

Sean E Ryan, M.S

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EDUCATION

Doctorate (Ed.D) in Educational Leadership

Central Michigan University (CMU), Mt. Pleasant, MI

May 2019

Master of Arts in College Student Affairs, Concentration in Conflict Analysis and Resolution

Nova Southeastern University (NSU), Fort Lauderdale, FL

May 2015

Bachelor of Arts in Political Science, Emphasis on American Institutions

The University of Iowa, Iowa City, IA

May 2013

HIGHER EDUCATION EXPERIENCE

Associate Director of Fraternity and Sorority Life

Office of Fraternity and Sorority Life- Longwood University

Farmville, VA

June 2016- Present

- Serves as integral part of the Student Engagement unit which includes: professional staff members within the areas of Citizen Leadership and Social Justice Education, Fraternity and Sorority Life, and University Center Operations, Student Activities and Student Clubs and Organizations.
- Directly supervises the Assistant Director of Fraternity and Sorority Life, and two student coordinators.
- Directly oversee 35% (roughly 1,300 students) of students who are affiliated, which breaks down to 24 chapter (4 Alpha Chapters), 3 local chapter, and 2 unground chapters.
- Advises an appropriate combination of individual fraternity and sorority chapters and Greek governing bodies including the College PanHellenic Council, the National PanHellenic Council, Inter-Fraternity Council, and/or Order of Omega with a particular emphasis on recruitment, new member education, hazing prevention and risk management
- Develop, and facilitate an eight-week program called Greek Emerging Leaders Experience (GELE). This program is geared toward 90 men and women in the Greek community showing them what it means to lead by their values in their chapter.
- Advise and developed training for the Greek Ambassadors program which is 24 students selected to represent the Greek Community as varies university functions, performs leadership training to different chapter on campus, and puts on programming to excite unaffiliated men and women to "Go Greek".
- Developing and providing resources and on going trainings for the chapter advisers, to ensure they are able to help their respected chapter grow personally and professionally.
- Developed and facilitated recruitment counselor training for 24 women to better equipment them with the knowledge and courage when talking with PNM's during recruitment with the CPC Vice-President of Recruitment.
- Conducting a 5-year study pertaining to the grades between those affiliated compared to those who aren't while comparing each chapter's ebbs and flows.
- Compiling assessment data on the new members GPA's and comparing that to the rest of the Greek's community new members.
- Developed a Greek Housing Committee of 12 students, which is tasked with creating a proposal for on campus Greek Housing options
- Directly Supervise a staff of one Assistant Director, 2 student coordinators, and 3 student interns

Coordinator for Leadership Programming

Office of Student Involvement- University of Alabama Birmingham

Birmingham, AL

July 2015- May 2016

- Serves as the advisor for UAB LEAD, which is comprised of 12-student leaders: providing comprehensive direction and guidance as student leaders plan projects and events such as the Fall Leadership Conference, Winter Leadership Retreat and Leadership Lectures
- Instruct Leadership Foundations a four-semester, two year, cohort style program that allows 110 students to gain a better understanding on the values of leadership as an individual, a team and in the community of Birmingham. This program is designed to take different leadership theories and use real life applications as examples

- Develop, and facilitate an eight-week program called Greek Emerging Leaders Experience (GELE). This program is geared toward 55 men and women in the Greek community showing them what it means to lead by their values in their chapter.
- Established and facilitated LEAD on Demand, a weekly leadership sessions to aid in the development, and growth of student organizations to become more successful and self-sufficient
- Established the Inter-Organizational Council (IOC) for registered student organizations. IOC is designed to give our 100+ student organizations a platform and outlet to voice concerns
- Advise three women who annually attend the Leading Edge Institute as well as attending the institute and Winter Summit
- Develop effective partnerships with academic and other campus wide units in an effort to maintain a collaborative effort around student success
- Coordinate the annual selection of annual \$750 Emerging Leaders Scholarship that is award to one recipient who exemplifies what it means to be a true leader on UAB campus, and working to impact the community in a positive way.
- Co-advise Omicron Delta Kappa, a leadership honor society
- Serves as the main advisor for our Leadership Lecture Series. The committee is responsible for the planning of UAB Lead's signature programs such as TEDxUAB, Lunch with a Leader, Dinner with a Dean, and the Student Excellence Awards banquet.
- Offering individual leadership consultations to over 20, student organization consultations, and group retreat planning sessions while effectively using/applying basic problem-solving techniques
- Identify and provide access to continuing education and professional development opportunities to promote the continuous improvement of the professional competence and skills of all personnel
- Assist with the coordination of The Office of Student Involvement activities program, including scheduling events and facilities, supervising student organizations, and possibly monitoring the system of accounting for organizations.

