



**NASPA**

Knowledge  
Communities

**Frank E. Ross III, Ph.D.**  
**Director of Knowledge Communities**  
**Report for the Winter Board of Directors Meeting**  
**December 2014**

#### **NASPA Board Action Items**

No action items for this meeting.

#### **NASPA Mission**

The Knowledge Communities continue to support the Mission of NASPA as strong contributors to leadership, scholarship, professional development, and advocacy efforts within the Association and the profession.

#### **Leadership**

The National Director of Knowledge Communities and the Director of Leadership and SSAO initiatives held monthly Knowledge Community leadership conference calls. Participating in these calls were the Chairs/ Co-Chairs for each Knowledge Community, the Regional KC Coordinators/ Co-Coordinators, and our liaisons to the Public Policy and Professional Standard Divisions. These conference calls provided opportunity for information sharing, updates from the NASPA office and the Board of Directors, as well as the regions, Public Policy Division, and Professional Standards Division. During our meetings we also encouraged sharing of promising practices from our KCs.

We have also begun the process of KC leadership elections by forming nominating committees for each KC that will be electing a Chair/ Co-Chairs in 2015. Those KCs include: Administrators in Graduate and Professional Student Services, Adult Learners and Students with Children, Alcohol and Other Drug, Fraternity and Sorority, Gay, Lesbian, Bisexual, and Transgender, International Education, Latino/a, New Professionals and Graduate Students, Socioeconomic and Class Issues in Higher Education, Student Leadership Programs, Sustainability, Veterans, and Wellness and Health Promotion.

#### **Scholarship**

As outlined in the following reports, each KC contributed to the goal of creating and sharing knowledge in many ways. During this time, Knowledge Communities also produced an original article for the annual KC Publication, which is currently under editorial review and will be released in conjunction with the 2015 NASPA Annual Conference.

#### **Professional Development**

## INDIVIDUAL KNOWLEDGE COMMUNITY REPORTS

The reports that follow, which have been prepared by the National Chairs/ Co-Chairs of our 28 Knowledge Communities, provide an overview of the robust Knowledge Community activities provided to NASPA's members since the Summer 2014 Board Reports were submitted.



**Administrators in Graduate and Professional Student Services Report to  
Katherine Hall-Hertel & Christine Wilson the NASPA Board of Directors  
AGAPSS Knowledge Community  
Report for the Winter NASPA Board of Directors Meeting**

### NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

### Leadership

- AGAPSS Report
  - Call for Elections has been distributed and nominations are due October 20<sup>th</sup>.
  - Pre-conference plan is set and details are being worked out.
  - AGAPSS continues its Wine and Cheese webinar series and a new co-chair for the planning committee has been appointed in order to ensure continuity for this highly successful program.
- Additional volunteer committee chairs have been added to the leadership team. We now have chairs of Elections, Awards, Communications, Public Policy, Professional Development and Pre-Conference.
- A monthly e-newsletter has been distributed twice and will continue. Monthly Leadership Calls will continue.
- The awards committee expects to make an Award for Outstanding Contribution to Graduate and Professional Student Services at this year's annual meeting.

### Scholarship

- The primary constituency advocated for by AGAPSS is graduate and professional students. As part of that effort, the Executive Committee included a brief article on public policy considerations for administrators supporting graduate and professional students in Student Affairs in the monthly AGAPSS newsletter.
- AGAPSS Research Project – a subcommittee of the AGAPSS leadership team is working in collaboration with representatives from AERA and IDERN to develop a bibliographic database that will be wide accessible, sustainable, and easily updatable. The discussions are in early stages as the group works on developing goals and submissions processes. The committee has met and is beginning to expand its membership to other organizations with related goals and interests.
- AGAPSS Curriculum Development project – building on the work of the research project (the bibliography project), the curriculum development is being formed this fall. The goal of the project is to develop a curriculum that can be used by graduate preparation programs to assist their students in developing the competencies necessary to work with graduate and professional students. There will be a substantive update of the committee’s work in the next board report. We also expect that once the curriculum is developed that we will engage in advocacy efforts to familiarize graduate preparation programs with the curriculum and the need for its inclusion in any Master’s level student affairs program.

**Professional Development**

- October 22<sup>nd</sup> - A Wine and Cheese Webinar on *Support for Graduate and Professional Students with Families*.
- Panelists included Jessica Bolker (University of Pennsylvania), Deborah Barnett (The University of Southern Illinois) and Amy Luhn (Oregon State University).
- 15-20 attendees
- Next wine and cheese will be in November/December

**Advocacy**

Nothing to Report

**NASPA Strategic Plan**

**Goal 1**

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

*Objectives*

- 1.1 Be the primary source of data on the experience of college and university students.

- AGAPSS Wine and Cheese Online Discussion Series – monthly webinar series that addresses current topics and issues relevant to AGAPSS
- Curriculum Development Team – goal is to develop a graduate preparation curriculum on graduate and professional student development

## Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

### *Objectives*

- 4.2 Increase collaboration and partnerships with higher education and other organizations.

- The AGAPSS bibliography project brings together NASPA and several other high education organizations.

- 4.5 Strengthen NASPA's contributions to student affairs graduate preparation programs.

- The AGAPSS curriculum development project aims to make a significant contribution to graduate preparation program curricula.

## Knowledge Community Leadership Team Meetings

From August 2014 to December 2014, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- August 13 – Leadership Call
- October 20 – Leadership Call
- Early December – TBD



**NASPA**

Adult Learners and  
Students with  
Children KC

**Adult Learners and Students with Children  
Report for the 2014 Winter NASPA Board of Directors Meeting  
Katy Lee Kemp, KC Chair**

## NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

## Leadership

- KC Report
  - The KC has continued to meet monthly
  - We have continued to meet all deadlines for EIP submissions, committee formation proposal review, etc.
- Leadership/Volunteer Management
  - We continue to have on-going involvement and participation from the same core group of Leadership Team Members

- Most recent monthly meetings have had new members in attendance who have also volunteered to get involved and work on our upcoming webinar
- Newer members are also taking active rolls in producing knowledge. One submitted a proposal for national conference, one authored our article submission and yet another authored a book review in our most recent newsletter.
- Member Engagement
  - We currently have **436** members on our official ALSC membership roster, which indicates steady and fairly rapid growth since our formation.
- Community Involvement
  - Hope to collaborate with the newly formed S&CIHE KC
- Award Recognition
  - Awards Committee is in place
    - Awards outlined: Outstanding Adult Learner Undergraduate Program
    - Awards planned:
      - Model Student Parent Program
      - Model Adult Learner Program
      - Student Parent Recognition Award
      - Adult Learner Recognition Award
      - Professional Recognition for Contribution to the field of Non-traditional Student Services

### Scholarship

- Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc)
  - We are in our second round of social media distribution. Members sign up for dates to supply information to our constituents via social media. The articles, notes, videos, etc. are sent to our technology chair and distributed via Facebook, Twitter, and the KC website. First round was successful during the summer. Second round is mid-way and knowledge is being shared continually.
  - Excellence in Practice article submitted.
  - Our first webinar is now being produced as an online module in the new LMS. Stephanie provided a great training session to course designers. We hope to have course live by beginning of February. Title: "Advocacy & Protections for Pregnant & Parenting Students: How to be Proactive Instead of Reactive"
  - We continued to have a number of strong annual conference proposals seeking ALSC endorsement. Selection committee chose three proposals for sponsorship.
- Faculty/Research/Scholarship Involvement
- Grants/Research

## Professional Development

- Conferences, educational program reporting
  - We are in the process of planning for an ALSC provided online course (see above)
  - We continue to have a significant presence at the NASPA Annual conference
    - In 2015 we will
      - Host an opening meeting and reception
      - Represented at the KC fair
      - Have endorsed several presentations which sought our sponsorship
- Various professional development opportunities (can overlap with leadership)
  - We are actively attempting to recruit new professionals and graduate students and engage them in various ALSC activities, particularly the preparation or the EIC articles.
  - We have an undergraduate student serving as a member of our ALSC KC leadership team. This student chair our sponsorship committee, attends all meetings, regularly contributes to KC projects, and is an integral member of the online course team.
  - We have had at least two graduate students actively engaged with ALSC KC activities.

## Advocacy

- State/local public policy issues
- Activities related to Inclusion & Equity
  - Given the “invisible” nature of student parents and adult learners at most traditional, 4 year colleges, we believe the vast increase in AL and SP content presentations that the ALSC has been responsible for over the course of the past 3 annual conference cycles can be seen as an inclusion and equity activity.
- Activities related to support of student success and student learning (can be through programming, public policy, etc.)
  - Another focal point of our activities in the year ahead will be to focus more on students directly via the establishment of the awards mentioned above, engaging them in our planned webinar, and increasing our student membership.
  - The focus of our pre-con for Baltimore was on advocacy, “**Advocating as a Tool for Transforming the Student Experience for Adult Learners and Students with Children**”

## NASPA Strategic Plan

### Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.  
Objectives

- 1.1 Be the primary source of data on the experience of college and university students.
  - 1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
  - 1.3 Tighten and align the connections among theory, research, and practice.
  - 1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.
- **To the best of our knowledge, no one has ever attempted to create a checklist of best practices for student parent programs. Though CAS has addressed the area of ALers in their standards, no one has completed a standards checklist for student parent programs. With the number of AL and SP program experts we have in our KC, we feel that we can effectively develop such a checklist.**
    - **This list of best practices and needed student services will not only be utilized to assess candidates for our soon to be established program awards, but we hope we can distribute them more broadly within the field for those hoping to develop, or assess, their own SA based programs.**

## Goal 2

2. Lead advocacy efforts that shape the changing landscape of higher education.

### *Objectives*

- 2.1 Assert NASPA's leadership role in critical issues of public policy regarding higher education.
  - 2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.
  - 2.3 Build capacity among membership in order to effectively influence public policy.
  - 2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.
- **We are participating in these activities via the dissemination of policy information via our newsletter and listserv.**

## Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

### *Objectives*

- 4.1 Diversify and strengthen the sources of NASPA's revenue.
- 4.2 Increase collaboration and partnerships with higher education and other organizations.
- 4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
- 4.4 Increase opportunities for innovation through technology.
- 4.5 Strengthen NASPA's contributions to student affairs graduate preparation programs.
- 4.6 Ensure the participation and inclusion of NASPA's members in leadership and governance.
- 4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

- Given the changing demographics within higher education and the shift toward a less and less traditionally defined student based, we feel our very existence and on-going activities support NASPAS goals in this area.

### Knowledge Community Leadership Team Meetings

From August 2013 to March 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

**All ALSC KC meetings, including those listed below, were held or will be held via conference call. We have consistently had good participation on each call, and have seen the addition of several new regular member participants in the past 2 months.**

**Participation of core Leadership Team Members remains consistent, which is our greatest strength.**

#### **Our monthly open conference calls**

- September 5, 2014
- October 3, 2014
- November 7, 2014
- December 5, 2014
- January 9, 2015
- February 6, 2014

We held two extra meetings to discuss the online course module and receive training from Stephanie Rizk - October 9<sup>th</sup> & October 16<sup>th</sup>.



**Annice Fisher Khadish Franklin**  
**African American Knowledge Community**  
**Report for the Winter NASPA Board of Directors Meeting**

### NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

### Leadership

- KC Report
  - Business of the KC
    - The AAKC leadership team developed a comprehensive AAKC calendar of events.
    - The AAKC leadership team developed individual goals and action plans for their positions.
    - The AAKC developed key areas of focus for the upcoming year. Focusing on scholarship, community engagement, better utilization of the AAKC website, regional engagement, and highlighting best practices for working with African American students and staff. We are in the process of developing a formal AAKC strategic plan for our key focus areas. You will see these themes highlighted throughout the report. We also plan to add a KC awards ceremony to the National Conference (proposal attached), host two webinars on Black students (April) and Black professionals (Feb), and feature Best Practices Spotlight Series (starting in November).
- Leadership/Volunteer Management
  - AAKC Co-Chairs revised the AAKC Leadership Team structure and streamlined leadership positions to develop a stronger sense of accountability.
  - AAKC Regional Reps now work with KC Co-Chair Elects to brainstorm ways to increase regional involvement.
  - Our Best Practices Spotlight will provide increase opportunities to feature AAKC members and their contributions to the profession.
- Member Engagement
- Regional Perspective:
  - Regional Reps continue to manage an active social media presence and attend and network at their regional conferences to facilitate broader member engagement.
  - National Perspective: Facebook and twitter has been utilized to develop awareness for AAKC by highlighting key issues impacting African Americans in higher education, current events, and job openings.
- Community Involvement: (see KC business and Volunteer section)
- Award Recognition: Brief overview

#### 2015 African American Knowledge Community Awards Ceremony – Brief

##### History

Kwanzaa is an African-American and Pan-African cultural holiday that is centered on seven principles. The African American Knowledge Community has chosen to incorporate four of the principals to recognize professionals in Student Affairs.

**Umoja- Unity**

**Kuumba-**

Creativity NIA-  
Purpose  
**Sankofa-Reaching back**

- African American Knowledge Community “Umoja” Award for Graduate Students
- African American Knowledge Community “Kuumba” Award for New Professionals
- African American Knowledge Community “NIA” Award for Mid-Level Professionals
- African American Knowledge Community “Sankofa” Award for Senior Student Affairs Officers
- NASPA Undergraduate Fellows Program (NUFP) Certificate of Achievement

**“Umoja” Award for Graduate Students**

This award is presented to an exemplary graduate student in student affairs and services. This individual is a rising young professional who continuously seeks to integrate their research and practice with the needs of the African /African American population. The graduate student nominated for this award should demonstrate the principles of the award, *Umoja: the importance of togetherness for the family and the community, which is reflected in the African saying, "I am We," or "I am because We are."*

**“Kuumba” Award for New Professionals**

This award is presented to an exemplary new professional in student affairs and services. This NASPA member has worked 1-4 years in the student affairs field and has developed innovative programs that contribute to African/African-American student development and success. The new professional nominated for this award should demonstrate the principles of the Kuumba: *Creativity makes use of our creative energies to build and maintain a strong and vibrant community.*

**“NIA” Award for Mid-Level Professionals**

This award is presented to an exemplary mid-level professional in student affairs and services. Mid-level professionals have a minimum of 5 years full-time experience in the student affairs field. This NASPA member has been involved within the organization for a number of years and has been actively involved with advancing African/African- American issues through research, program development, and/or scholarly presentations. The Mid- Level professional nominated for this award should demonstrate the principles of NIA: *Purpose encourages us to look within ourselves and to set personal goals that are beneficial to the community.*

**Sankofa Award for Senior Student Affairs Officer**

This award is presented to a Senior Student Affairs Officer that has provided ongoing support and commitment to African/African Americans in higher education. This NASPA member has provided leadership and guidance through mentoring student affairs professionals, leading social change

within their organizations, and guiding the profession towards addressing issues impacting the African/African American experience in higher education. The Senior Student Affairs Officer nominated for this award should demonstrate the meaning of Sankofa, “*teaches us that we must go back to our roots in order to move forward. That is, we should reach back and gather the best of what our past has to teach us, so that we can achieve our full potential as we move forward.*”

### NASPA Undergraduate Fellows Program (NUFP) Certificate of Achievement

This certificate is presented to a graduating senior(s) that have completed the NASPA Undergraduate Fellows Program.

