It’s hard to believe it has been four months since we gathered in New Mexico for our summer Board of Directors meeting. It has been a challenging fall semester for many as we reflect on the national political agenda, horrific acts of domestic terrorism, natural disasters that have affected huge swaths of our country, the rise of inflammatory speakers on campuses, and the emerging sexual harassment scandal rocking the entertainment and political world. Hurricanes Harvey, Irma, and Maria had significant effect on the functioning of colleges and universities in the southeast and Caribbean. We are still trying to find homes for the thousands of Puerto Rican students who have been displaced by Hurricanes Irma and Maria. The fires in northern California also had a significant impact on colleges in the area.

On the political front, there have been a series of actions from the Federal Government that have dire consequences for our students – either directly or emotionally. The ban on transgender people in the military, the decision to end the Deferred Action for Childhood Arrivals (DACA) program, and the rescinding of the Office of Civil Rights “Dear Colleague Letter” around sexual violence are all examples of Federal Action that directly affects our students.

And so, this November as we move toward Thanksgiving, I find that most student affairs professionals are somewhat weary. It may be this backdrop that has been part of the success of our fall 2017 NASPA programs. The need to connect with other professionals who are experiencing similar issues.

- 506 registrants for the Region I Conference in Springfield, MA
- 364 registrants for the Region IV-W Conference in Lincoln, NE
- 324 registrants for the Region IV-E Conference in Detroit, MI
- A new regional record of 1,183 registrants for the Western Regional Conference in Honolulu, HI
- 62 registrants for the 2017 New VPSA Institute
- 162 registrants for the 2017 LAC Conference in Bogota, Columbia
- 258 registrants for the Women’s Leadership Institute
- Looking ahead, we are seeing record registrations for the 2017 Multicultural Institute and the 2018 Strategies Conferences
In addition to programs, these past few months have also seen the launch and successful continuation of several other NASPA key initiatives:

- Successfully taken over management of the Student Affairs Collective
- Launched second “SERVE Academy”
- Launched Lumina-funded, national study on the use of predictive and data analytics in higher education
- Continued work of Center for First Generation Student Success, highlighted by 300 participants in national webinar and activities around national “First-Generation Student Day”
- Awarded Bill and Melinda Gates grant to study the impact of on-campus employment on student success for low-income students
- Engaged fourteen (14) divisions of student affairs as part of the NASPA Advisory Services
- 17 percent increase in traffic to NASPA website since same period last year and a 137 percent increase in use of the NASPA Online Community
- Published three new “Engage” blogs that create roadmaps for public policy advocacy on key issues: Options for Student Affairs Professionals to Advocate for Trans Individuals; Options for Student Affairs Professionals to Advocate for Undocumented Individuals; and Options for Advocacy for Student Affairs Professionals
- Published “Safe Spaces and Brave Spaces: Historical Context and Recommendations for Student Affairs Professionals”
- Published “Institutional Responses to Sexual Violence”
- Published “FIVE THINGS Student Affairs Professionals Can Do to Support Latinx/a/o Students in Community Colleges”

While all of this is impressive and demonstrates NASPA’s strength related to member engagement, programs, and publications, it is always about the people who are behind these successes. NASPA has the most active and talented legion of volunteers – from regional conference committees, to KC leaders, to national divisions and committees, NASPA thrives through the work of its volunteers who devote tens of thousands of hours to support NASPA, and by extension the health of the student affairs profession. Within NASPA, we are fortunate to have an incredibly talented NASPA staff who support volunteers and execute a wide range of customer-facing programs and services. I also want to acknowledge Amy Prieto who provides outstanding support for the NASPA Board of Directors and in direct support of the NASPA president. Finally, the NASPA Executive Team, comprised of Stephanie Gordon, Amelia Parnell, and Amy Shopkorn, are three of the most talented professionals in the higher education association world, without whom we would not be enjoying our current successes.

The following report provides details on the range of NASPA activities over the past four months.

Leadership & Member Engagement

Graduate Associate Program (GAP)
For the 2017-2018 GAP class, there were 78 applications from 58 different institutions. While there was an increase in completed applications, multiple applicants from the same institution applied which led to a decrease in overall program numbers.
• Associates’ duties include:
  o Serve as a primary contact for students seeking info on how to get involved with NASPA.
  o Provide NASPA with feedback on programs/services students need from NASPA
  o Actively outreach to students/professionals who are not currently members
  o Four programs, including the two following:
    ▪ Hosting a NASPA webinar showing on campus
    ▪ Writing a NASPA blog post
    ▪ Careers in Student Affairs Month (CSAM) programming
    ▪ Hosting a Student Affairs Social (#SASocial)
    ▪ Membership Drive on campus
    ▪ Hosting a NASPA webinar showing on campus.

• The newest GAP class was finalized in early October 2017. 13 events were reported reaching approximately 282 people. Here is a breakdown of events:

<table>
<thead>
<tr>
<th>Event</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brown Bag Lunch/Dinner with a Professional</td>
<td>1</td>
</tr>
<tr>
<td>Careers In Student Affairs Month Program</td>
<td>10</td>
</tr>
<tr>
<td>Membership Drive</td>
<td>0</td>
</tr>
<tr>
<td>Resume Workshop</td>
<td>0</td>
</tr>
<tr>
<td>Networking/Social Event</td>
<td>1</td>
</tr>
<tr>
<td>Webinar Party</td>
<td>0</td>
</tr>
</tbody>
</table>

**Awards**

**Annual Awards**

• AVP/Senior-Level Student Affairs Professional Award received 10 nominations.
• Bobby E. Leach Equity, Diversity, and Inclusion Award received 11 nominations.
• Ching Award for Excellence as a Student Affairs Professional Award received 16 nominations.
• The President’s Award received 7 nominations.
• George D. Kuh Award for Outstanding Contribution to Literature and/or Research received 1 nomination.
• Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member received 4 nominations.
• Fred Turner Award for Outstanding Service to NASPA received 8 nominations.
• Scott Goodnight Award for Outstanding Performance as a Dean received 13 nominations.

**Excellence Awards**

• The Excellence Awards received 82 entries for the 2017-2018 cycle, down from 85 in 2016-2017, 98 in 2015-2016, 143 in 2014-2015, and 136 in 2013:
NASPA NOW Professionals Recognition Awards

- In its inaugural year, the NOW Professionals Recognition received 78 nominations across all its categories, with the following breakdown:
  - 16 entries: Impact
  - 31 entries: Inclusion
  - 17 entries: Innovation
  - 7 entries: Inquiry
  - 7 entries: Integrity

Ruth Strang Research Award

- This award is sponsored by the Center for Women to promote high quality research in higher education / student affairs.
- Submissions highlight research completed in regard to women in education; the winner receives a $500 award.
- The committee updated the award qualifications and evaluation criteria.
- This award is currently open and will close Friday, December 1, 2017 and winners will be notified January 12, 2018.

Zenobia Hikes Memorial Award

- This is sponsored by the Center for Women and recognizes a NASPA member who has demonstrated a strong commitment to the advancement of women in higher education.
- The committee updated the award qualifications and evaluation criteria.
- This award is currently open and will close Friday, December 1, 2017 and winners will be notified January 12, 2018.

NASPA Foundation Awards

Melvene D. Hardee Dissertation-of-the-Year Award

- The call for 2018 Melvene D. Hardee Dissertation-of-the-Year Award applications opened for NASPA members in July 2017. Ezekiel Kimball is the 2017-2018 chair for the Dissertation of the Year Award committee.
- This award is sponsored by the NASPA Foundation and provides a $500 award to the winner and a $250 award to the runner-up at the NASPA Annual Conference.
Below is the application growth over past four years due to increased marketing and visibility of the award:

<table>
<thead>
<tr>
<th>Year</th>
<th>Applications Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>37</td>
</tr>
<tr>
<td>2017</td>
<td>41</td>
</tr>
<tr>
<td>2016</td>
<td>36</td>
</tr>
<tr>
<td>2015</td>
<td>33</td>
</tr>
</tbody>
</table>

**Jim Rhatigan Conference Fellowship**
- Nine $1000 conference scholarships for young professionals to attend the NASPA Annual Conference are available through the NASPA Foundation. This is an increase from previous years set at $500
- Online applications are open and the selected individuals would be known as Rhatigan Fellows.
- This award is endowed by Jim Rhatigan.
- Frank Ardaiolo serves as the chair for the process.

**John L. Blackburn Distinguished Pillar**
- Larry Ebbers, university professor emeritus, Iowa State University and Liz Nuss, former vice president and dean of students, Goucher College were named as the John L. Blackburn Distinguished Pillars of the year in recognition of lifelong commitment to our profession.

**Pillars of the Profession – Class of 2018**
- The Pillar of the Profession program continues to be an important recognition and fundraising initiative for the NASPA foundation. This year, 13 Pillars were selected for the 2018 class:
  - Mamta Accapadi, Vice President for Student Affairs, Rollins College
  - Tony Cawthon, Alumni Distinguished Professor, Clemson University
  - Paulette Dalpes, Vice President, Student Affairs, Community College of Aurora
  - W. Houston Dougharty, Vice President for Student Affairs, Hofstra University
  - Felice Dublon, Vice President and Dean of Student Affairs, The School of the Art Institute of Chicago
  - Mary Jo Gonzales, Vice President of Student Affairs, Washington State University
  - Hampton Hopkins, President, Carolina College of Health Sciences
  - Tom Jackson Jr., President, Black Hills State University
  - Sherry Mallory, Dean of Students, Revelle College, University of California, San Diego
  - Brian McCoy, Professor of Psychology, Nichols College
  - Kandy Mink Salas, Program Director, College Counseling and Student Development Program, Azusa Pacific University
  - Denzil Suite, Vice President for Student Life, University of Washington
  - Annemarie Vaccaro, Associate Professor, University of Rhode Island

**Faculty Council**

**Emerging Faculty Leaders Academy:**
- The Faculty Council is continuing its leadership initiative for faculty in their first three years of teaching. Co-lead by Pam Havice, Faculty Council Director, and Phyllis McCluskey-Titus, Illinois State University, individuals for the 2018-2019 year are still being identified.
NUFP (NASPA Undergraduate Fellows Program)

Program Numbers:
- There are a total of 430 for the 2017-2018 academic year. Please note that some values exceed the overall total as Fellows that indicate more than one option are included in each instance where criterion was selected.

### Year in Program

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4E</th>
<th>4W</th>
<th>5</th>
<th>6</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Returning Fellow</td>
<td>6</td>
<td>18</td>
<td>23</td>
<td>12</td>
<td>14</td>
<td>5</td>
<td>21</td>
<td>99</td>
</tr>
<tr>
<td>Spring Applicant</td>
<td>5</td>
<td>10</td>
<td>23</td>
<td>10</td>
<td>8</td>
<td>13</td>
<td>70</td>
<td>139</td>
</tr>
<tr>
<td>Fall Applicant</td>
<td>7</td>
<td>24</td>
<td>30</td>
<td>13</td>
<td>7</td>
<td>9</td>
<td>37</td>
<td>127</td>
</tr>
<tr>
<td>CSAM Applicant</td>
<td>3</td>
<td>4</td>
<td>23</td>
<td>4</td>
<td>2</td>
<td>13</td>
<td>15</td>
<td>64</td>
</tr>
<tr>
<td>Grand Total</td>
<td>21</td>
<td>56</td>
<td>99</td>
<td>39</td>
<td>31</td>
<td>40</td>
<td>143</td>
<td>429</td>
</tr>
</tbody>
</table>

### Gender Identity

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4E</th>
<th>4W</th>
<th>5</th>
<th>6</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agender</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Gender Queer/Gender Non-Conforming</td>
<td>1</td>
<td>7</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>4</td>
<td>8</td>
<td>25</td>
</tr>
<tr>
<td>Intersex</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Man</td>
<td>6</td>
<td>18</td>
<td>45</td>
<td>14</td>
<td>12</td>
<td>9</td>
<td>52</td>
<td>156</td>
</tr>
<tr>
<td>Transgender</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>Woman</td>
<td>15</td>
<td>35</td>
<td>51</td>
<td>22</td>
<td>18</td>
<td>27</td>
<td>87</td>
<td>255</td>
</tr>
<tr>
<td>No Response</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Grand Total</td>
<td>22</td>
<td>61</td>
<td>98</td>
<td>39</td>
<td>32</td>
<td>42</td>
<td>149</td>
<td>444</td>
</tr>
</tbody>
</table>

### Race/Ethnicity

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4E</th>
<th>4W</th>
<th>5</th>
<th>6</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native/Native Hawaiian</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Asian/Asian American/Pacific Islander</td>
<td>5</td>
<td>7</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>7</td>
<td>33</td>
<td>60</td>
</tr>
<tr>
<td>Black/African American</td>
<td>4</td>
<td>19</td>
<td>44</td>
<td>14</td>
<td>7</td>
<td>2</td>
<td>11</td>
<td>101</td>
</tr>
<tr>
<td>Hispanic/Latinx/a/o</td>
<td>6</td>
<td>12</td>
<td>17</td>
<td>6</td>
<td>10</td>
<td>12</td>
<td>66</td>
<td>129</td>
</tr>
<tr>
<td>Multiracial/Multiethnic</td>
<td>4</td>
<td>9</td>
<td>20</td>
<td>8</td>
<td>6</td>
<td>11</td>
<td>28</td>
<td>86</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>2</td>
<td>9</td>
<td>15</td>
<td>7</td>
<td>6</td>
<td>8</td>
<td>5</td>
<td>52</td>
</tr>
<tr>
<td>----------------</td>
<td>---</td>
<td>---</td>
<td>----</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>21</td>
<td>56</td>
<td>99</td>
<td>39</td>
<td>31</td>
<td>40</td>
<td>143</td>
<td>429</td>
</tr>
</tbody>
</table>

### Sexual Identity

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4E</th>
<th>4W</th>
<th>5</th>
<th>6</th>
<th><strong>Grand Total</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Asexual</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>Bisexual</td>
<td>2</td>
<td>7</td>
<td>7</td>
<td>3</td>
<td>5</td>
<td>5</td>
<td>9</td>
<td>38</td>
</tr>
<tr>
<td>Gay</td>
<td>3</td>
<td>5</td>
<td>14</td>
<td>7</td>
<td>3</td>
<td>5</td>
<td>10</td>
<td>47</td>
</tr>
<tr>
<td>Heterosexual/Straight</td>
<td>12</td>
<td>31</td>
<td>74</td>
<td>23</td>
<td>19</td>
<td>25</td>
<td>104</td>
<td>288</td>
</tr>
<tr>
<td>Lesbian</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Pansexual</td>
<td>1</td>
<td>5</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>17</td>
</tr>
<tr>
<td>Queer</td>
<td>2</td>
<td>10</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>8</td>
<td>14</td>
<td>41</td>
</tr>
<tr>
<td>Questioning or Unsure</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>13</td>
</tr>
<tr>
<td>No Response</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>22</td>
<td>64</td>
<td>102</td>
<td>40</td>
<td>32</td>
<td>50</td>
<td>148</td>
<td>458</td>
</tr>
</tbody>
</table>

### Disability

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4E</th>
<th>4W</th>
<th>5</th>
<th>6</th>
<th><strong>Grand Total</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Blind/Low Vision</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Chronic Illness</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Deaf/Hard of Hearing</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Learning Disability</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>Physical/Systemic</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Psychological Disability</td>
<td>3</td>
<td>10</td>
<td>5</td>
<td>5</td>
<td>1</td>
<td>6</td>
<td>14</td>
<td>44</td>
</tr>
<tr>
<td>No Disability Reported</td>
<td>16</td>
<td>44</td>
<td>92</td>
<td>32</td>
<td>27</td>
<td>32</td>
<td>119</td>
<td>362</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>22</td>
<td>55</td>
<td>101</td>
<td>40</td>
<td>32</td>
<td>40</td>
<td>145</td>
<td>435</td>
</tr>
</tbody>
</table>

### Graduation Year

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4E</th>
<th>4W</th>
<th>5</th>
<th>6</th>
<th><strong>Grand Total</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>December 2017</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>5</td>
<td>13</td>
</tr>
<tr>
<td>May/June 2018</td>
<td>9</td>
<td>34</td>
<td>43</td>
<td>20</td>
<td>15</td>
<td>18</td>
<td>82</td>
<td>221</td>
</tr>
<tr>
<td>December 2018</td>
<td>2</td>
<td>3</td>
<td>9</td>
<td>4</td>
<td>6</td>
<td>8</td>
<td>10</td>
<td>42</td>
</tr>
<tr>
<td>May/June 2019</td>
<td>10</td>
<td>17</td>
<td>35</td>
<td>10</td>
<td>7</td>
<td>9</td>
<td>36</td>
<td>124</td>
</tr>
<tr>
<td>December 2019</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>May/June 2020</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td>8</td>
<td>24</td>
</tr>
<tr>
<td>December 2020</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>21</td>
<td>56</td>
<td>99</td>
<td>39</td>
<td>31</td>
<td>40</td>
<td>143</td>
<td>429</td>
</tr>
</tbody>
</table>
### Additional Identities

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4E</th>
<th>4W</th>
<th>5</th>
<th>6</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adopted</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>Adult Learner (25 or older)</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>First-Generation College Student</td>
<td>13</td>
<td>30</td>
<td>50</td>
<td>21</td>
<td>19</td>
<td>26</td>
<td>98</td>
<td>257</td>
</tr>
<tr>
<td>Foster Youth/Former Foster Youth</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>Parent</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Pell Grant Eligible</td>
<td>6</td>
<td>27</td>
<td>49</td>
<td>23</td>
<td>12</td>
<td>25</td>
<td>74</td>
<td>216</td>
</tr>
<tr>
<td>Religious Minority</td>
<td>1</td>
<td>4</td>
<td>7</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>19</td>
</tr>
<tr>
<td>Undocumented/DACAmented</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>7</td>
<td>13</td>
</tr>
<tr>
<td>Veteran</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>No Additional Identity</td>
<td>6</td>
<td>19</td>
<td>26</td>
<td>8</td>
<td>8</td>
<td>6</td>
<td>24</td>
<td>97</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>28</td>
<td>83</td>
<td>143</td>
<td>58</td>
<td>43</td>
<td>61</td>
<td>216</td>
<td>632</td>
</tr>
</tbody>
</table>

**NUFP Dungy Leadership Institute:**
- This year’s Dungy Leadership Institutes will be held at the University of Illinois at Chicago (June 8-13, 2018) and Missouri State University (June 22-27). Applications will close on January 2, 2017.

**Center for Women**
- The Center for Women developed new professional development opportunities for women in higher education. These include Candid Conversations 365, Lunch and Learn series, and an online professional development track for women.

**Candid Conversations 365**
- Candid Conversations 365 is a year-long mentoring program with structured monthly programming provided by Center for Women Board members.
- 58 mentees and 58 mentors were accepted into the program for 2017-2018 and matches are underway.
- The committee created monthly programming, “conversation guides” to facilitate conversation between the mentees and mentors. These cover a variety of professional development topics from personal to professional growth.
- The committee is discussing how to engage better with alum and current members through an online group through the online briefing platform.
- Lori Lander, associate dean of students, University of Arkansas is leading Candid Conversations 365.

**Candid Conversations: Annual Conference**
- Registrations for mentors to participate in Candid Conversations at the NASPA Annual Conference opened early October. Registrations for mentees will open January 2018.
- As of 10.30.17, 13 have registered.
• New for this year, Brandy Propost, chair for Candid Conversations, developed an online blog series for the program around mentorship. Five past participants authored blogs and will be featured each month beginning in November leading up to March.

**Online Professional Development Track for Women**

- The Center for Women hosted multiple paid online briefings targeted to women in higher education.
- They created a call for programs for an online series for the academic year, 2017-18. Priority applications were requested by September and one submission was received. The application will remain open for additional submissions throughout the year.
- For September, the online briefing was “The Art of Creating Your Career Path,” with Gage E. Paine, senior consultant, Keeling & Associates and Norma Guerra Gaier, director of career services at Texas State University as presenters.
  - This occurred on September 18 with 13 sites registered.
- For November, “Gaining Experience for Advancement and Growth,” is the program presented by Regina Young Hyatt, vice president for student affairs, Mississippi State University and Melissa K. Mahan, vice president for student affairs, Texas A&M University-San Antonio.
  - This will occur on November 16 and registration is open.
- For the remainder of the year, the series will focus on:
  - January: The Job Search Process / Interviewing
  - March: Negotiation in the job search process
  - May: Life Management: Care-Giving, Self-Care

**Lunch and Learn Series**

- The Lunch and Learn series is a series of small group video discussions around an article published in the *NASPA Journal about Women in Higher Education*. This program also further strengthens the relationship with NJAWHE and also provides additional marketing for the published manuscripts.
- The Center for Women hosted two sessions, one in August and the other in October. Plans are being confirmed for December.
- August Series: Two Totally Different People: Dissonance of Intersecting Identities in White College Women with author Abby Dalpra, international coordinator; Arizona State University
  - Two sessions were hosted and 24 registrations in total.
- October Series: Black Undergraduate Women and Their Sense of Belonging in STEM at Predominantly White Institutions by Deniece Dortch, visiting assistant professor in Higher Education Administration, George Washington University.
  - Two sessions were hosted with eight registrations.
- December Series: Gender-Inclusive Practices in Campus Women’s and Gender Centers: Benefits, Challenges, and Future Prospects by Susan Marine, Gina Helfrich, and Liam Randhawa will be featured. The date is being finalized.

