



Matt Clifford
National Knowledge Communities Director
Report for the July 2019 Board of Directors Meeting
June 24, 2019

Requested Board Action Items

Per the Selections and Awards Committee's recommendation following their April meeting, the following award proposal has been revised and resubmitted for review:

- [MultiRacial Knowledge Community Proposal for New Award](#)
- [Gender and Sexuality Knowledge Community Conference Scholarship Award Proposal](#)

Professional Development and Engagement

March 2019 – July 2019 Activities

Since being appointed to this role in mid-April, I have tried to take the time to get up to speed on the relevant issues for Knowledge Communities and begin to shape my advocacy of this critical constituent group.

Knowledge Community Leadership Meetings

- Monthly calls with Knowledge Community leadership, including Chairs/Co-chairs/Vice Chairs/Chair-elects/Co-chairs-elect for each KC, Regional KC Co-coordinators, and the KC Public Policy liaison.
- These calls provide an opportunity to review relevant information from the NASPA Office, the Board of Directors, Regions, and other critical groups. A brief highlight of agenda items includes:
 - April: Review of the 2019 Annual Conference and updates on the KC Staff Communication Liaison program, KC Awards, and BoardEffect.
 - May: Updates on the new Board Report template, KC leader election process, and the KC Online Publication
 - June: Updates on the Annual Conference and revised KC budgets
- Additionally, bi-monthly calls continue with Regional KC Co-coordinators to allow for increased understanding of the complexities regarding their roles.

Knowledge Community Liaisons

- Denny Bubrig is serving as the Public Policy Division's liaison to the Knowledge Communities. Denny has participated in monthly calls with KC leadership and has provided monthly updates regarding trends in the public policy arena that may be of interest to the KCs.
- The Professional Standards liaison is not filled at this time as the role is being reconsidered.

Knowledge Community Chair/Co-chair Elections

The following KCs are scheduled to participate in the 2020 election cycle:

- African American KC
- Asian Pacific Islanders KC
- Assessment, Evaluation, and Research KC
- Campus Safety and Violence Prevention KC
- Civic Learning and Democratic Engagement KC
- Disability KC
- Enrollment Management KC
- Indigenous Peoples KC
- Men and Masculinities KC
- MultiRacial KC
- Parent and Family Relations KC
- Spirituality and Religion in Higher Education KC
- Student Affairs Fundraising and External Relations KC
- Student Affairs Partnering with Academic Affairs KC
- Student-Athlete KC
- Student Government KC
- Technology KC
- Women in Student Affairs KC

Similar to last year, we will host an Elections Nominations Committee training session to take place

Tuesday, July 30, 2019, 4:00 – 5:00 p.m. ET

Audience: KC Nomination Committee Representatives for KCs participating in 2020 NASPA Elections

Presented by: Director of Civic Engagement and Knowledge Community Initiatives and National KC Director

KCs holding elections have been asked to identify individuals to serve on a Nominations Committee by September 1. The Nomination Committee will then be notified of their duties, including soliciting and vetting nominations to ensure that all those interested meet the qualifications for the role. Each Nominating Committee will submit the slate of candidates for election by November 1.

Other KC Items of Note

- The Orientation, Transition, and Retention KC (OTR KC) has been moving steadily through its six month action plan. Brett Bruner and Kimberlie Moock are serving as the KC Co-chairs, and they have gathered a robust leadership team that is meeting regularly to chart the course for the OTR KC. The National KC Director and the Director of Civic Engagement and Knowledge Community Initiatives have been meeting regularly with the Co-chairs to ensure the KC is progressing well through its action plan.
- The Off-Campus and Commuter Student Services KC is working through its first year as a KC. The National KC Director and the Director of Civic Engagement and Knowledge Community Initiatives have been supporting the Co-chairs through this process.
- All KCs have been engaged in a lengthy strategic planning process with the goal of aligning their strategic plans within the larger NASPA strategic plan. The individual strategic plans are accessible here from the following KCs:

- [Alcohol and Other Drug KC](#)
- [Asian Pacific Islanders KC](#)
- [Assessment, Evaluation, and Research KC](#)
 - [AERKC Crosswalk Data](#)
- [Civic Learning and Democratic Engagement KC](#)
- [Enrollment Management KC](#)
- [Indigenous Peoples KC](#)
- [Men and Masculinities KC](#)
- [MultiRacial KC](#)
- [New Professionals and Graduate Students KC](#)
- [Parent and Family Relations KC](#)
- [Socioeconomic and Class Issues in Higher Education KC](#)
- [Student Affairs Partnering with Academic Affairs KC](#)
- [Student Career Development KC](#)
- [Student Government KC](#)
- [Student Leadership Programs KC](#)
- [Sustainability KC](#)
- [Technology KC](#)
- [Wellness and Health Promotion KC](#)
- [Women in Student Affairs KC](#)
- The Sustainability KC is organizing a discussion on the Green New Deal among the following KCs and in conjunction with Denny Bubrig, the Public Policy Division KC Liaison:
 - Indigenous Peoples KC
 - Socioeconomic and Class Issues in Higher Education KC
 - Multiracial KC
 - Student Leadership Programs KC
 - Veterans KC
 - Administrators in Graduate and Professional Student Services KC
 - Health and Wellness Promotion KC

STRATEGIC PLANNING ALIGNMENT

With the release of the 2019-2024 NASPA Strategic Plan each Knowledge Community is working to create and implement a strategic plan of their own to assist in mapping tactics for NASPA to reach our stated objectives. As part of this process, once all Knowledge Communities have created their individual strategic plans, I and NASPA staff will work to develop a strategic plan for 2020-2024 for the overall Knowledge Community program. Anticipated release of this plan is in conjunction with the 2020 NASPA Annual Conference.

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

- ❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.

- ❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.
- ❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.

After all KCs submit their individual strategic plans, we intend to create a holistic strategic plan for the KC program at large in spring 2020.

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

- Last year, KCs that serve identity-based endeavors were formally aligned with the Equity, Inclusion, and Social Justice Division. This alignment allows these constituent groups to formally connect with one another and to advocate for the needs of identity-serving constituent groups in a more comprehensive manner. Additional funding of \$300 per KC was allocated to allow these groups to more effectively achieve their goals. The KCs included in this alignment include:
 - African American KC
 - Asian Pacific Islander KC
 - Gender and Sexuality KC
 - Indigenous Peoples KC
 - Latinx/a/o KC
 - MutiRacial KC
 - Socioeconomic and Class Issues in Higher Education KC
 - Spirituality and Religion in Higher Education KC
 - Undocumented Immigrants and Allies KC
 - Veterans KC

*Note additional KCs may be added at a later date.

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

- ❖ Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.
- ❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.
- ❖ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.

After all KCs submit their individual strategic plans, we intend to create a holistic strategic plan for the KC program at large in spring 2020.

Advocacy for Student Success

March 2019 – July 2019 Activities

- Regarding student success programs, individual KCs maintain a strong presence at area-specific conferences. The OTR KC and the AER KCs had visibility at the inaugural student success conference in June 2019.

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

Advocate to support student learning and success.

NASPA will...

- ❖ Center student learning, development, and success as core outcomes of higher education.
- ❖ Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.
- ❖ Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.

After all KCs submit their individual strategic plans, we intend to create a holistic strategic plan for the KC program at large in spring 2020.

Research and Scholarship

March 2019 – July 2019 Activities

2020 Online KC Publication

- Planning is already underway for the 2020 Online KC Publication.
- Amy Hauenstein, Director of Curriculum and Non-Degree Programs & Instructor at the Northwestern University School of Communication, will serve as chair.
- The Publication Committee (10 individuals) will be selected on July 19 to serve for this year.
- The deadline for KC leaders to submit their articles is September 18.
- A KC training on the writing process is scheduled for July 25 at 3:00 p.m. ET, led by the Online KC Publications Chair and the Director of Civic Engagement and Knowledge Community Initiatives.

Online Learning Community

Each Knowledge Community is required to create online learning content in the NASPA Online Learning Community. Between March and July following three opportunities have been or will be offered by three Knowledge Communities:

Sponsoring Knowledge Community	Event Name	Total Registrants	Start Date	Location
International Education	Global Dimensions of Student Development: Research, Theory, & Practice	52	6/5/2019 2:00 PM	Live Briefing
Wellness and Health Promotion	Addressing Food Insecurity: Rising to Support Today's Students	90	6/27/2019 12:00 PM	Live Briefing
Civic Learning and Democratic Engagement	Stop, Deliberate and Listen: Three Approaches to Dialogue on Campus	17	7/17/2019 2:00 PM	Live Briefing

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

- ❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.
- ❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.
- ❖ Develop innovative models to support the creation and recognition of exemplary research and scholarship.

After all KCs submit their individual strategic plans, we intend to create a holistic strategic plan for the KC program at large in spring 2020.

Individual Knowledge Community Reports

The reports that follow, which have been prepared by the National Chairs/Co-chairs of 36 Knowledge Communities, provide an overview of the robust Knowledge Community activities and initiatives provided to NASPA members this year. I am grateful to have been given the opportunity to provide leadership to this critical constituency for NASPA.



Martha, Harper
Chair, Adult Learners and Students with Children Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

- *KC Activities*
 - *The KC holds regular meetings each First Friday of the month. Average Attendance is eight people.*
 - *ALSC KC intersperses Quarterly Forums with their regular monthly meetings. This past quarter the KC hosted the following conversations.*
 - *Introductions to start the 10th anniversary of ALSC KC May 2018*

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

ALSC KC will...

❖ Develop two new OLC Modules to provide more robust opportunities and best practices for colleagues working with Adult Learners and Students with Children.

1. *Ally Training for Students with Children*
2. *Effective Onboarding for Adult Learners transferring and readmitting to College.*

❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.

1. *Develop Volunteer opportunities that allow members to engage at different levels with the following tiers of engagement.*
 - a. *Tier 1- Official Leadership Role through Volunteer Central*
 - b. *Tier 2- Committee Service for ALSC KC programs*
 - c. *Tier 3- Apply for ALSC KC Awards and Serve at National Conference.*

❖Promote our Awards and Research Grant at Regional Conferences and through Regional representatives for a robust and competitive process.

❖Extend the value of ALSC KC membership to a wider network of higher education professionals and partners by better leveraging our Regional Representatives.

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

Our community is recruiting a volunteer to represent our community on the National EISJ Division

Advocacy for Student Success

March 2019 – July 2019 Activities

ALSC Community held a forum that explored the various levels of engagement in administration and the resulting lack of promotion for folks who often do a good job of serving underrepresented populations. Exploring the common occurrences for students in Adult population that similarly occur for professionals who serve the population.

- typecasting
- siloing
- ageism

Research and Scholarship

March 2019 – July 2019 Activities

ALSC KC Member share what they are reading at the beginning of each monthly meeting. We offer a research grant to promote research about our populations



Lorraine Acker and Demetrius Gary
Co-chairs, African American Knowledge Community
Report for the July 2019 Board of Directors Meeting

AAKC is currently in the process of filling open position and getting our leadership prepared to engage with our membership. The majority of the AAKC board members are new to their roles, so we are spending time getting individuals acclimated to their positions. The preliminary activities reflected below provide a snapshot of the current board activities.

Professional Development and Engagement

March 2019 - July 2019 Activities

- Established monthly 1:1 time for Co-Chairs.
- Facilitated Monthly Leadership Team Meetings (May).
- Developed plan to facilitate 2:1's with AAKC Leadership Team Members and Co-Chairs.
- Processed AAKC events at National Conference in LA.
- Recruited new AAKC Leadership Team Members for vacant positions.
- Reviewed Position Descriptions for AAKC Leadership Team Members.

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

Professional Development and Engagement continue to be a high priority for AAKC. For 2019-2020 AAKC will:

1. Commit to collaborating with other Knowledge Communities to address intersectionality as it is related to complexities of identity.
 - a. *Campus Safety and Violence Prevention*: Engaging in conversations on over-policing of students and the concerns/benefits around armed police officers on campuses.
 - b. *Disability KC*: Conversations on the stigmas around cognitive and physical disabilities, how do we support our Black student to seek accommodations, what do we need to know on our campuses to appropriately advocate for disability issues?
 - c. *Gender and Sexuality KC*: Conversations on how we can provide more inclusive spaces for acceptance of our LGBTQ colleagues and students? Sexual violence prevention & response within the black community and how to effectively assist our students who may be dealing with related trauma.

2. Create sustainable strategies to keep members engaged within AAKC and NASPA through the following: NASPA Portal; Social Media Accounts; Leadership Opportunities; Regional Level AAKC Involvement; AAKC Meet and Greets; Informal Mentoring
3. Develop scholar-practitioner engagement opportunities that broadly centers the experiences of Black in higher education.

NASPA will...

❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.

1. *2019 Region I Conference - Increase numbers by 10%*
2. *Mental Drive-in Conference*
3. *Graduate Student Networking Opportunity – Anticipate 35 people in attendance, Evaluations have at least a 60% approval rate and 85% willing to return.*

❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.

1. *Develop Regional SERVE Academy – Application goal is 40 and we anticipate that the SERVE class will be approximately 25.*
2. *Ongoing Regional Advisory Board Onboarding – The Region I Board plans to develop new onboarding for board members. The goal is to improve understanding of the policies and procedures and to improve satisfaction of the members. Data will be gathered to demonstrate progress.*

❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.

1. *Careers in Student Affairs Month – Developing several initiatives to educate undergraduates about the student affairs profession.*

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

NONE

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

In the area of Equity, Inclusion and Social Justice, AAKC has committed to the following goals:

1. Invest in broad perspective of the African American/Black experience

- a. Ensure narratives about African American/Black professionals and students in higher education focus on the depth and breadth of African American/Black experiences, including, but not limited to HBCU's; Gender, Sexuality, and institution size.
2. Partner with other KC to promote inclusivity and intersectional understanding of AA/Black in higher education experiences

NASPA will...

❖ Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.

1. None

❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.

1. None

❖ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.

1. None

Advocacy for Student Success

March 2019 – July 2019 Activities

- Created materials to be shared at Region 3's Drive In.

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

Advocate to support student learning and success.

NASPA will...

❖ Center student learning, development, and success as core outcomes of higher education.

1. None

❖ Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.

1. None

❖ Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.

1. None

Research and Scholarship

March 2019 - July 2019 Activities

1. Identify AAKC Faculty Scholar in Residence
2. Develop AAKC Faculty Scholar in Residence Research activities

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.