#### Scholarship

African American Research Incubator:

- The Research team spearheaded the AAKC submission for the 2014 Knowledge Community publication.
- The Research Team is working with the Co Chair elects to facilitate a preconference workshop, that highlights the continued important role of HBCUs

#### Professional Development

- The AAKC will sponsor the programs for the 2015 National Conference, once final approval has been given from the NASPA central office the programs will be announced.
  - Regional Professional Development Opportunities
  - Regional Representatives would like to sponsor webinars, but have been informed by their regional leadership that this is no longer an option for them. We want to work with the NASPA office to make sure this information is correct and come up with other ways for Reps to reach their communities.

#### Advocacy

- Nothing to report at this time

### NASPA Strategic Plan

#### Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.
  - *Objectives*
    - Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
      - AAKC NUFP Chair activities
        - **Upcoming Plans:**
        - Disseminate welcome letter to NUFP Participants (November)
        - Disseminate words of wisdom to NUFP Participants (On-going)

- NUFPP social and graduation recognition at the NASPA national conference

#### Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

*Objectives*

4.2 Increase collaboration and partnerships with higher education and other organizations Through the creation of the Director of Program Planning and Development following the NASPA 2014 conference the AAKC plans to increase collaborations with the other knowledge communities by hosting 1-2 professional development opportunities throughout the academic calendar year.

4.4 Increase opportunities for innovation through technology.

- 4.4.1 Facebook and twitter has been utilized to develop awareness for AAKC by highlighting key issues impacting African Americans in higher education, current events, and job openings. Tweet Deck has been a tool utilized in assisting with twitter. Our goal is to continue to grow the number of followers by the time of our next NASPA national conference.

#### Knowledge Community Leadership Team Meetings

From August 2014 to December 2014, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- All meetings below are leadership conference calls. In addition, Annice and I have held individual phone and in person meetings with board members. Our regional KC reps have bi- monthly conference calls.
  - September 26
  - October 30
  - November 21
  - December 19



**Jane M. Vangsness Frisch, Rob Reff (Co-Chairs)**  
**Alcohol & Other Drug Knowledge Community**  
**Report for the Winter NASPA Board of Directors Meeting**

**NASPA Mission**

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**

- Member Engagement
  - Over the past month the leadership surveyed the KC membership to better understand the wants and needs of the members. This tool also collected information on which members would be interested in volunteering to assist with the various facets (e.g., social media, article authoring) of the KC. This was an important first step to revitalizing the AOD KC – based on the outcomes the leadership is devising a plan to meet the needs of the members.
  - Additionally, updates have been made to the webpage – these will be ongoing based on feedback from the membership survey.
  - The leadership has also made initial plans to hold twitter discussions related to topics of interest that were identified in the membership survey.

**Scholarship**

- An article related to supporting and providing environments for students in recovery was solicited and submitted. This article was timely addition to the NASPA KC Publication.

**Professional Development**

- Leadership has been engaged and active with planning the AOD, Mental Health and Violence Prevention conference that is scheduled for January 2015. Program reviews were just completed with a handful of motivated volunteers reviewing over 30 submitted programs.

**Advocacy**

- Nothing to report at this time.

**Knowledge Community Leadership Team Meetings**

**Nothing to report at this time, strides are being made in this area.**



**Greg Toya & Daniel Choi**  
**Asian Pacific Islanders Knowledge Community**  
**Report for the 2014 Fall Board of Directors Meeting**  
**October 27, 2014**

### NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

### Leadership

- KC Report
  - Business of the KC
  
- Leadership/Volunteer Management

In addition to the current leadership structure that has been established as of 2013, we have added an additional position to align with NASPA's vision of educating and disseminating information related to public policy.

Newly elected National Co-Chairs (Kevin Gin and Nicole Moya) have been shadowing various processes and meetings related to the KC. They are integrated into the various conversations and decisions being made with programs and activities with the KC to learn how processes work.
  
- Member Engagement

March 2014 New Orleans Conference event planning is under way. Below are the current events that are being developed for the conference.

  - APIKC business meeting
  - NASPA Community Fair
  - APIKC Social (joint in collaboration with the MultiRacial KC)
  - APIKC Networking Lunch
  - APIKC Farwell Breakfast
  - We are developing a new session called the APIKC Scholars Collective. This session will invite graduate students and faculty to dialogue curriculum and research related to APIs in higher education.

- Community Involvement

For other collaborations and community engagement, the APIKC will also co-sponsor the Womyn of Color Hangout again in New Orleans. This is in conjunction with WISA, AAKC and LKC.

APIKC E-Mentoring Program - Specific to the E-Mentoring program, we have essentially closed that process in that we are not actively seeking new mentors/mentees, though we are still answering new inquiries and accepting new applicants. There have been over 20 mentor/mentee matches that are assigned.

APIKC New Professionals and Graduate Students - monthly Google hangout for new professionals and grad students in the API KC. We've had 2 so far and will continue to have these throughout the year. The APIKC NPGS Coordinators will also be leading a new member orientation and mixer again for the annual conference.

- Award Recognition

APIKC Awards/Recognition process is currently underway. All the standard awards that we have established from the previous year will remain for this year's awards process. This includes:

- The Dr. Doris M. Ching Shattering the Glass Ceiling Award. Named for Dr. Doris Ching, the first Asian American NASPA President, this award recognizes an individual who has made an outstanding impact on the APIDA community and the student affairs profession through leadership, service and scholarship.
- The Henry Gee Outstanding Mentoring Award. Named after Henry Gee, one of the APIDA community's most notable mentors, this award honors an individual who has made significant contributions to the student affairs profession and the APIDA community through mentoring.
- The Distinguished Contribution to Research and Scholarship Award. This award recognizes outstanding contribution to research and scholarship in higher education, particularly as those areas further the understanding of the experiences of, issues within, and needs of the APIDA community.
- The Outstanding Mid-Level Professional Award. This award recognizes the contributions by a mid-level professional in student affairs who has demonstrated outstanding contribution to the profession, has contributed to programs that address the needs of the APIDA community, and has demonstrated experience in creating campus environments that promote student learning and development.

- The Rising Star Award. This award recognizes the outstanding contributions by a new professional in student affairs (less than 5 years of service). The recipient has made significant contribution to the home campus, has exceeded expectations of one's leadership position, and has contributed work that supports the advancement of the APIDA community.
- The Future Leader Award. This award recognizes the outstanding contributions by a current graduate student in student affairs. The recipient has made a significant contribution to the home campus and demonstrated academic achievement, exceeded expectations of one's leadership position, and contributed to work that supports the advancement of the APIDA community.

The timeline for the awards process is:

- October-December 2014 - Nomination period open and available for submissions via NASPA online
- January 2015 - Review of all nominations and selection process initiated
- February 2015 - Notification to 2015 Award Recipients
- March 2015 - Presentation of Awards at the 2<sup>nd</sup> annual NASPA APIKC Awards Ceremony

#### Scholarship

- Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc)
- Faculty/Research/Scholarship Involvement
- Grants/Research

KC Article Submitted: *From Theory to Practice: Re-Thinking Leadership Education for Asian and Pacific Islander (API) Women Students* by Vinika Porwal (University of Wisconsin-Madison) and Kristen Wong (The Pennsylvania State University).

Working with Professor Sam Museus on designing a APIKC Scholars Collective Meeting for the National Conference in New Orleans. This workshop will be catered towards API members who are interested in pursuing a career in research and scholarship within higher education and student affairs.

#### Professional Development

- Conferences, educational program reporting
- Various professional development opportunities (can overlap with leadership)

15 program proposals were submitted to APIKC for co-sponsorship consideration. The following are the presentations that have been selected for APIKC Sponsorship at this year's conference:

1. ProgID-15720-On Leadership: Model Minority Myth-buster or Myth-truster?
2. ProgID-13994-From Theory to Practice: Re-Thinking Leadership Education for Asian/Pacific Islander (API) Women Students
3. ProgID-16687- Peer Mentorship: Journey to Student Success in the Asian and Asian American Pacific Islander Community (Student-Centered Program)

Additionally, APPEX (Asian Pacifics Promoting Educational eXcellence) will be the APIKC sponsored/executed preconference again.

- Description of program - The elements of the day include participants being led through exercises to examine their goals, their career plans, and next strategic steps. Participants will develop strategies that transform their perceived limits as sources of strength. A panel of senior student affairs officers will share their experiences and journeys, highlight challenges they face but also the benefits of attaining such positions.

In July 2014, four members of the APIKC leadership team co-presented “Motivating Volunteers and KC Recognition” Programs for the NASPA Knowledge Community summer professional development webinars. In conjunction with James Stascavage and Frank Ross, Joi Torres, Liza Talusan, Daniel Choi, and Greg presented philosophies and strategies on motivating volunteers. Moreover, Liza and Joi shared the establishment and process of the inaugural APIKC awards ceremony at the Baltimore 2014 national conference.

### Advocacy

Nothing to Report

### NASPA Strategic Plan

#### Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

#### *Objectives*

- 1.1 Be the primary source of data on the experience of college and university students.
- 1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
- 1.3 Tighten and align the connections among theory, research, and practice.
- 1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

**See Scholarship Section above**

#### Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

#### *Objectives*

- 4.1 Diversify and strengthen the sources of NASPA’s revenue.
- 4.2 Increase collaboration and partnerships with higher education and other organizations.
- 4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
- 4.4 Increase opportunities for innovation through technology.
- 4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
- 4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.

4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

- **APIKC seeks to increase opportunities for innovation through technology through the continual dissemination of the E-newsletter and Blog.**

#### Knowledge Community Leadership Team Meetings

Please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- April 25, 2014
- May 30, 2014
- June 27, 2014
- July 25, 2014
- August 15, 2014
- September 26, 2014

BELOW ARE SCHEDULE CALLS UNTIL THE NATIONAL CONFERENCE:

- October 24, 2014
- November – NO CALL
- December 12, 2014
- January 30, 2015
- February 27, 2015

The conference calls will be led by Greg in Fall 2014 while Daniel is abroad and then will pick back up with both Co-Chairs starting January 2014. Additionally, Daniel and Greg will be (or has already held) holding conference calls with leadership team members by position.



**Darby Roberts and Nathan Lindsay**  
**Assessment, Evaluation, and Research Knowledge Community**  
**Report for the Winter NASPA Board of Directors Meeting**

#### NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

## Leadership

- The leadership team continues to meet monthly, as do the co-chairs.
- We have good participation from the leadership team in NASPA initiatives (e.g., sponsored program selection), as well as KC related activities (e.g., quarterly newsletter, blogging, Facebook).
- We have started to use Board Effect to upload documents.
- We had an in-person leadership team meeting and an open business meeting at the Assessment and Persistence Conference in June. Both were well attended.
- We are transitioning leadership of the Innovation Awards Committee and the Research Grant Committee to give more opportunity for involvement.

## Scholarship

- We continue to have high quality articles included in the quarterly newsletters (October is the most recent edition).
- We awarded another research grant this summer.
- Lisa Endersby (not on the leadership team) wrote an article for the annual KC publication.
- A sub-committee of the leadership team is developing a needs assessment for the KC membership.

## Professional Development

- We have been slow this fall in setting up our webinar series. We hope that this will be finalized shortly.
- The Assessment and Persistence Conference in San Antonio seemed to be a success.
- Many of our leadership team submitted program proposals for the National Conference.
- The KC is working with the NASPA National Office exploring an assessment certificate program.
- Several of our Regional Reps have been effective in developing pre-conference assessment sessions or general assessment meetings at the NASPA regional conferences.

## Advocacy

Nothing to report at this time.

## NASPA Strategic Plan

### Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

#### *Objectives*

- 1.1 Be the primary source of data on the experience of college and university students.
  - We have updated the assessment resource list of books and articles on our website.

### Goal 3

3. Launch an initiative to collaborate with student affairs worldwide.

#### *Objectives*

- 3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

- The assessment certificate program will enhance the skills of student affairs professionals.

#### Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

##### *Objectives*

- 4.2 Increase collaboration and partnerships with higher education and other organizations.

- AERKC members are active participants in the Student Affairs Assessment Leaders (SAAL) organization.

- 4.5 Strengthen NASPA's contributions to student affairs graduate preparation programs.

- The leadership team will be promoting summer internship programs for undergraduates by providing a template to use.

#### Knowledge Community Leadership Team Meetings

From August 2014 to December 2014, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- August 12, 2014—Leadership team meeting via conference call.
- September 9, 2014—Leadership team meeting via conference call.
- October 14, 2014—Leadership team meeting via conference call.
- November 11, 2014—Leadership team meeting via conference call.
- December 9, 2014—Leadership team meeting via conference call.



**Jen Day Shaw**

**Campus Safety Knowledge Community**

**Report for the 2014 Winter NASPA Board of Directors Meeting**

#### NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

## Leadership

- The Campus Safety KC worked with member colleagues for an Ebola related webinar- the national office decided to do a national webinar with our expert. Other experts were provided to the national office for follow up.
- A letter was sent to the membership regarding Enough is Enough joining our KC. The response has been very positive. The Enough is Enough Chair has been added to our Leadership Team as we plan for full implementation at the national conference.
- Our monthly conference calls have resulted in more engagement from regional reps in addition to the Leadership Team holding national chair positions.

## Scholarship

- We were a sponsor of the Ebola webinar since NASPA-national decided to have a webinar on a national scale- our speaker was a panelist.

## Professional Development

- We continued to use our connections to other associations and provided information for our members about free webinars of interest.

## Advocacy

- The CSKC reached out to each institution impacted by emergency issues including tornadoes, ice storms, bomb threats and violent crime. The campuses impacted by active shooters expressed their appreciation for our reach out. In addition, information about all of these events are posted to our website and social media sites.

## NASPA Strategic Plan

### Goal 2

2. Lead advocacy efforts that shape the changing landscape of higher education.

#### *Objectives*

- 2.1 Assert NASPA's leadership role in critical issues of public policy regarding higher education.

