



Dear NASPA Friends and Colleagues,

I like to brag about the strength of NASPA Region I when I talk with student affairs colleagues across the country. We are indeed a Region rich in talent and innovative practice.

So I write today to urge you to consider nominating one or more of your campus's outstanding programs or innovative services for a [2014 NASPA Excellence Award](#). You may think you're too late to do so, since the deadline for nominations was October 1, 2013. The awards committee has extended the deadline for nominations to October 24, 2013; you now have three additional weeks to prepare nominations.

The Excellence Awards are presented by functional area. The eleven categories are:

Administrative, Assessment, IT, Fundraising, Professional Development, and related
Athletics, Recreation, Physical Fitness, Non-Varsity Sports, and related
Careers, Academic Advising and Support, and related
Civic Learning, Democratic Engagement, Service-Learning and related
Enrollment Management, Financial Aid, Orientation, Parents, Persistence, First-year, Other-year, and related
Housing, Residence Life, Contracted Services, Judicial, and related
International, Multicultural, Gender, LGBTQ, Spirituality, Disability, and related
Off-Campus, Commuter, Non-traditional, Graduate, Professional, and related
Student Health, Wellness, Counseling, and related
Student Union, Student Activities, Greek Life, Leadership, and related
Violence Education and Prevention, Crisis Management, Campus Security, and related

In 2013, NASPA Region I was honored with only one of 32 NASPA Excellence Awards. Congratulations to the University of Connecticut for receiving a silver medal in the International, Multicultural, Cultural, Gender, LGBTQ, Spirituality, Disability, and related category. The other 31 awards were presented to institutions in the other six Regions. Since I'm a bit of a competitive fellow, I would like to see Region I receive more national recognition in 2014.

My October challenge to you, friends and colleagues, is to reserve time in your schedules this month to prepare and submit a NASPA Excellence Award nomination packet. Draw some national attention to the first-rate work you're doing!

Here's to Region I.

Sincerely,
David Zamojski
Region I Director
NASPA Board of Directors

In Conference News...

The Region I Annual Conference is fast approaching! On behalf of the conference committee, I am excited to welcome the region to the beautiful Samoset Resort in Rockport, Maine.

We have a fantastic selection of program sessions to offer. We received 139 program proposals (a Region I record), from which 54 educational sessions and 9 poster sessions were selected. We are pleased to offer five Lunch-and-Learn pre-conference programs as well, which feature programs focusing on graduate students, new professionals, mid-level professionals, faculty, and public policy. The descriptions of the lunch and learns can be found on the next page in this newsletter and on the [conference website](#).

[Registration](#) for the conference is now open. The deadline to receive the early registration rates is Thursday, October 17. Hotel rooms at the Samoset Resort are currently sold out for Sunday and Monday nights. You may contact the resort to get on a cancellation wait list. We do have rooms available at the Hampton Inn in Rockland, Maine, which is four miles from the Samoset Resort. Rooms at the Hampton Inn are available starting at \$115 per night. Mention that you are staying for the NASPA Region I Conference, and you will be able to receive the conference room rate. More information about the hotel and conference rates can be found on the [registration page](#) of the conference website.

If you still need a few reasons to attend this year's conference, consider the following. We will be opening the conference with President Robert Johnson of Becker College. President Johnson is an inspiring educator and speaker, and we are thrilled to welcome him to our conference. Our offsite reception on Monday night will be held at the Farnsworth Museum, a world class art museum located in nearby Rockland. Tuesday will feature our always lively silent auction, awards banquet, and evening of entertainment and trivia. Finally, our closing session features a panel of great leaders from the state of Maine: Dr. Cynthia Forrest, Vice President of Student Affairs from the University of New England; Dr. Theodora Kalikow, President of the University of Southern Maine; and Dr. Corinne Kowpak, Dean of Students at York County Community College.

The conference committee is also excited about several new initiatives. Poster sessions will be featured for the first time at a Region I Conference. We will also be offering a new conference connections program that partners first time attendees with experienced professionals. This initiative will make the conference even more accessible for those new to the profession and new to Region I.

I look forward to seeing you in Maine in November!

Greg Jones
NASPA Region I Conference Chair





Pre-Conference Sessions

If you are attending the Region I Conference in November, consider attending one of these Lunch and Learn Pre-Conference Sessions. All Lunch and Learns begin at 11 AM on Monday, November 18. The cost is \$25.

Public Policy Lunch & Learn

Presented by: Cathy Cocks - Director, Community Standards at the University of Connecticut and Beth Devonshire - Director of Student Conduct at Bridgewater State University

Holy Hot Mess! The Year in Review and How Current Legal and Ethical Issues are Shaping Higher Education Today. This session will review legal and ethical issues from the past year as well as how compliance expectations are impacting higher education. Participants will learn about current hot messes and their implications for practice.

