



Resolution Pertaining to United States Federal and State Governmental Actions

WHEREAS, NASPA – Student Affairs Administrators in Higher Education is committed to our Guiding Principle of Inclusion, seeking ways to ensure access, voice, acknowledgement, opportunity, and participation at all levels of the Association, within postsecondary education, and the society at large; and

WHEREAS, the impact of recent United States federal and state governmental actions has fundamentally challenged the ability of institutions of higher education to support and serve both the students and professionals affected by these actions, while maintaining stable and inclusive campus environments; and

WHEREAS, Deferred Action for Childhood Arrivals (DACA) provides access to work permits and education for those in the United States without legal status, while providing greater economic mobility, and reducing poverty among this at-risk population; and

WHEREAS, many immigrant students, faculty, and staff at United States higher education institutions are concerned about their safety, legal status, and ability to travel internationally and return safely to their homes, families, and academic careers; and

WHEREAS, many NASPA members have expressed concerns about the considerable stress placed on transgender, Muslim, and immigrant students, due to United States legislative and regulatory actions, which can hinder student success and completion; and

THEREFORE BE IT RESOLVED, that NASPA expresses opposition to the executive order that bans immigrants from six predominantly Muslim nations for a period of 90 days and the reduction in refugees accepted into the United States; and

BE IT FURTHER RESOLVED, that NASPA supports reinstatement of the May 13, 2016 guidance regarding the protection of transgender individuals in schools, colleges, and universities in the United States; and

BE IT FURTHER RESOLVED, that NASPA supports the continuance of DACA, as well as permanent legislation for DACA-protected individuals beyond the three years proposed by the BRIDGE Act; and,

BE IT FURTHER RESOLVED, that the NASPA Board of Directors will collaborate with other organizations, as appropriate, to protect the rights of all individuals to pursue higher education in an equitable, diverse, and socially just community.

Submitted by

Frank Lamas
NASPA Past Board Chair
on behalf of the NASPA Board of Directors

San Antonio, Texas
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