The Chair continues to assert NASPA as the leading voice for our profession in conversations with ASCA, the Virginia Tech Victims Foundation, IACLEA, VAWA Rule Making committee members, etc.

- 2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.
  - 2.3 Build capacity among membership in order to effectively influence public policy.
  - 2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.
- The KC responds to emergencies on individual campuses by reaching out to staff and providing support and resources.

### Goal 3

3. Launch an initiative to collaborate with student affairs worldwide.

#### *Objectives*

- 3.1 Conduct a needs assessment to guide and prioritize NASPA's international efforts.
  - 3.2 Clarify NASPA's niche in international student affairs.
  - 3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.
- We continue to partner with ASCA, the VTV Foundation and others to provide professional development opportunities.

### Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

#### *Objectives*

- 4.1 Diversify and strengthen the sources of NASPA's revenue.
- 4.2 Increase collaboration and partnerships with higher education and other organizations.  
This continues to be a focus for our KC, especially given our topic and the other associations and foundations that focus on these issues.
- 4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
- 4.4 Increase opportunities for innovation through technology.
- 4.5 Strengthen NASPA's contributions to student affairs graduate preparation programs.
- 4.6 Ensure the participation and inclusion of NASPA's members in leadership and governance.  
We've had some new members step up into leadership roles.
- 4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

### Knowledge Community Leadership Team Meetings

- Our KC meets via teleconference on the 3<sup>rd</sup> Tuesday of each month. We've had additional "called" meetings for special subcommittee topics (nomination committee, Pre-Con committee, etc.).



**Eileen Berger and Scott McAward, Co-chairs**  
**Disability Knowledge Community**  
**Report for the 2014 Winter NASPA Board of Directors Meeting**  
**October 27, 2014**

**NASPA Mission**

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**

- Scott McAward and Eileen Berger continue in their role as Co-chairs.
- The Current Leadership Team consists of:
  - Co-Chairs – Eileen Berger, Harvard University & Scott McAward, University of Utah
  - Past Chair – Neal Lipsitz, College of the Holy Cross
  - Co-Chair Elects – Chuck Eade, Northern Arizona University & Tom Thompson, Higher Education Consultant
  - Region I – Anyelina Diaz, University of Massachusetts-Lowell
  - Region II – Neal McKinney, University of Maryland
  - Region III – Danette Saylor, Florida A&M University
  - Region IV-E – Doug Lawson, Northeastern Illinois University
  - Region IV-W – Joie Williams, Regis University
  - Region V – Britt Neff, University of Washington
  - Region VI – Tricia Bawn, Arizona State University at the Polytechnic Campus
  - Technology Liaison – Kaela Parks, Portland Community College
  - NUFP Representative – Melanie Tucker, Northern Illinois University
  
- As of October 27, 2014, the Disability KC membership was 751.

**Scholarship**

- The book Beyond the ADA: Inclusive Policy and Practice for Students with Disabilities in Higher Education has been published and has been well received.

**Professional Development**

- **2014 AHEAD National Conference**, July 2014, Sacramento, CA

- Authors of the Disability KC Sponsored Book Beyond the ADA: Inclusive Policy and Practice for Students with Disabilities in Higher Education presented a conference session discussing the concepts presented in the book.
- Neil Lipsitz and Eileen Berger led the Disability KC Sponsored Program review process for the 2015 Annual NASPA Conference to be held in New Orleans, LA.

### Advocacy

- Kaela Parks is continuing her work with the Technology KC in drafting a policy to present to NASPA regarding electronic accessibility of the NASPA website and on-line programming.
- In September 2014, Scott McAward and Eileen Berger held a conference call with Arlene Kidwell, NASPA Senior Director of Meetings, discussing conference accessibility initiatives. Scott McAward was invited to attend the 2016 Conference Planning meeting that will be held in New Orleans during the 2015 conference.

### NASPA Strategic Plan

#### Goal 4

Strengthen NASPA by making it a more responsive, vital and sustainable organization.

#### *Objectives*

- 4.6 Increase opportunities for innovation through technology.
  - Working with Technology KC to draft a policy regarding accessibility of NASPA website and on-line programming.

### Knowledge Community Leadership Team Meetings

Summer 2014 – KC Leadership and Membership meeting during the 2014 AHEAD National Conference in Sacramento, CA



**Curtis Burrill & Stephen Dominy**  
**Fraternity & Sorority Knowledge Community**  
**Report for the Winter NASPA Board of Directors Meeting**  
**October 27, 2014**

## NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

## Leadership

- KC Report
  - Business of the KC
- Leadership/Volunteer Management
  - The KC Leadership/Volunteer grew with the addition of two new members/positions not previously on the KC:
    - NIC Liaison – Will Foran
    - NPC Liaison – Nicki Meneley
- Member Engagement
  - Monthly calls have been held since the beginning with the exception of September due to feedback to revamp our strategic planning and direction.
- Community Involvement
  - We have recently sent an update to our KC about the initiatives and programs that we have begun to develop and concentrate our focus.
  - Our social media platform continues to grow with over
    - 450 people in our New Professionals & Graduate Students Facebook page
    - 1,300 people in our general membership Facebook page
    - 590 followers on Twitter

## Scholarship

The two Facebook groups continue to grow and are utilized to post not only KC business but general fraternity and sorority news/events

- Tim Mousseau, speaker for CAMPUSPEAK, developed our KC publication article focusing on the direction of the fraternal movement. His article is very timely and relevant with the current trends in fraternity and sorority advising.

## Professional Development

- During monthly team calls a portion of the agenda is devoted to current happenings in the profession and general announcements of upcoming events
- Members of the NASPA Office have been invited to participate in the monthly KC Team calls to gain feedback on KC activities
- KC Team members engaged in promoting program proposals for the annual conference
- KC Leadership will be presenting at least two programs at the AFA Annual Meeting in Nashville, TN in December.
- Regional Representatives continue to push the efforts of our KC at various regional conferences/programs – we have developed a marketing piece that can be used by all regional directors

## Advocacy

- We are finalizing plans for the Interfraternal Summit 2015, to be held as a pre-conference at the annual Conference, to be held on the campus of Tulane University. A focus for this every-other-year summit is to maximize Senior Student Affairs Officers involvement. This program continues to be supported by the Scott Academy.
- We continue to monitor Federal legislation regarding hazing, sexual assault, domestic violence, and alcohol/drug use.

### NASPA Strategic Plan

The Fraternity & Sorority KC has developed its own Vision, Mission & Strategic Plan that is guiding its work but the leadership will be reviewing/re-evaluating its mission, vision, and purpose in 2015.

#### F&S KC MISSION

*We provide a forum for discussion of issues, knowledge dissemination and fostering collaboration between institutions of higher learning, inter/national fraternities and sororities, and related national organizations that have a shared interest in advancing fraternities and sororities*

#### F&S KC VISION

*We advance campus-based ethical and values-based fraternity & sorority communities that further the educational mission of their host institutions*

### Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

#### *Objectives*

- 1.1 Be the primary source of data on the experience of college and university students.
- 1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
- 1.3 Tighten and align the connections among theory, research, and practice.
- 1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

- The F & S KC has aligned its structure to maximize productivity and avoid duplication, consistent with the NASPA Strategic Plan and the KC Strategic Plan. Some positions were not renewed and new ones were created in support of these documents

### Goal 2

2. Lead advocacy efforts that shape the changing landscape of higher education.

#### *Objectives*

- 2.1 Assert NASPA's leadership role in critical issues of public policy regarding higher education.
- 2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.
- 2.3 Build capacity among membership in order to effectively influence public policy.

2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

- The Interfraternal Summit will provide SSAO's with a venue to think critically of how fraternities and sororities operate in Higher Education

### Goal 3

3. Launch an initiative to collaborate with student affairs worldwide.

#### *Objectives*

- 3.1 Conduct a needs assessment to guide and prioritize NASPA's international efforts.
  - 3.2 Clarify NASPA's niche in international student affairs.
  - 3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.
- The Fraternity and Sorority plans to revisit our focus on the Research Summit and its purpose. We hope to further advance the KC by providing much needed guidance on research that is needed in this area and has the potential to have far-reaching effects

### Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

#### *Objectives*

- 4.1 Diversify and strengthen the sources of NASPA's revenue.
  - 4.2 Increase collaboration and partnerships with higher education and other organizations.
  - 4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
  - 4.4 Increase opportunities for innovation through technology.
  - 4.5 Strengthen NASPA's contributions to student affairs graduate preparation programs.
  - 4.6 Ensure the participation and inclusion of NASPA's members in leadership and governance.
  - 4.7 Examine resources and staffing to ensure alignment with strategic planning goals.
- As mentioned above, the F & S KC developed a Strategic Plan that will guide its work for the last three years. KC Leadership, with outside support, is re-evaluating our leadership structure and mission to better guide the KC into the 2016-2018 leadership term.

### Knowledge Community Leadership Team Meetings

- Monthly meetings have been held the 3<sup>rd</sup> Monday of the month, 1-2pm EST.



**Kevin Araujo-Lipine and Madeline Vitek**  
**Gay, Lesbian, Bisexual, Transgender Knowledge Community**  
**Report for the Winter NASPA Board of Directors Meeting**

**NASPA Mission**

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**

*Business of the KC*

- *Leadership/Volunteer Management*
  - Research and white papers has added another chair, Sean Smallwood. Sean allows for expanded ability to reach new audiences within and beyond our membership for contributions of new knowledge.
- *Member Engagement*
  - Coordinating upcoming webinar entitled, “The Future of Title IX: How Your Campus Should Prepare for the Inclusion of Gender Identity and Expression” with Dr. Chicora Martin (Fall)
  - Working to coordinate a webinar on LGBTQ Veterans with Taris Mullins (Fall-Spring)
  - The Research and White Papers team plans to build new opportunities for member engagement through helping to edit research papers, provide feedback to authors, and generate more Whitepaper content.
  - Vice Chair of Membership Engagement is collaborating with the NCAA and Student-Athlete KC to develop webinars around supporting LGBTQ athletes (Fall 2014) and supporting trans\* athletes (Spring 2015).
  - Vice Chair of Membership Engagement and other KC members worked with the NCAA to create a nondiscrimination statement to be read before NCAA sporting events.
  - Core Member NUFPP Liaisons are collaborating with NUFPP board around outreach efforts to engage LGBTQ NUFPP alums and current fellows with upcoming and ongoing initiatives and events for the 25<sup>th</sup> anniversary celebration of the NUFPP program.
  - Core Members for QPOC in the process of connecting with all identity-based Knowledge Communities to develop a specific board that can identify and serve the needs of QPOC students and professionals in NASPA.
  - The GLBT KC Mentorship Committee is exploring potential partnerships with the Consortium of Higher Education LGBT Resource Professionals, and worked with NASPA to gain the ability to put the mentor/mentee matching process online.
  - A KC Trans\* Inclusion working group has been created with 15 interested members.
  - Newsletter is being transitioned to a blog format

- A communication calendar for the KC is being created which will outline when key communications for the (upcoming) blog, public policy briefs, and white papers.
- Increase of 250 Twitter followers since April 2013
- Increase of 359 Facebook followers since April 2013
- *Community Involvement*
- *Award Recognition*
  - Call for judges has been sent to KC membership
  - Nominations for the GLBT Awards are now being accepted
  - Award nomination email went out to all KC chairs
  - Award nomination email sent to James and Nathan at NASPA

### Scholarship

- *Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc)*
  - We are currently working on the fall 2014 white paper, using new submissions as well as research pieces that were submitted previously but held over due to space or editing. We periodically also try to get ideas for our members to let us know what content would be most helpful or useful through the twitter hashtag #glbtkcwhitepaper
- *Faculty/Research/Scholarship Involvement*
  - Research and white papers has added another chair, Sean Smallwood. Sean allows for expanded ability to reach new audiences within and and beyond our membership for contributions of new knowledge.
- *Grants/Research*
  - Coordinating upcoming webinar entitled, “The Future of Title IX: How Your Campus Should Prepare for the Inclusion of Gender Identity and Expression” with Dr. Chicora Martin (Fall 2014)
  - Working to coordinate a webinar on LGBTQ Veterans as well with Taris Mullins (Fall 2014-Spring 2015).

### Professional Development

- Coordinating upcoming webinar entitled, “The Future of Title IX: How Your Campus Should Prepare for the Inclusion of Gender Identity and Expression” with Dr. Chicora Martin (Fall)
- Working to coordinate a webinar on LGBTQ Veterans with Taris Mullins (Fall-Spring)
- The GLBT KC Mentorship Committee is exploring potential partnerships with the Consortium of Higher Education LGBT Resource Professionals, and worked with NASPA to gain the ability to put the mentor/mentee matching process online.

### Advocacy

- Coordinating upcoming webinar entitled, “The Future of Title IX: How Your Campus Should Prepare for the Inclusion of Gender Identity and Expression” with Dr. Chicora Martin (Fall)
- Working to coordinate a webinar on LGBTQ Veterans as well with Taris Mullins (Fall-Spring)

## NASPA Strategic Plan

### Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

#### *Objectives*

- 1.1 Be the primary source of data on the experience of college and university students.
- 1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
- 1.3 Tighten and align the connections among theory, research, and practice.
  - Coordinating upcoming webinar entitled, “The Future of Title IX: How Your Campus Should Prepare for the Inclusion of Gender Identity and Expression” with Dr. Chicora Martin (Fall)
  - Working to coordinate a webinar on LGBTQ Veterans with Taris Mullins (Fall-Spring)
  - The Research and White Papers team plans to build new opportunities for member engagement through helping to edit research papers, provide feedback to authors, and generate more Whitepaper content.
- 1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

## Goal 2

- 2. Lead advocacy efforts that shape the changing landscape of higher education.

### *Objectives*

- 2.1 Assert NASPA's leadership role in critical issues of public policy regarding higher education.
  - Vice Chair of Membership Engagement and other KC members worked with the NCAA to create a nondiscrimination statement to be read before NCAA sporting events.
- 2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.
  - Vice Chair of Membership Engagement and other KC members worked with the NCAA to create a nondiscrimination statement to be read before NCAA sporting events.
- 2.3 Build capacity among membership in order to effectively influence public policy.
- 2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

## Goal 3

- 3. Launch an initiative to collaborate with student affairs worldwide.

