NASPA Board Action Items

1. Request to change the name of the Gay, Lesbian, Bisexual and Transgender Issues Knowledge Community to the “Gay, Lesbian, Bisexual and Transgender” Knowledge Community (see attachment)
2. Request to change the name of the Health in Higher Education Knowledge Community to the "Wellness and Health Promotion” Knowledge Community (see attachment)
3. Proposal for the development of a new Knowledge Community: “Socioeconomic and Class Issues in Higher Education” Knowledge Community (see attachment)
4. Awards proposal from the Gay, Lesbian, Bisexual and Transgender Issues Knowledge Community (see attachments)
5. Awards proposal from the Latino/a Knowledge Community (see attachment)
6. Awards proposal from the African American Knowledge Community (see attachment)
7. Awards proposal from the Spirituality and Religion in Higher Education Knowledge Community (see attachment)

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for students.

Leadership

The NASPA Director of Knowledge Communities invited KC leaders to participate in think tanks in early summer 2013. These think tanks explored current KC operations related to a specific area and provided guidance for future development to enhance the Knowledge Communities program.

Each think tank was comprised of eight KC leaders, plus the National Director and NASPA Director of Leadership and Senior Student Affairs Officers Initiatives.
Think Tanks included:

1. **Trainings**
   Reviewed current trainings available to KC leaders. Identified strategies for enhancing KC trainings with specific attention to learning outcomes, content, delivery, and timing. Developed recommendations for future KC trainings.

2. **Creating/ Sharing Knowledge**
   Reviewed the variety of ways KCs create and share knowledge, and identified best practices. Identified strategies for enhancing the inclusion of Professional Competency Areas within the KCs. Developed recommendations for future directions related to creating/ sharing knowledge.

3. **Public Policy**
   Reviewed current inclusion of public policy issues within the KCs. Identified strategies for enhancing the visibility of current events relevant for KCs. Developed recommendations for increasing knowledge of public policy and current events relevant for KCs to both the KCs and the broader NASPA membership.

As a result of the think tanks, the Director of Knowledge Communities issued the following action steps to further enhance the KC program:

**Action Steps Coming from the 2013 KC Think Tanks**

**Trainings**
1. **Effective in 2014,** all KC chair/co-chair-elects will be invited to participate in the national KC leadership training provided at the NASPA Annual Conference.
   a. Critical/time-sensitive training will be provided at the conference.
   b. Additional KC leaders will be invited to assist in presenting training material.
   c. This training will include a greater emphasis on “KC leader roles and expectations.”
   d. More opportunities for KC leader engagement will be built into the training schedule.

2. To support on-going KC leader development, the summer KC training schedule will be ‘overhauled’ and required training will be scheduled to occur throughout the academic year.

3. **Enhancements will be made to the NASPA KC leadership manual to provide better support to KC leaders.**

**Creating/ Sharing Knowledge**
1. **Effective in 2014,** the KC Publication will be produced on an annual basis—in the spring in conjunction with the NASPA Annual Conference.
   a. The annual KC Publication will support the theme of the NASPA Annual Conference, and the articles should advance the professional competency areas.
   b. Greater efforts will be made to promote the KC Publication at the conference.
   c. Each KC will be asked to identify one member with an interest in research/writing (perhaps a faculty member or published author) whose role it is to coordinate and
oversee the development of high-quality articles by the established deadlines. Ideally, this person would serve on the KC leadership team in a formal capacity.

d. To support the KC Publication development and to increase opportunities for leadership and service within NASPA, a KC Publication Committee comprised of KC leaders will be formed to work with the National KC Director and NASPA staff liaison in the development, review and editing of the KC publication.

2. Every KC will be required to demonstrate two significant examples of creating/sharing KC-specific knowledge each year.
   a. The two examples are in addition to knowledge shared through educational sessions and related programming at the NASPA Annual Conference and regional conferences.
   b. To support the fact that KCs create significant knowledge in a variety of ways, the two examples will include 1 article for the KC Publication, and an additional example of shared knowledge that will be documented through the regular KC reporting process.
   c. The National KC Director and NASPA staff liaison will explore with other appropriate NASPA staff and leaders how to provide KC knowledge sharing opportunities by leveraging other existing NASPA publications.

Public Policy

1. Each KC leadership team will be encouraged to have a role with a focus on public policy, as appropriate.
2. To highlight the intersection of public policy and the KCs, a standing presentation will be suggested for the NASPA Annual Conference.
3. The KC liaison to the Public Policy Division will be asked to create/share knowledge by authoring an article for the KC publication that reflects on public policy relevant to KCs that occurred in the previous term, or discusses court cases/policy on the horizon of which KCs should be aware.
4. New training will be developed to provide clarity on the process related to how KCs seek NASPA endorsement related to public policy issues.

Scholarship

Fall 2013 Knowledge Community Publication


The 60-page publication, Excellence in Practice, represents one of the many ways KCs create and share knowledge to support our association’s strategic plan and the professional development of our membership. The national chairs/co-chairs of our 27 KCs identified authors who would provide timely, thought-provoking articles on topics that are important to our KCs and our profession. The articles in this publication reflect best practices, current research, and emerging trends in student affairs.
You will notice two new features in this KC Publication: (1) I asked authors to identify the professional competencies advanced by the knowledge in individual articles. These were included to support our members’ professional growth and also to serve as an important reminder of the broad professional knowledge and skills expected of student affairs professionals. (2) We have added a table of contents with hyperlinks to individual KC articles. This will assist our members in easily connecting to articles that are most professionally and personally interesting.

### Professional Development

**Summer Trainings Offered for Knowledge Community Leaders:**

- Monday, June 24, 4pm-5pm ET: *Knowledge Communities 101* (Audience: KC Chairs, Chair-elects, Coordinators, and Liaisons)
- Tuesday, July 2, 3pm-4pm ET: *KC Finances* (Audience: KC Chairs and Chair-elects)
- Thursday, July 11, 4pm-5pm ET: *Technology* (Audience: KC Chairs, Chair-elects, and Coordinators)
- Tuesday, August 6, 2pm-3pm ET: *Creating Knowledge via Educational Programs* (Audience: KC Chairs and Chair-elects)
- Wednesday, August 7, 2pm-3pm ET: *Regional KC Representatives* (Audience: Regional KC Coordinators and Regional KC Representatives)
- Wednesday, August 14, 3pm-4pm ET: *Regional KC Representatives* (Audience: Regional KC Coordinators and Regional KC Representatives)

### Advocacy

Nothing to report

### NASPA Strategic Plan

**Goal 1**

- The Fall 2013 Knowledge Community publication was released and then emailed to the entire NASPA membership by the National Director of Knowledge Communities.
- Every NASPA Knowledge Community has contributed to the NASPA strategic goal of creating knowledge through a variety of KC activities. Details for each KC are listed in individual KC reports below.
INDIVIDUAL KNOWLEDGE COMMUNITY REPORTS

The reports that follow, which have been prepared by the National Chairs/Co-Chairs of our 27 Knowledge Communities, provide an overview of the robust Knowledge Community activities provided to NASPA’s members since the Summer 2013 Board Reports were submitted.

Jessica Edonick and Mary Hall, National Co-Chairs
Administrators in Graduate and Professional Student Services Knowledge Community
Report for the 2013 Winter NASPA Board of Directors Meeting

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

• Business of the KC
  • The AGAPSS KC continues to increase membership outreach and engagement. We have successfully recruited individuals from the general membership to serve on the pre-conference proposal planning team and the sponsored programs review committee. Our leadership team has grown to include new colleagues as well. AGAPSS has also established collaborative goals with the admissions professionals national association (NAGAP). Finally, our regional representatives continue to provide excellent representation of the KC in the regional leadership teams and programs.

• Volunteer Management
  • AGAPSS now has a full leadership team, having successfully identified a new representative for Region IV-W. The Region IV-W leadership approved and appointed Samara Rasmussen, per our nomination. She brings a new perspective to the AGAPSS leadership team as she works primarily with online graduate students at Jones International University.
  • The AGAPSS Pre-conference planning committee is being co-chaired by Mimi Beck, Notre Dame University and Shannon Milliken, Case Western University. Our pre-conference proposal (Access and Success: Race, Ethnicity and the Graduate and Professional Student Experience) was accepted and we have secured the University of Maryland, Baltimore as the host site. UMB is located approximately two blocks from the Baltimore Convention Center.
and is the founding campus for the University of Maryland system. UMB is also considered the graduate and professional campus for the UM system. Hillary Edwards, University of Maryland, Baltimore, will serve as our on-site coordinator and was recruited from the general AGAPSS KC membership.

- A number of the AGAPSS KC general members served on the sponsored programs review committee.
- We are in the process of building an Awards Committee from the AGAPSS KC general membership to review nominations to the two AGAPSS KC awards. We will post a call for committee members in our November newsletter and on Volunteer Central.

**Member Engagement/Community Involvement**

- Wednesday Wine & Cheese on Adobe Connects, 9pm (eastern); ~40 registrants each
  - August 21, “Submitting a NASPA Conference Program”
    - Christine Wilson, UCLA, AGAPSS KC Co-chair elect
  - September 25, “Advancing in Graduate and Professional Student Services: Finding Your Path”
    - Katherine Hall-Hertel, UNC-Charlotte, NASPA KC Co-chair elect
    - Samara Rasmussen, Jones International University, Region 4W Rep.
  - October 16, “Rethinking Graduate Student Orientation”
    - Dan Volchok, Northeastern University, Region 2 Rep
    - Shana Siebloda, UC-San Diego, Region 6 Co-rep
  - November 20, “Veterans and the Graduate and Professional Student Experience”

**LinkedIn**

- Increase visibility to over 500 members
  - new professionals to mid- and senior-level professionals;
  - engage participants in discussions regarding policy and practice for the graduate and professional student experience: corporate funding to establish support doctoral programs, time-to degree, online graduate and professional education, etc.

**Award Recognition**

- Appoint AGAPSS KC Co-chair elect, Katherine Hall-Hertel as chair of the Awards Committee
- Post in November newsletter, LinkedIn, and NASPA Volunteer Central to encourage volunteers committee members
- Awards to be recognized at 2014 National Meeting: 1) Outstanding Professional and 2) Promising Practices in Graduate and Professional Student Services

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**Scholarship**

- “Supporting Career Services to Foster Graduate and Professional Student Success,” Excellence in Practice, November 2013
  - Valerie Shepard, UCLA
  - Ana Rossetti, Illinois Institute of Technology

**Professional Development**

- AGAPSS KC Region I Drive-In at Boston College
• Trends and Issues in Graduate Student Mental Health
• Friday, 1 November
• Co-sponsor with MCPC (Massachusetts College Professionals Association)
• Additional details in Region I report
• NASPA 2014 full-day pre-conference session accepted
  • Access and Success: Race, Ethnicity and the Graduate and Professional Student Experience
  • Sunday, 16 March 2014
  • University of Maryland, Baltimore
• Wednesday Wine & Cheese sessions
  • Specifically, the September session focused on career advancement in the graduate and professional student services area. The discussion focused on the non-traditional path taken by many of our colleagues (traditional being a student affairs or higher education masters or doctoral degree), as many graduate and professional schools and programs hire from within the discipline for academic and student affairs support services professionals. The “discipline” barrier has also proven to be restrictive for our colleagues who did matriculate via the “traditional” route and are now seeking to advance, but remain with a graduate or professional student population.

Advocacy
• Activities related to Inclusion & Equity
  • See “Leadership” for details regarding the AGAPSS full-day pre-conference at NASPA 2014, “Access and Success: Race, Ethnicity and the Graduate and Professional Student Experience”
  • Webinar series planned for Spring 2014: Gender Identity in Graduate and Professional Degree Programs. Successful outreach to collaborate with Men and Masculinities, GLBT Issues, and WISA KCs in Summer 2013.

NASPA Strategic Plan
Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

Objectives
1.3 Tighten and align the connections among theory, research, and practice
  • Collaborate with National Association of Graduate Admissions Professionals (NAGAP) to develop programming, professional development, and research for support areas such as orientation that fall under the umbrella of both organizations.
    • Leadership meeting, September 6, 2013: Mary Hall - AGAPSS/NASPA, Lisabeth Greene - AGAPSS/NASPA, James Crane – NAGAP, Kristen Sterba – NAGAP, Joshua LaFave - NAGAP
1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness
  • AGAPSS KC Wednesday Wine and Cheese “Rethinking Graduate Student Orientation” on September 25.
• Presenters represented centralized (Assistant Dean, Graduate Student Life) and decentralized (Lead Graduate Advisor, Electrical and Computer Engineering) best practices and assessment methods for graduate student orientation. Centralized v. decentralized orientation and other support for this population is an interminable discussion among professionals who provide these services. The largest obstacle seems to be communicating purpose/goals between the two entities to provide holistic programming without redundancies.

Goal 2

2. Lead advocacy efforts that shape the changing landscape of higher education.
   
   **Objectives**
   
   2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.
   
   • The AGAPSS KC uses its LinkedIn presence to share information and invite conversation regarding state, regional, and institution or discipline-specific issues: time-to-degree, corporate funding/control for/of degree programs, value of degree v. debt (i.e. JD), impact of federal shutdown (as well as sequestration) on funding (fellowships, research assistantships, etc.).

Goal 4

3. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

   **Objectives**
   
   4.2 Increase collaboration and partnerships with higher education and other organizations.
   
   • See also Goal 1.3 for collaboration with NAGAP.
   
   4.4 Increase opportunities for innovation through technology.
   
   • The new AGAPSS KC Region IV-W Regional Rep works primarily with online graduate program students. This new perspective will allow colleagues in traditional brick and mortar settings to consider and implement innovative practices through technology (generally not considered viable for graduate and professional programs, particularly those that are experientially-based)).
   
   4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
   
   • The AGAPSS KC National Co-chairs have deliberately sought to reach beyond the “core” group of engaged membership to fill ad hoc leadership roles in an effort to build a pathway to leadership positions. We will encourage “new” leaders to take on roles in the future, including committee work, KC Regional Representative positions, and KC National Co-chair. We have been particularly successful during the period represented in this report, specifically with our pre-conference planning team and sponsored programs review committee.

Knowledge Community Leadership Team Meetings

From August 2013 to December 2013, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

All conference calls.

• August 22, Leadership Team: AGAPSS National Co-chairs, Co-chairs elect, and Regional Representatives
• August 27, AGAPSS KC NASPA 2014 Pre-conference planning team: PT Co-chairs, KC National Co-chairs, PT members
• September 6, Outreach call with NAGAP leadership (see Goal 1.3)
• October 17, KC National Co-chairs
• November, Leadership Team: AGAPSS National Co-chairs, Co-chairs elect, and Regional Representatives
• November, Region II Drive-In Planning Team: Region II Rep, KC National Co-chairs, Host institution representative (Lehigh University)
• November, AGAPSS KC NASPA 2014 Pre-conference planning team: PT Co-chairs, KC National Co-chairs, PT members
• December, Leadership Team: AGAPSS National Co-chairs, Co-chairs elect, and Regional Representatives
• December, Region II Drive-In Planning Team: Region II Rep, KC National Co-chairs, Host institution representative (Lehigh University)
• December, AGAPSS KC NASPA 2014 Pre-conference planning team: PT Co-chairs, KC National Co-chairs, PT members

Susan Warfield, ALSC KC Chair
Adult Learners and Students with Children Knowledge Community
Report for the 2013 Winter NASPA Board of Directors Meeting

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership
• KC Report
  o We have submitted regular reports as requested and met every benchmark set by NASPA in other areas.
• Leadership/Volunteer Management
  o We have a core group of what is currently 9 ALSC members who are regularly involved in driving the work of the KC and are attending the vast majority of ALSC KC monthly meetings. This is the ALSC Leadership Team and their support and engagement has been unflagging since our inception.
• We have had a former graduate student serve as writer for a previous EIP article, serve as part of the leadership team and accompany chair to the National Conference in Seattle to co-present.

• We have an undergraduate student employee serving as our official note taker and secretary for the ALSC KC. She is an employee of the U of M SPHC, supervised by the ALSC chair who directs that program. I feel this is a wonderful opportunity for this student who hopes to build a career in education policy. The SPHC paid for her NASPA membership and incorporated her ALSC duties into her work with the SPHC.

• Member Engagement
  o As of the 2013 Annual NASPA Conference we were informed that we were one of the largest growing KCs and had a membership of close to 300.
  o We are now attempting to increase the number of those members who actually attend meetings and participate in other ALSC activities. We are doing this through email blasts, ALSC KC newsletter invitations and the use of our own professional contacts and direct recruitment by ALSC KC members.
  o All ALSC KC Leadership Team members take ALSC KC promotional materials to all conferences attended and we have had a consistent Community Fair presence at the NASPA Regional Conferences for the past two years.

• Community Involvement
  o We have made several attempts at reaching out to other KCs for joint presentations and other work and have not gotten very far with these efforts. We do have a stated commitment that the Indigenous Peoples KC will work with ALSC on some type of joint presentation at the 2015 NASPA Annual Conference.

