

# Theodore ‘Tadd’ A. Kruse III

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## SUMMARY OF PROFESSIONAL EXPERIENCE & QUALIFICATIONS

- Broad background in Student Affairs including experience with program development, strategic planning, space planning, policy development, managing complex budgets, and management of student affairs services/facilities/personnel. Also established a university Student Life office (& subsequent programs), a student leadership program, as well as service as the Senior Student Affairs Officer on campus.
- Served in a multitude of student service areas and roles including leadership, activities & student organizations, international student programs, study abroad, course instruction, judicial affairs, residence life, and recreational sports.
- Twenty-years of experience in Higher Education with demonstrated success and progressive responsible managerial experience within a university setting at institutions on three continents (N. America, Europe, & Asia).
- Over ten-years of experience as a member of the President’s Cabinet and serving in a role that reports directly to the President or Senior Campus administrator.
- Demonstrated ability to work as a member of a team and to collaborate with internal units in order to address the needs of a culturally diverse campus community.
- Served as a liaison with key campus constituents (Academic & Non-Academic Units) to build supportive and collaborative relationships across an institution with an emphasis on commitment to service and accountability.
- Extensive experience working within international education (including international student services, study abroad, or exchange programs) inclusive of twelve years of experience working abroad.
- A diligent professional that strives to develop and enhance academic and experiential learning opportunities which support personal growth and promote a global perspective.

## EDUCATION & PROFESSIONAL TRAINING

UNIVERSITY OF SOUTHERN CALIFORNIA **Los Angeles, CA**  
**Doctorate of Education - ORGANIZATIONAL CHANGE AND LEADERSHIP** *Expected Graduation August 2020*

UNIVERSITY OF NEBRASKA – LINCOLN **Lincoln, NE**  
**Master of Education - EDUCATIONAL ADMINISTRATION** **May 2008**  
Higher Education

WALSH UNIVERSITY **North Canton, OH**  
**Bachelor of Arts – Summa Cum Laude** **May 1999**  
Double major: Applied Psychology (Community/Clinical)  
Applied Sociology (Criminology & Criminal Justice)

HARLAXTON COLLEGE **Grantham, ENGLAND**  
**Study Abroad – Undergraduate semester program** **January-April 1999**

- Crisis Leadership in Higher Education** 2018  
 Harvard University, Kennedy School – Executive Education Program  
*A four-day residential executive program led by a teaching team from Harvard Kennedy School of Government and the Harvard Graduate School of Education specifically designed to prepare leaders for effective crisis response, minimize the potential for future occurrences, and inspire institutional success.*
- Law & Policy Certificate** 2014  
 NASPA (National Association of Student Personnel Administrators)  
*An intensive twenty-three-hour residential certificate program specifically designed to develop and enhance skills, attitudes and knowledge related to competencies of endorsed law, policy and governance.*
- Planning Institute- Graduate** 2013  
 SCUP (Society for College and University Planning)  
*A thirty-hour residential multi-tiered program facilitated via three in person multi-day institutes to train higher education leaders in strategic and integrated planning tailored for the complexities and challenges of institutions of higher learning.*
- Master Black Belt Certification** 2009  
 SIX SIGMA  
*An intensive one-hundred-hour residential certification program to implement process improvement strategies for solving complex problems quickly and efficiently and how best to apply it in leading an organization.*

## UNIVERSITY & STUDENT AFFAIRS EXPERIENCE

**OFFICE OF THE PRESIDENT & DIVISION OF STUDENT AFFAIRS** American University of Kuwait – Salmiya, KUWAIT  
*The American University of Kuwait, established in 2004, is an accredited, independent, private, modestly sized (2580 students), co-educational liberal arts institution of higher education based on the American model of higher learning.*

### **ASSISTANT TO THE PRESIDENT FOR INSTITUTIONAL PLANNING & EFFECTIVENESS**

- Responsibilities** February 2011-Present
- Supports the Office of the President in the development and assessment of long-range, strategic, contextual and tactical planning and work with senior management to coordinate strategic activities and processes including presentations to the Board of Trustees.
  - Develop surveys, evaluate information, analyze trends and communicate findings and recommendations to the President and senior management.
  - Serve as a resource to the college accreditation process, program accreditation processes, compliance reviews, and program reviews.
  - Work closely with institutional, instructional, and administrative units to establish a foundation for mission statement, objectives, measurable goals and general planning development.
  - Major developer for a NEASC eligibility report and served on numerous programmatic accreditation steering committees.