### *Objectives*

- 3.2 Conduct a needs assessment to guide and prioritize NASPA's international efforts.
- 3.2 Clarify NASPA's niche in international student affairs.
- 3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

## Goal 4

- 4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

### *Objectives*

- 4.1 Diversify and strengthen the sources of NASPA's revenue.
- 4.2 Increase collaboration and partnerships with higher education and other organizations.
  - The GLBT KC Mentorship Committee is exploring potential partnerships with the Consortium of Higher Education LGBT Resource Professionals

- Vice Chair of Membership Engagement is collaborating with the NCAA and Student-Athlete KC to develop webinars around supporting LGBTQ athletes (Fall 2014) and supporting trans\* athletes (Spring 2015).
  - Vice Chair of Membership Engagement and other KC members worked with the NCAA to create a nondiscrimination statement to be read before NCAA sporting events.
- 4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
- 4.4 Increase opportunities for innovation through technology.
- 4.5 Strengthen NASPA's contributions to student affairs graduate preparation programs.
- 4.6 Ensure the participation and inclusion of NASPA's members in leadership and governance.
- 4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

### Knowledge Community Leadership Team Meetings

From August 2014 to December 2014, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- Monthly GLBT KC Leadership Team Conference Call - August 27, 2014
- Monthly GLBT KC Leadership Team Conference Call - September 24, 2014
- Monthly GLBT KC Leadership Team Conference Call - October 29, 2014
- Monthly GLBT KC Leadership Team Conference Call - December 10, 2014



**Charlotte Davidson & Jamie Singson**  
**Indigenous Peoples Knowledge Community**  
**Report for the 2014 Fall Board of Directors Meeting**  
**October 3, 2014**

### NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

### Leadership

- Irvin Harrison stepped down from his position as NUFP Representative on IPKC for personal reasons. Outreach has occurred to fill the position and hopes are to fill soon.
- IPKC continues to fine tune the modified leadership cluster structure. A Secretary position was re-instated and co-leadership team of Dr. Judy Estrada, Director, El Centro: Chicano

Latino resource Center, University of California Santa Cruz, and Jerry Diaz, Undergraduate Advisor, University of California Santa Cruz were elected to help in the logistics of IPKC communications, minutes, and leadership team outreach.

- Tracy Cree stepped down as Region I representative for personal reasons. This position is still vacant.
- Region III representative was filled by David Kessler, Senior Academic Advisor, University of Texas A&M University.
- Gloria Burnett stepped down as region V representative for personal reasons.
- Region V representative position was filled by Ian Cull, Associate Vice President at the University of British Columbia, Okanagan.

### Scholarship

- Dr. Stephanie J. Waterman, University of Rochester and Dr. Erin Kahunawaika'ala Wright, University of Hawai'i at Mānoa co-authored the IPKC submission for the NASPA Knowledge Communities Spring Publication titled *Transforming institutions through serving Indigenous students*.
- Dr. Erin Kahunawaika'ala Wright was co-editor of the book *A Nation Rising* (Aug 07, 2014) which "chronicles the political struggles and grassroots initiatives collectively known as the Hawaiian sovereignty movement. Scholars, community organizers, journalists, and filmmakers contribute essays that explore Native Hawaiian resistance and resurgence from the 1970s to the early 2010s."

### Professional Development

- IPKC is currently planning an IPKC Leadership retreat to coincide with the National Conference in New Orleans, to be held Friday, March 20, 2015.

### Advocacy

- IPKC continues to stay in the loop with the National Coalition for the Advancement of Natives in Higher Education (NCANHE) as they continue to pursue formation.

### NASPA Strategic Plan

#### Goal 1

1. *Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.*

#### *Objectives*

- 1.2 *Be the primary source of data on the experience of college and university students.*
  - 1.2 *Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.*

- 3.3 *Tighten and align the connections among theory, research, and practice.*

- In October IPKC approved support to help Symphony Oxendine connect with key students of member institutions as part of IRB approved dissertation research. Ms. Oxendine's dissertation study entitled "The Effects of Academic Integration, Social Integration, and Cultural Integrity on Sense of Belonging and Intention to Persist for Native American Students at Non-Native Colleges and Universities" will be conducted by Ms. Oxendine at the University of North Carolina Greensborough.

## Goal 2

### 2. *Lead advocacy efforts that shape the changing landscape of higher education.*

#### *Objectives*

- 2.1 *Assert NASPA's leadership role in critical issues of public policy regarding higher education.*
  - 2.2 *Define, adopt, and communicate a public stance on critical policy issues in higher education.*
  - 2.3 *Build capacity among membership in order to effectively influence public policy.*
  - 2.4 *Track state and regional issues that might significantly affect students, practitioners, and/or campuses.*
- Current and past IPKC leaders are actively involved within the leadership of the National Indian Education Association (NIEA). IPKC recognizes NIEA as being a key organization in the political forefront shaping educational policy legislation. Involvement with NIEA helps IPKC to keep finger on the pulse of the national Native education agenda, as it relates to P-20 policy and legislation. The presence of IPKC leaders on the NIEA Board of Directors has also moved NIEA to think more critically about Higher Education and diversifying and bolstering educational objectives beyond a K-12 focus. Dr. Pam Agoyo, Dr. Heather Shotton, Dr. Robin Minthorn, Dr. Charlotte Davidson and Natalie Youngbull are IPKC leaders that have all been instrumental in increasing awareness and congressional lobbying of NIEA for the importance and accessibility of Higher Education for American Indians.

## Goal 4

### 4. *Strengthen NASPA by making it a more responsive, vital and sustainable organization.*

#### *Objectives*

- 4.1 *Diversify and strengthen the sources of NASPA's revenue.*
  - 4.2 *Increase collaboration and partnerships with higher education and other organizations.*
  - 4.3 *Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.*
  - 4.4 *Increase opportunities for innovation through technology.*
  - 4.5 *Strengthen NASPA's contributions to student affairs graduate preparation programs.*
  - 4.6 *Ensure the participation and inclusion of NASPA's members in leadership and governance.*
  - 4.7 *Examine resources and staffing to ensure alignment with strategic planning goals.*
- IPKC continues to build partnerships with organizations that have Indigenous tenants in their mission. IPKC leadership members Dr. Charlotte Davidson and Dr. URLA Marcus represented IPKC at the National Indian Education Association as they presented session held in Anchorage, Alaska, October 16, 2014, titled *Cultivating American Indian Student Leadership Capacities in Post-secondary Settings*.

- Dr. Charlotte Davidson and Dr. Urla Marcus represented IPKC at the South Dakota Indian education Summit where they presented presentation titled “*Cultivating American Indian Leadership Capacities in Post-secondary Setting.*” on September 29 & 30, 2014.

**Knowledge Community Leadership Team Meetings**

From July 2014 to October 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- 6/13/2014 – Conference Call
- 7/10/2014 – Conference Call
- 8/7/2014 – Conference Call
- 9/5/2014 – Conference Call
- 10/24/2014 – Conference Call

Future Scheduled Conference Calls:

- 11/14/2014
- 12/12/2014
- 1/27/2015



**Hui-Ling Chan and Tessly Dieguez**  
**International Education Knowledge Community**  
**Report for the 2014 Winter NASPA Board of Directors Meeting**

**NASPA Mission**

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**

- IEKC Report

- The leadership team is continuing to work on 5 different hot topics related to international education to create knowledge for NASPA members.
- Leadership/Volunteer Management
  - Hui-Ling Chan and Tessly Dieguez are still navigating being co-chairs without the year of training. Given the nature of not having the year of training (the prior co-chair elects departed), some leadership activities have been delayed; we appreciate all of NASPA's patience.
  - New Historian: Carolyn Barringer
  - Natalie Cruz and Kevin D'Arco have submitted applications for the position of co-chair elect

### Scholarship

- Creation of Knowledge:
  - Nothing to report at this time

### Professional Development

- Approximately 5 members of the leadership team have been selected as presenters for this year's NASPA Annual Conference. Topics include how to internationalize a student affairs career.

### Advocacy

- Nothing to report at this time.

## NASPA Strategic Plan

### Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

### Goal 2

2. Lead advocacy efforts that shape the changing landscape of higher education.

### Goal 3

3. Launch an initiative to collaborate with student affairs worldwide.

#### *Objectives*

- 3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.
- The IEKC has identified five hot topics: Access & Affordability, International Opportunities, Cross-unit Collaborations, Under-prepared staff, Global Competencies. Small groups will identify best practices, find relevant research, and introduce new research on these topics.
  - The leadership team is interested in exploring potential webinars to host throughout the year to educate not only the region, but open up the sessions at a national level as well. Potential topics include collaboration with Greek Life or International Opportunities for Graduate Students.

## Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

### Knowledge Community Leadership Team Meetings

- July 7, 2014 - Leadership Team Phone Meeting
- August 4, 2014 - Leadership Team Phone Meeting
- September 8, 2014 - Leadership Team Phone Meeting
- October 6, 2014 - Leadership Team Phone Meeting
- November 3, 2014 - Leadership Team Phone Meeting



**Joel Pérez & Angela Batista**

**Latino/a Knowledge Community**

**Report for the Winter NASPA Board of Directors Meeting**

### NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

### Latino/a Knowledge Community Mission

The Latino/a KC actively promotes the empowerment of NASPA members through education, research, shared knowledge, mentoring initiatives, and the use of online forums to disseminate information and facilitate discourse.

### Leadership

- *KC Report*
  - Strategic Planning – Ladanya Ramirez and Eveth Gonzalez continue to provide leadership to this group and are working on a plan to operationalize the strategic plan.
  - A history committee was created to assist in the documentation of our rich history. This will help us honor those that we consider trailblazers in our community. The committee is being chaired by Gerardo Cabral at San Diego State University.
  - Region III is working on finalizing the new State Liaisons for the 2014-2016 term. They recently added Cruz Rios & Catherine Olivarez to serve as State Liaisons for Texas. We still need state Liaisons for Alabama, Mississippi, South Carolina & Tennessee.

- *Leadership/Volunteer Management*
  - Nominations – Over the past two weeks the nominations committee chaired by Louis Roldan from Hunter College and Gabriel Rodriguez from UMASS Boston have been soliciting nominations for the LKC chair position. Their committee will be meeting this week to narrow the pool down to present to the KC later this semester.
  - All of our leadership positions are currently filled. We will begin our terms with a full leadership team in place.
  - Louis Roldan is finalizing the LKC leadership manual which will be presented at the national conference.
- *Member Engagement*
  - During the Region V & VI conference taking place from November 8-12 there is social gathering planned to engage attendees.
  - Region IV – West conference is taking place from November 11-13 there is a social gathering planned to engage attendees.
  - Maria Genao-Homes from Northeastern Illinois University is working with her committee to plan social events that will take place at the national conference.
  - The University of Nevada, Reno version of the LKC (Nevada LKC) officially became a partnership between the Latino Research Center and the Center for Student Cultural Diversity on the University of Nevada campus. This effort was led by Marcelo Vazquez our Region V rep.
- *Award Recognition*
  - Dr. Tomas Aguirre from University of New Mexico has sent out a call for nominations that will be presented at the Mena-Valdez awards ceremony at the national conference in New Orleans. He is soliciting nominations for the following awards:
    - Amigo Award
    - Outstanding Faculty Award
    - Outstanding New Professional Award
    - Outstanding Graduate Student
    - Outstanding Mid-Level Professional Award
    - Outstanding Senior Student Affairs Officer Award
  - Angela and I have led efforts in collaboration with the national office to secure sponsorship for the Mena-Valdez ceremony. This will help us facilitate a wonderful evening for our membership. The following institutions have committed to partner with us.
    - San Diego State University
    - University of New Mexico
    - Monterey Tech Institute
    - Rutgers
    - Eastern Connecticut
- Communications outreach – Our communications team has transitioned distribution, announcements, etc. to the NASPA website.

## Scholarship

- *Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc)*
  - Region III is currently working on our first Snapshot for the academic year which should be published by January. It will contain information on programs that have supported high levels of Hispanic college student retention.
- *On October 1<sup>st</sup> the LKC submitted our article to be included in the Spring 2015 NASPA publication.*

## Professional Development

- Santiago Solis from Towson University and Sofia Perutz from Hoffstra University of co-chairing the committee that is planning on the LKC preconference that will take place at the national conference.
- Louis Macias from Florida International University and Constanza Cabello from UMASS Lowell and their committee selected LKC sponsored programs for the national conference. The following programs were selected:
  - ProgID-15997-Navigating with Courage: Latina Experiences in Pursuing the Doctorate
  - ProgID-16767-“I was thinking about my brother, my father, my mother - how will we do this?”: Understanding Latino/a Family Participation in College
  - ProgID-15175-Abriendo Corazones con Valor (Opening Hearts with Courage) within our Knowledge Communities: The 2014 LKC Institute
- The Region III Latino/a Knowledge Community Leadership Team will be hosting a session “The State of Latinos in the Southeast” during the SACSA 2014 Conference on Monday, November 3<sup>rd</sup>. During the session we will discuss the trends we noticed after a year of preparing quarterly Snapshots regarding the Latino community in our region.
  -

Region I hosted the following drive-in opportunity:

### **The Crisis of the Latino Male**

*November 3<sup>rd</sup>, 8am-3pm, Central Connecticut State University*

- 100+ Attendees/Participants
- Conference Highlights
  - *Panel discussions will explore:*
    - Eliminating academic barriers for Latino males in the K-12 system
    - Eliminating barriers for Latino males in higher education
    - Psycho/Social issues impacting the participation of Latino males in higher education
    - Alumni experiences and strategies for academic success
  - Keynote Speaker
    - Dr. David Pérez II is an Assistant Professor in the Department of Educational Leadership at Miami University in Oxford, Ohio. Dr. Pérez earned his doctorate in Higher Education from The Pennsylvania State University. As a Posse Scholar, he pursued his B.S. in Human & Organizational Development and M.Ed. in Educational Leadership & Administration at Vanderbilt University. Dr. Pérez’s research focuses on increasing Latino male access, persistence, and success in

higher education. He was recognized as an Emerging Scholar by the American College Personnel Association (ACPA) and the National Association of Student Personnel Administrators (NASPA) for his scholarly contributions.

### Advocacy

- Dr. Joel Pérez was nominated to serve on the national Public Policy board.

### NASPA Strategic Plan

#### Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

##### *Objectives*

- 1.3 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.

***LKC article for the NASPA national publication was submitted for Spring publication.***

#### Goal 2

2. Lead advocacy efforts that shape the changing landscape of higher education.

##### *Objectives*

- 2.1 Assert NASPA's leadership role in critical issues of public policy regarding higher education.