• Award Recognition
  o I think by next year we could potentially have an award created for presentation at the 2015 NASPA Annual Conference

### Scholarship

• Publications:
  o We have had an ALSC KC newsletter up and running for over a year and we are very proud of the consistency or release and content of this e-publication.
  o We have submitted an article for the Excellence in Practice journal every publication period since our inception.

• Faculty/Research Involvement:
  o We feel that the ALSC KC Leadership Team was very helpful to researchers Dungy and Culp during the preliminary research phase of their planned book on Adult Learners. They have been in consistent contact with the ALSC Chair as they progressed with this project and have spoken to several AL program leaders involved with the ALSC KC.

• Grants/Research:
  o As someone who has been involved in grant projects for my own program I think we are a distance away from being able to do the intensity of work required to be actively submitting, managing or offering grants.
We regularly send out current articles and research on our target populations. This is not a small activity or service to provide, as this is a population that has been historically under studied and any research on adult learners and student parents, particularly student parents in higher education, is difficult at best to find.

We have recently had at least one new member who is faculty based join our monthly ALSC meetings and agree to participate in co-authoring the most recent Excellence in Practice article. We also have a recent graduate from a doctoral program begin attending meetings regularly. This member is both interested in SP research and is also a newer professional we hope to engage more in these efforts.

We have consistently submitted what I feel are high quality submissions to the EIP journals.

In the year ahead we would like to encourage more submissions to larger NASPA journals by ALSC KC LT members.

### Professional Development

- During both the 2013 NASPA Annual Conference and now for the 2014 Annual Conference ALSC has provided a consistent stream of presentations and events.
- For 2014 Annual Conference ALSC:
  - engaged in program reviews as requested, endorsing three presentations, all of which were selected
  - will be hosting a combined open meeting and reception
  - will be providing a half-day pre-conference presentation
  - have assured the presence of several content related presentations by assuring ALSC leadership team members and others were submitting presentations in our content area
  - will have a presence at the KC Community Fair
- For the year ahead we are in the beginning stages of planning a webinar that we will be offering via NASPA resources on the topic of Non-traditional Students. This is planned to coincide with the annual Non-traditional Student Week activities initiated each year by ANTSHE.
- The ALSC KC team was closely involved with assisting researchers Gwen Dungy and Maggie Culp as they compiled their current book on Adult Learners. We assisted by gathering contacts and programs nationally for them to review, by offering our own expertise and program information and by compiling a list of programs and experts in the field who were associated with ALSC KC.
- I feel the ALSC KC has a very broad ranging Leadership Team/consensus leadership model that allows for many interested professionals to take ownership of ALSC activities and become as active in spearheading projects and activities as they desire.
- We are consistently attempting to recruit and engage younger, newer professionals to both ALSC in general, and for the LT. Currently there is one, newly graduated doctoral student who has been actively engaged with the monthly meetings. We are considering having her become the point person for all of ALSC KC's required journal submissions, we have just not heard back from her on whether she wishes to take this on.
I could not compile a full list of every presentation we have had in the pipeline at both regionals and national conferences in time for this report. However, we will now create a spreadsheet for this purpose and will track these as we go along so that we can include this information in future board reports with greater specificity. I know we have had past ALSC KC content related presentations by LT members at conferences for Regions 4-W, 4-E, Region 1 and Region 6.

Advocacy

- State/Local/National Advocacy and Policy Activities:
  - We are currently tracking these issues and feeding the information to the NASPA policy contact, but have not engaged in any national advocacy efforts to date.

- Activities related to Inclusion & Equity:
  - We would like to be involved in creating a more family/parent friendly environment at future NASPA Conferences. We made small in-roads with this goal during the planning for the 2013 conference, but this only evolved to the point of introducing the prospect of assuring there were lactation rooms at the 2013 conference. I think to make any real in-roads in this area we would have to make sure that we have an ALSC KC member on the planning team for future conferences or barring that perhaps drafting a recommendation paper to submit to a future conference planning committee.

- Activities related to support of student success and student learning (can be through programming, public policy, etc.)
  - Given that historically our target population of students has been consistently under served and under-represented in higher education, every presentation we do and the mere fact we exist has brought significant attention to the issues faced by adult learners and students with children, which we can assume will greatly increase the ability of professionals to serve them and thus enhance student learning.
  - Prior to the formation of ALSC, I had submitted a presentation on students with children in Seattle for the 2010 or 2011 NASPA Annual (Title: the Student Parent HELP Center: A Model for Serving Students with Children). When we were selected as a program to present, I was told that, to the best of the committee’s knowledge they had never had a student parent related presentation at NASPA prior to that submission. There were less than 10 attendees at my presentation in Seattle. Last year at the ALSC pre-con on non-traditional students, we provided a half day session and had a packed room of 25 to 30 participants. Some of this is due to the changing demographics of students and an overall increase in interest, but I feel some of this is due to the attention that the mere existence of ALSC and our myriad activities brings to this topic and the students we hope to impact.

NASPA Strategic Plan
Goal 1

4. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

Objectives

1.1 Be the primary source of data on the experience of college and university students.
1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
1.5 Tighten and align the connections among theory, research, and practice.
1.6 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

2 We do not have a specific assigned project in this area, but I do think the fact that NASPA leaders were able to tap ALSC KC when Gwen Dungy and Maggie Culp were looking for experts in the area of adult learners assisted NASPA in meeting this goal.

Goal 3

5. Launch an initiative to collaborate with student affairs worldwide.

Objectives

3.1 Conduct a needs assessment to guide and prioritize NASPA’s international efforts.
3.2 Clarify NASPA’s niche in international student affairs.
3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

Knowledge Community Leadership Team Meetings

From August 2013 to December 2013, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

All ALSC KC meetings are open meetings, held monthly on the first Friday of the month from noon to 1:30 CENTRAL time. The meetings are held via conference call. At times when I need the Leadership Team to weigh in on activities or decisions outside of these meetings, we typically communicate and make decisions via email communications. This works because the full ALSC LT is typically present at every monthly, open meeting.

- August 9, 2013
- September 6, 2013
- October 4, 2013
- November 7, 2013
Annice Fisher
Khadish Franklin
African American Knowledge Community
Report for the 2013 Winter NASPA Board of Directors Meeting

NASPA Mission:
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

• KC Report
  o Business of the KC
  • The AAKC leadership team developed a comprehensive AAKC calendar of events.
  • The AAKC leadership team developed individual goals and action plans for their positions.
  • The AAKC developed key areas of focus for the upcoming year. Focusing on scholarship, community engagement, better utilization of the AAKC website, regional engagement, and highlighting best practices for working with African American students and staff. We are in the process of developing a formal AAKC strategic plan for our key focus areas. You will see these themes highlighted throughout the report. We also plan to add a KC awards ceremony to the National Conference (proposal attached), host two webinars on Black students (April) and Black professionals (Feb), and feature Best Practices Spotlight Series (starting in November).

• Leadership/Volunteer Management
  o AAKC Co-Chairs revised the AAKC Leadership Team structure and streamlined leadership positions to develop a stronger sense of accountability.
  o AAKC Director of Regional Reps continues to work with region KC reps to brainstorm ways to increase regional involvement.
  o Our Best Practices Spotlight will provide increase opportunities to feature AAKC members and their contributions to the profession.

• Member Engagement
  • Regional Perspective:
    o We have held Google hangouts, lunch meet and greets, and regional conference calls to engage members socially and professionally.
  • National Perspective: Facebook and twitter has been utilized to develop awareness for AAKC by highlighting key issues impacting African Americans in higher education, current events, and job openings.

• Community Involvement: (see KC business and Volunteer section)

• Award Recognition: Brief overview (see attached document for more details)

2014 African American Knowledge Community Awards
Ceremony – Brief History
Kwanzaa is an African-American and Pan-African cultural holiday that is centered on seven principles. The African American Knowledge Community has chosen to incorporate four of the principals to recognize professionals in Student Affairs.

Umoja - Unity
Kuumba - Creativity
NIA - Purpose
Sankofa - Reaching back

- African American Knowledge Community “Umoja” Award for Graduate Students
- African American Knowledge Community “Kuumba” Award for New Professionals
- African American Knowledge Community “NIA” Award for Mid-Level Professionals
- African American Knowledge Community “Sankofa” Award for Senior Student Affairs Officers
- NASPA Undergraduate Fellows Program (NUFP) Certificate of Achievement

“Umoja” Award for Graduate Students
This award is presented to an exemplary graduate student in student affairs and services. This individual is a rising young professional who continuously seeks to integrate their research and practice with the needs of the African/African American population. The graduate student nominated for this award should demonstrate the principles of the award, Umoja: the importance of togetherness for the family and the community, which is reflected in the African saying, “I am We,” or “I am because We are.”

“Kuumba” Award for New Professionals
This award is presented to an exemplary new professional in student affairs and services. This NASPA member has worked 1-4 years in the student affairs field and has developed innovative programs that contribute to African/African-American student development and success. The new professional nominated for this award should demonstrate the principles of the Kuumba: Creativity makes use of our creative energies to build and maintain a strong and vibrant community.

“NIA” Award for Mid-Level Professionals
This award is presented to an exemplary mid-level professional in student affairs and services. Mid-level professionals have a minimum of 5 years full-time experience in the student affairs field. This NASPA member has been involved within the organization for a number of years and has been actively involved with advancing African/African-American issues through research, program development, and/or scholarly presentations. The Mid-Level professional nominated for this award should demonstrate the principles of NIA: Purpose encourages us to look within ourselves and to set personal goals that are beneficial to the community.

Sankofa Award for Senior Student Affairs Officer
This award is presented to a Senior Student Affairs Officer that has provided ongoing support and commitment to African/African Americans in higher education. This NASPA member has provided leadership and guidance through mentoring student affairs professionals, leading social change within their organizations, and guiding the profession towards addressing issues impacting the African/African
American experience in higher education. The Senior Student Affairs Officer nominated for this award should demonstrates the meaning of Sankofa, “teaches us that we must go back to our roots in order to move forward. That is, we should reach back and gather the best of what our past has to teach us, so that we can achieve our full potential as we move forward.”

**NASPA Undergraduate Fellows Program (NUFP) Certificate of Achievement**

This certificate is presented to a graduating senior(s) that have completed the NASPA Undergraduate Fellows Program.

### Scholarship

**African American Special Populations Research (SPR):**

- The Special Populations Research team will spearhead the AAKC submission for the Spring 2014 Knowledge Community publication.
- SPR Team is conducting interviews of HBCU SSAO’s and plan to begin publication of interviews in December 2013.
- SPR team is developing a comprehensive schedule of HBCU webinars and regional workshops for Spring and Summer 2014.
- SPR Team plans to facilitate a workshop, in collaboration with NASAP. The SPR serves as our representative for the NASPA HBCU Council.
- SPR Team has solicited advice and recommendations from prominent higher education scholars of graduate students that may want to become involved in the AAKC (leadership and publications).

### Professional Development

- The AAKC will sponsor the following programs for the 2014 National Conference
  - **Black in Higher Education: The State of the African-American Student**
    This engaging session explores national trends and education policies impacting the experience of the black student in American institutions of higher education. Focusing on the retention, graduation, and success of these students is critical to supporting the next generation of American leaders. Presenters will ask audience members to consider and recognize the challenges faced by black students on their campus, develop strategies to support black student degree attainment, and demystify the monolithic concept of blackness in higher education.
  - **SistaDocs: Life After Graduation**
    We are sisters, daughters, wives as well as administrators and faculty members. The transition back into professional roles while balancing personal lives is a negotiating process. These four women successfully graduated from the University of Georgia’s Counseling and Student Personnel Services program. Panelists will not only share their journey through the Ph.D. and discuss various factors affecting Black women’s transition back to administrative and/or faculty roles, but will also examine the role support systems and networks had on those experiences and on their lives after.
  - **Learning Communities in Higher Education for African American Male Scholars: A Tool for Retention or 21st Century Segregation?**
This workshop will explore a pilot learning community (LC) initiated at LaGuardia Community College, CUNY targeting African American male students. Presenters will address the ideology behind the LC, how it addresses some of the challenges of Black male enrollment and attrition, and how pedagogical tools such as Web 2.0 technology are used to enhance the learning experience. Presenters will dialogue with faculty, staff and administrators about how collaborative approaches across divisions supports the LC, and share students’ response to the LC

• Regional Professional Development Opportunities
  • Region 1 – Wanda Tyler
    o **Leveraging Your Racial/ Ethnic Identity For Career Advancement**
      Date TBD
      Co-sponsored by Region I AAKC, APIKC and LKC
      Location: College of the Holy Cross, Worcester, MA
    o Program Description: Participants will
      ▪ Learn how to elevate their underrepresented racial and ethnic identity to aid in career planning and advancement
      ▪ Exchange collective knowledge to advise professionals in career advancement
      ▪ Create a space to discuss challenges and opportunities as a professionals of color in Higher Education/ Student Affairs
      ▪ Form a network of support with other underrepresented Higher Education/ Student Affairs professionals in the Northeast
      ▪ Engage in discussion surrounding the opportunities and considerations for educational advancement
      ▪ Discuss developing a pipeline by engaging and mentoring undergraduate and graduate students into the profession

Tentative Schedule for the Day

8:30-9am. Check-in/ Light Breakfast (?)
9-9:30am: Welcome from KCs, Host Institution, Participant Introductions
9:30- 10am: Keynote by a Senior Student Affairs Officer of Color
10-10:15am: Keynote Q&A
10:15-10:30am: Break
10:30-Noon: Concurrent Sessions
  Topics: Recruiting &Mentoring
  Noon-1:15pm: Lunch
  1:15-2:30 p.m. Plenary Session- Panel of SSAO’s of color
  2:30-2:45 p.m. Break
  2:45-4 p.m. Concurrent Sessions
  Topics: Resumes/ Networking, Educational advancement
  4 p.m. Optional Social

• Region 2 – Lyndsey Williams-Mayweather
  o Region II AAKC conference call
    ▪ Mid-November (sometime the week of November 18th) -Updates on the KC and what is going on in the region -find volunteers who are
willing to participate in the region -brainstorm future events. I hope to collaborate with another KC in the region on some type of program or have a meet & greet for those in the Philadelphia area.

Region 4E – Dr. Timeka Rashid

- AAKC 4 East social at the regional conference Monday November 4th
- A proposed webinar for Spring 14: State of the Black Student

Public Policy Report

- The Public Policy Chair participated in the Public Policy Think Tank and the AAKC Co-Chair Khadish Franklin convened the Public Policy Think Tank.
- The AAKC published an article in the KC publication titled, “Supporting African American Faculty, Staff, and Students in the face of Radicalized Political Microaggressions.
- The AAKC continues to post policy and equity related articles on our Facebook and Twitter account.
- Starting in November, the AAKC will launch monthly best practice blogs for working with African/African American students.

NASPA Strategic Plan:

Nothing to Report at this Time

Goal 1

6. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

Objectives

1.1 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.

1.1.1 AAKC NUFP Chair activities

1.1.1.1 Upcoming Plans:

- Disseminate welcome letter to NUFP Participants (November)
- Disseminate words of wisdom to NUFP Participants (On-going)
- Google Hangout (November/December)
- Disseminate Survival Kits to NUFP Participants (January)
- Draft a letter to NUFP Participants with highlights of the AAKC events for the upcoming NASPA Annual Conference (February)
- Create an assessment to identify the needs of NUFP participants and graduate students so the AAKC can better meet their needs (January)
- Seek feedback regarding #5 (January)
- Disseminate #5 (February)
- Analyze and compile results to assessment (March before NASPA Annual Conference)
7. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

**Objectives**

4.2 Increase collaboration and partnerships with higher education and other organizations

Through the creation of the National Initiatives and Outreach Coordinator at the NASPA 2013 conference the AAKC plans to increase collaborations with the other knowledge communities by hosting 1-2 professional development opportunities throughout the academic calendar year.

Our AAKC plans to propose the following development opportunities:

- Starting November of 2013 we will launch our "Best Practices Spotlight series" on our blog that will highlight best practices across the country in working and supporting Black students, faculty, staff in higher education.
- Google Chat with NPHC Advisors to discuss the current state of Black Greek Life at PWIs and HBCUs in order to address issues and best practices
- Collaborating with other knowledge communities and possible associations to produce research on the African Student Experience (Project launch is January of 2014)
- The AAKC will also increase collaboration with other knowledge communities to promote networking opportunities through social functions at the National Conference possibly with the LGBTQ KC focused on Queer people of Color as well as WISA to focus on Women of color.

4.5 Increase opportunities for innovation through technology.

4.5.1 Facebook and twitter has been utilized to develop awareness for AAKC by highlighting key issues impacting African Americans in higher education, current events, and job openings. Tweet Deck has been a tool utilized in assisting with twitter. Twitter currently has 554 followers. Our goal is to reach the 2000 follower mark by the time of our next NASPA national conference.