Graduate Assistant for Leadership Development

Student Leadership & Civic Engagement (SLCE)-NSU

Fort Lauderdale, FL

July 2013 – June 2015

- Oversaw and facilitated The Emerging Leaders Experience (ELE); a 10 week leadership course designed to teach undergraduate students transferable skills to be successful in present and future endeavors. 2 additional sections have been created; one for Fraternity and Sorority Life, and a Phase II
- Participation in ELE has doubled since 2011-2012; 54 freshmen students within the Fall 2013 class participated in ELE and 93% of those students are registered for the Fall 2014 term
- Established and facilitated Leadership on Demand, a weekly leadership sessions to aid in the development, and growth of student organizations to become more successful and self-sufficient
- Served as a leadership consultant for 8 different departments²—throughout the division of student affairs to aid in the development and transition of staff and student workers, while providing professional members with a set of expectations and an action plan for office growth
- Developed a leadership session & team builder facilitation manual for general use by student organizations.
- Created the Transitional Assistants Program, which is a program student organization self-select into in order to help them overcome organizational difficulties, create an action plan, set goals/expectations or transitions.
- Served as an advisor to; Dance Marathon, Omicron Delta Kappa (ODK), Fishing Club, Phi Gamma Delta, Infinite Motion
- Coordinated 5 lunch series with other offices with-in the Division of Student Affairs and the greater university to ensure that students find ways to connect with the SLCE Office

Purple Legionnaire (PL)

Phi Gamma Delta (Fiji)

University of Alabama at Birmingham

December 2015-Present

- Serve as the primary advisors for a 42 member colony that colonized March of 2015, while managing the day-to-day operations of the fraternity
- Acts as the main liaison between the International Headquarters, the Office of Student Involvement and Leadership, and IFC.
- Responsible for the personal and professional development and growth of the brothers in this organization. This is accomplished by personalized workshops

Board of Colony Advisors- Finances

Phi Gamma Delta (Fiji)

University of Alabama at Birmingham

July 2015 – Present

- Assist the Colony in setting up their bank account, while ensuring the Federal Tax ID number is submitted to IHQ
- Review Colony budget of over 12,000 dollars with the Treasure before it is presented to the organization
- Review collection methods of dues with the treasure, to ensure that the 42 brothers pays their dues on time
- Ensure all due-dates are noted and bills are paid on time
- Help fundraising chairman plan events
- Review reimbursement procedures for men spending money on behalf of the colony

Phi Gamma Delta Advisor

Nova Southeastern University

Fort Lauderdale, FL

October 2013-June 2015

- Advised a group of 45 initiated brothers, where I attend weekly chapter and IFC meetings to provide oversight and resources for the brothers
- Assisted the Recruitment Chair with executing all aspects our Fall and Winter Recruitment. Resulting in an entry of 30 pledge brothers for Fall 2014
- Worked with the Chapter president and IHQ to finish the charter process for the NU Uplison Chapter
- Designed a scholarship plan for the fraternity that is being implemented among any member who falls below a 2.75 cumulative GPA

Housing Facilities/Operations ACUHO-I Intern

University of Michigan Housing Office-UM

Ann Arbor, MI

May 2014-July 2014

- Implemented and trained all 48 Facilities Managers/Mechanics on a new FMS/Aim work order system, which is a new query system that will pull better information allowing facility personnel to increase their amount of work
- Served as project coordinator and/or liaison with; contractors, residents, facilities and other departments both in Housing and the greater University to ensure that all nine large scale renovations are on track for their completion date

UNIVERSITY WIDE INVOLVEMENT

Chair of Strategic Goals Committee – Retention (campus wide)

University of Alabama at Birmingham

Birmingham, AL

October 2015-Present

- Co-Chair a committee of 21 members and six subcommittees with 100 professionals from all divisions across campus
- This committee is responsible for developing campus-wide strategies and setting benchmarks that help the university improve retention and graduation rates. Provide leadership in identifying and proposing solutions that aid in increasing retention
- Define metrics for evaluating retention and graduation, while creating and implementing a new graduate in four initiative
- Recommend strategies and establish benchmarks for reaching short and long term retention goals
- Work to identify students in danger of attrition who might be retained by something the university can develop goals for those activities
- Review statistics for 4-year graduation rate and set goals for continued improvement

