NASPA Board Action Items

None at this time.

NASPA Mission

To be the principal source for leadership, scholarship, professional development, and advocacy for students.

Leadership

- **Board Transition**
  - The RD has worked collaboratively with the RD-elect to fill advisory board positions. The RD has also been pulling in the RD-elect on most business matters as a way to bring her up to speed and help prepare her to take over in March.

- **Region V Knowledge Communities Report**
  - Region V KC Representatives were actively involved in the Western Regional Conference. Eleven of our current KC Reps for the region were able to make the trip to Hawaii to represent their KC in the Newcomers Welcome as well as the KC Roundtable meetings/discussions.
  - Our Regional Reps continue to venture out as bloggers on our NASPA Region V blog site. Examples of the type of posts include hot topics, article reviews, reviews of conferences/webinars, commentary on current events, and connecting to best practices in the region. This will continue to be a growth area for the Regional KC Reps as they engage this technology.
  - Transitions are the name of the game at this point. The last KC Rep positions have been filled and training for the incoming members is taking place for the transition onto the new board in March. The new KC Reps are oriented to the position and given a primer on all of the tools available to them to engage their respective Knowledge Communities.
• The Region V Spirituality KC has collaborated with Region VI to engage in conference call style conversations about spirituality with members of the KC in both regions. The first call-in was successful and will be continued as an ongoing program. (Region V KC Rep - Derrell Goodwin, Seattle U.)

• The IEKC is collecting data from the region regarding programming specifically focused at and in support of international students. This will be used as a resource for people working with our international student populations. (Region V IEKC Rep - Hui-Ling Chan)

• The Student Affairs Fundraising & External Relations (SAFER) Knowledge Community co-chairs were appointed in December 2012, and look forward to forwarding the overall goals of the SAFER KC. Communication with the larger NASPA KC should increase once the NASPA V co-chairs have a stronger sense of their work. Our initial goals within NAPSA V are to enhance the skills, knowledge, & experiences of colleagues, and to gain insight into how institutions advance their work in affinity-building, fundraising, and cultivation with external constituents. We hope to pursue this by building a survey/instrument that will help us learn more about best practices and strategies from Student Affairs divisions at NASPA V institutions (i.e., FTE numbers, what works, what doesn’t, new ideas, spotlight moments).

• This winter, the new national TKC rep Matt Brinton is taking on the challenge of making the Tech KC refocus its efforts. He is having monthly phone meetings to set up a new leadership structure and information dissemination process for all the TKCs in the regions to really feel part of a larger team. We are all providing personal and regional goals and visions of how this new group will evolve. He hopes to have a large portion of this planning in the works for the March meeting so we can hit the ground running for the upcoming terms. It looks like it should be exciting and I hope he can keep the energy and not burn people or himself out too soon. With all this in action, I see some really neat changes and challenges for the new TKC rep this coming year.

• The SLP-KC’s posts monthly at www.nasparegion5.com on hot topics or links to interesting articles or resources as related to SLP-KC. Blog posts are submitted by members of the regional SLP-KC Committee as well as other NASPA members in the region. Initiated new regional award, "Outstanding Contribution to Student Leadership Programs in NASPA Region V," with award recipient recognized at Western Regional Conference in November 2012. The Region V SLP-KC Committee administered the award nomination, review, and selection process. The award recipient was Michelle Etchart of Seattle University. SLP-KC Committee continues to meet monthly on conference calls to coordinate KC activity for the region.

• The Region V MRKC attended the 2012 WRC Newcomer Welcome, and recruited for the MRKC, and invited interested individuals to the No-host social that I had coordinated at a nearby restaurant. I had between 10-15 interested individuals attend the social, and while I was talking about what the MRKC is working on and
how to get involved, I mainly wanted to create a safe community for individuals who identify as bi/multiracial, or are working with individuals who are. A majority of the individuals who attended was from Region VI, and I sent Yvonne a list of people who were interested in getting involved with the MRKC Leadership Team. Currently, I am working on gathering my notes, suggestions, and tips for whomever takes my place as the MRKC Region V Rep, as well as recruiting/meeting within individuals who are interested or who I know is doing/interested in bi/multiracial work.

- The Sustainability KC representative is presenting at the NASPA national conference on sustainability as a KC sponsored event. The program is about sustainability and the student worker program at Evergreen.