- Manage the Office of Institutional Research (from January 2013 to October 2016, March 2018-Present) and the subsequent reporting requirements to internal and external groups in support of the university mission.
- Work as a liaison and representative on a variety of University committees.

#### ***Accomplishments***

- Co-Chaired the University Mission Review Committee which successfully conducted a comprehensive review of the institution's mission, values, and vision incorporating feedback from the committee within a 10-week period and presented to Board for approval.
- Facilitated campus-wide workshops for all faculty and staff on institutional effectiveness, assessment, and planning.
- Developed a number of operating guidelines, reports, and policies for the Office of Institutional Research.

#### **COORDINATOR OF STUDY ABROAD & STUDENT EXCHANGE**

September 2015-Present

#### ***Responsibilities***

- Additional assignment to oversee the coordination and facilitation of study abroad and student exchange programs.
- Provide awareness, marketing, and overall general student support for outgoing and incoming students.
- Develop Memorandums of Understanding, coordinate with partner institutions, and collaborate with multiple on-campus units to support incoming students.

#### ***Accomplishments***

- Established eligibility criteria, selection processes, rubrics, and forms by working closely with Deans and both academic and administrative units.
- Expanded the program webpage from one page to more than 30 to inform students, faculty, and partners.
- Initiated first study abroad scholarship for students.

#### **ASSISTANT DEAN OF STUDENT AFFAIRS**

July 2007-January 2011

#### ***Responsibilities***

- Assisted the Dean of Students (SSAO) in overseeing all support service units inclusive of Admissions, Registrar, Student Success Center, Student Life, Health Services, and Parent Relations & Alumni Affairs for a campus of 2250 students
- Provided leadership for Division in the development, coordination, implementation and evaluation of Student Affairs programs and services designed to facilitate the successful transition of students from initial outreach to graduation
- Served as the Senior Student Affairs Officer in the absence of the Dean, fulfilling all duties including serving on the President's Cabinet, interacting with the Board, and working effectively with the Academic Dean and faculty
- Managed and revised a \$3.4 million annual budget
- Oversaw a Division with over 35 professional staff, and more than 75 student employees & paraprofessional staff
- Interpreted, administered, enforced, and developed university policies and procedures
- Supervised the development and review of the Student Planner & Handbook, catalog sections, and other major Student Affairs publications, documents, and online information.

- Served as a Judicial Officer for the university, and was responsible for the development and review of the Student Code of Conduct
- Assisted in the identification and coordination of professional development programs and opportunities for the Division

### ***Accomplishments***

- Developed, implemented, and oversee the Division assessment and strategic planning process in conjunction with the Dean and departmental leaders.
- Develop and manage the Student Affairs summer graduate internship program and manage the coordination of the Dartmouth College internship/student exchange program. Received the 2011 NASPA Best Practice Award for International Exchange Program.

### **DIRECTOR OF STUDENT LIFE**

April 2006-June 2007

### **COORDINATOR OF STUDENT ACTIVITIES** *(position title changed once department was established)*

July 2005-March 2006

### ***Responsibilities***

- Established the Office of Student Life and many of the programs and services provided including the leadership program, diversity programs, sports programs, annual events, and the University ID Card program; in addition to significantly enhancing all previously existing programs and services
- Coordinated the daily operations of campus student life programs and activities to include student clubs, organizations, and student government
- Developed and managed sports programming to include varsity and intramural sports
- Trained, directed, and supervised club advisors, student officers, student workers, and professional staff
- Developed, implemented and oversaw new student orientation and cultural programming
- Provided academic advising and educational planning to undergraduate students
- Developed, organized, administered, and evaluated annual campus-wide special events
- Interpreted, administered, enforced, and developed university policy
- Served as the primary Judicial Officer for the university, issuing sanctions designed to promote student development
- Served as university ombudsman and direct educational efforts on student codes, rights, and responsibilities
- Assisted in developing and managing division budgets, division spending, and student organization budgets

### ***Accomplishments***

- Founded the Office of Student Life, including programs which have thrived which focus on promoting diversity including the annual International Week and Social Awareness Week.
- Established a sports program and local university league (University Champions Cup) which remains active.