1. AAKC Faculty in Residence will contribute to NASPA KC Publication on topic related to AA/Blacks in higher education

❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.

1. AAKC will promote research of emerging trends related to African American students, faculty, and staff in Higher Education through scholarly writing and publications.
 - a. AAKC Faculty Scholar in Residence will host three (3) webinars over the course of the academic year with topics related to AA/Black students, practitioners, and graduate preparation and faculty

❖ Develop innovative models to support the creation and recognition of exemplary research and scholarship.

1. AAKC Faculty Scholar in Residence will develop: "A Praxis Blog/Spotlight"
 - a. Provide four (4) blog posts over the course of the academic year that research in action related to AA/Black communities in higher education
 - b. Provide periodic scholar-practitioner spotlights to support continuous praxis.



Sara E. Smith and David Stockton
Co-chairs, Alcohol and Other Drug Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

March 2019 – July 2019 Activities

Post 2019 NASPA annual conference we have utilized the monthly leadership team phone calls/zoom meetings to focus our professional development on supporting and onboarding our regional representatives. We had the following dates of monthly call-ins and topics:

- Thursday, April 18, 2019, 3:00 pm EST-feedback from annual conference, strategic planning discussion, meet and greet with KC reps, issues in the field discussion
- Thursday, May 16, 2019, 3:00 pm EST-KC rep board effect and email how-to, issues in the field discussion and strategic planning discussion
- Thursday, June 20, 2019, 3:00 pm EST

Through the onboarding and training of the regional KC reps, we hope to promote a great sharing of professional development opportunities from July-December 2019.

AOD KC leadership has been committed to promoting professional developments on a monthly basis, sharing webinars, drive-ins and outreach activities.

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.

1. *Implement quarterly AOD KC sponsored professional development co-lead/coordinated by AOD KC leadership and regional representatives*

❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.

1. *Ongoing regional representative onboarding-KC leadership will commit to onboarding new and returning regional representatives to best meet the needs of AOD KC members*

❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.

1. *AOD KC Graduates Student Scholarship: this scholarship promotes attendance at the annual or strategies conference for a graduate student; supporting the future of our profession*
2. *AOD KC Research Grant: this grant promotes continued research and a wider reach to colleagues engaging in important AOD initiative*

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

None

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

❖ Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.

1. *Focus upcoming professional development opportunities on collegiate recovery programming and partner with ARHE.*

❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.

1. *AOD KC graduate student scholarship: this scholarship promotes attendance at the annual or strategies conference for a graduate student; supporting the future of our profession*
2. *AOD KC research grant: this grant promotes continued research and a wider reach to colleagues engaging in important AOD initiative*

❖ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.

1. *None at this time.*

Advocacy for Student Success

March 2019 – July 2019 Activities

- Region I Drive-In, June 6, 2019, Stonehill College, Student Success Panel

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

Advocate to support student learning and success.

NASPA will...

- ❖ Center student learning, development, and success as core outcomes of higher education.
 1. *None at this time.*

- ❖ Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.
 1. *None at this time.*

- ❖ Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.
 1. *None at this time.*

Research and Scholarship

March 2019 – July 2019 Activities

- AOD KC graduate student scholarship: this scholarship promotes attendance at the annual or strategies conference for a graduate student; supporting the future of our profession, due October 15, 2019
- AOD KC research grant: this grant promotes continued research and a wider reach to colleagues engaging in important AOD initiative, due October 15, 2019

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

- ❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.
 1. *None at this time.*

- ❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.
 1. *AOD KC graduate student scholarship: this scholarship promotes attendance at the annual or strategies conference for a graduate student; supporting the future of our profession*
 2. *AOD KC research grant: this grant promotes continued research and a wider reach to colleagues engaging in important AOD initiative*

❖ Develop innovative models to support the creation and recognition of exemplary research and scholarship.

1. *AOD KC graduate student scholarship: this scholarship promotes attendance at the annual or strategies conference for a graduate student; supporting the future of our profession*
2. *AOD KC research grant: this grant promotes continued research and a wider reach to colleagues engaging in important AOD initiative*



Kristine Din and Joliana Yee
Co-chairs, Asian Pacific Islander Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

March 2019 – July 2019 Activities

NASPA API KC Leadership Team Monthly Meeting

April 15, 2019 - Various Locations Across the United States

- 23 attendees via Zoom Conference Call
- Debriefed NASPA 2019 Annual Conference and API KC-sponsored events
- Discussed expectations as newly formed National KC Leadership Team

NASPA Region V Asian Pacific Islander Drive-in

May 8, 2019 - Salt Lake Community College, Salt Lake City, Utah

- Approximately 50 attendees; NUFP, undergraduates, graduates, and SAs from Utah.
- Hosted by our colleagues, Thanh Tung Thantrung, Mikaela Mokofisi and Emilio Manuel Camu, at Salt Lake Community College, this inaugural conference provided much sought after space for being and learning in community.
- Given that this was organized by NASPA API KC members who are not currently on the national leadership team, it would be beneficial for communication to occur between the regional planners and the national leadership team farther in advance so that marketing and support efforts can be increased for future conferences.



Asian Pacific Islander American Heritage Month Socials

Multiple locations across nation

- May is Asian Pacific Islander American Heritage month
- Approximately 15+ socials have occurred all over the U.S. More are scheduled for June
- Socials organized by API KC members, many of which are not on Leadership team

- One social in Southern California was in collaboration with Asian Pacific American Network (APAN)
- The success of the socials speak to the need for affinity spaces outside of national conference

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.

1. *Empower API KC Regional Representatives to create opportunities for member engagement at annual regional conferences*
2. *Facilitate mentoring program. This occurs annually prior to NASPA conference.*
3. *Facilitate resume review by recruiting participants nationally*
4. *Host socials and affinity spaces during annual NASPA conference*

❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.

1. *Facilitate API KC national leadership team transition meetings with previous and current members, set goals for each committee's term*
2. *Facilitate monthly API KC national leadership team meetings with a clear agenda that allows for collective decision-making*
3. *Encourage API KC Regional Representatives to form a leadership team comprising of NASPA members from their region*

❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.

1. *Host virtual Community Conversations on topics that engage the interests or address the needs of the API KC members and the greater national API community*

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

Asian Pacific Islander American Heritage Month Socials

Multiple locations across nation

- May is Asian Pacific Islander American Heritage month
- Approximately 15+ socials have occurred all over the U.S. More are scheduled for June
- Socials organized by API KC members, many of which are not on Leadership team
- One social in Southern California was in collaboration with Asian Pacific American Network (APAN)

- The success of the socials speaks to the need for affinity spaces outside of national conference

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

- ❖ Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.

1. *Cultivate a KC environment that is committed to critically examining and unlearning internalized oppressions that manifests within our own community*
2. *Utilize the API KC platform to dispel problematic notions of Asian Americans that are still widely held by our SPro colleagues*

- ❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.

1. *Commit to improving the visibility and amplifying the voices of Pacific Islander and Indigenous members within our KC and throughout the Association*
2. *Establish open lines of communication and build coalition with Co/Chairs of other identity-based NASPA KCs as well as other student affairs professional organizations (e.g. ACPA's Asian Pacific American Network, NCOE's API Caucus etc.)*
3. *Hold NASPA accountable when it falls short of its stated goal to promote socially just communities for its members by voicing our concerns as well as that of other historically minoritized and marginalized communities, expecting a timely response and appropriate follow-up action*

- ❖ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.

1. *Collaborate with API KC members as well as members from other KCs to generate knowledge that prioritizes intersectionality and decolonization*

Advocacy for Student Success

March 2019 – July 2019 Activities

None.

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

Advocate to support student learning and success.

NASPA will...

- ❖ Center student learning, development, and success as core outcomes of higher education.

1. *Create opportunities for networking and provide resources for graduate students, at Master's and doctoral levels, to support their retention and success*
2. *Host new member orientation and new member social at the annual NASPA conference to welcome new API KC members and connect them with current members and/or Leadership team members*

❖ Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.

1. *Host virtual opportunities for graduate students to connect with each other to build community by sharing their stories, experiences, research, and career interests.*

❖ Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.

1. *None.*

Research and Scholarship

March 2019 – July 2019 Activities

None.

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.

1. *None.*

❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.

1. *Utilize the NASPA publication and API KC social media platforms to encourage and highlight published research by APIDA scholar-practitioners that is relevant to serving our students more effectively*

❖ Develop innovative models to support the creation and recognition of exemplary research and scholarship.

1. *Continue to build on the API KC APIDA Scholars Collective during NASPA Annual Conference as a physical space to cultivate and recognize the exemplary research and scholarship that is being produced by APIDA higher education scholars*



Pamelyn Klepal Shefman and Tim Kresse
Co-chairs, Assessment, Evaluation, and Research Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

March 2019 – July 2019 Activities

- Transitioned new board leadership in 2 of our 6 workgroup
- Opened board engagement opportunities via Volunteer Central and increased size of workgroup teams
- Created a new board membership (historian)
- Promoted the new coaching program at National and ADPA conferences
- Changed board communication for minutes and board tasks
- Added an ad-hoc team to align the AER KC Strategic Plan with the NASPA strategic plan

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

4.1 Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.

2. Coaching workgroup is making steady progress on recruitment
3. Signed up approx. 35 people who expressed interest in the program (equal interest in coaches vs. coachees) at national
4. ADPA numbers will be reported once the conference is complete
5. Talked to the SLPKC webinar chair about co-sponsor a webinar series addressing assessing student leadership

4.2 Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.

2. Coaching workgroup is making steady progress on recruitment

3. Signed up approx. 35 people who expressed interest in the program (equal interest in coaches vs. coachees) at national
4. Transitioned new board leadership in 2 of our 6 workgroup
5. Added an ad-hoc team to align the AER KC Strategic Plan with the NASPA strategic plan
6. Ongoing Regional Representative Onboarding – added expectations that reps also sit on a workgroup to better inform their regions on the AER KC and opportunities to get involved

4.3 Extend the value of NASPA membership to a wider network of higher education professionals and partners.

3. Created a new board membership (historian)
4. Opened board engagement opportunities via Volunteer Central and increased size of workgroup teams
5. Changed board communication for minutes and board tasks

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

- Presented the Graduate Student Scholarship at ADPA
- AER KC Board members are engaged in the Socially Just and Equitable Assessment (convened by Gavin Henning and Ann Lundquist) and will provide updates on progress/work being done.
- Reviewed membership demographics that we have access to

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

2.1 Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.

2. Started working on having KC Membership reports at meetings so we can look for changes or oddities in membership

2.2 Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.

3. Presented the Graduate Student Scholarship at ADPA

2.3 Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.

2. AER KC Board members are engaged in the Socially Just and Equitable Assessment (convened by Gavin Henning and Ann Lundquist) and will provide updates on progress/work being done.

Advocacy for Student Success

March 2019 – July 2019 Activities

None

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

Advocate to support student learning and success.

NASPA will...

1.1 Center student learning, development, and success as core outcomes of higher education.

2. None

1.2 Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.

2. None

1.3 Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.

2. None

Research and Scholarship

March 2019 – July 2019 Activities

Presented the Innovation Award and Graduate Student Scholarship at ADPA

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

3.1 Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.

2. None

3.2 Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.

3. Research is a workgroup/area for the AER KC board that is currently looking for ways to promote more.

4. Advocated for equal representation of research based sessions at ADPA

3.3 Develop innovative models to support the creation and recognition of exemplary research and scholarship.

1. Presented the Innovation Award at ADPA



Jonathon Hyde and Allan Ford

Co-chairs, Campus Safety and Violence Prevention Knowledge Community

Board Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

March 2019 – July 2019 Activities

Continued posts via social media and NASPA/CSVP website

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

- ❖ Support Scholarly Research and Promote Best Practices
 1. *Distribute awards each year at the annual conference.*
 2. *Host a pre-conference workshop each year at the annual conference.*

- ❖ Support members
 1. *Sponsor three programs each year at the annual conference.*
 2. *Utilize technology (social media) to engage members.*
 3. *Creation of Social Media Chair position, designed to better engage membership and possibly foster a safe space for helpful, inclusive, guided conversations/networking.*
 4. *Maintain a full leadership team roster – Create avenues for engagement by finding prospective leadership team members' interests and level of time commitment.*
 5. *Regular "check-ins" from CSVP leadership to ensure continued engagement.*

- ❖ Website/Resources
 1. *Acknowledge award winners on the CSVP website.*
 2. *Provide knowledge and interpretation of current and emerging legislation that directly impacts higher education.*
 3. *Fill all leadership positions via Volunteer Central.*
 4. *Participate in the annual Knowledge Community Fair at NASPA. Obtain contact information from participants that show interest in KC. Follow up with a personalized email to each participant following the annual KC Fair.*
 5. *Survey all CSVP members annually.*

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

None at this time

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities. NASPA will...

❖ Support Scholarly Research and Promote Best Practices

1. Through publications, explore the intersections of campus safety, equity, inclusion, and social justice.

❖ Support members

1. Provide trauma-informed outreach to campuses experiencing a crisis.
2. Avoid exclusionary/lateral labeling to CSVP, opening discussions to include a wide array campus concerns (Section 504/ADA, LGBT campus centers/professionals, homeless/food insecurity shelters, campus/community outreach, mental health/well-being, etc.).

❖ Resources

1. Establish/maintain collaborations with identity-based Knowledge Communities, to explore opportunities for more diverse concepts of campus safety.

Advocacy for Student Success

March 2019 – July 2019 Activities

None at this time.

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

Advocate to support student learning and success.

❖ Support Scholarly Research and Promote Best Practices

1. Through social media posts, webinars, and the facilitation of our pre-conference session during annual conferences, CSVP will engage NASPA members through effective approaches for Student Affairs practitioners and researchers. Additionally, a number of the CSVP blog posts will be intentionally designed to highlight best practices in the field.
2. Seek collaborative opportunities to engage other KCs through webinars or other methods of communication.

❖ Support members

1. Post articles, conference presentations, and professional development resources on CSVP Social Media.
2. Express opportunities to collaborate with GAP and NUFP at CSVP Pre-Conference.

❖ Resources

1. Continue to provide public policy updates during the Pre-Conference session, just before the beginning of the NASPA Annual Conference. These updates could inform policy/practices for Student Affairs practitioners on campuses.

Research and Scholarship

March 2019 – July 2019 Activities

None at this time.