**Additional Programming**

- The committees are planning events for International Women’s Day to be highlighted at the NASPA Annual Conference. Highlights are also being finalized around how to promote Women’s History Month in March 2018.
- The Board created a Twitter account, @naspa_women and developing a social media plan to encourage use and followers.
• A leadership development track for college women attending the BACHUS General Assembly was created.

**Community Colleges Division (CCD)**

• The Community Colleges Division is now composed of the following roles and members:

<table>
<thead>
<tr>
<th>Role</th>
<th>First Name</th>
<th>Last Name</th>
<th>Title</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director</td>
<td>Kimberly</td>
<td>Lowry</td>
<td>Associate Vice President, Academic Affairs &amp; Student Success</td>
<td>Eastfield College</td>
</tr>
<tr>
<td>Regional Rep Coordinator</td>
<td>Scott</td>
<td>Peska</td>
<td>Dean for Student Affairs</td>
<td>Waubonsee Community College</td>
</tr>
<tr>
<td>Region I Representative</td>
<td>Randy</td>
<td>Sanders</td>
<td>Associate Director of Advising and Retention</td>
<td>Quinebaug Valley Community College</td>
</tr>
<tr>
<td>Region II Representative</td>
<td>Brian</td>
<td>Mitra</td>
<td>Associate Dean of Student Affairs</td>
<td>Kingsborough Community College</td>
</tr>
<tr>
<td>Region III Representative</td>
<td>Karen</td>
<td>Stills Royster</td>
<td>Dean, Student Support Services</td>
<td>El Centro College</td>
</tr>
<tr>
<td>Region IV-E Representative</td>
<td>Melissa</td>
<td>Payne</td>
<td>Dean of Students</td>
<td>Kirkwood Community College</td>
</tr>
<tr>
<td>Region IV-W Representative</td>
<td>VACANT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Region V Representative</td>
<td>Dennis</td>
<td>Denman</td>
<td>Assistant Director of Student Life</td>
<td>Edmonds Community College</td>
</tr>
<tr>
<td>Region VI Representative</td>
<td>Dyrell</td>
<td>Foster</td>
<td>Vice President, Student Services</td>
<td>Moreno Valley College</td>
</tr>
<tr>
<td>Senior Student Affairs Officer Representative</td>
<td>Toni</td>
<td>Castro</td>
<td>Vice President for Student Services</td>
<td>Highline College</td>
</tr>
<tr>
<td>Senior Student Affairs Officer Representative</td>
<td>Bette</td>
<td>Simmons</td>
<td>Vice President, Student Development &amp; Enrollment Management</td>
<td>County College of Morris</td>
</tr>
<tr>
<td>Mid-Level Professional Representative</td>
<td>Jeff</td>
<td>Rose</td>
<td>Assistant Dean, Student Affairs</td>
<td>Delaware Technical Community College</td>
</tr>
<tr>
<td>Mid-Level Professional Representative</td>
<td>Misha</td>
<td>Maggi</td>
<td>Student Life and Leadership Manager</td>
<td>Canada College</td>
</tr>
<tr>
<td>Faculty-in-Residence</td>
<td>Dawn</td>
<td>Person</td>
<td>Professor</td>
<td>California State University - Fullerton</td>
</tr>
<tr>
<td>Member Engagement</td>
<td>Anita</td>
<td>Moore</td>
<td>Dean, Student Support Services/Title IX Coordinator</td>
<td>Heartland Community College</td>
</tr>
</tbody>
</table>
The CCD is examining shifts to the positions on the board to increase effectiveness and accountability. Shifts include changing to initiative specific roles, rather than professional level.

CCD Board Member Involvement:
- Member Engagement:
  - As of 10/26/2017, the CCD has 479 followers on Twitter.
  - The member engagement team, under the direction of Anita Moore, is composed of the following individuals:
    - Rocio Fajardo, counselor/coordinator, CalWORKs, Ventura College
    - Michael McManus, director, academic advising
  - Only 50/950 community college members have indicated the CCD as a division of interest on their profiles. This will be a major initiative of the CCD moving forward to ensure all member are receiving timely information.

- Latinx/a/o Task Force
  - The LTF is moving forward with a new SSAO initiative wherein they are asking SSAOs to partner with NASPA and the LTF similar to those presidents/chancellors who agreed to Latinx student success via Excelencia in Education. They are specifically asking them to:
    - Have their name, title, institution, photo, and contact information listed on the CCD LTF web page under the title “Vice Presidents for Latinx/a/o Student Success”;
    - Share information on up to three major initiatives with metrics on student outcomes, if possible, that at their institution supporting Latinx/a/o student access/success; and
    - Engage with the CCD/LTF by publishing on our NASPA website a blog from time to time on any topic related to Latinx/a/o student access/success.
  - Current LTF members:
    - Edward Martinez, Ed.D. (chair), assistant dean of student services, Suffolk County Community College
    - Anthony Cruz, Ed.D., vice chancellor of student affairs, St. Louis Community College
    - Elena Sandoval-Lucero, Ph.D., vice president of student affairs, Front Range Community College
    - Moises Orozco Villicana, Ph.D., director of enrollment management, University of Illinois at Urbana-Champaign
    - Ignacio Hernandez, Ph.D., assistant professor, California State University-Fresno
    - Angel Gonzalez, assistant director for academic retention and success, Shoreline Community College
• Mayra Olivares-Urueta, Ph.D., vice president of student development services, Tarrant County College Northeast Campus
• Tania Velazquez, director for career services, Suffolk County Community College
• Stacy Ybarra, consultant, Catch the Next

• Awards
  o Award nominations for both the Community Colleges Professional Award and the Community College Research and Scholarship Awards closed on November 1, 2017.

• Board Vacancies
  o The board will be looking to fill the following positions in March 2018:
    ▪ Region II, Region III, Region IV-W, Region VI representatives
    ▪ Latinx/a/o Task Force Liaison
    ▪ CCI Director-Elect, NCC Online Coordinator, CCSS Coordinator

Global Advisory Board

• The board consists of:
  o Past International Advisory Board Chair: Brett Perozzi, associate vice president for student affairs, Weber State University, United States
  o Africa Representative: Birgit Schreiber, director, Stellenbosch University, South Africa
  o Europe Representative: Chrysovalantis Margaritidis, dean of students, Central European University, Hungary
  o IEKC Co-Chair: Kevin D’Arco, director of student activities & first year programs, Carnegie Mellon University - Qatar
  o International Exchange Coordinator: Jeanine Ward-Roof, vice president of student affairs, Ferris State University, United States
  o LAC Area Director: William Young, director of student affairs, Pontificia Universidad Católica de Chile, Chile
  o Member-at-Large: Tarifa Al Zaabi, executive dean of student services, Higher Colleges of Technology, United Arab Emirates
  o MENASA Area Director: Courtney Stryker, consultant, Qatar University, Qatar

Latin America and the Caribbean Advisory Board (LAC)

• The board composition is ongoing and the board is currently comprised of the following members:
  o Area Director: William Young, Pontificia Universidad Católica de Chile, Chile
  o Country Representative: Alicia Cantón, Universidad de Monterrey, Mexico
  o Country Representative: Maria Consuelo Burgos Cantor, Universidad de los Andes, Colombia
  o Country Representative: Loreto Campos Paglia, Universidad Adolfo Ibañez, Chile
  o Country Representative: Erick Lobo Hernandez, Universidad Latinoamericana de Ciencia y Tecnología, Costa Rica
  o Country Representative: Evelyn Rivera Torres, Universidad de Puerto Rico, Rio Piedras Campus, Puerto Rico
  o NASPA LAC Board Member: Enrique Lara, Universidad Autónoma de Yucatán, Mexico
  o NASPA LAC Board Member: Enrique Rojas, DUOC UC, Chile
NASPA LAC Board Member: Ana Pelegri Kristic, Santo Tomas, Chile
NASPA LAC Board Member: Enrique Ramos, former NASPA Global Director, Mexico
NASPA LAC Board Member: Luis Rolando Hernandez, Universidad Autonoma de Nuevo Leon, Mexico

**LAC Online Briefing Series**
- The LAC began a series of online briefings to familiarize student affairs practitioners in Latin American and the Caribbean area with NASPA, student affairs, and professional development. The series is being offered in Spanish only to ensure that participants are able to obtain information and converse without any language barriers. Given the success of the series, the LAC will continue to offer live, online briefings for free until December 2017.

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Participants Registered</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 6, 2017</td>
<td>Apoyo en la Transicion Universidad Mundo Laboral \ <em>University Transition Support - Global Workforce</em></td>
<td>110</td>
</tr>
<tr>
<td>August 3, 2017</td>
<td>Violencia Sexual en Contextos Universitarios y Experiencia con un Protocolo de Acoso Sexual \ <em>University Sexual Violence and Experiences with a Sexual Harassment Protocol</em></td>
<td>165</td>
</tr>
<tr>
<td>September 7, 2017</td>
<td>¿Estudiantes o deportistas? Compatibilidad desafíos y programas de apoyo para deportistas de alto rendimiento \ <em>Students or athletes? Compatibility challenges and support programs for high performing athletes</em></td>
<td>59</td>
</tr>
<tr>
<td>October 5, 2017</td>
<td>Inquietudes vocacionales y programas de apoyo \ <em>Vocational Concerns and Support Programs</em></td>
<td>54</td>
</tr>
</tbody>
</table>

**MENASA Advisory Board**
The NASPA MENASA Advisory Board continues to evolve and is currently comprised of the following members:

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Institution</th>
<th>MENASA Board Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Courtney Stryker</td>
<td>Consultant</td>
<td>Qatar University</td>
<td>Director</td>
</tr>
<tr>
<td>Ms. Tiki Ayiku</td>
<td>Senior Director of Educational Programs</td>
<td>NASPA</td>
<td>Office Liaison</td>
</tr>
<tr>
<td>Mr. Kevin Stensberg</td>
<td>Graduate Services Manager</td>
<td>KAUST—Saudi Arabia</td>
<td>Secretary</td>
</tr>
<tr>
<td>Ms. Naila Sherman</td>
<td>Director of Student Life</td>
<td>Georgetown University—Doha</td>
<td>Historian</td>
</tr>
<tr>
<td>Mr. Tadd Kruse</td>
<td>Assistant to the President for Institutional Planning &amp; Effectiveness</td>
<td>American University of Kuwait</td>
<td>Professional Development Chair</td>
</tr>
<tr>
<td>Name</td>
<td>Position</td>
<td>Institution/Location</td>
<td>Role</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>--------------------------------------------------------------------------</td>
<td>---------------------------------------------------</td>
<td>-------------------------------------</td>
</tr>
<tr>
<td>Dr. Kyle Farley</td>
<td>Associate Vice Chancellor of Student Affairs, Dean of Students</td>
<td>New York University—Abu Dhabi</td>
<td>2017 MENASA NASPA Annual Conference Chair</td>
</tr>
<tr>
<td>Mr. Abdulaziz Khaledi</td>
<td>Section Head, Employer Relations, Career Services</td>
<td>Qatar University</td>
<td>Membership Co-coordinator</td>
</tr>
<tr>
<td>Mr. Rodney Taylor</td>
<td>Coordinator of International Studies</td>
<td>Community College of Qatar</td>
<td>Membership Co-coordinator</td>
</tr>
<tr>
<td>Ms. Mai Selim</td>
<td>Section Head, Enrollment Services One-Stop</td>
<td>Qatar University</td>
<td>Web &amp; Social Media Coordinator</td>
</tr>
<tr>
<td>Dr. Tarifa Ajaif</td>
<td>Campus Director, Dubai Women’s College</td>
<td>Higher Colleges of Technology</td>
<td>Country Representative—United Arab Emirates</td>
</tr>
<tr>
<td>Dr. Khalid Al Khanji</td>
<td>Vice President for Student Affairs</td>
<td>Qatar University</td>
<td>Country Representative—Qatar</td>
</tr>
<tr>
<td>Dr. Charbel Tarraf</td>
<td>Associate Dean of Student Affairs</td>
<td>American University of Beirut</td>
<td>Country Representative—Lebanon</td>
</tr>
<tr>
<td>Ms. Sahar Al Yousef</td>
<td>Student Affairs Manager</td>
<td>King Said bin Abdulaziz University for Health &amp; Science</td>
<td>Co-Country Representative—Kingdom of Saudi Arabia</td>
</tr>
<tr>
<td>Mr. Awad Al Jadani</td>
<td>Educational Support Specialist</td>
<td>University of Business &amp; Technology, Jeddah</td>
<td>Co-Country Representative—Kingdom of Saudi Arabia</td>
</tr>
<tr>
<td>Mr. George Marquis</td>
<td>Dean of Students</td>
<td>American University of Cairo</td>
<td>Country Representative—Egypt</td>
</tr>
<tr>
<td>Dr. Hanan Muzaffar</td>
<td>Dean of Student Affairs</td>
<td>American University of Kuwait</td>
<td>Country Representative—Kuwait</td>
</tr>
<tr>
<td>Ms. Shabana Manji</td>
<td>Assistant Manager of Student Affairs</td>
<td>University of Central Asia</td>
<td>Country Representative—Tajikistan &amp; Kyrgyz Republic</td>
</tr>
<tr>
<td>Mr. Bakhtiyar Rakhimov</td>
<td>Senior Manager, Department of Student Affairs</td>
<td>Nazarbayev University</td>
<td>Country Representative—Kazakhstan</td>
</tr>
<tr>
<td>Dr. Talat Azhar</td>
<td>Associate Professor, Vice President for Institutional Effectiveness, Dean of Student Affairs</td>
<td>Habib University</td>
<td>Country Representative—Pakistan</td>
</tr>
</tbody>
</table>
Online Learning Community

From March 1 – October 26, 2017, the Online Learning Community hosted 43 live sessions and one new OnDemand module, with 2076 participants. 598 of these attendees came from, “Title IX Turmoil: Initial Analysis and Next Steps After the Withdrawal of the 2011 Dear Colleague Letter,” a special, free session held in response to the September 22, 2017 announcement by the Department of Education to rescind the 2011 Dear Colleague Letter and 2014 Questions and Answers guidance.

- 74 volunteer presenters were a part of these sessions
- 12 sessions were Knowledge Community sponsored:
  - Student Athlete Mental Health (Student Athlete KC)
  - VCU LEAD: An Integrative Approach to Leadership Development (Student Leadership Programs KC)
  - Transitions: Assisting First Year Students with Disabilities and their Family Members (Parent and Family KC; Disability KC)
  - Collegiate Recovery Programs (CRP) and Housing (Alcohol and Other Drug KC)
  - Marching off the Map: The Art of Leading Change (Student Leadership Programs KC)
  - How to Help Military & Veteran Families (Veteran KC)
  - Infusing Social Justice into Your New Professional Role (New Professional and Graduate Students; MultiRacial; Gender and Sexuality)
  - Living, Learning & Leading through L3: A First-Year Leadership Learning (Student Leadership Programs)
  - A Collaborative and Integrated International Student Orientation Experience (International Education KC)
  - Socioeconomic Status and Social Class in Higher Education (Socioeconomic and Class Issues in Higher Education)
- More KCs are currently working on or have expressed interest in creating OnDemand modules
  - Adult Learners and Students with Children is planning their second OnDemand module
  - Student Leadership Programs has their fourth live briefing planned for Nov. 6 focused on fostering leadership in online environments
  - Socioeconomic and Class Issues in Higher Education has their second live briefing planned for Nov. 15, focused on addressing homelessness
  - Alcohol and Other Drug has their second live briefing scheduled for Dec. 6, and is focusing on Narcan use by campus police
  - Spirituality and Religion will be hosting their first webinar of the year in mid-Dec.
- The Center for Women continued its series with “The Art of Creating Your Career Path”
  - This continues to be a very popular series, with increasing registration numbers for each subsequent program
- In May, the OLC hosted a special book club with Kathy Obear that took place over four meetings, focused on her book, “But I’m Not Racist: Tools for Well-Meaning Whites,” with 129 registered participants.

This summer, the OLC introduced two new volunteer groups:

- The Content Development Committee: a small committee, similar to those who work with our in-person, national conferences, who will choose programs via a call for programs process, and further will help prep presenters for their sessions
- Current members include:
  - Katelyn Mendoza, assistant director of Lifecycle Engagement, Seattle University
Kelly Cox, assistant director of student life services, TAMU
Christina Wright Fields, clinical fellow for community partnerships, Marist College
Joshua Wilson, associate director of the Center for Student Involvement, University of South Florida
Maureen McKenney, assistant director of Student Development (LGBTQ initiatives), Notre Dame

- The Content Review Team: a larger group who will meet infrequently, but will be responsible for reviewing the programs that are submitted as a part of the call for programs, and will also review past programs to ensure that they are still delivering up-to-date information to be used for professional development
- The mission of these groups will continue to evolve as we discover best practices for selecting content for the Online Learning Community

James E. Scott Academy Board
- Kathryn Hutchinson, St. John’s University, continues to serve as the Board’s chair. Her two-year term will end in March 2018. Richard Walker, University of Houston, will succeed Hutchinson and will serve as the Board’s chair from March 2018 to March 2020.
- Currently, 20 vice presidents for student affairs (or the equivalent) from a variety of institutional types in all of NASPA’s seven regions serve on the Board.
- The Board’s focus continues to be engaging in conversations that relate to developments in the field of student affairs and higher education, more broadly. Since the last reporting period, the Board has met twice and has focused on the topics of (1) big data and predictive analytics and (2) crisis and emergency management. The Board also provided during its July 2017 meeting suggestions for article topics and authors to the editors of NASPA’s Leadership Exchange magazine.
- In October 2017, the Academy sponsored one of its signature initiatives, the NASPA Institute for New Vice Presidents for Student Affairs. Institute faculty led by the institute director Mamta Accapadi of Rollins College executed a highly successful institute that drew 54 participants. Other faculty included Academy Board member Dusty Porter, Tulane University; Shannon Ellis, University of Nevada, Reno; Ashanti Hands, San Diego Mesa College; and Luoluo Hong, San Francisco State University. See Professional Development & Events for more information.
- All Board members are expected to contribute to the James E. Scott Academy blog (www.naspa.org/constituent-groups/professionals/james-e-scott-academy) once each year. Board member contributions to the blog have been exemplary, and several contributions have been diverted to the NASPA blog to ensure that they receive greater visibility and readership.
- Please see the James E. Scott Academy Board Report for additional information.

NASPA AVP Initiatives
- In March 2017, Art Munin, University of Wisconsin Oshkosh, began his two-year term as chair of the AVP Steering Committee. He will serve until March 2019.
- Currently, 16 NASPA members from 5 of NASPA’s 7 regions serve on the Steering Committee.
- The Steering Committee continues to advance the following goals:
  - Goal 1: Market and communicate programs and resources relevant to AVPs
  - Goal 2: Create and deliver programs and resources centered on AVP core competencies
  - Goal 3: Create opportunities for networking and connection among AVPs
• The Steering Committee has determined that it will also focus some attention on initiatives for professionals who aspire to the AVP role. The Steering Committee coordinated the submission of a successful pre-conference workshop proposal on this topic for the 2018 NASPA Annual Conference in Philadelphia.
• The Steering Committee continues to bolster its regional connections and provide region-based opportunities for AVPs to learn and network.
• The Steering Committee continues to influence heavily the ongoing development of the NASPA AVP Institute – *Excellence in the “Number Two” Role*. Munin serves on the faculty for the 2018 Institute.
• The Steering Committee continues to have a robust blog on the NASPA website that features regular postings relevant for AVPs.
• *Please see AVP Steering Committee Report for additional information.*

**Small Colleges and Universities Division**

• In March 2017, Trina Dobberstein, Baldwin Wallace University, began her two-year term as director of NASPA’s Small Colleges and Universities Division. She will serve until March 2019.
• The Division’s Advisory Board continues to attend to the following goals:
  
  Goal 1: Expand professional development, visibility and communication supporting excellence in practice at small colleges and universities in NASPA.
  
  Goal 2: Provide strong advocacy for small colleges and universities in NASPA.
  
