



**Tisa Mason, Professional Standards Division Director  
Report for the 2011 December Board Meeting**

**November 11, 2011**

**Discussion Items**

1. Utilizing the Professional Standards Division Representatives to align competencies with regional or special interest conference/institute program sessions

**Action Items**

1. None

**Division Director Update & Report**

- The task force on ethics has been charged and is meeting. The charge given to the task force is as follows:
  - Review a variety of NASPA-pertinent documents on professional ethics to
  - Propose a final set of ethical/professional guidelines by summarizing what is in those documents
  - Recommend how the guidelines are packaged and distributed
  - Recommend additional strategies to ensure our members are aware of expectations and best practices to align principles and practice at the organizational, campus, and individual level

The task force is being chaired by Ken Kelly. Members are: Christal Allen, Marilee Bresciani, Tony Cawthon, Sean Grube, Brian Haynes, and Dean Kennedy. A final report and recommendations will be submitted in February.

- The creation of the student affairs professional development e-portfolio to track progress on the professional competency areas (previewed at the summer meeting) is in progress. Plans to introduce the program at the Annual Meeting this March are on schedule.
- Created a standardized presentation on the competencies, complete with powerpoint, for all Professional Standards Division Representatives to use at regional meetings and events.

- Conducted an initial training for the Professional Standards Division Representatives to understand how to uniformly align the competencies with regional or special interest conference/institute programs.
- In process of posting best practices on the private side of the web site.
- Region II: included discussion on competency areas during the Metro Moments project; reached out to regional SSAOs for volunteers to participate in regional discussions on how the competencies are being used; worked with the conference program chair to create a process to apply the competency areas to programs selected for the June 2012 regional conference; worked with the conference chair to secure a presentation slot during the June 2012 conference.
- Region IV-West: submitted an overview of the competencies to the IV-West Newsletter; presented on the competencies at a general session during the regional meeting November 1-4; continued collecting examples of best practices in using the competencies on campus; continued to work across regions on standardizing the curriculum/learning outcomes for the mid-level institutes.
- Region V: the regional newsletter highlighted one competency area each month; wrote to the professional preparation programs in the region to remind them of the competency areas; attended the faculty breakfast at the regional meeting November 16-19 to further discuss the competency areas.
- Region VI: the regional newsletter has featured two competency areas each issue.