Chairperson for Graduate Assistant Selection Weekend

College of Student Affairs, School of Humanities and Social Sciences-NSU

Fort Lauderdale, FL

October 2013 – April 2015

- Lead a committee of three other graduate students, and 10 volunteers while collaborating with university administrators and department directors to ensure a successful interview weekend for future graduate assistants
- Had a 95 percent acceptance rate on first round of offers. This was accomplished by providing the Graduate Assistant Candidates with a friendly environment, while showing what experiences and opportunities are available for them at Nova Southeastern University
- Worked with an operating budget just over \$5,500 that is used for various components on the weekend.

FIRST YEAR EXPERIENCE INVOLVEMENT

Teaching Assistant, First Year Seminar: Identity and Popular Culture

Farquhar College of Arts & Sciences and College of Undergraduate Studies – NSU

Fort Lauderdale, FL

August 2014-June 2015

- Assist instruction and design of a 3-credit first-year undergraduate academic course to help students think critically, focus on exploring popular culture and its effects on conceptions of self in contemporary U.S. society, and reflect upon career goals through the use of literature.
- Assisted 15 first year students in developing their academic identity by providing them with resources and programs to ensure academic success and persistence to winter semester

PROFESSIONAL ORGANIZATIONS & INVOLVEMENT

NASPA Co-Chair Pre-Conference

March 2016- March 2018

- The mission of the SLPKC is to serve as a resource for higher education professionals who have a professional interest in young-adult (i.e., college students) leadership training, education, and development
- The Community will share best practices, provide critical evaluation of the field, examine standards for leadership programs, support national and regional efforts to develop student leadership programs, make contributions to the literature, recognize exemplary programs, and cultivate a forum for the presentation of new ideas.

NASPA Region III: Co-Chair Student Leadership Programs KC

March 2016-March 2018

- Serve as a resource for higher education professionals who have a professional interest in young-adult (i.e., college students) leadership training, education, and development
- Develop goals annually for Region III that support the overall goals of the Student Leadership Programs KC and submit these goals to National Chair.
- Represent the Student Leadership Programs KC at Regional Advisory Board meetings by providing activity reports to the National Chair, Regional Director and members of the Knowledge Community
- Provide the community with best practices, provide critical evaluation of the field, examine standards for leadership programs, support national and regional efforts to develop student leadership programs, make contributions to the literature, recognize exemplary programs, and cultivate a forum for the presentation of new ideas
- Developed the first ever leadership team for Region III SLPKC that will allow for greater connection and recognition of individuals, institutions, and programs.
- Serving as a Case Study Judge for SACSA/Region III Fall Conference in Jacksonville, FL

UIFI-Facilitator

May 2015

- UIFI facilitator performs one of the most important roles of the UIFI curriculum: assisting the undergraduate students in developing key leadership skills, fostering a heightened awareness of critical issues, and helping students apply their newly refined skills to the issues confronting them and their Fraternity/Sorority community.

NASPA-FI

- Member of the Knowledge Community “Leadership Programs”
- Implemented the first ever Graduate Luncheon Series at the Drive-in Conference, where professionals throughout the state facilitate round table discussions around networking, and other areas of interest.
- Assisted with the 2014 Undergraduate symposium at Florida Gulf Coast

Requested Presentations

- Ryan, S. (2016). *Toy Box Leadership*, NASPA-AL at AUM
- Ryan, S. (2016). *Passion is Contagious: UAB Student Leader Reunion*, NASPA-AI at AUM
- Ryan, S. (2015). *Defining your Why* (Slide show)
- Ryan, S. (2014). *Increasing Accountability in your Organization* (Slide show)
- Ryan, S. (2011). *Motivating with Love* (Slide show)
- Ryan, S. (2013) *Addressing Conflict Resolution Techniques* (Slide show)
- Ryan, S. (2013) *Overcoming Barriers of Communication* (Slide show)

Awards

- 2015-2016 Greek Life Advisor at University of Alabama at Birmingham
- 2014 Program Distinguish Award for “Emerging Leaders Experience” (2014)
- 1st Place Case Study team NASPA-FL Drive-In (2013)