  Goal 3: Strengthen partnerships, outreach and collaboration among small colleges and universities.
• Dobberstein has continued the practice of communicating with the NASPA members at small colleges and universities through a quarterly communication to that group. Since the last reporting period, communications were sent in August and November 2017.
• Dobberstein created a new position on the Division’s leadership team, the Early-Career Professional Representative. Danny Ledezma, Harvey Mudd College, has been appointed to the position.
• With the leadership of Todd Porter, The Julliard School, and Ledezma, the Division has launched the Early Career Development Institute (ECDI), which is designed to provide new, full-time professionals in their first three years in the field an opportunity to connect with peers and senior staff members at SCUs and to explore specific competencies essential for practitioners.
• Planning is underway for the newly re-named 2018 NASPA M. Ben Hogan Small Colleges and Universities Institute, which will occur June 23-26, 2018 at the University of Puget Sound. Andrea Conner (Grinnell College) and Carolyn Livingston (Carleton College) serve as co-chairs for the 14-member institute planning team. The institute will focus on the following topics:
  
  o Protecting freedom of speech *and* creating inclusive campus climates
  
  o Campus partnerships that transform the student experience
  
  o Using data to tell the student affairs story
  
  o Promoting healthy campus communities and healthy staff
  
  o Creatively addressing resource challenges
  
  o Hot topics for small colleges and universities
• The Division’s social media strategy continues to develop. The Division’s blog regularly contains new posts, and @NASPAscu now has 718 followers.
• *Please see Small Colleges and Universities Division Report for additional information.*
Knowledge Communities (KCs)

- Ellen Meents-DeCaigny, DePaul University, has served as the National Director of Knowledge Communities since March 2017. Her two-year term concludes in March 2019.
- Meents-DeCaigny and King are working with Tracy Poon Tambascia, University of Southern California, Chair of the KC Publication Committee, on the development of the 2018 KC Online Publication. The publication will contain articles from 33 KCs as well as the KC Public Policy Liaison and will be released in conjunction with the 2018 NASPA Annual Conference.
- Meents-DeCaigny and King conducted three forty-five minute training sessions on the revised Regional KC Representative appointment process which aligns with the recommendations from the KC Review Task Force.
- KC representatives from the Civic Learning and Democratic Engagement, Enrollment Management, Socioeconomic and Class Issues in Higher Education KC, Student Career Development KC, and Undocumented Immigrants and Allies KC are working with Meents-DeCaigny and King to develop more robust on-boarding tools for newly formed Knowledge Communities.
- KC representatives from the Asian Pacific Islanders KC, New Professionals and Graduate Students KC, the Public Policy KC Liaison, and Student Leadership Programs will develop and present the 2018 New Knowledge Community Leader Orientation program at the 2018 NASPA Annual Conference.
- Ken Schneck, Professional Standards KC Liaison, is curating examples of KCs using the Professional Competency Rubrics by way of webform. This information will be used to shape the Professional Competency session at the 2018 NASPA Annual Conference.
- In order to best meet the needs of volunteer KC leaders, NASPA members, and NASPA staff, NASPA is continuing the Knowledge Community Staff Communication Liaison program. Currently, a subset of twenty KCs have been assigned a liaison, and additional liaisons will soon be assigned.
- In 2018, 16 KCs will elect new Chairs or Co-chairs to serve three-year terms (2018-2019 as Chair-elect/Co-chairs-elect; 2019-2021 as Chair/Co-chairs). Each KC will establish a nominations committee to identify the strongest candidates for KC leadership and to appear on the election ballot.
Current KC membership numbers follow:

<table>
<thead>
<tr>
<th>Knowledge Community</th>
<th>Region I</th>
<th>Region II</th>
<th>Region III</th>
<th>Region IV-E</th>
<th>Region IV-W</th>
<th>Region V</th>
<th>Region VI</th>
<th>LAC Area</th>
<th>Menasa Area</th>
<th>Total</th>
<th>Summer 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrators in Graduate and Professional Student Services</td>
<td>118</td>
<td>207</td>
<td>275</td>
<td>179</td>
<td>103</td>
<td>56</td>
<td>174</td>
<td>2</td>
<td>5</td>
<td>1,119</td>
<td>1,362</td>
</tr>
<tr>
<td>Adult Learners and Students with Children</td>
<td>75</td>
<td>87</td>
<td>115</td>
<td>70</td>
<td>40</td>
<td>38</td>
<td>87</td>
<td>2</td>
<td>3</td>
<td>517</td>
<td>555</td>
</tr>
<tr>
<td>African American</td>
<td>132</td>
<td>178</td>
<td>267</td>
<td>173</td>
<td>102</td>
<td>66</td>
<td>118</td>
<td>2</td>
<td>2</td>
<td>1,040</td>
<td>1,124</td>
</tr>
<tr>
<td>Alcohol and Other Drug</td>
<td>53</td>
<td>106</td>
<td>66</td>
<td>82</td>
<td>26</td>
<td>65</td>
<td>217</td>
<td>0</td>
<td>1</td>
<td>616</td>
<td>663</td>
</tr>
<tr>
<td>Asian Pacific Islanders</td>
<td>197</td>
<td>384</td>
<td>542</td>
<td>322</td>
<td>196</td>
<td>191</td>
<td>188</td>
<td>5</td>
<td>7</td>
<td>2,032</td>
<td>2,206</td>
</tr>
<tr>
<td>Assessment, Evaluation, and Research</td>
<td>124</td>
<td>206</td>
<td>300</td>
<td>186</td>
<td>113</td>
<td>80</td>
<td>128</td>
<td>2</td>
<td>3</td>
<td>1,142</td>
<td>1,292</td>
</tr>
<tr>
<td>Civic Learning and Democratic Engagement</td>
<td>28</td>
<td>57</td>
<td>79</td>
<td>46</td>
<td>20</td>
<td>18</td>
<td>41</td>
<td>1</td>
<td>1</td>
<td>291</td>
<td>187</td>
</tr>
<tr>
<td>Disability</td>
<td>116</td>
<td>162</td>
<td>267</td>
<td>187</td>
<td>84</td>
<td>60</td>
<td>146</td>
<td>0</td>
<td>2</td>
<td>1,024</td>
<td>1,143</td>
</tr>
<tr>
<td>Enrollment Management</td>
<td>51</td>
<td>53</td>
<td>51</td>
<td>65</td>
<td>37</td>
<td>46</td>
<td>82</td>
<td>1</td>
<td>1</td>
<td>387</td>
<td>412</td>
</tr>
<tr>
<td>Fraternity and Sorority</td>
<td>93</td>
<td>156</td>
<td>181</td>
<td>132</td>
<td>79</td>
<td>54</td>
<td>139</td>
<td>4</td>
<td>18</td>
<td>856</td>
<td>993</td>
</tr>
<tr>
<td>Gender and Sexuality</td>
<td>97</td>
<td>170</td>
<td>185</td>
<td>123</td>
<td>78</td>
<td>81</td>
<td>224</td>
<td>1</td>
<td>2</td>
<td>961</td>
<td>1,074</td>
</tr>
<tr>
<td>Indigenous Peoples</td>
<td>116</td>
<td>162</td>
<td>267</td>
<td>187</td>
<td>84</td>
<td>60</td>
<td>146</td>
<td>0</td>
<td>2</td>
<td>1,024</td>
<td>1,143</td>
</tr>
<tr>
<td>International Education</td>
<td>81</td>
<td>135</td>
<td>149</td>
<td>113</td>
<td>54</td>
<td>58</td>
<td>121</td>
<td>0</td>
<td>1</td>
<td>712</td>
<td>800</td>
</tr>
<tr>
<td>Latino/a</td>
<td>218</td>
<td>298</td>
<td>514</td>
<td>262</td>
<td>163</td>
<td>111</td>
<td>313</td>
<td>3</td>
<td>7</td>
<td>1,889</td>
<td>2,264</td>
</tr>
<tr>
<td>Men and Masculinities</td>
<td>83</td>
<td>130</td>
<td>202</td>
<td>113</td>
<td>80</td>
<td>42</td>
<td>96</td>
<td>2</td>
<td>4</td>
<td>752</td>
<td>849</td>
</tr>
<tr>
<td>MultiRacial</td>
<td>19</td>
<td>33</td>
<td>36</td>
<td>28</td>
<td>11</td>
<td>9</td>
<td>24</td>
<td>1</td>
<td>0</td>
<td>161</td>
<td>11</td>
</tr>
<tr>
<td>New Professionals and Graduate Students</td>
<td>132</td>
<td>205</td>
<td>261</td>
<td>174</td>
<td>89</td>
<td>77</td>
<td>178</td>
<td>0</td>
<td>2</td>
<td>1,118</td>
<td>1,223</td>
</tr>
<tr>
<td>Parent and Family Relations</td>
<td>80</td>
<td>129</td>
<td>197</td>
<td>139</td>
<td>73</td>
<td>53</td>
<td>101</td>
<td>3</td>
<td>2</td>
<td>777</td>
<td>863</td>
</tr>
<tr>
<td>Sexual and Relationship Violence Prevention, Education, and Response</td>
<td>38</td>
<td>80</td>
<td>129</td>
<td>71</td>
<td>45</td>
<td>28</td>
<td>59</td>
<td>0</td>
<td>3</td>
<td>453</td>
<td>467</td>
</tr>
<tr>
<td>Socioeconomic and Class Issues in Higher Education</td>
<td>216</td>
<td>441</td>
<td>638</td>
<td>420</td>
<td>227</td>
<td>151</td>
<td>337</td>
<td>4</td>
<td>13</td>
<td>2,447</td>
<td>2,682</td>
</tr>
<tr>
<td>Spirituality and Religion in Higher Education</td>
<td>44</td>
<td>49</td>
<td>132</td>
<td>80</td>
<td>38</td>
<td>26</td>
<td>46</td>
<td>0</td>
<td>0</td>
<td>415</td>
<td>495</td>
</tr>
<tr>
<td>Student Affairs Fundraising and External Relations</td>
<td>51</td>
<td>78</td>
<td>124</td>
<td>88</td>
<td>36</td>
<td>26</td>
<td>61</td>
<td>3</td>
<td>2</td>
<td>469</td>
<td>493</td>
</tr>
<tr>
<td>Student Affairs Partnering with Academic Affairs</td>
<td>301</td>
<td>474</td>
<td>793</td>
<td>426</td>
<td>228</td>
<td>169</td>
<td>407</td>
<td>7</td>
<td>14</td>
<td>2,819</td>
<td>3,206</td>
</tr>
<tr>
<td>Student Career Development</td>
<td>45</td>
<td>58</td>
<td>100</td>
<td>46</td>
<td>26</td>
<td>31</td>
<td>52</td>
<td>1</td>
<td>3</td>
<td>362</td>
<td>422</td>
</tr>
<tr>
<td>Student Leadership Programs</td>
<td>65</td>
<td>130</td>
<td>184</td>
<td>92</td>
<td>59</td>
<td>53</td>
<td>98</td>
<td>1</td>
<td>3</td>
<td>685</td>
<td>770</td>
</tr>
<tr>
<td>Sustainability</td>
<td>46</td>
<td>64</td>
<td>57</td>
<td>62</td>
<td>27</td>
<td>38</td>
<td>84</td>
<td>0</td>
<td>1</td>
<td>379</td>
<td>357</td>
</tr>
<tr>
<td>Technology</td>
<td>156</td>
<td>202</td>
<td>240</td>
<td>179</td>
<td>94</td>
<td>93</td>
<td>168</td>
<td>3</td>
<td>4</td>
<td>1,139</td>
<td>1,239</td>
</tr>
<tr>
<td>Undocumented Immigrants and Allies</td>
<td>324</td>
<td>496</td>
<td>703</td>
<td>437</td>
<td>235</td>
<td>170</td>
<td>412</td>
<td>0</td>
<td>11</td>
<td>2,788</td>
<td>3,065</td>
</tr>
</tbody>
</table>
NASPA Lead Initiative

- The NASPA Lead Initiative, which recognizes a network of postsecondary institutions for their commitment to civic learning and democratic engagement. The initiative has grown to 84 institutions and continues to use the model of cohorts, which are advised by eight selected Lead Consulting Institutions.
- The Lead Consulting Institutions (LCIs) provide leadership for the Lead cohorts by acting in an advisory role, hosting monthly calls with their respective cohorts as well as monthly phone calls with NASPA, and include:
  - Jessica Arends, faculty engagement associate, Center for Civic Engagement, Binghamton University, - SUNY
  - Sean Crossland, director, Thayne Center, Salt Lake Community College
  - William Mandicott, assistant vice president for student and community involvement, and Patrick O’Brien, director of community involvement at Frostburg State University
  - Mary Morrison, assistant dean and director of the Kernodle Center for Service Learning and Community Engagement
  - Sandra Rodriguez, director of the ASUN Center for Student Engagement at University of Nevada, Reno
  - Cathy Hamilton, director, Office of Leadership and Service-Learning, University of North Carolina, Greensboro
  - Christopher Jensen, director, Towson University
  - Marlene Kowalski-Braun, associate vice provost for student affairs and assistant vice president for inclusion and equity, Grand Valley State University
  - Dennis McCunney, director, CLCE, East Carolina University
- NASPA continues the Lead Advisory Institutions’ roles within the NASPA Lead Initiative. Lead Advisory Institutions (LAIs) are institutions that have been a part of the NASPA Lead Initiative for four years and act as mentors, supports, and resources for all Lead Institutions.
- The 2017-2018 Lead Advisory Institutions are:
  - Alfred State College
  - Chapman University
  - Drexel University
  - Fort Hays State University
  - Illinois State University
  - Kennesaw State University
  - New Jersey Institute of Technology
  - North Central College
  - Northeastern Illinois University
  - Oregon State University
  - Rollins College
  - Texas A&M University-Central Texas
  - The School of the Art Institute of Chicago
  - University of Central Florida
  - University of Miami
  - Washington and Jefferson College
  - Weber State University
• NASPA Lead Initiative applications for the 2018-2019 year will be available in January 2018.
• During the past year, the NASPA Lead Initiative established a new website: http://www.naspa.org/constituent-groups/groups/lead-initiative

**Voter Friendly Campus Initiative**

• NASPA has partnered with Campus Vote Project to offer the Voter Friendly Campus (VFC) designation opportunity to institutions interested in engaging students, faculty, administration, and community partners in the democratic process. This program is endorsed by the American Democracy Project, The Democracy Commitment, and Young Invincibles.
• 83 campuses from 23 states received the designation in March 2017 and are committed through December 2018.
• The 2019-2020 cycle of the Voter Friendly Campus designation will open in January 2018; final reports will be due to receive the designation in January 2019.
• The Voter Friendly Campus designated has provided numerous resources through blogging, webinars, and one-on-one conversations with campus partners about voter registration, education, and turn-out. Additionally, in preparation for mid-term elections, the VFC campaign continues to offer educational resources regarding the inauguration, the first 100 days of the new administration, and how to best support student and community concerns around advocacy and policy.
• NASPA in partnership with the Campus Vote Project launched the Voter Friendly Campus website: https://www.voterfriendlycampus.org/
• NASPA and Campus Vote Project are in the process of launching the Voter Engagement Policy Handbook.

**International Initiatives - China**

Stascavage and Brett Perozzi, Weber State University, continue to collaborate with Shanghai-based partners, Fudan University and the Shanghai Municipal Education Commission (SMEC), to develop initiatives related to agreements established in March 2016 and June 2017 between NASPA and Fudan University and SMEC. They include:
• In September 2017, an inbound exchange program for student affairs professionals at Shanghai institutions was launched. Two placements each were made at North Central College and Washington University in St. Louis. The exchange began with a week-long orientation program at the NASPA offices in Washington, DC. Exchange participants will be at their host institutions for approximately three months.
• Cooperation in the planning for the 2017 International Conference on Student Affairs, which was held at Fudan University, June 8-10, 2017. Kruger, Stascavage, Perozzi, and five NASPA members attended and contributed content to the conference.
• An internship program that will bring a Chinese student affairs professional to serve as an intern in the NASPA office. The inaugural intern served from February 2017 through May 2017.
• Cooperation in the translation of NASPA publication and Online Learning Community offerings into Chinese for access by student affairs professionals in China.

**Equity, Inclusion, and Social Justice Division**

Ajay Nair, senior vice president and dean of campus life, Emory University, is the Division Director of NASPA’s newest division, which started its first full year in March 2017. The Division has multiple sub-
committees which are described in their division report including committees focused on Annual Conference, NASPActs, In-person Professional Development, Online Professional Development and Membership.

The Membership subcommittee, in concert with the NASPA Executive Team, is working with the University of Southern California Center on Race and Equity to develop a climate study for higher education professionals. The study will assess NASPA members’ experiences as part of the association around equity and inclusion. Additionally, the study will also examine the experiences of higher education professionals at their institutions around issues of equity and inclusion. The timeline for the project is anticipated to be approximately a year, with the results of the study being released prior to the 2019 annual conference.

- **Advisory Board/Division/KC Activities:**
  - Bobby Kunstman, Former Commission for Equity & Inclusion Chair (LGBT KC)
  - Sable Manson (Spirituality KC)
  - Brian Medina (Men and Masculinities)
  - Vacant (IEKC)
  - Raja Bhattar (API)
  - Carrie Kortegast (Faculty Division)
  - Chuck Eade (Disability KC)
  - Bernadette Buchanan (African American)
  - Amber Mathwig (Veterans)
  - Jacquis Watters (MultiRacial KC)
  - Jamie Singson (Indigenous Peoples KC)
  - Kirsten Freeman Fox (Center for Women)
  - Corey Benson (GLBT KC)
  - Nicole Ralston (Socioeconomic, Class Issues KC)
  - Raul Fernandez (Latinx/a/o KC)
  - Kenneth Gonzales (Undocumented Immigrants Allies)

- *Please see Equity, Inclusion, and Social Justice Division Report for additional information.*

**BACCHUS Initiatives**

- The BACCHUS Initiatives of NASPA team provides support, training, and resources to collegiate peer education programs, often focused on health and safety initiatives. A network of volunteers assists the BACCHUS Initiatives of NASPA staff to reach institutions of higher education across the country.

- **Professional Volunteer Positions:**
  - Twenty-six full-time campus professionals serve as State Coordinators and assist the BACCHUS Regional Consultants (BRCs) to manage the BACCHUS affiliates and organize the spring conference in their respective regions.
  - Three new BACCHUS State Coordinators were appointed this academic year.
    - Arizona- Kimberly Frick, Arizona State University
    - Montana- Christine Ditter, Montana State University - Billings
    - Washington- Laura Mathieson, Eastern Washington University
Student Volunteer Positions
- Two peer educators are elected at General Assembly (November) as Student Advisory Committee Directors for a one-year term. They serve as the leaders for the Student Advisory Committee (SAC). The current SAC Directors are:
  - Alicia Cannon, Villanova University
  - Meghan Stough, University of Alabama
- Each spring, up to seven peer educators apply and are selected as regional leadership teams and national staff to serve a one-year term as the Student Advisory Committee member. They assist the BACCHUS Regional Consultants and State Coordinators with regional communications and the regional spring conference. Seven undergraduate students were selected to serve on the Student Advisory Committee (SAC) for 2017-2018.
  - Region I: Kerri O’Rourke – Springfield College
  - Region II: Yilang “Yi” Lu – University at Buffalo
  - Region III: Yoojin “Sarah” Kook – College of William & Mary
  - Region IV-E: Holly Ann Weller – Bowling Green State University
  - Region IV-W: Alyssa McCarthy – Missouri University of Science & Technology (returning)
  - Region V: Joseph “Joey” Paulsonmorgor – University of Montana Western
  - Region VI: Victoria Fleming – California State University – San Bernardino

NASPA Advisory Services
- December 2017 marks the completion of the first year that NASPA Advisory Services has been available for divisions of student affairs and services. These services officially launched on December 1, 2016. In this time period, a total of 14 divisions of student affairs have contracted to engage with various levels of NASPA Advisory Services. This is an increase of four (4) projects since the July 2017 version of this report.
- Comprehensive Reviews: During the period of July to December 2017, NASPA engaged in three (3) comprehensive division-level review projects.
  - The first review project began in late May 2017 for a division of student affairs. The P.R.A.C.T.I.C.E.S. self-assessment and data collection occurred for this project through summer 2017. A 1.5-day campus visit of two senior-level student affairs officers and two NASPA staff members occurred in October 2017. This visit consisted of 19 meetings with the institution’s president, vice president for student affairs, senior campus administrators, student affairs leadership and staff, academic and campus partners, students, and a campus tour. The draft report of the team’s findings, analysis, and recommendations was delivered to the participating institution’s vice president for student affairs in November 2017.
  - The second review project began in August 2017 for a division of student affairs and enrollment management. A campus visit occurred in October 2017 with two senior-level student affairs and enrollment management officers and one NASPA staff member. This visit consisted of 14 meetings with the institution’s vice president for student affairs and enrollment management, student affairs and enrollment management leaders and staff, academic and campus partners, students, and a campus tour. The participating division opted to participate in the P.R.A.C.T.I.C.E.S. self-assessment after the campus visit, which is currently on-going at the time of this report. A final project report is expected to be delivered by NASPA in January 2018.
• The third review project began in November 2017 for a division of student affairs. The participating division is currently participating in the P.R.A.C.T.I.C.E.S. self-assessment. The campus visit is anticipated to occur in late January/early February 2018.

• Standard (Remote) Reviews: During the period of July to December 2017, NASPA engaged in two (2) standard/remote division of student affairs review projects.
  
  o The first standard review project began in May 2017 for a division of student affairs. It included a campus visit by two NASPA staff to facilitate a half-day retreat of division of student affairs leadership. The visit was conducted at the request of the institution’s vice president as a foundation for the remote review. The institution participated in the P.R.A.C.T.I.C.E.S. self-assessment pilot in June and July. A review team of two senior-level student affairs administrators (one retired; one current) and one NASPA staff member conducted 14, one-hour focus groups over a two-week period in August. All focus groups occurred via video conference. The NASPA team issued its report of findings, analysis, and recommendations to the institution’s vice president in September 2017.
  
  o The second standard review project launched in June 2017 for a division of student affairs. The division participated in the P.R.A.C.T.I.C.E.S. self-assessment pilot in June and July 2017. A review team of two retired senior-level student affairs administrators and one NASPA staff member conducted 21 focus groups ranging from 30 to 60 minutes between late September and early November. The NASPA team is currently compiling its report of findings, analysis, and recommendations for the participating institution’s vice president. This report is expected to be delivered in mid to late December.

• Program Review: NASPA was asked to provide our first external review of a program/service area in August.
  
  o NASPA identified a member with significant subject matter expertise in the area undergoing review—a disability services department. This member served as the project lead along with one (1) NASPA staff member. The NASPA team reviewed campus and department documents. A campus visit of the team occurred in August and consisted of 13 meetings with student affairs leadership and staff, disability services staff, faculty and campus partners, students, and a tour of disability services. The NASPA team issues its report of findings, analysis, and recommendations to the institution’s vice president in October.