**Knowledge Community Leadership Team Meetings**

From August 2013 to December 2013, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- All meetings below are leadership conference calls. In addition, Khadish and I have held individual phone and in person meetings with board members. Our regional KC reps have bi-monthly conference calls.
  - September 10
  - October 8
  - November 12
  - December 10
**NASPA Mission**

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**

The largest struggle of the KC over the past year has been creating and sustaining a leadership team. The majority of regions have had turnover in regards to their KC reps. When putting together the KC leadership roster this past quarter, it had changed within weeks. Currently, we are down a rep in region IV-East. This has made it near impossible to schedule leadership phone calls.

However, Ken and Todd have had a very successful series of conversations with the AODKC chair-elects for their coming role and to discuss possible directions in which the KC can go. Both of whom have been very vocal about greater roles of the KC in advocacy and policy decisions, as well as programmatic components of the KC.

The selection of co-sponsored programs was a great success this year comparatively to previous years. Prior, it was difficult to recruit people to serve as program reviewers for sponsored programs. However, this year, we had over 30 people volunteer. This was a very successful process.

Additionally, we had success in soliciting volunteers to assist with the NASPA AOD conference taking place in a few months. We have had a strong support of members engaging with this conference. However, it is more difficult to recruit people to participate in the Mental Health conference.

This year, the AODKC will also be sponsoring a scholarship to assist a graduate student who is interested in working with AOD issues defray some of the costs of national conference attendance. The materials for this have been prepared and will go out shortly.

**Scholarship**

Over the past few months, the AODKC has been able to solicit very good articles for the KC publication, most recently on Motivational Interviewing and the Student Conduct system.
Once again, the AODKC will be providing a research grant to individuals engaging in scholarship around AODKC topics. This will be the second time in recent history where this grant has been provided, however we didn’t award one last year, as there were no applications that came in for the grant.

**Professional Development**

We previously have offered dial-in conferences pertaining to different areas of AOD work to much success. As there has not been one that has been planned recently, the AODKC chairs are in the process of planning one, potentially on the decriminalization of marijuana in various states based on a conversation that was started at the national conference. This dial-in conference will take place in January or February of 2014.

**Advocacy**

Nothing to report at this time.

**NASPA Strategic Plan**

**Goal 1**

8. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

**Objectives**

1.2 The AODKC has supported the authorization of various articles amongst KC publications as well as continued to maintain an active list-serv to discuss best practices of AOD work in Student Affairs

1.2 The AODKC has provided opportunities for grant money to assist SA professionals engage in scholarship about Alcohol and Other Drugs.

**Knowledge Community Leadership Team Meetings**

Attempted leadership team call in September 2013, but no KC reps attended or responded. Co-chair transitions with Co-chair elect conference call took place in late September 2013.

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**Greg Toya & Daniel Choi**

Asian Pacific Islanders Knowledge Community

Report for the 2013 Fall Board of Directors Meeting

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**NASPA Mission**
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

### Leadership

*Included in the “leadership” section of the Board report:*

- **KC Report**
  - Business of the KC

- **Leadership/Volunteer Management**

  33 members were recruited and confirmed to serve on the 2013-15 APIKC Leadership Team before the Orlando conference. We currently have 35 team members and only one position remaining vacant (Region IV-West). The newly revised and re-titled positions are increasing the KC’s social media presence, partnership with other KCs and professional organizations and assisting with realizing the NASPA strategic plan. The Interactive Media Coordinators continue to manage the KC blog, Facebook group, Twitter handle, and other forms of social media. The KC blog, Facebook group, Twitter handle and other forms of social media are now linked to the new NASPA and APIKC webpage.

  National Co-Chairs (Daniel and Greg) continue to facilitate monthly web conference calls and met with positional teams in June and July (our version of “one-on-one” meetings) and throughout the year to discuss their annual goals in relation to the NASPA mission as structured through the KC board reports.

  To facilitate the election of Co-Chair Elects, an Elections Committee comprised of three leadership team members will review, comment, and submit nominations to NASPA.

- **Member Engagement**

  - Annual Events Coordinators continue to plan the membership engagement activities for the 2014 Baltimore Conference. To honor the socioeconomic diversity of the membership, the Annual Events Coordinators are planning a “Brown Bag lunch” so members are empowered to bring their own lunch according to their financial resources. A Sunday brunch will kick-off conference activities and a leadership team meeting will occur on Sunday to finish the planning of conference activities.

  - E-mentoring Program. Chaired by two national team members and five sub-committee representatives, the program has recruited 23 mentors. Continued mentor recruitment will occur through social media, regional conferences, and the Western Regional Careers in Students Affairs Day.

  - Newsletter spotlight. The September E-newsletter highlighted Vijay Pendakur, Director for the Office of Multicultural Student Success at DePaul University and Joliana Lee’s journey from international student to student affairs educator.

- **Community Involvement**
ACPA Asian Pacific American Network collaboration occurred in Region II and IV. One leadership team member began a new position at the Asian and Pacific Islander American Scholarship Fund with plans to increase community awareness of the impact of AANAPISI grants to the success of APIDA college students.

- **Award Recognition**
  Through the leadership of the newly created positions of Awards and Recognition Co-Chairs, Joi and Liza established four awards to compliment the traditional three APIKC national awards. The APIKC awards now include:
  - Doris M. Ching Shattering the Glass Ceiling Award
  - Henry Gee Outstanding Mentoring Award
  - Rising Star Award (New Professional)
  - Future Leader Award (Graduate Student)
  - Distinguished Contribution to Research and Scholarship Award
  - Outstanding Mid-Level Professional Award

  The award nomination and selection process has been streamlined to utilize technology and increase efficiency. Nominations will be submitted electronically. Selection committee members will utilize criteria sheets to evaluate and recommend award recipients. Additionally, the APIKC annual business meeting and awards recognition will be decoupled. A separate inaugural APIKC Awards and Recognition event is being planned for the 2014 Baltimore conference.

**Scholarship**

*Included in the “scholarship” section of the Board report:*

- **Creation of Knowledge** (newsletters, KC Publication, co-sponsored research, etc)
- **Faculty/Research/Scholarship Involvement**
- **Grants/Research**

- Re-formatted APIKC E-newsletter and blogs continue to increase the creation and dissemination of knowledge to the KC and broader NASPA community. The E-newsletter includes a “Knowledge Nuggets” section which features API related research, scholarship and facts.
  - The September 2013 E-newsletter features an article titled “Research is ME-Search” that informs the community about the research journey of a former KC Chair, Dr. Joy Hoffman. Joy’s article increases member awareness of the experiences of Korean transracial adoptees (KTRA) in the API diaspora and student affairs. The second featured article, by Bryan E. Kim, connects the negative impact of the model minority myth on API undocumented immigrants in Arizona and advocates for increased research and assessment using ethnically disaggregated data. The knowledge nuggets section informs members about Asian American corporate employee patterns, challenges, and satisfaction, including a startling 40% of employees not feeling a sense of belonging in their company.

- The Blog migrated to the new NASPA website and is now titled “Recent Posts”. Recent Posts continues to contain articles that expand knowledge on API educational issues. The blog articles included:
o CUNY Forum: Advancing Asian American Studies @ CUNY and in APA Communities. This article promotes a one-day conference focused on discussing the intersections of Asian American studies and the community

o A Year of Firsts: An Insight for APIDA Graduate Students and New Professionals by New Professionals and Graduate Student Co-Chairs, Kristen Wong and Sue Ann Huang. This ongoing article will feature graduate students and new professionals and how they create outlets for knowledge-sharing, community-building and mutual empowerment. This article highlighted the experiences of Vinika Porwal, University of Wisconsin-Madison and Justin Gomez, Sonoma State University

o How do we know if Asian American students feel like they belong on our campuses? By M. Samura, Ph.D. Dr. Samura utilizes quantitative and qualitative data to present Asian American student sense of belonging in relation to geographic location, percentage of API students, physical appearance, multiple identities of difference, and being “look(ed) at weird.”

• The KC Fall Publication submission was titled “A Minority Among Minorities: The Role of Asian and Pacific Islanders in the Development of an Undocumented Student Receptive Culture” by Tracy Lachica Buenavista, Angela Chen, and Meng So. This article argues that API undocumented students needs and challenges are not addressed in policies and resource discussions around supporting undocumented students. Featuring an institutionalized undocumented student service program staffed by two of the three authors, the authors advocate for increased institutionalized undocumented student service programs throughout the country as a means to address the marginalized needs of API undocumented students.

• Discussions continue with the AAPI Research Coalition of faculty to further enhance the academic tone and resources related to API KC (http://aapiresearchcoalition.tumblr.com/)

Professional Development
Conference presentations. Various APIKC leadership team members submitted conference program proposals to NASPA National 2014 and other related conferences. APIKC team member and general member representation includes:

• NASPA Multicultural Institute.
  • Undocumented Asian American Students and the Model Minority Myth
  • Asian Americans: We have feelings too
  • Asian American Leadership and Activism

• Association for the Study of Higher Education (ASHE)
  • The impact of Federal Financial Aid Policies on Asian American students (roundtable)
• Navigating Insider and Outsider Identities: Asian American, Pacific Islander and Desi American Scholars in the Qualitative Process (poster presentation)

Increased APIDA-related conference proposals. Through the leadership of the Research and Scholarship Co-Chairs, APIDA-related conference proposals increased in one-year from two to fourteen.

Advocacy

• September 2013 E-newsletter features an article about a Texas Lawmaker that encouraged Asians to change their names because of the difficult pronunciation. The article was accompanied by an Asian Name Pronunciation Guide from Cal Poly Pomona.

NASPA Strategic Plan

Goal 1

9. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

Objectives

1.3 Be the primary source of data on the experience of college and university students.
1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
2.3 Tighten and align the connections among theory, research, and practice.
2.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

See Scholarship Section above

Goal 3

10. Launch an initiative to collaborate with student affairs worldwide.

Objectives

3.1 Conduct a needs assessment to guide and prioritize NASPA’s international efforts.
3.3 Clarify NASPA’s niche in international student affairs.
3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

• APIKC E-newsletter and blog content are being viewed globally.

Goal 4

11. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.1 Diversify and strengthen the sources of NASPA’s revenue.
4.2 Increase collaboration and partnerships with higher education and other organizations.
4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
4.6 Increase opportunities for innovation through technology.
4.7 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.

4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

- National Co-Chairs for APIKC and ACPA Asian Pacific American Network (APAN) continued dialogue to increase fellowship and partnership between APIKC and APAN. Regional APIKC and APAN collaboration continued through three joint socials in Region VI.

- LKC and APIKC Region IV-E plans for a cross-cultural collaboration in Chicago are in progress.

- Outreach Chairs are contacting other ethnic/racial identity based KCs to collaborate on the creation of a woman of color reception space. Outreach Chairs are also creating a mechanism to acknowledge and recognize KC members with earned doctorates.

### Knowledge Community Leadership Team Meetings

From August 2013 to December 2013, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- June and July 2013, Daniel and Greg held individual and team member conference calls with leadership team members by position to review their goals, plans, and ideas in relation to the NASPA strategic plan.
- September 2013 web call leadership team meeting
- October 2013 web call leadership team meeting
- November and December 2013 scheduled web call leadership team meeting

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**NASPA Mission**

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

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**Leadership**

- The Leadership Team has met monthly to discuss business and goal accomplishment. The co-chairs also meet monthly and work with a specific set of sub-committees. The co-chairs also
divided the Regional Reps between themselves and have reached out to each of these Reps. Darby Roberts has Regions I, II, and III, and Nathan Lindsay has Regions IV-East, IV West, V, and VI.

- Leadership Team members have been posing “Question/Topic of the Month” for the KC Listserv to increase communication and sharing. Discussion topics were posted in June, July, August, and September. The October question will be posted by the end of the month.
- Darby Roberts served on NASPA’s Training Think Tank.
- On the National KC Leadership call in September, Nathan Lindsay and Darby Roberts shared ideas about how to improve the quality of KC publications.
- The Communications Committee has enhanced our Facebook page (see http://www.facebook.com/NASPAERKC) and started our Twitter account: @NASPA_AERKC.
- The AERKC brochure has been updated and disseminated across the country.
- Ted Elling attended the training on the new NASPA website.
- Tim Kresse and Kim Grieve are coordinating our Nominations Committee, and they have secured several nominations. They have promoted the nominations through a Google site, along with Twitter, Facebook, listservs, and personal contacts.

**Scholarship**

- The quarterly newsletter (which came out in September) included a broad range of information and several insightful articles written by KC members. See http://archive.naspa.org/files/AER-Mail-Sept-13.pdf
- Diane Waryas and Laura Yavitz wrote the following article for the Fall KC publication: “Preventing Good Data from Going Bad: Strategies to Preserve the Clarity and Integrity of Reported Data”
- AER KC leadership team members were encouraged to collaborate in submitting proposals together for the Annual Conference.
- Stacy Ackerlind and Bill Heinrich reviewed the process and criteria for our AERKC Assessment Award, and they included information about the award in our quarterly newsletter.

**Professional Development**

- Andy Mauk and Jermaine Williams spearheaded our Annual Conference Sponsored Programs committee and did a phenomenal job of reviewing 41 proposals.
- Lance Kennedy-Phillips scheduled three webinars for the fall (http://www.naspa.org/events/2013_online_assessment):
  - October 24: “Assessment 101: How do we know we are doing what we say we are doing?” Presenter: Stacy J. Ackerlind, Ph.D., Special Assistant to the Vice President & Director of Assessment, Evaluation & Research Student Affairs University of Utah
  - November 13: "Creating and sustaining a culture of assessment in student affairs” Presenter: Brenda "B" Woods, Ph.D., Director of Research and Assessment for Student Affairs, Georgia Tech
  - December 4: “Assessment 2.0: Innovative strategies for student affairs assessment” Presenter: Michael N. Christakis, Ph.D., Assistant Vice President for Student Success at the University.

**2013 NASPA Assessment & Persistence Conference**
June 27-29, 2013 in Grand Hyatt Denver, Colorado

- ~300 attendees
- The program covered best practices and research related to assessment and persistence
- There were approximately 80 sessions
- We are looking forward to the conference in San Antonio next year! Nathan and Darby will be serving on the planning committee for this.

**Advocacy**

Nothing to Report at This Time.

**NASPA Strategic Plan**

**Goal 1**

12. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

*Objectives*

2.5 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

2.5.1 The webinar series described above supports this objective.

**Goal 4**

13. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

*Objectives*

4.2 Diversify and strengthen the sources of NASPA’s revenue.

- The fall webinar series developed by the AER KC and facilitated in partnership with the NASPA office is a revenue source for the national organization and the KC. KC revenue will be used to fund the KC Assessment Award and Research Grant initiative.

4.2 Increase collaboration and partnerships with higher education and other organizations.

- AERKC members participated in Student Affairs Assessment Leaders (SAAL) webinars throughout the summer and are active participants on the SAAL listserv.

4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.

- We created a sub-committee to make a stronger connection to NUFP and the Dungy Leadership Institute (which is part of NUFP). The University of Utah, where Stacy Ackerlind (a member of the Leadership Team) works, will be hosting the NUFP Institute in July 2014.

**Knowledge Community Leadership Team Meetings**

Monthly Leadership Team Conference Calls have occurred (or will occur) on the following dates:

- August 14, 2013
- September 11, 2103
- October 9, 2013
- November 13, 2013
Committee conference calls have taken place as needed. The national co-chairs also have a standing monthly conference call.

There was an AERKC meeting at the NASPA Assessment and Persistence Conference, as well as an AER KC booth at the Conference reception.

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership
• The KC Leadership Team has been very engaged this season with monthly leadership team calls in addition to emails and conversations in between the all-team calls.
• The Leadership Team sent a survey to all members of the KC. As a result of the survey results, the KC has planned a NASPA 2014 pre-conference based directly on the requested topics from the members. The proposal was developed and approved, the speakers have been secured, and marketing is being developed.
• Two current Leadership Team members have submitted their information as co-chairs for the election.
• A selection committee was formed from the membership and the sponsored programs were assessed and chosen by the committee. This group will also participate in introducing these speakers at the national conference.
• Chairs of the various 2014 conference activities have been selected and are working on their assignments: pre-conference, sponsored programs, business meeting and involvement fair.

Scholarship
• An article was submitted to the KC publication.

Professional Development
• Another joint webinar has been planned with ASCA for January. The speaker is secured. ASCA is letting us use their technology. This will also be free for members.
Advocacy

• Leadership Team members continue to reach out to those staff directly affected by campus safety emergencies on their campuses such as active shooters, natural disasters, suicide, etc.

NASPA Strategic Plan

Goal 2

14. Lead advocacy efforts that shape the changing landscape of higher education.

Objectives

2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

In preparation for our pre-conference, we’ve been working on a variety of safety related issues including VAWA, Title IX, use of cameras on campus, etc. to collect best practices.

Goal 4

15. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.2 Increase collaboration and partnerships with higher education and other organizations.