Faculty Lunch & Learn

Presented by: Annemarie Vaccaro - Professor, Human Development & Family Studies at the University of Rhode Island

At this luncheon, faculty members from higher education and student affairs programs will have the opportunity to network and strategize. This agenda-free session will provide an opportunity for faculty to generate discussion topics and learn from one another. Whether they are coming solely to present at S.A.L.T or staying for the entire conference, we hope faculty will take advantage of this rare opportunity to engage in dialogue over a meal with regional colleagues.

Graduate Student Lunch & Learn

Presented by: Phil Bernard - Director of Housing and Residential Life at Wentworth Institute of Technology and Jenn Kosses - Assistant Dean of Students at Wentworth Institute of Technology

Professional conferences are invaluable to young professional's career, and yet the experience can often be overwhelming and sometimes regretful. This program offers tricks, tips and stories on how to master a conference, navigate job placement, eat for free, network effectively, and avoid embarrassing situations.

New Professional Lunch & Learn

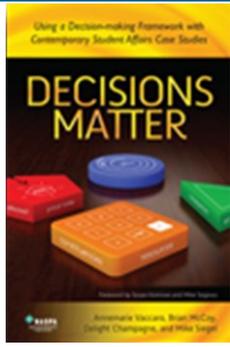
Presented by: Hank Parkinson - Assistant Dean of Student Development and Housing at Fitchburg State University

Whether you are a new professional, straight out of graduate school or someone who is changing careers, mentorship is an important resource that will help you navigate your path. As more new professionals enter the workforce, age-old supervision practices have become ineffective for maximizing their potential. This session will introduce new professionals to the concept of mentorship and how to get the most out of a mentor.

Mid-Level Professional Lunch & Learn

Presented by: David Zamojski - Assistant Dean of Students and Director of Residence Life at Boston University

Join the conversation that began at last year's Regional Conference in Mystic about ways the Region can effectively meet the training and development needs of senior mid-level professionals. This interactive experience will explore key questions facing senior mid-level professionals in student affairs: In what ways can senior mid-level professionals support each other? How can senior mid-level professionals be strategic and visionary in their roles? Where can senior mid-level professionals find rejuvenation beyond the Regional Conference and the NASPA Annual Conference? What could be developed that isn't already out there? The conversation will be facilitated by senior mid-level professionals in the Region and is designed to begin building a network of senior mid-level professionals and develop a vision for senior mid-level professionals' training and development in the Region.



Join the authors of *Decisions Matter* for a book signing and informal discussion during the Tuesday afternoon coffee break at the Region 1 Conference in Samoset Maine. If you already own a copy, be sure to pack it. Copies will also be available for purchase at the conference.

Don't just go to the conference – be a part of the conference!

Get involved and meet new connections from Region I

Volunteer at the Regional conference in Samoset!

Check out volunteer central for opportunities or email Tracy Lake at tlake@usj.edu



SSAO Institute 2013

"Strengthening Your Leadership Effectiveness: The Power of Reframing: Explore the challenges and intricacies of exercising more effective leadership as chief student affairs officers." This year's presenter is **Dr. Joseph P. Zolner**, a Lecturer on Education and Senior Director of the Harvard Institutes for Higher Education (HIHE) at the Harvard Graduate School of Education. He also serves as Educational Chair of the Management Development Program (MDP), Educational Chair of the Leadership Institute for Academic Librarians (LIAL), and Educational Co-Chair of the Institute for Educational Management (IEM).

About the SSAO Institute

The Senior Student Affairs Officers (SSAO) Institute is an opportunity for Chief Student Affairs Officers/Vice Presidents of Student Affairs to discuss topics and issues relevant to their positions. The institute includes a dinner on Sunday night and a half-day of programs on Monday. The topic for the SSAO Institute changes every year.

SSAO Contacts

Kathleen McMahon, Ed.D.

SSAO Liaison

Roger Williams University

kmcmahon@rwu.edu



Silent Auction 2013



The regional conference is coming up, and all attendees should consider donating an item to the annual Silent Auction. The Advisory Board has set a goal to raise **\$10,000** this year in order to support the SALT conference and select award winners. The Auction is only as successful as the quantity and quality of the items donated, so get your creative juices flowing and help support the future of our field!

What to donate? Just about anything! Here are some ideas:

Sports tickets

Gift baskets

Theater tickets

Artwork

Nights out in the city

Jewelry

Professional development workshops

Holiday-themed gifts

Fun kitchen gadgets and appliances

Weekend or weeklong getaways at vacation homes

Books and games

Gift cards to common restaurants & other stores

Who can donate? Individuals, institutions, groups of friends, KCs, and even outside companies! If you need a letter to provide for a company from which you are soliciting a donation, please contact Ali Hicks, the Silent Auction Chair, at ahicks@babson.edu.

How to donate? Just fill out this online [Donation Form](#) and bring your item to the conference. If you need ideas or have any questions, please contact Ali Hicks at ahicks@babson.edu.

THEY'RE BACK! THREE EXCITING FEATURES RETURN FOR THE 2013 SILENT AUCTION!