• Guided Self-Assessments: During the period of July to December 2017, NASPA has with three (3) divisions in guided self-assessments. Guided self-assessments consist of participation solely in the P.R.A.C.T.I.C.E.S. self-assessment.
  
  o To assist with summarizing the breadth of data produced by participation in P.R.A.C.T.I.C.E.S., NASPA developed a dashboard summary for each institution participating in the guided self-assessment level. This dashboard focuses on perceived strengths, areas of disagreement, and areas for further review within selected P.R.A.C.T.I.C.E.S. elements.
  
  o At the request of a participating institution’s vice president, NASPA presented a high-level overview of selected P.R.A.C.T.I.C.E.S. results to that division’s student affairs leadership team. This presentation occurred remotely via video conference in August.
A NASPA Advisory Services Steering Committee is being formed to advise and support the ongoing work of the program. Committee members will be appointed by the NASPA Board Chair and include original members of the task force that created P.R.A.C.T.I.C.E.S. and NASPA Advisory Services, a representative from the Professional Standards Division, and other NASPA senior-level members. This Steering Committee will formally begin its work in March 2018.

An online training was provided to member of the NASPA Advisory Services reviewer pool on July 13, 2017. Nine members of the pool participated in this training.

NASPA Advisory Services events scheduled for the 2018 NASPA Annual Conference include training and meeting of NASPA Advisory Services reviewers, a meeting of the NASPA Advisory Services Steering Committee, and an educational session on NASPA Advisory Services reviews and self-assessments.

### Center for First-generation Student Success

Since launching in June 2017, the Center has seen great support from the higher education community and has made significant progress in advancing initial strategic priorities. A primary focus has been building an operating structure for the Center within NASPA’s current landscape and working closely with The Suder Foundation to realize our collective intentions for short and long-term success. Revised mission and vision statements have resulted from this process and will be used as a foundation in brand identity development.

- **Vision:** The Center drives innovation and advocacy for first-generation student success in higher education.
- **Mission:** The Center is the premiere source for evidence-based practices, professional development, and knowledge creation advancing the higher education community and empowering first-generation students to succeed.

The Center is currently finalizing a Formal Advisory Board, comprised of top leaders across higher education, to think about how we position our work to be successful and to support broad understanding of the Center’s presence and intended impact. Also established is the Center Advocacy Group, consisting of practitioners and scholars deeply knowledgeable in first-generation student success, who meet regularly to discuss the Center’s initiatives. The Board, along with the Center Advocacy Group, will gather at the Center Convening in late-January 2018.

<table>
<thead>
<tr>
<th>Level of Service</th>
<th>Number of Projects (July-Dec.)</th>
<th>Total Projects (Dec. 16-17)</th>
<th>Participating Institution Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive Review (includes campus visit)</td>
<td>3</td>
<td>4</td>
<td>4 four-year, publics</td>
</tr>
<tr>
<td>Standard Review (remote)</td>
<td>2</td>
<td>2</td>
<td>1 four-year, private</td>
</tr>
<tr>
<td>Program Review</td>
<td>1</td>
<td>1</td>
<td>1 four-year, public</td>
</tr>
<tr>
<td>Guided Self-Assessment (P.R.A.C.T.I.C.E.S. pilot)</td>
<td>3</td>
<td>7*</td>
<td>4 four-year, privates</td>
</tr>
<tr>
<td></td>
<td></td>
<td>*two projects are contracted and have yet to begin.</td>
<td>2 four-year, publics</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1 primarily associates public</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Level of Service</th>
<th>Number of Projects (July-Dec.)</th>
<th>Participating Institution Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive Review (includes campus visit)</td>
<td>3</td>
<td>4 four-year, publics</td>
</tr>
<tr>
<td>Standard Review (remote)</td>
<td>2</td>
<td>1 four-year, private</td>
</tr>
<tr>
<td>Program Review</td>
<td>1</td>
<td>1 four-year, public</td>
</tr>
<tr>
<td>Guided Self-Assessment (P.R.A.C.T.I.C.E.S. pilot)</td>
<td>3</td>
<td>4 four-year, privates</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 four-year, publics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 primarily associates public</td>
</tr>
</tbody>
</table>

25
Currently committed to Formal Advisory Board service are:
- Dr. Walter Bumphus, American Association of Community Colleges
- Dr. Courtney Brown, Lumina Foundation
- Mr. Brandon Busteed, Gallup
- Dr. Jennifer Engle, Gates Foundation
- Ms. Maureen Hoyler, Council for Opportunity in Education
- Dr. Jennifer Keup, National Resource Center on the First-Year Experience & Students in Transition
- Dr. Kathleen McCartney, Smith College
- Dr. Kirk Schulz, Washington State University
- Mr. Louis Soares, American Council on Education
- Dr. Karen Stout, Achieving the Dream

Mr. Eric Suder and Mrs. Deborah Suder will represent The Suder Foundation on the Board. Dr. Kevin Kruger and Dr. Stephanie Gordon will represent NASPA. Ms. Diane Schorr, executive director of The Suder Foundation, and Dr. Sarah E. Whitley, senior director of the Center, will serve as ex-officio members.

Members of the Center Advocacy Group include:
- Dr. Sonja Ardoin, Boston University
- Dr. Whitnee Boyd, Texas Christian University
- Dr. Lesley-Ann Brown Henderson, Northwestern University
- Dr. Brett Bruner, Fort Hays State University
- Dr. Wendy Bruun, Northern Arizona University
- Ms. Julie Carballo, North Central College
- Dr. Kevin Colaner, California State Polytechnic University, Pomona
- Ms. Suzette Combs, University of Cincinnati
- Dr. Steve Dandaneau, Kansas State University
- Dr. Oscar Felix, Colorado State University
- Dr. John Laws, Ivy Tech Community College
- Mr. Kelley O’Neal, Texas A&M University
- Dr. Tim Richardson, University of Houston – Clear Lake
- Ms. Belinda Zamacona, University of California at San Diego

To further the Center’s presence across NASPA, Dr. Oscar Felix and Dr. Timothy Richardson serve as liaisons to the Closing the Achievement Gap conference planning committee while Dr. Sonja Ardoin and Ms. Belinda Zamacona liaison with the Socioeconomic & Class Issues in Higher Education Knowledge Community, a community invested in first-generation students.

- In September 2017, Sarah Whitley presented “Putting First-gen First: Introducing the Center for First-generation Student Success:” to over 100 attendees of the Council for Opportunity in Education (COE) annual conference in Washington, D.C. Stephanie Gordon also represented the Center as a panelist during the COE awards luncheon to discuss our partnership in first-generation initiatives. The Center was also featured in the September 2017 edition of Leadership Exchange magazine.
• On October 17th, Sarah Whitley offered a live briefing to introduce the Center to the higher education community. The live briefing garnered 294 registrants, with many attending in groups, and steady requests for the video link in subsequent weeks.

• During the live briefing, an online Community of Practice (CoP) was announced. This free community offers archives for scholarly literature and mainstream media related to first-generation student success, a resource database, networking forums, and a live chat feature for colleagues to converse. The CoP has grown to nearly 200 participants and will be a target for growth in coming months.

• Critical to informing the direction of the Center has been the launch of a national landscape analysis of first-generation student success programs. In September, the Center partnered with Entangled Solutions to stretch the scope of the analysis. In mid-November, phase one of the analysis was completed after interviews with practitioners at over 50 universities, six student focus groups, meetings with university presidents, and perspectives collected from agencies and associations devoted to student equity and access. Emerging themes informed development of a phase two survey that was distributed nationally in November 2017. Combined, a preliminary landscape report will be presented at the Center Convening in January 2018 and the final document made available as Annual Conference in March.

• In October, the Center formalized a partnership with Connections Media to lead brand identity and website development efforts. The brand identity process is underway with final decisions to be reached by the end of 2017 and a website prototype available in January 2018. The completed website will be launched just prior to the 2018 Annual Conference.

• On November 8th, NASPA and the Center partnered with the Council for Opportunity in Education to host the inaugural First-generation Celebration Day to coincide with the 52nd anniversary of the Higher Education Act. As institutions around the country celebrated first-generation student success on their campus, the Center and COE hosted an event on Capitol Hill to engage policy leaders. Sarah Whitley introduced the Center to a crowd of 80+ while Senator Roy Blunt, Senator Jeff Merkley, Rep. Gwen Moore, and Rep. Salud Carbajal offered their experiences as first-generation college graduates. This is intended to become an annual event.

Next steps for the Center include advancing our presence at the 2018 Annual Conference through pre-conference workshops, education sessions, and networking events, progress in First Scholars and Center-specific program development, offering topic-based live briefing opportunities, expanding the Community of Practice, crafting extensive website content and growing our social media footprint, and showcasing our landscape report through conferences, publications, and as a foundation for the Center’s strategic development.

**Fraternity & Sorority Life Task Force Meeting**

*2017 NASPA Reimagining Greek Life Task Force Meeting*

*September 26 – 27, 2017 † College Park, Maryland*

• During the 2017 Annual Conference, NASPA and the Fraternity and Sorority Knowledge Community held an event in partnership with members of the North-American Interfraternity Conference; the National Panhellenic Conference; the National Association of Latino Fraternal Organizations; the National Pan-Hellenic Council; and the National APIDA Panhellenic
Association to host fraternity and sorority representatives and vice presidents of student affairs for a one day conversation on identifying challenges facing Fraternities and Sororities.

- As a result, this event was created to continue the conversations from San Antonio to identify solutions that are affecting historically White Fraternities and Sororities in the United States.
- This meeting gathered vice presidents of student affairs and other senior level administrators for a day and half conversation
- Participants for this meeting included:
  - Jerry Brewer, associate vice president for student affairs, University of South Carolina
  - Alicia Caudill, executive vice president for student affairs, College of Charleston
  - Kathryn Cavins-Tull, vice chancellor for student affairs, Texas Christian University
  - Linda Clement, vice president for student affairs, University of Maryland, College Park
  - David Grady, vice president for student life, University of Alabama
  - Ricardo Hall, vice provost for student affairs, Lehigh University
  - Brandi Hephner LaBanc, vice chancellor for student affairs, University of Mississippi
  - Almeda Jacks, vice president for student affairs, Clemson University
  - Ajay Nair, senior vice president and dean of campus life, Emory University
  - David Parrott, vice president for student affairs, University of Florida
  - Lori Reesor, vice provost for student affairs, Indiana University, Bloomington
  - Bernie Schulz, NASPA FSKC Co-Chair
  - Damon Sims, vice president for student affairs, Pennsylvania State University
  - Richard Walker, vice president for student affairs and enrollment services, University of Houston
  - Jeffrey Waple, vice chancellor for student affairs, Southern Illinois University, Edwardsville
  - Edward Whipple, vice president for student affairs and dean of students, Williamette University
  - Lynda Wiley, executive director, Association of Fraternity/Sorority Advisors
  - Lori White, vice chancellor for student affairs, Washington University in St. Louis
  - Kevin Kruger, president, NASPA
  - Stephanie Gordon, vice president for professional development, NASPA
  - Robert Valderrama, assistant director of educational programs, NASPA

- NASPA will continue to engage in conversations regarding creating sustainable resources and publishing best practices for fraternities and sororities on a holistic level.
- A second Reimagining Greek Life Task Force Meeting will be occurring in 2018 to focus primarily on fraternities and sororities that identify as Cultural Greek Based Organizations (CGLOs).

**NASPA/NIRSA Health and Well-being Thought-Leadership Summit**

*October 13-14, 2017 @ University of Miami, Coral Gables, FL*

- NASPA and NIRSA sponsored a small gathering of college and university recreation professionals, directors of health and well-being, and assistant vice presidents/vice presidents of student affairs who supervise counseling, health, and well-being areas.
- The American College Health Association (ACHA) was also invited to participate.
- The goal of the event was to begin a discussion on the connection between student health and well-being as it relates to student success in higher education. Based on the thought-leadership summit, a statement will be prepared that will be shared with the boards of both NASPA and
NIRSA which will support the notion that a student’s health and well-being is integral to their overall academic success in higher education.

- Additional activities at both the NASPA Annual Conference, NASPA Strategies Conference, NIRSA Conference will be coordinated.
- A proposed research symposium with organizations, researchers, and others who have data pertaining to student health and well-being will be coordinate in FY18-19.
- The Wellness and Health Promotion Knowledge Community and other KCs will be invited to participate in initiatives that will lead to knowledge creation and additional activities.
- Participants for this meeting included:
  - Pamela Watts, executive director, NIRSA
  - Stephanie Gordon, vice president for professional development, NASPA
  - Erin O’Sullivan, director of advocacy and strategic partnerships, NIRSA
  - Devin Jopp, executive director, ACHA
  - Frank Ross, vice president for student affairs, Butler University
  - Pat Whitely, vice president for student affairs, University of Miami
  - Kathleen Hatch, facilitator/consultant, health and well-being
  - Jake Baggot, assistant vice president, student development, health and well-being, University of Alabama
  - Stacy Hall, director of campus recreation, University of New Hampshire
  - Estela Rivero, assistant vice president for student affairs, University at Albany
  - Art Munin, assistant vice president for student affairs
  - Sue Wasiolek, associate vice president for student affairs and dean of students, Duke University
  - Michael Huey, Emory University
  - Malika Roman Isler, director of well-being, Wake Forest University
  - Mark Forest, interim assistant vice president for health and wellness, The College of New Jersey
  - Tom Roberts, associate vice president, health and well-being, University of Richmond
  - Mick DeLuca, assistant vice chancellor, University of California, Los Angeles
  - Ken Morton, director of campus recreation Stephen F. Austin State University
  - Scott Levin, director of campus recreation, University of Miami
  - Suzy Harrington, executive director, health and well-being, Georgia Tech University
- NASPA and NIRSA will continue to lead this discussion with invited collaboration through ACHA, AUCCCD, ACCA, and additional student affairs associations.

### Technology and Communications

**Internal and External Networks**
The upgrade and expansion of distribution list and group email services has been successful, better enabling our groups to easily communicate with one another, while also reducing spam and increasing email deliverability. We have also seen a large improvement in our remote connectivity, including both an upgrade in hardware and more widespread usage of the Zoom platform.

We continue to monitor our servers and upgrade as necessary to support the growing number of visitors to our sites.
NASPA Online Environment
We continue to add on to Volunteer Central, the Call for Programs tool, and the Event Administrator tool to encourage ease of use. With a record number of program submissions submitted for the 2018 Annual Conference, these upgrades made the review and scheduling process both manageable and more efficient.

The dynamic nature of the 2018 Annual Conference website has provided a template for how we might redesign the naspa.org site in the future. We are just starting an initial discovery phase for that effort. We also continue to work on the 100th Anniversary site.

Web Analytics
NASPA.org ONLY (July 1, 2017 – Nov 1, 2017)
- 1,559,662 page views vs. 1,337,475 same period last year, up 17%
- 477,934 total sessions vs. 408,438, up 17%
- 262,247 users vs. 222,336 same period last year, up 18%
- 50% new users, equal to the same period last year
- Non-U.S. visits:
  - Canada: up 33% same period last year
  - India: up 58% same period last year
  - United Kingdom: up 40% same period last year
  - Australia: up 45% same period last year

Olc.naspa.org ONLY (July 1, 2017 – Nov 1, 2017)
- 55,429 page views, up 137%
- 24,212 total sessions, up 130%
- 16,417 users, up 234%

Social Media Analytics
Twitter
- Between July 1 and Nov 1, 2017, our Twitter account gained 653 new followers. Our account has a total of 29,130 followers.
- We continue to see that original, non-advertising Tweets remain the most engaging content.
- Our current demographics:
  - 57% Female, 43% Male
  - 45-65+ year olds = 9%
  - 35-44 year olds = 29%
  - 25-34 year olds = 39%
  - 21-24 year olds = 15%
  - 18-20 year olds = 3%

Facebook
- Between July 1 and Nov 1, 2017 our Facebook page gained 1,533 new fans. Our Facebook page has a total of 27,304 fans as of Nov 1, 2017.
- Between July 1 and Nov 1, our Facebook page had 1,013,111 impressions.
- Our current demographics:
  - 69% Female, 31% Male
  - 25-34 year olds most active group, followed by 35-44 year olds.
  - U.S.-based English speakers is our predominant audience, with New York, NY being our most active city; followed in order by Chicago, Los Angeles, D.C., and Boston
India is now our second highest sharer of content, followed by Canada, Pakistan, and Mexico.

LinkedIn

- Between July 1-Nov 1, 2017 our LinkedIn account gained 2,018 new followers, increasing 9.4% over last year’s twelve-month growth rate. Our LinkedIn account has a total of 23,420 followers as of Nov 1, 2017.
- Our current demographics:
  - Our top followers consist of 40% entry level, 38% senior level, 18% director level.

Public Relations

News Mentions

- Between July 1 and Nov 1, 2017, NASPA received approximately 650 news mentions globally. Kevin Kruger, Amelia Parnell, and David Arnold were quoted in articles in the Associate Press, the Washington Post, Bloomberg, Inside Higher Ed, and the Chronicle. News mentions are noted at www.naspa.org/about/press.

Membership

Statistics

- Please review the attached individual membership statistics report under the Membership Committee tab.
- Please review the attached institutional membership statistics report under the Membership Committee tab.

Initiatives

- The 2017 institutional renewal process concluded on September 30, 2017, three months earlier than in years past. Statistics are included in the attached reports under the Membership Committee tab.
- We are also working with the Regional Directors to put better reporting tools in place both for events and membership.

Finance

Statistics

- Please review the attached financial reports under the Finance & Operations Committee tab.

Initiatives

- The FY2017 audit will be presented to the NASPA Board of Directors during the December 2017 meeting, with the auditors in attendance.
- The NASPA investment portfolio will be reviewed during the December 2017 meeting, with our investment managers in attendance.
- FY2018 1st quarter financials will be presented to the NASPA Board of Directors during the December 2017 meeting.
The Research and Policy Institute (RPI) continued to conduct research and policy analysis on behalf of NASPA and its strategic priorities.

Community of Practice for Emergency Aid
In October 2017, NASPA entered the second year of a three-year project to build a community of practice around emergency aid. The work will focus on increasing awareness of the influence of emergency resources on improving college student outcomes. NASPA will continue delivering information via conference presentations, publications, and various media efforts, including a new website to highlight examples of strong emergency aid programs and provide resources for practitioners, students, and senior leaders.

NASPA will soon launch microsite to provide a central location for information about emergency resources that range from small grants and loans to food pantries and housing support. The website will feature NASPA’s new rubric, which will help institutions assess their readiness to create or expand their emergency aid programs. The project is funded by the Bill and Melinda Gates Foundation and will conclude in fall 2019.

Research on Institutions’ Use of Data and Analytics
NASPA is currently partnering with the Association for Institutional Research (AIR) and EDUCAUSE to conduct a national survey of institutional research, information technology, and student affairs professionals regarding their use of data and analytics for student success. The project is funded by Lumina Foundation and the three organizations will release a joint report of findings in early 2018.

Research on Student Employment
NASPA is continuing to examine institutions’ delivery of on-campus work opportunities. The research will focus on several types of employment, including positions in student affairs units such as housing, dining services, and recreation. The research project is funded by Lumina Foundation and will include interviews, site visits and a national survey. The project will conclude in fall 2018.

Comprehensive Student Records
NASPA will again partner with the American Association of Collegiate Registrars and Admissions Officers (AACRAO) for an 18-month project to help institutions develop digital learning records. The project, which will result in comprehensive student records (CSR), is funded by Lumina Foundation and will help at least 75 institutions of various sectors, sizes, and student populations served. One primary focus area for NASPA will be on how institutions document and assess co-curricular learning.

RPI Blogs
The Research and Policy Institute publishes a weekly blog comprised of policy updates. Policy updates are generally posted Monday afternoons and include policy-relevant NASPA publications, higher education news and reports, updates on state legislation in selected areas (e.g., guns on campus, bathroom bills, free speech), and regulatory announcements or changes of interest to student affairs professionals.

RPI staff also offer weekly blog entries generally on Thursdays on topics aligning to the NASPA Public Policy Agenda and designed to provide foundational information about how policy and advocacy processes operate and how student affairs professionals can engage more directly in policy and
advocacy work. The full list of RPI blog posts since the last Board report through November 6, 2017 is provided below.

