NASPA Board Action Items

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Scholarship

Knowledge Communities have begun work on the next KC online publication, which will be released to coincide with the 2015 NASPA Annual Conference. A newly formed KC Publication Committee will shepherd the publication process. Also, the word count for articles has been increased from 1000 to 1250, which will allow authors great ability to explore their topic.

Professional Development

A number of trainings were held for NASPA Knowledge Community leaders, including:

- Creating and Sharing Knowledge through Educational Programs
  Thursday, June 26
  Audience: KC Chairs, Chairs-elects, conference coordinators, KC chair designees

- Regional KC Representatives
  Thursday, July 17
  Audience: Regional KC Representatives and Regional KC Coordinators

- Motivating Volunteers and KC Recognition Programs
  Tuesday, July 22
  Audience: KC Chairs, Chairs-elect, KC chair designees
Additionally, the National Director of Knowledge Communities and the NASPA Director for Leadership and Senior Student Affairs Officers Initiatives held monthly KC leadership team conference calls in April, May, and June.

INDIVIDUAL KNOWLEDGE COMMUNITY REPORTS

The reports that follow, which have been prepared by the National Chairs/Co-Chairs of our 28 Knowledge Communities, provide an overview of the robust Knowledge Community activities provided to NASPA’s members since the Spring 2014 Board Reports were submitted.

Christine Wilson and Katherine Hall-Hertel
AGAPSS Knowledge Community
Report for the 2014 Summer NASPA Board of Directors Meeting

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

- KC Report
  - Pre-conference planning is underway
  - AGAPSS Wine and Cheese webinar series continues under the leadership of immediate past Co-Chair Jessica Edonick
- Leadership/Volunteer Management
  - In an effort to improve the functioning of the AGAPSS KC and in order to involve more members in the KC leadership, the leadership team has been expanded to include positions related to communications, publications, public policy, and curriculum. Existing positions/committees for the preconference, awards, elections, etc. are also continuing.
- Member Engagement
  - The AGAPSS Communication Committee has developed a survey that will be distributed to our membership list that will help us to learn more about what information our members are looking for and how we can best meet their needs.
- Community Involvement
- Award Recognition
AGAPSS has had a spotty track record with awards. A new awards committee has been appointed and there will be awards this year.

**Scholarship**

- Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc)
  - AGAPSS Region VI Rep and leader of AGAPSS publications committee, Valerie Shepard wrote two articles this past year: 1) How Do you Define Access and Affordability for the NASPA Region VI, Winter 2014 Newsletter; 2) Supporting Career Services to Foster Graduate and Professional Student Success, with Anna Rosetti, in NASPA Excellence in Practice: A Knowledge Communities Publication
  - AGAPSS has created a committee led by Co-Chair Christine Wilson that will work on developing a curriculum on Student Affairs for Graduate Students that can be used for graduate preparation programs and ongoing professional development activities.

**Professional Development**

**AGAPSS Wine and Cheese Online Discussion Series**

- May 28th, 9 PM (EST), Support for LGBT Graduate and Professional Students
  - Panel included four graduate students from Drexel University
  - Though rescheduled, the Webinar was successful
  - Due to leadership changes, the information was not sent to members as early as we had planned. We had problems using the NASPA email system rather than the listserv. Our communications committee has since worked it out.
  - Additional Webinars TBD – topics may include:
    - Assessment in graduate and professional education
    - The future of the PhD – how can Student Affairs affect change?
    - Title IX: Educating graduate and professional students

**Advocacy**

- Nothing to report at this time

**NASPA Strategic Plan**

**Goal 1**

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

**Objectives**

1.1 Be the primary source of data on the experience of college and university students.

- AGAPSS Wine and Cheese Online Discussion Series – monthly webinar series that addresses current topics and issues relevant to AGAPSS
- Curriculum Development Team – goal is to develop a graduate preparation curriculum on graduate and professional student development

**Goal 2**

2. Lead advocacy efforts that shape the changing landscape of higher education.

**Objectives**

2.1 Assert NASPA’s leadership role in critical issues of public policy regarding higher
Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.1 Diversify and strengthen the sources of NASPA’s revenue.
   - AGAPSS is exploring the possibility of offering the Pre-Conference in a new format that would bring in revenue from non-NASPA attendees.

4.2 Increase collaboration and partnerships with higher education and other organizations.
   - AGAPSS has been reaching out to NAGAPS and is trying to make connections with the Council of Graduate Schools, in an effort to develop more partnerships.

4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
   - AGAPSS is developing a committee to design an addition to pre-program curriculums, focused on graduate and professional students.

Knowledge Community Leadership Team Meetings

From March 2014 to July, 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- The AGAPSS leadership team is growing, necessitating sub-group meetings.
- The Co-chairs talk via phone call every other week (3/29, 4/17, 5/15, 5/29, 5/31, 6/5)
- The Communications Committee held a phone call meeting on May 30th.
- A call with the Regional Representatives is planned for June 26th.

Adult Learners and Students with Children KC

Report for the 2014 Summer NASPA Board of Directors Meeting

Katy Lee Kemp, KC Chair

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

- KC Report
  - The KC has continued to meet monthly
  - We have continued to meet all deadlines for EIP submissions, committee formation (proposal review, etc.)
• Leadership/Volunteer Management
  
  o We continue to have on-going involvement and participation from the same core group of Leadership Team Members
  
  o Most recent monthly meetings have had new members in attendance who have also volunteered to get involved and work on our upcoming webinar

• Member Engagement
  
  o We currently have 436 members on our official ALSC membership roster, which indicates steady and fairly rapid growth since our formation.

• Community Involvement
  
  o Hope to collaborate with the newly formed S&CIHE KC

• Award Recognition
  
  o Awards Committee is in place
    • Awards planned:
      • Model Student Parent Program
      • Model Adult Learner Program
      • Student Parent Recognition Award
      • Adult Learner Recognition Award
      • Professional Recognition for Contribution to the field of Non-traditional Student Services

• Faculty/Research/Scholarship Involvement
  
  • Conferences, educational program reporting
    o We are in the process of planning for an ALSC provided webinar (see above)
    o We continue to have a significant presence at the NASPA Annual conference

  • Grants/Research

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**Scholarship**

• Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc)
  
  o We recently distributed a social media support sign-up initiative. Leadership team members volunteered to send news worth sharing with the KC to our communications person for distribution. It has resulted in a steady stream of information from the KC during common planning months.
  
  o We have already completed our Excellence in Practice article for the fall submission.
  
  o Our first webinar is planned for the fall. We will be addressing very popular topics related to advocacy and compliance. Working Title: “Advocacy & Protections for Pregnant & Parenting Students: How to be Proactive Instead of Reactive”
  
  o We continued to have a number of strong annual conference proposals seeking ALSC endorsement.
  
  o Held another successful half-day precon at the annual conference.
This year we
- Hosted an opening meeting and reception
- Provided a half day pre-con in our content area
- Represented at the KC fair
- Have endorsed several presentations which sought our sponsorship
- Had several presentations in our content area scheduled throughout course of conference.

Various professional development opportunities (can overlap with leadership)
- We are actively attempting to recruit new professionals and graduate students and engage them in various ALSC activities, particularly the preparation or the EIC articles. We have yet to find a colleague interested in overseeing our writing projects, though we think this is an amazing opportunity.
- We have an undergraduate student serving as our official ALSC KC secretary and note taker and hope to continue this trend in the years ahead.
- We have had at least two graduate students actively engaged with ALSC KC activities, and the SPHC (Chair’s program) is committed to providing their social work interns the option to play a key role in KC activities and attend the annual conference when possible.

Advocacy
- State/local public policy issues
- Activities related to Inclusion & Equity
  - Given the “invisible” nature of student parents and adult learners at most traditional, 4 year colleges, we believe the vast increase in AL and SP content presentations that the ALSC has been responsible for over the course of the past 3 annual conference cycles can be seen as an inclusion and equity activity.
- Activities related to support of student success and student learning (can be through programming, public policy, etc.)
  - Another focal point of our activities in the year ahead will be to focus more on students directly via the establishment of the awards mentioned above, engaging them in our planned webinar, and increasing our student membership.
  - The focus of our pre-con for Baltimore was on advocacy, “Advocating as a Tool for Transforming the Student Experience for Adult Learners and Students with Children”

NASPA Strategic Plan
Goal 1
1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

Objectives
1.1 Be the primary source of data on the experience of college and university students.
1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.

1.3 Tighten and align the connections among theory, research, and practice.

1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

- To the best of our knowledge, no one has ever attempted to create a checklist of best practices for student parent programs. Though CAS has addressed the area of ALers in their standards, no one has completed a standards checklist for student parent programs. With the number of AL and SP program experts we have in our KC, we feel that we can effectively develop such a checklist.
  - This list of best practices and needed student services will not only be utilized to assess candidates for our soon to be established program awards, but we hope we can distribute them more broadly within the field for those hoping to develop, or assess, their own SA based programs.

**Goal 2**

2 Lead advocacy efforts that shape the changing landscape of higher education.

*Objectives*

2.1 Assert NASPA’s leadership role in critical issues of public policy regarding higher education.

2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.

2.3 Build capacity among membership in order to effectively influence public policy.

2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

- We are participating in these activities via the dissemination of policy information via our newsletter and listserv.

**Goal 4**

4 Strengthen NASPA by making it a more responsive, vital and sustainable organization.

*Objectives*

4.1 Diversify and strengthen the sources of NASPA’s revenue.

4.2 Increase collaboration and partnerships with higher education and other organizations.

4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.

4.4 Increase opportunities for innovation through technology.

4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.

4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.

4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

- Given the changing demographics within higher education and the shift toward a less and less traditionally defined student based, we feel our very existence and on-going activities support NASPAS goals in this area.
Knowledge Community Leadership Team Meetings

From August 2013 to March 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

All ALSC KC meetings, including those listed below, were held or will be held via conference call. We have consistently had approximately 10 members on each call, and have seen the addition of at least 3 new regular member participants in the past 2 months.

Participation of core Leadership Team Members remains consistent, which is our greatest strength.

- April 4, 2014
- May 2, 2014
- June 6, 2014
- July 11, 2014
- August 8, 2014
- September 5, 2014
- October 3, 2014
- November 7, 2014

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Annice E. Fisher
Khadish O. Franklin
African American Knowledge Community
Report for the 2014 Summer NASPA Board of Directors Meeting

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

- KC Report
  - Business of the KC
- Since the Spring Report, The AAKC leadership team implemented a successful Annual Conference agenda and educational programs leading up to the conference. The KC hosted a webinar in February and conducted the following activities at the National Conference: hosted three educational sessions at the NASPA conference, an awards ceremony, partnered with WISA to host a conversation on the experiences of Women of Color in higher education, and hosted two networking receptions at the conference. Since the conference, we have interviewed and selected our new leadership team for the 2014-2015 fiscal year. The new team is setting goals and planning for the academic year.
Leadership/Volunteer Management

- The AAKC Co-Chairs properly recognized board members from the 2013-2014 year at the National Conference. The KC Chairs used social media, KC website, email and word of mouth to recruit a new leadership team. We opened the process and encouraged anyone in the KC to apply for a position. We interviewed the new leadership team members and selected them in May. The KC Chair elects are supporting our regional reps with developing regional leadership teams. The summer is being used as a planning time for the AAKC.

Member Engagement

- Nationally, the AAKC connected over a 1,000 members at the National conference. The AAKC continues to hold one of the largest knowledge community membership bases. As per the information shared in the KC business bullet, we have provided our membership with robust engagement over the past five months and for the entire 2013-2014 fiscal year.
- The new AAKC Director of Communications is in the process of updating our social media and web content to increase communications with members. She is also developing a comprehensive communications strategy for the AAKC.

Award Recognition

- The AAKC honored several professionals in its first annual AAKC awards ceremony. African American Knowledge Community Professional Awards and recipients are listed below.
  - “Umoja” Award for Graduate Students: This award is presented to an exemplary graduate student in student affairs and services. This individual is a rising young professional who continuously seeks to integrate their research and practice with the needs of the African/African American population. The graduate student nominated for this award should demonstrate the principles of the award, Umoja: The importance of togetherness for the family and the community, which is reflected in the African saying, "I am We," or "I am because We are."
    2014 Winner: Kianna Thomas - Buffalo State University
  - “Kuumba” Award for New Professionals: This award is presented to an exemplary new professional in student affairs and services. This NASPA member has worked 1-4 years in the student affairs field and has developed innovative programs that contribute to African/African-American student development and success. The new professional nominated for this award should demonstrate the principles of the Kuumba: Creativity makes use of our creative energies to build and maintain a strong and vibrant community.
    2014 Winner: Dr. Christina Fields - Bowling Green State University
  - “NIA” Award for Mid-Level Professionals: This award is presented to an exemplary mid-level professional in student affairs and services. Mid-level professionals have a minimum of 5 years full-time experience in the student affairs field. This NASPA member has been involved within the organization for a number of years and has been actively involved with advancing African/African-American issues through research, program development, and/or scholarly presentations. The Mid-Level professional nominated
for this award should demonstrate the principles of NIA: Purpose encourages us to look within ourselves and to set personal goals that are beneficial to the community.

2014 Winner: Dr. Bridgette Coble- Metropolitan State University of Denver

- Sankofa Award for Senior Student Affairs Officers: This award is presented to a Senior Student Affairs Officer that has provided ongoing support and commitment to African/African Americans in higher education. This NASPA member has provided leadership and guidance through mentoring student affairs professionals, leading social change within their organizations, and guiding the profession towards addressing issues impacting the African/African American experience in higher education. The Senior Student Affairs Officer nominated for this award should demonstrate the meaning of Sankofa, “teaches us that we must go back to our roots in order to move forward. That is, we should reach back and gather the best of what our past has to teach us, so that we can achieve our full potential as we move forward.”

2014 Winner: David Baverman- Texas A&M University-Kingsville

- The KC has developed a new role for the Fall 2014 launch of the Research Incubator. Valerie L. Holmes, will lead this initiative for the AAKC focused on producing new developments in research impacting the African American and African Diaspora experience in higher education.

AAKC Professional Development Activities:


- AAKC sponsored the following programs at the National Conference
  - SistaDocs: Life After Graduation: Christa Porter Ph.D, Tiffany Davis Ph.D, Shauna Harris Ph.D and Tonya E. Baker Ph.D
    - We are sisters, daughters, wives as well as administrators and faculty members. The transition back into professional roles while balancing personal lives is a negotiating process. These four women successfully graduated from the University of Georgia’s Counseling and Student Personnel Services program. Panelists will not only share their journey through the Ph.D. and discuss various factors affecting Black women’s transition back to administrative and/or faculty roles, but will also examine the role support systems and networks had on those experiences and on their lives after.
Learning Communities in Higher Education for African American Male Scholars: A Tool for Retention or 21st Century Segregation?: Vanessa Bing Ph.D., Jason Hendrickson, and Shaunee Wallace, Ph.D

- This workshop will explore a pilot learning community (LC) initiated at LaGuardia Community College, CUNY targeting African American male students. Presenters will address the ideology behind the LC, how it addresses some of the challenges of Black male enrollment and attrition, and how pedagogical tools such as Web 2.0 technology are used to enhance the learning experience. Presenters will dialogue with faculty, staff and administrators about how collaborative approaches across divisions supports the LC, and share students’ response to the LC.


- This engaging session explores national trends and education policies impacting the experience of the black student in American institutions of higher education. Focusing on the retention, graduation, and success of these students is critical to supporting the next generation of American leaders. Presenters will ask audience members to consider and recognize the challenges faced by black students on their campus, develop strategies to support black student degree attainment, and demystify the monolithic concept of blackness in higher education.

Advocacy

- The AAKC is hosted the State of the Black Professional Webinar in February "The State of the African American Professional" webinar will be held on February 12, 2014. This webinar will explore the experience of African American professionals across the nation. The webinar moderator will offer insights regarding emerging trends and demographic details to provide context for participants. The expert panelists will provide context based on their various institutional positions and depth of experience in navigating the American higher education system as an African American professional. In particular, each panelist will offer reflections and words of advice for aspiring African American professionals and share their thoughts on salient issues impacting the community.
  - The webinar panelists include:
    - Dr. Javaune Adams-Gaston, Vice President for Student Life at The Ohio State University
    - Dr. Anthony Ross, Vice President for Student Affairs at California State University, Los Angeles
    - Dr. Bettina Shuford, Associate Vice-Chancellor for Student Affairs at The University of North Carolina at Chapel Hill

- The AAKC hosted an educational session at NASPA titled “Black in Higher Education: State of the African American Student. The AAKC public policy liaison is currently partnering with NASPA and the GLBTQ KC on NCAA Queer Athletes of Color support.