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

❖ Support Scholarly Research and Promote Best Practices

1. Continue to contribute to NASPA's annual KC publication.
2. Discuss the potential for adding award category that recognizes writings (scholarly or peer-reviewed articles) that address issues that fall within the context of campus safety and violence prevention.

❖ Support members

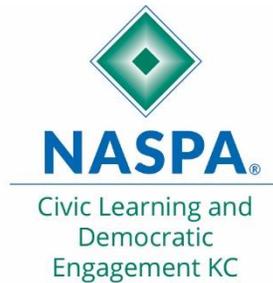
1. Seek & communicate opportunities for research funding that directly relates to CSVP publication efforts.

❖ Website

1. Monthly blog posts to engage members with useful information concerning campus safety.

❖ Resources

1. Archive past CSVP publications on the CSVP website, providing additional resource area for NASPA members.
2. Continued partnership with Enough is Enough.
3. Seek collaborative opportunities with International Association of Campus Law Enforcement, Enough is Enough, Culture of Respect, ACPA Commission on Campus Safety and Emergency Preparedness, VTV Family Outreach Foundation, and other partners.
4. Seek collaborative opportunities with *Campus Safety Magazine*.



Amy Koeckes and Spencer Long
Chair and Vice Chair, Civic Learning and Democratic Engagement Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

March 2019 – July 2019 Activities

Civic Learning and Democratic Engagement Meeting

June, 2019 Fort Lauderdale, FL

- Several members of the CLDE Knowledge Community will participate and/or present in multiple sessions and/or initiatives
- We will host our first social for the KC at 6pm on Friday June 7
- A member from the CLDE KC Leadership Team is on the planning team for the conference

Lunch and Learn for Region II

June 19 at 12pm EST in Student Activities Center, Room 223 at Stony Brook University

- Topic was Deliberative dialogue
- Invitation will be sent to colleges and universities across Long Island

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA CLDE KC will...

- ❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.
 1. Host three webinars for the KC membership- Summer, Fall and Spring
 2. Host a social at the CLDE Meeting in June 2019
 3. Host a social/awards session at the NASPA 2020 National Conference to build on CLDE networks
- ❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.
 1. Increase state representatives on the leadership team for each region.
 2. The Leadership Team will produce three blogs for our website sharing content on social media

3. Share and create CLDE resource guides for membership

❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.

1. Host a pre-conference session at the 2020 NASPA National Conference with National Partners
2. Create opportunities for book giveaways to members by seeking donations from publishers

Equity, Inclusion, and Social Justice

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

- ❖ Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.
 1. Work to create at least one focused CLDE sessions and one volunteering opportunity in the community at every Regional Conference
- ❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.
 1. Add a NUFPP member to our leadership team
- ❖ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.
 1. Find one collaboration with the Public Policy Division
 2. Collaborate with two identity based KC's on a project.

Advocacy for Student Success

March 2019 – July 2019 Activities

- Several members of the CLDE Knowledge Community will participate and/or present in multiple sessions and/or initiatives during the Civic Learning and Democratic Engagement Meeting in June 2019.

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

Advocate to support student learning and success.

NASPA will...

- ❖ Center student learning, development, and success as core outcomes of higher education.

1. Looking to create a resource guide for CLDE work in graduate programs
- ❖ Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.
 1. Scheduling webinar(s) for Student Affairs Professionals who work in Civic Learning and Democratic Engagement spaces on campus (or interact with students in these spaces). The goal of these webinar(s) is for on-the-ground staff to be able to support students in developing independent and critical thought related to Civic Learning and Democratic Engagement topics.
 2. Will host “Stop, Deliberate and Listen: Three Approaches to Dialogue on Campus” Wednesday, July 17. The high impact practice of campus dialogues and their relationship to civic learning and democratic engagement continues to be explored by campuses across the country. This live briefing will introduce participants to three unique programs inside and outside of the classroom, incorporating faculty, staff, and students. This live briefing will explore co-curricular and curricular approaches to dialogue. The session will be facilitated by Dr. Tami Lea Moore from Oklahoma State University, Kimberly Piatt from The College at Brockport (SUNY) and Carla Fullwood and Lindsey Woelker from the University of North Carolina Greensboro. They will each share their program’s unique frameworks and strategies and then open for questions from attendees.
- ❖ Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.
 1. Several members of the CLDE Knowledge Community will participate and/or present in multiple sessions and/or initiatives during the Civic Learning and Democratic Engagement Meeting in June 2019.
 2. Work to establish a clearinghouse of CLDE resources, in collaboration with stakeholders and other partners.

Research and Scholarship

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

- ❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.
 1. Created a strategic planning survey for our 530 members
 2. Created a strategic planning survey for our 30 member leadership team
 3. Created our KC Strategic plan with feedback from membership
 4. Working with CLDE members, partners, and external stakeholders to establish a topic for the 2020 Annual KC Publication. Our intent/focus is to further promote the Theory of Change.
 5. Working with a faculty member at the University of Illinois at Chicago to replicate a study that has taken place there examining students motives to volunteer, the design of the volunteer experience, volunteering time, volunteering engagement, positive and negative affect of volunteering, volunteer learning, volunteering enjoyment and satisfaction, and the volunteer intention to volunteer. The goal

is for this study to be used for the 2021 Annual KC Publication, as well as contribute to research and scholarship centered around volunteering/service events.

❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.

1. None.

❖ Develop innovative models to support the creation and recognition of exemplary research and scholarship.

1. None

One additional goal for the Civic Learning and Democratic Engagement Knowledge Community is to establish a CLDE Special Interest Fund. We believe doing so will help contribute and align to all four strategic plan areas.



Gerry Altamirano
Chair, Disability Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

- Created 2 DKC Awards and received board approval.
 - Disability Advocate of the Year
 - to recognize a student affairs professional whose advocacy, leadership, research, or service champions access and inclusive excellence for students with disabilities in higher education.
 - Universally Designed for Access: Disability Inclusive Program of the Year
 - to recognize a program/initiative in higher education that embeds accessibility in the design process.

March 2019 – July 2019 Activities

- Updated mission & developed vision for our DKC.
 - Mission:
 - The Disability Knowledge Community aims to create a network of student affairs professionals dedicated to access and inclusion for disability communities throughout functional areas in higher education.
 - Vision:
 - The DKC envisions a universally accessible collegiate experience for all individuals.
 - Strategies:
 - Through our collective expertise on disability and accessibility, we seek to:
 - Share resources and provide educational opportunities that reframe disability as a valued aspect of diversity.
 - Advocate for equitable practices and policies that foster participation for individuals with disabilities.
 - Create professional development opportunities and produce scholarly articles surrounding disability identity, accessibility, equity and inclusion.
- Recurring Monthly DKC Leadership Meetings
- Appointment of Leadership roles
 - Outreach & Education Chair
 - Social Media Chair

- Awards Selection Chair
- Selection of DKC Online Publication Chair

STRATEGIC PLANNING ALIGNMENT

- Create a constituent survey.

Equity, Inclusion, and Social Justice

None at this time

Advocacy for Student Success

None at this time

Research and Scholarship

None at this time



Dane Foust
Chair, Enrollment Management KC
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

- **2018-2019 Leadership Team**

- Chair: Dane Foust
- Vice Chair: Mark Allen Poisel
- Incoming Co-Chairs: Dane Foust and Georj Lewis
- Communications: Stephanie Gonzalez
- Social Media: Monica Ugwu Perkins
- Elections/Nominations/Awards: Karen Archambault
- National Organizations Liaison: Jeanine Ward-Roof
- Strategic Planning: TBA
- Region I: TBD
- Region II: Tyler Mootz
- Region III: Gina Sheeks
- Region IV-E: David Taylor
- Region IV-W: Emily Griffin Overocker
- Region V: Greg Dart
- Region VI: TBA

- **KC Activities**

- Monthly Leadership Team calls (none in April)
- Met in person at the national convention
- The KC proposal to develop an awards program for two awards: Outstanding Professional Award and SA/EM Innovative Program Award was approved by the NASPA Board
- The KC is developing ideas regarding new initiatives to be held at the national convention. Two areas are under consideration:
 - ½ day preconference session that includes a President's Panel.
 - Developing a poster session for graduate students

- Old Dominion University will be hosting a two-day conference on social mobility in June.

- **Member Engagement**

- Former chairs have been replaced with a chair. Still looking for a co-chair. A vice chair position has been created. Still looking to fill two regional representative positions through Volunteer Central.
- Identified two volunteers to author the online publication.
- Developing a mechanism to reach out to KC members through social media on a monthly basis. This would include sharing resources, concepts and contemporary ideas.
- Some regional reps will be providing KC information to be featured in regional newsletters

Old Dominion University will be hosting a two- day conference on social mobility that has been advertised through the knowledge community. This will occur on June 4-5. Featured speakers will include representatives from:

- Education Trust
- InsideTrack
- US News and World Report
- Lumina Foundation
- CollegeNet
- University of San Francisco
- Seaton Hall

Last year the knowledge community's strategic plan was created. This year it will be updated and revised to better parallel NASPA's new strategic plan.

The current strategic plan focuses on four key goals:

- A. Enhance content expertise associated with the role student affairs performs with enrollment management.
- B. Develop knowledge resources spread across the vast array of student affairs programs and services.
 - a. Post blogs and online content to increase understanding of the relationship between Student Affairs and Enrollment Management
- C. Facilitate collaborative relationships with other enrollment-based organizations.
- D. Develop sponsorship and promotional opportunities designed to increase awareness of the importance of enrollment management within the field of student affairs.



Alex Snowden and Jennifer Jones
Co-chairs, Fraternity and Sorority Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

March 2019 – July 2019 Activities

- FSL KC is posting monthly blogs that rotate between members each month
- Calls are held monthly on the 4th Monday at 1pm CST/2pm EST
- We have completed an award for a Distinguished Service Award to be offered at this upcoming NASPA meeting. The award and criteria can be found at https://www.naspa.org/about/awards/knowledge-communities/fraternity-and-sorority-knowledge-community-distinguished-service-award?fbclid=IwAR3goEp04njKT8qHjnREEW5PcZ0I0GhnNln543LkhJRkh_ygOAoif6uLdZs. Solicitation for nominees will begin following Board Approval

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

- ❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.
 1. *Continue to plan and implement the NASPA Fraternity and Sorority Life Meeting held in Houston in October. The goal is to provide a working document for approach to FSL on campuses while engaging multiple constituents.*
- ❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.
 1. *Monthly Blog – new writer for every month for remainder of term.*
 2. *Increase Distinguished Service award nominations by 4 individuals*

❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.

1. *Continue to plan a FSL KC webinar before the end of fall 2019.*

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

- None

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

- ❖ Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.
 1. Continue to fill the KC board with underrepresented organizations to make sure they continue to have a voice within the profession. Currently 2 of 4 is filled.
- ❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.
 1. Continue to evaluate sponsorship programming to continue to educate FSL in this area
- ❖ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.
 1. None at this time

Advocacy for Student Success

March 2019 – July 2019 Activities

- none

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

Advocate to support student learning and success.

NASPA will...

❖ Center student learning, development, and success as core outcomes of higher education.

1. Blogs, meetings, and planning of the meeting in October are focused on supporting campuses and students while working with Greek lettered organizations

❖ Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.

1. none

❖ Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.

1. Continue to host meetings monthly with our partners, affiliates, and professionals so that we can accurately provide resources and advocacy.

Research and Scholarship

March 2019 – July 2019 Activities

Currently soliciting individuals to host a Webinar, post blogs, and share research among the community

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.

1. Currently working with partners in various organizations to help develop comprehensive support of students and universities that have Greek affiliation.

❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.

1. None

❖ Develop innovative models to support the creation and recognition of exemplary research and scholarship.

1. None



Patrick Hale and Matt Ricke
Co-Chairs, Gender and Sexuality Knowledge Community
Report for the July 2019 Board of Directors Meeting

Requested Board Action Items

- None at this time.

Professional Development and Engagement

March 2019 – July 2019 Activities

- The Gender and Sexuality Knowledge Community presented eight awards at the NASPA 2019 Conference
- Two new co-chairs were elected to lead the Gender and Sexuality Knowledge Community in the 2020-2022 term

NASPA 2019 Conference

March 17 - 20, 2019 ♦ Los Angeles Convention Center, Los Angeles, CA

- Hosted the first Queer and Trans Latinx Virtual Social to build community before the NASPA conference
- Provided a state-by-state resource guide on level of LGBTQ+ inclusion within state statutes and information to know before working/living in each state; this document was provided to participants during TPE 2019
- Hosted a successful leadership team retreat
- Created Instagram account during NASPA conference
- Sponsored three conference program sessions
- Produced a featured panel session on the history of the LGBTQ+ civil rights movement in the United States and its relevance to higher education
- Created an installation highlighting the 50th anniversary of the Stonewall Uprising

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

- ❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.

1. *Conference Attendance Scholarship: Create a scholarship for implementation at the 2020 NASPA Conference specifically designed to increase access for queer and trans graduate students of color*
- ❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.
 1. *Gender and Sexuality Knowledge Community Instagram: Increase engagement by 50% while producing monthly spotlight content highlighting the good work of the membership*
- ❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.
 1. *None*

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

- Hosted the first Queer and Trans Latinx Virtual Social to build community before the NASPA conference
- The first Intersectional Inclusion Award was presented during the 2019 NASPA Conference reception at the Annual Conference; this award recognizes someone who was advocated for intersectionality within their professional practice, and this year the award was presented to Heather Wright from LIM College
- Organizing a QTLatinx Solidarity Virtual Social and social media posts for Orlando United Day/Pulse Remembrance Day
- Throughout the month of June 2019, the GSKC social media accounts will be highlighting LGBT Pride Month content

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

- ❖ Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.
 1. *Developed and implemented first Intersectional Inclusion Award: For 2020, we would like to see multiple nominees for this award, so the Knowledge Community has asked each leadership team member to nominate someone for each award*
- ❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.
 1. *Conference Attendance Scholarship: Create a scholarship for implementation at the 2020 NASPA Conference specifically designed to increase access for queer and trans graduate students of color*

- ❖ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.
 1. *Research and White Paper: Increase the number of submissions for the Gender and Sexuality Knowledge Community submission for the white paper to at least three articles*

Advocacy for Student Success

March 2019 – July 2019 Activities

- Provided a state-by-state resource guide on level of LGBTQ+ inclusion within state statutes and information to know before working/living in each state; this document was provided to participants during TPE 2019

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

Advocate to support student learning and success.

NASPA will...