- **Membership Chair Report**
  - State and Provincial Coordinators continue to personally call new members as part of the NASPA Office Communication Plan. I would estimate we actually speak with less than 50% of new members, but when contact is made the conversations are beneficial. We send an email to those members we are not able to speak with directly.
  - Membership numbers are holding strong and total paying members are actually up 4.9% (878) from this time last year. There has been a 3.8% decrease in members since November 2012, but this is a normal seasonal drop due to memberships lapsing. The number of institutional members in Region V has increased by 3 over this time last year, from 81 to 84. State and Provincial Coordinators have been asked to review the institutional membership list to identify institutions that normally have a membership so we can reach out and encourage institutions to renew memberships.

- **Communication Report**
  - The regional blog continues to gain followers and is a great venue for sharing news and events in the region. Wordpress puts together a summary of site stats that is available through this [link](#).

- **NUFP Report**
  - Pasted here is a recent letter sent from the Region V NUFP coordinator to all regional NUFPs that articulates current outreach efforts:

    Good Morning,

    I wanted to introduce myself. I am the new NASPA Region V NUFP Coordinator and I am thrilled to be able to work in this capacity! I am a NUFP alum, coordinate Oregon State University's on campus NUFP program, have been a member of the NUFP Board for the past year and a half, and have had the opportunity to help coordinate the first Region V NUFP pre-conference.
As a NUFP Fellow, I participated in two NUFP pre-conferences and attended the then named Summer Leadership Institute/currently the Dungy Leadership Institute. If you have any questions or would like to talk with me about any of these experiences, I would love to connect with you!

I wanted to introduce myself to you and let you know that I am here to serve you. Please let me know if there is anything I can do for or connect with you about.

One of my goals is to be connected to all of you as well as continue to expand NUFP within our region.

Wendy Aleman, the Region VI NUFP Coordinator, and myself are working on a Facebook page for our two regions. That should be available soon. This will allow for us to have great conversations, reminder emails for NUFP related events, and for the NUFP Fellows in our region to connect with other NUFP Fellows. There is something special about connecting with other NUFP Fellows, and this can be another place to do that.

Again, I would love to connect with you! Please let me know if you would like to connect, if you have questions, and/or if you know of others who I can connect with about NUFP. If you'll be attending the NASPA Annual Conference, I would love to meet you – I'll be at the Region V receptions and the NUFP reception.

Respectfully,

Kim McAloney, M.S.

• Faculty Liaison Report
  • Participated in the review and selection of applicants for conference registrations.
  • Sent email to regional faculty members alerting them to policy updates that are available on a regular basis.
  • Welcomed the new regional 2012-2013 Graduate Associates and invited them to our board meeting and to be profiled in regional blog which was coordinated by Tina Wang.
  • Attended the faculty breakfast at the Regional Conference.
  • When sending out the email to regional faculty members there were only about 13 on the list. I would like to brainstorm how we might engage more faculty in the association. Perhaps we could do this as a board or I could meet for a half hour with representatives from those state where we have preparation programs.
• The regional conference is in Salt Lake City next fall and I would be glad to assist/coordinate faculty breakfast with colleagues in both regions.

• **Volunteer Coordinator Report**
  - The new database/website is up and running. Some changes have been made on the “back end” to make it a bit more user friendly for coordinators and others to post positions.
  - The question still comes up about outreach (and I’m sure the new volunteer coordinator would appreciate any ideas from the board). We’ve built the database and we keep up an accurate posting of volunteer positions to the best of our ability. As a board, we need to discuss how to get the word “out there” to our members about where to go and get that information? What is the best way of communicating to everyone?

• **Treasurer’s Report (FY13 Status)**
  - The Region V balance is healthy at $111,435.71 as of January 31, 2013. This is an increase since July 1, 2012 of $23,263.74 which reflects revenue from the 2011 WRC, 2012 Power of One, and 2012 SSAO Retreat as well as expenses related to the June Advisory Board meeting, Peer Coaching Pilot, Scholarships, etc. The current distribution of funds is as follows and further detail is provided below.