NASPA Strategic Plan

Goal 1
1.1.1 The AAKC hosted the Black in Higher Education: State of the African American Student that covered strategic goals 1.1, 1.2, and 1.3 topical areas.

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<th>Goal 2</th>
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<td>2.4.1 The AAKC is hosted a series of webinars and educational sessions focused on the State of African American Students and Professionals’ Experiences in Higher Education.</td>
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<td>4.2.1 The AAKC collaborated with the GLBTQ KC focused on Queer people of Color for a social networking opportunity. We also partnered with WISA to focus on Women of color. The AAKC also secured support funding from the Pell Institute for Opportunities in Higher Education, Defamation Now, and the Harbor Institute to support our conference initiatives. The AAKC over the past three years continues in its efforts to move the AAKC forward as an actively engaged community focused on issues impacting African American and African Diaspora issues in higher education.</td>
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**Knowledge Community Leadership Team Meetings**

From March 2014 to July 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- All meetings below are leadership conference calls, unless otherwise noted. In addition, Khadish and I have held individual phone and in-person meetings with board members.
  - March 16 (On Site at the Conference)
  - March 17 AAKC Business Meeting (On Site at the Conference)
  - April 8
  - April 22
  - May 27
  - Month of June we will host 1:1 calls with the KC lead team members and their KC chair liaison
  - Week of July 14, we will host a national leadership call

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**NASPA Mission**

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**

- Leadership/Volunteer Management
  APIKC successfully recruited and filled a leadership roster containing 39 members. The addition of two Co-Chair elects and the creation of two positions increased our leadership team from 36 to 40. APIKC added a Public Policy Coordinator to inform KC membership about public policy
that impact APIs in higher education. Moreover, we created a position to coordinate fundraising efforts. This position will raise funds needed to host quality conference and regional workshops and programs to increase APIKC effectiveness with disseminating knowledge. With the transition of Regional Directors, APIKC partnered with RD-elects and Regional Coordinator elects to fill vacated or timed-out Regional Rep positions.

The leadership team met at the beginning of the conference to prepare for the business meeting, recognition ceremony, socials, and other APIKC and NASPA related conference events and programs. Collective and individual connections of leadership team members occurred as a result of a culturally based team builder facilitated by the Co-Chairs at the leadership team meeting. The leadership team meeting also served to introduce/remind leadership team members of the vision and mission of NASPA and Knowledge Communities, review team member position roles, create KC communication structures, brainstorm hot topics, learn about generating knowledge, and increasing APIKC presence on social media. Daniel and Greg shared a 24-page APIKC Leadership Training Manual and corresponding PowerPoint presentation to train the newly appointed leadership team members.

- **Member Engagement**

  March 2014 Baltimore Conference related activities included:

  - APIKC business meeting. Over 100 attended to be updated on the actions of the leadership team and informed of various conference-related programs and socials.
  - APIKC New Member Orientation. This new initiative featured an information session and networking opportunity for new APIKC members. The APIKC New Professionals and Graduate Students Coordinators organized and oriented about 30 new graduate students and professionals to APIKC. The orientation immediately followed the business meetings.
  - NASPA Community Fair featured an interactive APIKC trivia game when folks answered 3 of 15 questions correctly they were entered to win an iPad. All participants received various APIKC SWAG (pens, post-it pads, granola bars, etc).
  - Joint APIKC and MRKC Social. Members of both KCs gathering at Kona Grill to network and socialize.
  - QPOC and Women of Color Coffee Social. APIKC leadership team members partnered with other KCs to co-sponsor and support social events for Queer People of Color and Women of Color.
  - APIKC Sunday Brunch. About 50 members gathered for lunch as a way to kick-off the conference.
  - APIKC Networking Lunch. About 50-60 members interacted over lunch.
  - APIKC Farewell Breakfast. About 30 members gathered on Wednesday morning to reflect on the conference and start planning for New Orleans 2015! Conference Events Coordinators also brainstormed ideas of member engagement between national conferences.
• APIKC and NASPA Scavenger Hunt. To promote and partner with the NASPA Scavenger Hunt, APIKC Interactive Media Coordinators organized a social media based photo scavenger hunt for APIKC. Members who completed the scavenger hunt were entered into a drawing and received cool APIKC SWAG. This was an outstanding venue to increase membership engagement with APIKC social media.

With the goal of increasing the number of API related program sessions for the March 2014 Baltimore Conference, vigorous outreach and encouragement by the APIKC Leadership Team, led by the Research and Scholarship Chairs, yielded 18 sessions seeking co-sponsorship from APIKC. The following presentations were co-sponsored by APIKC:

• A Case for Race Consciousness: Asian American Students and Color-Blind Racism
• Student-Initiated Conferences: A Phenomenon of Asian American Student Agency Racial Identity and Community Leadership
• Through a Shared Experience: A Panel for Asian/Pacific Islander (API) New Professionals

Additional presentations by APIKC members and/or addressing APIs in higher education included:

• Supporting New Professionals of Color
• Balancing Identities: Undocumented Immigrant Asian American Students and the Model Minority Myth
• The Men of Color Initiative - Reaching Student Success Through Mentorship
• Changing Demographics and New Strategies: Risk Management and Counseling Chinese Students
• Action Research for Filipino/a Higher Education Leaders in Student Affairs

• Award Recognition

Through the leadership of the newly created positions of Awards and Recognition Co-Chairs, Joi and Liza established four awards to compliment the traditional three APIKC national awards. The award nomination and selection process was streamlined to utilize technology and increase efficiency. Nominations were submitted electronically. Selection committee members utilized criteria sheets to evaluate and recommend award recipients. Additionally, the APIKC annual business meeting and awards recognition was decoupled. A separate inaugural APIKC Awards and Recognition event was held at the 2014 Baltimore conference. Over 100 members and guests attended to honor the 2014 APIKC award recipients.

The APIKC awards and recipients include:

• Jane Higa, Westmont College - Doris M. Ching Shattering the Glass Ceiling Award
• Mamta Accapadi, Rollins College - Henry Gee Outstanding Mentoring Award
• Kristine Din, University of Connecticut - Rising Star Award (New Professional)
• Aaron Parayno, Northeastern University - Future Leader Award (Graduate Student)
• Dina Maramba, SUNY Binghamton - Distinguished Contribution to Research and Scholarship Award
• Sumi Pendakur, Harvey Mudd College - Outstanding Mid-Level Professional Award
• Liza Talusan, Stonehill College, and Tera Nakata, New York University - Very Involved Person Award

Additionally, APIKC members receiving NASPA awards were recognized at the APIKC awards reception.

**Scholarship**

The APIKC submission for the KC on-line publication (conference edition) was titled:

Balancing Identities: Undocumented Immigrant Asian American Students and the Model Minority Myth by Tracy Poon Tambascia, Jonathan Wang, Breanne Tching, and Viet T. Bui. This qualitative research study found that undocumented immigrant Asian American students experience social isolation, mixed familial support, experienced the impact of the model minority myth, and called for increased recognition and resources for API undocumented students.

**Professional Development**

APPEX (Asian Pacifics Promoting Educational eXcellence)
March 16, 2013 – Pre-Conference – Baltimore, MD

- 30 professionals ranging from graduate students, new professionals, and mid-level professionals worked together to unpack the challenges we face in career development and advancement.
- Description of program - The elements of the day included participants being led through exercises to examine their goals, their career plans, and next strategic steps. Then, Henry Gee and Audrey Yamagata-Noji facilitated a session to develop strategies that transform our perceived limits as sources of strength. Mamta Accapadi moderated a panel of senior student affairs officers who shared their experiences and journeys, highlighting challenges they face but also the benefits of attaining such positions. The panelists included Mike Segawa, Julie Wong, Ajay Nair, and Audrey Yamagata-Noji. They spoke about how every job they had in their careers fed into shaping their approach for their current role. Whether it was working residential life, cultural centers, or community organizations, they spoke how each role contributed to the next and how they utilized the network of professionals to help guide them through each phase.

**Advocacy**

- NASPA APIKC and WISA responded to hateful remarks toward UIUC Chancellor, Phyllis Wise. APIKC and WISA partnered to voice support for Chancellor Wise in light of racist and sexist remarks and actions of various UIUC community members. Also joined in release with APAHE related to the situation – showing solidarity with other higher education organizations.

**NASPA Strategic Plan**

**Goal 1**

See Scholarship Section above

**Goal 2**

See Advocacy Section Above
Goal 3

3. Launch an initiative to collaborate with student affairs worldwide.
   
   **Objectives**
   
   3.1 Conduct a needs assessment to guide and prioritize NASPA’s international efforts.
   3.2 Clarify NASPA’s niche in international student affairs.
   3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

APIKC E-newsletter and blog content are being viewed globally.

Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

   **Objectives**
   
   4.1 Diversify and strengthen the sources of NASPA’s revenue.
   4.2 Increase collaboration and partnerships with higher education and other organizations.
   4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
   4.4 Increase opportunities for innovation through technology.
   4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
   4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
   4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

4.1 – APIKC created a new position to increase revenue for APIKC
4.2 - APIKC continues to partner with other KCs for conference events and socials. APIKC also partnered with community and other higher education organizations for advocacy efforts
4.4. – Interactive Media Coordinators continue to realize the objectives of APIKC through consistent social media presence and conference activities such as the APIKC scavenger hunt.
4.6 – APIKC members continue to serve in various capacities for NASPA, including Regional Director, NUFP, other KC leadership teams, and Conference committees.

Knowledge Community Leadership Team Meetings

From March 2014 to July 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- March 16 and 17 in person leadership team meeting
- April 25 web call leadership team meeting
- May 30 web call leadership team
- June 27 web call leadership team meeting scheduled
- July 25 web call leadership team meeting scheduled
Nathan Lindsay, Ph.D. & Darby Roberts, Ph.D.
Assessment, Evaluation, and Research Knowledge Community
Report for the 2014 Summer NASPA Board of Directors Meeting
May 19, 2014

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership
- We elected two outstanding professionals (Michael Christakis and Jeanna Mastrodicasa) to serve as the future national co-chairs.
- The Leadership Team continues to meet monthly to move the six goals of the AER KC forward. The co-chairs also meet monthly and work with the sub-committees and regional representatives.
- The Communications Committee has been active in their use of Facebook and Twitter. Melissa Kisubika (our Communications chair) also posted a timeline/schedule for regular blog posts throughout the year.
- We had a very active table at the KC Fair at the NASPA Annual Conference, and many people signed up to be engaged in the KC at the fair, as well as at our KC Business meeting at the conference.
- Our new regional representatives are already engaging in the Leadership Team activities.
- A sub-committee (led by Stacy Ackerlind) reviewed the nominations we received for the Assessment Innovation Award, and Darby Roberts was selected as the winner. She will be presented the award at the Assessment and Persistence Conference in June.

Scholarship
- The spring webinar series was developed and promoted. We have also selected our webinar co-chairs for the fall: Kathy Hill and Tim Kresse.
- The quarterly newsletter (“AER mail”) will be distributed in June.
- Sophie Tullier is the new chair of our Research Grant committee, and the grant proposals are due on June 1st.
- Sandy Mahoney (one of our Regional Reps) has been selected to serve on the board of the Journal of Student Affairs Research and Practice.

Professional Development
- Several Leadership Team members and active members served on the 2014 Assessment and Persistence Conference planning committee: Darby Roberts, Nathan Lindsay, Pam Shefman,
Jermaine Williams, and Tim Kresse. This involved reviewing proposals and determining which programs would be selected.

- Andy Mauk and Jermaine Williams provided an introduction and acknowledgement of the three AER KC Sponsored Programs at the NASPA Annual Conference.
- Lance Kennedy-Phillips developed our upcoming webinar, and the schedule is as follows:
  - May 28th – “Developing Learning Outcomes at all Levels of the Organization”: Ellen Meents-DeCaigny and Mark Manderino
  - June 4th – “Accreditation and Program Review”: Darby Roberts and Krystyne Savarese
  - June 11th – “Strategic Planning in Student Affairs”: Jeanna Mastrodicasa
- We are planning to conduct a formal needs assessment for our KC, which was last done in 2006-2007. We will be reviewing a draft of the needs assessment at the Assessment and Persistence Conference, and will conduct the survey in the fall.
- We would like to connect more of our programming to the NASPA/ACPA competencies.

Assessment and Persistence Conference
June 19-21, 2014—Hyatt Regency, San Antonio, Texas

- The 2014 NASPA Assessment & Persistence Conference is designed to promote student learning and success by strengthening assessment, improving educational quality, and developing intentional persistence programming.
- The keynote speakers will be Alexander Astin, Luis Ponjuan, and Belle Wheelen.

Advocacy
Nothing to Report at This Time.

NASPA Strategic Plan

Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

Objectives

1.1 Be the primary source of data on the experience of college and university students.
   - NASPA Assessment & Persistence Conference, June 2014, Professional Development
   - We will be updating our resource list on the AER KC website
   - Nathan Lindsay and Darby Roberts have been working with James Stascavage and Frank Ross on a training entitled, “Creating and Sharing Knowledge through Educational Programs”
1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.
   - The webinar series provided by our KC fulfills this objective.

Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.2 Diversify and strengthen the sources of NASPA’s revenue.
- The fall and spring webinar series developed by the AER KC and facilitated in partnership with the NASPA office is a revenue source for the national organization and the KC. KC revenue is being used to fund the KC Assessment Award and Research Grant initiatives.

4.2 Increase collaboration and partnerships with higher education and other organizations.
- AERKC members are active participants on the Student Affairs Assessment Leaders (SAAL) listserv and will be participating in SAAL webinars throughout the summer.

4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
- We created a sub-committee to make a stronger connection to NUFP and the Dungy Leadership Institute (which is part of NUPF). The University of Utah, where Stacy Ackerlind (a member of the Leadership Team) works, will be hosting the NUFP Institute in July 2014.

### Knowledge Community Leadership Team Meetings

From March 2014 to July, 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- March 17th (In-person leadership team meeting at the NASPA Annual Conference)
- March 18 (In-person KC business meeting at the NASPA Annual Conference)
- April 9th (Leadership team meeting via conference call)
- May 14th (Leadership team meeting via conference call)
- June 20th (Scheduled in-person leadership team meeting at the NASPA Assessment and Persistence Conference)
- June 21st (Scheduled in-person KC business meeting at the NASPA Assessment and Persistence Conference)
- July 9th (Scheduled leadership team meeting via conference call)

Committee conference calls have taken place as needed. The national co-chairs also have a standing monthly conference call.

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**Jen Day Shaw**  
Campus Safety Knowledge Community  
Report for the 2014 Summer NASPA Board of Directors Meeting

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**NASPA Mission**
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**
- The Campus Safety KC has predominantly worked on preparation for the national conference this quarter in addition to our outreach to campuses affected by crisis.
- A newly revised Award Program was initiated including multiple awards with multiple levels of recognition. These winners were posted to our website and recognized at our business meeting/pre-con.
- We’ve worked with ASCA regarding the VAWA Rule Making group, President Obama’s Sexual Assault Task Force and other federal/state issues.
- We planned an immediate response to President Obama’s Not Alone report and secured expert Dr. John Lowery as our webinar speaker. NASPA-national decided to do a webinar instead and so used our speaker on their panel.
- The national conference pre-con was superb! We had to extend into a second room due to interest. Speakers were outstanding. 29 individuals attended from a variety of institutional types.
- Our monthly conference calls have resulted in more engagement from regional reps in addition to the Leadership Team holding national chair positions.
- The KC Chair met with the Chair of Enough is Enough to discuss a merger. The Leadership Team also discussed the implications moving forward for the KC. We are discussing a name change to the Campus Safety and Violence Prevention KC with Enough is Enough having a Leadership Team chair designated for that program.
- Our business meeting included individuals from 20 institutions not previously engaged in the KC.

**Scholarship**
- We were a sponsor of the Not Alone/OCR FAQ webinar since NASPA-national decided to have a webinar on a national scale- our speaker was a panelist.
- We immediately notified our members of the release of these documents and gave some suggestions of how to respond to them.