“Buy It Now” COLLEGE BOOKSTORE

Everyone loves going to the bookstore! This year, as part of the Silent Auction, we are once again bringing the New England region’s bookstores to you. We need your help in collecting donations for this popular area of the conference. If you have books, t-shirts, sweatshirts, blankets, mugs, or other items you would find in a college bookstore, we would love to sell them at the NASPA Region I Conference bookstore. Simply bring your donations to the conference and drop them off at the registration table!

“Lunch with Legends” RAFFLE TABLE

Looking for a way to network with some of Region I’s finest? Please check out the "Lunch with Legends" table at the Silent Auction. Participants will be able to purchase raffle tickets to try and win their chance to spend quality time with some of the local legends. Each legend will share not only his or her expertise but also a



STAR and SALT SHAKER SALE

Gratitude: The quality of being thankful; readiness to show appreciation for and to return kindness. It is not always easy to tell others thank you or to let them know how much they are appreciated. Let someone know how you feel by buying a "star" or a "salt shaker" at this year's conference, available at the registration table. Don't let this opportunity pass you by!



It's Time to Submit National Award Nominations!!

We are a region rich in talent and contributions, and we celebrate those each November at our regional conference. However, it's important for our region to receive national recognition for all that we do, so it's time to nominate someone (or a program) for a national award!! There are two types of awards that receive national recognition: Excellence awards and National awards. Deadlines for these award nominations vary, but they are all in the fall. Please click [here](#) for a link to national award information.

If you need any assistance with the national award submission process, please contact Alison Black at naspar1awards@gmail.com or call 781-292-2327.

Excellence Awards (due 10/24/13)

These awards recognize the contributions of members who are transforming higher education through outstanding programs, innovative services, and effective administration. Sharing our successes benefits students, improves institutions, and promotes our profession. All NASPA members are encouraged to enter recently developed and/or longstanding programs and initiatives for consideration for NASPA Excellence Awards. Programs selected for recognition receive one of three award designations: Gold, Silver, or Bronze. These three levels of recognition are awarded in each of the categories. Gold recipients from each category are further judged for the designations of Grand Gold, Grand Silver, and Grand Bronze. Visit the [awards page](#) and click on "Excellence Awards" for information on all award categories.

National Awards (due 11/1/13 except as noted below)

Please click [here](#) for more information on these awards.

Fred Turner Award for Outstanding Service to NASPA

George D. Kuh Award for Outstanding Contribution to Literature and/or Research Award

Mid-Level Student Affairs Professional Award

Outstanding Contribution to Higher Education Award

Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member

Scott Goodnight Award for Outstanding Performance as a Dean

The President's Award

Ruth Strang Research Award (due 11/30/13)

<http://www.naspa.org/about/awards/ruth-strang-award>

The New Professional Mentor Institute (NPMI) is a great program for both mentees and mentors. The mentees have the opportunity to connect with a seasoned professional and receive additional support while completing several training sessions. The mentor will continue their professional development as well as have the opportunity to give back to the field. Applications will go live on October 1st. Whether you are looking for a mentor or want to become a mentor, consider applying. Dates, topics, and additional information can be found at <http://naspa.org/regions/regioni/npmi.cfm>.

ASSESSMENT COACHING

MATCHING STUDENT AFFAIRS PROFESSIONALS SEEKING SUPPORT AND GUIDANCE IN ASSESSMENT ACTIVITIES WITH A COLLEAGUE IN THE REGION WHO HAS VAST EXPERIENCE WITH ASSESSMENT.

LOOKING FOR SOME HELP ON A NEW ASSESSMENT PROJECT?

INTERESTED IN TALKING WITH AN EXPERIENCED PROFESSIONAL ABOUT YOUR ASSESSMENT PLAN?

NEED TO DO ASSESSMENT BUT DON'T KNOW WHERE TO START?

**ASSESSMENT COACHING IS AVAILABLE
IN REGION 1** STARTING NOVEMBER 1, 2013!

PAIRS WILL BE ENCOURAGED TO MEET AT THE REGIONAL CONFERENCE IN SAMOSET, ME (IF POSSIBLE) TO BEGIN CONVERSATION ABOUT ASSESSMENT AND THEN CONTINUE THE COACHING WHEN THEY RETURN TO THEIR HOME INSTITUTIONS THROUGH EMAIL, PHONE, SKYPE, ETC...

TO SIGN UP FOR COACHING (OR TO SERVE AS A COACH), PLEASE CONTACT:
PETER FOWLER, ASSOCIATE DEAN OF STUDENTS, WENTWORTH INSTITUTE OF TECHNOLOGY | FOWLERP@WIT.EDU

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NASPA ANNUAL CONFERENCE
MARCH 15-19
BALTIMORE, MD

2014

2013 NASPA National Conference Reflections On behalf of the New Professionals & Graduate Student KC

Upon returning from the 2013 NASPA National Conference my reflection took many forms. There were conversations with my College Student Personnel cohort at the University of Rhode Island, an excited phone call to my family about all the wonderful individuals I had met, and my own private reflection. Although I thought that I would know what to expect after attending the Region 1 Conference, the National Conference was a very new experience for me. From the second I landed in Orlando and saw a palm tree for the first time to the last night of the conference when I was networking with fellow graduate students from Boston College, the conference gave me the opportunity to connect with other student affairs professionals while challenging myself to grow and reflect as a practitioner.