We continue to work closely with ASCA in co-producing free webinars (or reduced cost) for our members. The next one is set to occur in January regarding threat assessment on campus.

4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.

Our survey asked for members to let us know if they were interested in participating in a leadership role with the KC. We individually followed up with those interested and three have been appointed to positions/committees.

Knowledge Community Leadership Team Meetings

• We have a set monthly phone call with the whole leadership team and then do ad hoc phone meetings for other issues such as planning the pre-conference, selecting the sponsored programs, etc. Our meetings are the third Tuesday of each month from 4-5 p.m. EST. In addition, since the chair has been unable to be on the national calls due to a campus obligation, other leadership team members have been joining those.
Eileen Berger and Scott McAward, Co-chairs
Disability Knowledge Community
Report for the 2013 Winter NASPA Board of Directors Meeting

**NASPA Mission**
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**
- The Leadership Team expanded to include Kaela Parks continuing in her role as Technology Liaison and Chuck Eade is in the process of beginning as the new Disability KC Communications Director.
- Neal Lipsitz, Laura Cummings, and Neal McKinney have served as the Disability KC Chair Nomination Committee and will submit a slate of nominations by November 1, 2013 to be included in the Spring 2014 KC Elections.
- As of October 29, 2013, the Disability KC active membership was 894.

**Scholarship**
- Article published in the Fall 2013 Knowledge Community joint publication was *The Challenges of a Changing Pedagogy: How shall Disability Services personnel respond?*, written by Neal E. Lipsitz, Eileen Connell Berger, and Paulette Durrett.
- The book *Beyond the ADA: Inclusive Policy and Practice for Students with Disabilities in Higher Education* is nearing publication. A proposal is being written to present a NASPA webinar about the book. If accepted, it is anticipated the webinar will be presented in late January or early February, 2014

**Professional Development**
- Neal Lipsitz is serving on the Mental Health Conference Planning Committee, in addition to serving as a program reviewer for the same conference. This conference will be held in San Diego in January.
- Eileen Berger led the Disability KC Sponsored Program review process for the 2014 Annual NASPA Conference in Baltimore.

**Advocacy**
• Kaela Parks worked with the national NASPA office on the new website design to help make it more accessible to individuals with disabilities.

**NASPA Strategic Plan**

The Disability KC has played a role in supporting the following goals of the NASPA Strategic Plan:

### Goal 1

16. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

*Objectives*

1.4 Be the primary source of data on the experience of college and university students.

   o Proposal is being developed to present a NASPA Webinar introducing and discussing the upcoming book published by the KC: *Beyond the ADA: Inclusive Policy and Practice for Students with Disabilities in Higher Education*.

### Goal 4

17. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

*Objectives*

4.8 Increase opportunities for innovation through technology.

   - Worked with national NASPA office on website re-design to increase the accessibility of the website to individuals with disabilities.

**Knowledge Community Leadership Team Meetings**

No national Leadership Team Meetings have been held since August 2013. The next one is being scheduled for November 2013 to begin preparation for the 2014 NASPA Annual Conference.

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**Todd Adams & Ron Binder**

**Fraternity & Sorority Knowledge Community**

**Report for the 2013 Winter NASPA Board of Directors Meeting**

**NASPA Mission**
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**

The F&S KC provided an opportunity for its newest leadership team members (graduate students in higher education administration programs) to author a review for publication by NASPA. They worked with KC co-chairs and others to discuss research and assessment initiatives (or lack thereof) around fraternities and sororities and the impact of membership.

**Scholarship**

The F&S KC continues its quarterly newsletters to its members and has developed a consistent strategy of conveying information in each issue (e.g. welcome message; interfraternal partners update, etc.). In addition, the KC provides regular updates via social media, engaging followers on Facebook and Twitter under Stephen Dominy’s leadership.

**Professional Development**

*2013 Interfraternal Summit: Vision, Aspirations, Outcomes & What They Mean for the AFA Membership* (scheduled for 12/5/2013 from 10:15am - 11:15am), will be a part of the *2013 AFA Annual Meeting* in Orlando, FL.

**Advocacy**

Nothing to report at this time.

**NASPA Strategic Plan**

**Goal 1**

18. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

*Objectives*

1.5 Be the primary source of data on the experience of college and university students.
1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
2.6 Tighten and align the connections among theory, research, and practice.
2.7 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

Throughout the last year, the F&S leadership team has met with members of the Center for the Study of the College Fraternity (CSCF), the Association of Fraternity & Sorority Advisors (AFA), and others across the interfraternal movement to develop a shared agenda on research/assessment of fraternities and sororities. A small committee has been formed and has met twice – once during the annual conference in March and more recently a small group gathered in Indianapolis, IN in early June to develop objectives for an invitation-only meeting to be held during the AFA meeting in December. Input at – and feedback from – that gathering will drive discussion at the 2014 F&S KC business meeting during the annual conference.

**Goal 4**

19. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

*Objectives*
4.3 Diversify and strengthen the sources of NASPA’s revenue.
4.2 Increase collaboration and partnerships with higher education and other organizations.
4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
4.9 Increase opportunities for innovation through technology.
4.10 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

The F&S KC continues to engage several external NASPA partners to provide quality services and programs to KC members. Three KC members are teaming with an outside consultant to present findings from the Interfraternal Summit (co-sponsored by the James E. Scott Academy) at the annual AFA meeting in Orlando in December.

Knowledge Community Leadership Team Meetings

From August 2013 to December 2013, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- The F&S KC leadership team has a monthly conference call – third Wednesday of each month – from 4pm to 5pm EST. In addition, current KC co-chairs Todd Adams and Ron Binder have begun regular conference calls with co-chair elects Curtis Burrill and Stephen Dominy in preparation for their term, which begins in March 2014.
NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

- Two new Region Reps:
  - Region II – Chris Woods of NYU
  - Region III – Jeremy Foskitt of University of Central Florida
- Working with NUFP Board on activities and professional development at Conference, specifically in involving alumni and providing opportunities for advisors to share best practices
- Opened nomination process for 2014 GLBT KC Awards a month earlier than normal
- Recruited and selected judges for Awards process
- Submitted proposals for new GLBT KC Awards for NASPA Board of Directors meeting
- Generated increased user engagement on social media – primarily Twitter (simplistic evaluation indicates this is our primary engagement tool)
- Continuously expanding membership engagement from a variety of online spaces, including a LinkedIn account, 4 national Facebook pages, 3 regional pages, 2 twitter accounts (one national, one regional), and website
- Convened Mentorship Committee comprised of two Leadership Team members and leaders in the field across regions, functional areas, and with varying levels of field experience
  - Committee being chaired by Shaun Travers and Dominiece Hoelyfield to look at what, if any, are the needs for mentorship for our KC’s members and what possible avenues exist to provide that
- Had representations of the KC on NASPA’s Training and Public Policy Think Tanks that recently came out with reports
- Bi-weekly updates to membership keep them in the loop of KC business and goings on
- Sponsored Programs Committee was co-chaired by one volunteer member and one Leadership Team member
  - Committee comprised of 6 additional folks from diverse regions, functional areas, years in the field, and social identities
  - Selected 3 programs to sponsor from list of 17
    - The Educational Experiences of Straight College Students with LGBQ Parents
    - I’m Online: LGBT Identity Development in a Social Media Context
    - The Future of Title IX: How Your Campus Should Prepare for the Inclusion of Gender Identity and Expression
- Distributed survey to membership evaluating the KC’s mission and vision, its merits and direction the KC should go.
Had 70 respondents within the 3 weeks it was open
Looking at conducting online focus groups in November/December as next step
Goal is to have draft of new mission and vision to report at Annual Conference, receive final feedback and finalize after Baltimore

**Scholarship**

- Produced and distributed a newsletter in June 2013
- Produced and distributed a newsletter in September 2013
- Submission to Fall 2013 KC Publication – Exploring the Intersections: How Multiple Identities Affect LGBTQ Student Outcomes (Domagal, Porwal, and Rankin, 2013)
- Fall 2013 GLBT KC White Paper publication included:
  - How gay men become socialized into gay discourse (Green)
  - Myths and barriers: An introduction to intimate partner violence in LGBTQIA* Communities (Dolan & Huelskamp)
  - Authentic leadership: An engaged discussion on LGBTQ work as culturally relevant (Watson & Johnson)

**Professional Development**

**Beyond Binaries: The Experience of Trans* Identified Students in Campus Residential Environments**
July 30th 2013 – Webinar
- Number of attendees: 150 registered participants (assumed many more behind each registration, as evidenced by group photos shared online)
- Four panelists with expertise on the topic discussed purpose and methods to enhance experience of trans* students in the residence halls, generating lively discourse
- Successes and Changes: Overwhelming attendance online, could not accommodate all who wanted to register; need to find software that can accommodate more folks for free.
  #BeyondBinaries allowed for a great conversation on the twitter backchannel.

**Beyond Binaries: Supporting Bisexual, Pansexual, Fluid, and Queer Identified Students**
September 23rd 2013 – Webinar
- Number of attendees: 288 registered participants (assumed many more behind each registration, as evidenced by group photos shared online; 438 had registered in advance); many non-registrants joined Twitter conversation
- Saby Labor and Christine Dolan featured their contemporary and cutting edge research, and shared inclusive practices and suggestions
- Successes and Changes: Fantastic attendance online; Core Member Jamie Piperato facilitated masterfully. #BeyondBinaries backchannel conversation was explosive. Good amount of time left for Q&A. Promise for more written work in the future.

**Advocacy**

- Trans* Inclusion Facebook group engaged in notifying its members of various calls for programs inside and outside of NASPA to advance trans* inclusion topics in higher education; as well as encouraging members to participate in program submissions and program reviews to ensure trans* program representation and attention to trans* issues when discussing sexual orientation and/or gender
• Through participation in the NASPA Multicultural Institute planning committee, successfully advocated for the distribution of gender pronoun stickers at registration, and trans* inclusive facilities on site.
  o Despite extensive efforts, no GLBT-specific programs were submitted for this year’s Multicultural Institute. KC representative Chris Mosier offered a list of trans* speakers to help offset this dearth
• KC represented through Bobby Kunstman on Commission for Inclusion and Equity – potentially conducting focus groups at conference to gain sense of NASPA membership needs
• List of hot topics and issues of importance:
  o Immigration and UndocuQueer students
  o Health and wellness – how does the ACA address discrepancies in HIV/AIDS prevention and care; trans* inclusion in health care provision; LGBTQ inclusion in patient care & medical school curricula; assisting LGBTQ student survivors of sexual and intimate partner violence
  o Title IX and harassment of LBGTQ students based on gender and gender identity/expression
  o LGBTQ Student-Athletes
  o Trans* inclusion in increasing facets of higher education; continued and expanding attention in housing, facilities, athletics, Greek and other student orgs
  o Mentorship and career advancement for LGBTQ professionals

### NASPA Strategic Plan

#### Goal 1

20. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

**Objectives**

1.6 Be the primary source of data on the experience of college and university students.

• One of the programs selected as a GLBT KC Sponsored Program for 2014 is “I’m Online: LGBT Identity Development in a Social Media Context”

2.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.

• Increased the numbers of articles featured in each of our White Papers and recruited pieces from well-known researchers, such as Dr. Sue Rankin, Dr. Jay Garvey, as well as graduate students and new professionals

2.3 Tighten and align the connections among theory, research, and practice.

• Have utilized authors of research pieces in our White Papers to generate ideas and content to deliver theory and practice-based webinars (e.g. both Beyond Binaries webinars)

#### Goal 2

21. Lead advocacy efforts that shape the changing landscape of higher education.

**Objectives**

2.1 Assert NASPA’s leadership role in critical issues of public policy regarding higher education.
• One of the programs selected as a GLBT KC Sponsored Program for 2014 is “The Future of Title IX: How your campus should prepare for the inclusion of gender identity and expression”

2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

• One of the programs selected as a GLBT KC Sponsored Program for 2014 is “The Educational Experiences of Straight College Students with LGBQ Parents”

Goal 3

22. Launch an initiative to collaborate with student affairs worldwide.

Objectives

3.4 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

• Have increased our offerings of webinars, both in quantity and quality, and centered a goal of accessibility (with growing edges) in provision and delivery

Goal 4

23. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.4 Diversify and strengthen the sources of NASPA’s revenue.

• Nothing to Report at this Time

4.5 Increase collaboration and partnerships with higher education and other organizations.

• Have engaged in partnership building work to strengthen or spark new coalitions and collaborative work
  o Re-engaging with Consortium of Higher Education LGBT Resource Professionals for collaborations regionally and nationally, including a future webinar and joint meetings at Annual Conference. Co-submitted webinar for Investing in Our Future on “Working at an LGBTQ Campus Center”, did not hear back.
  o Playing a central role in building a collaborative network between GLBT KC, Student-Athlete KC, and GO! Athletes organization to promote LGBTQ student-athletes

4.6 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.

• Nothing to Report at this Time

4.11 Increase opportunities for innovation through technology.

• Website Core Member worked with NASPA folks to learn how to adapt and maintain new website
  o Website Core Member continuing to have issues with login credentials and thus unable to upload latest newsletter and conduct other editorial work – waiting on resolution

4.12 Strengthen NASPA’s contributions to student affairs graduate preparation programs.

• Nothing to Report at this Time

4.13 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
• KC Leadership Team members have volunteered and participated in NASPA Think Tanks; Multicultural Institute planning committee; Commission for Inclusion & Equity
• Have increased opportunities for volunteers to engage in the KC’s decision making through efforts such as the Mentorship Committee, and Sponsored Programs Committee

Knowledge Community Leadership Team Meetings

From August 2013 to December 2013, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):
• Weekly Co-Chair Conference Calls
• Thursday, September 5th – Monthly Co-Chair and Co-Chair Elects Transition Conference Call
• Thursday, September 12th – KC Leadership Team Conference Call
• Tuesday, September 24th - Monthly Co-Chair and Co-Chair Elects Transition Conference Call
• Wednesday, October 16th – KC Leadership Team Conference Call
• Thursday, October 31st - Monthly Co-Chair and Co-Chair Elects Transition Conference Call
• Wednesday, November 20th - Monthly Co-Chair and Co-Chair Elects Transition Conference Call
• Thursday, November 21st – KC Leadership Team Conference Call
• Tuesday, December 17th - Monthly Co-Chair and Co-Chair Elects Transition Conference Call
• Average of 2-3 calls a month with specific Core Members and/or Region Reps to discuss specific projects and/or future goals
Mmeje, Natasha & Moore, April
Health in Higher Education Knowledge Community
Report for the 2013 Winter NASPA Board of Directors Meeting

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership
- New Region V Chair: Malinda Shell, Oregon State University
- New Region IV-West Chair: Mary Alice Serfini

Scholarship
- Nothing to Report at this time

Professional Development
- Upcoming Conferences:
  - AOD/Mental Health Conference 2014 with Health Promotion/Wellness Director Track
    - January 16-18, 2014
    - Loews Coronado Bay, San Diego, California
    - Guest Speakers:
      - Dr. Larry Neinstein: Completed a study on insurance companies for young adults
      - Steve Hickman: UCSD, speak on mindfulness
      - Michael ODonnell to talk about big picture of health organizations
  - Dalton Institute on College Values
    - February 6-8, 2014
    - Florida State University, Tallahassee, Florida
    - Theme: Creating an Ethic of Care: Student WellBeing as a priority for higher education
    - Guest Speakers:
      - John Ratey, Author of book Spark- will discuss exercise/learning studies
      - Gage Paine, University of Texas
      - Arthur Chickering

Advocacy
- Nothing to Report at this time

NASPA Strategic Plan
Goal 1
24. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

Objectives

1.7 Be the primary source of data on the experience of college and university students.
1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
2.4 Tighten and align the connections among theory, research, and practice.
2.5 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

Goal 2

25. Lead advocacy efforts that shape the changing landscape of higher education.

Objectives

2.1 Assert NASPA’s leadership role in critical issues of public policy regarding higher education.
2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.
2.3 Build capacity among membership in order to effectively influence public policy.
2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

Goal 3

26. Launch an initiative to collaborate with student affairs worldwide.

Objectives

3.1 Conduct a needs assessment to guide and prioritize NASPA’s international efforts.
3.5 Clarify NASPA’s niche in international student affairs.
3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

Goal 4

27. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.7 Diversify and strengthen the sources of NASPA’s revenue.
4.2 Increase collaboration and partnerships with higher education and other organizations.
4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
4.14 Increase opportunities for innovation through technology.
4.15 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

Knowledge Community Leadership Team Meetings

From August 2013 to December 2013, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

• There have been a few meetings with chairs and chair-elects, but not a full leadership team meeting.
NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

- April Eastman stepped down from her position as IPKC Secretary due to work demands.
- Matthew Pearcy, Region IV-E IPKC Representative, stepped down from position due to increased work responsibilities from filling an interim position.
- The IPKC International Representative position is currently open.
- Freda Gipp (IPKC Tribal College Representative) is serving as IPKC representative for the Multicultural Institute Planning Committee for 2013 – Las Vegas – JW Marriott December 5 – 7, 2013.

