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## **NASPA Board Action Items**

*None at this time.*

## **NASPA Mission**

To be the principal source for leadership, scholarship, professional development, and advocacy for students.

## **Leadership**

- Reached out to make individual contacts with all regional representatives, to learn about their activities and needs in greater detail, in advance of pulling the group together for one to two electronic conferences leading up to the March, 2014 convention meeting and divisional presentation. Difficulty connecting with Region I Rep; will follow up with Stephanie Gordon and Region I RD. Awaiting word from Stephanie re: appointment of a new Region IV-E Rep.
- Delayed drafting of a strategic plan; needs of the members and their regions (and needs of the association for work from the members and from the group) are still being discerned.
- Working with Stephanie Gordon and other Board members on the matters of certification, certificates, and digital badging, in follow-up to the 2013 study.

## **Scholarship**

### **Region IV-W (Shana Meyer)**

1. Work with the research chair to accomplish the following:
  1. Develop a list of research projects and find folks to conduct said research through our grant funds (NPI, MLI, NASPA/ACPA Top 10 Research Agenda items).
  2. Present research Paper sessions at the regional conference

3. Continue research publishing support for NASPA IV-West Members (Announce in newsletter and at regional conference.)
4. Research/ publishing support in newsletter
5. Research/publishing presentation at regional conference
6. Conduct case study competition at regional conference.

## Professional Development

### **Region II (Zauyah Waite)**

Plan is underway to provide a training session for Region II conference program review committee members. This training will focus on understanding and utilizing the ten professional competency areas when reviewing and selecting educational session proposals.

An educational session focusing on the Professional Competencies document will be submitted for the 2014 Region II Conference.

### **Region IV-W (Shana Meyer)**

Utilize the professional competencies at the NASPA Annual Conference as well as at other NASPA institutes, conferences, and initiatives

- ❖ **Reflecting on the NASPA/ACPA Professional Competency Areas: Potential for Leadership**, presented at the NASPA IV-W / ArCPA Conference in Hot Springs, Arkansas, November 3-6.
- ❖ We utilized the professional competencies as part of the New Professionals Institute, NUFP institute, & discussed them at the SSAO Institute.
- ❖ Work with our Region IV-W faculty liaison to identify ways to incorporate the professional competencies into graduate programs & spread the word (Faculty Liaison)
- ❖ Utilize the standards (and icons) for regional conferences and other institutes, workshops, and initiatives (Regional Representatives)
- ❖ Conduct post-conference competency area assessment as part of the regional conference evaluation.
- ❖ Present Professional Standards information to the NASPA-IV-W Executive Board, leadership team, and at the business meeting.

### **Region VI (John Hoffman)**

Last fall, we piloted an assessment of educational sessions at the NASPA Region V-VI Western Regional Conference in which we disaggregated session evaluations based on the professional competencies. As a means of continuing this work, I shared this assessment model with Nancy Youlden, Vice Chancellor

for Student Affairs at Washington State University, Vancouver. She is one of the program co-chairs for the 2013 Region V-VI WRC in Salt Lake City.

I have begun conversations with Andi Sims, Interim Director of Student Life and Leadership at Cal State Fullerton and conference chair for the 2014 NASPA WRC, as well as with members of the program committee regarding means to utilize this approach for that conference.

Additionally, Dr. Dyrell Foster, Dean of Students at Rio Hondo College and Executive Chair for Southern California, has worked to align content from regional drive-in conferences to the professional competency framework.

Collectively, these efforts should contribute to our Regional planning to help ensure that we are providing holistic and comprehensive professional development for our members. This should be especially valuable once NASPA implements its competency-based professional development portfolio tool.

## Advocacy

### **Region IV-W (Shana Meyer)**

I will support our faculty liaison's work in her goals:

- Will advocate for faculty inclusion related to conference program sessions and networking
- Will advocate for scholar/practitioner models for Student Affairs Divisions in our region
- Will advocate for research being conducted throughout our region!

## NASPA Strategic Plan

### Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

#### *Objectives*

- 1.1 Be the primary source of data on the experience of college and university students.

### **Region III (Pamela Havice)**

- *Presented at SCCPA/NCCPA joint conference on the new professional competencies – Fall 2013.*
- *Presented at the SACSA annual conference with a panel expanding on creative ways to use the new professional competencies – Fall 2013.*
- *Continue working with graduate prep programs to integrate the new professional competencies into the curriculum.*

## Goal 4

2. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

### *Objectives*

4.4 Strengthen NASPA's contributions to student affairs graduate preparation programs.

### **Region III (Pamela Havice)**

- *Discussed with SACSA and well as other regional conferences and professional meetings to use the icons in developing professional development opportunities for others.*
- *Have encouraged graduate students, both Masters and Doctorate, to attend state, regional and national NASPA sponsored events.*
- *Using professional competencies to realign graduate prep program curriculum; shared experiences at SACSA Faculty Forum.*