



**Marilee Bresciani, Professional Standards Division Director  
Report for the 2010 Winter Board of Directors Meeting**

**November 7, 2010**

**Discussion Items**

1. Professional Standards & Competencies Advisory Board Proposal
2. Dissolution/Removal of the Professional Standards Division from the NASPA Board of Directors

**Action Items**

1. Vote on the new Professional Standards & Competencies Advisory Board.  
*Motion by M. Bresciani to accept the proposed Professional Standards & Competencies Advisory Board, as outlined in the Professional Standards Division report of December 2010, and establish the Advisory Board to begin in March 2011.*
2. Vote on the dissolution of the Professional Standards Division.  
*Motion by M. Bresciani to remove Professional Standards as a division on the NASPA Board of Directors as of March 2011.*

**DIVISION DIRECTOR UPDATE & REPORT**

- The ACPA/NASPA *Professional Competency Areas for Student Affairs Practitioners* document has been professionally edited and is in the final stages of design and layout. We hope to provide the final, printed version to all Board members by the December Board meeting.
- We understand that Kerry McCraig, University of Denver, is collaborating with Dean Kennedy and Michael Ignelzi from ACPA on an Ethics Task Force in order to create an analysis of current professional competencies and ethics documents.
- Stephanie Gordon, senior director of educational programs, has implemented the new competency areas within the professional development offerings provided by the Association and many regional meetings used the new professional competencies in their regional meetings. We have collected a number of ways in which the professionals are implementing the competency areas.

**Proposal for New Advisory Board**

Per the Board's request from July 2010, below is a description of an advisory board that could be implemented in order to replace the Professional Standards Division. This proposed advisory Board

would assist the NASPA staff with coordinating the professional standards, competencies, ethics, and collaborations with the Council for the Advancement of Standards in Higher Education. While the intricacies of the advisory board are not detailed in this report, the general outline of the purpose, membership, and goals are listed below. Position descriptions for the chairperson, regional representatives, and the Faculty Fellows representative can be determined by March 2011 in order to implement the new Advisory Board.

As the current director of the Professional Standards Division on the Board of Directors, I request the Board consider the following advisory board structure to replace the Professional Standards Division.

### **Professional Standards & Competencies Advisory Board**

#### **Purpose:**

The NASPA Professional Standards & Competencies Advisory Board is responsible for serving in an advisory capacity to the NASPA staff via the Senior Director of Educational Programs and, when appropriate, advising the NASPA Board, in regard to the professional standards, ethics, and student affairs competencies. The Advisory Board keeps professional standards, competencies, and ethics in the foreground of the Association and assists with strategic issues regarding the implementation of professional development and updating of these topics.

#### **Membership:**

The NASPA Professional Standards & Competencies Advisory Board is led by a chairperson, appointed by the NASPA President-Elect from the NASPA membership, and serves a 2-year term. Any member of the NASPA Professional Standards & Competencies Advisory Board may serve as Chair and may not be reappointed for consecutive terms.

In addition to the chair, which is selected from the following membership, the Professional Standards & Competencies Advisory Board shall be comprised of the following individuals:

- Regional Representatives (Appointed by the regional vice president for each region, serves a 2-year term that coincides with the RVP board term)
- Representative from the Faculty Fellows (Appointed by the Faculty Fellows' Chair)
- Senior Director of Educational Programs (NASPA Staff)

#### **Activities:**

- Assist the Senior Director of Educational Programs in promoting, evaluating, and assessing the Professional Competencies for Student Affairs Administrators and ensure that all constituencies are aware of and use the competencies for professional development of members;
- Review and promote the Standards of Professional Practice as it pertains to individuals, institutions, and associations;
- Work with regions, divisions, knowledge communities and the NASPA office in implementing the ACPA/NASPA Professional Competencies for Student Affairs Administrators;

- Along with the NASPA staff, consult with and advise the Council for the Advancements of Standards in Higher Education (CAS); and
- Assist in the planning of all activities held for professional competencies at the NASPA Annual Conference and Regional Conferences.

### **Dissolution of the Professional Standards Division**

If the NASPA Board of Directors agrees with the proposed Professional Standards & Competencies Advisory Board, I respectfully request that the Board remove the Professional Standards Division as a standing division on the NASPA Board and replace it with the Professional Standards & Competencies Advisory Board. If the Board agrees, we would also replace the Professional Standards Division Regional Representation with regional members of the Advisory Board. Please see the motion in the action items above.