Scholarship

- Erin Wright authored article for the IPKC section of the Fall 2013 Knowledge Community Online Publication titled “Toward Indigenizing Student Affairs: Indigenous Peoples and the Relevance of Indigenous Knowledge.”

Professional Development

None scheduled for period of this report. Multicultural Institute the next supported professional development opportunity.

Advocacy

- NASPA’s Indigenous Peoples Knowledge Community was represented at the National Coalition for the Advancement of Natives in Higher Education (NCANHE). This 2nd Annual Meeting was held at the South Dakota School of Mines on October 30, 2013, prior to the National Indian Education Association (NIEA) conference held October 30 - November 3, 2013 in Rapid City, South Dakota. This meeting laid the framework for a leadership team to move the organization forward into a next state of collective action for the advancement of Higher Education issues for American Indian, Alaskan Natives and Native Hawaiians. NCANHE inaugural leadership board who are also NASPA members, include Charlotte Davidson, Robin Minthorn, Jamie Singson and Stephanie Waterman.
Goal 1

- *Beyond the Asterisk: Understanding Native Students in Higher Education* was released March 2013 and book signing took place in Orlando at the National NASPA Conference. Subsequent presentation of the book and authors (who are NASPA members) was presented in session at the National Indian Education Association (NIEA) conference held October 30 - November 3, 2013.

28. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

**Objectives**

1.8 Be the primary source of data on the experience of college and university students.
1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.

2.6 Tighten and align the connections among theory, research, and practice.

**Knowledge Community Leadership Team Meetings**

Since January 2013, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- 1/25/13—Conference Call
- 2/15/13 – Conference Call
- IPKC Open Business Meeting- Monday, 3/18/13, 11:00-12:00 a.m. (24 in attendance).
- IPKC Closed Business Meeting- Tuesday, 3/19/13, 7:00-8:00 a.m. (8 in attendance).
- 4/26/13 – Conference Call
- 6/3/13 – Conference Call
- 8/19/13 – Conference Call
- 9/5/13 – Conference Call
- 10/3/13 – Conference Call
- 11/7/13 – Conference Call

**Future Conference Calls**

- 12/5/13
- 2/6/14
- 3/6/14
- 4/3/14
- 5/3/14
Blake, Mary Kate & Callahan, Kathleen  
International Education Knowledge Community  
Report for the 2013 Winter NASPA Board of Directors Meeting

**NASPA Mission**

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**

- IEKC Report  
  - The leadership team is working on 5 different hot topics to create knowledge for NASPA members
- Two leadership team members attended the NASPA Exchange to Mexico in October 2013
- Two Co-Chairs are serving on the International Advisory Board
- Multiple members of the leadership team are developing the program for the International Symposium along with our new chosen director, David Adams and his co-director, Jacqueline Beaulieu

**Scholarship**

- KC Publication Article for Fall 2013 entitled – *The State of Global Competencies in Student Affairs: Visualizing Cohesive Standards for our Profession* – written by Olivia Des Chenes, Spencer Ellis, and Andrea Takemoto Reeve
- Fall 2013 IEKC Newsletter

**Professional Development**

**Improving Services for International Students**

*October 11, 2013 @ University of Southern California, CA*

- 88+ attendees
- Region VI Drive In – see region notes for more details
- Keynote Speaker: Dr. Gary Rhodes; nine sessions

**Mexican Exchange**

- 5 Student Affairs professionals visited 5 cities and 3 campuses in Mexico to share ideas and collaborate internationally – October 2013

**Advocacy**

Nothing to report at this time.

**NASPA Strategic Plan**
Goal 3

29. Launch an initiative to collaborate with student affairs worldwide.

Objectives

3.1 Conduct a needs assessment to guide and prioritize NASPA’s international efforts.
3.6 Clarify NASPA’s niche in international student affairs.
3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

- Published Fall Newsletter for IEKC and article contributed to Fall KC Publication

Knowledge Community Leadership Team Meetings

From August 2013 to December 2013, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- August 5, 2013 – conference call
- September 13, 2013 – conference call
- October 7, 2013 – conference call
- November 4, 2013 – conference call
- December 2, 2013 – conference call

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Latino/a Knowledge Community Mission

The Latino/a KC actively promotes the empowerment of NASPA members through education, research, shared knowledge, mentoring initiatives, and the use of online forums to disseminate information and facilitate discourse.
Leadership

- **KC Report**
  - KC National Team Meeting: Angela Batista, Vice-Chair, presented the LKC strategies to increase visibility at the national conference (see attachment).
  - Website Update: Estee Hernandez and LKC Communication Team worked closely with the NASPA National Office to complete a seamless transition of the LKC website into the new NASPA website portal.
  - Strategic Planning – Strategic Planning Initiatives Chair, Joel Perez and Assessment Chair, Sara Mata continue to lead LKC Strategic Planning Committee efforts to outline a LKC plan that is aligned with NASPA’s Mission and Strategic Plan. The Committee was initially charged at the 2013 national conference where additional members where recruited with the goal of increased membership involvement in the development of this LKC Strategic Plan. The also conducted a feedback at the national conference to gather input about guiding values for the NASPA LKC committee. The current timeline includes sharing draft plan with the general LKC membership prior to the conference and soliciting input in anticipation of the formal adoption of the strategic goals at the 2014 General Assembly meeting.
  - Latinos/as in Higher Education Institute (LHE) Co-Chairs, Serjio Acevedo, Director of Multicultural Affairs at the University of the Pacific, and Dr. Mari Luna De La Rosa, Assistant Professor at Azusa Pacific University, successfully submitted a pre-conference proposal for the NASPA Annual Conference 2014 in Baltimore, MD. The institute titled, “Latin@’s in Higher Education Institute: Abriendo Corazones: Opening Hearts to the Diversity within Today’s Latin@ Community,” is scheduled on Sunday, March 16th, 2013 and expected attendance is seventy-five persons. It will focus on the demographics and identities of today’s Latin@ student population.
  - Nominations Committee: Luis Roldan has been appointed as chair. He is leading the LKC Leadership Team developing an LKC Internal Manual that will include important information from the NASPA KC Manual and using best practices from another KCS. A major part of this effort is developing detailed job descriptions for all LKC leadership positions, including positions that are unique to the LKC. The Nomination Committee is currently recruiting new members for and assisting the LKC Transition Team with the nomination/selection process of LKC Leadership Team members for 2014-2016.

- **Other current efforts include:**
  - **Leadership Development:**
    - Reach out to LKC Members and survey areas of need/interest for development
    - Develop a Professional Development Plan Template and Review with Leadership Team by February 2014.
    - Assessment: Work with LKC Co-Chairs and Pre-Institute Chairs to Develop a Pre and Post Webinar/Test for Pre-Institute by January 31st 2014.
    - Identify and review LKC goals with Leadership Team – December 2013
    - Review goals with Leadership Team by December 2013
    - Survey areas of need/interest within LKC by January 31, 2013
  - **Leadership/Volunteer Management:**
All positions in the LKC Leadership Team have now been filled through March 2013 (see final official roster attached).

- **Conference Events:**
  - We are excited to announce the appointment of Maria Genao-Homs, Northeastern Illinois University, as the chair for LKC Conference Events. She is taking over for Serjio Acevedo who has lead this committee for the past two years. He is now Co-chair of the Latino/a in Higher Education Institute.

- **LKC Transition Team:**
  - Established to assist with the transition and LKC Leadership Team Development for 2014-2016. The team is currently surveying Leadership Team members’ interest for 2014-2016 to determine next steps in the 2014-2016 nomination/selection process.

- **Member Engagement:**
  - Region III: Ladanya is leading efforts to create a Regional Board for the Latino/a Knowledge Community.

- **History Committee:**
  - The Chair for this new LKC Committee, Gerardo Cabral, is heading up efforts to identify committee members, key LKC leaders to interview and compiling questions specifically oriented to capture the history of the LKC. As a committee, we will also work to develop a realistic timeline and overall goals for the next one, three to five years.

- **Community Involvement:**
  - We continue to spotlight our colleagues who are engaged in the community on our newsletter and via our social media.

- **Award Recognition:**
  - Under the leadership of Amanda Flores, the Awards Committee is running a national nomination process and will be making selections in November. The Committee is also working with NASPA to obtain approval for two new awards recognizing a Latino focused program and a graduate student. All Award recipients will be featured in the NASPA publication and announced at the conference. All nominees will be announced in the LKC spring newsletter.

**Scholarship**

- **Sponsorship Committee:** Under the leadership of Constanza Cabello and Louis Marcias, the committee reviewed 21 proposals and recruited 20 reviewers from across the country. They are also working to outline a transition report for next year. The following proposals were selected for the NASPA 2014 National Conference:
  - Lessons from the Trenches: The Experiences of Latino Professionals
  - “Not Latino Enough”: Narratives of Latino Students Grappling with Latino Identity Issues in College
  - Transforming the Higher Education Landscape: A Focus on Supporting Latina/o Students, Administrators, and Faculty

- **Research and Scholarship**
  - Fall 2013 Publication Article – Article submitted for publication
Spring 2014 Publication Article - Under the leadership of Co-Chairs, we are currently seeking out an article for the next Publication.

An author has been identified for the Spring 2014 NASPA Publication.

Future publications will focus on a variety of types of articles relating to Latino/as in higher education, professional development, research that they are engaged in, and among other things.

LKC members have an opportunity to highlight research they are conducting with readers in the LKC Newsletter.

LKC members can also have an opportunity to share any academic accomplishments (e.g., publications, tenure, promotions).

- **Graduate Student Research Support**
  - Continue to develop and coordinate dissertation pre-conference support for doctoral students interested in studying Latino educational issues.
  - Currently developing virtual professional development opportunity to support prospective and current graduate students.
  - The Research and Scholarship chairs will be creating a list of LKC members who are willing to make/receive accountability phone calls to those who are writing (i.e. dissertation).

- **Faculty/Research/Scholarship Involvement**
  - Dr. Taryn Ozuna and Dr. Cyndia Morales have been appointed as Research and Scholarship Co-Chairs.

- **Current goals include:**
  - Developing a list of LKC members who are willing to serve as readers and provide feedback on journal articles and a pool of colleagues to support each other in writing and research goals.
  - Potentially host a panel of LKC members that have served as Journal Editors at the 2015 conference.
  - Develop a list of top tier journals focused on Latino education and policy issues.
  - Coordinate efforts to hold “LKC Faculty Office Hours” the annual conference.

- **Grants**
  - Nothing to Report at this Time.

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### Professional Development

- **Online Newsletter La Voz:** Action without reflection is meaningless (T.S. Eliot) and leads to burnout (Einstein). This is a good example of the outcome of offering opportunities for our colleagues to reflect via our blog and quarterly newsletter.

- **Conferences, educational program reporting**
  - The Region III LKC Leadership Team submitted a presentation proposal for the NASPA Annual Conference in Baltimore. We are waiting to hear if our proposal was accepted.

- **Various professional development opportunities (can overlap with leadership)**
  - The National LKC will be hosting the Latinos in Higher Education Institute as a pre-conference of the national conference in Baltimore. This year the topic is “Abriendo Corazones: Opening Hearts to the Diversity within Today’s Latino Community.”
  - Social/Networking Event at Region I Conference, Monday, November 18, 2014, Rockport, ME.
o **Spring 2014 Drive-In** (collaboration the Latino/a KC, AAKC, and APIKC), **Title:** Leveraging Your Racial/Ethnic Identity for Career Advancement, January 31, 2014, Assumption College, Worcester, MA.

### Advocacy
- **State/local public policy issues** (see attachment: NASPA Region III Latino/a Knowledge Community)
  - The information below was gathered while developing the Region III LKC Quarter II Snapshot:
    - Alabama currently bars undocumented students from enrolling in its community colleges.¹
    - Currently the State of Florida has not standardized tuition cost for undocumented students and there is no law that grants in-state tuition to undocumented students; however there are several bills that support in-state tuition and advocacy for undocumented students²:
    - Currently undocumented students are banned from the top 5 universities in the State of Georgia. Undocumented students are denied in-state tuition.³
    - North Carolina’s policy on undocumented students entering the community college system is “undocumented immigrants can enter the system’s 58 community colleges if they are a high school graduate, pay out of state tuition and do not displace a North Carolina Resident or a U.S. Citizen.”⁴
    - South Carolina currently bars undocumented students from entering the college system.⁵
  - Activities related to Inclusion & Equity
  - Activities related to support of student success and student learning (can be through programming, public policy, etc.)
    - Online Newsletter La Voz: We regularly share issues pertaining to Latina/os in higher education on our social media and in our newsletter.

### NASPA Strategic Plan

#### Goal 1

30. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

**Objectives**

1.9 Be the primary source of data on the experience of college and university students.
   1.9.1 Publish retention and graduation rates of Latino students attending NASPA Institutional Members in the Region III LKC Quarter III Snapshot (see attachment: NASPA Region III Latino/a Knowledge Community).

2.7 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.

2.8 Tighten and align the connections among theory, research, and practice.

2.9 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

#### Goal 2

31. Lead advocacy efforts that shape the changing landscape of higher education.

**Objectives**

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2.1 Assert NASPA’s leadership role in critical issues of public policy regarding higher education.
2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.
2.3 Build capacity among membership in order to effectively influence public policy.
2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

**Goal 3**

32. Launch an initiative to collaborate with student affairs worldwide.

*Objectives*

- 3.1 Conduct a needs assessment to guide and prioritize NASPA’s international efforts.
- 3.7 Clarify NASPA’s niche in international student affairs.
- 3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

**Goal 4**

33. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

*Objectives*

- 4.8 Diversify and strengthen the sources of NASPA’s revenue.
- 4.2 Increase collaboration and partnerships with higher education and other organizations.
- 4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
- 4.14 Increase opportunities for innovation through technology.
- 4.15 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
- 4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
  - Goal #1 – LKC Job Descriptions – to be completed prior to soliciting nominations for 2014-2016 Leadership Team
    - Task: Form to be created and sent out to current LKC Lead Team members
    - Position Title
    - Primary Purpose
    - Responsibilities
    - Essential Skills
  - Goal #2 – 2014-2016 Transition Team
    - On-going meetings to be scheduled between now and the conference
    - Outline process for current LKC leaders to find out if they want to stay in their positions and why – form must be created
    - Transition Team to decide which positions will be recruited
    - Nominations to go out and applications solicited by December 15th
    - Decisions made on 2014-2016 Team by February 15th
    - New LKC Lead Team to be presented at conference in March 2014, Baltimore
    - LKC Officer’s Manual
4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

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<th>Knowledge Community Leadership Team Meetings</th>
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<td>From August 2013 to December 2013, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):</td>
</tr>
<tr>
<td>3:00 – 4:00 pm (EST), Thursday, August 29, 2013</td>
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<tr>
<td>3:00 – 4:00 pm (EST), Thursday, September 26, 2013</td>
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<tr>
<td>3:00 – 4:00 pm (EST), Thursday, October 31, 2013</td>
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<tr>
<td>No November Call</td>
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<tr>
<td>3:00 – 4:00 pm (EST), Thursday, December 5, 2013</td>
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<tr>
<td>3:00 – 4:00 pm (EST), Thursday, January 23, 2014</td>
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<tr>
<td>3:00 – 4:00 pm (EST), Thursday, February 20, 2014 National Conference – March 15-March 19, 2014, Baltimore, MD</td>
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</tbody>
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Patrick Tanner
MMKC Knowledge Community
Report for the 2013 Winter NASPA Board of Directors Meeting

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership
- KC Report
  - Planning for the national conference and leadership team position changes
    - Requesting that the KC Fair be advertised separately from the Graduate Program Fair for the conference in Baltimore
      - Feedback from our team was that the KC Fair wasn’t well-known among conference attendees
  - Discussing the possibility of a named award
- Leadership/Volunteer Management
- Will need to replace the following positions in the Spring
Awards Chair
2 Special Projects Coordinators
Social Media Coordinator
Region III Representative
Region VI representative

Member Engagement
National newsletter released on October 3, 2013

Scholarship

Fall Newsletter released - October 3, 2013

Professional Development

Conferences, educational program reporting

Trouble Man/Troubled Man: The Intersection of College Male Health, Wellness and Conduct Issues
October 4, 2013, University of New England, Biddeford, ME
Co-sponsored by the Maine Association of Student Affairs Professionals.