**OFFICE OF STUDENT AFFAIRS****Harlaxton College – Grantham, ENGLAND**

*Harlaxton College, the British campus of the University of Evansville, is a nationally recognized single semester study abroad program for American students (175 per term) set in a Victorian manor house and offering a truly unique academic and cultural learning experience.*

**DEAN OF STUDENTS**

June 2002-June 2005

***Responsibilities***

- Senior Student Affairs Officer and a member of the College Senior Administrative Cabinet guiding institutional development and planning at an single semester American study abroad campus
- Oversaw all aspects of student life on campus (housing, activities, sports, travel, healthcare) and served on multiple institutional committees
- Managed and revised a \$352,000 annual operating budget, which produced 10% of the annual institutional income
- Evaluated current services; developing a master calendar of activities and short and long-term strategic plans to support student services and facilities
- Oversaw professional staff recruitment, selection, training, evaluation and departmental strategic planning
- Served as the primary Judicial Officer for the university, issuing sanctions and discipline designed to promote student development
- Managed two coeducational residential accommodations and sports facilities each term for a population of approximately 150 students
- Mediated and counseled students with personal, academic, and vocational needs as well as in times of crisis
- Interpreted, administered, enforced, and developed university policy
- Supervised, trained, and evaluated six resident assistants biannually
- Developed, implemented and oversaw student orientation/cultural adjustment programs
- Managed the coordination of the college Meet-A-Family program, designed to pair students with local British families

**OFFICE OF STUDENT LIFE****University of Evansville – Evansville, IN**

*The University of Evansville, established in 1854, is an accredited, independent, private, modestly sized (2100 students); United Methodist affiliated liberal arts university committed to international education.*

**COORDINATOR OF INTRAMURAL SPORTS**

May 2000-May 2002

***Responsibilities***

- Administered a 35-event recreational sports program involving a university community of 2,100
- Oversaw all aspects of the Intramural Sports Program, including the development of a sports/events calendar
- Supervised, trained, and evaluated nine intramural supervisors
- Managed and revised a \$41,000 annual operating budget
- Achieved an increase in activities by more than 33% while working with a budgetary decrease of 6%
- Developed, interpreted, administered, and enforced university policy

- Directed, trained, and implemented an officiating program for events such as soccer, volleyball, basketball, & floor hockey
- Supervised the Student Fitness Center facilities and support staff
- Assisted in facility maintenance, inventory equipment, and budget control
- Assisted in the reservations and scheduling of campus athletic & fitness facilities
- Collaborated with the Office of Athletics and Office of Student Activities on event planning

**AREA COORDINATOR - UNIVERSITY HOUSES/APARTMENTS & SCHROEDER HALL** July 2001-May 2002  
**- MOORE HALL (INTERNATIONAL HALL)** July 1999-June 2001

***Responsibilities***

- University Houses/Apartments & Schroeder Hall: Managed five apartment complexes & multiple houses with a total population of approximately 350 students, as well as a co-ed residence hall with a total population of approximately 165 students
- Moore Hall (International Hall): Managed a co-ed residence hall with a total population of approximately 275 students, with over twenty countries (six continents) represented and an international population of approximately 40%
- Administered routine coverage of seven residence halls and alternative university housing (apartments & houses)
- Assisted the Director of Residence Life with new professional staff recruitment, selection, and training
- Collaborated with the Senior Residence Life Officers and Area Coordinators with the implementation and development of student staff recruitment, selection, and training
- Supervised, trained, and evaluated up to nine resident assistants and one mail clerk
- Mediated and counseled students with personal, academic, and vocational needs as well as in times of crisis
- Interpreted, administered, and enforced university policy
- Served as Judicial Officer for the university, issuing sanctions and discipline designed to promote student development
- Directed, coordinated, and monitored all programming and community building efforts for up to nine resident assistants and two thematic living communities (cultural immersion & fine arts)
- Oversaw the general maintenance and condition of university residential facilities