- ❖ Center student learning, development, and success as core outcomes of higher education.
 1. *None.*
- ❖ Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.
 1. *None.*
- ❖ Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.
 1. *None.*

Research and Scholarship

March 2019 – July 2019 Activities

- Compiled various QTLatinx resources, such as LGBTQ Latinx programming ideas, articles and research, intersectional advising best practices, and more to add to the Latinx Inclusion webpage
- Selected and curated an article for the 2019 NASPA Knowledge Community Publication: Henault, J. (2019). The thriving culture of trans* oppression across college campuses. *NASPA Annual Knowledge Community Publication, 2019*, 41-43.

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

- ❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.
 1. *None*
- ❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.
 1. *None.*
- ❖ Develop innovative models to support the creation and recognition of exemplary research and scholarship.
 1. *Research Award: We did not have any submissions for the Gender and Sexuality Knowledge Community Research Award this year; our goal for 2020 is to have at least two high-quality submissions*



NASPA[®]

Indigenous Peoples KC

Charlotte E. Davidson and Tiffani Kelly
Co-chairs, Indigenous Peoples Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

March 2019 – July 2019 Activities

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.

1. *Professional Development - Nurture understanding of leading through Indigenous knowledge. IPKC Co-chairs will design and facilitate a 1-day retreat for the IPKC Leadership Team at the 2020 NASPA Annual Conference. Retreat participants will engage in a mix of activities, dialogue, and ways of participating.*

❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.

1. *Volunteer Engagement - Seek to fill and onboard remaining IPKC Regional Representative vacancies (Region IV-E and Region V).*

❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.

1. *Tribal Colleges and Universities (TCU) – Develop initiative to encourage TCU membership and participation in NASPA.*
2. *Under development is the creation of a new IPKC Leadership Team position titled “Coordinator of IPKC Member Engagement.” Position will enhance engagement of, and communication with, IPKC membership.*

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

Indigenous Protocol and Practice Policy Committee

- Dr. Charlotte Davidson and Tiffani Kelly, Co-chairs
 - Committee Members: Chelsea Reid (IPKC Region I Representative), Dr. Tiffany Smith (IPKC Region IV-W Representative), Dr. Judith Estrada (IPKC Region VI Representative), and Terry Chavis.
 - The IPPP Committee convenes the first Friday of every month from 3 to 4 p.m. (ET).
-

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

❖ Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.

1. *Improve the administration and implementation of the Indigenous Protocol and Practice Policy by strengthening the capacity of the IPKC Leadership Team.*
2. *Create an IPKC Regional Representative Toolkit to promote Indigenous conceptions of “place” in NASPA and the profession.*

❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.

1. *Explore the development of a Principal Advisor position to assist in the respectful inclusion of Indigenous peoples at the Annual NASPA Conference.*

❖ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.

1. *Work in collaboration with the APIKC (Asian and Pacific Island Knowledge Community) to increase the visibility of Indigenous people who identify as Pacific Islander.*

Advocacy & Student Success

March 2019 – July 2019 Activities

None.

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

Advocate to support student learning and success.

NASPA will...

❖ Center student learning, development, and success as core outcomes of higher education.

1. None.

❖ Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.

1. None.

❖ Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.

1. None.

Research and Scholarship

March 2019 – July 2019 Activities

IPKC Research and Scholarship Committee

- Dr. Charlotte Davidson, Chair
- Committee Members: Chelsea Reid (IPKC Region I Representative), Dr. Tiffany Smith (IPKC Region IV-W Representative), Dr. Judith Estrada (IPKC Region VI Representative), and Terry Chavis.
- The Research and Scholarship Committee convenes the first Friday of every month from 3 to 4 p.m. (ET).

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.

1. None.

❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.

1. *Develop a community of scholars by translating our experiences, as an identity-based Knowledge Community, into material scholarship. In progress is a study about cultivating place-based sensibilities as a NASPA Knowledge Community.*

❖ Develop innovative models to support the creation and recognition of exemplary research and scholarship.

1. None.



Christine Gettings and Matthew Rader
Co-chairs, International Education Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

Global Dimensions of Student Development: Research, Theory, & Practice

Live Briefing for the IEKC. Planning underway for June 5th event.

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

- ❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.
- *Continue the IEKC's focus on sponsoring webinars and information sharing through the NASPA Live Briefings Platform by aiming to host one Live Briefing per academic semester. Learning outcomes for this include:*
 - *Provide ongoing professional development opportunities for student affairs professionals working in and/or interested in internationally focused topics*
 - *Allow educators to present on expertise or best practices from their respective content areas*
 - *Promote different forums on international education to NASPA members*
 - *Focus on best practices within student affairs globally, specifically focusing on countries outside the US*
- *International Educators Networking Opportunities at Regional and Annual Conferences – Anticipate 35 people in attendance at the Annual Conference and 10 at 3 Regional Conferences, Evaluations have at least a 60% approval rate and 85% willing to return.*
- *Provide best practices awards in International Education at the International Symposium.*

❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.

- *Clarify roles for the IEKC members by reorganizing the IEKC so Regional Representatives have clearly outlined roles and responsibilities and will serve on a working group. This will IEKC members define tangible goals and outcomes for each of their respective positions*
- *Clarify the role of the IEKC as it relates to NASPA's larger global engagement strategy, particularly with the Global Division and the International Symposium*

❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.

- *Encourage Regional Representatives to actively engage with their constituency to submit proposals to local, regional, and national conferences on international education.*

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

None at this time.

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

❖ Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.

1. Assist NASPA leadership and members to better understand that diversity in higher education includes international students and services that assist in their success.

❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.

1. None

❖ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.

1. Assist NASPA leadership in recognizing the place and impact international students have and make in U.S. higher education through presentations, webinars, and articles.
2. Assist NASPA's leadership to actively support international students through its mission and purpose statements.

Advocacy for Student Success

March 2019 – July 2019 Activities

None at this time.

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

Advocate to support student learning and success.

NASPA will...

- ❖ Center student learning, development, and success as core outcomes of higher education.
 1. In partnership with The Forum, create knowledge that advances understanding of student development in international experiences.
- ❖ Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.
 1. N/A
- ❖ Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.
 1. N/A

Research and Scholarship

March 2019 – July 2019 Activities

None at this time.

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.

1. Create a partnership with NAFSA or The Forum on emerging practices in serving International students in the U.S.

❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.

1. None.

❖ Develop innovative models to support the creation and recognition of exemplary research and scholarship.

1. None



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Latinx/a/o KC

**Maria Genao-Homs and Sandra Rodriguez
Co-chairs, Latinx/a/o Knowledge Community
Report for the July 2019 Board of Directors Meeting**

Professional Development and Engagement

March 2019 – July 2019 Activities

- Organizing a QTLatinx Virtual Social and social media posts for Orlando United Day/Pulse Remembrance Day
- Compiling various QTLatinx resources, such as LGBTQ Latinx programming ideas, articles and research, intersectional advising best practices, and more to add to the Latinx Inclusion webpage
- Secured \$14,250 from institutional sponsors in order to support LKC initiatives.
- Region I:
 - LKC Shadowing Program: Opportunity to connect graduate students/new professionals with more seasoned Latinx professionals in Region I.
 - LKC Book Club: Open Veins of Latin America (Eduardo Galeano): Opportunity to read a book together and connect once per month on the reading.
- Region II:
 - State Ambassador program kicked off in NY, NJ, MD and DC
 - Had successful networking brunches in NYC, LI, NJ and DC
 - Recruited more members for data committee on snapshot for region
 - Continued successful monthly newsletters
 - Increased social media presence
- Region III:
 - Recruitment of LKC Region III Executive Board at NASPA 2019 LA. Began with a board of two and now almost 50% of Board positions have been filled, two of those positions were filled by networking at NASPA, LKC meeting.
 - Created a contact roster with member bio's and photos
- Creation of *Why I* profile series to engage all Latina/o/x membership
- New Instagram account
- Consistent follower growth on social media

- Continuation of *Consejos y Consuelos* weekly webinar series. We are in our third year of this very successful initiative that aims to bridge the conversation and encourage engagement of all sectors of the LKC membership.

Equity, Inclusion, and Social Justice

None at this time.

Advocacy for Student Success

March 2019 – July 2019 Activities

- The first Intersectional Inclusion Award was presented during a Knowledge Community reception at the Annual Conference; this award recognizes someone who was advocated for intersectionality
- Received approval for the inaugural LKC NASPA community college award.
- ACPA Latinx Network & NASPA Region LKC Meet & Greet: Joint social between Latinx groups to bring Latinx professionals attending ACPA and Region I LKC members together.

Research and Scholarship

None at this time.



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Men and Masculinities KC

Aaron W. Voyles

Chair, Men and Masculinities Knowledge Community

Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

Professional Development Taskforce

May 2019 – Present

- Created taskforce to develop competencies for men's programs
- Developing certification program for men's programs and presentations to align with NASPA and MMKC values
- Creating calendar for professional development yearlong process
- Developing pre-conference workshop to kick-off certification program at NASPA 2020
- Members: Nick Bilich, Matt Banks, Kevin Carey, Reggie Robles

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

- ❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.
 1. *Created taskforce for professional development to create opportunities that are linked to competencies and values for NASPA MMKC*
 2. *Taskforce will develop certified professional development opportunities for professionals working with men and masculinities*
- ❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.
 1. *N/A*

- ❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.

1. *Provide certifications for programs and presentations so that NASPA members understand what opportunities will align with values*

Equity, Inclusion, and Social Justice

Recruitment Taskforce

April 2019 – Present

- Created taskforce to develop strategies to recruit/retain MMKC membership, particularly in non-male-identified individuals and POC
- Goal to fill all outstanding leadership positions with diverse personnel
- Created timeline for recruitment
- Re-opened MMKC dormant social media accounts
- Developing updated position descriptions for all roles in MMKC.
- Members: Jie Zhao, Cameron Tepper, Justin Stoeckle

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

- ❖ Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.

1. *Taskforce recruitment will bring new perspectives into the MMKC to challenge systemic barriers more effectively.*

- ❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.

1. *Created taskforce to develop recruitment strategies for non-male-identified individuals and POC to the MMKC*

- ❖ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.

1. *N/A*

Advocacy for Student Success

None at this time.

Research and Scholarship

Research and Scholarship Taskforce

May 2019 – Present

- Created taskforce to develop recruitment and production strategies for emerging and innovative men and masculinities research
- Creating timeline for recruitment of authors and presenters
- Exploring re-opening the dormant MMKC blog
- Have found an author for an innovative article for the NASPA KC Publication
- Members: Saralyn McKinnon-Crowley, Charles Lu, Jaemin Robertson

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

- ❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.
 1. *Developed taskforce to advance research/scholarship in men and masculinities*
- ❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.
 1. *N/A*
- ❖ Develop innovative models to support the creation and recognition of exemplary research and scholarship.
 1. *Taskforce recruited research will create an environment supporting research and scholarship that is innovative and non-traditional*
 2. *MMKC Best Newly Published Research Award will be awarded*



**Benjamin Beltran and Marina Mantos
Co-chairs, MultiRacial Knowledge Community
Report for the July 2019 Board of Directors Meeting**

Requested Board Action Items

- None at this time.

Professional Development and Engagement

March 2019 – July 2019 Activities

NASPA Region II & III Joint Summer Conference & Symposium

June 5, 2019 – June 7, 2019 ♦ Washington, D.C.

- Will be attended by one MRKC Co-Chair and Region II Representative, in addition to several MRKC general members
- Hosting an MRKC Social during the conference, available to both conference attendees and non-attendees working in the Washington, D.C. metropolitan area.

“Mixed Messages” Collaboration with ACPA’s Multiracial Network

Early July

- Continuing virtual dialogue series in collaboration with the Multiracial Network
- Group video chat will be hosted on Zoom for all interested NASPA and ACPA members
- Topic will focus on multiracial and transracial adoptee identity and experiences

#MRKCFliPTheScript Social Media Campaign

November 2018-present

- Continuing Instagram campaign for individual student affairs professionals to document a day in their lives, highlighting their identities and experiences as multiracial people and/or transracial adoptees
- Three individuals have been highlighted through the campaign since the annual conference in March, with at least one more planned for the upcoming weeks

“Meet the MRKC” Social Media Campaign

April-May 2019

- The 2019-2020 MRKC Leadership Team introduced themselves to the NASPA community and MRKC general membership via Instagram stories in an effort to increase the visibility of our leadership

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

- ❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.
 1. *Increased activity and visibility at regional conferences – Assess the turnout for the MRKC Social at the NASPA Region II/III Joint Summer Conference to inform future programming at other regional conferences*
 2. *Engagement Coordinator will develop a needs assessment to gather data on current engagement levels, how members engage with the MRKC, and how they would like to engage in the future*
 3. *Online engagement – Increased presence on Instagram and Twitter, possible revision of current MultiRacial Monday email newsletter format*
- ❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.
 1. *Ongoing Regional Representatives training and support – One Co-Chair will regularly meet with the Engagement Coordinator and the Regional Representatives to strengthen regional engagement*
 2. *MRKC Mentorship Program – NUFP/Undergraduate/Graduate Student Involvement Co- Coordinators will collaborate with Past Co-Chairs to develop a mentorship program for MRKC members*

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

MRKC Transracial Adoptee Working Group

April 2019-present

- Convened a Transracial Adoptee (TRA) Working Group consisting of six MRKC-affiliated scholar-practitioners with an expressed interest and level of expertise regarding transracial adoptee identity and issues
- TRA Working Group will work with Co-Chairs and Engagement Coordinator to administer a survey to the KC general body regarding perceptions of inclusion of transracial adoptees prior to July 1st
- Results of the survey and recommendations for action will be presented to the Co-Chairs and Leadership Team in July

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.

1. *MRKC Transracial Adoptee Working Group – Data currently being gathered on how included TRAs feel in within the KC and NASPA*

❖ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.

1. *Establish collaborations with other identity-based KCs – initial outreach during the summer*
2. *Continued collaboration with ACPA's Multiracial Network*

Advocacy for Student Success

March 2019 – July 2019 Activities

None

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

Advocate to support student learning and success.

NASPA will...

❖ Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.

1. *Leadership Team Calls – continue to have discussions around multiracial/TRA identity, issues and engagement on calls.*
2. *Conference displays and engagement – have a presence at Annual Conference and regional conferences that engage NASPA members in a discussion or thinking around MR/TRA topics or something pertaining to the history/times of the location the conference is taking place in; hopefully, in partnership with other KCs or collaborators.*

❖ Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.