***Dr. Joel Pérez was nominated to serve on the National Public Policy board to provide input into the topic of supporting undocumented students.***

- 2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

***Region III under the leadership of Ladanya Ramírez Surmeier will be updated the regional snapshot. Once this is completed we will share broadly.***

#### Goal 3

3. Launch an initiative to collaborate with student affairs worldwide.

##### *Objectives*

- 3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

***Region I hosted a drive-in workshop on the topic on the crises facing Latino males.***

***The LKC continues to offer a preconference workshop at the national conference as well as sponsored programs for the benefit of all the NASPA members.***

#### Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

##### *Objectives*

***The LKC under the leadership of Dr. Pérez and Dr. Batista have secured institutional sponsorship for the Mena-Valdez Awards Ceremony that will take place at the national conference.***

#### Knowledge Community Leadership Team Meetings

From August 2014 to December 2014, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- 3:00 – 4:00 pm (EST), Thursday, August 29, 2013
- 3:00 – 4:00 pm (EST), Thursday, September 26, 2013
- 3:00 – 4:00 pm (EST), Thursday, October 31, 2013
- No November Call
- 3:00 – 4:00 pm (EST), Thursday, December 5, 2013
- 3:00 – 4:00 pm (EST), Thursday, January 23, 2014
- 3:00 – 4:00 pm (EST), Thursday, February 20, 2014
- National Conference – March 15-March 19, 2014, Baltimore, MD



**Patrick Tanner**

**Men and Masculinities Knowledge Community**

**Report for the Winter NASPA Board of Directors Meeting**

#### NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

#### Leadership

- Leadership/Volunteer Management
  - We are working with Region IV-W to identify a Regional Representative, our only missing slot
- Member Engagement
  - Newsletter content is in, publishing during the week of October 27<sup>th</sup>

- Our annual call for nominations has been sent out
- Community Involvement
  - Pursuing possible relationship with Michael Kaufman regarding his Man Talk booklet
- Award Recognition
  - Requesting permission to name the scholarship that we've been awarding over the past few years:
    - **Title:** Jason Laker Scholarship
    - **Purpose:** To support an MMKC member to attend the biennial Conference on College Men.
    - **Selection Criteria/Eligibility Requirements:** Applicants must be NASPA members, and members of the MMKC. This award will be presented each year that the Conference on College (CCM) men occurs.
    - **Naming Background:** Dr. Jason Laker is not only the founder of the MMKC, he is widely respected as one of the preeminent scholars in the field of collegiate men's issues. He has stated that he would be honored to have the award named after him. We will invite him to participate in the selection process. We've given this scholarship in the past, but we haven't named it.
    - **Award and Presentation Process:** We recommend that a \$150 be awarded to one individual, so that the financial burden of attending the CCM is reduced. This will be presented at the annual NASPA conference during the MMKC Awards ceremony.

#### Scholarship

- Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc)
  - Our annual call for nominations has been sent out
  - MMKC piece submitted for annual KC Publication
- Faculty/Research/Scholarship Involvement
- Grants/Research

#### Professional Development

- Conferences, educational program reporting

#### 2014 NASPA Regions IV-East and IV-West Men and Masculinities KC Drive-In Conference

*October 10 ◇ Residence Inn/St. Louis University, St. Louis, Missouri*

- 45 Attendees, including 6 undergrads and 6 graduate students
- Dr. Dan Tillapaugh was the keynote speaker
- 5 sessions were offered, plus a unique conversation session with the undergraduates
- There was great dialogue about how masculinity played a role in the Ferguson situation, and also tension due to the fact that a second shooting occurred in St. Louis 2 days before the conference
- Our Regional Representative, Brian Anderson, found it tough to chair the conference from Chicago. Low enrollment did pick up just before the event. Personal connections truly helped.

#### Advocacy

- Our mentoring programming is blossoming – over 20 people involved right now

- A public policy statement was submitted for consideration in NASPA's national policy agenda

## NASPA Strategic Plan

### Goal 2

2. Lead advocacy efforts that shape the changing landscape of higher education.

#### *Objectives*

- 2.1 Assert NASPA's leadership role in critical issues of public policy regarding higher education.
- 2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.
- 2.3 Build capacity among membership in order to effectively influence public policy.
- 2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.
  - This occurs through our Twitter and Facebook presence

### Knowledge Community Leadership Team Meetings

From August 2014 to December 2014, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- Conference call occurred on October 24, 2014



**Joshua Moon Johnson**  
**Multiracial Knowledge Community**  
**Report for the Winter NASPA Board of Directors Meeting**

### NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

### Leadership

- KC Report
  - Business of the KC
    - Nothing to report
- Leadership/Volunteer Management
  - We had our region 1 representative, Chuck Stanley, resign. We are working with the Region 1 KC coordinators to select a new one.

- We selected a new social media coordinator, Victoria Chan.
- Member Engagement
  - Regional representatives have done new outreach to increase membership involvement in the regions
  - New members have been offered opportunities to get involved in several committees, which include social media, intersections of identity, conference host, and blog recruitment and reviewing
  - Communicated with prospective NUFP students, including information regarding KC involvement and opportunities.
- Community Involvement
  - We are promoting the Critical Mixed Race Studies Conferences at DePaul University. The Chair, Joshua Moon Johnson, plans to attend.
- Award Recognition
  - One person has been selected for the Outstanding Member awards
  - A new award has been proposed for the Contribution to the Field Award

### Scholarship

- Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc)
  - Wrote new KC article: Professional Competencies: Equity, Diversity, and Inclusion and Human and Organizational Resources
  - Wrote three new blogs: Which were “Identity: I am more than just one,” “Starting a MultiRacial Student Organization: A student’s perspective,” and “Who are you: MultiRacial students and microaggressions on college campuses.”
- Faculty/Research/Scholarship Involvement
  - Last year’s Research mini-grant recipient is making progress on her research and will give an update at the annual conference.
- Grants/Research
  - The research mini-grant was advertised; however, it had limited response, so there are discussions to reframe it.

### Professional Development

- Conferences, educational program reporting
  - (Upcoming) Western Regional Conference: Regions 5 and 6
    - November 9-12, Anaheim, CA
    - One program accepted: "Race Re-Imagined: Creating Inclusive Campus Communities for Multiracial Students
    - Hosting an MRKC social at the conference
- Various professional development opportunities (can overlap with leadership)
  - (Upcoming) NASPA Annual Conference
    - March 21-25, New Orleans, LA
    - Pre-conference accepted and being planning: Embracing Affinity with Audacity: Exploring Multiracial Identity

### Advocacy

- State/local public policy issues
  - Nothing to report
- Activities related to Inclusion & Equity
  - Nothing to report
- Activities related to support of student success and student learning (can be through programming, public policy, etc.)
  - Monthly social media posts about media and racial identity, challenges of separating race and ethnicity, books for children, hate crimes and biracial people, and population growth and multiracial identity.

## NASPA Strategic Plan

### Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

#### Objectives

- 1.1 Be the primary source of data on the experience of college and university students.
  - 1.1.1 Published KC article
  - 1.1.2 Posted three blogs about current events related to multiracial people
  - 1.1.3 Submitted presentation proposals and will be presenting at numerous regional conferences and the upcoming annual conference
- 1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
  - 1.2.1 Nothing to report
- 1.3 Tighten and align the connections among theory, research, and practice.
  - 1.3.1 Launching a book club and blog series on the Mixed: Multiracial College Students Share their Life Stories for both Region 4E and on the MRKC blog.
- 1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.
  - 1.4.1 MRKC KC liaison is working with a NUFP intern to review best practices for NUFP programs (including KC involvement) nationwide with PAC 12 institutions.

### Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

#### Objectives

- 4.1 Diversify and strengthen the sources of NASPA's revenue.
  - 4.1.1 Nothing to report
- 4.2 Increase collaboration and partnerships with higher education and other organizations.
  - 4.2.1 Nothing to report
- 4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
  - 4.3.1 Nothing to report
- 4.4 Increase opportunities for innovation through technology.
  - 4.4.1 Utilizing social media for discussion groups, book clubs, and media critiques.

- 4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
  - 4.5.1 Actively engaging graduate students (i.e. Social media coordinator is a graduate student)
- 4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
  - 4.6.1 Nothing to report
- 4.7 Examine resources and staffing to ensure alignment with strategic planning goals.
  - 4.7.1 Built budget and set priorities for the year

**Knowledge Community Leadership Team Meetings**

From August 2014 to December 2014, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- August 28, leadership team phone call
- September 25, leadership team phone call
- October 30, leadership team phone call



**Stephen Deaderick, Alex Kappus**  
**New Professionals and Graduate Students Knowledge Community**  
**Report for the Winter NASPA Board of Directors Meeting**

**NASPA Mission**

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**

- Brianna Moffitt was appointed to the Leadership Team in the position of Assessment Chair. She will be analyzing the feedback we have received from members already as well as collecting feedback for our Strategic Initiatives to inform our direction in the future. She will work closely with Past Chair Dan Hirsch and current Co-Chairs Alex Kappus and Stephen Deaderick in creating a long-term vision for the KC based on this feedback.
- Jeffrey Tsang and Ross Losefson were appointed to the Leadership Team in the position of Conference Programming Co-Chairs. They both have ideas about how to expand our presence at the national and regional conferences. Among these ideas includes one for this upcoming year in New Orleans, where we plan to host a New Professionals and Graduates Students “lounge” during Monday and Tuesday as a gathering space for our constituents.

- Aaron Rutledge and Jazmine Rodriguez were appointed to the Leadership Team in the position of Knowledge Community Liaisons. They will be responsible for creating partnerships with other KCs and identifying possible collaborations. We are currently working on a partnership with the Men and Masculinities KC.
- Amanda Wickham was appointed to the Leadership Team in the position of Social Media Co-Chair. She joins previous Social Media Co-Chair Sharee Williamson. We continue to engage members via social media platforms often, which helps create an important dialogue among our constituents. We will be expanding the platforms we use and the frequency in which we use them.
- Rachel Adner and Crystal Norwood were appointed to the Leadership Team in the position of Member Engagement. They will be managing the various volunteer opportunities within the KC and will help connect our members with our KC as well as others KCs and NASPA services and opportunities.
- Jonathan Davey was appointed to the Leadership Team in the position of Blog and Website Chair. He will be working to expand the use of our blog and manage the amount of volunteers we have who want to submit content.
- We put out a call for volunteers to serve on the Elections Committee and had an overwhelming response. Past Chair Dan Hirsch chaired this committee and selected Emily Ancinec, Larry Serfozo, Natasia Bongcas, and Jarrell Anderson to serve with him.
- We put out a call for volunteers to serve as reviewers for our KC sponsored programs at the Annual Conference and also had an overwhelming response. We were able to divide up the programs in an efficient manner to allow for several members to volunteer.
- We are currently working with Danny Anzueto to collaborate on the second annual Graduate Students and New Professionals Symposium Pre-Conference at the Annual Conference in March 2015 in New Orleans.

### Scholarship

- Jillian Martin and Victor Lopez wrote the NPGS KC sponsored article for the Annual Knowledge Community Publication.
- The NPGS KC Blog continues to be popular source of information and content creation for our members. We recently appointed a new Blog Chair who will work with members on writing and submitting articles.

### Professional Development

Nothing to report at this time.

### Advocacy

Nothing to report at this time.

### NASPA Strategic Plan

Nothing to report at this time.

### Knowledge Community Leadership Team Meetings

- Conference call with entire leadership team scheduled for November
- In October, Co-Chair Stephen Deaderick held individual one-on-one calls with each newly appointed member of the Leadership Team.

- In October, Co-Chair Alex Kappus held individual one-on-one calls with each regional representative on the Leadership Team.



**Angela Watson and Justin Alger**  
**Parent and Family Relations Knowledge Community**  
**Report for the 2014 Fall NASPA Board of Directors Meeting**

**NASPA Mission**

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**

This fall has found us continuing to develop how we engage our membership, training our incoming co-chairs, and preparing for the annual conference. Our Fall KC Newsletter went out in early October via multiple outlets and we have received minimal feedback from membership. Specifically, we broke individual articles from the newsletter up, contacted the agency/author of the information and tweeted each out separately. This yielded positive feedback from the agencies/authors involved who were delighted that we were promoting their information. Angela and I met with the incoming co-chairs Melissa and Vincent and began to discuss the administrative responsibilities and annual cycle of the KC Activities. Melissa and Vincent are getting right into the fold by serving along with Angela on our conference sponsored programs review committee and they submitted our article for the annual publication. Finally we are beginning to prepare for the annual conference in New Orleans by discussing the annual business meeting, sponsored programs, and Community Fair

**Leadership/Volunteer Management**

- We have made outreach with the Financial Literacy KC to discuss partnership and nothing concrete at this time.

**Member Engagement**

- Most recent newsletter was published in early October

**Community Involvement**

- Nothing to Report at this time

**Award Recognition**

- Nothing to Report at this time

### Scholarship

- The most recent KC newsletter was published in October and shared through social media outlets and on the KC webpage on the NASPA site. This publication provided members with information on Parent Financial Literacy, highlighted some recent peer reviewed articles and included regional conference KC related information.
- The KC sponsored research grant was initiated in Fall 2011 and awarded in Spring 2012. To date we have shared our ability and desire to support researchers with our members and leadership team and have not had any applicants since 2011. We have had one person express interest after the NASPA 2014 Conference and hope to award a grant this summer/fall.

### Professional Development

Nothing to report at this time.

### Advocacy

Nothing to report at this time

### Knowledge Community Leadership Team Meetings

From March 2014 to July, 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- We have had meetings and emails to date with various leadership team members but not the entire team as of yet. We plan to meet with individuals this summer starting with regional representatives and then have at least one leadership team call. Scheduling is difficult for the entire team to be on the call.
- Meetings that have occurred to date since March include
  - July 25 – KC co-chair and co-chair elect meeting
  - October 3 – Co-Chair discussion with member engagement and technology coordinator
  - Several informal meetings with Co-chair's and Newsletter and Member Engagement volunteers
- Meetings scheduled
  - November - leadership team individual and group meetings



**Prepared by Clare Cady, Chair**  
**Socioeconomic and Class Issues in Higher Education Knowledge Community**  
**Report for the Winter NASPA Board of Directors Meeting**

## NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

## Leadership

KC Report:

S&CIHE KC is scheduled to hold co-chair elections this coming year. Our Chair and sub-committee are working on outreach for candidates.

S&CIHE KC worked with a team of NASPA members who were working on a proposal for a new KC focused on foster care and homeless youth. The leadership team discussed the plans and mission of the group, and partnered with them to create the Foster Care and Homeless Youth Sub-Community, which will serve as a part of S&CIHE KC. Two co-liaisons were appointed, and members of the proposal committee joined the KC.

