



Laura Osteen
Professional Standards Division
Report for the July 2019 Board of Directors Meeting

Requested Board Action Items

None at this time.

Professional Development and Engagement

March 2019 – July 2019 Activities

- Dissolved the Professional Standards committee at the national level. Regions were encouraged not to re-elect or re-appoint the regional role unless they had specific local expectations and responsibilities as the national committee would no longer exist in its previous form.
- Convened a small group of seasoned Professional Standards representatives, across regions, institution type, and professional role to examine how NASPA can maximize the learning opportunities and enhance the learning culture of our professional through certification.
- Transitioned as a new representative onto to Council for the Advancement of Standards in Higher Education (CAS) Council.

STRATEGIC PLANNING ALIGNMENT

Professional Development and Engagement

Provide exceptional education and volunteer engagement that prepare members to lead on current and future issues in higher education.

NASPA will...

- ❖ Develop, implement, and evaluate accessible professional development and networking opportunities that address current and emerging issues for all career levels.

1. *Through completion of research on learning cultures and certification processes, develop a set of guiding philosophies and practices for certification implementation to the NASPA Board and staff.*

❖ Extend the value of NASPA membership to a wider network of higher education professionals and partners.

1. *Through completion of research on accessibility, marketing and certification processes, develop a set of guiding outreach and accessibility practices for certification implementation to the NASPA Board and staff.*

Equity, Inclusion, and Social Justice

STRATEGIC PLANNING ALIGNMENT

Equity, Inclusion, and Social Justice

Invest in and advocate for equitable and inclusive practices that promote socially just communities.

NASPA will...

❖ Open pathways throughout the Association and the student affairs profession for equity-seeking, historically minoritized, and marginalized communities.

1. *Through completion of research on equity, access and certification processes, develop a set of guiding EISJ expectations and resources for certification implementation to the NASPA Board and staff.*

Research and Scholarship

STRATEGIC PLANNING ALIGNMENT

Research and Scholarship

Generate research and scholarship that advance evidence-based, emergent, and equitable practices.

NASPA will...

❖ Invest in and promote a scholar-practitioner identity and mindset within the student affairs profession.

1. *Through completion of research on post-graduate and adult learning, learning outcomes assessment, and identity development, develop a set of guiding pedagogical practices for certification implementation to the NASPA Board and staff.*