Before I got to the conference I knew there were a few sessions I had to attend—after reading *Generation on a Tightrope: A Portrait of Today's College Student*, I was incredibly excited to hear from Diane Dean and Arthur Levine, as well as taking an interest in sessions about MAP-Works and assessment. I think I was impacted most, however, in the moments when I least expected it. Casual conversations with colleagues made me contemplate how I can be more effective in my day-to-day practice. In the opening session Sekou Andrews prompted me to ask myself how can I make waves? What am I going to do to make the world a better place?

Mr. Andrews and the other inspirational individuals I connected with at the NASPA conference reminded me of the importance of my every day interactions with students and the importance of being intentional with these interactions. Attending the conference was an incredible experience for me. I left Orlando with a summer reading list, new friends in the student affairs community, exciting ideas to share with my campus community, and a renewed appreciation for the impact I can have on students' lives.

Written by Salome K. Miclette

I was so thankful to find out that I would be able to attend NASPA 2013, thanks to the Region 1 New Professionals Scholarship. As a first year Residence Hall Director, I have worked hard to find a balance between professional development and just figuring out the day to day specifics of my first professional job. I have always loved the challenge of learning new things, discussing hot topics in our field with others, and pushing my colleagues, friends, and myself to think about things in new and innovative ways. However, when it gets down to it, it can be hard to find time to do these things in our busy work lives. My department does a great job of creating opportunities for professional development, and encourages all of our staff to be involved in NASPA and other professional organizations. With the encouragement of my supervisor, I have been able to get involved nationally with NASPA, and have found it to be a very rewarding experience. One thing I learned, though, is that all of the conference calls, webinars, and book clubs in the world cannot compare to the feeling of being surrounded by thousands of student affairs colleagues from around the world. When preparing for the conference, I fully expected to learn new information about our field and to network with other professionals. What I didn't expect was the renewed sense of purpose and perspective I gained just by being in an environment of learning with so many colleagues. There is such an energy that exists at the national conference- it is really hard to describe. I left each session I attended with such a sense of common purpose. It is so refreshing to know that I am part of a team of professionals from all of the country (and the world) who share the same goals, passions, and vision of a better tomorrow that I do. People say all the time what a small field we work in- and they are right- but we are a big field too. We have countless people to call on for new ideas, new ways of thinking, different strategies for addressing common issues, and more. Never has that felt more real to me than at NASPA '13, and I am so grateful for the opportunity I was given to attend.

Written by Beth Poling

To Divest or Not to Divest in Fossil Fuels? Stephen Nason, Unity College Sustainability Knowledge Community Coordinator

On November 5, 2012, the Unity College Board of Trustees unanimously voted to divest the college's endowment from fossil fuels emphasizing the college's commitment to sustainability. This made Unity College the first college to divest from fossil fuels. Many other colleges and universities in Region One have also since considered the question of whether or not to divest. As student affairs officials we should be aware of the issues surrounding divestment in fossil fuels if for no other reason other than our students are increasingly more interested in this issue and have been pressuring colleges and universities to consider divestment from fossil fuels.

The main reason why we should consider divesting from fossil fuels is because we are running out of time. We are already feeling the effects of climate change and the window of opportunity to salvage this planet for the future is rapidly closing upon us. A fossil fuel based economy is a leading cause of harmful emissions entering the Earth's atmosphere which is a causal factor in climate change. We need to reduce these emissions and one of the best ways to do this is by divesting in fossil fuels.

In the 1980's colleges and universities divested from South African investments to protest apartheid and in the 1990's Colleges and Universities divested from tobacco. In both cases the divestment put pressure on the government to remove their support for apartheid and tobacco causing real change in society. Is divestment in fossil fuels today's divestment for colleges and universities? Will other colleges and universities follow Unity College's lead and now divest from fossil fuels to pressure the government to dismantle its dependence on fossil fuels and look to alternative energy sources?

However it looks like many colleges and universities are deciding not to divest from fossil fuels. They are arguing that the primary purpose of the endowment is to maximize returns and that divestment from fossil fuels would not be affective and would be too costly. Colleges and universities are arguing that they will be more effective in holding fossil fuel companies accountable through proxy shareholder votes. However this route is also proving to be ineffective in changing the ways of the oil giants. Colleges and universities endowments are increasing decreasing their portion in publicly traded stock, meaning that the colleges and universities just don't have enough proxy votes to affect the oil giants.



The debate as to divest or not to divest in fossil fuels continues across campuses throughout Region One and student affairs officials will be part of those debates. Unfortunately climate change is already here and the opportunity to positively affect the future by turning away from a fossil fuel base economy is rapidly disappearing.

