About the Promising Practices Award
This award recognizes Promising Practices in areas pertaining to Student Affairs and Academic Affairs Collaboration. This award is sponsored by the Student Affairs Partnering with Academic Affairs (SAPAA) Knowledge Community (KC) within NASPA. NASPA membership is not required for nominating a program or service for this award.

In the first Learning Reconsidered publication, it states: "Learning Reconsidered is an argument for the integrated use of all of higher education's resources in the education and preparation of the whole student. It is also an introduction to new ways of understanding and supporting learning and development as intertwined, inseparable elements of the student experience. It advocates for transformative education – a holistic process of learning that places the student at the center of the learning experience."

As Learning Reconsidered articulates, we as higher education professionals are challenged to find ways to bridge the academic and co-curricular aspects of a student’s experience.

SAPAA recognizes that there are many effective examples of promising practices that exist in academia. In this spirit, we ask you to nominate programs and services that contribute to collaboration or integration of student and academic affairs in a college or university setting. Without question, we can all benefit from learning about successful educational endeavors in these collaborations from our colleagues.

Timeline for the Promising Practices Award
The following timeline is in place for the 2019 Promising Practices Award:

- **August 1, 2018**: Beginning to accept nominations via email
- **October 8, 2018**: Deadline to submit nominations via email at: naspapromisingpractices@gmail.com.
- **January 2019**: Notification of Award sent via email to nominator – pending NASPA Board approval.
- **March 2019**: Award presented - SAPAA Business Meeting at NASPA 2019

Promising Practices award recipients will be included in the awards booklet at the NASPA Annual Conference. Award-winning nominations will also be made available to the NASPA community on the SAPAA website.

Nomination process for the Promising Practices Award
To nominate a promising practice, please follow the steps outlined below:

1. Create a nomination packet with the necessary components as outlined on page two
2. Save your completed nomination packet in PDF format  as “[Institution Name] Promising Practice 2019”
3. Email PDF nomination packet to NASPAPromisingPractices@gmail.com
4. Upon receipt of your nomination packet, you will receive an email confirmation.

Questions about the Promising Practices Award or submission process can be directed to Elizabeth Boretz and Christina Wright Fields at NASPAPromisingPractices@gmail.com.
Promising Practices Award
2019

PROMISING PRACTICES AWARD NOMINATION

Please submit your nomination packet by providing the information as prompted below. Refer to the submission process included on the first page of this document to ensure proper submission. All nominations must be typed and submitted in PDF format. Nominations submitted in other formats (e.g., Word document, body of an email, etc.) will not be considered for this award. A criteria rubric has been included on page three of this document to further assist you with preparing your nomination packet.

Cover Page

- Name of the Nominated Program
- Name of the Institution
- Institution Size (Small - below 5000 students OR Large - 5000+ students)
- Institution Type (e.g. Public/Private, 2-year/4-year, Baccalaureate/Master’s/Research, etc.)
- Name, Title, Email Address, Phone number, and Full Address of the Nominator(s)

Narrative Description of the program (which should address the following points) (Not to exceed five pages, double-spaced, one-inch margins, 12-point font):

- Mission, program/learning outcomes, and goals of the program
- Examples of how Academic Affairs and Student Affairs have worked together
- Impact of the program on students and other members of the institutional community
- Data or findings related to the success of the program, if available
- Describe the innovative components of the program with regards to the partnership
- Support systems in place to sustain the program moving forward

Description of the working relationship between Academic Affairs (AA) and Student Affairs (SA) (Not to exceed five pages, double-spaced, one-inch margins, 12-point font):

- Historical background of how the collaborative working relationship was developed
- Theoretical framework (and/or references) that guides and informs the partnership
- Factors (with explanation) to which you attribute the positive working relationship
- Future of the relationship (how it is envisioned to progress from the current)
- Lessons learned through the relationship regarding how positive AA & SA relationships are developed and maintained, pitfalls to avoid, etc.

You are encouraged to submit supporting documentation (such as letters of recommendation, brochures, etc.) as to why this program should be selected as a 2019 Promising Practice Award recipient. Please email them as attachments in PDF format to NASPAPromisingPractices@gmail.com. Supplemental content, such as a video piece (not to exceed three minutes in length) also may be submitted via a link in your supporting materials. Supporting documentation must be attached to the same email as the nomination packet when submitted. Please note that supporting documentation is not required when nominating a program for the Promising Practice Award.
All nominations are due October 8, 2019 via email to: NASPAPromisingPractices@gmail.com

### Promising Practices Award 2019 Rubric

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<th>Criteria</th>
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<th>2</th>
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<td><strong>Transformative Impact</strong></td>
<td>The program or service successfully bridges academic and co-curricular student experiences in an innovative and exemplary manner, with explicit examples of the transformative impact upon students as well as the faculty and/or staff involved. Evidence is provided of student, staff or faculty awareness of the program’s impact upon their own development.</td>
<td>The program or service successfully bridges academic and co-curricular student experiences in a conventional manner, with some examples of innovative efforts that have led to transformative impact upon students and staff or faculty involved. These impacts are not explicitly highlighted although they are evident in the nomination’s content.</td>
<td>The program or service is working towards bridging academic and co-curricular student experiences. Transformative impact upon campus constituencies are not highlighted with clarity.</td>
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<td><strong>Innovation and Partnership</strong></td>
<td>The program or service demonstrates a high level of innovative cooperation, commitment, input, or joint participation between student affairs and academic affairs, with explicit details of the historical background of the collaboration provided.</td>
<td>The program or service demonstrates some innovative efforts toward cooperation, commitment, input, or joint participation between student affairs and academic affairs, with some details of the historical background of the collaboration provided.</td>
<td>The program or service has a goal of achieving cooperation, commitment, input, or joint participation between student affairs and academic affairs.</td>
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<td><strong>Sustainability</strong></td>
<td>The program or service has a significant history, is enduring, and can be maintained if there is a change in leadership, with explicit plans for assessment/growth of the program provided.</td>
<td>The program or service although new, seems enduring and can be maintained if there is a change in leadership, with some plans for assessment/growth of the program provided.</td>
<td>The program or service is dependent on current leadership. Continuation of the program is unclear at this point.</td>
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<td><strong>Outcome</strong></td>
<td>The program or service successfully accomplishes/accomplished its goals and positively impacted all stakeholders, with explicit data/findings related to the impact of the program on students and other members of the institutional community and/or explicit plans to assess the success of the program provided.</td>
<td>The program or service successfully accomplishes/accomplished its goals, with some data/findings related to the impact of the program on students and other members of the institutional community and/or plans to assess the success of the program provided. Or data are provided, but are not easy to interpret as presented.</td>
<td>The program or service is working towards successfully accomplishing its goals and positively impacting all stakeholders; sustainability is not addressed.</td>
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<td><strong>Support</strong></td>
<td>The program or service has the full support of administrators, faculty, staff, students, and other stakeholders, with explicit examples of the systems in place and future of the relationships needed to ensure programs success provided.</td>
<td>The program or service has some support from administrators, faculty, staff, students, and other stakeholders, with some examples of the systems in place and future of the relationships needed to ensure programs success provided.</td>
<td>The program or service has a goal of achieving support from administrators, faculty, staff, students, and other stakeholders.</td>
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