Leadership and Volunteer Management:

- Currently the leadership team for S&CIHE KC is complete with the exception of a Community College Division Liaison. Here is a listing of the positions and persons holding them:
  - Clare Cady, Chair – Oregon State University
  - Meghan Luzader, Vice Chair – Appalachian State University
  - Jacinda Felix-Haro, Region I Representative – Suffolk University
  - Andrew Erdman, Region II Representative – Georgetown University
  - Lee Ward, Region III Representative – James Madison University
  - Kristen Sowden, Region III Representative – James Madison University
  - Joel Spiess, Region IV-E Representative – University of Wisconsin-Milwaukee
  - Nicole Ferguson, Region IV-W Representative – University of Arkansas
  - Amy Lee, Region V Representative – Utah System of Higher Education
  - Di Wong, Region VI Representative
  - Dominick Pastrorelle, Conference Coordinator – Stonybrook University
  - Jasmine Clay, Conference Coordinator – University of Wisconsin-Madison
  - Tori Svoboda, Research Coordinator – University of Wisconsin, LaCrosse
  - Jessa Carpenter, Website Coordinator – University of Florida
  - Steve Jenks, Email Communications Coordinator – Cornell University
  - Lizzie Dement, Social Media Coordinator
  - Jack Korpob, New Professional and Grad Student Liaison – Northeastern University
  - Vijay Pendakur, Public Policy Liaison – DePaul University
  - Ashley Trewalrha, NUFP Liaison – University of Wisconsin-Madison
  - Kim McAloney, Outreach Team – Oregon State University
  - Mike Jones, Outreach Team – Georgia Tech University

- Craig Bidiman, Outreach Team – UMASS Amherst
- John Emerson, Foster Care and Homeless Youth Subcommittee Liaison – Casey Family Programs
- Maddy Day, Foster Care and Homeless Youth Subcommittee Liaison – Western Michigan University
- Community College Division Liaison is currently open
- We have not engaged with volunteers yet, and have nothing to report.

Member Engagement:

- S&CIHE KC has engaged members in the development of content for the KC website.
- The Conference Team is working on the development of an open meeting and social at the annual conference.
- The FC&HY Sub-Community is planning an inaugural event for its constituents at the annual conference.
- KC representation was active at the Region II, IV-E regional conferences, and plans are underway for upcoming regionals.

Community Involvement:

- Nothing to report at this time

Award Recognition

- Nothing to report at this time

## Scholarship

Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc):

- The Region IV-E KC team put together a virtual book club, reading Buffy Smith's *Mentoring At-Risk Students through the Hidden Curriculum of Higher Education*. The book club was available to all KC members.
  - They hosted 3 Twitter chats focused on different sections of the book.
  - They held an in-person conversation at the IV-E Regional Conference for participants.
  - They were able to interview the author and shared the conversation via the KC website.
- A webinar series is being developed, offering 2-5 sessions on topics such as:
  - Class/SES 101
  - Food insecurity on college campuses
  - Student homelessness
  - Supporting first generation students
  - Working with former foster youth
  - Human services on college campuses

Faculty/Research/Scholarship Involvement

- A sub-committee focused on the KC Publication selected Michelle Ciesielski's *NASPA Socioeconomic and Class Issues in Higher Education Advocates for A Successful College Experience*.
- Additional submissions will be shared with members via the KC website.

Grants/Research

- Nothing to report at this time

**Professional Development**

Nothing to report at this time

**Advocacy**

State/local public policy issues:

- Our Public Policy Division Liaison is working to identify issue areas in which we could engage in education for our members, or possible areas of advocacy.

Activities related to Inclusion & Equity

- Conference Coordinators are working to collect coupons and other cost-saving handouts to have at our table in New Orleans.
- Development is underway of a publication focused on helping NASPA members who struggle financially to be at conferences. This will include ways to save money in travel/food/lodgings, and perhaps a way for members to connect for hotel/rental car shares, and other community-oriented cost reduction.

Activities related to support of student success and student learning (can be through programming, public policy, etc.)

- Nothing to report at this time

**NASPA Strategic Plan**

**Goal 1**

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

*Objectives*

- 1.1 Be the primary source of data on the experience of college and university students.
- 1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
- 1.2 Tighten and align the connections among theory, research, and practice.

1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

1.1: S&CIHE KC is creating a section on the NASPA website offering research and resources focused on class/SES – the vision is to use the professional competencies to frame the offerings.

1.3: S&CIHE KC is working to develop a “theory to practice” series on the NASPA website that will engage leaders and members in reflection on current literature and applying it to practice on their campuses.

#### Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

##### *Objectives*

4.1 Diversify and strengthen the sources of NASPA’s revenue.

4.2 Increase collaboration and partnerships with higher education and other organizations.

4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.

4.4 Increase opportunities for innovation through technology.

4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.

4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.

4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

4.4: S&CIHE KC is developing a webinar series focused on educating NASPA members, and offering no-cost professional development, which aligns well with the KC mission.

#### Knowledge Community Leadership Team Meetings

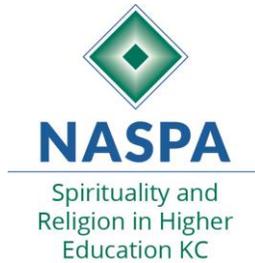
From August 2014 to December 2014, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

September 2: Leadership Conference Call

October 7: Leadership Conference Call

November 4: Leadership Conference Call scheduled

December 16: Leadership Conference Call scheduled



**Current Chair: Jerry Basford**  
**Co-Chair Elects: Rachel Samuelson & Alexandra Froehlich**  
**Spirituality and Religion in Higher Education Knowledge Community**  
**Report for the 2014 Winter Board of Directors Meeting**  
**October 27, 2014**

### NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

### Leadership

- We filled the entire regional representative team, including co-chair representation in Region VI.
- We restructured our Coordinator team and have the following positions filled:
  - Awards Coordinator
  - Blog Editor
  - Outreach Coordinator
- We have continued work on the Communications Committee to implement a communications plan for our KC which will include types of communication and frequency of that communication increasing our Facebook reach by almost double within the past month.
  - Mondays we have #MotivationMonday from a spiritual/religious leader
  - We created #ReligiousLiteracy for all holidays listed on the interfaith calendar.
  - #WiseWednesdays for current issues in the news.
- We are currently meeting with all of the leadership team once a month and as Chair and Co-Chair Elects on a weekly basis.
- We have solidified awards sponsored by the KC and are working on receiving nominations.
- We completed a 3 week Summer Series entitled "Faith & Knowledge."
- We will continue our participation in the White House initiative-President's Interfaith and Community Service Campus Challenge.

### Scholarship

- In the months to come, we will seek to generate more knowledge for our membership and NASPA through our newsletter and regional conferences. We will also seek opportunities to partner with NASPA to serve the greater Student Affairs profession by being open and available to opportunities that are presented to us and initiating new activities that serve our colleagues.

### Professional Development

- Alexandra Froehlich, Co-Chair Elect, submitted an article for the KC Newsletter entitled "The Experience of Students Who Identify as Jewish & Greek: Influences on Spiritual Development."

## Advocacy

- Nothing to report at this time.

## NASPA Strategic Plan

### Goal 1

The KC leadership team will continue to seek opportunities to collaborate with student affairs professionals here and abroad to encourage a spirit of continuous religious dialogue

- The KC leadership team will work with such groups as the Interfaith Youth Corp, ACPA, NASPA, and ACSO to learn of opportunities to collaborate with student affairs professionals. We hope to create moments of dialogue for our students to talk about and share their experiences of religious identity growth and challenges facing them regarding spiritual matters.

### Goal 2

The KC leadership team will seek to create new leadership materials

- The KC leadership team will gather information regarding past events and actions of the SRHE KC in an effort to create a historical record for future leadership team members and general members.
- The KC leadership team will be working to create a leadership manual for team members.

## Knowledge Community Leadership Team Meetings

- May 15<sup>th</sup> – Conference Call with coordinators/representatives
- May 28<sup>th</sup> – Chair & Co-Chair Elects Conference Call
- June 4<sup>th</sup> – Chair & Co-Chair Elects Conference Call
- June 11<sup>th</sup> – Chair & Co-Chair Elects Conference Call
- June 18<sup>th</sup> – Chair & Co-Chair Elects Conference Call
- June 25<sup>th</sup> – Chair & Co-Chair Elects Conference Call
- July 2<sup>nd</sup> – Chair & Co-Chair Elects Conference Call
- July 8<sup>th</sup> – Co-Chair Elects & ACPA Conference Call
- July 9<sup>th</sup> – Chair & Co-Chair Elects Conference Call
- July 16<sup>th</sup> – Chair & Co-Chair Elects Conference Call
- July 17<sup>th</sup> – Conference Call with coordinators/representatives
- July 23<sup>rd</sup> – Chair & Co-Chair Elects Conference Call
- July 30<sup>th</sup> – Chair & Co-Chair Elects Conference Call
- September 16<sup>th</sup> - Chair & Co-Chair Elects Conference Call
- September 18<sup>th</sup> – Conference Call with coordinators/representatives
- September 23<sup>rd</sup> - Chair & Co-Chair Elects Conference Call
- September 30<sup>th</sup> - Chair & Co-Chair Elects Conference Call
- October 7<sup>th</sup> - Chair & Co-Chair Elects Conference Call
- October 14<sup>th</sup> - Chair & Co-Chair Elects Conference Call
- October 16<sup>th</sup> – Conference Call with coordinators/representatives
- October 21<sup>st</sup> - Chair & Co-Chair Elects Conference Call



**Sara Hartley, Chair**  
**Student Affairs Fundraising & External Relations Knowledge Community**  
**Report for the Winter NASPA Board of Directors Meeting**

### **NASPA Mission**

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

### **Leadership**

The Student Affairs Fundraising and External Relations KC met at the NASPA Student Affairs Fundraising & External Relations conference in Houston, Texas in July and proposed a new model for the KC conferences and training:

- The summer conference will now occur every two years
- In the odd years, the KC will sponsor a pre-conference workshop at the NASPA annual conference in order to encourage participation at the annual conference
- Once the new leadership is in place in March, a conference committee for the 2016 summer conference will be developed

### **Scholarship**

- Submitted article for KC publication through NASPA

### **Professional Development**

- 2 KC Sponsored Sessions at NASPA Annual Conference
- 1 KC Sponsored Pre-Conference Session at NASPA Annual Conference
- Working to develop a new online webinar for membership

### **Advocacy**

Nothing to Report.

## NASPA Strategic Plan

Our pre-conference session will accomplish Goal 1, with a focus on 1.3 and 1.4.

### Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

#### *Objectives*

- 1.1 Be the primary source of data on the experience of college and university students.
- 1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
- 1.3 Tighten and align the connections among theory, research, and practice.
- 1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

### Knowledge Community Leadership Team Meetings

- 2 monthly phone meetings between officers (August and September)
- Regular e-mail communication and individual calls



**Shannon Gary and Daniel Stypa**  
**SAPAA Knowledge Community**  
**Report for the Winter NASPA Board of Directors Meeting**

### NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

## Leadership

- *Leadership/Volunteer Management*

Research & Scholarship Committee (R&S) Co-chairs Leanna Fenneberg (Saint Louis University) and Marguerite Bonous-Hammarth (University of California-Irvine) collaborated with volunteers during regularly-scheduled conference calls to identify priorities, which include creating and sharing knowledge on academic and student affairs partnerships, recognizing NASPA scholarship through the KC's signature Promising Practices award, collaborating across NASPA KCs and related professional organizations, and broader graduate student involvement. In addition, Leanna took the lead to organize conversations within our KC to extend KC branding, communications and social networking in an initiative established by KC Co-Chairs Shannon and Dan. Also, both co-chairs led committee conversations to identify annual and regional conference proposals, including submission of an accepted pre-conference session focused on partnerships for assessment.

R&S also has discussed leadership succession, given the KC leadership transitions for Marguerite and Leanna next year. Substantive items related to priorities, our knowledge base and relevance to NASPA members are under discussion for the year as preparation for a strategic leadership retreat at the annual conference.

The SAPAA Communications Committee, led by co-chairs Lianna Scull (LIM) and Lauren Bahzdari (Columbia University) actively seeks to advance the way in which SAPAA communicates and involves the membership. This Committee seeks to emphasize outreach, building new roles and conceptualizing new pathways to leadership for the purpose of further involving current membership and encouraging the participation of new members in the SAPAA KC.

The previously increased time-line between article submission and editing has proven to be beneficial to all parties; authors, editors, etc. The committee members have agreed to follow a similar deadline submission outline for the upcoming *Synergy* cycle. A newly updated Committee Action plan was created in September and is currently being implemented.

The committee's Senior Co-editor, Lindsey Marx had to step down from her position after the October issue of this *Synergy* cycle (2014-15) due to other professional responsibilities. Co-editor, Mitchell Levy, of Atlantic Cape Community College, who is currently in his second newsletter cycle, has taken on the lead role for the remaining issues of *Synergy* (2014-15) and is open to training a new co-editor. Elizabeth Bracey, of LIM College, is positioned to join the Committee in November/December of 2014 and excited to co-edit the February and April issues of *Synergy*. It is the chairs goal that she will "shadow" Mitchell in his lead editing role for the upcoming December issue of *Synergy* and will serve as lead editor, for the first time, on the February 2015 issue. The shared editor position and staggered lead-editor role has proven to function well, in regards to meeting deadlines and workloads, as well as in relation to training during transitional periods.

Two new co-chairs have been identified for the Academic Advising Working Group (AAWG), Gayla Adams-Wright (Kansas State University) and Angélique Courbou (Kansas State University).

47 SAPAA members responded to request for volunteers for the AAWG.

- *Award Recognition*

The PPA team developed and disseminated application materials to recognize NASPA and student affairs scholars for their partnership practices. The nomination schedule was moved up to ensure broader recognition of awardees through the annual conference program/events. Nominations were disseminated Oct. 1, with applications due on Nov. 5. Given the shortened distribution timelines, PPA team members are doubling their promotion efforts, and expect to notify awardees by January 2015 after Board of Director approval. Nomination applications have been shared across NASPA membership and with professional organizations that include American Educational Research Association, ACPA International, Association for the Study of Higher Education, National Academic Advising Association, and NASPA regional representatives, among others.

- *Volunteer management:*

AAWG has launched an initiative to understand the needs of academic advisors within student affairs as well as academic affairs; determined three main areas of interest; and created an online presence through Twitter and LinkedIn

### Scholarship

- *Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc)*

Throughout the upcoming months the chairs plan to continue to solicit submissions, for all upcoming *Synergy* issues from the issues topic related work-groups and will continue to reach out to regional representatives with requests for concept submissions from their membership for the "Regional Highlight" pieces.

R&S Committee has established regular submissions as part of a Notable Reads column in each *Synergy* newsletter. Member Shannon Williams (George Washington University) wrote the October column: "More Than Math: Collaborating across a Department to Bridge Learning Gaps." Her article chronicled planning, assessment and results related to an important initiative to promote math foundations for public policy economics curriculum. The Math Camp initiative discussed in the article highlighted how valuable components of collaborative planning, instructor training and inclusion of graduate student instructors sustained hybrid learning opportunities that were flexible and responsive to student needs. Three more Notable Reads columns are planned for the year.