1. *Establish partnership/collaboration with the assessment KC to look closer at how multiracial and transracial adoptee data is being collected and utilized across institutional levels & in student affairs programming.*

Research and Scholarship

March 2019 – July 2019 Activities

None

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.

1. *Establish partnership/collaboration with the Assessment, Evaluation, & Research KC to look closer at how multiracial and transracial adoptee data is being collected and utilized across institutional levels & in student affairs programming.*

❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.

1. *MRKC Writing Group – Re-establish a group for scholars doing multiracial/TRA research in our KC to connect with one another to share resources, hold one another accountable for deadlines, and provide additional support during the research process.*



Evette L. Allen and Antonio Duran
Co-chairs, New Professionals and Graduate Students Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

Conference Knowledge Overload: Utilizing Information & Strategies on Campus

Friday, May 3, 12PM ◊ Webinar via zoom

- 5 Attendees
- A webinar to assist new professionals and graduate students with tips to best integrate what they learn at conferences.
- Panelists: Antonio Duran, Evette Allen, Gina Mariano

Every Student Counts: Student Persistence & First-Generation Student Conference

April 12, 2019 ◊ Arkansas Tech University, Russellville, AR

- Drive-in conference – majority IV-W colleagues in attendance
- Promotion of NPGS KC by Region IV-W Representative

Ongoing Spring 2019 Workshops

University of Arkansas, Fayetteville, AR

- These workshops were hosted by the Region IV-West professional development committee to discuss issues affecting new professionals and graduate students such as competencies and assessment, grant writing, health awareness, and more.

March 2019 – July 2019 Activities

- Danielle Bolling (Career Advisor at Vanderbilt University) joined the NPGS KC Region III team as a co-representative. Her term ends 03/31/2020.
- Membership Co-Chairs
 - Britt Spears and Gina Mariano, membership co-chairs, will be working on creating a book list and starting a quarterly common read. There will also be scheduled opportunities for discussions within the KC on social media, primarily Facebook.
 - Membership Co-Coordinators Gina Mariano and Britt Spears are creating a survey to figure out what resources could be provided to help our constituents more.

- Membership reports provided by NASPA reps for Recruitment, Engagement, and Volunteerism (Jordana Taylor and Colleen Dougherty) have been used by Gina and Britt to see numbers of engagement with the KC. Specifically the number of new members and people whose membership has lapsed for one reason or another (captured by the exit survey). Membership demographic information will be presented after March.

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

In Alignment with NASPA Goals, the NPGS KC will...

❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.

1. Host webinars with information pertinent to new professionals and graduate student
2. *Partner with the NASPA Faculty Council to provide programming that focuses on professional development and career trajectory.*
3. *Create opportunities for doctoral student mentorship, networking, and support*
4. *Collaborate with graduate student representatives in other higher education professional and research organizations.*
5. *Advocate for doctoral student needs within NPGS, NASPA, and higher education*

❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.

3. NPGS regional representatives will develop and recruit regional Leadership Teams.
4. Membership Co-Coordinator will lead a Membership Recruitment & Retention Campaign. This plan will propel the KC's platform of *#MakeYourMark* by increasing interaction and partnerships between our leadership team as well as the leadership teams of other KCs with high numbers of NPGS member overlap. This campaign will start at our conference and run for an entire year. We will use pictures, videos, and collect submissions of how members of our KC want to make their mark in the field. This KC is the future of the field and in collaboration with our reps across the country we will be able to help members reflect on their past and prepare for their future in the field.

❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.

2. *Careers in Student Affairs Month – continue the Careers in SA Month social media initiative to educate people about experiences in the field of student affairs.*

3. *Increase social media presence through spotlight recognitions, NPGS podcast, and NPGS Blog.*

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

- Marketing items with images and text for accessibility.
- Conversations during various sessions and workshops related to social justice and inclusion.
- Growth of the NPGS Symposium that included doctoral student engagement and current topics to prepare participants with skills for inclusive excellence.
- Advocacy for doctoral student needs within NPGS, NASPA, and higher education.
- Creation of a list of grants that can be distributed to members in NPGS to be used to offset costs associated with research, programs, and conference attendance.

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

❖ Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.

2. Distribute resources and information that can assist with access for new professionals and graduate students (i.e. distribute of scholarships list).

❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.

2. none

❖ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.

3. NPGS Leadership team members will offer feedback on inclusive policies and practices that affect NPGS.

Advocacy for Student Success

March 2019 – July 2019 Activities

- *New Professionals & graduate Student Symposium*

- 27 Attendees
- This event was held to assist new professionals and graduate students professional development specific to their trajectory in student affairs/higher education.
- NPGS Consortium
 - Engaged 16 doctoral students and members of the NPGS community through four structured consortium meetings ranging from 1.5 - 2 hours in length
 - Continued on-going conversation and followed up on post-consortium deliverables via email
 - Deliverables include a blog series to be developed over the summer and into the 2019-2020 academic year.

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

Advocate to support student learning and success.

NASPA will...

- ❖ Center student learning, development, and success as core outcomes of higher education.
 1. Continue the annual pre-conference/symposium and consortium events to develop new professionals and graduate students.
- ❖ Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.
 1. Continue the annual pre-conference/symposium and consortium events to develop new professionals and graduate students.
- ❖ Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.
 1. None.

Research and Scholarship

March 2019 – July 2019 Activities

- NPGS Co-chairs, Antonio Duran and Evette Allen, presented research on how new professionals and graduate students engage with social justice through professional associations. This workshop was presented at the NASPA annual conference 2019.

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.

1. Connect doctoral students and NPGS members to research and scholarship opportunities.
2. Highlight the research/scholarship of NPGS members, which focuses on the needs of new professionals and graduate students.

❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.

1. None.

❖ Develop innovative models to support the creation and recognition of exemplary research and scholarship.

1. None

Strategic Planning Update

The NPGS KC Co-chairs placed a call for volunteers to serve on the NPGS strategic planning committee in September 2018. One current NPGS leadership team member and two general NPGS members volunteered. The committee has five individuals serving, including the NPGS co-chairs. *The committee met as follows:*

- October 1, 2018: the committee met to discuss the overview of the strategic planning process, NASPA goals for strategic planning and to discuss ideas for moving forward.
- October 11 and 25, 2019: the committee met to discuss the assessment to be distributed October 29 to the NPGS listserv. The survey was due November 26, 2018.
- December 6, 2019: The committee met to discuss results of the survey. Some results are indicated below:
 - What can we be doing better?
 - Being more connected on the smaller, regional level
 - In-person social events - statewide?
 - Is it possible to do local networking? Or should it be more online?
 - Book Club
 - Mentoring
 - Doctoral level experiences
 - Financial assistance
 - A first-year NP guidebook
 - Programming on ending one's tenure as a new professional
 - What is our role?

- February 20, 2019: the committee hosted a regional representative conversation to hear feedback from individuals across various regions. Attendees reviewed the NPGS survey feedback and provided any additional comments they wanted to express.
- Upcoming
 - The strategic planning committee has a meeting schedule on Tuesday, June 4, 2019 to discuss the final strategic plan and placing the plan in writing.



Kristina Garcia and Allison Rodgers Zapata
Co-chairs, Off-Campus & Commuter Student Services Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

Overview:

- *The Knowledge Community was officially approved by NASPA in December 2018.*
- *Since then, the following leadership and representative roles have been confirmed.*
 - *Co-Chairs: Kristina Garcia & Allison Rodgers Zapata*
 - *Membership & Communications Chair: Janine McGee*
 - *Social Media Chair: Costin Thampikutty*
 - *Research & Assessment Co-Chairs: Marissa Weiss & Lindsay Mason*
 - *Region I Representative: Mallory Perna*
 - *Region II Representative: Shawna Lusk*
 - *Region III Representative: Stephanie Mayberry*
 - *Region IV-E Representative: MacKenzie Rotherham*
 - *Region IV-W Representative: Jeremy Moore*
 - *Region V Representative: Kevin Wright*
 - *Region VI Representative: Faraah Mullings Brown*
- *KC Leadership is actively seeking to fill the following leadership positions:*
 - *Historian Chair*
 - *Programs Chair*
- *With the installation of new members of the KC team, we are currently in the process of setting our programming calendar for 2019-2020.*

March 2019 – July 2019 Activities

Since our Knowledge Community was first established in December 2018, we have hosted monthly virtual meetings and made a concerted effort to represent and promote the KC at NASPA National Conference. Additional activities are currently in development but please see the overview of our activities below:

- **First Annual Meeting at NASPA National Conference**
 - Sunday, March 10; 9AM-10AM LA Live Platinum A (9 members/interested professionals attended in person; 3 members attended virtually – 12 total attendees)
- **Grad Prep and Communities Fair at NASPA National Conference**

- Monday, March 11, 2019; 7PM-9PM (8 members took varying shifts to staff the KC table)

Advocacy for Student Success

March 2019 – July 2019 Activities

- Due to the new nature of our Knowledge Community, this planning is currently underway.

Research and Scholarship

March 2019 – July 2019 Activities

- Due to the new nature of our Knowledge Community, this planning is currently underway.

A Note about the Strategic Plan

- Our comprehensive strategic plan is currently in development.
- We project having a strategic plan in place for August/September 2019 in order to secure membership feedback on projects, goals and objectives.
- However, we do have multiple projects that have been identified as an immediate need that we plan to accomplish in the 2019-2020 year and can share at this time. Please read on:
 - **Benchmarking Project: (June 2019-September 2019)**
 - A comprehensive benchmarking project centered on collecting information related to how commuter and off-campus services is practiced throughout the country.
 - A small group of members are committed to advancing this project with the direction of the newly selected Research & Assessment Co-Chairs.
 - **Strategic Planning Project: (June 2019-September 2019)**
 - A small group of KC members are part of this project to help us assemble, secure feedback, and finalize a strategic plan for the KC.



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Orientation, Transition
and Retention KC

Brett Bruner and Kimberlie Mook
Co-chairs, Orientation, Transition, and Retention Knowledge Community
Report for the July 2019 Board of Directors Meeting

As a newly re-established KC, the OTR KC Leadership team will engage in activities to identify KC member needs during the 2019-2020 year. A leadership team connection inventory will be conducted; team members will identify items in the strategic plan that align with their position's responsibility. These findings will inform the development of initiatives, tactics, and responsibilities for the OTR KC strategic plan for implementation in the 2020-2021 year.

This document represents the OTR Executive Leadership Teams initial evaluation (high, medium, low) and related (highly, strongly, limited) rating of each strategic plan goals and objectives. We have identified potential priority statements for further discussion at the OTR sub-team level – Member Engagement, Outreach, Communications, Education and Research, and Administration.

Goal 1: Advocacy for Student Success

Advocate to support student learning and success.

Connected OTR KC sub-teams – Education and Research, Outreach, Membership Engagement

NASPA will...

- Center student learning, development, and success as core outcomes of higher education.
 - Highly related goal for OTR KC
 - Potential Action Rating: High
- Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.
 - Limited related goal for OTR KC
 - Potential Action Rating: Low
- Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.
 - Strongly related goal for OTR KC
 - Potential Action Rating: Medium

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

Connected OTR KC sub-teams – Outreach, Membership Engagement

NASPA will...

- Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.
 - Highly related goal for OTR KC
 - Potential Action Rating: High
- Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.
 - Strongly related goal for OTR KC
 - Potential Action Rating: Medium
- Extend the value of NASPA membership to a wider network of higher education professionals and partners.
 - Strongly related goal for OTR KC
 - Potential Action Rating: Medium

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

Connected OTR KC sub-teams – Education and Research, Communication

NASPA will...

- Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.
 - Highly related goal for OTR KC
 - Potential Action Rating: High
- Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.
 - Highly related goal for OTR KC
 - Potential Action Rating: High
- Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.
 - Strongly related goal for OTR KC
 - Potential Action Rating: Medium

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

Connected OTR KC sub-teams – Education and Research, Communication

NASPA will...

- Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.
 - Strongly related goal for OTR KC
 - Potential Action Rating: Medium
- Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.
 - Highly related goal for OTR KC
 - Potential Action Rating: High
- Develop innovative models to support the creation and recognition of exemplary research and scholarship.
 - Strongly related goal for OTR KC
 - Potential Action Rating: Low



Susie Orecchio and Dana Trimboli
Co-Chairs, Parent and Family Relations Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

March 2019 – July 2019 Activities

*Region II & III Conference, Washington DC
June 5, 2019*

- 2 regional reps attending
- Plans for a social gathering TBD
- Social media marketing to encourage engagement and relevant programs

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.

1. Seek ways in which the PFRKC can collaborate with other knowledge communities to increase the breadth of our knowledge as well as share our expertise of parent and family relations to other cohorts.
2. Increase networking with undergraduate students, graduate students and professionals outside of those involved in our KC at national and regional conferences and events.

❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.

1. Provide opportunities for members of the KC to be highlighted within the KC, including showcasing events, programs and research.
2. Engage our membership with an electronic newsletter to be shared at least 3 times per year.
3. Connect with our membership and beyond through an active social media presence.

❖Extend the value of NASPA membership to a wider network of higher education professionals and partners.

1. Enhance our partnership with AHEPPP, a national organization that focuses on family engagement in higher education, to allow for additional sharing of content-based knowledge and resources. In addition, the partnership allows for potential growth of membership and increase the network of professionals focused on this theme.

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

Action steps will be further developed over the summer.

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

❖Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.

1. Increase networking with undergraduate students, graduate students and professionals outside of those involved in our KC at national and regional conferences and events.
2. Through collaboration with other KCs, work to engage members of partnering KCs in the mission of the PFRKC and the benefit that it can have on their work with families of diverse backgrounds.

❖Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.

1. Increase networking with undergraduate students, graduate students and professionals outside of those involved in our KC at national and regional conferences and events.
2. Through collaboration with other KCs, work to engage members of partnering KCs in the mission of the PFRKC and the benefit that it can have on their work with families of diverse backgrounds.

❖ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.

1. None

Advocacy for Student Success

March 2019 – July 2019 Activities

- See Professional Development Activities under first section exhibited at National Conference.
- Draft timeline for potential KC partnerships in creating content (webinar, blog, social media).

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

Advocate to support student learning and success.

NASPA will...

❖ Center student learning, development, and success as core outcomes of higher education.

1. None

❖ Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.

1. None

❖ Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.