<table>
<thead>
<tr>
<th>Date Posted</th>
<th>Title</th>
<th>Tags</th>
<th>Alignment to Public Policy Agenda</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/22</td>
<td>Reading the Tea Leaves: The Office of Civil Rights and Trans Protections</td>
<td>Trans student rights; OCR; Title IX</td>
<td>Inclusive opportunities; Student safety</td>
</tr>
<tr>
<td>6/29</td>
<td>Senate Healthcare Bill: Current Status and Impact to Higher Education</td>
<td>Healthcare</td>
<td>Student safety; Costs, debt, &amp; protections</td>
</tr>
<tr>
<td>7/7</td>
<td>Assessing the Vitals of Student Affairs Divisions</td>
<td>PRACTICES; NASPA Advisory Services</td>
<td>Student success</td>
</tr>
<tr>
<td>7/13</td>
<td>Campus Carry: 2017 State Legislation Round-Up</td>
<td>Guns on campus; State legislation</td>
<td>Student safety</td>
</tr>
<tr>
<td>7/20</td>
<td>In-state tuition for undocumented students</td>
<td>Immigrant and undocumented students; State legislation</td>
<td>Inclusive opportunities; Costs, debt, &amp; protections</td>
</tr>
<tr>
<td>7/27</td>
<td>The Two Best Tools in Fighting Campus Sexual Violence</td>
<td>Sexual assault response; Sexual assault prevention</td>
<td>Student safety</td>
</tr>
<tr>
<td>8/3</td>
<td>Students in Financial Crisis: A Case for Emergency Aid</td>
<td>Financial aid</td>
<td>Costs, debt, &amp; protections</td>
</tr>
<tr>
<td>8/10</td>
<td>Going from Great to Greater: What does it take to scale?</td>
<td></td>
<td>Student success</td>
</tr>
<tr>
<td>8/17</td>
<td>The Importance of Movement Building for Undocumented Immigrants</td>
<td>DACA; Immigrant and undocumented students</td>
<td>Inclusive opportunities</td>
</tr>
<tr>
<td>8/24</td>
<td>Campus Free Speech 2017 Legislative Round-up &amp; Considerations Following Charlottesville</td>
<td>Free speech; State legislation</td>
<td>Civic engagement</td>
</tr>
<tr>
<td>9/8</td>
<td>Acknowledging Veteran Student Leadership: the Colmery Forever GI Bill</td>
<td>Veterans</td>
<td>Inclusive opportunities; Costs, debt, &amp; protections</td>
</tr>
<tr>
<td>9/12</td>
<td>REPORT RELEASED: Institutional Responses to Sexual Violence</td>
<td>CoR; Sexual assault prevention; Sexual assault response</td>
<td>Student safety</td>
</tr>
<tr>
<td>9/21</td>
<td>Pell Grants for Prisoners: Considerations in the New Administration</td>
<td>Criminal justice connected students</td>
<td>Inclusive opportunities; Costs, debt, &amp; protections</td>
</tr>
<tr>
<td>9/28</td>
<td>Success in Action Series</td>
<td></td>
<td>Student success</td>
</tr>
<tr>
<td>10/5</td>
<td>Overcoming Challenges of Addressing Campus Sexual Violence with the Culture of Respect Collective</td>
<td>CoR; Sexual assault prevention; Sexual assault response</td>
<td>Student safety</td>
</tr>
<tr>
<td>10/12</td>
<td>Safe and Brave Spaces Whitepaper Release: A Note from the Author</td>
<td>Free speech</td>
<td>Civic engagement; Inclusive opportunities; Student safety</td>
</tr>
</tbody>
</table>
### Engagement with the Public Policy Division

RPI staff continue to work with the Public Policy Division (PPD) to provide updates on federal and state policy developments and regulatory actions. The RPI is preparing multiple weekly blog posts and monthly live policy briefings that cover both current events and foundational information to help professionals increase their understanding of public policy. In November, RPI staff provided logistical and technical support to the PPD to present their first virtual Town Hall session on campus free speech.

Diana Ali provides a comprehensive policy update on current federal and state policy issues to members of the PPD during their monthly calls as well as a written summary that is included in the meeting notes. Teri Lyn Hinds and Diana Ali continue to prepare a heavily annotated policy update slide deck for use by PPD members in updating their regions and divisions on policy issues at the NASPA Annual Meeting, summer and fall meetings. The most recent update was sent to PPD members in late October.

Updates to the NASPA Public Policy Agenda webpage to embed resources produced by NASPA RPI members relevant to the tenets of the Agenda are underway and expected to be complete in early November. These updates will make it easier for PPD and other NASPA members to more easily locate the most up-to-date resources RPI has available on a wide variety of topics.

### 2018 NASPA on the Hill Days / National Student Affairs Day of Action: 7/17-18/2018

The 2018 NASPA on the Hill Days launches the first ever National Day of Action for Student Affairs Professionals offering training and practice in civic engagement for student affairs professionals at all levels from early-career professionals to Vice Presidents. Student affairs professionals will be invited to apply to attend a 2-day in-person event in Washington, D.C. as well as participate in a series of issue-focused and advocacy skill-building live briefings over the spring and early summer to enable them to participate locally or via social media in the National Student Affairs Day of Action on July 18, 2018.

### Engagement with Knowledge Communities

Diana Ali is the acting liaison to the Undocumented Immigrants and Allies Knowledge Community, and has engaged with the Community around mounting immigration policy issues. Given her background in institutional planning and institutional research, Teri Lyn Hinds is the acting liaison to the Enrollment Management Knowledge Community.

### NASPA Foundation

**NASPA Foundation Ambassadors**

This program has continued and allows opportunity for individuals from the Regions to promote and serve for the Foundation at Regional events. Below are the current Ambassadors:
Elissa Carrol  
Quinnipiac University  
Director of Student Affairs for the School of Medicine  
I
Kelly Hennessy  
The College of New Jersey  
Associate Dean of Students  
II
Don Henri-Pierre Donaldson  
East Carolina University  
Dean of Students Office  
III
Terry Mena  
Lamar University  
Associate Vice President of Student Engagement and Dean of Students  
III
Sidney Childs  
Saginaw Valley State  
Associate Provost for Student Affairs/Dean of Students  
IV-East
Niki Rudolph  
Michigan State  
Director of Student Affairs  
IV-East
Sara Mata  
University of Oklahoma  
NSF National Research Traineeship Program Coordinator  
IV-West
David Adams  
Tulsa Community College  
Director  
IV-West
Lincoln Johnson  
University of Washington  
Associate VP of Student Life  
V
Dyrell Foster  
Moreno Valley College  
VP Student Service  
VI
Diana Victa  
San Jose State University  
Department Manager  
VI

Foundation Board Meeting
September 10-12, 2017 @ Louisville, Kentucky

- Having reached the conclusion of its 2012-2017 Strategic Plan, the Board created a 2017-2018 Strategic Plan to align itself with the NASPA Strategic Planning process. A key focus of this interim plan is focused on the 100th Anniversary Campaign.
- The 2018 Pillars and new Board members were selected during this meeting.
- The Board finalized details for the upcoming celebration of NASPA 100th Anniversary and the Foundation will plan to host a campaign. This will raise awareness on the Foundation and promote the goals of NASPA.

100th Anniversary Task Force
- This task force is chaired by Barb Snyder, Vice President for Student Affairs, University of Utah
- Committee members include: Les Cook, Maureen Keefe, Bob Gatti
- The Board decided to host a campaign with a $1 million fundraising goal. The campaign will enter a silent phase until March 2018.
- The Board will focus on planned giving, major gifts, and annual donations.

Board Nominations Committee
- Bette Simmons chaired the Board’s Nominations Committee to develop a slate of individuals to be considered for Foundation Board membership.
- The Board voted for Les Cook to serve as Chair-Elect following the end of the March 2018 conference.
• Gage Paine, Maggie de le Taja, and Charlotte Tullos will complete their terms as Foundation Board members and will roll off the Board at the March 2018 meeting. Additional positions to fill include Peg Blake and Greg Boardman.

• Elections for new Board members occurred in September. Lisa Waits, Vice President for Student Affairs, Touro University will join beginning October 2017. The following will join the board at conclusion of the March 2018 meeting:
  o Rich DeCapua, Associate Dean of Students, Boston College, Region I
  o Mary Jo Gonzalez, Vice President of Student Affairs, Washington State University, Region V
  o Sara Mata, NSF National Research Traineeship (NRT) Program Coordinator, University of Oklahoma, Region IVW
  o Lori White, Vice Chancellor for Student Affairs, Washington University, Region IVW

#NASPAgives

• Through the #NASPAgives Annual Campaign, significantly more student affairs professionals are engaged with the Foundation.

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Number of donors</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12 FY</td>
<td>312</td>
</tr>
<tr>
<td>2012-13 FY</td>
<td>400</td>
</tr>
<tr>
<td>2013-14 FY</td>
<td>794</td>
</tr>
<tr>
<td>2014-15 FY</td>
<td>638</td>
</tr>
<tr>
<td>2015-16 FY</td>
<td>726</td>
</tr>
<tr>
<td>2016-17 FY</td>
<td>909</td>
</tr>
</tbody>
</table>

• The 2017-18 #NASPAgives goal is 867 donors.
• The Regional Directors and Foundation Ambassadors are doing a lot to bring visibility to the #NASPAgives Annual Campaign.

Professional Development & Events

NASPA Annual Conference & The Placement Exchange

2018 NASPA Annual Conference
March 4-7, 2018 © Philadelphia, PA

• At 17 weeks out from the 2018 NASPA Annual Conference there are 1,965 registrants. At 17 weeks out from the 2017 conference in San Antonio there were 1,893 registrants and at 17 weeks out from the 2016 conference in Indianapolis there were 1481 registrants.

• NASPA is using 20 hotels all in walking distance to the Convention Center ranging from $199-$240 plus taxes a night. The headquarter hotel is the Philadelphia Marriott Downtown. The Philadelphia Marriott, Sheraton Downtown, Courtyard and Loews will meetings and receptions. Educational Sessions are being held in the Pennsylvania Convention Center, Philadelphia Marriott and the Sheraton with a few at the Courtyard. We are at 31 percent/1068 reservations on peak compared to 34 percent/995 reservations on peak in 2016 at the same number of
weeks out. Although our peak percentage is lower in 2017, the number of rooms reserved is greater.

- In addition to the vice president for student affairs (VPSA) Lounge, we will once again create a lounge for faculty and an engagement area for our first time attendees. The lounges/engagement areas serve as a place for networking, relaxing, and sharing of information. The faculty lounge will be located at the Sheraton (the suggested faculty hotel).
- The NASPA 100th Anniversary Gala is being held at the National Constitution Center. To date, 160 tickets have been sold. The venue will accommodate 450.
- We are revving up the Innovation Area this year. This year, the Innovation Area will take up 18,000 square feet of space and is located in one of the Terrace Ballrooms. The Innovation Station will feature four unique program types:
  - Innovation Ignition is a space where you can join other conference attendees for short, focused conversations around a small table.
  - Shark Tank will help you tailor research ideas, dissertation thoughts, or programs focus based on the feedback from experts in the field. Attendees present the ideas and the “sharks” will tell participants exactly what they think of it. Participants are selected via an application process.
  - The Genius Bar is a space where participants can learn how to make the most of available technologies that support our work as Student Affairs educators. From platforms widely used in higher education to free social media systems, this hands-on session helps actively utilize technology.
  - Crowdsourc your needs. For those looking for an idea, a tool, or a program? We’ll provide the space, the conference will provide the people, and Innovation Station will help the ideas flow.
  - Developing Debates is a space focused on dialogue and debate. What is the future of our profession? What hotly contested issues are emerging? These programs allow participants to learn from experts and engage with them.
- In 2018 we are again offering three SA Speaks session slots. SA Speaks will take place on Monday and Tuesday from 3:30 p.m. – 4:45 p.m. and another one on Tuesday morning from 10:30 a.m. – 11:45 a.m.
- The Opening Reception will take place in the Convention Center.
- The Exhibit Hall hours of have changed this year. Monday hours are 12 p.m. – 5 p.m. and Tuesday hours are 9 a.m. – 4 p.m.
- Pre-conference workshops were posted and available for registration October 2, 2017:
  - Full-day Pre-conference Submissions - 26
    Accepted - 20
  - Half-day Pre-conference Submissions - 68
    Accepted - 36
- The Program Committee met in October to review and select the educational programs:
  - Program Reviewers 1,060
  - Total number of program submissions (including pre-cons) – 1,952
    General Interest Program Submissions – 1,318
      Accepted - 528
    Constituent Group Sponsored Submissions - 334
      Accepted - 86
    Poster Session Submissions - 44
Accepted - 25
SA Speaks Submissions - 44
Accepted - 15
Scholarly Paper Submissions - 117
Accepted - 51
Rejected Programs – 1,083 (55% rejected)

The Placement Exchange
*February 28- March 3, 2018 ◊ Philadelphia, Pennsylvania*

- As of 11/15/2017 there are 288 Student Candidates; 24 Professional Candidates; 97 Employer Registrations; 122 jobs ads purchased and 233 interview tables.
  - At the time last year there were 210 Student Candidates; 13 Professional Candidates; 98 Employer Registrations; 125 jobs ads purchased and 235 interview tables.
- TPE is exploring new hours this year and shifting to end a day earlier. Interviews will begin on Wednesday at 4 p.m. and end Saturday at 12 p.m.

**NUFP (NASPA Undergraduate Fellows Program)**

**Summer Internship Process**
- Host applications for institutions wanting to host a NUFP summer internship will close in January 2018.

**Dungy Leadership Institute**
- Host applications for the 2019 institutes will close at the end of December. Faculty applications for the 2018 institutes will close at the beginning of January. Participant applicants will close in early March 2018.

**Annual Conference:**
- The Undergraduate Student Conference will be hosted March 3-4, 2018 by Temple University, preceding the Annual Conference. All undergraduates, including NUFP fellows, will be invited to register. Dr. Kevin Williams, director of residential life, Temple University, is serving as chair of the pre-conference.
- NUFP will continue to coordinate “NUFP Buddies” for the Annual Conference. Buddies are NUFP alumni who will serve as on-site guides at the Annual Conference for Fellows in attendance.

**Member Engagement**

**Past Events**
- The Member Engagement team planned an Open House and Rooftop Reception for New Professionals and Graduate Students in the DMV (DC, Maryland, Virginia) area to learn more about NASPA. The event was held on July 12, 2017 and 54 individuals registered to attend.

**Regions**

**Upcoming Events**
*2017 NASPA Western Regional Conference, November 4-7, 2017*
- The 2017 Western Regional Conference will take place from November 4-7, 2017 at the Hilton Hawaiian Village Waikiki beach Resort in Honolulu, HI.
• The conference theme is “Currents.”
• There are currently 1,168 registrants.

2017 NASPA Region IV-West Conference, November 7-9, 2017
• The 2017 Region IV-West Conference will take place from November 7-9 at the Embassy Suites by Hilton in Lincoln, NE.
• The conference theme is “Cultivating A New Crop.”
• There are currently 357 registrants.

2017 NASPA Region IV-East Conference, November 11 – 14, 2017
• The 2017 Region IV-East Conference will take place from November 11-14, 2017 at the Detroit Marriott at the Renaissance Center in Detroit, MI.
• The conference theme was “re:DETROIT”
• There are currently 301 registrants.

2017 NASPA Region I Ubuntu Institute, November 12, 2017
• The 2017 Ubuntu Institute will take place on November 12, 2017 at the Sheraton Springfield Monarch Place Hotel in Springfield, MA.
• The institute theme is “Ubuntu.”
• There are currently 40 applicants to the institute.

2017 NASPA Region I Student Affairs Leaders of Tomorrow (SALT) Conference, November 12-13, 2017
• The 2017 Student Affairs Leaders of Tomorrow (SALT) Conference will take place from November 12-13, 2017 at the Sheraton Springfield Monarch Place Hotel in Springfield, MA.
• The conference theme is “Student Affairs Leaders of Tomorrow.”
• There are currently 94 registrants.

2017 NASPA Region I Conference, November 12 – 15, 2017
• The 2017 Region I Conference will take place from November 12-15, 2017 at the Sheraton Springfield Monarch Place Hotel in Springfield, MA.
• There are currently 496 registrants.

Past Events
2017 NASPA Region V Utah Conference, October 6, 2017
• The 2017 Region V Utah Conference took place on October 6, 2017 at the Westminster College Behnken Field House in Salt Lake City, UT.
• There were 190 attendees.

2017 NASPA Region II Careers in Student Affairs Conference, October 6, 2017
• The 2017 Region II Careers in Student Affairs Conference took place on October 6, 2017 on multiple campuses – The College of New Jersey, SUNY at Albany, and Morgan State.
• The conference theme was “Careers in Student Affairs.”
• There were 223 attendees across all three campuses.

2017 NASPA Region VI Arizona Drive-In, October 18, 2017
• The 2017 Region VI Arizona Drive In took place on October 18, 2017 at Arizona State University West in Glendale, AZ.
There were 121 attendees.

2017 NASPA Region I AGAPSS Drive-In, October 20, 2017
- The 2017 Region I AGAPSS Drive-In took place on October 20, 2017 at Harvard University in Cambridge, MA.
- The conference theme was “Creating a Home for our Graduate Student Populations.”
- There were 60 attendees.

2017 NASPA Region I Multi KC Drive-In Conference, October 27, 2017
- The 2017 Region I Multi KC Drive-In Conference took place on October 27, 2017 at Bryant University in Smithfield, RI.
- The drive-in theme was “Chasing the Dream: America’s Promise Recaptured.”
- There were 98 attendees.

2017 NASPA Region III Florida Drive-In, November 2-3, 2017
- The 2017 Region III Florida Drive-In took place from November 2-3, 2017 at the University of Florida in Gainesville, FL.
- There were 194 attendees.

Workshops, Conferences, & Institutes

2017 NASPA Institute for New Vice Presidents for Student Affairs
October 8 – 11, 2017 ◊ Hilton Alexandria Old Town ◊ Alexandria, Virginia
- This signature NASPA program is sponsored by the James E. Scott Academy.
- This year’s theme was “Leadership and Management Effectiveness for the New Vice President for Student Affairs.”
- Institute faculty included Mamta Accapadi (Institute Director), Rollins College; Shannon Ellis, University of Nevada, Reno; Ashanti Hands, San Diego Mesa College; Luoluo Hong, San Francisco State University; and Dusty Porter, Tulane University.
- Invited speakers included Kevin Kruger, President, NASPA; Ellen Heffernan, President, Spelman Johnson; Ella Washington, Subject Matter Expert, Gallup; Brandon Busteed, Executive Director, Education and Workforce Development, Gallup; Traevena Byrd, General Counsel, Towson University; and Dana Scaduto, General Counsel, Dickinson College.
- Institute faculty will offer a two-hour, pre-Institute session for new VPSAs who are also relatively new to the field of student affairs (e.g., former faculty and academic administrators).
- Fifty-four VPSAs attended the program, 7 of whom represented two-year institutions and 1 of whom represented non-U.S. institutions (Jamaica). New VPSAs from all of NASPA’s seven regions attended.

2017 Primer Congreso Internacional: Asuntos Estudiantiles NASPA – LAC: Desafíos y Sentido (Challenges and Meaning)
October 23 – 25 2017 ◊ Universidad de Los Andes, Bogota, Colombia
- This inaugural conference (Translated to The First International Student Affairs Conference) is sponsored by the Latin American and Caribbean (LAC) area.
The purpose of the conference is to enhance the profession of student affairs in the LAC area, while providing emerging and established student affairs professionals with professional development resources and opportunities to network.

Speakers for this conference include:
- Dr. Kevin Kruger, president, NASPA
- Dr. Chrissy Coley, principal strategic consultant, Ellucian
- William Young Hansen, director, NASPA LAC
- Gonzalo Gallardo, coordinator, University Youth Observatory, Student Affairs Department, Universidad Catolica de Chile
- Maria Consuelo Burgos Cantor, dean of students, Universidad de los Andes
- Alicia Canton Guzman, dean of students, Universidad de Monterrey

162 people registered for this conference
Over 20 sessions were offered at the First International Student Affairs Conference including panel discussions, keynote speeches, concurrent sessions, and round table discussions.

Engaged Campus Institute with Bonus Carnegie Academy
November 3-4, 2017 @ AASCU – Washington, D.C.

AASCU’s American Democracy Project (ADP) and the NASPA Lead Initiative organized the Engaged Campus Institute with Bonus Carnegie Academy, a two-day institute, to give teams from colleges and universities interested in strategic planning of their civic learning and democratic engagement efforts the opportunity to come together.

The Institute is designed to both give campuses time to work on strategic plans and help them prepare for the 2020 Carnegie Community Engagement classification. (The request deadline for applications for classification is May-July, 2018). Additionally, the institute will provide an overview of the National Inventory of Institutional Infrastructure for Community Engagement (NIIIICE) and the history of its development.

Participating campuses:
- Salisbury University
- Johns Hopkins University
- Texas A&M University-Texarkana
- Indiana University South Bend
- Fayetteville State University
- Indiana University Southeast
- Indiana University Kokomo
- Texas A&M Central Texas
- James Madison University
- Maryville College
- Texas A&M International University
- University of Michigan Flint
- Bucknell University
- Kentucky State University
- Coppin State University
- Arkansas Tech University
- University of North Carolina at Pembroke
- Indiana University East
- Indiana University Northwest
- Frostburg State University
Women’s Leadership Institute
*December 4 – 8, 2017 ◊ Ritz-Carlton ◊ Amelia Island, FL*
- NASPA is one of two planning partners for this year’s conference; this is the first time NASPA has participated as a full planning partner.
- Deesha Dyer, former White House Social Secretary for U.S. President Barack Obama is the keynote speaker.
- Additional workshops focus on personal and professional development for women in higher education.
- As of 11/21/17, 304 are registered and 88 are NASPA members.