R&S Committee member Dametraus Jagers (University of Tennessee-Knoxville) wrote the KC publication submission this year. His article on "Connecting the Campus: Collaborating for Student Success," highlighted contributions of a Multicultural Mentoring Program to build community among first-year students of color. The multi-faceted program includes seminar and composition class engagement, as well as living/learning and other social engagement to support student transitions and retention.

- *Faculty/Research/Scholarship Involvement*  
Karen Boyd has submitted an application for human subjects' research for the decades literature review initiative. She and her team have shared their selected titles for review by several advisory NASPA Faculty Fellows. An annotated bibliography will be finalized in November.
  
- *Grants/Research*  
PPA Co-chairs have examined important lessons from several decades' worth of PPA recipients to extend scholarship on student and academic partnerships. The collaboration with several NASPA members beyond SAPAA KC is planned as a NASPA forum and for future dissemination.

**Professional Development**

**Nothing to Report**

**Advocacy**

**Nothing to Report**

**NASPA Strategic Plan**

**Goal 1**

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

*Objectives*

- 1.1 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
  - The AAWG explore the connections between academic advising and student retention; discuss the diversity of academic advising practices to gain knowledge for future collaboration within student affairs; and discover current successful partnerships between student affairs and academic affairs.
  
- 1.2 Tighten and align the connections among theory, research, and practice.
  - In addition to the Decades work, scholarly reviews and program research are shared through *Synergy* newsletters, specifically as part of the R&S Notable Reads column. This column has included book reviews and, in the current issue, assessment of a partnership program to support students' academic outcomes. The Notable Reads column engages current R&S members, attracts new NASPA membership interest, and recognizes a broad range of institutions and innovative strategies to improve relevancy and impacts of student affairs in higher education.

- Amy Bergerson, Region V representative, will be facilitating a Research Institute at the Western Regional Conference in Anaheim, CA November 9-10. The target audience will be graduate students and new scholars.

1.3 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

- Several collaborative initiatives by R&S members help to identify and share knowledge on students and their college/university experiences. A current Decades literature review has identified foundational literature and the state of contemporary understanding about student outcomes through student and academic affairs partnerships. Upon completion, this project will post an annotated bibliography that may be referenced easily by graduate students and student affairs scholars to guide related efforts. Additionally, the project aims to extend current scholarship and practices with current assessment of the changing contexts in which partnerships and student learning take place.

### Knowledge Community Leadership Team Meetings

From August 2014 to December 2014, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- September 18, 2014
- November 20, 2014



**Robert Gatti and Mary Anne Nagy**  
**Student-Athlete Knowledge Community**  
**Report for the Winter NASPA Board of Directors Meeting**

### NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

### Leadership

The Student- Athlete Knowledge community continued to be active during the past several months as we worked to grow the KC and prepare for a change in leadership in March 2015. Chief among the activities were:

- Welcomed two new Regional KC representatives, Brent Marsh from Region IV west and Travon Robinson from Region VI. Both are now members of the leadership team.
- After discussion at one of the leadership team meetings, we added a faculty representative, Dr. Amber Fallucca, from the University of South Carolina to the team. The team wanted to add a faculty member teaching in a graduate prep program for higher education administration to ensure that the knowledge being generated by the KC was applicable in a graduate preparation program and to advise the KC on the development of its research agenda and educational plan.
- Established a meeting time for the Leadership Team to have an in person meeting at the NASPA Annual Conference (March 23, 2015)
- Requested meeting space for the Student-Athlete KC Business meeting at the NASPA Annual Conference (March 24, 2015)
- A small group (10) from the leadership team and KC reviewed 8 program submissions for the NASPA Annual Conference to determine which would be sponsored by the KC. At the conclusion of their work, the group recommended three for KC sponsorship, 3 to be accepted but requiring further review and two to be rejected.
- Developed a Facebook page for the KC
- Conducted a phone conference with KC Co-Chairs and Kristine Navarro regarding possible collaboration with ACPA's Commission on Recreation and Athletics focusing on student affairs and student athletes

### Scholarship

During the course of the last several months, the Student-Athlete KC has been involved in the following activities:

- Solicited the membership for an article to be included in the annual KC Publication. Two were submitted and an article by Rebecca Windover and Jason Meriwether entitled "No Longer Excluding, but Including LGBTQ Student-Athletes" was submitted for the publication. The second article will be published in a future KC newsletter.
- Encouraged the development of a pre-con session for the NASPA Annual Conference
- The leadership team continued to discuss the research agenda and educational plan development in the context of the "hot topic" identification project and its prioritization as suggested by the members. Dr. Amber Fallucca and her graduate students at the University of South Carolina will be involved in this activity as well and will conduct a literature review based on each chapter of the 2001 publication, *New Directions for Student Services*, 93. San Francisco: Jossey Bass Publishers.

### Professional Development

During the past three months the KC has worked on several things to promote the professional development of our members, promote the KC and enhance collaboration with other organizations. Included in these activities are:

- Proposed and had accepted a joint presentation at the NCAA Convention in January 2015 entitled “ It Takes a Campus: Collaborative Sourcing of Career and Professional Development Services for Student-Athletes”. This session will be a panel presentation with representatives from four campuses and all three divisions of the NCAA (I,II, and III). Student-Athlete KC members in attendance at the NCAA Convention will attend the session as well.
- Encouraged the development of a pre-con session for the NASPA Annual Conference focused on the needs of LGBTQ student-athletes
- The collaborative team working with the GLBT KC developed a pre-game sportsmanship announcement and distributed it to all conferences through the NCAA, to the entire membership of both the Student-Athlete and LGBT KC’s and to NASPA for further distribution.
- Established a meeting time for the Leadership Team to have an in person meeting at the NASPA Annual Conference (March 23, 2015)
- Requested meeting space for the Student-Athlete KC Business meeting at the NASPA Annual Conference (March 24, 2015)
- Three regional conferences are scheduled for the month of November including Region I (11/16-19), Region IV-West (11/11-14), and Region IV-East (11/2-4).

### Advocacy

The KC continued its collaboration with the LGBT KC through a series of monthly conference calls. As a result of this collaboration, the following activities took place:

- The collaborative team working with the GLBT KC developed a pre-game sportsmanship announcement and distributed it to all conferences through the NCAA, to the entire membership of both the Student-Athlete and LGBT KC’s and to NASPA for further distribution.
- The team working on the collaboration received a demo of NASPA’s new learning management software and is now scheduled to refine its first session outline based on the capabilities of the software and advice from NASPA’s new director of on-line learning, Stephanie Rizk.
- Members of the S-A KC and the GLBT KC have been collaborating on a couple of projects -- one is a pre-game sponsorship announcement and the other is to create a webinar series. The pre-game sponsorship announcement has been developed along with promotional letters to distribute the statement; it has been sent to members of the two KCs, along with the conference directors for NCAA Divisions I, II, and III. Regarding the webinar series, learning objectives have been identified for a two-part webinar series: Creating inclusive environments for LGBTQ athletes and Trans 101 in supporting trans student athletes. The goal to present the first webinar is early in December.
- We have put together a session outline that has undergone initial review by NASPA’s Director of Online Professional Development, Stephanie Rizk. We are working with Stephanie for specific advice on how that content might best be offered in the new NASPA platform.

## NASPA Strategic Plan

Nothing to report at this time.

## Knowledge Community Leadership Team Meetings

From August 2014 to December 2014, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- August 8, 2014 phone conference with KC Co-Chairs and Kristine Navarro regarding possible collaboration with ACPA's Commission on Recreation and Athletics focusing on student affairs and student athletes
- August 19, 2014 prep call for leadership team meeting
- August 21, 2014 leadership team meeting
- September 16, 2014 prep call for leadership team meeting
- September 18, 2014 leadership team meeting
- October 21, 2014 prep call for leadership team meeting
- October 23, 2014 leadership team meeting
- November 18, 2014 prep call for leadership team meeting
- November 20, 2014 leadership team meeting
- December 16, 2014 prep call for leadership team meeting
- December 18, 2014 leadership team meeting



**Danielle, Kleist & Matt, Clifford**  
**Student Leadership Programs Knowledge Community**  
**Report for the 2014 Winter NASPA Board of Directors Meeting**

## NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

## Leadership

- *KC Report*
  - *Business of the KC*

- The co-chairs of the SLPKC established a consistent mentoring program that each regional representative is responsible for coordinating at the each regional conference.
- Leadership/Volunteer Management
  - The SLPKC collected leadership applications for all available positions starting with the Annual Conference, and successfully filled 10 positions, including 6 people new to the KC leadership team.
  - The SLPKC has been working through the departure of two regional representatives. Scott Lyons from Region I and Rodney Bates from Region IV-West.
  - The SLPKC recruited a new Communications Coordinator, Aaron Jones, to handle all communications for the SLPKC.
- Member Engagement
  - The annual SLPKC Think Tank was held at the Annual Conference on March 18. Members in attendance engaged around the strategic priorities and goals of the KC as well as best practices in leadership education.
  - Engagement for Facebook and Twitter continues to grow:
    - Facebook – 1,003 likes
    - Twitter – 1,486 followers
- Community Involvement
  - We created the first in a series of brief videos meant to help SLPKC members understand the machinations of the KC. The first video is meant to educate members about the Spotlight Series nomination process - <http://youtu.be/ujzXB7AfoXc>.
- Award Recognition
  - The leadership team selected a new date and time during the 2015 annual conference to hold their Think Tank and Awards Ceremony. Traditionally, it has been on Tuesday afternoon before the NASPA business meeting. This year, the SLPKC requested a space for Tuesday morning before the conference speaker.
  - The Awards Committee is working actively to recruit for and select award winners for the sponsored awards during the conference.

### Scholarship

- Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc)
  - The March 2014 newsletter, “Annual Conference Edition,” was published. The newsletter can be accessed here - <http://issuu.com/naspaslpkc/docs/slpkcmarch2014>
  - The June 2014 newsletter, “Assessment in Action,” was published. The newsletter can be accessed here - <http://issuu.com/naspaslpkc/docs/splkcjune2014final>.
  - The September 2014 newsletter, “Service and Civic Engagement,” was published. The newsletter can be accessed here - <http://issuu.com/naspaslpkc/docs/slpkcseptember2014>.
  - Omicron Delta Kappa and the SLPKC are working on a MOU to pilot a webinar series using NASPA’s new Learning Management System.
- Grants/Research
  - Nothing to report at this time

### Professional Development

- Conferences, educational program reporting
  - Program Review

- For the 2015 Annual Conference Program Review the committee selected three programs for the KC to sponsor.
- Pre-conference
  - Pre-con was accepted and is all day Saturday of the conference
    - Title is “Building Resilience through Leadership Programs.”
- Mentoring Program
  - The SLPKC created a partnership with Jossey-Bass to provide Starbucks gift cards to each mentor to facilitate and enhance the meeting with their mentee during the regional conference.
  - We will be incorporating this program at the Annual Conference but also wanted to create awareness in the regions and have a consistent presence in the regions.
- Various professional development opportunities (can overlap with leadership)
  - Omicron Delta Kappa and the created a joint webinar series on leadership education and will pilot one webinar to gather interest.

**Advocacy**

- State/local public policy issues
  - Nothing to report at this time
- Activities related to Inclusion & Equity
  - Nothing to report at this time
- Activities related to support of student success and student learning (can be through programming, public policy, etc.)
  - Nothing to report at this time

**NASPA Strategic Plan**

**Goal 1**

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

**Goal 2**

2. Lead advocacy efforts that shape the changing landscape of higher education.

*Mentoring*

We will coordinate a mentorship pairing program for reach regional conference and continue with our national pairing for the annual conference.

*Graduate Support*

We have tasked our graduate support co-chairs to help facilitate the mentoring program in each region. We hope to compile a national list of graduate students that have participated in our program.

**Goal 3**

3. Launch an initiative to collaborate with student affairs worldwide.

*Social Media*

We have improved the visibility of our KC and its social media resources by including our

Facebook, Twitter, and #SALead information as a newsletter header and in the signature line of all KC-related emails. Engagement for Facebook and Twitter continues to grow:

- Facebook – 1,003 likes
- Twitter – 1,486 followers

#### *Association Collaboration*

We will maintain relationships with other association leaders and leadership entities (ILA, CSI, ALE, NCLP, etc.) to seek multidimensional perspectives on leadership and benefit members of our associations.

### Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

#### *Sponsorship*

We will continue our partnership with Jossey-Bass to help support our initiatives. In addition, we are creating a list of potential sponsorship opportunities.

### Knowledge Community Leadership Team Meetings

From August 2014 to December 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- August 8, 2014 (conference call)
- September 12, 2014 (conference call)
- November 14, 2014 (conference call)
- December 12, 2014 (conference call)



**Timothy Broderick**  
**Sustainability Knowledge Community Report**  
**Oct. 27<sup>th</sup>, 2014**

### NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

### Leadership

- Jonathan Johnson, Sustainability KC co-chair, participated in a Q and A session after the Civil Discourse and Civic Engagement in Student and Academic Affairs with Planet Education HEASC

Webinar. The webinars focus on empowering students, staff, faculty, and communities through planet education. *Civil Discourse and Civic Engagement in Student and Academic Affairs with Planet Education* will take place at 3 pm EST on October 16, 2014. More details will be posted on the Sustainability KC Website.

### Professional Development

- Multiple blog post to the KC website has increased access to case studies and best practices around sustainability. An example of this was a post by a regional rep titled [Sustainability at Move In: Creating New Habits](#).

### Advocacy

- A KC sponsorship coordinator was named and we hope to have several KC sponsored presentation at the national conference. It would be great to see some of the regional reps present and have a larger sustainability presence at the national conference.

### NASPA Strategic Plan

#### Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

##### *Objectives*

- 1.1 Be the primary source of data on the experience of college and university students.

**We regularly share resources on our KC site about [webinars](#) not being put on by NASPA that give people the information they need in order to be more effective at implementing sustainability into student affairs.**

- 1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
- 1.3 Tighten and align the connections among theory, research, and practice.
- 1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

#### Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

##### *Objectives*

- 4.1 Diversify and strengthen the sources of NASPA's revenue.
- 4.2 Increase collaboration and partnerships with higher education and other organizations.

