting the new co-chairs into a seamless transition.

WISA is focusing on three professional competencies this coming year, which will be accomplished primarily through the Working Groups, Social Media, and Leadership Team initiatives and regional work:

- Social Justice and Inclusion
- Leadership
- Advising and Support