**Professional Development**
- The pre-con went beautifully! We had a range of speakers including topics of technology and safety, threat assessment, all hazards response and a very active, engaged case study.
- We had a joint webinar with ASCA in April.
- We co-sponsored the NASPA Title IX/Sexual Assault webinar.
- We promoted a VAWA webinar done by the VTV Family Outreach Foundation free for our KC members in April.

**Advocacy**
- The CSKC reached out to each institution impacted by emergency issues including tornadoes, ice storms, bomb threats and violent crime. The campuses impacted by active shooters expressed their appreciation for our reach out. In addition, information about all of these events are posted to our website and social media sites.
NASPA Strategic Plan

Goal 2

2. Lead advocacy efforts that shape the changing landscape of higher education.

Objectives

2.1 Assert NASPA’s leadership role in critical issues of public policy regarding higher education.

The Chair continues to assert NASPA as the leading voice for our profession in conversations with ASCA, the Virginia Tech Victims Foundation, VAWA Rule Making committee members, etc.

2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.

2.3 Build capacity among membership in order to effectively influence public policy.

2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

The KC responds to emergencies on individual campuses by reaching out to staff and providing support and resources.

Goal 3

3. Launch an initiative to collaborate with student affairs worldwide.

Objectives

3.1 Conduct a needs assessment to guide and prioritize NASPA’s international efforts.

3.2 Clarify NASPA’s niche in international student affairs.

3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

We continue to partner with ASCA, the VTV Foundation and others to provide professional development opportunities.

Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.1 Diversify and strengthen the sources of NASPA’s revenue.

4.2 Increase collaboration and partnerships with higher education and other organizations.

This continues to be a focus for our KC, especially given our topic and the other associations and foundations that focus on these issues.

4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.

4.4 Increase opportunities for innovation through technology.

4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.

4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.

We’ve had some new members step up into leadership roles.

4.7 Examine resources and staffing to ensure alignment with strategic planning goals.
Knowledge Community Leadership Team Meetings

Please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- Our KC meets via teleconference on the 3rd Tuesday of each month. We’ve had additional “called” meetings for special subcommittee topics (nomination committee, Pre-Con committee, etc.).
- We hosted a pre-con.
- We held a business meeting at the national conference.

Eileen Berger and Scott McAward, Co-chairs
Disability Knowledge Community
Report for the 2014 Summer NASPA Board of Directors Meeting
June 6, 2014

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

- At the NASPA National Conference in March 2014 in Baltimore, MD, Chuck Eade and Tom Thompson began their one-year term as Co-chair Elects for the Disability KC.
- Scott McAward and Eileen Berger continue in their role as Co-chairs, entering their second year in that position in March 2014.
- The Current Leadership Team consists of:
  - Co-Chairs – Eileen Berger, Harvard University & Scott McAward, University of Utah
  - Past Chair – Neal Lipsitz, College of the Holy Cross
  - Co-Chair Elects – Chuck Eade, Northern Arizona University & Tom Thompson, Higher Education Consultant
  - Region I – Anyelina Diaz, University of Massachusetts-Lowell
  - Region II – Neal McKinney, University of Maryland
  - Region III – Danette Saylor, Florida A&M University
  - Region IV-E – Whitney Maddux, U of IL-Urbana Champaign*
  - Region IV-W – Joie Williams, Regis University
  - Region V – Britt Neff, University of Washington
  - Region VI – Tricia Bawn, Arizona State University at the Polytechnic Campus
Technology Liaison – Kaela Parks, Portland Community College
NUFP Representative – Northern Illinois University

*Whitney has replaced Scott Friedman, who is stepping down from his role in June 2014

As of June 6, 2014, the Disability KC membership was 716.

Scholarship

- The book Beyond the ADA: Inclusive Policy and Practice for Students with Disabilities in Higher Education edited by Mary Lee Vance, Neal E. Lipsitz, and Kaela Parks was published in March 2014 and made available at the NASPA Annual Conference in Baltimore, MD.

Professional Development

- A national NASPA Disability KC webinar based on the upcoming book titled Beyond the ADA: Inclusive Policy and Practice for Students with Disabilities in Higher Education was presented on March 11, 2014. A total of 490 attendees registered for the webinar.

- 2014 NASPA National Conference Disability KC Sponsored Programs
  March 16, 2014 – March 19, 2014, Baltimore, MD
  - Beyond the ADA: Inclusive Policy and Practice for Students with Disabilities in Higher Education, coordinating presenter Mary Lee Vance, Purdue University Calumet
  - Attendant Care for College Students with Physical Disabilities Using Wheelchairs: Transitional Issues and Experiences, coordinating presenter Roger Wessel, Ball State University
  - Leading with a Learning Difference, coordinating presenter Lynn Ortale, Chestnut Hill College (co-sponsored with Student Leadership Programs KC)

- NASPA Disability KC sponsored drive-in conference in partnership with AHEAD titled The Greatest Changes in the ADA in 20 Years! The New Baseline for Compliance held at the Harvard Graduate School of Education on May 2, 2014. The one-day conference was attended by 70 individuals and the main speakers included Paul Grossman, Retired Chief Regional Attorney with the Office of Civil Rights, L. Scot Lissner, Ohio State University ADA Coordinator, and Dr. Tom Hehir, Harvard Graduate School of Education.

Advocacy

- Eileen Berger, Co-chair, served as the Disability KC representative on the NASPA Commission on Equity and Inclusion.

NASPA Strategic Plan

Goal 1

3. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

Objectives

1.1 Be the primary source of data on the experience of college and university students.
   - NASPA Webinar presented on March 11, 2014 introducing and discussing the upcoming book published by the KC: Beyond the ADA: Inclusive Policy and Practice for Students with Disabilities in Higher Education.

NASPA Disability KC sponsored drive-in conference in partnership with AHEAD titled The Greatest Changes in the ADA in 20 Years! The New Baseline for Compliance held at the Harvard Graduate School of Education on May 2, 2014.

Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.2 Increase collaboration and partnerships with higher education and other organizations

- Continued to look for ways to strengthen partnership with Association on Higher Education and Disability (AHEAD) through conference attendance and program presentations. Some Disability KC Leadership Team Members also hold positions in AHEAD.
  - Increase opportunities for innovation through technology.
  - Worked with national NASPA office on website re-design to increase the accessibility of the website to individuals with disabilities.

Knowledge Community Leadership Team Meetings

- KC Open Business Meeting held on March 17, 2014 in Baltimore, MD
- KC Leadership Strategy Session held on March 18, 2014 in Baltimore, MD
- Leadership Team Conference Call – June 6, 2014

Curtis Burrill & Stephen Dominy
Fraternity & Sorority Knowledge Community
Report for the 2014 Summer NASPA Board of Directors Meeting

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

- The KC held a successful senior student affairs officer meeting during the annual conference with over 30 professionals in attendance.
- The KC leadership volunteer team expanded with the addition of new positions that align with the strategic plan. Newly elected and appointed members have replaced outgoing members and have successfully transitioned.
- The KC leadership team held its first conference call on June 3rd 2013
  - Leadership team calls will now be bi-monthly
  - Monthly calls will be held with the following areas of our team:
- Membership Engagement
- Communications team (Newsletter / web / social media)
- Educational Programs (Including research and conferences)

- Our social media presence continues to grow and the community is moving to utilize the forum for specific FSL questions, research outcomes and articles, as well as position postings.

### Scholarship

- The Interfraternal Summit 2015 planning has started with a host location identified at Tulane
- An outcome of our SSAO meeting at the annual conference was the creation of a webinar for SSAO’s that provided the necessary overview for decision makers within the functional area.
  - A survey to all members of the KC will be sent out in June
  - Learning outcomes and content will be developed based on survey results
  - Webinar will be provided to the community in late July / early August

### Professional Development

- During our leadership conference call a time was provide for all regions to share summer professional development opportunities.
  - Regional drive ins are scheduled throughout the country
  - The Association of Fraternity & Sorority Advisors (AFA) annual meeting call for programs are due by June 6th 2014
- The KC awarded two members our Distinguished Service Award at the KC Community meeting during the annual conference.
- Co-Chair Stephen Dominy attended the NCAA Division III – NASPA AOD Collaborative Meeting April 30, 2014 - NCAA National Office, Indianapolis, IN
  - Number of Attendees/Participants - 25
  - Description of Program – This collaborative has been a growing initiative between NCAA and NASPA to address the concerns with proactive learning regarding alcohol, drug, and sexual assault education. The program, 360 Proof, is being unveiled to the NCAA Division III. More information will be provided to other knowledge communities as well as other national higher education organizations, including Association of Fraternity & Sorority Advisors.

### Advocacy

- The KC is working on the Interfraternal Conference to be held as a pre-conference program at the annual conference in 2015 on the Tulane campus. A focus of this every other year conference is to maximize senior student affairs officers’ involvement. This program is supported by the Scott Academy and utilizes the KC’s unique position to engage SSAO members.
- We continue to monitor federal legislation as it relates to the purpose and mission of the fraternal movement.

### NASPA Strategic Plan

**F&S KC MISSION**

We provide a forum for discussion of issues, knowledge dissemination and fostering collaboration between institutions of higher learning, inter/national fraternities and sororities,
and related national organizations that have a shared interest in advancing fraternities and sororities

F&S KC VISION
We advance campus-based ethical and values-based fraternity & sorority communities that further the educational mission of their host institutions

Goal 1
1. Utilize the Fraternity & Sorority Knowledge Communities unique position to outreach to senior student affairs officers and provide opportunities for dialogue and professional development

Objectives
1.1 Provide an easy to use and accessible professional development opportunity that will provide a strong foundation for SSAO’s in their work with the fraternal movement.
1.2 Survey professionals to provide solid data for the development of content for professional development opportunities.

Goal 2
2. Focus the KC leadership team on the three strategic plan areas and further the research and outreach of past leadership teams. The three areas are, Membership Engagement, Communications, and Educational Programs.

Objectives
2.1 Update the leadership team roster to include new positions and support positions for key functional areas.
2.2 Hold specific conference calls for the three strategic areas monthly as well as the leadership team call on a bi-monthly basis. This will align volunteer’s time and focus to the strategic plan.

Goal 3
3. Collaborate with other knowledge communities to engage the larger NASPA professional community and engage in the creation of knowledge for a cross functional area.

Objectives
3.1 Reach out to two KC’s with proposals to collaborate on a publication or program that would provide a unique view of the fraternal movement and the work that we are doing by August 2014.

Goal 4
4. Work with our Interfraternal partners to secure funding for the interfraternal summit and reception at the annual conference 2015.

Objectives
4.1 Outreach to all interfraternal partners with a clear plan of funding needs for 2015
4.2 Look at new potential funding opportunities within the fraternal movement including regional associations and foundations.
Knowledge Community Leadership Team Meetings

From March 2014 to July, 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- Co-Chair transition / wrap up conference call (March 26th 2014)
- Co-Chair planning and roster working conference call (April 14th 2014 / May 12 2014)
- SSAO webinar planning conference calls (March 27th 2014 / April 15th 2014 / May 7th 2014)
- KC Leadership Conference Call (June 3rd 2014)

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

- Presence at NASPA national conference in Baltimore, MD
  - Held second annual GLBT KC Leadership Retreat at Annual Conference
    - Finalized values, vision, and mission of the KC
    - Values: Advocacy, Community, Inclusion and Openness
    - Vision: Each campus is a safe, affirming and inclusive for all students, staff and faculty.
    - Mission: The NASPA GLBT Knowledge Community provides education and support for the diverse queer, trans*, bisexual and gay community through scholarship, advocacy and engagement.
  - Dominiece Hoelyfield and Shaun Travers presented information on the development of a GLBT Knowledge Community Mentorship program
  - Lunch meeting with board members of the Consortium of Higher Education LGBT Resource Professionals to foster collaboration and relationship building
    - LGBTQ NUFJP Gathering - March 15, 2014
    - Informal Preconference Social - March 15, 2014
    - Queer People of Color Social - March 15, 2014
    - LBTQ Women’s Breakfast - March 17, 2014
    - Intersections of Identity Roundtable - March 17, 2014
      - T.J. Jourian and Kevin Araujo-Lipine represented the GLBT KC
○ GLBT KC Open Meeting - March 17, 2014
  ■ Over 120 people in attendance
  ■ Presented Values, Vision and Mission
  ■ Transition of GLBT KC Co-Chairs
  ■ Introduction of leadership team
  ■ Introduction of mentorship program
  ■ Break out groups of member driven interests

○ Trans* Inclusion Open Meeting - March 17, 2014
  ■ Over 70 people in attendance
  ■ Recap of progress over the past year
  ■ Large group discussion of NASPA conference experience
  ■ Small group discussions driven by member interests

○ NASPA KC Fair - March 17, 2014
○ Latin@ KC LGBT Social - March 17, 2014
○ GLBT KC Mentorship Committee meeting - March 18, 2014
○ GLBT KC Awards Reception - March 18, 2014
  ■ Over 100 people in attendance
  ■ Awards presented
    ● Outstanding New Professional Award - Zaneta Rago, Rutgers University
    ● Service to NASPA - Ryan Gove, University of Kansas
    ● Service to Student Affairs - R. Bradley Johnson, University of North Carolina at Greensboro
    ● Exemplary Program - The Beijing Center for Chinese Studies, Kevin Stensberg, The Beijing Center for Chinese Studies (Loyola University Chicago)

○ GLBT KC Sponsored Programs
  ■ I’m Online: LGBT Identity Development in the Social Media Context - March 17, 2014
  ■ The Educational Experiences of Straight College Students with LGBQ Parents - March 18, 2014
  ■ The Future of Title IX: How Your Campus Should Prepare for the Inclusion of Gender Identity and Expression - March 18, 2014

○ Bobby Kunstman served as a facilitator for NASPA diversity and inclusion focus groups at the NASPA conference

● Kevin Araujo-Lipine and Madeline Vitek stepped into their roles as new Co-Chairs for the GLBT KC at the National NASPA conference.

● The GLBT KC has filled all leadership roles for the national GLBT KC leadership team. The individuals and roles are listed below:
  ○ Kevin Araujo-Lipine, Co-Chair
  ○ Madeline Vitek, Co-Chair
  ○ Chris Mosier, Vice Chair for Membership Engagement
  ○ Tray Robinson, Core Member for NUFP Liaison (Mentor)
- Patrick Hale, Core Member for NUFP Liaison (Mentee)
- Corbretti Williams, Core Member for NUFP Liaison (Mentee)
- Bobby Kunstman, Core Member for Queer People of Color (QPOC)
- Derek Murakami, Core Member for Queer People of Color (QPOC)
- JM Alatis, Core Member for Placement/Job Search
- Brian Medina, Core Member for Conference Engagement
- Dominiece Hoelyfield, Core Member for Mentorship Program
- Shaun Travers, Core Member for Mentorship Program
- Mae Stephenson, Vice Chair for Trans* Inclusion
- Matt Peterson, Vice Chair for Communications
- Bryan James McKinney, Core Member for Newsletter
- Kaitlin Winters, Core Member for Newsletter
- Jake Frasier, Core Member for Website & Social Media
- Taris G. Mullins, Core Member for Public Policy
- Jason Fitzler, Vice Chair for Research & Recognition
- Nicky Damania, Core Member for Awards
- Jamie Piperato, Core Member for Webinars
- Khristian Kemp-DeLisser, Core Member for Research & White Papers
- Sean Smallwood, Core Member for Research & White Papers
- Codie Tedford, Region I Representative
- Chris Woods, Region II Representative
- Jeremy Foskitt, Region III Representative
- Chaya Sandler, Region IV-E Representative
- Steve Willich, Region IV-W Representative
- DJ Zissen, Region V Representative
- Heidi Stanton-Schnebly, Region V Representative

- Kevin Araujo-Lipine and Madeline Vitek participated in a conference call about gender pronouns and gender neutral restrooms at NASPA conferences with members of the NASPA office and facilitated by Will Simpkins. The group was able to identify improved practices for future conferences and ways to include the GLBT KC in the planning and execution.