50th Anniversary March on Washington: A Higher Education Perspective

Winnifred “Winni” Paul, M.S. Ed., University of Rhode Island

Newsletter Writing Team

This past August, I had the privilege to experience the 50th anniversary of the March on Washington also known as the Realize The Dream Rally. I rode down to Washington, D.C. with my local NAACP (National Association for the Advancement of Colored People) chapter to participate in this once in a lifetime experience as a member of the NULYP (National Urban League Young Professionals). Prior to my journey I was not as well versed on how education was an important issue to the march back in 1963 and today. The 50th Anniversary March on Washington took place on Saturday, August 24, 2013 at the Lincoln Memorial on the National Mall. Fifty years after Dr. Martin Luther King, Jr. delivered his historic “I Have a Dream” speech, leaders from civil rights, organized labor, housing, media, education and politics gathered in the nation’s capital to urge Congress to create more jobs, protect voting rights, equality for the LGBT community, and to address the barrage of recent attacks on immigration and workers’ rights.

On August 28, 1963, members of civil rights, labor, and religious organizations galvanized their constituents and people from different backgrounds to march for jobs and freedom. It was one of the largest political assemblies for human rights in US history. Some of the goals established by the march’s leaders and organizers include elimination of school segregation and creation of job training programs, especially for the unemployed. This was where, standing in front of the Lincoln Memorial, where the Reverend Dr. Martin Luther King, Jr. gave his famous “I Have a Dream” speech. In the speech, Dr. King stated “We cannot walk alone. And as we walk, we must make the pledge that we shall always march ahead. We cannot turn back.” But have we marched ahead in the area of education? What collaborations has higher education made with other industries to move our mission, the education of tomorrow’s leaders, forward? What progress has been made when graduation rates are low, student loans are at an all-time high, and job prospects are bleak for many?

On August 24, 2013, many educators and education focused organizations were present to participate in this landmark event including the American Federation of Teachers (AFT), United Federation of Teachers (UFT), and noted college professors and administrators. Dr. Angel Cabrera, president of George Mason University, spoke at the event sharing these thoughts, “Thousands of young men and women are denied a college education every year. They are shut out of the American dream, not because they are not smart enough, not because they are not talented enough, not because they’re not ready to work hard enough. But because their parents may not be rich enough. Because they may not be American enough. Because they may not be documented enough. Dr. King said ‘injustice anywhere is a threat to justice everywhere.’ He said ‘the time is always right to do what is right.’ I say the time to breakdown the barriers of access to education is now. I wouldn’t be here if it weren’t for education. Most of us wouldn’t be here if it weren’t for education. The American dream is not a destination, it is a struggle. It is a struggle that takes the work of all of us. Let’s struggle together. Let’s dream together.” What wrongs of the educational process can be righted? What are our institutions doing to improve access and breakdown unnecessary barriers to education? I know I wouldn’t be where I am today without access to education as a foreign-born, first-generation college student and the opportunity to become an American citizen.

Other notable educators who spoke at the Realize The Dream Rally were:

Marcus Bright, executive director of Education for a Better America

Michael Mulgrew, president of UFT

Jeffrey Sachs, director of Earth Institute at Columbia University

Michael Eric Dyson, Sociology professor at Georgetown University

Dennis Van Roekel, president of National Education Association

Rajmohan Gandhi, research professor at University of Illinois at Urbana-Champaign in the Center for South Asian and Middle Eastern Studies

Randi Weingarten, president of AFT

Visit: <http://www.c-spanvideo.org/program/MarchR> to view these and additional speeches

Later in the speech, Dr. King spoke of his dreams, stating “I have a dream that one day this nation will rise up and live out the true meaning of its creed: ‘We hold these truths to be self-evident, that all men are created equal’...I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.” What would Dr. King’s dream be for higher education? What have we done in the last 50 years to realize that dream?

The African American Leaders Convening (AALC), a coalition of civil rights, social justice, labor, business and community leaders, announced the release of [21st Century Agenda for Jobs and Freedom](#) at the Realize The Dream Rally. This agenda contains a vision for economic recovery and the rebirth for urban communities, low-income, and working-class Americans. The 21st Century Agenda for Jobs and Freedom outlines five critical domestic goals:

- Achieve Economic Parity for African-Americans
- Promote Equity in Educational Opportunity
- Protect and Defend Voting Rights
- Promote a Healthier Nation by Eliminating Healthcare Disparities
- Achieve Comprehensive Criminal Justice System Reform.

When educators band together, much can be done to change the ails affecting our students and communities. Dr. King stated in his “I Have a Dream” speech, “we have also come to this hallowed spot to remind America of the fierce urgency of Now. This is no time to engage in the luxury of cooling off or to take the tranquilizing drug of gradualism. Now is the time to make real the promises of democracy. Now is the time to rise from the dark and desolate valley of segregation to the sunlit path of racial justice. Now is the time to lift our nation from the quicksands of racial injustice to the solid rock of brotherhood. Now is the time to make justice a reality for all of God's children.” What are you willing to do now to improve the present and future of our field, students, and communities?