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Grant</td>
<td>1,000.00</td>
</tr>
<tr>
<td>Innovation - Peer Coaching Pilot</td>
<td>4,900.00</td>
</tr>
<tr>
<td>Innovation - Blog</td>
<td>99.00</td>
</tr>
<tr>
<td>Access - 2013 National Grants</td>
<td>4,400.00</td>
</tr>
<tr>
<td>Access - 2012 WRC Grants</td>
<td>3,600.00</td>
</tr>
</tbody>
</table>

- Revenues from the 2011 WRC, 2012 Power of One conference, and 2012 SSAO Retreat are not yet confirmed with NASPA’s records.
- On January 14, 2013 I learned from the NASPA Regional Accounts Manager that 2012 Power of One, held in April, had over $1500 in outstanding registration fees. I am in communication with Kim McAloney and Kari Fass to determine how we will pursue payment. It will be important for 2013 Power of One organizers to prevent this from occurring this year as well.
- I appreciated the efforts of the Regional Director to address concerns I raised regarding my interface with NASPA regarding managing our resources. He
ensured that a meeting with two NASPA staff, myself, and the RD occurred on November 27, 2012. Communication has improved although insufficient time has passed to adequately assess this. I remain concerned about the cumbersome work required to monitor NASPA data entry, reconcile regional records with NASPA records, and the lack of interface between revenue collection for conference registrations and documentation in the accounting system. (RD note: there is discussion at the national level to create regional banking accounts again, which would likely help facilitate reconciling.)

- I have requested a new assignment from the incoming Regional Director and look forward to transitioning stewardship of Region V finances to a new Treasurer when that appointment is made.

**Scholarship**

- Faculty Liaison collaborated with Research Division Representative to promote research being done by our graduate students on our regional blog.

**Research Division Representative Report**

- **SCHOLAR PRACTITIONER RESEARCH GRANT**

  In June 2011, Region V Advisory Board members allocated $2000 to support the development of a research grant. In response to this, I developed grant proposal, timeline, and review processes that was reviewed and supported by the Board during the summer/fall of 2011. In conjunction with the NASPA main office an online application form was developed. Through the “Scholar Practitioner Research Grant” NASPA Region V is seeking to support research that is: (a) systematic in its approach to discover relationships between variables or to explain a particular phenomenon, (b) grounded in theory, and (c) generalizable or has broad implications for practice so that it contributes to the body of student affairs scholarship.

  The first grants were reviewed and awarded in June 2012. Two regional research projects (listed below) were funded for a total of $1500.00. Recipients of the grant were featured and announced along with other regional award winners at the 2012 Western Regional Conference in Kona, Hawaii. This was made possible through partnerships with the regional conference planning committee.

  Research Project Title: Developing an Employee Evaluation Scale Tool Aligned with ACPA and NASPA Professional Competency Areas for Student Affairs Practitioners
  Grant amount: $500
  Principle Investigator: Vicki Wise, Coordinator for Assessment and Research, Portland State University
  Research Team Member: Lisa Hatfield, Director, Learning Center, Portland State University
Research Project Title: Investigating the Impact of Summer Internships on Underrepresented Minorities and First-generation Students’ Access to Post-secondary Education
Grant amount: $1000
Principle Investigator: Nancy Singer, Assistant Vice President, Student Planning & Support, Salt Lake Community College
Research Team Member: Rosario Suarez, College Access Advisor, Salt Lake Community College

The 2013 grant cycle has begun with the update of the online application in tandem with Allison King at the NASPA main office (see here for link: http://www.naspa.org/programs/cfp/evt_frm_user.cfm?event_id=8) and accompanying reviewer scoring guide (pasted below). Deadline for submission of 2013 Region V Scholar Practitioner Grants is May 1, 2013. Regional marketing for the grant will begin in February and will be featured in conjunction with the Region V blog/website.