## PROFESSIONAL LEADERSHIP & SERVICE TO THE PROFESSION

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### LEADERSHIP

- NASPA International Symposium (Two-day Annual Pre-conference Event) 2016-2019  
- Co-Director
- NASPA International Education Knowledge Community (IEKC) 2016-2019  
- Leadership Team Member
- MENASA NASPA Area Advisory Board (*Middle East, North Africa, South Asia*)  
- Area Director 2018-2019  
- Professional Development Coordinator 2016-2018  
- Founding Membership Coordinator 2015-2016
- IASAS Board (*International Association of Student Affairs and Services*) 2015-2019  
- Membership Coordinator
- ACPA *Developments* – Global Affairs Columnist 2014-Present  
*A quarterly online publication that connects members to current issues, trends, and scholarship in higher education.*
- UNESCO-IASAS Book – Editorial Advisory Panel 2016  
Book, *Student Affairs and Services in Higher Education: Global Foundations, Issues and Best Practices* (3<sup>rd</sup> Edition).

### MENTORING & SERVICE

- MENASA NASPA E-Mentoring Program 2018-2019
- IASAS E-Mentoring Program Spring-Summer 2016 & 2018
- Dr. Osfield's Univ. of Florida Graduate Course – *Int. Org. of Student Service* Spring 2014
- AUK Summer Graduate Internship Program - *Program Founder & Manager* 2009-Present
- Program Reviewer for multiple annual conferences and institutes including NASPA, ACPA, MENASA NASPA, AIR, and the NASPA Leadership Institute.

### CURRENT PROFESSIONAL MEMBERSHIPS

- NASPA (National Association of Student Personnel Administrators) 2005-Present
- NAFSA (Association of International Educators) 2008-Present
- IASAS (International Association of Student Affairs and Services) 2010-Present
- ACPA (American College Personnel Association) 2000-2002, 2013-Present
- SCUP (Society for College and University Planning) 2012-Present
- AIR (Association for Institutional Research) 2011-2016, 2018-Present

## PROFESSIONAL PRESENTATIONS & PUBLICATIONS

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### INTERNATIONAL EDUCATION & CULTURE

- Kruse, T., Bardill-Moscaritolo, L. (2018, March). *IASAS: Enhancing Global Mindsets & Engaging in International Dialogues*. Presented at the ACPA Annual Convention, Houston, Texas.
- Kruse, T., Rice, A., & Bocci, A. (2018, March). *Programs with a Purpose: Building Effective Experiential Learning Opportunities*. Presented at the NASPA Annual Conference, Philadelphia, Pennsylvania.
- Kruse, T., Lara-Nuño, E. (2018, March). *Cross-Cultural Comparisons of Student Affairs Development from the New NASPA Areas (MENASA & LAC) and Beyond*. Presented at the NASPA Annual Conference – International Symposium, Philadelphia, Pennsylvania.
- Kruse, T. (NASPA). (2018, January). *Internationalization of Higher Education & Student Services*. [Audio Webinar].
- Kruse, T., Witt, E. & Al-Khaldi, A. (2017, August). Student Affairs Practices in the Arabian Gulf: the Good, the Bad and the Foreign. *Developments*, 15(1-2). Retrieved from <http://developments.myacpa.org/student-affairs-practices-in-the-arabian-gulf-the-good-the-bad-and-the-foreign/>
- Stensberg, K., Stryker, C., & Kruse, T. (2017, April). *Supporting Students Globally in Higher Education - Author Panel*. Presented at the annual MENASA NASPA Conference (formerly NASPA-ACPA GULF Conference), Abu Dhabi, UAE.
- Roberts, D., Bardill-Moscaritolo, L., Kruse, T. (2017, March). *Transcending Boundaries through International Research Partnerships*. Presented at the ACPA Annual Convention, Columbus, Ohio.
- Kruse, T., Neuhouser, J., & Ransom-Friday, N. (2017, March). *Cultural Impacts on Campus: Exploring Institutional Culture & Influences on Student Success*. Presented at the NASPA Annual Conference – International Symposium, San Antonio, Texas.
- Roberts, D., Bardill-Moscaritolo, L., Kruse, T. (2017, March). *Transcending Boundaries through International Research Partnerships*. Presented at the NASPA Annual Conference – International Symposium, San Antonio, Texas.
- Kruse, T., Kajumbula, A., & Cruz, N. (NASPA). (2016, October). *Going Global – Where to Begin? Preparing for Opportunities Abroad*. [Audio Webinar].
- Kruse, T., Lobo, L. (2016, April). *Work and Life as an Expat: Building Successful Experiences & Educational Communities*. Presented at the annual MENASA NASPA Conference (formerly NASPA-ACPA GULF Conference), Dubai, UAE.
- Kruse, T., El Housseini, W. & Farah, A. (2016, April). *IASAS – Conversations on International Student Affairs and Services Purpose: A MENASA Perspective*. Presented at the annual MENASA NASPA Conference (formerly NASPA-ACPA GULF Conference), Dubai, UAE.
- Kruse, T., Kanjamala, J. (2016, March). *Engaging Students in a Culturally Diverse World: Supporting Navigation through an Applied Student Identity Model*. Presented at the NASPA Annual Conference, Indianapolis, Indiana.
- Kruse, T. (2015, June). Becoming the Culturally Prepared Professional You Need to Be: Preparing to Better Serve Your Students. *Developments*, 13(2). Retrieved from [http://www.myacpa.org/article/becoming-culturally-prepared-professional-you-need-be-preparing-better-serve-your-students?utm\\_source=ACPA+Communications+List&utm\\_campaign=942f927fe5-141216\\_winter\\_developments12\\_16\\_2014&utm\\_medium=email&utm\\_term=0\\_e83904aedd-942f927fe5-83835501](http://www.myacpa.org/article/becoming-culturally-prepared-professional-you-need-be-preparing-better-serve-your-students?utm_source=ACPA+Communications+List&utm_campaign=942f927fe5-141216_winter_developments12_16_2014&utm_medium=email&utm_term=0_e83904aedd-942f927fe5-83835501)