### Scholarship

  - Queer In Stem: National Study Overview and Implications For Higher Education
    - Allison Mattheis, California State University Los Angeles
    - Jeremy Yoder, University of Minnesota

  - Watering Cans vs. Ceramic Vases: Reflections on Growing Beyond One LGBT Student Organization, Adam Crawford, Missouri State University
○ Outlasting the Opposition: My Story of Advocacy, Jason Meriwether, Indiana University Southeast
○ The Changing World: 2013 in Review, Taris Mullins, Public Policy Core Member
○ 2014 GLBT KC Award Recipients
  ○ Exploring the Discrimination of Lesbian Student-Athletes in Intercollegiate Athletics, Rebecca Windover, Kent State University
  ○ Exploring the Intersections of Mental Health and Lesbian/Gay College Students, Patrick Lukingbeal, Rice University
  ○ The Lived Experiences of Gay and Lesbian College Athletes: A Research Proposal, Channell Barbour, Indiana State University

Professional Development

Power of One - Region V
April 3, 2014 ♦ Salt Lake Community College, Salt Lake City, UT
● Theme: A Family of Many: The Power of One
   ○ 167 attendees
   ○ Creation of Family Cluster groups
   ○ Haven and Soulforce presentation
● Intersections of Identity Roundtable at NASPA national conference - March 17, 2014
   ○ T.J. Jourian and Kevin Araujo-Lipine represented the GLBT KC
● GLBT KC Mentorship Committee meeting at NASPA national conference - March 18, 2014
● GLBT KC Sponsored Programs at NASPA national conference
   ○ I’m Online: LGBT Identity Development in the Social Media Context - March 17, 2014
   ○ The Educational Experiences of Straight College Students with LGBQ Parents - March 18, 2014
   ○ The Future of Title IX: How Your Campus Should Prepare for the Inclusion of Gender Identity and Expression - March 18, 2014
● Webinar: “Navigating the Job Search Process as an LGBTQ Identified Individual” - March 6, 2014
   ○ Target Audience: Graduate Students, New Professionals
   ○ TPE 2014: Virtual Roundtable Series

Advocacy

● Continuing to share relevant news/policy/issues via social media (primarily Twitter)
● Creation of LGBTQ Mentorship Program. Presented draft at NASPA conference, solicited feedback and volunteers. Pilot program to launch late summer/fall.
● Webinar: “Navigating the Job Search Process as an LGBTQ Identified Individual” - March 6, 2014
   ○ Target Audience: Graduate Students, New Professionals
## NASPA Strategic Plan

### Goal 1

1. **Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.**

   **Objectives**
   
   1.1 Be the primary source of data on the experience of college and university students.
   
   - The GLBT KC continually amplifies research that promotes practitioners’ capacity to support LGBT students, most recently though the Spring 2014 White Paper.
   - The GLBT KC sponsored “The Educational Experiences of Straight College Students with LGBTQ Parents” at the 2014 Annual Conference.

   1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
   
   - Spring 2014 White Paper explored rarely-discussed and often-stigmatized experiences of the GLBT population - specifically intercollegiate athletes (two articles) and those with mental health issues.

   1.3 Tighten and align the connections among theory, research, and practice.
   
   - Spring 2014 White Paper articles regarding LGBT intercollegiate athletes are closely tied to, and inform, ongoing collaborations with the Student-Athlete KC and NCAA colleagues.

### Goal 2

2. **Lead advocacy efforts that shape the changing landscape of higher education.**

   **Objectives**
   
   2.1 Assert NASPA’s leadership role in critical issues of public policy regarding higher education.
   
   - KC-sponsored program, ‘The Future of Title IX: How Your Campus Should Prepare for the Inclusion of Gender Identity and Expression’ was well-attended

   2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.
   
   - 2014 Annual Conference Newsletter highlighted significant public policy developments nationwide which impact the LGBT population.

### Goal 3

3. **Launch an initiative to collaborate with student affairs worldwide.**

   **Objectives**
   
   3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.
   
   - Increased webinar offerings are accessible to our domestic and international colleagues; collaborative webinars with SAKC and NCAA are forthcoming.

### Goal 4

4. **Strengthen NASPA by making it a more responsive, vital and sustainable organization.**

   **Objectives**
   
   4.2 Increase collaboration and partnerships with higher education and other organizations.
● Creation of a QPOC Board that seeks representation from other identity based KCs; with the purpose of focusing on social media presence, conference presence, and progression of knowledge and research.

● In collaboration with the SAKC and NCAA, two webinars are currently under development - one focusing on the experiences of LGBT student-athletes, and one focusing on trans* student-athletes.

4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.

● Nothing to report at this time.

4.4 Increase opportunities for innovation through technology.

● Recently-appointed Newsletter Core Members are currently developing new ways to deliver newsletter content to KC membership.

4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.

● Nothing to report at this time.

4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.

● Mentorship Committee recently launched subcommittees, thereby increasing involvement and leadership opportunities for NASPA members.

● The Mentorship Committee’s launch in Spring 2015 will increase involvement offerings for NASPA members, whether involved as mentors, mentees, or both.

4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

● Opportunities exist to financially support affinity spaces for various intersecting identities (QPOC, QWOC, LBTQ women) at the national conference, and a clear need for these spaces was expressed by KC membership at the 2014 Annual Conference.

Knowledge Community Leadership Team Meetings

● GLBT KC Leadership Retreat
  o Sunday March 16, 2014
  o In-person

● GLBT KC Open Meeting
  o Monday March 17, 2014
  o In-person

● Monthly GLBT KC Leadership Team Conference Call
  o Wednesday April 23, 2014
  o Conference Call

● Monthly GLBT KC Leadership Team Conference Call
  o Wednesday May 28, 2014
  o Conference Call

● Monthly GLBT KC Leadership Team Conference Call
  o Wednesday June 18, 2014
  o Conference Call
Charlotte Davidson & Jamie Singson
Indigenous Peoples Knowledge Community
Report for the 2014 Summer Board of Directors Meeting
June 3, 2014

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for students.

Leadership

- Awards presented by the Indigenous Peoples Knowledge Community at the NASPA Annual Conference in Baltimore, Maryland were presented on March 16, 2014 as follows:
  - Jamie Nolan-Andrino - Outstanding Ally/Community Member
  - Dr. Charlotte Davidson - Outstanding Professional in Service
  - Dr. Robin Starr Minthorn - Outstanding Research
  - Aboriginal Resource Centre (ARC) University of Guelph - Outstanding Student Support Program
  - PAU (Prevention, Awareness, and Understanding) Violence Against Women Program, University of Hawai‘i at Mānoa -- Outstanding Student Support Program

- Urla Marcus, Director, Center for American Indian Studies, Black Hills State University, was welcomed as IPKC Chair Elect at the Baltimore conference.

- Region IV-E IPKC Representative was filled by Alejandro Magana, Northwestern University, in May.

- IPKC modified the leadership structure to be more relevant to our needs. We changed to a leadership model that is less linear and hierarchical to being more collaborative and circular. In embracing the Indigenous tenants of our IPKC logo (see logo at report header), we have moved to having four cluster areas that will have at least two leads per cluster. The leads will oversee a committee of the respective cluster area in moving forward with the goals of the cluster. The leadership is as follows of the four cluster areas.
  - **Research**, Co-chairs, Dr. Stephanie Waterman and Dr. Erin Wright
  - **Recruitment / Membership**, Co-chairs, Dr. Jennifer McCann and David Wright
  - **Professional Development**, Dr. Charlotte Davidson, Dr. Jamie Singson and Dr. Urla Marcus
  - **Communications**, Tara Leigh Sands and Christine Hernandez

Regional Representation is signified in the center circle as we recognize NASPA Regions ground us to place via our membership locations. Leadership of the Chair and Chair Elect positions continue to be a point of lead where roles link to the Knowledge Community structure. This leadership body is represented by the “hand” of Professional Development.
Scholarship


Professional Development

- **NASPA/IPKC Baltimore Pre-Conference**
  NASPA/IPKC pre-conference workshop: “Beyond the Asterisk: A Discussion about Native Americans in Higher-Education” was a half-day pre-conference held Sunday, 3/16/14, 1:00-4:00 p.m. in room 347 - Convention Center. Stephanie Waterman, University of Rochester, was the keynote and facilitated session in ways to better “Lead, Innovate and Transform” the experiences of Indigenous students through empowering student achievement and success.
  With over 35 in attendance the pre-conference goals and objectives were met.

- **IPKC Endorsed and Supported NASPA National Conference Sessions and Events**
  IPKC Open Business Meeting- Sunday, 3/16/14, 8:00-9:00 a.m. in Key Ballroom 2 - Hilton

  IPKC Sponsored Pre-Conference Workshop: “Beyond the Asterisk: A Discussion about Native Americans in Higher Education” - Sunday, 3/16/14, 1:00-4:00 p.m. in room 347 - Convention Center

  IPKC Closed Business Meeting-Tuesday, 3/18/13, 8:00-9:00 a.m. in Douglass Room - Hilton

  All IPKC Sponsored Educational Sessions held on Tuesday, March 18, 2014
  10:00 – 10:50 a.m. in Room 324 - Convention Center
  Title: “Building Communities of Support with Families in Higher Education.” Lead Presenter: Jennifer Quirk, University of Hawai‘i at Mānoa.

  12:10 p.m. – 1:00 p.m in Room 329 – Convention Center
  Title: “Importance of American Indian/Alaskan Native Cultural/Resource Centers.” Lead Presenter: Bianica Yellowhair, Michigan State University.

  2:20 p.m. – 3:10 p.m. in Room 331 - Convention Center
  Title: “Responding to the Call to Return Home: Harvesting a Decolonizing Practice of in Native American Student Services Units.” Lead Presenter: Dr. Charlotte Davidson, South Dakota State University.

  2:20 p.m. – 3:10 p.m. in Key Ballroom 10 – Hilton
  Title: “Likes, #Hashtags, and Tweets: Embracing Social Media to Promote American Indian Student Success.” Lead Presenter: Catherine Montoya, University of New Mexico.

Advocacy

- IPKC continues to stay in the loop with the National Coalition for the Advancement of Natives in Higher Education (NCANHE) as they continue to pursue formation. After the 2nd Annual Meeting that was held at the South Dakota School of Mines on October 30, 2013, there have been challenges for NCANHE in deciding how it needs to move forward with its organizational status
It has become apparent to the challenges faced by fledgling coalition type organizations legitimizing their efforts. IPKC will continue to assess participation to make sure involvement meets the needs and goals of IPKC.

**NASPA Strategic Plan**

**Goal 1**

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

**Objectives**

1.1 Be the primary source of data on the experience of college and university students.

1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.

1.3 Tighten and align the connections among theory, research, and practice.

**NASPA/IPKC pre-conference workshop:** “Beyond the Asterisk: A Discussion about Native Americans in Higher-Education” was a half-day pre-conference held Sunday, 3/16/14, 1:00-4:00 p.m. in room 347 - Convention Center. Stephanie Waterman, University of Rochester, was the keynote and facilitated session in ways to better “Lead, Innovate and Transform” the experiences of Indigenous students in empowering student achievement and success.

**Goal 2**

2. Lead advocacy efforts that shape the changing landscape of higher education.

**Objectives**

2.1 Assert NASPA's leadership role in critical issues of public policy regarding higher education.

2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.

2.3 Build capacity among membership in order to effectively influence public policy.

2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

**IPKC continues to stay in the loop with the National Coalition for the Advancement of Natives in Higher Education (NCANHE) as they continue to pursue formation.** After the 2nd Annual Meeting was held at the South Dakota School of Mines on October 30, 2013, there have been challenges for NCANHE in deciding how it needs to move forward with its organizational status and structure. It has become apparent to the challenges faced by fledgling coalition type organizations legitimizing their efforts. IPKC will continue to assess participation to make sure involvement meets the needs and goals of IPKC.

**Goal 4**

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

**Objectives**

4.1 Diversify and strengthen the sources of NASPA’s revenue.

4.2 Increase collaboration and partnerships with higher education and other organizations.
4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.

4.4 Increase opportunities for innovation through technology.

4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.

4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.

4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

- IPKC continues to build partnerships with organizations that have Indigenous tenants in their mission. IPKC representative Dr. Erin Wright requested of the Native Hawaiian Education Association (NHEA) support for the IPKC Baltimore Pre-conference. NHEA committed support of $500 to help cover pre-conference expenses.

- IPKC was represented at the Indigenous Student Services Conference, Wednesday, May 21, 2014 in Kane’ohe, Hawaii. The conference was sponsored by the University of Hawaii at Manoa’s Native Hawaiian Student Services (NHSS). The student services conference was held in conjunction with the World Indigenous Peoples Conference on Education (WiPC-E) held on the island of O’ahu, Hawaii on the campus of Kapi’olani Community College May 19 – 24, 2014. IPKC representation at both conferences included Dr. Erin Wright, Dr. Charlotte Davidson and Dr. Robin Minthorn.

Knowledge Community Leadership Team Meetings

From March 2014 to July, 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- 3/6/2014 – Conference Call
- 3/16/2014 – In person meeting: Baltimore Conference Open Business Meeting
- 3/18/2014 – In person meeting: Baltimore Conference Closed Business Meeting
- 4/3/2014 – Conference Call
- 5/3/2014 – Conference Call
- 6/5/2014 – Conference Call
  - Future Scheduled Conference Calls:
    - 7/10/2014
    - 8/7/2014
    - 9/4/2014
    - 10/2/2014
    - 11/6/2014
    - 12/4/2014

NASPA International Education KC

Hui-Ling Chan and Tessly Dieguez
International Education Knowledge Community
## NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

## Leadership

- **IEKC Report**
  - The leadership team is continuing to work on 5 different hot topics related to international education to create knowledge for NASPA members.
- **Leadership/Volunteer Management**
  - Hui-Ling Chan and Tessly Dieguez have officially become chair and vice-chair, respectively. Given the nature of not having the year of training (the prior co-chair elects departed), some leadership activities have been delayed; we appreciate all of NASPA’s patience.
  - New Chair Emeritus: Kathleen Callahan
  - New Region I Representative: Laura Carfang
  - New Region IV-East Representative: Sarah Malcolm
  - New Region V Representative: Jason Dorsette
  - New Region VI Representative: Will Coucheron-Aamot
  - New Scholarships Chair: Sky Georges
  - New Membership Coordinator: Matthew Rader
  - New Best Practices Awards Chair: Chase Stoudenmire
  - New Faculty Liaison: Stephanie Foote
  - New International Delegate At Large: Kevin D’Arco

## Scholarship

- **Creation of Knowledge:**
  - KC Leadership Team Member Brett Perozzi Collaborated with IASAS for the report titled – *Student Affairs & Services in Global Perspective: A Preliminary Exploration of Practitioners’ Background, Roles, and Professional Development* – written by Tricia Seifert, Brett Perozzi, Mary Anne Bodine Al-Sharif, Wincy Li, & Katherine Wildman

## Professional Development

- IEKC Region 1 Rep, Laura Carfang, has been appointed by the national IEKC chairs to coordinate all regional reps on regional efforts.

## Advocacy

- Nothing to report at this time.

## NASPA Strategic Plan

### Goal 3

3. Launch an initiative to collaborate with student affairs worldwide.

*Objectives*
3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

- The IEKC has identified five hot topics: Access & Affordability, International Opportunities, Cross-unit Collaborations, Under-prepared staff, Global Competencies. Small groups will identify best practices, find relevant research, and introduce new research on these topics.
- The leadership team is interested in exploring potential webinars to host throughout the year to educate not only the region, but open up the sessions at a national level as well. Potential topics include collaboration with Greek Life or International Opportunities for Graduate Students.

### Knowledge Community Leadership Team Meetings
- August 5, 2013 – conference call
- March 17th, 2014 – meeting at NASPA Annual Conference
- May 5th, 2014 – conference call
- June 2nd, 2014 – conference call

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**NASPA | Latino/a KC**

**Joel Pérez & Angela Batista**

**Latino/a Knowledge Community**

**Report for the 2014 Summer Board of Directors Meeting**

**June 9, 2014**

### NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

### Latino/a Knowledge Community Mission
The Latino/a KC actively promotes the empowerment of NASPA members through education, research, shared knowledge, mentoring initiatives, and the use of online forums to disseminate information and facilitate discourse.