1. Enhance our partnership with AHEPPP, a national organization that focuses on family engagement in higher education, to allow for additional sharing of content-based knowledge and resources. In addition, the partnership allows for potential growth of membership and increase the network of professionals focused on this theme.

Research and Scholarship

March 2019 – July 2019 Activities

Re-evaluate methods used to solicit recipients for awards to be given at the National Conference, specifically the below two for which we did not have recipients:

- o Outstanding Contribution to Research and/or Literature – No Nominations Received
- o Parent and Family Research Grant (up to \$200 financial award) – No Nominations Received

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.

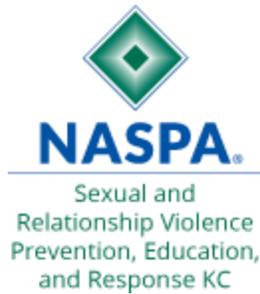
1. Share pertinent and timely information and resources on topics within the field of parent and family relations.
2. Maintain appropriate, accurate, and timely resources for our membership.

❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.

1. Offer opportunities for our members to apply for awards and/or grants to recognize and support individuals and research within the field.

❖ Develop innovative models to support the creation and recognition of exemplary research and scholarship.

1. Share knowledge and experience of professionals and from institutions within our KC to our membership through our electronic newsletter, social media and website.



Shana Ware and Wanda Swan
Chair and Vice-Chair, Sexual and Relationship Violence Prevention, Education, and Response
Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

March 2019 – July 2019 Activities

KC Mentorship Program

March 2019

Mentorship Coordinator created a marketing flyer to recruit volunteer's within the NASPA community who were interested in serving on the mentorship program planning committee. The purpose of the committee will be to assist in creating efforts around mentorship for the KC. The mentorship program will serve as an opportunity to foster one-on-one professional relationships for both new and seasoned professionals in the anti-violence prevention and advocacy field.

Members of the committee have been identified and an overall initial committee meeting will be scheduled to discuss what this mentorship program will consist of and look like within the larger structure.

STRATEGIC PLANNING ALIGNMENT

None at this time. Strategic Planning Meeting to be held by July 2019

Equity, Inclusion, and Social Justice

None at this time.

STRATEGIC PLANNING ALIGNMENT

None at this time. Strategic Planning Meeting to be held by July 2019.

Advocacy for Student Success

None at this time. Strategic Planning Meeting to be held by July 2019.

Research and Scholarship

None at this time. Strategic Planning Meeting to be held by July 2019.

STRATEGIC PLANNING ALIGNMENT

None at this time. Strategic Planning Meeting to be held by July 2019.



Steve Jenks

Chair, Socioeconomic and Class Issues in Higher Education Knowledge Community

Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

March 2019 – July 2019 Activities

- Distributed post-conference newsletter and updates
- Mailed awards to those unable to attend the Annual Conference
- Assisted with the disbursement of research grant
- Promoted opportunity to donate to the newly established Special Interest Fund through the NASPA Foundation

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

- ❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.
 1. Recruit at least 20 new members for the KC at each regional conference (per region if combined)
 2. Relaunch SCIHE Shared Book Reading project – one book during the summer/early fall
 3. Solicit for at least 20 relevant programs to select from for KC Sponsored Programs
 4. Create at least one live-briefing per standard semester
 5. Host monthly networking opportunity over Zoom for Professionals from the Poor and Working Class subcommunity
- ❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.
 1. Transfer all data over to BoardEffect from Google Drive and establish process for more accurate updates
 2. Keep leadership team complete and trained
 3. Connect with regional leadership to enhance Region Rep program

4. Establish two new KC leadership roles – Regional Rep Coordinator and Development Coordinator

❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.

1. Tabling at the Student Success Conference in Orlando
2. Seek out additional conferences and organizations to partner with and recruit from

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

- Filled the Public Policy Liaison position and connected with national leadership
- Continued to recruit for Professionals from the Poor and Working Class sub community
- Solicited feedback on strategic plan from general membership to make sure all populations were represented
- Committed to participate in Green New Deal discussions with other leaders

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

❖ Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.

1. Partner with at least one other KC per quarter to have an intersectional blog post
2. Create a “Quick Guide” to socioeconomic terms and issues

❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.

1. Recruit members a regional conferences and other relevant conferences as available
2. Continue to recruit for general members to contribute to blog posts

❖ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.

1. Partner with other KC leaders to examine policy and practices within and outside of NASPA

Advocacy for Student Success

March 2019 – July 2019 Activities

- Stayed current on issues related to college affordability and housing/food insecurity

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

Advocate to support student learning and success.

NASPA will...

- ❖ Center student learning, development, and success as core outcomes of higher education.
 1. Focusing on these outcomes while completing the strategic planning process
- ❖ Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.
 1. Include at least two public policy blog posts in our posting rotation
- ❖ Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.
 1. Replace and support Public Policy Liaison for more consistent updates
 2. Include relevant public policy notes in newsletters to membership
 3. Advocate for/against policy as appropriate

Research and Scholarship

March 2019 – July 2019 Activities

- Promoted Annual KC Publication to general membership
- Worked on white paper of initial survey findings

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.

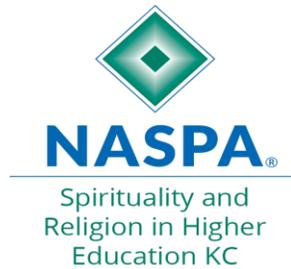
1. Launch national survey of needs to inform regional programming – collect data in July

❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.

1. Highlight research done through our blogs and social media channels – at least one per month
2. Promote opportunity to donate to the Special Interest Fund to increase availability of research grants – Aiming for at least 20 donors at long-term levels

❖ Develop innovative models to support the creation and recognition of exemplary research and scholarship.

1. Building out the process for blog submissions to make it easier for members to submit – Add to the KC website



Kenzalia Bryant-Scott and Sable Manson
Chair and Vice Chair, Spirituality and Religion in Higher Education
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

2019 NASPA Region II & Region III Joint Summer Conference & Symposium

June 5, 2019 – June 7, 2019 ◇ Omni Shoreham Hotel/Washington, DC

- Name of program: "Not Just Minds on Sticks": Christian Faculty-Student Mentorship at a Non-Sectarian University
- Presenter: Kevin Singer, Graduate Student for North Carolina State University-Region III Representative for Spirituality and Religion in Higher Education KC
- Number of Sessions-1

March 2019 – July 2019 Activities

- Events and Conferences Coordinator, Victoria Adler, facilitated the 2019 NASPA Annual Conference community visit in Los Angeles
- Region I Knowledge Community Representative, Amy Fisher, is planning on attending fall Region I Conference
- Region III Knowledge Community Representative is attending and presenting at the Region II and Region III Conference and Summer Symposium
- Sent 2 newsletters to constituents with announcements, articles, and additional resources
- Religious, Secular, and Spiritual Identities Townhall - Sponsored by NASPA and IFYC - May 2019
- Selected new Awards Coordinator-Michele Kleeman from San Jose State University
- Selected new Region V Representative-Casey Peterson-Brigham Young University
- Selected two new Research Co-Coordinators Dennis McCunney-East Carolina University and Aiden Williams-Missouri State University

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.

1. Institute better on-boarding for our leadership team and regional representatives

❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.

1. *Providing onboarding for new members to the Spirituality and Religion in Higher Education leadership team.*
2. *Communications Coordinator to implement month social media postings*

❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.

1. Partner with NACUC and ACURA for best practices in Spirituality and Religion in Higher Education
2. Utilize free resources provided by Interfaith Youth Core

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

None

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

❖ Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.

1. None

❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.

1. None

❖ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.

1. None

Advocacy for Student Success

March 2019 – July 2019 Activities

NASPA 2019 Annual Conference

March 8, 2019 – March 13, 2019 ♦ Los Angeles Convention Center, Los Angeles, California

- KC Sponsored Presentations focused on Advocacy and Student Success
 - ProgID-62059 - USC Interfaith Scholars - Engaging Faith, Intellect, and Service
 - Program session examined students' leadership and advocated for greater development of students' interfaith skills

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

Advocate to support student learning and success.

NASPA will...

❖ Center student learning, development, and success as core outcomes of higher education.

1. None

❖ Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.

1. 2019 Annual Conference PreConference Session - Identity and Belonging - Leveraging Interfaith Programming to Foster to Foster Community on Campus, Sunday, March 10th, from 1pm - 4pm
 - a. Preconference session examined students' religious and spiritual identity development how student affairs administrators can advocate community building on campus.

❖ Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.

1. None

Research and Scholarship

March 2019 – July 2019 Activities

- Presented the first Research Award from the Spirituality and Religion in Higher Education KC to Kevin Singer, North Carolina State University at the 2019 NASPA Annual Conference in Los Angeles
- Selected two new Research Co-Coordinators-Dennis McCunney, East Carolina University and Aidan Williams, Missouri State University

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.

1. The SRHE_KC plans to work with organizations like IFYC to utilize their data sets (e.g. IDEALS) to create program and content relevant to our members. This includes future webinars and presentations.

❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.

1. None

❖ Develop innovative models to support the creation and recognition of exemplary research and scholarship.

1. Building on the creation of research coordinator positions (2015), SRHE_KC has developed a new research award which is presented at the NASPA annual conference. By recognizing scholars already engaging religious and spiritual research and scholarship we hope to identify important relevant topics as well as encourage future educators.



Dorsey Spencer Jr.
Chair, Student Affairs Fundraising and External Relations Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

March 2019 – July 2019 Activities

KC Leadership Team Monthly Call

June 2019 ♦ Online/ Phone Call

- Monthly call to provide updates on KC initiatives and programs

KC Leadership Team Monthly Call

July 2019 ♦ Online/ Phone Call

- Monthly call to provide updates on KC initiatives and programs

KC Blog Post

July 2019 ♦ KC Website/ Social media

- Article on the basics of student affairs fundraising
- Posted on website and social media

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.

1. *Host pre-conference at NASPA 2020 National Conference*
2. *2020 NASPA Student Affairs Fundraising Conference*
3. *Promote opportunities to learn more about fundraising and external relations.*
4. *Host a webinar on a topic related to fundraising, marketing, or external relations*
5. *Collaborate with at least one other on a professional development opportunity*

❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.

1. *Develop and distribute semesterly newsletter. Request submissions from KC members*
2. *Propose KC awards to national board*
3. *Host webinar on leadership opportunities within KC*

❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.

1. *Careers in Student Affairs Month – Developing a campaign to educate undergraduates about the student affairs profession with a specific focus on fundraising, marketing, and external relations.*



Christina Ujj and Jemilia Davis
Co-Chairs, Student Affairs Partnering with Academic Affairs Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

March 2019 – July 2019 Activities

None

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

- ❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.
 - *Online Learning – produce at least 3 webinars in the NASPA Online Learning system for NASPA/SAPAA members for the academic year.*
 - *Regional representatives will provide at least 1 program or social at the regional level to provide opportunities for networking and professional development.*

- ❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.
 - *Leadership Team Development – the co-chairs for SAPAA will be holding monthly one on one meetings with each member of the leadership team to enhance their development in the position and make sure development is happening on the committee member level.*

- *Recruitment of Committee/Working Groups – Increase member engagement to serve on a committee or working group. Through this involvement, the aim is also to create a pipeline to fill future leadership positions.*
- *Spotlight Series – create a spotlight section within the SAPAA newsletter to highlight a promising or best practice of a program at an institution that aligns with the goals and mission of SAPAA.*

❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.

- *Blog post: providing updated information related to SAPAA through our blog posts. Goal is to create 12 blog posts in the fall and spring.*
- *Partner with other organizations on projects – partner with other national organizations to reach members and promote the value of NASPA membership (i.e. ACUHO-I, NACADA)*

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

None

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

❖ Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.

- *Create resources list to help members increase knowledge of programs currently done in SAPAA specialty areas that promote social justice and inclusion.*
- *Sponsor a program at the Multicultural Institute*

❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.

- *Partner with identity-focused knowledge communities to collaborate on an OnDemand webinar that highlights how student affairs and academic affairs partnerships can foster student success among students with minoritized identities.*
- *Submit a conference proposal that highlights successful programs whose primary focus is to increase retention of students with minoritized identities.*

❖ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.

- *Focus on increase the competency of SAPAA members for the Social Justice and Inclusion competency through webinars, blog posts, and programs.*

Advocacy for Student Success

March 2019 – July 2019 Activities

None

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

Advocate to support student learning and success.

NASPA will...

- ❖ Center student learning, development, and success as core outcomes of higher education.
 - *Focus on these areas as the core areas for student affairs partnering with academic affairs*
 - *Provide updated literature review as a resource connecting to these core outcomes*
- ❖ Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.
 - *OnDemand Webinars – host OnDemand webinars that provide an opportunity for attendees to think critically of their role in fostering community and connecting student affairs and academic affairs.*
- ❖ Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.
 - *Newsletter – provide information to members with updates on policies and connect them to NASPA Hill Days program*

Research and Scholarship

March 2019 – July 2019 Activities

Reviewing information on the Student Affairs Partnering with Academic Affairs Knowledge Community Research Grant

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.

1. *Assessment and Persistence Conference – connect and promote this conference to promote and advance data-informed research and practice.*

❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.

1. *Literature Review – providing information on research centered on student affairs and academic affairs partnerships*

❖ Develop innovative models to support the creation and recognition of exemplary research and scholarship.

1. *Research Grant – reviewing the potential for this award to support the creation of exemplary research and scholarship connected with student affairs and academic affairs partnerships*



NASPA[®]

Student-Athlete KC

Paul Artale

**Chair, NASPA Student Athlete Knowledge Community
Report for the July 2019 Board of Directors Meeting**

Professional Development and Engagement

March 2019 – July 2019 Activities

- Held Board meeting at national convention
- Held open meeting at national convention
- Sponsored 3 programs at national convention
- Confirmed all officers for upcoming year

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

- ❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.
 1. 2020 National Conference – we will be bringing together NASPA members who were student-athletes to build a professional network with this affinity group and serve as another mentoring/networking option for members
 2. *Graduate Student Networking Opportunity – Anticipate 35 people in attendance, Evaluations have at least a 60% approval rate and 85% willing to return.*
- ❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.
 1. Monthly team meetings
 2. Each board member has the opportunity to explore an area of growth that they are interested in and aligns with the KC's goals

❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.

1. Working with faculty council to involve faculty in our KC and increase engagement.
2. Reaching out to our counterparts in ACPA for collaboration possibilities.

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

- We are beginning our research agenda this year with the topic of race and ethnicity in athletics
- We are exploring ableism in athletics as a future research topic

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.