To learn more about the original March on Washington, check out this suggested reading list:

- The March on Washington, by William P. Jones (W.W. Norton, 2013)
- The King Years: Historic Moments in the Civil Rights Movement, by Taylor Branch (Simon & Schuster, 2013)
- My Daddy, Dr. Martin Luther King, Jr., by Martin Luther King, III (Harpers & Collins, 2013)
- Bearing the Cross: Martin Luther King, Jr., and the Southern Christian Leadership Conference, by David Garrow (William Morrow Paperbacks, 2004).
- Let Freedom Ring: Stanley Tretick's Iconic Images of the March on Washington, by Kitty Kelley (Thomas Dunne Books, 2013)



About the author: Winnifred “Winni” Paul earned a master’s degree in Counselor Education from St. Bonaventure University and a bachelor’s degree in English, History, and Women’s Studies from Fairfield University. Winni has experience in the non-profit sector and higher education working in addictions services, vocational counseling, residential life, housing operations, student activities, orientation, and student leadership development. Winni is a higher education professional currently in the job search process. You can connect with her on Twitter (@WinniPaul) or Google+ (+WinniPaul).

Scholar's Corner

Annemarie Vaccaro, University of Rhode Island Region I Faculty Liaison

There are some very exciting initiatives happening in Region 1 that may be of special interest to faculty members and scholar-practitioners.

SMALL GRANTS

For the second year in a row, Region 1 will be offering small research grants of up to \$1,000 for joint faculty/practitioner research proposals which have direct implications for contemporary student affairs practice. Look for the call for proposals later this fall.



REGION 1 CONFERENCE, November 17-20, 2013

Faculty luncheon: Region 1 faculty are invited to a luncheon immediately following S.A.L.T. on Monday. At this lunch and learn, graduate teaching faculty can connect and network informally over a meal. There is a fee (\$25) for this luncheon that covers the cost of food. Faculty can register for this luncheon as part of the conference registration process. Those who cannot attend the conference, but would like to enjoy the luncheon after S.A.L.T can register by sending an email to Cameron Smith at: cameron.smith@bc.edu

Teaching Workshop: We are pleased to host a two hour teaching/pedagogy workshop on Monday afternoon where faculty will have an opportunity to dialogue about challenges, successes, and best practices. Anyone (e.g., full time, part time and adjunct faculty) who teaches in a graduate program is welcome to join the conversation.

Educational Sessions: During the conference, there will be a variety of educational sessions presented by faculty and scholars in the region. Please check the schedule for the long list of opportunities.

Scholarly Panel: We hope you will attend the second annual Region 1 scholarly panel presentation. At this traditional scholarly session, three Region 1 faculty members (Elizabeth Allen, Karen Arnold, Susan Marine) will summarize findings from a recent scholarly endeavor and explain how their work directly informs practice.

OTHER UPDATES

The newly created NASPA "Faculty Council" had its first conference call this summer. Each region has a faculty representative on the council. Right now, I am serving in that capacity. The council is in the process of determining a list of priorities. I encourage you to visit the new NASPA website for more information about the council's work.

Graduate Student Spotlight: Kyle Neary

Written by Denise Ho, Boston College
Newsletter Writing Team



Home Town: Tewksbury, Massachusetts

Graduate University and Program: University of Connecticut - Higher Education and Student Affairs

Undergraduate University and Major: Merrimack College - Communication Studies

What are your current assistantships and a short description of what you do?:

Graduate Assistant at the University of Connecticut: The first year of my assistantship I worked with the Late Night program which provides events every Friday and Saturday night in the Student Union. This year, I work with the Student Union Board of Governors (SUBOG) which is the University's programming board. I currently oversee three committees - Major Weekends, Lectures, and Travel. *University Assistant at Eastern Connecticut State University:* I began working with the Orientation program which included six summer sessions for students and families, as well as a Fall program. I also assisted in the hiring and training of the Student Orientation Counselors for both Summer and Fall. This fall I am helping organize and develop the "LEAP into Leadership" program which is geared towards developing new and emerging leaders.

Favorite GA Experience: My favorite experience as a GA has really been the opportunity that I have to connect with students on so many different levels. I am always supported by both of my offices to try new ways of reaching students, and participate in as many experiences as possible. Whether I have been given responsibility for planning large campus-wide events, or simply interacting with students excited to get involved and be on campus my favorite experiences as a GA have revolved around

Project You Are Most Proud of Inside higher education: During my first year I was part of a team that assessed the User and Non-User Populations of Student Health Services at the University of Connecticut. We spent the year reviewing literature, creating instruments, surveying students, conducting focus groups, and analyzing the data. We presented our project at UConn's "Day of Assessment". I am most proud of this project because it was a long, formal assessment that yielded great results and provided Health Services with information that has helped them improve their access and services to students. Many of our recommendations have been implemented.

Project You Are Most Proud of Outside higher education: Helping out with different causes, but specifically participating in the Juvenile Diabetes Research Foundation Walk in Boston to help find a cure for Type 1 Diabetes!

Fun Fact: I love spending time outdoors in any season!

NASPA Book Corner: Recommendations from the Region I Advisory Board Submitted by Lauri Sidelko

Cain, Susan. *Quiet. The Power of Introverts in a World that Can't Stop Talking*. New York: Random House, Inc., 2013. Print.