### Leadership
- **KC Report**
  - Strategic Planning – The three year strategic plan was officially adopted at the national conference in Baltimore. Ladanya Ramirez Surmeier and Evetth Gonzalez will now be leading efforts to operationalize the plan.
  - 2013-2014 LKC Highlights
    - Increased Membership Engagement
- Transition and succession planning
- National nomination and selection process for 2014-2016 Leadership Team and job development of job descriptions
- Expanded outreach and communication efforts (Twitter, Face Book, website, newsletter, Third Thursdays, etc.)
- Development of the LKC Strategic Plan - [https://www.naspa.org/constituent-groups/kcs/latino-a/initiatives](https://www.naspa.org/constituent-groups/kcs/latino-a/initiatives).
- Initiation of LKC History Committee (on-going)
- Integration of KC Reps into national team (on-going)
- LKC Senior Leaders Group Meeting (on-going)
- New Research and Scholarship Committee
- New sponsorship partners
- Collaboration with other KC’s (GLBT and African American KCs)
- 2014 Pre-Conference focus on diversity of social identities and intersection within the Latino culture (more than 50 attendees)
- Expanded conference visibility through presentations, KCs training, meetings and networking-social events

○ 2014-2015 LKC Goals
  - Implementation of the strategic plan
  - Exploring partnership with the ACPA Latino Network
  - Financial management
  - Fund-raising and partnership development
  - KC Leadership training and manual
  - Elections: Chair(s)/Co-Chair(s) for 2016-2018
  - History Committee à Conference 2015
  - Expanded integration of KC representatives
  - New: Assessment Committee
  - New: Leadership and Development Committee

○ Sponsored Programs Co-Chair identified and Transition and Timeline Process Outline completed.

○ Goals of the LKC History Committee
  - To collect important documents and publications and store them in one central location.
  - To gain knowledge of the formation/creation of the LKC and how our colegas have helped form this KC.
  - To gain insight from past members of the LKC Leadership Team and understand their drive and motivation to serve this KC.
  - To produce an LKC brief history and milestone timeline that can be published online and easily updated

○ Leadership/Volunteer Management
  - Terry Mena was recognized as Outgoing Chairs along with outgoing officers and other LKC volunteers.
  - LKC Vice-Chair – Dr. Joel Pérez was introduced at the NASPA National Conference as our new LKC Vice-Chair for 2014-2016.
  - All of our leadership positions have been filled and the LKC will begin the 2014-2016 team with a full officers roster.
• Annual LKC Leadership Team training is currently being planned.
  o Member Engagement
    ▪ During the 2014 Conference the LKC provided electronic and hard paper ways for members to volunteer for committees and get involved in LKC initiatives.
    ▪ We have completed initial follow-up with prospective volunteers and have referred them to the respective LKC Committee Chairs for further follow-up throughout the summer.
    ▪ The LKC membership engagement efforts continue to grow and we are currently exploring new ways to engage both members of the KC Leadership Team and general members through new leadership and communication efforts. One example is the creation and addition of a “LKC Regional Rep Liaison” position to the LKC Leadership team to facilitate communication and collaboration among LKC regional representatives.
    ▪ Latino/a Senior Student Affairs Leader meeting held at the 2014 national conference. The session brought together Latino and Latina Senior Leaders from Colleges and Universities from around the United States and Mexico. The purpose was to share the vital need for the support and presence of senior leaders in the LKC and to explore future collaboration efforts for mentorship and guidance for young professionals, and an even bigger need for Latino/a) faculty in Colleges and Universities.
    ▪ Every year the LKC facilitates events for our members to gather and network at the national conference. This year was no different –

**Friday, March 14**
Noche de Salsa, 9:30 pm to 12:00 am.

**Saturday, March 15**
Coctel con Colegas, 6:30pm to 8:30pm.
2nd Annual GLTBKC QPOC Social, 9:00pm-11:00pm.

**Sunday, March 16**
Bienvenida, 6:00pm to 8:00pm.

**Monday, March 17**
Almuerzo con Colegas, 11:30am to 1:00pm.
Café con Colegas – Regional Groups, 3:00pm to 4:00pm.
NASPA Communities Fair, 7:00pm to 9:00pm pm.
LGBTQ Latino, 10:30pm to Closing. FREE ADMISSION.

• Award Recognition
  ▪ At the Annual Conference members and friends of the Latino/a Knowledge Community gathered to celebrate at the LKC Annual Awards Ceremony. At this year’s awards ceremony, guests enjoyed a variety of food. Several outstanding individuals were recognized for their contributions to higher education and the Latino Knowledge Community. The 2014 awards recipients include:
    o Amigo/a Award – Amber Garrison Duncan, Lumina Foundation
Included in the “scholarship” section of the Board report:

- Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc)
  - LKC members often contribute a variety of types of articles relating to Latino/as in higher education, professional development, research that they are engaged in, and among other things.
  - LKC members have an opportunity to highlight research they are conducting with readers in the LKC Newsletter.
  - Third Thursday emails include a section dedicated to news articles about Latino/a issues.
  - The LKC Third Thursday Emails and LKC Newsletter allows for individuals to share the research they are conducting and sometimes solicit participation.

- Faculty/Research/Scholarship Involvement
  - This year at the national conference we provided space for current Latino faculty to meet with our members that had interest in receiving feedback about their research as well as to ask questions about pursuing graduate programs in higher education. Dr. Michelle Espino, at the University of Maryland, in collaboration with other faculty colleagues, successfully led these efforts at the Conference and we hope to duplicate this initiative at future conferences.

Included in the “professional development” section of the Board Report:

- During the annual conference we offered a pre-conference institute. The theme of this year’s institute was "Abriendo Corazones: Opening Hearts to the Diversity within Today’s Latin@ Community." Based on the survey conducted the institute received an overall very good rating. The institute included the following topics:
  - “Nuestra Situacion”: Trends in Latin@ Educational Attainment
  - "Comunidad" Circle Break Outs
  - Matrix of Oppression & Acknowledging Modern & Internalized Oppression Behaviors, Constructing and Sharing Personal Narratives, Designing Intra Latin@ Alternatives to Modern & Internalized Oppression Behavior

- We also sponsored three workshops during the national conference.
  - Lessons from the Trenches: The Experiences of Latino Professionals (Adriana Alicea-Rodriguez)
Transforming the Higher Education Landscape: A Focus on Supporting Latina/o Students, Administrators, and Faculty (Joel Perez)

“Not Latino Enough”: Narratives of Latino Students Grappling with Latino Identity Issues in College (Vivian Santiago)

**Advocacy**

Included in the “advocacy” section of the Board Report:

- We continue to be involved at the regional and national level in providing information about undocumented students. This has included being involved in discussions at the national level. At this year’s national conference Dr. Joel Pérez attending the public policy meeting during the discussion about advocating for undocumented students.

**NASPA Strategic Plan**

**Goal 1**

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

   **Objectives**

   1.1 Be the primary source of data on the experience of college and university students.

      1.1.1 Through the variety of publications that we have, Student Affair Professionals are able to discuss about their experiences with other professionals.

      1.1.2 Conversations about experiences of Latino/as in Higher Education are had in a variety of social media

         LKC NASPA listserv - latino/a@listserv.naspa.org
         Blogging La Voz - http://latinoakc.blogspot.com/
         Facebook - https://www.facebook.com/#!/lavozlkc
         Twitter - @tweetinglavoz #salatino
         Linked in - NASPA Latino/a Knowledge Community (LKC)

**Goal 2**

2. Lead advocacy efforts that shape the changing landscape of higher education.

   **Objectives**

   2.1 Assert NASPA’s leadership role in critical issues of public policy regarding higher education.

      2.1.1 LKC Newsletter & Blogging La Voz, Issues that are discussed in those two avenues are usually related to Latino/as in Higher Education.

   2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.

      2.2.1 Twitter/Facebook account highlight and define the stance of the Latino/a Knowledge Community.

      2.2.2 LKC Leadership Team are able to discuss their stance to critical policy issues in Higher Education through the Newsletter

   2.3 Build capacity among membership in order to effectively influence public policy.
2.3.1 LKC Newsletter/Blogging La Voz, often provide avenues for the membership to communicate their stance and influence over public policy.

2.3.2 Transition all communications outreach through the NASPA Website (i.e. Third Thursdays, Newsletter Distribution, Announcements, etc.).

2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

2.4.1 Through the different avenues of communications our team uses to engage and communicate with our community (Facebook/Twitter/Newsletter/Blogging).

**NASPA Region III Quarter 1 Snapshot** – We proud to share a quarterly snapshot about the Hispanic/Latino/a population in the state of NASPA Region III. This snapshot report was developed by the NASPA Region III Latino/a Knowledge Community under the leadership of Ladanya Ramírez Surmeier, Oglesby Union Coordinator of Education and Assessment at Florida State University.

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**Goal 3**

3. Launch an initiative to collaborate with student affairs worldwide.

   **Objectives**

   3.2 Conduct a needs assessment to guide and prioritize NASPA’s international efforts.

   3.2.1 Blogging/Newsletter: Allows for our membership to have professional development through writing blogs or articles for our publication that is communicated domestically and abroad.

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**Knowledge Community Leadership Team Meetings**

From August 2013 to March 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

**2013 and 2014 LKC Leadership Team Meeting Schedule**

- KC Leadership Team Meeting- in-person at national conference
- KC General Business Meeting – in-person at national conference
- 3:00 – 4:00 pm (EST), Thursday, April 25, 2013 – Conference Call
- 3:00 – 4:00 pm (EST), Thursday, May 23, 2013
- 3:00 – 4:00 pm (EST), Thursday, June 27, 2013
- No July Call (NASPA Online Trainings Offered)
- 3:00 – 4:00 pm (EST), Thursday, August 29, 2013
- 3:00 – 4:00 pm (EST), Thursday, September 26, 2013
- 3:00 – 4:00 pm (EST), Thursday, October 31, 2013
- No November Call
- 3:00 – 4:00 pm (EST), Thursday, December 5, 2013
- 3:00 – 4:00 pm (EST), Thursday, January 23, 2014
- 3:00 – 4:00 pm (EST), Thursday, February 20, 2014
• National Conference – March 15-March 19, 2014, Baltimore, MD
  o KC Leadership Team Meeting- in-person at national conference
  o KC General Business Meeting – in-person at national conference

Patrick Tanner
Men and Masculinities Knowledge Community
Report for the 2014 Summer NASPA Board of Directors Meeting

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

• KC Report
  o Web presence housekeeping
  o Planning for regional conferences
  o Developing capacity to host regional drive-in conferences
• Leadership/Volunteer Management
  o All Regional Rep positions are now filled!
    ▪ We now have 25 people on our leadership team.
• Member Engagement
  o Creating a system to publish a blog post every two weeks
  o Mentorship program is growing
• Award Recognition
  o Exploring the possibility of a named scholarship

Scholarship

• Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc)
  o Quarterly newsletter continues
• Faculty/Research/Scholarship Involvement
  o Faculty- or Scholar-in-Residence will be writing for the KC publication

Professional Development

• Conferences, educational program reporting
  o Regional Representatives will be representing us at regional conferences, some of them will be presenting sessions
  o Regional Drive-In conferences are being planned (minimum of 1/region every two years)
  o Collaborating with ACPA to deliver the Conference on College Men during the summer of 2015
Advocacy

- Nothing to report at this time

NASPA Strategic Plan

Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.1 Diversify and strengthen the sources of NASPA’s revenue.
4.2 Increase collaboration and partnerships with higher education and other organizations.
   - Proposing liaison positions to a variety of other KCs, that members of our leadership team could connect our work with theirs, for the benefit of all NASPA members
4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
   a. Increase opportunities for innovation through technology.
4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

Knowledge Community Leadership Team Meetings

From March 2014 to July, 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- May 9 – Conference Call

Joshua Moon Johnson
MultiRacial Knowledge Community

Report for the 2014 Summer NASPA Board of Directors Meeting

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

- Hosted first leadership team retreat in Baltimore
- Created an advisory board for the national KC and some regions created additional regional advisory boards
- Joshua is serving at the Graduate Student Institute faculty member for the Western Regional Conference
• CeCe is serving on the Equity and Inclusion Commission for NASPA as our MRKC rep

### Scholarship

• Working with the mini grant recipient to finish her research, she will be writing a book chapter and presenting in New Orleans.
• Promoted the mini-grant to stimulate new research ideas
• Developed pre-conference planning team for 2015 conference
• Submitted presentations to regional conferences; Western Regional
• Hosted intersections of identity roundtable in Baltimore
• Developed hot topics at the retreat
• Added new member to the KC publication editorial board, Dr. Joy Hoffman
• Developed the "I am" Campaign with photos that can be posted to the facebook and the blog. Complete the sentence "I am...."
• Creating research database for web site
• Created a blog and invited new members to contribute and edit

### Professional Development

• Created new position descriptions for team members
• Created toolkit for regional representatives to engage members in their states and regions

### Advocacy

• Launching more social media to include the HootSuite product with the ability to post to multiple outlets.
• Developed a monthly initiative called MultiRacial Mondays, (#MRM or #MultiracialMondays) which addresses current campus initiatives from personal experiences
• Hosted intersection of identity roundtable in Baltimore

### NASPA Strategic Plan

#### Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

   **Objectives**

   1.1 Be the primary source of data on the experience of college and university students.
   • Working with the mini grant recipient to finish her research, she will be writing a book chapter and presenting in New Orleans.
   • Developed pre-conference planning team for 2015 conference
   • Submitted KC Publication articles by members for Fall 2013, Spring 2014
   • Submitted presentations to regional conferences; Western Regional

   1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
Hosted intersections of identity roundtable in Baltimore
Developed hot topics at the retreat
Added new member to the KC publication editorial board, Dr. Joy Hoffman
Promoted the mini-grant to stimulate new research ideas

b. Tighten and align the connections among theory, research, and practice.
   - Developed the "I am" Campaign with photos that can be posted to the facebook and the blog. Complete the sentence "I am..."

c. Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.
   - Creating research database for web site.

Goal 3
3. Launch an initiative to collaborate with student affairs worldwide.
   Objectives
   3.1 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.
      - Joshua share his work with Semester at Sea as the diversity specialist with the Leadership Team as it related to identity and multiracial identity internationally

Goal 4
4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.
   Objectives
   4.2 Increase collaboration and partnerships with higher education and other organizations.
      - Hosted intersection of identity roundtable in Baltimore
      - Co-hosted MRKC/APIKC Joint Social at NASPA 2014
      - Regional collaborations with ACPA Multiracial Network

4.4 Increase opportunities for innovation through technology.
   - Launching more social media to include the HootSuite product with the ability to post to multiple outlets.
   - Developed a monthly initiative called MultiRacial Mondays, (#MRM or #MultiracialMondays) which addresses current campus initiatives from personal experiences

4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
   - Joshua is serving at the Graduate Student Institute faculty member for the Western Regional Conference

4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
   - Created toolkit for regional representatives to engage members in their states and regions
• Created an advisory board for the national KC and some regions created additional regional advisory boards
• Created a blog an invited new members to contribute and edit
• Discussed budget and decided on best use of mini-grant

4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

Knowledge Community Leadership Team Meetings
From March 2014 to July, 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- Intersections of Identity team held a March 3 conference call
- March 6th Call Regional Rep process – CeCe and Jenn Wells?
- Co-Chair Elects held a March 13th conference call
- March 15 Chair and Co-Chairs mtng in person in Baltimore
- Board retreat in Baltimore, March 17 in person in Baltimore
- March 18 MRKC LT attendees in person in Baltimore
- Co-Chair Elects held an April 3 Conference call
- Co-Chair Elects held an April 23 Conference Call
- Co-Chair Elects and Intersections of Identity Team held a April 28th conference call
- Leadership Team held an April 20 conference call
- Regional Reps and Co-Chairs held a May 14 conference call
- Chair and co-chair elects held a conference call on May 29
- Leadership Team conference call on June 6

Stephen Deaderick, Alex Kappus
New Professionals and Graduate Students Knowledge Community
Report for the 2014 Summer NASPA Board of Directors Meeting

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

- We began collecting feedback for our Strategic Initiatives and will spend the year determining what programs, services, and initiatives the NPGS KC should pursue in the future.
- We hosted the third annual Conference Consortium during the Annual Conference in Baltimore. More details are below under Professional Development.
- We examined the positions on the leadership team and restructured it to better reflect the needs of the Knowledge Community and our members.
• We continue to engage members via social media platforms, which helps create an important dialogue among our constituents.
• We worked with Nathan Victoria to help create the first pre-conference offering specifically for graduate students and new professionals. We will work with him and the NASPA office to help further develop the program for next year, based on this year’s feedback.

**Scholarship**

• The NPGS KC Blog continues to be a popular source of information and content creation for our members. We have several members who would like to contribute to the blog and it has grown since its creation.

