



Joseph J. Cicala, Ph.D.
Professional Standards Division Director
February 20, 2015

NASPA Board Action Items

None at this time.

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

Leadership

All Members

- Reviewed call for and submissions of materials to the new Resources for Professional Competencies web site, created for the NASPA web site by our Educational Programs Coordinator, Cameron Vakilian

Director (Joseph Cicala)

- Continued individual and regularly-scheduled group contacts with regional representatives
- In consultation with VP for Professional Development and Faculty Council Director and our respective Director-Designates, welcomed a new Faculty Council representative, Ken Schneck, to the division
- Facilitated Board Strategic Planning Sub-Committee on Global Engagement
- Served on Board Sub-Committee for Presidential Evaluation
- Serving on Board Sub-Committee for Awards Review
- Participated in December Board of Directors meeting and periodic conference calls

Region II (Kelley Kenney)

- Participated in Region II Board Retreat and Regional Conference Preparation, December, as well as periodic Board conference calls
-

Region IV-W and Director-Designate (Shana Meyer)

- Reviewed all Region IV-W accepted conference program proposals for competency labeling. Assessed the number of programs per competency area and compared offerings to those stated as desired in the previous year's conference evaluations.
- Attended two Board orientation online sessions (November, January) and in-person orientation in February.
- Providing training/role transition to Vince Loffredo, incoming Region IV-W representative.

KCs Representative (Ellen Meents-Decaigny)

- Participating in monthly KC Leadership calls; providing updates regarding the Professional Competencies Taskforces and the new Resources for Professional Competencies web site.
- Preparing for KC new leaders orientation at the annual conference, and revising materials pertaining to the competency areas.
- Chairing the annual KC publication, in which all articles will again be tied to professional competencies.

Scholarship

Region IV-W and Director-Designate (Shana Meyer)

- Region IV-W awarded research scholarships to two different research projects. Awardees will present at the next regional conference. Additionally, a new funding proposal form is being collaboratively among regional leaders.

Professional Development

Region 1 (Peter Troiano)

- Presented at the Region I Conference in November, on using rubrics to measure progress in the competency areas.

Region II (Kelley Kenney)

- Submitted proposal for presentation about the competency areas at the Pennsylvania State System of Higher Education (PASSHE) Student Affairs Conference, May, 2015

Region IV-W and Director-Designate (Shana Meyer)

Region IV-W Conference: Reaching New Heights, Lighting the Future

November 11-13, 2014 ♦ Hotel Albuquerque, Albuquerque, New Mexico

- Reaching New Heights for the Future through the Core Competencies
 - The NASPA / ACPA Core Competencies were approved in July of 2010. How are they being used at institutions across the nation? Join us in this interactive session where we will briefly review the knowledge, skills, and attitudes expected of student affairs professionals, then determine how they can be utilized for professional development, performance evaluation & assessment, in graduate programs, and more!
 - We used the book, “A Day in the Life of a Student Affairs Educator” by Sarah M. Marshall and Anne M. Hornak to demonstrate potential scenarios for each of the competencies in our presentation.
 - Presented by Shana Meyer & Eric Grospitch (University of Missouri-Kansas City)
- For the first time, Region IV-W hosted “Knowledge Community Presentations” at the regional conference. These 75-minute sessions will feature six mini-presentations from Divisional and Knowledge Community representatives to share information with attendees about developments, actions, and how to get involved. The sessions are as follows:
 - Group 1: SSAO Liaison, **Professional Standards Division Rep.**, Student Affairs Fund & External Relations, Alcohol and Other Drug, Fraternity & Sorority Affairs, Admin in Grad & Professional Student Service
 - Group 2: Public Policy Division Rep., MultiRacial, GLBT Issues, Student Athlete, Disability, New Professionals & Graduate Students
 - Group 3: Community Colleges Division Rep., Small Colleges & Universities Division Rep., African American, Student Leadership, Men & Masculinities & Campus Safety
 - Group 4: Faculty Liaison, Student Affairs Partnering with Academic Affairs, International Education, Spirituality & Religion in Higher Education, Latino/a & Asian Pacific Islander

- Group 5: NUFP Coordinator, Adult Learners & Students with Children, Parent & Family Relations, Veterans, Socioeconomic Status & Women in Student Affairs
 - Group 6: Research Division Rep., Assessment, Evaluation & Research, Technology, Health in Higher Education, Sustainability & Indigenous Peoples
- Region IV-W hosted the Mid-Level, the NUFP, and the Senior Student Affairs Officer Institutes as pre-conference opportunities. The Competencies were featured in each of the Institutes and were, as well, in discussion at the SSAO/Faculty Breakfast.

Advocacy

Region IV-E (Bill Arnold)

- Promoted national conference attendance among graduate students in the higher education and student affairs master's program at Michigan State University

NASPA Strategic Plan

Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

- 4.1 Diversify and strengthen the sources of NASPA's revenue.
- 4.2 Increase collaboration and partnerships with higher education and other organizations.
- 4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.
- 4.4 Increase opportunities for innovation through technology.
- 4.5 Strengthen NASPA's contributions to student affairs graduate preparation programs.
- 4.6 Ensure the participation and inclusion of NASPA's members in leadership and governance.
- 4.7 Examine resources and staffing to ensure alignment with strategic planning goals.

Region II (Kelley Kenney)

- Serving on the executive board for the Pennsylvania College Personnel Association, providing ongoing updates regarding ACPA-NASPA collaborative efforts, specifically with regard to the revision and uses of the competency areas
- Outreach to and dissemination of the competency areas among the Delaware Valley (PA) Student Affairs Conference Group