**Tim Broderick regularly sits on [HEASC](#) to represent NASPA and the sustainability and Student Affairs movement. HEASC works in collaboration with AASHE which is the largest professional organization for sustainability and higher education.**

- 4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
- 4.4 Increase opportunities for innovation through technology.
- 4.5 Strengthen NASPA's contributions to student affairs graduate preparation programs.
- 4.6 Ensure the participation and inclusion of NASPA's members in leadership and governance.
- 4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

## Knowledge Community Leadership Team Meetings

- Sustainability KC Conference Call - March 2014
- Sustainability KC Conference Call - April 2014
- Sustainability KC Conference Call - May 2014
- Sustainability KC Conference Call – June 2014
- NO JULY CONFERENCE CALL
- Sustainability KC Conference Call – August 2014
- Sustainability KC Conference Call - September 2014



**Matthew Brinton (Chair) & Lisa Endersby (Chair-Elect)**  
**Technology Knowledge Community**  
**Report for the Winter NASPA Board of Directors Meeting**

### NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

### Leadership

- KC Report
  - The KC has continued to move forward with several of our strategic goals and initiatives identified by the leadership team. Further, these goals and initiatives have been aligned with the self-identified personal and professional goals of each KC executive, who has taken on at least one initiative or project as its lead organizer and facilitator.
  - Our overall TKC goals and projects remain aligned with categories that mirror the NASPA vision, mission, and goals: Advocacy, Training & Education, Engagement, and Research & Scholarship
  - Currently, the following initiatives and projects remain active & in progress (in no particular order):
    - #satech chat (Engagement): Growing and evolving the chat platform & topics to better engage members as both learners and presenters/teachers

- Technology as a professional competency (Advocacy): Continuing the conversation and looking to follow the work of the newly formed ACPA/NASPA Professional Competencies Task Force
  - Web Accessibility (Advocacy, Training & Education): Collaborating with the Disability KC to advocate for increased and ongoing attention to accessibility needs of members for conferences, events, and other initiatives while continuing to draft web accessibility standards to be published on NASPA webpages
  - TKC Webinar (Training & Education): Finalizing presenters and timelines for our next webinar (Tentative Topic: Universal Design for Accessibility Using Technology)
  - TKC Leadership Manual (Engagement): A draft manual has been created, collecting executive member job descriptions and TKC background, goals, and projects
  - Technology in Higher Education Journal (Research & Scholarship): We continue to work closely with NASPA to create guidelines and recruit a potential editorial board for the journal. This remains a nebulous work in progress and we are hoping for more details once we resubmit a revised copy of the journal guidelines
  - Expanded TKC Presence at Regional Conference (Engagement): We continue to work with our Regional Representatives to find new and better ways to ensure the TKC has a strong presence within each of the regions, both at scheduled conferences and throughout the year
- Leadership/Volunteer Management
  - We have gained a new Faculty Liaison, Dr. Tamara Yakaboski (Associate Professor, Higher Education and Student Affairs Leadership, University of Northern Colorado). Tamara has already proven herself to be a valuable asset to our team, currently serving on the TKC Awards Committee and drafting an updated description of her role (including identifying projects/areas where she would like to assist)
  - The TKC has also seen a noticeable increase in members and other colleagues reaching out to the KC to become involved in our work. We address these requests on a case by case basis, and have found engaging & productive ways for each person to be involved, whether by contributing to an existing project, collaborating with them on a project of interest, or supporting a new initiative that the KC could not have previously taken on without the additional support. We are thrilled to see such continued and consistent interest in the KC and our work.
- Award Recognition
  - Our NASPA TKC awards have been approved! We are thrilled to have the opportunity to recognize outstanding colleagues in the field at the upcoming

2015 NASPA Annual Conference. There are two awards available; the Technology Research, Assessment, and Evaluation Innovation Award & the Student Affairs Technology Emerging Practice Award. Additional details about the awards can be found [here](#). Lisa Endersby is the Chair of our Awards Committee and will be leading the overall awards selection process. We are currently accepting awards applications until Saturday, November 1. The committee is on track to make final decisions and forward the names of the award winners to the NASPA board on December 1.

### Scholarship

- Creation of Knowledge
  - Beth Polling, our TKC Publications Coordinator, continues to solicit and publish content for our TKC Blog. We have been engaged in discussions surrounding how to attract new and more writers to the blog, including a potential series that both promotes and summarizes our #satech chats.
  - The Technology Journal in Higher Education continues to be a priority project. Journal guidelines are currently being revised for an upcoming meeting with NASPA staff.
- Faculty/Research/Scholarship Involvement
  - Our new Faculty Liaison is currently preparing a position description to outline how she can best contribute to our Research & Scholarship goal. She is currently offering an important faculty perspective on the creation of and selection process for our TKC awards.

### Professional Development

Our TKC webinar continues to be the main area of focus for professional development. With new tools and technology available on the NASPA webpage, we hope to expand our webinar offerings to include new opportunities for member engagement and education.

### Advocacy

- Activities related to Inclusion & Equity
  - We continue to work with our Disability Liaison Kaela Parks to create and promote more clearly defined guidelines for web/technology accessibility.
  - Kaela will also hopefully offer key resources and ideas for our upcoming webinar, focusing on the use of technology in universal design

### NASPA Strategic Plan

#### Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

#### *Objectives*

- 1.1 Be the primary source of data on the experience of college and university students.
- 1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.

- 1.3 Tighten and align the connections among theory, research, and practice.
- 1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

The TKC continues to contribute to the creation, critical discussion, and promotion of knowledge related to emerging trends and ongoing developments in technology and higher education. Our TKC blog remains a central and important place to collect and share this information, and we continue to seek out new topics and contributors to represent the diversity of perspectives, ideas, and opinions in the field. Our ongoing efforts to create a Technology in Higher Education Journal represent a natural and exciting next step in this work, as an effort to meet the complimentary goals of encouraging more scholarship in the field and providing more timely access to research that is relevant to our colleagues and their work. Our revised and re-introduced #satech chat also offers new and engaging ways to share relevant knowledge for our members, while also providing opportunities for members and other colleagues to enhance their skills and increase their opportunities to share their knowledge as guest presenters/collaborators of the chat.

## Goal 2

2. Lead advocacy efforts that shape the changing landscape of higher education.

### *Objectives*

- 2.1 Assert NASPA's leadership role in critical issues of public policy regarding higher education.
- 2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.
- 2.3 Build capacity among membership in order to effectively influence public policy.
- 2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

The TKC remains committed to digital accessibility as our primary focus for advocacy efforts. Our valuable partnership with the Disability KC has created considerable and valuable dialogue in the area. We hope to continue this conversation and act as a prominent voice in the ongoing discussions related to ensuring accessibility remains at the forefront of planning efforts for the annual conference and other NASPA events and initiatives.

## Goal 3

3. Launch an initiative to collaborate with student affairs worldwide.

### *Objectives*

- 3.1 Conduct a needs assessment to guide and prioritize NASPA's international efforts.
- 3.2 Clarify NASPA's niche in international student affairs.
- 3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

Beyond what was previously mentioned about the student affairs and technology journal, we have nothing additional to report on this goal at this time.

## Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

### *Objectives*

- 4.1 Diversify and strengthen the sources of NASPA's revenue.
- 4.2 Increase collaboration and partnerships with higher education and other organizations.
- 4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
- 4.4 Increase opportunities for innovation through technology.
- 4.5 Strengthen NASPA's contributions to student affairs graduate preparation programs.
- 4.6 Ensure the participation and inclusion of NASPA's members in leadership and governance.
- 4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

The TKC's work surrounding Technology as a professional competency continues. Building on our work in creating a formal proposal, we have begun engaging in further discussions related to the teaching & training of technology and tech tools as part of professional development for graduate students and new professionals in the field. With the creation of the new ACPA/NASPA Professional Competencies Task Force, we will be keeping a close eye on the work for the group and hope to find a way to make a meaningful contribution to future discussions.

### **Knowledge Community Leadership Team Meetings**

From August 2014 to December 2014, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- Tuesday, August 12, 2014 (Conference Call)
- Tuesday, September 9, 2014 (Conference Call)
- Tuesday, October 14, 2014 (Conference Call)



**David Vacchi**

**Veterans Knowledge Community**

**Report for the Winter NASPA Board of Directors Meeting**

### **NASPA Mission**

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

## Leadership

- KC Report
  - The KC continues to plan for the VKC National Conference in Louisville Feb, 2015
- Leadership/Volunteer Management
  - Monthly teleconferences serve to update regions with what is going on with peers across the organization.
- Member Engagement
  - The KC continues to engage members passively through updates to the newsfeed and with blogs on the NASPA website.
  - We're also experimenting with a Twitter feed
- Community Involvement **Nothing to Report at this Time**
- Award Recognition **Nothing to Report at this Time**

## Scholarship

- Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc)
- Faculty/Research/Scholarship Involvement **Nothing to Report at this Time**
- Grants/Research **Nothing to Report at this Time**

## Professional Development

- *Conferences, educational program reporting*

### NASPA Veterans Conference

*Feb 8-10, 2015 ♦ Brown Hotel, Louisville, KY*

- Number of Attendees/Participants - 200
- Description of Program – bullets
- How many sessions? **13** Who were the keynote speakers **TBD**
- Successes of the event/changes that one would make next year. **nothing to report at this time**
- *Various professional development opportunities (can overlap with leadership) working on webinars and waiting for the launch of the new NASPA system that will facilitate webinars (paid and unpaid)*

## Advocacy

**Nothing to report at this time**

## Knowledge Community Leadership Team Meetings

From August 2014 to December 2014, please list the meetings you have held/ will hold with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- Sep 25, 2014
- Nov 6, 2014
- Dec 4, 2014



**Connie Boehm and Delynne Wilcox**  
**Wellness and Health Promotion Knowledge Community**  
**Report for the 2014 Winter NASPA Board of Directors Meeting**

**NASPA Mission**

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs

**Leadership**

Four areas of WHPKC Focus for the Year:

- Mental health care and its role in the institution
- Financial Wellness
- Title IX, including sexual harassment, sexual violence, stalking, dating and intimate partner violence (dating and domestic violence).
- Biennial Review for Alcohol and Other Drug Prevention

**Scholarship**

Article submitted to the Spring KC Publication: The Changing Landscape of Wellness and Health Promotion: A Call to Action

**Professional Development**

The WHPKC leadership has begun conversations with the AODKC leaders to partner in developing a webinar addressing Title IX and the Biennial Review for NASPA members.

**Advocacy**

Nothing to Report at this Time

**NASPA Strategic Plan**

**Goal 1**

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

*Objectives*

- 1.3 Tighten and align the connections among theory, research, and practice.

1.3.1 Explore possible collaborative opportunities with the Bacchus Network. WHPKC co-chairs are in conversations with Ann Quinn-Zobeck.

1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

1.4.1 Host preconference session at the NASPA AOD and Mental Health Conference, January 2015

#### Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization

4.2 Increase collaboration and partnerships with higher education and other organizations.

4.2.1 WHPKC in conversations with the NASPA Safety KC and the National Office to develop a webinar around ebola and campus and community response.

#### Knowledge Community Leadership Team Meetings

Activities from August 2014 through October 2014

A leadership call was held on September 16, 2014. Agenda items included:

- KC sponsored programs at the NASPA National Meeting-identified four reviewers for program proposals.
- Exploring webinars among KC membership. WHPKC co-chairs have not been successful yet in connecting with the Alcohol and other Drug KC co-chairs to plan this.
- Discussed preconference workshops for wellness and health promotion directors at January, 2015 AOD, Mental Health and Violence meeting.



**Ann Marie Klotz and Julie Payne-Kirchmeier**  
**Women in Student Affairs Knowledge Community**  
**Report for the 2014 Winter NASPA Board of Directors Meeting**

#### NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

## Leadership

Leadership/Volunteer Management.

Many regional representatives attended their regional conferences and provided key information about WISA KC, including:

- Region I
- Region IV-W
- Region IV-E – A WISA Drive in Conference will be held in 2015; location to be named by December 1, 2014. This conference is traditionally held every two years in the IV-E region and hosted by WISA.
- Region V & VI (Western Regional)

## Scholarship

*WISA Book Club:*

o First book read is July 16th featuring the book *Wonder Woman: Sex, power, and the Quest for Perfection* by Debora L. Spar

## Professional Development

Social Media:

- a. #WisaChats
  - a. Hosted Monthly #WISACHats facilitated by Lizzie Dement
    - i. September Chat – September 17, 2014, 7:00 p.m. – “Mentorship vs. Sponsorship”
    - ii. October Chat - October 15, 2014, 7:00 p.m. – “Balance: Work, Family, and Well-Being”
    - iii. November 19, 2014 at noon and 7:00 pm – “Fem Doc: The Doctoral World from a Female Lens”
  - b. WISA has a newly established Pinterest Board - <http://www.pinterest.com/wisakc/> Currently there are 76 followers and 517 pins on 14 Boards.
  - c. The WISA Facebook page is very active – Since June, our reach on Facebook has hit almost 1400 at peak times (usually on WISA blog post days). We currently have 2168 Likes.
  - d. The Twitter account has 2009 followers, with 2,495 updates.
  - e. Blog posts continue to be released every Wednesday morning at 9:00 a.m. CST.

## Advocacy

**Progress:**

Pursued possibility of publishing a statement in support of women centers, specifically relating to the situation in South Carolina. Will post on blog instead, as was communicated to WISA that NASPA does not support official statements for specific institutional issues.

## NASPA Strategic Plan

### Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

### *Objectives*

- 1.1 Be the primary source of data on the experience of college and university students.
- 1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
- 1.3 Tighten and align the connections among theory, research, and practice.
- 1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

### ***Progress:***

1. Sponsored sessions have been selected. Many thanks to Amanda Laskowski at DePaul University for coordinating the process for WISA.
2. Rachel Aho submitted the WISA article for the Knowledge Community publication. The article is entitled “Women and Wellbeing: Navigating the Elements” and it aligns with the Personal Foundations competency for NASPA.
3. Core research team scheduled phone calls to discuss next steps for research agenda.
  - a. Members include Dr. Amber Garrison Duncan (Lumina Foundation), Dr. Julie Payne-Kirchmeier (Northwestern University), Melissa Robertson (Purdue University), Dr. Niki Rudolph (Michigan State University), Ciji Heiser (University of North Carolina – Chapel Hill). Dr. Tamara Yakabowski (faculty member at the University of Northern Colorado) has agreed to serve as an advisor to the group in support of developing a research agenda for WISA.
  - b. Group determined that a report out will occur at the WISA business meeting in March at the annual conference.
  - c. The group will examine the @wisakc Twitter Feed this time; last year, the Women in Student Affairs blog was coded to find key themes critical to women in student affairs, and these were compared to a literature review on recent research. The idea is to identify key themes that are important to women, but not being researched as thoroughly. These themes would generate the focus of our work.

## **Knowledge Community Leadership Team Meetings**

Phone meetings, emails and WISA chats monthly.