- Kruse, T., Kanjamala, J., & Devenport, J. (2015, March). *Optimizing Cultural Exchanges: Becoming Globally Competent through Professional and Personal Opportunities using Intentionality and Reflection*. Presented at the NASPA Annual Conference, New Orleans, Louisiana.
- Nelson, K., Kruse, T., & Roberts, D.L. (2015, March). *International Branch Campuses: Strategies for Success*. Presented at the NASPA Annual Conference – International Symposium, New Orleans, Louisiana.
- D’Arco, K., Witt, E., & Kruse, T. (2015, March). *Student Affairs Practices: Research v. Reality*. Presented at the NASPA Annual Conference – International Symposium, New Orleans, Louisiana.
- Kruse, T., Ratliff, J.R., & Witt, E. (2015, February). *Same Same, but Different: A Comparison of Students Across the Gulf*. Presented at the annual MENASA NASPA Conference (formerly NASPA-ACPA GULF Conference), Doha, Qatar.
- Kruse, T. (2014, December). Diversity in America and on Campus: Embracing the Shifts and Benefits. *Developments*, 12(4). Retrieved from <http://www.myacpa.org/article/diversity-america-and-campus-embracing-shifts-and-benefits>
- Kruse, T. (2014, June). Student Mobility in an Expanding Global Market: Potential Impacts on Your Campus. *Developments*, 12(2). Retrieved from <http://www.myacpa.org/publications/developments/volume-12-issue-2>
- Kruse, T., D’Arco, K., & Fox, A. (2012, February). *Student Leadership Development Across the Gulf: A cross-comparison of the UAE, Kuwait, and Qatar*. Presented at the annual NASPA-ACPA GULF Conference, Doha, Qatar.
- Kruse, T. (2004, June) *Europe as a Classroom: Applied Experiential Learning*. Presented at the Presidents Conference on Study Abroad, Harlaxton, United Kingdom.