- 22 registered participants
- Conference Description:
  - Intersection of gender, wellness, and student conduct
  - Why do universities consistently see more men cycling through the conduct system?
  - How do gender dynamics connect with student affairs programming?
  - How can we encourage men on our campuses to engage in pro-social behavior, critical thinking, and connection with their emotional health?
- Program:
  - 2 part keynote address by Matt Vogel, Health Promotion Specialist at the University of Southern Oregon. Matt has presented at several conference and college campuses on issues such as alcohol/drugs and college life, harm reduction, communication, masculinity/gender roles, sexual violence prevention, and prescription drugs
  - 1 break out session with two available session choices:
    - Sexual Assault Case Study Discussion with Mike Ormsby
    - Real Man, Strong Man-Breaking Down the Barriers of Unhealthy Masculinity with Kyle Carpenter Ashlee
  - Open Discussion forum lead by keynote Matt Vogel
- Suggestions: Excellent program. Would try to offer it in a more central location and possibly in the Spring instead of the Fall semester to see if more attendees could be attracted.

Advocacy

- State/local public policy issues
  - Various policy issues highlighted on our facebook and Twitter feeds
- Activities related to Inclusion & Equity
  - Various Inclusion & Equity issues highlighted on our facebook and Twitter feed
NASPA Strategic Plan

Goal 2

34. Lead advocacy efforts that shape the changing landscape of higher education.

Objectives

2.1 Assert NASPA’s leadership role in critical issues of public policy regarding higher education.
2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.
2.3 Build capacity among membership in order to effectively influence public policy.
2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

** This occurs via our facebook and Twitter feeds

Knowledge Community Leadership Team Meetings

From August 2013 to December 2013, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

• September 16, 2013
  o Leadership Team Conference Call

Jenn Wells and Joshua Moon Johnson
MultiRacial Knowledge Community
Report for the 2013 Winter NASPA Board of Directors Meeting

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

KC Report

• NUFP-Related
- Participating on the NUFP Board conference calls reviewing strategic 2013-15 goals. Sophie is serving on the NUFP Subcommittee and Kim is serving on the NUFP Campus Programs Subcommittee.

- NPGS-Related
  - Kim worked on building relationships with the New Professional and Graduate Student Knowledge Community and is now a monthly blogger for the NPGS KC and also recruits new professionals and graduate students to guest blog once a month.
  - Joshua Moon Johnson is serving as the faculty member for the 2014 Western Regional NASPA Graduate Student Institute. They have finalized competencies and learning outcomes.

- MRKC Representation at conferences
  - NASPA MultiCultural Institute, Dec 5-7, Las Vegas will have MRKC representation
  - Joshua Moon Johnson is serving on the NASPA MCI conference planning committee
  - MRKC will host a social at NASPA MCI
  - There is one multiracial focused session at NASPA MCI
  - Intersection of Identity Roundtable will be hosted by the MRKC at the 2014 National Conference and at several regional conferences
  - MRKC sponsored programs for 2014 National Conference
    - 9615- TIPs to Maximize Meaningful Professional Development Opportunities: A
    - 8425- MIXED: Exploring the intersections of bi-/multi-racial identity and socio-economic class straddling
    - 9072- Supporting New Multiracial Professionals in the Workplace
  - MRKC to increase conference outreach and coordination (regional & national) through:
    - Creation of brochures, pins and social media
    - Providing support to Region Representatives on best practices for coordinating a local MRKC social
    - Identify publications and presenters to collaborate with at the national conference
    - Identify presentations and books to sponsor at the national conference
    - Continue developing visibility through the ListServ and Facebook group

- MRKC Awards will recognize an outstanding KC member and professional contribution
  - Award nominations are currently being reviewed

- MRKC Mini-grant opportunity received two submission on the racialized experiences of multiracial women at predominantly white institutions; recipient will receive funds for original research

- KC developing a Multiracial services campus standards project to help campuses identify best ways to serve multiracial students on campus and provide institutions with a self-assessment tool

- Webinar in January by Dr. Joy Hoffman on transracial adoptees

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As the MRKC Research Coordinator, Christina Wan has endeavored to gather support and advocate for research-related activities to further the research agenda of the KC since my appointment in April of
2013. In this role, several successful initiatives have been undertaken and further projects are underway.
1) Recruited and created the first MRKC Editorial Board consisting of Dr. Willie Banks, Rebecca Nelson, and Dr. CeCe Ridder.
2) Solicited author proposals and presented submissions to the MRKC Editorial Board for both the Fall 13 and Spring 14 KC publications.
3) Liaised with the authors of proposals through creation, editing, and submission to NASPA of KC publications.
4) Co-Coordinated the dissemination of information for the Research Mini-Grant Program with Dr. CeCe Ridder; two applications were received for Fall 13.

Future plans include using articles not selected for the KC Publication will be used to publish a mini-MRKC publication and create an MRKC research database to further efforts to support and encourage KC membership to participate in research and scholarship activities that benefit the KC.

### Professional Development

- MRKC sponsored programs for 2014 National Conference
  - 9615- TIPs to Maximize Meaningful Professional Development Opportunities: A
  - 8425- MIXED: Exploring the intersections of bi-/multi-racial identity and socio-economic class straddling
  - 9072- Supporting New Multiracial Professionals in the Workplace
- KC developing a Multiracial services campus standards project to help campuses identify best ways to serve multiracial students on campus and provide institutions with a self-assessment tool
- Webinar in January by Dr. Joy Hoffman on transracial adoptees

### Advocacy

- KC developing a Multiracial services campus standards project to help campuses identify best ways to serve multiracial students on campus and provide institutions with a self-assessment tool
- KC also developing a blog dedicated to personal stories of Multiracial students and professionals to highlight the nuances and similarities in experiences.

### NASPA Strategic Plan

#### Goal 1

35. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

**Objectives**

1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
2.10 Tighten and align the connections among theory, research, and practice.
1.3.1 In process of reviewing submissions for annual awards for outstanding contributors, researchers, and programs

2.11 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

1.4.1 MRKC is developing campus standards for supporting multiracial students.

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**Knowledge Community Leadership Team Meetings**

From August 2013 to December 2013, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- August 29 conference call
- September 26 conference call
- October 31 conference call
- (Upcoming) December 12 conference call

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**NASPA Mission**

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**

- The Chair-elects and I continue to plan our Strategic Initiatives development process. Our initiatives will incorporate membership feedback/suggestions and will give direction to future KC Leadership.
- We have started preparing for the 3rd annual Conference Consortium to be held at the NASPA Annual conference in Baltimore.

**Scholarship**

- Our blog was successfully transitioned to the new NASPA website and is restarting membership content creation.
- We are considering an application similar to that of sponsored programs for KC publication authors in order to create an incentive for the selected authors and engage more of the membership.

**Professional Development**
The NPGS KC Leadership Team is working with Nathan Victoria from NASPA to create a pilot Pre-conference for the KC. The Pre-conference would be distinct from the Conference Consortium in both purpose and participants.

Advocacy

Nothing to report at this time

NASPA Strategic Plan

Goal 4

36. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.16 Strengthen NASPA’s contributions to student affairs graduate preparation programs.

4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.

The NPGS KC Strategic Initiatives will both address how we can contribute to Student Affairs graduate preparation programs and will actively include our members in the leadership and governance of the KC.

Knowledge Community Leadership Team Meetings

From August 2013 to December 2013, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

• August – Individual Leadership Team calls with KC Chair
• October 1st, 2013 – Leadership Team Conference Call
• November 13th, 2013 - Leadership Team Conference Call

Angela Watson and Justin Alger

Parent and Family Relations Knowledge Community

Report for the 2013 Winter Board of Directors Meeting

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

• KC Report
• The KC has still been largely communication-oriented this reporting period. With the new website we have identified a Technology Coordinator who will update our section of the website. We continue to recruit members for vacant leadership team positions.

• Leadership/Volunteer Management
  o We have successfully identified volunteer members to fill several of our leadership team vacancies including our Technology Coordinator and Member Engagement positions. Due to a lack of volunteers we have decided to merge our Technology Coordinator and Member Engagement roles. We still are seeking a volunteer for our Conference Liaison position. We have decided to hold off on attempting to fill our Conference Partnerships position.

• Member Engagement
  o We have created a Twitter account for the KC, we can be “followed” at NASPAPFRKC. We also have started to re-post items to our Facebook fan page. We are working to integrate our newsletter into these social media outlets

• Community Involvement
  o Nothing to Report at this time

• Award Recognition
  o Nothing to Report at this time

Scholarship

• The KC published a newsletter in late October. This publication updated the membership about Co-chair elections, included some empirical work of scholarly activity related to parents in higher education, and also highlighted parent and family program events around the country.

• The KC sponsored research grant that was initiated in Fall 2011 and awarded in Spring 2012 will continue for 2013-2014 and should commence soon with the application process. (To date we have not received any applications and will have again shared this resource with our constituents).

Professional Development

Nothing to Report at this Time

Advocacy

Nothing to Report at this Time

NASPA Strategic Plan

If your KC has specific responsibilities or activities that pertain to the NASPA Strategic Plan, please include the goal and objective and a brief description of the activity since the last Board meeting.

You may also reference the NASPA Mission report where the activity is described in detail above.

Goal 1

37. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

Objectives
1.10 Be the primary source of data on the experience of college and university students.
1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
2.12 Tighten and align the connections among theory, research, and practice.
2.13 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

Goal 2

38. Lead advocacy efforts that shape the changing landscape of higher education.
   
   Objectives
   
   2.1 Assert NASPA’s leadership role in critical issues of public policy regarding higher education.
   2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.
   2.3 Build capacity among membership in order to effectively influence public policy.
   2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

Goal 3

39. Launch an initiative to collaborate with student affairs worldwide.
   
   Objectives
   
   3.1 Conduct a needs assessment to guide and prioritize NASPA’s international efforts.
   3.8 Clarify NASPA’s niche in international student affairs.
   3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

Goal 4

40. Strengthen NASPA by making it a more responsive, vital and sustainable organization.
   
   Objectives
   
   4.9 Diversify and strengthen the sources of NASPA’s revenue.
   4.2 Increase collaboration and partnerships with higher education and other organizations.
   4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
   4.17 Increase opportunities for innovation through technology.
   4.18 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
   4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
   4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

Knowledge Community Leadership Team Meetings

From March 2013 to July 2013, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- June 17, 2013 Conference Call with Leadership Team
- October 10, 2013 Conference Call with Leadership Team
## NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for students.

### Leadership
- We filled the regional representative positions in Region IV-W this term, which was vacant last term. We also lost our Region I representative this term but, through working closely with that region were able to fill the position.
- We have backed off that schedule meeting twice a month and are currently meeting with all of the leadership team once a month.
- We have begun the process to create awards sponsored by the KC. We have created an awards committee and have turned in our request.
- We have been having monthly “Let’s Talk Spirituality” conference call for all KC members to participate in. We have had good response to this project and plan on continuing it.
- We will continue our participation in the White House initiative-President’s Interfaith and Community Service Campus Challenge.
- Continuous enhancements and updates are being made to the KC website so that members have access to information regarding the latest activities of the KC. We are basing the KC website on the NASPA format.

### Scholarship
- Our SRHE newsletter is distributed twice during the academic year.
- Research articles are included in the newsletter to support the generation and dissemination of knowledge.
- In the months to come, we will seek to generate more knowledge for our membership and NASPA through our newsletter and regional conferences. We will also seek opportunities to partner with NASPA to serve the greater Student Affairs profession by being open and available to opportunities that are presented to us and initiating new activities that serve our colleagues.

### Professional Development
- Nothing to report at this time.

### Advocacy
- Nothing to report at this time.

## NASPA Strategic Plan
### Goal 1
The KC leadership team will continue to seek opportunities to collaborate with student affairs professionals here and abroad to encourage a spirit of continuous religious dialogue.

- The KC leadership team will work with such groups as the Interfaith Youth Corp, ACPA, NASPA, and ACSD to learn of opportunities to collaborate with student affairs professionals. We hope to create moments of dialogue for our students to talk about and share their experiences of religious identity growth and challenges facing them regarding spiritual matters.
- As KC leadership team learns of new organizations such as the Center for Contemplative Mind in Society, we will be sharing information from these organizations with our membership.
- Jerry Basford is the KC representative serving on the planning committee for 2013 NASPA Multicultural Institute (NMI). This institute will occur in December.

Goal 2

The KC leadership team will seek to create new leadership materials

- The KC leadership team will gather information regarding past events and actions of the SRHE KC in an effort to create a historical record for future leadership team members and general members.
- The KC leadership team will be working to create a leadership manual for team members.

Knowledge Community Leadership Team Meetings

- August 13 – conference call with coordinators/representatives
- August 20 – Let’s Talk Spirituality
- September 23 – conference call with coordinators/representatives
- October 8 – conference call with coordinators/representatives
- November 12 – conference call with coordinators/representatives scheduled
- November 21 – Let’s Talk Spirituality scheduled
- December 10 – conference call with coordinators/representatives scheduled
- December 19 – Let’s Talk Spirituality scheduled

Sara Hartley, Chair
Student Affairs Fundraising & External Relations Knowledge Community
Report for the 2013 Winter NASPA Board of Directors Meeting

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.
Leadership

The Student Affairs Fundraising and External Relations KC has spent the last quarter planning and facilitating the annual Fundraising Conference, revising and adding to the leadership team, coordinating the election process and annual conference sponsored programs as well as developing a plan for social media engagement. The KC did not exist on social media prior to July. Currently, we are building our engagement on social media through various avenues.

- Selected 4 new regional reps for the KC
- Created Facebook and Twitter pages for the KC
- Beginning more regular communication with leadership team
- Currently working with NASPA home office to change the annual fundraising conference to bi-annual and offer an extended session at the NASPA annual conference to encourage our membership to connect with NASPA beyond the fundraising conference.

Scholarship

- Submitted article for Fall online KC article by Kara Fresk, University of Georgia

Professional Development

Student Affairs Fundraising Conference
July 21-23, Louisiana State University, Baton Rouge

- 81 participants
- 3-day conference offering educational sessions on fundraising, donor relations, and hot topics in the field.
- Keynote speaker- Dr. Ajay Nair, Senior Vice President and Dean of Campus Life, Emory University
- New this year: Call for programs (11 total educational sessions at conference)
- Assessment feedback was outstanding, particularly related to the conference hosts. The schedule needs to be adjusted for more time between sessions and we want to expand educational content to include more communication/external relations.

Fundraising 101 Webinar
Scheduled for November 22, 2013

- Speaker: Laura Page, Coordinator of Parent Relations, University of Missouri
- Basics for new fundraising professionals

Advocacy

Nothing to Report.

NASPA Strategic Plan

Our annual Student Affairs Fundraising Conference and upcoming webinar has a focus on Goal 1, with a focus on 1.3 and 1.4.

Goal 1

41. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

Objectives
1.11 Be the primary source of data on the experience of college and university students.
1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
2.14 Tighten and align the connections among theory, research, and practice.
2.15 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

Goal 2

42. Lead advocacy efforts that shape the changing landscape of higher education.
   Objectives
   2.1 Assert NASPA’s leadership role in critical issues of public policy regarding higher education.
   2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.
   2.3 Build capacity among membership in order to effectively influence public policy.
   2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

Goal 3

43. Launch an initiative to collaborate with student affairs worldwide.
   Objectives
   3.1 Conduct a needs assessment to guide and prioritize NASPA’s international efforts.
   3.9 Clarify NASPA’s niche in international student affairs.
   3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

Goal 4

44. Strengthen NASPA by making it a more responsive, vital and sustainable organization.
   Objectives
   4.10 Diversify and strengthen the sources of NASPA’s revenue.
   4.2 Increase collaboration and partnerships with higher education and other organizations.
   4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
   4.19 Increase opportunities for innovation through technology.
   4.20 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
   4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
   4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

Knowledge Community Leadership Team Meetings

• Conference Call with leadership members- September 30, 2013 and October 23, 2013
NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

• Promising Practices Award Committee Chair DeMethra Bradley (University of Vermont) met with her Research and Scholarship subcommittee members to confirm the nomination process, and collaborated with the KC’s Technology Committee Chair to post this information to members on the redesigned NASPA web site. The nomination schedule includes accepting nominations (Nov. 15-Jan. 15), notifying awardee (Feb. 2014) and presenting award (during KC Business Meeting at the annual conference).

Scholarship

• Daryl Healea, Region I Representative, wrote the SAPAA-related article for the national KC Fall Online Publication, Excellence in Practice.

• Research and Scholarship member Jemilia Davis (University of North Carolina-Wilmington) authored the Research and Scholarship Notable Reads column for the October 2013 Synergy newsletter. Her article examined the timely issue of paperless advising, critically examining the issues to consider when translating paper-based files to digitally-populated information. Her article brought research into practice by highlighting several theories related effective college student advising during discussion about the practical outcomes related to a paperless environment (real-time access, transparent advising process, and sustainability and budget savings from reduced paper use) and to future applications to enhance student learning (e.g., merging toward holistic systems). Her focus on institutional efforts at UNC-W also provided readers with suggestions for adaptable approaches from a NASPA institution case example.