Rubric for Evaluating NASPA Region V Research Grant Proposals

<table>
<thead>
<tr>
<th>Researcher Name(s):</th>
<th>Research Proposal Title:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Overall Quality of Research Proposal and Components</th>
<th>Beginning 1</th>
<th>Developing 2</th>
<th>Exemplary 3</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clarity</td>
<td>Consistently lacks clarity throughout</td>
<td>Generally clear, but there are parts/sections which lack clarity</td>
<td>Written clearly in its entirety</td>
<td></td>
</tr>
<tr>
<td>Value</td>
<td>Does not indicate how the project will benefit NASPA Region V membership and the field of student affairs</td>
<td>Some indication as to how the project will benefit NASPA Region V membership and the field of student affairs</td>
<td>Clearly outlines how the project will benefit NASPA Region V membership and the field of student affairs</td>
<td></td>
</tr>
<tr>
<td>Generalizability</td>
<td>Research does not have broad implications for student affairs literature and practice</td>
<td>Research has limited implications for student affairs literature and practice</td>
<td>Research has broad implications that contribute to student affairs literature and practice</td>
<td></td>
</tr>
<tr>
<td>------------------</td>
<td>----------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Research Question Stated Clearly and Theoretical Framework</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Question</td>
<td>Research question is not clearly stated or apparent</td>
<td>Research question is stated somewhat clearly</td>
<td>Research question stated clearly and succinctly</td>
<td></td>
</tr>
<tr>
<td>Based on Research Theory</td>
<td>Provides little or no theoretical support for proposed research</td>
<td>Provides moderate theoretical support for proposed research</td>
<td>Provides substantial theoretical support for proposed research</td>
<td></td>
</tr>
<tr>
<td>Literature Review</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Significance Based on Literature Review</td>
<td>No existing literature provided to support the proposed research</td>
<td>Some literature provided to support the significance of research</td>
<td>Substantial literature provided to support the significance of the research</td>
<td></td>
</tr>
<tr>
<td>Research Design</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Timeframe</td>
<td>The proposed research objectives cannot be accomplished within the described timeframe of the project</td>
<td>Some of the proposed research objectives can be accomplished within the described timeframe of the project</td>
<td>All of the proposed research objectives can be accomplished within the described timeframe of the project</td>
<td></td>
</tr>
<tr>
<td>Appropriateness of Research Design</td>
<td>Proposed research design seems inappropriate for identified research problem</td>
<td>Proposed research design may be appropriate for research problem; but it is unclear based on information provided</td>
<td>Overall proposed research design is appropriate for research problem</td>
<td></td>
</tr>
<tr>
<td>Quality of Research Design</td>
<td>Proposed research approach is not systematic and design steps are not logical</td>
<td>Proposed research approach is moderately systematic and design steps are logical</td>
<td>Proposed research design is systematic and logical in its design</td>
<td></td>
</tr>
<tr>
<td>Methodology</td>
<td>Incomplete</td>
<td>Moderately</td>
<td>Provides</td>
<td></td>
</tr>
<tr>
<td>Description of Participants, Data Collection Techniques, and/or Data Analysis</td>
<td>Comprehensive Description of Participants, Data Collection Techniques, and/or Data Analysis</td>
<td>Comprehensive Description of Participants, Data Collection Techniques, and/or Data Analysis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Soundness</td>
<td>Limited efforts to strengthen validity, reliability, and/or trustworthiness of research</td>
<td>Strategies described to strengthen validity, reliability, and/or trustworthiness of research</td>
<td>Ensures validity, reliability, and/or trustworthiness of research</td>
<td></td>
</tr>
<tr>
<td>Application of Theory to Practice</td>
<td>Research fails to further application of theory to practice</td>
<td>Research attempts to make a connection between theory and practice; but the actual application into practice is unclear</td>
<td>The research clearly furthers the application of theory to practice</td>
<td></td>
</tr>
<tr>
<td>Writing Style</td>
<td>Format and Mechanics</td>
<td>Proposal is not written in compliance with professional standards for technical writing</td>
<td>Proposal only partially complies with professional standards for technical writing</td>
<td>Proposal is written in compliance with professional standards for technical writing</td>
</tr>
<tr>
<td>Proposed Budget</td>
<td>Use of Funds</td>
<td>Does not describe how requested funds will be used to support research</td>
<td>Some idea is given of how funds will be used to support research</td>
<td>Specific plan is provided for how funds will be used to support research</td>
</tr>
<tr>
<td>Resource Allocation</td>
<td>Does not budget for adequate fiscal resources to complete project</td>
<td>Budgets for fiscal resources to complete only a portion of the project</td>
<td>Budgets for adequate fiscal resources to complete project</td>
<td></td>
</tr>
<tr>
<td>Dissemination of Results</td>
<td>Dissemination of Results to Region V</td>
<td>Does not indicate how/if results will be disseminated to Region V and NASPA membership</td>
<td>Some indication as to how/if results will be disseminated to Region V and NASPA membership</td>
<td>Specific plan provided as to how results will be disseminated to Region V and NASPA membership</td>
</tr>
<tr>
<td>Credentials of Researchers</td>
<td>Research Expertise</td>
<td>No indication of team members’</td>
<td>Indication that least 50% of research team</td>
<td>Indication that all team members have</td>
</tr>
</tbody>
</table>
Featured Graduate Student Research