#### INSTITUTIONAL EFFECTIVENESS, STRATEGIC PLANNING & ASSESSMENT

- Kruse, T., Neuhouser, J., & Martin, N. (2017, March). *Developing Competency Based Assessment through Integrated Planning Processes*. Presented at the ACPA Annual Convention, Columbus, Ohio.
- Kruse, T. (2016, January). Overcoming the Competition and Ensuring Higher Education Quality in a Growing Global Market. *Developments*, 13(4). Retrieved from <https://drive.google.com/file/d/0B2DpEzXFee2iZUI2SHJDRIA0bUk/view>
- Kruse, T., Althalji, N. (2015, May). *Recognizing Peer and Aspirant Groups: Systematical Development in the U.S. and Abroad*. Presented at the annual meeting of the Association for Institutional Research, Denver, Colorado.
- Althalji, N., Kruse, T., Romano, J. (2015, May). *Wrangling Data: Automation Processes to Help Take the Data by the Horns*. Presented at the annual meeting of the Association for Institutional Research, Denver, Colorado.
- Kruse, T., Althalji, N. (2015, March). *Systematically Identifying Peers & Related Benchmarks: Overcoming Differences, Limitations, and the need for Collaboration*. Presented at the Middle East & North Africa Association for Institutional Research (MENA-AIR) Conference, Byblos, Lebanon.
- Althalji, N., Kruse, T. (2015, March). *Automating External Data Collection*. Presented at the Middle East & North Africa Association for Institutional Research (MENA-AIR) Conference, Byblos, Lebanon.
- Kruse, T., Lobo, L. (2015, February). *Ensuring Quality Programs and Services: From Mission/Purpose to Reporting, a Road Map to Success*. Presented at the annual MENASA NASPA Conference (formerly NASPA-ACPA GULF Conference), Doha, Qatar.

- Kruse, T. (2014, April). *Engaging and Improving YOUR Services and Programs: Understanding & Utilizing Planning, Assessment, and Effectiveness Tools to Enhance Student Affairs on your Campus*. Presented at the annual NASPA-ACPA GULF Conference, Al-Ain, UAE.
- Kruse, T., Romano, J.L. (2012, June). *Mission statement review: overcoming a potential identity crisis through university community engagement*. Presented at the annual meeting of the Association for Institutional Research, New Orleans, Louisiana.
- Kruse, T., Romano, J.L. (2012, June). *Institutional Effectiveness Workshops*. Presented at the annual meeting of the Association for Institutional Research, New Orleans, Louisiana.

#### PROFESSIONAL DEVELOPMENT & LEADERSHIP

- Kruse, T., Dalberto, N., Ransom-Friday, N. & Neuhouser, J., (2018, March). *Successful Strategies for Higher Education Professionals Career Development: Managing Searches, Transitions, and Cultures* [Pre-Conference Workshop]. Presented at the NASPA Annual Conference, Philadelphia, Pennsylvania.
- Stryker, C. Ayiku, T., & Kruse, T. (NASPA). (2017, November). *Benefits of Membership in Professional Organizations: How NASPA & MENASA NASPA helps you!* [Audio Webinar].
- Kruse, T., Abdo, A. (2017, April). *Enhancing Your Supervisory Role & Leadership Style in Supporting Professional Staff Development*. Presented at the annual MENASA NASPA Conference (formerly NASPA-ACPA GULF Conference), Abu Dhabi, UAE.
- Kruse, T., Neuhouser, J., & Martin, N. (2017, March). *Intentionally Creating or Pursuing Purposeful Internship Experiences*. Presented at the ACPA Annual Convention, Columbus, Ohio.
- Kruse, T., & Abdo, A. (NASPA). (2016, November). *Creating Professional Development Plans & Opportunities* [Audio Webinar].
- Kruse, T., Al Sayed Ahmed, B., Sabano, R. (NASPA). (2016, May). *Customer Service in Student Affairs* [Audio Webinar].
- Kruse, T., & Maly, T. (2016, March). *Professional Development Plans with Purpose: A Structured Approach to Career Enhancement for Individuals*. Presented at the NASPA Annual Conference, Indianapolis, Indiana.
- Kruse, T., Jackson, M., & Shukla, C. (2016, March). *Shifting the Landscape: Pillars of Success and Marketability for Emerging Global Professionals*. Presented at the NASPA Annual Conference – International Symposium, Indianapolis, Indiana
- Wooten, D., Vansurksun, A., Kruse, T., & Schreiber, B. (2016, March). *Using Professional Competencies in a Global Context to Mentor the Next Generation*. Presented at the NASPA Annual Conference – International Symposium, Indianapolis, Indiana.
- Kruse, T., Lobo, L. (2014, April). *Enhancing & Supporting Professional Staff: A Collaborative Discussion on Advancing Professional Development & Training in the Gulf-Region*. Presented at the annual NASPA-ACPA GULF Conference, Al-Ain, UAE.
- Kruse, T., Morton, P. (2013, February). *Student Governance & Leadership in the Region and in the Gulf: Trends, Challenges, and Best Practices*. Presented at the annual NASPA-ACPA GULF Conference, Abu Dhabi, UAE.
- Kruse, T., Medina, D., D'Arco, K., & Edwards, A. (2010, March). *Going Global: Where to Begin? Preparing for Opportunities Abroad*. Presented at the NASPA Annual Conference, Chicago, Illinois.