**Professional Development**

**New Professionals and Graduate Students Conference Consortium**  
*March 17 and 18, 2014 @ Hilton Baltimore, Baltimore, MD*

• Over 30 people applied for the Consortium and 15 were selected to participate. Melissa Masone Ulmer chaired the Consortium and Stephen Deaderick served as co-chair.
• The Conference Consortium was founded in 2012 out of a desire to engage new professionals and graduate students in conversations about the present state and future of the student affairs profession.
• Participants met four times during the NASPA Annual Conference to dialogue about topics chosen by the Consortium Chair, in consultation with the NPGS KC Leadership Team and the selected participants. A few articles, book chapters, or news stories were selected for participants to read prior to participating, to assist in focusing the dialogue. All discussions will utilize a theory to practice approach. While the chair provided some readings, participants were encouraged to research journal and newspaper articles on their own in order to enhance discussion.
• Eight past participants of the Consortium returned during the first meeting of the 2014 Consortium to network and give advice on how to make the best use of the time together.

**Objectives**

• Participants will use the venue of the Consortium to dialogue regarding the future of their profession.
• Participants will develop a deeper understanding about current topics that are relevant to the higher education field.
• Participants will prepare recommendations for the NPGS Leadership Team on the following topics: strengths of the NPGS community, unaddressed needs of the NPGS community, KC programs/services for the NPGS community.
• Participants will contribute to a written review of the Consortium experience for publication in the NASPA Forum and other related news sources.
• We plan to advertise the 2015 Consortium further in advance than we have in past years to increase the number of applicants. We are also examining the possibility of hosting a Consortium group that focuses on a specific topic, rather than being broadly based.

**Advocacy**

Nothing to report at this time.
NASPA Strategic Plan

Nothing to report at this time.

Knowledge Community Leadership Team Meetings

- Individual calls with each leadership team member throughout summer
- Conference call with entire leadership team scheduled for July

Angela Watson and Justin Alger

Parent and Family Relations Knowledge Community

Report for the 2014 Summer NASPA Board of Directors Meeting

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

KC Report:
The March conference provided a great opportunity for us to connect with our leadership team and begin to focus more on our goals moving forward. There was much transition on the leadership team over the past year that impacted our ability to keep information flowing and move forward in our overall KC initiatives which included creating an ongoing flow of sharing what’s happening in the regions and identifying current research while highlighting the efforts of our members. Both Justin and I were successful in staying connected with each other and a small number of leadership team members through email and conference calls, however, there is a need for more frequent communication and accountability. At the conference we discussed having conversations with leadership team members that really served as orientations to the positions they had volunteered for and also stressed the importance of maintaining the same level of accountability throughout their tenure.

We do feel we were able to successfully fill several positions over the past year that have since aided us in becoming more current on our website, in regards to newsletters, and most importantly provided opportunities to have discussions around the need for current research and resources coming from the KC to our constituents. During the conference members and leadership team volunteers agreed to stay connected and we hope to begin to see more from our regions in the next year. We also feel we continue to raise the bar of expectations for ourselves as the leadership of the KC. Our newsletters have become more robust with the help of our two marvelous volunteers who serve on this committee, Erica Garnett and Jane Tuttle. Our social media outlets and website edits and updates continue to share information with our constituents in a manner that has been well received thanks to our volunteers who worked with Justin and I identify our needs and then set up communication plans.
technology/member engagement volunteers assisting us in these efforts are Alexandria Price and Marissa Bozak.

Finally, we are so excited to begin working more with our KC co-chair elects Melissa Masone and Vince Bowhay. Together, the four of us hope to plan ahead for the upcoming year and encourage our members to be active contributors to the KC. We definitely have acknowledged a lack in this area and have begun to reach out to other KCs in hopes of collaborating. Unfortunately, these connections were initiated in April and not one of the KCs we reached out to have responded to any email inquiries in regards to seeking opportunities to KC. Still however, we see this as an untapped area (collaboration) and so we hope to reach out again. Our main focus right now is identifying, highlighting and seeking new and current research that will assist us in gaining an understanding of what the needs of our constituents and college campuses are at this time and where we see our efforts assisting with those needs are in the future.

Leadership/Volunteer Management

- We are beginning to hear from regions who needed to fill their rep positions and this summer we hope to schedule a conference call that will serve as a meet and greet with individual members and then at least one full leadership team call.
- We have created a Twitter account for the KC, we can be “followed” at NASPAPFRKC. We also have started to re-post items to our Facebook fan page. Additionally, we have begun to integrate our newsletter into these social media outlets.

**Scholarship**

- The most recent KC newsletter was published in May and shared through social media outlets and on the KC webpage on the NASPA site. This publication provided members with a recap of the national conference and sponsored sessions, shared some resources on current parent and family related research and provided updates on our elections process and future task items as a KC.
- The KC sponsored research grant was initiated in Fall 2011 and awarded in Spring 2012. To date we have shared our ability and desire to support researchers with our members and leadership team and have not had any applicants since 2011. We have had one person express interest after the NASPA 2014 Conference and hope to award a grant this summer/fall.

**Professional Development**

Nothing to report at this time.

**Advocacy**

Nothing to report at this time.
Knowledge Community Leadership Team Meetings

From March 2014 to July, 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- We have had meetings and emails to date with various leadership team members but not the entire team as of yet. We plan to meet with individuals this summer starting with regional representatives and then have at least one leadership team call. Scheduling is difficult for the entire team to be on the call.

- Meetings that have occurred to date since March include
  - March 6th- KC CO CHAIR MEETING
  - May 6th- KC CO-CHAIR MEETING WITH CAMPUS ESP (looking to share resources about parent survey with NASPA PFRKC)
  - May 20th- KC CO CHAIR AND CO CHAIR ELECT meeting post conference ti begin transition and discuss plans for upcoming year

- Meetings scheduled
  - June 25th- KC co-chair and co-chair elect meeting
  - June- date to be finalized. Meeting with member engagement and technology volunteers
  - June/July- leadership team individual and group meetings

Prepared by Clare Cady, Chair
Socioeconomic and Class Issues in Higher Education Knowledge Community
Report for the 2014 Summer NASPA Board of Directors Meeting

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

KC Report:
- S&CIHE KC officially stared business at the March Annual Conference in Baltimore.
  - A business meeting was held by the Chair to connect with new Representatives, and to develop a plan for recruiting members and promoting the KC while in Baltimore.
  - An open meeting was held by the S&CIHE KC leadership team in order to connect with members, promote the work of the KC, and to set some goals for the upcoming year
- Members were asked to email resources and research focused on class/SES in higher education to one of our Regional Representatives, who compiled the information and passed it along to the Research and Web Coordinators to share with membership.
- Social media team will be working on communication items and the logistics of a blog through the NASPA website. Contributions will be scheduled, and primarily written by the KC leadership team.
- Being preparing for next year’s conference by collecting area resources and way to cut costs for attendees to help encourage attendance/participation.
  - A social was held off site in order to engage members, discuss issues, and recruit for open spaces within the leadership team.
- S&CIHE KC leadership has been meeting regularly via monthly conference calls, and working to develop plans for the following:
  - Completion of the leadership team through appointment of Regional Representatives, and issue-focused Coordinators.
  - Dissemination of resources and research compiled through the open meeting at the conference in Baltimore.
  - Development of a unified and organized communication scheme that includes the NASPA website, Twitter, Facebook, and email to members.
  - Planning for the development of a webinar series with 2-5 offerings during the 2014-2015 academic year.
  - Preparation for a presence at the Regional Conferences.
  - Preparation for an increased and unique presence at the Annual Conference in New Orleans.

Leadership and Volunteer Management:
- Currently the leadership team for S&CIHE KC is complete with the exception of a Community College Division Liaison. Here is a listing of the positions and persons holding them:
  - Clare Cady, Chair – Oregon State University
  - Meghan Luzader, Vice Chair – Appalachian State University
  - Jacinda Felix-Haro, Region I Representative – Suffolk University
  - Andrew Erdman, Region II Representative – Georgetown University
  - Lee Ward, Region III Representative – James Madison University
  - Kristen Sowden, Region III Representative – James Madison University
  - Joel Spiess, Region IV-E Representative – University of Wisconsin-Milwaukee
  - Nicole Ferguson, Region IV-W Representative – University of Arkansas
  - Amy Lee, Region V Representative – AmeriTech
  - Kristen Ryan, Region VI Representative – San Diego State University
  - Dominick Pastorelle, Conference Coordinator – Stonybrook University
  - Jasmine Clay, Conference Coordinator – University of Wisconsin-Madison
  - Precious Porras, Research Coordinator – University of Kansas
  - Jessa Carpenter, Website Coordinator – University of Florida
Steve Jenks, Email Communications Coordinator – Cornell University
Brian Proffer, Social Media Coordinator – Eastern Michigan University
Jack Korpob, New Professional and Grad Student Liaison – Northeastern University
Vijay Pendakur, Public Policy Liaison – DePaul University
Ashley Trewalrha, NUFP Liaison – University of Wisconsin-Madison
Kim McAloney, Outreach Team – Oregon State University
Mike Jones, Outreach Team – Georgia Tech University
Craig Bidiman, Outreach Team – UMASS Amherst
Community College Division Liaison is currently open

- We have not engaged with volunteers yet, and have nothing to report.

Member Engagement:
- S&CIHE KC held an open meeting, and tabled at the Community Fair in Baltimore in order to promote the KC and encourage members to join.
- A social media plan is being developed to engage members in conversation via Twitter and Facebook.
- Members will have the opportunity to write posts in the soon to be launched “theory to practice” series on the S&CIHE KC website.

Scholarship
Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc):
- A webinar series is being developed, offering 2-5 sessions on topics such as:
  - Class/SES 101
  - Food insecurity on college campuses
  - Student homelessness
  - Supporting first generation students
  - Working with former foster youth
  - Human services on college campuses

Professional Development
S&CIHE KC is in the process of developing professional development opportunities for the upcoming year.

Advocacy
State/local public policy issues:
- Our Public Policy Division Liaison is working to identify issue areas in which we could engage in education for our members, or possible areas of advocacy.

Activities related to Inclusion & Equity
- Conference Coordinators are working to collect coupons and other cost-saving handouts to have at our table in New Orleans.
- Development is underway of a publication focused on helping NASPA members who struggle financially to be at conferences. This will include ways to save money in travel/food/lodgings,
and perhaps a way for members to connect for hotel/rental car shares, and other community-oriented cost reduction.

Activities related to support of student success and student learning (can be through programming, public policy, etc.)

- Nothing to report at this time

### NASPA Strategic Plan

<table>
<thead>
<tr>
<th>Goal 1</th>
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<tbody>
<tr>
<td>Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.</td>
</tr>
<tr>
<td><strong>Objectives</strong></td>
</tr>
<tr>
<td>1.1 Be the primary source of data on the experience of college and university students.</td>
</tr>
<tr>
<td>1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.</td>
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<tr>
<td>4.2 Tighten and align the connections among theory, research, and practice.</td>
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<tr>
<td>1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.</td>
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</tbody>
</table>

1.1: S&CIHE KC is creating a section on the NASPA website offering research and resources focused on class/SES – the vision is to use the professional competencies to frame the offerings.

1.3: S&CIHE KC is working to develop a “theory to practice” series on the NASPA website that will engage leaders and members in reflection on current literature and applying it to practice on their campuses.

<table>
<thead>
<tr>
<th>Goal 4</th>
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<tbody>
<tr>
<td>Strengthen NASPA by making it a more responsive, vital and sustainable organization.</td>
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<tr>
<td><strong>Objectives</strong></td>
</tr>
<tr>
<td>4.1 Diversify and strengthen the sources of NASPA’s revenue.</td>
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<tr>
<td>4.2 Increase collaboration and partnerships with higher education and other organizations.</td>
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<td>4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.</td>
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<td>4.4 Increase opportunities for innovation through technology.</td>
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<td>4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.</td>
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<td>4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.</td>
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<tr>
<td>4.7 Examine resources and staffing to ensure alignment with strategic planning goals.</td>
</tr>
</tbody>
</table>

4.4: S&CIHE KC is developing a webinar series focused on educating NASPA members, and offering no-cost professional development, which aligns well with the KC mission.

### Knowledge Community Leadership Team Meetings

From March 2014 to July, 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):
March 17, 2014: KC Leadership Meeting, in person at the Annual Conference in Baltimore
March 18, 2014: KC Open Meeting, in person at the Annual Conference in Baltimore
March 18, 2014: Dinner with the S&CIHE KC, in person at the Annual Conference in Baltimore
April 29, 2014: KC Leadership Conference Call
June 3, 2014: KC Leadership Conference Call

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Melissa Morgan and Jerry Basford
Spirituality and Religion in Higher Education Knowledge Community
Report for the 2014 Summer Board of Directors Meeting
June 1, 2014

<table>
<thead>
<tr>
<th><strong>NASPA Mission</strong></th>
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<tr>
<td>To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.</td>
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<tr>
<th><strong>Leadership</strong></th>
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<tbody>
<tr>
<td>- We filled the regional representative positions in Region III this term, which became vacant in March. We have lost our Historian and Technology Coordinator this term and are deciding whether to replace these positions or not.</td>
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<tr>
<td>- We have created a Communications Committee to implement a communications plan for our KC which will include types of communication and frequency of that communication.</td>
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<td>- We have backed off that schedule meeting twice a month and are currently meeting with all of the leadership team once a month.</td>
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<tr>
<td>- We have begun the process to create awards sponsored by the KC. We have created an awards committee.</td>
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<tr>
<td>- We have been having monthly “Let’s Talk Spirituality” conference call for all KC members to participate in. We have had good response to this project and plan on continuing it. We have a group that is looking into having a 6-8 week “seminar” on spirituality and religion.</td>
</tr>
<tr>
<td>- We will continue our participation in the White House initiative-President’s Interfaith and Community Service Campus Challenge.</td>
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<tr>
<th><strong>Scholarship</strong></th>
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<tbody>
<tr>
<td>- In the months to come, we will seek to generate more knowledge for our membership and NASPA through our newsletter and regional conferences. We will also seek opportunities to partner with NASPA to serve the greater Student Affairs profession by being open and available to opportunities that are presented to us and initiating new activities that serve our colleagues.</td>
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<table>
<thead>
<tr>
<th><strong>Professional Development</strong></th>
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<tr>
<td>- Seth Goren, our Publication Coordinator published an article in the Journal of College &amp; Character titled “Stuck in the Middle With Jews: Religious Privilege and Jewish Campus Life.”</td>
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</table>
Advocacy

- Nothing to report at this time.

NASPA Strategic Plan

Goal 1

The KC leadership team will continue to seek opportunities to collaborate with student affairs professionals here and abroad to encourage a spirit of continuous religious dialogue
- The KC leadership team will work with such groups as the Interfaith Youth Corp, ACPA, NASPA, and ACSD to learn of opportunities to collaborate with student affairs professionals. We hope to create moments of dialogue for our students to talk about and share their experiences of religious identity growth and challenges facing them regarding spiritual matters.
- As KC leadership team learns of new organizations such as the Center for Contemplative Mind in Society, we will be sharing information from these organizations with our membership.

Goal 2

The KC leadership team will seek to create new leadership materials
- The KC leadership team will gather information regarding past events and actions of the SRHE KC in an effort to create a historical record for future leadership team members and general members.
- The KC leadership team will be working to create a leadership manual for team members.

Knowledge Community Leadership Team Meetings

- January 13 – Co-chair meeting
- January 23 – conference call with coordinators/representatives
- February 20 – conference call with coordinators/representatives
- March 27 – conference call with coordinators/representatives
- April 24 – conference call with coordinators/representatives

Sara Hartley, Chair
Student Affairs Fundraising & External Relations Knowledge Community
Report for the 2014 Summer NASPA Board of Directors Meeting

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.
Leadership

The Student Affairs Fundraising and External Relations KC met at the NASPA annual conference in Baltimore and developed a list of hot topics. This list is being used to create the content for the 2014 Fundraising & External Relations conference taking place this July in Houston, TX.

- Selected a host committee member for conference committee
- Currently working with NASPA home office to change the annual fundraising conference to biannual and offer an extended pre-conference session at the NASPA annual conference to encourage our membership to connect with NASPA beyond the fundraising conference.
- Increased social media followers during annual conference
- Participated in KC Fair and engaged with various new members
- Developed partnership with CASE to sponsor a speaker at fundraising & external relations conference

Scholarship

- Working to submit article for KC publications through NASPA

Professional Development

- 2 KC Sponsored Sessions at NASPA Annual Conference
- Student Affairs Fundraising Conference
  - July 20-22, Houston Texas
  - New This Year: Pre-Conference for beginners and more focus on external relations
  - More than 11 different educational sessions will be provided

Advocacy

Nothing to Report.