In response to discussion at the June 2012 Board Meeting, I developed a process for and solicited nominations for outstanding graduate student research with the intent of featuring their work on the regional blog. In partnership with the Region V Faculty Liaison, Mary Skorheim, and the NASPA Faculty Fellow in our region, Larry Roper, I solicited nominations for high quality and compelling graduate student research (see text of email below). While the response was a bit disappointing, I received six nominations, all from the same institution (Oregon State University). I have contacted all of the nominees and requested permission to feature their work. All have agreed to allow us to feature their work (and photo). We will begin featuring these dissertations and theses in conjunction with the marketing materials for the Scholar Practitioner Research Grant.

Regional Conference and Research Emphasis

In partnership with Sherry Mallory, Programs Co-Chair for the 2012 Western Regional Conference, and other representatives from NASPA’s Research Division, we helped develop and promote a conference competency track in “Assessment, Evaluation, and Research” (AER). This competency area focused on the ability to use, design, conduct, and critique qualitative and quantitative AER analyses; to manage organizations using AER processes and the results obtained from them; and to shape the political and ethical climate surrounding AER processes and uses on campus.

The 2012 WRC conference proposal committee received a total of 28 proposals for 45-minute research sessions and 17 proposals for 75-minute research sessions. At the conference we offered two research sessions each during the 45-minute time slots (for a total of 4). One featured the work of a faculty member, one featured the work of a doctoral student, and two featured studies conducted by staff in the UH system on the needs and experiences of Native Hawaiian college students.

We offered a total of five research sessions during the 75-minute time slots. Three featured the work of faculty, and two highlight practitioner research.
Professional Development

- **Professional Standards Report/Innovation Initiative**
  - The first mid-level - Student Activities and SSAO peer coaching cohorts have been formed and are meeting. The cohorts ended up being smaller than we had hoped, and we are in the process of collecting mid-point evaluations on this experimental approach to professional development. Early reports from the SSAO group have been very positive (this is not to imply the mid-level group is not going well, we simply don’t have any preliminary information yet). If this program is ultimately deemed successful, it will be important to promote it very well in order to get better participation in future cohorts.

- **Access Initiative**

<table>
<thead>
<tr>
<th>Total Spent</th>
<th>$8,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>National/NASPA Sponsored</td>
<td>$4,400.00</td>
</tr>
<tr>
<td>Regional</td>
<td>$3,600.00</td>
</tr>
</tbody>
</table>

  - 1-$300 NASPA Sponsored Conference Award Given
  - 11-people applied for the National Conference
  - 7-$500 awards given (categories: 1-1st time attendee; 3-General (community college, prop. Accepted, mid-level professional);1-Graduate/Faculty; 1-New Professional; 1-NUFP;
  - 2-$300 partial award given
  - States/Provinces: 6-Utah; 3-WA; 1-OR

- **2013 WRC Update**
  - The 2013 Western Region Conference will be held in Salt Lake City on Nov. 6-9 and includes the theme *Landscapes: Purpose Perspective Possibilities*. The 2013 NASPA WRC Planning Committee has been working hard to establish a “go live” date for registration, hotel, and call for programs on March 21 – the day after the National Conference. Currently, Eric Alexander is finalizing the contracts for three wonderful major speakers: Joaquin Zihuatanejo, Mary Hernandez, and Dr. Shaun Harper. Scott McAward has been working diligently with the Local Arrangements Sub-Committee and Little America Hotel and are ready for the opening reception, sponsored by Chartwell’s, at the new Natural History Museum. Should be a good time in a beautiful building. Nancy Youlden and Michele Toppe have some great ideas regarding conference sessions and schedule, with a few new items added to help conference attendees network with other attendees and learn more from structured dialogue and sharing. Sara
Henry, Leslie Webb, Mamta Accapadi and Mike Brody have been working on new ideas regarding the SSAO, Mid-Level, New Professional and NUFP Institutes. I believe those attending the institutes will be thrilled with the content and format. Overall, the WRC Planning Committee is well positioned to provide a great experience. So, see you in Salt Lake City for LANDSCAPES: PURPOSE PERSPECTIVE POSSIBILITIES!