• Research and Scholarship members Lua Hancock and Karen Boyd (University of Tennessee-Knoxville) completed their development of a KC-sponsored webinar on academic and student affairs partnerships (with critical support from NASPA central and SAPAA KC leadership). The webinar on “A Synergistic Approach to Higher Education: Academic and Student Affairs” focuses on the cultural contexts needed to develop and sustain partnerships, highlighting NASPA institutions and the KC’s Promising Practices awardees among the case examples to be discussed. KC sponsorship ensured that the webinar scholarship would reach diverse NASPA institutions (being free to NASPA members), and Hancock and Boyd plan additional knowledge-sharing activities after the webinar to promote broad communications on key topics. Approximately 250 registrations were received.
• Research and Scholarship member Karen Boyd convened subcommittee planning in August on the committee's literature review initiative. R&S members and NASPA colleagues joining the phone conference included Sean Armstrong (University of Central Florida), Marguerite Bonous-Hammarth, Professor Tony Cawthon (Clemson University), Jemilia Davis, and Leanna Fenneberg. The group identified one final project of an annotated bibliography to include five sections: foundational documents on student and academic affairs partnerships, decade review on three topics, focus on opportunities for partnerships, assessment in partnership activities, and partnership outcomes.

Professional Development

Nothing to Report at this Time.

Advocacy

• Research and Scholarship member Dametraus Jaggers (University of Tennessee-Knoxville) coordinated a NASPA presentation forum with NASPA Research and Policy Institute (RPI) to focus on organizational policies to promote inclusion of male students of color in higher education. This scholarly forum will be presented at the NASPA annual conference, and will involve collaboration with Professor Shaun Harper (University of Pennsylvania).

NASPA Strategic Plan

Goal 1

• Research and Scholarship recent efforts supported the KC's work to further NASPA strategic goal to build capacity and to promote scholarship on the student experience. Specifically, R&S promoted scholarship and research-based practices through its Notable Reads column on paperless advising, webinar development on the partnership development cycle and case examples of partnership practices, literature review planning to critically examine current scholarship on partnerships, and policy forum planning to address the critical issue of access for males of color in higher education (objectives 1.2-1.3).

• The Career Services working group is in the process of writing an article for the December 2013 Issue of Synergy on Service Learning which will include data from the National Survey of Student Engagement and site academic sources to support the idea of service learning as a conduit and entryway to students’ career and professional development. Case studies from two member institutions will also be included.

• The Living Learning Community Working Group holds monthly conference calls. The calls have a range of 8-16 participants. Topics have included: Recruitment and retention of students to Living Learning Communities; Re-working existing Living Learning Communities; Student engagement in Living Learning Communities; Assessment of Living Learning Communities; and Peer leaders in Living Learning Communities.

Goal 2

• Research and Scholarship work to coordinate a public forum on institutional policies related to males of color and their success in higher education specifically addressed the NASPA and SAPAA KC goals to lead advocacy on important issues changing the landscape of higher education (objectives 2.1-2.3). The collaboration between the KC,
NASPA RPI and NASPA faculty promises broad perspectives to be included in the conversation for sustainable activities on this issue.

**Goal 4**

- The Career Services Working Group has started an initiative to have each Career Services Working Group member invite a non-NASPA member to join NASPA to further promote the community and diversity and strengthen NASPA membership.
- On November 15, 2013, CSWG Co-chair will organize a SAPAA Career Services Working Group Happy Hour in Brooklyn, NY, immediately following the fall meeting of Metropolitan New York College Career Planning Officer's Association (MNYCCPOA).

**Knowledge Community Leadership Team Meetings**

From August 2013 to December 2013, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- September 18, 2013 (conference call)
- November 20, 2013 (conference call)

**Robert Gatti and Mary Anne Nagy**  
**Student-Athlete Knowledge Community**  
**Report for the 2013 Winter NASPA Board of Directors Meeting**

**NASPA Mission**

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**

During the course of the past three months the Leadership team has worked to increase participation in the KC (over 250 members as of this writing) through a variety of activities including outreach to other organizations whose mission aligns well with the KC. As part of our strategic plan and in an effort to grow the KC and NASPA membership, we are developing outreach letters to:

- Individuals invited to attend the NCAA Life Skills Symposium
- Campus Counseling Centers
Higher Education Faculty
American College health Association
Association of Student Conduct Officers and
Participants in 360 Proof pilot program (NASPA/NCAA Collaborative).

We have also undertaken a research project as a leadership team to identify through a review of the literature and other professional organizations a list of “hot topics” affecting student affairs and student athletes. This list will help to formulate a research and knowledge dissemination agenda going forward. Leadership team members are reviewing the following organizations as part of this “hot topic review”:

- Association of Student Conduct Administrators
- National Association of College and University Attorneys
- Association on Higher Education and Disability
- American College Health Association
- American College Personnel Association
- National Association of Athletic Trainers
- National Junior College Athletic Association

Other KC business included:

- Call for nominations and establishment of committee for KC election
- Establish a program review committee to review program proposals for KC sponsorship at the national conference in March

Scholarship

During the Course of the past several months the Student-Athlete KC has engaged in several activities to promote scholarship and knowledge generation for our members.

The first significant achievement was the publication of the inaugural edition of our newsletter. The newsletter was sent to all KC members on October 16, 2013 and contained a welcome message from the Co-Chairs as well as articles on understanding the Academic Progress Report (APR) and assisting student athletes that may be dealing with mental health issues. A copy of the newsletter can be found at: http://archive.naspa.org/files/SAKCNews1.pdf

Secondly, in collaboration with the NCAA, several members of the KC developed a panel presentation that was submitted for consideration by the NCAA National Convention program review committee for inclusion in the 2014 Convention in San Diego in January 2014. The KC leadership was notified that the program entitled “Athletics is a Student Affair: Team Up to Manage Crisis” was accepted for inclusion in the Convention. This same panel will also present at the NASPA Annual Conference in Baltimore.

Professional Development

Nothing to report at this time
Advocacy

On Monday, August 12, 2013 the Co-Chairs participated in a conference call with the leadership of the LGBT KC to discuss possible partnerships between our KC’s. Included in the discussion were joint articles for our respective newsletters, a co-sponsored program or webinar and links to resources that might be included on our webpages in support of LGBT issues for student-athletes and coaches. The group also agreed to appoint a sub-committee from both KC’s to further discuss avenues for collaboration and report back to the respective leadership teams.

During the October 17th Student-Athlete Leadership Team call there was report by our sub-committee regarding an upcoming teleconference scheduled to discuss this collaboration. Additional information will be shared in future reports.

NASPA Strategic Plan

Goal 1

45. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

Objectives

1.12 Be the primary source of data on the experience of college and university students.
1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
2.16 Tighten and align the connections among theory, research, and practice.
2.17 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

Goal 2

46. Lead advocacy efforts that shape the changing landscape of higher education.

Objectives

2.1 Assert NASPA’s leadership role in critical issues of public policy regarding higher education.
2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.
2.3 Build capacity among membership in order to effectively influence public policy.
2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

Goal 3

47. Launch an initiative to collaborate with student affairs worldwide.

Objectives

3.1 Conduct a needs assessment to guide and prioritize NASPA’s international efforts.
3.10 Clarify NASPA’s niche in international student affairs.
3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

Goal 4

48. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.11 Diversify and strengthen the sources of NASPA’s revenue.
4.2 Increase collaboration and partnerships with higher education and other organizations.
4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
4.21 Increase opportunities for innovation through technology.
4.22 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

Knowledge Community Leadership Team Meetings

From August 2013 to December 2013, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- August 12, 2013 teleconference with LGBT KC to discuss possible collaboration
- August 13, 2013 Student-Athlete Co-Chair’s teleconference to prep for Leadership Team call
- August 15, 2013 Leadership Team teleconference
- September 12, 2013 Leadership Team Strategic Planning Discussion teleconference
- September 17, 2013 Student-Athlete Co-Chairs teleconference to prep for Leadership Team Call
- September 19, 2013 Leadership team teleconference
- October 15, 2013 Student-Athlete Co-Chair’s teleconference to prep for Leadership Team call
- October 17, 2013 Leadership team teleconference
- November 19, 2013 Student-Athlete Co-Chair’s teleconference to prep for Leadership Team call
- November 21, 2013 Leadership team teleconference
- December 17, 2013 Student-Athlete Co-Chair’s teleconference to prep for Leadership Team call
- December 19, 2013 Leadership team teleconference
Michael Baumhardt, Co-Chair
Sherry Early, Co-Chair
Student Leadership Programs Knowledge Community
Report for the 2013 Spring Board of Directors Meeting

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for students.

Leadership
Member Engagement
The Graduate Support group is expanding the program beyond the National Convention. As a result, co-coordinator, David Borgealt, is launching a pilot program with the Region IV-E Conference Chairs for the upcoming Conference in Skokie, IL. The goal of this program is to connect people with other professionals in their geographic area, which we hope, will assist in developing meaningful relationships that will produce mentorship pairs that will benefit both parties. The pilot mentorship program is being conducted parallel to the regional conference with approval of the chairs, not as a formal part of the conference.

Website
The new NASPA website is inviting, is clean, and is social. This should increase the amount of people visiting the site in general. As this new traffic relates to the SLPKC, it offers some great potential. Thanks to the flexibility of the website platform, including the blog, we now have some opportunities to explore as a KC. We could feature some video presentations and create a SAlead SlideShare account to share SlideShare’s on the NASPA page in our blog. We do not get many responses to the call outs for blog content; perhaps this is because members are not confident in their writing skills. If we opened that up to SlideShares, YouTube videos, or images it could lead to more traffic and more sharing. Evidenced through the facebook page, more content activity yields increased participant activity.

Twitter
We are encouraging members to use #SALead on Twitter, which continues to be a dynamic place for online conversations and resources related to leadership. In September we invited our members to submit updates to us via email or over social media so that we can continue our social media initiative; Mondays we share inspirational quotes and images related to leadership, and Thursdays we share member updates such as successful leadership education practices and favorite leadership books.

Facebook
In an effort to increase connectivity between the KC in our members we began featuring photos of the programs that were selected for a Spotlight Series award on the SLPKC’s Facebook page, including our cover photo. The cover photo is featured for a minimum of two weeks, we notify the recipients of when their photos are featured.
Throughout the summer and early fall, the Lit Review/NCLP Coordinator team changed, and with this change came about new and innovative ideas. Dr. Rich Whitney joined Kim Kushner; together they started to brainstorm ideas about how to revamp the SLPKC Resources and Technology Page, focusing on updating scholarly and leadership development/training-related resources. They also started work on updating the Leadership Reading Materials webpage, which will include adding more recent publications and resources. Moreover, this group will also encourage article submissions for the SLPKC newsletter, and will hopefully be writing their own articles.

**Spotlight Series**
In July we recognized four programs through the Spotlight Series and began highlighting these programs on the SLPKC Facebook page with their photos.

- Peer Ambassador Leadership Program, John Jay College of Criminal Justice
- Back to Basics Student Leadership Retreat, CSU Channel Islands
- Women’s Leadership Academy, Alfred University
- The Leadership Development Program, SUNY College at Brockport

**SLPKC Awards**
The awards are due November 8, 2013 and a review committee will select the recipients.

**Newsletter**
The SLPKC Newsletter promotes the use of scholarship through the publication of articles rooted in research and theory; it is used to illuminate through members and their institutions exhibit innovative leadership through their work and research and to inform them of professional development opportunities. Authors are encouraged to submit their articles and include relevant supporting references.

- Back To School Edition (September)
- Best Practices and Research (June)
- 2013 Conference Edition (March)

**Sponsored Programs**
For the 2014 Annual Conference Program Review we recruited approximately 48 reviewers for 38 complete sessions attempting to gain sponsorship by the KC. Nearly all initial reviews were completed though 1 presentation fell short of having a total of 3 reviewers. The programs were categorized by top ratings and total points to review for the three sponsored sessions. The decision was made based on ratings by reviewers and then ensuring the KC offered a diverse selection of topics related to: target population, session topics, and current trends in leadership education.

**Webinars**
March (March 15, 2013); Innovative and Emerging Ideas in Leadership: Identifying ways to support students of special interest

May (May 1, 2013); P=E3- The IDEA is only the beginning of Program Development fundamentals
Dr. Rich Whitney, Asst. Professor, College Student Development, DePaul University; 126 registrants

June (June 18, 2013); The Secrets of Effective Student Leadership Programs
Jason Connell- Ignited Leadership; 419 registrants.

July (July 18, 2013); Putting the Challenge into “Challenge and Support”: Leadership Development for High-Achieving Students
Amber Baillon- Pacific Lutheran University; 89 registrants.
Pre-conference
SLP-KC Pre-conference workshop was accepted and Dr. John Dugan will be one of the of the workshop presenters. Currently we are promoting the program to conference attendees and are also working with our team to develop the presentation

Goal 1
Each of the four Spotlight Series recipients submitted an article to the SLPKC newsletter. The July recipients had two programs selected for Influences on Student Learning, one on Research and Assessment and one for Theory to Practice.

Goal 2
Regional representatives are present on leadership calls, contribute to the newsletters, and share their board reports with the co-chairs.

Goal 3
The Inter-Association Leadership Collaborative (ILC) consists of leadership from ACPA, ACUI, AFA, ALE, ILA, NACA, NCLP, and NASPA. June 13-15th we convened for the inaugural Inter-Association Leadership Collaborative Summit at the University of Maryland-College Park. Kim Kushner represented the NASPA SLPKC. During the inaugural ILC Summit, representatives explored: (1) Intersections between the work of associations and leadership education initiatives, (2) distinctions between the associations and their purposes, (3) a collective agenda for leadership education setting the year 2020 as a target date, (4) a shared research agenda that results in innovative professional development, (5) mechanisms to funnel information to relevant member associations, and (6) opportunities to share resources.

At the conclusion of the ILC Summit, representatives committed drafted a mission, vision, objectives, and strategic direction of the ILC. The mission is to bring together membership-based associations in higher education dedicated to the work of leadership education for shared initiatives, research, and resource development. The vision of this collaborative is to promote transorganizational strategic thinking to advance leadership education in the realm of higher education. Objectives of the ILC include developing and promoting a holistic understanding of leadership education, fostering meaningful dialogue and collaborations among organizations, identifying, synthesizing, and advancing quality resources for leadership educators in higher education, tracking trends and addressing voids in professional programs, services, and resources, and discovering and disseminating new perspectives and possibilities in leadership education.

Goal 4
KC Sponsorship
Over the past year the SLPKC has explored expansion of its fundraising efforts through monetary and in-kind donations. Our two major sponsors are currently Jossey Bass and OrgSync. The SLPKC will continue to explore ways to generate funds.

Knowledge Community Leadership Team Meetings
From October 2012 to March 2013, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):
  • SLPKC Co-Chair Call
    o Weekly call each Tuesday @ 3:00PM EST
• SLPKC Leadership Team Call (25 people)
  2nd Tuesday each month @ 2:30PM EST
    - Tuesday, October 9, 2012
    - Tuesday, November 13, 2012
    - Tuesday, December 11, 2012
    - Tuesday, January 8, 2013
    - Tuesday, February 12, 2013
    - Tuesday, April 9, 2013
    - Tuesday, May 14, 2013
    - Tuesday, June 11, 2013
    - Tuesday, August 13, 2013
    - Tuesday, September 10, 2013
    - Tuesday, October 8, 2013
    - Tuesday, November 12, 2013
    - Tuesday, December 10, 2013
    - Tuesday, January 14, 2014
    - Tuesday, February 11, 2014

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

• As a part of the AASHE conference Shernell Smith and Tim Broderick provided the only lunch in to attendees that focused on Student Affairs professionals and sustainability. The lunch in was in collaboration with NIRSA, ACPA, and NASPA.
Professional Development Scholarship

• The KC is currently working on where its leadership space will be located at the National Conference and what session topic our KC will be presenting on. This is in accordance with the requirements of our KC by NASPA.

• We are currently working on overhauling the new KC website and making it a nationally recognized resource for professional development in regards to sustainability and student affairs. We hope the website will become the #1 resource for our KC as provided to our peers.

Advocacy

• Shernell Smith and Tim Broderick held a lunch in at the AASHE Conference in Nashville to encourage the connection between NIRSA, ACPA, and NASPA on sustainability efforts of student affair professionals. Tim Broderick presented on the goals for the Sustainability KC of the upcoming year. Membership and advocacy for the NASPA organization were presented to attendees.

NASPA Strategic Plan

Goal 1

49. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

Objectives

1.13 Be the primary source of data on the experience of college and university students.

- In the Fall 2013 Knowledge Community Publications Tim Broderick wrote an article title “Five Easy Sustainability Programs.” This article was directed at providing practical sustainability based experiential information that can be applied at any university.

1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.

- The Sustainability KC awarded Lynn Ortale a sponsorship to for the 2014 National Conference in Baltimore. Lynn’s presentation will be on re-envisioning leadership and how that includes sustainability as a core principle for Student Affairs.