## OTHER

- Kruse, T., Schaidle, A. & Krouma, A. (2017, April). *Developing Impactful Alumni Affairs in the MENASA Region*. Presented at the annual MENASA NASPA Conference (formerly NASPA-ACPA GULF Conference), Abu Dhabi, UAE.
- Kruse, T., Lobo, L. (2013, February). *Student Employment on Campus: From Student to Departmental Needs, Sustainably Serving Across Boundaries*. Presented at the annual NASPA-ACPA GULF Conference, Abu Dhabi, UAE.

## AWARDS & RECOGNITIONS

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- ***Service Appreciation Award*** April 2017  
American University of Kuwait/Dartmouth College –  
Presented by an AUK Board of Trustees member
- ***University Team Leader Award (Division of Student Affairs)*** May 2009  
American University of Kuwait –  
Presented by the University President
- ***Most Supportive University Staff Member*** May 2006  
American University of Kuwait –  
Presented by the Student Government Association
- ***Friendliest University Staff Member*** May 2006  
American University of Kuwait –  
Presented by the Student Government Association
- ***Distinguished Service Award*** May 2005  
Harlaxton College – Presented by the College Advisory Board &  
Senior Administrators

## PROGRAM AWARDS & GRANTS

- NASPA International Education Knowledge Community March 2018  
***Best Practice Award – Honorable Mention***  
American University of Kuwait – Dartmouth College  
Student Internship Program
- U.S. Department of State – U.S. Embassy Kuwait Grant September 2017  
***International Initiatives Grant***  
American University of Kuwait –  
Student Affairs Graduate Student Summer Internship Program
- U.S. Department of State – U.S. Embassy Kuwait Grant September 2017  
***International Initiatives Grant***  
American University of Kuwait –  
Study Abroad & Student Exchange

- NASPA International Education Knowledge Community March 2011  
***Best Practice Award International Exchange Program***  
American University of Kuwait –  
Student Affairs Graduate Student Summer Internship Program

## TEACHING EXPERIENCE

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AMERICAN UNIVERSITY OF KUWAIT 2010-2011

- ESSENTIALS OF LEARNING (EDUC 100 – 1 credit hour)  
A half-semester class designed to assist first-year students in making a smooth and successful transition to college life including the introduction to a variety of personal and college survival skills (goal setting, time management, note-taking, test-taking, campus resources, etc.) aimed to increase personal success during college and after graduation.

UNIVERSITY OF EVANSVILLE 2000-2002

- RECREATIONAL SPORTS PROGRAMMING (HKSS 255 – 2 credit hours)  
A semester class for education, exercise science, and general students on the background and skills necessary to develop, supervise, and maintain an intramural and recreational sports program including personnel, scheduling, facilities, and event management.
  - INTRAMURAL & RECREATIONAL SPORTS PRACTICUM (HKSS 355 – 1 credit hour)  
A semester class for education and exercise science students on the application of skills necessary to develop, supervise, and maintain an intramural and recreational sports program including personnel, scheduling, facilities, and event management.
  - OFFICIATING (HKSS 250 – 1 credit hour)  
A semester class elective course for all students that trains students in the skills necessary for effective officiating of various sports (including basketball, volleyball, softball, baseball, and many other sports) resulting in students receiving state certification
-