2017 NASPA Multicultural Institute: Advancing Equity and Inclusive Practice
*December 10 – 12, 2017 ◊ New Orleans, Louisiana*
- The 2017 NASPA Multicultural Institute: Advancing Equity and Inclusive Practice is an annual program that provides an interactive forum combining thought-provoking keynote speakers, challenging educational sessions, and opportunities for resource and idea sharing between multicultural educators across the academy including academic affairs.
- In 2017, staff and committee members moved to change the name of the institute to the “2017 NASPA Multicultural Institute: Advancing Equity and Inclusive Practice”.
- The following individuals serve on the planning committee:
  - Bob Smith, director of the center for spiritual & ethical development, Penn State
  - Francis Parole, family housing residence life coordinator, University of Oregon
  - Nicole Caridad Ralston, program manager for community service programs, Tulane University
  - Robin Bogen, residence hall director, next generation Connecticut hall, University of Connecticut
  - Queena Hoang, center supervisor of Asian Pacific American student services, University of Southern California
  - David Kessler, coordinator of academic and student services for graduate studies, Texas A&M University
  - Chad Freeman, assistant director, intercultural engagement & inclusion (LGBTQ+ affairs), Hofstra University
  - Eveth Gonzalez, assistant dean of campus life, Harvey Mudd College
  - Chuck Eade, area coordinator for housing and residential life, Eastern Washington University
  - Lamar Hylton, assistant vice provost for student life, University of Minnesota
  - Damien Pitts, adjunct professor, Salt Lake Community College
  - John Hernandez, coordinator of upper-class & special populations, Northwest Missouri State University
  - Jayme Scally, faculty specialist/academic advisor for honors & RAPS programs, University of Hawai’i at Mānoa
- Speakers and panelists for this conference include:
  - Dr. Shaun Harper, Clifford and Betty Allen professor, executive director of USC Race and Equity Center, University of Southern California
There are currently 734 participants registered for the 2017 NASPA Multicultural Institute as of 11/21/2017.

<table>
<thead>
<tr>
<th>Year</th>
<th>Registrants</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>734</td>
</tr>
<tr>
<td>2015</td>
<td>448</td>
</tr>
<tr>
<td>2013</td>
<td>408</td>
</tr>
<tr>
<td>2011</td>
<td>278</td>
</tr>
</tbody>
</table>

2017 Student Affairs Law Conference and Online Briefings
 December 10 – 12, 2017 ◊ JW Marriott New Orleans ◊ New Orleans

- The keynote speakers are Jonathan R. Alger, J.D., President, James Madison University and Dana Scaduto, J.D., General Counsel, Dickinson College.
- As of 11/21/17, 133 participants are registered. This program will discuss mental health, risk management, free speech and student identity.
- Committee Planning members include:
  - John Lowery, professor and department chair, SAHE, Indiana University of Pennsylvania
  - Keegan Nichols, associate vice-president of student affairs, Fort Hays State University
  - Grant Azdell, vice president for student affairs, Randolph-Macon College
  - Jenn Crowder, assistant director of residence life, University of Oregon

2018 Leadership Educators Institute
 December 15 – 17, 2018 ◊ DoubleTree at the Entrance to Universal ◊ Orlando, FL

- Biannual program hosted in conjunction with ACPA and NCLP,
- As of 10/27/2017, registration is open with the following deadlines:
  - Early-bird deadline: September 21, 2018
  - Regular deadline: November 5, 2018
- The call for programs will open in in December 2017 and close on June 1, 2018.
- The following individuals served on the planning committee:
  - James Brown, associate director of student leadership development, University of Chicago and NASPA SLPKC representative.
  - Stephanie Howeth, director of civic engagement and leadership, Southern Methodist University and NCLP representative.
  - Kimberly Kushner, events and new student programs coordinator, University of Missouri-Kansas, and NASPA SLPKC representative.
  - Anjali Renee Pattanayak, assistant director of involvement, Edgewood College and ACPA representative.
Jessica Proskin, assistant director, center for community outreach, University of Kentucky and ACPA representative.

Danyelle Reynolds, lead for student leadership for change, University of Michigan and NCLP representative.

Future Workshops, Conferences, & Institutes

2018 NASPA AVP Institute - Excellence in the “Number Two” Role
January 18-20, 2018 ◊ Hotel Republic ◊ San Diego, California

- The 2018 Institute will be the fifth in its short history. It will emphasize excellence in the “number two” role, and is, therefore, differentiated from other NASPA programs designed for aspiring VPSAs.
- Institute faculty included Cynthia Hernandez (Institute Director), Texas A & M University; Dyrell Foster, Moreno Valley College; Jeanna Mastrodicasa, University of Florida; Art Munin, University of Wisconsin Oshkosh; Michele Murray, Seattle University; Sarah Neill, Simmons College; and Gigi Secuban, University of Illinois at Urbana-Champaign.
- Invited presenters include Kevin Kruger, NASPA; Nancy Crimmin, Becker College; Ellen Heffernan, Spelman & Johnson; and Teri Bump, American Campus Communities.
- The institute will address the topics of the VPSA-AVP relationship, leading change, being a socially just leader, partnering across the institution, the challenges of being “in the middle”, effective supervision strategies, and more. Additionally, two optional pre-institute sessions will be offered: one for new AVPs and a second on the topic of optimizing student affairs using strategic thinking and data.

2018 NASPA Alice Manicur Symposium for Women Aspiring to be Vice Presidents for Student Affairs
January 21 – 24, 2018 ◊ Renaissance San Diego ◊ San Diego, California

- Mamta Accapadi, Vice President for Student Affairs, Rollins College is the Symposium Chair for 2018.
- The 2018 faculty are:
  - Nancy Crimmin, President, Becker College
  - Enku Gelaye, Vice Chancellor for Student Affairs and Campus Life, University of Massachusetts Amherst
  - Nina Grant, Vice President of Student Services, Western Nebraska Community College
  - Melissa Mahan, Vice President for Student Affairs, University of Texas at San Antonio
  - Chicora Martin, Vice President and Dean of Students, Mills College
- American Campus Communities and Spelman and Johnson are sponsors for the event and both are presenting workshops.
- Below are the number of applications submitted. The faculty are currently selecting the participants for 2018.

<table>
<thead>
<tr>
<th>Year</th>
<th>Applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>71</td>
</tr>
<tr>
<td>2016</td>
<td>102</td>
</tr>
<tr>
<td>2014</td>
<td>104</td>
</tr>
</tbody>
</table>
NASPA Community Colleges Symposium Series
February 1 – 2, 2018 ◊ Valencia College ◊ Orlando, FL

- Valencia College will serve as the 9th host in the Symposium Series history.
- There was a significant financial and time commitment provided from Region III, who bought in to increase community college programming.
- Expansion of the program to include post-symposium workshops during a second half-day to provide impetus for individuals to request additional professional development funds to stay overnight in the event of long travel.
- The following individuals served on the planning committee:
  - Abby Brumfield, University of Tennessee-Knoxville.
  - Ana DiDonato, associate vice president for student success, St. Leo University.
  - Celeste Henry, counselor, Valencia College.
  - Heather Kenney, director, student engagement, Florida State College at Jacksonville.
  - Jan Lloyd-Lesley, associate vice president for student development, Seminole State College.
  - Ben Lion, dean of students, Valencia College.
  - Latuesha Martin, professor, Valencia College.
  - Helen Grace Ryan, vice president for student affairs, Bellarmine University.
  - Yovan Reyes, project manager, advising/transfer, Hillsboro Community College.
  - Dan Rodkin, associate vice president, Student Affairs, Santa Fe College.
  - Heidi Shugg, career program advisor, Valencia College.

2018 Symposium on Military-Connected Students
February 15 – 17, 2018 ◊ New Orleans Marriott ◊ New Orleans, LA

- The Veterans Knowledge Community serves as a co-sponsor for this event.
- Three pre-conference sessions; one each for foundational, intermediate, and advanced levels of knowledge related to programming for military-connected students.
- As of 10/27/2017, registration is open with the following deadlines:
  - Early-bird deadline: December 8, 2017
  - Regular deadline: January 19, 2018
- As of 10/27/2017 there are 42 registrants (compared to 22 this time last year).
- The call for programs closed on 10/9/2017.
  - 71 programs (compared to 92 in 2017) were submitted. Caliber of programs appeared to be higher than in 2017 with an increase in assessment and data.
  - 50 programs were selected to be presented.
- The following individuals served on the planning committee:
  - Tanya Ang, director of policy and outreach, Veterans Education Success.
  - Deborah Barnett, lecturer and manager, off-campus degree programs, Southern Illinois University.
  - Ken McRae, president, K.D. McRae and Associates, LLC.
  - Cody Nicholls, assistant dean of students, University of Arizona.
  - Chelsea O’Brien, office manager, Rochester Institute of Technology.
  - Lauren Runco Williams, director of education and employment, Purdue University.
  - Julie Shank, doctoral candidate, George Mason University.
• Keynote speakers:
  o Dr. Marsha Guenzler-Stevens, director, Adele H. Stamp Student Union, University of Maryland, College Park
  o Tracy Crow, speaker, author, and veteran
  o Earl Granville, public speaker and combat veteran

2018 NASPA Community Colleges Institute
March 3 – 4, 2018 ◊ Sheraton Philadelphia Downtown
• The theme of the 2018 CCI is *Pathways to Success* wherein attendees will explore pathways to success for students and professionals on community college campuses.
• 2018 is the second year the CCI released a call for programs.
  o 28 program proposals received (compared to 26 in 2017).
  o 15 programs were selected to be presented.
• As of 11/07/2017 there are 15 registrants (compared to 2 in 2016).
• The following individuals served on the planning committee:
  o Aubria Phillips, assistant professor/counselor, Community College of Philadelphia
  o Bette Simmons, vice president of student development, County College of Morris
  o Emmanuel Esperanza, director of registration and records, Moraine Valley Community College
  o Jeff Rose, assistant dean of student affairs, Delaware Technical Community College
  o Katherine Doss, dean of student success, Palo Alto College
  o Lisa O’Connor, associate director of student affairs, CUNY Borough of Manhattan Community College
  o Lynette Luckers, assistant professor/counselor, Community College of Philadelphia
  o Misha “Michiko” Kealoha, student life and leadership manager, Cañada College
  o Solomon Tention, director for student engagement/Title IX coordinator, South Louisiana Community College
• Keynote speakers:
  o Dr. Donald Guy Generals, president, Community College of Philadelphia
  o Dr. Dhanfu Elston, vice president of strategy for guided pathways and purpose first, Complete College America

2018 Symposium on Collegiate Financial Well-Being
May 31 – June 2, 2018 ◊ Hilton Columbus Downtown ◊ Columbus, OH
• Co-sponsored with The Ohio State University and co-located with the NASPA Closing the Achievement Gap: Student Success in Higher Education Conference.
• As of 10/27/2017, registration is open with the following deadlines:
  o Early-bird deadline: March 1, 2018
  o Regular deadline: April 27, 2018
• The call for programs will open in mid-November 2017 and close on January 12, 2018
• The following individuals served on the planning committee:
  o Connie Boehm, former director of student life student wellness center, and associate director of the higher education center for alcohol and drug misuse prevention and recovery, The Ohio State University.
  o Šerifa Dela Cruz, economic crisis care manager, University of California, Los Angeles.
  o Bryan Hoynacke, director of financial wellness, The Ohio State University.
Anne McDaniel, executive director of the center for the student of student life, The Ohio State University.

Brian Mistler, executive director, student health and wellbeing services, Humboldt State University.

Cathy Montalto, professor, The Ohio State University.

Erica Phillips, doctoral candidate, The Ohio State University.

Sara Potter, financial wellness coordinator, University of California, Los Angeles.

Jack Popovich, associate professor, The Ohio State University.

Angela Watson, assistant dean of students, Bay Path University.

Potential Keynote speakers:

Angel Rich, CEO, WealthyLife

Sara Goldrick-Rab, professor of higher education policy and sociology, Temple University

2018 Civic Learning and Democratic Engagement (CLDE) Meeting
June 6-9, 2018 @ Hyatt Orange County – Anaheim, California

Sixth annual offering of this meeting, co-organized by AASCU’s American Democracy Project (ADP) and The Democracy Commitment (TDC).

Committee members are:

Melissa Baker-Boosamra, associate director of student life for civic engagement and assessment, Grand Valley State University (Mich.)

Jen Domagal-Goldman, ADP National Manager, AASCU

Gregg Grenier, director of community engagement, Mount Ida College (Mass.)

L. Daisy Henderson, visiting professor, Ferris State University (Mich.)

Chris Hutchison, assistant dean of students, Chapman University (Calif.)

Molly Kerby, associate professor, Western Kentucky University

Stephanie King, assistant director for knowledge communities and CLDE initiatives, NASPA

Helen-Margaret Nasser, associate director, academic affairs, CUNY Kingsborough (N.Y.)

Duane Oakes, faculty director, Center for Community & Civic Engagement, Mesa Community College (Mass.)

Patty Robinson, faculty director, Civic and Community Engagement Initiatives, College of the Canyons (Calif.)

Verdis Robinson, TDC National Manager, AASCU

Michael Willard, faculty director of service learning/ professor of liberal studies, California State University, Los Angeles

2018 Mid-Level Administrators Conference
June 10 – 12, 2018 @ Salt Lake City Marriott Downtown @ Salt Lake City, Utah

NASPA will host the fourth annual conference for mid-level administrators from across the country.

Program chairs and faculty are being selected.

2018 Assessment and Persistence Conference
June 14 – 16, 2018 @ Hilton Baltimore @ Baltimore, Maryland

The Call for Programs is open and will close January 19, 2018.

The following will serve on the 2018 Assessment and Persistence Conference planning committee:
2018 NASPA M. Ben Hogan Small Colleges and Universities Institute

June 23-26, 2018 @ University of Puget Sound @ Tacoma, Washington

- The 2018 Institute will be the 11th in its twenty-year history. It will be the first named in honor of Michael Ben Hogan.
- A unique and intentional component of this signature NASPA program is living and learning together on the host campus.
- The Institute planning team is led by co-chairs Andrea Conner (Grinnell College) and Carolyn Livingston (Carleton College). Other planning team members include:
  - Kimberly Blea, Interim Dean of Students, New Mexico Highlands University
  - Mike Brody, Vice President & Dean of Students, Reed College
  - Sarah Comstock, Director of Student Life Operations, University of Puget Sound
  - Trina Dobberstein, Vice President for Student Affairs, Baldwin Wallace University
  - Daniel Hirsch, Associate Dean of Students, Pitzer College
  - Paul McLoughlin, Dean of Students, Lafayette College
  - Mark Miller, Dean of Students, Centenary College of Louisiana
  - Erica O’Neal Howard, Acting Dean of Students, Occidental College
  - Mike Segawa, Vice President for Student Affairs/Dean of Students, University of Puget Sound
  - Joy Smith, Vice President for Campus Life and Dean of Students, Presbyterian College
  - James Stascavage, Senior Director for Leadership and Senior Student Affairs Officers Initiatives, NASPA
  - JoNes VanHecke, Vice President of Student Life, Gustavus Adolphus College

- The institute will focus on the following topics:
  - Protecting freedom of speech and creating inclusive campus climates
  - Campus partnerships that transform the student experience
  - Using data to tell the student affairs story
  - Promoting healthy campus communities and healthy staff
  - Creatively addressing resource challenges
  - Hot topics for small colleges and universities

2018 NASPA Hill Days: Student Affairs Call to Action

July 16-18, 2018 @ to be determined

- This is an opportunity for student affairs practitioners to develop approaches to promote advocacy and activism on a city, state and national level. Further, this event strives to educate practitioners on current and emerging legislative policies that affects higher education and methodical approaches to support and challenge legislations within the United States.

- Planning team members are:
  - Diana Ali
  - Jill Dunlap
o Teri Lyn Hinds
o Stephanie King
o Alexa Wesley
o Robert Valderrama

2018 NASPA Student Affairs Fundraising Conference
July 26 – 28, 2018 ¦ University at Albany, SUNY ¦ Albany, NY
- Partnership with the Student Affairs Fundraising and External Relations Knowledge Community.
- The 2018 event host site is University at Albany in Albany, NY.
- As of 10/27/2017, registration is open with the following deadlines:
  o Early-bird deadline: May 18, 2018
  o Regular deadline: June 22, 2018
- The call for programs will open in mid-November and close on March 30, 2018.
- The following individuals served on the planning committee:
  o Roy Bernard, former NUFP undergraduate student, Old Dominion University.
  o Tierney Bates, assistant vice chancellor for the division of student affairs, North Carolina Central University.
  o Iris Calloway, director of advancement, University of Missouri.
  o Michelle Davis, executive director of student activities, Georgia Southern University.
  o Jason Guilbeau, doctoral candidate, Florida State University.
  o Sue Harris, director of development, division of student affairs, University of Arkansas.
  o Patricia Mahon, vice president for student development and dean of students, South Dakota School of Mines and Technology.
  o Dorsey Spencer, associate director of student activities, Florida State University.

2018 NASPA Escaleras Institute: Latinx/a/o Student Affairs Professionals Scaling New Heights in Leadership
October 14-16, 2018 ¦ Campus Host is being selected
- The 2018 NASPA Escaleras Institute: Latinx/a/o Student Affairs Professionals Scaling New Heights in Leadership is designed for Latinx/a/o student affairs professionals who aspire to senior student affairs officers roles, including the cabinet-level vice president for student affairs position, at colleges and universities.
- In 2017, NASPA staff moved to have the Escaleras Institute occur every other year to ensure staff could work diligently with volunteers on enhancing the programmatic structure and curriculum of the program.
- In its third year, the NASPA Escaleras Institute will conduct campus host applications to inquire interests from institutions who want to host the institute on their campus.
  o The campus host applications are now closed and are currently being reviewed by NASPA staff.
- The current faculty for the 2018 NASPA Escaleras Institute is composed of two faculty co-directors that include:
  o Dr. Angela E. Batista, special adviser to the president for diversity and inclusion, Champlain College
  o Dr. Tonantzin Oseguera, assistant vice president for student engagement, California State University, Fullerton
  o Dr. Joel Perez, vice president and dean of students, Whittier College
  o Dr. Tony Cruz, vice chancellor of student affairs, St. Louis Community College
- Dr. Sofia Pertuz, assistant vice president and dean of students, Hofstra University
- Dr. Eddie Martinez, assistant dean of student services, Suffolk County Community College

**Online Learning Community**

The Online Learning Community now boasts a community of over 14,000 users. It serves as a home for several NASPA signature initiatives, including:

- BACCHUS Certified Peer Educators
- Culture of Respect Collective
- CADE Collaborate
- Building Bridges: A Dialogue on Chilean and U.S. Higher Education
- The new Community of Practice for the Center for First-generation Student Success

The Online Learning Community has hosted 36 live briefing sessions and one new OnDemand module from March 1, 2017 – October 29, 2017, with a further nine planned before the end of December.

Below are the sessions which have already passed, as well as the additional sessions that have set dates for the future:

<table>
<thead>
<tr>
<th>Event Name</th>
<th>Total Registrants</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student-Athlete Mental Health: Identified Trends and Best Practices for Campus</td>
<td>36</td>
<td>3/3/2017 1:00 PM</td>
</tr>
<tr>
<td>VCU LEAD: An Integrative Approach to Leadership Development</td>
<td>8</td>
<td>3/29/2017 2:00 PM</td>
</tr>
<tr>
<td>Transitions: Assisting First Year Students with Disabilities and their Family</td>
<td>14</td>
<td>4/5/2017 2:00 PM</td>
</tr>
<tr>
<td>Collegiate Recovery Programs (CRP) &amp; Housing: Considerations for CRP</td>
<td>36</td>
<td>4/7/2017 10:00 AM</td>
</tr>
<tr>
<td>Transforming Victim Advocacy to Co-Advocacy</td>
<td>24</td>
<td>4/14/2017 1:30 PM</td>
</tr>
<tr>
<td>From their Voices: How Black Male Administrators Navigate Racism in Higher</td>
<td>11</td>
<td>4/17/2017 2:00 PM</td>
</tr>
<tr>
<td>The Student Affairs Mid-Level Administrator: The Power and Strength of Campus Safety and Safety Nets: A University's Evolution to Support and Protect</td>
<td>2</td>
<td>4/20/2017 3:30 PM</td>
</tr>
<tr>
<td>Marching Off the Map: The Art of Leading Change</td>
<td>22</td>
<td>4/27/2017 2:00 PM</td>
</tr>
<tr>
<td>Using Campus Climate and Clery Data to Create a Campus Infrastructure to Combat</td>
<td>5</td>
<td>4/27/2017 2:00 PM</td>
</tr>
<tr>
<td>Deepen your Resolve to live as Social Justice Change Agents</td>
<td>129</td>
<td>5/1/2017 2:00 PM</td>
</tr>
<tr>
<td>How to Help Military &amp; Veteran Families</td>
<td>128</td>
<td>5/2/2017 2:00 PM</td>
</tr>
<tr>
<td>A Model Behavioral Intervention Team: Strategies for Success</td>
<td>32</td>
<td>5/3/2017 2:00 PM</td>
</tr>
<tr>
<td>Creating Culture Change Through Prevention: Harnessing Campus and Community Part</td>
<td>126</td>
<td>5/10/2017 3:30 PM</td>
</tr>
<tr>
<td>Heroes and Villains: Moving Beyond the Bystander Intervention Framework</td>
<td>15</td>
<td>5/17/2017 2:30 PM</td>
</tr>
<tr>
<td>Title</td>
<td>Code</td>
<td>Date</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------</td>
<td>------------</td>
</tr>
<tr>
<td>Managing a Departmental Rebirth</td>
<td>24</td>
<td>5/23/2017 3:30 PM</td>
</tr>
<tr>
<td>Major Gifts Fundraising: Planned Giving Basics</td>
<td>6</td>
<td>6/5/2017 2:00 PM</td>
</tr>
<tr>
<td>Blended High Impact Experiential Learning (BHIEL)</td>
<td>11</td>
<td>6/6/2017 2:00 PM</td>
</tr>
<tr>
<td>Institutional Research and Student Affairs: Powerful Partners in Student</td>
<td>17</td>
<td>6/8/2017 3:30 PM</td>
</tr>
<tr>
<td>Supporting the New Student Experience through Intentional Transition</td>
<td>7</td>
<td>6/14/2017 3:30 PM</td>
</tr>
<tr>
<td>Choosing Prevention Products: Questions to Ask About Sexual and Relationship Vio</td>
<td>6</td>
<td>6/29/2017 2:00 PM</td>
</tr>
<tr>
<td>Infusing Social Justice into Your New Professional Role</td>
<td>203</td>
<td>7/1/2017 12:00 AM</td>
</tr>
<tr>
<td>Growth Mindset in Action: Lessons from the UCLA GRIT Coaching Program</td>
<td>28</td>
<td>7/11/2017 3:00 PM</td>
</tr>
<tr>
<td>Broadening the Spectrum for Student Support: Mental Health Promotion in Emerging</td>
<td>16</td>
<td>7/13/2017 2:00 PM</td>
</tr>
<tr>
<td>Student Affairs Matters: Telling the Story through Assessment and Budget</td>
<td>22</td>
<td>7/17/2017 3:00 PM</td>
</tr>
<tr>
<td>First 90 Days</td>
<td>36</td>
<td>9/11/2017 2:00 PM</td>
</tr>
<tr>
<td>The Art of Creating Your Career Path</td>
<td>13</td>
<td>9/18/2017 3:00 PM</td>
</tr>
<tr>
<td>Living, Learning &amp; Leading through L3: A First-Year Leadership Learning</td>
<td>17</td>
<td>9/21/2017 3:00 PM</td>
</tr>
<tr>
<td>Integrated Planning: How to Align the People, Places, Purpose, and Resources (P3)</td>
<td>24</td>
<td>9/22/2017 2:00 PM</td>
</tr>
<tr>
<td>A Collaborative and Integrated International Student Orientation Experience</td>
<td>23</td>
<td>9/26/2017 3:00 PM</td>
</tr>
<tr>
<td>Title IX Turmoil: Initial Analysis and Next Steps After the Withdrawal of the 2011 DCL</td>
<td>598</td>
<td>9/27/2017 3:00 PM</td>
</tr>
<tr>
<td>Culture of Respect Collective: How and Why to Get Your Institution Involved</td>
<td>106</td>
<td>10/3/2017 2:00 PM</td>
</tr>
<tr>
<td>The Color of Drinking: Assessing the Impact of the Alcohol Culture on Students</td>
<td>9</td>
<td>10/4/2017 2:00 PM</td>
</tr>
<tr>
<td>Socioeconomic Status and Social Class in Higher Education</td>
<td>19</td>
<td>10/5/2017 2:00 PM</td>
</tr>
<tr>
<td>Adapting Trauma Informed Practices for Vulnerable Student Populations</td>
<td>6</td>
<td>10/12/2017 2:00 PM</td>
</tr>
<tr>
<td>5 Challenges to Athletics and Student Affairs Collaboration and Tips to Overcome</td>
<td>46</td>
<td>10/16/2017 12:00 PM</td>
</tr>
<tr>
<td>#BlackMindsMatter: Addressing Black Collegiate Mental Wellness</td>
<td>24</td>
<td>10/16/2017 2:00 PM</td>
</tr>
<tr>
<td>Putting First-gen First: Meet your Center for First-generation Student Success</td>
<td>278</td>
<td>10/18/2017 2:00 PM</td>
</tr>
<tr>
<td>Fostering Leadership in Online Environments</td>
<td>3</td>
<td>11/6/2017 2:00 PM</td>
</tr>
<tr>
<td>Evaluating a Blended Tutorial Support Model: Implications for Community College</td>
<td>3</td>
<td>11/7/2017 2:00 PM</td>
</tr>
<tr>
<td>Make Your Users Happy: How to Improve the User Experience of Your Website</td>
<td>0</td>
<td>11/14/2017 4:00 PM</td>
</tr>
<tr>
<td>How One Institution Used Existing Data to Increase Retention by 5% in One Year</td>
<td>18</td>
<td>11/15/2017 1:00 PM</td>
</tr>
</tbody>
</table>
### Understanding and Meeting the Needs of Students Experiencing Homelessness

**12 11/15/2017 3:00 PM**

### 8 Keys to Improve and Overhaul Your Hiring Process

**1 11/28/2017 2:00 PM**

### Getting Ready (and Excited!) for the Drug Free Schools & Communities Act

**0 12/5/2017 2:00 PM**

### Proactive Overdose Prevention on Campus: Lessons from The University of Texas at

**2 12/6/2017 3:00 PM**

### Spirituality and Religion KC Presentation

**N/A Mid-December**

- In addition to these sessions, the following were supported by the NASPA Lead Initiative:
  - What to do in preparation of receiving your institution’s NSLVE Data?
    - April 6, 2017
    - 41 attendees to date
  - Implementing Dialogue and Deliberation Programming and Resources
    - June 15, 2017
    - 21 attendees to date

- This spring, we partnered with Kathy Obear to bring run a free book club to discuss her new book, “But I’m NOT Racist!: Tools for Well-meaning Whites”
  - Participants received a copy of Kathy’s book for free
  - The sessions took place over four weeks in May
  - After the last official book club session, Kathy held an additional session with information on how to create a book club of your own, with helpful tips and guidelines
  - Altogether, 129 participants registered for these sessions
  - Attendance at each individual session ranged from 20-65

The OnDemand library continues to be well-utilized by our members, especially the free sessions offered online. So far, we have seen 1316 registrations for previously recorded events.

From March 1, 2017 through October 26, 2017, there were 3206 registrations for Online Learning Community programs:

- 1870 for live programs
- 1336 for recorded
- 2524 for free programs
- 682 for paid programs
- The spike for free program registrations in September represents the “Title IX Turmoil” special free session
- The spike in paid program registrations in August represents a “flash sale” where we deeply discounted past live briefing presentations
Institutional Upgrades
Institutional upgrade packages are being purchased now as a part of the institutional renewal process. The two packages are:

- **Institutional Live Briefings Package**
  - Allows institutions to select four free live briefings (either live or previously recorded)
  - New this year, institutions were sent four coupon codes which will give them free access to the sessions
  - Thus far, 33 institutions have registered for this package

- **Professional Development Booster Package**
  - All NASPA members at participating institutions will receive 15% off of any NASPA OLC program
  - Members at institutions who purchased this upgrade will automatically receive the discount without any additional steps to take
  - Thus far, 24 institutions have registered for this package

Short Courses
Short courses continue to represent an affordable way professionals can get a deep dive into important topics – without necessarily having to pay for the hotel and travel expenses affiliated with conference attendance. We currently have a few options for practitioners, and are in the process of designing or updating others:

- This year, we are working with Marilee Bresciani Ludvik to create a new version of the popular *Outcomes Based Assessment Fundamentals* short course. Anticipated release is this spring, 2018
- We are developing a new short course with Delvina Miremadi-Baldino based on her “Realize your Resilience” program
- The short course addressing sexual violence prevention and response on college campuses is being edited to include an introduction addressing the recent rescinding of the 2011 Dear Colleague Letter

Virtual Ticket
We will once again be offering a virtual conference experience connected to the annual conference. The 2018 NASPA Virtual Ticket will feature over 60 sessions from the NASPA Annual Conference, and registration will officially open on November 1, 2017

- This year, we surveyed past attendees to find out what attracted them to purchase the Virtual Ticket, including:
  - Live streaming versus OnDemand experiences
  - Video versus Voice over PowerPoint
  - Using the Virtual Ticket individually versus in groups
This research will help us provide a better user experience for participants in the Virtual Ticket this year, and will hopefully help us boost attendance.

Improvements to the Online Experience
This summer, we spent considerable time making updates to the functionality of the Online Learning Community’s system:

- Fixed a bug in the integration between Nimble and Matrix LMS that was causing user difficulties in logging in
• Improved the functionality of the Certified Peer Educator trainer materials; used redesigns in the Matrix platform to improve student login experience
• Added captions to many of our previously recorded sessions; commitment to captioning as many sessions in the future as possible
• Reformatted how videos display in the LMS, making them more user-friendly and improving their overall appearance

Knowledge Community Developed Online Events:

<table>
<thead>
<tr>
<th>Sponsoring Knowledge Community</th>
<th>Session Title</th>
<th>Session Date</th>
<th>Attendees to Date</th>
<th>Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Leadership Programs</td>
<td>Fostering Leadership in Online Environments</td>
<td>11/6/2017 2:00 PM</td>
<td>0 (just opened)</td>
<td>Sherry Early, Jessica Hanna</td>
</tr>
<tr>
<td>Socioeconomic and Class Issues in Higher Education</td>
<td>Socioeconomic Status and Social Class in Higher Education</td>
<td>10/5/2017 2:00 PM</td>
<td>19</td>
<td>Jabari Bodrick, Sonja Ardoin, Tori Svoboda</td>
</tr>
<tr>
<td>International Education</td>
<td>A Collaborative and Integrated International Student Orientation Experience</td>
<td>9/26/2017 3:00 PM</td>
<td>23</td>
<td>Brett Bruner, Karen McCullough, Carol Solko-Olliff, Kaylie Towles</td>
</tr>
<tr>
<td>New Professionals and Graduate Students, MultiRacial, Gender and Sexuality</td>
<td>Infusing Social Justice into Your New Professional Role</td>
<td>OnDemand (Launched 7/1/2017)</td>
<td>199</td>
<td>Vivian D'Andrade, Angie Kim, Jonathan Cardenas, Alex Blauvelt</td>
</tr>
<tr>
<td>Student Leadership Programs</td>
<td>Living, Learning &amp; Leading through L3: A First-Year Leadership Learning Community</td>
<td>9/21/2017 3:00 PM</td>
<td>17</td>
<td>Brett Bruner</td>
</tr>
<tr>
<td>Socioeconomic and Class Issues in Higher Education</td>
<td>Understanding and Meeting the Needs of Students Experiencing Homelessness</td>
<td>11/15/2017 3:00 PM</td>
<td>12</td>
<td>Barbara Duffield</td>
</tr>
<tr>
<td>Alcohol and Other Drug</td>
<td>Proactive Overdose Prevention on Campus: Lessons from The University of Texas at Austin</td>
<td>12/6/2017 3:00 PM</td>
<td>Not Open</td>
<td>Lucas G. Hill, Lori Holleran Steiker</td>
</tr>
</tbody>
</table>

BACCHUS Initiatives Workshops, Conferences, & Institutes

BACCHUS Initiatives General Assembly
November 16 - 19, 2017 @ Denver Marriott City Center, Denver, CO
• Annual conference for undergraduate peer educators and their advisors.
• 464 participants are registered from 107 campuses.
• 100 educational breakout sessions are being offered from BACCHUS member groups.
• Awards will be given for outstanding educational program, outstanding student, outstanding advisor, and outstanding peer education group.
Certified Peer Educator Training

- The Certified Peer Educator (CPE) Training is a training program facilitated by the BACCHUS Initiatives of NASPA, providing peer educators a standard foundation to provide peer-to-peer education and support.
- In August 2017, the BACCHUS Initiatives team hired an additional staff member to help facilitate on-campus trainings. Rachael Novick will serve as Training Coordinator for the department, while JM Alatis will serve as the Assistant Director of BACCHUS Initiatives – Training Programs.
- The curriculum includes a Train-the-Trainer course for campus advisors to complete prior to facilitating the training.
  - Since the last report, 114 additional individuals have enrolled in the Train-the-Trainer course, bringing the total number of trainers to 445. An additional 111 campuses have utilized the curriculum, bringing the total to 324.
  - An additional 1,225 students have completed the course curriculum, bringing the total to 2974 since the program’s relaunch on July 1, 2016.

Sixteen campuses and one community program brought a NASPA staff on-site to facilitate the CPE training course and/or the CPE Train-the-Trainer.

<table>
<thead>
<tr>
<th>Date</th>
<th>Institution</th>
<th>Location</th>
<th>Training Type</th>
<th># of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 6, 2017</td>
<td>Case Western Reserve University</td>
<td>Cleveland, OH</td>
<td>Train-the-Trainer</td>
<td>13</td>
</tr>
<tr>
<td>July 10, 2017</td>
<td>University of Colorado – Boulder</td>
<td>Boulder, CO</td>
<td>Train-the-Trainer</td>
<td>4</td>
</tr>
<tr>
<td>July 13, 2017</td>
<td>Truckee Meadows Community College</td>
<td>Reno, NV</td>
<td>Train-the-Trainer</td>
<td>8</td>
</tr>
<tr>
<td>July 20, 2017</td>
<td>University of California – San Diego</td>
<td>San Diego, CA</td>
<td>Train-the-Trainer</td>
<td>8</td>
</tr>
<tr>
<td>August 13 &amp; 14, 2017</td>
<td>Albright College</td>
<td>Reading, PA</td>
<td>CPE Training</td>
<td>39</td>
</tr>
<tr>
<td>August 24 &amp; 25, 2017</td>
<td>Florida SouthWestern State College</td>
<td>Fort Myers, FL</td>
<td>CPE Training</td>
<td>38</td>
</tr>
<tr>
<td>August 27 &amp; 28, 2017</td>
<td>Pace University &amp; Pace University – Pleasantville (Joint Training)</td>
<td>New York, NY</td>
<td>CPE Training</td>
<td>10</td>
</tr>
<tr>
<td>September 3 &amp; 4, 2017</td>
<td>Roanoke College</td>
<td>Roanoke, VA</td>
<td>CPE Training</td>
<td>11</td>
</tr>
<tr>
<td>September 8 &amp; 9, 2017</td>
<td>California Polytechnic State University – Pomona, Claremont University Consortium, &amp; Fullerton College (Joint Training)</td>
<td>Pomona, CA</td>
<td>CPE Training</td>
<td>73</td>
</tr>
<tr>
<td>September 9 &amp; 10, 2017</td>
<td>Rhodes College</td>
<td>Memphis, TN</td>
<td>CPE Training</td>
<td>19</td>
</tr>
<tr>
<td>September 15 &amp; 16, 2017</td>
<td>Georgia Institute of Technology</td>
<td>Atlanta, GA</td>
<td>CPE Training</td>
<td>35</td>
</tr>
<tr>
<td>September 15 &amp; 16, 2017</td>
<td>Langston University</td>
<td>Langston, OK</td>
<td>CPE Training</td>
<td>14</td>
</tr>
<tr>
<td>Date</td>
<td>Institution</td>
<td>Location</td>
<td>Type</td>
<td>Code</td>
</tr>
<tr>
<td>-------------------</td>
<td>--------------------------------------------------</td>
<td>------------------</td>
<td>--------------------</td>
<td>------</td>
</tr>
<tr>
<td>September 22, 2017</td>
<td>Georgia Institute of Technology</td>
<td>Atlanta, GA</td>
<td>Train-the-Trainer</td>
<td>8</td>
</tr>
<tr>
<td>September 25 &amp; 26, 2017</td>
<td>American Liver Foundation</td>
<td>New York, NY</td>
<td>CPE Training</td>
<td>7</td>
</tr>
<tr>
<td>September 29, 2017</td>
<td>Tulane University</td>
<td>New Orleans, LA</td>
<td>Train-the-Trainer</td>
<td>3</td>
</tr>
<tr>
<td>September 29 &amp; 30, 2017</td>
<td>Tulane University</td>
<td>New Orleans, LA</td>
<td>CPE Training</td>
<td>9</td>
</tr>
<tr>
<td>October 5, 2017</td>
<td>California State University – Long Beach</td>
<td>Long Beach, CA</td>
<td>Train-the-Trainer</td>
<td>8</td>
</tr>
<tr>
<td>October 6 &amp; 7, 2017</td>
<td>California State University – Long Beach</td>
<td>Long Beach, CA</td>
<td>CPE Training</td>
<td>38</td>
</tr>
<tr>
<td>October 21 &amp; 22, 2017</td>
<td>Fort Lewis College &amp; Colorado Mountain College – Spring Valley (Joint Training)</td>
<td>Durango, CO</td>
<td>CPE Training</td>
<td>17</td>
</tr>
<tr>
<td>November 4, 2017</td>
<td>Sam Houston State University</td>
<td>Huntsville, TX</td>
<td>Train-the-Trainer</td>
<td>4</td>
</tr>
<tr>
<td>November 15 &amp; 16, 2017</td>
<td>BACCHUS Initiatives of NASPA General Assembly</td>
<td>Denver, CO</td>
<td>CPE Training</td>
<td>9</td>
</tr>
<tr>
<td>November 17 &amp; 18, 2017</td>
<td>BACCHUS Initiatives of NASPA General Assembly</td>
<td>Denver, CO</td>
<td>Train-the-Trainer</td>
<td>24</td>
</tr>
</tbody>
</table>

**Corporate Relations**

2018 NASPA Annual Conference (as of November 6, 2017)

- 79 Exhibitors registered, representing 100+ 10x10 booths.
- 34 Sponsors secured (both Annual Conference and other events held at the Annual Conference).
- 19 Program Guide advertisers confirmed.

Other Exhibits and Sponsorships (as of November 6, 2017)

- 2017 Institute for New VPSAs: Sponsors: 5 sponsors (EverFi, e-Checkuptogo Programs, Oohlala Mobile, Skyfactor, and Spelman & Johnson)
- 2017 BACCHUS Initiatives of NASPA General Assembly: 3 sponsors (NCAA, CADE and NIDA); 7 exhibitors (Colorado School of Public Health/CU Skaggs School of Pharmacy, Culture of Respect, Higher Education Center for Alcohol and Drug Misuse Prevention and Recovery, Jordan Porco Foundation, Rise Speaking and Consulting, Truth and YOU at College)
- 2017 Multicultural Institute: 4 Sponsors (SJTI, Spelman & Johnson, National Student Leadership Diversity Convention and Defamation the Play) and 2 exhibitors (University of LaVerne and Leadershape)
- 2017 Student Affairs Law Conference: 1 advertiser (Samford University-School of Law)
- 2018 Strategies Conference: 5 Sponsors (DEA, Kognito, Catharsis Productions, e-Checkuptogo Programs and EverFi) 15 Exhibitors (Callisto, Center for College Sleep, University of St. Thomas, CoHEASAP, Fierberg National Law Group, Get Inclusive, Inc, Medicat, National Sexual Violence Resource Center, Point and Click Solutions, Inc, Rise Speaking and Consulting/Party with a Plan, Student Health 101, Student Success, Transforming Youth Recovery, YOU at College and UniversityCounselingJobs.com)
• 2018 AVP Institute: 4 sponsors (e-Checkuptogo Programs, Spelman and Johnson, Everfi, American Campus Communities)
• 2018 Mid-Levels Administrators Conference: 1 sponsor (American Campus Communities)
• 2018 Small Colleges Institute: 2 sponsors (Everfi and Spelman & Johnson)
• 2018 Alice Manicur Symposium: 2 sponsors (Spelman & Johnson and American Campus Communities)
• 2018 Penn–GSE Institute: 2 sponsors (Everfi and e-Checkuptogo Programs)

Currently seeking exhibitors/sponsors for:
- 2017 Women’s Leadership Institute
- 2018 Hill Days
- 2018 Military Connected Students
- 2018 CLDE
- 2018 Financial Well Being Conference
- 2018 Closing the Achievement Gap: Student Success in Higher Education Conference
- 2018 Assessment and Persistence Conference

Research and Policy Institute

NASPA Policy Briefing Series
The NASPA Research and Policy Institute continues to offer a free, monthly policy briefing series to educate student affairs community about pertinent policy issues that intersect with their roles and responsibilities on campus. The full listing of briefings since the last Board report through November 6 is below; recordings and slides for all briefings are archived in the NASPA Online Learning Center.

<table>
<thead>
<tr>
<th>Date Presented</th>
<th>Title</th>
<th>Tags</th>
<th>Alignment to Public Policy Agenda</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 18</td>
<td>Campus Carry: 2017 State Legislation (Teri Lyn Hinds)</td>
<td>Guns on campus; State legislation</td>
<td>Student safety</td>
</tr>
<tr>
<td>August 24</td>
<td>Policy in Practice: Supporting Undocumented Students During Legislative Uncertainty (Henoc Preciado, UC-Fullerton, and Diana Ali)</td>
<td>Immigrant and undocumented students; International students</td>
<td>Inclusive opportunities</td>
</tr>
<tr>
<td>September 21</td>
<td>The Opioid Crisis and Impact on Student Affairs Professionals (David Arnold and Diana Ali)</td>
<td>Opioid epidemic; CADE; BACCHUS</td>
<td>Student safety</td>
</tr>
<tr>
<td>October 19</td>
<td>Safe spaces/Brave spaces (Diana Ali)</td>
<td>Safe spaces; Free speech</td>
<td>Civic engagement</td>
</tr>
</tbody>
</table>

Teri Lyn Hinds and Diana Ali also presented a live briefing for Careers in Student Affairs Month on Advocating for Students: Public Policy as a Core Competency for All Student Affairs Professionals.

Culture of Respect Collective

Ongoing (2 year program)
- We are approaching the end of year one for our first Collective cohort. Forty-one participating institutions have completed a comprehensive self-assessment (CORE Evaluation) and 17 have
completed a first draft of a plan to improve and expand their efforts to address sexual violence. As institutions complete their plans, they receive comments and feedback from CofR staff including a scored rubric. Thirty-four institutions have participated in at least one technical assistance phone call with Culture of Respect staff.

- The cohort’s baseline CORE Evaluation results were aggregated and analyzed to inform our latest report, *Institutional Responses to Sexual Violence: What Data from a Culture of Respect Program Tell Us About the State of the Field*. This report chronicles the myriad ways in which Collective institutions are meeting federal guidelines from the Clery Act and Title IX guidance, and to what extent they are implementing practices and programs recommended by Culture of Respect and other experts in the field. The strengths and opportunities apparent in each of these areas reflect trends relevant to the field of higher education, as institutions continue to improve and expand their efforts to address campus sexual violence.