NASPA Strategic Plan

Our annual Student Affairs Fundraising & External Relations Conference has a focus on Goal 1, with a focus on 1.3 and 1.4.

Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

Objectives

1.1 Be the primary source of data on the experience of college and university students.
1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
1.3 Tighten and align the connections among theory, research, and practice.
1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

Knowledge Community Leadership Team Meetings

- Conference Calls with Conference Committee monthly from January-July.
- Regular e-mail communication and individual calls
Shannon Gary and Dan Stypa  
SAPAA Knowledge Community  
Report for the 2014 Summer NASPA Board of Directors Meeting

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

Academic Advising Working Group
- The SAPAA KC continues to have difficulty with identifying a chair for the Academic Advising Working Group (AAWG). We have had two chairs in the past year (2013-2014) and both had to step down for professional reasons. We have recently identified a new chair, Gayla Adams-Wright, from Kansas State University. The former chair and the KC leadership will work to assist Gayla in her transition to this new role.

Communication Committee
- The committee has increased time between article submission and editing for the KC’s newsletter, Synergy. The deadlines and the updated submission deadlines were reviewed and approved of by all committee members during the end of cycle conference call in late February.
- Members of the committee provided feedback on the functioning of the current positions within the committee and the alternating “lead” roles developed last Synergy cycle, and all agreed that the roles were working well in regard to the production of the KC’s newsletter.
- The committee’s Senior Co-editor, Kelly Dries, had to step down from her position after the final issue of the previous Synergy cycle (2013-14) due to other KC responsibilities. The Junior Co-editor, Lindsey Marx, from the University of Ohio, has taken on the lead role for the first issue of Synergy and has begun to train our new Junior Co-editor, Mitchell Levy, of Atlantic Cape Community College.
- Mitch will “shadow” Lindsey in her lead editing role for the upcoming October issue of Synergy and will serve as lead editor, for the first time, on the December 2014 issue. The shared editor position and staggered lead-editor role has proven to function well, in regards to meeting deadlines and workloads, as well as in relation to training during transitional periods.

Research and Scholarship Committee
- Research & Scholarship Committee (R&S) Co-chairs Leanna Fenneberg (Saint Louis University) and Marguerite Bonous-Hammarch (University of California-Irvine) welcomed new members. Current membership of the R&S committee includes 47 active members, with representation scanning the country.
• The SAPAA Promising Practices Award (PPA) committee, a subcommittee of the R&S Committee, expanded promotional efforts to solicit quality nominations highlighting exemplary practice of academic affairs and student affairs partnerships. This resulted in a 90% increase in nomination submissions. Twenty-six submissions were received, representative of a diversity of institutional types and sizes as well as numerous NASPA regions (domestic and international). The PPA Committee was chaired by DeMethra Bradley.

• R&S Committee members Leah Howell (University of Cincinnati) and Jemilia Davis (University of North Carolina-Wilmington) have assumed leadership for PPA coordination and have begun confirming their team volunteers.

Awards
• SAPAA KC honored Research & Scholarship Committee member DeMethra Bradley for her contributions in coordinating the SAPAA KC Promising Practices Awards. DeMethra received the 2014 SAPAA KC Distinguished Service Award at the NASPA annual conference.

• Promising Practices Award Winners:
  o Boston University - Rhett Talks (2014 PPA Recipient)
  o California State University Dominquez Hills - Encuentro Hacia El Exito (Encounter to Excellence) – Honorable Mention
  o Loyola University, Maryland - Messina: Loyola University Maryland's Universal First-Year Program – Honorable Mention

Volunteer Recognition
• The leadership team extended recognition letters to all active members of SAPAA leadership, committees, and working groups in appreciation of their dedicated service.

Scholarship
• Throughout June, July and August the Communication Committee chairs plan solicit submissions, for all upcoming Synergy issues and will specifically reach out to regional representatives with requests for concept submissions from their membership for the “Regional Highlight” pieces. The Regional Highlight article proved to increase the number of interested authors.

• Synergy will have the following foci during the 2014-2015 year:
  o October 2014 - Academic Advising
  o December 2014 - Career Services
  o February 2015 - Living and Learning Communities
  o April 2015 - Civic Engagement/Service Learning).

• R&S members Leah Howell and Jemilia Davis plan to have a forum on best practices at 2015 NASPA annual conference. To this end, they have started drafting a proposal submission to include past Promising Practices Award recipients and additional partnership practices.

• R&S Co-chairs and other NASPA members (Randall Brumfield from the University of Kansas; Lua Hancock from Stetson University; and Susan Platt and Sharlene Sayegh from California State University-Long Beach) developed a presentation focused on partnership hot topics for the 2014 NASPA Assessment & Persistence Conference.
• R&S committee member Karen Boyd led a group in defining the criteria for what will be considered as “foundational” documents for an annotated bibliography. Article and scholarly research review has begun to prioritize and synthesize relevant literature.

Professional Development

**NASPA Civic Learning and Democratic Engagement Conference**

June 12 – June 14, 2014 ◊ Hilton Miami Downtown/Miami, FL

• Service Learning and Civic Engagement Working Group Chair, Marianne Magjuka, has been intimately involved in the planning and coordination of the conference. A meeting of SLCE working group members will take place at the conference.

**NASPA Assessment & Persistence Conference**

June 20 ◊ Hyatt Regency/San Antonio, Texas

• SAPAA has been invited in partnership with the NASPA International office to facilitate an extended workshop at the annual NASPA Assessment & Persistence Conference hosted in June in San Antonio, TX. Marguerite Bonous-Hammarth and Lua Hancock of the SAPAA Research and Scholarship Committee, along with a panel of colleagues, will facilitate the session, *Using Partnerships in Case Strategies to Improve Co-curricular Student Learning.*

Advocacy

R&S committee member, Dametraus Jaggers, co-facilitated an annual conference policy-focused session, *5 More Things: A Continued Dialogue on Supporting Postsecondary Success for Men of Color*. The session involved NASPA Vice President Brian Sponsler (Research Policy Institute) and University of Pennsylvania Professor Shaun Harper, among others. Session takeaways included continuing data needs and use of data to document program productivity for students; potential for success from collaborations across departments that engage all; and reminders for continued attention to the needs of women of color.

**NASPA Strategic Plan**

**Goal 2**

• 2.1 to 2.4 The work of R&S committee member, Dametraus Jaggers, is currently guiding discussions, research and literature on the success of men of color supports the advocacy goals of NASPA. Dametraus is soliciting interest from R&S Committee members on additional policy efforts focused on men and women of color in higher education.

• 2.2 Career Services working group is examining policy issues within career services such as legal and ethical issues around unpaid internships and other equal employment issues

**Goal 4**

• 4.2 R&S committee members confirmed strategic goals to the coming year that include broader connections across and beyond NASPA professional organizations. For example, the APC presentation has engaged members from NASPA institutions who do not annually attend this conference. In addition, R&S Co-chairs outreached to all KC chairs and research committee chairs before the NASPA annual conference with invitations to attend the KC Business meeting,
to Regional Representatives for involvement in communicating scholarship in *Synergy* Notable Reads, through social media with other professional organizations (e.g., ASHE, AERA, NACADA, etc.) to solicit Promising Practices Award submissions and involvement in NASPA.

- 4.4 The Communications Committee plans to continue to offer the current on-line format of the *Synergy* newsletter during the 2014-2015 academic year.
- 4.5 The Career Services Working Group distributed resources regarding preparing student staff to be successful in a college/university career center. In particular, they circulated helpful resources about specific advice for graduate assistants pursuing a role in a career center.

### Knowledge Community Leadership Team Meetings

From March 2014 to July, 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- March 17, 2014 (in person)
- May 15, 2014 (conference call)
- July 17, 2014 (conference call)

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Robert Gatti and Mary Anne Nagy  
**Student-Athlete Knowledge Community**  
Report for the 2014 Summer NASPA Board of Directors Meeting

### NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

### Leadership

During the period of March 1, 2014 through June 30, 2014, the Student-Athlete KC continued to be active in a number of ways. The following outlines those activities:

- Held our second Business meeting as a KC at the NASPA Annual Conference in Baltimore, Maryland with a specific focus sharing our strategic plan for the next several year; increasing involvement in activities of the KC especially regarding the development of research; and collaborative efforts with the GLBT KC.
- Actively solicited KC membership to volunteer for a number of initiatives (GLBT collaboration, research agenda development, etc.) and identified areas of interest from those volunteers.
• Welcomed three newly appointed Regional Representatives to the Leadership Team as well as a Chair-Elect.
• Drafted and sent letters to a number of professional colleagues inviting them to consider membership in the KC including other KC’s, participants in the NASPA/NCAA 360 proof pilot program, members of the Association of Student Conduct Administrators, members of the American College Health Association, faculty in Higher Education prep programs, etc.
• Surveyed the KC membership to get feedback on topical areas involving student affairs and athletics to inform a research agenda.
• As a result of the data from the topical survey, began development of a research agenda, setting priorities for the research on member interest.

**Scholarship**

• Identified hot topics of interest from the membership for research activities
• Surveyed membership to begin development of a research agenda, setting priorities for the research on member interest.
• Posted articles related to the research agenda on the KC web page under the title “Current Topics”

**Professional Development**

• The KC sponsored three educational sessions at the NASPA Annual Conference in Baltimore
• The KC is working in partnership with the GLBT KC to develop a two part webinar series for 2014-15, with a session on “Creating Inclusive Environments for LGBTQ Athletes” in the fall 2014 and a session on “Trans 101 and Supporting Trans Student-Athletes” in the spring of 2015.
• The collaborative team working with the GLBT KC also developed a pre-game sportsmanship announcement and is currently working on its distribution plan.

**Advocacy**

• Over the course of the past six months, representatives from the Student-Athlete KC and the GLBT KC have been conducting monthly conference calls to discuss issues of mutual concern and ways to collaborate with one another.
• The KC is working in partnership with the GLBT KC to develop a two part webinar series for 2014-15, with a session on “Creating Inclusive Environments for LGBTQ Athletes” in the fall 2014 and a session on “Trans 101 and Supporting Trans Student-Athletes” in the spring of 2015.
• The collaborative team working with the GLBT KC also developed a pre-game sportsmanship announcement and is currently working on its distribution plan.

**NASPA Strategic Plan**

Nothing to report at this time.

**Knowledge Community Leadership Team Meetings**

• March 13, 2014 Conference Call to prepare for NASPA Annual Conference activities
• March 17, 2014 In-Person Leadership Team meeting at NASPA Annual Conference in Baltimore
March 18, 2014 KC Business Meeting at NASPA Annual Conference in Baltimore
April 15, 2014 Preparation Call with Co-Chairs for Leadership Team Conference Call
April 17, 2014 KC Leadership Team Conference Call
May 20, 2014 Preparation Call with Co-Chairs for Leadership Team Conference Call
May 22, 2014 KC Leadership Team Conference Call
June 17, 2014 Preparation Call with Co-Chairs for Leadership Team Conference Call
June 19, 2014 KC Leadership Team Conference Call

Danielle, Howard & Matt, Clifford
Student Leadership Programs Knowledge Community
Report for the 2014 Summer NASPA Board of Directors Meeting

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

KC Report

Business of the KC
- The new co-chairs of the SLPKC established a new day and time for monthly leadership conference calls, as well as regular conference calls with Team Leaders and Regional Representatives.

Leadership/Volunteer Management
The SLPKC collected leadership applications for all available positions starting with the Annual Conference, and successfully filled 10 positions, including 6 people new to the KC leadership team.

The SLPKC has been working through the departure of two regional representatives. Scott Lyons from Region I and Rodney Bates from Region IV-West.

Member Engagement
The annual SLPKC Think Tank was held at the Annual Conference on March 18. Members in attendance engaged around the strategic priorities and goals of the KC as well as best practices in leadership education.

Engagement for Facebook and Twitter continues to grow:
- Facebook Likes
  - March: 927
  - April: 935
  - May: 940
  - June: 943

Twitter Follows
- March: 1,292
- April: 1,335
- May: 1,349
- June: 1,376
Community Involvement
Nothing to report at this time

Award Recognition
Ten new student affairs professionals were recruited to help the Spotlight Series and Awards Committee select and recognize higher education professionals that are doing great work in student leadership development.

- Spotlight Series Award winners this past quarter were highlighted on their campus, in their regions, on social media platforms, and within our newsletter.
- The Spotlight Series and Awards Committee recognized two campuses for their positive work with Research, Assessment, and Leadership Development.
- The Spotlight Series and Awards Committee developed an effective plan of action for the next couple of months to increase submissions for the Spotlight Series Award.
- The Spotlight Series and Awards Committee highlighted the winners this past quarter on their campus, in their regions, on social media platforms, and within our newsletter.

Scholarship
- Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc)
    - For many modern leaders, being busy and over-extended is a status symbol. Jason Connell, Founder of Ignited Leadership, set out to learn how to foster healthier relationships to stress, work, leadership, and the demands of modernity in emerging leaders. He worked with top performing student leaders and higher education administrators across the country to uncover strategies for developing self-compassion and self-love. During the Challenge to Love, Jason will share what strategies have worked - and failed - to help student leaders and administrators develop self-compassion that will help them lead at their highest levels.
  - Omicron Delta Kappa and the SLPKC are working on a joint webinar series on leadership education.

Faculty/Research/Scholarship Involvement
There is currently one opening in the Literature Review Co-Coordinator position. The Literature Review Coordinator has been working on a “leadership resources drive.” More information can be found here - http://www.naspa.org/constituent-groups/posts/big-announcement-the-slpkc-introduces-the.

Grants/Research
Nothing to report at this time

Professional Development
- Conferences, educational program reporting
  - Community Fair
• Overall the Community/Grad Fair was successful in reaching conference participants who were from a variety of professional levels.
• 49 individuals from 44 schools visited the table

• Program Review
  • For the 2014 Annual Conference Program Review we recruited approximately 48 reviewers for 38 complete sessions attempting to gain sponsorship by the KC. Three programs were identified for sponsorship by the SLPKC. The decision was made based on ratings by reviewers and then ensuring the KC offered a diverse selection of topics related to: target population, session topics, and current trends in leadership education.

• Pre-conference
  • Nearly 50 people participated in the SLPKC pre-conference program.
    ▪ 44 different institutions were represented
    ▪ 50% professional, 25% graduate, 25% undergrad/faculty

• Mentoring Program
  • The SLPKC created a partnership with Jossey-Bass to provide Starbucks gift cards to each mentor to facilitate and enhance the meeting with their mentee during the conference.
  • We had 25 mentor/mentee pairings that were coordinated through our Graduate Support co-chairs.

• Inter-association Leadership Educator’s Collaborative (ILEC)
  • Our ILEC Liaison, Kim Kushner, will be attending the second summit in June 2014 at the University of Maryland, College Park.
  • We have started connecting with the other NASPA ILEC Representative, Lindsey Hammond, who works with the NASPA Office as the Assistant Director of Educational Programs.
  • Kim Kushner will be working on trying to further assess our members’ needs when it comes to leadership education and figuring out the best fit for the ILEC in what the SLPKC and NASPA already provide.

• Various professional development opportunities (can overlap with leadership)
  • Omicron Delta Kappa and the SLPKC are working on a joint webinar series on leadership education.

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**Advocacy**

• State/local public policy issues
  • Nothing to report at this time

• Activities related to Inclusion & Equity
  • Nothing to report at this time
• Activities related to support of student success and student learning (can be through programming, public policy, etc.)
  • Nothing to report at this time

### NASPA Strategic Plan

#### Goal 1
1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

#### Goal 2
2. Lead advocacy efforts that shape the changing landscape of higher education.
   Mentoring
   We will coordinate a mentorship pairing program for each regional conference and continue with our national pairing for the annual conference.

Graduate Support
We will expand our work by creating a more meaningful relationship with the Graduate Associate Program in the NASPA office.

#### Goal 3
3. Launch an initiative to collaborate with student affairs worldwide.
   Social Media
   We have improved the visibility of our KC and its social media resources by including our Facebook, Twitter, and #SALead information as a newsletter header and in the signature line of all KC-related emails.

Association Collaboration
We will maintain relationships with other association leaders and leadership entities (ILA, CSI, ALE, NCLP, etc.) to seek multidimensional perspectives on leadership and benefit members of our associations.

#### Goal 4
4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.
   Sponsorship
   We will continue our partnership with Jossey-Bass to help support our initiatives. In addition, we are creating a list of potential sponsorship opportunities.