2.18 Tighten and align the connections among theory, research, and practice.

2.19 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

Goal 2

50. Lead advocacy efforts that shape the changing landscape of higher education.

Objectives

2.1 Assert NASPA’s leadership role in critical issues of public policy regarding higher education.
2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.
2.3 Build capacity among membership in order to effectively influence public policy.
2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

**Goal 3**

51. Launch an initiative to collaborate with student affairs worldwide.

*Objectives*

- 3.1 Conduct a needs assessment to guide and prioritize NASPA's international efforts.
- 3.11 Clarify NASPA's niche in international student affairs.
- 3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

**Goal 4**

52. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

*Objectives*

- 4.12 Diversify and strengthen the sources of NASPA's revenue.
- 4.2 Increase collaboration and partnerships with higher education and other organizations.
- 4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
- 4.23 Increase opportunities for innovation through technology.
- 4.24 Strengthen NASPA's contributions to student affairs graduate preparation programs.
- 4.6 Ensure the participation and inclusion of NASPA's members in leadership and governance.
- 4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

**Knowledge Community Leadership Team Meetings**

- Sustainability KC Conference Call - January 2013
- Sustainability KC Conference Call February 2013
- Sustainability KC Conference Call - March 2013
- Sustainability KC Conference Call - April 2013
- Sustainability KC Conference Call - May 2013
- We have not had a single conference call until this month on November 6th. This is due in part to the transition that has occurred between Shernell Smith and Tim Broderick as chairs of the committee. At the next meeting we are planning out the rest of the year and delegating roles that need to be filled.
Matthew Brinton  
Technology Knowledge Community  
Report for the 2013 Winter NASPA Board of Directors Meeting

**NASPA Mission**

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**

- The overall work of our KC has continued to remain strong since the last board meeting. We continue to strive to be innovative across the profession and are adding more and more knowledge to our field each month.
- We have filled all vacant positions on our leadership team and are running at full capacity
- We engage members in a variety of ways including our new TKC blog, our Facebook group, and other social media feeds
- We have partnered with @SATechTalk to co-sponsor the weekly #satech Twitter chat and are looking to create partnerships with other disciplines within the profession as well; as an example we combined the #satech chat with the #AcAdv chat last week and had celebrated a big success.
- We are in the process of developing a set of TKC awards that we will bring to NASPA for approval hopefully in early to mid 2014

**Scholarship**

- We have contributed to both KC publications this year:  
- Our blog has continued to grow and be successful across the profession, we are excited to be posting up to 3 times per week
- We are still in continued discussions with the NASPA staff around the creation of a NASPA-supported Technology in Higher Education Journal. This journal would be peer-reviewed but with the intention of having reviews turned around quickly so articles do not sit for 6-24 months before they are published. In higher education technology, that simply won’t suffice.

**Professional Development**

- We are preparing a webinar that will be scheduled prior to the NASPA 14 conference that will speak to the importance of good presentation skills
- We have sponsored a full allotment of programs for the NASPA 14 annual conference
Advocacy

- We have submitted a proposal to Kevin Kruger and the NASPA staff advocating for the inclusion of Technology as a stand-alone professional competency following a survey of more than 300 higher education professionals that we conducted this summer.
- Our team has also been strong proponents of accessibility in the new NASPA website platform.

NASPA Strategic Plan

Goal 1

53. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

Objectives

1.14 Be the primary source of data on the experience of college and university students.
1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
2.20 Tighten and align the connections among theory, research, and practice.
2.21 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

- We are creating knowledge with the development of our TKC blog, and the conversations around the creation of the Technology in Higher Education journal

Goal 4

54. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.2 Increase collaboration and partnerships with higher education and other organizations.
  - Our work to expand collaboration in Twitter to other domains outside of just technology has been extremely collaborative
4.25 Increase opportunities for innovation through technology.
  - We are innovating with our projects and inserting technology into more areas of the profession
4.26 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
  - The survey and subsequent proposal that we have submitted to NASPA is directly geared at the training and development of graduate students and new professionals (we will have spill over into more seasoned professionals, but the main focus of the work is on this newer cadre of professionals)
4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
  - We have created a dynamic leadership team that is able to adjust to meet the current needs of our team: http://bit.ly/NASPATKC_OrgChart
Knowledge Community Leadership Team Meetings

From August 2013 to December 2013, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- Conference Call – 8/8/13
- Conference Call – 9/12/13
- Conference Call – 10/10/13 ← Cancelled
- Conference Call – 11/14/13

John D. Mikelson
Veterans Knowledge Community
Report for the 2013 Winter NASPA Board of Directors Meeting

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

- KC Report
  - Business of the KC
- Leadership/Volunteer Management
  - John Mikelson is no longer working in Higher Education but remains active in Veterans reintegration
- Membership Engagement
- Community Involvement
  - Major leadership changes at Student Veterans of America
- Award Recognition
  - John Mikelson (UIowa) Lifetime Veterans Commitment Award upon leaving UIowa
Scholarship

- Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc.)
  - A veterans Chapter in the Disabilities book “Beyond the ADA”

- Faculty/Research/Scholarship Involvement
  - John Mikelson (Formerly at Ulowa) submitted Chapter 6 “Wounded Warriors and the ADA in Higher Education” to the NASPA Book “Beyond the ADA: Inclusive Policy and Practice for Students with Disabilities in Higher Education” edited by ML Vance, K. Parks, and N. Lipsitz. Due out in May 2014
  - Roger Perkins (Utah) has a series of articles on the needs & reasons for establishing Student Veteran Centers

- Grants/Research
  - David Vacchi(UM Amherst) received a NASPA small research grant
    - Defining and Describing the Student Veteran Population
    - Data Collection, UMass-Lowell Fall 2013
    - Report at the NASPA 2014 Annual Conference

Professional Development

- Conferences, educational program reporting:
  - Region II Hosted “Beyond GI Joe” at Marywood College in Scranton PA
  - Kent State, Texas A&M, Purdue and the University of Northern Iowa hosted conferences

Louisville’s 6th annual Veterans Symposium in February will be co sponsored by the VKC

Advocacy

- State/local public policy issues
  - Multiple states have passed legislation to allow instate tuition rates for undergraduate veteran students in advance of federal legislation

- Activities related to Inclusion & Equity

- Activities related to support of student success and student learning (can be through programming, public policy, etc.):
  - multiple states have enacted rules to allow credit hours to be granted for military training IAW the ACE Guide and Service Member Opportunity College (SOC) agreements

NASPA Strategic Plan

Goal 1

55. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

Objectives

1.15 Be the primary source of data on the experience of college and university students.

1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.

2.22 Tighten and align the connections among theory, research, and practice.
2.23 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

**Goal 2**

56. Lead advocacy efforts that shape the changing landscape of higher education.

*Objectives*

2.1 Assert NASPA's leadership role in critical issues of public policy regarding higher education.
2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.
2.3 Build capacity among membership in order to effectively influence public policy.
2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

**Goal 3**

57. Launch an initiative to collaborate with student affairs worldwide.

*Objectives*

3.1 Conduct a needs assessment to guide and prioritize NASPA's international efforts.
3.12 Clarify NASPA's niche in international student affairs.
3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

**Goal 4**

58. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

*Objectives*

4.13 Diversify and strengthen the sources of NASPA's revenue.
4.2 Increase collaboration and partnerships with higher education and other organizations.
4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
4.27 Increase opportunities for innovation through technology.
4.28 Strengthen NASPA's contributions to student affairs graduate preparation programs.
4.6 Ensure the participation and inclusion of NASPA's members in leadership and governance.
4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

**Knowledge Community Leadership Team Meetings**

From March 2013 to July 2013, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- none; but the new website has been launched with multiple contributors
NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

Regional Highlights:

Region 1:
Leadership/Volunteer Management
- Leadership Team consists of 5 active participants.
Member Engagement
- We continue to engage WISA members through social media.
- A Retreat Style drive-in conference focused on women and their intersecting identities was held in May 2013.
- Candid Conversations Program will be held in November at the Regional Conference.

Regions 5 and 6:
- Participating in the “Candid Conversation” session for the regional conference.
- Working both the KC fair and the New Members reception during the conference to promote WISA.
- A few of us KC regional reps in Hawaii are planning a NASPA mixer to promote our different KC’s - this is expected to happen sometime in the Spring.

Social Media Update:
Goals

- The social media co-chairs strive to touch base once a month with our respective social media team members. For the months of June-October, we have accomplished this goal.
- The social media co-chairs aim to implement two annual team conference calls. The first call took place in September. Our next group call is scheduled for January.
- Resources such as inspirational photos, videos, blog posts, articles, and position postings continue to be shared through the various social media platforms. These resources are shared both by the followers/friends/users of the platforms and the social media team. The co-chairs have set the goal of providing resources for the team to view and share consistently (once a week).
- One of the social media team members suggested hosting themed sharing months across all of the platforms. In these themed sharing months the same resources, photos, quotes, etc. would center on a common theme and be shared simultaneously across platforms.
  - October is “Know Your Worth” month.
  - March will be a theme centered around Women in Student Affairs professionals.
- The social media co-chairs have also made it a goal to share content from other Knowledge Communities across WISA’s social media platforms. We are working to build connections with each of the KCs and look forward to being able to speak more to this goal in the future.
- The final goal of the social media co-chairs is to use recognition as a tool to express gratitude and appreciation for the volunteer work our team contributes and to maintain morale.

Numbers/Users

The information below is specific to the platform. Each team member was asked to contribute the analytics that are most relevant and meaningful to their individual tools.

Facebook: The daily reach averages are increasing as well as the number of likes.

<table>
<thead>
<tr>
<th>FACEBOOK</th>
<th>June</th>
<th>July</th>
<th>August</th>
<th>September</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Likes</td>
<td>1588</td>
<td>1645</td>
<td>1685</td>
<td>1748</td>
</tr>
<tr>
<td>Daily Total Reach Av.</td>
<td>174</td>
<td>509</td>
<td>93</td>
<td>115</td>
</tr>
<tr>
<td>Daily Viral Reach Av.</td>
<td>81</td>
<td>395</td>
<td>36</td>
<td>70</td>
</tr>
</tbody>
</table>

Twitter: The number of followers, the number of people @WISA_KC is following, and the number of tweets have all increased.

| TWITTER | |
|---------|---------|---------|---------|
| # of followers | 1459 | 1514 | 1528 | 1544 |
| # of people following | 866 | 868 | 867 | 869 |
| # of tweets | 1462 | 1507 | 1519 | 1549 |

Pinterest: Our newest platform and our team is gradually figuring out how to promote and best utilize this forum. Pinterest provides an excellent opportunity for the social media to engage by providing content and for our WISA KC members to engage by sharing and pinning their own content to the board. This venue for sharing and obtaining information is still developing.

| PINTEREST | |
|-----------|---------|---------|
| # of followers | 1 | 1 | 3 |
| # of pins | 26 |
Delicious: A site that also has a wide range of potential that we are continuing to explore. Suggestions for promoting utilization of both Pinterest and Delicious are welcomed.

<table>
<thead>
<tr>
<th>DELICIOUS</th>
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<tbody>
<tr>
<td># of followers</td>
<td>1</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td># of links shared</td>
<td>3</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

LinkedIn: A strong social media forum that is gaining momentum. The number of connections, discussions, and employment opportunities posted in this forum are increasing.

<table>
<thead>
<tr>
<th>LINKEDIN</th>
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<tbody>
<tr>
<td># of connections</td>
<td>5079</td>
<td>5212</td>
<td>5455</td>
</tr>
<tr>
<td># of discussions/posts</td>
<td>10</td>
<td>14</td>
<td>22</td>
</tr>
<tr>
<td># of jobs posted</td>
<td>0</td>
<td>5</td>
<td>79</td>
</tr>
</tbody>
</table>

The Women in Student Affairs Knowledge Community blog: Continues to be one of our strongest social media platforms. The volunteers for WISA Wednesday posts are scheduled in to February.

<table>
<thead>
<tr>
<th>BLOG</th>
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<tbody>
<tr>
<td># of WISA posts</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td># of FemFriday posts</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>countries reached</td>
<td>30</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>views?</td>
<td>1676</td>
<td>1797</td>
<td>1487</td>
</tr>
</tbody>
</table>

Scholarship

Melissa Robertson and Ciji Heiser, co-chairs of the WISA Social media team, contributed an article entitled, “Building and Sustaining Relationships Founded Through Social Media” to the 2013 NASPA Knowledge Community Excellence in Practice publication.

Professional Development

- WISA now has a full board, and has recently included the addition of Daviree Velasquez as the Chair for Intersectional Identities. Daviree will work with other identity-based KCs on cross-collaborative programs, as well as partner with our Equity and Inclusion Liaison, Rachel Aho.
- Rachel Aho led a very successful program review of requested WISA-sponsored programs for the National Conference in 2014.
- WISA encouraged members to apply for the 2014 Women’s Leadership Institute, the 2014 Alice Manicur Symposium, the 2014 AVP Institute, and various other institutes and opportunities available to them.
Advocacy

• WISA has created a position of Intersectional Identities Chair. Daviree Velasquez has accepted this role, and will work with our Equity and Inclusion Liaison, Rachel Aho, on a variety of different initiatives with other NASPA KCs.
• Our social media team has continued the Feminist Friday posts on the WISA blog from male allies who support feminism. We will continue to actively solicit blog posts from a diverse group of women and men in order to ensure multiple voices and perspectives are represented.
• WISA encouraged members to inform their students about NUFP, and pushed information out to our members about various institutes and opportunities both within and outside of NASPA.

NASPA Strategic Plan

WISA's goals were developed to address NASPA organizational goals;

- Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice (Goals 1 and 2).
- Lead advocacy efforts that shape the changing landscape of higher education (Goals 1, 3 and 4).
- Launch an Initiative to collaborate with student affairs worldwide.
- Strengthen NASPA by making it a more responsive, vital, and sustainable organization (Goal 1 and 3).

Goal 1

Identify and articulate to the Association those issues and concerns which are central to women in student affairs.

- a. Provide opportunities for members to give and post feedback on website. Serve as a safe space for inclusive conversations related to gender identity and gender expression.
- b. Assess our progress via a survey that helps us identify what our membership issues are and how we are (or could) better accomplish our mission and goals.

Goal 2

Create and disseminate knowledge related to women and gender in student affairs, and collaborate with the Center for Women, Research and professional development in their effort to encourage and promote research on issues relevant to women in student affairs and support the Journal about Women in Higher Education. Specifically, work to center the experiences of marginalized populations in higher education.

- a. Continue to produce our current research annotated bibliography. Identify ways to broaden outreach of document.
- b. Develop an educational program that encourages research on issues relevant to women and provides support and resources to those conducting/considering such research.
- c. Benchmark organizations that have established best practices in advancing women and creating a healthy work environment for women.
- d. Co-host a program highlighting the 30 year anniversary of Title IX with CFW and ACPA SCW.
d. Collaborate with the NASPA Center for Public Policy to develop an educational program (possibly webinar) that highlights legislation and policy that has impacted women in higher education over the last 30 years as well as issues that will be relevant for the next 10 years.

**Goal 3**
Provide professional development activities centered on gender within the regions and at the national level.

a. Assist, support and advertise WISA Drive In conference.
b. Recruit and support the membership in applying for the Alice Manicur Symposium, James Scott Academy, Stevens Institute, NPI, MMI, Multicultural Institute etc.
c. Host the Women’s Center pre-conference at the national conference.
d. Develop a forum for Women’s Center staff to network and engage in professional development.
e. Provide opportunities for members to be involved in the leadership of WISA via committees, workgroups, projects and forums.

**Goal 4**
Collaborate with other identity-based KC’s and women or gender-centered organizations to educate our membership regarding issues related to gender and the intersection of identities and create professional development opportunities for our members.

a. Work closely with other identity based KCs to stay abreast of offerings, collaborate to develop offerings, and ensure members are not forced to “choose” between identities.
b. Work with Center for Women to facilitate the Panel of Listeners program at regional and national conferences.

**Knowledge Community Leadership Team Meetings**

Monthly phone conference held with the Social Media team, Regional Representatives, and Knowledge/Scholarship teams

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**Knowledge Community Liaison to the Public Policy Division Leadership Board Report**

**Jeanna Mastrodicasa**

**November 1, 2013**

I participate in the monthly conference calls with both the Public Policy Division Leadership Board and with the Knowledge Community (KC) National Leadership. My role has been to share information from
the Public Policy Division with the leaders of the 27 different KC’s on specific public policy issues, positions that the NASPA Board has taken, etc.

Additionally, a project with the KC National Leadership was a think tank on public policy issues and how the KC’s could incorporate better work in collaboration with Public Policy. The recommendations are as follows:

1. Each KC leadership team will be encouraged to have a role with a focus on public policy, as appropriate.

2. To highlight the intersection of public policy and the KCs, a standing presentation will be suggested for the NASPA Annual Conference.

3. The KC liaison to the Public Policy Division will be asked to create/share knowledge by authoring an article for the KC publication that reflects on public policy relevant to KCs that occurred in the previous term, or discusses court cases/policy on the horizon of which KCs should be aware.

4. New training will be developed to provide clarity on the process related to how KCs seek NASPA endorsement related to public policy issues.