- Several professional development opportunities have been offered through the Collective, including:
  - A 60-minute panel webinar, entitled Campus Sexual Violence Policy: where we are and what’s next – presented by Jill Dunlap, Allison Korman, Sarice Greenstein, and Diana Ali
  - A 30 minute webinar discussion and Q&A with Teri Hinds and Diana Ali followed Secretary DeVos’s speech at George Mason University
  - A monthly listserv is sent to all participants, sharing the latest news and research from the field, highlighting innovative efforts from Collective schools, and keeping participants updated on next steps in the program
  - There are 20 institutions are participating in our “Blueprint Besties” program, where they are matched with another participating institution in the Collective to connect and collaborate
  - Additionally, a Collective member, Tanya Jachimiak, Title IX coordinator at Wake Forest University, served as moderator for the NASPA-wide briefing, *Title IX Turmoil*.

- Culture of Respect is now accepting applications for cohort two of the Collective, which will commence in January 2018.

**Culture of Respect CORE Blueprint and CORE Evaluation, 2nd Editions**

*Released March 2017*

- The CORE Blueprint – the strategic roadmap for addressing campus sexual violence – and the accompanying CORE Evaluation self-assessment offer a framework to engage all campus stakeholders in improving institutional efforts to address sexual violence. The 2nd editions of these signature offerings have been revised and updated to include the latest evidence-based research, expert guidance, and promising practices in campus sexual violence prevention and response.

- Since their March release, they have been downloaded more than 500 times.

**K-12 Technical Assistance**

*Ongoing*

- The current contract for Culture of Respect to provide TA to the Emma Willard School, an all-women’s boarding 9-12 high school in upstate NY, has concluded. Emma Willard will be signing a new year-long contract to continue Culture of Respect’s work. To date, Emma Willard formed a Campus Leadership Team (CLT), administered their CORE Evaluation, completed a first draft of their IIP, and begun to implement changes, such as reviewing/updating their policies and student handbook and hiring additional mental health staff to serve the students.
Culture of Respect has signed a new, two-year contract with the Croton-Harmon School District in downstate NY. We will provide support and TA to Croton-Harmon using the same program model used at Emma Willard, adapted to meet the needs of a public school district. Allison Tombros Korman and Sarice Greenstein completed a day-long site visit in October 2017 and have created an adapted version of the CORE Evaluation to suit a public school district.

RPI Blog: Overcoming Challenges of Addressing Campus Sexual Violence with the Culture of Respect Collective
October 5, 2017
- This blog presents three common challenges institutions face in addressing sexual violence, and explicates, from the participant’s perspective, how participation in the Culture of Respect Collective helps overcome those challenges.

RPI Blog: Report Released: Institutional Responses to Sexual Violence
September 12, 2017
- This blog presents Culture of Respect’s newest report and shares three key findings distilled from the data.

Advocacy & Scholarship

NUFP (NASPA Undergraduate Fellows Program)

NUFP Partnerships:
- Our sponsorship with Capstone On-Campus, provides us the opportunity to offer stipends to undergraduate members of NASPA for the Annual Conference. Recipients will be awarded a $250 stipend and complimentary registration the Undergraduate Pre-Conference. Recipients will be featured on the Capstone On-Campus blog.
- Our sponsorship with Sodexo, provides us the opportunity to offer stipends to NUFP Fellows for the NASPA Annual Conference. Students will be awarded a “Level I” stipend of $300 or a “Level II” stipend of $500 plus a complimentary registration to the Annual Conference.

Member Engagement
- The New Connections Stipend was designed to increase access to the NASPA Annual Conference for new professionals. Ten professionals will be awarded with a $500 stipend and complimentary registration to the Annual Conference.

Careers in Student Affairs Month (CSAM)
NASPA hosted six free live briefings for members and non-members during CSAM. Briefings included:
- Advocating for Students: Public Policy as a Core Competency for All Student Affairs Professionals
  Panelists:
  - Teri Hinds – NASPA
  - Diana Ali – NASPA
  Insights: 193 clicked, 48 registered, 31 attended
- The Current State of Affairs: Looking Toward the Future
  Panelists:
- Dr. Kevin Kruger – NASPA President
- Dr. Deb Moriarty – NASPA Board Chair - Towson University

Insights: 236 clicked, 59 registered, 27 attended

- Navigating the Graduate School Journey with NASPA’s Faculty Council
  Panelists:
  - Dr. Jason Laker – San Jose State University
  - Dr. Susan Marine – Merrimack University
  - Dr. Candace Moore – University of Maryland

Insights: 165 clicked, 36 registered, 12 attended

- I Like My GRITs with Butter and Sugar: Rewriting the Narrative of Resilience for People of Color in Student Affairs
  Panelists:
  - Kirby Gibson – Syracuse University
  - Karess Gillespie – Syracuse University

Insights: 384 clicked, 115 registered, 63 attended

- There’s More to it Than Volunteering: Considerations for a Career Path in Civic Learning and Democratic Engagement
  Panelists:
  - Beth Conrad – University of Albany
  - Gregg Grenier – Mount Ida College
  - Stephanie King – NASPA

Insights: 136 clicked, 39 registered, 13 attended

- Graduate Students Need Attention Too: Supporting Post-Baccalaureate Students Inside and Outside of the Classroom
  Panelists:
  - Nicole Johnson – Elizabeth City State University
  - Quanta Taylor – The Ohio State University

Insights: Live briefing was cancelled due to presenter availability.

Center for Women

Lunch and Learn Series
- The Lunch and Learn series is a series of small group video discussions around an article published in the *NASPA Journal about Women in Higher Education*. This program also further strengthens the relationship with NJAWHE and also provides additional marketing for the published manuscripts.
- The Center for Women hosted two sessions, one in August and the other in October. Plans are being confirmed for December.
- August Series: *Two Totally Different People: Dissonance of Intersecting Identities in White College Women* with author Abby Dalpra, International Coordinator; Arizona State University
  - Two sessions were hosted and 24 registrations in total.
- October Series: *Black Undergraduate Women and Their Sense of Belonging in STEM at Predominantly White Institutions* by Deniece Dortch, visiting assistant professor in Higher Education Administration, George Washington University.
  - Two sessions were hosted with eight registrations.
- December Series: *Gender-Inclusive Practices in Campus Women’s and Gender Centers: Benefits, Challenges, and Future Prospects* by Susan Marine, Gina Helfrich, and Liam Randhawa will be featured. The date is being finalized.
Inter-Association Leadership Education Collaborative (ILEC)

- ILEC came together in August 8-10, 2017 at the University of Maryland, College Park to discuss the future of the collaboration.
  - Presenter were representatives from AAUW, ACPA, ACUI, ALE, ILA, and NASPA.
- ILEC’s maintained a commitment to the mission and vision of:
  - Mission: ILEC brings together membership-based associations in higher education dedicated to the work of leadership education for shared initiatives, research, and resource development.
  - Vision: ILEC aspires to promote trans-organizational strategic thinking to advance leadership education in higher education.
  - The group is currently exploring the potential of coming together in the summer of 2017 to discuss next steps for the group.
- The future of ILEC is under discussion as the various associations consider their continued involvement.

Latinx/a/o Task Force

- Ignacio Hernandez and Eddie Martinez submitted a manuscript on *Latinx Students in Community Colleges* (which was approved) for an up-coming book to be released during the national conference in March 2018.
- Magdalena de la Teja recently had a book chapter published titled *What Does it Mean to be a Culturally Responsive Leader at a Hispanic-Serving Institution (HSI) Community College*.

Online Learning Community Free Resources

NASPA has consistently made efforts to provide programming and forums for student affairs practitioners to come together and learn or dialogue when national events have evoked special concern. In response to violence in Charlottesville and increasing white supremacy movements on campuses across the country, NASPA made several previously paid live briefing recordings free for a period of time as a way to provide resources to campus administrators in these difficult times. Sixty practitioners registered for these sessions, which included:

- *From a Privileged Perspective: Exploring How White Students Make Meaning of Cross-Racial Interaction*
- *From their Voices: How Black Male Administrators Navigate Racism in Higher Education*
- *Intersections of Identity at Work: Race, Ethnicity, and Gender (self-care and support)*
- *Infusing Social Justice into Your New Professional Role*
- *Islam in America and on our Campuses: Reducing Stigma, Increasing Support*

In September, we held a special presentation called, “Title IX Turmoil,” in response to the September 22, 2017 announcement by the Department of Education to rescind the 2011 Dear Colleague Letter and 2014 Questions and Answers guidance. 906 individuals registered for the program, and 598 of them attended the session live.

Additionally, we continue to offer the following programs free of charge:

- *Campus Climate in the Post-Election Era*
- *Gender Expansive Praxis in a Culture of Compliance*
- *Campus and Community Collaborations for Pushing the Movement Forward*
• Where Do We Go From Here: Demonstrating sensitive, caring and justice-centered leadership and Further Conversations on Where Do We Go From Here
• Moving Beyond Lip Service: Ideas for Infusing Social Justice into Your Campus
• Islam, Muslim Chaplaincy, and the LGBTQIA Community
• The Rest of the Story: Effects on Administrators Following Campus Incident of Bias

**Lead Institutions Blog**

• Lead Institutions continue to engage in the fifth year of the initiative through NASPA’s website. The blog features work being done by the Lead Institutions, the Lead Initiative, the CLDE Meeting, and NASPA. These posts are an opportunity to showcase work being done at each Lead Institution as well as to be a driving force for scholarship, assessment, programming, and dialogue in the realm of CLDE.
• Blog posts are published multiple times a week. These posts serve as a vehicle for member engagement and connect research, policy, promising practices, and scholarship with members. The blog can be accessed: [http://www.naspa.org/constituent-groups/groups/lead-initiative](http://www.naspa.org/constituent-groups/groups/lead-initiative)

**Strengthening American Democracy: A Guide for Developing an Action Plan to Increase Civic Learning, Political Engagement, and Voting Rates Among College Students**

• This is a tool designed to help faculty, staff, and students write strong action plans to increase civic learning, democratic engagement, and voting rates among college students. It provides a framework for developing and documenting institutional goals and strategies. Tool can be found [here](http://www.naspa.org/constituent-groups/groups/lead-initiative).

**BACCHUS Initiatives Grant Projects**

**Montana Collegiate Tobacco Prevention Initiative (MCTPI)**

• The BACCHUS Initiatives of NASPA have been a partner of the Montana Tobacco Use Prevention Partnership (MTUPP) since 2005, working to enact tobacco-free campus policies and promote tobacco cessation.
• Fourteen Montana campuses are current participants on the grant project. NASPA provides management, training, and technical assistance for the campuses.
  o Eleven of the fourteen campuses have now passed and/or enacted tobacco-free policies. Three campuses are working toward it. Policy enforcement and maintenance continue to be of high priority post-implementation.
• NASPA has been contracted to continue the MCTPI project for 2017 – 2018. All tobacco projects funded through MTUPP received a 15% reduction; in September, NASPA was notified of an additional 15% reduction in funding for fiscal year 2018. Program staff were able to maintain campus deliverables despite the funding change. Each of the 14 campuses will receive $2,000 to distribute to student leaders who participate in the project.
• In July, the MCTPI Project has broadened its scope to include chronic disease prevention efforts.  
  o Defined by the state of Montana, these issues include: asthma, cancer control, cardiovascular health, diabetes, nutrition and physical activity as well as tobacco prevention.
This increase in scope allows campuses to educate on more topics that will ultimately lead to healthier college students in the state of Montana.

For management of this project, NASPA is allowed a 12.5% indirect cost allocation.

**Colorado Coalition of Campus Alcohol and Drug Educators (CADE)**
- The BACCHUS Initiatives of NASPA receives funding from a five-year grant through the Colorado Office of Behavioral Health to support substance abuse prevention efforts on campuses across the state of Colorado. The CADE is currently in year three of the five year block. There are 24 active campuses in the coalition.
- The CADE has continued to foster an online learning environment (CADE Collaborate) to facilitate learning and collaboration across the state. Every campus in Colorado has complimentary access to the online learning community.
- Eighteen campuses are current project institutions on the grant. CADE provides additional financial support, training and technical assistance for the campuses.
- Eight campuses have contributed data from the American College Health Association National College Health Assessment (ACHA-NCHA) to support the creation of a statewide data set. For management of this project, NASPA is allowed a 10% indirect cost.

**Corporate Relations**

**Advertising**
- Fall Leadership Exchange – 7 new advertisers
- July-November E-newsletter – 4 new advertisers

**Research and Policy Institute - Advocacy**

**ACE Government Affairs led coalitions**
The American Council on Education holds regular meetings of members of the higher education association community. The groups are convened to share information and circulate community sign-on letters on issues of importance to the broader higher education industry. NASPA has signed on to coalition letters related to support for the Deferred Action for Childhood Arrivals (DACA) program, the Perkins Loan program, regulatory reform, the federal budget resolutions, and responses to the House tax reform bill released in early November.

**Student Aid Alliance**
NASPA has long been a member of the Student Aid Alliance, a coalition of 85 higher education associations engaged in advocacy in support of federal student aid. The Alliance continues to encourage advocacy among higher education associations and institutions to protect student financial aid resources as the federal budget process progresses.

**Higher Education Veterans Coalition (Ed-Vet Coalition)**
Student Veterans of America convened the Higher Education Veterans Coalition in May to facilitate communication and coordination among associations who work with service members and veterans on campus to understand the current state and next steps to support these students on campus. NASPA participated in events and advocacy to support the passage of the Colmery Forever Gi Bill in August.
PostSec Data Collaborative
NASPA remains a participant in the PostSec Data Collaborative, a group of higher education associations and research institutes working to improve the national postsecondary data infrastructure, coordinate data alignment within and across state and national systems, and improve consumer information related to postsecondary education. The Collaborative has focused significant time and energy on advocacy and coalition building around the College Transparency Act in advance of the impending reauthorization of the Higher Education Act.

Research and Policy Institute - Scholarship

5 Things Issue Brief Series
Alexa Wesley is working on the next 5 Things Brief, which will focus on support for adult learners. The brief is scheduled for a spring 2018 release.

Dialogues about Equity, Civility and Safety: Contested Issues in Student Affairs
Amelia Parnell and Jill Dunlap co-authored a book chapter in this forthcoming volume, titled What is the Student Affairs Educator’s Role in navigating tensions between legislative action and institutional policy?, which is scheduled for release in Fall 2018.

Safe Spaces and Brave Spaces: Historical Context and Recommendations for Student Affairs Professionals
In October 2017, NASPA’s Policy Analyst Diana Ali, released a Policy and Practice brief exploring the controversy around the term safe space and freedom of expression on college campuses and advances the term brave space to more aptly describe the practice of safely fostering challenging dialogue within the classroom environment.

Institutional Responses to Sexual Violence: What Data from a Culture of Respect Program Tell Us about the State of the Field
This report, released in September 2017, chronicles the myriad ways in which Collective institutions are meeting federal guidelines from the Clery Act and Title IX guidance, and to what extent they are implementing practices and programs recommended by Culture of Respect and other experts in the field. The strengths and opportunities apparent in each of these areas reflect trends relevant to the field of higher education, as institutions continue to improve and expand their efforts to address campus sexual violence.

Presentations
July 2017
• Amelia Parnell delivered a workshop on predictive analytics for the United Negro College Fund’s Institute for Capacity Building in Atlanta, Georgia.

• Allison Tombros Korman and Sarice Greenstein presented two breakout sessions at the SUNY Advanced Prevention Summit in Albany, NY. The event was attended by roughly 40 attendees each) to campus-based professionals from NY colleges and universities, as well as representatives from community-based organizations. The first session presented early findings from the Collective and the second discussed how evidence-based decision-making can inform sexual violence prevention and response on campus.
• Jill Dunlap presented a session titled, “Are International Students Really a Priority?” at the AASCU 2017 Academic Affairs Summer Meeting: Curricular Coherence: Finding Meaning and Purpose.

August 2017
• Jill Dunlap presented a session titled, “Campus Advocacy: History, trends and impact” at the National Organization for Victim Assistance 43rd annual training event in August.
• Amy Geist and Amelia Parnell delivered a presentation about emergency aid and student employment at the annual meeting for the National Association of College and University Business Officers in Minneapolis, Minnesota.
• Sarice Greenstein collaborated with two colleagues, representing Mercy College and the Centers for Disease Control and Prevention (CDC) for a presentation at the American Psychological Association Annual Meeting in Washington, D.C. The presentation addressed how evidence can and should inform the decision of the sexual violence programming to bring to campus. Culture of Respect’s Prevention Programming Matrix was highlighted.

September 2017
• Allison Tombros Korman and Sarice Greenstein attended a day-long preconference meeting during the Futures without Violence Annual Meeting in San Francisco, California. The meeting was with representatives from approximately ten institutions as part of our sub-grant from the Office of Women’s Health. During the conference, Sarice presented an educational poster explicating how the data gathered during the Culture of Respect Pilot Program was used to inform changes to the Collective program model that followed it.
• Amelia Parnell was a keynote speaker for the University of Texas System’s second annual student success summit in Dallas, Texas.
• Amelia Parnell presented a session regarding financial support for low-income students with Nicole McDonald from Lumina Foundation at the Association for Community College Trustees annual meeting in Las Vegas, Nevada.

October 2017
• Amelia Parnell was the keynote speaker for the State University of New York (SUNY) system’s 4th Annual Applied Learning Conference in Niagara Falls, New York.
• Amelia Parnell co-presented a session on emergency aid at the Achieving the Dream advising institute in New Orleans, Louisiana.
• Amelia Parnell delivered two presentations on institutions’ use of completion grants at the California State University student success symposium in Long Beach, California.

November 2017
• Jill Dunlap was invited to lead a session titled “Bias, Bigotry and Oppression” at the Metropolitan Community Colleges.
• Amelia Parnell was the keynote speaker for the NASPA-FL annual conference in Gainesville, Florida.

• Amelia Parnell will co-present a session related to co-curricular learning at the Complete College America annual meeting in New Orleans, Louisiana.

Leadership Exchange Magazine
• Teri Lyn Hinds and Diana Ali provided policy updates for the Fall 2017 and Winter 2018 issues.

Publications

Forthcoming Titles (2017–2018)

*Latinx/a/os in Higher Education: Exploring Identity, Pathways, and Success*
Angela E. Batista, Shirley M. Collado, and David Pérez II, Editors
• Spring 2018 release

*Transformational Encounters: Shaping Diverse College and University Leaders*
Anna K. Gonzalez, Doris M. Ching, Lori S. White, and Robert D. Kelly, Editors
• Spring 2018 release

*Fundraising in Student Affairs: Raising Funds to Raise the Bar*
Sophie Penney and Barbara Rose, Editors
• Summer 2018 release

*Free Speech and Expression in Higher Education: Effective Professional Practice*
Brandi Hephner LaBanc, Neal H. Hutchens, Kerry Brian Melear, and Frank Fernandez
• Fall 2018 release

Supervised Practice: Seamless Learning for Student Affairs Professionals
Frank Ross III and Danielle M. DeSawal, Editors
• Fall 2018 release

Journals

• Bridget Turner Kelly began her term as Executive Editor of the *Journal of Student Affairs Research and Practice* on July 1, 2017. Her term runs through March 31, 2021.
• Please see attached reports from journal editors and Routledge.

Leadership Exchange

• *Leadership Exchange* magazine focuses on management and leadership issues for vice presidents for student affairs. It is in its 15th year of publication and continues to be published quarterly. The print edition is mailed to voting delegates and subscribers, and the digital edition is sent via e-mail to all NASPA members and subscribers.
• The *Leadership Exchange* app launched in October 2017. The app provides an enhanced mobile reading experience for every screen and orientation, and is available for Apple, Android, and Amazon devices.
The Winter 2018 issue will focus in-depth on student affairs and academic affairs partnerships.

In honor of NASPA’s 100th anniversary, each issue in 2018 will highlight key moments and milestones for NASPA and the student affairs profession. A special 100th anniversary issue is planned for release in early 2019, which will delve deeply into the evolution of NASPA and student affairs and what the future holds.

The following chart summarizes feature articles published thus far in Volume 15 (2017):

<table>
<thead>
<tr>
<th>Issue</th>
<th>Deploy Date</th>
<th>Open Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2017 (Issue 1)</td>
<td>3/10/2017</td>
<td>42.95%</td>
</tr>
<tr>
<td>Summer 2017 (Issue 2)</td>
<td>6/30/2017</td>
<td>40.18%</td>
</tr>
<tr>
<td>Fall 2017 (Issue 3)</td>
<td>10/13/2017</td>
<td>33.48%</td>
</tr>
</tbody>
</table>

The digital edition of *Leadership Exchange* received 132,988 page views between January 1–October 31, 2017. The average reading duration was 16.2 minutes. The following graph shows total page views by month and year.
NASPA Foundation Research

Innovation Grant

- The Foundation agreed to partner with NASPA to support Innovation Grants, a priority of Lori White. The Foundation will fundraise this year, support ½ of the awards in 2017-18 ($12,500) and seek to fully fund the awards in 2018-19.

Student Affairs Archives

- The NASPA Foundation has been a key underwriter of the National Student Affairs Archives (NSAA) held at Bowling Green State University and pays for the archivist to attend the NASPA Annual Conference.
- This collection stands as the largest repository of records documenting student affairs and higher education from early days of the profession to the present.
- This resource preserves our history, but also serves as a critical research resource.