### Knowledge Community Leadership Team Meetings

From March 2014 to July, 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

• March 17, 2014 (on-site in Baltimore)
• April 11, 2014 (conference call)
• May 9, 2014 (conference call)
• June 13, 2014 (conference call)
• July 11, 2014 (conference call)
Timothy Broderick  
Sustainability Knowledge Community Report  
July 2014

NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership
- Tim Broderick who sits on the HEASC Committee presented and helped organize the first ever HEASC Webinar on Sustainability and Student Affairs. The webinars focus was on Sustainability and how to engage students and remove silos. Details about the webinar can be found [here](#). Over 130 people attended the webinar maxing out the available slots.
- Multiple positions were filled by new members within the NASPA Sustainability KC. These include Debra Kaye Holman HEASC Liaison to NASPA, Ms. Lisa Tornatore Region 1 Rep, Charles Pride Region III Rep, Michael Koluch Region IV – East Rep, Mr. Jason J Barauskas Region IV-West Rep, and Sharon Goodman Region V Rep.

Professional Development
- The website overhaul now features monthly sustainability post as well as an up to date list of the new member of the KC. The first post for the next AY was on using [Sustainability Literacy Assessments to your Advantage](#). These blog posts provide direct access to the most up to date information in the student affairs and sustainability field.

Advocacy
- The Sustainability KC Co Chair, Annie Cadmus, put together a sustainability KC knowledge gap survey. Although posted on the NASPA homepage, twitters, and Facebook participation in the survey was low. Despite low participation the results were promising and gave the KC an excellent direction as to what issues the group should be addressing. We plan on using this information to our advantage to better create the resources needed by our constituents starting with the topics our blog post cover.
NASPA Strategic Plan

Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

Objectives

1.2 Be the primary source of data on the experience of college and university students. We regularly share resources on our KC site about webinars not being put on by NASPA that give people the information they need in order to be more effective at implementing sustainability into student affairs.

1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.

1.4 Tighten and align the connections among theory, research, and practice.

1.5 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.3 Diversify and strengthen the sources of NASPA’s revenue.

4.4 Increase collaboration and partnerships with higher education and other organizations.

Tim Broderick regularly sits on HEASC to represent NASPA and the sustainability and Student Affairs movement. HEASC works in collaboration with AASHE which is the largest professional organization for sustainability and higher education.

4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.

4.6 Increase opportunities for innovation through technology.

4.7 Strengthen NASPA’s contributions to student affairs graduate preparation programs.

4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.

4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

Knowledge Community Leadership Team Meetings

- Sustainability KC Conference Call – January 2014
- Sustainability KC Conference Call - February 2014
- Sustainability KC Conference Call - March 2014
- Sustainability KC Conference Call - April 2014
- Sustainability KC Conference Call - May 2014
- Sustainability KC Conference Call – June 2014
Matthew Brinton (Chair) & Lisa Endersby (Chair-Elect)
Technology Knowledge Community
Report for the 2014 Summer NASPA Board of Directors Meeting

**NASPA Mission**
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**

- **KC Report**
  - To kick off the summer, members of the TKC leadership team were asked to identify their goals for the year and also areas where they believe the TKC can improve. Responses are still being collected and from that, we will integrate individual goals into the team goals we established at the #NASPA14 conference.
  - Overall TKC Goals/Projects (2014-2015; no particular order): We have chosen to align our goals/projects for the year within categories that mirror the NASPA mission, vision and goals:

**Advocacy, Training & Education, Engagement, and Research & Scholarship**

**Advocacy:** Being a part of the conversation; expanding the dialogue about technology in higher education

**Training & Education:** Creating & offering new, innovative, and accessible opportunities for learning and skill development in technology

**Engagement:** Leverage technology and other resources to provide opportunities for professionals to network while sharing their voice and perspective in the larger conversation

**Research & Scholarship:** Contributing to the advancement of knowledge in the field by writing and presenting investigations into best practices and advancements in technology for higher education
Current projects to support and build on these themes include:

- Monthly “Advocate” Blog Posts (Advocacy); in collaboration with other KCs
- How do we Define “Technology”? (Training & Education, Advocacy); establishing more common language around technology to broaden the scope beyond just social media
- Graduate Preparation Programs (Training & Education, Advocacy); How can we more explicitly drive the conversation around teaching of technology and teaching with technology
- Technology as a Professional Competency (Advocacy); Continuing the conversations that were started with the Professional Standards Division at #NASPA14
- Web Accessibility (Advocacy, Training & Education); Highlighting standards and providing educational tools on accessibility and asking NASPA to publish this information on all NASPA webpages
- #satech Chat (Engagement); How can we expand participation and take the conversation beyond the realm of social media
- TKC Webinar Series (Training & Education); Continue the success of last year’s webinar
- Develop a Research Agenda (Research & Scholarship); Coordinated with faculty and graduate students around current topics of high importance
- Explore our Relationship with EDUCAUSE and other Technology Vendors (Advocacy, Training & Education); We should be looking for ways to strengthen our relationships with these groups to provide benefits back to our members of discounted or free services
- Develop a TKC Leadership Manual (Engagement); We’ve made several large-scale changes to our program over the last three years, we hope to make those changes systemic so they can continue to develop and be implemented for years to come
- Technology in Higher Education Journal (Research & Scholarship); We continue to wait on more information from NASPA, we feel we are getting left behind in this area as we’ve heard rumors that the ACPA technology task force will be exploring this idea as well; we started this conversation over a year ago, we need to move forward or give up on the idea
- Expanded TKC Presence at Regional Conference (Engagement); We need to find better ways to engage our regional representatives but also our membership that are on the ground in the regions

- Leadership/Volunteer Management
  - We’ve been busy since the beginning of the NASPA year filling out our leadership roster with some of the best and brightest in higher education technology
Recently we lost one of our Co-Chair-Elects. Kristen Abell has stepped down from this role in consultation with Lisa Endersby. Lisa will now serve as the Chair-Elect, and take over leadership of the TKC at #NASPA15.

In addition to losing Kristen two other members of our team have stepped down in the last few weeks. We are diligently working to fill their roles, but are continuing to move forward.

- **Community Involvement**
  - We have been in conversations with the WISA KC about a potential research partnership and with the GLBT KC on a project to be more pronoun inclusive at future NASPA conferences.

- **Award Recognition**
  - The first NASPA TKC awards are being presented at the summer NASPA Board Meeting for the approval of the Board.
  - We are hopeful that our awards program will be approved and plan to award them at #NASPA15.

### Scholarship

- **Creation of Knowledge**
  - Josie Ahlquist has been appointed to represent the TKC on the KC Publications Committee.
  - As our Emerging Practices Coordinator, Josie will also be working on establishing our research agenda for the remainder of the 2014-2015 NASPA year and also into the future.
  - Beth Polling, the TKC Publications Coordinator, continues to manage our robust TKC blog with several posts per month.
  - Beth and Matt Brinton are still waiting to hear back from the NASPA office about the next steps in creating a digital, peer-reviewed, academic journal that focuses on technology.
    - There is a rumor that the new ACPA technology task force will be working on a journal as well; this is a discussion we started with NASPA following the national conference in 2013, we need to continue to move forward with this project.

- **Faculty/Research/Scholarship Involvement**
  - Our KC is exploring the creation of a Faculty Liaison position for our leadership team. We already have a few faculty members on our leadership team in other roles, but we believe the inclusion of this role is vitally important as we continue the conversation about teaching technology and teaching with technology in higher education.

### Professional Development

- We are in the initial planning stages of the next offering of the TKC webinar series. We are currently searching for the topics of interest from within our membership and plan to put out another webinar before #NASPA15.

### Advocacy

- Activities related to Inclusion & Equity.
One of our major goals this year is to advocate for NASPA to have more clearly defined guidelines for web/technology accessibility. Our Disability KC Liaison Kaela Parks is working with other members of our leadership team to research the issue and the TKC plans to bring a formal proposal to NASPA before #NASPA15.

NASPA Strategic Plan

Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

   Objectives

   1.1 Be the primary source of data on the experience of college and university students.
   1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
   1.3 Tighten and align the connections among theory, research, and practice.
   1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

We are consistently posting items to our TKC blog that are being shared broadly within the NASPA community and also the #satech community as well. One area we believe we need to take a leadership position on is the creation of a new digital, peer-reviewed technology journal. This journal would be built to quickly turn around content so that published technology content is relevant in current discussions. One of the major downsides to the currently available avenues for publication is the time it takes from submission to publication. In the technology realm, we are not able to take 12 to 18 to 36 months to publish a piece, by then it will likely have become obsolete. We need to capitalize on the research that is happening now and get that research into the hands of our constituents and the broader higher education population quickly before it is stale and in need of a refresh.

Goal 2

2. Lead advocacy efforts that shape the changing landscape of higher education.

   Objectives

   2.1 Assert NASPA's leadership role in critical issues of public policy regarding higher education.
   2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.
   2.3 Build capacity among membership in order to effectively influence public policy.
   2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

Our major advocacy position this year, as described earlier, will be in the realm of digital accessibility. NASPA needs to take a firm stance on the importance of globally accepted and understood standards around accessibility when it comes to technology. Those standards need to be flexible enough to fit within a variety of platforms year stringent enough that they can be easily measured.
Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.1 Diversify and strengthen the sources of NASPA’s revenue.
4.2 Increase collaboration and partnerships with higher education and other organizations.
4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
4.4 Increase opportunities for innovation through technology.
4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

The inclusion of technology in graduate preparation programs continues to be one of the central focuses of the TKC. We believe strongly that in the current scope of higher education, being technologically savvy and educated is extremely important. We will continue to explore opportunities and best practices for the inclusion of technology in graduate preparation programs.

Knowledge Community Leadership Team Meetings

From March 2014 to July, 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- March 13th, 2014: TKC Leadership Conference Call
- April 19th, 2014: TKC Leadership Conference Call
- May 13th, 2014: TKC Leadership Conference Call ← Cancelled
- June 10th, 2014: TKC Leadership Conference Call
- July 8th, 2014: TKC Leadership Conference Call

Connie Boehm and Delynne Wilcox
Wellness and Health Promotion Knowledge Community
Report for the 2014 Summer NASPA Board of Directors Meeting

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

Four areas of WHPKC Focus for the Year:
• Mental health care and its role in the institution
• Financial Wellness
• Title IX
• Biennial Review for Alcohol and Other Drug Prevention

The co-chairs are in discussions with regional leaders to fill the WHPKC regional rep positions for vacated regional positions.

Scholarship
Nothing to report at this time.

Professional Development
The WHPKC sponsored seven programs at the National Meeting in Baltimore on March 15-19, 2014. The WHPKC leaders introduced the sessions and provided certificates of appreciation to the program presenters.

The WHPKC leadership has begun conversations with the AODKC leaders to partner in developing a webinar addressing Title IX and the Biennial Review for NASPA members.

Advocacy
Nothing to report at this time.

NASPA Strategic Plan
Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

   Objectives
   1.3 Tighten and align the connections among theory, research, and practice.
   1.3.1 Explore possible collaborative opportunities with the Bacchus Network.

   1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.
   1.4.1 Explore the possibility of hosting a joint webinar with the Alcohol and Other Drug KC on Title IX and the Biennial Review Report requirements.

Knowledge Community Leadership Team Meetings
From March 2014 to July, 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

• March 17, 2014 - Wellness and Health Promotion KC Meeting at the NASPA Annual Meeting (in-person meeting)
NASPA Mission
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

- KC Report
  - The VKC got organized with a totally new leadership team
  - Three teleconferences to date
- Leadership/Volunteer Management
  - Have substantial difficulty in getting a Region VI VKC rep – repeated inquiries to both the region director and KC Reps have resulted in no action. I have identified a candidate, the candidate has submitted information, but there has been no action – need help here.
  - In light of this problem, I will assign this person as the “Western US” VKC rep to continue her involvement, which has been happening since the new leadership team took over in March.
- Member Engagement
  - We have expanded our leadership team to get more people involved, which has been a problem in recent years
  - The VKC conducted a survey of member needs/interests
    - best practices and research were of the most interest for respondents to receive from the VKC
    - weekly and monthly contact were most popular - considering a biweekly newsletter/email blast with highlights of what’s been posted on the website?
    - 22 respondents are interested in submitting program proposals, and 36 would like to review proposals – encouraged by this level of interest in serving the VKC
    - No response from Region VI
- Community Involvement
  - Nothing to report
- Award Recognition
  - Nothing to report

Scholarship

- Creation of Knowledge (newsletters, KC Publication, co-sponsored research, etc)
  - Several white papers and quick pieces of knowledge posted to the website
    - Response to the SVA Million records Review
    - Veteran Friendliness
    - Reposting knowledge from key other organizations
- Faculty/Research/Scholarship Involvement
  - Nothing to Report
- Grants/Research
  - Nothing to report

### Professional Development

- Conferences, educational program reporting
  - Conversation with NASPA resumed on a national VKC conference for February 2015
    - Major concern is location and potential burnout of Louisville region attendees while other regions of the country are eagerly hoping to have this conference move away from Louisville
    - Basic format under discussion – also concerned with slow development of the planning – it is possible that NASPA is underestimating the amount of time it will take to pull together a high quality conference
    - By July I feel we need several key decisions:
      - Date
      - Location
      - Format
      - Preconference sessions
      - Number of keynotes
      - Primary and alternate ideas for each keynote slot
      - Cost per attendee (cannot exceed previous conference fee)
  - Various professional development opportunities (can overlap with leadership)
    - Nothing to report

### Advocacy

--Nothing to Report--

### NASPA Strategic Plan

--Nothing to Report--

### Knowledge Community Leadership Team Meetings

From March 2014 to July, 2014, please list the meetings you have held with your KC leadership team (indicate dates and whether these were conference calls or in-person meetings):

- Conference Calls
  - April 3, 2104
  - May 8, 2014
  - June 12, 2014
Ann Marie Klotz and Julie Payne-Kirchmeier  
Women in Student Affairs Knowledge Community  
Report for the 2014 Summer NASPA Board of Directors Meeting

**NASPA Mission**
To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

**Leadership**
Leadership/Volunteer Management. Member Engagement: We recruited and accepted applicants for the 2014-2015 WISA Social Media Team.

Region II and III representatives are attending the KC training sessions.

**Scholarship**

*WISA Book Club:*
- First book read is July 16th featuring the book *Wonder Woman: Sex, power, and the Quest for Perfection* by Debora L. Spar

**Professional Development**

*#WisaChats*
Host Monthly #WISAChats facilitated by Lizzie Dement
- First chat topic was: Capitalizing on your Conference Experience... Now What?
- Second chat topic was: Negotiating for Your Future...Starting NOW
- Third chat topic is: Choices, Chances, Changes.... Effective Onboarding for You and For Others

**Region 1:**
Erica Lamarre (Brandeis University) – Region I WISA is developing a drive-in conference on feminism, masculinity, and gender expression for the spring co-sponsored by the LGBTQ and Men and Masculinities KCs.

**Region 3:**
Lori Vaughn (Florida State University), new Region III representative, attended the Region III Board Orientation on Sunday, and met with other KC Chairs from Region III (both new and returning chairs). I’m looking forward to learning more about the position and ways to incorporate Region III into the dialogue. Lori registered for the June 26 and July 17 training sessions

No other regional activity post-NASPA Annual Conference to report. We expect more activity for the next report.
Advocacy

**Progress:**
Pursued possibility of publishing a statement in support of women centers, specifically relating to the situation in South Carolina. Will post on blog instead, as was communicated to WISA that NASPA does not support official statements for specific institutional issues.

**NASPA Strategic Plan**

**Goal 1**

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

**Objectives**

1.1 Be the primary source of data on the experience of college and university students.
1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.
1.3 Tighten and align the connections among theory, research, and practice.
1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.

**Progress:** Core research team established to include Amber Garrison-Duncan (Lumina Foundation), Melissa Robertson (Purdue University), Niki Rudolph (Michigan State University), Ciji Heiser (University of North Carolina – Chapel Hill). Tamara Yakabowski (faculty member at the University of Northern Colorado) has agreed to serve as an advisor to the group in support of developing a research agenda for WISA.

**Knowledge Community Leadership Team Meetings**

Phone meetings, emails and WISA chats monthly.

Research Team Actively scheduling follow up phone call with Dr. Yakaboski. Will occur in July 2014.

New Social Media Team Selected:
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<td>Facebook</td>
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