- **2014 WRC Update**
  - The Region VI RD has signed a contract with the Anaheim Marriott for the dates November 9th-12th, 2014. The schedule will be similar to past years’ conferences, with except that it will run from Sunday through Wednesday, rather than the traditional Wednesday through Saturday. Hotel rates will be $139 and the rates apply 3 days prior to and after the conference.

- **Power of One**
  - Plans are rolling for the 2013 Power of One conference at Boise State University, April 26-28th. Jess Caldwell-O'Keefe and her team are cooking up quite a conference under the theme "Becoming Inclusive Leaders." We are also seeking a conference host for 2014 - bids are due in March.

- **SSAO Retreat**
Included in the “advocacy” section of the Board Report:

- State/local public policy issues
- Activities related to Inclusion & Equity
- Activities related to Student Affairs Advocacy
- Activities related to support of student success and student learning (can be through programming, public policy, etc.)

- Public Policy Division Representative Report
  - The Region V Public Policy Division Representative, Rebecca Mills, also serves as the National Public Policy Chair, so please refer to her report for more specifics on public policy issues nationally and regionally.
NASPA Strategic Plan

Goal 1

1. Build the capacity to create knowledge and use data to provide evidence that will support excellence in practice.

   Objectives
   
   1.1 Be the primary source of data on the experience of college and university students.

   1.2 Demonstrate the impact of student affairs on student learning, persistence, and success through scholarship, assessment, evaluation, and research.

   • Members of the NASPA Community College Division are working with Stylus Publishing to write, edit and publish *The Handbook for Student Affairs in Community Colleges*. The Region V CC Representative is writing chapter 13 on Academic Support Services. Final drafts of each chapter are due in July 2013 with the hope that the book would be in production in Fall 2013. The purpose of this book is to:
     
     a. Inform community college senior student affairs officers, practitioners, and faculty members about the historical and contemporary developments affecting student affairs work in community colleges
     
     b. Conceptualize new and emerging elements of organizational design and leadership in community college student affairs
     
     c. Address new challenges in terms of student affairs administrator roles and responsibilities
     
     d. Provide new information on finance, student development, legal and policy issues, strategic planning and assessment, academic partnerships, and use of technology
     
     e. Discuss challenges on the horizon for community college student affairs
     
     f. Provide practical descriptions of current practice and necessary competencies in student affairs functions

   • SCHOLAR PRACTITIONER RESEARCH GRANT
     
     o In June 2011, Region V Advisory Board members allocated $2000 to support the development of a research grant. In response to this, I developed grant proposal, timeline, and review processes that was reviewed and supported by the Board during the summer/fall of 2011. In
conjunction with the NASPA main office an online application form was developed. Through the “Scholar Practitioner Research Grant” NASPA Region V is seeking to support research that is: (a) systematic in its approach to discover relationships between variables or to explain a particular phenomenon, (b) grounded in theory, and (c) generalizeable or has broad implications for practice so that it contributes to the body of student affairs scholarship.

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1.3 Tighten and align the connections among theory, research, and practice.

- **FEATURED GRADUATE STUDENT RESEARCH**
  - In response to discussion at the June 2012 Board Meeting, I developed a process for and solicited nominations for outstanding graduate student research with the intent of featuring their work on the regional blog. In partnership with the Region V Faculty Liaison, Mary Skorheim, and the NASPA Faculty Fellow in our region, Larry Roper, I solicited nominations for high quality and compelling graduate student research (see text of email below). While the response was a bit disappointing, I received six nominations, all from the same institution (Oregon State University). I have contacted all of the nominees and requested permission to feature their work. All have agreed to allow us to feature their work (and photo). We will begin featuring these dissertations and theses in conjunction with the marketing materials for the Scholar Practitioner Research Grant.

- **REGIONAL CONFERENCE AND RESEARCH EMPHASIS**
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  - The 2012 WRC conference proposal committee received a total of 28 proposals for 45-minute research sessions and 17 proposals for 75-minute research sessions. At the conference we offered two research sessions each during the 45-minute time slots (for a total of 4). One featured the work of a faculty member, one featured the work of a doctoral student, and two featured studies conducted by staff in the UH system on the needs and experiences of Native Hawaiian college students.
  - We offered a total of five research sessions during the 75-minute time slots. Three featured the work of faculty, and two highlight practitioner research.