Delbanco, Andrew. *College: What it Was, Is, and Should Be*. Princeton University Press: April 21, 2013.

Dumas, Firoozeh. *Funny in Farsi. A Memoir of Growing Up Iranian in America*. New York: Random House Trade Paperback Edition, 2003. Print.

Fox, Helen. *Their Highest Vocation, Social Justice and the Millennial Generation*. Lang, Peter Publishing, Incorporated: December 1, 2011.

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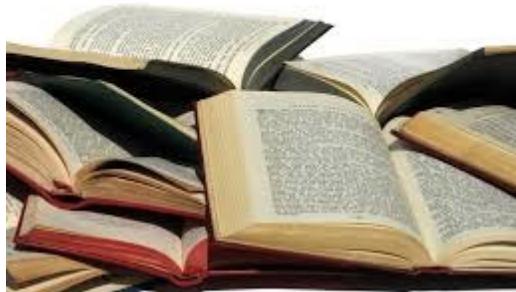
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Happy Reading



Welcome & Congratulations from Region I

On behalf of your home institution, Region I would like to congratulate you on your new position.

Bryant University - Rhode Island

Susan Zarnowski will be joining the Office of Campus Engagement team at Bryant University as the new Assistant Director/Greek Life Advisor. Sue is currently serving as the Greek Life Programming Coordinator at York College of Pennsylvania, where she is also an Area Coordinator in Residence Life. She brings experience with Greek Life (including work with Interfraternity, Panhellenic and National Pan-Hellenic Councils), residence life, orientation, leadership programs, and event planning to her role. She holds both a BS in Communication and a BA in Spanish from Southern Connecticut State University, as well as a Master's degree in Industrial and Organizational Psychology from the University of New Haven.

After several years of outstanding service to the Student Affairs division and Bryant University, **Rich Hurley** has been promoted to the position of Director of Student Life. In his new role, he will provide leadership for the newly renovated Fisher Student Center and the Interfaith Center, working with the Operations staff to implement new programs, policies and procedures for both facilities. In addition to supervising professional staff and the student building managers, Rich will also continue to work with leadership programs and major campus events such as Orientation.

Merrimack College—Massachusetts

Merrimack College is happy to announce **Preston Croteau** as our new Coordinator of Community Standards! Preston is a two-time graduate of Northeastern University where he received his undergraduate degree in political science and journalism and a Master's of Public Administration. His professional experience began with a graduate assistantship in student conduct administration and continued with over four years as a hall director before starting as the Coordinator of Community Standards at Merrimack College in September. He is a member of ASCA and has created multiple programs, training sessions and conference presentations for a variety of audiences.

If you would like to welcome a new staff member to your department or announce a promotion, please send a brief paragraph to Jenn Kosses (kossesj@wit.edu) by the 20th of the month.

Join 3000 of your NASPA friends on Twitter at <http://twitter.com/naspatweets>

follow us on
twitter

STATE/PROVINCE UPDATES

Working Within the Spectrum

Featured Speaker: Jane Thierfeld Brown

Jane Thierfeld Brown, EdD, is director of student services at the University of Connecticut School of Law. She has worked in disability services for 33 years. Thierfeld Brown is also an Assistant Clinical Professor at Yale Child Study in their adult clinic. She consults with many institutions of higher education, as well as with parents and students on issues of autism spectrum disorders in her role as Co-Director of College Autism Spectrum.

She co-authored *Students With Asperger Syndrome: A Guide for College Personnel and The Parent's Guide to College for Students on the Autism Spectrum*.

Thierfeld Brown has three children, the youngest of whom is a 20-year-old son on the spectrum.

Friday, October 18, 2013

9:30am-11:30am

*The University of Connecticut
85 Lawler Rd , West Hartford, CT 06117
Undergraduate Building, Room 330*



No registration needed. Light breakfast will be served.

To RSVP: <http://bit.ly/NASPASpectrum>

*If you have questions,
please contact Shelby:
sballard@hartford.edu*

NASPA NH PROFESSIONAL DEVELOPMENT EVENT THURSDAY, OCT. 10, 2013 from 1:30-5:30 PM

NASPA New Hampshire is pleased to invite you to a professional development event around the topics of violence and alcohol. The event will feature a keynote by Dr. Dan Graney, Assistant Director of Student Life, University of Rhode Island. He will speak with us about Alcohol and Violence on College Campuses. After a short break, we will divide into small group roundtable discussions related to alcohol, violence and how to detect and refer a student. These discussions will be led by the staff of Southern New Hampshire University's Wellness Center. We invite any NASPA member to attend, especially those who serve in student affairs, conduct or health and wellness roles. We also encourage you to bring a few colleagues who may be new to NASPA. We will be raffling off a door prize and providing some free appetizers.

This event will take place at the Southern New Hampshire University campus, in Hookset, NH.