1. None

❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.

1. Membership plan to create more content for distribution
2. Recruitment plan to have more faculty contribute to our KC offerings

❖ Develop innovative models to support the creation and recognition of exemplary research and scholarship.

1. None



NASPA[®]

Student Career
Development KC

Victor Martinez

**Chair, Student Career Development Knowledge Community
Report for the July 2019 Board of Directors Meeting**

Professional Development and Engagement

March 2019 – July 2019 Activities

Resume Review Program at 2020 NASPA Annual Conference

- Suggestions from 2019 experience
 - Resume review session – crowd sourcing – review resume and provide feedback as a group
 - Have participant bring their resume and a job description
 - Improve the resume by targeting it to the job description
 - Part of the session talking about how to get experience
 - Budget
 - Supervision
 - Technology
 - Maybe matching through NASPA app (like TPE)

SCDKC May Board Meeting and Strategic Planning Call

May 17, 2019, 1pm EST, Zoom Call

- Reviewing feedback from 2019 NASPA Annual Conference
- Update KC leadership team on National KC Program Updates
- Discuss KC membership feedback on Strategic Plan

SLP KC June Podcast Recording of the 2019 NASPA Pre-Conference

June 10, 2019, 10am EST, virtual recording

- “Career Readiness Through Leadership Education”
- The Podcast is in collaboration with Sabrena O’Keefe (was the primary speaker) and Amy Ackerman, Myles Surrent, and John Mark (SLP KC)
- The Pre-Conference was also in partnership with Omicron Delta Kappa

SCDKC June Board Meeting and Strategic Planning Call

June 21, 2019, 1pm EST, Zoom Call

- Update KC leadership team on National KC Program Updates

- Discuss and finalize Strategic Plan based on May call edits

Region II KC Representative Calls

- Discussed streamlining the process for new KC Reps and their responsibilities, creating succession plan to resolve miscommunication
- Having follow-up discussion in ways to promote Region II & III Regional NASPA Conference (I am not attending, but working with another Region III rep to brainstorm how we can assist)
 - Reviewing KC process for funding requests

KC Awards for 2020 Annual Conference

- Develop marketing plan to increase number of nominations submitted for each award (2 awards available)
- Select committee members to assist in the review process of award nominations in October

Region III KC Representative

- Region III KC Representative contributes content on a monthly basis for use over all Region III social media platforms.
- Creating an email newsletter to be distributed to Region III Student Career Development members
- Recognize institutions or offices within Region III that exemplify student career development either in social media or newsletters

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

- ❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.
1. Region II & III joint Regional Conference, Washington, DC, June 5-7, 2019
 2. Facilitate a webinar on the intersections of career development and social justice
 3. Provide handouts and Q&A sessions on the intersections of career development and social justice
 4. Monthly social media posts on 4th week on Region III platforms - (covering tips, resources, intro to you, KC, articles, program proposals, etc.)
 5. Create a fall, spring, and summer email newsletter for Region III KC members – goal of increasing numbers and engagement by Region III Student Career Development KC members
 6. Create campaign for recognizing Region III institutions who are exemplifying student career development – currently figuring out if these will be shared through social media posts or as a regular component of the newsletters

❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.

1. Increase recruitment efforts of volunteers for resume review program, and KC fair for annual conference
2. Develop a committee that will assist in the recruitment and selection of KC Award nominations and winners.
3. Highlight KC leadership team members via KC social media outlets in an effort to increase KC membership engagement in short-term and long-term volunteer opportunities.
4. Develop process for integrating Region III members as contributors to newsletters or sourcing other resources for social media posts

❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.

1. Careers in Student Affairs Month – develop awareness of Student Career Development KC and increase membership of new graduate professionals
2. Careers in Student Affairs Month – Highlighting the cross functional roles that use career development on social media
3. Collaborate with NACE and Technology KC to develop webinar on best practices in career services platforms that can be utilized across campus
4. Explore potential partnerships with outside organizations for programming and sponsorships such as: NACE, NCDA, CEIA, Handshake, etc.
5. Develop campaigns to gain more participation and membership in the Student Career Development KC

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

Unpaid Internships and Created barriers within Career Development

June/July, Social Media Platform

- Conversation with KC members on how unpaid internships or other experiential learning opportunities may or have created barriers for students and their career development.

Region III

Every Month, e-communication

- Ensure monthly social media content is inclusive
 - Include in email newsletter content that focuses on identity specific related resources, tools, and best practices for student career development
-

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

- ❖ Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.
 1. Host a social media conversation on the effect of unpaid internships and creating barriers within career development
 2. Highlight 3 resources career development focused work is doing to create access for post-secondary opportunity.

- ❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.
 1. Highlight how employers are retaining minoritized employees and creating an authentic work environment.
 2. Highlight the “Black in Career Services” blog series on social media
 3. Integrate and share resources, articles, and events that focus on identity specific or inclusion within the context of student career development and best practices

- ❖ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.
 1. Collaborate with Social Justice or Socioeconomic and Class Issues in Higher Education KC for session or event during 2020 Annual Conference/ Pre-conference on social mobility
 2. Collaborate with identity based KCs to host webinar on the intersection of social justice and career development

Advocacy for Student Success

March 2019 – July 2019 Activities

- none

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

Advocate to support student learning and success.

NASPA will...

- ❖ Center student learning, development, and success as core outcomes of higher education.
 1. Connect with current institutions who have a great frame work on how they are utilizing career competencies and key employability skill in student leadership and development roles

- ❖ Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.
 1. None

- ❖ Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.
 1. None

Research and Scholarship

March 2019 – July 2019 Activities

- None

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

- ❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.
 1. None

- ❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.
 1. None.

- ❖ Develop innovative models to support the creation and recognition of exemplary research and scholarship.
 1. Highlight articles on social media that cover performance funding, career development, and outcomes data



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Student
Government KC

Candace Avalos

**Chair, Student Government Knowledge Community
Report for the July 2019 Board of Directors Meeting**

Professional Development and Engagement

March 2019 – July 2019 Activities

- We are planning to use the rest of our budget for 2018-2019 on pre-buying some awards for next year's conference
- Creating awards categories and criteria for next year's national conference
- Sending out another committee sign up this week to get members to engage with us on our projects, including the creation of our wiki
- We are continuing to work towards our goals in the [2018-2020 SGKC Strategic Plan](#)
- To get us closer to our goals, we have been working on individual [SGKC Officer Action Plans](#), which are due June 12th and the actions described in them are due by the end of summer 2019.
- The purpose of this is to make sure we are finishing the goals we originally set out in the 2018-2020 strategic plan before we begin a new strategic plan creation process this fall.

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

- We plan to do more collaborations with CLDE in the future around this topic, like our last webinar
- Plan on starting a blog, with the first post being a debrief from our first webinar in collaboration with CLDE

Advocacy for Student Success

March 2019 – July 2019 Activities

- None to report at this time

Research and Scholarship

March 2019 – July 2019 Activities

- Our research coordinator is working on organizing SGKC members across the country to discuss her research and propose new initiatives
- She will also be preparing us for the next NASPA Online Publication



Avani Rana & Sean Ryan
Co-chairs, Student Leadership Programs Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

March 2019 – July 2019 Activities

Work that relates to NASPA Regional Representatives:

For this coming year the expectation for each region is to connect with their region with at least 4 programs or initiatives. These programs can be initiative that you created, or you can use the KC Nationals programs to bring to the region. You can do all 4 initiatives at your regional conference or spread out through the year. Possible programs and initiatives that the KC is already doing with the contact information is listed below;

- **Webinars:** You can host a webinar with another KC in your region or find someone in your region
- **Podcast:** If you are someone from the region has a topic that they are passionate about, current research or outstanding program they would like to share with
- **Literature Review:** Submitting a piece for the annual KC publication
- Sponsoring program sessions at the annual conference
- Having a table/event at your regional conference to promote the KC
- Bringing the KC mentoring program to your regional conference
- Lunch N Lead Series: Find a restaurant at the regional conference and have folks sign-up/attend where you will lead discussions around different leadership topics.
- Encourage someone to do the Instagram take over
- Nominate folks for the KC awards

Region I

- Working on getting a regional rep

Region II

- Just received an co-chair and currently onboarding him
- Working with other KC's to plan a state drive-in for New York City folks

Region III

- No update

Region IV-East:

Region IV-West:

- No updates at this time.

Region V

- No updates

Region VI

- No Updates

Other SLPKC Professional Development/Initiatives/Events:

Literature Review/Resources

- A new KC online publication abstract submission form has been created to solicit authors to submit for consideration for the publication: <https://forms.gle/WgFZbzfTwSWjHeeK8>
- Potential authors will submit an abstract and contact information by 6/30 then the KC Collaborations team will perform a blind review to choose the author by 7/15.
- The author will then have until 9/1 to complete the article for review.
- The completed article will be sent to the KC Publications chair by 9/15.
- Authors will then go through two or three rounds of reviews with the KC Publication committee between September 2019 and January 2020.

LEI Representative

- No update as the most recent conference occurred in December

Inter-Association Leadership Education Collaborative (ILEC) Liaison

- The ILEC group has not yet decided on how they plan on proceeding with the working group.

Sponsorship

- No Major updates at this time. Waiting to hear back from NASPA about submitting application for a Special Interest fund for September 2019.
- Will begin soliciting sponsorships again over Summer 2019. _

Former SLPKC Chairs

- No Update

Additional SLPKC Chairs Updates:

- The SLPKC Chairs continued to hold monthly conference call meetings with their respective subcommittee co-chairs and regional representatives. These calls provide leadership team members with opportunities to update each other on their accomplishments within their roles, as well as seek feedback and information share.
- The SLPKC Chairs are working with Stephanie King to get a new sponsor for their research grant, since their previous sponsor is no longer in this role.
- The SLPKC Chairs purchased hand sanitizer pens for the upcoming conference. We have been using our old pens and pins for the regional conferences.

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

☑☑ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.

1. Create programs and opportunities to share best practices, research and knowledge (Leadership & Assessment, Evaluation & Research)
 - Focus on servant leadership, emotionally intelligent leadership, leadership challenge
 - Increase Webinars specifically around Servant leadership, EIL, Leadership challenge, Social Change
 - Develop a more extensive Resources page
2. Engaged individuals with social media with collection of resources (Technology & Values, Philosophy, and History)
 - Increase engagement with our general members both at the conferences and through social media
 - Blog posts every week

Each team member will be required to

 - write a blog post
 - Increase Social media
 - Increase Facebook posts
 - Instagram project
 - Continue the podcast project

☑☑ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.

Increase accessibility and connectedness for regional reps (Leadership and Advising & Supporting)

- For this coming year the expectation for each region is to connect with their region with at least 4 programs or initiatives. These programs can be initiative which are created by the regional reps, or the National KC's programs to bring to the region.

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

Developing a theme for next year's conference around intersectionality, leadership and inclusion which includes program proposals, pre-conference programming, and roundtable discussions.

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

☑☑ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.

1. Collaborate with graduate programs and NUPF to increase access and number of individuals in the leadership area

☑☑ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.

1. Create programming related to the intersectionality of leadership and inclusion

Advocacy for Student Success

March 2019 – July 2019 Activities

None

Research and Scholarship

March 2019 – July 2019 Activities

KC sponsored publication is new research on civic engagement

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

☒☒ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.

1. Creating a webinar on assessment and leadership

☒☒ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.

1. None.

☒☒ Develop innovative models to support the creation and recognition of exemplary research and scholarship.

1. Refunding of a research grant to assist in the funding for new research



Shea Alevy
Chair, Sustainability Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

Pre-Conference for NASPA 2020

- The Sustainability KC has begun the planning stage to hosting our first pre-conference.
- The agenda is slated to include presentations, networking, and a project tour of a LEED-certified building in Austin.
- The intention is to bring life to the narrative surrounding environmental justice in higher education, which will allow participants to make connections between sustainability and their work.

Calls for Content

- The Sustainability KC sent a message in April providing support for those wishing to submit program proposals for upcoming conferences.
- The KC wishes to provide consultation for those wanting to incorporate sustainability into their presentation content or approach
- The KC also sent invitations in April for members to write upcoming blog posts and submit video entries for an upcoming video series that the KC would like to initiate.

Integration of general members into public “Slack” channel

- 17 general members have opted-in to the Slack group.
- Slack is a communication platform that the SKC’s Leadership Team has been utilizing for group communication and file sharing since March 2018.

Completing the Leadership Team

- Sustainability KC has successfully filled the Region II and Region IV-West Representatives and those members have participated in multiple leadership calls
- Calls for application have occurred in April and May.
- There is strong interest to fill our vacant Director of Outreach position and the role is slated to be filled shortly.

Equity, Inclusion, and Social Justice

Upcoming Webinar on Sustainable Development Goals

- The Sustainability KC has connected with global leaders in the theory and application of the United Nation's Sustainable Development Goals (SDGs).
- Dr. Najeera Havaligi and Michael Dalwrymple of Arizona State University have successfully conducted research and tested the approaches to the SDGs in many international settings.
- Both leaders have agreed to serve as panelists for a webinar that would be designed for all NASPA members and highlight the ways the SDGs can impact our work on college campuses.

Advocacy for Student Success

Green New Deal and Policy Conversation

- The Sustainability KC has successfully gathered interest from eight other KCs who are interested in discussing the Green New Deal and other related environmental policy.
- The initiative is currently in the planning stages with KC Chairs, KC Public Policy Liaisons, and NASPA staff taking part in the initiative.
- The goal is to bring NASPA members together over a webinar to illustrate how the Green New Deal and similar policy impacts our students and surrounding communities.

Research and Scholarship

Inclusion of Sustainability in the Council for the Advancement of Standards in Higher Education (CAS)

- Two members of the Sustainability KC successfully worked collaboratively with CAS staff and contributors to submit a formal contextual statement, a rubric of competencies, and a set of standards to be included in the widely distributed CAS Standards.
- The submission is in final review and is anticipated to be distributed for CAS' upcoming publishing of the standards.



Jeremiah Baumann
NASPA TKC Chair – Technology Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

March 2019 – July 2019 Activities

- Started the TKC 3.0 Initiative – restructure and rebuild from the ground up to guarantee future success of the KC.

Started the TKC blog back up with leadership team participation requirements.

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

None.

Advocacy for Student Success

March 2019 – July 2019 Activities

None.