1.4 Enhance skills and provide tools to conduct student affairs program reviews in support of best practice and institutional effectiveness.
Goal 2

2. Lead advocacy efforts that shape the changing landscape of higher education.

Objectives

2.1 Assert NASPA's leadership role in critical issues of public policy regarding higher education.
   - Region V is planning for our annual Power of One conference to be hosted at Boise State University, April 26-28. Jess Caldwell-O'Keefe and her team are pulling together quite a conference under the theme "Becoming Inclusive Leaders."

2.2 Define, adopt, and communicate a public stance on critical policy issues in higher education.

2.3 Build capacity among membership in order to effectively influence public policy.
   - The Region V Public Policy Division Chair, who also serves as national chair, co-hosted a small college public policy webinar on February 6.

2.4 Track state and regional issues that might significantly affect students, practitioners, and/or campuses.

Goal 3

3. Launch an initiative to collaborate with student affairs worldwide.

Objectives

3.1 Conduct a needs assessment to guide and prioritize NASPA's international efforts.

3.2 Clarify NASPA's niche in international student affairs.

3.3 Provide context-appropriate professional development activities to improve knowledge and skills of student affairs professionals both domestic and abroad.

Goal 4

4. Strengthen NASPA by making it a more responsive, vital and sustainable organization.

Objectives

4.1 Diversify and strengthen the sources of NASPA's revenue.
4.2 Increase collaboration and partnerships with higher education and other organizations.

4.3 Review and redefine the roles and responsibilities of the NASPA President, Executive Director, Regional Vice Presidents, and Board structure and composition.

4.4 Increase opportunities for innovation through technology.

- Overall, Region V KS Representatives continue to build up their capacity to connect across the region and engage in meaningful dialogue. To that end, our Regional Reps continue to venture out as bloggers on our NASPA Region V blog site (http://nasparegion5.com/knowledge-communities/). Examples of the type of posts include hot topics, article reviews, reviews of conferences/webinars, commentary on current events, and connecting to best practices in the region. This will continue to be a growth area for the Regional KC Reps as they engage this technology. The primary KCs who are blogging are the Adult Learners and Students with Children KC, African American KC, Asian/Pacific Islander Concerns KC, Disability KC, GLBT Issues KC, Multiracial KC, Parent and Family Relations KC, Student Leadership Programs KC, and the Sustainability KC. The challenge now is to engage our community in this dialogue.

- The Community College Division is sponsoring three online learning seminars during the 2013 academic year. Dates and topics are below:
  - Bridging the Gap: Partnerships between HBCUs and Community Colleges, February 21, 2013, Presenters: Dawn Lewis Cynthia Polk-Johnson and Cletra Peters
  - Developing a Pathway that Leads to Completion, April 19, 2013, Presenter: Kathleen Cleary
  - Community Colleges Abroad, May TBD, Presenter: Kate Mueller

- The regional blog continues to gain followers and is a great venue for sharing news and events in the region. Wordpress puts together a summary of site stats that is available through this link. We are working on a more comprehensive social media calendar, which we hope to have ready to talk about during the board meeting at the national conference.

- Board members continue to submit articles that are published monthly. Each board member signed up for one month, which results in about 4 articles a month being posted to the blog on various issues pertinent to their respective areas or professional competencies. This information used to be submitted for the newsletter, which has been replaced by the more dynamic region v blog.
• The first cohorts of mid-level and SSAO on-line peer coaching have been formed and are meeting. The mid-point report will be given at the next advisory board meeting at the national conference.
• Region V and Region VI NUFP Coordinators are working on a Facebook page for our two regions. That should be available soon. This will allow for us to have great conversations, reminder emails for NUFP related events, and for the NUFP Fellows in our region to connect with other NUFP Fellows. There is something special about connecting with other NUFP Fellows, and this can be another place to do that.
• The new volunteer database/website is up and running. Some changes have been made on the “back end” to make it a bit more user friendly for coordinators and others to post positions. Need to work on getting the word out.

4.5 Strengthen NASPA’s contributions to student affairs graduate preparation programs.
• Welcomed the new regional 2012-2013 Graduate Associates and invited them to our board meeting and to be profiled in regional blog which was coordinated by Tina Wang.

4.6 Ensure the participation and inclusion of NASPA’s members in leadership and governance.
• The RD has worked collaboratively with the RD-elect to fill advisory board positions. The RD has also been pulling-in the RD-elect on most business matters as a way to bring her up to speed and help prepare her to take over in March.

4.7 Examine resources and staffing to ensure alignment with strategic planning goals.