Itinerary:

1:30 pm - Registration

2:00 pm - Welcome and Keynote

3:00 pm - Break

3:15 pm - Roundtable Discussions

4:15 pm - Open Networking

Should you wish to stay in the area for dinner, we highly recommend SNHU's Quill Restaurant.

Please make your own reservations in advance as these meals are quite popular! For more information, visit http://www.snhu.edu/files/pdfs/TheQuill_Schedule_Web.pdf.

Please RSVP by Oct. 3, 2013 at https://snhu.qualtrics.com//SE/?SID=SV_7UusaAjrV2pfXD.



KC UPDATES



Visibility, Vision and Voice

On Friday, October 11th, at Northeastern University in Boston, MA, the Asian Pacific Islander Knowledge Community leadership team is hosting a conference titled Visibility, Vision and Voice and we are hoping to bring together Asian Pacific Islander educators, researchers, administrators, political figures, and allies to engage in a dialogue around the issues that our community faces, in particular our youth and students, and to empower each other to transcend barriers while creating a network of support. We are looking forward to sharing knowledge across disciplines and functional areas to provide a well-rounded and fulfilling experience.

Only \$15 for NASPA members

(Registration link with info)

https://netforum.avectra.com/eweb/DynamicPage.aspx?Site=NASPA&WebCode=EventDetail&evt_key=7b17c942-6611-4d0d-958f-b82c75cb0613

Trends and Issues in Graduate Student Mental Health

The Region 1 Administrators in Graduate and Professional Student Services (AGAPSS) Knowledge Community is pleased to announce a one-day conference, "Trends and Issues in Graduate Student Mental Health" on Friday, November 1, 2013 at Boston College.

The conference will start with a keynote address by Katherine Lapierre, MD, Chief, Harvard University Student Mental Health Services followed by breakout sessions led by Dr. Lapierre's staff to discuss a variety of Mental Health Issues. Following lunch, roundtable discussions will allow attendees to network and discuss a variety of issues related to graduate student services. Specific topics will be decided based on preferences selected on the registration form and may include Academic Integrity & Plagiarism, Diversity Issues, Graduate Student Engagement, International Students, LGBTQ Students and Student Support Services & Online Programs. Throughout the day, there will be ample time to meet and network with fellow student affairs professionals.

Registration for the conference is \$25.00 and includes lunch. Additional details and online registration is available at <http://www.mymcpa.net/gpss2013>. The conference is open to NASPA members and non-members. For additional information, please contact Dan Volchok, AGAPSS Regional Representative, at d.volchok@neu.edu.

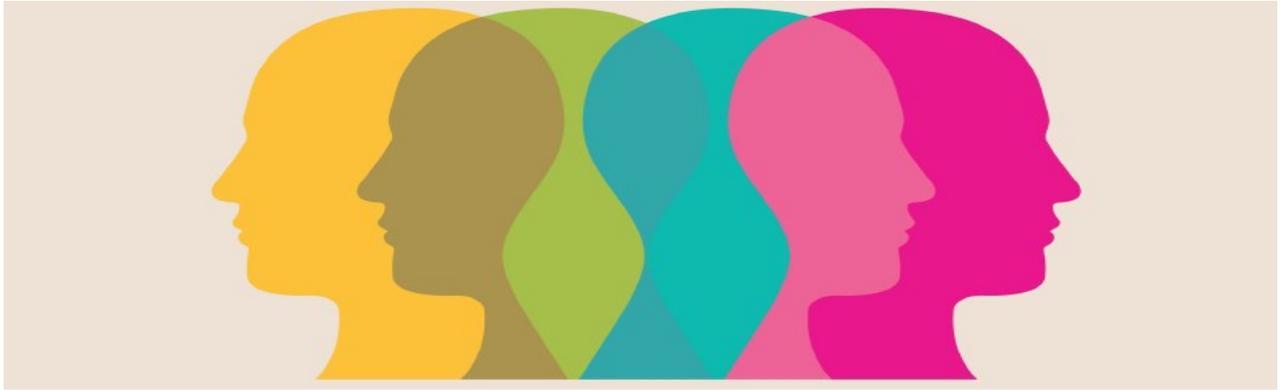
Did you know that NASPA has 27 Knowledge Communities?

Check out the list below!

Join one (or more!) today by visiting: <http://www.naspa.org/kc/default.cfm>

About the Newsletter

The NASPA Region I Newsletter is published monthly. Submissions are always welcome and can be sent to, Jenn Kosses at kossesj@wit.edu, preferably in Microsoft Word. Feel free to include any images with your submissions and, when possible, include the names, titles, and institutions of all people featured. Electronic versions of past issues can be found archived on the NASPA Region I website.



NASPA Mental Health & Alcohol, Other Drug Abuse, and Violence Prevention Conferences

January 16-18, 2014 | Loews Coronado Bay | San Diego, CA

Call for Nominations: NASPA Chair of the Board

Interested in being vetted for the election of the NASPA Chair of the Board of Directors? Send your name, institution, and resume or curriculum vitae to Nathan Victoria by November 1st.

To nominate, email NVictoria@naspa.org



Careers in **student affairs** month

2013

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