Research and Scholarship

March 2019 – July 2019 Activities

- Surveying membership on expectations for the TKC and help drive our strategic plan.
- Started search for new journal editor to finally get this project back on track.



Jairo Leon and Valeria Garcia
Co-chairs, Undocumented Immigrants and Allies KC
Report for the July 2019 Board of Directors Meeting

Requested Board Action Items

1. Approval of incoming KC co-chair appointment for the 2019-2021 term

Professional Development and Engagement

March 2019 – July 2019 Activities

Finalize and launch KC member spotlight

Finalize and launch bi-weekly newsletter to KC membership,

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

UI&A KC will...

❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues related to undocumented immigrant communities in higher education.

1. *Increase presence in regional conference*
2. *Provide discussion webinars on current issues*

Knowledge Community Visibility

UI&A KC will

❖ Foster and promote the KC activity, undocumented immigrant research and higher education practitioners who support undocumented communities.

1. *Increase collaborations with other KCs*

2. Use NASPA communication avenues to share KC activity and accomplishments

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

None

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Intentionally advance intersectional and inclusive values through our KC

UI&A KC will...

❖ Strengthen capacity within undocumented student support efforts to recognize, challenge, and dismantle systemic barriers to undocumented student success, and how to best support them.

1. Highlight the achievements and challenges in supporting undocumented communities across the nation, with particular attention to the mid-west and southern states.

❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.

1. Establish a \$250 scholarship award for undocumented students to be announced during the 2020 NASPA conference.

Advocacy for Student Success

March 2019 – July 2019 Activities

None

Research and Scholarship

March 2019 – July 2019 Activities

Establishing a KC research team focused on identifying and disseminating such research.

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices in supporting undocumented communities in higher education.

UI&A KC will...

❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda in supporting undocumented communities in higher education.

1. Establishing a KC research team focused on identifying and disseminating such research.



Ken McRae and Cody Nicholl
Co-Chairs, Veterans' Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

March 2019 – July 2019 Activities

- Monthly Board meetings
- Visited Region II and Region V Board Members to discuss ways to improve participation
- Region III Facebook page came online
- Elected Co-Chairs Elect
- Increased participation on Symposium committees

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

- Created liaison positions to work with HBCU's, Social Justice KC's, and Researchers,

Advocacy for Student Success

March 2019 – July 2019 Activities

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

None

Research and Scholarship

March 2019 – July 2019 Activities

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

- Created VKC Board Research Liaisons



Raquel Cabral and Maureen Hawkins
Co-chairs, Wellness and Health Promotion Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

March 2019 – July 2019 Activities

Wellness and Health Promotion KC Leadership Team Meetings

April 4, 2019, May 2, 2019, and June 6, 2019,

- KC Business Meetings

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.

1. *WHP KC professional development coordinator will support on-going webinars, articles, and listserv discussion topics to increase awareness of current and emerging issues in student well-being.*

❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.

1. *Using the Volunteer Involvement Framework the WHP KC will assess members connection to the KC and their time willing to commit. Through the understanding of the volunteer motivations and trends we will work to create a vision for further volunteer engagement, while maximizing our investment in our volunteers. We will extend the type of volunteer opportunities providing an increase in both episodic and on-going volunteer opportunities, as well as virtual engagement to assist in minimizing the challenges one might have in volunteering.*

❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.

1. *The Communications Chair will fully engage and empower the KC members with transparent, effective, and timely communication through both website maintenance, social media, and listserves. The Communication Chair will implement a plan for connecting and engaging fellow KC's to help promote WHP KC opportunities. i.e. co-hosting webinars; inviting other KC's to leadership calls to discuss possible collaborations and needs for support; requesting partner KC's to share WHP KC volunteer openings and activities.*

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

Addressing Food Insecurity: Rising to Support Today's Students

June 27, 2019,, Live Briefing

- Presenters
 - Claire Cady, director, College and University Food Bank Alliance
 - Shaina Lawrence, assistant director, student advocacy and support, Indiana University - Purdue University Indianapolis
 - Wanda Swan, director, respect program, Emory University
- <https://olc.naspa.org/catalog/addressing-food-insecurity-rising-to-support-todays-students>

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

❖ Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.

1. *The WHP KC will disseminate a live briefing on helping students with food insecurities during the month of July.*
2. *The WHP KC plans to make this the topic of focus in the KC's online publication for this year.*

❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.

1. *As we recruit leadership team members and regional representatives, the WHP KC plans to encourage student affairs professionals from historically minoritized and marginalized communities to apply for these positions.*

❖ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.

1. *The WHP KC public policy coordinator will update the leadership team monthly on current policies and practices in higher education that impact student health and well-being. The leadership team promote policies that are inclusive and socially just through various social media platforms.*

Advocacy for Student Success

March 2019 – July 2019 Activities

None at this time

STRATEGIC PLANNING ALIGNMENT

Advocacy for Student Success

Advocate to support student learning and success.

NASPA will...

- ❖ Center student learning, development, and success as core outcomes of higher education.
 1. The WHP KC will support initiatives that enhance student learning, development, and success by supporting well-being
- ❖ Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.
 1. The WHP KC will promote involvement and support of civic, democratic and community engagement opportunities via the newsletter and at the National and Regional Conferences.
- ❖ Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.
 1. The WHP KC will facilitate dialogue on how members can best influence public policy and/or legislation within their institutional role.

Research and Scholarship

March 2019 – July 2019 Activities

None at this time

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.

1. The WHP KC will create opportunities for members to interact with interdisciplinary partners across all KC specialty areas.

❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.

1. None.

❖ Develop innovative models to support the creation and recognition of exemplary research and scholarship.

1. The WHP KC will create opportunities for members to share their research to support best practices for exemplary research



NASPA[®]

Women in
Student Affairs KC

Leanna Fenneberg and Alexandria White
Co-chairs, Women in Student Affairs Knowledge Community
Report for the July 2019 Board of Directors Meeting

Professional Development and Engagement

NASPA Women in Student Affairs (WISA) Region IV-East Drive-In Conference

May 30, 2019 – May 31, 2019 ♦ Indianapolis, Indiana IUPUI Campus Center

- Theme: “Saying No To The Status Quo: Women Leaning Into The Next 100 Years”
- A semi-annual event that will inspire women to come together to reflect, inspire, support and strengthen.
- Opening Session plus Sessions 1 & 2
- Keynote Speaker(s): Victoria Farris, Dr. Mary Howard-Hamilton, Amber Garrison Duncan and Dr. Janett Cordoves
- Will be adding post assessment data about the conference in later reports

March 2019 – July 2019 Activities

Communications Team

- Appointed 2 new co-chairs for communications, Laura Igram and Jenn Wells
- Worked with outgoing Communications co-chairs to recruit, interview, and appoint 5 new Communication team members (2 blog co-coordinators, 3 content development and marketing coordinators)
- Trained and oriented new team in their roles and establish communication streams
- Launched new year-round themes/topics for blog
- Exploring proactive strategies to solicit more blog and Phenomenal Friday nominations

Research & Scholarship

- With assistance from communications team, increased Instagram followers to 513 and Facebook followers to 4,944
- Published 23 posts regarding phenomenal wom*n in Student Affairs, motivational quotes, blog articles, and upcoming events on Facebook, Twitter, and Instagram between April 2018 - January 2019
- Projected to publish 16 blog articles by the end of January 2020 since the beginning of April

Professional Development

- Appointed a new committee co-chair, Issata Oluwadare from Rutgers University who will be joining Co-Chair Jerri Arnold-Cook in expanding professional development members for WISA Members.

- Co-Chair Jerri Arnold-Cook was featured in a blog post in May. The post was designed to: promote awareness and usage of the Student Affairs Competencies; provide free professional development resources; and promote and solicit submissions for the WISA online depository for professional development materials.
- Began outlining events and hopes for annual conference presence
- Identify Engagement Team Leads

Member Engagement

- Send out an assessment to gather ideas of member engagement for members
- Began outlining events and hopes for annual conference presence

Public Policy

- Shared Title IX public comments update and information about the process with the leadership team (December 2018)
- Submitted two blog posts in support of WISA's public policy month (January 2019)

Advancement

- Appointed new committee co-chairs, Kristen Sullivan and Heather Brake
- Researching previous WISA fundraising goals, initiatives, and connected awards
- Starting conversations with the WISA Leadership Team regarding future goals for the WISA Special Interest Fund

Social Justice and Inclusion

- Appointed two new committee co-chairs, Amber Graham and Karen Chaney who will be joining Co-Chair Armina Khwaja in expanding social justice and inclusion outreach to the knowledge community

Regional Representatives

- Quiana Stone was appointed Regional Representative Liaison in March 2019
- Region I:
 - Appointed new regional representative in April 2019
- Region II:
 - No report.
- Region III:
 - No report.
- Region IV-E:
 - Appointed new regional representative in April 2019
 - Hosting drive-in conference May 2019
- Region IV-W:
 - No report.
- Region V:
 - Appointed new regional representative in April 2019
- Region VI:
 - No report.

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

- ❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.
 1. Provide robust professional development activities and conference sessions centered on gender within the regions and national levels.
 2. Create web-based WISA KC relevant resources, webinars and conference presentations promoting student affairs professional competencies.
 3. Encourage and support members in applying for professional development events and networking opportunities that relate to WISA KC purpose such as Alice Manicur Symposium, Candidate Conversations 365, WISA Drive in Conference as well as other regional and national events.
- ❖ Foster and promote volunteer engagement that enhances effective professional practice and pathways to leadership.
 1. Develop Regional SERVE Academy – Application goal is 30 and we anticipate that the SERVE class will be approximately 25.
 2. Develop opportunities for individual connection at in-person events (e.g. socials, roundtables, interactive networking).
- ❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.
 1. Develop opportunities for individual connection in virtual spaces.

Equity, Inclusion, and Social Justice

March 2019 – July 2019 Activities

Communications Team

- Exploring strategies to bring awareness to key dates/months impacting womxn in student affairs through targeted social media posts focused on intersectionality/intersecting identities
- Discussing ways to connect with, partner with and/or cross-promote the work of other KC's that represent intersectional needs/interests/experiences of WISA and NASPA members

Research & Scholarship

- No contribution at this time

Professional Development

- Identifying other identity-based Knowledge Communities to increase collaboration
- Revisit other intersecting identities Knowledge Communities collaborations for annual conference scholarships

Member Engagement

- Begin to consider other identity-based Knowledge Communities to collaborate

Public Policy

- Women's History Month social media campaign informing members about legislation that impacts women and femme-identified people (March 2019)

Advancement

- No contribution at this time.

Social Justice and Inclusion

- The creation (ongoing, and for future implementation) of a membership survey regarding the name of the Women in Student Affairs Knowledge Community in order to assess the desire (or lack of) of constituents to change the name to Womxn.

Regional Representatives

- Region I:
 - No report.
- Region II:
 - No report.
- Region III:
 - No report.
- Region IV-E:
 - No report.
- Region IV-W:
 - No report.
- Region V:
 - No report.
- Region VI:
 - No report.

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

- ❖ Strengthen capacity in all professional roles to recognize, challenge, and dismantle systemic barriers to improve post-secondary access and achievement.
 1. Promote opportunities to generate scholarship and disseminate knowledge of evidenced-based, innovative, inclusive and socially just research by diverse student affairs professionals
 2. Leverage WISA social media to promote diverse engagement in NASPA awards and leadership and volunteer roles.
- ❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.
 1. Develop a library of credible on-line resources related to womxn's issues
 2. Leverage WISA social media to promote diverse engagement in NASPA awards and leadership and volunteer roles.

- ❖ Collaborate on the development of evidence-based, innovative, inclusive, and socially just higher education policy and practices.

1. Continue policy and practice evaluation to ensure holistic and socially just outreach
2. Actively engage in public policy issues related to womxn.

Advocacy for Student Success

March 2019 – July 2019 Activities

Communications Team

- No contribution at this time.

Research & Scholarship

- No contribution at this time.

Professional Development

- No contribution at this time.

Member Engagement

- No contribution at this time.

Public Policy

- Launched the monthly state-by-state policy spotlight, which highlights a state-level policy issue each month (Started May 2019)

Advancement

- No contribution at this time.

Social Justice and Inclusion

- Extending the opportunity to work with Regional Reps to enhance engagement at regional conferences

Regional Representatives

- Region I:
 - No report.
- Region II:
 - No report.
- Region III:
 - No report.
- Region IV-E:
 - No report.
- Region IV-W:
 - No report.
- Region V:
 - No report.
- Region VI:
 - No report.

Advocacy for Student Success

Advocate to support student learning and success.

NASPA will...

- ❖ Center student learning, development, and success as core outcomes of higher education.
 1. None.
- ❖ Develop independent, critical thinkers who understand their responsibility to foster community, civic, and democratic engagement.
 1. Research a mentorship pilot program to ensure proper leadership skills are taught to next segment of leaders
- ❖ Collaborate with local, state, national, and global partners to champion and support legislation, policies, and practices that advance student learning and success.
 1. Improve communication to key constituents in local, state, national and global partnerships to remain abreast of key issues impacting womxn and learning.

Research and Scholarship

March 2019 – July 2019 Activities

Communications Team

- No contribution at this time

Research & Scholarship

- Will be reaching out to the Communication Team to contribute to the WISA blog
- We will reach out to the WISACo-Chairs regarding the inaugural Research Grant application process

Professional Development

- Send out an assessment via surveys to gather ideas of member engagement for members

Member Engagement

- Revisit other intersecting indentis KC collaborations for annual conference scholarships

Public Policy

- No contribution at this time.

Advancement

- No contribution at this time.

Social Justice and Inclusion

- Extending the opportunity to work with Regional Reps to enhance engagement at regional conferences

Regional Representatives

- Region I:
 - No report.

- Region II:
 - No report.
- Region III:
 - No report.
- Region IV-E:
 - No report.
- Region IV-W:
 - No report.
- Region V:
 - No report.
- Region VI:
 - No report.

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

- ❖ Create and foster interdisciplinary strategic partnerships to advance a data-informed research and practice agenda.
 1. Increase partnerships with diverse organization, KCs and constituents to enhance data for scholarly work
- ❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.
 1. Develop opportunities to ensure all identities are valued and integrated in knowledge community and profession
- ❖ Develop innovative models to support the creation and recognition of exemplary research and scholarship.
 1. Commenced process for 2020 KC publication author recruitment and selection.
 2. Submitted protocol for selecting WISA research and scholarship grant recipients.